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A HANDBOOK OF

PRIVATE SCHOOLS

FOR AMERICAN BOYS AND GIRLS

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A HANDBOOK OF
PRIVATE SCHOOLS

FOR AMERICAN BOYS AND GIRLS
AN ANNUAL SURVEY

BY
PORTER SARGENT

TWENTY-SECOND EDITION



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11 BEACON STREET, BOSTON, MASSACHUSETTS

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PUBLISHERS FOREWORD

It was in the late spring of 1914, just twenty-four years ago, that we began this work to make private schools better known to their patrons and to each other. It was another year before the first edition of the Handbook appeared. One edition was lost during the War.

In this quarter century we have produced 22 editions of the Handbook of Private Schools, 12 editions of the Handbook of Summer Camps, 13 volumes of Private School News, 6 editions of the Brief School and Summer Camp Guides, and 9 editions of the School and Camp Buyers Guides. About a score of magazine articles on educational subjects have also been printed, a total of some 40,000 pages, — perhaps 20,000,000 words printed on private schools.

ANNUAL EDITIONS NECESSARY

Constant change, new schools established, spurts of growth in others, necessitate thousands of changes each year in this Handbook. The new born and the dying demand attention. So not only are annual editions necessary, but complete resetting and remaking of each section of the book.

In this 22nd edition, some forty-five schools, discontinued, have been omitted, and thirty-five of decreased importance removed from the critical text to the supplementary list. Some sixty new schools have been noted and introduced, twenty in the critical text and forty in the supplementary list, and twenty-five, increased in importance, have been moved to the critical text from the supplementary list.

Junior colleges have in the last decade come to play so important a part in the further education of our high school and private school graduates that more attention to these institutions has seemed necessary in this edition. About sixty junior colleges not heretofore included will be found in the critical text and in the supplementary lists. All this shows not merely change but healthy growth.

The vast amount of information accumulated annually has made this book not only a guide for parents, as originally planned, but an important reference book, an essential desk tool, for school and college executives and all who deal with our elementary and secondary schools.

In the colleges and universities these Handbooks are in general use by admissions committees, appointment bureaus, deans. In the great cities scores of each edition are in public and private libraries. Public school superintendents find use for the book.

Information bureaus generally keep it at hand. It is found in the reading rooms of many hotels, clubs and steamships. But the most important distribution is direct to the homes of families of wealth and intellect, patrons of the private schools, for whom this book is primarily made.

SOURCES OF INFORMATION

Information comes from every source, pupils, patrons, principals, trustees, teachers. Schools are given every opportunity to supply correct and up-to-date information and statistics. Some fail to report. In other cases, where figures seem to indicate over-optimism on the part of the school head as to the actual enrollment, they are omitted. We endeavor to print just the information that a parent wants and ought to know, which is frequently of a kind that the school head cannot convincingly impart and sometimes would not willingly do so. One cannot blame the schools for attempting to put their best foot forward. Many that have fallen behind, in an effort to put up a good front try to make it apparent that things are as they always were. Others angle skilfully with honeyed words for similar results.

The first intent is to give something of the history, traditions, and atmosphere of the school, and the personalities that have affected and control. Failing to understand this and wishing more recognition for himself, the head of one of the nation's great schools writes, "Only two sentences in the article have anything to do with what we have accomplished in the last twelve years." Another school head's question, "May I ask why your critical attitude toward our school?" brought the response "My attitude toward every school is necessarily 'critical'."

The brief geographical paragraphs are of interest to parents, showing as they do something of the atmosphere of the town and the environment in which the child will live. The usual real estate blurb is avoided, to which the Chambers of Commerce occasionally take exception.

In a quarter of a century one would expect a book like this to become static, impersonal, but this edition, as its predecessors, it is hoped, shows evidence of considerable vitality. To see the parents' problem, the needs of the boy or the girl and to write of the schools from this point of view has made the book increasingly influential and has brought parents, more than a thousand a year, to write and come from all over the country to this office for further and specific information in connection with a particular child.

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THE PRIVATE SCHOOL AS IT IS TODAY

Private Schools in the United States and Canada include what in England are known both as public schools and private schools. The great 'public schools' of England like Eton and Harrow correspond to our privately endowed schools like Exeter and Andover.

In the United States "A Private School is one dependent on private initiative for its inception and maintenance, not wholly or in part dependent on public taxation." Scholastic and legal critics of this definition, given in the 1915 edition of this Handbook, have failed to frame a better one.

Private schools in America have been established by private initiative, individual or collective, for the benefit of certain groups of children. Usually the motive has been altruistic, the desire to serve youth or to demonstrate some new method of education or improvement or innovation in school procedure. As in all other fields of human endeavor, some abuses, competitive hostilities, self advertising sometimes cleverly concealed, have developed because of the profit motive.

Education at the tax payers' expense has been so long available that we Americans tend to forget that all the practices and methods of the public schools originated in schools under private initiative.

The new idea, the new method originates with some one man. Sometimes an association or charitable organization takes it up. Our secondary school curriculum was largely worked out in the private academies which multiplied in the first half of the nineteenth century. They created a demand for secondary education, so that in the nineties public high schools, maintained at the expense of the taxpayer, began to increase.

Today in the United States 90% of the total school enrollment, 33,000,000, is in public educational institutions, 10% in private. And 90% of this private school enrollment is in Catholic parochial schools, according to the report of the U. S. Office of Education.

PUBLIC VERSUS PRIVATE

The mass demand for education in our country has resulted in the almost complete socialization of our schools. Three billions of tax-raised money are annually spent to maintain our public schools, their million teachers, their tens of thousands of local school boards, many with their own system of graft or special privilege. The great majority of all our children of school age attend these public schools which are almost as completely

socialized as our sewers. But one may still have a private school though one can't have a private sewer.

There are great stretches of our country, especially west of the Alleghenies, where it is considered undemocratic to send one's children to a school that is not tax supported. Great uniformity in the curriculum and outlook exists on the whole throughout the system. The great city schools and the small town schools differ in facilities and atmosphere, but the standards are much the same, though there are differences in the degree which they are lived up to. There are differences in the amount of chromium in the cafeterias, in the elaborateness of the equipment in the manual training and athletic departments.

Only occasionally is there a personality with whom the students come in contact whose individuality has not been wholly ironed out by the system of supervision and the tyranny of the school board. The public school system, however, isn't so much affected by the colleges as is the private preparatory school permeated by ancient traditions seeping down from above.

The most constant thing about the private schools is their variety. No two are identical. Each has its distinguishing characteristics, determined by the tradition, custom, locality, clientele, and attitude of the head master or mistress, and the attitude and quality of the student body. But still private schools in their methods, curriculum, and public pronouncements remain for the most part conservative and too well satisfied.

PRIVATE INITIATIVE IMPERATIVE

Never before was there so great an opportunity for initiative, straight thinking, bold action in educational leadership. Foresight and vision is needed to a greater degree in these days when there is everywhere confusion of thinking and action. The private school has before it a great opportunity, and fortunately, in places, this is being realized.

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SELECTING A SCHOOL

The choice of a school is an important matter. Often it determines the success or failure of the boy or girl for years if not for life. Practically all American parents are ambitious to provide the best possible schooling for their children. Discriminating parents are yearly coming to appreciate the difficulties and the niceties of making a wise selection.

If during the past few generations parents had been able to provide just the right environment for their children, if the schools had achieved complete adjustment for all their pupils, everyone about us would be perfectly attuned, adequately informed, happy and content, and at a maximum of usefulness and productivity. All would have right attitudes, good habits. And what a different world it would be!

THE PROBLEM OF ADJUSTMENT

'Sending the child to school',—that was the whole duty of parents a generation or so ago. Now parents have begun to realize that there's something more to it. The young have problems of their own. All we can do is help them, and some times we hinder more than we help. It is their world but they have to adjust themselves to it. Sometimes it is a difficult and serious problem for them.

Adjustment is the problem of every living individual, plant or animal. Those that do not adjust themselves are not a success, do not continue to live usefully. A school is supposed to help a child to adjust himself to the life and world in which he is to live.

The intentions of our parents were good. They were earnest, conscientious, ambitious for their children. They took, so far as their vision permitted, the best of what was afforded, but the results are not such that we can commend them highly. Few parents today can conscientiously and sincerely speak as did Marcus Aurelius, "I thank the gods that I had abundance of good masters for my children." Most parents' good intentions merely paved the road to the present hell in which we live, and we owe them little gratitude. In "This Is My Story" Mrs. Roosevelt, born and bred an aristocrat, tells us she derived little benefit from her formal education except for her two years in English schools. Logan Pearsall Smith, writing of his boyhood and youth, declares, "I got almost nothing of intellectual value from Harvard University." Yet he had as fellow students Santayana and Berenson, and sat under Royce, James and Palmer.

FITTING THE SCHOOL TO THE CHILD

A shoe, however stylish and durable, is worse than useless, it's harmful unless it fits. It may cripple the foot. A school may be more harmful. It may cripple the brain, one's habits and attitudes toward life.

Maladjustment we find everywhere about us. Maladjusted personalities keep our police and psychiatrists busy. One reason for this is what we have done to the child. Instead of fitting the school to the child, we have attempted to fit the child to the school, a Procrustean process that has resulted in mutilating the personality.

If all boys and girls were alike, then the same type of school and education would fit all equally well. But boys and girls continue to be born different, and in spite of our best efforts to make them conform, to mold them to our heart's desire, they continue to show individuality. Thank Heaven.

THE DIFFICULTY OF WISE CHOICE

There are thousands of private schools, over a thousand private boarding schools. There are perhaps half as many resident secondary schools and junior colleges that may be worthy of consideration on the part of the discriminating. It is not easy for the earnest parent to select a school to which the boy or girl will look back in later years with more gratitude than do those who now write memoirs. With no restriction on expense and with a real understanding of the boy or girl, it is still a difficult task.

But with care and discrimination, a school can always be found that will meet the need of each child. After a long career in dealing with the product of the private school, I have for the last two decades been helping parents to find private schools in which their boys and girls can make the best adjustment toward their future lives.

It is appalling how often well meaning parents and guardians send their children to expensive but inferior schools. Sometimes it is the result of false representation, of advertising lure or high pressure salesmanship that they are so defrauded. Too often the school is chosen on hearsay or on the recommendation of one who has no real knowledge. Later the children, feeling that time and money have been wasted, are resentful not only toward the school but toward their parents.

PITFALLS FOR PARENTS

Once the local minister was relied upon for guidance, educational as well as spiritual. Today he is not so much called upon for up-to-date information. Of trustees and alumni one

must also beware. Too often they may have a financial interest.

Most of the 'Associations', 'Bureaus' and free lances, masquerading under high sounding titles, that used to take commissions from schools for securing enrollments have abandoned the practice. But, astonishing as it may seem, commissions are still paid by schools, otherwise reputable, to some women agents. When a representative calls or endeavors to influence an enrollment, it behooves a parent to ascertain how much of the tuition money will be paid for this effort.

How, then, is one to select a school for a particular boy or girl that will not mutilate, frustrate, or pinch like an ill fitting shoe? There are only two ways of learning about a school—from the outside and from the inside.

THE OUTSIDE VIEW

Unfortunately many school catalogs are misleading. Some are deceiving. To a parent who studies a group of catalogs seriously they are often puzzling. Some of the long established schools publish no catalog, and it is only with the better schools that the catalog statements can be relied upon. The self-seeking, commercialized school will often publish an elaborate document. The catalog of a poor military school is usually bulky and pretentious. Too often school catalogs are sales advertisements.

Many schools put up a good front which is found to be a hollow sham when seen from within or behind. Here is a school that makes a brave showing in its catalog, which offers every kind of course, every variety of outdoor activity. Even a cruise, all expenses paid, is thrown in. That it occupies a leased hotel doesn't appear as you drive up to it and see the beautifully landscaped grounds. Behind the scenes one learns that the man at the head has left behind him a trail of unpaid rents, taxes, bankruptcies. Teachers are hired on small salaries, on short tenure. High pressure salesmen follow up leads brought by the advertising and are paid large commissions.

Parents often get their first information in regard to a school from advertisements in newspapers and magazines. Many excellent and discriminating schools are still carrying announcements in some of the high class magazines, although the old blatant large space advertising has passed except for the highly commercialized southern military and finishing schools. In relying upon school advertising consideration must, of course, be given to the character of the magazine and the discrimination it uses in admitting schools to its columns.

THE INSIDE VIEW

An outsider may learn something about a school by talking with the head. Too often it will be about fatuous theories

vacuous aims and futile ideals never to be achieved. One may visit the school, see bricks, desks, and activities. The trained eye will see much that the unaccustomed will miss. Pupils and instructors together will inevitably reveal something of underlying relations. One can usually detect whether the pupils are occupied in vital accomplishment or plodding doggedly through outworn, dry routine.

It is from the inside that one gets the most valuable information. The disgruntled trustee, the retiring head master, the dismissed teacher or the expelled boy, violently prejudiced as they may be, often give some true insight as to what is wrong, who pulls the strings, to what purpose, how much of a figure head or puppet the head master may be.

A JUDICIAL VIEW

It is safe to assume that all statements made about a school are in some degree colored or prejudiced. Only by comparing enough varying statements in which diverse prejudices neutralize each other may one arrive near the truth.

For twenty years Mr. Sargent, assisted by a resident and visiting staff, has been using this comparative and scientific method of studying the schools. Everything that has been put forth by the schools has been studied and filed. Detailed reports by visitors and parents on all the more important schools have had consideration. Information has come by word of mouth from teachers, trustees, parents, both the disgruntled and the pleased. And all this information and testimony from scores of sources is sifted and weighed each year.

In response to inquiries a blank is sent on which may be presented a detailed picture of the boy or girl, his past schooling and needs. Schools are then suggested for investigation, or when the parents wish more definite suggestions, photographs, letters, school records are requested and studied. This helps to an understanding of how the pupil will fit into a particular school environment. Where a positive recommendation is desired, an interview is necessary with the parents and the pupil separately, after which there is seldom any hesitancy in recommending the one school that will best fit the situation.

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GUIDANCE FOR PARENTS

Perhaps the most intense desire of American parents is to help their children to a better education than they themselves had. To this end they seek guidance,—from ministers, priests, neighbors, college officials. Frequently they are referred to this Handbook. They find it, and eagerly scan it, in libraries, information bureaus, college offices, bookstores.

They look up the schools of which they have heard, using the Index. The Table of Contents points them to schools in the region they prefer. The Classified Lists help them to find schools to meet their particular needs. They write for catalogs and information or make a preliminary choice and visit the school. With perhaps a hundred thousand of these Handbooks available for consultation, the number of families thus aided each year must be considerable. Annually over a long period of years, an average of a thousand families have written, telephoned, or come to this office for additional information or advice.

MEDDLING IN SCHOOL AFFAIRS

In a lengthy review of the last edition of this Handbook in *The Social Frontier*, November, 1937, Thomas H. Briggs, professor of education at Teachers College, Columbia, remarks: 'Though no specific statement is made to that effect, the book is presumably intended to aid parents in selecting a private school for an offspring . . . It is difficult to see how parents can get much help from the data presented when they are attempting to select a school'. Contrasting the account of Putney School, Vermont, and Farmington School, Connecticut, he infers that the difference in treatment is due to the fact that one school "advertises" and the other "does not advertise in the Handbook".

"The mischievous meddling by the people in school affairs" was deprecated by Professor Briggs in his Inglis Lecture at Harvard, January, 1930. In our review and comment on his published lecture, "The Great Investment, Secondary Education in a Democracy", in the 1929-30 edition of this Handbook, we pointed out that his one thesis was "that education should be considered as a long term investment by the state that it may perpetuate its own interests", and added "Professor Briggs' conception of education is that of the pre-war Prussian Junker . . . The theme in the Inglis lecture which did most to get the headlines was his call for the suppression of every private school. He would even suppress Lincoln School of

Teachers College. Perhaps he would suppress Teachers College and Columbia University which are privately, not tax, supported".

PARENTS DO USE THE HANDBOOK

How widespread is the use of the Handbook by parents seeking information about schools is evidenced from the letters that come to us from all these United States, Canada, European countries, Turkey, Syria, the Philippines, Hawaii, China and Japan.

From Perugia, Italy, Mrs. F. M. Guardabassi writes, "At the American Consulate in Rome I saw your Handbook of Private Schools. I would be very much obliged if you will send me a copy." She has since called and consulted us a number of times about her children.

Mrs. Lorrin A. Shepard, Istanbul, Turkey, writes, "Your Handbook of three or four years ago which helped us to select Dana Hall for our daughter and Deerfield for our son is perhaps too out of date to give us the essential assistance we need in finding the right school for our younger son . . ."

From Mexico, Mrs. S. B. Wright writes, "Your 'Private Schools' has long been used in our household along with the Bible, the Encyclopaedia, and the Dictionary as a sure reference and guide." From California, P. G. Rutherford, former Educational Director of the U. S. Navy, "... enclosing check for your new Private School Directory . . . have used it for many years in selecting schools for the sons of naval officers." From Boston, Neal O'Hara, "The summary of boys' and girls' boarding schools in America . . . has become a sort of Bible to my wife." M. B. Keenan writes from Cambridge, "I do not need to interview more masters of schools. I borrowed your Handbook and went through it thoroughly. It is a masterpiece. I could praise it by using other language, but the word I used includes everything that might be said of it." And from Connecticut, Judge E. B. Hamlin writes, "Miss Hall, whose school my daughter attended four years, sent me your book . . . I shall commend your publication to others, and have already done so to two families who are considering schools for next year."

Mrs. Thurlow Gordon, New York City, who has consulted us over a period of ten years for schools for her children, asks, "When will your new Handbook be out? The only one we still have is the 1932-33 edition. We had a later one, of course, but someone has evidently borrowed it and not returned it. Please send me a copy as soon as it is published for I want to look up junior colleges for my daughter."

THESE INTRODUCTIONS

What should education do? What should schools do to prepare children for their future? These introductions annually attempt to survey what is happening on the frontiers of knowledge that may affect the next generation. With better understanding of what is doing in the world, with broader horizons, parents should be in a better position to decide what is best for their children, to evaluate what educational institutions offer.

The responsibility is the parents'. They cannot escape, however they may delegate their functions. Teachers in the last analysis are merely mothers helpers. Schools and colleges must supply what is demanded.

Our blind faith has led us to accept education as offered without much thought of what it was doing to our children. As the disastrous result has become apparent, a more critical and discriminating attitude has developed. We are fed up with "philosophies of education" which too often are mere apologies or excuses for a traditional program, often as meaningless as the lazy boy's excuse, "I have a bone in my leg".

OTHER SURVEYS

But why should it be necessary to introduce here such a survey? Isn't all this available elsewhere? There is an enormous output of writing on education. But little of it is helpful to the buyer or consumer, the parent or the child. Most of it is trade stuff, hardly more professional than that of the astrologer.

There are hundreds of surveys, weary volumes, dealing with methodology and administrative detail. In his **Surveys of American Higher Education**, The Carnegie Foundation for the Advancement of Teaching, 1937, Walter Crosby Eells lists more than 600 surveys dealing with 1900 higher educational institutions. 233 of these have been published, totaling 40,000 pages, at a cost of \$3,000,000. They were produced by salaried or subsidized "educators" at a cost twenty times as great. Further he refers us to Smith's bibliography of more than 2500 references to school surveys.

This surveying of current methodology, financed chiefly by the great foundations, still goes on without throwing much light on what might be of significance for the next generation. As director of the Cooperative Study of Secondary School Standards, with an appropriation of \$200,000, Mr. Eells in the past two years has studied 200 secondary schools with the purpose of determining "what are the characteristics of a good secondary school", "how does a good school develop into a better one".

"The Advisory Committee on Education" of twenty-two lay members, appointed by President Hoover, under the chairmanship of Floyd W. Reeves, is studying the "Federal relationship to State and local conduct of education".

RECENT TRENDS

In the early editions of this Handbook, when education was more nearly static, the past was the thing to talk about. These introductions were then largely historical. With accelerating change and the shifting scene so confusing to many, it has seemed increasingly important to interpret the advanced thought of the day.

In the edition of 1933-34 attention was given to the "increased freedom in bringing to light defects and pointing ways to better methods in the teaching of civics, history, economics and all that has to do with national and social welfare". The search was to discover "What Knowledge is of Most Worth" in this modern world.

The changing world, education for a new social order, social reconstruction, were topics in the 1934-35 edition in which were recorded more changes than had taken place for many years past.

Propaganda was coming to the consciousness of educators in 1935-36. A great number of books had been published on the subject which led to some examination of "How We Get Our Ideas", "Why We Think So", "The Power of the Press".

The keynote of the last edition was given by the Harvard Tercentenary and the meeting of the British Association. At both there was a new tendency to face realities, to challenge our culture, to adapt science to human needs. This led us to take account of stock of human resources and to study some the methods by which stupidity is perpetuated and teachers made timid.

THE EDUCATIONAL LAG

This year the keynote is fear. Hope seems to have faded. Education lags. Serious minded men in high places look to education as the only means of saving our world. President Raymond Fosdick of the Rockefeller Foundation in "A Review for 1936" wrote, "There can be but little question that a serious lag has developed between our rapid scientific advance and our stationary ethical development, a lag which has already found expression in the greatest tragedy of history".

Listening in at commencements, inaugurals, annual conventions of professional and business leaders, we should be able to learn if their hope in education is justified.

REPORTING AND INTERPRETING

"The future of America is in the hands of two men — the investigator and the interpreter", writes Glenn Frank. "We shall never lack for the administrator, the third man needed to complete the trinity of social service. . . . A dozen fields of thought are today congested with knowledge that the physical and social sciences have unearthed, and the whole tone and tempo of American life can be lifted by putting this knowledge into general circulation. But where are the interpreters with the training and willingness to think their way through this knowledge and translate it into the language of the street? I raise the recruiting trumpet for the interpreters".

Reporting at its best makes clear the position of the reporter. Interpretation must be from a fixed and definite view point. So the reporter or the interpreter if honest will show a personal slant and reflect his own backgrounds, but will suppress his prejudices and avoid giving opinions. Here it will be apparent it is a biologist speaking who sees all human problems as matters of development and growth, who with paleontological vision peers back over the long course of life on this planet. But reporter or interpreter must keep in mind those for whom he is working. He may be as superficial or profound as is necessary to hold their attention.

University professors who know all the answers in their own specialty and dare not look over the fence into the next compartment will regard all this as superficial. If school masters find here ideas of interest they are welcome.

These pages are for parents. They are written for the hundred thousand discriminating families who want the best for their children, who at some stage are patrons of private schools and colleges. They like to have their imagination stimulated and are capable of wider reading and deeper thought than is habitual with them. But they will not read this because of a sense of duty. They are not taking a college course. The academic style of writing, qualified and cautious, would not hold our readers. They have other things to do.

There may be exaggeration. When attention is centered upon a thing its importance is magnified just as an object under a microscope is exaggerated. There may be distortion. Perspective makes objects at greater distance seem smaller, near at hand, larger. Perspective is to be desired. The important thing is to discover relationships, broad horizons, rather than the minutiae in which professors in their water tight compartments luxuriate.

Relationships will become more apparent the broader our range of phenomena and the longer our vision. We may discover how things came to be as they are. When we know how an en-

gine is put together we are in a better position to repair or improve it. If we knew more about children we could better direct their education.

The raw data is here served up in a way to lead the reader to cerebrate. Opinions are of little value. Authority is a thing of the past. We must learn to use our own brains as well as our own feet. Most of the opinions that people cherish and defend are second-hand or inherited prejudices. Those who ooze opinions should be treated lightly.

A FASCIST ATTITUDE

In his review, previously cited, Professor Briggs gives evidence that he values his own opinions. Perhaps others do. He writes of this Handbook, "The lengthy introduction is composed of expressions of opinion. . . . Certainly they cannot help parents. . . . Apparently they are included here because there is no other place for publication and the author likes to see his opinions in print. . . . He is courageous, bold, or impudent, according to one's point of view, in condemning men in high places . . . dogmatic comment without obvious justification grows increasingly tiresome. . . . Fortunately nobody has to read the Introduction."

Other critics protest his review. "Unkind, unfair." Thurman Arnold writes, "indignant at the silly, supercilious review on your book in the 'Social Frontier'." They fail to realize that for years we have been 'riding' Professor Briggs for his fascist attitude toward education and democracy. He was entitled to take a 'swat' at us, and this is his first attempt at a comeback.

PARENTS RESPOND

"I especially enjoyed your opening remarks, and shall treasure the Handbook as I have two more daughters in the market for schools later on", writes Mrs. M. E. Harrison of San Francisco. "Please mail me a copy of the latest Handbook. I can't resist the temptation to read the Introduction", writes Mrs. J. C. Moore, Cambridge, Mass., who for ten years has consulted us about schools for her children. "If the 'Introductory' Chapters were less entertaining and their educational marrow less advanced and stimulating my old copy might appear stale and my struggle to get your new editions at the School of Education a hardship", writes Mrs. Charles Tirrell, Andover, Mass. "I have read with great relish and much profit your observations on the subject of schools and education in general, in the forepart of the book", writes R. J. Caldwell, New York City.

ACADEMIC TRIBUTES

"Stimulating reading . . . a service to education", writes

Professor Goodwin Watson of Teachers College, Columbia, who has frequently quoted from these introductions. "A beautiful job and one that ought to have a lot of influence", Professor Thurman Arnold of Yale calls them. "Should be read and pondered by every would-be intelligent parent who has a child to educate . . . invigorating and thought-provoking . . . deserve high praise for transforming what might seem a commercial venture into a cultural event", is the way Professor E. A. Ross of the University of Wisconsin characterizes them.

ANTHROPOLOGISTS AND OTHER SCIENTISTS

"Exciting reading", Robert M. Yerkes, Yale Laboratories of Primate Biology. "Most stimulating", E. A. Hooton, Harvard. "Encouraging words", B. Malinowski, London. "I like immensely the flavor", Kirtley F. Mather, Director of Harvard Summer School. "Strength to your arm", Oscar Riddle, Carnegie Institution of Washington. "I can think of no better way of measuring the changes which have occurred in educational thought since leaving the United States, almost two years ago, than a glimpse into your Handbook", writes Margaret Mead from Bajoeng Gede, Bali, August, 1937.

AUTHORS, EDITORS, REVIEWERS

"Read with great approval and many a chuckle", Stuart Chase, New York City. "Read with delight and admiration", John R. Tunis, Rowayton, Conn. "Read it with interest", Eleanor Roosevelt, White House. "Invaluable source book of pregnant quotation, and an equally invaluable bibliography of liberal writing and thought . . . I wish every parent could read it understandingly, and I would like to stand most university presidents and head masters of schools in a corner, dunce caps on their heads, and keep them there until they had learned your book by heart. A magnificent production", Struthers Burt, Jackson's Hole, Wyo.

"Exceedingly stimulating . . . its challenging liberal point of view is, in my opinion, all too seldom found among men intimately associated with education, and desperately needed", Alan R. Blackmer, *Phillips Bulletin*, Andover, Mass. "Contains a hot introduction telling the snobs where they belong. . . . Sargent wants a renaissance of leadership and praises the new spirit of educators who are demanding intellectual freedom", Harry Hansen, *New York World-Telegram* and syndicate. "Terrifying to the philistine, paralysing to the prim", C. P. Ives, *New Haven Courier*. "Pithy, vigorous and illuminating", Clara G. Stillman, *Brooklyn Daily Eagle*. "Searching comments on the educational scene", Millicent J. Taylor, *Christian Science Monitor*.

HEAD MASTERS AND HEAD MISTRESSES

"Have read the latest copy of *Private Schools* as usual with the keenest interest. . . . It maintains the excellent standard set for it many years ago. . . . I suspect that on most phases of education we think very much alike. . . . At any rate, I am glad to imagine that this may be so", Claude M. Fuess, Phillips Academy, Andover, Mass. — "From high Olympus you look upon the educational scene with a wider horizon than almost anybody else of whom I happen to know", Frank S. Hackett, Riverdale Country School, Riverdale, N. Y. — "I have always read eagerly your understanding, fearless, and honest foreword as each new volume appears", J. M. Hubball, Great Neck Preparatory School, Long Island. — "Enjoyed your crisp and pointed remarks on various phases of education", H. A. Nomer, Shady Side Academy, Pittsburgh.

"Best thought-out and most constructive material on current educational problems . . . information that can be depended upon to answer in a responsible way the many questions which naturally come to the principal's desk", Stanley R. Yarnall, Germantown Friends School, Philadelphia. — "The first one hundred and seventy pages . . . amazing . . . The one question is whether such a treatise on education and educators has a place in the book or should be published by itself", J. D. Allen, Polytechnic Preparatory School, Brooklyn. — "You have certainly brought together a vast amount of challenging information", Morton Snyder, Rye Country Day School, N. Y.

"Parents are sending me the clipping on your new *Handbook* from the *World-Telegram*. You have stirred them into thinking. You have startled them . . .", E. E. Langley, Edgewood School, Greenwich, Conn. — "I have always enjoyed and admired the freshness and daring of those front pages. I always find myself hoping that they are read and feel sure that they could not fail to prove stimulating", Mrs. Lewis D. Bement, Bement School, Deerfield, Mass.

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HUMAN AFFAIRS, 1938

Turning his gaze toward the earth after a lapse of some million years and observing the bipeds swarming in spots in the valleys and at the river mouths, he queries "What has been doing?" A biped replies:

The first million years have been the hardest, since we came down from the treetops. If you saw Martin Johnson's film "Borneo", the troops of monkeys in swift airplane flights from tree to tree, the three hundred pound orang swinging from a branch like a pendulum to get momentum for a sixty foot leap to another tree top, you will realize how great a success we had achieved in brachiation in our tree top life.

But this swinging through the trees with the greatest of ease did not equip us to walk around on the hard old ground and we developed something of an inferiority complex before we became steady on our hind legs.

Meantime we have seen ice ages come and go. In the eon that is past we have learned to master fire. We have split the atom into neutron and proton and may yet train the moron. We have devised a lot of things from bow and arrow to radio but more important we have invented a set of explanations which we have to keep changing as we find the old don't work.

SUNSPOTS AND HUMAN ENERGY

Now in 1938 we approach a maximum sixty-eight year period of sunspots, electrical storms which affect all life, we are told by Harlan True Stetson, research assistant at M. I. T., in **Sunspots And Their Effects**, Whittlesey House, 1937. The cycle of sunspots affects cycles in human activities, the quality of vintages, the number of Hudson Bay pelts, the volume of building, the price of stocks and other things Stetson shows.

This sixty-eight year periodicity was worked out by H. H. Clayton, formerly of the Blue Hill Observatory "from a long and elaborate analysis of all the sunspot numbers available from 1750 to 1910". From data sixty years old he has been able to prophesy the number of sunspots years in advance.

Another record was broken in human observation March 26, 1938, when observers at Mt. Wilson reported a fiery cloud of hydrogen and calcium gas that shot up from the surface of the sun 970,000 miles, two-fifths the distance to the moon. The greatest height previously observed in September, 1937, was only 625,000 miles.

THE EARTH ESCAPES COLLISION

On the night of October 30, 1937, while the earth was speed-

ing on its way, eighteen miles a second, we missed by five and a half hours, collision with another smaller and reckless planet going twenty miles a second. Previously unknown, it is now named Hermes. Had the young upstart fallen into mother earth's lap there would have been such earthquakes and such tidal waves as the earth has not known since the moon leaped from the Pacific basin, as W. H. Pickering first postulated in 1902.

Perhaps it was this that broke up the crust so that the continents, with their plant and animal life have been drifting as Alexander L. Du Toit tells in **Our Wandering Continents: An Hypothesis of Continental Drifting**, Oliver and Boyd, Edinburgh, 1937. It is fifty million years since the earthworms of South Africa and the southern tip of South America parted company, an average of less than five inches travel a year.

MAN MULTIPLIES

Within a few years man for the first time has passed the two billion mark, the maximum number of the species yet attained. We have learned to increase food supply and lessen the death rate from disease. Thousands of other species have become extinct. Man has played a part in killing off some of them but meantime has developed new ones. The pekingese and the mastiff would be considered as such if found in nature.

Cosmic rays, new to human consciousness, we find affect our genes and bring about new variations and perhaps species. Chemical hormones from our glands, and now made in the laboratory, change our behavior, and control human nature which we once believed unchangeable. Human breeding, now haphazard and aimless, will then perhaps be less disastrous to the race. At present tabus which prevent the more ignorant from limiting birth are resulting in a degradation of the quality and intelligence of the species.

TABU AND FOLKWAY

We are discovering tabus, previously unsuspected as such, which affect our everyday life. First discovered among the South Sea Islanders by Captain Cook a century and a half ago, we have only recently learned to what extent our own behavior is controlled by tabus.

Folklore, too, we have learned is not confined to the primitive and ignorant peasants. Thurman Arnold in his "Folklore of Capitalism" within the year has shown how controlling a factor it is among our leaders in business, government, and education.

Insanity in all its varieties has increased among the species. One in twenty now in our schools will be mentally or socially maladjusted, mental or criminal cases. Psychiatrists and semanticians are just beginning to discover how far the old folkways and tabus still held are responsible.

Suppression, of natural tendencies and impulses, in which the schoolhouse plays a part, sends an increasing number to the bughouse. Violation, we still treat as delinquency or crime and route them to the 'pen'. With a cleaning up of the mental debris in the minds of those who control, these maladjustments may eventually be corrected.

LEARNING ABOUT MAN

"The Proper Study of Mankind", Pope's eighteenth century slogan, within two years has been adopted by the Rockefeller Foundation as its program. "The Review for 1937", outlining the future program, plans to shift expenditure for research from the field of physical health to mental health.

The Foundation has discovered that "medicine includes psychiatry" pointing out that until recently only "occasional leaders in medicine suspected . . . mental and nervous diseases . . . as diseases at all. Witchcraft . . . resulted in torture . . . admission was charged at Bedlam, the London madhouse, to those who wished to amuse themselves with the spectacle of the violently insane".

So man's greatest mystery, man, is beginning to yield his secrets through patient study.

RULING AND FOOLING

Slavery and serfdom, the means of getting others to do the dirty and heavy work, under the lash, has passed recently. There have been no serfs in Germany since 1830, in Russia since 1860. In our own country indentured white servants knew the brand and the whip until the thirties, blacks until the sixties.

Authority, divine right, supernatural rewards and threats no longer control. It is cheaper to fool 'em than to rule 'em. We use newspapers. "The omnipotence of the press is perhaps the most dangerous disease which infects free institutions today", writes Joy Elmer Morgan. "The intellectual classes have been debased by the immense spread of newspapers, cheap literature, radios and cinemas. Unintelligence is becoming more and more general", (Alexis Carrel, "Man the Unknown").

We fool 'em with modern fetishes, democracy, national honor, manifest destiny. Fuddled and fooled, the masses look to leaders whom the shrewd promote, then pull the strings.

WAR

Our species is still predatory. The more aggressive accumulate the results of others' labors by force or personality or intellect. They take the products of the soil or the mind from others. Some intelligence, crafty, deprives. Some intelligence, inventive, bestows. Gladly we reward the intelligence that increases our

productivity. When men, groups, or nations take more than they contribute, there is discontent, a feeling of injustice, that leads to rebellion, or war. Large portions of humanity are still held not by democratic plebiscites but by naked, brutal force. But war is not so lethal as when Caesar, in a day, destroyed by sword a whole tribe, 750,000, penned between two rivers.

Again the world hears the sound of "ancestral voices prophesying war". Hungry and prolific peoples are challenging the formerly aggressive who conquered the more docile, seized their wealth and lands and are now fattening on the spoils.

RETREAT OF THE WEST

The white man for four centuries has strutted and imposed his inflated ego on the other races. Today Europeans are in retreat from Asia, commercially, culturally, politically and territorially. Dr. No-Yong Park, Ph.D., Harvard, in his *Retreat of the West*, Hale, Cushman and Flint, 1937, with humor and liveliness tells the story. From the dawn of history the Asiatic overran Europe, bringing culture and religion. Rome conquered Asia Minor but was powerless before the Scythians of Asia Major. Asiatic hordes overran Europe and destroyed Rome and during the last thousand years they reached the plains of France through Spain and across Europe and later thundered at the gates of Vienna. But the European with his scientific advance in matters material should be able to give the Asiatic a large handicap, however he may excel in the esthetic and spiritual.

REVERSION

Species have come and gone. For a hundred and forty million years dinosaurs in their might and power dominated the earth. The clam remains unchanged, a stand patter. Other species have reverted, gone back on their course, retreated from the sunlight to the caves, or underground.

Our human species has come a long way in a hundred thousand years, but now in a time of inevitable change, when vision and guidance will count most, our leaders are confused, our loud speakers jittery. Our great universities, which should be sharpening the edge of youth to cut through the confusion in these times of change, have fallen down on the job.

Craven leaders in panic are counselling retreat, back to medievalism, feudalism, to authority and obedience. Back, back, they cry, when the way is forward.

Most bipeds feel the impetus forward and, rid of the sense of sin, the consciousness of guilt, the inferiority complex which has held them down, they may yet attain that paradise, that heaven, long yearned for.

CAN EDUCATION SAVE THE WORLD

The founders of our country knew, preached and wrote that democracy could be made to work only if we had a people educated and trained for that purpose. But we have forgotten about that. We have not been faithful to the trust they placed in us. Busy exploiting a continent, we ourselves have been stupidly exploited. Now the time of awakening is at hand. We must face reality or cease to be a democratic people.

In the present state of the world, what we do with children and youth is vastly more important than in quiescent, normal times. With everything changing about us, the future will belong to those who are prepared for it. What that preparation should be depends upon the immediate environment.

EDUCATION CAN BE MADE TO WORK

In Japan a few, in order to perpetuate their control, suppress thought as dangerous and cultivate the myth of the sun goddess and absolute obedience. In Russia the Soviets use education to build a pre-conceived social order and those trained in this system make the world safe for Stalin. Hitler has magnified the ego of depressed youth in his revised system of education and training and continues the inevitable century long process of unifying the German peoples. Mussolini, beginning with the six year old 'Wolves of Fascism' has 'dewopped the wops'. He has made poor Italy a first class power.

In these autocratic countries youth have their chests out, their tails up. The training and conditioning process of youth accomplishes its purpose. Education has become a first line of defense. The autocrats know that each child is an asset and must be successfully trained or they go under.

WHAT ARE OUR PRIVATE SCHOOLS AIMING AT?

In our free and democratic country objectives are not so clearly defined. We can still afford to indulge in platitudinous and hypocritical bunk. Prejudices, traditional practices, inherited attitudes, programs, we parade as 'philosophies'.

Our private schools for the elect have always been the pace setters. They have demonstrated the value of educational methods and created popular demand for them. Only after long battles were the tax payers forced to support universal public education. And so we have education free to all.

But in our best private schools is education still free to grow, to change? It should be. It must be if it is to adapt itself and prepare youth for a changing world.

BLIND FAITH

Pitiful are the sacrifices that parents make to enable their children to be subjected to the institutional processes which in apology we call education. Bitterly we are coming to doubt its value. President Hutchins at Chicago, June, 1937, said,

"The community has had a child-like faith that from institutions of learning some leadership might emerge. The results to date have hardly justified the ecstatic hopes. . . . Taking the country over there is little evidence that its college and university graduates as such have ever done, said, or even thought anything which suggested that they could be singled out to lead the way in improving the education, government, or character of our people."

Our educators don't know what to aim at. From twenty-five possible purposes of education, presidents of three hundred colleges and universities were asked to number in importance. Manners, personality and character ranked high. Mental discipline came twenty-second. A generation ago it would have been first. Actually, most go to college to get into the higher income tax brackets.

NO CHARITY

"Helpless in the grip of economic and social forces too large and overwhelming for them individually to cope with, five million young people are out of school and jobless", Josephine Roche, then Assistant Secretary of the Treasury, told the Wellesley commencement gathering in 1937. Many "make a clean breast of adult failure and inability to make the world a fair and hopeful place" and admit, "We've made a mess of it".

"We have no time to waste if our schools are not to go on delivering year by year fresh hordes of ignorant, unbalanced and uncritical minds, at once suspicious and credulous, weakly gregarious, easily baffled and easily misled into the monstrous responsibilities and dangers of this present world. More cannon fodder and stuff for massacres and stampedes", H. G. Wells said at the British Association in 1937.

VAIN HOPE

"It may possibly be that we have gone too far already—that nothing can restore the world to sanity." Surveying the sorry state of the world, the threat to our democratic dream, Head Master Fuess, in his commencement address, June, 1937, uttered these words to his departing Andover seniors. "But I am quite sure that our chief hope lies in arousing in young men a sense of community responsibility. Even education may not save the world, but if it cannot, nothing else can."

COMMENCEMENT WISDOM

This education that may 'save the world', what is its sum and substance, where may one hear a true confession as to its ideals and purposes? Perhaps at the commencements where after four years of guidance the great of the university are saying their last words of farewell,—at such a time the last words imparted should be straightforward and revealing.

THE UNIVERSITIES DOMINATE THE SCHOOLS

The great preparatory schools like Andover and Exeter, even more than the lesser schools, reflect closely the ideals from above. But all are dominated by the standards imposed upon them. Head masters and teachers are college trained, stamped and branded with the essential degrees.

Their pupils follow the pattern of studies laid down by the colleges for entrance. That there have been hundreds of changes in the pattern in the last three decades never shakes the confidence of the colleges and universities that they are now right, however wrong they may have been in the past. That the requirements of some other are different can only mean to the authorities of a particular one that the other is finical.

Youth so selected, the colleges and universities hold for four years in the hollow of their hands. Theirs is the sacred task to transmit to the elect of the generation the best of our human heritage, the wisdom of the past, to prepare them for the future leadership of their fellows.

AT THE HARVARD COMMENCEMENT

The beacon light of learning, which had flickered murkily while Lowell was making Harvard safe for Back Bay youth, was at the Tercentenary blown into a mighty flame by President Conant. But at the 1937 commencement he wearily fell back on safe generalities. There was little attempt to revive the heroic attitude.

Conspicuous in the Yard were the flaming, flaunting robes of Cardinal O'Connell, upon whom was conferred not the D.D. or the Litt. D., but the LL.D. This was but just reward for standing so valiantly for years at legislative hearings against the Child Labor Amendment with President Emeritus Lowell and Bishop Emeritus Lawrence, in whose ancestral mills he labored as a child, as he tells so bitterly in his "Recollections". The following Sunday the Cardinal staged with military pomp another Roman Catholic spectacle in the Harvard stadium, state and city officials attending.

Of the commencement speakers, Dr. Edmund E. Day, the new president of Cornell, attempting to buck up and reassure his hearers, said, "I venture to believe that . . . Harvard . . . will face its responsibilities . . . The American people will continue to look confidently to the great universities of the country, and assuredly to this oldest of them all, to justify mankind's growing faith in intelligence, in its never-ending struggle with the forces of prejudice and passion".

Dr. Walter Cannon, speaking somewhat apologetically for the Tercentenary Conference on Human Behavior, did not fail to hold the note there sounded of optimistic idealism. "What can be done to improve human behavior? Here, at last, we confront the most important frontier of all. Here is the supreme challenge." We have "depended too largely on speculative thinking. . . . Certain it is that there exist potent biological factors which shape our ends, that theorists have not dreamed of".

Former Governor Winant of New Hampshire, fresh from his social security labors at Washington, addressing the Phi Beta Kappa, also showed realistic awareness of the needs of the time and the functions of the university. "It is the task of our men of learning to explain the needs of the future to those who fear to lose the hard won gains of the past and to direct the building of those who would have only eyes for the future to rest their works on the solid foundations of the past . . . The great economic and social forces which have been sweeping over us in these last years ask more of us than of any previous generation."

LIBERTY, DEMOCRACY, AND ALL THAT

At Amherst, Chief Justice Hughes orated, "Democracy . . . must guard the fundamental blessings of freedom . . . Foremost is the need for truth which consists of thoroughness and precision . . . Resistance to propaganda, demagogues and zealots of all kinds must be checked by a thorough training in emotional and moral stability and knowledge of the fundamentals of democracy."

At Brown University, too, the words that fell from the lips of the Chief Justice were equally original, characterized by the same straight thinking and downright sincerity. To frustrated youths all over the land, from the mouths of a hundred orators, the same time worn phrases may have sounded like meaningless platitudes. Specific suggestions as to how to use democracy, how to make it work, which might stimulate youth to action, were avoided, as befits a scholarly atmosphere. It would not do to inflame youths to enthusiasms that might interfere with some trustee's or donor's established rights and privileges.

'Liberty' can always be used to stir the blood and stultify the brains of socially inferior students or laborers. "Liberty is a

weasel word. In the first place it is never liberty but liberties. In the second place liberties, if they are more than empty phrases, are not negative; they are positive . . . The problem is one of the coordination of civil liberties with economic regimentation." No one said this at commencement. It comes from Dr. Joseph A. Leighton, head of the department of philosophy at Ohio State University, whose most recent book is *Social Philosophies in Conflict*, Appleton, 1938.

EVADING REALITY

From such a survey one comes back with few pearls among the handfuls of 'dead sea ashes'. Men heroic in their youth played safe in their commencement addresses, protecting pelf and privilege as if to prove that Henry Sloane Coffin, president of Union Theological Seminary, was right in saying at Wellesley, "Truth-seeking and truth-speaking are the luxuries of the safe".

Fear of intelligence was voiced by Dr. Charles N. Arbuckle, pastor of the First Baptist Church, Newton Center, at the Northeastern University baccalaureate. He said, "If we give free play to our intelligence, untempered by wisdom and high idealism, we may produce only moral anarchy . . . Jesus may not have been qualified to graduate from any one of our modern colleges, but He brought something into the world without which the learning of all the colleges and universities in the world today is a menace rather than a hope".

George E. Vincent gave the Amherst Alumni Council insight into one policy to be followed in choosing commencement speakers. "By associating only with like-minded people one has a sense of intellectual activity without encountering those conflicts of ideas which might bring on an attack of reflection".

A FRAUD UPON SOCIETY

"If we are not serious about training the mind, if we do not do this job well, we shall do no job well. A university that fails in this perpetrates a fraud upon society", eloquently declared President Dodds at Princeton. "And so Princeton provides for the undergraduate a miniature world in which he can learn to live, to lose, and to triumph". Some call it a country club. Evidently it's a self-admiration society.

"Training the mind" is a good old standby to fall back on. Failure or success is so hard to prove, and such varying standards can be applied. The researches of Dr. Learned in the Pennsylvania colleges fail to show that the college course increases the intelligence quotient or the fund of information. At the Phi Beta Kappa initiation at Tufts, Professor H. V. Neal informed them, "There are no better trained minds than those of Jesuit priests".

THE PERILS OF DEMOCRACY

At the Yale commencement President Angell declared, "Menacing shadows have already fallen athwart our path", liberty and democracy "are in peril in our land". "The dogmatic assurances of our political medicine men" failed to quiet his fears in regard to our "bastard democracy" and "the spawn of a decaying liberalism". Questioning the right of the majority to rule, he called for "protection of indefeasible human rights through . . . the courts". Compulsorily retired at sixty eight, he told the graduates he, too, dropping his "amateur academic standing", expected "to get a job after Commencement".

His baccalaureate provided headlines for the newspapers on the "rape of the Constitution" and his "stern criticism of labor". He "expressed confidence in the fairness" of employers, and made a "stirring plea for the return of youth to the philosophy of Christ". But Bishop Lawrence almost simultaneously was holding up Christ as a stimulus to youth. "Jesus calls us to blaze new trails and open up new areas of life as yet unknown".

FAITH NOT JUSTIFIED

Few of these speakers were blazing 'new trails' or opening 'new areas of life', though at the lesser colleges words of wisdom might have been heard. They in no way justified the implicit faith that the American people have placed in education. Some, it is true, realized that they had fallen down on their job, but most lost themselves in platitudes. These great educators are evidently intellectually starved or poisoned, reflecting prejudices and hatreds, the propaganda fed by a controlled press to create public opinion.

But does that mean that we shall give up the faith in education of the founding fathers, who looked to the schools to make democracy work? Or does it mean that we must repudiate our present education and educators and get something better? We must have vision, immediate worthy objectives, a revival of the heroic attitude, if we are to 'save the world'.

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THE NEW PRESIDENTS

Winnowing the commencement addresses yielded 'a few grains of corn, mother'. The fall crop of inaugurals, of new presidential hopes and ideals, produced a little more.

A HEAVY TURNOVER

This year sixty-three new college presidents were inaugurated. Nine of the forty New England college presidents were replaced, a turnover of 22.5%. To reduce this, trustees more than formerly select relatively young men. But some resign to preserve their self-respect, like Tyler Dennett, whose rugged and honest independence ruffled his finance minded trustees.

Not long ago President Neilson advocated a "Be-Kind-To-College-Presidents Week", evidence that the president occupies no easy chair. Another, anonymously writing on "Prexy", *Harper's*, January, 1938, tells in a gossipy way, without scratching deep enough to reveal underlying causes, well worn stories of the difficulties met with by a score of presidents. John R. Tunis, author of "Was College Worth While?", in "College President", *Harper's*, February, 1937, deals virilely with these forces. He presents a pitiful picture of a brave young president standing for what is sensible and right, and as a result thrown down and out. He leads us to pity the poor college president who prostitutes himself to prosper.

INAUGURAL HOPES

"In the whole library of academic documents, none is more dangerous than the inaugural address", said Levering Tyson in his inaugural at Muhlenberg College.

Clarence A. Dykstra, successful city manager of Cincinnati, and hero of the recent Ohio flood, who succeeded Glenn Frank as president of the University of Wisconsin, writes, "I gave no inaugural address at the University; first of all because we had no inauguration, at my request, and second because I do not know how to make a pronouncement on education. I did give a charge to the graduating class in June and I spoke for ten or fifteen minutes to the first meeting of the faculty the other day. Neither of these talks is an attempt to box the compass in education."

Against alumnæ opposition, twenty-five trustees, mostly male, elected Roswell Gray Ham first male president of Mt. Holyoke. Though he had devoted his life to the study of Dryden, in his inaugural he tactfully went still farther away from the modern, confining his remarks to St. Paul and Plato, whom he

links up with Mussolini and Hitler. Worrying about "Where exactly is the open mind to end?", he reminded us there is always "an area that is *verboden*, where speech itself is suspect".

Williams, Cornell, and Yale, on October 8 inaugurated new presidents, in impressive ceremonies, with the aid of prominent robed and becaped figures of the academic world. Speaking as though with one voice, they deplored the world situation, the dangers besetting their quiet, pleasant academic life.

PASSING OF THE PRIVATE UNIVERSITY

Dr. Edmund E. Day, in his inaugural at Cornell, where he succeeded the brave and beloved Livingston Farrand, safely generalized that the university should be the place where students may "improve their command of the difficult art of thinking", and discussed the forces that today make it so difficult for the universities "to maintain the primacy of the intellectual function".

Dr. Day, at Harvard the preceding June, on the occasion of receiving the honorary degree from Conant, had said, "Governments come and go. . . . The great university survives and moves on".

Conant, at the Cornell inauguration, prophesied the passing of the national selective university like Harvard, dependent upon the largesse of finance capitalists. "During the next century of academic history, university education in this republic will be largely in the hands of the tax-supported institutions. As they fare, so fares the cultural and intellectual life of the American people."

Conant recalled that Jefferson had hoped that the university might develop an "aristocracy of talent and virtue", appreciating "the necessity of culling from every condition of our people . . . and preparing it at the public expense for the care of the public concerns". Littauer's gift to Harvard of two and a quarter millions for a School of Public Administration provides an opportunity for Harvard to do this. "If the student bodies of the privately endowed colleges and universities are true geographic cross-sections of the country, these institutions can fulfill a unique and vital function in American education. . . . The second and perhaps more important function of a privately endowed institution is to act as an innovator and pacemaker."

WILLIAMS NOURISHES WHAT HARVARD STARVES

At Williams, James Phinney Baxter III in his inaugural asked, "Will the members of this Class of 1941 leave this valley better equipped than were the members of the Class of 1914 to master the problems of the business cycle, of democracy, and of the maintenance of peace? My own college generation failed to

solve these problems, in part at least because we were inadequately prepared. What can we do in our colleges and universities now to help the next generation to do better?"

He demanded that "the American student . . . familiarize himself to some degree with both the content and the methods of the whole range of the social sciences". He had returned to his alma mater from Harvard, where he had been professor of history. How "Harvard Starves the Social Sciences" had been explained just a month before in *The Nation*, May 15, 1937, by Robert Keen Lamb, now on the economics faculty of Williams, who, disgruntled, had resigned the previous year from Harvard, where he had been director of publicity, and colleague of Sweezy and Walsh.

Baxter espoused Justice Holmes' "principle of free thought—not free thought for those who agree with us but freedom for the thought that we hate", and pointed out that in one year, 1935, "seventy-five gag laws of various sorts were enacted by the legislatures of forty-four states and in two of these states the mere utterance of opinion was defined as criminal".

"When one thinks of the cultural lag which is so striking a feature of modern society", he said, "it is clear that the tempo of intellectual life in American colleges and universities, already notably quickened, must become still faster". He quoted from President Eliot's inaugural address, "The notion that education consists in the authoritative inculcation of what the teacher deems true may be logical and appropriate in a convent, or a seminary for priests, but it is intolerable in universities and public schools, from primary to professional". He quoted Emerson, "Colleges can only highly serve us when they . . . gather from far every ray of various genius to their hospitable halls, and by the concentrated fires, set the hearts of their youth on flame".

In February, 1938, Conant, receiving the LL.D. at Williams, was introduced by Baxter as "a chemist who sought to unlock the secret of plant growth; now the leader in a more difficult and more important quest; how to advance scholarship and maintain liberty in 20th century America". Reflecting stress, Conant emphasized the necessity for a "balance of power between those within the academic walls and those without".

'LUX' ON 'VERITAS'

"We are consecrated to a scholarship that seeks the truth and illumines the truth with the light of freedom and spiritual faith. . . . 'To seek the truth' today is a dangerous occupation, and those who seek had best prepare themselves to endure the consequences. . . . The Yale atmosphere must be so completely impregnated with the sense of freedom that our students going

from here will serve naturally and universally as its apostles."

This frank confession and complete adherence to 'truth' made by President Charles Seymour at his inauguration at Yale, should have thrilled his hearers. Very much in his mind must have been the recent unpleasantness over the matter of the dismissal of Professor Jerome Davis. "This action was taken upon recommendation of the Provost, Professor Charles Seymour, with the concurrence of the President", reported the special investigating committee to the Council of the American Association of University Professors.

Jerome Davis' "reappointment was refused, in part, because he accepted and expounded the views of Professor S. B. Fay on the origins of the World War—in other words, because he had regard for the facts. At the same time, Professor Charles Seymour, whom many competent authorities regard as highly reluctant to accept these facts, was made president of the University." (Harry Elmer Barnes, "History of Historical Writing", p. 287).

SYMBOLS AND PLEASANTRIES

Thurman Arnold, professor in the Yale Law School, writes of Yale, "The academic life was different from practice in that the scholarly heroes were men who dug up little sections of truth for the love of it—a purely monastic ideal. Yet this mythology was tempered and molded by the great overshadowing divinity, the American Businessman. Yale was doing what it could to search for truth in the same organized efficient way in which the United States Steel Corporation made steel."

To the college president goes the millionaire to get degrees and decorations. From the millionaire the college president must extract funds. In between, the professor is pinched and must conform. But new broom or old, it must serve its purpose. "The Higher Learning", as Veblen sapiently observed, manifests that "serene and voluble loyalty to the current conventionalities and a conspicuously profound conviction that all things are working out for good, except for such untoward details as do not visibly conduce to the vested advantage of the well-to-do business men under the established law and order".

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THE BUSINESS OF RUNNING A UNIVERSITY

It isn't 'big business', running a university, but nervous business for the cloister-bred, pulled from laboratory or study. The 'little business men' of the college world meet in the Association of American Colleges, which counts 528 members. Three hundred representatives met at Chicago, January 20 and 21, 1938, and appealed to Congress to eliminate taxation on gifts, which have declined one-half in ten years.

The exclusive American Association of Universities is limited to the thirty or so private and state institutions with the most money to spend. The three day annual meeting at Brown University, November, 1937, developed more heat than light, and some foreboding shadows, but no suggestion as to how education might 'save the world'. Their interest was the rate of interest on their investments.

IMPERMANENT FOUNDATIONS

The topics discussed were mostly inside stuff, shop talk,—the effect of taxation on gifts, and how to invest money for higher yield. Some institutions have now put forty per cent of their endowment into common stocks.

The passing of the private university, as prophesied by President Conant, will be accelerated by the wasting away of endowments, and the diminishing return. Morgenthau and other wise men have set a new fashion of leaving their money to be spent, not hoarded. The Rockefeller Foundation, realizing the impermanence of investments in these changing times, is providing that specific grants may be spent for other purposes after twenty-five years. But Rhodes, the Boston grocer, hopefully provided in his 1937 will that his estate shall accumulate. When, some centuries hence, the amount of the principal is \$100,000,000, the income is to go to the Gordon College of Theology and Missions. Such is the impotence of the dead hand.

In "Endowments in Jeopardy," *Atlantic*, December, 1937, Edwin W. Kemmerer, Princeton economist, explains how in Germany all endowments were wiped out, in other countries diminished, and points to the dangers in this country. But he doesn't recognize with President Conant that all universities will eventually have to be tax supported.

The Promises Men Live by, Random House, 1938, by Harry Scherman, president of the Book-of-the-Month Club, makes clear that our whole culture, all endowments, bonds, bank notes, are merely promises. He reminds us that government bonds are generally destined for repudiation. The total amount of all cor-

porate and governmental promises to pay, in 1929 amounted to over 200 billions. Since then much of this has been wiped out through bankruptcies, repudiations, and reorganizations, and the value of the remaining debt scaled down by the reduction in the value of the dollar. How much of this debt incurred for former follies our grandchildren will pay, no man can figure out.

SEYMOUR SLAPS CONANT

President Seymour, in the presence of the President of Harvard, which had just received two and a quarter millions from Lucius N. Littauer, the glove man, for a Graduate School of Public Administration, "warned against developing departments of contemporary economics and political science at the expense of the classics, philosophy, literature and kindred subjects" (*School and Society*, November 20, 1937).

"I know of no evidence", he said, "to indicate that a man will make a better Secretary of the Interior, or a better collector of customs, or a better citizen, as a result of having concentrated upon the study of Government than if he had concentrated on the Greek and Latin classics". Let us hope that Yale doesn't staff its cancer research, for which it has recently received ten millions, with those who have "concentrated on the Greek and Latin classics", nor that President Seymour patronizes a dentist who acquired his proficiency in the practice of blacksmithing.

Some months later, Professor Cecil Driver of Yale, turning toward Harvard, made the same face. "Government workers should learn to govern within the government itself—they should be apprentices." The *Harvard Alumni Bulletin* adds, "A few decades ago this was said of law, medicine, teaching, and business".

But though Yale may continue to train future statesmen on Greek and Latin, Princeton, the Universities of Minnesota and Pennsylvania, New York University, Radcliffe, and the National Institute of Public Affairs, all provide for training in government administration and public management, generally in cooperation with local state and city government.

WHY CLASSICS AND PHILOSOPHY?

But Seymour's attitude is common enough. Even Conant, the scientist, in his 1936 annual report had deplored the increased demand for the social sciences on the part of the students, who were deserting the classics. Hutchins, a Yale man now at Chicago, in his "The Higher Learning" had said, "All there is to journalism can be learned through a good education and newspaper work. All there is to teaching can be learned through a good education and being a teacher. All there is to public administration can be discovered by getting a good education and

being a public servant". He found comfort in quoting Aristotle's Politics, "The same education and the same habits will be found to make a good man and a good statesman and king".

Light is thrown by the great British economist and sociologist, John Atkinson Hobson. He writes, "Where the elements of civics, politics and economics are introduced . . . care must be taken to keep them inoffensive by confining them to descriptive information, or, if any controversial issue is introduced, to a balanced statement of the pros and cons. While it is admitted by most thoughtful teachers that a living interest in history and in social institutions would be best evoked by an intelligible account of current happenings and the present-day working of these institutions . . . this rational process is banned by its very merit of rationality."

"WINTERGREEN FOR PRESIDENT"

President Hutchins of Chicago was nominated for the presidency of the United States, according to an AP dispatch, February 24, 1938, by Sinclair Lewis before a distinguished audience in Washington. "He is authentically a great man", the story teller said, "the kind of man who could face Stalin, Mussolini and Hitler and make them a little ashamed". The books Hutchins prescribes for the students of today, Sinclair Lewis has remarked elsewhere, would be "a full cultural fare . . . for a hermit".

Hutchins is looking for authoritarian sanction. The Church is ready to receive him into its bosom, as it does those who would avoid the confusion of this world. He would be sure to get the Catholic vote. W. F. Cunningham in *The Catholic Education Review*, January, 1938, quotes with exultation Hutchins' words, "Without theology or metaphysics a university cannot exist", and continuing in the style of Hutchins, adds, "The aim of higher education is wisdom. Wisdom is knowledge of principles and causes. . . . A Catholic university . . . places theology at the center of its whole intellectual system, but any theology worthy of the name must have a metaphysical basis."

THE BOOKS ON THE BUSINESS

These college people do a lot of talking. Some of it is warmed over and served up in print. Recent books by college presidents are mostly small talk about small business.

Shaking the presidential dust of Yale from his feet, James Rowland Angell publishes in *American Education*, Yale University Press, 1937, recent addresses and articles. He holds that the essence of a liberal education is "intellectual curiosity", but couldn't approve Jerome Davis' snooping about in the ways of "Capitalism and Its Culture", 1936.

Dr. Butler of Columbia annually acquires a new crop of degrees and produces a new crop of volumes. Always engaged in 'the pursuit of truth', which for him is just around the corner, in **The University in Action**, Columbia University Press, 1937, he reprints his annual reports from 1902-1935. In his report of 1917 he said, "There is no real reason to fear that academic freedom . . . is or ever has been in the slightest danger in the United States". That was the year he and his trustees, overcome by war hysteria, threw out Cattell and Dana and caused Beard and Robinson to withdraw. In **The Family of Nations**, Its Need and Its Problems, Scribner's, 1937, Butler reprints thirty-one addresses and articles, and rejoices that the killing of the Child Labor Amendment shows what the 'democratic' people of the United States can accomplish when aroused.

Recently coming from Lawrence College to the Brown presidential chair, Henry M. Wriston, in **The Nature of a Liberal Education**, Lawrence College Press, 1937, exclaims, "The curriculum is the educational jungle", and gushes that a liberal education is an experience similar to that of love or religion.

In **The American State University: Its Relations to Democracy**, University of North Carolina Press, 1937, Norman Foerster, of the University of Iowa, maintains that it "has progressively tended to subvert the higher interests of American democracy". Naturalistic science has depraved us. We must go back to the Middle Ages with Hutchins. Foerster as well as Hutchins comes in for much commendation and high praise from the Catholic Church.

At the meeting of the Association of American Colleges, speaking for the little college, Foerster said, "If the large universities continue to pander to the materialistic and humanitarian forces in our society, they may well give the small liberal colleges a wonderful opportunity . . . What they offer is only too similar to what, it is said, the public utilities should offer: cheap power, cheap service."

The authors of the above books are strong for discipline. So is Hitler. All give lip service to 'academic freedom'. But Alvin Johnson, recently appointed professor at Yale, claims, "We have a right to demand of our leaders in government, business and labor, fair evidence that they are functioning like good mechanics, not chewing the rag on our time. But let us resolve not to look for miracles."

Many of these men who are running our greater universities, in their speeches and books seem out of contact with the modern world. They have little to offer to the youth of today, little to contribute to the future of our nation. While they guide education, aren't the results likely to disappoint Head Master Fuess?

DOCTORS, LAWYERS, . . .

The man in the street wouldn't expect any very practical advice from these college people on how to 'save the world'. He would advise us to look outside to those whom he is in the habit of paying for advice,—doctors, lawyers. . . . They have had eight or more years of university training and should know what education can do. Each profession has its national association, which includes the higher up of its priestcraft. What do they talk about at their annual meetings?

THE MEDICAL PRIESTCRAFT

The American Medical Association is the voice of 106,000 U. S. doctors. The 9200 members in attendance at the Atlantic City meeting in June, 1937, were confronted with a two volume survey prepared by Esther Everett Lape of the American Foundation, financed by Mrs. Mary Louise Curtis Bok. Carrying the recommendations of 2000 doctors for improving the state of medicine, it emphasized the importance of health to the state, and outlined a plan of federal cooperation. Fishbein, who dominates the association, roared opposition, referring to "the tradition of medicine since the earliest times". Two days and a night the convention wrangled,—what would the doctors get out of this?

Following the convention, 430 'renegades', leading hospital surgeons, led by Drs. Richard C. and Hugh Cabot and Dr. Henry A. Christian, signed a nine-point manifesto, embodying the reforms suggested by Dr. Hugh Cabot,—“Let the Government pay school and hospital deficits, provide medical care for the indigent”. (*Time*, Nov. 15, '37). This was inspired by the success of state medicine in Russia, as revealed by Dr. Henry Sigerist of Johns Hopkins, in **Socialized Medicine in the Soviet Union**, Norton, 1937, and by Michael L. Ravitch in **The Romance of Russian Medicine**, Liveright, 1937.

The medical priestcraft has had many hard whacks recently. Medical men in "their dual role as priests and business men . . . the exclusiveness of their craft . . . resistance to change . . . severe reprisals against 'renegades'" are dealt with, among the other professions, by Ellis Freeman in his "Social Psychology". "It is a very myopic medical science which works backward from the morgue, rather than forward from the cradle", Hooton, Harvard anthropologist, told a group of medical men, cf. 21st edit., p. 71.

"Splitting fees with shady colleagues, prescribing useless nostrums and profiting from the numerous nursing homes which

exist only to gouge wealthy hypochondriacs" (*News-Week*, September 13, 1937) is devastatingly dealt with in *The Citadel*, Little, Brown, 1937, by Dr. A. J. Cronin. The author writes, "Worst of all perhaps are the specialists—typified by the word 'Harley Street'—who exploit the rich, scratch one another's backs to their mutual profit, in some cases make fortunes on the side by performing hush-hush abortions for careless socialites" (*Time*, September 13, 1937).

Dr. Hugh Cabot, in a letter to the publishers of Cronin's book, writes, "There is no important situation which he draws, the counterpart of which cannot be found in this country and probably more frequently". And that goes double, Dr. Cabot adds, for the much discussed practice of fee splitting, "which I confidently believe is very much less common in England than it is here".

CORPORATION SERVANTS

"Once lawyers had clients, now corporations have lawyers." Verification of this came from the Kansas City meeting, October, 1937, of the American Bar Association, where the leading men of the craft spent four days in venting their rage in diatribes. They bewailed the passing of the time when this country was "a government of lawyers and not of men".

The association voted to let up on their long fight against the Child Labor Amendment. The rule against participating in economic and political controversies was honored in the breach, for, as Brooks Adams pointed out in 1913, if the Supreme Court should lose its power to pass on the constitutionality of legislation, the bar would lose half its income and three quarters of its importance. It could not be indifferent to such catastrophe.

In an effort to "blow off some anti-New Deal steam" (*News-Week*, October 11, 1937), President Stinchfield dwelt on Roosevelt's hatred for the bar, and ex-Senator Reed, who hates the president, ranted, "An honest fanatic . . . is the most dangerous beast ever turned loose to curse the earth". Senator E. R. Burke wailed at "the welts of the lash on . . . the lawyer . . . with back bared at the post". President Hutchins of Chicago "stripped the delegates of their self-respect and professional hocus-pocus" (*The Nation*, October 9, 1937).

With little help from the professions or the college presidents, we turn to the universities in action to see what the faculty is doing with and to the undergraduates.

FRUSTRATING THE UNDERGRADUATE

"A release last April from the Harvard University news office announced, 'Dr. P. A. Sorokin, chairman of the Department of Sociology, has completed a survey of "the social and cultural movements of the last 2,500 years".' The publishers' blurb proclaimed it 'unrivalled for brilliant analysis, breadth of scope, fertility of ideas . . . startling in its originality . . . Sorokin, one of the greatest social philosophers of our day, holds the answers . . . Pitirim A. Sorokin emerges at 48 a sociologist worthy of the company of Comte, Spencer, Ranke, Pareto, Weber, and Spengler'.

"With great expectations, we waded into Sorokin's three volumes, anticipating all the 'answers'. But like the lad who 'Joined the navy to see the world, What did we see? We saw the sea.' 'Painstaking scholarship' there was, but instead of 'fertility of ideas' we found sterility, the 'interpretation' one of palsied fear, the 'startling . . . originality' a ratiocinated Oriental fatalism, the 'explanation of forces' an admission of defeat, a call to retreat."

ORIENTAL FATALISM

This and the following quotations are from an article in *The Social Frontier*, November, 1937, written at the suggestion of the editor, George W. Hartmann, who asked for "a straightforward major article on . . . the work and influence of . . . Demishkevich and Sorokin—the latter is a particularly formidable menace."

"There are a number of these frustrated White Russians who with charm, brilliance, enormous erudition, and agile ratiocination, are exerting a great influence in intellectual circles in this country. Nostalgic, men without a country, unable to appreciate what their former countrymen are achieving, all they most cherished has been swept away, their faith destroyed. Life for them holds no purport. Baffled, they have turned back to medievalism. Their pessimistic Oriental mysticism seems to make a strong appeal to some American youth and academic sophisticates who in the present confusion are unable to see any roads ahead."

In the field of religion, Nicholas Berdyaev, writing on *The Destiny of Man*, Scribner's, 1937, preaches the same mystical yearning for a return to medieval authority as in his, "The Fate of Man in the Modern World", two years before, and many others. His use of psychological and scientific terms deludes the fuzzy minded. He would lead us back into the confusing maze

in which we wandered through the middle centuries of our era. Opening his last book at random one reads, "The spiritual, mystical church is the Christianized cosmos, the soul of the world endowed with Christian grace, and the state, like everything else, is a part of it, though a part the least gracious and Christianized, the most subject to the power of sin and therefore of law."

In education there are the "essentialists", who seem to be reverts with medieval minds. They "ganged up" at the N. E. A. meeting at Atlantic City, March 1, 1938. John Dewey dismissed them as "an imitation of the fundamentalists". William Heard Kilpatrick incisively said, "The astonishing thing is that the reaction of the essentialists is so small and comes from such inconspicuous people". Most articulate among them is the White Russian, Michael Demiashkevich, who gives courses in the Harvard Summer School. His *Introduction to the Philosophy of Education*, American Book Company, 1935, is an irritating example of anachronistic and wasted cerebration. Contemporary educational practices and processes are "viewed in the perspective of the history of philosophy", casting suspicion or contempt upon anything recent. In this case, philosophy seems to be a frustrate's defense, a camouflage to hide his fear and confusion, an excuse for not facing what's ahead.

SOROKIN'S DEFEATISM

In sociology Pitirim A. Sorokin manifests the same defeatism, the same prejudices, intense enough to be called hatreds, in *Social and Cultural Dynamics*, American Book Company, 1937. It is an "enormous compilation of facts, marshaled in tables and graphs". A great number of collaborators, predominantly Russian, assisted including students of Harvard and Radcliffe. All knowledge is classified as of three kinds,—'sensate', derived through the senses, from observation, the material of science, which is later referred to as 'epicurean' or 'sensualist'; 'ideational', which is characterized by the prejudiced adjectives 'sublime', 'profound', 'unfathomable', the sort of knowledge that has been incorporated in most mystic and religious beliefs, that doesn't depend upon our senses or observation, that is intuitive,—faith, 'the substance of things hoped for'; and third the 'idealistic', which is pictured as harmonizing the ideational and the sensate.

"The cellophane of scientific method in which Sorokin wraps his classified data transparently reveals his pseudo-science. Facts have been searched out, selected, regimented, compressed, expanded, distorted to supply a prop for a predilection. Imposing tables and graphs are based on isolated sociological facts, single elements of human behavior. They are classified without

consideration of what brought them into existence or what causes may have been modifying them at the time. He sees no great or dominating personalities (biological sports) stamping a period with the pattern of their own minds. He finds no causal explanation of the social or cultural changes". (*The Social Frontier*, November, 1937.)

QUESTION-BEGGING

"The reviewers are a little awed by the prestige of Sorokin's position, the money invested, the erudition, the labor. His colleague, Crane Brinton, with passing contempt for James Harvey Robinson, Charles Beard, and Arnold Toynbee, and with a condescending word of praise for Spengler and Pareto, mildly rebukes Sorokin that he 'sprinkles his three volumes with graphs and tables in the traditional manner of the sociologist aping the physicist'. What the 'nineteenth century called scientific methods' and Sorokin regards as 'sensate degeneracy', Mr. Brinton contemplates with a superior disdain, although he admits 'there really isn't any need nowadays . . . to nourish hatred and scorn towards the scientist'.

"Arthur Livingston, translator of Pareto, gingerly takes a swift sideswipe. . . . Lewis Mumford pours scorn upon the 'insensate ideologue' whose 'blind vanity causes him to fall into a bigger hole of his own digging'. Ernest Sutherland Bates detects 'question-begging adjectives', distortion of chronology to make facts fit fluctuation. 'History, as pictured by Sorokin, resembles the spinning of a cosmic roulette wheel' . . ."

UNDERGRADUATES START PROTEST

Undergraduates look to the social studies as a means of finding solutions to present problems. The more intelligent and mature, concentrating in these so-called social sciences, manifest great discontent with the futility of many of the courses, the timidity and pettiness of many of the professors.

The Harvard Guardian, a journal of protest recently started by undergraduates, in its November, 1937, issue published reviews of Sorokin's work by three Harvard professors, which were written at the instigation of the *Guardian*. A. P. Usher, professor of economics speaks of "this vast treatise, . . . in fact a singularly arbitrary and dogmatic interpretation . . . essentially anti-evolutionary". D. W. Prall, associate professor of philosophy, from the standpoint of art, points out that he "would confuse sensate mentality with empirically verifiable good sense. . . . Sorokin is all along pleading for faith in the manifestly incredible". William Yandell Elliott, professor of government, says, "Even the most elementary knowledge of the dangers of statistical methods would lead one to view with scepticism, if not with

horror, the proof of his pudding". His "method is Procrustean . . . Professor Sorokin's inspection, by a tabular method, of wars and revolutions does not give me, at least, the feeling that this method has any significance."

WARPED FOR LIFE

One who knew Sorokin before he came to Harvard writes, "He is a very good man 'gone off' on an impossible tack . . . a man warped for life by his experiences in the Russian Revolution. . . . Instead of his warping diminishing with the lapse of time, it is increasing".

And as if intent on proving the truth of the above, in a radio address, December 8, 1937, as reported in the *Harvard Alumni Bulletin*, Sorokin said we will be "more spiritual, more idealistic, more just, and more Godly", after passing through the terrors that lie ahead, "stern, bloody, and destructive". But first, our social values must become "less relative, more idealistic, and more absolute". Our trouble is that in "art, science, philosophy, religion, ethics, law, or social institutions", we are in "open revolt against the dominant forms and trends of the preceding centuries". The old Russian novelists depict perfectly horrible "trends" under the tsars.

Vaughan Wilkins' *And So Victoria*, Macmillan, 1937, fails to give us an alluring picture of "trends" under the corrupt Hanoverians. His *Endless Prelude*, Routledge, London, 1937, is made up of quotations from private contemporary documents, letters and the like, beginning with Victoria and going back a thousand years, "the easier to accustom ourselves to those strange human animals that were our ancestors". It is a progressively horrible picture, more 'stern and bloody', less 'spiritual, idealistic, Godly'. It is doubtful if Professor Sorokin, or any of us, would enjoy having dinner with our ancestors of even a few centuries back.

CHALLENGE TO HARVARD

How Sorokin 'got that way' is apparent from his writing. To a semantic psychiatrist he is 'sick'. His mind is confused, filled with fear, preoccupied with words and labels, as he shows in *The Social Frontier*, March, 1938.

But Harvard is maintaining him in a position of influence where he is misguiding and frustrating American youth and academic sophisticates. The attitude of defeatism, of surrender, the failure to live up to a heroic role on the part of our university leaders, is the greatest threat to our immediate future, our civilization, our culture. Harvard students need heroic leadership, the example of those who in this present apparent chaos will not turn their backs but march face forward.

STARVING THE SOCIAL SCIENCES

At the Harvard Tercentenary, President Conant declared, "Those of us who have faith in human reason believe that in the next hundred years we can build an educational basis for a unified, coherent culture suited to a democratic country in a scientific age".

Some day we may have a science of society. Science has a lot to tell us about societies of plants, corals, ants, and man. There is a growing science of man, biological, anthropological, archeological.

"The so-called 'social sciences', which include education, are in their infancy. For example, there was not a single professor of economics in the United States before 1871. Consider how recently whole new vistas have been opened to our view and how little opportunity there has been as yet to explore these fields," Conant said to the Cincinnati Chamber of Commerce Forum, February 22, 1938, the *Harvard Alumni Bulletin* reports.

'Science' is a pretentious word for education and economics, which still show their origin from philosophy and theology, and still lack a large body of accurate observation and definite measurements. 'Social studies' would perhaps be more appropriate.

INCREASING DEMAND

The very newness of these subjects, their possibilities, the fact that they deal with problems of which we know so little and should know so much, is reason enough for the increased demand in the schools and colleges for such knowledge as we have. The enormous literature on the subject is summarized in *Teaching the Social Studies, Theory and Practice*, Heath, 1937, by Edgar Bruce Wesley. It is largely based on the sixteen volumes of the Commission on Social Studies of the American Historical Association.

There is a new history, enlarged by the archeologist and the anthropologist. There is a new economics, enlarged by experience and experiment, which destroys old theories. The demand for the new comes from below and without, and is opposed by the university history and economics teachers, who have their ideas set, their lecture notes prepared for the rest of their careers. The entrenched classicists and philosophers see the demand for their subjects diminishing.

Even progressives, like the scientist president of Harvard and the historian president of Yale, side with the "gentlemen rankers" against the intruders. They deplore the desertion of the

classics, which reflect life and its explanations of two thousand years ago, for these newer subjects which endeavor to tell us something about how we came to be as we are today. It is the teachers of the social sciences, the new heresies, that get the universities into all kinds of trouble with their finance minded trustees, possible donors, and hired editors and commentators. College presidents have to be careful, and so far as possible confine students to subjects which cannot "feed a spirit of criticism and discontent with the respected institutions of today, because the antiquity of these studies makes them 'safe'" (cf. 21st edit., p. 38).

But in the face of this, President Conant declared at the Tercentenary, "There can be no compromise; we are either afraid of heresy or we are not. If we are afraid, there will be no adequate discussion of the genesis of our national life; the door will be shut to the development of a culture which will satisfy our needs."

BIRTH OF THE SOCIAL SCIENCES

When Harvard sought its first professor of 'political economy', which came out of 'moral philosophy', it took the editor of the *Boston Advertiser*, Charles F. Dunbar. The study of government is still more recent. President Seymour of Yale pours scorn on the study of what was once a divine right. In England that right has descended upon those who wear the 'old school tie', have felt the cane, been nurtured on the classics.

Harvard took the lead with courses in government under the history department and law faculty. A. Lawrence Lowell was first, appointed in 1897, to lecture on government alone. Lincoln Steffens and other 'muckrakers' stirred up interest in municipal government at the beginning of the century. In 1902 Harvard established a department, and in 1904 Professor William Bennett Munro began his course in municipal government.

All this, as well as how sociology and psychology came out of moral philosophy, which came out of theology, is made clear by Samuel Eliot Morison in his *Three Centuries of Harvard*, 1636-1936, Harvard University Press, 1936. It was the Reverend Francis G. Peabody's social conscience that led him to give his 'Social Ethics' under the philosophy department. Out of this came a School of Social Workers. "The advance of Sociology as a science was making the religious approach somewhat difficult to maintain in a secular university."

Dr. Richard C. Cabot's advanced stand on social injustices and his strictures on the ethics of the medical profession in Boston had made it more comfortable for him to cross the river, where he gave courses in 'Social Ethics'. When a more scientific treatment of sociology was pressed, Dr. Cabot is said to have re-

marked, "You can find all you need to know about sociology in the scriptures."

A faculty committee was set up to liquidate the old 'Social Ethics' department, and to bring into the Harvard world a new sociological baby. On the committee, which met weekly for several years, were members of the departments of psychology, history, economics, and anthropology. Burbank and his economics department, 'Economics Club' it is called, didn't care much if the operation proved unsuccessful.

Sorokin was discovered at the University of Minnesota. Ross, the Wisconsin sociologist, had brought him over to give a course of lectures, and he remained to study "the economic organizations of American farmers" (E. C. Hayes). Called to Harvard, his erudition enormously impressed some of the committee. To others, his seminar in experimental methods,—children in a sandpile, and voluntary contributions,—was puerile bunk.

STARVING THE BABE

So was born the unwanted babe, the new department of sociology, with Sorokin as chairman. Naturally the department has failed to develop normally, cannot hold its own with healthier departments in other universities. As an undergraduate concentrator remarked, "The sociology department is the White Russian WPA".

President Conant seems to appreciate the desirability of exploring the field of social sciences. But considering the personnel of the sociology and economics departments, one can not much regret his "announcement some two years ago which reflected his despair: for an indefinite period of time the budgets in the departments of history, government, economics, and sociology were to be 'frozen'. . . . Thanks to the rule of giving permanent tenure to all of the status of associate professor and above, the over-crowded ranks of older professors cannot be thinned. But promotions must be given to as few men as possible. . . . At the very moment when the largest number of Harvard undergraduates on record are demanding instruction in the social sciences, the university is limiting its offerings in these subjects. This is the policy of 'the student be damned'." (Robert Keen Lamb, *The Nation*, May 15, 1937).

"The undergraduates don't amount to much out there. They fill the seats and pay the fees," remarked one of them, concentrating in economics.

THE DOCTOR'S FEARS

"Appointing men to fill the posts of permanent tenure in the departments of the social sciences is President Conant's recurrent nightmare . . . The real reason for the university's awk-

wardness in its public relations is clear even to those on the outside. Harvard is trying to conceal from itself as well as from the public the disturbing fact that it is refusing the social sciences a chance to develop.

"The responsibility falls first on President Conant. It is an open secret that he is not sympathetic with the social sciences in the university and is out of patience with the self-appointed advisers who have undertaken to steer him through the intricacies of current opinion in the field."

President Conant's "confusion as a scientist confronting a pseudo-science is increased by his newly acquired tenderness as the responsible head of one of the largest capitalist institutions in the country. Harvard nurses an investment of more than \$125,000,000. The natural bias of Mr. Conant's fellow-members of the Harvard Corporation is that of five corporation lawyers and a fashionable physician. They regard themselves as 'trustees' for the university's benefactors, committed to keeping costs, and therefore wages, down, and avoiding 'unfavorable' publicity." (Robert K. Lamb, *The Nation*, May 15, 1937).

TRAINING THE NURSES

Heresies today must be guarded against in the departments of economics and sociology as they once were in theological seminaries. They are best prevented by inbreeding and selecting. The departments are so organized that when there is an autocrat at the head he can be very autocratic, so that only bootlickers get on. Of course, they want brilliant young men who will make good researchers. But when the young instructor fails to play cricket, he is usually led to resign. Seldom is there a mess as there was over Walsh and Sweezy.

"The professors of today were the prematurely senile undergraduates of just yesterday, or the day before . . . For academic life is a system. Or a racket. Or a hierarchy. When it wants a professor Harvard doesn't often look out into the world for a bright young man who has 'done something'. Instead it breeds and raises its own. One becomes a professor not by being good, but by being a good boy. It is just that. I have seen it work, even in my time. You can watch it working now." This was written by undergraduate James Laughlin IV in *The Harvard Advocate*, December, 1937.

A wise faculty member, reading it, remarks, "Really, the half baked lucubrations of undergraduates should not be taken too seriously. Frustrated tutors instigate them. Everything is always wrong." Otherwise the tutors wouldn't have been frustrated. It's part of the vicious circle that is higher education.

BEWILDERMENT AT HARVARD

It is the teaching, not the man, the effect on the undergraduate, on the schools, on their faculty, on the world, that we are interested in. It is Sorokin's teaching that is damaging. Intrinsically an artist, mystic, scared, his personality and charm merely add to the misguidance and frustration of youth at a time when they need clarity of vision, inspiration, courage.

VOICES OF FREE MEN

The need to emphasize this point of view was widely appreciated. Arthur Livingston, translator of Pareto, wrote in regard to the *Social Frontier* article on Sorokin (cf. p. 53), "Your point of view is very sound, and very much to the point at this time, when the people at the higher levels of culture are surely showing signs of defeatism and bewilderment".

Some of the more vigorous and independent members of the faculty at Harvard, who, however, should not be pilloried for their outspokenness, wrote: "Enjoyed hugely . . . Agree heartily with most of it."—"I applaud warmly your critique of Sorokin sociology. That you should have been admonished, by one whom you call an 'aggressive and progressive professor', against voicing your views only proves how necessary it was for you to speak forthrightly. Courage of utterance has an infectiousness of its own."—"Your article was superb . . . I chuckled and grinned with delight."

ACADEMIC CAUTION

But most faculty members showed great caution when information was sought. Those who knew most drew their skirts aside. One wrote, "You will recognize my desire not to become involved in public controversy". Another, "You are denying the right of freedom in teaching and so playing right into the hands of the fascist elements".

The general feeling, on the part of Harvard professors who read the article, was that a colleague had been attacked and they must stand together. As Henry Adams observed, "The teaching profession is, like the church and the bankers, a vested interest. . . . The historians will fall on any one who threatens their stock in trade quite as virulently as do the bankers on the silver Men."

A member of the Corporation writes, "Any comment on my part might be construed as an interference with freedom of teaching. . . . I believe that criticism is more constructive when free from ill-natured criticism". Another writes, "I get some-

what fed up with the frequent statements or insinuations to the effect that Harvard's educational policies are determined with one eye on what will make present or prospective donors happy".

A TACTFUL PRESIDENT

To President Conant, as a matter of courtesy, advance proof of this article on the teaching of sociology at Harvard was sent, with a letter which read in part, "With the increased opportunities that the Littauer and Nieman funds provide for sociology and economics, you will, I know, be intent on strengthening both of these departments. . . . With H. G. Wells I believe, and I think you do, too, that our universities have greater opportunities for leadership and guidance of democracy than they have yet accepted."

President Conant tactfully and politely wrote, "I greatly appreciate your courtesy in sending me the advance proof of your article". With the heavy heritage he bears, it would perhaps have been inappropriate to express an opinion about an appointee under the regime of his predecessor.

MANAGEMENT NEEDED

An active member of the Corporation writes, "Frankly I don't quite get your point clear. You criticise Sorokin's tone and doctrine but is it your thought that the Governing Boards at the University ought to try to call him off or dismiss him or what? There are all sorts of doctrines and points of view represented in the faculty at Harvard,—optimistic and pessimistic, highly conservative and very advanced, etc. This being so, there must naturally be a large amount of disagreement with the views expressed by members of the faculty. But is there anything that ought to be or can be done about it? So far as I can see, there is not, because the essence of the place is, or certainly ought to be, free inquiry and free expression."

The above sets forth an ideal as to what should be, which has not been realized in the economics and sociology departments. The points made are problems of management, how to bring departments up to the ideal, with "all sorts of doctrines and points of view represented" and "free inquiry and free expression" encouraged.

The system makes it difficult for management. Once the full professorship is attained, a man may loaf or degenerate, and there is little chance for his removal. The younger men, not yet secure, as one of the older professors puts it, "are apprehensive lest they jeopardize their position by making statements which are reprehensible from the point of view of University administrators".

ACADEMIC FREEDOM, 1937 MODEL

At the Tercentenary President Conant's bold stand and brave words aroused great enthusiasm. For a quarter of a century, the more liberal alumni had looked back upon their old university as a safe retreat for moribund professors and the spoiled progeny of the Back Bay of that time. Now Harvard's young and liberal president was taking this great opportunity to commit the university to a forward course. No sales manager with announcement of new styles and models ever stimulated his customers more.

REACTION AND REPRESSION

It will be remembered he said, as quoted in the last edition of this Handbook, "We must examine the immediate origins of our political, economic, and cultural life . . . the forces of modern capitalism must be dissected as fearlessly as the geologist examines the origin of rocks. . . . On this point there can be no compromise; we are either afraid of heresy or we are not."

As the months passed, a change of tone, a more restrained attitude, became apparent. Soon he was making the same gestures as other New England college presidents, setting a pattern later to be followed all over the country, as if prescribed by the same drill master. His speeches, kept to 'safe' topics, harked back to Jeffersonian ideals and advocated measures that some characterized as of fascist pattern.

This change, reflected in the lecture halls and classrooms, undergraduate James Laughlin IV interpreted in *The Harvard Advocate*, December, 1937, as "Premature Intellectual Senility: Curse of Harvard". "Many must remember the sigh that rolled over the Tercentenary theatre when President Conant, with a slightly raised voice, declared that scholarship must probe the innards of the economic structure as well as the innards of the atom. That sigh represented much more than frightened selfishness".

PROTEST AND RECONSIDERATION

What had happened to produce the change which the undergraduates sensed, and which was manifested by the faculty as either timidity or rebellion?

The recalcitrant young members of the economics department, Walsh and Sweezy, when the last edition of this Handbook went to press (cf. 21st ed., p. 143), had been fired and all was well. Soon the rumble of protest began to swell. Headlines in the Boston newspapers and *The Harvard Crimson* kept the

matter alive. At a meeting of the Cambridge Union of University Teachers, April 14, with more than a hundred members present, the *Harvard Alumni Bulletin* reports, a resolution was adopted which stated:

"Two of the leading members of the Cambridge Union of University Teachers, its president and one of the most active members of its executive council, have been simultaneously given notice of dismissal from Harvard. This action, we are informed, was taken by President Conant himself, in consultation with the Dean of the Faculty, overriding the recommendation of the Department of Economics that both men be reappointed to their present positions as three-year Faculty instructors. . . . In a press release of April 5, the University authorities stated that the dismissals had been made 'solely on grounds of teaching capacity and scholarly ability' . . . A later statement of April 12, while implicitly denying the thesis of the earlier one, fails to repair the damage already done".

WERE THERE BETTER MEN?

The president on April 12 stated to the Overseers, "The decision . . . does not mean that they are not good teachers, but simply that in the opinion of those within the University best qualified to judge there are others among their contemporaries of greater potentialities", (*Harvard Alumni Bulletin*).

A cursory examination of the forty-eight contributions to **Explorations in Economics**, McGraw-Hill, 1936, a volume in honor of Professor Taussig by his pupils, shows the two liveliest and most readable articles are by Walsh and Sweezy. They deal with things that seem of significance to the ordinary man of some intelligence. Walsh has since produced an outstanding book on the C.I.O., a live subject which demanded investigation and exposition.

It isn't disloyal to recognize that your university doesn't always have the best football team, professional coach, or economics department. A member of the Visiting Committee a year later, immediately after a meeting of the Economics Department, said privately, "They are all good men, but second raters. The chairman of the department is moribund. Economics is much more alive at other great American universities."

"The entire faculty of the Department of Economics is dedicated to a scholarly refusal to come to conclusions on any and all of the leading questions of modern economic life!" Robert Keen Lamb, a former member, tells us. But that is perhaps characteristic of university economists. Professor Arnold of Yale, not unacquainted with them, writes, "The American economic scholars meeting in Chicago every year have never been visited by observant men asking themselves the pertinent

question: 'Why should such apparently intelligent men, when gathered in a group, attempt authoritatively to conceal the facts about political institutions?'"

The university and its authorities are not infallible like the Pope. An influential member of the faculty, who knows, writing about the Tercentenary symposium on Human Behavior, to which, as stated in the last edition of this Handbook, chiefly minor men were invited, writes, "I read with much interest your characterization of the Tercentenary . . . The Committee did not pick the best men to deal with the subject, but such men (among those chosen to receive degrees) as *might* make pertinent remarks. Ergo, the result".

WARMER WEATHER

A former colleague of Walsh and Sweezy, Lamb, in *The Nation*, May 15, 1937, wrote: "Once more Harvard has fumbled the ball. Once more the university in its dismissal of two liberal economics instructors, has exasperated its friends and delighted its critics by a clumsy substitution of one impracticable subterfuge for another. The ball has been passed from Economics Department to dean to president and back again in an effort to minimize the potential value to the university of its two most popular economics teachers, the only men in the department who have publicly shown sympathy for the labor movement. . . . No doubt Harvard's president considers himself a liberal. He has, indeed, signed several verbal blank checks saying, 'Here at Harvard we regard it as essential that all sides of the controversies in the social sciences be represented'. His checks have come back. . . .

"The incident illuminates the dilemma of the American university. . . . We 'feel' liberal, but we act tough toward liberals because we don't see how we can afford to act otherwise. . . . The university is being asked to face, publicly, the full implications of these dismissals and to say whether it is any longer interested in retaining its ancient distinction as a liberal institution."

Late in May an open letter to President Conant from a group of forty-two American Rhodes Scholars at Oxford, expressed "regret that Harvard has given cause . . . to fear that liberty of opinion is being curtailed". At Oxford they distinguish between 'academic freedom' and 'liberty of opinion'.

As the result of a petition made late in May by 131 junior members of the teaching staff, President Conant dumped the whole matter in the lap of an investigating committee. To this he appointed the nine more liberal professors,—Ralph Barton Perry, Chairman, Kenneth B. Murdock, Secretary, Arthur M. Schlesinger, Harlow Shapley, Samuel Eliot Morison, Felix

Frankfurter, E. Merrick Dodd, Jr., Edmund M. Morgan, Elmer P. Kohler.

On the approach of commencement, the Harvard Corporation in place of the concluding appointments, granted Walsh and Sweezy two year appointments, without prejudice. Both have since resigned.

In his baccalaureate, June 20, to the seniors, President Conant was reported in the *Boston Herald* to have said there have been "few periods in America's history" when it was "more difficult to avoid conformity". He emphasized that "failure to think independently, clearly and unemotionally . . . was a constant and insidious threat to liberty".

To the Harvard Alumni Association on the 24th, avoiding direct mention of the Walsh-Sweezy affair, he said, "At each point in a man's career, when a decision in regard to him must be made, his reputation as a teacher and his published writings, if any, are merely to be considered as bits of evidence showing the quality of his mind".

TAKING TO THE HIGH SIERRAS

At this time he appointed to the Visiting Committee of the Department of Economics, then made up of corporation executives and their acolytes, four new men, all independent liberals, —Alvin Johnson, Roger N. Baldwin, Joseph P. Kennedy and John G. Winant. Soon after, it was made known that Alvin H. Hansen, outstanding economist, had been appointed Littauer professor of political economy in the Graduate School of Public Administration.

The president got away from Cambridge immediately after the commencement. June 27 he and his family left for the high Sierras. "They spent some seven consecutive weeks in relative seclusion" (David McCord, *Harvard Alumni Bulletin*, November 5, 1937), and before returning he had secured the support of the Western alumni in "thirteen speaking engagements, chiefly at Harvard Clubs ranging from San Francisco to Kansas City"

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SECURITY, NOT FREEDOM

When, at a hearing of the Massachusetts legislature early in 1937, Raymond J. Walsh, Harvard economics instructor, expressed his "shame" that the President Emeritus of Harvard should continue to line up with the Cardinal and the Bishop in opposition to the Child Labor Amendment, he opened up a larger issue.

TIMIDITY

The committee of nine liberal professors appointed in May by President Conant, to report on the Walsh-Sweezy affair, had not been heard from until October. When it was announced that Professor William S. Ferguson had been appointed to take the place of Professor Samuel E. Morison, on leave, we wrote him October 29:

"What happens to Sweezy and Walsh doesn't so much matter. What happens to the professors that are left matters greatly. . . . There is more timidity and less freedom at Harvard today than there was under Eliot. It is for your committee to change this and win the gratitude of the intellectual world."

No reply was received from Professor Ferguson, but copies to others of the committee brought from one reference to the prevalent "academic passivity, like that of cows" Another replied: "It seems to me you put your finger on the most vital single aspect, to me at least, in the contemporary academic scene, namely, the caution and timidity of academics. . . . What you wrote to Professor Ferguson quite corresponds with my own observations and feelings, and I only wish that you had occasion to write what you wrote to Ferguson to President Conant. You may remember, in Henry James' *Life of Eliot*, the letter written to Eliot by Professor Emerton. It is good for the head of a great institution, who necessarily must have a restricted and limited view of the detailed forces which play about his institution, to have the benefit of a constant stream of informed critical outside opinion."

SUPPORTING CONANT'S LIBERALISM

Following this suggestion and quoting the above comment, we wrote President Conant, November 12:

"Your bold challenge and fearless stand at the Tercentenary and straightforward utterances on your Western trip, in contrast to the usual platitudes poured forth at university functions, commencements and inaugurals, are inspiring."

"Your appointment of a committee of liberal professors to re-

port on the Walsh-Sweezy case, the nature of your recent appointments to the Visiting Committee of the Economics Department, give evidence of your awareness that the Departments of Economics and Sociology at Harvard need strengthening to maintain Harvard's standing in the academic world.

"With the tremendous burden you carry and the opposition that you must meet from those fearful of change, we who are enthusiastically in sympathy with your forward moves should be heard from. Recent correspondence with members of the above committees and other interested alumni and faculty members, confirms me in this belief. . . .

" 'It is going to be a long battle, against an opposition that extends far outside university circles', a nationally known member of a Visiting Committee writes, 'to get anything like the intellectual climate you and I regard as the only condition of health at Harvard. But if I am not mistaken Conant intends to create it.' "

President Conant's prompt reply was tactful. "I appreciate very much your taking the time and trouble to write me at some length about a number of matters concerned with Harvard University. I am always glad to receive letters from alumni, who manifest an interest in Harvard, and I read with pleasure their remarks whether they contain hostile criticism or friendly advice. It is a splendid thing for any university to have its graduates interested in the things that are going on along academic lines even if this interest sometimes takes a sharp critical turn."

FEAR FOR SECURITY

To give encouragement and support to the committee, with the prompting of other alumni we wrote to the Faculty Committee on Academic Freedom, November 20: " 'The fear psychosis is the factor determining the course of civilization today', Clarence Cook Little, '10, outspoken Harvard man, told the New England Council in Boston, November 18.

"As a somewhat detached observer of the educational scene and an annual reporter on trends in education, it is my job to review a wide range of what has been uttered, printed, and published. Under the titles, 'Keeping Teachers Timid', 'The Academic Mind', and 'The Control of Education', I reported in unacademic language on academic trends in the 21st edition of my annual HANDBOOK OF PRIVATE SCHOOLS, (pages 161-174).

"Lack of freedom to think and to speak will promote the fascist trends which some discern about us. Your committee has it within its power to make more difficult for those who would promote it in this country, the coming of fascism.

"All this I have put before President Conant, with the co

operation of a number of nationally known alumni, but wholly on my own responsibility. We believe he deserves and will welcome support in his liberal tendencies. A copy of my last letter to President Conant is enclosed.

"Your report should encourage a broader and more liberal attitude not only on the part of President Conant, but of other university officials everywhere.

"So the eyes of many alumni and others throughout the world are upon your committee, their ears attuned for a report that will be outspoken, that will clear the atmosphere not only at Harvard but in other university centers, that will play its part in making the phrase 'academic freedom of speech' something more than a reminiscent platitude of times past."

ACADEMIC SERIOUSNESS

To the secretary of the committee, Professor Kenneth Murdock, enclosing the letter we wrote, "Expectation runs high as to the report your committee is to bring in. You occupy a strategic position and are capable of accomplishing great results. Let us hope that you will be courageously outspoken." He graciously acknowledged: "Thank you very much for the letter and the enclosures which you were kind enough to send us. I can assure you that the Committee, of which I am Secretary, is taking its task very seriously and appreciates your kindly interest in its work."

Copies of the letter to the committee were sent to the President, some members of the Corporation and Overseers, and Visiting Committee of the Department of Economics.

Several members of the committee appreciatively responded. One wrote: "Your letter was read to the committee. Your comments on the job ahead of the Committee of Nine will be given consideration by the Committee, I am sure. There is a colossal amount of work ahead of us; it will be months before we have properly analyzed the accumulating material. Whether or not the final report will be generally accepted as of high value, it appears certain that the existence of the committee, and the questions and answers it has incited, have already been a sufficient justification".

WILL THE CHALLENGE BE MET?

So there may be expected, after due academic consideration of this seemingly colossal task, a scholarly report on conditions of tenure, promotion, and advancement, resulting in a set of principles that may be influential not only at Harvard, but elsewhere.

It is to be hoped, however, that the report will speak out boldly in support of President Conant's advanced stand at the

Tercentenary, that it will encourage members of Harvard and other faculties to live up to what he said, "We must examine the immediate origins of our political, economic, and cultural life . . . as fearlessly as the geologist examines the origin of rocks".

The president has taken an advanced stand. An alumnus close to him remarks, "The pressure on him can hardly be imagined". Another illustrious alumnus, very much in touch, writes, "I think that he has made some mistakes—mistakes due to inexperience rather than to wrong intent. After all, he is a young President and is in the process of being educated. My disposition is to support him now instead of criticizing him."

Another influential member of the faculty, to whom this manuscript was submitted, writes, "I have read the manuscript with much interest. It is, of course, written with some intention of irritating readers, and inciting thought and perhaps change. It will undoubtedly succeed on all these points." The reply was, "Your prescience as to the intent of the manuscript is appreciated. Your prognosis as to the result is optimistic."

The Corporation is made up of essentially liberal minded men. The Committee of Nine includes the most liberal of the faculty. These men on the firing line should receive support from the alumni, not passive but active. If only a few would speak out for boldness of thought and freedom to speak it, it might at this time have a very considerable effect.

"When the actual world is not at variance with men's belief, it is unnecessary to write or think much about it. People are not troubled by doubt in such times; therefore doctrine is not needed", writes Professor Arnold of Yale in his "Folklore of Capitalism". "Anyone who actually struggled for the liberties of actual individuals, rather than idealized ones was greeted with the hostility that greets anyone who tears the veil away from a great symbol."

An illustrious but sophisticated alumnus, familiar with the inner working of at least two great universities, wrote, "I am very much in sympathy with anything that can be done with reasonable hope of success to liberalize the attitude of those responsible for our educational institutions. I am, however, of the opinion that letters written to men like President Conant or Murdock do not influence their opinion or action one iota."

This is a defeatist attitude. The committee, officially representing the faculty, must of course observe the institutional mores, the ethics of their priestcraft. Their findings will probably be elaborated, bolstered and bulwarked. If they receive the support they deserve, they may boldly take the offensive. If in the great universities of the world we can't have freedom and courage, there is little 'hope for democracy'. Why leave bold, forward action to ignorant dictators?

KEEPING TEACHERS IN LINE

The whole trend of the American university under its present institutional organization, system of support and endowment, is to keep teachers in line. The procedure, suave or gauche, has that effect. What does it matter if a few scurvy fellows with wild ideas are thrown out? The important thing is to keep those who remain, in line, disciplined.

YALE, TOO, HAS HER TROUBLES

Yale hath her troubles that Harvard cannot cure. Jerome Davis had apparently been completely dismissed from the Yale mind when the last edition of this Handbook went to press (cf. 21st ed., pp. 67, 169). But in May new troubles began to pile up. The American Federation of Teachers, in a comprehensive sixty-page report on the dismissal of Jerome Davis, had shown that President Angell had taken this action "upon recommendation of the Provost, Professor Charles Seymour, with the concurrence of the President . . . President's attitude was influenced by alumni criticism of Dr. Davis' public speeches and other activities . . . Obligations of Yale University to Dr. Davis . . . not . . . discharged . . .", the special committee reported to the Council of the American Association of University Professors, after five months investigation. The Council declared that Jerome Davis' dismissal "was not justified and should be deemed a violation of the principles of academic tenure which must be maintained if freedom of teaching, of research, and of expression of opinion . . . is to be a reality. . . ."

While the Yale Corporation was in session on May 8, it was for the second time picketed by divinity students, protesting the dismissal of their beloved professor, joined by representatives of Dartmouth, Smith, Vassar, and other colleges, carrying forty large signs. A straight thinking member of the Corporation remarked, "Yale is no place to stage a frontal attack on capitalism".

The National Education Association reported in June, "The reasons given for the dismissal of Jerome Davis . . . are unwarranted and contrary to the weight of evidence . . . not valid. . . ." This was based on the investigation of the Tenure Committee, begun in November, which reported it had "received no cooperation . . . from either the president of Yale or the dean of the Divinity School". June 12 the Corporation meeting was again picketed by 250 teachers in cap and gown. Davis' salary was voted continued for another year.

SEEKING SAFETY

Freedom is something one becomes conscious of when it is denied him. Security, always threatened, is more often in mind. Not many college professors are conscious of being limited in what they write or say. Few have anything to say that anyone would want to restrict. 'Freedom' for them means freedom from worry, rather than 'freedom of speech'. They want 'security of tenure'.

"The average professor in an American college will look on at an act of injustice done to a brother professor by their college president, with the same unconcern as the rabbit who is not attacked watches the ferret pursue his brother up and down through the warren, to predestinate and horrible death. . . . The non-attacked rabbit would, of course, become suspect, and a marked man the moment he lifted up his voice in defense of rabbit-rights."

It is the voice of John Jay Chapman speaking, in "Professorial Ethics", 1910. He goes on, "Let a man express an opinion at a party caucus, or at a railroad directors' meeting, or at a college faculty meeting, and he will find that he is speaking against a predetermined force. What shall we do with such a fellow? Well, if he is old and distinguished, you may suffer him to have his say, and then override him. But if he is young, energetic, and likely to give more trouble, you must eject him with as little fuss as the circumstances will permit."

HIRING AND FIRING

The giants of the good old days were autocrats, hiring and firing at pleasure. Someone once inquired of President Seelye of Smith College, "Where is Professor Mary —?" "Oh, I fired her the other day. She was impertinent to me." Nicholas Miraculous Butler, great peace advocate, under pressure from Wall Street trustees, when the war broke out, made no bones of firing his professors, Cattell, himself a crusty autocrat, and Dana, tender idealist, both of whom opposed the war, and making it so uncomfortable for others that they got out to maintain their self-respect.

Times have changed. "A subtler method than the old, crude procedure of summarily dismissing progressive teachers is employed by conservative university trustees and executives. To-day the usual technique is to take every precaution that no realistic or 'dangerous' men shall be added to the faculties, whatever their scholarly achievements or special capacity for efficient instruction. Thereupon, much ado is made about the complete freedom extended to this select and cautious teaching staff." (Harry E. Barnes, "Intellectual and Cultural History" p. 1142.)

DRY AS DUST

"The result is a great decline in the freshness, originality, vitality, and realism of instruction in institutions of higher learning. . . . Great educational endowments—'foundations'—have cooperated in this effort to promote academic docility. Under the guise of ultra-scientific rigor, their directors extol the spirit of research and condemn as unscholarly professors who venture opinions on current economic, political, or social matters."

Carlyle delighted in satirizing the dry as dust professors and the pabulum they served up, as does Barnes above (op. cit.). Look at the lecture notes of the professors, yellowed, thumbed, used for thirty years, as they drone over their sacred script. They have tried them out, they are 'safe'. Why take chances? And you can't remove the dead wood because of this fetish 'academic freedom' (security of tenure).

So the colleges are filled with little men who went into teaching because they got good marks, sometimes by bootlicking; with soreheads, once precocious or brilliant youths now gone sour; with snubbed Rhodes scholars, outstanding in their teens, who now hide inferiority complexes behind Oxonian snobbery. All sorts of men, scared, tamed, 'sick', appear in **Academic Procession**, Harcourt, Brace, 1938, in which James Reid Parker presents an anthropological study of *Homo academiensis*, among whom he evidently once went native. As at a faculty tea, we learn their patter, weaknesses, sillinesses, ponderous playfulness and awful archness, display of erudition. He shows why the students get so little from most of these men.

The little man with inferiority fears may blow himself up like the toad in the fable. One who has sat through many faculty meetings writes me, "The real trouble is that we are facing a situation in which dullards are *in excelsis*, in which a low cunning is mistaken for intellect. In faculty meetings, for instance, I am not so much discouraged by the timorous, as by those who are merely dominated by the desire for 'self expression', who are in fact nothing better than exhibitionists, trying to impress their colleagues with the fact that they really are damned clever and brainy men."

TAMED AND DULLED

Professors are timid, they don't want to be free, they want to be protected, Donald Slesinger tells us in "Professor's Freedom", *Harper's*, October, 1937. He draws on his experience as a professor at Yale and Chicago, where "there was fear, all right, and there was jeopardy, but tenure was the object of both the fright and the danger. . . . The plain conclusion my own ex-

perience forced on me was this: that, with few exceptions, the professors themselves were the greatest enemies of academic freedom. . . .

"In 1930 there were almost five times as many teachers in our colleges and universities as there were in 1900. . . . By 1930 university work was no longer a way of life; it was one of the easier methods of earning a living. The pursuit of truth became a search for security. . . .

"Our graduate schools and summer institutes were and are filled with earnest, hardworking, dull folk who look forward to a comfortable routine tempered with the excitement of occasional academic processions in cap, gown, and hood, and the sense of power induced by petty tyranny over immature minds. . . .

"There are no more stodgy defenders of the status quo than our university faculties. The word academic has come to have a derogatory connotation when applied to the arts, and the same connotation is appropriate to the academic intellectual life. Most of the professors in America are engaged in a tiresome elaboration of the obvious and fiercely resent any innovation of method or content."

"They had better be timid!" a teacher writes in *Harper's*, December, 1937, responding to the preceding, and citing cases of those not timid enough, "deserted by their professional compeers", thrown to the wolves, "families destitute". One "told his class there was a country called Russia", another advised his "students to read Hindus' 'Red Bread'".

The fear of hunger, the 'food incentive', is still the driving force of our civilization, as it was with our naked ancestors. For the timid there is no freedom, whether he is a professor or some other kind of animal.

"Academic freedom is a monkey-shine", writes undergraduate James Laughlin IV in the December, 1937, *Harvard Advocate*. "They don't give you the job until they've made sure you won't try to be free."

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THE DEAD WEIGHT OF ALUMNI

The alumni are the product of the university, but they in turn influence the university and its policies. It is a vicious circle, as Hutchins has remarked.

THEY AREN'T SO DUMB

The alumni aren't so "dumb" as one might gather from Tunis' study of his own class of 1911. He concluded, "We are a bunch of contented college cows . . . whose chief ambitions . . . are to vote the Republican ticket, to keep out of the bread line, and to break 100 at golf" (cf. 21st ed., p. 173).

Skulls aren't so thick, or heads so hard as might appear. Even "the people" is not "a stupid beast" as Alexander Hamilton claimed. Today you smile if you quote it. Hooton is safely scientific when he talks or writes about "Apes, Men and Morons".

Yet one does not feel great elation at the alertness or awareness of his fellow alumni as manifested by the majority of letters in the *Harvard Alumni Bulletin*. The more intelligent snobbishly feel perhaps that any thought contribution on their part would be unappreciated by the average reader.

To manufacture the alumni, the raw material was carefully chosen from the superior, the elect. If there is anything wrong with them, it is the way they have been educated. If they had not gone to college, their training and their inhibitions would be different.

A HEAVY HERITAGE

President Conant, scientist, has been obliged to see a great deal of alumni at Harvard Clubs, football games, and believes something should be done for future Harvard alumni.

The university produces alumni, who fertilize the soil from which the university grows. They send their sons, they give their funds, and influence others to do likewise. "Look at a gathering of old Harvard grads, bald, jowled, dewlapped, stoop shouldered, pot-bellied. They are dulled, disillusioned. There is no sparkle, no fire. They are a tamed, dispirited lot, without zest for life." (*Yankee*, October, 1937). To this a faculty member retorts, "The B.A. didn't entitle them to drink perpetually of the fountain of youth. What do you think education is, a biological miracle?"

Under the inherited policy of making the college safe for 'Back Bay youth', President Conant recognizes that not all of the best material comes to Harvard. So he has established national scholarships with no examinations and all expenses

paid. Jealous college presidents have attacked him for raiding other universities, taking the best material. He would raise the quality of student material and reduce the enrollment. He believes in an aristocracy of the intellect. And in this some of his critics see fascist tendencies.

FERTILIZING THE COLLEGE COURSE

The uninspired quality of the teaching, "dull and lifeless . . . unattractive and dry" is of course appreciated by the president. But little can be done about it, because of what is called 'academic freedom'. "Thanks to the rule giving permanent tenure to all of the status of associate professor and above, the overcrowded ranks of older professors can not be thinned." (Lamb, "Harvard Starves the Social Sciences").

So President Conant warns, "The first step in a liberal education can be acquired around the dinner table". He is endeavoring to make the four year undergraduate course not without value, by encouraging the establishment of non-credit, hobby courses to enable undergraduates to "continue their intellectual and spiritual growth after completing their formal studies". The credit courses must be maintained to give employment to the professors who have 'security of tenure'. The non-credit courses, it is hoped, may give students enduring intellectual interests.

THE PREP SCHOOLS' REVENGE

This is the prep schools' revenge. For generations the universities have dominated these preparatory schools, have imposed upon them an arid and sterile course. Liege Prep School, faithful to Lord University, has not dared to protest at the un-nutritious chaff on which he has been obliged to feed his pupils.

Some of the better preparatory schools in recent years have encouraged their students to develop hobbies. Groton, most faithful to the traditional curriculum, early introduced the printing plant, where composition, spelling, and punctuation became motor activities. The Hill has built a wonderful hobby building.

Even before that, in the great Public Schools of England, where the academic work is even more sterile, the better students have been encouraged to complete their preparatory work and continue with a year of specialization in some subject before entering the university.

Now some thirty of the better schools, instigated by the Progressives, have forced upon the leading universities their pupils educated as they think best, instead of being 'prepared' by the stultifying college prescription.

It is to be hoped that they will be informed and interested in

the world about them, and have acquired habits of using their brains intensively.

WHY SO DUMB?

But why are the alumni "dumb"? The chosen of the land should be the yeast and ferment. Well, they were conditioned in the preparatory process, by "a combination of boredom and torture" (Kirtley Mather). "Teach him to think for himself? Goodness no! Teach him to think like other people." In college they were further conditioned, stupefied and stultified.

One of the damaging effects of college on the ordinary undergraduate is the dampening of his originality, the suppression of his personality. James Laughlin IV, in *The Harvard Advocate*, December, 1937, speaks of "the observable tendency of the college's life to blight young thinking: individual thinking, original thinking. . . . Something ties them, or makes them tie themselves, in knots. . . . They give in, completing in a year the curve that should take thirty. In their minds, in their thoughts, they become middle-aged overnight."

More damaging is the permanent feeling of inferiority. A reverence for the dead hand, what are awesomely spoken of as traditions, lies heavily on the college man. Still worse is the awe which the average undergraduate regards the letter men, the club men, the wire pulling, politically minded leaders. And this attitude persists among the alumni.

Some graduate with the flame of youth still burning. But the prizes are so tempting, and nonconformity calls for so much abnegation, that they soon learn to play the game and take the prize. As tools and servants of finance capitalism, they advance rapidly, achieve worldly success, and are reverently looked up to by their classmates who have not taken the brass check, and feel an individual inferiority.

MEN OF GOOD WILL

Men who do things, who give time and money, service and loyalty to the university, come in for criticism from the do-nothing radicals and critics and cynics who stand on the sidelines. Among the most prominent and influential alumni, loyally present at commencements, always ready with a few hundred thousand for some genuine need, are such men as Jack Morgan, '89, LL.D. (Hon.) '23, not over-endowed son of a great father, and Tom Lamont, '92, LL.D. (Hon.) '31, "probably the single most influential individual in contemporary American journalism". His "duties as a Morgan partner and apostolic successor to George W. Perkins are varied, but among them journalistic concerns have played a very large part. . . . Usually when the New York newspapers, in editorial or news columns

chastely allude to 'prominent banking opinion', 'impressions in financial circles', and 'the consensus among bankers', they refer only to Lamont." Walter Lippmann, '09, chairman of the Visiting Committee of the Department of Economics, consultant on the use of the Nieman fund "to promote and elevate the standards of journalism in the United States", is "among the many Lamont literary and journalistic friends. . . . Lamont's most important editorial outlet". (Lundberg, pp. 312-319). Twenty years ago Lippmann, an outspoken socialist, was too radical to be admitted to the Harvard Liberal Club.

Lamont has come up from a newspaper reporter. His brother, Hammond, was once an instructor in English at Harvard. One son is a radical and communist, the other is following in his father's footsteps. Lamont is a public-spirited, conscientious and useful citizen, and certainly a loyal son of Harvard.

The control of higher education in America lies increasingly with the financially successful. Lawyers and bankers on boards of trustees of fifteen great private universities increased between 1860 and 1930 from 48% to 74%. This is the trend as revealed by the Rockefeller-financed investigation in *The Educational Record*.

AFFECTED BY ENVIRONMENT

Head of the self-perpetuating but constantly changing Corporation, the President of Harvard is responsible to the Overseers, but must hold the support of the alumni. The Corporation today is made up chiefly of men, in their youth of liberal tendencies, now restricted or inhibited by financial dependence upon alumni who serve and represent great corporations. To the Overseers are constantly elected liberals, who in their environment soon conform to pattern, losing the qualities that gave them individuality. And so they begin to look like conservatives. Rarely do they become reactionaries who see good only in the past.

"These men are products of an environment with which they are so successfully and intelligently integrated that it would take more than your or my suggestions by letter to have any effect on their decisions or actions", writes an alumnus and former college president, who knows the ways of his fellows.

Men of good will, they are playing the game according to the rules as they know them. They begin to feel a loss of curiosity, even a growing unwillingness to delight as does a scientist in facing new questions. Their joy no longer lies in discovering the whys and wherefores of what is generally accepted. They are turning their backs on reality.

FREE AND FEARLESS

Snubbing and snobbing are the most powerful means of holding men in control. England knows how to put it over on 'inferior' peoples, to maintain its caste system. On the other hand, English diplomats always put it over on their American colleagues,—take 'em right into camp.

NOT ALL ARE TAMED

Rare are the alumni who remain free and fearless in their thinking. And these few are unknown to each other, unorganized. Few are bold enough in their thought to have anything to say, and of these, few independent enough to dare say it. Only occasionally is a lone, clear voice heard above the tumult of rah rahs. Though the more tolerant may listen, the more cynical smile. But in perspective they stand up as giants among the little men.

Thoreau shook the dust of Cambridge from his feet, never to return. Emerson, its severest critic, for more than twenty years ostracized, avoided the college yard, though from Somerville and from the Theological Seminary he denounced the stultifying influences of his alma mater. Wendell Phillips was an outcast in his day. The mediocrities are much more comfortable to have around than the Socrates.

A FEARLESS ALUMNUS

Another free man cast in heroic mould, with a face like Michael Angelo, and an impetuosity and fieriness of temperament akin, was magnanimously tolerated because of recognized charm of personality. He was in the Boston tradition of the greater Adamses, of whom the last was Brooks, of Wendell Phillips, and Garrison. Such men grow, like William McAndrew, "the older, the bolder".

In *John Jay Chapman and His Letters*, Houghton Mifflin, 1937, Mark Antony DeWolfe Howe presents, a little apologetically to his fellow Taverners and Boston alumni, this wildly free friend of his. And still he understands him, for his son Quincy Howe is like Chapman in his outspoken freedom, his refusal to remain dumb in the presence of hypocrisy. Too bad Chapman could not have lived in Boston rather than dissipating his influence in New York.

Holding himself in restraint, Mr. Howe tones down or omits significant episodes. He fails to tell us how Chapman, in protest at the commercialization of football, with gusto and satire proposed to an alumni meeting a contract with a bill posting con-

cern, and so supply all the money they needed. Many of the colleges seem to have adopted the suggestion, but Chapman killed it for Harvard.

Mr. Howe tells us, "It was not until Chapman became openly critical of Harvard that his alma mater began to recognize his existence. In a private letter he once tossed off the term 'alumniotism', to define an obnoxious sentiment." And Chapman is quoted, "It is with a kind of joy that I attack Harvard College knowing that Harvard supplies the light and liberalism—hardly elsewhere to be seen in America—by which I am permitted to proceed. I should grieve to have this freedom extinguished, as it would be if the alumni were forbidden to take a critical interest in the institution."

As Fuess brings out in *The Yale Review*, Winter, 1938, "A proud spirit, who could not and would not be moulded into the conventional form, who was the inveterate hater of meanness and sham and dishonesty, of little men and women . . . the two major targets for his satire were Harvard College, of which he was a graduate in the class of 1884, and the Roman Catholic Church. . . ."

"FREE SPEECH AND PLAIN LANGUAGE"

'Academic freedom' the university stands for, but no **Free Speech and Plain Language**, Morrow, 1937, such as Albert Jay Nock advocates. There is no niche in a university for such a seminal mind. So he remains a free man. Formerly editor of *The Freeman*, in these reprinted essays which have appeared in *Harper's* and *Atlantic* in the past seven years, Nock hits hard with great suavity. Contempt and revilement are placidly poured upon those who would attempt to control him, by government, law, or tabu, (cf. 20th ed., pp. 39, 102-3).

"THE DISADVANTAGES OF BEING EDUCATED"

One of his best essays bears the above title. In England we all admire the ivy mantled ruins of the monastic establishments Henry VIII suppressed. H. G. Wells has held forth on the possibilities this method offers for our modern universities. Nock tells of a distinguished American artist who "when his ship came in . . . proposed to give magnificent endowments to Columbia, Harvard, Princeton and Yale on the sole condition that they should shut up shop and go out of business forever". This stimulated Nock to rush "into print with the suggestions that in addition to our present system of schools, colleges and universities which are doing first-class work as training-schools, we ought to have a few educational institutions". This is exactly in line with President Conant's idea for hobby courses.

ACADEMIC RITUAL

Ecclesiastical and monastic paraphernalia that Oxford and Cambridge have inherited, American universities are obliged to manufacture to meet demand, like Yale's 'ancient' mace and the Pierre La Rose Tercentenary banners. The academic hood and gown derived from the cloistered monk, but the scheme of colored facings for the fifty-seven varieties of degree is a modern device.

PANES ET CIRCENSES

Commencement parades, pageantry, platitudes, and 'spreads' still work with young and old. Sentimentalism still permeates our education. We revere useless loyalties. "Goodbye Mr. Chips" is a best seller. As the classes formed on the shadowed lawn under the elms, the old, halt and bowed leading, my heart used to come right up into my throat, my glands speeded up, my capillaries diffused. I could hardly keep back the tears.

"Dear Old Wabash! How American youth have fought and bled for her in a thousand colleges. About them is a shifting world, a changing civilization, men from the slums sacrificing and dying for their enthusiasms. But the deepest emotion that has thrilled these poor young rich Americans has been the appeal of their cheer leaders at the annual game." ("The New Immoralities", p. 63).

The sports writer in the *Boston Herald* who wrote the following understood the importance of football over other undergraduate interests. "But Foley likes to study, and as a sophomore last fall he took his studies more to heart than he did his football. He also was bothered by a hip injury. The result was that he spent last summer on the junior varsity. But Coach Dick Harlow never lost faith in Foley. During the season he often said, 'Frank Foley is a good football player, one of the better backs on our squad. One of these afternoons he will bring a grand victory to Harvard.' During last spring practice he [Foley] experienced a change of heart. Football became his major interest."

THE MAGIC OF THE DEGREE

Anthropologists, in the study of magic and secret societies among primitive tribes and other peoples, find just as strange business as the college degree, earned 'in course' or 'honoris causa'.

That the magic of the degree is potent is evident from the increasing number of brands, more numerous than cattle brands

in the West. Few need remain mavericks except for lack of money. To earn two thousand dollars a year teaching today, one should have a degree in education, master or doctor. A generation ago there were no doctors degrees in education. From 1918 to 1932 the annual number awarded increased from 53 to 337, and during that period the number totalled 2,302. If human stupidity must increase at that rate, it is well to have it branded. The brand certifies that they know how to teach, but doesn't certify that they have anything to teach.

"One thousand degree granting colleges and universities provide a democratic U. S. equivalent of the British Honors List", proving Stanley Baldwin's remark, "The more democratic a country is, the larger its Honors List".

"The Strange Business of the Honorary Degree" is dilated on by John Tunis in "Honoris Causa", *Harper's*, June, 1937. He points out some interesting bizarre facts. "Honorary degrees are awarded with a canny eye for prestige, publicity, and good hard cash. . . . College trustees measure men by reputation rather than by real achievement. . . . Harvard's record in twenty years between 1911 and 1931 shows that it recognized poetry only in the persons of John Masefield and Robert Bridges, both Poet Laureates of England." The shaman in charge of Harvard's magic, "head of the committee on honorary degrees", is Dr. Roger I. Lee, a Boston physician, and member of the Corporation.

Some big chiefs are more branded than strayed or stolen cattle. Some like it. There are professional collectors, Hoover (27), Lowell (28), Finley (30). Butler now has to go to South and Central America to get additional degrees.

"THE CHARLATANRY OF THE LEARNED"

Most colleges find honorary degrees "handy to pat one another approvingly on the back. President A grants an LL.D. to President B, and the next June President B awards a Litt.D. to President A." (John R. Tunis).

"Of all these dodges the most diverting, as Erasmus says, is that practised by scholars who indulge in mutual laudations, returning admiration for admiration, in letters, verses, and eulogies." This is from *The Charlatanry of the Learned*, Knopf, 1937, first published in Leipzig in 1715, by Johann Burkhard Mencken. The new edition has notes and introduction by a collateral descendant, H. L. Mencken. This, like Erasmus' "In Praise of Folly", 1509, two centuries before, was the best seller of the time, going through many editions in many languages.

AN INTEGRAL PART OF OUR CULTURE

Any element of a culture changes with time and place. But change may come slowly in an isolated, unchanging environment. The commencement exercises or puberty rites of the Aruntas of Central Australia have probably remained fixed these hundred thousand years.

But in New England, immigrations of peoples and ideas have brought changes. The ways of conscientious parent or pedagogue with children, of Harvard president with God or undergraduate, are not the same today as they were in 1920, 1820, 1720. Once parent, pedagogue, and college president spent much of their time birching the young or bootlicking God. Those worthies of former days would not approve what they would find today. Customs change. There are academic fashions among the faculty, even among the undergraduates. Psychological attitudes are even more evanescent than sweaters and slacks.

THE DEAD LEVEL OF CUSTOM

Our great universities are reservoirs where accumulations of the past, bookish and traditional, collect. They have their high and low levels. Like the conserving reservoir, and most conservative bodies, a university may act as a retarding and steady influence in times of change, or may discharge a stimulus upon a still and stagnant society.

From the dead level of custom, under the impetus or pressure of some great force, a university may rise above its source. At the Tercentenary, President Conant, a scientist dragged from his researches, on the verge of great chlorophyl discoveries, gave such a stimulus. Though the jet of inspiration and enthusiasm could not be permanently maintained, he stirred a stagnant academic world, opened new vistas, prescribed new methods, and laid down new objectives.

With the naivete and boldness of a scientist, Conant announced a common sense program of examining with the detachment of a geologist into the stratification of our social system. Some evidently thought he went too far, that sacred cows were jostled. He found himself in a difficult and delicate position. In the months following, his words and acts showed the steadying and stabilizing influence of more conservative forces. And eventually there was subsidence to the dead level of mass alumni opinion.

UNIVERSITY MORES

The great American goddess, Alma Mater, is worshipped from

Orono to Pomona, with traditional ceremonies and seasonal spectacles to do her honor. The ritual is as absorbing to the votaries and as absurd to the unprejudiced onlooker as would be that of the Paphian Venus, the Ephesian Diana, the sinister Magna Mater.

What a native Liberian distinguished as the essential elements in the culture of such institutions as Harvard University and a typical church preparatory school, were made clear in the letter he wrote back to his black bishop in charge of education.

"Now in Liberia The A. M. E. Church has a College, the Methodists have a college . . . The Episcopal Church . . . should start the first university of Liberia . . . modeled after Harvard University . . . Teach most everything . . . have the men's Glee Club . . . let them dress collegiate with polo shirts and different college clothes. Have the boys cheer for the different games . . . have a large concrete swimming pool . . . Teach acting and dramatics . . . allow the Collegiates to have their automobiles . . . Teach them how to run business . . . teach playing jazz music. Have a beautiful modernistic chapel . . . Teach the students to be up to date . . . wearing caps and gowns . . . beautiful colorful uniforms . . . sweaters have words saying U. L. . . . take pictures of the teachers in caps and gowns . . . Send them to the *New York Times* . . . teach journalism . . . how to run business such as theatres, department stores . . . have college bands." He outlined, too, a plan for the feeder to the university, "the Episcopal school for boys . . . modern concrete . . . square shaped buildings . . . teach all the boys to wear shoes, white duck pants . . . train athletes".

WHY THEY BEHAVE AS THEY DO

The alumni of the universities and colleges are the selected seed of the nation. They control our universities, which control our schools, which control the pabulum or poison on which the best of our young are fed. They are the vital link in Hutchins' 'vicious circle'. Why they think as they do, what determines their beliefs, what affects their attitudes, what makes them behave as they do, is deserving of study. Moulded by their school-masters, cramped by material considerations, they have little impulse to freedom of thought or speech. Had they the heroic attitude they might free their universities from the pall of fear that overhangs. Alma Mater might then become an actual center of light and the desire to learn, to question, to investigate, rather than a center of dead learning.

The faculties still retain some taint of ecclesiastical and monkish antecedents. Cloistered, timorous, contemptuous of the world about them, they inevitably tend to become a self-protective priesthood. Collectively and individually they generally

show as little confidence about balancing their intellectual as their personal budgets.

The undergraduates are supposed to listen with bated breath to talk of 'eternal verities', to acquire a veneration for some ghostlike impossible vision, 'The Truth', refusing to see the little bits of it that lie all about them. The London journal *Truth*, run by a faker and swindler who finally died in prison, used to carry on its cover a sexy, statuesque odalisque, hips ajar, torch aloft — perhaps the undergraduate conception of 'Truth'. It is in the universities, where there is this perpetual steeplechase in pursuit of 'Truth', that tabus and folklore curdle thick.

Universities pride themselves on their traditions and ritual, blind to the fact that all is recent resuscitation of the primitive. Repetitive ritual, custom, and tradition are nowhere so fixed, unchanged for perhaps a hundred thousand years, as among the most primitive aborigines of Australia, where violators of folkways are hunted down and slain. Sir Baldwin Spencer, the Australian anthropologist, who spent a lifetime studying their customs, describes in detail the elaborate corroborees attendant to the initiation of youth into adulthood. These "practices transmitted by the oldest members of the tribe transcend in intricacy the traditions of our eldest western educational institutions and the numerous prolonged conferences and meetings of the old men in preparation for each morrow's ceremony make the faculty meetings of our oldest universities planning a commencement exercise seem trivial", (cf. 13th ed., p. 35).

WHO MAY BE FREE?

In such an atmosphere, where tradition and ritual are worshipped, few may transcend the mores of the tribe, the ethics or the priestcraft.

But let the college professor have something to say and speak it boldly, and he is in demand, he has a following. He is wanted as a speaker, his books sell, he has income, he is independent. He can thumb his nose at the university. The millionaire and the college president will lick his boots, because he has what they are both after, popular support. And if he has that rarest of all things in academic circles, a sense of humor, he can insult and browbeat his audience, he can talk to dentists, doctors, engineers, and tell them where they have fallen down, he can insult the Harvard Clubs in St. Louis or Kansas City, and they cheer him, love it and call for more. Just because he doesn't give a hoot, they recognize him as worth listening to. His feet are squarely under him, his head in the air, his tail up.

Nothing can touch him except his colleagues, the greatest suppressing and repressing force of all. Their attitude of 'It isn't done', 'It isn't cricket', is sometimes crushing.

If ever there was a man who was independent of such snobbery and caste loyalty, independent because of worldwide prestige, because money flowed in from his books, it was William James. Yet so strong is the brotherhood in the teaching priest-craft that when he wrote John Jay Chapman criticizing two of his colleagues, he asked that the letter be burned. It takes a good man to stand up in a university, even at Harvard.

AN ANTHROPOLOGICAL SURVEY

In the past generation a new scientific method of examining peoples and their institutions has developed. From the curios of the missionaries and the whalers, from the collections of Indian arrowheads and skulls brought together in museums, patient workers have created a science of man. A Malinowski or a Margaret Mead, living the life of isolated islanders, speaking their language and thinking their thoughts, studying their mores and folklore, have given us a method whereby we may study and come to understand the behavior of those immediately about us.

Why should the anthropologists and psychologists and psychiatrists today spend their talent on recognized criminals, the hopelessly insane, or island isolated primitives? A study of our all highest, our university presidents and their faculties, their behavior, mores, folklore, myths, would yield richer results than the study of the population of our penitentiaries. Such a survey would be of more immediate value to the world than any the scientists are likely to undertake. It is an absurdity that we should do for the criminal and the insane, the poorest and the least hopeful, what we deny our best.

This may be a bold suggestion. But with tact it might be successfully undertaken. There would be a lot of sputtering and spilling, and a gloom of pessimism as to the results of such a study, a pessimism perhaps not wholly justified. To have faith that some good would come of this, one need not believe too fully in the possibility of the redemption of the educated, or that the philosophical could be turned to contemplation of reality, or that men of 'principles' would discard them.

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THE PROPER STUDY

President Raymond B. Fosdick of the Rockefeller Foundation in "A Review for 1936" announced a new plan "to sharpen its program. 'The proper study of mankind is man'. For the time being at least, this dictum governs the policy of the Trustees." The Foundation is to promote research in mental hygiene, endocrinology, "the problem of human behavior".

Nowhere could the Foundation find a more worthy field for study than in our universities. They are deserving of some scientific consideration. The cloistered scene would be found cluttered with dead beliefs, antiquities of human cerebration,—young and old engaged in archaic ritual, intense professors chasing their metaphysical tails, ambitious youth following prescribed gymnastics to strengthen flabby mental muscles. They would find a priestcraft "destined to end, as does all priestcraft, in superstition", as Lancelot Hogben writes in "Mathematics for the Million". "History shows that superstitions are not manufactured by the plain man. They are invented by neurotic intellectuals with too little to do."

RIDE 'EM, COWBOY

The Rockefeller researchers will find that pioneering scouts have preceded. Out of the West have come two young Lochinvars, hard riding bunkum busters. There is something in the clear atmosphere of the high altitudes of Wyoming, something about the inspiration of the mountains, that stimulates a free and bold attitude.

Here is the former mayor of Laramie, a Yale law professor, now the Administration's trust buster, Thurman Arnold. The beliefs and behavior of professors, corporation lawyers, business men, overlooked by the scientist, seem to him worthy of study and analysis. He has written about the "Symbols" they play with, the tabus that fetter them, the "Folklore" that unconsciously controls them. He finds that for them "The word 'education' was simply a substitution for preaching in a more mystical age".

Another Wyoming cowboy, dude rancher, reformed Philadelphia socialite, aristocrat, traveler, novelist, author of "The Delectable Mountains", has made an anthropological study of the Eastern university alumnus. Struthers Burt spent a summer a few years ago innocently and naively along the New England coast, and came off bravely. There he discovered a race of aristocratic supermen, bronzed Vikings, living on their yachts or in seaside villas. Their ancestors developed the China trade, built

the Western railroads. They are the select and elect of the nation, the product and patrons of our private schools, the leading alumni of our great universities.

He found them "a race that at any time, if it will exhibit the brains and courage and patience that should be there, can assume, or rather regain, its leadership, lost for over a century, provided that leadership is honest, unselfish, and not in direct opposition to all intelligent modern thought". But today, trained on meaningless words, unable to face reality, they are without "the basic aristocratic ideal of noblesse oblige", without "a solitary plan that has for its basis patriotism or vision" (*Scribner's*, March, 1936).

IT'S UP TO THE UNIVERSITIES

The world about us is evidence enough that the universities have fallen down on their job. The implicit and unbounded faith of American parents in education dominated by the universities has been misplaced. They have failed us before,—at the outbreak of the war. They failed us after the war, and in a more recent crisis. "There were the universities, great schools, galaxies of authorities, learned men, experts, teachers gowned, adorned, and splendid", writes H. G. Wells in *Harper's*, April, 1937. "This higher brain, this cerebrum, this gray matter of America was so entirely unco-ordinated that it had nothing really comprehensive, searching, thought-out, and trustworthy to go upon."

There is no reason why our universities should continue to fail us. And they won't, if there is drive and demand on the part of their alumni that they turn about and face reality. At the Harvard Tercentenary President Conant got us all 'het up' over the possibilities,—about what universities might do. Since, however, the heat has died down, and the light has flickered fitfully. The hope that education may 'save the world', expressed by Head Master Fuess at the Andover commencement, is not at present justified. At least, our tour of the universities fails to show that they have much to offer.

At the Harvard commencement, Walter Cannon demanded that the universities help us to learn why man behaves as he does. Now the Rockefeller Foundation takes for its program Pope's old text "the proper study of mankind". Let the universities examine their own folklore and tabus, get away from principles, philosophies, 'eternal verities', stop chasing that old harridan 'Truth'. It's time to be scientific and anthropological.

BANKERS, PUBLISHERS, BUSINESS

The progress of the century has been in material things, in the creation of wealth. 'Industry' and 'finance' which came out of mercantilism have led. The bankers, manufacturers, the newspaper publishers, all have their national associations, annual conventions and loud speakers. Perhaps they will show us how to "save the world".

THE COME BACK OF THE BANKS

The American Bankers Association, President Tom K. Smith reported at its meeting in Boston, October, 1937, "today represents 13,009 banks . . . 72.98 per cent of all the banks in the country", a good comeback in six years since all the banks were closed after most had failed.

Banks encourage thrift. The peoples' savings are the basis of their business. Frank P. Bennett, Jr., editor of *The United States Investor* told the meeting, "Government is a clumsy, blundering body . . . making a frontal attack with the postal savings banks and the Federal savings and loan associations, which represent a direct bid for funds that otherwise would go to banks . . . It has deliberately created Federal savings and loan associations in New England and New York and other places where existing agencies for saving and for mortgage lending are adequate or more than adequate. The encroachment of the Federal Housing Administration in the savings field is a flank attack . . . It would deprive banks of their best earning assets."

President Smith told the meeting how the comeback had been fostered by the Association's advertising department by close contact "between the association and the press. This department supplies many special articles and material on banking for newspapers, encyclopedias, year books and writers in national magazines, all with the purpose of making a better presentation of banking to the public."

The bankers' interest as in the past seems to be on getting people's savings into their hands, using newspaper propaganda and resenting interference. The names of Wiggin, Mitchell, Harriman are tabu, as will be that of Richard Whitney, once the idol of the exchange and a member of the Visiting Committee on the Department of Economics at Harvard. But bank presidents' secret profits are still reported, *Time*, December 13. It is doubtful if bankers now show more vision than in 1929.

PUBLISHERS' FREEDOM

The American Newspaper Publishers Association, with 1800

members, at its annual convention in Chicago, June, 1937, rallied to the slogan of "freedom of the press". Newly elected President Stahlman, of the *Nashville Banner*, answering the challenge of the American Newspaper Guild, which had met at St. Louis two weeks earlier, declared the closed shop "is a most serious threat to a free press, and consequently to the liberties of a free people."

"Freedom of the press includes the right to express even distorted opinions", the *Washington Post* asserts, referring to an article attacking the National Labor Relations Board's investigation of life in Weir's steel company town in *Mill and Factory*, October, 1937, published at the expense of the company, one infers, for Ayer's Newspaper Directory lists it as a trade organ having no paid circulation.

Freedom of the press must not be restricted by child labor laws limiting age or hours of news boys on the streets at night. How a contract with a newspaper boy may be drawn so that he works "at his own risk and expense" and is not subject to compensation liability if run over, is fully explained in a publication for the benefit of newspaper circulation managers, under the aegis of The Newspaper Boys of America, Inc., Indianapolis, 1937. The title is **The Newspaper Boy — Merchant or Employee?** by Charles A. Rohleder, 120 pages, \$5.00.

How the "newsie" has been transformed by publishers, lawyers, into an "independent contractor", bearing full risk of collections and in many states excluded from the benefits of child labor and workmen's compensation laws, is told by Alfred McClung Lee in **The Daily Newspaper in America: The Evolution of a Social Instrument**, Macmillan, 1937.

"A newspaper is a private enterprise, owing nothing whatever to the public, which grants it no franchise. It is therefore 'affected' with no public interest. It is emphatically the property of the owner, who is selling a manufactured product at his own risk. . . . Editors, except where they own their own newspapers, take their policy from their employers. . . . But for ridiculously obvious reasons, there are many newspaper owners willing enough to encourage the public in the delusion that it is the editor of a newspaper who dictates the selection of news and the expression of opinion." The preceding, from *The Wall Street Journal* in January 25, 1925, is equally true now.

DISTORTING THE NEWS

"Comparatively few papers give significant accounts of our basic economic conflicts", 86.6% of Washington correspondents report. "The publishers' cry of 'freedom of the press' in fighting the NRA code was a ruse", 63.8% assert. These figures are from a study of the leaders of the journalistic profession, who are

more independent than most, *The Washington Correspondents*, by Leo C. Rosten, Harcourt Brace, 1937.

In *The Press and World Affairs*, Appleton-Century, 1937, Robert W. Desmond, long time foreign correspondent, tells us, "Almost all that any person knows about public affairs is gleaned from newspapers. It is equally certain that what any person knows, or thinks he knows, determines how he behaves. His opinion and his behavior, multiplied by the opinions and behaviors of all those of his fellow-men, who are similarly influenced, determines the history of the world."

In the introduction Harold Laski writes, "Behind the correspondents is an immense machinery whose purpose is deliberate distortion. . . . It is clear enough that the simple hopes of a 'free' press as a source of right opinions, hopes with which Jeremy Bentham and his disciples started, are unlikely to be fulfilled in any period of time we can foresee."

MAKING PUBLIC OPINION

"Rich men and politicians have a fixed belief that if they can control the press they will be able to control public opinion", Aldous Huxley writes in "Notes on Propaganda", *Harper's*, December, 1936.

The effectiveness of propaganda among school children has been investigated by experiments and tests by Professor Herman H. Remmers of Purdue University, reported in Princeton University's *Public Opinion Quarterly*, Spring, 1938. The effect is equal on children of high or low I. Q. In two months some of the effect wears off, but much lasts six months. The implications for our democratic society Professor Remmers considers most serious.

The dishonest distortion of the news on Russia printed in the *New York Times* was investigated and reported on in *The New Republic* fifteen years ago. That resulted in a change of policy and the appointment of Walter Duranty to represent the *Times* in Russia. Walter Lippman, the author, was then a deluded socialist. Since then he has won the ear of 'business' and 'industry', become wealthy and divorced, and the medium loud speaker of Thomas Lamont. He has been honored by Harvard by election as an overseer and appointment to many visiting committees. More recently with Ellery Sedgwick and John Stewart Bryan, publishers, he has been appointed to make the awards to newspaper men, recommended by their publishers. This Nieman bequest of one million "to promote and elevate the standards of journalism" will probably not be used for any such radical plan as Walter Lippman's earlier investigation. The freedom of the press, "the hired man of industry" must be maintained.

THE ABUSED BUSINESS MAN

The business man, descendant of the trader, has always hoed a hard row. Taxed by governments, bled by the bankers, absorbed or destroyed by corporations, he risks his savings on opportunities or distributive projects he discovers, for profit or loss. The business man nearly always pays, Harry Scherman tells us in "The Promises Men Live By". Corporation paper and government paper is not always redeemed. The individual is honest, the combination may not be. The weak pay because the powerful can force them to. Once we could say, 'The woman always pays'.

A History of the Business man, Macmillan, 1938, by Miriam Beard, daughter of the historians, Charles and Mary, and wife of Dr. Alfred Vagts, author of the monumental "History of Militarism", Norton, 1937, traces for the first time the devious way of the traders from the New Stone Age to the New Deal. An enormous amount of interesting information is brought together.

Prehistoric merchants brought the Baltic amber to the Aegean. In Brittany four thousand years ago a 'merchant of death' cached "four thousand standardized stone hatchets", recently dug up. The trader, our modern business man, is followed from Carthage to Chicago, the munitions men from Crassus to Krupp, business failures from John Law to the Van Sweringens. The Hanseatic League, the methods of the Fuggers, are familiarly compared with those of the Morgans and the Rockefellers.

Trade led to financing, dealing in promises and bills of exchange. The finance capitalist today, the dealer in promises, stocks, bonds, bits of paper, the juggler in values, hiding behind the 'business man', serving the 'widows and orphans', determines the destinies of the millions. His will is made known through the 'voice of business'.

What boobs business men are Roger Babson appreciates. "Not even well versed in the fundamentals of business cycles . . . We are a nation of economic illiterates." The business man is the most abused and deluded and defrauded element in our economy.

'INDUSTRY'

Depicted in cartoons, as a workman in a square cap, 'Industry' is a newspaper euphemism for 'Big Business'. 'Management', the most important function in our social economy, is represented by long lists of vice presidents with salaries up to \$300,000. They manage not only production, but labor espionage, public propaganda through newspapers, films, radio, and distribution through advertising and pressure sales. Their industrial plants and their puppets are pawns for shrewder men who sell 'securities'. The buyers hope for gain but are periodically 'shaken out'. The mythology and folklore about 'Industry' consist of a mass of principles, 'fundamentals', and 'eternal verities', pronounced by economists, which all 'thinking men' devoutly believe.

NATIONAL ASSOCIATION OF MANUFACTURERS

"Press agent for 'Industry'," *Time* calls it; "a perfect example of Bourbonism in full flower", *The New Republic*. Dominated by 207 corporations, whose officers in 1936 drew salaries of \$89,750,000 (*The Nation*, March 12, 1938), who bought 60% of all the tear gas sold in this country, 55 of these companies paid two and a quarter millions for spy service from 1933 to 1937. It has 4000 members, many of them deluded little business men, about to be defrauded by their big competitors. The New York meeting of the N. A. M., December, 1937, was a continuation of the program started when Hutton suggested that they "gang up" against the administration.

Time in its issue of December 13, under "Business and Finance" printed a five-page story made up from the altruistic 'handouts' on the 'American way'. *News-Week* cagily acknowledged receipt of propaganda and announced they would report after the event. The following week *Time* reported the meeting under "Industry" with the title—"Worst Foot".

W. B. Warner, head of the McCall Corporation, admitted, "Some will say that industry is selfish . . . that it seeks its own preservation. It does. But its preservation is essential to the happiness . . . of 130,000,000 people." He regretted that, "In the last 29 years the amount expended on so-called non essentials, amusement, recreation . . . has increased 200 per cent while the population was increasing only 43 per cent . . . In 1929 labor's share of the national income was 54.5 per cent; in 1936 labor's share had risen to 66.5 per cent." But he failed to tell us that "In the single year of 1936 the big corporations of the United States had increased their profits six times as

much as the workers have managed to increase their wages during the entire four years of the New Deal”.

N. A.M. PROPAGANDA

“Business Finds Its Voice”, three articles by S. H. Walker and Paul Sklar, in *Harper's*, January, February, and March, 1938, tells of the tremendous propaganda machine that has been built up by the N. A. M., with an annual budget of \$5,000,000,—press service to 5000 small town newspapers, cartoons and editorial features to 300 dailies.

How the great corporations are reaching millions of people by film and radio is detailed in full. They quote Paul Garrett, public relations director of General Motors, as telling his executives, “Since 1929 nearly 17,000,000 young people have come of age . . . If you are interested in the part youth is playing in the modern world, study the records of the dictators of Europe . . . Every day more than 28,000,000 ‘General Motors people’ are casting a vote for or against us . . . employees, stockholders, dealers, suppliers, product owners, together with their families.” Garrett’s problem is how to control their votes.

The great advertising agencies have been enlisted to “educate the public”. “Management has been releasing a stream of printed and broadcast advertising, publicity, and commercial motion pictures for four years”. In the new program, booklets will be sent out “at the rate of 1,000,000 every two weeks; and representatives of *Nation's Business* will conduct 500,000 interviews with business men to urge on them ‘the necessity for promoting sound thinking about business among their customers, employees, and associates’”.

WHAT AMERICA HAS DONE FOR ‘INDUSTRY’

The story of ‘Industry’ is quickly told. In 1929 ‘Industry’ had received in exchange for pieces of paper, bonds, stocks, and notes, nearly \$200,000,000,000. Three years later \$15,500,000,000 would have bought all the ‘securities’ listed on the New York Stock Exchange. Since then the people through their Federal Government have borrowed on their credit and spent \$20,000,000,000 largely to keep alive those whom ‘Industry’ could not employ, and to conserve and repair damage to our land. This money increased purchasing power, primed the pump, stimulated ‘Industry’ and agriculture.

April 6, 1938, while the hullabaloo about the Reorganization Bill concealed the action, Congress authorized the RFC to extend another billion and a half to business. Two-and-a-half billions previously loaned by the RFC had been cancelled by legislative act less than two months before.

FINANCIAL FOLLIES, 1937

This talk about 'capitalism' is foolish. Most of us are capitalists and our ancestors have been since they first possessed two stone axes. Capital is something accumulated to make use of at some future time. It is the hangover from past effort that enables one to get something more easily than if he started from scratch. How can anyone oppose capitalism? The grasshopper has no capital, but the lyre bird has, though it isn't worth much.

FOLKLORE OF FINANCE

Our own folklore becomes a dead thing as soon as we are conscious of it. The folklore of the American people, the beliefs and practices that they devoutly hold have more to do with corporations, industry, and banks than with churches or even schools. It is of this and the practices of their high priests that Thurman Arnold tells us in his **The Folklore of Capitalism**, Yale University Press, 1937.

The title is a little unfortunate. It may even suggest the red flag to some. The book deals with the folklore of the people about us, business man, banker, lawyer, thief.

"The folklore of 1937", he says, "was expressed principally by the literature of law and economics . . . Of course this literature was not called folklore. No one thought of sound principles of law or economics as a religion. They were considered as inescapable truths, as natural laws, as principles of justice, and as the only method of an ordered society. This is a characteristic of all vital folklore or religion."

THE AMERICAN HERO

"Let me designate the heroes of a nation and I care not who writes its constitution. In the days of chivalry national heroes were princes of the Church or warriors seeking high adventure for a holy motive . . . In the United States the mythology used to be very simple. The predominant figure was the American Businessman . . . The creed of the American Businessman was celebrated in our institutions of learning. Since the American Scholar was a minor divinity, some of his characteristics had to be assumed by the great industrial organization. Therefore colleges were endowed. . .

"The American Businessman was independent of his fellows. No individual could rule him. Hence the 'rule of law above men' was symbolized by the Constitution. This meant that the American Businessman was an individual who was free from the control of any other individual and owed allegiance only to the

Constitution. However . . . his employees were subject to the arbitrary control of this divinity."

ARNOLD AS ANTHROPOLOGIST

"One might think that anthropology might be a descriptive term for a study of modern religion and political forms. It will not serve, however, because the anthropologist stops at the solemn threshold of law and economics, convinced of his unworthiness to proceed. He says in excuse, 'I am no economist or lawyer.' The Supreme Court of the United States has for years offered a more fascinating study in primitive ritualism than anything that the Malaysian tribes had to offer. The American Law Institute, composed of a group of men sitting around and doing responsive readings of the law, financed by the Carnegie Foundation, has never been adequately described."

Like a Malinowski among the Trobriand Islanders, but with a keener sense of humor, he deals in a way that will delight the irreverent in the presence of the phony, with the Messianic mutterings of the prophets of 'right thinking' people,—Walter Lippmann, Herbert Hoover, Alfred Sloan, Dorothy Thompson.

MYTHOLOGY OF THE CORPORATION

The inevitable and useful corporation has gathered folklore thick about it. The mythical corporation has assumed all the rights and privileges of the 'rugged individual'. Ceremonies are administered by a priesthood of lawyers attended by retinues of economists and engineers and clerks.

"The Ritual of Corporate Reorganization consists in the endless repetition in different forms of the notion that men must pay their debts, in a situation in which neither men nor debts in any real sense are involved.

"As the symbolism got farther and farther from reality, it required more and more ceremony to keep it up. The business corporation built more elaborate cathedrals, and endowed greater colleges to keep its theology moving along the right lines. This, of course, was an unconscious process, just as the great era of cathedral buildings in the thirteenth century was unplanned."

MAKING FACES

Where this folklore is most alive and potent, Arnold's book has been received with perplexity, condemnation, or contempt. Raymond Moley, who stubbed his toe at the London Economic Conference and lost his job with Hull and Roosevelt, and now serves the estranged former yachting companion who financed *Today* for Moley and when it was bumped off bought into the *News-Week* to give him a front seat, though now he hangs on

at the tailboard, makes a pretense of fury at "Professor Arnold", "the last of the jongleurs". In his exasperation at the role he now plays, he spits upon the "anthropological approach", and ends in a suppressed obscenity, hoping that the sore headed servitor's yapping may keep his master Astor happy.

Henry Hazlitt, whose job is to 'soporify' conservative readers of the *New York Times* when a disturbing influence appears, pretends to be perplexed, and bewails that Arnold "ridicules the application of general principles on the ground that each event is unique" and that he treats law and economics as "part of the 'theology' of contemporary 'priests' ". He doesn't appreciate the 'satire'. He thinks Mr. Arnold 'rather pallid' and not 'fair'. But dissatisfied with his inability to make a case, he dismisses him as "merely what used to be called a sophist and is now better known as a smart aleck".

SCALELESS IN GAZA

Those from whose eyes the scales have fallen hail this humorous, satirical, and always good natured revelation of our follies, with joy and delight. David L. Cohn in the *Atlantic* speaks of this as "Fun at the Operating Table", "a brilliant, witty, corrosively skeptical examination of some of the myths and illusions by which man lives".

Clifton Fadiman finds it "one of the funniest examples of social satire since Voltaire", Ralph Thompson "one of the most penetrating and exciting political studies since Veblen". Alfred Bingham ranks it with Darwin's "Origin of Species". Stuart Chase calls him a new Machiavelli.

The book is great fun for those who have a sense of humor and are not permanently warped. You learn what a boob you have been. Once having looked out through Arnold's eyeholes, life is larger, solemn things are funnier. He finds the behavior of his fellows absorbing and enlightening. He writes, December 16, 1937:

"Whenever anyone claims that I am trying to destroy, I simply answer that I am describing, and whenever anyone accuses me of lack of enthusiasm for old institutions, I always insist that I am fond of them, and this is probably true. I like Yale with all its bourgeois characteristics. I like the jury trial in spite of the fact that it is not an investigation. I am probably one of the most thorough-going reactionaries in the United States. Unfortunately, no one seems to realize this."

WHAT LABOR DOESN'T WANT

The 14,000,000 who work for 200 corporations don't want to accept the "open shop" and the nine anachronistic principles laid down by the National Association of Manufacturers at its last convention. They want to preserve such liberties as they have won, since a hundred years ago it was a prison offense to join a union or to strike. But then indentured servants were still sold. And forty years after, black slaves were sold and flogged in these United States.

Sullen, despondent labor, with a smouldering sense of injustice, may lead to aggressive and belligerent leadership. The fault will lie not merely with labor or management, but with the indifferent citizen, the stock holder who derives income from labor and does not know or understand.

THE SPY SYSTEM

Labor does not want espionage. Nine volumes of sworn testimony in the investigation of the LaFollette Committee, prosecuted with scant funds, disclosed that labor espionage was a "common, almost universal practice in American industry . . . Large corporations rely on spies. No firm is too small to employ them."

"Said the report, 'The example of General Motors Corp. is amazing and terrifying in the picture it presents of management caught in a hopeless mass of corruption and distrust.' In two-and-a-half years General Motors paid nearly \$1,000,000 for spy service. The plant managers began by hiring spies for their own use. Over this was a superstructure of espionage built by personnel managers of Fisher Body and Chevrolet. Then the top general management contracted secretly for still another spy service. By this time even the Pinkerton officials were 'bewildered'. But the payoff came when General Motors realized that the horde of spies had opened the corporation to leaks in trade and design secrets. Whereupon spy was set to spy on spy." (*Time*, January 3, 1938).

"General Motors Corporation, starting with one set of spies to report on unionization of its plants, felt compelled to employ a second set to report on the activities of the first group. Then, suspecting that trade secrets were being sold to commercial rivals by some of the spies to whom the company's records had been made available, a third outfit of spies was brought in to shadow the other two." (*Boston Herald*, December 22, 1937).

"No less than 304 Pinkerton operatives were admitted union

members, about one-third union officials. One had bored his way to the vice-presidency of a national union, 14 were presidents of locals, eight were local vice presidents, 20 local secretaries . . . The Pinkertons were active in 93 national and international unions . . .

"Said the LaFollette report: 'Not only is the worker's freedom of association nullified by employer's spies but his freedom of action, of speech and assembly is completely destroyed. Fear harries his every footstep, caution muffles his words. He is in no sense any longer a free American.'" (*Time*, January 3, 1938).

HIGH COST OF SPYING

The business of selling 'protection' to manufacturers is reflected in a salesman's report to his head office on the sale to private firms of Green Band grenades, Jumper Repeaters, Tru-Flite shells, tear and emetic gas: "I am doing a lot of missionary work in anticipation of a strike this spring and I am in a position to send in some good orders if it will only mature. Wish a hell of a strike would get under way."

Spy Overhead: The Story of Industrial Espionage, Harcourt, Brace, 1937, by Clinch Calkins, is unpleasant, but as interesting as a detective story. From the published report of the Senate investigation she gleans that General Motors paid \$819,000 in two years and seven months from 1933 to 1935 for spies, more than half of which went to Pinkerton detective agencies. \$80,000,000 a year was paid by industry for stool pigeons, so-called detective agencies, wearing such titles as Railway Audit and Inspection Company.

The Labor Spy Racket, Modern Age Books, 1937, by Leo Huberman, is a 35¢ volume of 200 pages summarizing the findings of the LaFollette Civil Liberties Committee of the Senate. Condensed, it lacks the dramatic quality of the preceding. The author becomes emotional in telling of slugging guards, brutal beatings, and cowardly murders incident to enforcing 'Industry's' open shop and the much publicized 'American way'. The appendix lists 230 agencies,—and others have since come to public attention,—which supplied 100,000 spies to 429 clients, listed with the amounts paid to named agencies.

THE GENTLE ART OF 'HOOKING'

Labor Spy, by GT-99, Bobbs-Merrill, 1937, which *Time* called an "horrendous story", is anonymously published by this able man who after twenty-five years of service retired to live on a farm in Canada, where he is relatively safe from vengeance. GT-99 tells us how he was corrupted and how in turn he 'hooked' others. He wrote the equivalent of eighty volumes of reports. He became a high official in the A. F. of L. At the instance of

his employers he was effective in organizing several companies of the National Guard, anticipating that they might be needed for strike duty. It is a thrilling detective story, the more so because it carries evidence of being truthful though fictionalized.

ORGANIZATION OPPOSITION

Thurman Arnold, Professor of Law at Yale, reviewing in *The Yale Review*, Winter, 1938, Robert R. R. Brooks' *When Labor Organizes*, Yale University Press, 1937, commends the author for a thoroughly academic study of labor problems, showing the causes that have led desperate labor to organize. Brooks, assistant professor of economics at Williams College, sometime fellow of Trumbull College, Yale, dispassionately discloses the technique of how the labor union is built by professional organizers, of how it is combatted by professional spies. The current methods of striker and strike breaker are concretely illustrated. Photographs show the Chicago police killing ten paraders and wounding a hundred in the spring of 1937, and the gangster technique of Ford guards in action at the Dearborn plant.

"The trials and investigations in the Black Legion murder cases showed that the Legion was an avowedly antiunion organization, had had a hand in breaking automobile unions and strikes in 1934, and was related to the espionage systems of large automobile manufacturing concerns."

The history of labor is rapidly summarized from Commons' classic studies. The C. I. O. is briefly treated, perhaps, as Thurman Arnold says, because "the penalties imposed on a scholar for making a wrong guess are so drastic that one can scarcely blame Professor Brooks for declining to take a chance."

C. I. O.: *Industrial Unionism in Action*, Norton, 1937, is by J. Raymond Walsh, former popular instructor in economics at Harvard, whose interest in the subject made him *persona non grata*. Written with the enthusiastic cooperation of his students, this is a lively, readable story, freshly and interestingly told, with flashbacks to the history of labor over a period of thirty years.

LABOR CORPORATIONS

British labor unions, Professor Brooks tells us, are not incorporated, merely registered as benefit societies. He concludes that without incorporation "the American labor movement is probably no worse, perhaps better, than American business in the matter of financial reports and responsibility".

In his "Folklore", Arnold remarks that if labor incorporates, it might raise money on capitalized future earning power, as do other corporations.

THE FEAR PSYCHOSIS

"The fear psychosis is the factor determining the course of civilization today," Dr. Clarence Cook Little, former president of the University of Michigan, told financial and industrial leaders at the Boston meeting of the New England Council, November, 1937. They had no come back. They accepted it as true.

FEAR EVERYWHERE

John D. Rockefeller, Jr., a few evenings later at International House was telling a dinner gathering, "A glance at the world of today reveals the fact that fear stalks the earth like a specter in the night."

"Many of the commencement addresses of 1937 have a note of misgiving and of fear," an editorial writer in the *Boston Herald* complained. "The uneasiness of these commencement speakers, who are not given to impulsive thinking or reckless talk, is not an isolated thing . . . The average citizen, too, has a vague feeling that all is not well." Teachers and college trustees, as we have seen, are jittery.

"The church is afraid. It sees reason for fear in everything," writes Rollo Walter Brown in the December *Harper's*. "All over the country I hear clergy and official laity express to their adherents one great fear after another . . . priests of every sort express even more desperate fears . . . churchmen everywhere express the fear of a proletarian uprising that will have as a part of its program the suppression of the church."

Labor and management fear each other. Vested interests fear government, and government fears them. The nations fear each other, and everywhere we hear "ancestral voices prophesying war."

THE FRIGHTENED THIRTIES

The fatuous twenties was a period of frivolity, of wild extravagance, until the bubble burst in '29. In the twenties we scorned the Soviets for bringing to Geneva a proposal for general disarmament. France, ignoring her part of the Versailles Treaty, increased her armament, bled Germany white, marched her troops into the Ruhr, requisitioned the daughters of the Rhine for their Senegalese troops, paralyzed German industry, and sowed the seeds of hatred.

The greater part of the wealth that is now produced by labor, we spend to the profit of a few in preparation to kill and to pay for the past killings. Little wonder that we are jittery with fear.

"The Frightened Thirties" this decade will be called, H. G. Wells predicted in his November lecture in Boston.

WHAT IS FEAR?

The phlegmatic moron has fewer fears than the nervously organized and active minded. The clam is proverbially happy. Lacking the highly developed endocrine and sympathetic systems of the higher animals, its emotions are not so complex. It is not so excitable. It knows a lesser number of fears.

Fear is conscious anticipation of impending catastrophe to one's body, possessions, or hopes. It is dependent upon ganglionic storehouses of memory, interconnected by association tracts. With growing complexity of this neural and endocrine apparatus, hopes and fears have multiplied and may for another million years. Growth of altruistic attitudes, of social consciousness, increases our hopes and fears for others.

In the last analysis, fear is anticipation and consequence of a negative tropism. A paramecium approaching a poisonous particle with which it has had experience, halts, reverses its course and retreats. Fear has survival value. Those whose fear came early escaped the danger and survived. Those who did not react quickly enough were killed generations ago. Don't be fearless. When you see a cornice falling, be scared, move!

THE CAUSE OF OUR FEARS

"Partial ignorance and inability to control things and situations produce fear . . . Fear, having been induced in the controllers of capital and industry, is through them created in those seeking political or social preferment. From these, fear is communicated . . . Insidious pressure and intimidation control the teaching profession," wrote Dr. A. O. Bowden, University of Southern California, in "Fear—the Master Enemy", *School and Society*, January 9, 1937.

When nothing is threatened it is easy to be individual and independent. In the face of impending disaster, filled with fear of violence and sudden death, our critical faculties are paralyzed. Like sheep we huddle together for collective action. Then there may be more danger from panic and stampede than from the wolves. Startled, we may respond to false leadership, and blind and insane from fright plunge over a cliff to destruction.

Most of our leaders dare not face reality. They turn their backs on new facts, vainly hoping to escape trouble. Behind so called philosophies, excuses, wishful thinking, they attempt to hide or escape. For comfort they offer old sentimentalities and platitudes. They would retreat to the past.

It is traditions and inherited attitudes, laid down in former times, that keep us ignorant. The dead hand is heavy upon us.

It shackles, enslaves, holds us back. It keeps us fearful, prevents us from investigating and learning. It denies to youth the joys of exploring, of discovering.

So we kill divine curiosity. We deny youth the thrill of discovery. Frustrated, the world seems drab, so he longs for excitement. Even war is release. We leave the field open for the Hitlers and Mussolinis. And only a few clear sighted men are bold enough to speak up.

WHAT WE DO FEAR

"Every new discovery which threatens to change the social order strikes terror in the heart of man. It threatens his established habits and his position in the community. Only the pure scientist, whose passion is great enough to block out the fear of newness, seems to escape," writes Leslie C. Barber in 'The Age of Schizophrenia', *Harpers*, December, 1937.

"Modern man is still plagued with fears: the fear of economic collapse which will mean poverty, the fear of disease which will mean death or disability worse than death, the fear of war which gathers into and totals in itself all the other dreads. The only one of these fears that has been approached with anything approximating the scientific method is the second; and it is the only one in which any decided progress has been made," writes George W. Gray in "The Advancing Front of Science."

We fear only the unknown. When we understand this, then fear may become a great driving force to solve the mysteries ahead, and so dispel fear.

But most of us have only one fear, that we will lose our possessions, something we have. If we had more fears, if we feared that we would fail to gain something ahead, then we would get on and the world would move faster. It was mere blind fear that sent the animal in retreat. From this negative tropism, the result of chemical reaction, our nervous systems have made it possible for us to anticipate and create the future. A time of change like the present holds the greatest promise for those who can understand and master their fears.

"Nothing in life is to be feared," said Marie Curie, "it is only to be understood."

NATIONS GONE MAD

Except for the dictators, the leaders of the nations are confused puppets. They don't know what to do, and so they sing the Gilbertian lines, "The world, in short, which never was extravagantly sane, developed all the signs of inflammation of the brain" (A. P. Herbert). "I think civilization has gone crazy," remarks Sir Evelyn Wrench, publisher of the *London Spectator*, and British propagandist in America, and Lord Horder, before the Royal Institution of Great Britain, says war is "the greatest of all modern diseases . . . primarily a disease of the mind."

A PSEUDO-PSYCHIATRIC DIAGNOSIS

Even psychiatrists,—and there is a fringe here,—similarly misled, attribute diseases to nations, figments of our imagination, as though they were real persons. "The world today is insane", writes S. H. Kraines, lecturer on mental diseases at the National Hospital for Diseases of the Nervous System, London, in *Science*, October 22, 1937. He characterizes the different nations as follows: "United States . . . typical manic-depressive psychosis . . . happy, elated, very active, dreaming great dreams, doing many things beyond its capacity and speaking loudly of the success which it is achieving . . . Following the crash in 1929 came the depressive episode . . . marked ebbing of energy . . . bad dreams, fears.

"England, solid, settled, conservative, somewhat apprehensive. France, an elderly, fearful spinster suffering from an excessive emotionalism and apprehensiveness . . . unstable, brilliant but unreliable . . . excessively dependent on her brother, John Bull.

"Germany, capable, full of energy, logical . . . depression chronic . . . paranoid ideas . . . feels that other peoples are to blame for her own inadequacy. Italy, feeble-minded person who has seen others grow great, who envies them . . . much blowing of the horn, beatings upon the chest.

"Russia, strong young man, just passed through the throes of puberty . . . internal conflict with emotional discord. China, middle-aged, lazy, calm, philosophical . . . becoming irritable."

MYTH AND REALITY

Such an attitude is based on acceptance of the fallacy of the group mind. Nations, like corporations, we personify. The former are always feminine, to be defended. That stimulates mob patriotism. We invest corporations with personal attributes to give them legal standing in our courts.

It is the stupid, confused men in control who are responsible. It is the man who stands at the throttle who starts the engine. The engine doesn't go insane, but the engineer may. It isn't the nation that is sadistic, but the men who run it. But it protects them and relieves them of responsibility to promote such nationalistic myths. And so we say, "What will Italy do?" "England expects every man to do his duty".

A simpler explanation than that the nations have gone crazy is that peoples long deprived are gaining strength to move against those that have. But to move even a depressed people requires a leader. If the intellectuals, the natural leaders, betray them, men like Mussolini and Hitler and Stalin will arise from lower classes.

Italy, Germany and Japan have dense and increasing populations, and lack territory, resources and food. Henry I. Harri-man, New England power magnate, returning from Europe, naively said out loud what almost no other has, that there can be no peace until the have-not nations are appeased. Hoover, six months later, missed this.

Ambassador William E. Dodd, on his return to America, pointed out the selfish blunders of the nations since the war,—twenty months of blockade of helpless Germany, deprived of food and necessities.

FOLKLORE AND PROPAGANDA

But those who are in control will permit no such simple explanation, nor will their statesmen puppets or the diplomats who palaver for them. They foster folklore among the people. With the press kept in leash, they help to create from poor human material mythical heroes for the people to worship. Tabus are sustained or set up.

Propaganda machines are organized which arouse animosity and create hatreds to conceal underlying purposes. In the confusion and waste resulting, shrewd Levantines like Zaharoff hope to win something now just beyond their reach. The stupid brutes can't see beyond their own selfish, immediate profit.

Education in such hands becomes vicious. "The writers of texts impregnated with the spirit of intense nationalism are laying the psychological foundations, not of national security but of a new war," we quoted in the 1916-27 edition of this HANDBOOK from J. F. Scott's "The Menace of Nationalism in Education".

"Education today throughout the world is . . . to convince the people of the merit of their rulers and to make them docile", write John K. and Margaret A. Norton after a 1937 trip around the world. (*A. A. U. W. Journal*, April, 1938.)

BRITAIN'S POLICY

The suppressed nations, deprived of territory and resources, have continued to breed and multiply, while in England and France the birth rate has declined. Their desire to expand, to get food, to continue to exist, has led to general rearmament. If wiser statesmen had granted them what they have and will seize, it would have been less costly. There would be less hatred and more security. Not in Denmark but elsewhere things are rotten. Trouble is brewing. Something must break.

ENGLAND'S PREDICAMENT

Lord Astor has patiently expounded the steps by which the democratic countries since the war killed democracy in republican Germany and socialist Austria. In 1931 the English Labor government and France "objected very strongly to the proposed customs union although both Germany and Austria were then democracies . . . Geneva and The Hague was invoked to stop the union . . . The outside world made Germany feel that she could only get redress of grievances by use of force . . . Two years ago, even one year ago, Germany was anxious to discuss and settle by negotiation certain outstanding questions. Britain and the outside world held back . . . If past foreign secretaries had been more far-sighted, there would possibly not have been a dictatorship in Germany." (*Boston Herald*, April 3, 1938.)

ENGLAND EXPECTS

"England is stamped with the symptoms of decay. The British empire is on the decline. Night has settled over England . . . foes gather . . . Britain looks to the United States for support", Charles Beard writes in *Events*, November, 1937, reviewing Quincy Howe's **England Expects Every American To Do His Duty**, Simon and Schuster, 1937.

Howe, virile and vigorous Boston scion, is a realist. He knows his England and loves it, but America more, and does not like to see us made fools or puppets. As editor of *The Living Age* he first exposed the collusion of the armament makers of France and Germany during the past war, which *Fortune* later exploited in their influential article "Arms and the Man", out of which grew Senator Nye's investigation of the munitions business.

Howe understands with Pareto and Machiavelli that every country is controlled by "a small minority that devotes itself to the business of government," but that "never since the days of ancient Rome has so much power remained concentrated

in so few hands for so long a period as in the United Kingdom of Great Britain and its overseas Empire." He exposes British propaganda in high places, the universities, the *New York Times*, the Foreign Policy Association, and numerous other organizations. He shows how our statesmen have usually been taken in by the British, and reveals the cultural and social propaganda constantly maintained in this country.

Then there are the churches and the schools. Howe writes, "American governing classes . . . prefer to commune with their Maker in the exclusive atmosphere of the Episcopal Church which grew from England's official national church. The private boarding schools . . . are modeled on Eton, Harrow, and Winchester. The cult of the gentleman and the gospel of 'fair play' originated in England."

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Their more effective method of control we do not yet so well comprehend. The ruling class of England better than any other people understand how through snobbery and snubbery the caste system may be maintained. Their nabobs learned this in India. The nearer you get to London the more you appreciate how effective may be even a lifted eyebrow. It may do more than a sneer or the sword.

So England maintains her supremacy over peoples whom she proves inferior, while with judicious propaganda and socialistic sops she keeps her middle and lower classes fooled and docile.

THE BREEDING GROUND OF IMPERIALISM

From the English breed, the noblest the world has seen, still come men who can face indomitable odds with steadfast purpose,—poets whose burning lines lead youth to aspiration or revolt. England's champions first shook the shackles from the slave. England's adventurous youth first opened the seas to trade. It was the English breed that planted all the western world.

ENGLISH PUBLIC SCHOOLS AND IMPERIALISM

But on the playing fields of Eton, Harrow and the other Public Schools, and under the caning of their head masters, have been trained the hard bitten and polished snobs who fill the offices and play the puppets for those who have controlled the world's destinies. These shrewder men who derive the profit from England's imperialism, use the Public School puppets as their pawns. And so well are they trained to act their part that few suspect the men behind.

England's Public Schools have supplied what the system wanted. Their by-product, failures, are remittance men, thrown on the imperial scrap heap. The great men of England, the thinkers, the scientists, the poets, have escaped the Public School. None have so strongly denounced the sadistic 'hardening' system of producing English leaders as those who have been through it (cf. this HANDBOOK, 15th ed. pp. 90. 91; 19th ed. pp. 89-92). Etonians of mental stature from William Pitt the elder to Aldous Huxley, hated the system.

Laurence Housman, dramatist brother of the poet, in his autobiographical *The Unexpected Years*, Bobbs Merrill, 1936, tells us, "I am inclined to think that the divine right of imperialism to swagger through the world, exploiting subject races for their supposed benefit has very largely had its origin in the bullying and fagging which have been countenanced in our public schools . . .

"Defenders of the Public School System—as it existed in my days, and as they would like it to continue—maintain that bullying of small boys is good for them, and has a healthy and hardening effect on their characters. It may be so; but what of its effect on those who do the bullying? It seems to me a cowardly and despicable thing for the strong to afflict the weak . . .

"I now regard my school life as a miserable one—a life beset with repressions, snubs, ignominy, and a general sense of unfitness to my environment, and though it had in it horrid mo-

ments of pain, apprehension, and paralysing fear, I am quite sure that I was not continuously miserable or even depressed. The young have infinite powers of evasion; disposing Fate stands over and claims them—they are not the masters of it; but they often manage to dodge it, and belong again to themselves."

THE OLD SCHOOL TIE

The system of training and seeding has been modified from its monastic origins to meet the needs of rising mercantilism and imperialism. The selection is exclusive, dependent largely on birth or father's income, but those who undergo the training, however low their I.Q., have income and position for life. If government and finance do not provide, the church will.

The Very Rev. Philemon F. Sturges, dean of St. Paul's Cathedral, was reported in the *Boston Transcript* as saying, in speaking of the union of the American church with the Anglo-Catholic church in England, "The Anglican church enjoys an income of about fifteen and a half billion dollars a year from the vast properties acquired from the Church of Rome in the sixteenth century."

Quincy Howe assures us that "you do not have to have attended one of Britain's exclusive public schools to become a bishop, a member of the House of Lords, an admiral, a permanent under-secretary for foreign affairs, a governor of the Bank of England, or a prime minister." But today twenty-five of the fifty-eight ministers, and an even larger proportion of the foreign service, parliamentarians, bank directors, are Public School men. "One-third of all Cabinet Ministers in the last hundred years have come from either Eton or Harrow . . . twelve of the nineteen Prime Ministers during the same period". Eton alone claims one-sixth of all the present members of Parliament and ten of Britain's prime ministers.

This 'badge of the ruling class', 'the old school tie', that "proclaims that its wearer is not, thank God, as other men", is interestingly explained by Edward Acheson in "The Old School Tie", *Esquire*, April, 1937. He tells us that Stanley Baldwin, when called to form a Government, expressed the hope that his "should be a Government of which Harrow should not be ashamed", and called to his ministry six old Harrovian school-chums.

THE CASTE SYSTEM

Professor John Hilton of Cambridge University, England, in January, 1938, carried to Oxford his crusade inveighing against the caste system and the Public Schools. There he reported that 52 of 56 bishops, 19 of 24 deans, 122 of 156 county court

judges and recorders, 152 of 210 civil servants paid more than £1000 annually, and 20 of 21 cabinet ministers are public school men. "To get a place in these 'reserved stalls'," he says, "you must have been at the right school and be entitled through life to wear the right school tie".

In *Understanding the English*, Whittlesey House, 1937, James Howard Wellard, who has lived in America long enough to understand his countrymen, attempts to explain to Americans the major mysteries of the "old school tie", but warns them that they "will find it difficult to envisage a state in which some 95 per cent of the population receive no formal education at all". Of course, they have gone to school, but as they "have not attended an exclusive public school . . . they have not, in the English sense, acquired an education". They have not learned to "speak in a certain superior manner, dress with the passionless formality which so impresses the outside world, and generally conduct themselves with that formidable aloofness which, together with boiled shirts, upholds the empire in the most remote corners of the earth".

PERFIDIOUS ALBION

"In the manipulation of information the British are past masters. They had a lot of experience in molding opinion as they built up the Empire. Every device to paint their own activities as commendable and the activities of others as abhorrent, was carefully studied out. Most of the African Empire was acquired under the device of abolishing slavery; but when Mussolini gave that reason for the invasion of Ethiopia it was scorned and belittled. The idea is to make mountains out of molehills and molehills out of mountains—depending on whether Britain or some other nation commits an act likely to arouse public protest."

This is quoted from *Looking Behind The Censorships*, Lippincott, 1938, by Eugene J. Young, cable editor of *The New York Times* and a life long foreign news man. Adolph S. Ochs, former owner of *The Times* revealed how, at the Washington Arms Conference of 1921-22 it was arranged that Britain should police the Atlantic, America the Pacific, "our main fleet being kept in it as a restraint on the ambitious Japan. This arrangement also was intended to safeguard Canada, Australia and New Zealand and to keep China open for British trade and protect the vast British interests".

ANACHRONISTIC EDUCATION

New volumes are constantly appearing which record the old boy's adherence to and belief in the brutal crudities of the English Public School. The new head master at Eton won applause demonstrating his vigor by personally flogging one hundred and ten boys in his first year.

MEDIEVAL SURVIVALS

Our Great Public Schools: Their Traditions, Customs and Games, by Frederick A. M. Webster, Ward, Lock & Co., Ltd., 1937, tells the ancient hallowed tales of two score of these schools, arranged in alphabetical order.

In **Changing Eton: A Survey of Conditions based on the History of Eton since the Royal Commission of 1862-64**, Jonathan Cape, 1937, L. S. R. Byrne and E. L. Churchill sentimentally weep over the changes which must come faster if England is to be saved. But they show that education for them still means mere rote learning. "For . . . education . . . there are certain essentials. The first is thoroughness . . . The good teacher will . . . repeat the same thing in the same way for, not two or three but a dozen or more times."

Ronald Gurney in **I Chose Teaching**, Dent, London, 1937, sat down to write of his life as a teacher, resolving "I will, for once, have no truck with platitude or convention or rationalization of motive". More of a dissenter than most, he still believes that school boys should 'fag', be 'hardened' with the cane by prefects and masters.

In "A Headmaster Remembers" and now **A Headmaster Reflects**, Hodge, London, 1937, Guy Kendall, enlightened and liberal head for twenty years of the University College School, Hampstead, writes of the Montessori and Dalton innovations. He is critical of the absurdities of the Public School system, of the sex aberrations in the homosexual boarding schools. He believes in the use of the cane, but deplors the sadistic tendencies of so many masters. He sees some good in the 'hardening' system of 'bullying, fagging, and ragging', but condemns it on the whole. In England he is regarded as a liberal and a foe of the classics, but he attributes all he is to the study of the classics which constituted his sole education.

SADISTIC RIGHTEOUSNESS

In the popular story and play "The House Master" by Ian Hay the humor resides in the old primitive, sadistic, Aristophanic delight at seeing the helpless subjected to pain and obliged to

take it with apparent gratitude, smouldering within, while the smug inflictor comforts himself with a sense of righteousness. The master was disappointed in love in his youth and lived a sex-starved life. 'She' died and leaves twin boy and girl orphans to his care. Famed for his strong right arm and accurate and steady eye, he has just finished 'caning the boy' when the twin sister and two of her girl friends arrive from Paris to stay with him.

Here is an erotic complex of the kind that appeals to old men who collect curiosa and erotica and which seems especially to delight school masters. There is no great harm in such eroticism if one recognizes it for what it is. But when a people practice eroticism and sadism in the name of altruism and righteousness, they are hypocrites, mentally and morally deformed. Blind to his own defects the Public School boy to the Continentals represents Albion which they dub perfidious.

France followed closely in England's imperial footsteps in assuming 'the white man's burden' and British methods in Africa and Asia. The Italians have been slow to learn and apply Britain's methods in Ethiopia. Now the Japanese in China are proving apt pupils, using the same method and phraseology.

PROGRESSIVE SCHOOLS OF THE PAST

This anachronistic education isn't very old. The antiquity of the Public Schools is greatly exaggerated. The oldest, attached to monasteries, were mere schools for clerks to teach the reading and writing of Latin, then essential. Most of the English Public Schools and universities, too, were at very low ebb, in a degraded condition, almost out of existence up to within two hundred years. Eton was established by Henry VIII for poor boys as a part of his reform-ation, after he had destroyed the monastic establishments which had become a burden on the country. Eton was the 'progressive school' of the time.

"The Protestant Reformers appealed to the recognized authority of scripture to show that the priestly practices were innovations. They had to make the scriptures an open book . . . Instruction in Latin and Greek was a corollary of the doctrine of the open bible. This prompted the great educational innovation of John Knox and abetted the more parsimonious founding of grammar schools in England." (Lancelot Hogben, "Mathematics for the Million").

The grammar schools of England which were copied in the American colonies, were innovations in response to the demand that Latin might be known to other than the priests. Later English grammar became of importance to the mercantile class that they might use their language to defend their prerogatives.

NATIONS GONE MAD

Except for the dictators, the leaders of the nations are confused puppets. They don't know what to do, and so they sing the Gilbertian lines, "The world, in short, which never was extravagantly sane, developed all the signs of inflammation of the brain" (A. P. Herbert). "I think civilization has gone crazy," remarks Sir Evelyn Wrench, publisher of the *London Spectator*, and British propagandist in America, and Lord Horder, before the Royal Institution of Great Britain, says war is "the greatest of all modern diseases . . . primarily a disease of the mind."

A PSEUDO-PSYCHIATRIC DIAGNOSIS

Even psychiatrists,—and there is a fringe here,—similarly misled, attribute diseases to nations, figments of our imagination, as though they were real persons. "The world today is insane", writes S. H. Kraines, lecturer on mental diseases at the National Hospital for Diseases of the Nervous System, London, in *Science*, October 22, 1937. He characterizes the different nations as follows: "United States . . . typical manic-depressive psychosis . . . happy, elated, very active, dreaming great dreams, doing many things beyond its capacity and speaking loudly of the success which it is achieving . . . Following the crash in 1929 came the depressive episode . . . marked ebbing of energy . . . bad dreams, fears.

"England, solid, settled, conservative, somewhat apprehensive. France, an elderly, fearful spinster suffering from an excessive emotionalism and apprehensiveness . . . unstable, brilliant but unreliable . . . excessively dependent on her brother, John Bull.

"Germany, capable, full of energy, logical . . . depression chronic . . . paranoid ideas . . . feels that other peoples are to blame for her own inadequacy. Italy, feeble-minded person who has seen others grow great, who envies them . . . much blowing of the horn, beatings upon the chest.

"Russia, strong young man, just passed through the throes of puberty . . . internal conflict with emotional discord. China, middle-aged, lazy, calm, philosophical . . . becoming irritable."

MYTH AND REALITY

Such an attitude is based on acceptance of the fallacy of the group mind. Nations, like corporations, we personify. The former are always feminine, to be defended. That stimulates mob patriotism. We invest corporations with personal attributes to give them legal standing in our courts.

It is the stupid, confused men in control who are responsible. It is the man who stands at the throttle who starts the engine. The engine doesn't go insane, but the engineer may. It isn't the nation that is sadistic, but the men who run it. But it protects them and relieves them of responsibility to promote such nationalistic myths. And so we say, "What will Italy do?" "England expects every man to do his duty".

A simpler explanation than that the nations have gone crazy is that peoples long deprived are gaining strength to move against those that have. But to move even a depressed people requires a leader. If the intellectuals, the natural leaders, betray them, men like Mussolini and Hitler and Stalin will arise from lower classes.

Italy, Germany and Japan have dense and increasing populations, and lack territory, resources and food. Henry I. Harri-man, New England power magnate, returning from Europe, naively said out loud what almost no other has, that there can be no peace until the have-not nations are appeased. Hoover, six months later, missed this.

Ambassador William E. Dodd, on his return to America, pointed out the selfish blunders of the nations since the war,—twenty months of blockade of helpless Germany, deprived of food and necessities.

FOLKLORE AND PROPAGANDA

But those who are in control will permit no such simple explanation, nor will their statesmen puppets or the diplomats who palaver for them. They foster folklore among the people. With the press kept in leash, they help to create from poor human material mythical heroes for the people to worship. Tabus are sustained or set up.

Propaganda machines are organized which arouse animosity and create hatreds to conceal underlying purposes. In the confusion and waste resulting, shrewd Levantines like Zaharoff hope to win something now just beyond their reach. The stupid brutes can't see beyond their own selfish, immediate profit.

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The system of training and seeding has been modified from its monastic origins to meet the needs of rising mercantilism and imperialism. The selection is exclusive, dependent largely on birth or father's income, but those who undergo the training, however low their I.Q., have income and position for life. If government and finance do not provide, the church will.

The Very Rev. Philemon F. Sturges, dean of St. Paul's Cathedral, was reported in the *Boston Transcript* as saying, in speaking of the union of the American church with the Anglo-Catholic church in England, "The Anglican church enjoys an income of about fifteen and a half billion dollars a year from the vast properties acquired from the Church of Rome in the sixteenth century."

Quincy Howe assures us that "you do not have to have attended one of Britain's exclusive public schools to become a bishop, a member of the House of Lords, an admiral, a permanent under-secretary for foreign affairs, a governor of the Bank of England, or a prime minister." But today twenty-five of the fifty-eight ministers, and an even larger proportion of the foreign service, parliamentarians, bank directors, are Public School men. "One-third of all Cabinet Ministers in the last hundred years have come from either Eton or Harrow . . . twelve of the nineteen Prime Ministers during the same period". Eton alone claims one-sixth of all the present members of Parliament and ten of Britain's prime ministers.

This 'badge of the ruling class', 'the old school tie', that "proclaims that its wearer is not, thank God, as other men", is interestingly explained by Edward Acheson in "The Old School Tie", *Esquire*, April, 1937. He tells us that Stanley Baldwin, when called to form a Government, expressed the hope that his "should be a Government of which Harrow should not be ashamed", and called to his ministry six old Harrovian school-chums.

THE CASTE SYSTEM

Professor John Hilton of Cambridge University, England, in January, 1938, carried to Oxford his crusade inveighing against the caste system and the Public Schools. There he reported that 52 of 56 bishops, 19 of 24 deans, 122 of 156 county court

judges and recorders, 152 of 210 civil servants paid more than £1000 annually, and 20 of 21 cabinet ministers are public school men. "To get a place in these 'reserved stalls'," he says, "**you** must have been at the right school and be entitled through life to wear the right school tie".

In **Understanding the English**, Whittlesey House, 1937, James Howard Wellard, who has lived in America long enough to understand his countrymen, attempts to explain to Americans the major mysteries of the "old school tie", but warns them that they "will find it difficult to envisage a state in which some 95 per cent of the population receive no formal education at all". Of course, they have gone to school, but as they "have not attended an exclusive public school . . . they have not, in the English sense, acquired an education". They have not learned to "speak in a certain superior manner, dress with the passionless formality which so impresses the outside world, and generally conduct themselves with that formidable aloofness which, together with boiled shirts, upholds the empire in the most remote corners of the earth".

PERFIDIOUS ALBION

"In the manipulation of information the British are past masters. They had a lot of experience in molding opinion as they built up the Empire. Every device to paint their own activities as commendable and the activities of others as abhorrent, **was** carefully studied out. Most of the African Empire was **acquired** under the device of abolishing slavery; but when Mussolini **gave** that reason for the invasion of Ethiopia it was scorned and belittled. The idea is to make mountains out of molehills and molehills out of mountains—depending on whether Britain or some other nation commits an act likely to arouse public protest."

This is quoted from **Looking Behind The Censorships**, Lippincott, 1938, by Eugene J. Young, cable editor of *The New York Times* and a life long foreign news man. Adolph S. Ochs, former owner of *The Times* revealed how, at the Washington Arms Conference of 1921-22 it was arranged that Britain should police the Atlantic, America the Pacific, "our main fleet being kept in it as a restraint on the ambitious Japan. This arrangement also was intended to safeguard Canada, Australia and New Zealand and to keep China open for British trade and protect the vast British interests".

ANACHRONISTIC EDUCATION

New volumes are constantly appearing which record the old boy's adherence to and belief in the brutal crudities of the English Public School. The new head master at Eton won applause demonstrating his vigor by personally flogging one hundred and ten boys in his first year.

MEDIEVAL SURVIVALS

Our Great Public Schools: Their Traditions, Customs and Games, by Frederick A. M. Webster, Ward, Lock & Co., Ltd., 1937, tells the ancient hallowed tales of two score of these schools, arranged in alphabetical order.

In **Changing Eton: A Survey of Conditions based on the History of Eton since the Royal Commission of 1862-64**, Jonathan Cape, 1937, L. S. R. Byrne and E. L. Churchill sentimentally weep over the changes which must come faster if England is to be saved. But they show that education for them still means mere rote learning. "For . . . education . . . there are certain essentials. The first is thoroughness . . . The good teacher will . . . repeat the same thing in the same way for, not two or three but a dozen or more times."

Ronald Gurney in **I Chose Teaching**, Dent, London, 1937, sat down to write of his life as a teacher, resolving "I will, for once, have no truck with platitude or convention or rationalization of motive". More of a dissenter than most, he still believes that school boys should 'fag', be 'hardened' with the cane by prefects and masters.

In "**A Headmaster Remembers**" and now **A Headmaster Reflects**, Hodge, London, 1937, Guy Kendall, enlightened and liberal head for twenty years of the University College School, Hampstead, writes of the Montessori and Dalton innovations. He is critical of the absurdities of the Public School system, of the sex aberrations in the homosexual boarding schools. He believes in the use of the cane, but deplors the sadistic tendencies of so many masters. He sees some good in the 'hardening' system of 'bullying, fagging, and ragging', but condemns it on the whole. In England he is regarded as a liberal and a foe of the classics, but he attributes all he is to the study of the classics which constituted his sole education.

SADISTIC RIGHTEOUSNESS

In the popular story and play "**The House Master**" by Ian Hay the humor resides in the old primitive, sadistic, Aristophanic delight at seeing the helpless subjected to pain and obliged to

take it with apparent gratitude, smouldering within, while the smug inflictor comforts himself with a sense of righteousness. The master was disappointed in love in his youth and lived a sex-starved life. 'She' died and leaves twin boy and girl orphans to his care. Famed for his strong right arm and accurate and steady eye, he has just finished 'caning the boy' when the twin sister and two of her girl friends arrive from Paris to stay with him.

Here is an erotic complex of the kind that appeals to old men who collect curiosa and erotica and which seems especially to delight school masters. There is no great harm in such eroticism if one recognizes it for what it is. But when a people practice eroticism and sadism in the name of altruism and righteousness, they are hypocrites, mentally and morally deformed. Blind to his own defects the Public School boy to the Continentals represents Albion which they dub perfidious.

France followed closely in England's imperial footsteps in assuming 'the white man's burden' and British methods in Africa and Asia. The Italians have been slow to learn and apply Britain's methods in Ethiopia. Now the Japanese in China are proving apt pupils, using the same method and phraseology.

PROGRESSIVE SCHOOLS OF THE PAST

This anachronistic education isn't very old. The antiquity of the Public Schools is greatly exaggerated. The oldest, attached to monasteries, were mere schools for clerks to teach the reading and writing of Latin, then essential. Most of the English Public Schools and universities, too, were at very low ebb, in a degraded condition, almost out of existence up to within two hundred years. Eton was established by Henry VIII for poor boys as a part of his reform-ation, after he had destroyed the monastic establishments which had become a burden on the country. Eton was the 'progressive school' of the time.

"The Protestant Reformers appealed to the recognized authority of scripture to show that the priestly practices were innovations. They had to make the scriptures an open book . . . Instruction in Latin and Greek was a corollary of the doctrine of the open bible. This prompted the great educational innovation of John Knox and abetted the more parsimonious founding of grammar schools in England." (Lancelot Hogben, "Mathematics for the Million").

The grammar schools of England which were copied in the American colonies, were innovations in response to the demand that Latin might be known to other than the priests. Later English grammar became of importance to the mercantile class that they might use their language to defend their prerogatives.

"Cobbett wrote in his letters on English grammar for a working boy: 'When you come to read the history of those laws of England by which the freedom of the people has been secured . . . you will find that tyranny has no enemy so formidable as the pen . . . ' Our educational system has ceased to be an instrument to assert the liberties of the country, or indeed to have any intelligible objective." ("Retreat from Reason").

But England still breeds men and produces educational innovations as in the time of Colet and Cobbett. Cecil Reddie at Abbotsholme and Badley at Bedales and Sanderson at Oundle are a few who carried on the true English tradition. The results of their work have spread to France, the Continent, America, and been a leaven to the world. But the stupid Public School boy still regards the English tradition as something dead, exemplified at its best by Cyril Norwood (cf. 14th ed. pp. 78, 80).

TRAINING TALKERS NOT THINKERS

In His **Retreat From Reason**, the Moncure Conway Lecture, Random House, 1938, Lancelot Hogben, one of the young intellectual giants that England still occasionally produces, virile biologist and mathematician of the London School of Economics, explains how blundering leaders have brought England to decadence.

"The educational system of Western civilization grew with no prescience of the gargantuan resources which natural science would place at our disposal for better or worse . . . The training of the statesmen and the man of letters gives him no provision of the technical forces which are shaping the society in which he lives. The machinery of educational selection operates to recruit the nation's statesman from those who can talk glibly, write elegantly and argue forcibly without the capacity to act competently . . . If democracy can produce only leaders who can talk it is doomed, and we can only hope to preserve it by a policy of educational selection which favours competence more than fluency."

Professor Hogben in his address before the British Institute of Adult Education in September, 1937, said, "The task of salvaging democracy is a positive one. We shall not resist the challenge of dictatorship and the downward path from militarism to barbarism if we are content to defend a democracy which had ceased to satisfy the social aspirations of men and women. The educational task of salvaging democracy is to canalise the will to constructive social innovation by asserting the reasonable grounds for hopefulness in the human experiment and to distribute knowledge which can be instrumental in the co-operative task of social reconstruction."

THE WRECKERS

Perhaps it is because of the 'old school tie' that it is the fate of the British Empire to be run by those whom it conquers, — Scotch, Welsh, Boers; that its royalty have been German since Queen Anne's time, so many of its statesmen Jews. All these escaped the Public School.

THE CREW THAT CONTROLS ENGLAND

"The system now in operation is not the capitalist system; it is a system of Government control of the business machine in all countries, a control for which Governments have had no training and of which they have had little or no understanding. Moreover, their mental equipment is totally unsuited for the constructive effort needed to cause the machine to operate freely and effectively."

The words are those of Sir George Paish, formerly adviser to the Chancellor of the Exchequer, in *The Way Out*, Ivor Nicholson and Watson, London, 1937. He is discussing "The Political and Economic Problems that Constitute a World Danger". By government, which he personifies, he means the Public School boys who are running it. He also knows that behind them, the puppets, are other forces.

Brooks Adams understood this. He and his brother knew England, when their father was American ambassador. In "The Degradation of the Democratic Dogma", 1919, he wrote, "Today Great Britain and America, like the parts of some gigantic saurian which has been severed in a prehistoric contest, seem half unconsciously to be trying to unite in an economic organism, perhaps to be controlled by a syndicate of bankers who will direct the movements of the putative governments of this enormous aggregation of vested interests independent of the popular will".

What was true then is even more true now. Paish tells us, "Every nation in the world is in fact pursuing a policy which if continued will amount to political and economic suicide . . . What the present situation demands is not so much physical courage, which the peoples possess in super-abundance, but moral courage, the courage to stand for what is just and generous and for the common good."

MORAL COURAGE LACKING

The ruling class in England is no longer what it once was. Taxation for war and socialistic sops to keep the people quiet has resulted in the depletion of resources of many an old family.

Their scions have gone to seed, or as chairmen of great corporations, it is their patriotic duty to uphold the diminishing income of their stock holders. But behind them are shrewder, more aggressive men, interested in 'chemicals' and 'heavy industry'. Of the seven billion now going into rearmament, they should get more than their usual twenty or thirty percent, for while Eden supplies the idealistic front, representatives of 'heavy industry' are in ultimate control.

Moral courage is lacking. Labor is leaderless. The British parliamentary investigation of war profits was safely side-tracked. Popular demand had been incited by Senator Nye's investigation in America. But that, too, was stopped by a word from the British bureaucrats through President Roosevelt, just as it was about to disclose that international banker control which Brooks Adams had denounced.

DESPERATE INCOMPETENCE

The operating crew, the 'Coalition Government', in August 1935, were in a desperate way, on their last legs. Twelve million people had just voted for peace and the 'League'. The time for a general election approached. 'Labor' confidently expected to come in. A sudden call for a cabinet meeting about the middle of August brought members back from distant vacationing. From the meeting Ramsay MacDonald emerged, announcing, as though he were letting the cat out of the bag more or less purposely, that the decisions made had been the most momentous since the Great War.

What had happened was that some of the 'bright boys' had devised and put across a plan by which the government could perpetuate itself, a plan whereby a rearmament program could be sold to the people that would keep 'heavy industries' prosperous and yield large profits to those in control. Censorship was clamped down on the press, and before the English people were permitted to know, their fleet was in the Mediterranean. Italy was being stirred to whip up enthusiasm for rearmament.

If England had closed the Suez Canal, free men might have triumphed in Ethiopia. Spain would have settled her own difficulties. Japan might not have been so cocky.

When the English people had been stirred to war intensity of enthusiasm in support of the League, a general election was sprung upon them. The 'crew' received a new lease of life. The rearmament program was announced. The directors of the 'heavy industries' had done their duty to their stock holders. Huge profits were assured. The Labor Party which had been so confident of triumph, had been skillfully fooled and was confused and helpless. The Public School boys, educated for the purpose had 'saved England'.

FATAL LOYALTY

The 'old school tie' still holds, among the 'civil servants' of India. Oblivious to the superiority of the Indian, esthetically and spiritually, subconsciously sadistic because of his education, proud that he could 'take the cane', the Public School boy, with a sense of righteousness, flogs, tortures and degrades what he calls 'natives', whose ancestors were cultivated men when his own were what he would now consider crude barbarians. The punitive expeditions he organizes against the freedom loving hill men of the border follow, too, the pattern of the school master in purpose and righteousness.

In India for two generations the saying has been current among those who know,—“India was conquered by the Irish, is administered by the British for the benefit of the Scotch”. The fighting quality of the Irish and the loyalty of the English 'civil servants' made it possible for the shrewd Scotch to control the companies that in their hey-day paid big dividends. Since then the Armenian, the Greek, the Jew, the Parsee, and the Hindu himself have reduced British dividends. Once the camel gets its head inside the tent . . .

There is nothing new about this method. When the boys who wear the 'old school tie' act together as they do under orders from above, the Constitution may be set aside. Major Gen. J. E. B. Seely, soldier, statesman and sportsman who served in the Boer War, House of Commons, as Secretary of State had more to do with organizing England for the Great War than any other one man. In his autobiography "Adventure" he tells us "how for an hour in 1914 the British Constitution was suspended while millions were provided for the 'Intelligence Service' that brought England and her allies into the War. But Seely is strong in denouncing the famed 'hardening system' of producing English gentlemen. He sees it as subtle source of weakness rather than as the key to British imperial success as it is ordinarily held to be. England and her colonies are strewn with psychopathic wrecks in high places who were created in the English public schools by flogging methods." (cf. 15th ed. pp, 91, 92).

PSYCHIATRY OF THE RACE

"Man began by usurping the rank of lord of creation. Galileo and Newton succeeded in deposing him, much against his will,—as the Church very candidly confessed,—but he has never despaired of reinstating himself by means of his Reason." (Henry Adams, "Degradation of the Democratic Dogma").

THE HUMAN INFERIORITY COMPLEX

Walt Whitman's proud boast that he, like the beasts of the field, had serenity and contentment, was mere camouflage.

"Much of the modern world's despair springs from a belief that man ought to be an angel and therefore must be treated as a rat because he isn't . . . If there has been a time when life was other than precarious or when mankind was immune from danger, agony, cruelty, or disaster, it must be sought in pre-history only," Bernard De Voto writes in the *Saturday Review of Literature*, October 23, 1937.

"From the time when one of the earliest Adams shivered in fear before the threatening forces of nature and compared his puniness with the incalculable power of the universe, man has been "aware of his relative helplessness in the hands of natural forces. Having reconciled himself to this with the aid of various devices . . . he encounters the same discomforts in comparing himself with individual men, stronger, quicker, or more astute than himself." (Menninger, "The Human Mind").

THE SPLIT CONSCIOUSNESS

Of that golden age of mankind which De Voto like millions before him have longed for, glimmerings have come to us from the East. Under Asoka there was a period of hundreds of years of peace, actual, not armed peace like the Pax Romana. The Indus civilization reveals a people of six thousand years ago, advanced in art and hygiene, living in great cities without defense or weapons.

Gerald Heard sees in these Indian survivals evidence of a proto-civilization when the mind of man was whole and sane. With the development of agriculture and land values came governments and wars and so developed the concept of sin, the consciousness of guilt, the 'split consciousness', and our longings for the lost paradise, our glimmering hopes for a return, which Gerald Heard elaborates in "The Source of Civilization", Harpers, 1937, (cf. 20th ed. pp. 151, 152).

But anthropologists find evidence of conflict and lack of adjustment even among primitive tribes. There is evidence, too,

that before man had acquired the use of language, there were internal tensions and stresses, a basic lack of coordination that resulted in behavior disorders, individual and social.

HUMAN CONFLICT

Such imbalance due to conflict of internal motives of man as a species, Dr. Trigant Burrow explores in **The Biology of Human Conflict: An Anatomy of Behavior Individual and Social**, Macmillan, 1937. He is a psychopathologist who has devoted his life and thought to behavior disorders. He has organized a group of patients, pupils, and disciples, known as the Lifwynn Foundation. They study their own behavior disorders and incentives as normal or neurotic persons in order to develop a technique which offers hope of repair. Objective observations of neuromuscular functions lead to understanding of subjective processes.

The "underlying causal factors in behavior-disorders" are "envisaged by phylobiology". This pertains "to man's reactions as a phylum as they mediate his bionomic rapport with his social and material environment". "Bionomic" has to do "with the relation between organism and environment".

His inferences as to causes far back in the phylum are drawn from the study of the persons before him. He remains a psychobiologist, dealing wholly with the specimens in his laboratory, but arrives by this original method at results which have been reached by anthropologists studying a wider range of material.

Crime, like insanity, is due to lack of adjustment in the individual but implicates the phylum, the race, society. No community will be competent to cope with insanity or crime, to reduce the maladjustment, until it has recognized the conflict and imbalance intrinsic in the social structure.

Unbalanced behavior he says has a symptom of a pathological process within the racial organism and within that of the individual. This pathological process results from a conflict between two systems of response, one measured only by the organism's need, the other which reacts to external environment through the symbol—the spoken or written word. The first is inherited, the second acquired.

The major difficulties with the individual, as with groups, are conflicts of words and ideas in which the outlook is distorted. He makes a great deal of language, as do the semanticists. This brings Burrow close to Korzybski's attitude:

"The old animalistic, fallacious generalizations have been, and are, the foundation of our 'philosophies', 'ethics', systems, and naturally such animalistic doctrines must be disastrous to us. Neurologically, we build up conditions which our nervous systems cannot stand; and so we break down, and perhaps, shall not even survive."

PSYCHIATRY OF THE INDIVIDUAL

"The chauvinistic Armistice Day ceremony at Whitehall's Cenotaph" was interrupted by a cry, "Stop all this hypocrisy!" While the king stood stolid, the "madman" piled on by the police was hustled to the insane asylum. A letter writer to *Time* protests, "Hypocrisy! The inanities in the world taking place in the name of 'patriotism' are enough to make any sane, intelligent person 'wild-eyed' . . . Perhaps he was the only rational person there!" *Time* annotates, "Possibly but not probably.—Ed."

AGE OF SCHIZOPHRENIA

Peer Gynt, visiting an asylum in Eygpt, set all the lunatics loose and locked up the keepers, we are reminded by the editors of *Harper's*, in the December, 1937, issue of which appears "The Age of Schizophrenia". This is the concluding chapter of a book by Leslie C. Barber. 'Illinus', salesman, reporter, soldier, farmer, he writes from the standpoint of the patient, now loose.

This schizophrenia is a "splitting apart of the emotional from the intellectual life", due to the difficulty of adjustment to change. "Thus as the years go by, most men and women become more or less afflicted with schizophrenia. Their minds grow without friction or serious effort, while their emotional development is retarded by the hard labor of adjustment. . . . They wind up in the half-hearted compromise between Dr. Jekyll and Mr. Hyde. . .

"The place to begin any social development is with the children. It is easier to avoid schizophrenia than to cure it. Our growing citizens may fairly demand this of us because they will have need of their best energies if they are ever to bring order out of the state of affairs we are bequeathing to them. Let us, to the best of our uncertain knowledge and ability, avoid afflicting them with habit patterns which they will some day have to change."

ADJUSTMENT DIFFICULTIES IN GROWING UP

The child "is likely to discover that certain social habits of his group are an insult to his intelligence. These are hang-overs from the past. He learns that there are some questions which may be asked and some which may not. His established habit patterns are challenged at home and abroad. The painful process of growing up is in full swing.

"School brings a new set of acquaintances and more taboos.

He must accommodate himself to the teacher's way of doing things. Surrounded on all sides by unreasoned anachronisms, he successfully evades some of them only to discover that he has a conscience. For the rest of his unnatural life he is at war on two fronts—with society and with himself.

"The coming of puberty, with its new and violent strains and stresses, finds him facing a new and still more severe set of taboos. His entrance into college or into the working world brings a new complement of regulations to which his habits must be made to conform. Marriage brings still another, and the births of his children (who promptly relegate him to second place in the household) demand one more series of adjustments.

"Small wonder that by the time the average man has reached middle age he is tired of the endless process of taking himself to pieces, and becomes a conservative in a futile effort to avoid further change. It is quite logical that after seventy he should become a downright reactionary."

Dr. John Y. Dent in "The Human Machine" (cf. 21st ed. p. 119), sums this all up briefly. "Instead of childhood being as it should be, a preparation for adulthood, it is almost always in the Atlantic civilizations a period of preventive detention under more or less monastic conditions of sexual segregation." The sudden transitions in adjustment in the development of our young from "school to university", from "virginity to marriage", often produce maladjustments.

EDUCATION IS ADJUSTMENT

"The psychiatrist does not deny the value of facts learned in school, but he believes that the facts can be useful to the individual only if proper adjustment is made to life. He considers that the first purpose of education in its broader sense is the facilitation of adjustment to reality, and if this is not attained, facts, doctrines, systems, and philosophies can be of little value." This is quoted from the chapter "Applications" in Karl Menninger's "The Human Mind".

"Furthermore, he believes that the child's education begins with the first day of life and that the most important period from the educator's standpoint is the early years before the child enters school. The parents are the child's earliest educators, and the teacher is not dealing with untouched material, but with an individual whose personality is already well determined . . .

"And psychiatry . . . is comparatively unknown in educational circles. True, of late there has been considerable demand in parent-teacher groups and in teachers' associations for information on mental hygiene, but usually it has been included as a kind of side line."

THE DISCOVERY OF MIND

Mind and soul have mystified men for ages. How Schmidt in his "Dawn of The Human Mind" discloses the origin, nature and the development of the soul through the last hundred thousand years was recounted in the last edition of this **HANDBOOK** (pp. 105-109). Those 'possessed of devils' have helped us to discover and understand the human mind. Clifford Beers, who a quarter of a century ago emerged from an asylum to found the whole mental hygiene movement, has lived to reap his reward.

THE FOUNDER OF PSYCHOPATHOLOGY

Elmer Southard, the founder of psychopathology, after service in the war, died of blood poisoning from a prick on the finger, removing a brain in an autopsy. He came to Harvard in the fall of 1894, intent on becoming a doctor. His facile, searching mind carried him from biology into metaphysical and philosophic courses, and led him in his discussions and bull sessions into much argumentative exercise, although his mind was good enough to reveal to him a certain futility in all this.

Similarly in the Medical School, his intellectual aliveness and curiosity led him to roam outside the normal field of studies. He became interested in mental abnormalities. The war gave him opportunity to enlarge his experience, and on his return he was influential in founding the first psychopathic hospital in this country. Professor Frederick P. Gay of Columbia, who was Southard's close friend for thirty years, has written a biography, still in manuscript.

Among Southard's pupils at the Harvard Medical School was Karl A. Menninger, who writes, "The greatest genius of all, the man who in my opinion is more than any other one responsible for the extension of psychiatry from the laboratory and the asylum to the fireside and the market-place was Elmer Ernest Southard".

"Southard was his favorite professor and influenced his work tremendously," Karl's father writes me. "As you may know, Southard suggested the founding of our school, and it was for him that Karl named it. Southard seems to have had the gift of inspiring his pupils to attempt great tasks. We have always thought that if he had not died so young he would have been considered one of the greatest psychiatrists in this country."

CASTING OUT DEVILS

The Human Mind, Knopf, 1937, by Karl A. Menninger, was

inspired by Southard. "He told me to write it, just before he died, ten years ago, when I was one of his many disciples." It is wholly rewritten from the first edition of 1930 and incorporates the best thought of the leaders in psychiatry,—Adolf Meyer, Frankwood Williams, and Menninger's own father. It is interestingly written not only for the young psychiatrist but for the layman and the teacher. These excerpts illustrate the straightforward sincerity.

"The Evolution of the Devil" is the story of mental hygiene. "Possessed of devils" was the explanation two thousand years ago,—"bewitched" by those who "had sold themselves to Satan" even as late as colonial New England. "Original sin" was the explanation of our grandfathers, "pure cussedness" of our fathers. "Feeble-mindedness" then became the explanation for "bed-wetting to bootlegging". "Insanity", the psychiatrist harped, "Heredity", the eugenists said, "human nature", the philosophers.

"There is no such thing as human nature", says Menninger. "Always human misbehavior was explained on the assumption that something from the outside world got into the inside of a hapless soul and made him do and feel as he shouldn't do and feel". And so we get to calling names. "Common sense" prescribed as treatment "did not avert these tragedies".

Rid of preconceptions and prejudices, Dr. Menninger takes us to scientific observation of "Personalities", "Symptoms", "Motives", "Treatments", and "Applications". "Mental health" is "the adjustment of human beings to the world and to each other with a maximum of effectiveness and happiness".

A FAMILY OF PSYCHIATRISTS

The father, Charles F. Menninger, is president of the Menninger Clinic and the Menninger Sanitarium Corporation, which he and his son Karl organized in 1925, and medical director of the Southard School for Unadjusted Children, which is associated with the Menninger Clinic and Sanitarium.

At seventy-five he discovers this Handbook, reads the introduction, and writes us: "I have just . . . taken the occasion to read the entire editorial preface of your last handbook. I was so enthusiastic about your ideas on education . . . that I wish to write you. You mention the fact that there is a vast gulf lying between the mental content and vision of the scientist and of the educator. This point of view in a handbook for parents or teachers is decidedly revolutionary . . ."

William C. Menninger, the younger son, at the age of 39 is medical director of the Menninger Sanitarium, and has contributed a very large number of articles on psychiatric and neurological subjects to medical literature.

Karl A. Menninger, the older son, born in 1893, returned to Topeka from Harvard to develop a neuropsychiatric clinical center and is now associated with his father and brother and ten other physicians in the Menninger Clinic, of which he is Chief-of-Staff. For fifteen years he has been professor of mental hygiene and abnormal psychology and criminology at Washburn College in Topeka. He organized, and is a member of the board of directors of, the Kansas State Mental Hygiene Society.

"EACH MAN KILLS THE THING HE LOVES"

Karl A. Menninger's *Man Against Himself*, Harcourt, Brace, 1938, is a brilliant study of suicide and related phenomena. The author starts with Freud's "death instinct" which parallels the will to live. The theme Oscar Wilde summed up in a single great line, "Each man kills the thing he loves", though Menninger doesn't quote this. He puts it, "In the end each man kills himself in his own selected way, fast or slow, soon or late".

Self-destruction is often the result of unsatisfied desire for aggression against someone else. This may appear in the Japanese hari kiri or the Malay running amok. Menninger's cases are almost wholly American, mostly from the heart of the continent. This first book in its field opens up great possibilities for further studies among other peoples. It is equally valuable for those who do not accept as a basic factor Freud's "death instinct".

Under "Chronic Suicide" he treats asceticism, martyrdom, neurotic invalidism, alcoholism. Under "Focal Suicide" he deals with self-mutilations, purposive accidents, impotence and frigidity. And under "Organic Suicide" he deals with hysteria, emotional stresses, hates, eroticism.

THE MENTALLY ILL

"One out of every nineteen children born during the three year period from 1929-31 eventually will become incapacitated by mental disease to a degree requiring admission to an institution. An increase of 15 percent is expected over the 1919-21 ratio of one person in twenty-two," the Metropolitan Life Insurance Company predicts in a recent bulletin on the basis of its own computations.

The 500,000 mental patients in the United States in hospitals, and probably as many outside, require the services of 3600 nurses and 3000 psychiatrists, *Life* reports, March 14, 1938, in a nine page illustrated article depicting the life in one institution.

Considerate treatment of the mentally ill dates from Clifford Beers' "A Mind That Found Itself", published twenty-five years ago. He was the first to be cured of what we then called insanity without having his inferiority complex so enlarged that he could never tell the story. William Seabrook and Henry

Collins Brown, two literary men who have recovered after treatment, each this year published the story of his experience.

Another group of recent books deals with the history of treatment, Albert Deutsch's *The Mentally Ill in America*, Doubleday, Doran, 1937, and Walter Bromberg's *The Mind of Man: The Story of Man's Conquest of Mental Illness*, Harper, 1937, from the time of prehistoric man, who on five continents trepanned skulls to let the evil spirit escape.

MENTAL HEALTH OR FAILURE

The function of the mind is explained in "The Way of All Flesh" by Samuel Butler. "All our lives long, every day and every hour, we are engaged in the process of accommodating our changed and unchanged selves to changed and unchanged surroundings; living, in fact, is nothing else than this process of accommodation; when we fail in it a little we are stupid, when we fail flagrantly we are mad . . . A life will be successful or not, according as the power of accommodation is equal to or unequal to the strain of fusing and adjusting internal and external changes."

What a college education does is revealed in a report on "Psychiatry in College", *Mental Hygiene*, July, 1932, by Anderson and Kennedy, to which Menninger refers in "The Human Mind". "Out of 442 college men and women applying to Macy's during the spring of 1931, approximately 15 per cent were accepted for employment and only 4 per cent were accepted for the training squad . . . 85 to 90 per cent of applicants from the colleges are rejected . . . for *any* job . . . 95 to 99 per cent fail to be selected as potential executive material. Why? Because of the lack of one or more of the following characteristics: alertness, intelligence, good physical health, reserve energy, purposiveness, shrewdness, adaptability, good insight, good sense of reality, well-defined interests, and evidences of achievement."

"Man refuses to be degraded in self-esteem, of which he has never had enough to save him from bitter self-reproaches. He yearns for flattery and he needs it," wrote Henry Adams. "What mankind will do for itself" worried him. "Possibly the Universities may think it safer to ignore the dilemma for another decade or two, as they have ignored so many others."

Our universities and schools, too, are filled with incipient mental hygiene cases. Our educational institutions are swelling the parade from 'schoolhouse to bughouse'. Conflicts, frustrations, semantic difficulties, could easily be overcome or removed but it is still respectable in the universities to think of mind as an entity, not something that can be deranged like the digestion or any other function.

Our educators have yet to discover the mind.

THE HERITAGE OF IGNORANCE

Education must first "dispel the 'knowing so many things that ain't so' ". Ours is "a gigantic heritage of ignorance—a heritage held so jealously in trust that it did not begin to totter until psycho-pathology entered upon 'the morning of its medical life' in our own days . . . Then, if this task be successfully completed, we embark upon the relatively simple business of imparting the new information."

"THINGS THAT AIN'T SO"

The Russian Gregory Zilboorg, graduate of Petrograd and Columbia, and now a practising New York psychiatrist, tells us this in "The Heritage of Ignorance", *Atlantic*, June, 1937. The 'things that ain't so' are persistent, sometimes difficult to dispel, as history shows. Aristarchus of Samos, 250 B. C., anticipated the discovery of Copernicus, that the solar system was not geocentric. Eighteen centuries later Copernicus was denounced as a criminal, and Bruno was burned for announcing this heliocentric truth. And Galileo, obliged by the inquisition to recant and make a "weekly recitation of the seven penitential psalms for a period of three years", died with his great work unpublished for another 180 years.

But Galileo got a laugh out of his persecutions, at the expense of the professors of Padua. Zilboorg quotes Professor A. Wolf's translation of his letter to the German astronomer Kepler: "I wish, my dear Kepler, that we could have a good laugh together at the extraordinary stupidity of the mob. What do you think of the foremost philosophers of this University? In spite of my oft-repeated efforts and invitations, they have refused, with the obstinacy of a gluttoned adder, to look at the planets or the moon, or my glass! Why must I wait so long before I can laugh with you? Kindest Kepler, what peals of laughter you would give forth, if you heard with what arguments the foremost philosopher of the University opposed me, in the presence of the Grand Duke, at Pisa, laboring with logic-chopping argumentations as though they were magical incantations wherewith to banish or spirit away the new planets (the satellites of Jupiter) out of the sky."

Paracelsus at the beginning of the 16th century "contended that certain mental diseases in children or adults are due to the unconscious activity of the imaginative faculty." Two centuries later Freud's reannouncement of this discovery was and is still greeted with incredulity by those who should know.

DEFENSE OF IGNORANCE

Man usually welcomes new things which are supposedly practical and useful,—new tools, new gadgets, every patent medicine ‘to poison out disease as we smoke out vermin’ (O. W. Holmes). It is in the trivial that he seeks the new and the novel. On important things he holds to the ancient fundamentals, where he lets principles bar his way, laws, traditions, mores, tabus fetter him. He is always ready to logically defend his ignorance of things that are of permanent and far reaching significance.

Ignorance exercises “an automatic, invisible, effective censorship over man’s thought and activities”. The why’s are many. Let’s study the causes that have “‘dampt the glory of human wits’ and led humanity to defend its ignorance with a vehemence far greater than that with which it has ever fought for genuine knowledge.”

PROJECTIONS AND DISPLACEMENTS

“Man projects not only his apprehensions but also his aspirations.” Paranoia is a mental projection outward, of fear, hatred, hostility, which seeks to fasten the hatred or hostility on some imagined persecutor. “Idealizations, belief in immortality, faith in a better future are all magnificent or tragic offsprings of the primitive mentality which utilizes the mechanism of projection.” It is the same “mechanism which leads the individual to become a Napoleon or a chronic dementia praecox”.

“These displacements and projections weave themselves into endless postulates and opinions. They are man’s own inventions . . . fantasies coming from the unconscious emotions. . . These fantasies color, influence, and frequently dominate and control the intellect whose supposed function is to control them.

“Thus ‘knowledge of so many things that ain’t so’ is born, nurtured, developed, and clung to with all the tenacity which is characteristic of a biological need. . . That is why matters psychological have been bound up throughout the history of humanity with magic, revelation, religion, and speculative philosophy. . .

“It is one of man’s propensities to look outward for the causes of his own weakness. . . Real knowledge begins only with man’s realization of his own imperfection. Instead of realizing it, man projected his fantasy of perfection into the universe and found himself laboring under the concept of preestablished harmony. . .

“Man is chiefly interested in scientific investigation of material nature, since this helps him not only to gratify his curiosity but—and this primarily—to gratify through the outside world

his own fantasy of and aspiration for mastery and omnipotence." As Voltaire remarked, "If it is true that the Lord created man in His own image, man returned the compliment".

THE PROBLEM OF THE SOUL

Today we are "puzzled as we were in the thirteenth and fourteenth centuries . . . by the problem of the soul." John Locke sought to penetrate the mystery. But the scientist, warned off, has been obliged to confine himself to the more obviously physical realms.

"We seem to shy off looking directly at the psychic reactions of man. . . In this almost universal trend it is not difficult to detect an old, essential prejudice", which "makes the development of modern medical psychology so difficult and arouses so many passions where psychological or psychiatric problems are involved. . . . Everyone looks everywhere—into the stomach, the brain, the glands—except into the human mind (the psyche) for a solution to his various problems." If a man is sad, they say it's "black bile", melancholia, take a pill.

The soul is perfect, immortal, hence invulnerable, inviolable, it can't be sick. 'Mens sana in corpore sano' is still quoted by educators and in school catalogs as the complete prescription. Our soul, or psychological problems are turned over to the priest, the philosopher, the charlatan. Kant believed that mental disease was a matter for philosophers.

It is as difficult for us to recognize that what we call the human psyche is a natural phenomenon which can be subjected to analysis and biological understanding, as it was for Galileo's peers to admit that the earth went round the sun.

"What we call the human mind is merely a biological characteristic of the *Homo sapiens* . . . subject of a number of natural laws rather than master of these. What we call mind is not our intellect alone, but all our feelings, conscious and unconscious, all the inner drives which guide our thinking."

THE UNIVERSAL DIGESTION

"The scientific value of understanding human beings helps us to rid ourselves of the assumption that the human psyche is more perfect than the human body."

Our mental mechanisms are quite as subject to derangement as our digestive. Our digestion is no more an entity than is our mind. We might theorize and build a metaphysics about the universal and eternal digestion, and it would be more logical and hold together better than any of the metaphysics on the universal soul or mind: Everything is in time digested, resolved into its elements and assimilated in new ways to build new units. That's good physics, demonstrable in the laboratory.

PHYSICAL MALADJUSTMENT

Even if we had no mentality, no brains, even if we followed James Thurber's advice, *Let Your Mind Alone*, Harper, 1937, or refused to share Wolcott Gibbs' *Bed of Neuroses*, Dodd, Mead, 1937, we would still have our troubles.

LEARNING TO WALK

The fall of man seems to mean something. The nightmare of falling is common to all children and one may observe the same thing in young monkeys. At most, it is less than a million years that we have habitually stood up on our hind legs. Anatomists dwell on the maladjustment of our internal organs to the vertical position, the consequent ills necessitating the use of correctives, —brassieres, corsets, abdominal belts, trusses, pessaries, braces, arch supports.

Most of us learn to walk without help or instruction. Few of us have acquired the art of standing or walking with ease or grace. Some finishing schools train girls how to get into a room and out. The first thing done with a raw recruit is to show him how to stand up on his hind legs.

FIGHTING GRAVITY

Our ancestors developed a nervous muscularity in their spasmodic jumping and grasping necessary to life in the tree tops. We have not yet become accustomed to living on the surface of old mother earth. Still in our puny nervous way we are fighting the force of gravity.

Gerald Stanley Lee, of the Coordination Guild, Northampton, Mass., through long continued, patient study has discovered how much this matter of balance means to us, how unaccustomed we are in our present erect posture to adjusting ourselves to the pull of gravity. He has made us aware of what gravity may do for us if we only recognize and use it. The elephant moves his seven tons of weight without fighting gravity. Watch movies of an elephant and you see that all his motions are graceful, due to yielding to gravity. One forefoot is lifted and he falls in that direction. The hind foot is dragged forward and is placed.

Mr. Lee demonstrates a method of utilizing unconsciously the force of gravity to do our muscular work for us, which results in grace, poise, balance, and avoids wasted nervous and muscular energy. His ideas have been set forth in his books "Rest Working" and "Heathen Rage".

OFF BALANCE

In Ju-jitsu the Japanese have developed a system of defense based on the ease with which an opponent can be thrown off balance. The two Japanese words signify submission and science. It has been slow to develop in popularity in this country. Recently a new manual, *The Art of Ju-Jitsu*, David McKay Company, 1937, has been produced by E. J. Harrison, a pupil of Yokio Tani.

The origins of this ancient art, like most things Japanese, are Chinese. In Japan many schools have been developed. One great teacher, Jigoro Kano, at the Kodokwan in Tokyo, has combined the best of all the methods. This he calls Ju-do which means submission way. Both terms signify that it is not strength, but skill in taking your opponent when he is off balance, that wins.

THE THINKING BODY

The Thinking Body: A Study of the Balancing Forces of Dynamic Man, by Mabel Elsworth Todd, Paul B. Hoeber, Inc., Medical Book Department of Harpers, 1937, apes in its title Walter Cannon's "The Wisdom of the Body", but is not so apt, for thinking is active and specific, while wisdom is something that has been arrived at through long doing. Miss Todd has been doing useful work in helping people to adjust themselves physically, particularly in problems of posture and locomotion. Her book approaches the subject from the empirical side and is in the nature of a compilation of notes. A bibliography shows range of reading, but much as she knows she does not know enough. The subject, a difficult one, requires a master mind to relate what she and others have done. But her courage, her effort, and her achievement should be applauded.

YOGA

Aldous Huxley in "Ends and Means" leans toward Yoga, perhaps from his close association with Gerald Heard, who in his "Source of Civilization" tells us, "It was not possible, until we in Europe became interested in psychology and realized the critical importance of the subconscious, for Yoga even to be inquired into seriously".

The journalist Paul Brunton has gone far in his "A Search in Secret India" (cf. 20th ed., pp. 149, 150) to explore and understand the mystic teachings and practices of Yoga, a system of physical training which has always been surrounded by a halo of mysticism. Brunton asserts, "It can bring our bodies nearer the healthy condition which Nature intended" and bestow "a flawless serenity of mind."

In his "Lives of a Bengal Lancer" and now in **Yoga Explained**, Viking Press, 1937, Major Francis Yeats-Brown shows how much of the physical and breathing exercises are adaptable for the use of Westerns and for their benefit. Photographs show that he has attained a considerable skill.

A native of Travancore, South India, graduate of the University of Calcutta, a student at Yale in the department of psychology, returned to India, submitted to Yoga discipline under great teachers, became accomplished in it, and then returned to Yale for two years of additional study and research. In **Yoga: A Scientific Evaluation**, Macmillan, 1937, Kovoort T. Behanan gives a sympathetic presentation and appraisal, without championing it as a system of philosophy.

He shows how Yoga has much in common with psychoanalysis and phychic research. A chapter on the physical training gives illustrations of posture, breathing, exercises in concentration. Some account is given of the scientific tests which were made on his breathing and metabolism in the Yale psychological laboratories during and after these Yoga exercises.

THERE'S SOMETHING IN IT

While we considered mind and soul separate entities it was difficult to understand how the physical control of musculature, breathing, circulation and glands could affect mind and soul. So we Westerners set down Yoga and much of this 'wisdom of the East' as fake. But Western laboratory science has arrived at a stage where it can now understand and interpret how modification of our organic functions may affect mind and soul. F. Matthias Alexander unconsciously sensed and expounded something of this in his books which we have reviewed in earlier editions, "Man's Supreme Inheritance", 1918, "Constructive Conscious Control of the Individual", 1924. In his school at Bexley, Kent, is taught control of the physiological, the endocrine as well as the muscular. Aldous Huxley in his last book has just discovered Alexander as he has Yoga.

Younghusband, Yeats-Brown, Brunton, Carrel, Heard, and now Huxley, have come to a point where they can begin to synthesize somewhat fuzzily, still in a fog of mysticism. "There are more things in Heaven and earth" than Horatio had dreamt of in his philosophy, and on the fringe of knowledge where the charlatans gather there are glimmerings of understandings and interpretations yet to be made that will harmonize and make meaningful much that has been mystic.

SOCIAL MALADJUSTMENT

If you have been off by yourself in the wilds, living a primitive life, independent of others, it takes a little readjustment when you get back to conform to the conventions. There are few of us who at times don't want to be alone, to go back and sit down and grouch or weep by ourselves.

"Mrs. Martin Johnson is going back to the jungle. Not for her the perils of civilization", we read in the newspapers. But she will come back. The solitude-loving social human can't long remain solitary. Solitude's the worst torture that can be inflicted on the recalcitrant prisoner. We are social animals, but we are new at the game and we have difficulty in getting on with our fellows. Any deb can tell you that society offers difficulties.

SOCIAL BEGINNINGS

The original state of man, solitary or social, is one on which anthropologists express differing opinions. Alfred Machin says man was solitary. Sir Arthur Keith, in his foreword to Machin's book, takes issue, as anthropoid apes live in families or bands.

But these apes were not our earliest ancestors and the story is more complicated. The earliest mammals, insectivorous animals, were both solitary and nocturnal, to escape their enemies and to take their sun loving insect prey when, lacking the warmth of the sun, the latter were less active.

Their omnivorous remote descendants, the monkeys, found survival value in living in troops. Two heads were better than one, twenty pairs of eyes and ears better than one pair. And this held for the baboons and the smaller apes on the ground. The huge and powerful gorilla, confident in strength, could live an isolated family existence. So perhaps did our immediate human ancestors.

When man became a hunter of the gregarious herbivorous animals, there was an advantage in uniting in drives and later, as he domesticated these animals, in handling the herds. Agricultural man, too, found advantages in living together for defense against wild beasts and marauding tribes.

The earliest traces of village groups in the Swiss lakes and in the fens of Somerset are probably much less than ten thousand years old. We have lived a social life for only a short time. Before that for hundreds of thousands of years we lived as individuals or in family groups, for some million years earlier as troops of tree living animals. But if we go back beyond a hundred million years, we will find our ancestors solitary, noc-

turnal. So it is from a long mixed heritage that we derive our conflicting complexes, both solitary and social.

NO PERFECT HUMAN SOCIETY

Men have not yet had time to become adjusted to social life, to living together, to modern conditions. The sadistic virtues of the hunter are inimical to life in our increasingly complex social groups.

A living species, plant or animal, adjusts itself to its environment, only those individuals surviving who fit the changing situation. Societies, groups, cultures undergo the same survival tests but are slower to change.

Social maladjustment results from changes in the environment. Physical changes may result in emigration but new human factors may be introduced by immigration. Adjustment is not a matter of free will or effort but is something that is inevitable and continuously going on.

Methods of getting food or overcoming competitors may lose their survival value under changing conditions. Those who do not change their methods, who do not adjust themselves, do not survive. The rocks are full of encrusted conservatives, former stand-patters who could not make good, and there are living fossils today.

No human society has endured. That of ancient Egypt and the present Chinese civilization have been the longest lived. The ancient Egyptian lived in the Nile valley under unchanging physical conditions. The Chinese people are notoriously adaptable.

THE SCIENCE OF SOCIAL ADJUSTMENT

Our study of societies is very recent and incomplete. Eventually there may be a real science of sociology, but the study bristles with semantic difficulties.

"Social Psychology may be defined as a study of the behavior (or awareness) of individuals in their reactions to other individuals or in social institutions, and the behaviors through which individuals stimulate one another in such situations." (*Social Forces*, May, 1937). This is the definition adopted by The American Psychological Association at their meeting in Hanover, N. H., September, 1936. It is broad enough to include not only the American people but the white ant.

The Science of Social Adjustment, Macmillan, 1937, by Sir Josiah Stamp, is four addresses "which the times so urgently demand if we are to stave off Emerson's verdict: 'The end of the human race will be that it will eventually die of civilisation'."

Quoting Norman Wilson's "Expected Population Changes and their Effect upon Social Services", he points out that while the

total population is altered slowly, in parts and relatively, changes may be rapid. "Thus, in England and Wales, 40.4 millions in 1937 becomes . . . 37.5 in 1962. But the children aged sixteen years . . . have been estimated, taking those in 1937 as 100, to be . . . 62 in 1962 . . . On the other hand, the older people from sixty-five to seventy-four years will increase" in the ratio of 100 to 133.

With a decline of 8 percent in the population, the proportion of old people over 65 in 1962 to those under 16 will be twice what it is today. That is, in 25 years a decline of only 8 percent in the population will result in the proportion of those over 65 to those under 16 being doubled. In 25 years there will be half as many children, twice as many old men, "less laughter, more groans", as forecasted in this Handbook four years ago.

But all this can be changed. We have the knowledge, the brains, the resources. All we need is to become aware.

A NEWT UTOPIA

The danger of mediocrity, of leveling down, the de-grading processes of our civilization, are satirized in Karel Capek's **War With The Newts**, Putnam, 1937. Capek is more humorous, less cynical than Anatole France in "Penguin Island". In his newt-man world, mediocrity has become a cult. To feed the hungry that they may multiply is the chief end. These newt men are great salamanders. They walk upright and swim under the sea. They breed rapidly. They have learned to use explosives with which they gradually undermine and destroy the continents where the humans who feed them live. Food, mere multiplication in contrast to higher types, brains,—those are the points of the satire.

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OTHER SOCIETIES THAN OURS

Both animals and plants living together in groups derive mutual benefits which give them greater survival value. This communistic living of plants and animals is called ecology. Sponges, corals, fans, as well as bees and beavers and scores of other diverse groups, were completely socialized before man appeared.

It is little wonder that other societies than ours are more perfectly adjusted to their environment. They have had a longer time to perfect their communistic living. But who wants to be a white ant.

THIS INSECT'S WORLD

Man proudly boasts that this is "his world", this the "age of man". In his entertaining recent survey of invertebrate societies "Evolution and Behavior of the Invertebrates", Chapter VII of **The World and Man: As Science Sees Them**, W. C. Allee, professor of zoology at the University of Chicago, rebukes man for his anthropocentric boast.

There are more than 600,000 named species of animals, perhaps as many more unnamed. Stretch out your arms from tip to tip, six feet. The first joint of a finger represents proportionately the number of species or mammals, the second joint birds, reptiles and amphibians, the basal joint and the palm the fishes. The one hand represents all the vertebrates,—the rest of the arm, body and other arm, all the invertebrates. And the number of species in each group corresponds roughly to the length of time the group has existed.

But the insects comprise not only the greatest number of species, but are overwhelming in their numbers. They actually dominate and prevent the existence of man over a considerable portion of the earth's surface. The world is theirs and the fulness thereof, except in the temperate regions and in a few places like the Canal Zone where at great expense man has reduced the number of some one species of insect, like the Malarial Anopheles.

An intimate view of insect life near at hand, with 130 photographs by the author, is Edwin Way Teale's **Grassroot Jungles**, Dodd, Mead, 1937. He tells us, "Nine-tenths of all the living creatures on the face of the earth are insects". There are 25,000,000 insects in the air above each square mile of the earth's surface, "3,500,000 insects live in the soil under each acre of meadowland". Of the 600,000 species, not all named, only a few

hundred are enemies of man, but they cause a loss of a billion and a half annually in the United States.

BETTER SOCIETIES THAN OURS

But the insects have another claim. Not only have they developed a stable and efficient social life, but they have achieved almost a hundred percent altruism and unselfishness, qualities we poor humans strive for, boast of, but fail to attain.

The best known of these societies, which we prey upon and plunder, is that of the honey bee. But with them, as with man and nearly all mammals, the male still remains unsocialized, a disturbing element, creating war, discord, jealous hates. The females of the species are completely socialized, cooperative, and wholly altruistic except toward the males. The sisters sting the lazy drones and throw them out and so the war goes on between the sexes.

GO TO THE ANT

The ants have done better. They have not only made imposing uniformed doormen of the males, but they have subjected them to military discipline and send them out to bring in slaves to lighten the labor of the females.

Though Solomon told us sluggards long ago to 'go to the ant' we are only just beginning to go. Julian Huxley in charge of the London Zoo thinks they are stupid. Even William Morton Wheeler who knew more about ants than anyone who has lived, took cheer from the fact that the ant's social life was not perfect. He wrote:

"And so far as the actual, fundamental, biological structure of our society is concerned and notwithstanding its stupendous growth in size and all the tinkering to which it has been subjected, we are still in much the same infantile stage. But if the ants are not despondent because they have failed to produce a new social invention or convention in 65 million years, why should we be discouraged because some of our institutions and castes have not been able to evolve a new idea in the past fifty centuries?"

But the ants have done pretty well during the last hundred million years. There are more common garden ants in the world today than any other land animal of the same or larger size. There are more communists in Massachusetts than there are Republicans and Democrats together.

SOCIETY PERFECTED

Blundering man in the presence of perfection is filled with wonder and worship. Those who know the termites are impressed. This "insignificant insect, which, except in soldier form

seldom attains a quarter of an inch in length, presents to those who care to study it, a living obsession of unselfishness. His life, of unknown and, it may be, indefinite duration is devoted to the interests of others: to the good of his fellow-creatures and his city."

This is quoted from Herbert Noyes' *Man and the Termite*, Peter Davies, London, 1937. The author has lived most of his life as a rubber planter among the termites, and though he is not a scientist, he knows the literature of the subject, gives an excellent bibliography, and quotes from the great scientific investigators. Their activities to him seem to transcend intelligence. We have fossil termites preserved in amber from the Miocene, but they probably have existed for 300,000,000 years.

Blind, living in total darkness for a hundred million years, sending out no scouts, termites in a single night will build covered two way boulevards up a concrete pillar to reach and honeycomb the wooden beam that rests upon it. How do they know it is there?

The Zulus have high respect for the termite, Noyes tells us. "My Zulu induna, N'hlutunkungu, a chief of the Isibonga of N'hlatuzi, . . ." remarked, "These teachers of yours . . . tell us of a heaven to which we may aspire and at which we may presently arrive. But, if they are to be believed, none of us are worthy of such a glorious fate. Are there many among your own people worthy of such distinction?"

"And I said, in the vernacular, no; but according to the legends there was such a Man, two thousand years ago. But when I talked of prophets and intercessors, N'hlutunkungu was strangely irresponsible. A god he could understand, but not a vicarious deity.

"One may well believe", he said in effect, 'that the good deeds of Man are not sufficient either in quality or quantity to win him celestial felicity, but that he should try to gain it through an intercessor appears to me a childish faith. . . '.

"And I told him that because of that incredulity, unwisely expressed, white and brown men had been killing each other for the last nineteen hundred years and were killing each other to-day.

"The beasts and the Termites have but one God, as we all know", he objected; 'to what end shall they employ a middle-man? This talk of go-betweens seems to me mere foolishness. It is in my mind that the Termites are nearly perfect in their mode of living; my own people are far from it, and of the white men, who can say?' "

Eugene N. Marais, an Afrikaander, after college began as a journalist, studied medicine, then was called to the Bar by the Inner Temple. Scholar, man of culture, he chose to live in a hut

in the lonely Waterberg mountains, making friends with a troop of wild baboons, whose behavior he studied, and which he tamed so that he could move among them and handle them with impunity. His chief work was to be "The Soul of the Ape", a study of the behavior of apes and baboons and comparison of their mental processes with those of men.

His *The Soul of the White Ant*, Dodd, Mead & Company, 1937, "With a Biographical Note by his son and translated by Winifred de Kok", was written in Afrikaans, the Dutch language of South Africa.

His observations, photographs and drawings are original. Perhaps he abandons too readily the mechanistic and materialistic explanation of the behavior of the white ant. He has been over impressed possibly with the marvels of their behavior, with the fact that they consciously build arches. Two individual workers build pillars which gradually approach each other, or across the pillars lay a spear of grass, covering this with pellets of earth to make the solid structure.

Perhaps unfortunately he has adopted an attitude that will seem esoteric in assuming that the termite colony is a single organism, and that what some regard as the individual worker and soldier are akin to the red blood corpuscles and leucocytes in the blood, and that the queen corresponds with the ovary.

The fungus garden in which the white ant cultivates bacteria to digest cellulose, he regards as the digestive system of the organism.

Maeterlinck stole and used this idea six years later. Stripped of sentimentality, it is the condition revealed by the great physiologists, the modern representative of whom is Walter Cannon.

Others have regarded the human body as made up of colonies of cells each with its own activities, highly differentiated individual phagocytes, red blood corpuscles, all living symbiotically within an integument in which they float bathed in body fluids that act as a medium of exchange between different cells.

HOW WE GOT THAT WAY

Knowledge of the road that we have come over would seem to be essential to an understanding of where are we, and where do we go from here. We need guides who know the road. Philosophers, statesmen, are ignorant. Biologists, paleontologists have some knowledge of how we came to be as we are.

As Herbert Spencer said, "I believe you might as reasonably expect to understand the nature of an adult man by watching him for an hour (being in ignorance of all his antecedents) as to suppose that you can fathom humanity by studying the last few thousand years of its evolution."

HAND AND MIND

Man, 'supreme' among the mammals, is in some ways primitive. The hand of man is that of the frog. Primitive amphibians of this four fingered and thumb type developed in the carboniferous, a hundred million years ago. That hand has been distorted and diverted into unrecognizable forms in the bird's wing, in the horse's foot. But in those animals that took to the trees, like the opossums, the tree shrews, the hand with opposable thumb became especially useful for grasping, and, when the monkeys descended from the trees, for picking up stones and sticks.

Recently discovered in Malayan jungles are living fossils, insectivorous primates, ancestors of the higher primates. "The Living Dead", by Erich M. Schlaikjer, paleontologist and geologist, *Natural History*, March, 1938, tells about these little rat-like patriarchs, the living images of our forefathers, that scampered about on the ground 140 million years ago, during the time of the dinosaur gangster dictators. With changed conditions, mountains where there were lowlands, arid country where there were marshes, the great overspecialized reptiles could not readapt themselves and became extinct.

But these insignificant little placentals, insectivores, primitive mammals, instead of laying eggs like the dinosaurs, produced their young alive and perhaps fed on the eggs of dinosaurs. Alert and adaptable, they flourished. Some of them took to the trees, and adapting their five fingered hand for grasping became the ancestors of the lemurs and all the monkeys and apes, while other descendants, giving up the hand for rapid locomotion on their toes, became horses, deer, antelope.

With the use of the hand, the simian brain developed and the eyes rotated forward, giving us stereoscopic vision. To our hands, more than any other one factor, we owe our brains.

CONSERVATIVES, RADICALS, LIBERALS

"Each geological period has had its three main factions in every group of mammals," Schlaikjer says, "but each time it has been extinction for the radicals and dictators, survival for a few ultra-conservative living fossils and victory for the conservative-liberals."

Some of the insectivores became extinct. Some became overspecialized and so entered into one of nature's most gigantic pitfalls of evolutionary change. Primates became the most advanced of all placentals. Today they show the same diversity from radical to ultra-conservative.

In the tropical jungles have recently been discovered some of these extreme conservatives who survived. Ghosts of primitive ancestors, living fossils, are the ratlike *Tupaia* of Malay and the shrewlike *Ptilocercus* of Borneo, timid, nocturnal tree livers only "slightly changed throughout 60 millions of years."

The confusion today in the minds of some men, because of changing conditions, is nothing to the problems that have been repeatedly faced by our ancestors, back through millions of years. Those who made the right decisions went ahead, and we are the result. The others we occasionally find as fossils.

If physical conditions change, if the plain becomes mountain, the jungle, desert, then its inhabitants migrate, readapt themselves or die. Most die. If what was once Republican plunder land becomes Democratic or socialistic Altruria, the plunder bosses must migrate, adapt or die.

Vision rather than stupid force helps to the right decision. Our 'intelligence department' needs strengthening that we may plan our campaign wisely. We are fed up with 'education', a foolish fetish. With some knowledge of the history of what has come before, we need training in how to see, how to use our senses, and how to react.

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THE EVOLUTIONARY PROCESS

"No teacher with a spark of imagination or with an idea of scientific method can have helped dreaming of the immortality that would be achieved by the man who should successfully apply Darwin's method to the facts of human history." (Henry Adams, "The Tendency of History", 1894).

Evolution "even now . . . has not permeated the medical profession—at any rate as a dynamic, scientific reality . . . has not even penetrated to the dusty and probably empty recesses of the political minds which direct our social destinies. To the majority of the professional leaders of Christianity and other established religions, evolution is not merely an unsubstantiated theory, but an atheistic and anti-social philosophy, the promulgation of which is subversive to the welfare of man". E. A. Hooton, "Apes, Men, and Morons").

THE GREATEST STORY EVER TOLD

Man is still the greatest mystery to man. The story of whence he came and whither he goes, is the most enthralling of all time. For what interests us is what's ahead. All men have built in their imaginations paradises, valhallas, utopias, heavens for themselves and hells for their enemies.

But the past holds the keys to the future. Evolution is a process that has been going on since life began. Most of us believe in evolution as we believe in the Holy Ghost. We give it lip service but we don't think it out, we don't see it in action. We see instances of it sometimes when they are pointed out to us. Sometimes it is retarded. Some forms remain static under fixed conditions, like *Lingula* on the sea floor since the Silurian. Sometimes the process is accelerated, in jumps which are called mutations, or biological sports. With the tree shrews started a long period of continued development out of which finally resulted man.

Darwin's Theory Applied to Mankind, Longmans, Green, 1937, by Alfred Machin, is a book which brought this reader great excitement. The unstimulating title fits well enough, you find, though it does not convey any intimation of the book's importance. It gives us a vivid picture of how man has come on step by step over a period of some millions of years. It brings understanding and clarification to the most colossal problem man has faced.

Once you have achieved Machin's vision, seen the picture he presents, innumerable disturbing phases and features of human

behavior fall into place like the missing pieces in a picture puzzle. Why do we fight? Why are we fundamentally sadistic? Why do we respond to martial music? Why are sex and marital mores as they are? Why is our system of law so largely based on property values? These are but indications of all the discordant facts that fit into this perfect picture, the puzzles that are solved by this understanding. It is the greatest story every told, pieced together convincingly from little clues.

A TRUE BELIEVER

England still breeds men. Darwin owed little to the universities, as did Tylor, founder of anthropology, who was a brass founder's apprentice, invited to Oxford after he had made good (cf. 21st ed., p. 100).

Alfred Machin, a civil servant of Bath, England, describes himself as an amateur. Uncorrupted by academic sophistication, for twenty years he has been collecting scientific information and data, and thinking constructively on the course of man over the past twenty-five million years. His "Ascent of Man by Means of Natural Selection", 1925, sought to show that the behavior patterns which have persisted had survival value.

This second book, awkwardly constructed, does not show a practiced hand, but it does evidence wide reading and extended knowledge. Let those deny who can that here is a first class mind, and there are not many in the world, in which every bit of evidence has been fused as in a crucible, and come out crystal clear.

SELECTION STILL GOES ON

The evolutionary process he says is still going on, still accounting for everything that man is and has been. The mysteries of life and our fellows are readily explained if we understand how things have come to be as they are. And everything in organic life has been the result of slow change and survival.

Patiently, he patches together the picture puzzle and, supplying the missing parts, explains what were incongruities, inconsistencies, densest or deepest mysteries.

"A natural selection of the fittest has brought about the progress of mankind, just as it has effected the evolution of other forms of life,—just as the amphibians were displaced and replaced by reptiles, and the latter in their turn by mammals."

OUR MORAL NATURE

Deep within us are qualities for which we feel only shame. The sense of sin, the consciousness of guilt, persists. At unexpected times men exhibit the most sadistic and selfish traits. The fallen angel, we have theorized, is born in original sin. The real story of how these traits are deep implanted in us and how we have developed other traits is one of the main themes of Machin's book.

PRIMITIVE VIRTUES

For hundreds of thousands of years, primitive man, victim of the elements, of great and savage beasts, of changing conditions, survived only through his fortitude, his ability to bear suffering and pain. Puberty ceremonies, tattooing, cicatrization, torments, impalements, cruelties have been practiced because they bring into prominence those that have survival value in contrast to the weaklings. The ability to take it, perhaps the greatest of all our virtues, is the most primitive. If our ancestors had lacked it, we should not be here. Looking back, one sees the long "Martyrdom of Man".

OUR SADISTIC NATURE

The survivors not only had to endure, but they had to witness human agony without mental disaster. And this ability persists as Machin writes, "deep down in the recesses of the human heart even unto modern days. Thus St. Thomas Aquinas made the charming remark that, 'in order that nothing may be wanting to the felicity of the saints of heaven, a perfect view is granted them of the tortures of the damned'."

Gladiatorial tortures in cultured Rome, bear baiting in England, and whipping Quakers at the cart tail in New England, lynching and the blow torch burning of the Negro in the present day South, all attest. Lecky in his "History of European Morals" recognizes as "perfectly normal", an honest inheritance, and not an unusual thing, the "real and lively pleasure" brought by human suffering and torture.

The North American Indians, Machin says, "boasted of their ferocity and cruelty, stating that it made the hearts of their enemies 'turn to water'. Frightfulness, the terrifying of an opponent, the destruction of his morale, has, however, much denied or obscured, been a constant feature of warfare."

Sadism was the morality of the solitary killer. The most cruel and ruthless, those who killed effectively, survived. The traits were deep implanted over a long time and they still come out,

though today they have no survival value. In fact, under new conditions they call for swift elimination.

THE HUNTER'S MORALITY

Primitive man in hunting the wild horse and other gregarious herbivorous animals, combined for success in organized drives or to make pitfalls in taking the mammoth and the woolly rhinoceros. Cooperation came to have survival value. So the solitary were eliminated and those remained who had learned to work together, who developed social qualities, learned to sell their daughters, institute marriage, protect their rights.

"Once societies began to form, survival was governed by the winning or retention of hunting grounds, and that depended on success in battle. Success in organized warfare depended on the inhibition of fear and panic and the substitution of valour and patriotism", Machin says.

"They thus formulated and applied the principles of the first morality, and sought to secure its rule through law, religion, and reputation giving. Natural selection sat in judgment on the tribes and awarded survival to those who best practised the new morality . . . The result of this application of the first morality was to advantage the valiant and patriotic and to eliminate the craven, the insubordinate, and the socially unworthy."

The virtues of the first morality of the hunter still survive. Most of our recreational and outdoor life is "indulging those physical activities and exercising the associated emotions which fitted them to survive in those stages of man's existence which have long gone by, they are pure atavistic survivals not of muscles and organs but of organic functions."

Hunting, fishing, fighting, throw back to the first hunter stage. Group contests today take the form of football, hockey, etc. But we may enjoy all these contests vicariously, deriving the emotional outlet from onlooking. The theater, cinema, radio, and literature in large part is designed to entertain. Even our newspapers furnish sensations, emotional thrills.

THE SECOND MORALITY

The hunter became social only from pressure of population. As men came to live together more closely, those who respected the privileges of others survived. A new code developed.

This new second morality "aims first at the economic prosperity of the state and the well-being of all those who dwell therein. The fundamental condition for this is the security of property, the guaranteeing to every man the full fruits of his labour. The means to the end are industry, thrift and enterprise. . . Wealth is the prime aim and outcome of the second morality as valour was of the first.

"The second morality is thus a system of ethics, a philosophy, and code, expressed through laws, religion and public opinion, which aims to promote the prosperity and well-being or, in other words, the survival values of the members of civilized society. . .

"This common interest made the public opinion which expressed itself through laws, religion, and the attachment of reputation values, and which aimed to make private property secure and to keep the national estate inviolate. These were the basic laws, the security of private and public property. . . "Private vengeance, the original guardian of civil morality is abolished and superseded by the machinery of justice operated by society."

WHAT WE OWE TO SLAVERY

"All ancient civilisations have been based on slavery, on the enforced labour of captives . . . a necessary condition for the development of agricultural societies . . . Civilisation in its beginnings required a dual structure. An agricultural estate needed cultivators and defenders . . . governors and controllers who were soldiers, citizens and freemen . . . workers who were slaves or serfs."

And this form of civilization lasted while it had survival value. In the South in our own country it had until the sixties when it was artificially destroyed by the Northerners for whom economic conditions had long since ceased to make it profitable.

And still the dual structure persists. We see it everywhere. And it is the struggle between, the attempt to unify. Evolution is still going on, determining what has survival values,—the sociology, the economics of today. It is the fundamental dual structure in the association of many groups.

SURVIVAL VALUES FROM THE SLAVE SYSTEM

The slaves were those who were preserved, not put to the sword. They were the favored. The worker, the cultivator, was selected by the conqueror, who continued to cast off the less industrious. George Washington wrote his sea captain friend that he was sending him a recalcitrant slave to sell for what he could get in the West Indies and to bring back proceeds in rum.

"What man did for plants and animals, it was surely possible for him to do with that superior animal, the slave . . . The selective breeding of workers was probably largely unconscious", but it was easy to propagate from the best, "eliminating the unsatisfactory". History tells little of the dull drudges of labor. The process still goes on.

"The second morality represented survival value to the workers in the slave era. . . To the slaves or serfs it meant mere survival and perpetuation for the most faithful workers, and elimination for the lazy, inefficient, and recalcitrant. The laws

and religious teachings were designed to maintain these principles, and to secure the perpetuation of a body of resigned and contented workers.

"The slow genesis of new types of human societies and the natural selection of that type best fitted to survive, this is the governing law of human history. . .

"The application of the second morality to the workers led consciously or unconsciously to a human selection, a process of selective breeding, and the ultimate production of a working class who were adapted and resigned to their condition . . . great change in human nature".

THE NATURE OF HUMAN NATURE

"The conflict in human nature must be due to the clash between basic or instinctive human nature and the restraints and constraints imposed by the first or second moralities, or as we might put it to the conflicts between the survival values of the different stages of human progress."

Our repressed interests, like selfishness, derived from the primitive law of self-preservation,—“unbridled anger, fear and panic, and lastly, the sentiment derived from solitary battles, sadism or love of cruelty . . . the instinct for revenge, that primordial guardian of morality . . .

"Man's survival today depends on the best synthesis or composition he can make among these conflicting demands. He has to regulate and harness his nature to achieve survival ends. Obviously too much work with repressions too severe will entail derangement and insanity. . .

"Man is, in short, like all other living things, just a bundle of survival values." Even "the patriotic spirit is nothing but the first morality in action".

OUR NEARER RELATIVES

We might think of our more distant relatives as those having in common the five fingered hand, those with whom we came out of the water on to the land. Our nearer relatives we might restrict to those with whom we came down out of the treetops on to the ground. The first, as we have seen with Schlaikjer, range back hundreds of million years, while our nearer relatives are limited in time perhaps to ten or twenty million years. What's ten million, once the relation is acknowledged.

INCREASED RESPECT FOR OUR ANCESTORS

Our increased respect for the ape is due to our better knowledge of him. For this we owe a great deal to Yerkes who has deserted his Yale associates to live with his chimpanzees at Orange Park, Florida.

But since the publication of "Up From the Ape" (cf. 16th ed. p. 64), Earnest A. Hooton, Harvard anthropologist, has become the chief apologist for man to our relatives, the apes. The latter certainly are less artificial, less sophisticated and hypocritical than we poor humans. They are more genuine and more mentally stable and show less of the inferiority complex. Those who know, say they are more companionable, and some of them certainly are not lacking in a sense of humor.

The famous satiric illustrator Cruikshank a century ago in his picture "Monster Discovered by the Orang-utans" endeavored to show how queer man must look to them. Hooton, not being blessed with the anthropocentric view of most academics and other humans, who are "so inordinately sensitive about themselves as animal organisms", does not hesitate to express the embarrassment of a more primitive simian in looking upon his contemporaries. "If you were respectable anthropoid apes, catching your first glimpse of a specimen of man, your modesty would be shocked by the spectacle of his obscene nakedness."

As Hooton with tact and erudition makes us acquainted with our ancestors over a period of some sixty million years, his caustic debunking leads us to doubt the value of some of our present myths in which we believe so devoutly. Looking at "irrepressibly noisy and babbling type of ape" which has now become man, Hooton is more impressed by his past biological accomplishment than by some of his present behavior.

HOOTON'S APES AND MEN

In *Apes, Men, and Morons*, Putnam, 1937, Hooton brings together addresses that have been tried out on the graduates of our

universities and proved good. Some of these were quoted so extensively in our last edition, that it was practically an anthology of Hooton's anthropological quips, epigrams, and aphorisms. But here the whole has been worked over and fused. The concoction will prove good for a sluggish liver and may start something higher up. It is especially prescribed for teachers and preachers. His writing is virile, colorful and irritating.

This is a brilliantly baffling book for the reviewer. Some touch only upon a single chapter. Others confine themselves to caustic quotations. For Hooton can naively utter a truism so that it stings, as when he tells us "The United States indubitably leads the world" in "dentistry and plumbing", or reminds us "Females, after attaining a certain age, become almost immortal". His hatred of bunk has been misinterpreted by some of his reviewers, one of whom speaks of him as "a calamity howler", another "a misanthropic disciple of Nietzsche" who jibes at democracy as "making the world safe for morons".

HIS MORONS

While Yerkes has gone back to his ancestors, Hooton still lives among the morons. His quick and untrammelled mind constantly brings into incongruous juxtaposition neglected facts which produce in us morons an element of surprise. This on his part is apparently so unstudied and so unconscious that he is in great demand as a speaker of wit and humor. In his "relectant addresses publicly delivered at the instigation of persons or organizations whose requests I dared not refuse" he naively but dramatically uncovers the obvious so that he has become one of the most quoted savants.

Like the fundamentalist divines of a former generation, Hooton holds his audience by lambasting them and they like it. He tells them: "Now I really do not think that there is any peculiar virtue in the attempt to save man by science, nor do I yearn to be a saviour. But it does seem that an animal which has hoisted himself to human status by his own non-existent bootstraps ought not to be allowed to let himself down again through ignorance of the methods employed in his own original uplift."

IMPROVING MANKIND

Myopically Hooton is pessimistic, hypermetropically he is optimistic. He so loves mankind that he would be willing to destroy three quarters of them to improve the rest. His severest charge is that mankind "preserves the worst of his kind" and "destroys the best". "It is difficult to reconcile man's incessant concern over his social condition and his spiritual well-being with the apathy which he manifests toward his biological status. . . He has tried to improve everything except himself."

"Dictators want teeming populations composed mainly of weak-minded individuals whom they may use for cannon fodder. The quality which someone has called sheep-through-the-gap-ishness is the essential characteristic upon which despotic rulers build their dominance, whether it be in labor organizations, or in political parties, or in the church."

THE EDUCATION OF THE DAMNED

"So we come back to our single substantial hope which is that we may provide a sufficient smattering of education in human biology to induce these more promising juveniles to educate themselves to a point where they may know how to save the species and may proceed to do it. This of course brings me around to the subject of education, the supposed bulwark of civilization and the perennially regurgitated cud of fusty pedagogues such as I. . ."

The accepted idea is that "in the relatively recent past man came into being . . . as a super-animal endowed with the unique possession of a soul and a creative intelligence. . . So far as man falls short of biological perfection nothing can be done about it . . . Man's departure from ideal social behavior is due to sheer spiritual cussedness . . . or to defective intelligence.

"So we have the soul doctor . . . and the educationalist to stuff into all immature individuals the knowledge accumulated from a few thousands of years of recorded human experience."

As an anthropologist he accepts his full responsibility and says, "We must improve man before we can perfect his institutions". Modestly he leaves our economic situation to the economists. And he has scorn for the social tinkers.

"The ingenuity of social technicians has been expended upon the fabrication of really very clever and complicated institutions, which mechanically and theoretically are well-nigh perfect, but which do not work. . . This breakdown . . . is due to the fact that the responsible elements in society are ignorant of the biological basis of human activity as the fundamental element in the social situation."

"That part of the younger generation which is lucky enough to possess a modicum of mental endowment will have to be taught the importance of tackling this problem, before their skulls and their brains become completely ossified by advancing years and the stultifying effect of miseducation. . .

"All of the educational steps are strewn with the frustrated, including the topmost. In the course of the twelve or sixteen years of schooling of the individual, we have probably not succeeded in improving his mind but only in testing his survival ability under educational selection."

MAN'S MIND AND HIS INVENTIONS

Man is not fundamentally stupid. Twenty-five thousand years ago Cro-Magnon man had as great a cranial capacity as today, as many brain cells. And since that time every man has been born into the world with approximately the same number of millions of brain cells, all that he will ever have.

PRIMITIVE MAN

Oscar Riddle, biologist at the Carnegie Institution of Washington, writes, "As a student of life-science and the background of man, I am convinced that by nature man is more thoughtful than we now are. . . The primitive savage is kept constantly alert by ever-present danger. He is constantly thinking about the meaning of what he sees and hears. His life and the continued existence of his tribe depend largely upon his quick and correct interpretation of sights and sounds and upon a sure and ready use of whatever his environment offers for his advantage.

"Civilization and sheltered childhood have removed many a stimulus to thought, and few things in the training of the citizen now seem more important than getting him back to the primitive habit of thinking constantly and effectively."

Freed from the stress of life in the open, in contact with nature, the belief of civilized man, especially the urban dweller, is largely automatic. He does not use his brain. His information is prepared for him by textbook makers and other propaganda agencies. For some thousands of years the game of those who rule is to fool him. They plan his education that way.

Early man was obliged for survival to be scientific, and to give his young a scientific education. What do we mean by that? Use of the senses in accurate observation,—elimination of error so far as might be possible. Error in observation meant failure, death from the charging mammoth, or starvation from failure to bring him down.

Few of us have any occasion for such alertness or agility today as those naked men, with only chipped stone for weapons and implements, had in overcoming great and savage beasts for food.

PRIMITIVE INTELLIGENCE

Twenty-seven years ago, Franz Boas, professor of anthropology at Columbia, announced that the mind of primitive man was as good as ours. Now in a complete new edition **The Mind of Primitive Man**, Macmillan, 1938, with much new material, he still maintains his original thesis. "There is no fundamental

difference in the way of thinking of primitive and civilized man." And then he proceeds to show that the mind of man today is still primitive.

"We must bear in mind that none of these civilizations was the product of the genius of a single people. Ideas and inventions were carried from one to the other. . . . When we recognize that neither among civilized nor among primitive men the average individual carries to completion the attempt at casual explanation of phenomena, but only so far as to amalgamate it with other previous knowledge, we recognize that the result of the whole process depends entirely upon the character of the traditional material."

SURVIVAL OF PRIMITIVE EXPLANATIONS

Myth, folklore, tabu control the primitive mind Boas makes abundantly clear. "The difference in the mode of thought of primitive man and that of civilized man seems to consist largely in the difference of character of the traditional material with which the new perception associates itself. . . . We are only too apt, however, to forget entirely the general, and for most of us purely traditional, theoretical basis which is the foundation of our reasoning, and to assume that the result of our reasoning is absolute truth. . . .

"In the history of civilization, reasoning becomes more and more logical, not because each individual carries out his thought in a more logical manner, but because the traditional material which is handed down to each individual has been thought out and worked out more thoroughly and more carefully. While in primitive civilization the traditional material is doubted and examined by only a very few individuals, the number of thinkers who try to free themselves from the fetters of tradition increases as civilization advances. . . .

"There is an undoubted tendency in the advance of civilization to eliminate traditional elements, and to gain a clearer insight into the hypothetical basis of our reasoning. . . . The confusion of the popular mind by the modern theories of relativity, of matter, of casualty shows how profoundly we are influenced by ill understood theories."

ENVIRONMENT AND INTELLIGENCE

Boas does not agree with Porteus that there is a racial basis of intelligence. In his *Primitive Intelligence and Environment*, Macmillan, 1937, S. D. Porteus tells of his travels all over the world under a grant of the Carnegie Corporation. He has made an interesting travel book of his experiences in central Australia and the Kalahari Desert. With him he took his test material for the I. Q. and Porteus Maze Test, trying them out on primitive

tribes. He finds the Australian aborigines have more intelligence in some ways than the Bushmen, but the latter are better artists. These differences he relates to environmental influences.

These results, presented tentatively and somewhat apologetically, are a corrective of the "race levellers" who claim "that no real evidence of racial differences in mentality has yet been presented", but he adds, "Environment has some influence upon all of a man's reactions—whether it be the crimes he commits, the benefactions he makes or his mental test responses".

HISTORY OF CULTURE

The story of "How Man Invented His Way to Civilization", of how necessity and changing conditions stimulated the activity of hand and mind, so that he found new ways, new methods, new tools and new explanations, is the subject of *The Conquest of Culture*, Greenberg, 1938, by M. D. C. Crawford.

There are many books dealing with the history of culture, but Crawford brings to his volume much new material organized with clarity. His knowledge of his subject and its literature is unusually complete, his horizons wide, his vision undimmed. There is a 'truth shall make you free' purpose behind his writing.

Man's history is a record not only of his contest with nature but of how, out of the confusion that arose from his social relations with his fellows, and from the explanations of the mysteries about him inherited from his ancestors, he has come to his present status. The successive advances and retreats of the Ice Sheet after man had occupied Europe, were a challenge, a stimulus, and led to adaptations and progress.

DISCOVERY AND INVENTION

It was a great mechanical discovery when ape man first learned that he could use the cutting edge of a flint. Successive steps in the discovery of the properties of matter and the mechanical use of materials have brought us to the hydro-electric plant. We call that physics. It was the beginning of the control of molecular change, chemistry, when man first learned to master fire, to utilize the heat given off in a chemical reaction. That has brought us all the way through the synthesis of new organic compounds to the splitting of the atom.

The story of man's industries, agriculture, weaving, pottery, is here interestingly told with a wealth of human material from the most recent researches. There are many high spots, among them the interesting account of the discovery of cotton in two worlds, the development of the art of weaving, and the utilization of wool, silk, and flax, traces of which have been found as early as 5000 B.C. To the Indian agriculturists of the Americas we owe the discovery, domestication and utilization of some

forty plants, most of which now are of the highest world utility.

Invention was not confined to physical things. Invention was more alive in the immaterial world. The devil was an invention, an attempt to explain, and this, too, is part of the story of the development of man's culture.

THE SOCIAL LAG

Man has always been quick to adopt new tools and gadgets. Bronze was better than flint, iron and steel still better. Such things are easily demonstrated. But for all his "social inventions, once accepted, man has a strange, often a passionate fondness, since they more often involve his emotions than his intellect", says Crawford. "He will fight fiercely and endure bravely for a law or a custom about which he knows little or nothing and which has perhaps been a terrible burden to him. But he will discard an old and faithful tool in place of a better one without a moment's hesitation of sentimentality. . .

"Man had invented both the machines and the legal systems that prevented the most fruitful use of the machines. The machines he constantly changed; the laws he held, by some strange confusion of mind, to be perfect and unchangeable. Society was self-shackled by the shadows of its own creations. . .

"Our society for two thousand years has developed only one escape for its surplus mechanical energy. This escape is the ancient hag of war. . .

"Suppose one-half or one-quarter of the true costs of the last war and its aftermath had been spent intelligently in plans to improve the world, clean out pest holes, lead water to deserts, destroy slums and spread education and create beauty spots and give to leisure a fruitful direction. Would the world today be armed against itself? . . .

"We can find little hope in institutions; only in the individual's processes of thought." Man's effort today is to destroy. The greater part of his labor goes to pay for past and prepare for future wars.

It is the social lag, the persistence of old and dead ideas and explanations, valuable when invented, but now preserved as sacred. It takes brave, bold, clear seeing men to speak out, to destroy, to clear the way.

CIVILIZATIONS IN HISTORY

Civilization, its nature and basis, has been the subject of many reviews in this Handbook. Clive Bell and J. H. Denison dilated on the basis of civilization (cf 13th ed., pp. 39, 40). Spengler distinguished a cycle of fifteen hundred years (cf. 11th ed., pp. 53, 54). Sorokin counted eight major cycles of fluctuations of his 'insensate' classification. With the coming of the new relativity and semantics, and the passing of the old Aristotelian idea of identities, all this becomes obsolete and archaic.

OTHER CIVILIZATIONS

Toynbee in his "Study of History" (cf. 19th ed., pp. 74-76), to run to thirteen volumes, describes five great recent and current civilizations and through time distinguishes from primitive societies twenty-one civilizations. And as our knowledge increases, the number of cultures or civilizations becomes greater.

The Mexican artist, Miguel Covarrubias, in his *Island of Bali*, Knopf, 1937, is impressed with the culture of the people, of Hindu and indigenous elements. All enter into the art as a natural, unsegregated phase of their culture. It is significant that there is no word in the language for 'artist' who is always "an amateur, casual and anonymous", his work "an expression of collective thought . . . his only aim is to serve his community".

LOST CIVILIZATIONS

But there are lost civilizations, variants of cultures that emanated from India. *Toward Angkor*, In The Footsteps of the Indian Invaders, George G. Harrap & Co., Ltd., London, 1937, is by H. G. Quaritch Wales, author of "Siamese State Ceremonies". Financed by the Greater-India Research Committee, of which Rabindranath Tagore is a member, and under the patronage of the Maharaja Gaekwar of Baroda, Dr. Wales after service in Siam and a thorough grounding in Hindu and Buddhist civilizations, undertook two archaeological expeditions from 1934 to 1936 which revealed the routes of trade along which the culture of India and her Empire was extended from the first to the thirteenth century into Indo-China, Java, and Bali.

From the time of Sir Thomas Raffles, Governor of Java during the Napoleonic period, the white man in the jungles of the Malay Peninsula, Java, Indo-China, has been coming upon carved stone, Buddhas and Indian images, which have aroused his wonder and amazement. For half a century after Mouhot

first found the gigantic monuments of Angkor amid the jungle, white men in their ignorance have repeated awesome, mysterious stories to account for its origin. Now from India itself has come the inspiration to follow the paths by which Indian culture, during and after the Buddhist period, was carried eastward and how as a result of its grafting on Malay or Mongolian stock, there grew up great empires, each with its own culture and art monuments. In Burma we have the thirteenth century brick city of Pagan, covering sixteen square miles. In Indo-China successive empires of Fu-Nan culture are now known.

Successive influences from India, Gupta, Palava, Chelukya sent forth waves of culture across the Malay Peninsula into Indo-China and Java. Wales and his wife, tracing the abandoned trade routes through the jungles, finding a ruin here, an image among tree roots there, have, with the aid of scholars who know the Chinese and Arabian classic tales of travel, reconstructed the history of this expansion. Mightiest of all was the Sailendra Empire, whose base was on the Malay Peninsula. It penetrated into Indo-China and Java, and maintained diplomatic relations and trade with China and the Arabs. Borobodur, built between 800 and 1200 A.D., is its greatest monument. The last of these great civilizations, largely indigenous, was that of the Khmer which climaxed at Angkor.

AMERICAN CIVILIZATIONS

America's Yesterday, by F. Martin Brown, Lippincott, 1937, is a brave first attempt to present a coordinated picture of the pre-Columbian peoples of both North and South America. Much of our knowledge is very recent and as yet it is incomplete and difficult to interpret. The pieces are put together jigsaw puzzle style, revealing many still lacking. In no other one volume can we find so comprehensive an account of the peoples of America from Alaska to Patagonia. It is especially valuable for what it tells us of the tribes and cultures of Central America and the peoples of South America, the Basket Makers and the Mound Builders.

Of the great civilizations of the Americas,— with individual cultures, the author identifies the Inca state as communistic under a dictator, the Aztecs as fascist, the Pueblos as democratic, the Mayas as oligarchic. In almost any society studied, anthropologists distinguish all these elements of cooperation and competition in varying degrees in each culture or society.

CIVILIZATIONS DESTROYED

At the opening of the century we knew almost nothing of the great Cretan civilization, and the Hittites were little more than a name in the Old Testament. Now, thanks to the spade of the

archeologist, we know these to have been two great and vigorous civilizations. Crete flourished for three thousand years or more, the Hittite flowered more briefly.

Stanley Casson, brilliant young English archeologist and classicist, has been digging among these destroyed cities of the Near East. Two years ago he delighted us with an able survey of "The Progress of Archeology" (cf. 20th ed., p. 145). Now, in **Progress and Catastrophe**, Harpers, 1937, he is impressed with the destruction, with the sudden catastrophe that overwhelmed these ancient cities he has studied.

He comes back to London and Paris and finds them ideally set for destruction. He contrasts them with Byzantium, which lasted for twelve hundred years, with Cnossus, which lasted twice as long, with Hattosas of the Hittites, which lasted but for a short time. And he shows how much easier it is today with our modern weapons of destruction to completely wipe out a city or a civilization than it was in the days of the Cretans and the Hittites.

The Cretan civilization had reached a more modern stage than the Babylonian or Egyptian one where "man could live the good life without the constraint of a theocracy and could select a place for its development which made defensive warfare unnecessary".

RETROGRESSION

"Historical analogies are usually foolish and always dangerous", Casson says, but "contemporary conditions suggest the reappearance of retrogressive forces." He believes that our present civilization has passed its prime and we are now undergoing such a period of slow decay as did the Roman civilization, as reflected in the letters of Sidonius (430-487 A.D.), a Christian bishop who lived at Arverna, now Clermont in Central France. An edition of these letters, translated by O. M. Dalton, was published by the Clarendon Press, 1915. Sidonius reflects the conditions of his time without any understanding of what was happening. The slow infiltration of crude barbarians, the gradual decline of the culture for which he stood, filled him with horror and loathing. He shut himself off from the world about him, but kept up an active correspondence with cultured people like himself, carping about the changes that were going on, without comprehending their significance. When Arverna was captured by the Goths, he was imprisoned, but later restored to his bishopric.

Casson sees here the same state of affairs, as among the cultured and conservative people of today. He writes:

"Now they find life more amenable shut up in the confines of their own libraries, where the outer world regards them as harm-

less cranks unable fortunately to affect the general course of affairs, which are more satisfactorily run by ruthless men who are not worried by the logical necessity of liberty, justice or freedom of speech, those outworn shibboleths of a pedantic world. . . In America President Roosevelt saw the advantages of making the theorists come down to earth and help administration. In France there are politicians of merit who began life as professors. But in England politicians seem to have been politicians from birth, with Personal Advancement as their fairy godmother."

ERAS END

The most complete presentation of a people in decline, their mores, thought, activities, ideals, aims, purpose in life, is presented in Jules Romains' monumental "Men of Good Will", the fourteenth volume of which brings the story up to the beginning of 1914. Here you see the people of France living their diverse lives just as if you had taken the roofs off and could see into their hearts and skulls over a period of years. It is a dispassionate presentation of some hundreds of typical personalities of every social station, with innumerable motivations, all moving toward inevitable debacle.

Struthers Burt made a reconnaissance of the people of New England along the coast in the summer of 1935 and reported on his anthropological and psychological survey in *Scribner's*, March, 1936. He found an aristocracy living in the past, longing for its return, oblivious to changes that had already taken place.

OUR WESTERN CIVILIZATION

The study of whence came our current intellectual and social attitudes has been neglected. But it was this that Francis Bacon had in mind in planning "a just and universal history of learning", that should describe the origin and progress of the arts and sciences, their decline and rebirth, the revolutions of thought and their causes.

ITS CAUSE AND CURE

Until the late nineties we took civilization as a matter of course. Were we not the flower of God's effort, and did we not stand at the apex of evolution and history? Edward Carpenter first made the late Victorians a bit self-conscious with his "Civilization, Its Cause and Cure". But they took it as a joke. Post-war pessimism brought genuine doubts as to the value of our civilization, voiced in Freud's "Our Misfit Civilization" (cf. 14th ed., p. 60) and "Civilization and Its Discontents" (cf. 15th ed., p. 72).

'Our civilization may be destroyed in the next war' has become a bromide. Just what we mean by 'our civilization' we seldom analyze. Our ideas about it are rather fuzzy. What we would miss most is those patterns of behavior to which we are accustomed and which we sanctify under names like 'law and order', 'democracy', and Christianity. All that could be 'destroyed' we have acquired in the last two thousand years through Rome and Greece from the East. We Western Europeans would all regard our progenitors of two thousand years ago as barbarians. The more effete of us might prefer such cultivated modes of behavior as prevailed in India during Asoka's time or among the Mandarins in China during the Sung dynasty.

INTELLECTUAL HISTORY

There could be no interest in the history of the intellect when we believed that all knowledge and wisdom was of God. Draper and Lecky in mid-Victorian times were the first to make adequate attempts to untangle the skein of our woolly beliefs. Now Harry Elmer Barnes makes a much needed advance in **An Intellectual and Cultural History of the Western World**, Random House, 1937. It is a whale of a book, a colossal *mappa mundi* of the human mind, not merely a historical panorama, but a guide to our present day mental content, a help toward understanding what lies about us and ahead.

Barnes is a synthesist who attempts to see things as a whole. His inspiration as always is James Harvey Robinson. He does

not hesitate to lay himself open to criticism in his fearless interpretations. The analytical academic historian divides history into minute fields for intensive study. No fair academic can deny that Barnes is an indefatigable scholarly organizer of neglected historical material. But praise will hardly come from those whose territory he has ruthlessly not merely invaded, but conqueringly marched across, possessing himself of the treasures they had overlooked.

ECONOMIC HISTORY

This Barnes is a prolific phenomenon. Some call him brilliant but superficial. Two years ago he gave us "The History of Western Civilization" (cf. 20th ed., pp. 121-123). His recent product is prodigious. **Social Thought from Lore to Science**, Heath, 1938, in collaboration with Howard Becker, consists of two volumes, "A History and Interpretation of Man's Ideas About Life With His Fellows" and "Sociological Trends Throughout the World".

In **An Economic History of the Western World**, Harcourt, Brace, 1937, Barnes tells the story of how man has provided for his daily needs from the stone age to the present. Narrative, concise, comprehensible, neither orthodox nor radical, he shows us fundamental economic forces at work through thousands of years of man's history. With amazingly scholarly grasp of economic relationships, he simplifies and clarifies an encyclopedic mass of erudition. His talent for organizing bewildering material makes this informing and stimulating treatise the best possible antidote to the traditional histories which ignore or avoid fundamental relationships. No theorist seeking proofs, he organizes facts to speak for themselves in a way that will make the usual conservative who has lived on mythology and tradition squirm.

Except for those committed to communism or conservatism, who are bitterly disappointed, those competent to review write in unstinted praise. R. K. Lamb in *The Nation* writes, "The materials he presents are assertions, most of them out of the mouths of others; these are not usually well related one to another". Crane Brinton in *The Saturday Review of Literature* says, "He is careful about establishing his facts, and his range among facts is encyclopedic". Brinton sneers that he is writing "sociology rather than history", that "emotions arrange facts". That Barnes gives half his book to contemporary society is not in accordance with the academic pattern. His liberalism, one of a half dozen kinds, is "individual and strongly optimistic".

HISTORIOGRAPHY

A History of Historical Writing, by Harry Elmer Barnes, University of Oklahoma Press, 1937, the author asserts "is the only

book of its kind in any language", on the ways in which history has been written and the theories or philosophies of historical writing. The development of pre-literary history and the mastery of the art of writing, the development of a calendar and chronology are followed by chapters on the historical writings of the Greeks and Romans, the early Christians, the Middle Ages, Humanism, the Reformation. The beginnings of the philosophy of history, the recent trends of Croce, Spengler, and Barth, and the influence of liberalism and nationalism on historical writing, are expounded. "The Rise of Critical Historical Scholarship" in the 18th century is followed in England, Germany, France, and America, through to the World War. This takes us through the first half of the book.

"The Fall and Rise of Historical Scholarship" tells of the influence of the World War in debasing the critical faculties of most historians, and how the few who stood stoutly for truth were subjected to persecution and invective. During this war hysteria, Barnes, just out of college, was an enthusiastic writer of pro-war propaganda for the Creel bureau, helping to get us into the war. It is perhaps because of his desire to atone that he so painstakingly analyzes what happened to the best historical minds in this period of hysteria.

The last hundred pages and more are given to the broadening perspective of the historian, to the "History of Culture", the "Sciences of Man" and "The New History". Here we deal with archeology, anthropology, the history of science, of technology, economic history, social history. The new history has achieved its triumph. It has opened up a new method, new fields. He tells us about the training necessary for it.

Barnes is a free man who can look facts in the face without regard to visiting committees, overseers, trustees, who exert so powerful an influence in intimidating most academic historians. He would be the last to claim that his work was final, but it is a step in advance. Let others who follow do better. They should, but they will have to work with a broad knowledge and something better than a judicial mind to accomplish it.

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MAINTAINING CIVILIZATION

"The mere upkeep of our present complicated culture must depend upon a very trifling percentage of the population", James Harvey Robinson is quoted in "Wise Man's Burden", *Current History*, January, 1938, by Joseph Jastrow, who adds, "A saving remnant maintains civilization; the rest, competently though they do their bit, are but worthy camp-followers."

BURDEN OF THE INCOMPETENTS

"Under the humanitarian code, many are born unfit to cope with the exactions of competitive civilized life, but are maintained by a sentiment that finds its justification elsewhere. Constitutionally unable to make the grade, the weak become a burden upon the strong. . . If every metropolis segregated its dismal City of Deficiency, as does in part the social geography of New York harbor . . . the burden-bearers would be more cognizant of their burden . . .

"If New York may be accepted as a 10 per cent sample of the United States, the total 'insane' population in public institutions . . . would number about 700,000 . . . Only 400,000 are reported as in institutions . . . The insane equal in number the student population of the 175 universities and colleges of the land with an attendance of 1000 or more . . . One person in 22 in New York State, and one in 18 in New York City, may be expected to develop mental disorder at some time in life—though not for life." Dr. Horatio M. Pollock "has computed the economic loss in earnings of the mentally afflicted in New York State for 1937 to be \$1,000,000,000,—\$10,000,000,000 for the United States."

THE WEAK SHALL INHERIT THE EARTH

If the inferior continue to breed and the superior to sterilize themselves, "the weak will inhabit so much of the earth as remains". At present this country has about four in every thousand and "mentally deficient", Jastrow reminds us. "If the lower moronic grade be included, at least 1 per cent of the population is mentally defective, in the clinical-social sense that they cannot 'manage their affairs with ordinary prudence'."

Above them we have the 'dullards'. "The feeble minded . . . at least are not an active menace to society, except as they reproduce their kind . . . Hence the dismal warning of Professor Hooton in 'Apes, Men and Morons': 'Society faces the immediate prospect of domination by quick-breeding dullards.'

" 'Modern man is selling his biological birthright for a mess of morons' . . . Of 8000 delinquent children appearing in a juvenile court of New York City, only 20 per cent had normal or better I. Q.'s . . . 50 per cent of the Sing Sing inmates are under 25 and 80 per cent under 30 years of age. 'We Americans', says Dean Roscoe Pound, 'have more crime per capita than the British for the same reason that we have more automobiles, more telephones, more ton-miles of freight moving, more horse-power of electric energy per capita'."

Dr. Norman E. Himes' **Medical History of Contraception**, Williams and Wilkins, 1936, tracing the practice from pre-historic times to the present, prophesies that the intelligence of the American population will decline five to eight per cent in the next two hundred years, if the present dysgenic trends continue. He advocates (1938) that the cost of one battleship, \$100,000,000, be put into a ten-year biological-sociological survey of human resources in the United States, that we may make a biological plan for our future population.

WHO ADVANCES IT

Only one-tenth of one percent of our people are advancing civilization. Only thirty thousand are engaged in discovering the truth in research in science or engineering. For the world the percentage is much smaller. The vast majority of us are parasitic on this trifling percentage, for it is cranks that make the world go round. It is the geniuses that inspire.

"The present world owes no normal civilized person anything. On the contrary, every modern man—and particularly every really educated and physically normal person—is under unpayable and overwhelming debt to a few exceptional and creative men who have in effect transformed a world and with it literally created modern man." (Oscar Riddle).

"All 'material' progress among humans is due uniquely to the brain-work of a few mostly underpaid and overworked workers, who exercise properly their higher nervous centers," writes Korzybski in "Science and Sanity".

"In the Soviet Union, where the social importance of science seems to be especially appreciated, it is reported that the funds made available for the development and prosecution of scientific studies is relatively greater than in any other country of the world", says Dr. Walter Cannon, and he quotes Pavlov, 1938:

"Only science, exact science about human nature itself, and the most sincere approach to it by the aid of the omnipotent scientific method, will deliver man from the existing darkness, and will purge him from his shame in inter-human relations."

CONTEMPORARY SOCIAL SCHEME

"The golf links lie so near the mill
That almost every day
The laboring children can look out
And see the men at play."

This is Sarah Cleghorne's brief but vivid picture of twentieth century society. Vaughan Wilkins' "And So Victoria" pictures these children a hundred years ago deep in coal mines, or in a mill that had no such beautiful scene from the window,—only slag heaps. The men would have been carousing at the inn or using a strap on the laboring children, (cf. Hansard). A few centuries earlier the men would have been in armor, ahorse, picking along the road, the children sniveling at the door of a hut. The social scene does change.

The vast majority of men are more or less content with their lot. Like their ancestors they will go on salting the earth with their bones, unheeding. The solid citizen always endeavors to keep the boat from rocking. But in spite of their best efforts there are trouble makers, those dissatisfied with our social system. There have always been such, but in spite of, or perhaps because of, red hunts, political persecutions, protective arrests, detention camps, and barbed wire, the numbers increase. There are always those who fancy they see something ahead for which they reach or agitate.

A SLAVE CIVILIZATION

The story of our social system is quickly told. It is a slave system, as so many including Machin have clearly shown. Aristotle believed that slavery must be the basis of all civilization. The first civilizations of Mesopotamia go back perhaps ten thousand years, slave civilizations surrounded by barbaric herdsmen and hunters. America, Australia, Central Asia, most of Africa continued up to recent time in this primitive state, while slave civilizations developed in the valleys of the fertile crescent. Greece and Rome remained slave civilizations throughout. All of Europe continued to be a serf civilization till within a few hundred years, and Eastern Europe till within recent time.

We have come far, and there are those who doubt that "slavery exists by the law of nature". But it is only a hundred years since the anti-slavery movement began in England. As late as 1831 in Pennsylvania towns white men, indentured servants, were sold, shackled and branded, and runaways advertised. Our ancestors two thousand years ago were barbarians. Some of them as Roman slaves acquired some knowledge of

civilization. The Negro more recently in the last few centuries in the same way through slavery has acquired civilization.

What we call our 'social system' is the result of the behavior of a great number over a long period of time. The larger phases of this seen through history we call 'civilization'. Gustavus Myers, thirty years ago, wrote about the behavior of some of the more potent members of our current society and how they acquired wealth. His books have become classic, used even in the great universities.

"It is obvious that in both past and present times the chief beneficiaries of our social and industrial system have found it to their interest to represent their accumulations as the rewards of industry and ability, and have likewise had the strongest motives for concealing the circumstances of all those devious methods which have been used in building up great fortunes . . .

"While it is true that the methods employed by these very rich men have been, and are, fraudulent, it is also true that they are but the more conspicuous types of a whole class which, in varying degrees, has used precisely the same methods, and the collective fortunes and power of which have been derived from identically the same sources."

PREVAILING MYTHS

The older forms of physical slavery are pretty well a thing of the past, though we hear of wage slaves and we know that few of us are economically free. We like to believe that we have achieved 'political freedom', 'equality', and 'democracy'. But intellectually the great mass of us are still slaves to inherited beliefs, to prevailing myths, to customs, mores, tabus, inherited from a dead past.

"Organizations always tend to assume the characters given to them by popular mythology", writes Thurman Arnold in "The Folklore of Capitalism". "Probably the only way in which mythologies actually change is through the rise to power of a new class whose traditional heroes are of a different mold. . . At first it is looked down on. Gradually it accumulates a mythology and a creed. Finally all searchers for universal truth, all scholars, all priests (except, of course, unsound radicals), all educational institutions of standing, are found supporting that class and everyone feels that the search for legal and economic truth has reached a successful termination."

"'Mythology', 'theology' and 'philosophy' are different terms for the same influences which shape the current of human thought, and which determine the character of the attempts of man to explain the phenomena of nature, writes Franz Boas in "The Primitive Mind". "Herein lies the immense importance of folk-lore in determining the mode of thought. Herein lies partic-

ularly the enormous influence of current philosophic opinion upon the masses of the people, and the influence of the dominant scientific theory upon the character of scientific work."

THE HUNGER INCENTIVE

All animal life is parasitic, dependent on the green of the grass, the chlorophyl which can directly utilize the energy of the sun. Out of this primitive urge for food, with the abundance the earth affords, man has created an art. And the epicure, to satisfy his taste for fine wines and good cookery, must have wealth.

At Yale there is a man, C. C. Furnas, Associate Professor of Chemical Engineering, who two years ago in this Handbook showed us how to look ahead "The Next Hundred Years", (cf. 20th ed., pp. 132, 133) to look over the unfinished business of science. It was a whale of a book, written in corking style.

With the aid of his wife he has now turned to the one great interest of man,—food. Something of this is in the title, **Man, Bread and Destiny**, Reynal & Hitchcock, 1937, written in the same crisp, scintillating, pungent manner resulting from an active brain that fairly decrepitates with electrical discharges. With wit, wisdom, and infectious enthusiasm, he deals with food, its chemistry, customs, substitutions, tabus. And for food almost everything has been used. Where populations are dense, tabus count for less in the face of starvation,—"A man must eat". "Freud to the contrary, the Great Motivator of the human race has been the empty stomach."

Logan Clendening in his new edition of **The Human Body**, Knopf, 1937, quoted by Menninger, writes:

"When a man is no longer under the grinding necessity of acquiring food for his next meal, he will turn to other things—to the operations of the stock exchange, to politics, racehorses, or the gathering of first editions. When a woman no longer needs to exert any mystical fascination of limb or lip to capture a sugar-broker, she turns to lyric poetry or dyspepsia. But in none of the variegated depravities of the mind or soul—the plan of the battle of Austerlitz, the Fifth Symphony, the ritual of the Holy Communion, the belfry tower at Bruges, the organization of the Standard Oil Company, the 'Ode on a Grecian Urn', or Rob Haselton's collection of postage stamps—can I discern anything but a weak disguise either of the means to acquire food and shelter that they may be converted into energy and tissue, or of the means to acquire a mate in order that another individual may be reproduced."

WHO SURVIVES?

But the hunger incentive, the fear of lack of food to sustain

life, is still a driving force in our civilization with the great mass of humans. It is this hunger incentive that holds the masses to uncongenial labor that they may have food to survive and propagate their kind, for survival values are determined in our social system by starvation as among primitive man. But starvation includes lack of even other things than food. More is needed in a densely populated city.

If you can earn more than \$1000 a year, you have twice the chance of living. Josephine Roche, Assistant Secretary of the Treasury, speaking before the National Health Association, October, 1937, said that, from the ten major diseases causing three out of four deaths in the United States, the death rate of 40 to 50 million Americans living on less than \$1000 a year was twice that of the rest of the population. But Southern tenant farmers seldom have incomes of even \$500 or \$600 per family.

"In the past twenty-five years, 375,000 of our women are known to have died to bring the world new life. This is a greater number than that of all the men killed in all our wars since the Declaration of Independence." But Paul de Kruif, from whose *The Fight for Life*, Harcourt, Brace, 1938, this is quoted, shows that this is entirely unnecessary. The theme of his book is that life is a matter of income, the wherewithal to stave off death.

WEALTH ACCUMULATION

All our wealth is derived from the soil, that is, through labor on the surface of the earth or in mines below, or atmosphere within two miles of sea level. But from geniuses man has had to learn how to efficiently and effectively produce wealth. If a man who could make ten axes, under supervision can make twenty, he can afford to give up nine joyfully.

But wealth has a tendency to accumulate in the hands of the acquisitive and forceful. Roscoe Lewis Ashley in "Our Contemporary Civilization" (cf. 20th ed., pp. 119, 120) reminds us that before the day of corporations wealth circulated; now its concentrations are perpetuated. "Corporate property has partially supplanted private property in this country". The Federal Trade Commission has shown that "six-tenths of one percent of the population owned forty-two and one-half per cent of all income-producing property and nearly sixty per cent of all the wealth in the United States."

"Robert H. Jackson, Assistant Attorney General of the United States, . . . 'By 1933 over 53 per cent in value of all assets owned by corporations in this country was owned by only 618 out of our half million corporations.' " (quoted by John Allen Murphy in *Harpers*, June, '37.

There is an extensive literature explaining how wealth is accumulated through selling of 'securities', stock market devices,

whereby the lambs are shorn and wealth accumulates while men decay. Bernard J. Reis in **False Security**, The Betrayal of the American Investor, Equinox Cooperative Press, 1937, explains from the evidence brought out in suits the "wringing out", process by which bond buyers lose out through "the manipulations and chicanery practiced by many of the most reputable of our financial institutions".

There is a tendency for wealth to accumulate, and now that we have the self-perpetuating, immortal corporation, the process is accelerated and intensified.

THE EFFECT OF INCOME

Income determines social attitudes. Too little is harmful. A lot of sentiment is wasted, that is, it isn't effective, in deploring the hard fate of the great mass of people who don't have enough income, who don't have enough anything.

But there is another way of looking at it. We ought to save the mentality of our best. Many good men, capable of great things, are forever spoiled, lost to the world, their abilities latent or perverted by too much of what in lesser quantities would be good. It is too bad to have a thoroughbred spoiled by letting him loose at the bin of oats. He eats too much and founders.

Greed is not a pleasing quality. Those who are distended with gluttony are not good to look upon. The earth has yielded abundantly. The great mass of men have been stupid, weak, defrauded, and a few have gorged themselves unconscionably. The Los Angeles Bishop asked Lincoln Steffens his cure for the abuses of our present social system. In reply Steffens reverted to the story of Eve, and suggested, "Remove the apple".

Still, if apples are lying about, they will be appropriated and some will get social colic and become conspicuous nuisances. A decent society such as that of the white ants finds ways of policing and restricting such unsocial abuses.

How careless the American people are about such matters, how imperfect our social organization, is shown in numerous books telling of abuses that went unheeded until recently.

In **The Guggenheims: The Making of an American Dynasty**, Covici Friede, 1937, Harvey O'Connor, the man who told us about "Mellon's Millions", tells how the Guggenheims and Barney Baruch during the war took 350 million from the American people, increased the market value of their copper stocks three to four times. This, of course, is more of an indictment of the intelligence of the American people than of the cupidity of the Guggenheims. It gives point to Henry Ford's question, "Why should such men as the Guggenheims be paid for ore in the ground in the state of nature?"

OUR HEREDITARY OLIGARCHY

Some of these researches and exposures are referred to as 'muckraking' because they do not present the advantages of the system as well as the abuses, and so they meet with the contempt or bitter satire of supporters of our present system. Ferdinand Lundberg's *America's 60 Families*, Vanguard, 1937, has won this distinction. Lundberg shows the extent of inter-marriage among these families that have had great wealth over a period of three generations, making them "the living center of the modern industrial oligarchy which dominates the United States, functioning discreetly under a *de-jure* democratic form of government behind which a *de-facto* government, absolutist and plutocratic in its lineaments, has gradually taken form—since the Civil War."

Lundberg's work is sensational journalism, which makes exciting reading. But the wealth of authorities cited, with the extensive quotations from them, make one realize that it is the facts that are sensational. *Time* emphasized trivialities. The commentators indulged in violent diatribe. I. F. Stone, editorial writer of the *New York Post*, in a review said, "Only an academic eunuch could cover Mr. Lundberg's subjects without passion". The author cites an article of Sorokin in *Social Forces*, May, 1925, on American fortunes, which showed that our moneyed families were becoming dynastic.

"Among millionaires of the last generation Sorokin discovered that 38.8 per cent had started poor whereas among living millionaires only 19.6 per cent started life in humble circumstances. Of the older generation 29.7 per cent began life as millionaires whereas of the present generation no less than 52.7 per cent were independently wealthy upon attaining their majorities and 31.5 per cent sprouted from comfortably prosperous surroundings."

OTHER PEOPLE'S MONEY

Brandeis "found that the great danger was not that these men owned all these resources but that they controlled them by means of 'other people's money'—the essence of finance capitalism. Such control made for recklessness of operation, since the very great losses that were sustained from time to time bore most heavily on moderately circumstanced citizens. Such control also made possible the reaping of enormous profits by manipulation, profits in which the actual owners of property usually did not share. The consequences against which Brandeis specifically warned did not descend on the nation until 1929-33."

Chief Justice Hughes' investigation of the insurance companies, he recalls, showed that \$51,000 of stock, whose dividend amounted to $\frac{1}{8}$ of 1%, "gave control of \$504,000,000 of assets".

"AMERICAN SOCIETY"

Naturally such an oligarchy of wealth is surrounded by parasites and climbers, who constitute what is called in the newspapers Society, with a capital 'S'. **The Saga of American Society**, Scribner, 1937, is by Dixon Wecter. This thirty-one year old professor, in a scholarly tome, attempts to give an historic picture of the upper crust, and in conclusion writes:

"It has bought Old Masters, but fed few living artists. Its tastes in music and opera have been both timid and grandiose, and its patronage of literature has been negligible. Unhappily it forsook politics more than a century ago, though for reasons not wholly unselfish it longs just now to return. With generosity it has sometimes given to charity and education, though it has wasted other great sums in foolish ways. To the wisdom, goodness and piety of mankind it has afforded at best an erratic and whimsical support. In all these ways American society has shown characteristic shortsightedness."

OUR CASTE SYSTEM

A corrective to the persistent myth of equal opportunity for all will be found in **Caste and Class in a Southern Town**, Yale University Press, by John Dollard, author of "Criteria for the Life History". This research, carried on not without some danger to the investigator, reveals the system by which the Negro inferiority complex is maintained, and how strictly caste and class lines are drawn. The study is psychological rather than economic. He shows how fear, hatred, and aggression have built up the "personality of the Negro", his habits and attitudes.

In an interesting study of the **Half-Caste**, with a preface on prejudices by Lancelot Hogben, Martin Secker and Warburg, Ltd., London, 1937, Cedric Dover shows that it is the prejudiced treatment of the half-caste that establishes his inferiority complex. He cites abundant anthropological studies to show that he is in no way inferior. He cites numerous authors, Lord Raglan, Toynbee. He points out that "in South Carolina a Negro population comprising 51 per cent of the total was only allotted 11 per cent of the educational funds".

CULTURES WITHIN CULTURES

Within our own culture there are other cultures, groups organized for their own self interests, with their own mythology, traditions, practices, moralities, language. Thurman Arnold in his "Folklore of Capitalism" gives us an inside view of the mythology and moralities, prevailing mores and symbols, among the legal lights of lower New York.

An illuminating study of one of these parasitic cultures has

been made by Edwin H. Sutherland, professor of sociology at Indiana University, in **The Professional Thief**, University of Chicago Press, 1937. It is based on discussions with and revelations written while in prison of one Chick Conwell, now dead, who tells how he became a thief, how he acquired the technique, and established the essential contacts and protection so that he could carry on. Sutherland has annotated, checked, and interpreted, and shown that thieves have a culture of their own which extends back to Elizabethan times, a language of their own, a code of ethics of their own. They have their own distinctive culture, skills, arts. And on the success of this, they parasitize themselves on the culture of the greater number.

"It is practically impossible to understand an individual professional thief without this more general knowledge of the group to which he belongs. . . The culture of the underworld grows out of and is related to the general culture . . . our general social institutions."

Courtney Ryley Cooper in **Here's To Crime**, Little, Brown, 1937, asserts that "There are not twenty of our first class cities in which a non-partisan investigation would not result in a dozen prominent citizens being sent to jail. At least four thousand of our policemen would prove to have criminal records if fingerprints were taken."

The "legal profession protects, clogs the courts, delays prosecutions, opens prison doors, surrounds criminals with legal safeguards."

Henry F. T. Rhodes, of the Institute of Criminology, University of Lyons, in **The Criminals We Deserve**, Oxford University Press, 1937, traces the conditions which make criminals, and finds the roots in our economic and social system, which results in mass production of criminals as of other things. "The revolt of the criminal against society is often born in the first place of nothing more than a revolt against intolerable conditions."

OUR CONTEMPORARY ANCESTORS

But within a community or within any group, not all have come along the evolutionary path equally, as in a well socialized species like the bees, ants, or termites.

Social fossils, contemporary ancestors, are all about us. Remote from modern currents in the Southern mountains are people of our stock who are still Elizabethans in language, arts, and folklore. But in every community there are men who belong to a past century, to whose minds social consciousness has not yet come. And even in banking houses and Wall Street are 'trogloodytes' without social conscience. "Our contemporary ancestors", Walter H. Page called them.

THE NEW RELIGIONISTS

For a year Heard and Huxley have been traveling about in America,—Boston, Black Mountain, Hollywood. It is apparent that in discussions and bull sessions they have gone pessimistic and turned to religion. Zen Buddhism and Yoga, monasticism, self-abnegation, obedience, and chastity, are various concomitants of the new religion these two somewhat tired backsliders have concocted for their comfort. Recovery from the depression may be prognosticated.

ANOTHER MORALITY

Gerald Heard, brilliant author of "The Source of Civilization", discoverer of a "proto-civilization" bringing an ancient paradise to view, enthusiastically hailed in previous editions of this Handbook, calls his latest work **The Third Morality**, Morrow, 1937. The first two moralities are also described by Machin, whose treatment of the development of moral standards through survival values over a period of millions of years is more scientific and organic.

In his foreword Heard attempts a dogmatic crystallization of vague gropings. He makes the vulnerable error of putting into the past tense as accomplished, what are actually working hypotheses and his imaginings projected on the future. He tells us, "This book is called 'The Third Morality' because in man's history he has had three main moralities, three general ideas of conduct based on the three world-pictures he has so far made.

"The first world-picture, and its resultant morality, was Anthropomorphism, the belief that the universe was the expression of individual persons, and then of one such supreme person. The second world-picture was Mechanomorphism, the belief that the universe could be explained as a huge machine." This Second Morality "has never really succeeded in functioning", just as the second Napoleon never did. "The Third Morality is the gradually defining impress which is to-day beginning to be made by the third world-picture."

Just before his book was published he wrote me, "You ask me to let you know what I'm at work on now: a book on the practical question of what is the behaviour we should have, faced with the present facts of Science. People when they think they are deducing from Science are usually deducing from stale Science. Hence they think they have to choose between believing the world and all objective reality to be the work of 'a magnified non-natural man' (Anthropomorphism) or its being nothing more than a machine (Mechanomorphism). We are entering the Third Cosmology and that must give rise to the Third Ethic."

His 'Third Morality', bafflingly vague, has to do with expanding consciousness. It grows from "nucleations", promoted by a non-protein diet and Yoga exercises. There is something in all this "Eastern wisdom", the West is gradually coming to appreciate. But Heard has got it all mixed up with Bergson and bits of Jeans, with the chiropractics and the charlatans. There are inspirational tidbits in this pilaf of metaphysical mysticism. Here is a yearning soul earnestly striving toward better ways of living. He is sincere, almost convincing at times. But a little sadness comes to some of his admirers, with the feeling that he has published prematurely ideas in gestation. In the past, books have followed so rapidly that sometimes he has had to repudiate and retrace his steps.

ODDS AND ENDS

Aldous Huxley in his last novel, "Eyeless in Gaza", showed a serious undercurrent. However, his new book comes to his readers as something of a surprise, for this post-war sophisticate has gone back to religion. **Ends and Means**, An Inquiry into the Nature of Ideals and into the Methods Employed for Their Realization, Harper, 1937, gives his individual response to the old despairing cry, "What shall we do to be saved?" His answer is a brilliantly bewildering attempt to find "the Way and the Life". Penitent pilgrimage takes him to Buddha, Christ, and the mystics. He surveys the various roads to a better world through economic reorganization and through supernatural aid. About him he sees the horrors of a world organized for shameless lying. The efforts toward improvement now being made in various countries he rejects. Obsessed with what money and power have done, he is all for peace at any price. His plea is noble, illogical, unscientific, semi-hypnotic, self-abnegating, platitudinous and misinformed.

"Artistic creation and scientific research may be, and constantly are, used as devices for escaping from the responsibilities of life." How things came to be, the processes of evolution, don't interest him. His scientific curiosity dulled, he is overwhelmed by the great mysteries and the mystics and the atavistic physicists have debauched him.

The "goal of human effort" has been known Huxley believes from Isaiah to Marx. He accepts the responsibility for plotting the future course of the race. The 'meaning' of the world and the universe obsesses him. He has abandoned the human method, step by step improvement on error. He must see his heaven clear. He insists on knowing the end before he adopts any means.

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EDDIES AND BACK CURRENTS

Change does not insure forward progress. There are eddies and back currents in any stream, and sometimes the current is so sluggish it is difficult to determine the direction.

In a time of confusion there are those who would play safe, and it is safer at the bottom of the hill when the winds blow. Moreover it is easier to go down than up. It is security we seek, not merely humans but all living things. Today from all the loud speakers, from the seats of learning, of finance and industry, the emotional cry is 'back to the past', 'retreat'.

MAN'S GREAT ADVENTURE

Man is well started on a great adventure, to explore, to learn about the world he lives in and the universe about him. The way has been long. The trail is faint to some. They doubt the course to take. There is dissension in camp. Some in panic want to retreat. Every expedition, exploring or military, always faces the problem of forward or back, advance or retreat,—and sometimes it is wise to seek safety first.

But there are always those who want to push ahead, to be first to scale the highest peak, to traverse the impossible desert or the impenetrable wilderness. That is the spirit that has made known to us the face of the earth and the fulness thereof. Some would abandon useless baggage brought from way back, and with greater agility achieve vantage points which they see ahead. Others, too weary to look ahead, regard their heavy burden as a sacred trust and to save it would turn back.

TURNING BACK OR STAGNATING

Looking back over the road we have come these millions of years, we find that more species and groups have turned back than have gone ahead. Of these fearful, forgotten, extinct creatures, who lost the impetus to go forward, all we know today is through their fossil remains in the geological strata.

In safe, secluded regions where conditions are unchanged as on the dark sea bottom, we find living fossils like the *Lingula*, "history's outstanding example of stagnation . . . unchanged today after five hundred million years. . . The tendency to degenerate appears from available records to be well-nigh universal", John Hodgdon Bradley tells us in "The Other Side of Progress", *Yale Review*, Spring, 1937. In other protected environments, on country estates barricaded behind non-taxable securities, we may find living fossils whose minds have been closed for a generation. Many university 'chairs' are filled with such antiquities.

REVERTS

It's the nature of organic life to die and leave no trace. Nothing ever changes unless something spurs it. Cosmic ray or sunspot energy may so affect the genes as to create new strains, which continue to change and adapt themselves. But all biological clocks run down unless wound up. The endocrinologist is finding a new way to do this, and may yet save the derelicts.

Boys come to college with the effervescence of an open bottle of champagne, and in an atmosphere of sophistication, snubbed and snobbed by supercilious Oxonians, they become limp, lassitudinous and frustrated. Instructors and professors, nipped and clipped, tired and deflated, teach them it is not good form to be enthusiastic, 'hot' about anything.

There are those who enthuse over 'hot' music. As they cool to this there is a tendency to revert in music, too. The present trend or fashion is to the eighteenth century incidental music composed for petty princelings of German states or for the priests of the medieval Church. The post-revolutionary Beethoven, Schubert's folk themes, the Victorian confidence of Ein Heldenleben, or the Wagnerian hopes of Valhalla, are by these effete defeatists left for the more vulgar.

In poetry, too, these tired self conscious esthetes would go back with T. S. Eliot to the 'eternal verities' of the medieval Church, or with Frost retreat from the world to the New England pastures and find satisfying the parsimonious Yankee philosophizing. The anemic and tired need rest in this time of confusion. Ahead all is noise and confusion, but there is quiet way back yonder.

In their youth these reverts may have adventured and fared on in a world of change and new ideas,—tried the new and then, in fear and waning vitality turned back to seek security. They long for the solace of the old beliefs and rituals. They are loud for the old moralities.

For millions of years species have turned back, degenerated, even become parasites. Life that had come out of the sea and adapted to varying land conditions, later reverted, whole groups, to become sea cows, seals, and whales. But this old story does not discourage Mother Nature. While the species is vital there are enough individuals who show mutation and adaptability to change to carry on. The biologist calls them sports. We humans refer to them as leaders and geniuses.

These human reverts often get a publicity wholly undeserved. This is nothing to be astonished about. Even the civilized American negro sometimes reverts to African Voodooism. Why then, be surprised when a burned out mind, once brilliant, reverts to the Church? Watch the head of the procession, not the deserters and stragglers, if you want to know where we are going.

INVERTS

Some, weary of the world, instead of running away turn in upon themselves and become introspectionists, metaphysicians or inverters. The possible number of combinations of neuro-fibrils in the cerebral cortex, has been calculated by neurologists to be something like thirty-three trillion. A metaphysician shut up inside his own skull can have a lot of fun playing the combinations.

Some of these inverters arrogantly claim that there is nothing real except what occurs in their own skulls. But if you compare the writings of the great metaphysicians of the past with the writings of the formerly intelligent inmates of a first class asylum, you won't find much to choose.

For more involved and meaningless experiments, look at the ammonites, fossil mollusks, once the flower of creation, now represented by that degenerate survivor, the chambered nautilus. For millions of years from the Silurian to the Cretaceous, Mother Nature played with the septum which divides the shell into chambers. From a simple plane this was convoluted, pocketed, each diverticulum extended into intricate dendritic proliferations, multiplying the surface of the septum hundreds of times and varying the design of the sutures in thousands of ways.

Don't be surprised then, that old Mother Nature takes a few cosmic moments to play with the infinite combinations possible in the synapses of the metaphysician's cortex. And don't blame the metaphysician any more than you would the ammonite. Both are examples of the useless complicated inversions of nature's playful moments.

An Einstein can tell of the most advanced and scientific thought in a small book. Great messages are simple. You can read their meaning clear.

PERFECTIONISTS

Some become disappointed, even bitter, that perfection is not attained. In his autobiography Ralph Adams Cram tells us of a farm boy who came to Boston, and happened into architecture. Business poor, he got a chance to build a church. Now he emulates the Gothic and the medieval, and resorts to Ortega, Spanish nobleman, Madariaga, Spanish intellectual and Berdyaev, Russian Orthodox religionist.

In *The End of Democracy*, Marshall Jones, 1937, Cram bewails its sad failure. In this loosely aggregated collection of addresses and essays there is much sound stuff and much that cannot be so characterized. He is equally ruthless with the 'proletariat' and the 'uncouth rich'. He would have us turn back to the thirteenth century and return to religion.

Albert Jay Nock, brilliant essayist, not pleased with government as it is, would have us do away with it all. Then there are the frustrated white Russians like Sorokin whose aristocratic paradise has been destroyed and who would have us turn back to authority of the middle ages.

ARRESTED DEVELOPMENT

In *The Crisis of Civilization*, Fordham University Press, 1937, Hilaire Belloc, shows evidence of early warping, bending the twig. He writes, "The culture and civilization of Christendom . . . was made by the Catholic Church . . . which made us . . . and formed the nature of the white world. In this crisis the only alternatives are recovery through the restoration of Catholicism or the extinction of our culture.

"The strategy required may be summed up in two titles: Print and Program . . . upon the Press must we concentrate for our chief effort; and by it in the main shall we succeed or fail. . . The falsehoods of official history whether anti-clerical or Protestant . . . are opposed to us, but the whole body of historical truth is with us. . .

"Well, it is not difficult to rewrite history and to present historical truth. . . After history, fiction. . . But fiction which is composed with . . . direct argument . . . is far less effective than fiction naturally inspired by a knowledge of what the Faith is and its effects upon Society. The intermediate department of historical fiction is here particularly valuable. . .

"Collegiate property happily we already have, the Great Orders are solidly established today on a strong economic basis. Let us work for their expansion and for their action not only in the educational but in the industrial field."

APOSTATES

Then there are those good men, valiant in their youth, whose arteries have hardened or who are victims of prostatitis, of whom Hooton remarks, "It is impossible to estimate, for example, to what extent the miseries of nations may have been enhanced by the vagaries of the enlarged prostates of their senile rulers, or by the climacteric mental disturbances of the latter's wives."

Still sadder is the case of Walter Lippmann. Once an ardent socialist, disciple of Brandeis, his early writing was so vital and suggestive that we forgave him, though he was a red. Perhaps this eventually effected in him the inferiority complex, common to all of us, for now wealthy and divorced he has become the representative of the House of Morgan at Harvard, the mouth-piece of Thomas Lamont to Arnold's 'thinking man',—America's hero, 'the business man'.

When a hard fighting, clear thinking liberal becomes tired, disillusioned, accepts the brass check and waxes fat, it is a sorry spectacle. But in the case of a brilliant radical thinker like Lippmann—well to diagnose his case economically and psychiatrically would involve indecent exposure.

Thurman Arnold, speaking of "Walter Lippman . . . one of the most learned economic pundits of the time", refers to his "emotional bias against the exercise of national power to solve national problems . . . pretending the separate states were like chemical laboratories".

The demagogue is an individualist and acts on his own private initiative. He works for possible future gains and profits, takes the risk like a man. Omar Khayyam's motto appeals,—"Take the cash and let the credit go."

"A 'plutogogue' is one who performs as the voice of the wealthy when the wealthy can no longer speak for themselves; e.g., Walter Lippman, Glenn Frank, Edward Bernays," said T. V. Smith, University of Chicago philosophy professor, at a round table conference of Williams College's Institute of Human Relations, April 29, 1937.

In *The Good Society*, Little, Brown, 1937, Walter Lippmann presents his apology. He makes a noble plea for respect for the inviolable personality of man as the foundation of any good society which "is not a capitalist but a corporate system". We must endure our present sufferings and sacrifices, he tells us, to preserve the spiritual essence in man. Something like this we seem to have heard from the princes of the church, from Hitler and from Mussolini.

It is foolish to plan for social progress because it is too difficult. Our only hope is the "free market" and the courts. That has been our hope in ages past. The positive measures he proposes and advocates seem very much like those of the present administration, but of course Lippman, like those he works for and appeals to, could carry through such things much better.

ATAVISTS

God created man in his own image, then man returned the compliment, Voltaire reminds us. Jeans has been announcing that God must have been a mathematician. The Rotarian tells us God was a Rotarian, while Bruce Barton who wrote "Nobody Knows God But Me" attempts a portrait of himself.

Lancelot Hogben in "Retreat From Reason" says, "Sir James Jean's entertaining arithmetic is a by-product" of the observatories. "The scientist is invested with the dignity of priestcraft and reverts to his former role . . . when astronomer was also priest."

"The priestly accounts of the creation have fallen into dis-

credit. So mysticism has to take refuge in the atom. The atom is a safe place not because it is small, but because you have to do complicated measurements and use underground channels to find your way there." (Hogben, "Mathematics for the Million").

These atavists, "speculators in the realm of physics like Eddington, Jeans, Millikan and Arthur Compton are guilty of . . . speaking as scientists for philosophy and religion . . . They are only theologians with a vengeance. . . a lurking menace". Dr. Max Schoen, professor of psychology, Carnegie Institute, in 'The Physicist's New Delusion', *The Scientific Monthly*, October, 1936, thus disposes of these "obscurantist and obstructionist" atavists.

BACK TO THE CHURCH

But these atavistic scientists are of great service to the Jesuitical writers who put forth disguised propaganda to turn us back to the Church. Notable among such is "European Civilization: Its Origin and Development", Oxford University Press, under the direction of Edward Eyre, to be complete in seven volumes, the first three of which were reviewed in the 20th edition of this Handbook, p. 85, and denounced as "propaganda of the most insidious kind put forth by those whose minds have been moulded, distorted in early years so that they can no longer view historic fact dispassionately".

"Political and Cultural History of Europe since the Reformation", Volume VI, published in 1937, is not even camouflaged propaganda. It makes clear why all education of youth must be in the hands of the Church (p. 1017), why all books must be written from the standpoint of the Church (p. 1019). "The Method of Natural Science" treats of the theory of evolution as a problem in philosophy. Without any understanding of the scientific method, it becomes easy to prove its improbability (p. 1155). "It is the function of the Catholic Church . . . to declare that a given law or action of the secular State is . . . to be disobeyed and even resisted, on the apostolic principle of obeying God rather than man" (p. 1340).

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HUTCHINS IN RETREAT

The great menace to 'saving the world', to advancing civilization, is in those who would retreat to the past. The better the man that advocates it, the greater danger that he will start a stampede.

In a score of articles and speeches these past two years, President Hutchins has been advising retreat. It is not his ideas, his complaints constantly repeated, that are important, it is the emotional effect on those that are fearful and the aid and comfort that he brings to the medievalists.

The very simplicity of his proposition—the promise of relief from uncertainty and danger, the retreat to certitude, and the reliance on authority—attracts the timid. And there are plenty of 'em.

THE BOY WONDER

Robert Maynard Hutchins has for years been the "boy wonder" in education. At twenty-one he was a teacher in the now defunct Lake Placid School. Two years later, in 1923, he went to Yale as secretary of the University. From 1925 to 1929 he was lecturer and professor in the Yale Law School, and the last two years was head. Dynamic, he reanimated the moribund Law School, aligning himself with the more liberal elements and bringing new blood to the school, including the incisive W. O. Douglas, now SEC chairman.

Through speech and vision and action Hutchins did much to make Yale a center of creative thought. In helping to establish the Institute of Human Relations he became interested in the study of man in relation to his total environment. It was Hutchins who was influential in obtaining the necessary financing for the Institute from the Rockefeller Foundation.

CHICAGO A LIVE UNIVERSITY

So to Chicago at the age of thirty came this "stimulating human being who had made history at the Yale Law School in two short years of responsibility." —(*Fortune*). Hutchins found Chicago no somnolent, self-satisfied place such as he had left. After eight years there he said, "Compared with the University of Chicago, Yale is a boys' finishing school." And Chicago newspapers have always looked upon the university as a little "radical". Those who are not wholly in sympathy still speak of it as an "insane place", which means of course that it is alive and growing—thought currents may be confused, but are inspiring.

Hutchins had been preceded by Max Mason, now at the

California Institute of Technology, who had given Chicago the forward look. In 1936 at Cornell, Mason said, "A new chapter in the history of science and of man is beginning as all the sciences are brought into coordinated attack on the vital problems of his future".

The Chicago faculty, too, is thoroughly alive, lacking the timidity of faculties in the older universities. Here are men who dare to speak out. In the social sciences are T. V. Smith, philosopher, legislator; Charles E. Merriam, economist interested in public affairs; Harold Lasswell, daring, clear minded writer.

HUTCHINS THE DYNAMIC

Before he assumed the presidency, Hutchins said to the students, "My view of university training is to unsettle the minds of young men, to widen their horizons, to inflame their intellects."

How could Hutchins, the dynamic, well integrated, unquenchable, irresistible, incisive, bold young man, plunged into this new and live environment, be brought to such a state that he turns back to medievalism?

The trustees could not "forecast the outcome of his intellectual friendships. Had they been able to read his horoscope they might have been frightened of the turmoil to come," *Fortune* ventures in an article on the University of Chicago (Dec. 1937).

THE THREE FATES

To three men, who had been on Everett Dean Martin's People's Institute program in New York City, *Fortune* ascribes great influence upon Hutchins—Richard McKeon, Columbia Spinozist and medievalist, Scott Buchanan, philosopher and mathematician, and Adler.

Hutchins invited these three men to join the Chicago faculty. McKeon came as visiting professor in history, later to be made professor of Greek and Dean of the Division of the Humanities. Buchanan was appointed visiting professor of liberal arts, as the philosophy department refused to accept him. Adler they accepted, but disliked him for "trying to impose immutable principles of metaphysics, as taken from medieval schoolmen, upon the university." To avoid further internecine conflict he was transferred to the law school with a "blue sky" professorship in the philosophy of law.

The first break came with Buchanan leaving to be dean at the derelict St. John's College, Annapolis, where an Adler-Hutchins curriculum is to bring "a revival of the ancient purposes of education . . . to get away from present liberal arts courses, which are dreary because they are just a mass of history and social science". The president is this fellow Stringfellow Barr, drawn

by Hutchins from the University of Virginia to Chicago. The seniors must prove that they know forward and backward the 126 "best books of ancient and modern thought" from Plato to Marx. "The books which Mr. Stringfellow Barr is going to feed his students," Sinclair Lewis remarks, would be "a full cultural fare . . . for a hermit", surmising that "such exotic dishes as Apollonius' 'Conics' and Bonaventura's 'On the Reduction of the Arts to Theology' . . . Mr. Barr and his prophet, President Hutchins, quote lightly at bridge games."

MISUNDERSTANDING THE CLASSICS

A classicist, specialist in Plato, John A. Rice, president of Black Mountain College, in *Harper's*, May, 1937, apologizing for Hutchins, writes, "To nothing has reverence been paid more stupidly than to the classics. We do not read them as tracts for the times, which is what most of them were, but as distillations of pure reason, and we play the game of matching one abstraction against another until all meaning is drowned in a sea of words. . . .

"The American is now where the Greek was when he began to be something; the president of the University of Chicago, in a recent encyclical in *Harper's*, would have us begin with Aristotle, when the Greek began to be nothing. The sure sign of beginning decay was his preoccupation with grammar and rhetoric, and the final pouring of the mold of logic."

Plato, reporting on Socrates' talks, twisted them to suit his own homosexual, decadent outlook, to bolster up his own aristocratic class and era that was passing and was soon wiped out. Plato was feted, and failed.

"The Greek thinkers had had little in the way of authority on which to build," James Harvey Robinson writes in "The Human Comedy", "and no inconsiderable number of them frankly confessed that they did not believe that such a thing could exist for the thoroughly sophisticated intelligence."

AN EVIL INFLUENCE

Mortimer J. Adler, of New York birth, and product of its public school system, graduated from Columbia in '23, took his doctorate in '28, was instructor at Columbia and lecturer at the People's Institute until 1929—and is not directly connected with the famous Felix and Alfred Adler families. At Columbia he was, like Hutchins, interested in the psychological background of the law of evidence. John Erskine's course, the "Classics of the Western World", influenced him with the idea that "human wisdom had advanced relatively little in modern times".

As a psychologist Adler is more of a philosopher than a scientist. His latest book, under the intriguing, but as applied to the

book, meaningless title, *What Man Has Made of Man*, Longmans, Green, 1937, is "A Study of the Consequences of Platonism and Positivism in Psychology". Sidney Hook, professor of philosophy at New York University, in *The Nation*, April 9, 1938, reviewing this book rebukes him for his "ill-concealed arrogance" toward "contemporary science and modern philosophy", the "assumptions that are coolly begged", and for his "unhistorical version of Aristotle". He leaves the poor man not a leg to stand on and not much to sit on.

Adler's befuddlement is in itself intriguing to those given to metaphysical reversion. They are imposed upon, too, by his erudition. His notes equal the text in volume. We find such sapient phrases as "organic forms which are called souls not minds" (flip flaps not flub dubs). For one of his race and training to turn to neo-Thomism might indicate profound physiological as well as psychological change.

Hutchins seems to have come increasingly under the dominating influence of Adler. Maude Phelps McVeigh, President Hutchins' wife, a talented artist, worked with and published in conjunction with Adler the volume on "Diagrammatics", 1932, which she illustrated.

By himself Adler would be relatively harmless and would attract little attention. But his medievalistic and ecclesiastic ideals superimposed upon Hutchins' orderly modern ideas and dynamic personality, have produced a strange hybrid. There has resulted a state of affairs which many close at hand, psychiatrists and classicists alike, diagnose as unsound, sick, a situation which has become a menace and cannot continue. As *Fortune* puts it, "metaphysics is battling against metabolism."

AUTHORITARIAN SANCTION

The Pope is in agreement with Hutchins, as are Mussolini and Hitler. The fascists recruit from good men spent, scared, and in retreat. If Hutchins can send more into retreat and reduce the "miscellaneous and variegated" student population to conformity and uniformity, that is meat for the fascists.

For Hutchins "the truth is everywhere the same. Hence, education should be everywhere the same." Mark Twain put it, "the ancients stole all our thoughts from us." Aristotle would not agree with Hutchins.

Hutchins is looking for authoritarian sanction. The Church is always ready to receive into its bosom those who would avoid the confusion of this world. In the *Catholic Educational Review*, P. W. Browne, of the Catholic University of America, notices that Hutchins quotes Cardinal Newman after he had gone back to the Church, and endorses Hutchins' statement that if we knew the thought of the great thinkers of Greece and Rome and

of the Middle Ages, "our people would not fall so easily a prey to the latest nostrums in economics, politics, and education".

EDUCATION'S KEYNOTE

"Will American higher education take its keynote from the movement toward the study of good books which President Hutchins has started at Chicago?" *Fortune* asks.

No, not for long will we accept Hutchins' "good books" as a complete and balanced ration. Those ancient classics include some earnest attempts of men, many of whom, as Rice remarks, "were not educated men", to face the problems of their time and to solve them bravely. But Hutchins' "good books" include political documents of no import to-day, a good deal of myth for the credulous, and some pornography not current.

Education must take its keynote from related facts, actualities that influence today, realities that we must face. Facts about the C.I.O., for example, will be meaningless without understanding of what brought it into existence—labor spies, 'speed-ups', 'stretch-outs', tear gas, arsenaled factories. If education in this country fails to bring us into true relations with reality, then our civilization and culture will go under, and should—as have twenty-two other civilizations that Toynbee considers in his thirteen volume "Study of History". And anthropologists know many more cultures that have passed.

FACING THE MUSIC

If America is to go forward, education must face the music with all its modern cacophonies. We must find among "the latest nostrums in economics, politics, and education" what there is of value and worth. Those who make the new discoveries will command the future.

Meantime Hutchins has his lucid intervals, his periods of return to his own sane self. As late as June 1937, addressing the students Convocation Day, (where was Adler?) he said, "I hope that you will never have a 'philosophy of life'. As I understand this phrase it means that one who says he has a philosophy of life has got himself adjusted to his environment. He is now prepared to compromise on any issue at any time. Injustice is all right. Brutality is all right. Fraud and deception are all right. The only thing that is not all right is something that endangers the security of the individual in question, or that threatens his income, or damages his reputation. Peace in a vegetable sense and prosperity in a material sense are the aims of one who talks about his philosophy of life. . . .

"There is some justification for the saying that society either corrupts its best men or kills them. . . . If you begin to compromise, if your courage oozes when it costs something to fight, if

you say, 'Leave well enough alone', or 'Don't rock the boat', or 'I have a philosophy of life', then you will be lost to yourselves and to your country."

WHAT'S THE MATTER WITH HUTCHINS?

But Hutchins may not be unredeemable. If he could only get away from his medievalists, if Adler could be sent off on a sabbatical, if Hutchins could get time to read some good modern books, he might come out right side up, face forward. He is a better man, and a more serious menace, than is here revealed. The purpose here is not to praise or bury, but to confute those who claim his defeatism is incurable, and to point the way.

Let him read some of the new books that may be considered great at some later time. Alfred Machin's latest, the result of patching together the fragmentary twenty million year record of our ancestors, revealed by the diggers, gives new ideas on the origin of our moralities. Let him read R. R. Schmidt, who has portrayed the past million years of man's story so intimately that we learn something of the development of art and the soul, the esthetic and the spiritual side of man.

If he would read Korzybski's "Science and Sanity", product of a great mind bent on discovering order amid chaos, he would know better the semantic difficulties that beset him in juggling with "principles" and "fundamentals", and avoid his metaphysic as he would an emetic. He would discover a way through science to sanity, perhaps a new way to salvation for our troubled race.

For divertissement let him take the "Symbols" and "Folklore" of Thurman Arnold, intellectual giant of the Yale Law School. Let him dawdle with Hooton among the "Apes, Men, and Morons", that he may better distinguish between those he meets. For wit, wise and stimulating, let him consort with that mathematical jester, past-president of the Mathematical Association of America, E. T. Bell, in his "Search for Truth."

These are books by men who have command of fields of knowledge too little known to President Hutchins, about things unknown to Aristotle and Thomas Aquinas, that reveal lines of action ahead, points of vantage to be won. To get their vision is to turn retreat into advance, to be filled with enthusiasm to move forward.

No book is fundamental that does not deal with the fundamental problem that has long agitated the world, "What's ahead?" And if we are to have understanding, it helps to have some knowledge of the road over which we have come during the last million years.

These are recent books, not for the ordinary man, but for men of unusual intellect, like Hutchins, who are starving for the vitamins of new ideas, who yearn for new vision.

FASCIST TENDENCIES

Both fascism and communism are bugaboos, scare words. To some fascism means persecuting the Jews. To others it means brutal methods. The word comes from the bundles of rods, fasces, bound about the axe carried by the lictors of ancient Rome. They were not merely symbols of office but implements for exacting implicit obedience. On United States postoffices and other government public buildings, architects have stuck the fasces in their barren-mindedness as ornament, not prophesy.

Fascism remains implicit obedience to centralized authority. Authoritarianism, retreat to the past, is justified when a people are so confused and scared that they are willing to give up their liberty for safety.

FEAR AND FASCISM

Herbert Hoover on his return from Europe is reported in *Life*, April 11, 1938, as saying:

"Fear by nations of one another, fear by governments of their citizens, fear by citizens of their governments and the fear of people everywhere that general war is upon them again; fourteen nations with 240,000,000 people, have adopted notions of Fascism. And Fascism has demonstrated a way to fool all the people all the time—by suppression of all criticism and free expression." In a democracy as Lincoln remarked, you can't fool all the people all the time, and Gracie Allen puts it you can't fool some of the people some of the time. But we are learning to fool most of the people most of the time.

The roots of fascism go back to the intensification of nationalism,—in Germany to the after effects of the war. "The starvation period of Central Europe due to the blockade and its criminal extension during the period of wrangling over the spoils of war shows the effect of insufficient nutrition upon the development of the body. Apprentices in Vienna, measured in 1919 and 1921" showed a difference in height of up to 3 centimeters and weight up to 3 kilograms, says Franz Boas, in his "The Mind of Primitive Man".

Starved and surrounded by enemies, with Senegalese soldiers quartered upon them by the French, the Germans had little liberty to sacrifice. Hitler, the poor paper hanger, supported by the industrialists, has become the puppet hero. The century long process of unifying the German people, begun by Napoleon and Bismarck, goes on.

Italy, broken by the war, humbled by the great debacle of Caporetto, seemed contemptible to the great powers. Mussolini

stuck out his chest—youth did likewise. He inspired confidence, stimulated their patriotism and transformed the Italian people. In ten years he had "dewopped the wops". He, too, is the mythical hero behind whom greater forces "in reality turned Italy back to ancient systems of monarchism and ecclesiasticism", as Eugene J. Young tells us in "The Built-Up Legend of Mussolini" in his "Looking Behind The Censorships". Italy, too, is still in the process of making a nation out of what were scattered populations and petty principalities.

AMERICAN ROOTS

Much that the dictators adopted and adapted to achieve their success had American origins. The summer camp originated in New England fifty to seventy years ago. In 1937 the Soviets bravely announced they sent to summer camp over 25,000,000 children, ten times as many as in America where the idea originated. The idea of a military school for boys got its start at Norwich, Vermont in 1819 and spread all over the country. There was nothing of this kind in Italy until a century later when Mussolini adopted our New England and American ideas. Boy Scout methods developed in England and America have been widely copied or adapted by all the dictators.

Other American methods, not so admirable,—were those used on conscientious objectors during the war, the barbed wire enclosure for even the Boston Symphony Orchestra conductor. Our current horrible and sadistic methods of suppressing unpopular racial or religious minorities have recently been illustrated in the picture magazines. The 'third degree' was developed by our politically dominated American police at a time when in stabilized Europe police methods were on a higher, professional, well disciplined basis.

FASCIST METHODS

Many of these modes of torture and suppression have been adopted by Fascist dictators. They have not gone so far as to use the water cure which Americans use to pacify the Philipinos or the blow torch on negroes in the south. Their use of castor oil and the steel whip may seem to them more humane.

All the dictators have brought to every child full opportunities for physical development, interesting group activities, summer life at the seashore or in the mountains, and for older youth, outdoor life and activities, hiking, marching, swimming, skiing, mountain climbing, perhaps to a degree shared by no other people.

But cannon fodder that is nearly physically perfect is not enough. The morale of an army is even more important than its marching ability. There is less of broken youth. There is less

need for the psychiatrist. The equality of cannon fodder is not only better physically, but of superior morale. The dictator knows his job, how to mould and build youth to conform to his ideal, to turn out a crop of first class cannon fodder. His very existence depends upon their success in this.

FASCIST TENDENCIES IN AMERICA

Those impatient of the democratic process, alarmed at the demands of labor, dissatisfied with the administration of the government and justice, would gladly see an authoritarian regime if they might control. Those who like to call themselves communists would gladly see a dictator like Stalin in order to bring disaster to what they hate and advance what they stand for.

Fear, insecurity, willingness to sacrifice liberties, is necessary before fascist authoritarianism can prevail. Then there must be a puppet hero for the populace to worship and he must stand for a national policy that has long been retarded.

Financial and aristocratic elements have been behind the forces in Italy and Germany, as Eugene Young brings out in "Looking Behind The Censorships". And such forces have not been idle in this country.

UNIFYING THE NATION

We have, too, a national trend long retarded, a tendency toward a 'more perfect union' which is the historic driving force in both Germany and Italy. As yet we have no national government. We are still a union of states. The original club of thirteen has admitted additional members.

A national government is opposed by lawyers and industrialists as they oppose federal licensing of corporations. Industrialists find it easier to control a state rather than a national legislature so 'state rights' are appealed to. Lawyers would lose their fattest fees. Before the American Bar Association President Stinchfield, horifically prophesied, "We shall have government from Washington covering a territory of 130 million people". Thurman Arnold in his "Folklore of Capitalism" adds "The superficial observer might have thought that this was one of the objectives for which the Civil War was fought and therefore had its good points."

IN SCHOOL AND COLLEGE

This is the only country in the world which does not have a national system of education. But the Federal Government spends about \$160,000,000 yearly for so-called educational purposes,—statistics, Alaska, R.O.T.C.,—and \$45,000,000 for vocational training which has become almost a racket.

The Federal Government did a 'land office business' giving away its land and natural resources, while they lasted. It gave to every school system, to railroads and individuals, and it gave away water power to corporations until the Water Power Act of 1923.

With no national education our oldest and purest blooded citizens in the southern mountains remain illiterate, our negro and tenant farmers neglected. But something more than 17,000 school boards and trustees in their wisdom determine who shall teach and what, while bits of graft stick to fingers.

Hitler only recently suppressed private schools in Germany and there is still an American school in Munich. In Italy there are many American schools. But Oregon, Michigan, and other states passed laws, suppressing all private schools, which the supreme court declared unconstitutional. Professor Thomas H. Briggs of Teachers College in his Inglis Lecture in 1932, advocated the suppression of all private schools.

The Harvard Teachers Union claims that President Conant's restriction of the admission of students is following the fascist pattern of Germany. While disease remains it would seem that we could at least use more medically trained. For "American Roots of Fascism" see *Yankee*, March, 1938.

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WHAT WE DO TO OUR CHILDREN

In full faith that we are doing the right thing we are this year putting some 33,000,000 young people through the educational mill with the aid of 1,020,000 teachers and at an average expense for the year of \$102 for each child. The tax payers complain as they have for a century that that is too much to spend in equipping a child for life. Well, it was only \$10 per white child in Mississippi and only \$5.45 for a negro child, for the whole year.

LESS LAUGHTER, MORE GROANS

But the numbers of children are falling off. There are a million less in the elementary public schools now than at the peak. Catholic parochial schools as yet show no falling off, for the birth rate is better maintained. Only this year have we waked up to what the decreasing birth rate means as explained in this Handbook for 1935-36. The shortage will soon reach the high schools and in another decade the colleges.

It was during the years of our bounding prosperity that the decline was most marked. It was then that we were most careless of our children. Infant mortality ran disgracefully high, not from ignorance or poverty, but from heedlessness, rugged individualism.

EDUCATIONAL PROCESSES

In the home and school, we impart to children the folkways, folklore, beliefs, tabus, foreboding and fears of their elders. We claim that we are transmitting the heritage of the race but the long story of mankind and of life through the ages remains unknown to most of our high school and college graduates. We stuff children with details of recent historical knowledge which fails to give them any understanding of the story of man.

'Mental discipline', 'transfer of thought', were the catchwords of a generation past. Now we know that we can't make a billiard player on the tennis court, and that training in book-keeping won't make a man honest. But we do warp him with a set of beliefs and attitudes that colors all he sees and hears. We do train him so that association tracts and whole sections of his brain atrophy.

FILLING ASYLUMS AND PENITENTIARIES

Psychiatrists, like the Menningers, say it doesn't matter what we teach, it is the result on the pupil that counts, that determines mental health or delinquency. And they are justified in

view of the increasing percentage of the school house product that goes to the 'bughouse' or the 'big house'.

We are just beginning to learn a little about what these educational processes have done and the more we know the less faith we have in them. The trouble has been that teachers have been magnifying their own egos, not the child's. Principle, conviction, has been so strong with us that we have been unconscious of the result we were producing inside the child's skull. Good intent, conscientiousness, were our justification, and so we paved the road to hell for many a youth.

"Frustration is the one thing characteristic of the present generation" and it is due to our conscientious teachers living up to their principles and philosophies. This was explained in "The Crime of Teaching" by Porter Sargent, *Yankee*, October, 1937.

THE HARM WE DO

In our earnest desire to provide better education for our children we have put implicit faith in 'book larnin' and the school teacher. We are beginning to realize that our grandfathers on the old New England farm with three months of 'deestrick' school did better. Their's was a training in initiative and community activities in close contact with nature and actuality. See "Education On The Old New England Farm" by Porter Sargent, *Yankee*, September, 1937.

The Carnegie Foundation has just published an elaborate monograph on a ten-year investigation of education in Pennsylvania, at a cost of \$3,000,000, which shows that many boys knew more before they entered college than after they graduated.

We are just learning that instead of teaching reading we create a distaste for it, that our best writers have never been taught, that examinations are foolish, home-work harmful, language a semantic mire out of which grow psychoses.

From our schools and colleges youth is thrust "afraid into a world he never made". Housman felt it as fate. It is for us to remove the cause. Thomas Hardy's first poem, 1866, "A Young Man's Epigram on Existence" has the same burden as a long letter received within a few months from the graduate of one of our best private schools which has a complete and perfect philosophy,—

"A senseless school, where we must give
Our lives that we may learn to live!
A dolt is he who memorizes
Lessons that leave no time for prizes."

PHILOSOPHY OF EDUCATION

There was a time in the nineties when educators had implicit confidence that there was a 'philosophy of education', that there were 'principles', 'fundamentals' from which to start, and one inevitable road to follow.

Since then the emphasis has changed. We have heard a great deal about a 'science of education'. An enormous amount of time has been spent on 'educational research'. Able, beefy, brainy men have spent endless hours devising puzzles for children to do and timing them on them. All these ideas, of course, developed within the skulls of adults.

PROPAGANDA CAMOUFLAGED

'Philosophy of education' is a large phrase worthy of semantic analysis. Once it was fashionable for everybody to have his personal philosophy. Every field of activity is supposed to set up a philosophy. But none parade their philosophies more blatantly than the educationalist. Most of these educational philosophies will not stand any close analysis or scrutiny.

Looking through educational publications for the phrase, one finds that often the meaning is made clearer if for educational philosophy, you substitute plan, program, or propaganda. The Educational Policies Commissions has wisely substituted 'policy' for 'philosophy', but in the report in their bulletin, October 15, 1937, on policy-making in the States, we find in Florida and Nebraska it is called 'program'; in Hawaii and Oklahoma 'policy'; in Kansas 'philosophy'; in Michigan 'coordinating and planning'; in Minnesota 'problem'.

An article on "The Need for a Philosophy of Education" in the November, 1937, *Journal of the National Education Association*, boils down to the idea that if we have one, we don't need to worry, we will only have to defend it.

Such an educational philosophy is a crutch to lean on or a screen behind which to hide while we put across the ideas which we think must prevail, while we put over on the young the program which we think they should be put through.

RETREAT TO THE PAST

But too often philosophy is an excuse for inherited or second hand ideas or prejudices, a defense for what they think are beliefs, but which are really hunches, handouts, or inherited attitudes.

Those who hold forth on philosophy of education usually

know least about the physiological processes of growth involved. It is a concealment of ignorance.

Korzybski remarks in "Science and Sanity", "Most 'philosophers' gamble on terms which have no definite single meaning, and so, by cleverness in twisting, can be made to appear to mean anything desired . . . Many 'philosophers' have played an important and . . . sinister role in history. At the bottom of any historical trend, we find a certain 'philosophy', a structural implication cleverly formulated by some 'philosopher'."

Michael Demiashkevich's "Introduction to the Philosophy of Education", which is propaganda for the "essentialist" school so-called, a reversion from the forward course, has had an effect. As a teacher at the George Peabody Teachers College and the Harvard Summer School, his doctrine of defeatism and return to the past, his glorification of medievalism, has been adopted as a program in modern forward-moving schools and has affected the attitude of school masters in important positions.

"Philosophy of Education" was the chief topic of the convention of eighteen Catholic universities and colleges in New York, December, 1937, which was attended by Mortimer J. Adler, the Hebrew-Catholic-Thomist who has so influenced Hutchins. "The Philosophy of Education of St. Thomas Aquinas", to which so many are reverting now, was the subject of a paper read by the Rev. Dr. Robert Slavin, O.P., of the Catholic University of America. It was shown to be "a derivation from his theological and philosophical system".

WINDOW DRESSING

Walter Crosby Eells, director of the Cooperative Study of Secondary School Standards, in *The Educational Record*, January, 1938, reports on "Educational Philosophy of Schools: Theory vs. Practice". He quotes Sir John Adams, British educator, who "argued that 'the principles' and 'the practices' of education as taught in teacher training institutions were like oil and water—they hardly ever mixed. Often, indeed, 'never the twain will meet' . . .

"The philosophy of education held by the administrators and staffs" of the two hundred schools studied shows little relation between philosophy or theory and actual practice. It is all charted to show that they are more progressive in their philosophy than in their practice. Their philosophy is a screen, a window dressing, behind which they follow traditional practice.

"We say that we have a philosophy of education and from that source we derive the reasons why we should give certain types of curricula and certain courses of study and contents thereof", writes President Raymond A. Kent of the University of Louisville in "Mirrors of Education", *The Educational Record*,

July, 1937, and he cites the absurd teaching of "mathematics and Latin, originally inserted into the curriculum . . . as tools to be used by persons who were to enter specific types of occupations".

ESCAPE FROM EXPERIENCE

"To escape from the restrictions of science, our contemporaries write philosophies of education", writes W. C. Ruediger in *Educational Method*, reviewing A. Gordon Melvin's **The New Culture**, Reynal and Hitchcock, 1937. Of our traditional fields of study, the author tells us, "we must discard the organization which cast our world since Aristotle into such various logical or static forms as astronomy, mathematics, history, etc. . . This type of organization is outmoded; it should become for the purposes of the school entirely extinct. The educational luncheon must be served in a new set of courses with food adequate for all."

Colonel Parker's one hundredth anniversary was celebrated by tributes from prominent educators in *Progressive Education*. As able and progressive a philosopher as Kilpatrick asks "What is philosophy?" and one gathers from his remarks that it is what he describes as "enduring principles" by which he means "conception" and "relationships grown out of experience" that are "least liable to change", by which he means those that have changed least. For what does he know about future changes? He is merely saying that philosophy is what you deduce from experience. Well, let us call it that and be done with philosophy,—the comforter, the pacifier, the teething ring of the weak and whimpering.

Flora J. Cooke, devoted disciple, writes on Parker's "social philosophy". His philosophy was never to dodge an issue, however unpleasant, but always to face reality.

MORE TEXTS

The educational presses are turning out each year new books from the pens of college teachers, on the philosophy, program and methods of education. Some follow the mores, the folklore, the customs of this American branch of western European civilization. But increasingly books appear which have a biological or psychological basis. That is, the statements, the practices are such that they could be tested by others, in other times, in other climes, and proved in other words. There is a tendency toward the scientific attitude and method. But it has not gone far.

Most of these texts still begin with a long story about the systems of education that have been set up in the past, systems that had little organic consistency, little relation to actuality, but were evolved within the skull of some man. Of course the

man, Plato or Pestalozzi, was a product of his time. We live in a new world, a world in which man has progressed in a hundred years at such an accelerated rate that his accomplishment, his change of view, his change of base, his new acquisitions, material and immaterial, exceed all that he had accomplished previously.

One of the best of these texts is **Secondary School Teaching**, Ginn & Co., 1937, by J. G. Umstattd, Associate Professor of Secondary Education, Wayne University, and Supervisor in Secondary Education, Detroit Public Schools. It shows awareness and aliveness to the world we live in. Moreover his attitude is thoroughly modern. Individual differences seem to him important, and method aside from material futile.

Secondary Education, D. Appleton-Century Co., 1937, is by Dr. Fred Engelhardt, Professor of Educational Administration, University of Minnesota and Dr. Alfred Victor Overn, Professor of Education, University of North Dakota. Its sub-title, "Principles and Practices", tells the story. However it gives some view of what has been done recently in foreign lands, and it shows aliveness to social studies and natural science and reflects the broadened attitude of educational thought toward the fine arts and practical arts. The authors recognize "the evolutionary processes that have brought schools to their present state of development".

Secondary Education for Youth in Modern America, 1937, is a report of the American Youth Commission of the American Council on Education, prepared by Harl R. Douglass, Professor of Secondary Education at the University of Minnesota. He recognizes that "the approach to a philosophy of secondary education must be on the basis of the relationship of the schools to the rest of society". This resumé has been prepared to give "both meaning and support to a statement of the philosophy which seems most practical and effective in the light of our times and ideals".

The Challenge of Education, McGraw-Hill, 1937, is a symposium by the members of the education faculty of Stanford University. A realistic modern attitude toward the bearing of sociology, psychology, and biology on education is evidenced, against a background of the usual teachers training courses.

The Effective General College Curriculum as Revealed by Examinations is published by the Committee on Educational Research, by the University of Minnesota Press, 1937. Twenty of the faculty contribute. Students were leaving after the sophomore year. The investigation shows "The effective curriculum is the student's curriculum. It is not the instructor's curriculum. The latter is important only as it affords a stimulus to the student to achieve his own growth and a guide to his educational development." Plenty of evidence is provided that you can't decide in advance, as President Hutchins thinks, on what is good for a student.

PHILOSOPHIC FETTERS

If we adults had been educated, trained, conditioned, environmenting, by all-wise, all-seeing parents and pedagogues, we would then naturally be much better adapted to meet the things that worry and trouble us now, that we don't understand, that frustrate us.

Generations of loving parents and conscientious pedagogues with the best intent have striven zealously to follow the best traditions, to inculcate principles, sure of their fundamentals and philosophy. And it has resulted in frustrating youth and has reduced the world to its present state.

PHILOSOPHIC HERESY

"Philosophy is a stage in intellectual development, and is not compatible with mental maturity. In order that it may flourish, traditional doctrines must still be believed . . . there must also be a belief that important truths can be discovered by merely thinking, without the aid of observation."

Bertrand Russell in the *Atlantic*, February, 1937, in an article on "Philosophy's Ulterior Motives", uttered this shocking heresy. Most *Atlantic* readers had believed that philosophy was the ultimate, that philosophers were the final repositories of the world's wisdom, that they held the eternal verities in their possession, that they told scientists where they got off . . . Philosophers still attempt to keep us under their thumb. According to Mortimer Adler, as Sidney Hook puts it in *The Nation*, April 9, 1938, "scientists may explain the world in a descriptive sense, but they cannot understand it."

Russell goes on, "Philosophy has been defined as 'an unusually obstinate attempt to think clearly'; I should define it rather as 'an unusually ingenious attempt to think fallaciously' . . . To the completely unintellectual, general doctrines are unimportant; to the man of science, they are hypotheses to be tested by experiment; while to the philosopher they are mental habits which must be justified somehow if he is to find life endurable. . . . Capacity to believe that the 'laws of thought' have comforting political consequences is a mark of the philosophic bias. Philosophy, as opposed to science, springs from a kind of self-assertion. . . . If our scientific knowledge were full and complete, we should understand ourselves and the world and our relation to the world." Then philosophy would have nothing to do.

Stuart Chase in his "Tyranny of Words" reports, "Another matter which distressed me was that I found it almost impossible to read philosophy . . . just a haughty parade of Truth, Sub-

stance, Infinite, Absolute, Over-soul, the Universal, the Nominal, the Eternal". Now that Chase has discovered the new technique of semantics, he writes, "Many of the questions asked about social and philosophical subjects will be found to be meaningless."

A NONSENSE GAME

Thirty years ago, that colossal personality John Jay Chapman had penetrated the bunk. In a letter March 17, 1897, to William James, he wrote, speaking of Josiah Royce, "I never heard a man talk so much nonsense . . . The inroads of Harvard University upon his intelligence . . . have been terrible. . . I know you would say that it's mere philosophy and not to be taken seriously; but these things do have some influence sometimes." On another occasion, apropos of Royce, he wrote, "There is no such thing as philosophy. But there are such things as philosophers. A philosopher is a man who believes there is such a thing as philosophy, and who devotes himself to proving it." And again April 25, 1909, "Modern Philosophy since Kant is a game and so many thousands are in the conspiracy that almost anyone may be tempted to throw a few louis d'ors on the table as he passes through the gambling hell. With three years' practice I could play it myself."

Henry Adams, when Bergson's "Creative Evolution" was first published, referred to it as "the most widely known among the very latest efforts of metaphysicians to defend their conceptions against the methods of physics. From the beginnings of philosophy and religion, the thinker was taught by the mere act of thinking, to take for granted that his mind was the highest energy of nature."

MYTHOLOGY AND PHILOSOPHY

"We sometimes forget that systems of philosophy are the products of old age; and we have failed to follow the Socratic direction to teach the young how to become, not how to be, philosophers". This is John Rice apologizing in *Harper's*, May, 1937, for Hutchins' back-to-philosophy cry.

These philosophers "feast upon shadows in the prevailing famine of substance", E. T. Bell tells in "Debunking Science". They eschew experience, refuse to make inquiries, remain uninformed about scientific research, assert that the correct procedure is known only to supermen like themselves and that they are above criticism.

These old men pass on their versions of mythology, theology or philosophy, which Boaz, the anthropologist, tells us are merely different terms for the current shape of human thought. He quotes Lehmann, the German writer, "The character of a

system of philosophy is, just like that of any other literary work, determined first of all by the personality of its originator . . . It bears the general marks of the period to which it belongs . . . It is influenced by the particular bent of philosophical thought of the period."

MODERN MEDIEVALISTS

Through Science to Philosophy, Oxford, 1937, is based on the Lowell Lectures of 1936 by Herbert Dingle, London astrophysicist. It is an exposition of the modern scientific method in the presence of Einstein's relativity and the quantum theory. He leads us on through a metaphysical treatment of "Words", "Knowledge, Truth, and 'Unobservables'", "Subjective and Physical Time", "Causality", "Indeterminacy and Free Will", to "The Universe" as a whole.

Dingle is an avowed solipsist, a sincere exponent of extreme subjectivism, considering his own "consciousness as the whole universe—including whatever of physical, mental, spiritual or other kind of being you regard as existing or capable of deluding me into thinking that it exists".

In apology for the somewhat confused state of knowledge and the incompleteness of his treatment, he cites a character in one of Gogol's books who spent much thought on the problem, "What would be the colour of elephants' eggs if elephants laid eggs?" One suspects that Dingle has not fully escaped the Aristotelian fetters, that he has some semantic difficulties, and he admits that he lacks the biological point of view.

In **The Unity of Philosophical Experience**, Scribner, 1938, Etienne Gilson of the University of Paris, one of the speakers at the Harvard Tercentenary, gives us a history of psychological failures, holding up Plato, Aristotle, and Thomas as the non-failures, the servants of "perennial philosophy", who attempted to "relate reality . . . to the permanent principles in whose light all the changing problems of science, of ethics, and of art have to be solved." Erudition is Gilson's middle name, but his last is Dogmatism.

MODERN PHILOSOPHERS

A Philosophy for a Modern Man, Knopf, 1938, by H. Levy, tends to counter the confusion of these medievalists. Heisenberg's Principle of Uncertainty is directly dealt with. The pessimistic conclusions of many writers on science, he shows by his method of 'isolates', are due to philosophical mistakes. His is a counter attack on the modern confusionists and a protection for the ordinary man against them.

Four Ways of Philosophy, Henry Holt, 1937, by Erwin Edman, professor of philosophy at Columbia, and dedicated to

Justice Cardozo, is in substance the Henry Ward Beecher lectures of 1936 at Amherst. He reduces all philosophies to four perennial types,—those of “logical faith”, “social criticism”, “mystical insight” and “nature understood”.

“Philosophers are always arriving at conclusions, but there is no conclusion to philosophy . . . the end at which they arrive is determined by what they start with, and what philosophers start with is in turn determined by temperamental bias, by the circumstances of a social and political and religious tradition, by the particular points of social conflict or personal uncertainty which initiate the whole movement of their thought. . . Other men, other circumstances, other central problems, and other philosophies arise. . . The philosopher is always a mortal creature at a given place and juncture of time. . .

“Philosophy examined historically and psychologically is as much an activity of men as breathing, as much a skill as music . . . Philosophy has mistaken its function in arrogating to itself the notion that it is either a transcript of reality or a specific program for life. . .

“Many philosophers (and all transcendentalists) set great store by the compulsions of ‘logical necessity’. . . But it would be no whit less logically inevitable to infer, as Richards and Ogden point out in their ‘Meaning of Meaning’, that granted that all flubjubs are dingbats and that *this* is a flubjub *this* must be a dingbat. Whether flubjubs or dingbats exist has not been settled by the argument, nor what they are. But the argument is none the less formally sound.”

PHILOSOPHY AS POETRY

“Philosophy conceived as a wide and disciplined poetry, celebrating man’s origins, his vicissitudes and his objects of life, would clarify the question of progress in philosophy”, Edman believes. Chapman had written James thirty years before that “philosophy was only an inexpressive form of poetry and that you would end by teaching poetry if you make philosophy speak”.

Like poets, philosophers present their reflections on their experience of life and nature, many of them abstrusely and complexly, but Edman is able in simple language without technicalities to present these different philosophers sympathetically and understandingly. He recreates their moods and attitudes. His style suggests Santayana, his thought Dewey.

“‘To make the philosophy by which men live the philosophy by which they speak’ is a felicitous statement of a common program for all naturalistic and empirical philosophies. Psychology, sociology, and imaginative reconstruction then become the appropriate instruments for understanding philosophers who

cannot make themselves clear to others", comments Sidney Hook in *The Nation*, January 8, 1938.

SOCRATES' LOVE OF WISDOM

The "new education" that Socrates stood for he called "philo-sophy", love of wisdom, which meant to him hatred of bunk. This love of wisdom had for its main task "to examine and reject" everything false that was commonly held. The methods of his new education, philo-sophy, consisted merely in asking for definitions for words like "justice", "courage", "piety", just as Thurman Arnold and Stuart Chase do today,—the real philosophers in the tradition of Socrates.

The last twenty years of his life Socrates devoted to "the exposure of ignorance in high places . . . Disclaiming all knowledge, he declared himself incompetent to teach . . . This humility naturally infuriated anyone who had been subjected to the deadly Socratic analysis and had been forced to realize his state of mental confusion. For it soon became clear that no reputation could survive a conversation with Socrates, the man who knew nothing."

Socrates didn't claim to teach anybody anything. He only helped people to question themselves. "He did not provide his hearers with new and interesting ideas, but like a midwife assisted the pregnant mind to bring forth its own truths. In the early dialogues of Plato we can watch 'the midwife' at work."

PLATO'S PERVERSION

The foregoing quotations are from **Plato To-Day**, Allen and Unwin, 1937, by R. H. S. Crossman, fellow and tutor of New College, Oxford. Originally radio talks, this book lacks the verbosity of most writings on Plato. He is paid to teach Plato, who wrote, but he has greater admiration for Socrates, who, like Christ and St. Francis, left nothing in writing but lives through the vividness of his personality.

Crossman does not dwell on Plato's foibles or perversions. He pictures him as a very human personality, an aristocrat, of a time and place, who belonged to a dying order and a dying nation and tried to save it. He outlines his plan for society, the philosopher kings, the administrators.

"Plato's philosophy is the most savage and the most profound attack upon Liberal ideas which history can show. It denies every axiom of 'progressive' thought and challenges all its fondest ideals. Equality, freedom, self-government—all are condemned as illusions."

WHY PLATO FAILED

Plato, he tells us, "busied himself with the problems of his

fellow Greeks . . . In all that he tried to do for the Greeks he failed. Why then should people in this modern world bother to read what he had to say?"

In an extended analysis of "Why Plato Failed" he explains his relations to his time and his inability to adjust himself to inevitable forces which he failed to face, turning backward to "defend a status quo in which the seeds of revolution are watered by the self-righteous opposition of the educated classes to all forms of social change."

"The politicians on each side were equipped with high-sounding slogans: the Left claimed that they were the champions of the constitutional rights of the people, the Right that they stood for aristocracy, law, and order."

WHAT PLATO DID TO SOCRATES

"It is Socrates, not Plato, whom we need", Crossman tells us. Socrates was "the first man who really saw what intellectual integrity implied and yet preferred it to everything else. He was the spirit of research, incorruptible, intolerant of sham, greedy for every variety of human experience, insatiable in discussion, ironic yet serious. Such a spirit is generally intolerable to any well-organized community. The statesman . . . the priest . . . the professor . . . will all unite to suppress the free spirit . . . which respects no authority . . .

"Every established authority must resort to the most irrational of defences—force. There is no other weapon against the conscientious objector . . . Conscientious objection to prejudice and unreason . . . will have no simple answer to the questions of the hour.

"Regarding force as irrational, it will refuse to use it and ceaselessly demand that those who are prepared to do so should ask themselves precisely what their purpose and their motives are. The Athenian democracy had no answer to this question has the United States or England?, and so Socrates died. . .

"Socrates will always be compelled to die, his death will always be . . . condemned by succeeding generations, who see so easily in retrospect that truth is ultimately preferable to any established falsehood, however efficient it may be. Condemning the death of the historical Socrates, each generation kills its own."

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PHILOSOPHY AND SCIENCE

Our Western philosophy is quite different from Chinese philosophy. We Nordics and Baltics, recently brought in contact with classic cultures and Oriental religions, have had our inferiority complex so enlarged that we have to excuse ourselves at every turn, we have to build screens and camouflages, and we call these philosophies, and get pleasure from contemplating life in distant worlds, or in chasing our mental tails. In extrovert Elizabethan times, when we were beginning to discover the world and gaining release from metaphysical fears, we sailed forth and singed the King of Spain's beard and felt "the world is mine oyster".

THE IMPORTANCE OF LIVING

Lin Yutang two years ago produced a beautiful and engaging picture of an ancient culture, reflecting the sweetest and deepest kind of patriotism. It was entitled "My Country and My People". No Westerner has yet written with as great depth of feeling, understanding, and sanity of his own people and country.

Now his **The Importance of Living**, Reynal and Hitchcock, 1937, has fortunately become a best seller. He presents what we 'Westerners' would call a 'philosophy of life'. But it is actually a way of avoiding the kind of philosophy we have been sampling and arriving at enjoyment. The great theme is that life is worth living and worth enjoying, without vain hope of future life, without excuse or apology for the present. He writes,

"Deprived of academic training in philosophy, I am less scared to write a book about it. Everything seems clearer and simpler for it. . . Courage seems to be the rarest of all virtues in a modern philosopher."

The Western philosophy is all to answer the questions "Why am I?" "How did I get this way?" and "Where do I go from here?" "What is the end of living and what is the purpose of life?" The Chinese never ask those questions. They live and die and explore the universe about them, unquestioning but exploring, discovering, appreciating, enjoying.

GREAT IS PHILOSOPHY

"According to empirical philosophy, science provides the only means we have for learning about man and the world in which he lives. Some have thought that this fact makes philosophy unnecessary. . . The elimination does rule out *one* kind of philosophy, namely, that which held that philosophy is a higher form

of knowledge than the scientific kind, one which furnishes knowledge of ultimate higher reality," John Dewey said in "The Relation of Science and Philosophy as the Basis of Education", a paper read before the National Society for the Study of Education, February 26, 1938, at the Atlantic City meeting of the American Association of School Administrators, *School and Society*, April 9, 1938.

But, he added, "Given the most extensive and accurate system of knowledge, man is still faced with the question of what he is going to do about it and what he is going to do with the knowledge in his possession. . .

"Experimental philosophy is at one with the genuine spirit of a scientific attitude . . . Finally, the science and philosophy of education can and should work together in overcoming the split between knowledge and action, between theory and practice, which now affects both education and society, so seriously and harmfully."

IF IT'S SCIENCE

"Great is philosophy, for it is the synthesis of all knowledge, but if it is true philosophy it must be built upon science, which is tested knowledge", said Edwin Grant Conklin in his address as retiring president of the American Association for the Advancement of Science.

"Nowadays our philosophers are mathematicians. Their aim, if not their ambition, is not to explain, but to translate quantitatively the facts perceived by our conscience." (Du Noüy, "Biological Time").

"The only justification for our concepts and system of concepts is that they serve to represent the complex of our experiences; beyond this they have no legitimacy. I am convinced that the philosophers have had a harmful effect upon the progress of scientific thinking in removing certain fundamental concepts from the domain of empiricism, where they are under our control, to the intangible heights of the *a priori*," wrote Albert Einstein in "The Meaning of Relativity".

"Not all so-called 'philosophy' represents an episode of semantic illness," says Korzybski. "A few 'philosophers' really do important work. This applies to the so-called 'critical philosophy' and to the theory of knowledge or epistemology. This class of workers I call epistemologists, to avoid the disagreeable implications of the term 'philosopher'."

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SOCIETY NEEDS SCIENCE

Science has made possible the society of today,—the great increase in the number of the human race, the possibility of their living not only on the surface of the earth but aggregated as they are in great communities. Society still needs science and more science. A symposium on "Science and Society" is announced to be held at the Massachusetts Institute of Technology in Cambridge, June 6, 1938. Some of the topics to be treated by invited speakers are "Science and Letters", "Bio-Technics and Architecture".

THE SCIENTIFIC REVOLUTION

"The human race has more and greater benefits to expect from the successful cultivation of the science which deals with living things, than from all the other sciences put together." This is quoted from Charles W. Eliot.

"The depression is a small price to pay if it induces us to think about the cause of the disorder, confusion, and insecurity which are the outstanding traits of our social life . . . our halfway and accidental use of science," says John Dewey. "It is incredible that the men who have brought the technique of physical discovery, invention, and use to such a pitch of perfection, will abdicate in the face of the infinitely more important human problem. . . The great scientific revolution is still to come. It will ensue when men collectively and cooperatively organize their knowledge to achieve and make secure human values."

SCIENCE AND EDUCATION

"Education . . . has hardly been touched by the application of science", Dewey tells us in his "The Supreme Intellectual Obligation". What is needed, he says, is not scientific information, but a scientific attitude, the ability to see straight, to evaluate bits of truth, and piece them together into a related whole. "The greatest indictment that can be brought against present civilization, in its intellectual phase, is that so little attention is given to instilling trust in intelligence and eager interest in its active manifestation.

"I take little interest in demonstrations of the average low level of native intelligence as long as I am aware how little is done to secure full operation of what native intellectual capacity there is, however limited it may be."

FRONTIERS OF SCIENCE

The Advancing Front of Science, Whittlesey House, 1937, by

George W. Gray, is a mine of pregnant quotations. It is an interesting report on his visits to the laboratories of foremost workers. Three pages are given of names of those to whom he is indebted. He notes, "The American public spends more money to attend two major football games than goes into a year's cancer research in all the institutions now at work on this truly major human problem."

He has covered a broad frontier from Pasadena to Moscow, and his reports are surprisingly up to date. Much of his news is of 1936 and 1937. The range of the news he brings us is from galaxies five hundred million light years away, through the atmosphere, radio, the new science of sound, to the intimate details of the interior of the atom. We continue to cull from the great.

OUR HIGHEST HOPE

"Isaiah Bowman said, 'In our time the highest hope of social advancement is based on a reasoned relationship of man to man, not a haphazard relationship. We have come to believe that the affairs of man are not subject to a malign fatalism as he goes forward in his "dark striving toward the good". Science is in relentless pursuit of power to diminish the darkness of that striving and to "shape reality from hope's vast dream". . .'

"'If the devices of social invention are able to keep pace with the scientific organization of nature, our new road may lead to a fairyland of achievement,' says Charles E. Merriman, political scientist, of the University of Chicago. 'The burdens of hunger, disease, toil, and fear may be lifted. The book of leisure may be opened, and the treasures of human appreciation and enjoyment made available to the mass of mankind.' . . .

"And from Russia echoes the confidence of Pavlov, 'Only science, exact science about human nature itself, and the most sincere approach to it by the aid of the omnipotent scientific method, will deliver man from his present gloom, and will purge him from his contemporary shame in the sphere of inter-human relations'."

A UNIVERSITY SURVEYS ITSELF

At Chicago the faculty in natural sciences makes a periodic survey of themselves. They put the members of the department on exhibit. They make them confess their articles of faith. And it is a grand show. In *The World and Man as Science Sees Them*, Doubleday, Doran, 1937, the departments file by with Forest Ray Moulton, editor, as drum major, a parade such as all love to watch. Prizes go to astronomy, geology, and all the biological sciences. About ten years ago, these same departments were paraded in "The Nature of the World and Man". Few universities would dare put their departments on inspec-

tion every few years in this way. In some cases it would result in obscene exposure.

It is an inspiring book. We have already referred to Professor Allee's treatment of man and insects and their social systems. Professor Moulton of the department of astronomy tells us the Milky Way is what we see edgewise and from an insignificant position on the sidelines of our galaxy. Magellan in the southern sky discovered the Magellanic Clouds which now we know to be the nearest galaxy to us, less than 100,000 light years away. Beyond in all directions, void, until at 700,000 light years there is a small galaxy, Taurus. And at 900,000, the great nebula of Andromeda, which we see edge on, by light which has been on its way since before man appeared on the earth.

Within a million light years there are only six galaxies. Now we go on our way 10,000,000 light years, and in that concentric sphere we find one thousand galaxies. But if we go on 500,000,000 light years we discover 100,000,000 galaxies like the Milky Way and Andromeda. And they are all moving outward, away from us, with a speed up to 15,000 miles per second, which increases with their distance.

For the more distant galaxies, Professor Moulton has to refer us to Professor Shapley of Harvard, who tells us of one super galaxy 7,000,000 light years in diameter, and suggests that there may be something bigger and better and beyond the super galaxies. And this he evidently found, for April 23, 1938, at Philadelphia, before the American Philosophical Society, he told of a more recent photographic survey of an area near the south galactic pole.

SCIENCE FUNDAMENTAL

George Sarton, of Harvard, who has devoted his life to the subject, in his **The History of Science and the New Humanism**, Harvard University Press, 1937, says, "I do not know who is the poorer, the old humanist without understanding of science or the scientist without appreciation of beauty . . . I would never claim that science is more important than art, morality, or religion, but it is more fundamental, for progress in any direction is always subordinated to some form or other of scientific progress".

In his Elihu Root Lectures of the Carnegie Institute of Washington, 1936, he said,

■ "The history of science is the story of a protracted struggle, which will never end, against the inertia of superstition and ignorance, against the liars and hypocrites, against the deceivers and the self-deceived, against all the forces of darkness and nonsense.

The history of society or government is the story of a pro-

tracted struggle, which will never end. Against all the forms of tyranny, whether individual or social, against arbitrariness in human dealings, and against the exploitation of the weak and the poor by the strong and the rich, the history of mankind is that of a Pilgrim's Progress, which can never be free from struggles, for the latter never end except with life itself."

EDUCATION BASED ON DEVELOPMENT

"Education, based upon a knowledge of the principles of development and aimed at the cultivation of better relations among all classes, races and nations is the chief hope of social progress. The most enduring effect of education is habit formation", said Edwin Grant Conklin, philosophical biologist, in his address as retiring president of the American Association for the Advancement of Science, at Indianapolis, December 27, 1937 (*Science*, December 31, 1937). He further stated:

"In all normal human beings it is possible to cultivate habits of unselfishness rather than selfishness, of sympathy rather than enmity, of cooperation rather than antagonism. To trust entirely to heredity to improve men or society is . . . to disregard the universal experience of mankind that human nature may be improved by humane nurture. . .

"The president of the University of Chicago has recently called science a failure in the educational process and has urged a return to philosophy as the only sure road to sound discipline and true culture. . . As an educational discipline there are no other studies that distinguish so sharply truth from error, evidence from opinion, reason from emotion."

"Education, then, which looks to the highest development of the physical, intellectual and moral capacities of men is the chief hope of human progress. . . Great progress can be made toward the 'good society' by the better development of the capacities we already possess. All the advances from savagery to the highest civilization have been made without any corresponding improvement in heredity. . .

THE ETHICS OF SCIENCE

"The ethics of science . . . teaches that both human nature and humane nurture may be improved . . . and the progress of the human race through future ages be promoted by intelligence and good will. . . It is concerned especially with education of a kind that establishes habits of rational thinking, generous feeling and courageous doing. . .

"The greatest problems that confront the human race are how to promote social cooperation; how to increase loyalty to truth, how to promote justice, and a spirit of brotherhood; how to expand ethics until it embraces all mankind. . .

"The faith, ideals and ethics of science constitute a form of natural religion . . . include . . . recognition of the fact that knowledge is relative, not absolute, and that only gradually do we arrive at truth concerning nature . . . "The ills of society, like the diseases of the body, have natural causes and they can be cured only by controlling those causes. . .

"That so little has been accomplished and so much remains to be done is due in part to refractory material, poor methods and the necessity of repeating this work in every generation. . . . Religious bodies are enormous organizations with great potentialities for good. Why should not science and religion be allies rather than enemies in this process of domesticating and civilizing the wild beast in man?"

FREEDOM THROUGH SCIENCE

"Freedom has been essential for the advance of science, and the time has come when scientists and scientific organizations should stand for freedom. . . Throughout the period of recorded human history there has been a notable growth of freedom not only from the rigors of nature but also from the tyrannies of men. . . Even in certain sciences, freedom of teaching and research has been restricted or prohibited, in spite of the fact that the advancement of science rests upon freedom to seek and test and proclaim the truth. . .

"Science should be the supreme guardian of intellectual freedom, but in this world crisis only a few scientists have fought for intellectual freedom. . . when it has been threatened. Perhaps they have lacked that confidence in absolute truth and that emotional exaltation that have led martyrs and heroes to welcome persecution. . .

"To us the inestimable privilege is given to add to the store of knowledge, to seek truth not only for truth's sake but also for humanity's sake, and to have a part in the greatest work of all time, namely, the further progress of the human race through the advancement of both science and ethics."

TEACHING LIFE-SCIENCE

Oscar Riddle, before the American Science Teachers Association, Atlantic City, December 31, 1936, *Science Education*, April, 1937, speaking "For Natural Science" on "The Relative Claims of Natural Science and of Social Studies to a Core Place in the Secondary School Curriculum", said:

"With our better universities and research institutes largely dedicated to truth, but with practically all of our other institutions neglecting, twisting, curbing or suppressing basic biologic truth, there is little wonder that our people are uninformed or misinformed on man's own nature and man's place in nature. . .

"Life-science can emphasize the newness of intimate knowledge of ourselves. Nearly all of the definite and worth-while that we know about our own bodies has been learned within the time of men now alive. Most that we know about the care of our bodies and nearly everything that we know about fighting disease successfully has been learned in that same time or in an even shorter period."

CHEMICAL BEGINNINGS

The Origin of Life, by A. I. Oparin, of the Biochemical Institute, U. S. S. R., Macmillan, 1938, has just been translated, though written two years ago. Fifteen years ago a preliminary draft of it was published in Russia. The subject is one of organic chemistry, biochemistry. Reviewing and rejecting all earlier theories as to the origin, the approach is wholly through chemistry. All life centers about carbon. In the molten earth carbon first united with the heavy metals, forming carbides. Acted on by superheated steam in the atmosphere, these would form hydrocarbons, and as the temperature cooled would take up water to form more complex ones. This reaction is the basis for the synthetic manufacture of fatty acids.

All living substance consists of colloidal aggregates. Colloids are dispersions of one substance in another. The first colloids in the sea were not living. They had no shape, boundary, or individuality. But around some colloidal particles water molecules arranged themselves to form a definite boundary, and such are called coazervates. Such coazervate droplets, "separated from the surrounding medium by a more or less definite border, . . . acquired a certain degree of individuality."

Now we get into rather complex chemical technique which leads to the subject of enzymes and "their enormous biological significance". "Without enzymes there can be no life", but enzymes are not living. There is obscurity here in the next step to photosynthesis and fermentation. The problem is not solved, but here is a clear exposition of how far chemists have gone and of the missing steps, fully documented and offering hope of a complete solution.

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IMPROVED TECHNIQUES

We look out upon the world, and interpret what comes to us through the senses, through our beliefs, ideologies, sets of ideas that we have absorbed from parents and teachers, as the twig was being bent. While any set of such ideas, explanations invented in the past prevail, while we are under the influence of a system of mythology, folklore, theology, or philosophy, while we believe in a set of 'eternal verities', there is no freedom for us, there is little possibility of discovery. But periodically in spite of repressions and suppressions, great minds blaze forth like comets and bring new light to the world.

PROVING ETERNAL VERITIES FALSE

In the *Harvard Alumni Bulletin*, April 22, 1938, Brooks Atkinson, writing to the suggested 'toast', "The Value of a Liberal Education Judged from the Standpoint of Later Life", specified, "To provide a technique for enlightenment . . . to liberate a student from the taboos and habits of the routine world . . . to loosen his mind so that he can cope with the pitiless stream of ideas that will always pour down on him . . . those are some of the things a liberal education can do". And then he admits that Harvard didn't do it for him.

Galileo, in overturning the Aristotelian system in the seventeenth century, gave us a new technique with which to explore the universe. Those two Poles, Lobatchewsky and Lucasiewicz, within a century successfully challenging Euclid's axioms, made possible a new freedom for mathematical investigation. Einstein in this twentieth century with his theory of relativity gave us a new technique with which to scrutinize what we formerly held as true.

Now come the semanticists scrutinizing the words we use and showing how our language, differing from our organic nerve and brain reactions, throws the human machine out of kilter. Not only does this result in our entanglement in philosophic and metaphysical mazes, but economists and the critics of society have bogged down in words that are mere symbols, without consciousness that they were strangling themselves.

WORD JUGGLING

The new science of semantics makes obsolete most of the teaching of the philosophers, the metaphysicians, the economists. The decisions of the judges and the sacred themes of the statesmen, under semantic scrutiny resolve themselves into traps for mankind. But semantics is destructive only in that it

clears the way for a re-examination and a better understanding of human difficulties.

The psychiatrist who sees most tragically the breakdown of humanity under the ideals and teachings of our present teachers, because of philosophies and principles and ethics, is naturally the first to appreciate the value of this new science and to apply it in repairing broken mentalities, in driving out devils and saving souls.

It will be long before our universities give general recognition. No major college yet offers a course in this important subject. But then the universities usually lag a few centuries behind the leaders of thought. Up to 1900 Harvard had not recognized in its courses that the world was round. To the universities semantics will long remain a heresy, for it would reveal to unprejudiced undergraduates that a large proportion of their professors were engaged in meaningless juggling of words and symbols, in philosophy, economics, and government.

STUART CHASE DISCOVERS SEMANTICS

Periodically Stuart Chase finds a new enthusiasm and brings it to a larger audience than it would otherwise reach. He has put the consumer on his guard. He has brought home to a larger public the waste of our American social system, of our soil, and of our continent's resources. Now he has discovered the waste of our human energy in our symbolic use of words.

The Tyranny of Words, Harcourt, Brace, 1938, by Stuart Chase, is the first attempt to popularize the work of the pioneers in semantics, and because of earlier publication of several chapters in *Harper's* immediately became a best seller. But even under his skillful handling the subjects he treats are tough and knotty. Moreover, understanding of them changes one's ideas materially, destroys his faith in words that have always been printed with a capital, leads one on to where his former beliefs look foolish.

But he has ruthlessly applied the same critical method to his own previous writings, selections from which he included with "Horrible Examples" of other writers in an appendix, with a semantic commentary showing how meaningless are the sacred words used by statesmen and economists examined in the light of the new semantics. Stuart Chase has done a brave job and he has reported in an interesting way on his study of the exponents of this discipline. He tells us he has "read Freud, Trotter, Le Bon, MacDougall, Watson".

MEANING AND SYMBOLS

He reports on the pioneers C. K. Ogden and I. A. Richards. He read their "Meaning of Meaning", and found Malinowski's

essay, (reviewed in this Handbook, 20th ed., pp. 113, 114) the first attempt to deal with the study of the "influence of language on thought". Chase remarks, "The title sounded like more philosophy. On the contrary, philosophers were harried from pillar to post." He read P. W. Bridgman and "found a similar criticism of language". He read E. T. Bell and Lancelot Hogben, Henshaw Ward, and went back to Jeremy Bentham, the grandfather of the study of "imposter-terms" (cf. 20th ed., p. 39).

He "read Thurman Arnold's 'The Symbols of Government' and looked at language from another unsettling but illuminating angle. For the individual, as I can testify, a brief grounding in semantics, besides making philosophy unreadable, makes unreadable most political speeches, classical economic theory, after-dinner oratory, diplomatic notes, newspaper editorials, treatises on pedagogics and education, expert financial comment, dissertations on money and credit, accounts of debates, and Great Thoughts from Great Thinkers in general. You would be surprised at the amount of time this saves."

But he found his great inspiration, naturally, in Korzybski. He tells us, "In his book 'Science and Sanity', published in 1933, he explored the possibility of formulating a genuine science of communication. . . I looked for the first time into the awful depths of language itself; depths into which the grammarian and the lexicographer have seldom peered, for theirs is a different business. Grammar, syntax, dictionary derivations are to semantics as a history of the coinage is to the operations going on in a large modern bank. . .

"One wonders if modern methods of mass education promote as much knowledge in children's minds as they do confusion. . . Fortunately there is nothing seriously the matter with our natural mental equipment. It might be improved, but the normal human brain, to quote Korzybski, has the possibility of making at least ten (10) with 2,783,000 zeros after it, different connections between nerve cells. . .

"People are not 'dumb' because they lack mental equipment; they are dumb because they lack an adequate method for the use of that equipment. Those intellectuals whose pastime is to sit on high fences and deplore the innate stupidity of the herd are on a very shaky fence. . .

"In brief, with a dreadful irony, we are acting to produce precisely the kinds of things and situations which we do not want. . . I assume that it is a temporary perversion, that it is bound up to some extent with an unconscious misuse of man's most human attributes, thinking and its tool, language. . .

"Most of us are aware of the chronic inability of school children to understand what is taught them; their examination papers are familiar exhibits in communication failure."

THE NEW HERESY

As a popularizer it is Chase's job to attract our attention to this important field of knowledge and the unrecognized books the great thinkers have written. But he has opened himself to criticism and abuse from the philosophers, politicians, economists and others whom he tells in effect they are using terms in meaningless ways and don't know what they are talking about.

"One might continue almost indefinitely listing words about which there is much solemn argument, mostly meaningless and futile: Centralization, Decentralization, Production, Money, Credit, Economic Planning, Balance the Budget, and so forth. . . Pick up any magazine or newspaper, and you will find many of the articles devoted to sound and fury from politicians, editors, leaders of industry, and diplomats."

This is rather more than one who has committed himself in speech or print in support of the eternal verities, Democracy, Geometry, Economics, or what you will, can stand. So they resent it. Most of his reviewers criticize his presentation of Semantics from a hasty reading, and it isn't possible to read even Chase's report hastily and understand it. But they have failed to go back to his sources and understand their importance.

COUNT ALFRED KORZYBSKI

One of the great intellects of this century, to stand with Pavlov and Einstein, he is yet to be recognized, to come into his own. Primarily mathematical in his approach, in his work he draws upon every field of knowledge. In biology, neurology, psychiatry, mathematics, physics, specialists have checked his work and found his contributions sound. No one yet has felt competent to fully comprehend or criticize his broad studies and findings, to attempt a review and critique of his work as a whole. It will be long before the great centers of learning are able to utilize and interpret to the world the work he has accomplished.

Count Alfred Korzybski at the age of six was taught by his father to use calculus. For generations the men of this aristocratic Polish family had been engineers and mathematicians. A mathematical engineer of the University of Warsaw, Korzybski spent years studying Greek philosophy at the University of Rome. Trained cavalryman, fencer, marksman, he served in the war on the Russian General Staff till disabled and sent to Canada to test artillery for the Russian government.

His first book appeared in 1921. The following years were spent in intensive study in psychopathic hospitals. In 1933 appeared "Science and Sanity: An Introduction to Non-Aristotelian Systems and General Semantics". In the past several

years seminars in General Semantics have been held at universities and colleges and psychopathic hospitals throughout the country. He is now establishing the Institute for General Semantics in Chicago.

Korzybski's work has been hailed and acclaimed by the great minds of the world and by the great specialists in mathematics, anthropology, biology, neurology, philosophy, and psychiatry, among them Malinowski, E. T. Bell, Bertrand Russell, William A. White, Smith Ely Jelliffe.

H. S. Jennings says, "The attempt of Count Korzybski to formulate the world and its processes, keeping in view the fact that no two things are identical . . . is something that had to be done, and it has within it the seeds of a much needed intellectual revolution"; Raymond Pearl: "A contribution to human thought and understanding of the very first rank of importance"; David G. Fairchild: "Korzybski's masterly treatise will act as a powerful force . . . Korzybski's criticisms are so profound that they change the very foundations upon which we have been used to depend"; William Morton Wheeler: "Count Korzybski's work seems to me to be of great value . . . to the biologist and sociologist in particular . . . lays the foundation for a sound and much-needed social, commercial and political ethics"; C. Judson Herrick: "Count Korzybski has diagnosed a fundamental source of confusion in thinking and in conduct"; P. W. Bridgman: "A technique by which the vicious consequences of verbal habits may be avoided"; Roy J. Kennedy: "Whether or not the reader's sanity is improved by a careful study of the book, he cannot fail to enlarge his capacity for clear thinking"; Ralph S. Lillie: "Korzybski's criticism of the present structure and usages of human society . . . is timely and well-founded".

EDUCATION AND SANITY

Korzybski has demonstrated the applicability of General Semantics to education in a number of educational institutions. At the Barstow School, Kansas City, the English work was re-organized by Director M. M. Kendig on a semantic basis. Semantics was introduced, too, by the late Cora L. Williams, Williams Institute, Berkeley, California, who wrote, "What Einstein has done for the outer realm of our being, Korzybski is doing for our inner realm".

Professor E. A. Hooton of Harvard writes me personally of the value of Korzybski's work in education as follows:

"I am deeply impressed with the practical possibilities of the application of Count Alfred Korzybski's semantic teachings to problems of education. This writer has an extraordinary grasp of the basic sciences of biology, chemistry, and mathematics. To this he adds a profound knowledge of the science of the

meaning of language and mathematical logic. I am of the opinion that a great many psychoses and frustrations that fall to the lot of individuals in our civilized populations are due to the unsuitability of our linguistic structure to man's animal organism. While I do not think that a revision of language and a re-adaptation of its structure to the organism will solve every human problem, I nevertheless am convinced that the introduction of such a revision into our educational system would greatly ameliorate human misunderstandings and would straighten out countless individual difficulties.

"I therefore feel that all persons seriously interested in education should inform themselves in regard to Count Korzybski's work and I observe with great satisfaction the efforts of the few progressive teachers who have attempted to utilize these very promising and indubitably scientific methods of re-education."

A NEW HUMANISM

General Semantics, Olivet College, 1937, mimeographed, \$1.00, is a report on a seminar given by Count Alfred Korzybski which makes abundantly clear the method by which this discipline may profitably be applied in educational institutions. It reveals the vitality, aliveness, practicability and profundity of Korzbyski and his method.

"Education in the Modern World" is an address by Joseph Brewer, President of Olivet College, published by the college, 1937, which reviews the educational application of Korzbyski's work in various educational institutions. He says,

"General Semantics presents a natural order of evaluation which can once more provide us with a direction, an Ariadne's thread for our 1937 maze. It might well take its place as the inheritor of the great Humanist Tradition, taking all knowledge including science to be its province and from which nothing that is human is considered alien. . .

"Man's language function is of paramount importance for his happiness since it affects directly the functioning of his nervous system and hence his adjustment to the world outside his skin, including other human beings.

"Unless his verbal and symbolical structures which can actually alter the constitution of the colloids in his nervous system, are similar to the structure of the world in which he lives, he is like a man trying to find his way in unknown territory by means of a map of some other country."

THE WORLD HAS JUST BEGUN

Our world is a new world. Our solar system is juvenile. No one is complaining about the age of our galactic system as compared with other nebulae. Life is recent. Only since the temperature of water and air, since the 'fitness of the environment' was just right, has life appeared. The world has just begun.

ON THE UP

Man, the species, is on the up. From a slow start some millions of years ago he has recently been getting up speed. In the last hundred thousand he has straightened up and become fairly presentable, though Hooton still apologizes for him to the apes. In the last ten thousand years he has developed a fellow feeling, come to speak of the species as 'mankind'. And mankind is on the march. His mastery of fire filled him with the desire to conquer all materials and forces, and he is on the way.

"It is all ahead of us. At every period in time there is somebody to say, 'I don't see what there is new to be done'. Go out and look. If we can cast off the bugaboo of 'Your world is finished', and put in its place, 'The world is begun', we have a marvelous future ahead of us." Speaking is C. F. Kettering, General Motors millionaire, inventor of the self-starter, the fever machine, and scores of devices (*Readers Digest*, January, 1938).

"We ought to quit being afraid of the future. Change is the law of life. We should work *with* change instead of being forced into it. All our education teaches *finality*. Business clamors for *stability*. Our thinking is conventionalized. . .

WHY IS THE GRASS GREEN?

"The most important research problem in the world today is 'to find out why grass is green'. . . If we knew that secret we could build engines to transform enough radiation from the sun into heat or chemical energy or electricity to run our machinery."

Man is a saprophyte, dependent for his food on other animals and plants, and they in turn on chlorophyl, the green coloring matter of all plants, which can utilize the sun's energy to manufacture organic compounds. The chemists are working on the process, will soon be able to do the trick. Conant, one of the foremost, sacrificed a possible victory to head Harvard. We are dependent in a large measure on life long since past, that stored up energy in earth's strata.

At Miami, where Kettering has been working on a machine

to measure the sun's intensity, three months later he said to a reporter (*Boston Herald*, April 24, 1938):

"All our fuels are products of the sun. We dig coal and pump up petroleum and then use the energy given them by the sun.

"What we must do now is learn how to use today's sunshine rather than the sunshine of thousands of years ago. But we're so ignorant!"

WE ARE SO IGNORANT

"We don't know very much about anything. We're so terribly ignorant. If we would only admit it instead of hiding our ignorance behind high sounding scientific terms, we'd go further. . . All we can do is keep on the road and hope we'll come out somewhere. . . We hate to admit we don't know it all, and we keep ourselves back by pretending to have knowledge we don't possess."

Kettering deplors the world's dearth of creative minds. Like Socrates, he appreciates the density of ignorance in high places. More than two centuries ago William Penn in "Some Fruits of Solitude" wrote of "Education" and "Ignorance":

"It is admirable to consider how many millions of people come into and go out of the world ignorant of themselves and of the world they have lived in. . .

EDUCATION A NATURAL THING

"We are in pain to make them scholars, but not men; to talk rather than to know, which is true canting. The first thing obvious to children is what is sensible; and that we make no part of their rudiments.

"We press their memory too soon, and puzzle, strain and load them with words and rules; to know grammar and rhetoric, and a strange tongue or two, that it is ten to one may never be useful to them; leaving their natural genius to mechanical and physical, or natural knowledge uncultivated and neglected; which would be of exceeding use and pleasure to them through the whole course of their life . . .

"Children had rather be making of tools and instruments of play; shaping, drawing, framing, and building, etc., than getting some rules of propriety or speech by heart: and those also would follow with more judgment, and less trouble and time.

"It were happy if we studied nature more in natural things, whose rules are few, plain and most reasonable. Let us begin where she begins, go her pace, and close always where she ends, and we cannot miss of being good naturalists."

Thomas Whitney Surette, founder of the Concord School of Music where he has inspired and trained teachers so that they have revived music in a thousand schools, returning from

Black Mountain College, where he has been professor of music and poetry, told the Women's City Club of New York, *Christian Science Monitor*, April 25, 1938):

"Education has once more become a simple natural thing. It has the force of a kind of religion . . . Here is a college that is like a family . . . no lectures . . . no degrees . . . no trustees. Conferences where there is the closest contact between teacher and pupil . . . discussion free . . . an intangible mixture of learning and living together."

WE NEED TO KNOW OUR WORLD

"The world is certainly a great and stately volume of natural things; and may not be improperly styled the hieroglyphics of a better. But, alas! how very few leaves of it do we really turn over! This ought to be the subject of the education of our youth, who at twenty, when they should be fit for business, know little or nothing of it." (William Penn).

"The world is so full of a number of things" that we have no need for other worlds to bring us enduring satisfactions,—to be "as happy as kings". We need information that will help us to an understanding of the world we live in and the opportunities before us. We need broad knowledge and understanding, the kind that will gradually send its roots down into the crannies and suck nourishment from deep below. We can make good use of the right kind of information and we suffer from lack of it.

We learn only through our senses and by experience, by trial and error, except as we learn imitatively from the experience of others. But that knowledge must stand the test not only of experience but of verification, so that it may become common to all men. That is scientific knowledge.

WE NEED TO KNOW OURSELVES

Most we need to know about ourselves. Man is still the great mystery. From the archeologist, the anthropologist, and the paleontologist, there is an enormous amount of fascinating information which is not available or known to the average school boy or even college graduate. It is questionable if half the faculty of Harvard University, the world's greatest center of light and learning, could pass the most elementary examination on the known history of man during the last million years, excluding of course that short period since we invented writing, a few thousand years ago.

"Unless the secondary school has led the youth to an understanding of himself and of his place in nature it has withheld or pilfered from him his modern birthright" (Oscar Riddle).

IMPROVING HUMAN BEHAVIOR

"It is human nature to change itself", William E. Hocking

tells us. And John Dewey writes, "If human nature is unchangeable, then there is no such thing as education and all our efforts to educate are doomed to failure. For the very meaning of education is modification of native human nature in formation of those new ways of thinking, of feeling, of desiring, and of believing that are foreign to raw human nature."

When we speak of human nature, we mean the way we behave habitually, but our thought is fuzzy, we don't analyze (cf. 21st ed., p. 116 ff.). So changeable is behavior that we wouldn't enjoy the table manners of some of our relatives and ancestors not very remote. Human behavior constantly changes, subject to sun, temperature, winds, meteorological and physical conditions, with which we meet. The behavior of the plains Indians entirely changed after the horses of the Spanish, run wild, were captured and ridden by them.

Advertising 'pays' because it changes behavior habits to the profit of the advertiser. The means of controlling and changing human nature are constantly being extended by print, telephone, radio, loud speakers. The future belongs to the best radio voice. The psychologist is showing us how to use these forms of propaganda to more effectively change human behavior. The psychiatrist is improving his techniques to repair the damage the preceding have done. The endocrinologist is discovering short cuts by which the human nature of the individual may be radically changed. And the chemist is synthesizing the necessary hormones in his laboratory.

With purpose, planning, good will, and our present techniques, we need no more brains than we have at present to improve human behavior, to change human nature.

HALF FREE, HALF SLAVE

But the human mind is still in chains. Links of superstition have been broken, but still what we call our beliefs control our actions. These we absorbed unconsciously in childhood, beliefs that were shaped generations ago when less was known about our world.

The twigs have been bent, the trees are distorted. The world is run and operated by those that have been warped, given slants, ways of looking at things. They have been trained in folklore, folkways, the mythology of their parents and their teachers. As Professor Milliken says, "Mankind's fundamental beliefs about the universe and his place in it must in the end motivate all his activities and all his conduct".

Principles, philosophies, fundamentals, eternal verities, still control as did once magic and superstition. Unable to live up to false standards set, we are filled with a sense of failure and fear. We dare not face reality.

FACING REALITY

At the 100th anniversary of the birth of Colonel Francis Parker, one of his old pupils, Marion Foster Wotherspoon, mother of Carleton Washburne, called him "a realist, and a passionate foe both of sham and of all idealism which did not connect up with practical life".

While most of the speakers praising Colonel Parker failed to face reality as he had, some spoke up in his own style.

Harold Rugg, of Teachers College, Columbia, at the fifth general session, devoted to problems that teachers must face, said, "Face the problems! Confront them squarely, bravely, intelligently—not dodging an issue or a problem, a trend or a factor! . . . No honest and informed educator can longer keep these out of the program of his school—to keep them out is to keep life out of it! . . . Teachers must become students of the world scene! Of its trends and factors. But below these trends are two great problems. The whole world-struggle of today is over these: First, Who shall control and own property? Second, Who shall control government? For . . . 10,000 years—the struggle . . . has been over these . . . Today we tend to confuse them by saying, Fascism vs. Communism." (*Progressive Education*, December, 1937, pp. 614-617).

REJUVENATING THE ELITE

"Will the Upper Classes Vanish?" Struthers Burt asks in *The Forum*, December, 1937. Of course they will, they always have. They must constantly be replenished from below.

Henry R. Luce, of *Time*, "orated recently of conditions in this country: 'Without the aristocratic principle no society can endure . . . What slowly deadened our aristocratic sense was the expanding frontier, but more the expanding machine . . . But the aristocratic principle persisted in the United States in our fetish of comparative success . . . We got a plutocracy without any common sense of dignity and obligation. Money became more and more the only mark of success, but still we insisted that the rich man was no better than the poor man—and the rich man accepted the verdict. And so let me make it plain, the triumph of the mass mind is nowhere more apparent than in the frustration of the upper classes.'" (Wolcott Gibbs, "Bed of Neuroses").

'SAVING THE WORLD'

This idea that education may 'save the world' is a new thing for humanity. For a few thousand years or less man has largely been interested in his own salvation. Now he has a larger concept of something that may be worth while. He may 'save the world',—by which he means the world he knows, lives in, is

comfortable in,—which means, from an anthropological point of view, his culture, what an historian might call his civilization, the ways he has been in the habit of looking at things and reacting toward them.

If we do not 'save the world', new and strange ways and customs will come in, perhaps be forced upon the survivors. That's what we mean. We don't mean we could avert the comet that may hit us and burn us up. We know we can't do that.

'Saving the world' may be, for aught we know, starting with Chinese culture of some thousands of years ago and carrying on, fertilized by Western science. And it may be, for aught we know, carried on by a race that is two-thirds African negroid, the Northern peoples having been swept away. The more we know the less confidence we have that our own ancestral line is the only one that should persist forever. But that is a new attitude.

IT'S A GREAT TIME TO LIVE

Now that there is movement and change and things are not static, it's a great time to live. Most of us would be uncomfortable if we were thrust back into our idealized Gothic eleventh century. Not many of us would feel happy powdered and be-wigged at the court of Louis XIV. We would have an uncomfortable time if our great grandparents turned up for a visit. If the world of our forefathers had been 'saved' and we were now planted down in it, what a stew we would be in.

There is something better, perhaps, than to 'save our world'. It is to play a small part in creating a better world, if you can conceive it, just a step at a time, without any blue prints, but with some vision and much faith. It's a great time for 'rugged individualism' of the right sort. It's a great time to live.

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THE PRIVATE SCHOOLS
STATISTICALLY AND CRITICALLY PRESENTED

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EXPLANATORY NOTE

In bold face type the basic statistical facts are given for each school as reported by the school. Enrollment figures are supposed to represent actual enrollment, but optimistic school heads occasionally list capacity figures. Many fail to report and others send figures asking that they be not published. Still others give a blanket approval of the statistics published in former editions. Such figures are printed in lieu of more up to date data.

Listed alphabetically under the town or city are the School, for Boys, for Girls or Coeducational (Coed); the Ages of the pupils enrolled; the date of establishment (Est); the head, with degrees, colleges, and title. The enrollment (Enr) is whenever possible divided into boarding (Bdg), Country Day (Co Day), and Day. The number of the faculty (Fac) in general includes only full-time instructors. Tuition (Tui) with its various ranges, boarding and day; the grades covered and the courses given, college preparatory (Col Prep), academic (Acad), and special (Music, Art, Domestic Science, etc.), are indicated. The type of ownership,—incorporated not for profit, partnership, proprietary; the number of trustees and how elected; the endowment; scholarships and their value; prizes and their value; denominational influence or affiliation; the colleges and associations by which the school is accredited, the number of pupils taking College Entrance Board Examinations (C E B Exams) for various years; the number of graduates entering college in 1937; and the number of living alumni, are given where reported. Accrediting by state departments of education and by church boards, and membership in non-accrediting associations, have been omitted.

MAINE

BETHEL, ME. *Alt 643 ft. Pop 2025 (1930). Motor Route 26 from Portland.*

On a terrace above the Androscoggin, between Lewiston and Portland, this is a pleasant town of broad elm-shaded streets. Through the late Dr. John G. Gehring, nerve specialist, Bethel became widely known. Stretching along the main street are the imposing red brick and limestone buildings of the academy.

GOULD ACADEMY Coed Ages 14-20 Est 1836.

Philip S. Sayles, A.B., Williams, A.M., Columbia, Principal. Enr: Bdg 75, Day 100. Fac: 14. Tui: Bdg \$400, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Scientific Commercial Household Arts Manual Training. Incorporated not for profit. Trustees 20 self perpetuating. Endowment \$52,296. C E B candidates '37, 2; '32-'36, 1. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

This old school entered upon a new era in 1936, its centennial year, when Mr. Sayles came from the principalship of the Adams, Massachusetts, High School, to succeed Frank E. Hanscom, long principal. Under his direction courses have been broadened and more boys and girls enrolled from outside the state, though northern New England students are still in the majority. College preparatory and general courses are offered. The modern buildings and much of the up to date equipment were given to the school by William Bingham. See page 1040.

BRIDGTON, ME. *Alt 405 ft. Pop 2546 (1920) 2659 (1930). M.C.R.R. Motor Route 18 from Portland.*

At the head of Long Lake, this small rural community has long been a center for summer camp and winter sports activities. The academy is back from the lake in North Bridgton.

BRIDGTON ACADEMY, No. Bridgton Coed Ages 13-25.

H. H. Sampson, A.B., Bowdoin, Principal. Est 1808. Enr: Bdg 80, Day 70. Fac: 10. Tui: Bdg \$600, Day \$100. Courses 5 yrs: High Sch 1-4 Col Prep Music Post Grad. Incorporated. Trustees self perpetuating. Endowment \$50,000. Undenominational. C E B candidates '37, 1; '32-'36, 5. Entered Col '37, 48; '32-'36, 156. Alumni 2500. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

A group of local residents founded the academy when this section of the state was still a part of Massachusetts. Mr. Sampson, principal for nearly two decades, has developed working scholarships that have brought the enrollment to capacity. Most of the students go on to northern New England colleges.

CHARLESTON, ME. Pop 716 (1930). M.C.R.R. to Dover-Foxcroft. Motor Route 105.

In Penobscot County, twenty-five miles from Bangor, Charleston is a quiet little village. The Institute stands on a hill.

HIGGINS CLASSICAL INSTITUTE Coed 12-20 Est 1837.

William A. Tracy, B.A., Colby, Principal.

Enr: Bdg 100, Day 40. Fac: 8. Tui: Bdg \$360-385, Day \$100. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Home Economics Music Post Grad Nurses Training. Incorporated 1891 not for profit. Trustees 15 self perpetuating. Endowment \$25,000. Income from invested funds \$950. Baptist. C E B candidates '37, 1; '32-'36, 0. Alumni 1040. Approved by N E Col Ent Certif Bd.

Privately owned and conducted for half a century as Charleston Academy, this was purchased in 1887 by the Rev. John H. Higgins, reorganized, given its present name, and presented to Colby College as its fourth fitting school.

DEXTER, ME. Alt 380 ft. Pop 4063 (1930). Motor Route U.S. 7.

In the center of the state, on the route from Newport Junction to Moosehead Lake, Dexter is a small country town. Wassooskeag School is on Bryant Hill overlooking the village.

WASSOOKEAG SCHOOL Boys Ages 14-19 Est 1927.

Lloyd Harvey Hatch, Head Master.

Enr: Bdg 20. Fac: 7. Tui: \$2100-2500. Courses: Col Prep Jr Col. Proprietary. Undenominational. C E B candidates '37, 7; '32-'36, 50. Entered Col '37, 6; '32-'36, 44. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Wassooskeag has made a definite place for itself among the schools of northern New England. Tutorial in its system, giving boys virtually individual instruction, it avoids the cramming of the regulation tutoring school. Mr. Hatch, a former member of the faculties of Bowdoin and Cornell, has tremendous energy and devotes himself zealously to the school and his boys. A summer session, Wassooskeag School-Camp, antedating the winter school by a year, is affiliated. See page 930.

FRYEBURG, ME. Alt 420 ft. Pop 1592 (1930). Motor Route 18.

Near the New Hampshire line about fifty miles from Portland, this quiet village is on the broad interval of the Saco river in the foothills of the White Mountains.

FRYEBURG ACADEMY Coed Ages 13-20 Est 1792.

Elroy O. LaCasce, A.B., Bowdoin, Head Master.

Enr: Bdg 80, Day 140. Fac: 14. Tui: Bdg \$500, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Commercial Music Manual Training Home Economics. Incorporated 1792 not for

profit. Trustees 13 self perpetuating. Scholarships 10, value \$1260. Prizes 12. Undenominational. Entered Col '37, 10; '32-'36, 42. Alumni 1900. Approved by N E Col Ent Certif Bd.

Dating back almost a hundred and fifty years, Fryeburg Academy has always been coeducational and still attracts about an equal number of boys and girls. Paul Langdon, the Bernard Langdon of Oliver Wendell Holmes' novel "Elsie Venner" was the first principal. His most eminent successor was Daniel Webster, who here made his first and only attempt at teaching school. Since 1922 this academy has been under Mr. LaCasce. New buildings were provided in 1930 through the endowment of Cyrus H. K. Curtis.

GOOD WILL, ME. M.C.R.R. Route U.S. 201 to Hinckley.

On the west side of the Kennebec river, about six miles from Fairfield, Good Will is a community in itself.

GOOD WILL HOMES AND SCHOOLS Coed 9-17 Est 1889.

Walter P. Hinckley, Supervisor.

Enr: Bdg 190. Fac: 8. Tui: \$0-175. Courses 6 yrs: High Sch 1-4 Acad Grades VII-VIII. Incorporated. Trustees 8. Undenominational. Approved by N E Col Ent Certif Bd.

This philanthropic institution was established by George W. Hinckley, now president of the Good Will Home Association, then a poor preacher who took three homeless boys into his family as a nucleus of the two thousand or more boys and girls who have since been given a home and education under his direction. Mr. Hinckley was one of the pioneers in the summer camp movement, having conducted a camp for boys in 1880 on Gardiner's Island, Rhode Island. Needy boys and girls are here given industrial training and schooling. Boys and girls grammar schools are separate, but both attend the same high school. The boys live fifteen in a cottage.

HEBRON, ME. Alt 600 ft. Pop (twp) 652 (1920) 791 (1930).

M.C.R.R. Motor Route U.S. 26 from Portland.

This quiet hamlet in the hill country of western Maine is dominated by the academy.

HEBRON ACADEMY Boys Ages 14-18 Est 1804.

Ralph L. Hunt, A.B., Bates, M.A., Colby, Ed.D., Maine, Princ. Enr: Bdg 219. Fac: 16. Tui: \$575-750. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated. Trustees 15. Endowment \$251,626. Income from invested funds \$20,223. Scholarships 18, value \$24,000. Prizes 9, value \$90. Baptist. C E B candidates '37, 13; '32-'36, 65. Entered Col '37, 75; '32-'36, 252. Alumni 3000. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This Baptist academy has been in continuous operation for more than a century and a quarter. Made a fitting school for Colby College in 1877, it was reorganized for boys only in 1922 when Mr. Hunt, former public school principal, took charge. On the roll of its earlier alumni are many names of more than local fame. Maine still continues to furnish most of the students, but other parts of New England, the south and west are represented. Most of the graduates enter college.

HOULTON, ME. *Alt 357 ft. Pop (twp) 6865 (1930). C.P.R.R., B.&A.R.R. Route U.S. 2, north from Bangor 138 miles.*

This largest town in northeastern Maine is the center of the potato industry. Here are the extensive farms of E. T. Cleveland, largest grower in the state.

RICKER CLASSICAL INSTITUTE AND JUNIOR COLLEGE
Coed Ages 12-20 Est 1848.

Roy Mitchell Hayes, A.B., M.A., Colby, Principal.

Enr: Bdg 83, Day 141. Fac: 15. Tui: Bdg \$410-450, Day \$125-160. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2. Incorporated. Baptist. Entered Col '37, 13; '32-'36, 77. Alumni 1400. Approved by N E Col Ent Certif Bd (Acad). Member N E Assoc Col and Secondary Sch (Jr Col), Am Assoc Jr Col.

For almost forty years known as Houlton Academy, the school was renamed in 1886 in recognition of the work of the Rev. Joseph Ricker who raised endowment and affiliated the institute with Colby College as one of its preparatory schools. Since 1935 full junior college work has been offered. The enrollment is largely from the northern section of the state.

KENTS HILL, ME. *Pop 250 (1920). M.C.R.R. to Readfield. Motor Route 100 from Augusta, 217 from Manchester.*

Twelve miles northwest of Augusta, adjacent to the town of Readfield, this little community is off the beaten track.

KENTS HILL SCHOOL Coed Ages 14-20 Est 1824.

Edward W. Hincks, Ph.B., Brown, Ed.M., Harvard, Head. Enr: Bdg 102, Day 73. Fac: 15. Tui: Bdg \$450, Day \$100. Courses 6 yrs: High Sch 1-4 Col Prep Business Commercial Music Jr Col 1-2 (Secretarial Science). Incorporated 1824 not for profit. Trustees 25 self perpetuating. Endowment \$210,000. Income from invested funds \$10,400. Scholarships, value \$2500. Undenominational. C E B candidates '37, 0; '32-'36, 4. Entered Col '37, 27; '32-'36, 94. Alumni 11,770. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Moved by "divine direction," Luther Sampson, a Methodist, founded his home on Kents Hill in 1798 and later started Maine

Wesleyan Seminary, which corporate name the school still bears. Today it attracts some patronage from outside the state. Former senior master of Thayer Academy, Mr. Hincks is successor to a line of able and vigorous principals.

NORTH PARSONSFIELD, ME. *Pop (twp) 310 (1920). B.&M. R.R. to Cornish. Motor Route 25 from Portland.*

Overlooking a wide panorama of the White Mountains, this tiny hamlet is southwest of Cornish near the New Hampshire line. The seminary is in the center of the town.

PARSONSFIELD SEMINARY, Kezar Falls P.O. Coed 12- . Ernest E. Weeks, Principal. Est 1832.

Enr: Bdg 25, Day 20. Fac: 4. Tui: Bdg \$300. Courses 4 yrs: High Sch 1-4 Col Prep Home Economics Scientific. Incorporated not for profit. Trustees self perpetuating. Endowment \$100,000. Income from invested funds \$5000. Approved by N E Col Ent Certif Bd.

This school for fifty years was intimately connected with the Free Baptist denomination and served for a time as its theological training school. Now wholly secondary in scope, the seminary enrolls students of all denominations.

PITTSFIELD, ME. *Alt 205 ft. Pop 2146 (1920) 2075 (1930). M.C.R.R. Motor Route U.S. 2 from Bangor.*

Pittsfield is an attractive little town on the Sebasticook river between Waterville and Bangor. The school grounds adjoin the main highway.

MAINE CENTRAL INSTITUTE Coed Ages 13- Est 1866. Edwin M. Purinton, A.B., A.M., Bates, Principal.

Enr: Bdg 50, Day 210. Fac: 12. Tui: Bdg \$500, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Home Economics Music. Incorporated. Trustees 25 self perpetuating. Endowment \$48,000. Income from invested funds \$1600. Baptist. C E B candidates '37, 2; '32-'36, 3. Entered Col '37, 15; '32-'36, 92. Alumni 1900. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Long intimately connected with Bates College, this is one of the best known of Maine's many Baptist academies.

PORTLAND, ME. *Alt 26 ft. Pop 69,272 (1920) 70,810 (1930).*

Still wearing an air of mellow dignity which modern innovations and summer tourists have not wholly obliterated, Portland is the gateway to, and the metropolis of Maine. Its eighteenth century homes and modern buildings, and its well kept shade trees enhance the city's natural loveliness. Extending along a saddleback about three miles long at the southwestern end of Casco Bay, it is the leading industrial city of the state

and the home of many specialized manufactories. The City Hall with its municipal auditorium contains a notable pipe organ. A few doors west of Monument Square is the elm-shaded Wadsworth-Longfellow house, carefully preserved by the Maine Historical Society.

The Waynflete School is in the West End residential section. On the same street, nearer the center of the city, is the School of the Portland Society of Art. Westbrook Junior College, in the Deering section to the west, is the oldest educational institution of Universalist origin in the country.

SCHOOL OF FINE AND APPLIED ART Coed Est 1914.

Alexander Bower, A.N.A., Director.

Enr: Day 40, Eve 30. Fac: 4. Tui: Day \$130, Eve \$30. Courses 4 yrs. Incorporated not for profit. Scholarships 3.

The only art school in Maine, this has studios for drawing, painting, and design. There are Saturday and evening classes.

THE WAYNFLETE SCHOOL Girls Ages 7-18 Est 1897.

Barbara B. Woodruff, B.S., Teachers Col, Head Mistress.

Enr: Day 107. Fac: 17. Tui: \$150-400. Courses 14 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1923 not for profit, patrons own stock. Trustees 14. Scholarships. Undenominational. C E B candidates '37, 6; '32-'36, 40. Alumnæ 600.

Long known as the Waynflete Latin School and serving as a conservative college preparatory school for the daughters of Portland's leading families, this was completely reorganized in 1927. Under Miss Woodruff, assistant head mistress from 1929 and in full charge since 1931, the school has become something of a community enterprise with college preparation supplemented by broader, more colorful courses.

WESTBROOK JUNIOR COLLEGE Girls 16-22 Est 1831.

Milton D. Proctor, B.S., Colgate, Ph.D., N Y Univ, President.

Enr: 125. Fac: 27. Tui: Bdg \$800, Day \$250. Courses 2 yrs: Jr Col 1-2. Incorporated 1831 not for profit. Scholarships (for Maine girls), value \$250 each. Undenominational. Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

A coeducational institution for nearly a century, Westbrook was reorganized in 1925 as a girls school and is today, under Dr. Proctor, a full fledged junior college. Academic standards have been raised, the faculty increased, and a number of interesting practical courses added to the curriculum.

VASSALBORO, ME. Alt 350 ft. Pop (twp) 1936 (1920) 2000 (1930). M.C.R.R. Motor Route U.S. 201 from Augusta.

Vassalboro stretches along the Kennebec river between the capital city of Augusta and the college town of Waterville. The

industrial center is in the eastern section. About a mile from the village, the two hundred fifty acres of Oak Grove command a hilltop overlooking the river.

OAK GROVE SCHOOL Girls Ages 11-20 Est 1849.

Robert Owen, B.S., Colby, Ed.M., Harvard, Principal; Mrs. Eva Pratt Owen, Assoc Principal.

Enr: Bdg 90, Day 5. Fac: 17. Tui: Bdg \$700-950. Courses 7 yrs: Grades VII-XII Col Prep Acad Post Grad Art Music Expression Secretarial Science. Incorporated not for profit. Trustees elected by Society of Friends. Scholarships 8, value \$50-150. C E B candidates '37, 10; '32-'36, 24. Entered Col '37, 19; '32-'36, 111. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

A well organized, endowed school for girls, Oak Grove today draws its patrons from many states and from foreign countries. Established by five influential and scholarly Friends who desired a "select school" for their children, it is still a Friends school though patronized by all denominations. Coeducational for seventy-five years, it was reorganized for girls in 1925. The present status of the school is chiefly due to the untiring zeal of the Owens and the devotion of the students to them, in response to their real and vital interest in each girl. Mr. Owen, who represents the section in the state senate, acts as business manager. The organization, curriculum, and student activities are in the competent hands of Mrs. Owen. Their twentieth year at Oak Grove is marked by the completion of another well equipped building. See page 997.

WATERVILLE, ME. Alt 112 ft. Pop 13,351 (1920) 15,454 (1930).

This manufacturing city on the Kennebec was settled by immigrants from Cape Cod. Here Colby, formerly Waterville College, a Baptist institution, was founded in 1813. The grounds of the preparatory school are near the center.

COBURN CLASSICAL INSTITUTE Boys 14-18 Est 1820.

Hugh A. Smith, B.A., Colby, Principal.

Enr: Bdg 30, Day 53. Fac: 7. Tui: Bdg \$400, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep English-Scientific Music. Incorporated 1901 not for profit. Trustees 17 self perpetuating. Endowment \$54,000. Income from invested funds \$2000. Scholarships 20, value \$25-150. Baptist. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 0; '32-'36, 65. Alumni 680. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Coburn is as old as the state of Maine and has educated four of its governors, as well as two U. S. senators and several con-

gressmen. Established as a preparatory school for Colby College and formerly known as Waterville Classical Institute, its first principal was Elijah Parish Lovejoy, anti-slavery editor and apostle of the freedom of the press. The present name was taken in 1883 to honor ex-Governor Abner Coburn who donated the Institute building. Only boys are now accepted in residence. Some of the town boys and girls attend as day pupils. **See p. 930.**

YARMOUTH, ME. *Alt 87 ft. Pop (twp) 2125 (1930). M.C.R.R.*

This old shipbuilding town originally included the whole region represented today by villages as far north as Pownal. Ten miles east of Portland on the shores of Casco Bay, it has recently become something of a summer resort.

NORTH YARMOUTH ACADEMY Coed 12-18 Est 1814.

Stanley W. Hyde, B.S.Ed., Mass Inst Tech, Edinburgh Univ, Principal.

Enr: Bdg 35, Day 160. Fac: 10. Tui: Bdg \$250-291, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Business Home Economics Dramatics Music Agriculture. Incorporated 1814 not for profit. Trustees 15 self perpetuating. Endowment \$124,056.30. Income from invested funds \$10,432.03. Undenominational. C E B candidates '37, 1; '32-'36, 1. Entered Col '37, 5; '32-'36, 11. Alumni 300. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Maintained through changes and vicissitudes for over a century, this old academy has been revived in the last dozen years under Mr. Hyde. It was chartered by the General Court when the territory was part of Massachusetts "for the purpose of promoting piety and virtue; and for the education of youth in such languages, and such of the liberal arts and sciences as the Trustees shall direct." In 1928 Cyrus H. K. Curtis gave over a quarter of a million dollars for new buildings and equipment. Vigorous, far-sighted, Mr. Hyde maintains this as a low priced school fitted to the needs of the boys and girls of the neighboring coast and islands, though some of the students come from farther afield. The low rate is made possible by a cooperative plan through which the girls of the home economics department, under supervision, cook and serve the meals. An increasing number of graduates now go on to college. **See page 1040.**

For other Maine schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

NEW HAMPSHIRE

**ANDOVER, N.H. Alt 620 ft. Pop 1121 (1920) 1031 (1930).
B.&M.R.R. Motor Route 11 from Franklin.**

At the base of Ragged Mountain, forty miles from Hanover and ninety-five miles from Boston, Andover is a quiet village.

PROCTOR ACADEMY Boys Ages 12-19 Est 1848.

J. Halsey Gulick, Head Master.

Enr: Bdg 50. Fac: 10. Tui: \$1200. Courses 4 yrs: Col Prep Gen High Sch 1-4. Incorporated 1879 not for profit. Trustees 15 elected by corporation. Unitarian. C E B candidates '37, 3; '32-'36, 7. Entered Col '37, 7; '32-'36, 55. Alumni 1012. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This old New England school, long Andover Academy, was renamed in 1879 to honor a liberal local benefactor, John Proctor. Since 1930 boys only have been enrolled. Though undenominational in practice, for more than half a century it has been definitely affiliated with the Unitarians. Mr. Gulick, member of a family once well known in the ministry, later in camping, after experience in various colleges and private schools in New England, succeeded Carl B. Wetherell in 1936. In 1937 Arthur F. Stearns, a trustee, joined the faculty, bringing with him a group of boys from his discontinued school in Mont Vernon. See page 933.

**CENTER STRAFFORD, N.H. Alt 600 ft. Pop 800 (1930). B.&M.
R.R. to Rochester. Motor Route U.S. 4 from Portsmouth.**

In the foothills of the White Mountains ninety miles from Boston, Center Strafford is a pleasant country village. The academy campus crowns a hill high above the town.

AUSTIN-CATE ACADEMY Coed Ages 14- Est 1833.

Clarence Cummings, B.S., N H Univ, Head Master.

Enr: Bdg 35, Day 30. Fac: 6. Tui: Bdg \$450, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Classical Music Dramatics Domestic Science Agriculture. Incorporated not for profit. Trustees 12 elected by alumni and corporators. Endowment \$250,000. Income from invested funds \$6000. Scholarships 7, value \$150. Prizes 10, value \$60. Undenominational. Entered Col '33, 10; '28-'32, 29. Alumni 2000.

Established by the Free-Will Baptist Society as Strafford Union Academy, the present name, honoring two benefactors, dates from 1888. Practical work on the school farm is available. Mr. Cummings has been in charge since 1928.

CONCORD, N.H. Alt 244 ft. Pop 22,167 (1920) 25,228 (1930).

A busy city on the west bank of the Merrimack, seventy-five miles north of Boston, the capital of New Hampshire has something of the charm of a residential village. The state house and the beautiful building of the New Hampshire Historical Society presented by Edward Tuck, benefactor of Dartmouth, lend an atmosphere of individuality and distinction. The cross state route that formerly ran through the grounds of St. Paul's School now swings north through the valley of the Turkey river.

ST. PAUL'S SCHOOL Boys Ages 12-18 Est 1855.

Henry C. Kittredge, A.B., Harvard, Acting Head.

Enr: Bdg 450. Fac: 52. Tui: \$1400. Courses 6 yrs: High Sch 1-4 Col Prep Grades VII-VIII. Incorporated. Trustees self perpetuating. Endowment \$1,500,000. Income from invested funds \$182,150. Scholarships 80, value \$51,000. Episcopal. C E B candidates '37, 125; '32-'36, 743. Entered Col '37, 68; '32-'36, 393. Alumni 4300. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

The establishment of St. Paul's marked a new trend in education in America. It was the first of the church schools to make a somewhat snobbish appeal to the new class that was rapidly acquiring wealth from the development of water power, textile mills and the exploitation of the continent.

Their need was first recognized by Dr. George Cheyne Shattuck, who in 1855 gave his estate near Concord for the purpose, as he expressed it, in characteristic Victorian language in his deed of gift, "(Of endowing a school of the highest class for boys, in which they may obtain an education which shall fit them either for college or business, including thorough intellectual training in the various branches of learning, gymnastics and manly exercises adapted to preserve health and strengthen the physical condition, such æsthetic culture and accomplishments as shall tend to refine the manners and elevate the taste, together with careful moral and religious instruction."

The Rev. Henry Augustus Coit, then only twenty-five, was chosen by the trustees as the first rector. Of a family long prominent in American education, his early training had been under the Rev. William Augustus Muhlenberg, at whose suggestion he was later an instructor in the College of St. James, Hagerstown, Md. Dr. Muhlenberg's school at College Point, L. I., which later became St. Paul's College, in its eighteen years existence exerted a great influence on the future private schools in America, for among his pupils in addition to Coit were several future bishops who were later influential in organizing the earliest Episcopal church schools. In his unreserved adoption of

the "in loco parentis" attitude Dr. Coit showed the influence of his master, Muhlenberg.

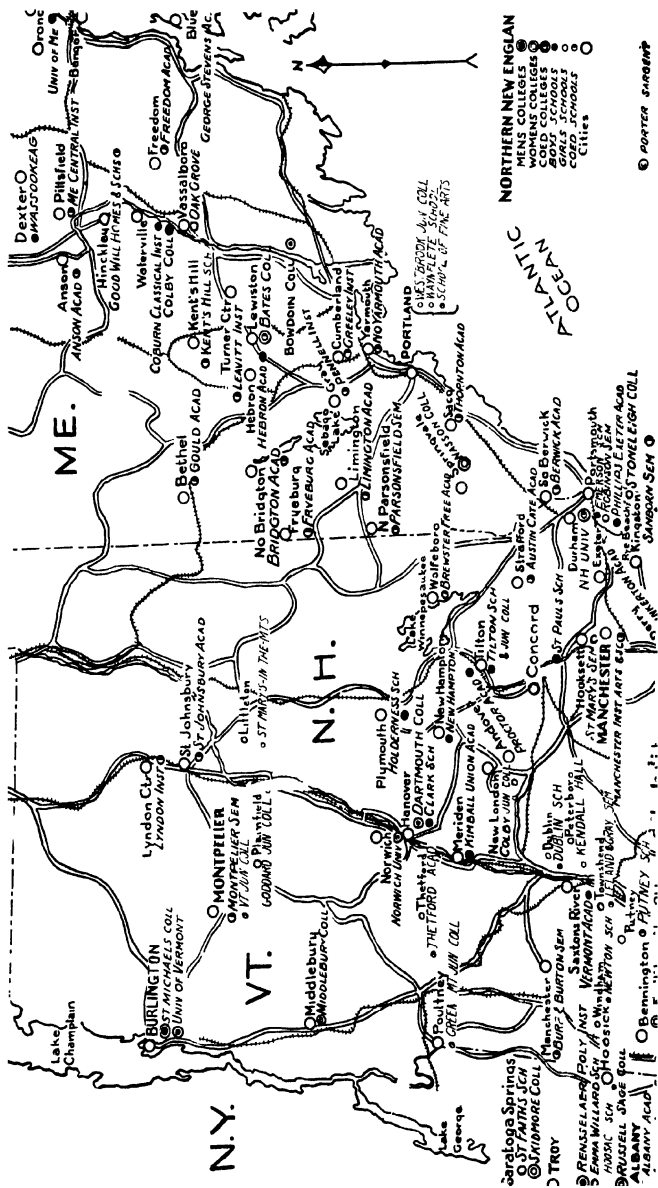
From the English public schools which he had visited, much was adapted. Inspiration was without doubt especially derived from Arnold at Rugby. Even in outdoor life English influence was at first apparent. Dr. Coit encouraged cricket rather than baseball. The English schoolroom nomenclature, too, was here introduced to the American boy. St. Paul's still has "forms," but the "removes," "evensong" and "matins" of Dr. Coit's time are now forgotten. Most of the boys in the four upper forms have separate rooms. The young boys have "alcoves" in the dormitories similar to the "cubicles" of many of the English public schools. This custom here first introduced in the American private schools has been followed by Groton, St. Mark's and other schools.

Dr. Coit was so awe-inspiring a man that only in recent years have his old pupils been able to write of him realistically. Owen Wister describes him as "a stern, sad man in clerical black, born seven hundred years later than the days of his spiritual kin." Arthur Stanwood Pier, now a member of the faculty, in his history of the school reviewed in a recent edition of this Handbook, speaks of him "in character and zeal and temperament very like the man of wrath, John Brown . . . a ruthless fanatic." To John Brown whose aims and "actions he abhorred . . . his soul was akin."

For nearly forty years Dr. Coit was the head and heart of St. Paul's and made it one of the foremost socially desirable schools. Following his death, his brother Joseph Howland Coit, who had been vice rector since 1865, carried on and later the Rev. Henry Ferguson, a St. Paul's "old boy." But his successors were not able to fill his shoes.

Though St. Paul's boys no longer play the English game they are made much aware of what is "cricket." "Quite uncritical in his outlook," Mr. Pier says, the St. Paul boy goes out into the world with "an eagerness to join in some common effort for the good of all—if only some one will direct him where that common effort is being made! Again a qualification that indicates there may be something lacking in a school spirit that is solely one of cheerful cooperation." The largest of the church boarding schools, St. Paul's enrolls over four hundred boys, some receiving partial remission of tuition or full scholarships. On the long waiting list about a fifth are sons of alumni.

The recent history of the school is the story of Samuel Smith Drury, rector from 1911 to his death in 1938, priest, preacher, writer, a man of compulsive type, of great driving force. To his boys he was sternly aloof, to his aides an inspiration and saintly man. To the public he was a willing and able speaker, a prolific



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and popular writer whose annual school reports made the front pages and must have had a broadening effect on the alumni.

Mr. Kittredge, one of the two vice rectors, son of the famous Harvard Shakespearean "Kitty," and author of several books on Cape Cod, was immediately appointed acting head. A man of warmth and human understanding, he may bring to the trustees realization that restriction of the head mastership to an ordained priest is today an anachronism.

DERRY, N.H. Alt 278 ft. Pop 5382 (1920) 5131 (1930). B.&M. R.R. Motor Route 28 from Lawrence, Mass.

Between Lawrence and Manchester, forty-three miles from Boston, Derry is a dairying center.

PINKERTON ACADEMY Coed Ages 12-19 Est 1814.

John H. Bell, A.B., Dartmouth, Ed.M., Harvard, Principal. Enr: Bdg , Day 280. Fac: 12. Tui: Bdg \$, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Household Arts Commercial Agriculture. Incorporated 1814 not for profit. Trustees 9 self perpetuating. Scholarships 3. Undenominational. Entered Col '37, 6; '32-'36, 31. Alumni 1600. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This old academy has been in continuous operation for nearly a century and a quarter, serving the towns of Derry and vicinity. A boarding department was announced for 1937. Mr. Bell, a graduate of the school, has been principal since 1929.

DUBLIN, N.H. Alt 1493 ft. Pop (twp) 408 (1920) 506 (1930).

This highest village in New England is one of the most beautiful spots in New Hampshire. Now a region of country estates including the homes of many well known artists and literary folk, here lived in seclusion Abbott H. Thayer, artist and naturalist, absorbed in his studies of color mimicry.

DUBLIN SCHOOL Boys Ages 12-18 Est 1935.

Paul W. Lehmann, Clark Univ, Harvard Grad Sch, Head Master.

Enr: Bdg 17. Fac: 8. Tui: \$1400 incl. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Inc. C E B candidates '37, 3.

Mr. Lehmann, after teaching for ten years in such private schools as Fessenden and Chicago Latin, climaxed by two years of work at Harvard's School of Education, opened Dublin to carry out his ideal of "a thoroughly integrated small school." He plans to enroll only "capable and industrious boys."

EXETER, N.H. Alt 58 ft. Pop 4604 (1920) 4872 (1930). B.&M. R.R. Motor Route 101 from Portsmouth.

Settled in 1638, Exeter for more than a century and a half has been famous for its academy. With wide, elm-shaded streets

and an air of undisturbed tranquillity, it resembles perhaps more than any other New England town an English provincial village. The buildings of Phillips Exeter Academy are set on a spacious campus on either side of Front Street. The main Academy building, designed by Cram and Ferguson in 1915, is a reproduction in brick and marble of the smaller building erected in 1794. The Plimpton Playing Fields extend from Court Street to the river, across which are the Plimpton Fields beyond. Bordering on Front Street is the sixteen acre campus of Robinson Seminary and on High Street, Emerson School for Boys adjoins the Exeter playing fields near the stadium.

THE EMERSON SCHOOL FOR BOYS Ages 7-17 Est 1930.

Edward E. Emerson, A.B., Dartmouth, Head Master; Mrs. Mabel H. Emerson, A.B., Smith, Director.

Enr: Bdg 36, Day 10. Fac: 6. Tui: Bdg \$900-1200, Day \$200. Courses 8 yrs: Grades III-VIII High Sch 1-2. Proprietary. Scholarships 5, value \$400 each. C E B candidates '37, 1; '32-'36, 8. Alumni 195.

Started in the depths of the depression by Mrs. Emerson who was joined by her son in 1931, this has become a successful school, meeting a real need in preparing young boys for Exeter and other preparatory schools. Former head of Howard Seminary, Mrs. Emerson returned to that school in 1938, though retaining her interest here. See page 934.

PHILLIPS EXETER ACADEMY Boys Ages 13-18 Est 1781.

Lewis Perry, L.H.D., Williams, Litt.D., Dartmouth, Principal. Enr: Bdg 700. Fac: 81. Tui: \$1050. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated. Trustees 7. Foundation grants and scholarships \$72,000. Undenominational. C E B candidates '37, 210; '32-'36, 1587. Entered Col '35, 284; '27-'31, 1250. Alumni 10,500 (living). Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

The immediate success of Phillips Academy at Andover led John Phillips to establish in 1781 in his home town in New Hampshire this new academy, which was opened two years later. So the Phillips put the wealth that had come to them from the patriotic work of making powder for Washington's Revolutionary army into education, where it has fired many a youth since.

Benjamin Abbot, the second principal, ruled over the institution with great power and wisdom for fifty years. He had been trained at Andover under Principal Pearson, graduated from Harvard in 1788, and came immediately to Exeter where he became perhaps the most famous of all the early academy teachers. Daniel Webster came to him for schooling in 1796. In 1838 Gideon L. Soule, who had already been a teacher in the school for seventeen years, succeeded Dr. Abbot, and in 1872

the fiftieth year of his continuous service in the academy was celebrated.

The long line of principals, men of strong personality, may have prompted President Eliot of Harvard to characterize Exeter as "one of the most precious institutions of the country." Not the least of these was Harlan P. Amen, who, coming to the principalship after "a period of executive laxness," in his eighteen years of office by strong and sympathetic leadership brought Exeter again to her ancient standards.

There were giants in those days on the faculty, too, and none more famous than "Bull" Wentworth, the terror of whose name extended beyond the school room through his innumerable mathematics textbooks. It was these men who gave Exeter the reputation of being faculty controlled while Andover was under more autocratic dominance. No theological seminary as at Andover here held to strict orthodoxy, so there was freedom to question. For generations graduates resorted chiefly to the less godly and more liberal Harvard.

Masterful head masters and masters put Exeter at the top and influenced teaching at other schools. They impressed a pattern that has long remained hard to change, and there lingers at Exeter a tradition of rugged democracy. With reverence the ancient maxims are still repeated in the attractive illustrated brochure written by Myron Williams of the faculty: "from the past comes the ancient Exeter tradition of thoroughness, accuracy and severity," "Exeter is still a hard school," "the process of learning is in the main irksome," "the pupil should bear the laboring oar."

Knowing the school today, in the hands of liberal gentlemen, a little overawed perhaps by the more virile men who preceded, one must interpret this as an attempt to live up to past rigors and methods. But there is a beginning of self questioning, even of the teaching of Wentworth's Euclid. George T. Major, instructor in mathematics since 1927, has the temerity to ask in a recent issue of the *Bulletin*, "What good is it?" Inevitable change will come slowly.

Dr. Perry, brother of the more famous Bliss, son of a Williams College professor, came to the principalship in 1914. One of the world's best mixers, beloved by all who know him—and he knows everyone—he is much in demand as an after dinner speaker.

The Harkness millions in 1930 brought the Harkness Plan with many new brick structures and thirty instructors, who meet small groups of ten to fifteen students about oval tables. The groups are so graded that some may proceed more rapidly than others.

ROBINSON SEMINARY Girls Ages 12-18 Est 1867.

James A. Pirnie, A.B., Cornell, Ed.M., Harvard, Principal.
Enr: Day 275. Fac: 17. Tui: \$68-85. Courses 6 yrs: High Sch 1-4 Col Prep Grades VII-VIII. Incorporated. Trustees 7 elected by town. Endowment \$363,000. Income from invested funds \$16,650. Scholarships 3, value \$270. Prizes 15, value \$120. Undenominational. C E B candidates '37, 3; '32-'36, 7. Entered Col '37, 3; '32-'36, 25. Alumnae 988. Approved by N E Col Ent Certif Bd.

Sending a small proportion of its graduates on to college each year, this is a prosperous endowed school with a largely local patronage. Harlan M. Bisbee, principal from 1905, was succeeded by Mr. Pirnie in 1928.

HANOVER, N.H. Alt 603 ft. Pop 3043 (1930). B.&M.R.R. Motor Route U.S. 5 from Windsor, 10 from White River Jct.

Half a mile from the Connecticut river and surrounded on the east by rugged hills culminating in Moose Mountain, this pleasant old town is the seat of Dartmouth, one of the oldest colleges and, in its outward manifestations, one of the most beautiful in the country. The buildings of varied dates and architecture surround the elm-shaded green. The recitation building and dormitories of Clark School are near the college.

THE CLARK SCHOOL Boys Ages 16- Est 1919.

Clifford Pease Clark, B.A., Wesleyan, Ph.D., Princeton, Founder; Frank Millett Morgan, A.B., M.A., Ph.D., Cornell, Director.

Enr: Bdg 65, Day 10. Fac: 12. Tui: Bdg \$1300. Courses 4, 2 and 1 yrs: High Sch 1-4 Col Prep Jr Col of Business. Incorporated not for profit. Trustees 5. Undenominational. C E B candidates '37, 5; '32-'36, 39. Entered Col '37, 34; '32-'36, 153. Alumni 1050. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth and Col admitting by certif.

Established by Dr. Clark and Dr. Morgan, former members of the Dartmouth faculty, this school prepares especially for Dartmouth but annually sends a number of boys to other certifying colleges and to those requiring Board examinations. A junior college course in business administration was inaugurated in 1933. Classes average five students. In small groups, the boys live in the homes of the masters who give individual oversight to their lives and studies. See page 931.

KINGSTON, N.H. Pop 1017 (1930). B.&M.R.R. to East Kingston. Motor Route 101 from Portsmouth, 108 from Exeter.

In southeastern New Hampshire, about twelve miles from the ocean and forty-five miles from Boston, this old town was founded in 1694.

SANBORN SEMINARY Coed Ages 12-20 Est 1883.

Raymond Hoyt, Acting Principal.

Enr: Bdg 30, Day 135. Fac: 11. Tui: Bdg \$450, Day \$90. Courses 4 yrs: High Sch 1-4 Col Prep Acad Business. Incorporated not for profit. Trustees 7 self perpetuating. Endowment \$160,000. Income from invested funds \$8000. Scholarships 5, value \$200 each. Prizes 8, value \$100. Undenominational. C E B candidates '37, 0; '32-'36, 2. Entered Col '37, 15; '32-'36, 75. Alumni 740. Approved by N E Col Ent Certif Bd.

This inexpensive school is named for Edward Stevens Sanborn, who in 1883 left a part of his estate "to found a school in token of his regard for his native town and his appreciation of the importance of education." Most of the students are still drawn from the surrounding towns, though some come from other parts of New England. About a fourth of the graduates enter college each year. On the death of Clarence E. Amstutz in 1937, Mr. Hoyt of the faculty was appointed acting head.

LITTLETON, N.H. Alt 700 ft. Pop 4558 (1930).

This White Mountain village is a popular winter sports center. The girls school at Seven Springs commands a wide panoramic view of the mountains.

ST. MARY'S-IN-THE-MOUNTAINS Girls 6-18 Est 1885.

Mrs. Clinton A. McLane, Principal.

Enr: Bdg 25, Day 6. Fac: 9. Tui: Bdg \$1000, Day \$150. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Drama. Incorporated. Trustees self perpetuating. Episcopal. C E B candidates '37, 3; '32-'36, 3.

After long and successful experience with girls in camps and schools, Mrs. McLane here has opportunity to work out her eminently sane ideas on a wholesome, interesting life for young girls. Preparing adequately for all colleges, with an average of one teacher to every four girls, St. Mary's today is a far cry from the drab diocesan school so long conducted in Concord. See page 998.

MANCHESTER, N.H. Alt 173 ft. Pop 78,384 (1920) 76,834 (1930). B.&M.R.R. Motor Route U.S. 3 from Nashua.

Manchester is the largest city in New Hampshire and boasts the largest textile plant in the world. It ranks high in the production of shoes.

MANCHESTER INSTITUTE OF ARTS AND SCIENCES

Albert L. Clough, S.B., Mass Inst Tech, Pres. Est 1898.

Enr: Day 750. Fac: 30. Tui: Variable. Courses: Jr Col Art Music Expression Dramatics Languages Interior Decoration Crafts Manual Arts. Incorporated 1898 not for profit. Trustees 34 elected by members. Endowment \$100,000.

The income from the bequest of Mrs. Emeline E. Balch endows this institution, and the building was donated by Mrs. Emma B. French. Class work of junior college grade is supplemented by lectures in sociology, natural and physical science, and general cultural subjects. The normal art courses are approved by the New Hampshire department of education.

MERIDEN, N.H. *Alt 1000 ft. Pop (twp) 853 (1920) 853 (1925). B.&M.R.R. to Lebanon. Motor Route from Lebanon or Claremont.*

Near the Connecticut river fifteen miles south of Hanover, this little town was made well known as the bird village by Harold Baynes, the naturalist. From Meriden hill the academy looks out over the Connecticut valley to Mt. Ascutney.

KIMBALL UNION ACADEMY Boys Ages 12- Est 1813.

William R. Brewster, S.B., Middlebury, Head Master.

Enr: Bdg 133, Day 19. Fac: 15. Tui: Bdg \$800, Day \$100. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 13 self perpetuating. Endowment \$200,000. Income from invested funds \$10,000. Scholarships, value \$2000. Prizes 15, value \$200. Undenominational. C E B candidates '37, 3; '32-'36, 3. Entered Col '37, 21; '32-'36, 38. Alumni 3000. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth, Oberlin, Worcester Tech, Middlebury.

For ninety-five years coeducational and during the middle of the last century foremost among the preparatory schools for Dartmouth, Kimball Union with the coming of its present head master in 1935 reverted to its original status as a boys school. Some of its alumni have achieved fame, and, unlike many northern New England academies, its enrollment is not chiefly local. Mr. Brewster, an old Kimball Union boy, director of Birch Rock Camp, and former senior master at the Country Day School of Newton, succeeded Charles A. Tracy, head master for thirty years. He has increased the enrollment, raised the tuition, and improved the plant.

NEW HAMPTON, N.H. *Alt 574 ft. Pop 692 (1930). B.&M.R.R. to Bristol. Motor Route from Bristol or Meredith.*

The conspicuous feature of this little town, high above the Pemigewasset Valley, is the fifty acre campus of the school with its red brick buildings.

NEW HAMPTON Boys Ages 11-18 Est 1821.

Frederick Smith, A.B., Bates, A.M., Harvard, Principal.

Enr: Bdg 125, Day 15. Fac: 14. Tui: Bdg \$950, Day \$120. Courses 4 yrs: High Sch 1-4 Col Prep Technological. Incorporated not for profit. Trustees 18 elected by alumni. Endow-

ment \$125,000. Scholarships 10. Prizes 15. Undenominational' C E B candidates '37, 8; '32-'36, 58. Entered Col '37, 43; '32-'36, 196. Alumni 4000. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth and Col admitting by certif.

Most ancient of the Baptist schools in New England, the old coeducational New Hampton Literary Institution and Commercial College produced nine state governors, several college presidents, a supreme court justice, and other leaders in New England public life. A moribund institution when Mr. Smith took it over in 1926 and reorganized it for boys only, the school today offers a vigorous, virile life with emphasis on college preparation. See page 934.

NEW IPSWICH, N.H. Alt 979 ft. Pop 838 (1930). B.&M.R.R. to Greenville. Motor Route from Wilton, N.H., or Ashby, Mass.

Untouched by modern innovations, this charming village lies amid the hills near the Massachusetts line.

NEW IPSWICH APPLETON ACADEMY Coed Ages 12-20.

Lester E. Smith, Principal. Est 1789.

Enr: Bdg , Day 33. Fac: 2. Tui: Bdg \$390, Day \$70. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees self perpetuating. Endowment \$60,000. Income from invested funds \$4000. Undenominational. Alumni ca 1500.

The second oldest academy in New Hampshire, this was endowed in 1853 by Samuel Appleton. The boarding department is for girls only.

NEW LONDON, N.H. Alt 1479 ft. Pop 701 (1920) 812 (1930). B.&M.R.R. Motor Route 11 from Franklin.

Commanding an extensive view southwest over Lake Sunapee, the buildings of the college practically constitute this little village.

COLBY JUNIOR COLLEGE Girls Ages 16-20 Est 1837.

Herbert Leslie Sawyer, A.B., Bates, A.M., Ed.D., Princeton.

Enr: Bdg 320. Fac: 35. Tui: Bdg \$900, Day \$250. Courses 4 yrs: High Sch 3-4 Jr Col 1-2 Liberal Arts Medical Secretarial Music Art Business Physical Education Homemaking. Incorporated. Trustees 24 self perpetuating. Endowment ca \$265,000. Income from invested funds \$9000. Scholarships 13, value \$1250. Baptist. C E B candidates '37, 4; '32-'36, 32. Alumnae 1500. Approved by N E Col Ent Certif Bd. Member Am Assoc Jr Col, N E Assoc Col and Secondary Sch.

Now entering upon its second century, this only Baptist school for girls in the east, now a flourishing junior college, grew out of the coeducational school which until 1853 was known as the New London Literary and Scientific Institution. The

name was changed in honor of the Colby family, who contributed generously to its endowment. Mr. Sawyer, principal since 1922, had on his hands six years later a moribund institution of thirty boys and girls, which he reorganized as a girls school offering junior college courses. The school was immediately successful, and today with its variety of courses and low rate attracts high school graduates not only from New England cities and suburbs, but from farther afield.

PETERBOROUGH, N.H. Alt 744 ft. Pop 2521 (1930). *B.&M. R.R. Motor Route 101.*

Today attracting musicians, artists, and writers to its MacDowell Colony, this lovely old town was the summer home of Edward MacDowell who did much of his work in a log cabin in the woods. Peterborough claims the first free town library in the world, established in 1833. The former hilltop estate of Mrs. William H. Schofield is now Kendall Hall school.

KENDALL HALL Girls Ages 12-18 Est 1923.

Charles P. Kendall, A.B., M.A., Harvard; Mrs. Kendall.
Enr: Bdg 36. Fac: 8. Tui: \$1100. Courses 4 yrs: High Sch 1-4 Col Prep Gen. Incorporated not for profit. Trustees 6. C E B candidates '37, 6; '32-'36, 14. Entered Col '37, 4; '31-'36, 18. Alumnæ 360.

Mr. and Mrs. Kendall, for some years principals of Howard Seminary, conducted this school at Prides Crossing, Massachusetts, for twelve years, moving it to Peterborough in 1935. A son now assists in the direction. Girls of high school age are given college preparatory and general courses in a pleasant home atmosphere. See page 999.

PLYMOUTH, N.H. Alt 483 ft. Pop 2353 (1920) 2470 (1930).
B.&M.R.R. Motor Route U.S. 3A from Franklin.

Part of the old town of Holderness which extends from the Pemigewasset river to Squam Lake, with Franconia Notch to the north and Newfound Lake to the southwest, Plymouth today is a popular summer resort. The school is a mile across the intervale and over a covered bridge from the town.

HOLDERNESS SCHOOL Boys Ages 13-19 Est 1879.

Rev. Edric Amory Weld, A.B., Harvard, B.D., Epis Theol Sch, Rector.

Enr: Bdg 60. Fac: 10. Tui: \$950. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 15. Endowment \$75,000. Income from invested funds \$4500. Episcopal. C E B candidates '37, 11; '32-'36, 36. Entered Col '37, 17; '31-'35, 40. Alumni 700. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth, Cornell, etc. Member N E Assoc Col and Secondary Sch.

This diocesan school was established by Dr. Augustus Coit and the Bishop of New Hampshire especially for sons of Episcopal families of moderate means. Mr. Weld, who prepared for college at Groton, came to the school in 1931 from the rectorship of St. Stephen's Church in Middlebury, Vermont. With the assistance of Bishop Dallas, money has been raised for the beautiful and well equipped plant. There is unusual opportunity for metal and pottery work. See page 933.

RYE, N.H. Pop (twp) 1196 (1920) 1081 (1930). B.&M.R.R. to North Hampton. Motor Route 1A from Salisbury, Mass.

A fashionable summer resort, Rye Beach is known for its attractive estates. The beautiful Stoneleigh Hotel, designed by Cram, has since 1926 been used for school purposes.

STONELEIGH COLLEGE Girls Ages 17- Est 1934.

Richard D. Currier, A.B., LL.B., Yale, President; Priscilla Gough, A.B., Dean.

Enr: Bdg 133. Fac: 22. Tui: \$1050. Courses 2 yrs: Jr Col Literature Gen Culture Practical Arts. Inc. Trustees 10.

Mr. Currier has been very successful in promoting educational institutions since he established camps in Vermont and the New Jersey Law School, parent institution of Dana College and Seth Boyden School in New Jersey. With the academic cooperation of T. Lawrence Davis of Boston University, he opened this junior college for girls who have had the equivalent of high school training. Various cultural and vocational courses are now offered.

TILTON, N.H. Alt 453 ft. Pop 1712 (1930). B.&M.R.R. Motor Route 3 from Boston.

In the foothills of the White Mountains in sight of Lake Winnepesaukee, this is a clean, prosperous looking town with some manufacturing carried on by native stock. The school is on a hill above the town opposite the Tilton family monument, a Memorial Arch, copied from the Arch of Titus in Rome.

TILTON SCHOOL AND JUNIOR COLLEGE Boys Ages 10-21 Est 1845.

James E. Coons, A.B., A.M., D.D., Ohio Wesleyan, S.T.B., LL.D., Boston Univ, Head Master.

Enr: Bdg 140, Day 150. Fac: 23. Tui: Bdg \$850, Day \$350. Courses 8 yrs: Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated. Trustees self perpetuating. Endowment \$600,000. Income from invested funds \$17,500. Scholarships, value \$5000. C E B candidates '37, 7; '32-'36, 57. Entered Col '37, 46; '32-'36, 235. Alumni 4500. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Now nearing its centenary, this well equipped school for boys

is the outgrowth of a Methodist coeducational academy established in Northfield. Conducted on its present site since 1855, the school is still coeducational in its day department, for Tilton village has no high school. The junior college was organized in 1936. Thomas W. Watkins, head master for six years, was succeeded in 1935 by Dr. Coons, former minister of a Methodist church in Boston and instructor in Boston University. As president of Iowa Wesleyan College from 1927 to 1935, he had considerable success in building enrollment and procuring endowment. See page 932.

WOLFEBORO, N.H. Alt 508 ft. Pop 2358 (1930). B.&M.R.R. Motor Route 11 from Rochester, 28 from Alton.

Named for General Wolfe, this little town at the southeastern end of Lake Winnepesaukee is a popular summer resort and summer camp center. The academy grounds have half a mile of lake frontage, south of the village.

BREWSTER FREE ACADEMY Coed Ages 14-20 Est 1887. Walter G. Greenall, A.B., Clark, Head Master.

Enr: Bdg 40, Day 120. Fac: 9. Tui: Free, Board \$390. Courses 4 yrs: High Sch 1-4 Col Prep Gen. Incorporated 1887 not for profit. Trustees 11 self perpetuating. Endowment \$1,000,000. Undenominational. C E B candidates '37, 2; '32-'36, 2. Entered Col '37, 3; '32-'36, 8. Alumni 1400. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Named for and endowed by John Brewster, this school charges its students for living expenses only. On the death of Rev. Ralph K. Bearce in 1935, Mr. Greenall, former master at the Choate School, was made head master.

For other New Hampshire schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

VERMONT

LYNDON CENTER, VT. Alt 727 ft. Pop 255 (1920) 297 (1930).
C.P.R.R. Motor Route U.S. 5 from St. Johnsbury.

In the valley of the Passumpsic, this little village is surrounded by rich dairy farms. The village common is used as an athletic field by the Institute.

LYNDON INSTITUTE Coed Ages 14-20 Est 1867.

O. D. Mathewson, A.M., Dartmouth, Pd.D., Principal.
Enr: Bdg 37, Day 295. Fac: 17. Tui: Bdg \$310, Day \$75.
Courses 4 yrs: High Sch 1-4 Col Prep Business Music Home Economics Scientific. Incorporated 1867 not for profit. Trustees 24 self perpetuating. Endowment \$300,000. Undenominational. Entered Col '37, 4; '32-'36, 60. Approved by N E Col Ent Certif Bd.

This inexpensive school offers its boys and girls academic and practical courses. Scholarship aid has been made available by gifts from various friends, most generous of whom was the late Theodore N. Vail who liberally supported the school during his life and endowed it by his will. It has long been one of the state normal school centers.

MANCHESTER, VT. Alt 694 ft. Pop 2057 (1920) 2004 (1930).

A half shire town, Manchester alternates with Bennington as the seat of the county court. A center for the marble industry, sidewalks of white limestone lend an air of individuality to the broad main street.

BURR AND BURTON SEMINARY Coed 12-20 Est 1829.

Ralph E. Howes, A.B., Williams, Ed.M., Harvard, Principal.
Enr: Bdg 15, Day 150. Fac: 10. Tui: Bdg \$500, Day \$110.
Courses 4 yrs: High Sch 1-4 Col Prep Music Secretarial. Incorporated not for profit. Trustees 15 self perpetuating. Income from invested funds \$5000. Scholarships variable, value \$600. Prizes 9, value \$100. Undenominational. C E B candidates '37, 0; '32-'36, 4. Entered Col '37, 9; '32-'36, 42. Alumni ca 1000 (living). Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Founded before the establishment of local high schools and named for two benefactors, this academy has functioned for more than a century as a boarding and community day school. For the first twenty years only boys were enrolled. In 1855 it became the first institution of higher learning in the state of Vermont to admit young women. The original building of limestone, quarried from the side of Equinox Mountain, is still in use.

MONTPELIER, VT. *Alt 484 ft. Pop 7125 (1920) 8700 (1930).*
C.V.R.R., M.&W.R.R.R. Route U.S. 2 from Burlington.

The capital of Vermont, Montpelier is in a cup-shaped valley on the Winooski, just northeast of the geographical center of the state. The capitol, a handsome building of Barre granite erected in 1857, contains the Daye press on which was printed the first book published in North America. The modest cottage opposite is the birthplace of Admiral Dewey. Montpelier Seminary and its affiliated Vermont Junior College crown a hill overlooking the town.

MONTPELIER SEMINARY Coed Ages 12- Est 1834.

Arthur W. Hewitt, D.D., Middlebury Col, Head Master.
 Enr: Bdg 80, Day 90. Fac: 12. Tui: Bdg \$480, Day \$75, \$135, \$200. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Commercial Vocational. Incorporated not for profit. Trustees 16 elected by Church, trustees, alumni. Endowment \$223,000. Methodist Episcopal. C E B candidates '37, 0; '32-'36, 3. Entered Col '35, 12; '29-'33, 50. Alumni 2500. Approved by N E Col Ent Certif Bd.

This old coeducational Methodist school was established over a century ago at Newbury, transferring to Montpelier in 1866. Popular for years in small towns and rural communities of the state, the school under Dr. Hewitt, head master since 1935, has taken on new life.

VERMONT JUNIOR COLLEGE, the graduate department started in 1936, offers courses of college grade from which some graduates transfer to the state universities.

PLAINFIELD, VT. *Pop 447 (1935).*

To this small community about five miles north of Barre, Goddard will transfer in the fall of 1938.

GODDARD COLLEGE Coed Ages 14- Est 1863.

Royce Stanley Pitkin, A.M., Ph.D., Columbia, President.
 Enr: Bdg 70, Day 35. Fac: 20. Tui: Bdg \$1000, Day \$250. Courses 4 yrs: Jr Col 1-4 Dramatic Arts Music Visual Arts Languages Literature Social Studies Vocational Studies Agriculture Home Economics Secretarial Science Natural Science. Incorporated not for profit. Trustees 15. Endowment \$100,000. Undenominational. C E B candidates '37, 0; '32-'36, 5. Entered Col '37, 7; '32-'36, 30. Alumni 1750. Approved by N E Col Ent Certif Bd.

This four year coeducational junior college is an outgrowth of the Green Mountain Central Institute established in Barre, with the support of the State Convention of Universalists and renamed in 1870 for Mr. and Mrs. Thomas Goddard. From

1929 to 1938 only girls were enrolled. From the moribund institution which Dr. Pitkin took over in 1935 has developed this school designed to meet the needs of modern youth.

POULTNEY, VT. Alt 430 ft. Pop 1371 (1920) 1570 (1930). Motor Route 101 from Manchester.

Poultney is at the southern tip of Vermont which here separates Massachusetts from New York. It derives some fame as the town in which Horace Greeley began newspaper work in 1826, setting type on the *Northern Spectator* as an apprentice.

GREEN MOUNTAIN JUNIOR COLLEGE Coed Ages 17-21.

Jesse P. Bogue, A.B., D.D., DePauw Univ, Pres. Est 1834. Enr: Bdg 188, Day 56. Fac: 24. Tui: Bdg \$675, Day \$250. Courses 2 yrs: Jr Col 1-2 Pre-professional Terminal. Incorporated not for profit. Trustees 33 elected by Church and alumni. Methodist Episcopal. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch (Jr Col), Am Assoc Jr Col.

Offering only college courses since 1936, this institution grew out of the well known Troy Conference Academy. The boys and girls come largely from New York and New England. Dr. Bogue has been president since 1930.

PUTNEY, VT. Pop 2868 (1920) 3215 (1930). Motor Route U.S. 7 from Burlington, 30 from Middlebury.

Terraces cut by deep ravines running up into the hills from the Connecticut make this a lovely bit of country. Here the present Governor domesticated our wild flowers and now from the state capitol attempts to reform the Republican party. The Putney School occupies Elm Lea and an adjacent farm on a hilltop two miles from the town.

PUTNEY SCHOOL Coed Ages 12-18 Est 1935.

Mrs. Sebastian Hinton, A.B., Bryn Mawr, Director; Eric Rogers, A.M., Cambridge, Assistant Director.

Enr: Bdg 80. Fac: 26. Tui: \$1250. Courses 6 yrs: High Sch 1-4 Col Prep Music Art Manual Arts Agriculture. C E B candidates '37, 8.

"To make school life a more real, less sheltered, less self-centered venture; to educate the individual in the light of what he can later do toward solving the problems of society," was Mrs. Hinton's vision in opening this coeducational preparatory school. And she has gone far toward realizing her ideal. Her school resembles the Landerziehungsheime of Germany rather than the typical progressive schools of this country. Evening discussions, concerts, lectures, married instructors who build their own homes on property adjoining—give a characteristic

flavor not found elsewhere. Vigorous, dynamic, broad-visioned, Mrs. Hinton is the mother of three children. Mr. Rogers, experienced in outstanding progressive and conservative public schools of England and for two years instructor at Harvard, came as assistant director in 1937. Men outnumber women on the faculty and all are specialists in some of the arts. See page 1045.

ST. JOHNSBURY, VT. Alt 711 ft. Pop 7164 (1920) 7920 (1930).

Between the White and the Green Mountains at the junction of the Moose and Passumpsic rivers, St. Johnsbury is filled with reminders of the Fairbanks family who here developed the Fairbanks Scale Works, largest in the country.

ST. JOHNSBURY ACADEMY Coed Ages 14-18 Est 1842.

Stanley R. Oldham, A.B., Lebanon Valley Col, A.M., Wis Univ, Principal.

Enr: Bdg 33, Day 490. Fac: 28. Tui: Bdg \$600, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep Secretarial Home Economics Agriculture. Incorporated not for profit. Trustees 15 self perpetuating. Endowment \$240,000. Income from invested funds \$12,000. Scholarships 40, value \$2500. Undenominational. C E B candidates '37, 2; '32-'36, 12. Entered Col '37, 13; '32-'36, 114. Alumni 8400. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Three Fairbanks brothers established this old New England academy, maintained it for forty years, and finally provided endowment. Calvin Coolidge here prepared for Amherst. During the earlier years the school sent most of its boys to Dartmouth; today the Vermont colleges attract more.

SAXTONS RIVER, VT. Pop 670 (1930). B.&M.R.R., R.R.R. to Bellows Falls. Motor Route 121 from Bellows Falls.

James P. Taylor, former member of the academy faculty, here started the first outdoor winter sports in New England when he organized in 1908 the Green Mountain Club, out of which, by way of the Dartmouth Outing Club, has come the modern snow-train enthusiasts.

VERMONT ACADEMY Boys Ages 12-20 Est 1876.

Laurence G. Leavitt, B.S., Dartmouth, A.M., Teachers Col, Columbia, Head Master.

Enr: Bdg 86, Day 18. Fac: 12. Tui: Bdg \$1000, Day \$200. Courses 4 yrs: High Sch 1-4 Col Prep Music. Incorporated not for profit. Trustees 13. Undenominational. C E B candidates '37, 2; '32-'36, 7. Entered Col '37, 30; '32-'36, 66. Alumni 1200. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Since Mr. and Mrs. Leavitt came to the school in 1934 from

Tabor, this old academy has taken on new life and color. Dating back some sixty years, during most of which it was coeducational and largely local in appeal, it was reorganized for boys only in 1931 and is today a college preparatory school of good standing. Much is made of extra-curricular activities. Clubs and societies foster intellectual and musical interests. Winter sports are naturally emphasized and the winter campus stretches up past Dartmouth College to Moosilauke. See page 932.

THETFORD, VT. Alt 600 ft. Pop 1052. B.&M.R.R. Motor Route 5.

Ten miles from Hanover, N. H., this little village is in farming country surrounded by wooded hills. On Thetford Hill, a few miles back from the Connecticut river, is the academy, next to the oldest private school in the state.

THETFORD ACADEMY Coed Ages 14-18 Est 1818.

Carl A. Anderson, B.S., M.S., Me Univ, Head Master.

Enr: Bdg 45, Day 60. Fac: 8. Tui: Bdg \$300, Day \$75. Courses 4 yrs: High Sch 1-4 Col Prep Agriculture Home Economics. Undenominational.

Established by a group of residents under the leadership of Amasa Bond, this school has always been primarily for boys and girls of moderate means. Hiram Orcutt a hundred years ago gave the school its first fame, increasing the enrollment from fifty to four hundred. A campaign is now under way to raise funds for new buildings and endowment.

TOWNSHEND, VT. Pop 196 (1935).

This little village is in the West river valley of southeastern Vermont. The school buildings are near the village green.

LELAND AND GRAY SEMINARY Coed 14-18 Est 1834.

Vernon C. D. Pinkham, B.S., Conn State, M.S., Iowa State, Head Master.

Enr: Bdg 5, Day 105. Fac: 5. Tui: Bdg \$350, Day \$75. Courses 4 yrs: High Sch 1-4 Col Prep Business Domestic Science Manual Arts. Incorporated not for profit. Trustees 27. Endowment \$25,000. Scholarships 5, value \$100. Baptist. Entered Col '37, 5; '32-'36, 34. Approved by N E Col Ent Certif Bd.

Chartered by the Vermont Legislature as Leland Classical and English School, the present name was adopted thirty years later in honor of Deacon Samuel Gray. The first president of the trustees was Peter Rawson Taft, grandfather of the late President and of Horace D. Taft, who is still a member of the Seminary's Board of Reference. The students are drawn from a dozen or more towns within a radius of seventy miles. Boarding accommodations are available in private homes.

WINDHAM, VT. Pop 50 (1935).

Windham is in hilly country, about thirty miles north of Brattleboro. The school occupies an old farmhouse.

THE NEWTON SCHOOL, So. Londonderry P.O. Boys Ages 12- Est 1937.

David Newton, A.B., Princeton, Head Master.

Enr: Bdg 5. Fac: 6. Tui: \$1200 incl. Courses 4 yrs: High Sch 1-4 Col Prep Business Manual Arts. Incorporated not for profit. Trustees 3 self perpetuating. Undenominational.

Mr. Newton, son of Charles Bertram Newton long head master of Pingry School, left his job at Loomis to here carry out his own ideas of the education provided by the old New England farm and its activities.

For other Vermont schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art, Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

MASSACHUSETTS

ANDOVER, MASS. *Alt 92 ft. Pop 8268 (1920) 9969 (1930).*

Long an educational center, the substantial Colonial houses of this old town are rich in literary associations. Phillips Academy, magnificently crowning Seminary Hill a mile south of the center, includes on its campus the old Theological Seminary. The Memorial Clock Tower with its carillon is a conspicuous landmark from afar. The buildings designed by Charles Platt and the grounds landscaped by Olmsted Brothers are outstanding among secondary schools. To the west, the buildings of Abbot Academy are grouped about a circular green. Brooks School at North Andover follows architecturally the plan of an old New England Village.

ABBOT ACADEMY Girls Ages 13-20 Est 1829.

Marguerite Hearsey, A.B., Hollins, M.A., Radcliffe, Ph.D., Yale, Principal.

Enr: Bdg 125, Day 36. Fac: 25. Tui: Bdg \$1400, Day \$425. Courses 4-5 yrs: Col Prep Gen Art Music Household Science Business. Incorporated 1828 not for profit. Trustees 16 self perpetuating. Endowment \$506,468. Scholarships 28, value \$104,926. Undenominational. C E B candidates '37, 54; '32-'36, 168. Entered Col '37, 47; '32-'36, 110. Alumnæ ca 3000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

The first incorporated school for girls in New England established "to regulate the tempers, to improve the taste, to discipline and enlarge minds, and to form the morals of the youth who may be members of it," the academy was named in honor of Madam Sarah Abbot whose funds made possible the first building. For more than a century it maintained the even tenor of its traditions, undiverted by passing fashions. Daughters, granddaughters, and great-granddaughters of loyal alumnæ from every state in the Union turn to Abbot for their schooling. Under Bertha Bailey, principal from 1912 to 1935, the school, as from its early days, offered advanced as well as preparatory courses. Today there is no advanced work but courses in music and art have been strengthened to be acceptable for college entrance. Miss Hearsey, former professor of English at Hollins College, was elected in 1936 and immediately did away with many outworn customs. Winning the support of the alumnæ, she has inaugurated a drive for funds for new buildings and equipment. See page 1001.

BROOKS SCHOOL, North Andover P.O. Boys Ages 12-19.

Frank D. Ashburn, A.B., Yale, Head Master. Est 1927.

Enr: Bdg 120. Fac: 18. Tui: \$1400. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Art Music. Incorporated 1927 not for profit. Trustees 14 self perpetuating. Scholarships 13, value \$8500. Episcopal. C E B candidates '37, 14; '32-'36, 64. Entered Col '37, 12; '32-'36, 83. Alumni 87.

Started by Groton men, the school immediately attracted families of discrimination, and its success has continued. Named in honor of Phillips Brooks, one time resident of North Andover, the buildings and site were donated by the Russell family. Mr. Ashburn, a Groton boy and later a master, with teaching experience elsewhere, has shown in his plan and conduct of the school that he has outgrown the Groton mode and has cast his school in a larger mold. Since 1932 the school has each year sent graduates on to college, most of them with honors. But Mr. Ashburn seeks more than this. He endeavors to develop in his boys some capacity for intellectual enjoyment.

PHILLIPS ACADEMY Boys Ages 14-20 Est 1778.

Claude M. Fuess, A.B., Hon Litt.D., Amherst, Dartmouth, Columbia, Yale, L.H.D., Williams, A.M., Ph.D., Columbia, Head Master.

Enr: Bdg 637, Day 57. Fac: 76. Tui: Bdg \$1100, Day \$400. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 13 self perpetuating. Endowment \$7,000,000. Income from invested funds \$300,000. Scholarships 125, value \$130,000. Undenominational. C E B candidates '37, 458; '32-'36, 2509. Entered Col '37, 186; '32-'36, 1107. Alumni 10,000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member all accrediting Assoc.

Of the great national schools which have become such distinctive features in American education, Andover, the oldest, was founded by Samuel Phillips, who, together with his father and his uncle John, deeded both land and money for the establishment of a school to be opened at Andover, where the grandfather of Samuel Phillips had been head master of the Grammar School. The donors proposed "to lay the foundation of a SCHOOL OR ACADEMY for the purpose of instructing Youth, not only in English and Latin, Grammar, Writing, Arithmetic and those Sciences wherein they are commonly taught; but more especially to learn them the great end and real business of living." Further "it is again declared that the first and principal object of this Institution is the promotion of true piety and virtue."

The school opened in the midst of the Revolution and in 1780 was incorporated with the title of Phillips Academy, the first chartered academy in New England. Among its early patrons

were Washingtons and Lees from Virginia, as well as Lowells and Quincys from Massachusetts. The first head master, Eliphalet Pearson, had been a classmate of the founder at Dummer and at Harvard. A man of force and commanding presence, he was known to his awed students as "Elephant" Pearson. Later he was professor of Hebrew at Harvard and the Andover Theological Seminary.

There were twenty-three boys in the academy when, in 1810, Dr. John Adams came to the master's throne. By 1817 the number had increased to a hundred, and during his twenty-three years Dr. Adams admitted 1119 pupils, nearly a fifth of whom became ministers.

Under Samuel H. Taylor, a man of picturesque and striking personality, head master from 1837 to 1871, the institution gradually took on its present character. After his death, however, it declined in prestige until it was rejuvenated and brought in touch with modern methods of education by Dr. Cecil F. P. Bancroft, principal from 1874 to 1901.

The first head master to give his whole time to administration was Alfred E. Stearns, in office for thirty years from 1903, alumnus of the Theological Seminary and of Amherst, under whose administration the old primitive austere atmosphere of Andover gave way to a richer life as millions, largely secured by Thomas Cochran, '90, a Morgan partner, were spent in enlarging and beautifying the plant, which today makes an ensemble fittingly designated 'the loveliest group of buildings in America.' To the casual visitor Andover today looks like a college. There is no study hall. The boys wander from their dormitory rooms across the campus to their recitations. The archaeological museum, with its research workers, its art museums with special exhibits, add to the college flavor.

Andover perhaps more than Exeter long remained conservative, less influenced by the Unitarian movements which have stirred New England, and perhaps for that reason Andover early became primarily a preparatory school for more conservative Yale rather than Harvard, which soon came under more liberal influences.

Of the more than twenty thousand boys that have graduated from the school about sixty per cent have gone to Yale and perhaps twenty per cent to Harvard. Its ten thousand loyal living alumni are organized in numerous associations throughout the country and their continued interest through the years has brought increased endowments and gifts.

In 1933 Mr. Fuess became head master. A graduate of Amherst, he had been instructor of English at Andover since 1908, secretary of the alumni fund, editor of the alumni magazine, and secretary for information. Official historian of Andover, he

had published notable biographies. From the first he has boldly established new policies, strengthened the bonds with the alumni through frequent visits and numerous addresses all over the country and displayed versatility, tact, and skill. The teaching staff has been much enlarged and the class room divisions reduced in size as a step toward one of Mr. Fuess' high purposes,—to teach the boy "how to adjust himself to his environment and to remold it to his heart's desire." See page 929.

ARLINGTON, MASS. *Alt 145 ft. Pop 18,665 (1920) 36,094 (1930). Motor Route U.S. 3 from Boston.*

Eight miles northwest of Boston, Arlington is a residential suburb with large truck farms. On the Heights are The Freer School, Marycliff Academy, and St. Anne's School.

THE FREER SCHOOL Girls Ages 6-18 Est 1921.

Cora E. Morse, Pa Univ, Radcliffe, Principal.

Enr: Bdg 12. Fac: 4. Tui: \$1300. Courses: Individual.

Miss Morse established this school after extensive experience with children of retarded mentality.

MARYCLIFF ACADEMY Girls Ages 5-20 Est 1913.

Enr: Bdg 40, Day 90. Fac: 15. Tui: Bdg \$500, Day \$175.

Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music.

Incorporated 1913 not for profit. Trustees self perpetuating.

Roman Catholic. C E B candidates '37, 1; '32-'36, 6. Entered

Col '33, ; '27-'31, 35. Alumni 150. Accredited to all Catholic Col, Simmons, Boston Univ.

This well known Catholic school, directed by the Sisters of Christian Education, enrolls girls of all denominations.

ST. ANNE'S SCHOOL Girls 3-19, Boys 3-10 Est 1928.

Sisters of St. Anne.

Enr: Bdg 30. Fac: 8. Tui: \$600. Courses 13 yrs: Nursery Sch

Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Epis.

The Episcopal Sisters of St. Anne here enroll girls and young boys for the whole year.

ASHBURNHAM, MASS. *Alt 1100 ft. Pop 2079 (1930). B.&M.*

R.R. Motor Route U.S. 2 from Boston, 12 from Fitchburg.

High in the hills beyond Fitchburg, the bronze schoolboy, gift of Melvin Adams, wealthy native son, heads toward the old academy buildings on an elevation to the west. Three miles north on Naukeag Lake is Ashburnham School for Boys.

ASHBURNHAM SCHOOL FOR BOYS Ages 7-14 Est 1930.

Whitton E. Norris, A.B., Dartmouth, Head Master.

Enr: Bdg 20. Fac: 5. Tui: \$1000. Courses 8 yrs: Grades III-IX High Sch 1-2. Incorporated. Scholarships 4, value \$1200.

Mr. Norris, a graduate of Choate and former teacher of French at New Hampton, in 1936 came to this small school, started some years before by Captain and Mrs. H. C. Rideout, and a year later took over the direction. His boys are given a happy country life with some attention to the amenities. See page 946.

CUSHING ACADEMY Coed Ages 13- Est 1875.

Clarence P. Quimby, A.B., Bates, A.M., M.Ed., Harvard, Principal.

Enr: Bdg 125, Day 90. Fac: 24. Tui: Bdg \$825-875, Day \$225. Courses 4 yrs: High Sch 1-4 Col Prep Secretarial Music Art Dramatics. Incorporated not for profit. Trustees self perpetuating. Income from invested funds \$6500. Scholarships 30, value \$1080. Undenominational. C E B candidates '37, 8; '32-'36, 36. Entered Col '37, 8; '32-'36, 46. Alumni 2300. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Attracting students largely from Massachusetts but with many other states and foreign countries on the roster, Cushing is one of the very few New England academies successful in remaining coeducational. Boys and girls mingle in classes but have separately organized social activities, dormitories and athletics. Hervey S. Cowell, beloved by his pupils, was principal for almost forty years. James W. Vose served until 1933 when he was succeeded by Mr. Quimby.

BELMONT, MASS. Alt 39 ft. Pop 10,749 (1920) 21,748 (1930).

Between Arlington and Waverley on the rim of the Boston basin, Belmont has become increasingly popular as a place of residence. On the heights above Pleasant Street are the estates of the Atkins family and the Belmont Hill and Belmont Day Schools.

BELMONT DAY SCHOOL Coed Ages 3-10 Est 1927.

Elna Jensen, Rachel McMillan Tr Col, London, Director.

Enr: Day 49. Fac: 7. Tui: \$150-350. Courses 7 yrs: Nursery Sch Grades I-VI. Executive board 7. Incorporated 1933.

This progressive, cooperatively owned day school prepares for the various secondary schools in and around Boston. Miss Jensen has been director since 1935.

BELMONT HILL SCHOOL Boys Ages 10-18 Est 1923.

Thomas R. Morse, A.B., Harvard, Head Master.

Enr: Bdg 40, Co Day 150. Fac: 19. Tui: Bdg \$1175-1350, Day \$450-550. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Manual Training Fine Arts. Incorporated 1923 not for profit. Executive Committee 7, self perpetuating. Scholarships. Undenominational. C E B candidates '37, 48; '32-'36, 280.

Entered Col '37, 21; '32-'36, ca 92. Alumni 225. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth. Member N E Assoc Col and Secondary Sch.

Established by the late R. Heber Howe, former master at Middlesex, and Harvard rowing coach, whose interest in the natural sciences led to the establishment of an unusually well equipped museum, this is a thorough going college preparatory school with country day and five day boarding facilities. W. H. Taylor directed the school for three years until 1935. Mr. Morse, assistant head from 1931, has separated upper and lower schools, each under its own director, and improved the plant.

BERKSHIRE, MASS. Alt 1200 ft. Pop 1174 (1930). B.&A.R.R. Motor Route 7 from Pittsfield, 9 from Northampton.

Once a glass manufacturing town, Berkshire is six miles from Pittsfield in the foothills of Mt. Greylock. Midway between Berkshire and Lanesboro is Crestalban School for girls.

CRESTALBAN Girls Ages 6-14 Est 1917.

Margery Whiting, Principal; Anne H. Whiting, A.B., Vassar, Assoc Principal.

Enr: Bdg 12. Fac: 4. Tui: Bdg \$1000, Co Day \$350. Courses 9 yrs: Grades I-IX French Latin Arts Crafts Home Economics Music. Proprietary. Undenominational.

Life in this small subpreparatory school is as far as possible removed from the institutional. Outdoor play activities are emphasized.

BEVERLY, MASS. Alt 365 ft. Pop 25,086 (1930). B.&M.R.R.

The North Shore region of extensive estates of wealthy people who come from all parts of the country for the summer, starts at Beverly. It is also an industrial city, headquarters of the United Shoe Machinery, and has many old houses and historical sites.

SHORE COUNTRY DAY SCHOOL Coed Ages 4-17 Est 1922.

Raymonde Neel, A.B., Bryn Mawr, Head Mistress.

Enr: Day 121. Fac: 16. Tui: \$100-550. Courses 14 yrs: Play Sch Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1936 not for profit. Trustees 14 elected by parents.

In 1936 two local institutions, the Shore School, and the North Shore Country Day School established in 1922 by Grace M. Swett, merged. The plant of the latter is used.

THE HAROLD W. WISE TUTORING SCHOOL, 117 Valley St. Coed Est 1932.

Harold W. Wise, A.B., Harvard, Director.

Enr: Co Day . Tui: \$. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. C E B candidates '37, 1; '32-'36, 2.

An experienced tutor and former teacher at Mohonk School and Lawrenceville, Mr. Wise maintains summer sessions here and at Beach Bluff and sends tutors to various points on the North Shore. There are accommodations for boys in residence.

BILLERICA, MASS. Alt 126 ft. Pop 3646 (1920) 5880 (1930).

Billerica is a pleasant old town set between the Shawsheen and Concord rivers. The Mitchell School with its affiliated camp has extensive acreage southwest of the village.

THE MITCHELL SCHOOL Boys Ages 6-16 Est 1870.

Alexander H. Mitchell, A.B., Colby, Director.

Enr: Bdg 30. Fac: 6. Tui: \$800. Courses 10 yrs: Grades I-VIII High Sch 1-2 Sub-Prep. Incorporated. Alumni 1200.

The only school for young boys in New England making use of military training, this was founded by the father of the present head who holds to the good old New England traditions of cleanliness and good food. The boys are given a happy, wholesome, country life. Horses owned by the school are used extensively by the boys both during the school year and in the summer at Camp Skylark which Mr. Mitchell conducts. See page 946.

BOSTON, MASS. Pop 748,060 (1920) 781,188 (1930).

A city of individuality, charm and flavor, the world offers few more distinctive places of residence. It brings to mind the old English town for which it was named, and of all the great American cities it is in many ways nearest to England. Bostonians, whatever their origin, Puritan, Irish, Italian or Jew, show the love they bear their city through their slightly veiled contemptuous superiority toward New York and other more vulgar places. Though its climate is harsh, its people aloof and its government corrupt, those who hail from within fifty miles proudly proclaim themselves Bostonians.

The wealthier families live within a periphery of twenty miles where the tax rate is lower—in horsey or sea-going communities on the North or South Shores. The maligned and misunderstood Boston aristocracy, so-called, are actually of recent and humble stock. Boston's old families date from the Revolution. Few of their names will be found today in the social register or even the telephone book. The forebears of the present aristocracy were small town and country people, smugglers and privateersmen from Newburyport and Marblehead who poured in to seize the confiscated property of the Tories who sailed away with Lord Howe. The Lowells and Lawrences, who owe their fame and gave their name to the mill cities, with Cardinal O'Connell, who as a child worked long hours in their ancestral mills, annually oppose restriction of child labor. Such Boston families

are easy butts for the satirical novelists. Their trusted estates, acting through financial institutions in conjunction with the Catholic hierarchy, insure, through politicians, continuance of their interests.

Boston proper is Roman Catholic. Dominant in politics, formerly split into bitter warring factions under the old leaders, a younger generation of more promise, more American, not so slavishly Bostonese in accent as the past leaders, is coming to the fore. The Puritan hierarchy and morality has become Catholic and the cloak of Mather has long been flauntingly worn by Cardinal O'Connell.

The golden dome on Beacon Hill, the hub-cap of the universe, long looked down on the greatest educational center and student population, and until the dawn of the twentieth century, on the literary center of the country. Today the higher institutions of learning in the city, Boston University (Methodist), Boston College (Catholic), Northeastern and Simmons Colleges; across the Charles, Massachusetts Institute of Technology, Harvard, and Radcliffe; on the outer fringes, Tufts and Wellesley; together with the professional and vocational schools enroll some 40,000 students.

The private schools, patronized by upper middle class families, are in Back Bay and the Fenway. As the wealthier Bostonians live mostly outside the city, Brookline, the Newtons, Milton, Dedham, Cambridge, Weston, Waltham, and Concord, all have their private schools, separately treated.

BEAVER SCHOOL, INC., 75 Chestnut St. Coed 2-9 Est 1915.

Eugene Randolph Smith, Head Master; Margaretta Voorhees, Supervisor.

Enr: Day 42. Fac: 6. Tui: \$100-350. Courses: Nursery Sch Kindergarten Transition Grades I-III. Incorporated.

From this little city group developed the great progressive country day school in Chestnut Hill, for which this now serves as an elementary city branch. Established on Beaver Place, whence the name was derived, the school was later transferred to its present home. Miss Voorhees, head of the lower school at Chestnut Hill, is supervisor. The full day session with supervised play is available. See page 1007.

BENTLEY SCHOOL OF ACCOUNTING AND FINANCE, 921 Boylston St. Men Ages 17-40 Est 1917.

Harry C. Bentley, C.P.A., President; Bertel G. Willard, A.B., C.P.A., (N.H.), Vice President.

Enr: . Fac: 23. Tui: Day \$260, Eve \$90. Courses 2 and 4 yrs: Accounting Business Law Economics Corporation Finance English Psychology. Incorporated.

Students from all over the country are enrolled here.

THE BISHOP-LEE SCHOOL, INC., 73 Mt. Vernon St. Coed
Ages 17-25 Est 1934.

Emily Perry Bishop, Adele Hoes Lee, Directors.

Enr: Bdg , Day . Fac: . Tui: Bdg \$860, Day \$360.
Courses 3 yrs: Theatre Arts Platform Art Dancing Languages
Expression Radio Broadcasting Post Grad. Incorporated not
for profit.

Bishop-Lee School is an outgrowth of the Berkshire Theatre Workshop conducted during the summer by Mrs. Bishop and Mrs. Lee, long at Leland Powers School. A junior department is maintained covering the fundamentals of expression.

BOSTON ACADEMY OF NOTRE DAME, 25 Granby St.
Girls Ages 5-18 Est 1854.

Sister Frances, S.H., Principal.

Enr: Day 170. Fac: 15. Tui: \$100. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music Expression. Incorporated not for profit. Scholarships 2, value \$250. Roman Catholic. C E B candidates '37, 1; '32-'36, 21. Entered Col '34, ; '27-'31, 115. Alumnæ 750. Accredited to Simmons, B. U.

Prospering with the prosperity of its increasing clientele, since 1931 this school has had its own building, formerly the Cardinal's offices. Previously it had been housed with the affiliated Emmanuel College in the Fenway.

BOSTON SCHOOL OF OCCUPATIONAL THERAPY, 7 Harcourt St. Women Ages 20-35 Est 1921.

Mrs. John A. Greene, Director.

Tui: \$300. Courses 3 yrs. Incorporated not for profit.

The outgrowth of a school started after the war for training reconstruction aides for the military and naval hospitals, this is now a training school approved by the American Occupational Therapy Association and the American Medical Association.

BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE,
40 Berkeley St. Woman Ages 18- Est 1888.

Mrs. Frederick S. Belyea, Principal.

Enr: Bdg 40, Day 20. Fac: 5. Tui: Bdg \$600, Day \$200. Courses 1-2 yrs: Domestic Science and Arts. Incorporated not for profit. Trustees self perpetuating.

One of the oldest in its field, this school has had great influence in the lives of thousands. A. Josephine Forehand, principal for thirty-five years, was succeeded in 1933 by Mrs. Belyea.

BOUVÉ-BOSTON SCHOOL OF PHYSICAL EDUCATION,
105 South Huntington Ave. Girls Ages 17- Est 1913.

Marjorie Bouvé, B.S.Ed., President.

Enr: Bdg 63, Day 51. Fac: 40. Tui: Bdg \$875-950, Day \$400,

'MMONS COLL
 'HILDREN'S HOSP SCH NURS
 'M MUSEUM FINE ARTS
 TUNTINGTON SCH
 'ORTHEASTERN UNIV
 INCOLN PREP SCH
 ARLAND SCH
 ELAND POWERS SCH
 'ENTWORTH INSTITUTE
 'TUART SCH
 OUVÉ-BOSTON PHYS ED
 IE CONS MUSIC
 WHELOCK SCH
 VINSOR SCH
 TOTRE DAHE
 THERTON HALL

STON YWCA
 DOM-SCIENCE
 ANKLIN UNION

BRYANT & STRATTON

Massachusetts Ave

Hereford St

Gloucester St

Fairfield St

Exeter St

Dartmouth St

Clarendon St

Berkeley St

Arlington St

Public Gardens

Charles St

Boston Common

Frog Pond

Park St

City

- 1 0 SCOTT CARBEE SCH AR
- 2 0 CHILD-WALKER SCH
- 3 0 UNIVERSITY SCH
- 4 0 MAY SCH

- 6 0 BISHOP-LEE SCH
- 7 0 BERKELEY PREP SCH
- 8 0 WOODWARD SCH
- 9 0 WEBBER COLL
- 10 0 CHAUNCEY HALL
- 11 0 VESPER GEORGE

- 15 0 EMERSON COLL

- 15 0 BURDETT COLL
- 16 0 MISS FARMER'S SCH
- 17 0 HICKOX SECR SCH
- 18 0 MASS GEN HOSP TR SCH
- 19 0 CURRY SCH OF EXPRESS
- 20 0 PERRY KIND NORMAL
- 21 0 BOSTON UNIVERSITY

- 25 0 SCH OF PRACTICAL AF
- 0 THE CHAMBERLAYNE L
- 25 0 KATHARINE GIBBS SCH
- 26 0 ERSKINE SCH

- 28 0 MISS MICHAUD'S
- 29 0 CHAMBERLAIN SCH
- 30 0 BENTLEY SCH ACCT

- 32 0 CHANDLER SECR SCH

- 33 0 PIERCE SECR SCH
- 36 0 PRINCE SCH

BEAVER SCH

BRIMMER SCH

CHARLES RIVE BASIN

Charles River Embank

Brimmer St

Chestnut St

MI Vernon

PORTIA LAW

State House

OFFICE OF PORTER SARGENT

SUTFOLD LAW

Court House

TY OF BOSTON

- ENS COLLEGES 0
- ED COLLEGES 0
- DYS SCHOOLS 0
- IALS SCHOOLS 0
- ED SCHOOLS 0

Camp \$110. Courses 3 and 4 yrs: Normal Physical Therapeutics.

This school is the result of the merging in 1930 of the Boston School of Physical Education, of which Miss Bouvé was one of the founders and for thirteen years co-director, and the Bouvé School opened in 1925. Entrants must have a secondary school diploma or its equivalent. Candidates for the B.S. degree granted by Simmons must meet the entrance requirements of that college. The month of June is spent at camp.

THE BRIMMER SCHOOL, 69 Brimmer St. Girls 4-18, Boys 4-9 Est 1887.

Mabel H. Cummings, A.B., Smith, Principal.

Enr: Day 150. Fac: 21. Tui: \$150-500. Courses 14 yrs: Kindergarten Grades I-VII High Sch 1-5 Col Prep. Incorporated 1913 not for profit, patrons own bonds. Trustees 15 self perpetuating. Scholarships. C E B candidates '37, 25; '32-'36, 132. Entered Col '37, 18; '32-'36, 85. Alumnæ 823. Member N E Assoc Col and Secondary Sch.

Brimmer School traces its history back through Miss Cummings' School, which resulted in 1912 from the union of Miss Browne's Classical School for Girls, established in 1887, and Miss Creech's School, dating from 1909. In the present quarters since 1914, little boys are taken in the elementary group.

BRYANT AND STRATTON COMMERCIAL SCHOOL, 334 Boylston St. Coed Est 1865.

J. W. Blaisdell, President; L. O. White, Principal.

Tui: Day \$75 ten wks, Eve \$50 thirty wks, Summer Session \$45 six wks. Courses 1-2 yrs. Incorporated.

Business administration, general business, stenographic and secretarial courses, and a special intensive course for college graduates are available.

BURDETT COLLEGE, 156 Stuart St. Coed 17- Est 1879.

C. Fred Burdett, President.

Enr: Day 1398, Eve 1213. Fac: 93. Tui: Day \$70-75 term, Eve \$55 52 wks. Courses 1-2 yrs: Business Administration Accounting Gen Business Stenographic Secretarial. Proprietary. Member Nat Assoc Accred Commercial Sch, Am Assoc Jr Col.

Established by the late Charles A. and Fred H. Burdett, this efficient school has trained more than a hundred thousand men and women for business and government positions. Two year courses of college grade and five shorter courses with opportunities for specialization in basic subjects are offered high school and college graduates. The summer session is of eight weeks duration. A branch school is maintained at 74 Mt. Vernon Street, Lynn. See page 1066.

CHAMBERLAIN SCHOOL, INC., 739 Boylston St. Girls
Ages 17- Est 1927.

Mrs. Elsie K. Chamberlain, Director.

Enr: Day 120. Fac: 15. Tui: \$300. Courses 2 yrs: Appreciation of Arts Theory and Use of Color Design Merchandising. Inc.

Starting informally with emphasis on interior decoration, this school now prepares largely for retail store work.

THE CHAMBERLAYNE SCHOOL, 229 Commonwealth Ave.
Girls Ages 15- Est 1892.

Theresa G. Leary, A.B., A.M., Radcliffe, Principal.

Enr: Bdg 12, Day 40. Fac: 25. Tui: Bdg \$1200, Day \$400. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Secretarial Journalism Art Expression Costume Design Interior Decoration. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 2. Entered Col '34, ; '27-'31, ca 15.

Miss Leary and her sister, former teachers in Boston private schools, took over in 1935 the direction of this school, established by Catherine J. Chamberlayne and for fifteen years from 1920 directed by her niece, Bertha K. Filkins. In 1932 it was reorganized to offer junior college courses. See page 1054.

CHANDLER SCHOOL, 245 Marlborough St. Women 16- .

Alan W. Furber, B.S., Middlebury, President. Est 1883.

Enr: Day 300. Fac: 19. Tui: \$300-350.

Established by Mary Chandler Atherton, whose shorthand system was once widely used, Chandler now has two supplementary units,—Marlborough, for intensive review; and Fairfield, for college graduates. Until 1930 specializing in teacher training, the school now offers practical business courses only. Summer and evening sessions are maintained.

CHAUNCY HALL SCHOOL, 553 Boylston St. Boys 14-20.

Franklin T. Kurt, Ph.B., A.M., Wesleyan, Principal. Est 1828.

Enr: Day 125. Fac: 10. Tui: \$400. Courses 4 yrs: High Sch 1-4 Col Prep. C E B candidates '37, 17; '32-'36, 237.

Established by Gideon F. Thayer, Chauncy Hall has in the course of its century or more had five changes in administration and four changes in location, although always in the neighborhood of Copley Square. Now preparing exclusively for the Massachusetts Institute of Technology, it was for thirty years a pioneer in education. Military training, coeducation and kindergarten work were introduced here before other schools generally had adopted them. Mr. Kurt, sole owner since 1910, has been connected with the school since 1896.

THE CHILDREN'S HOSPITAL SCHOOL OF NURSING,
300 Longwood Ave. Women Ages 18-30 Est 1889.

Stella Goostray, B.S., M.Ed., R.N., Director.

Tui: \$200. Course 3 yrs. Incorporated. Undenominational.

This school is an integral part of the Children's Hospital and is under the hospital governing board. Emphasis is on training in the care of children, preparing not only for bedside nursing but for the function of the nurse as a health worker in the community. The school is affiliated with Simmons College for instruction in the sciences.

THE CHILD-WALKER SCHOOL OF DESIGN, 234 Beacon St. Coed Ages 17- Est 1910.

Anton Van Dereck, Director.

Enr: Day 75. Fac: 9. Tui: \$300. Courses 4 yrs. Incorporated not for profit. Trustees 11 self perpetuating.

This school was established as The School of Fine Arts and Crafts by the late C. Howard Walker with Katherine B. Child, who directed it until 1935. It was renamed at that time in their honor. Under Mr. Van Dereck courses in painting, sculpture, interior design, industrial design, advertising arts, illustration, and crafts may be supplemented by academic courses at the affiliated Stuart School. A Graduate House in Florence, Italy, is under Miss Child's personal supervision. See page 1051.]

CURRY SCHOOL OF EXPRESSION, 251 Commonwealth Ave. Coed Ages 6- Est 1879.

Trentwell M. White, A.M., Pres; Josephine Holmes, Dean.

Enr: Day 50. Fac: 10. Tui: \$250. Courses 2, 3 and 4 yrs: Normal Expression. Incorporated not for profit. Alumni 5000.

An outgrowth of the department of oratory of Boston University established in 1895, this school was founded by Dr. Samuel Silas Curry and Anna Baright Curry. Summer sessions are conducted in various sections of the country.

ERSKINE SCHOOL, 111 Beacon St. Girls 17- Est 1920.

Euphemia E. McClintock, A.B., Goucher, M.A., Chicago Univ, Director.

Enr: Bdg 70, Day 60. Fac: 30. Tui: Bdg \$1300-1500, Day \$450. Courses 1-2 yrs: Jr Col 1-2 Secretarial Art Music Languages Dramatics Social Service. Proprietary.

Now a full fledged junior college, Erskine School has from the beginning offered work of college grade to graduates of high schools and private schools, and has taken advantage of the various opportunities Boston affords in music and art. Miss McClintock's broad experience in the south, in the middle west and in Boston, in vocational schools and university work, enables her to direct her students wisely in their choice of studies. The freedom usually accorded to freshmen in girls colleges is allowed the students who live in Miss McClintock's Beacon

Street residences, some of which are assigned to groups of students particularly interested in a specific course like dramatics, of which much has been made recently. See page 1050.

THE FARM AND TRADES SCHOOL, Thompson's Island.

Boys Ages 10-17 Est 1814.

William M. Meacham, B.S., Middlebury, Head Master.

Enr: Bdg 100. Fac: 25. Tui: \$0-300. Courses 6 yrs: Grades VI-VIII High Sch 1-3 Agricultural Trades Marine Music. Incorporated 1814 not for profit. Trustees 26 elected by patrons. Endowment \$500,000. Income from invested funds \$25,000. Scholarships. Undenominational.

Boys from ten to fourteen are eligible for admission to this school which since 1832 has occupied the whole of Thompson's Island in Boston harbor. Here developed the first boys band in America and the first printing and sloyd courses. Parents who can, pay the maximum rate. Mr. Meacham has been in charge since 1926.

MISS FARMER'S SCHOOL OF COOKERY, 30 Huntington Ave. Est 1902.

Alice Bradley, Principal.

Enr: Day 650. Fac: 14. Tui: 65c-\$500. Courses 1-2-6 mos, 1 yr.

Established and long conducted by Fannie Merritt Farmer of cook book fame, the school has been owned and managed since 1915 by Miss Bradley, for twenty years cooking editor of a woman's magazine, and author of "Cooking for Profit" and other books. Practical courses in cookery, dietetics, marketing, tea room management are offered brides and women interested in tea room work. The full year course is supplemented by various shorter courses.

FISHER BUSINESS SCHOOL, 30 Franklin St. Coed Ages 16- Est 1903.

Sanford L. Fisher, Pres; Myron C. Fisher, Jr., Vice Pres.

Enr: 200. Fac: 10. Tui: Day \$70 10 wks, Eve \$50 30 wks. Courses: Secretarial Stenographic Accounting. Incorporated 1936. Member Nat Assoc Accredited Commercial Sch.

Varying types of business courses are here offered men and women in day, evening, and summer sessions. The Somerville branch enrolls young women only.

THE GARLAND SCHOOL OF HOMEMAKING, 409 Commonwealth Ave. Ages 17- Est 1872.

Mrs. Gladys Beckett Jones, M.S., Columbia, President.

Enr: Bdg 48, Day 50. Fac: 25. Tui: Bdg \$1800, Day \$500. Courses 1-2 yrs. Alumnæ 1300. Member Am Assoc Jr Col.

From the kindergarten training school started by Mrs. Margaret J. Stannard, developed this school of homemaking which

she conducted from 1902 until her retirement in 1931. Mrs. Jones, who had been connected with the school as early as 1921, succeeded to the direction. She has adapted the school to the needs of the time, made it a junior college, and acquired four residence houses in which the girls get practical training in the administration and the social and economic activities of a home. The two year course may be applied toward a degree. Mature students may take the practical one year course. See page 1054.

HICKOX SECRETARIAL SCHOOL, 12 Huntington Ave.

Mrs. Edina Campbell-Dover, Principal. Est 1879.

Enr: Day 100, Eve 90. Fac: 8. Tui: \$25 mo. Courses 3-8 mos.

Mrs. Dover's colorful personality and keen interest in the individual make her school outstanding. More flexible than the usual secretarial school, it was established by William Hickox and operated continuously by him until 1920, when Mrs. Dover was made principal. Since 1920 she has been sole owner. One of the first schools to introduce the Gregg system, Hickox continued pioneering by introducing in 1925 a course in speed-writing. The shorter courses attract a considerable number of college graduates.

HUNTINGTON SCHOOL FOR BOYS, 320 Huntington Ave.

Charles H. Sampson, B.S., Maine Univ, Ed.M., Harvard,
Head Master. Est 1909.

Enr: Day 200. Fac: 18. Tui: \$425. Courses 5 yrs: Grade VIII High Sch Col Prep. Incorporated not for profit. Trustees 30. Scholarships 50, value \$7500. Undenominational. C E B candidates '37, 22; '32-'36, 132. Entered Col '37, 71; '32-'36, 317. Alumni 1052. Approved by N E Col Ent Certif Bd. Accredited to all N E Col and Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Developed along modern but conservative lines, Huntington emphasizes preparation for all colleges and universities. Special courses prepare for M.I.T., for business administration colleges, and for College Board examinations. The school is housed in the Boston Y.M.C.A. building which, with a playing field in Brookline, gives it an athletic equipment unusual for a city school. Its success has been due to its filling a real need. A summer session admitting girls as well as boys is conducted during July and August and covers an entire year's work in all grammar and high school subjects. Mr. Sampson, connected with the school since 1912, and head since 1925, is devoted to the interests of his boys. The Huntington Chapter of the Cum Laude Society was established in 1928. See page 938.

KATHARINE GIBBS SCHOOL, 90 Marlborough St. Women

Ages 17-25 Est 1917.

James Gordon Gibbs, President; Elizabeth Whittemore, Registrar.

Enr: Bdg 150, Day 300. Fac: 25. Tui: Bdg \$1400, Day \$400. Courses 2 yrs, 1 yr: Special College. Alumnæ 3000.

Cultural and technical courses preparing for actual business life are offered in this Boston school, second of the three schools established by the late Mrs. Katharine M. Gibbs and directed by her until her death in 1934. College and secondary school graduates are provided special one year secretarial courses. Two year courses combining academic work of college grade with secretarial are also available. Mr. Gibbs, with headquarters in New York, directs the school with the assistance of a resident executive staff. Graduates of the school are in demand in offices insisting on good background and sound technical training. See page 1065.

LELAND POWERS SCHOOL OF THE THEATRE, 31 Evans Way. Coed Ages 16- Est 1904.

Mrs. Leland Powers, Principal; Haven M. Powers, Assoc. Enr: Day 150. Fac: 16. Tui: \$300-425. Courses 1, 2 and 3 yrs: Expression Theatre Arts Radio Arts. Proprietary.

Established and long conducted by Leland Powers, widely known public reader and author, this school continues under his son and widow. Evening and summer courses are given. A student residence is maintained.

LINCOLN PREPARATORY SCHOOL, 312 Huntington Ave. Coed Est 1907.

James W. Lees, A.M., Glasgow, Principal.

Enr: Eve 705. Fac: 26. Courses: General Classical Scientific Commercial. Incorporated not for profit. C E B candidates '37, 5; '32-'36, 19. Approved by N E Col Ent Certif Bd.

Formerly the Northeastern Preparatory School established in 1898, this institution offers men and women an evening high school education.

MASSACHUSETTS GENERAL HOSPITAL TRAINING SCHOOL FOR NURSES, Fruit St. Ages 19-30 Est 1873.

Sally Johnson, R.N., B.S., Principal.

Enr: 263. Fac: 59. Tui: \$50. Course 3 yrs. Scholarships 6, value \$600. Alumnæ 2352.

This training school for nurses, one of the first three nursing schools in America to be organized on the Nightingale plan, requires a high school diploma for admission and offers special opportunities to graduates of accredited colleges who have had required courses in the sciences. A large hospital and an out-patient department caring for a thousand patients a day, furnish a varied clinical experience.

THE MAY SCHOOL, INC., 270 Beacon St. Girls Ages 10-18.

Mrs. Charles H. Haskins, A.B., Vassar, Principal. Est 1901. Enr: Day 80. Fac: 15. Tui: \$550. Courses 8 yrs: Grades VI-VIII High Sch 1-5 Col Prep. Incorporated 1924 not for profit. C E B candidates '37, 17; '32-'36, 109. Entered Col '37, 14; '32-'36, 73. Alumni ca 1200. Member N E Assoc Col and Secondary Sch.

Long appealing to a characteristic Boston clientele, this is the outgrowth of a little school formed in the '80's for the children of Mrs. Quincy Shaw. Mrs. Haskins, a trustee, succeeded to the principalship in 1934 on the retirement of Jessie Degen. Residence on the Continent before taking up her duties makes Mrs. Haskins well qualified to emphasize the teaching of French.

MODERN SCHOOL OF APPLIED ART, 687 Boylston St.

Coed Ages 17- Est 1934.

Donald Smith Feeley; Carolyn L. Dewing, A.B., Radcliffe. Enr: Day 100. Fac: 16. Tui: \$250. Courses 3, 2 and 1 yrs: Interior Decoration Advt Art Copywriting Costume Design.

A year after its opening, this school absorbed The Designers Art School. Training is offered in costume design, interior decoration and advertising arts, with emphasis on practical values.

NEW ENGLAND CONSERVATORY OF MUSIC, Huntington Ave. Est 1867.

Wallace Goodrich, Dir; Frederick S. Converse, Dean.

Fac: 84. Courses 4 yrs: Music Dramatics Normal. Inc.

Founded by Dr. Eben Tourjée, this oldest conservatory in the country offers various diploma courses as well as those leading to the degrees of Bachelor and Master of Music. Full time enrollment is limited to mature students but there is a large group of special students of all ages. Mr. Goodrich, dean since 1907, and still conductor of the orchestra, succeeded the late George W. Chadwick as director in 1930.

NURSERY TRAINING SCHOOL OF BOSTON, 355 Marlborough St. Girls Ages 20- Est 1922.

Abigail A. Eliot, A.B., Radcliffe, Ed.D., Harvard, Director.

Enr: Bdg 5, Day 39. Fac: 11. Tui: Bdg \$950, Day \$350. Incorporated 1926 not for profit. Corporation 50 self perpetuating. Alumnæ 414.

Two years of college or its equivalent are required for admission to this school, the only institution in New England whose primary object is the training of nursery school teachers. Recently the curriculum has been broadened to include some courses dealing with the needs of children of kindergarten age. The school is affiliated with Boston University School of Education where some of the courses are taken, and practice work is

done in the affiliated demonstration nursery school on Ruggles Street and in various other nursery schools in and near Boston. Miss Eliot is discriminating in her choice of students, annually rejecting many applicants.

PERRY KINDERGARTEN NORMAL SCHOOL, 25 Huntington Ave. Women Ages 17- Est 1898.

Mrs. Harriot Hamblen Jones, Principal.

Enr: Day 135. Fac: 21. Tui: \$225. Courses 3 yrs: Nursery Sch Kindergarten Primary Playground. Scholarships 2, value \$1400. Alumnæ 871. Member Assoc Childhood Educ, Mass State Kindergarten Assoc.

Froebelian principles and practice teaching are emphasized in training for nursery school, kindergarten and primary teaching and for playground leadership. A one year course for the guidance of one's own children in the home is also offered. Founded by Annie Moseley Perry, the school has been under the direction of Mrs. Jones, a graduate, since 1918. A small school, close personal contact between instructors and pupils is possible. University credits toward a degree are given to certain recommended graduates of the three year course. See page 1068.

PIERCE SECRETARIAL SCHOOL, 248 Boylston St. Women.

Althea Archibald, Principal. Est 1894.

Enr: Day 125. Fac: 7. Tui: \$75 ten wks.

Established and conducted for forty years by Mary E. Pierce for young ladies of good family, the school has been under Miss Archibald since 1934. She continues to maintain high standards in business and secretarial training but has modernized the tone.

ROCKWOOD PARK SCHOOL, Rockwood Park, Jamaica Plain. Coed Ages 3-18 Est 1935.

Abraham Krasker, Ed.M., Director.

Enr: Bdg 6, Co Day 35. Fac: 16. Tui: Bdg \$750-1000, Day \$125-500. Courses 13 yrs: Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 2. Approved by N E Col Ent Certif Bd.

After long experience in educational and summer camp work as directors of Indian Acres and Forest Acres for boys and girls, Mr. and Mrs. Krasker opened this school, coeducational throughout. Seven university professors of education on the Board of Trustees direct the educational policies. See page 1041.

ROXBURY LATIN SCHOOL, Centre St, West Roxbury. Boys Ages 12-18 Est 1645.

George Norton Northrop, M.A., Minnesota Univ, Head Master.

Enr: Day 151. Fac: 11. Tui: \$300 (for those outside the "free

tuition" district). Courses 6 yrs: Col Prep. Incorporated 1789 not for profit. Trustees 13 self perpetuating. Endowment \$1,000,000. Income \$50,000. Scholarships for those qualified, value \$300. Undenominational. C E B candidates '37, 25; '32-'36, 245. Entered Col '37, 25; '32-'36, 120. Alumni 1675. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Sec Sch.

This oldest endowed secondary school in the United States was established some nine years after the founding of Harvard College to prepare boys for that institution and has continued its work without interruption. John Eliot, "Apostle to the Indians," when minister of the First Church of Roxbury, signed a statement with others of the town that they, "in consideration of their religious care of posterity, have taken into consideration how necessary the education of their children in literature will be, to fit them for public service, both in Church and Commonwealth, in succeeding ages. They, therefore, unanimously have consented and agreed to erect a free school in the said Town of Roxbury." In 1671 Thomas Bell, formerly a freeman of Roxbury, died in London, willing two hundred acres of Roxbury lands to the school and naming the Rev. John Eliot and two other officers of the First Church as trustees of the endowment.

"The Free Schoole in Roxburie," as it was called, was not then free in the sense of being supported by uniform taxation or free from all tuition fees. But today the school is free to twenty boys in each entering class who live within the limits of the original town of Roxbury.

William C. Collar, for more than half a century connected with the school, in his long career attained a national position in the educational world. Appointed a master in 1857 and head master in 1867, he resigned in 1907 and died in 1916. D. O. S. Lowell, a graduate of Bowdoin, became a master in the school in 1884 and was head master from 1909 to his retirement in June, 1921. Daniel V. Thompson, who came from Lawrenceville as his successor, maintained the high scholastic standards. It was in his regime that the school moved to its present site. Following his death in 1932 the trustees selected as his successor Mr. Northrop, once head of Brearley, and more recently of the Chicago Latin School for Boys.

THE SACKER SCHOOL OF DECORATIVE DESIGN,
739 Boylston St. Est 1901.

Amy M. Sacker, Director.

Enr: Day 75. Fac: 5. Tui: \$250. Courses 1, 2 and 3 yrs.

Miss Sacker's School from 1933 to 1937 was called the School of Design and Interior Decoration. Special lecture courses are given in interior decoration, furniture and history of art.

SCHOOL OF HANDICRAFT AND OCCUPATIONAL THERAPY, 77 Newbury St. Coed Ages 17- Est 1914.

Mary Irving Husted, B.S., Smith Col, Columbia, Director.

Enr: Day 100. Fac: 12. Tui: \$450. Courses 2 yrs: Occupational Therapy Artist Craftsman.

Miss Husted, an artist and an experienced occupational therapist, in 1937 discontinued the crafts course. Opened in Boston under the auspices of The Tide Over League and transferred to Cambridge in 1924, the school returned to Boston in 1936.

SCHOOL OF THE MUSEUM OF FINE ARTS, Museum Rd and Fenway. Coed Ages 16- Est 1876.

Amy F. Gibson, Manager.

Enr: Day 175. Fac: 11. Tui: \$225. Incorporated not for profit. Council 11. Tuition and traveling scholarships, value \$11,000.

Sound training in the fine arts, painting, sculpture, and design, both technique and composition, have always been provided by this school of the Boston Museum. Edmund C. Tarbell, Frank W. Benson, Philip L. Hale, and William James early gave the school international standing. Regular and post graduate courses are offered.

SCOTT CARBEE SCHOOL OF ART, 126 Massachusetts Ave. Coed Ages 16-60 Est 1921.

Scott Clifton Carbee, Director.

Enr: Day 75, Eve 50. Fac: 6. Tui: Day \$245-260, Eve \$70. Courses 2, 3 and 4 yrs: Fine and Commercial Arts.

Established by Mr. Carbee, a successful portrait and figure painter, long a teacher, who inaugurated the Fine Arts Department at the University of Vermont Summer School, which he conducted for eighteen years, this art school offers elementary and advanced work.

THE STUART SCHOOL, 102 Fenway. Women Ages 17-25.

Beatrice Louise Williams, Director; Mrs. Elizabeth Runkle Purcell, A.B., Vassar, A.M., Cambridge, Dean. Est 1932.

Enr: Bdg 42, Day 10. Fac: 12. Tui: Bdg \$1100-1400, Day \$400-500. Courses 2, 3, and 4 yrs: Art Music Secretarial Dramatics Dancing, Related Academic Subjects. Incorporated not for profit. Trustees 13 self perpetuating. Scholarships 4, value \$4500.

Now a junior college of the arts, Stuart School had its beginnings in the Stuart Club established in 1905 by Katherine B. Child, co-founder of the Child-Walker School of Design. Individual programs for each student are arranged with the major she selects,—art, music, secretarial training, drama, or dancing. Miss Williams, who supervises the residence, has much to offer the students through her long study of the arts. See page 1051.

UNITED STATES DIESEL ENGINEERING SCHOOL,
89 Brighton Ave. Men Ages 16-50 Est 1933.

Myron S. Huckle, B.S., Wash State Col, Harvard, Mass Inst Tech, President.

Enr: Day 150, Eve 150. Fac: 20. Tui: \$450. Courses, Day 1 and 2 yrs; Eve 2 and 4 yrs: Diesel Mechanical Grad Work in Diesel Engineering. Incorporated 1933. Scholarships 10, value \$2250. Undenominational.

One and two year day, two and four year evening, and graduate courses are offered by this technical school which sends most of its graduates directly into industry. Dormitory facilities are provided for students coming from a distance.

VESPER GEORGE SCHOOL OF ART, 42 St Botolph St.

Dorothy H. George, Director. Est 1924.

Enr: Day 250. Fac: 20. Tui: \$225. Courses 2-3 yrs. Incorporated. Scholarships 11, value \$2825. Undenominational.

Under the daughter of the founder since 1934, this school maintains winter, summer, evening, and Saturday classes for work in fine and commercial arts, costume design, stagecraft, interior decoration, and photography.

WEBBER COLLEGE, 535 Beacon St. Girls 17-25 Est 1927.

Winslow L. Webber, Executive Director; George W. Coleman, A.M., Colby, LL.D., Franklin and Wake Forest, Pres.

Enr: Bdg 70. Fac: 22. Tui: \$1550. Courses 1-2 yrs: Business Financial Secretarial Executive. Incorporated 1927 not for profit. Trustees 5 self perpetuating. Undenom. Alumnae 332.

Established by Mrs. Roger W. Babson and modeled after Babson Institute for men, this college for young women is under the immediate direction of her son-in-law. The fall term in Boston has for some years had capacity enrollment. The winter term is spent in attractive quarters at Babson Park, Florida. See page 1050.

WENTWORTH INSTITUTE, Huntington Ave. Boys 17- .

Frederick E. Dobbs, Pratt Institute, Principal. Est 1911.

Enr: Day 550, Eve 700. Fac: Day 39, Eve 15. Tui: Day \$150, Eve \$35. Courses 2 yrs: Printing Building Architectural Mechanical Electrical Steam and Electrical Machinery Operation Aircraft Construction and Design. Incorporated 1904 not for profit. Trustees self perpetuating. Endowment \$5,000,000. Scholarships 25, value \$2000. Alumni, Day 6000; Eve 8800.

Founded by Arioch Wentworth in 1904 this institute opened some seven years later with excellent equipment for its practical courses. Two types of full day courses are available: the first, for young men with knowledge of elementary mathematics and science, which they apply to advanced work in mathematics,

applied science, electricity and general shop work; the second, for more shop training without the advanced mathematics.

THE WHEELLOCK SCHOOL, 100 Riverway. Girls Ages 18-Est 1888.

Lucy Wheelock, Litt.D., Vt Univ, Princ; Marion C. Gilbert, A.M., Radcliffe, Laura P. Holmes, Assistant Principals.

Enr: Bdg 200, Day 150. Fac: 31. Tui: Bdg \$780, Day \$230. Courses 3 yrs: Nursery-Kindergarten-Primary Training. Proprietary. Alumnæ 5000.

Long the best known and most successful kindergarten training school in New England, this centers about the personality of Miss Wheelock, who has conducted it for half a century. A woman of broad sympathies, who has exerted a wide influence in her field, Miss Wheelock has recently turned much of the work over to her assistants. Students are accepted on probation for the first semester, and those from a distance live in the school dormitory or in approved residences.

THE WINSOR SCHOOL, Pilgrim Rd. Girls 10-18 Est 1886.

Katharine Lord, A.B., Bryn Mawr, Director.

Enr: Day 270. Fac: 48. Tui: \$550-600. Courses 8 yrs: Grades VIa, VIb-VIII High Sch 1-4 Col Prep. Incorporated 1908 not for profit. Trustees 47 self perpetuating. Endowment \$58,775. Income from invested funds \$9713. Scholarships 9 full, 12 partial, value \$7200. Undenominational. C E B candidates '37, 54; '32-'36, 310. Entered Col '37, 20; '32-'36, 88. Alumnæ 848. Member N E Assoc Col and Secondary Sch.

For many years the socially accepted day school for girls of Boston, this was the creation of Mary Pickard Winsor whose brother founded Middlesex School. Its continued and successful growth culminated in 1908 when it was incorporated and moved to its present building. Miss Lord, who took over the active management of the school upon Miss Winsor's retirement in 1922, is assisted by a strong administrative and teaching staff.

WOODWARD SCHOOL, 319 Marlborough St. Coed 2-12.

Elizabeth Vanston, Principal. Est 1894.

Enr: Day 60. Fac: 12. Tui: \$100-450. Courses 10 yrs: Nursery Sch Kindergarten Grades I-VII. Incorporated 1932 not for profit. Trustees 9 self perpetuating. Undenom.

The outgrowth of a group founded by Mrs. Quincy A. Shaw, a daughter of Louis Agassiz, this was owned and conducted by Elizabeth J. Woodward until 1932. An all day program with a flexible afternoon schedule is featured.

BRADFORD, MASS. Alt 38 ft. Pop 8828 (1920). B.&M.R.R. Motor Route 128 from Boston, 125 from Andover.

Now part of the city of Haverhill, Bradford was long a separate town. A residential section on the Merrimack with shady streets and old fashioned houses, it is in marked contrast to the bustling city across the river.

BRADFORD JUNIOR COLLEGE Girls 17-21 Est 1803.

Katharine M. Denworth, A.B., Swarthmore, A.M., Ph.D.,
Columbia, President.

Enr: Bdg 229. Fac: 39. Tui: \$1000. Courses 2 yrs: Jr Col 1-2. Incorporated 1804 not for profit. Trustees 12 self perpetuating. Endowment \$280,200. Income from invested funds \$14,000. Scholarships, value \$3350. Undenominational. Alumnæ 4400 (living). Member N E Assoc Col and Secondary Sch, Am Assoc Jr Col.

Exclusively of college grade since 1934, with courses in liberal arts parallel to those of the first two years of a four year college, Bradford is the oldest institution in New England for the higher education of women. It was established by the parishioners of the Congregational Church of the town of Bradford and until 1836 was coeducational. The school has been fortunate throughout its history in having on its board of trustees men and women of unusual capacity and devotion to the interests of Bradford. Alice Freeman Palmer long took active interest. The unusual advantages of Bradford early drew students from all over New England, but for many decades the patronage has been national. During the century and more of its existence over nine thousand students have attended the school. The strong personality of Laura A. Knott, principal from 1901 to 1918, was long stamped on the life and work of the school. With Marion Coats, principal from 1918 to 1927, the great impetus toward the graduate courses began, culminating under Dr. Denworth in 1930 in the acceptance of Bradford as a junior college member of the New England Association of Colleges and Secondary Schools. Dr. Denworth was formerly principal of Friends High School, Moorestown, N. J., and head mistress of Stevens School, Germantown, Pa. Especially trained, she brought to her task zeal, ambition and marked personality. While under her able scholastic and financial administration standards of scholarship have been raised and the faculty strengthened, a very human attitude prevails. See page 1052.

BRAINTREE, MASS. Alt 94 ft. Pop 10,580 (1920) 15,712 (1930).

N.Y.N.H.&H.R.R. Route U.S. 138 from Boston.

Much of the Blue Hills Reservation lies within the borders of this residential town, one of the oldest in Massachusetts. Thayer Academy is in South Braintree.

THAYER ACADEMY Coed Ages 12-18 Est 1877.

Stacy B. Southworth, A.B., Harvard, Head Master.

Enr: Co Day 275, Bdg 10. **Fac:** 22. **Tui:** Day \$200-300, Bdg \$850-1000. **Courses** 4 yrs: Col Prep. Incorporated not for profit. **Trustees** 15 self perpetuating. **Endowment** \$500,000. **Income** from invested funds \$16,000. **Scholarships** 25, value \$3000. **Undenominational** C E B candidates '37, 34; '32-'36, 184. **Entered** Col '37, 70; '32-'36, 270. **Alumnæ** 2650. **Approved** by N E Col Ent Certif Bd. **Accredited** to Col admitting by certif. **Member** N E Assoc Col and Secondary Sch.

This successful college preparatory school has since 1919 been under the direction of Mr. Southworth, long a teacher in the Boston Latin School and formerly head of Camp Marienfeld. He has greatly enriched the course of study, especially in the sciences, music, and art, and has successfully developed a boarding department and country day program. Endowed by General Sylvanus Thayer, the "father of West Point," the school attained prominence under Dr. William Gallagher, principal for twenty-three years. Today it draws its students from a great number of neighboring cities and towns. Thayerlands, the sub-preparatory department, has since 1924 occupied an adjoining estate.

BREWSTER, MASS. Alt 124 ft. Pop 769 (1930). N.Y.N.H.&H. R.R. Motor Route 3 from Boston, U.S. 6 from Sagamore.

On the Bay side of Cape Cod, Brewster, once a well known port, is a sleepy old fishing village enlivened in summer by the advent of the tourist. Between the main street and the water is the three hundred acre estate of Sea Pines.

SEA PINES SCHOOL Girls Ages 5-18 Est 1907.

Faith Bickford, Principal.

Enr: Bdg 30. **Fac:** 10. **Tui:** \$900-1600. **Courses** 13 yrs: Grades I-VIII High Sch 1-5 Col Prep Gen Art Music Dramatics. Incorporated not for profit. **Undenominational.** C E B candidates '37, 1; '32-'36, 5. **Ent** Col '37, 5; '32-'36, 14. **Alumnæ** 483.

With the winter term spent in Florida, and the fall and spring on Cape Cod, Sea Pines today stresses an active life and a home-like atmosphere. It was established as a school of personality by the Rev. Thomas Bickford, a Congregational minister of Cambridge. Since his death in 1917 his older daughter makes no attempt to continue the vocabulary of educational psychology in relation to self-analysis, and conducts the school along actively Christian but nondenominational lines. **See page 1004.**

BROOKLINE, MASS. Alt 43 ft. Pop 37,748 (1920) 47,490 (1930).

The choicest residence section adjacent to the City of Boston by which it is almost surrounded, Brookline has in the past ten years been invaded by the Jews. Four synagogues and the increase of apartment houses indicate recent changes in popula-

tion attributable to the once low tax rate. Its shaded roads winding about its hills provide a setting for many beautiful homes. Here great estates, some of the oldest in the country, crown the southern heights. The slogan, 'a model town', is still heard, and a semblance of the old town government still exists, honest but stupid, with petty politicians nibbling to get in. The schools are largely in the residence districts near Coolidge Corner and Washington Square and in Chestnut Hill.

THE BEAVER COUNTRY DAY SCHOOL, Hammond St and Woodland Rd. Girls 4-19, Boys 4-9 Est 1921.

Eugene R. Smith, A.M., Syracuse Univ, Ped.D., N Y State Teachers Col, Syracuse, Head Master.

Enr: 340. Fac: 63. Tui: \$150-600. Courses 14 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Acad Teacher Training. Incorporated 1921 not for profit, patrons own bonds. Trustees 15 elected by corporation members. Scholarships at discretion of trustees. Undenominational. C E B candidates '37, 21; '32-'36, 52. Entered Col '37, 21; '32-'36, 59. Alumnæ 276. Member N E Assoc Col and Secondary Sch.

One of the most widely known and successful progressive schools, Beaver has come to be socially accepted by discriminating Boston families. Liberal minded parents, desirous of bringing to Boston more progressive educational methods than were then available, called Dr. Smith, who had successfully developed the Park School in Baltimore, to organize a similar school here. He has been extraordinarily successful and has added constantly to the activities and plant of the school. Since 1931 the upper classes have been limited to girls. Among the many features unusual in secondary schools are the courses in instrumental and vocal music for which school credit is given, opportunities for instruction in the decorative arts and sciences, the kitchens in which girls are given experience under home conditions, a completely equipped theatre and beautiful art and library quarters. A department for training apprentice teachers, many of them recent college graduates, has been in operation since the early days of the school. A small boarding department was opened in 1936. See page 1007.

THE CHESTNUT HILL SCHOOL, INC., Hammond St. and Essex Rd. Coed Ages 4-11 Est 1860.

Monica Burrell Owen, A.B., Smith, Head.

Enr: Co Day 70. Fac: 18. Tui: \$150-425. Courses 7 yrs: Kindergarten Grades I-V. Incorporated 1919 not for profit. Trustees 8 elected by corporation of parents.

Thomas Lee gave buildings and grounds for this little community school nearly four score years ago. Under Clara A. Bentley, head mistress from 1919 to 1933, it prepared conserva-

tively for the city schools. Phyllis Graves, who came from the public schools of Scarsdale, gave it a progressive bent which will be continued under Mrs. Owen, for some years on the staff of Shady Hill School, Cambridge.

CHOATE SCHOOL, 1600 Beacon St. Girls Ages Bdg 11-19, Day 5-19 Est 1920.

Augusta Choate, A.M., A.B., Vassar, Principal.

Enr: Bdg 50, Co Day 100. Fac: 25. Tui: Bdg \$1200, Day \$175-400. Courses 12 yrs: Bdg, Grades VII-VIII High Sch IX-XII; Day, Grades I-VIII High Sch 1-4 Col Prep Art Music. Incorporated 1932. Undenominational. C E B candidates '37, 15; '32-'36, 122. Entered Col '37, 10; '32-'36, 59. Alumnæ Assoc 425. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Dating back nearly fifty years to the Commonwealth Avenue School in Boston, owned by the Misses Gilman, Choate School now carries the name of its principal. From 1900 to 1920 it was directed by Miss Guild and Miss Evans and carried their names. Miss Choate moved the school to Brookline and has built up a college preparatory institution of excellent standing with an attractive home life for the girls in residence, and a country day program for local girls. See page 1009.

THE DEXTER SCHOOL, 169 Freeman St. Boys Ages 6-12. Enr: Co Day 99. Fac: 9. Tui: \$300-550. Courses 6 yrs: Grades I-VI. Incorporated. Undenominational.

Long the lower school for Noble and Greenough, this was independently organized in 1926 under its long time principal, Myra E. Fiske, who remained in charge until 1938.

KATHLEEN DELL SCHOOL, 1152 Beacon St. Day, Girls; Eve, Coed Ages 16- Est 1932.

Kathleen Dell, Principal.

Enr: 75. Fac: 8. Tui: Day \$300, Eve \$. Courses 1 and 2 yrs: Creative Writing Puppetry Dramatics Medical Secretarial.

This small school offers a variety of courses adapted to the individual.

THE LONGWOOD DAY SCHOOL, 36 Browne St. Boys 4-15, Girls 4-9 Est 1913.

Robert L. Cummings, B.S., Maine Univ, A.M., Harvard, Principal; Grace L. Seale, Assistant Principal.

Enr: 60. Fac: 9. Tui: \$150-500. Courses 10 yrs: Kindergarten Grades I-IX Music Arts Crafts. Scholarships. Prizes 12. Undenominational. Incorporated 1936 not for profit. Trustees 10 elected by corporated members.

Preparing its boys for leading New England secondary schools, Longwood is ably staffed and freer in atmosphere than most

schools of its type. The activities are sufficiently self motivated to eliminate the usual waste and idleness incident to the traditional orderliness of school life. Emphasis on the arts and crafts and music is planned with the development of the boys tastes and interests in mind, and there is a well supervised system of afternoon play. Among recent developments are a boarding department for a few boys, enrollment of girls in the primary department, and tutoring in high school subjects. See page 937.

THE PARK SCHOOL, Kennard and Hedge Rds. Coed 3-14.

Grace M. Cole, A.B., Wellesley, M.A., Bryn Mawr. Est 1888. Enr: Co Day 161. Fac: 23. Tui: \$125-450. Courses 11 yrs: Nursery Kindergarten Grades I-VIII. Incorporated 1922 not for profit. Trustees 7 elected by corporate members.

Originally owned and conducted by Caroline A. Pierce, later by Julia B. Park, and for many years under the joint direction of Alice Lee and Grace M. Harris, the school is now cooperatively managed by a group of parents. Miss Cole has been director since 1936.

THE RIVERS SCHOOL, 290 Dean Rd. Boys 5-18 Est 1915.

Clarence E. Allen, B.S., Dartmouth, Head Master.

Enr: Day 190. Fac: 21. Tui: \$300-550. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Manual Arts. Incorporated 1924 not for profit, patrons own bonds. Trustees 8 self perpetuating. Undenominational. C E B candidates '37, 8; '32-'36, 122. Entered Col '37, 42; '32-'36, 60. Alumni 128. Approved by N E Col Ent Certif Bd.

Established by Robert W. Rivers as an open air school, Rivers today is more conservative, preparing most of its boys for college entrance examinations. Since Mr. Allen, a former master at Newton Country Day School, took over the direction in 1920, fewer boys have entered Harvard. The all day program includes the usual sports and work in the arts and crafts.

CAMBRIDGE, MASS. Alt 74 ft. Pop 109,694 (1920) 113,643.

The seat of Harvard, Radcliffe, and "Boston Tech", Cambridge is also a city of varied industries. The city proper lies west of "The Yard" along Brattle Street. The non-academic establishments of Harvard, on which more than fifty million dollars have been spent, border the drives along the Charles river, once a region of salt marshes. On opposite sides of the river are the Harkness boarding houses and the Baker business college.

THE BROWNE AND NICHOLS SCHOOL, 20 Garden St.

Boys Ages 8-18 Est 1883.

Geoffrey W. Lewis, A.B., Harvard, Head Master.

Enr: Co Day 125. Fac: 20. Tui: \$450-500. Courses 9 yrs:

Grades IV-VIII High Sch 1-4 Col Prep. Incorporated 1912 not for profit. Overseers 15 appointed by corporation. C E B candidates '37, 26; '32-'36, 87. Entered Col '37, 18; '32-'36, 95. Alumni 1380. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Founded by two Harvard classmates, George H. Browne and Edgar H. Nichols, soon after their graduation, the school was conducted by them jointly until Mr. Nichols' death in 1910. Two years later Willard Reed became co-principal with Mr. Browne. In 1928 the school was taken over and incorporated by a board of alumni trustees who in 1931 selected as head master Roger T. Twitchell, for nine years previously a master at Milton Academy. During the six years of his head mastership, the junior school was moved to new buildings at Gerry's Landing and plans made for early removal of the upper school to the same site. Mr. Lewis in 1937 joined the increasing group of young Harvard deans chosen head masters of preparatory schools. The boys continue to come from all parts of greater Boston and prepare chiefly for Harvard and M. I. T.

THE BUCKINGHAM SCHOOL, 10 Buckingham St. Coed
Girls 4-18, Boys 4-10 Est 1902.

Marian W. Vaillant, A.B., Radcliffe, Principal.

Enr: Day 185. Fac: 28. Tui: \$100-550. Courses 14 yrs: Kindergarten Transition Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1902, patrons own bonds. Trustees 9. C E B candidates '37, 17; '32-'36, 87. Ent Col '37, 12; '32-'36, 34.

From this solid college preparatory and elementary school, successor to Miss Markham's School established in 1893, have recently come a number of head mistresses of lesser schools. Long under the direction of Katharine M. Thompson who resigned in 1929, it has more recently been directed first by Elizabeth M. Cooper, and since 1935 by Miss Vaillant.

CAMBRIDGE SCHOOL, 34 Concord Ave. Coed Ages 4-12.

John R. P. French, A.B., A.M., Harvard, Head Master;

Harriet A. Ellis, A.B., Director. Est 1886.

Enr: Day 100. Fac: 25. Tui: \$100-500. Courses 8 yrs: Kindergarten Grades I-VII. Inc not for profit. Trustees 9.

Since 1931 the upper school has been conducted in Kendal Green where boarding facilities are available. See page 900.

LESLEY SCHOOL, 29 Everett St. Women Ages 18- Est 1909.

Mrs. Edith Lesley Wolfard, Director.

Enr: 184. Fac: 27. Tui: Bdg \$575, Day \$230-400. Courses 2 and 3 yrs: Nursery, Kindergarten, Primary and Elementary Teacher-Training; 1 and 2 yrs: Homemaking and Professional Domestic Science. Proprietary. Alumnæ ca 2000.

The courses for teacher training are supplemented by work in domestic science in cooperation with Miss Farmer's School of Cookery. There are opportunities for observation and practical teaching in both public and private kindergartens and elementary schools. Four supervised dormitories care for girls in residence. Mrs. Wolfard is a woman of broad experience and many interests. See page 1068.

LONGY SCHOOL OF MUSIC, Garden and Follen Sts. Coed.

Minna Franziska Holl, Director. Est 1915.

Enr: Day 275. Fac: 30. Tui: Diploma Course \$300-400, Single Courses, variable. Courses: Instrumental Vocal Theoretical. Incorporated not for profit. Trustees self perpetuating.

Founded by Georges Longy, oboist of the Boston Symphony Orchestra, for the teaching of music through the study of solfège, the school is affiliated with L'Ecole Normale de Musique de Paris. Instruction is given in all branches of music, instrumental, vocal, and theoretical. Radcliffe recognizes correlary work. A considerable increase in enrollment and a campaign for funds resulted in the acquisition of a new plant in 1938.

MANTER HALL SCHOOL, Harvard Sq. Coed 12- Est 1886.

John C. Hall, S.B., Boston Univ, Head Master.

Enr: Bdg 15, Day 75. Fac: 38. Tui: Bdg \$1200-1800, Day \$2.50 per hour. Courses 6 yrs: Col Prep Tutoring Spec 1 yr. Incorporated. C E B candidates '37, 6; '32-'36, 42. Entered Col '35, 35; '30-'34, 274. Alumni ca 800.

The first Harvard tutoring school was established by William Whiting Nolen, colloquially known as the "widow Nolen." After his death in 1923, it was incorporated and has since been carried on by men who had been with him for many years and had helped to make the reputation of the school. Among them is Mr. Hall, long treasurer and member of the board, director since 1937. Now primarily a preparatory school for boys, both resident and day, Manter Hall accepts a limited number of day girls, many daughters of alumni. See page 936.

NEW PREPARATORY SCHOOL, 1374 Mass Ave. Boys 16- .

Ernest Benshimol, Principal. Est 1924.

Enr: 350. Fac: 16. Tui: variable. Courses: Col Prep. Proprietary. Scholarships 2, value tui. C E B candidates '37, 41; '32-'36, 241.

Max Benshimol opened this school after the death of William Whiting Nolen, with whom he taught for twenty years. On his death in 1934 his son assumed control.

OXFORD SCHOOL OF BUSINESS ADMINISTRATION,

33 Washington Ave. Men Ages 17- Est 1924.

Fred Miller, B.S., Pa Univ, M.B.A., Harvard, B.Litt., Oxford Univ, Eng, Dean.

Enr: Bdg , Day . Fac: 8. Tui: Bdg \$375-720, Day \$300. Courses 2 and 4 yrs: Executive Training Grad.

High school graduates are here offered two curriculums from which to choose, an intensive four year course in executive training and a two year course for those specializing in one particular field. The graduate work is limited to men who have previously acquired degrees in liberal arts, sciences, or engineering. See page 1066.

SHADY HILL SCHOOL, Coolidge Hill. Coed 5-15 Est 1915.

Katharine Taylor, A.B., Vassar, M.A., Mich Univ, Director. Enr: Day 287. Fac: 41. Tui: \$250-550. Courses 10 yrs: Kindergarten Grades I-VIII High Sch 1. Incorporated not for profit. Trustees 13. Scholarships 45, value full or part tui. Undenominational. Alumni 277.

Outstanding among progressive elementary schools, Shady Hill had its beginnings in a group of children largely from families of the Harvard faculty. It bears the name of the estate of Charles Eliot Norton. Reorganized in 1927 under a governing board of parents and faculty, it has been under the skillful administration of Miss Taylor since 1921. The present open site near the Charles river has been occupied since 1926.

CONCORD, MASS. Alt 121 ft. Pop 6461 (1920) 7477 (1930).

The home of Hawthorne, Emerson, Thoreau, and the Alcotts, Concord is a literary shrine with the significance in America of England's Stratford or Germany's Weimar. A mecca of the patriotic, here was fired the "shot heard round the world." And here Thoreau in jail wrote his "Civil Disobedience" which through Tolstoi and Gandhi has shaken the foundations of the world's two greatest empires.

But its schools of today are in no way revolutionary. Concord Academy occupies the former Samuel Hoar estate and the adjacent property on Main Street. The Fenn School is on Monument Street, about a half mile from the bridge. The Concord Summer School of Music, under Thomas Whitney Surette, is held in Concord Academy. Three miles from the center of the town are the brick Colonial buildings and spacious grounds of Middlesex.

CONCORD ACADEMY Girls Bdg 13-18, Day 5-18 Est 1919.

Valeria Addams Knapp, A.B., Vassar, Columbia, Head. Enr: Bdg 22, Day 102. Fac: 19. Tui: Bdg \$1500, Day \$175-425. Courses 12 yrs: Bdg, High Sch 1-5 Col Prep; Day, Grades I-VII High Sch 1-5 Col Prep. Incorporated 1922 not for profit. Trustees 15 self perpetuating. Undenominational. C E B candidates '37, 11; '32-'36, 70. Entered Col '37, 5; '32-'36, 41. Alumnæ 152. Member N E Assoc Col and Secondary Sch.

Citizens of Concord and adjacent towns, seeking for their daughters a type of school not available in the vicinity, brought about the merging of several old local institutions to found this academy. Dr. Elsie G. Hobson, in charge for fifteen years, brought the school to a high point of efficiency. She was succeeded in 1937 by Miss Knapp, former chairman of Winsor Lower School.

THE FENN SCHOOL Boys Ages 6-15 Est 1929.

Roger C. Fenn, A.B., Harvard, Head Master.

Enr: Bdg 19, Day 45. Fac: 11. Tui: Bdg \$1250, Day \$175-400. Courses 8 yrs: Grades I-VIII. Incorporated 1929 not for profit. Trustees 11 self perpetuating. Undenominational. Alumni 84.

A former teacher at Middlesex, Mr. Fenn here takes younger boys as full or five day boarders and prepares them in pleasant surroundings for the large secondary boarding schools.

MIDDLESEX SCHOOL Boys Ages 12-19 Est 1901.

Lawrence Terry, Harvard, Head Master.

Enr: Bdg 125. Fac: 23. Tui: \$1350. Courses 6 yrs: Col Prep Grades VII-VIII. Incorporated 1901 not for profit. Trustees 12 self perpetuating. Income from invested funds \$1000. Competitive prize scholarships. Undenominational. C E B candidates '37, 29; '32-'36, 131. Entered Col '37, 27; '32-'36, 112. Alumni 780. Member N E Assoc Col and Secondary Sch.

This school was established as a Harvard preparatory school by Frederick Winsor and a group of notable and wealthy Harvard men. Mr. Winsor, who graduated from Harvard in 1893, served as master at Taft and Exeter, and for three years head master of the Gilman Country School, Baltimore. Eclectically he combined the English house system, first introduced at Lawrenceville, with some of the features of the church schools of England. From the first, satisfactory college entrance standards have been maintained, but the interests are much broader, as is evidenced by the courses in music, fine arts and woodworking. Each member of the graduating class has carved a panel for the assembly hall. The boys have been encouraged to build the collections in the school museum and the school zoo. From the faculty in the last two decades have come nine heads of prominent schools. Mr. Winsor has given his close interest to building the school, establishing a system of visiting national alumni centers to interest boys of promise from all parts of the country in the competitive prize scholarship plan which he was the first secondary school man to inaugurate, following the ideas of President Conant at Harvard. In 1938 he announced his retirement and the appointment of his successor Mr. Terry, former assistant head master of Noble and Greenough School.

CUMMINGTON, MASS. Pop 489 (1920) 531 (1930).

This village is in the hills of western Massachusetts.

THE CUMMINGTON SCHOOL Coed Est 1922.

Katharine Frazier, B.A., Mt Holyoke, Director.

Enr: Bdg 30. Fac: 10. Tui: \$1040. Courses 3 yrs: Writing Music Literature Expression Arts Allied Cultural Subjects. Incorporated 1930 not for profit. Trustees self perpetuating.

Established as the Playhouse-in-the-Hills, a summer school, this has become a full time school for young men and women of some creative ability in writing, music, and the fine arts.

DANVERS, MASS. Alt 42 ft. Pop 11,108 (1920) 12,957 (1930).

B.&M.R.R. Route 1 from Boston, northeast from Salem.

An important leather manufacturing center, Danvers is still redolent of Colonial times and witchcraft days. Crowning a hill is one of the state insane asylums. On high, rolling ground, two miles from the center, is the two hundred acre site of St. John's Preparatory School.

ST. JOHN'S PREPARATORY SCHOOL Boys Ages 14-18.

Brother Aubert, C.F.X., Head Master. Est 1907.

Enr: Bdg 140, Day 112. Fac: 25. Tui: Bdg \$560, Day \$100. Courses 4 yrs: Col Prep. Incorporated. Roman Catholic. C E B candidates '37, 3; '32-'36, 48. Entered Col '37, 60; '32-'36, 202. Alumni 3000. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Most of the graduates of this large, successful Catholic school go on to Catholic colleges. The Brothers of St. Francis Xavier started the school with one building and an enrollment of thirty.

DEDHAM, MASS. Alt 119 ft. Pop 10,792 (1920) 15,136 (1930).

This pleasant county seat has attracted prominent families from Boston, ten miles distant, ever since 1636 when its "twenty-two proprietors from Watertown and Roxbury" took possession. Dedham Country Day School is a block from the court house. Noble and Greenough School is on the hundred acre Nickerson estate bordering on the Charles river.

DEDHAM COUNTRY DAY SCHOOL Coed 3-13 Est 1908.

Everett W. Ladd, Ed.M., Harvard, Principal.

Enr: Day 115. Fac: 15. Tui: \$100-350. Courses 9 yrs: Nursery Play Group Pre-Sch Kindergarten Grades I-VII. Incorporated 1922. Trustees 5.

A country day school program has been carried on here since 1928 when Mr. Ladd became principal. The present modern school, successor of The Hewins School long directed by Bertha Hewins, continues to prepare students adequately for the large eastern secondary schools.

NOBLE AND GREENOUGH SCHOOL, INC. Boys Ages 12-19 Est 1866.

Charles Wiggins, 2nd, A.B., Harvard, Head Master.

Enr: Bdg 37, Co Day 77. Fac: 13. Tui: Bdg \$1400, Day \$600. Courses 6 yrs: Col Prep. Incorporated. Trustees 15. Undenominational. C E B candidates '37, 45; '32-'36, 305. Entered Col '37, 16; '32-'36, ca 72. Alumni 1217. Member N E Assoc.

Since it was established on Beacon Hill by George W. C. Noble, who was joined after a quarter of a century by James J. Greenough, this school bearing their names has prepared chiefly for Harvard, enrolling boys from stable and influential Boston families. Mr. Wiggins, formerly at Pomfret, head master since the school moved to Dedham in 1922, inaugurated a small boarding department in 1929.

DEERFIELD, MASS. Alt 152 ft. Pop 2803 (1920) 2882 (1930).

B.&M.R.R. Motor Route U.S. 5 from Springfield.

Beautiful old Colonial houses border the quiet broad streets of this historic town which runs along a terrace above the Connecticut. The state road detours the village. As early as 1896 the crafts movement was taken up here and interesting exhibits of local work may be seen. The academy now occupies beautiful buildings designed by Charles Platt of New York, the gift of loyal friends. Nearby in an interesting old house is The Bement School. On a shoulder of Mt. Pocumtuck is Eaglebrook School for young boys, once occupied by Rudyard Kipling who admired the superb view.

THE BEMENT SCHOOL Coed Ages Bdg 8-15, Day 4-15.

Mrs. Lewis D. Bement, A.B., Vassar, Principal. Est 1925.

Enr: Bdg 20, Day 38. Fac: 15. Tui: Bdg \$1500, Day \$500. Courses 9 yrs: Kindergarten Grades I-VIII. Incorporated 1932. Undenominational.

Mrs. Bement has here in old Colonial buildings created a school for young children. Visitors will find groups intent on tasks in hand, living naturally and with enthusiasm a rich and colorful life, deriving discipline and education as a by-product of ordered and interesting activities. Without the confusion of some progressive schools, the children are still free to concentrate on work in which they are interested. See page 1043.

DEERFIELD ACADEMY Boys Ages 14-19 Est 1797.

Frank L. Boyden, A.B., M.A., Amherst, Williams, Yale, D.Sc., Colgate, Ped.D., N Y State Teachers Col, LL.D., Wesleyan, Head Master.

Enr: Bdg 300, Day 100. Fac: 40. Tui: Bdg \$1500, Day \$100. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 13 self perpetuating. Scholarships, value

\$25,000. Undenominational. C E B candidates '37, 30; '32-'36, 116. Entered Col '37, 120; '32-'36, 500. Alumni 2400. Approved by N E Col Ent Certif Bd. Member N E Assoc.

One of the nation's great secondary schools, Deerfield is the creation of Mr. Boyden. Fresh from Amherst he came to head Dickinson Academy, the local high school housed in an ugly brick building. Today Mr. Boyden is one of the most influential men in secondary school education, playing an important part in the reorganization and planning of other schools. Former masters trained by him are following in his footsteps as head masters elsewhere. So great has been the confidence and friendliness felt for Mr. Boyden that in 1924 when the school through state statute lost the support of the town, heads of schools like Exeter, Taft and Andover cooperated in his appeal for funds for the present beautiful equipment. Mr. Boyden was the first to work out here a successful system of athletics for all. The social community life of the school and general participation in dramatics are made use of in training and developing the personality of each boy. Unusual, unconventional and natural are such features as the Sunday evening sings and a survey and published reports by students on the geology of the country round about. The Amherst-Williams-Dartmouth tradition is strong, though a fifth of the graduates enter the 'big three' each year by Board examinations. Mr. Boyden selects from his candidates the type he can develop with greatest success. Both he and Mrs. Boyden know each boy in the school and every boy passes through the science and mathematics classes that Mrs. Boyden teaches. See page 944.

EAGLEBROOK SCHOOL Boys Ages 6-15 Est 1921.

C. Thurston Chase, Jr., A.B., Williams, Columbia, Head. Enr: Bdg 96. Fac: 21. Tui: \$1400. Courses 9 yrs: Grades I-VIII High Sch 1. Incorporated 1931. Trustees 10. Scholarships 8, value \$5000. Undenominational. Alumni 316.

Mr. and Mrs. Chase have here developed an outstanding school for young boys. In 1928 they purchased Eaglebrook Lodge with which Mr. Chase had been associated under the founder, Howard B. Gibbs. Their own little boys have given them an added zest for the varied outdoor activities and interests they have arranged for all to participate in, together with music, art, printing. In a cheerful atmosphere of youth and enthusiasm boys receive considerable individual attention. See page 941.

DOVER, MASS. Alt 156 ft. Pop 867 (1920) 1195 (1930).

Dover has recently become popular as a place of residence for wealthy Bostonians. The school, originally in Charles River Village, now occupies five acres near the town.

THE CHARLES RIVER SCHOOL Coed Ages 5-13 Est 1911.

Winona K. Algie, Margaret W. Burnham, Directors.

Enr: Day 60. Fac: . Tui: \$150-300. Courses 6 yrs: Grades I-VI. Incorporated. Trustees 3. Udenominational.

Children of the neighboring estates are here prepared for the large eastern secondary schools.

DUDLEY, MASS. Pop 3701 (1920) 4265 (1930).

Near the Connecticut line, sixteen miles southwest of Worcester, is this small village. From its hilltop campus the junior college has a view of three states.

NICHOLS JUNIOR COLLEGE Men Ages 18-22 Est 1930.

James Lawson Conrad, B.B.A., Boston Univ, President.

Enr: Bdg 112. Fac: 12. Tui: \$900. Courses 2 yrs. Incorporated 1930. Trustees 17 self perpetuating. Endowment \$30,000. Scholarships, value \$3000. Udenom. Alumni 800.

This independent junior college of business administration and executive training meets the need of graduates of preparatory and high schools who are interested in some practical training for business life combined with informal college activities and interests. Mr. Conrad, through his energy and quick vision was successful from the first and in 1938 petitioned the legislature for the privilege of granting degrees. Today the boys come not only from New England but from twenty-six states and fourteen foreign countries. See page 1067.

EASTHAMPTON, MASS. Alt 169 ft. Pop 11,261 (1920) 11,323 (1930). N.Y.N.H.&H.R.R. Motor Route 10 from Westfield.

A tree shaded town in the rich valley lands of the Connecticut, Easthampton is within sight of Mt. Tom and Mt. Pomeroy. The town has long been a small manufacturing center.

WILLISTON ACADEMY Boys Ages ca 10-20 Est 1841.

Archibald V. Galbraith, A.B., Harvard, Head Master.

Enr: Bdg 172, Day 28. Fac: 20. Tui: Bdg \$850-1100, Day \$335. Courses 4 yrs: Col Prep High Sch 1-4. Incorporated 1841 not for profit. Trustees 15 self perpetuating. Endowment \$1,000,000. Income from invested funds \$28,235. Scholarships 25, value ca \$5000. Prizes 40, value \$700. Udenominational. C E B candidates '37, 23; '32-'36, 161. Entered Col '37, 57; '32-'36, 170. Alumni 3000 living, 10,000 in all. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

In establishing and endowing an academy, equipping lecture rooms, and placing English and scientific courses on the same plane as the classical, Samuel Williston, wealthy manufacturer of the town, took a radical step. Under Josiah Clark, principal

from 1849 to 1863, the standards of instruction in ancient classics were established. Under Marshall Henshaw (1863-76), Mr. Williston's ideal of a school in which science, mathematics and English should be held in equal honor and pursued with equal thoroughness as the ancient classics, was realized. Of the ten thousand who have attended the school during its long existence, more than a third have entered some thirty colleges and universities; a fifth, the learned professions. Seven of its teachers have become college presidents; seventeen, college professors; nine, principals of other schools. Dr. Joseph Sawyer, connected for half a century with Williston, resigned in 1919 because of failing health. Mr. Galbraith, for nearly twenty years master at Middlesex School, has been principal since 1919 and has succeeded in broadening the school's appeal, modernizing its outlook, and bringing its standards up to those of the best college preparatory schools.

WILLISTON JUNIOR SCHOOL, with its own head master, E. R. Clare, has been maintained as a separate unit since 1916. It offers work of the fourth through the eighth grades and has its own faculty of five. The majority of the boys enter the senior school. See page 939.

FRANKLIN, MASS. *Alt 800 ft. Pop 7028 (1930). N.Y.N.H.&H. R.R. Motor Route U.S. 1 from Boston.*

Separated from Wrentham in 1778 and named for "Poor Richard", this town of diversified manufactures is about half way between Boston and Providence. The academy is near the Common.

DEAN ACADEMY Coed Ages 14- Est 1865.

Earle S. Wallace, B.S., Tufts, Head Master.

Enr: Bdg 150, Day 60. Fac: 25. Tui: Bdg \$600, Day \$75-175. Courses 6 yrs: High Sch 1-4 Col Prep Grade VIII Secretarial Home Economics Post Grad. Incorporated not for profit. Trustees 25 self perpetuating. Endowment \$350,000. Income from invested funds \$22,000. Scholarships. Undenominational. C E B candidates '37, 3; '32-'36, 48. Entered Col '37, 37; '32-'36, 431. Alumni 3,550. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc.

Long closely affiliated with Tufts College, Dean is one of the few surviving and prosperous coeducational academies in New England. The course conforms to and provides adequately for the requirements of college preparation, but opportunities are available in business, music, and science. Mr. Wallace, an alumnus, with considerable experience in schools on the West Coast, came in 1934 after the death of Dr. Arthur W. Peirce, head master for forty years. See page 1041.

GREAT BARRINGTON, MASS. Alt 726 ft. Pop 6315 (1920) 5934 (1930). Motor Route U.S. 20 from Springfield.

Early a fashionable place of residence, Great Barrington is the chief town of the beautiful southern Berkshires. William Cullen Bryant was town clerk for a decade, and many of the old records are in his writing. Near the center, behind a high stone wall, Barrington School occupies the blue limestone residence of the old Searles estate.

ALTARAZ SCHOOL, Monterey P.O. Coed 6-18 Est 1927.

Isaac M. Altaraz, Ph.D., Berlin Univ; Mrs. Altaraz, Dirs. Enr: Bdg 35. Fac: 9. Tui: \$1200. Courses 12 yrs: Grades I-VIII High Sch 1-4 Manual Arts Vocational Training Music Dance Drama. Proprietary. Undenom. Alumni 75.

Dr. Altaraz, a psychologist, and Mrs. Altaraz, an artist, here give maladjusted children year round academic training, working toward social and emotional stability through the development of individual aptitudes.

BARRINGTON SCHOOL Girls Ages 11-20 Est 1923.

Ellen E. Hill, B.L., Smith; Mrs. Ruth W. Tracy, A.B., Mount Holyoke, Directors.

Enr: Bdg 25. Fac: 9. Tui: \$1500 (incl). Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Music. Incorporated 1923 not for profit. Trustees 6 self perpetuating. Scholarships 2, value \$2000. Undenominational. C E B candidates '37, 4; '32-'36, 17. Entered Col '37, 4; '29-'36, 22. Alumnæ 175.

In the fall of 1938 Barrington School enters upon a new era. For fifteen years Miss Hill, former instructor in English at Bryn Mawr and later at Westover, has offered her girls an education, esthetic as well as intellectual, broader than usual. A woman of personality, charm, and social poise, she has lived and travelled extensively in Europe and has wide interests which she imparts to her girls. Mr. and Mrs. Tracy, formerly at Hotchkiss School, will have her cooperation in carrying on the traditions, broadening the scope, and increasing the enrollment,—Mrs. Tracy acting as director, Mr. Tracy as business manager. See page 1008.

GREENFIELD, MASS. Alt 1170 ft. Pop 15,462 (1920) 15,500 (1930). B.&M.R.R. Motor Route 2 from Boston.

The cars of Mohawk Trailers throng the wide, tree-shaded streets of this trading and manufacturing center. On a slope on the outskirts, back from the quiet country road leading to Bernardston, is the beautiful modern building which houses Stoneleigh-Prospect Hill School.

STONELEIGH-PROSPECT HILL SCHOOL Girls Ages 14-20
Est Prospect Hill 1869, Stoneleigh 1909.

Isabel B. Cressler, B.A., Wilson; Caroline L. Sumner, B.A., Smith, Head Mistresses.

Enr: Bdg 30, Day 20. Fac: 12. Tui: Bdg \$1700 incl, Day \$500. Courses 4 and 5 yrs: Col Prep Art Music. Incorporated not for profit. Trustees 12 self perpetuating. Undenominational. C E B candidates '37, 4; '32-'36, 13. Entered Col '37, 5; '32-'36, 13. Alumnae ca 600. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Miss Cressler and Miss Sumner have here created a school of unusual atmosphere. Before the war they had a school in Rome, later a small group, Elmhurst, for young girls in Connersville, Indiana, which they directed until 1926. The present name is derived in part from the Stoneleigh Manor Hotel at Rye Beach, N. H., which they occupied for four years, and in part from the old Prospect Hill School in Greenfield. The trustees of this latter institution, long discontinued except for local classes in music and art, turned over the large endowment fund that had accumulated and built the present beautiful plant. Here, reminiscent of the best of the liberal Victorians, the head mistresses give their girls intimate and friendly supervision and a sense of well being in a milieu of intellectual culture. **See page 1005.**

GROTON, MASS. Alt 300 ft. Pop 2185 (1920) 2434 (1930). B.&M.R.R. Motor Route U.S. 2 from Boston.

This old town overlooks the valley of the Nashua river and the hills beyond. On its main street are eighteenth century houses, the best of which belong to Lawrence Academy. The Groton Inn is a comfortable hostelry dating from pre-Revolutionary times when the town was an important posting place between Boston and Canada. A mile and a half to the west, Groton School, with its beautiful Gothic tower, commands a wide view.

GROTON SCHOOL Boys Ages 13-18 Est 1884.

Rev. Endicott Peabody, D.D., Cambridge, Head Master.

Enr: Bdg 183. Fac: 27. Tui: \$1400. Courses 6 yrs: Col Prep. Incorporated. Trustees 12. Scholarships, value \$3500. Protestant Episcopal. C E B candidates '37, 26; '32-'36, 195. Entered Col '35, 29; '30-'34, 143. Alumni ca 1200. Member N E Assoc Col and Secondary Sch.

Founded by Dr. Peabody with a coterie of Boston aristocrats, the school still remains the lengthened shadow of his own uncompromising personality. Bishop Lawrence, still a trustee, is the only other survivor of the original group. Groton has brought nurture, intellectual pap, and a spirit of aristocratic democracy

to leading and socially ambitious families, especially from New York. The Roosevelts native talent for publicity has rather spoiled the seclusion long sedulously sought.

"Groton has been a Church school, believing profoundly in the power of the Spirit and in the duty of service being passed from generation to generation by personal intimate contact . . .", writes Frank Davis Ashburn, alumnus and former master of Groton, now head of Brooks School, in "Fifty Years On", published 1934. "For at least twenty-five years the texts and courses gave no hint that there had been men before Adam, that Charles Darwin and Andrew D. White, to name only two, had confronted established religion with the most startling challenge since Martin Luther."

Mr. Ashburn frankly and graciously meets the critics who have dubbed Groton aristocratic, un-American, British, "absurdly pure", keeping its boys "unspotted from the world". "The code is strict, in some respects almost monastic. . . . The question of the possible psychological cramping of a boy by too much of it is more serious. . . . The single spot in which the cramping has been most felt has been the spiritual. Individuals feel that there has been too much dogmatism and not enough reason; too much chapel and not enough freedom of thought". So much attention is given to sacred studies that few of its graduates go into the ministry. "Groton turns out a type", chiefly a so-called "business type".

A modification of the monitorial system which for twenty years had been in successful use at St. Mark's was adopted at Groton and has from the first proved successful, but at Groton the boys are called prefects. A head prefect and six prefects are appointed annually from the upper form. They exercise a considerable measure of influence on the student body, which develops responsibility in the holders of these offices and lessens the load of the masters. The boys at Groton do not have separate rooms; all except the prefects live in cubicles. Denied their accustomed luxuries of living, they wash in cold water in tin basins. The system that is followed at St. Paul's and St. Mark's for the younger boys is here continued through all forms, and Groton's system in this respect has been copied in some other church schools. The two upper forms are provided with studies and the lower forms study at desks in large schoolrooms. The relations between master and pupil at Groton are particularly intimate in all branches of school activity. Boys are selected for admission in order from lists on which they are registered at birth. Eight scholarship boys are admitted annually on competitive examination without reference to previous environment.

Conservative in so many ways, Groton has been unusually progressive in others. Printing, woodworking, science in all its

forms, music, drawing, have been introduced to provide enriched activities. The school *Quarterly* gives evidence of an eye to English models, of cultural inbreeding, of a superiority complex which is the result of lack of complete adjustment to environment. Groton has been a notable experiment in aristocratic conservatism, in its early years in the midst of a crude culture, and later in a changing world to which it remains unadjusted. Its friends are not unconcerned about its future.

THE LAWRENCE ACADEMY Boys Ages 12-19 Est 1793.

Fred Clifton Gray, A.B., Bates, A.M., Columbia, Principal.

Enr: Bdg 75, Day 25. Fac: 9. Tui: Bdg \$1000, Day \$125. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated. Trustees 12 self perpetuating. Endowment \$500,000. Income from invested funds \$25,000. Scholarships 12. Undenominational. C E B candidates '37, 6; '32-'36, 39. Entered Col '37, 40; '32-'36, 156. Alumni 8300. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Today a sound college preparatory school, Lawrence Academy is successor to the coeducational Groton Academy renamed in 1846 in honor of Amos and William Lawrence who endowed it. Since 1898 it has enrolled boys only. The Dr. Samuel A. Green Foundation gave the greater proportion of the present endowment in 1918, but it was not until 1925 when Mr. Gray took charge that a period of practical stagnation came to an end. In 1937 the trustees took the first step in a general development program, the purchase of a thirty-seven acre tract, for playing fields, and for future additions to the plant. See page 937.

LOWTHORPE SCHOOL OF LANDSCAPE ARCHITECTURE

Women Ages 18- Est 1901.

John Parker, S.B., M.Arch., Mass Inst Tech, Director.

Enr: Bdg 18, Day 4. Fac: 9. Tui: \$350-500, Board \$18 wk. Courses 2-3 yrs: Landscape Architecture Horticulture. Incorporated 1909 not for profit. Trustees 26 self perpetuating. Alumnæ ca 150.

Established by the late Mrs. Edward Gilchrist Low to train women for the profession of landscape architecture, this was the first school of its kind in the United States. Mr. Parker took charge in 1934 and instituted a winter term in Boston in connection with the Department of Architecture of the Massachusetts Institute of Technology. A two year course in horticulture was inaugurated in 1936.

HALIFAX, MASS. Alt 84 ft. Pop 728 (1930). N.Y.N.H.&H.R.R.

Motor Route U.S. 3 from Boston, 106 from Kingston.

Bordering on Lake Monponsett, Halifax is twelve miles from Plymouth. Here is Standish Manor School.

STANDISH MANOR SCHOOL Girls Ages 10-20 Est 1911.

Alice M. Myers, Principal; Hazel G. Cullingford, Assistant.
Enr: Bdg 25. Fac: 5. Tui: variable. Partnership.

This year round school for backward girls has carefully planned courses in all school subjects and makes a specialty of speech correction. The winter is spent at Cassadaga, Florida.

HINGHAM, MASS. Alt 21 ft. Pop 5604 (1920) 6657 (1930).

N.Y.N.H.&H.R.R. Motor Route 3A from Quincy.

Settlers from Hingham, England, founded this town in 1633. Fifteen miles from Boston, its elm-shaded streets and old Colonial houses have long attracted summer residents. The Old Ship Church, erected in 1681, is a landmark of historic interest. The upper school of Derby Academy is on Burditt Avenue; the lower school on Main Street.

DERBY ACADEMY Coed Ages 4-19 Est 1784.

George F. Cherry, A.B., Harvard, A.M., Middlebury, Head.
Enr: Co Day 138. Fac: 20. Tui: \$125-450. Courses 14 yrs: Kindergarten 1-2 Grades I-VIII High Sch 1-4 Col Prep Domestic Science Manual Arts. Incorporated not for profit. Trustees 15 self perpetuating. Undenominational. C E B candidates '37, 2; '32-'36, 7. Entered Col '36, 3; '31-'35, 10. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth. Member N E Assoc Col. Approved N E Certif Bd.

Founded to fit boys for Harvard and girls for the duties of the home, Derby Academy has been in continuous operation since 1791. Early in 1922 it was reorganized by interested citizens who engaged John R. P. French, now at Cambridge School, as head. A new site was purchased, and the academy developed for a time along modern, progressive lines. Mr. Cherry came to the school in 1930 from Avon Old Farms.

LANCASTER, MASS. Alt 258 ft. Pop 2461 (1920) 2897 (1930).

B.&M.R.R. Route 110 from Worcester, 117 from Waltham.

A beautiful old village thirty-eight miles northwest of Boston, Lancaster is known for its magnificent trees and for its church (1816) designed by Charles Bulfinch. Here are the extensive estates of the Thayer family. The former Iver Johnson estate is now the home of Perkins School.

PERKINS SCHOOL Coed Ages 4-16 Est 1896.

Franklin H. Perkins, M.D., Tufts Col, Director.
Enr: Bdg 50. Fac: 12. Tui: . Incorporated.

Here Dr. Perkins, one of the few physicians and psychiatrists conducting a school, provides for the education of children of undeveloped faculties and gives them professionally sound treatment and home care. For many years connected with state

institutions, he took over the Hillbrow School of Newton in 1922 and gave it a new name. Since 1924 the school has been in Lancaster where plant and equipment have been constantly added to and improved. Dr. Perkins also conducts a summer camp at Friendship, Maine. See page 1070.

LENOX, MASS. Alt 1270 ft. Pop 2742 (1930). N.Y.N.H.&H.R.R. Motor Route U.S. 20 from Springfield, U.S. 7 from N.Y.C.

As the permanent summer headquarters of the Boston Symphony since 1937, this old town has begun to take on new color. In the middle of the nineteenth century the home of the Sedgwick, Fanny Kemble, Henry Ward Beecher, Mark Hopkins, and other intellectuals, Lenox is rich in literary associations and was long a fashionable resort. Lenox School occupies a country estate south of the town.

LENOX SCHOOL Boys Ages 12-18 Est 1926.

Rev. George Gardner Monks, A.B., Harvard A.M., Columbia, B.D., Episcopal Theol Sch, Head Master.

Enr: Bdg 86. Fac: 9. Tui: \$950. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1926 not for profit. Trustees 11 self perpetuating. Scholarships, value \$15,000. Episcopal. C E B candidates '37, 14; '32-'36, 159. Entered Col '37, 16; '32-'36, 65. Alumni 130. Approved by N E Col Ent Bd.

This church school, characterized by simplicity and plainness, is an offshoot of St. Mark's, started for New England boys of Episcopal families who could not afford the fashionable schools. Mr. Monks, former curate of All Saints in Worcester, has been head master since the school opened.

LOWELL, MASS. Alt 101 ft. Pop 112,759 (1920) 100,234 (1930).

This cotton manufacturing city is on the Concord and Merrimack rivers, twenty-six miles from Boston. The textile industry led to the establishment here of the Lowell Textile Institute. The birthplace of Whistler, his home is now open to the public as a museum. Rogers Fort Hill Park, commanding a view of the valleys, was presented to Lowell by the founder of Rogers Hall which faces the park.

ROGERS HALL Girls Ages 13-19 Est 1892.

Mrs. Katharine Whitten McGay, B.A., Wellesley, Principal. Enr: Bdg 40, Day 20. Fac: 17. Tui: Bdg \$1200, Day \$350. Courses 7 yrs: Grades VIII-XII Col Prep Gen Acad Post Grad 1-2 Liberal Arts Secretarial Music Dramatics Home Economics. Incorporated 1892 not for profit. Trustees 14 self perpetuating with alumnæ representation. Undenominational. C E B candidates '37, 6; '32-'36, 29. Entered Col '37, 18; '32-'36, 37. Alumnæ 1220. Member N E Assoc. Approved N E Certif Bd.

Founded by Elizabeth Rogers, who in her lifetime gave her family mansion to the school, and on her death in 1898 endowed it with her entire property, Rogers Hall is the creation of Mrs. Eliza Parker Underhill and her sister, Olive Sewall Parsons. Mrs. McGay, a former teacher, returned to Rogers Hall as dean in 1930 and assumed complete control in 1932 when Miss Parsons retired. She has brought wholesome vigor and a modern spirit, maintaining the sound old traditions. **See page 1005.**

MARION, MASS. Alt 38 ft. Pop 1288 (1920) 1638 (1930). N.Y. N.H.&H.R.R. Route 28 from Boston, U.S. 6 from Wareham.

In summer this sleepy seaside town is enlivened by the staccato hum of small amphibian planes and the cheerful noise of amateur yachtsmen, whose boats dot the quiet waters of Buzzards Bay, bordered by extensive summer estates. Tabor Academy, on the waterfront, is the only Massachusetts preparatory school with a nautical program.

TABOR ACADEMY Boys Ages 12-18 Est 1876.

Walter Huston Lillard, A.M., Litt.D., Dartmouth, Head. Enr: Bdg 122, Day 22. Fac: 18. Tui: Bdg \$1400, Day \$250. Courses 5 yrs: Col Prep. Incorporated. Trustees 13. Scholarships 26, value \$16,000. Undenominational. C E B candidates '37, 13; '32-'36, 123. Entered Col '35, 27; '30-'34, 173. Alumni 1230. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Tabor is an unusual school, the creation of Mr. Lillard. Here he has built a successful college preparatory school which through boat building, sailing, weekend cruises in the school yacht, Easter cruises to the West Indies, and summer cruises to Central America and Europe, offers unusual incentives to good work. The sea had always made a strong appeal to Mr. Lillard, a master at Andover until 1916, and in the local coeducational academy at Marion, he saw the possibilities of a boys school in which he could make use of the old New England seafaring traditions. Long active in the interchange of students between the schools of England, France, and Germany, he inaugurated the International Schoolboy Fellowship in 1927. In his work he is now assisted by a son as director of admissions. The summer term, open to students from other schools as well as Tabor boys, is directed by a son-in-law, Evan Collins. **See page 935.**

MILTON, MASS. Alt 24 ft. Pop 9382 (1920) 16,434 (1930).

Near the Blue Hills and not far from the sea, the prosperous merchants of a century ago—Saltonstalls, Hallowells, Forbeses, Wolcotts—established their homes and their families have fostered the educational institutions of the town. More recently Milton has become a residential mecca for other families who

wish to share in its social prestige and educational advantages. The buildings and grounds of Milton Academy, the Town Hall and Milton Churches make an attractive group.

BRUSH HILL SCHOOL Coed Ages 2-12 Est 1898.

Mrs. Henry S. Pitts, A.B., Bryn Mawr, Principal.

Enr: Co Day 60. Fac: 9. Tui: \$150-400. Courses 7 yrs: Kindergarten Grades I-VI. Incorporated not for profit. Trustees 5.

Children from the surrounding estates and Boston make up the enrollment of this country day school.

MILTON ACADEMY Boys, Girls Est 1798.

William L. W. Field, A.M., Harvard, Head Master; Arthur

B. Perry, A.B., Williams, A.M., Harvard, Prin Boys School.

Enr: Boys Sch Bdg 159, Day 103; Girls Sch Bdg 39, Day 87; Lower Sch Day 47. Fac: 65. Tui: Boys Sch Bdg \$1400, Day \$550; Girls Sch Bdg \$1700, Day \$550; Lower Sch Day \$400. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 18. Endowment \$650,000. Income from invested funds \$25,000. Scholarships, value \$12,000. Undenominational. C E B candidates '37, 69; '32-'36, 372. Entered Col '37, 65; '32-'36, 306. Alumni 1800. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

High academic standing and a fortunate situation near the estates of some of the older Boston families have made the academy in recent years one of the country's leading preparatory schools. Still, however, it draws the majority of its students from local families, although as a result of special effort to recruit from further afield about half the residents come from outside Massachusetts. Contacts of boarders with Milton homes and weekend privileges are encouraged. The Explorer's Club brings old and young together. Although the Harvard tradition is strong, the school definitely encourages boys who wish to enter other colleges.

As early as 1798 steps were taken to establish a local academy which finally opened in 1807 and was conducted interruptedly until 1866 when, on the establishment of a town high school, it was closed. The academy, reopened in 1885 on a new site, was coeducational until 1901. Under Harrison Otis Apthorp the school first won national prominence which receded under Principal Cobb. But since Mr. Field, a naturalist and entomologist of scientific training, took over the school in 1914, its progress has been upward.

MILTON ACADEMY GIRLS SCHOOL provides in Hathaway and Goodwin Houses for two score girls in residence. Sarah S. Goodwin, principal for many years, was succeeded in 1928 by Ellen Faulkner, M.A., Bryn Mawr.

THE LOWER SCHOOL, coeducational, is conducted for children from nine to twelve. Frances Browne, A.B., Bryn Mawr, head mistress of Phebe Anna Thorne School for a number of years until its discontinuance in 1931, is principal. A preparatory department for still younger children is affiliated but not financed by the academy.

MONSON, MASS. *Alt 380 ft. Pop 4826 (1920) 4918 (1930).*

Between Worcester and Springfield in the hills of central Massachusetts, Monson has some beautiful old houses.

MONSON ACADEMY Boys Ages 12-20 Est 1804.

George E. Rogers, A.B., Tufts, Head Master.

Enr: Bdg 42, Day 20. Fac: 8. Tui: Bdg \$950, Day \$250. Courses 6 yrs: Col Prep. Incorporated 1804 not for profit. Trustees 15 self perpetuating. Endowment \$250,000. Income from invested funds \$9000. Scholarships. Undenominational. C E B candidates '37, 1; '32-'36, 13. Entered Col '37, 14; '32-'36, 52. Alumni 1400. Approved by N E Certif Bd. Member N E Assoc.

Over eight thousand boys and girls were enrolled at Monson in its century of existence as a coeducational institution. After a period of discontinuance, the school with new endowment reopened in 1926 for boys only under Bertram A. Strohmeier. Mr. Rogers, former instructor at the Northwood School, Lake Placid, took over the direction in 1935.

NATICK, MASS. *Alt 158 ft. Pop 10,907 (1920) 13,589 (1930).*

Motor Route 128 from Cambridge, 135 from Needham.

Seventeen miles from Boston, Natick is quiet, industrial town. The Walnut Hill School takes its name from its location in a residential section.

WALNUT HILL SCHOOL Girls Ages 12-19 Est 1893.

Hester R. Davies, B.A., Wellesley, A.M., Chicago Univ, Princ. Enr: Bdg 90, Co Day 25. Fac: 19. Tui: Bdg \$1400, Day \$400. Courses 4-5 yrs: Col Prep Gen. Incorporated 1916 not for profit. Trustees 10 self perpetuating with alumnæ representation. Scholarships, value \$4000. Undenominational. C E B candidates '37, 39; '32-'36, 246. Entered Col '37, 30; '32-'36, 172. Alumnæ ca 1928. Member N E Assoc Col and Sec Sch.

Long an efficient college preparatory school, Walnut Hill now provides also for the non-college girl. Established at the suggestion of President Shafer of Wellesley College by Charlotte H. Conant and Florence Bigelow, the school today sends its graduates to many colleges for women. After Miss Conant's death in 1925, Miss Bigelow carried on until 1932 when Miss Davies, a former teacher, was made principal. See page 1002.

NEW BEDFORD, MASS. Alt 17 ft. Pop 122,597 (1930). Motor Route 138 from Boston, U.S. 6 from Fall River.

Stately old residences dating from the days when the town was a famous whaling port are here outnumbered by the mansions built later with cotton money. For when the whaling industry died profits were put into cotton and for many years the city led in the manufacture of fine cotton goods. In the old section the Bourne Whaling Museum is of historical interest.

FRIENDS' ACADEMY, 25 Morgan St. Coed 3-17 Est 1810.

Adelia Ethel Borden, A.B., Radcliffe, Teachers Col, Principal. Enr: Co Day 50. Fac: 10. Tui: \$100-400. Courses 10 yrs: Pre-Primary Grades I-X. Incorporated 1812 not for profit. Trustees 15. Endowment \$35,000. Undenom. Member N E Assoc.

Conducted continuously for a century and a quarter, this school was reorganized on a progressive plan in 1924. Miss Borden, vigorous and incisive, has been head since 1929.

SWAIN SCHOOL OF DESIGN, 391 County St. Coed Ages 16- .

Allen Dale Currier, A.A., Harvard, Director. Est 1881. Enr: 200. Fac: 8. Tui: Day \$60, Eve \$20, Sat \$10. Courses 4 yrs: Fine and Practical Arts. Inc not for profit. Trustees 10.

Established by William W. Swain, this school operates under a limited endowment fund and enrolls young men and women of college age. There is no charge for tuition, but fees ranging from \$20 to \$60 are charged for registration.

NEWTON, MASS. Alt 33 ft. Pop 46,054 (1920) 65,000 (1930).

In number and variety the Newtons vie with the New Jersey Oranges. Ten separate communities, each with its own post office, are controlled from the imposing city administration building erected as a War Memorial in 1933. The wealthy residents are served by private schools not only here but across the line in Brookline. The Country Day School for Boys is in the Nonantum section. In Auburndale is Lasell Junior College. The Fessenden and The Misses Allen Schools are in West Newton.

THE MISSES ALLEN SCHOOL, 35 Webster St, West Newton. Girls Ages 12-20 Est 1904.

Lucy Ellis Allen, A.B., Smith, Principal. Enr: Bdg , Day 20. Fac: 7. Tui: Bdg \$850-1000, Day \$300. Courses 4-5 yrs: High Sch 1-4 Col Prep Art Music Dramatics. Proprietary. Undenom. C E B candidates '37, 1; '32-'36, 4. Entered Col '37, ; '32-'36, . Alumnæ ca 600. Approved by N E Certif Bd. Accredited to Col admitting by certif.

Miss Allen, in the old Colonel Allen homestead, gives her day as well as resident girls personal oversight unusual in these times. In its standards and atmosphere the school is *sua generis*, carry-

ing on the traditions and maintaining the high ideals of the days when it was founded by the late Nathaniel T. Allen, educator, reformer, abolitionist, and philanthropist. See page 998.

THE COUNTRY DAY SCHOOL FOR BOYS OF BOSTON,

Nonantum Hill. Boys Ages 9-18 Est 1907.

W. Linwood Chase, A.B., Maine Univ, Ph.D., Columbia.

Enr: Co Day 80. Fac: 12. Tui: \$500. Courses 9 yrs: Grades IV-VII High Sch 1-4 Col Prep. Incorporated 1933 not for profit. Trustees 12 self perpetuating. Undenominational. C E B candidates '37, 10; '32-'36, 192. Entered Col '37, 11; '31-'35, 72. Alumni 450. Approved by N E Col Ent Certif Bd.

The first of the country day schools without a boarding department, this was founded by Shirley Kerns, once a master at Gilman and Middlesex. He brought the idea from the Baltimore school and launched it under social auspices which insured its success from the start. On Mr. Kerns' resignation in 1935, Mr. Chase, a patron of the school, resigned his professorship of education in Boston University to reorganize and build the enrollment, a task which he has undertaken with a tact and vigor that has enlisted the support and interest of alumni and community.

THE FESSENDEN SCHOOL, 215 Albemarle Rd, West Newton. Boys Ages 5-14 Est 1903.

Hart Fessenden, A.B., Williams, Head Master.

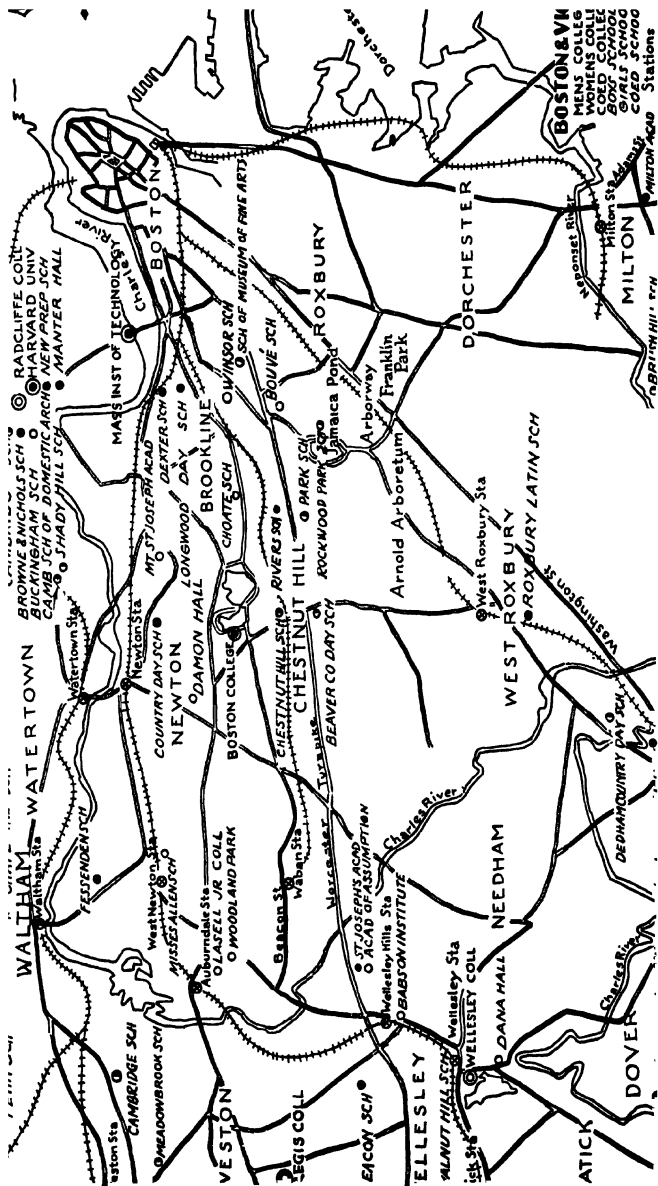
Enr: Bdg 105, Day 90. Fac: 28. Tui: Bdg \$1400, Day \$300-600. Courses 9 yrs: Grades I-IX. Incorporated 1905 not for profit. Trustees 9. Undenominational. Alumni 1500.

The founder, Frederick J. Fessenden, who had been a master at The Hill School under the great Meigs, was one of the first to hold unswervingly to his purpose of maintaining a school wholly for young boys to fit them for the next four years of the great college preparatory schools. His became preeminent among schools of the type, a little austere and high ceilinged both in its architecture and ideals. The organization and equipment are most complete. Discipline is largely relegated to one master. Only the worst cases come to the attention of the head master. Invitations to the Saturday night assemblies for the boys interested in dancing are prized in Boston families. In 1935 the son of the founder, who had been assistant head master for some years, was made sole head. The father became president of the board. Another son, Frederick J. Jr., also a graduate of Williams, is business manager. See page 940.

LASELL JUNIOR COLLEGE, Auburndale P.O. Girls 16-22.

Guy M. Winslow, A.B., Ph.D., Tufts, President. Est 1851.

Enr: Bdg 201, Day 101. Fac: 40. Tui: Bdg \$850-900, Day \$300. Courses 4 yrs: High Sch 3-4 Jr Col 1-2 Home Economics Sec-



retarial Merchandising Music Art Dramatic Expression Col Prep. Reincorporated 1921 not for profit. Undenominational. C E B candidates '37, 3; '32-'36, 16. Entered Col '37, 13; '32-'36, 56. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch (Jr Col) Am Assoc Jr Col.

Long before the day of the junior college, Lasell was offering such courses. It was established by Professor Lasell of Williams College, and under Charles C. Bragdon for thirty-four years from 1874, many practical features were introduced including the study of home economics on a scientific basis. Dr. Winslow who came to the school as a master in 1898, has been in control since 1908 as principal and more recently as president. He has practical business ideals as to the education of the modern woman. The preparatory school, Woodland Park, offers ninth and tenth grade work.

NORTHAMPTON, MASS. *Alt 124 ft. Pop 21,951 (1920) 24,381 (1930). B.&M.R.R. Motor Route U.S. 20 from Boston.*

The seat of Smith College, the home town of Calvin Coolidge, Northampton is thoroughly New England, with wide elm-shaded streets and old time substantial homes. On Elm Street is the old Burnham School; on the eastern outskirts overlooking the Connecticut meadows, the Northampton School for Girls.

NORTHAMPTON SCHOOL FOR GIRLS *Ages 13-19.*

Dorothy M. Bement, A.B., A.M., Smith; Sarah B. Whitaker, Principals. Est 1924.

Enr: Bdg 48, Day 13. Fac: 16. Tui: Bdg \$1200-1500, Day \$400. Courses 5 yrs: Grade VIII Col Prep High Sch 1-4. Incorporated. Undenominational. C E B candidates '37, 27; '32-'36, 105. Entered Col '37, 27; '32-'36, 128. Alumnæ 450. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

The two principals, former teachers at Capen School discontinued here in 1920, of diverse personalities, admirably supplement each other in the direction of their school. For some years intensive review for college entrance was featured. Today the enrollment is evenly distributed among the five classes. A Summer School of French was inaugurated in 1936. See page 1002.

SMITH COLLEGE DAY SCHOOLS *Coed Ages 2-13.*

Seth Wakeman, Ph.D., Cornell, Director. Est 1926.

Enr: Day 85. Fac: 15. Tui: \$90-210. Courses 9 yrs: Nursery Sch Kindergarten Grades I-VIII. Scholarships 6.

Owned by Smith College and controlled by its department of education of which Dr. Wakeman is director, these progressive schools enroll children up to preparatory school age. Elizabeth M. Collins, M.A., Harvard, is principal of the upper school;

Mary A. Wagner, M.A., Iowa State, of the affiliated Elizabeth Morrow Morgan Nursery School.

NORTHFIELD, MASS. Alt 300 ft. Pop 1775 (1920) 1879 (1930).

C.V.R.R. or B.&M.R.R. to East Northfield. Motor Route U.S. 5 from Springfield, 10 from Bernardston.

This quiet, tree-shaded village on the broad terraces of the Connecticut commands beautiful prospects. On the site of Joseph Dickinson's fort of 1728 is the Dickinson Memorial Library. Here in his boyhood home, later his summer residence, Dwight L. Moody founded Northfield School and two years later, across the river at Mount Hermon, the boys school. The two schools today, with their enrollment of more than a thousand, make up the country's largest private secondary institution incorporated under one board of trustees. The alumni spread out all over the globe in fifty countries, have made their contribution to Christian civilization and to the support of the schools. The annual summer conferences started by Dwight Moody in 1880 still attract hundreds of Christian workers.

MOUNT HERMON SCHOOL, Mt. Hermon P.O. Boys Ages 14- Est-1881.

David R. Porter, M.A., L.H.D., Bowdoin, Oxford, Head. Enr: Bdg 545, Day 32. Fac: 51. Tui: Bdg \$375, Day \$50. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated 1882 not for profit. Trustees 27 self perpetuating. Endowment \$1,375,000. Income from invested funds \$80,000. Scholarships 100, value \$25-225. Prizes 48. Interdenominational. C E B candidates '37, 17; '32-'36, 203. Entered Col '37, 125; '32-'36, ca 525. Alumni 15,000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Established to make thorough secondary schooling available for the poor boys of the time, the school in the early years required daily work on the farm or in the buildings. Today each boy works ten hours a week. The school has from the first afforded abundant opportunity for a boy to secure an education or preparation for college. The founder's rigorous ideals and ideas of life and training for the guidance of youth continued under Dr. Henry Franklin Cutler, principal from 1890 to 1932. He was succeeded by the late Elliott Speer, a man of liberal religious views, who had been president of The Northfield Schools since 1926. He inaugurated policies quite different from some held by the conservative fundamentalists then on the faculty. Mr. Porter, who had long been active in the larger work of the Y. M. C. A., and whom Mr. Speer brought to the school in 1934 to head the Bible department, was made head master early in 1935 and has continued to broaden the horizons of Mount Hermon boys. See page 938.

NORTHFIELD SEMINARY Girls Ages 14- Est 1879.

Mira B. Wilson, A.B., Smith, B.D., Boston Univ, Principal. Enr: Bdg 500, Day 32. Fac: 48. Tui: Bdg \$375, Day \$50. Courses 4 yrs: High Sch 1-4 Col Prep Gen. Incorporated 1881. Endowment \$2,000,000. Income from invested funds \$80,000. Scholarships 90, value \$25-225. Undenominational. C E B candidates '37, 34; '32-'36, 133. Entered Col '37, 76; '32-'36, 302. Alumnæ 10,986. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Established and still conducted to provide opportunity for secondary school training to girls of limited income by a system of cooperative housekeeping shared by all students, Northfield has in recent years become modernized under the leadership of Miss Wilson. She came in 1929 from the faculty of Smith College where she had been a class dean and assistant professor of religion. See page 1000.

NORTON, MASS. Alt 101 ft. Pop 2737 (1930). N.Y.N.H.&H.

R.R. Motor Route 138 from Boston, 123 from Southeastern.

The seat of Wheaton College, whose Georgian chapel and administration building are conspicuous, Norton is an attractive little town about forty miles south of Boston. Well back from the road, the homelike building of House in the Pines is sheltered by the trees from which it takes its name.

HOUSE IN THE PINES Girls Ages 12-20 Est 1911.

Gertrude Cornish Milliken, B.S., M.A., Middlebury, Princ. Enr: Bdg 70, Day 5. Fac: 15. Tui: Bdg \$1400-1550, Day \$275-375. Courses 8 yrs: Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated not for profit. Scholarships 10, value \$3000. Undenominational. C E B candidates '37, 8; '32-'36, 26. Entered Col '37, 17; '32-'36, ca 38. Alumnæ 700. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Mrs. Milliken, until 1936 Gertrude Cornish, established this school after some years as instructor at Wheaton and later at Farmington. She has been especially successful in winning the admiration and comradeship of her pupils and in maintaining a homelike atmosphere. Supplementing the preparatory department, a small junior school is maintained. In the junior college girls may take their second year in Europe under the direction of a member of the faculty. See page 1004.

ORLEANS, MASS. Pop 850 (1935). N.Y.N.H.&H.R.R.

A characteristic Cape Cod town, Orleans gives the tourist this first view of the ocean and the Cape sand dunes.

THE CAPE SCHOOL Boys Ages 10-18 Est 1938.

Llewellyn Henson, Jr., B.S., Colgate, Harvard, Head.

Enr: Bdg , Day . **Fac:** 6. **Tui:** Bdg \$1300, Day \$500. **Courses** 9 yrs: **Grades** IV-XII **Col Prep.** **Proprietary.**

Mr. Henson in the fall of 1938 will open this small school for boys in conjunction with his well known Florentine School, conducted since 1904 in Italy. Boys will be prepared for college by masters who have travelled extensively and are able to give them unusual instruction in the languages. **See page 1073.**

PEMBROKE, MASS. Pop 800 (1935).

A small town in the sandy, pine covered region approaching Cape Cod, Pembroke was settled in 1649. The Arnold School occupies a remodelled Colonial farmhouse in East Pembroke.

THE ARNOLD SCHOOL, E. Pembroke P.O. Coed 6-16
Est 1926.

Mr. and Mrs. Nathan P. Arnold, A.B., B.S., Pa Univ, Dirs.
Enr: Bdg 15. **Fac:** 4. **Tui:** \$800-1000. **Courses** 11 yrs: **Kindergarten** **Grades** I-VIII **High Sch** 1-2. **Proprietary.** **Udenom.**

Mr. and Mrs. Arnold give the children in their school a wholesome country life and adequate schooling. There are facilities for year round care.

PITTSFIELD, MASS. Alt 1013 ft. Pop 49,677 (1930). N.Y.N.H.
& H.R.R. Motor Route U.S. 20 from Boston and Albany.

Important in the manufacture of electrical machinery, stationery, and textiles, Pittsfield was long favored by wealthy families as a place of residence. The trading center of Berkshire County, it is surrounded by the broad Pontoosuc meadows of the upper Housatonic. Miss Hall's School is a mile and a half south of the city.

MISS HALL'S SCHOOL, INC. Girls Ages 13-20 Est 1898.
Margaret H. Hall, Head Mistress.

Enr: Bdg 92. **Fac:** 18. **Tui:** \$2000. **Courses** 4 yrs: **Grades** 9-12 **Col Prep** **Gen Acad** **Art** **Music** **Domestic Science** **Expression.** **Incorporated** 1924 not for profit. **Trustees** 7 self perpetuating. **Udenominational.** **C E B** candidates '37, 13; '32-'36, 66. **Entered** **Col** '37, 7; '32-'36, 63. **Alumnæ** 1057. **Accredited** to **Col** **admitting** by **certif.** **Member** **N E Assoc** **Col** **and** **Secondary Sch.**

One of the most expensive of the girls schools, the curriculum and intellectual atmosphere are a little Victorian, but a larger proportion of the girls take the college preparatory course than in the usual finishing school. The administrative genius, skill, and tact of Mira H. Hall won her school a national reputation. From the first she was successful in impressing her educational ideals on her girls. On her death in 1937 her will left to her niece controlling interest in the school and a large part of her estate. The new head mistress, through her long executive experience in

the school and her winning personality, has the confidence of patrons and trustees.

RICHMOND, MASS. *Alt 1047 ft. Pop 561 (1920) 583 (1930).*

In the Berkshire hills, the little town of Richmond is about equidistant from Pittsfield, Lenox and Stockbridge. Here is the hundred forty-five acre property of Morning Face.

MORNING FACE Coed Ages 4-14 Est 1932.

Mrs. William M. Crane, A.B., Radcliffe, Director; Mrs. William S. Annin, A.B., Bryn Mawr, Principal.

Enr: Bdg 10, Co Day 40. Fac: 11. Tui: Bdg \$1500, Day \$150-450. Courses 9 yrs: Kindergarten Grades I-VIII.

This small group is the outgrowth of a day school started in 1927 by Mr. and Mrs. Annin who direct the academic program. Mr. and Mrs. Crane take a few boarding children into their home and offer them a happy, wholesome life and meticulous physical care. The school has been particularly successful in dealing with the child with reading disabilities, and this feature is stressed See page 1043.

SALEM, MASS. *Alt 10 ft. Pop 42,529 (1920) 43,353 (1930).*

Motor Route 1A from Boston.

Salem's colorful past still inspires books, plays, movies. The Peabody Museum and Essex Institute and the homes of the old time merchant princes are on Chestnut and Essex Streets and about Washington Square. The House of Seven Gables on Turner Street and the Old Custom House on Derby Street are rich in memories of Hawthorne.

THE TOWER SCHOOL Coed Ages 3-15 Est 1912.

Helen V. Runnette, B.A., Mount Holyoke, Director.

Enr: Day 80. Fac: 9. Tui: \$125-450. Courses 10 yrs: Kindergarten Grades I-IX. Incorporated 1937.

Creative activities are emphasized in this school established by Adeline Lane Tower. "The Turret," started in 1917, was the first school magazine managed by younger children.

SHEFFIELD, MASS. *Alt 679 ft. Pop 1435 (1920) 1650 (1930).*

Motor Route U.S. 20 from Boston, U.S. 7 from Stockbridge.

This quiet village in the Housatonic valley has one long elm-shaded main street. Under the eastern shadow of Mt. Everett to the west, Berkshire School is in a natural amphitheater.

BERKSHIRE SCHOOL Boys Ages 13-18 Est 1907.

Seaver B. Buck, A.B., Harvard, Head Master.

Enr: Bdg 125, Day 20. Fac: 14. Tui: Bdg \$1400, Day \$25 term. Courses 5 yrs: Grade VIII High Sch 1-4 Scientific Col Prep. Incorporated 1919. Trustees 11 self perpetuating. Scholarship

awards \$16,000 annually. Undenominational. C E B candidates '37, 13; '32-'36, 123. Entered Col '35, 34. Alumni ca 850. Approved by N E Col Ent Certif Bd.

This school is the creation of and centers around its present head master under whom, since its establishment, it has enjoyed a consistent and solid growth in numbers and reputation. From the first Mr. Buck's masterful and buoyant personality has dominated the school and found expression in vigorous and wholesome ideals. Mrs. Buck, though she takes no formal part, plays a vital role in the life of the school. The sincerity of the atmosphere and the efficiency of the simple organization command admiration. Boys come from all over the country; the youngest have single rooms, the upper class boys may have single or double rooms with a common study and are given considerable liberty and responsibility to bridge the gap from school to college. The school achieves much more than mere college preparation, though this is met in a scholarly and efficient way. See page 945.

SOUTHBOROUGH, MASS. Alt 314 ft. Pop 2166 (1930).

The Burnett family, manufacturers of vanilla extract, developed Southborough, and their schools and Deerfoot Farms brought it fame. St. Mark's School stands back from the cross-roads just above the village. Fay School faces the main street, its grounds terracing down to the water.

THE FAY SCHOOL Boys Ages 8-14 Est 1866.

Edward Winchester Fay, A.B., Harvard, Head Master.

Enr: Bdg 60, Day 10. Fac: 9. Tui: Bdg \$1400. Courses 6 yrs: Grades III-VIII. Inc not for profit. Trustees 14 elected by trustees. Scholarships 6, value \$25,000. Prizes 60. Episcopal.

This subpreparatory school founded by Harriet Burnett and Eliza Burnett Fay has remained in the Fay family even to the present third generation. Originally it prepared for St. Mark's but now sends its boys to other large preparatory schools as well. The life is simple, frugal. Standards of physical care and health are those of the wealthy families from which most of the boys come. A little of the English feeling that boys should be 'toughened' pervades. Punishment largely takes the form of long walks. See page 947.

ST. MARK'S SCHOOL Boys Ages 12-18 Est 1865.

Francis Parkman, A.B., A.M., Ph.D., Harvard, Head Master.

Enr: Bdg 198. Fac: 25. Tui: \$1400. Courses 6 yrs: Col Prep High Sch 1-4 Grades VII-VIII Manual Arts. Incorporated 1865 not for profit. Trustees 13 self perpetuating. Endowment \$400,000. Income from invested funds \$15,000. Scholarships 15, value \$8275. Prizes 34, value \$1000. Episcopal. C E B can-

didates '37, 62; '32-'36, 354. Entered Col '37, 32; '32-'36, 161. Alumni 1170. Member N E Assoc Col and Secondary Sch.

Inspired by the success of St. Paul's and by the desire to have a similar school in his native town of Southborough, Joseph Burnett founded St. Mark's School. Assured of prestige from the first, it developed steadily in strength and efficiency under the capable management of William E. Peck, head master from 1882 until 1894. His successor, the Rev. Dr. William G. Thayer who remained in charge until 1930, zealously maintained the ideals of the school. The life remained intimate, proscribed; admission rigidly restricted; but in his later years Dr. Thayer became liberal and progressive.

St. Mark's is a church school of the parental type, with all its activities confined to one large building. The boys of the three lower forms do not have separate rooms but occupy dormitories with windowed alcoves. Though the general policy was modeled after that of St. Paul's, one notable innovation in American school boy life was introduced which has proved a valuable contribution and has been extensively adopted by private schools since established. From its opening St. Mark's has had its present system of monitors, six or seven boys chosen from the sixth form who "are the representatives of the school, have certain duties and a general oversight of the life of the boys. They are supposed to stand for the school ideals and to exert their influence and leadership."

Dr. Parkman, of the historical Boston family, is an old St. Mark's boy and an Overseer of Harvard where he spent five years after graduation in study and administrative work. He has brought a new alertness and straightforwardness which have won friends in every direction, enriched the life with new activities, and the curriculum with new elective courses in music, navigation, politics, poetry. The school now appeals to others than sons of alumni, and provides a few full scholarships each year for boys of unusual promise.

SOUTH BYFIELD, MASS. Alt 64 ft. Pop 2000 (1930). *B.&M. R.R. to Newburyport. Motor Route U.S. 1 from Boston.*

In the town of Newbury, South Byfield overlooks the extensive salt marshes of the Parker river. On a knoll off the Newburyport Turnpike stands the stately old Governor Dummer mansion, home of the head master of the second oldest private school and the oldest boarding school.

GOVERNOR DUMMER ACADEMY Boys 13-19 Est 1763.

Edward W. Eames, A.B., Amherst M.A., Harvard, Head.
Enr: Bdg 120, Day 17. Fac: 19. Tui: Bdg \$1500, Day \$300.
Courses 4 yrs: High Sch 1-4 Col Prep Art Music Languages.

Incorporated 1782 not for profit. Trustees 15 self perpetuating. Endowment \$80,000. Income from invested funds \$2000. Scholarships 8-12, value \$200-1000. Prizes 10, value \$125. Undenominational. C E B candidates '37, 9; '32-'36, 48. Entered Col '37, 45; '32-'36, 145. Alumni 950. Approved by N E Col Ent Certif Bd. Accredited to Dartmouth. Member N E Assoc Col and Secondary Sch.

This oldest secondary boarding school in the country was established by William Dummer, Lieutenant Governor of Massachusetts, who in 1761 bequeathed his house and farm at Byfield for the purpose. Two years later the school opened under the celebrated Samuel Moody who made it a grammar school of the earlier type. Here were prepared for Harvard many boys who later became prominent in the life of the nation, including the founder of Andover. For years the school dwindled and finally became moribund. In 1930 with the coming of Mr. and Mrs. Eames, who had been at Deerfield with Mr. Boyden, the academy entered upon an era of new life and vigor. They brought youth, enthusiasm, and steadfastness of purpose to the building of a new school on the old. They have modernized name and equipment. Boys are encouraged through their own labors and effort to contribute to the material welfare of the school, and through their interest and earnestness funds have been raised, adding to the plant. Mr. Eames has made this one of the important secondary schools of the country. **See page 942.**

SPRINGFIELD, MASS. Alt 119 ft. Pop 149,900 (1930).

This beautiful city has long vied with Hartford and Worcester in enterprise, wealth, and civic pride. The municipal group dominated by the Campanile faces Court Square. On State Street are the Art and Natural History Museum, the library and high schools. In Merrick Park adjoining the library is Saint Gaudens vigorous and masterly statue, "The Puritan." Bay Path Institute is on Harrison Avenue and Chestnut Street. On Crescent Hill a mile from the center is The MacDuffie School.

BAY PATH INSTITUTE Coed Ages 16- Est 1897.

Charles F. Gaugh, Principal.

Enr: Day 800, Eve 300. Fac: 25. Tui: \$330. Courses 2 yrs: Commercial Teaching Business Training Civil Service Preparation. Partnership. Undenominational. Alumni ca 10,000. Member Nat Assoc Accredited Commercial Sch.

Business men of acumen founded and have always conducted this school. A branch is maintained in Brattleboro.

THE MACDUFFIE SCHOOL Girls Bdg 12-20, Day 6-20; Coed Co Day 3-12 Est 1890.

Malcolm A. MacDuffie, B.S., Mass Inst Tech, Harvard; Margaret Fincke MacDuffie, A.B., Wellesley, Ed.M., Harvard.

Enr: Bdg 20, Day 80. **Fac:** 19. **Tui:** Bdg \$1000, Day \$325-350. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad. Incorporated 1916. Undenominational. C E B candidates '37, 0; '32-'36, 15. Entered Col '36, 3; '31-'35, 37. Alumnae 800. Member N E Assoc Col and Secondary Sch.

Established and for over forty years conducted by Dr. and Mrs. John MacDuffie, the school is now headed by their son. The elementary department under Helen Earle follows a country day program.

WALTHAM, MASS. *Alt 51 ft. Pop 30,915 (1920) 39,247 (1930).*
Motor Route U.S. 20 from Boston.

Ten miles west of Boston, Waltham is known afar for its watches and locally as a trading center. In the Cedar Hill district, Mt. Prospect School provides complete schooling free to six promising boys under the endowment of Arthur A. Carey. Chapel Hill School is a mile from the center, at Piety Corner.

CHAPEL HILL SCHOOL Girls Ages Bdg 5-19, Coed Day 5-14
Est 1860.

Philip E. Goodhue, A.B., Bowdoin, A.M., Harvard, Principal. **Enr:** Bdg 29, Co Day 28. **Fac:** 18. **Tui:** Bdg \$900, Day \$125-180. **Courses** 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Secretarial Art Music Dancing Handicrafts Domestic Science. Incorporated not for profit. Trustees 8 self perpetuating. Endowment \$160,000. Income from invested funds \$5200. Church of the New Jerusalem. C E B candidates '37, 0; '32-'36, 6. Entered Col '37, 5; '30-'34, 12. Alumni 1765. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Mr. and Mrs. Goodhue, directors since 1937, continue to stress the simple wholesome life for which this school has long been known, but place greater emphasis on college preparation. Founded by Benjamin Worcester as Waltham School, and from 1925 under the direction of Louise Fay, the school now has a considerable country day department. See page 1000.

WELLESLEY, MASS. *Alt 140 ft. Pop 6224 (1920) 11,439 (1930).*
Motor Route U.S. 16 from Boston, 135 from Dedham.

Once a country village with an academic flavor and a group of large country estates, Wellesley, and more particularly its Hills and its Farms, today attract well-to-do commuters. Near the western boundary are the buildings and grounds of Wellesley College. The score of Dana Hall buildings line Grove Street and Eastman Circle on both sides for half a mile from the village square. In Wellesley Hills, Babson Park and Institute crown a high plateau to the south. The Catholic school dominates a hilltop on the Turnpike. The Beacon School is in Wellesley Farms near the Weston line.

ACADEMY OF THE ASSUMPTION Girls 5-18, Boys 5-14.

Sister Maris Stella, Superior. Est 1893.

Enr: Bdg 118, Day 10. Fac: 22. Tui: Bdg \$500, Day \$200. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Roman Catholic. C E B candidates '37, 1; '32-'36, 7. Alumni 1800. Member N E Assoc Col and Secondary Sch.

At least two years of residence are required for graduation from the girls school which is quite separate from the department for young boys, called St. Joseph's.

BABSON INSTITUTE, Babson Park P.O. Men Ages 18-
Est 1919.

Carl D. Smith, B.H. Springfield, Ed.M., Harvard, President.

Enr: 100. Fac: 14. Tui: \$1270. Course 1-2 yrs. Alumni 800.

Established by Roger W. Babson to train sons of clients of his financial organization, the school has, of course, always been open to others. Under Dr. George W. Coleman, now at Webber College, a man of broad interests and liberal policies, the school attained standing. He was succeeded in 1935 by Mr. Smith, former dean of Northeastern University, Boston. A year course is offered older students with some college or business training. The two year course is for younger men.

BEACON SCHOOL Boys Ages 13-19 Est 1929.

William V. Trevoy, A.B., A.M., Amherst, Director.

Enr: Bdg 35, Day 40. Fac: 10. Tui: Bdg \$1500, Day \$500. Courses 5 yrs: High Sch 1-5 Col Prep Art Music. Incorporated 1929 not for profit. Trustees 5 self perpetuating. C E B candidates '37, 1; '32-'36, 26. Entered Col '35, 11; '30-'35, 75. Approved by N E Certif Bd. Accredited to Col admitting by certif.

A college preparatory school with small classes, informal instruction and unusual opportunities for individual help, Beacon is the creation of its director who has here built an environment in which boys luxuriate. It is a man's and a boy's school and in this masculine atmosphere tastes and intellectual interests develop. Mr. Trevoy believes in boys. He is interested in them and that is reflected in their loyalty and devotion to the man and his school. There is unusual breadth of interests and varied activities, music, art, government, social and international affairs. Every opportunity is utilized to enlarge the horizons of the boys. See page 943.

DANA HALL SCHOOLS Girls Ages 8-20 Est 1881.

Helen Temple Cooke, Wellesley, Head.

Enr: Bdg 425, Day 125. Fac: 105. Tui: Bdg \$1400, Day \$400. Courses 12 yrs: Grades Jr High Acad Col Prep Music Dramatics. Incorporated. Undenominational. C E B candidates '37, 57; '32-'36, 273. Entered Col '36, 44; '31-'35, 307. Alumnae 6000. Member N E Assoc Col and Secondary Sch.

With the cooperation of Wellesley College, Julia A. and Sarah P. Eastman established Dana Hall as a preparatory school for that institution. Since 1899 it has been under the exceptionally strong management of Miss Cooke, a woman of great executive capacity with the highest ideals of womanhood. She has developed three separate institutions, all with day as well as boarding departments.

DANA HALL, the preparatory school, with an enrollment of about two hundred, sends two-thirds of its graduates each year to the leading women's colleges. Others go on to Pine Manor. Dorothy Waldo is principal. See page 1003.

TENACRE, opened in 1910 for younger girls, prepares for Dana Hall and other secondary schools. It is directed by Mrs. Helen Wells and Miss Edith Lees. See page 1003.

PINE MANOR JUNIOR COLLEGE Girls Ages 17- Est 1911.

Helen Temple Cooke, Wellesley, Head; Mrs. Marie Warren Potter, B.A., Wellesley, President.

Enr: Bdg 217, Day 6. Fac: 57. Tui: \$1500. Courses 2 yrs: Acad Homemaking Music. Undenominational. Member Am Assoc Jr Col.

Since 1930 a full-fledged junior college, Pine Manor opened in a modest way for a group of Dana Hall graduates wishing special advanced courses instead of the four year college. The girls live in small groups in nineteen houses, each in charge of a member of the faculty. Courses are adapted to the student's special interests. See pages 1053.

WEST BRIDGEWATER, MASS. Alt 92 ft. Pop 2906 (1920) 3206 (1930). N.Y.N.H.&H.R.R. to Campello Sta. Motor Routes 28 and 138 from Boston.

Two miles from Bridgewater with its State Normal School, and adjoining the shoe town of Brockton, this little village is the home of Howard Seminary.

HOWARD SEMINARY Girls Ages 14-20 Est 1875.

Mrs. Macdonald Peters, Head Mistress; Mrs. Mabel H. Emerson, A.B., Smith, Director.

Enr: Bdg 46, Day 10. Fac: 13. Tui: Bdg \$1000, Day \$300. Courses 6 yrs: High Sch 1-4 Col Prep Grad 1-2 Home Economics Secretarial Art Music Dramatics. Incorporated 1868. Trustees 10 self perpetuating. Endowment \$250,000. Income from invested funds \$10,000. Scholarships 6, value \$1200. Undenominational. C E B candidates '37, 0; '32-'36, 14. Entered Col '36, 7; '31-'35, 52. Alumnæ ca 1280. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

This old school entered upon a wholly new regime in 1937

when Mr. and Mrs. Peters took over the direction. They are son-in-law and daughter of Mrs. Emerson who conducted the school from 1923 to 1927 and left to found a school for young boys which she has now turned over to a son. The enthusiasm of the heads and the driving force of the director have already resulted in a good enrollment in the high school department which emphasizes college preparation, and in advanced courses, featuring secretarial work and home economics. **See page 1005.**

WESTON, MASS. Alt 161 ft. Pop 3332 (1930). B.&M.R.R., B.&A.R.R. Motor Route U.S. 20 from Boston.

One of the most attractive sections about the fringe of greater Boston, this historic old town has many pre-Revolutionary houses and beautiful estates of business and professional men. The stone church in the square has a bell cast by Paul Revere. Most interesting of the old buildings is the Golden Ball Tavern erected in 1751 by Elisha Jones. Meadowbrook School is not far from the center. In the Kendal Green district the twenty-five acre estate of The Cambridge School is secluded.

THE CAMBRIDGE SCHOOL, Kendal Green. Coed Ages 11-19 Est 1886.

John R. P. French, A.B., A.M., Harvard, Head Master.

Enr: Bdg 48, Co Day 58. Fac: 20. Tui: Bdg \$1200-1400, Day \$500-550. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Incorporated 1909 not for profit. Directors 7. Scholarships, value partial tui. Undenominational. C E B candidates '37, 10; '32-'36, 42. Entered Col '37, 15; '32-'36, 92. Alumni 836. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

Long the foremost school for families of Old Cambridge, this was established by Arthur Gilman in Cambridge to prepare for Radcliffe. In 1918 Mary E. Haskell became principal and for some years the school bore her name. In 1930 Mr. French, who had successfully reorganized the old Derby Academy in Hingham, was made head master. He restored the original name and made the school coeducational. The lower school, through the sixth grade, is still maintained on the old site on Concord Avenue, Cambridge, but the upper school since 1931 has followed a country day program in its rural setting in Kendal Green. The boarding group, with separate houses for boys and girls, may be on either the five day or full week plan. College preparation continues to be efficiently carried on, but the rich curriculum provides generously for the development of individual capacities and gifts. **See page 1044.**

MEADOWBROOK SCHOOL OF WESTON Coed Ages 4-12.

Beatrice Cervi, Head Mistress. Est 1923.

Enr: Day 84. Fac: 12. Tui: \$150-375. Courses 8 yrs: Kindergarten Intermediate Grades I-VI. Inc 1923. Trustees 30.

For ten years directed by Alma Gray, this community school has been conducted by Miss Cervi since 1933.

WILBRAHAM, MASS. Alt ca 119 ft. Pop 2780 (1920) 2719 (1930). Motor Route U.S. 20 from Boston.

Ten miles east of Springfield, this small village runs along the foot of the Wilbraham Mountains which rise sharply to the east to a height of nine hundred feet. The dormitory of Wilbraham Academy faces the main street, as does the Methodist chapel turned over to the school by the parish in 1934.

WILBRAHAM ACADEMY Boys Ages 9-20 Est 1817.

Charles L. Stevens, A.B., Bates, Head Master.

Enr: Bdg 150, Co Day 25. Fac: 21. Tui: Bdg, Upper Sch \$1050, Jr Sch \$1100; Day \$425. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Incorporated 1826. Trustees 30. Endowment \$250,000. Income from invested funds \$12,500. Scholarships, value \$8000. Undenominational. C E B candidates '37, 9; '32-'36, 75. Entered Col '37, 48; '32-'36, 90. Alumni 2800 (living). Approved by N E Col Ent Certif Bd. Accredited to Worcester Tech, Syracuse. Member N E Assoc Col and Secondary Sch.

Chartered nearly a century and a quarter ago as a Methodist coeducational institution, the school was reorganized for boys under Gaylord W. Douglass, head master from 1912 to 1929. His successor, Ralph E. Peck, brought up the college preparatory standards. On his resignation in 1935, Mr. Stevens, former business manager of Worcester Academy, was made head.

WILLIAMSTOWN, MASS. Alt 604 ft. Pop 3707 (1920) 3900 (1930). B.&M.R.R. Motor Route 2 from Greenfield.

In the extreme northwestern corner of the state, bounded by New York and Vermont, Williamstown, with the college buildings of creamy gray stone and brick, its beautiful home, has an air of mellowness and security.

THE PINE COBBLE SCHOOL Coed Ages 6-18 Est 1937.

Edgar William Flinton, B.S.E., Boston Univ, Head Master.

Enr: Bdg , Day . Fac: 9. Tui: Bdg \$1000, Day \$250. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep.

Mr. Flinton, former teacher in the local high school, has for some time conducted a summer tutoring school which in 1937 developed into a full time boarding and day school. Some emphasis is placed on remedial reading. The summer session offers special tutoring and preparation for C. E. B. examinations.

WORCESTER, MASS. Alt 482 ft. Pop 179,754 (1920) 195,311.

An important educational and industrial center, Worcester is second among Massachusetts and third among New England cities. From its original levels it has spread up to the surrounding higher land, and now boasts that like Rome it is built on its seven hills. Public spirited citizens have placed markers on the many historical houses. The Art Museum, especially strong in the work of recent American artists, plays a vital part in the life of the community.

Among the chief educational institutions are Clark University, Holy Cross College, Worcester Polytechnic Institute, the Worcester Boys Trade School and the State Normal School. In the eastern portion the Worcester Academy buildings are on a hilltop not far from the center of the city. Bancroft School is in the west side section.

BANCROFT SCHOOL, 61 Sever St. Girls Bdg 12-18, Day 4-18; Boys 4-14 Est 1900.

Hope Fisher, A.B., Vassar, M.A., Columbia, Ph.D., Mich Univ, Principal.

Enr: Bdg 10, Day 185. Fac: 30. Tui: Bdg \$1000, Day \$200-400. Courses 14 yrs: Bdg, Grades VII-VIII High Sch 1-4 Col Prep; Day, Nursery Sch Sub-Primary Grades I-VIII High Sch 1-4 Col Prep Gen. Incorporated 1902 not for profit. Trustees 20 self perpetuating. Scholarships 25, value \$6100. Undenominational. C E B candidates '37, 13; '32-'36, 46. Entered Col '34, 9; '29-'33, 60. Alumnæ 653. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Daughters of Worcester's leading citizens have long attended this school. From its class rooms came the country's first woman cabinet officer. Miss Fisher, principal since 1926, keeps the school abreast of the times in its activities and supervises the small group of older girls in Gray Gables.

SCHOOL OF THE WORCESTER ART MUSEUM, 24 Highland St. Coed Ages 17- Est 1898.

H. Stuart Michie, Principal.

Enr: Day 75, Eve 105, Sat 120. Fac: 10. Tui: Day \$100, Eve \$15. Courses 3-4 yrs: Design Drawing and Painting Crafts Metal Work Pottery Weaving Modeling. Incorporated not for profit. Scholarships 10, value \$100 each; 1, \$200.

The late Stephen Salisbury, founder of the Museum, established this school which under Mr. Michie makes available to its students the opportunities of the live and up-to-date parent institution. Though the fees are low, well rounded training in the fundamentals of art is offered in the four year course opened to high school graduates.

WORCESTER ACADEMY Boys Ages 14-19 Est 1834.

Harold H. Wade, A.B., Beloit, Head Master.

Enr: Bdg 190, Day 50. Fac: 26. Tui: Bdg \$1000-1150, Day \$425. Courses 4 yrs: Col Prep. Incorporated 1834 not for profit. Trustees 25, 12 alumni. Scholarships 20, value \$15,000. Prizes 25. Undenominational. C E B candidates '37, 24; '32-'36, 252. Entered Col '37, 95; '32-'36, 450. Alumni 3000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

One of the old New England Baptist academies, Worcester, under the direction of Dr. D. W. Abercrombie for thirty-six years from 1882, was reorganized as a boys school and as such gained a national reputation. From 1918 the school was directed by Samuel Foss Holmes as head master and George Dudley Church as registrar. Mr. Wade, long a teacher in the school and for some years in charge of alumni relations, became head in 1933. A man of energy and intelligence, he has reduced the school debt, united the alumni, and increased the enrollment. Warren R. Sargent is in charge of admissions.

For other Massachusetts schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

RHODE ISLAND

BRISTOL, R.I. Pop 11,953 (1930).

An old shipbuilding town with many interesting Colonial houses, Bristol overlooks its harbor and Hog Island.

MARTIN HALL Coed Est 1897.

Frederick Martin, Head Master.

For many years Dr. Martin conducted this as the Martin Institute for Speech Correction of the Ithaca Conservatory, New York. In 1936 the location was changed and the present name taken. Corrective and teacher training courses for stammering, stuttering, lisping, etc., are offered.

EAST GREENWICH, R.I. Pop 3290 (1920). N.Y.N.H.&H.R.R.

This pleasant old town with quiet, shaded streets is on Cowesett Bay.

EAST GREENWICH ACADEMY Coed Ages 12- Est 1802.

Ira W. LeBaron, A.B., Ph.D., D.D., Head Master.

Enr: Bdg 50, Day 100. Fac: 12. Tui: Bdg \$660, Day \$130. Courses 5 yrs: Col Prep High Sch 1-4 Secretarial Music Col 1. Incorporated not for profit. Trustees 15 elected by Church and self perpetuating. Endowment \$75,000. Income from invested funds \$3500. Scholarships 20, value \$2000. Methodist Episcopal. C E B candidates '37, 1; '32-'36, 1. Approved by N E Col Ent Certif Bd.

This Methodist school, in continuous operation for over a century, has always had a minister of the Church as head master.

NARRAGANSETT, R.I. Pop 1258 (1930). N.Y.N.H.&H.R.R.

With its mile long beach of firm sand, Narragansett is second only to Newport among Rhode Island beach resorts.

THE TOWER SCHOOL Coed Ages 6-16 Est 1932.

George T. Turner, Director.

Enr: Bdg 2, Day 21. Fac: 4. Tui: Bdg \$1200-1500, Day \$250-750. Courses 10 yrs: Grades I-VIII High Sch 1-2 Art Languages. Proprietary. Undenom. Alumni 36. C E B candidates '37, 2.

An outgrowth of a summer tutoring group, this little school provides an all day program for day students and facilities for a few boarders. The academic work is of high standard.

NEWPORT, R.I. Alt 6 ft. Pop 27,612 (1930). N.Y.N.H.&H.R.R.

Motor Route U.S. 6 from Providence, 138 from Fall River.

Newport's golden age was the second half of the nineteenth

century, when it was the summer social capital of the country. Once a famous shipping town, it is now dominated by the War College, the Naval Training School, and the Torpedo Station. Three miles north in Middletown, on Sachuest Neck facing the sea, is St. George's School. In Portsmouth, on the east shore, are the Priory and School.

PORTSMOUTH PRIORY SCHOOL, Portsmouth P.O. Boys
Ages 12-18 Est 1926.

Very Rev. Dom J. Hugh Diman, O.S.B., A.B., Brown, A.M.,
Harvard, Prior and Head Master; Henry H. Hobbs, A.B.,
Hobart, Asst Head Master.

Enr: Bdg 92. Fac: 14. Tui: \$1400. Courses 6 yrs: Grades VII-
VIII High Sch 1-4 Col Prep. Proprietary. Roman Catholic.
C E B candidates '37, 41; '32-'36, 190. Entered Col '37, 15;
'32-'36, ca 65. Alumni 93.

Modeled after and following the traditions of English schools of the order like Downside and Ampleforth, this was founded as the School of St. Gregory the Great. A daughter house of the Abbey of Fort Augustus of Scotland, the priory is under the English Congregation of the Order of St. Benedict. But both priory and school are almost wholly American in personnel. Here boys from discriminating Catholic families are trained for college and for life. Father Diman, prior of the community, was the founder and long head master of the neighboring St. George's. To his personal interest and administrative genius is largely due the growth and prosperity of the school. His keen and flexible mind, his sweet and calm serenity, make a strong appeal to all. See page 950.

ST. GEORGE'S SCHOOL Boys Ages 13-18 Est 1895.

J. Vaughan Merrick, 3rd, B.S., M.A., Pa Univ, Head Master.
Enr: Bdg 149, Day 9. Fac: 20. Tui: Bdg \$1400, Day \$500.
Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep Manual
Arts Music. Incorporated 1900 not for profit. Trustees 11 self
perpetuating. Endowment \$15,000. Income from invested
funds \$800. Scholarships 30, value \$12,000 annually. Episcopal.
C E B candidates '37, 36; '32-'36, 312. Entered Col '37, 32;
'32-'36, 141. Alumni ca 825. Member N E Assoc Col and Sec-
ondary Sch.

Founded by the Rev. John B. Diman who later established Portsmouth Priory School, St. George's has long been under the control of Bishop James De Wolf Perry. During the administration of Stephen P. Cabot, a master in the school from 1901, and head master from 1917, St. George's went through a period of great material growth. The alumni took an increasing interest in the school, evidenced by St. George's Clubs at the three great

universities to which the majority of the boys go. Mr. Cabot "ultimately resigned on religious grounds" in 1926. Those who know the school are impressed with the beauty of the setting, the matchlessness of the architecture, and the dominance of Bishop Perry. Mr. Merrick, for thirteen years a master at St. Paul's School, head master since 1928, has won the support of influential church people. Interested in athletics, he is popular with his boys.

PROVIDENCE, R.I. Alt 12 ft. Pop 237,595 (1920) 252,981 (1930).

The city of Roger Williams and the capital of the state, Providence, at the head of Narragansett Bay, was once an important seaport. Today it is an industrial city second in population in New England. Founded in 1636, few cities in the country have more landmarks of prime historic interest or such a collection of notable examples of Colonial architecture. The state house on Capitol Hill is a huge Renaissance structure of Georgia marble, designed by Boston architects, McKim, Mead, and White. The private schools center about the Art Museum and Brown University on College Hill.

BRYANT COLLEGE Coed Ages 18-25 Est 1853.

Henry L. Jacobs, M.S., President.

Enr: Day 500, Eve 450. Fac: 40. Courses 4, 2 and 1 yrs: Business Adminis Accounting Finance Secretarial and Executive Training Teacher Training. Advisory Board 18.

As Bryant-Stratton College this school was long conducted in the business district, moving to its new site in 1935. The usual business courses are supplemented by teacher training. The four year course leads to a degree; the secretarial course to a diploma. Dormitories are maintained. The school has been under Mr. Jacob's aggressive direction for more than thirty years.

THE GORDON SCHOOL, 405 Angell St. Coed Ages 3-11 Est 1910.

Sarah Hincks, A.B., Vassar, A.M., Mich, Head Mistress.

Enr: Day 85. Fac: 14. Tui: \$150-300. Courses 7 yrs: Nursery Sch Kindergarten Grades I-V. Incorporated 1930 not for profit. Trustees 18 self perpetuating.

This progressive junior school is the outgrowth of classes conducted by Dr. Helen W. Cooke for her own children and their playmates. Miss Hincks, former head of Shady Hill Country Day School, Philadelphia, succeeded Katharine G. Rusk in 1936.

KATHARINE GIBBS SCHOOL, 155 Angell St. Est 1911.

James Gordon Gibbs, President.

Enr: 155. Fac: 15. Tui: \$325-350. Courses 1 and 2 yrs. Alumnæ 2500.

Day girls only are enrolled in this school, the first of the three

founded by the late Katharine Gibbs. One and two year courses similar to those in the Boston and New York schools are carried on in Churchill House. See page 1065.

LINCOLN SCHOOL, 301 Butler Ave. Girls Ages Bdg 12-18, Day 4-18 Est 1884.

Amy L. Philips, Goucher, M.A., Columbia, Principal.

Enr: Bdg 27, Day 225. Fac: 33. Tui: Bdg \$1000, Day \$150-400. Courses 13 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Incorporated 1912 not for profit. Trustees 25 elected by Church. Endowment \$85,000. Income from invested funds \$4000-5000. Scholarships 10, value \$100-500 annually. Prizes 11. Friends. C E B candidates '37, 18; '32-'36, 78. Entered Col '37, 8; '32-'36, 58. Alumnæ 793. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

For a quarter of a century a non-sectarian day school for girls, Lincoln has had a boarding department since 1912. Its growth in the last decade is due largely to the devoted efforts of Frances E. Wheeler, previously head of the girls department of Moses Brown School, who was made principal in 1925 when the school was taken over by the Society of Friends. Lincoln now appeals to conservative families of moderate means who value the sound academic training and characteristic simplicity of a Quaker institution. Miss Philips, for eight years head of Friends Community School, West Chester, Pa., succeeds Miss Wheeler in the fall of 1938. See page 1006.

THE MARY C. WHEELER SCHOOL, 216 Hope St. Girls Ages Bdg 8-18, Day 2-18; Boys 2-9 Est 1889.

Mary Helena Dey, B.A., McGill Univ, M.A., Chicago Univ, Head Mistress.

Enr: Bdg 63, Day 178. Fac: 40. Tui: Bdg \$1600 incl, Day \$400. Courses 14 yrs: Nursery Sch Grades I-VII High Sch 1-5 Col Prep Post Grad 1-2 Secretarial. Incorporated not for profit. Trustees 23 elected by alumnæ and trustees. Udenominational. C E B candidates '37, 24; '32-'36, 87. Entered Col '37, 15; '32-'36, 66. Alumnæ 1368. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This school bears the name of its founder whose story as a leader in art and education is well told by her niece, Blanche E. Wheeler Williams, in her biography published in 1934. Eighth of her generation in Concord, endowed with an interest in art, in the eighties she opened a studio in Providence out of which gradually developed this school. It was what we would call today a progressive school, following principles advocated by Eliot of Harvard. School work was informal but intensive.

In the summer, groups of girls went with her to her villa in France. Here she trained as assistants Marion E. Park, now president of Bryn Mawr, and Katherine Lord, now head of Winsor School. "Any education that does not prepare a girl to live well in her own home is fundamentally defective," Miss Wheeler announced in an early school circular. Miss Dey, for some years associate principal, has been head mistress since Miss Wheeler's death in 1920. A woman of pervasive personality, progressive in her educational ideals, she continues to enroll girls from far afield. Columbine Hill just outside the city is for younger girls eight to fourteen. See page 1007.

THE MOSES BROWN SCHOOL, 257 Hope St. Boys Ages Bdg 7-19, Day 4-19 Est 1784.

L. Ralston Thomas, B.S., Haverford, Ed.M., Harvard, Head. Enr: Bdg 71, Day 307. Fac: 34. Tui: Bdg \$1000, Day \$200-400. Courses 13 yrs: Bdg, Grades I-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Conducted not for profit. Trustees appointed by Society of Friends of N E. Scholarships, value \$5000. Friends. C E B candidates '37, 60; '32-'36, 329. Entered Col '37, 36; '32-'36, 184. Alumni 1900. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Until 1904 known as Friends School, this began in Portsmouth and was reestablished in 1810 in Providence. Liberally endowed by Obadiah Brown, son of the founder, it remained coeducational until 1926 when the Lincoln School was taken over for the girls. Mr. Thomas, former principal of Friends Central School, Philadelphia, has been head master since 1925. Although the school is strictly college preparatory, opportunities for work in the arts and crafts are provided. Lower school boys are separately housed. See page 948.

PROVIDENCE COUNTRY DAY SCHOOL, East Providence. Boys Ages 10-21 Est 1923.

Edward G. Lund, S.B., M.Ed., Harvard, Head Master. Enr: Bdg 5, Day 85. Fac: 10. Tui: Bdg \$900-1200, Day \$300-500. Courses 7 yrs: Grades VI-VII High Sch 1-5 Col Prep. Incorporated not for profit. Trustees 18 self perpetuating. Undenominational. C E B candidates '37, 4; '32-'36, 85. Entered Col '37, 9; '32-'35, 38. Alumni 259. Accredited to certif Col.

A group of parents who felt the need of a college preparatory school with broader training than was then available in the city organized this school. Under Mr. Lund, who came in 1934 from the North Shore Country Day School, Winnetka, to succeed Albert C. Tyler, standards have been raised and the enrollment increased. There are facilities for five day boarders.

RHODE ISLAND SCHOOL OF DESIGN, 11 Waterman St.

Royal B. Farnum, Brown Univ, Exec Vice President. Est 1877. Enr: Day 427, Eve 950, Sat 347. Fac: 100. Tui: Day \$125, Eve \$24, Sat \$13. Courses 4 and 5 yrs. Incorporated not for profit.

The support given by the state and by individuals to this notable school is evidence of the interest of the community in jewelry, fine metal work, and textile designing. Instruction is given in drawing, painting, costume design, interior decoration, graphic arts, sculpture, architecture, mechanical design, jewelry and silversmithing, textiles and art teacher training. Dormitory accommodations are provided for women. Since 1937 the school has granted the B.A.E. degree in the department of teacher training.

**ST. DUNSTAN'S SCHOOL, 88 Benefit St. Boys Ages 8-15
Est 1929.**

Roy W. Howard, Ph.B., Brown Univ, Head Master.

Enr: Day 90. Fac: 9. Tui: \$200. Courses 7 yrs: Grades III-IX. Incorporated not for profit. Trustees 6. Episcopal. Alumni 62.

Music, art, and religion are important in the life of this sub-preparatory school which provides boy choirs for three of the Episcopal churches in the city. The academic program prepares for public and private high schools.

For other Rhode Island schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music, Schools of Fine and Applied Arts, Practical Arts, Household Art, Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

CONNECTICUT

AVON, CONN. Pop 1738 (1930). Motor Route 101 from Hartford.

In this little village, five miles up the river from Farmington, is the three thousand acre estate of farm, meadows, and forest land long known as Old Farms. The twenty buildings of the school follow architecturally the style of a Cotswold village.

AVON OLD FARMS Boys Ages 12-18 Est 1918.

Rev. Percy Gamble Kammerer, A.B., Ph.D., Harvard, Provost. Enr: Bdg 122. Fac: 20. Tui: \$1500. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees self perpetuating. Undenominational. C E B candidates '37, 11; '32-'36, 46. Entered Col '37, 18; '32-'36, 72. Alumni 115. Member N E Assoc Col and Secondary Sch.

This school in its plan of education, layout of grounds, and architecture is the creation of the founder, Theodate Pope, now Mrs. John Wallace Riddle, who had earlier designed Westover School. To these plans she devoted more than ten years of her life and most of her wealth. Still carried out is the original idea, to make use of many of the educational features characteristic of old New England farm life,—the arts and crafts, the community interests,—for the purpose of developing initiative and responsibility. Since 1930 the provost has been Dr. Kammerer, former dean of Trinity Cathedral, Pittsburgh. Under him the school emphasizes individual approach, small classes and "assignment of boys to tutors", instead of central classroom study. Music, art, applied arts, shop work, forestry are provided for and encouraged, and on the estate there are opportunities for fishing and hunting. There are no interschool sports, all games are intramural. Participating as citizens in all the operations of community life in this small commonwealth, most of the boys are prepared for college. See page 959.

BERLIN, CONN. Alt 64 ft. Pop 4298 (1920) 4875 (1930). N.Y. N.H.&H.R.R. Motor Route U.S. 5 from Hartford.

A small industrial town and railroad junction midway between Hartford and New Haven, Berlin was the birthplace in 1787 of Emma Hart Willard, pioneer in women's education, whose name is perpetuated in a school at Troy, New York. Famous as an educator, she is less known as the author of "Rocked in the Cradle of the Deep." On a ridge above the town is Merricourt.

MERRICOURT Coed Ages 2-12 Est 1926.

Rev. John H. Kingsbury, B.A., Dartmouth, M.A., Columbia;
Mrs. Ruth Beardslee Kingsbury, B.A., Mt Holyoke, Dirs.

Enr: Bdg 20, Day 5. **Fac:** 4. **Tui:** Bdg \$1100-1350 for 12 mos; Day \$175, Summer \$250. **Courses** 8 yrs: Pre-Sch Kindergarten Grades I-VI Music Tutoring. Incorporated 1933 not for profit. Undenominational.

Here in their large, pleasant home in the country, Mr. and Mrs. Kingsbury take little children and give them devoted care and attention the year round, with many camp activities in the summer. It is an excellent place for children from broken homes or whose parents must travel. Enrollments are made for a few months or a year.

BRIDGEPORT, CONN. *Alt 15 ft. Pop 143,555 (1920) 146,716 (1930). Motor Route U.S. 1 from New Haven.*

A busy port for the coastwise traffic on Long Island Sound, Bridgeport is a city of varied industries. Traces of P. T. Barnum, who long made it his home, still linger.

THE FANNIE A. SMITH KINDERGARTEN-PRIMARY TRAINING SCHOOL, 1097-1134 Iranistan Ave. Girls Ages 16-25 Est 1885.

Fannie A. Smith, Principal.

Enr: Day . **Fac:** . **Tui:** \$200. **Courses** 3 and 4 yrs: Kindergarten Training. Proprietary. Alumnæ 175.

Over seven thousand children have been enrolled in the practice department of this school, one of the pioneer institutions of its kind in the country. Students in training also practice in the public schools. There are resident accommodations.

JUNIOR COLLEGE OF CONNECTICUT, 1001 Fairfield Ave. Coed Ages 16- Est 1927.

E. Everett Cortright, President.

Enr: Day 187. **Fac:** 11. **Tui:** Bdg \$800-900, Day \$400-500. **Courses** 2 and 3 yrs: Liberal Arts Gen Engineering Science Chemical Engineering Law Medicine Teaching Nursing Journalism Dentistry Social Work Library Work Secretarial Science. Non-profit, trustee institution. Member Am Assoc Jr Col.

The degree Associate in Arts is conferred by this liberal arts college. In addition to the regular junior college work, three year specialized courses are offered. Boarding accommodations are available for fifteen girls.

THE UNIVERSITY SCHOOL Boys Ages 14-18 Est 1802.

Mark M. Richardson, B.S., Mass Agri Col, Head Master. **Enr:** Bdg . **Fac:** 4. **Tui:** \$900. **Courses** 4 yrs: High Sch 1-4 Col Prep. Incorporated. Undenominational. C E B candidates '37, 0; '32-'36, 6.

Established and long conducted by Vincent C. Peck, this tutoring school has been directed by Mr. Richardson since 1929.

BROOKFIELD CENTER, CONN. Alt 500 ft. Pop 926 (1930).

N.Y.N.H.&H.R.R. Motor Route U.S. 6 from Hartford.

THE CURTIS SCHOOL FOR YOUNG BOYS Ages 8-14.

Gerald B. Curtis, B.S., Columbia, Head Master. Est 1875. Enr: Bdg 30, Day 5. Fac: 5. Tui: Bdg \$1000, Day \$250. Courses 5 yrs: Grades IV-VIII. Proprietary.

The father of the present head master with a deep sense of the grave responsibility of a teacher's function, devoted fifty years of his life to the upbuilding of this school. His son carries on, aided since 1936 by an assistant, Robert D. Shields.

CHESHIRE, CONN. Alt 161 ft. Pop 2855 (1920) 3263 (1930).

N.Y.N.H.&H.R.R. Motor Route 118 from New Haven.

Fifteen miles north of New Haven, this is a quiet old village. The building of the old Episcopal Academy, founded in 1704, sets back from the street, with the more modern structures of The Cheshire Academy grouped about it. Opposite are several fine old houses, modernized for the junior school.

THE CHESHIRE ACADEMY Boys Ages 10- Est 1906.

Arthur N. Sheriff, B.A., M.A., Yale, Head Master.

Enr: Bdg 145, Day 35. Fac: 32. Tui: Bdg \$1550-1750, Day \$700-900. Courses 6 yrs: Col Prep Jr and Sr High Sch Technological Business. Under special state charter, not for profit. Scholarships 15. Undenominational. C E B candidates '37, 86; '32-'36, 409. Entered Col '37, 78; '32-'36, 293. Alumni 1800. Approved by N E Col Ent Certif Bd.

As Roxbury School, this highly efficient college preparatory institution, first in New Haven, has for more than twenty years been conducted in Cheshire. Heir to two ancient schools, the Episcopal Academy and its successor, Cheshire School, the present name was taken in 1937. Small classes and supervision of each boy's progress, with individual instruction when advisable, prepare boys for all colleges but especially for Yale. Mr. Sheriff, for some years dean and since 1923 head master, has put the administration and scholastic work on a sound basis and has developed a separate and well organized junior school offering work in the upper elementary and lower high school years. A summer session is held. See page 955.

CLINTON, CONN. Alt 24 ft. Pop 1217 (1920) 1574 (1930).

N.Y.N.H.&H.R.R. Motor Route U.S. 1 from New Haven.

This town until 1838 was part of the old town of Killingworth, settled in 1663. On the green, a column surmounted by a pile of books marks the site of the earliest classes of Yale College,

held by the first president, Rev. Abraham Pierson, pastor of Killingworth. East of Stanton House, built in 1789 and now a Colonial museum, is Morgan School, in front of which stand statues of Charles Morgan, the founder, and Abraham Pierson.

THE MORGAN SCHOOL Coed Ages 13-19 Est 1871.

George L. Scott, Preceptor.

Enr: Day 102. Fac: 7. Tui: \$100. Courses 4 yrs: High Sch 1-4 Col Prep Commercial Gen. Incorporated not for profit. Trustees 4 self perpetuating. Endowment \$200,000. Income from invested funds \$6000. Undenominational. C E B candidates '37, 0; '32-'36, 6. Entered Col '37, 1. Alumni 750.

This endowed school of local patronage has been under the direction of Mr. Scott since 1936, when he succeeded James S. Guernsey, now at Shattuck School, Minnesota.

CORNWALL, CONN. Alt 786 ft. Pop 878 (1930). *N.Y.N.H. & H.R.R. Motor Route 17 from Hartford.*

Cornwall is a secluded little town in a region of wooded hills at the base of Colt's Foot Mountain. The school is on high ground some distance from the village.

RUMSEY HALL Boys Ages 7-15 Est 1900.

Louis H. Schutte, B.A., M.A., Yale, Head Master.

Enr: Bdg 50, Day 6. Fac: 8. Tui: Bdg \$1350, Day \$200. Courses 7 yrs: Grades I-VII. Proprietary. Scholarships. Prizes 30. Undenominational. Alumni 500.

Since 1907 this school, opened first in her home in Seneca Falls, N. Y., by Mrs. Lillias Rumsey Sanford, has been here. Mrs. Sanford's success has been due to her more than usual understanding of young boys and her deep interest in them which continues on through later life. The warmth and frank camaraderie of her daughter-in-law, Helen Greves Sanford, now formal director, pervades the homelike atmosphere of the school. The academic work is in a separate building. Counteracting the feminine influence, the faculty are men, under the direction of Mr. Schutte. See page 948.

DANBURY, CONN. Alt 371 ft. Pop 18,943 (1920) 22,261 (1930). *Motor Route U.S. 6 from Hartford.*

Hats, silverware, and textiles are among the manufactures of this busy trading center. Wooster School is on Ridgebury Road, three miles from the town.

THE WOOSTER SCHOOL Boys Ages 12-18 Est 1926.

Rev. Aaron Cutler Coburn, A.B., Amherst, B.D., Philadelphia Divinity Sch, Litt.D., Hobart, Head Master.

Enr: Bdg 62. Fac: 7. Tui: \$0-1200. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated not for profit.

Trustees 7. Prizes 6, value \$150. Episcopal. C E B candidates '37, 5; '32-'36, 44. Entered Col '37, 14; '31-'36, 50. Alumni 85. Approved by N E Col Ent Certif Bd.

Following the example of Father Sill at Kent, Mr. Coburn, for years rector of St. James in Danbury, started this small school on a farm and gave each boy a responsible part in its maintenance. In its first decade the school made a place for itself and a reputation for sound academic work.

DARIEN, CONN. Alt 66 ft. Pop 4184 (1920) 6951 (1930). N.Y. N.H.&H.R.R. Motor Route U.S. 1 from New Haven.

With a considerable art colony and many large estates, Darien is on the shore between Stamford and Norwalk. The school is on Brookside Road, half a mile off the Boston Post Road.

CHERRY LAWN SCHOOL Coed Ages 5-18 Est 1915.

Christina Staël von Holstein Bogoslovsky, M.A., Stockholm, Ph.D., Columbia; Boris Basil Bogoslovsky, Moscow Univ, Ph.D., Columbia, Directors.

Enr: Bdg 87, Day 16. Fac: 24. Tui: Bdg \$1200-1450, Day \$260-360. Courses 11 yrs: Grades I-VI Jr and Sr High Sch Col Prep. Incorporated 1920 not for profit. Scholarships, value \$8000. Undenominational. C E B candidates '37, 3; '32-'36, 29. Entered Col '37, 5; '32-'36, 30. Alumni 102.

The present directors, formerly with the Dalton Schools and Columbia University, have here gone forward with the ideals on which Dr. Fred Goldfrank, a New York pediatrician, established this school. Open air classrooms, wholesome and natural activities, much outdoor life, a rich and varied curriculum preparatory to college, are outstanding characteristics. Dr. Christina, Swedish, scholarly, Dr. Boris, Russian, Lincoln-esque, alert minded, like their faculty are Gentiles. Dr. Boris' book, "The Ideal School", published in 1936, gives some understanding of the ends towards which they are working. The school is making an increasing appeal to Gentile families in the neighborhood, though the majority of the boys and girls are from well-to-do Jewish homes. See page 1047.

FAIRFIELD, CONN. Pop (twp) 11,475 (1920) 17,218 (1930).

Though invaded by manufacturing firms, this town, named for its fair fields, retains much of its quiet charm. In the village and on the hills are handsome and elaborate estates.

THE FAIRFIELD COUNTRY DAY SCHOOL Boys 9-18.

Laurence W. Gregory, B.A., Yale, Head Master. Est 1936. **Enr: Day 26. Fac: 5. Tui: \$350-500. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Scholarships 3, value \$500. C E B candidates '37, 2.**

Mr. Gregory, for fifteen years head of Milford School, gives his boys adequate college preparation.

THE GRAIL SCHOOL, INC. Coed Ages 12-25 Est 1908.

Charles C. Saunders, Ph.D., Yale, Head Master.

Enr: Day 33. Fac: 5. Tui: \$850. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col. Incorporated. Trustees 5. Undenominational. C E B candidates '37, 1; '32-'36, 2. Entered Col '37, 18. Alumni 2345. Accredited to Col admitting by certif.

In this school, largely tutorial in type, Mr. Saunders has prepared hundreds of boys for college. He now enrolls girls also.

UNQUOWA SCHOOL Coed Ages 3-14 Est 1917.

Carl Churchill, M.A., Columbia, Ph.B., Keuka Col, Head.

Enr: Co Day 120. Fac: 15. Tui: \$100-350. Courses 10 yrs: Nursery Sch Kindergarten Grades I-VIII. Incorporated 1917 not for profit. Trustees elected by patrons. Alumni 165.

Progressive methods are followed in this cooperatively owned country day school.

FARMINGTON, CONN. Alt 245 ft. Pop 4548 (1930). N.Y.N.H. & H.R.R. Motor Route U.S. 6 from Hartford.

Wide elm-shaded streets and fine old houses give Farmington an atmosphere of leisure and unostentatious prosperity. It is known to the outer world chiefly for its school. Hill Stead, the Victorian home of Mrs. John Wallace Riddle, architect and founder of Avon Old Farms, is on a hill above the village.

MISS PORTER'S SCHOOL Girls Ages 14-19 Est 1843.

Robert Porter Keep, B.A., Yale; Mrs. Keep, Principals.

Enr: Bdg 200. Fac: 25. Tui: \$1800. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Domestic Science. Proprietary. Undenominational. C E B candidates '37, 1; '32-'36, 9. Entered Col '36, 3; '31-'35, 8. Member N E Assoc.

The founder, Sarah Porter, sister of President Porter of Yale, in the eighty-seven years of her life made this school pre-eminent as the "result of her own unusual character. She gave to hundreds of the best born women of the land that poise and stability of character, that combination of learning and good manners, which is a mark of the noblest American womanhood." From 1900 the school was continued by her nephew, Robert Porter Keep, and later by Mrs. Keep who had been a pupil of Miss Porter. Since 1917 Mrs. Keep's son, successful as an instructor at Andover, has carried on. A Victorian attitude of genteel superiority and culture still prevails. Every girl must take some of the conventional courses in languages, mathematics, history. The college preparatory course, discontinued some years ago because "the work was found to be encroaching too

much on the courses that this school desires to emphasize", will again be offered in 1938. The "best born" alumnae still send their daughters to the same venerable houses along the same village street. And their daughters still show the same evidence of breeding, deserving of a better education.

GREENWICH, CONN. Alt 28 ft. Pop 22,123 (1920) 33,112 (1930). N.Y.N.H.&H.R.R. Route U.S. 1 from New Haven.

Greenwich's main street still carries the heavy Post Road traffic from New York to Boston past new and imposing business blocks and, on the outskirts, the publishing plant of Condé Nast. Favored as a place of residence for New York millionaires and those who would live near them, magnificent estates line the diversified shore and crown the hills. Several of the city's private schools are widely known.

BRUNSWICK SCHOOL Boys Ages 3-18 Est 1902.

William L. Henry, Yale, Head Master.

Enr: Co Day 114. Fac: 29. Tui: \$200-525. Courses 15 yrs: Pre-Sch Grades I-VI High Sch VII-XII Col Prep. Incorporated 1905. Trustees 18. Udenominational. C E B candidates '37, 9; '32-'36, 37. Entered Col '34, 5; '29-'33, 58. Approved by N E Col Ent Certif Bd.

Starting in a modest way with fourteen boys and two teachers, George E. Carmichael directed the school for twenty years. In a reorganization in 1933, Thomas C. Burton came from Staten Island Academy as head master, resigning in 1938. Mr. Henry, popular with both boys and parents, has been assistant head for ten years.

THE EDGEWOOD SCHOOL Coed Ages 3-18 Est 1910.

Elizabeth Euphrosyne Langley, M.A., Chicago Univ, Columbia, Principal.

Enr: Bdg 65, Day 100. Fac: 36. Tui: Bdg \$1400, Day \$250-450. Courses 13 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Teacher Training. Incorporated 1910 not for profit. Trustees 7 self perpetuating. Scholarships 30, value \$15,300. Udenominational. C E B candidates '37, 8; '32-'36, 12. Entered Col '37, 8; '32-'36, 26. Alumni 100. Accredited to Col admitting by certif.

The vigorous and inspiring personality of Miss Langley, principal since 1922, vitalizes this progressive school. An outgrowth of the Lanier School, it was later under Marietta Johnson who used it as her northern branch. An interested and devoted board have made it possible for Miss Langley to incorporate in the curriculum various attractive features, among them a training school for teachers. The colorful life derives from the educational principles of Parker and Dewey and a busy

hum of activity pervades. Boys and girls and an unusually attractive group of men and women, who constitute the faculty, work together unceasingly and happily toward common ends. The school catalog is produced in the printing shop, in charge of a veteran printer. An observatory was almost wholly constructed by the pupils, under guidance. The phrase, "the life of the school", is meaningful here. Everyone lives intensely, with the one end of accomplishment. See page 1044.

GREENWICH ACADEMY Girls Ages 3-18 Est 1827.

Mrs. Ruth West Campbell, A.M., Columbia, Principal.

Enr: Co Day 250. Fac: 36. Tui: \$175-550. Courses 13 yrs: Kindergarten Grades I-VII High Sch 1-5 Col Prep. Incorporated. Trustees 8. Scholarships 12, value \$5100. Undenominational. C E B candidates '37, 10; '32-'36, 47. Ent Col '37, 9; '32-'36, 37. Member N E Assoc Col and Secondary Sch.

Under Mrs. Campbell, who came to the school in 1925, this century old academy, for eighty years coeducational, was re-organized as a country day school for girls. Efficient college preparation is supplemented by broad general courses and creative work in music, arts and crafts, and English. Girls in the junior and senior years may arrange for residence.

GREENWICH COUNTRY DAY SCHOOL, INC. Boys 5-14.

G. Denis Meadows, London Univ, Head Master. Est 1926.

Enr: Day 173. Fac: 26. Tui: \$300-650. Courses 8 yrs: Grades I-VIII. Incorporated 1927 not for profit. Trustees 12 elected by corporate members. Alumni 134.

This parent owned institution was established by John L. Miner, former head of Harvey School, Hawthorne, N. Y. For a year it bore the name Harvey Day School. Mr. Meadows, an Englishman and long senior master, succeeded Mr. Miner in 1936.

ROSEMARY HALL Girls Ages 12-19 Est 1890.

Caroline Ruutz-Rees, M.A., Ph.D., Columbia; Mary E. Lowndes, M.A., Cambridge, Litt.D., Trinity Col, Dublin, Advisers. Mrs. Constance Evers, Mrs. Eugenia Jessup, B.A., Acting Heads.

Enr: Bdg 100, Co Day 40. Fac: 26. Tui: Bdg \$1650, Day \$700. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep Post Grad Art Music Diction Dramatics. Incorporated. Scholarships 3, value \$2400. Undenominational. C E B candidates '37, 27; '32-'36, 238. Entered Col '37, 16; '32-'36, 79. Alumnæ 1815. Member N E Assoc Col and Secondary Sch.

Miss Ruutz-Rees, of English birth and education, a naturalized citizen of this country in which she has lived since 1883, with degrees from Columbia as well as St. Andrew's, established

this school in Wallingford on the Choate Farm, moving to Greenwich in 1900. Broad scholarship, a masculine grasp of mind, keen human interest in her girls, her graduates and alumnae, an unusual teacher who uses the classics to inspire her pupils—she has created a school unlike any other. Miss Lowndes, skilled horsewoman, literary scholar, was co-head mistress from 1910 until their retirement in 1938. A distinctive flavor is given the school by the number of married faculty and staff members, many with children of their own. Here is no narrow conventual atmosphere. The intellectual and physical life is robust and well supervised. A pupil must pass examinations qualifying her for the major colleges, Bryn Mawr, Vassar, Smith, Wellesley, to receive the school diploma. Rosemary has much suggestive of English girls schools in the customs, the fostered traditions, the classical terminology, the stress on walking or "bounding", the uniforms, the faculty teaching in academic gowns. Miss Ruutz-Rees or one of her assistants "takes Chapel" every evening in academic gown, and at the close of the service takes every girl by the hand for a friendly word or a cheery good night. Boys are encouraged to come to the school for Sunday calls and an occasional dance. In 1937 Mrs. Jessup with Mrs. Evers who formerly had her own school in Italy, were made acting heads. See page 1011.

ROSEMARY JUNIOR SCHOOL Girls 3½-12, Coed 3½-5.

Ellen Steele Reece, B.S., Teachers Col, Director.

Enr: Co Day 125. Fac: 20. Tui: \$175-540. Courses 8 yrs: Nursery Sch Grades I-VII.

Markedly progressive with interesting opportunities for work in art, music, dancing, French and dramatics, this lower school of Rosemary Hall prepares for the upper group. Mrs. Reece, the former Ellen Steele, has been in charge since 1928. See page 1011.

HARTFORD, CONN. Alt 38 ft. Pop 138,036 (1920) 164,072.

Model and inspirer of many cities that have improved upon it, the capital of the state is on the Connecticut river fifty miles from Long Island Sound. Civic pride early resulted in a system of well laid out parks and substantial public buildings. Here are the home offices of many of the large national insurance companies, so every fire alarm is heard in Hartford and every obituary brings tears to the eyes of its leading citizens. But the Connecticut river floods periodically wash away all tears and other things. The city wears an air of complacent repose, but the vigor of its life pulsates in new extensions to the north and west and blossoms periodically in a beautiful bridge or a notable building. When Mark Twain, Harriet Beecher Stowe, and Charles Dudley Warner lived here, Hartford well maintained literary pretensions. Trinity College, started patriotically as Washington

College in 1823, became Episcopal under its present name in 1845. In West Hartford, a residential suburb, is the attractive plant of Kingswood School.

KINGSWOOD SCHOOL, West Hartford P.O. Boys 10-18.

George R. H. Nicholson, M.A., Manchester. Est 1916.

Enr: Co Day 197. Fac: 16. Tui: \$400-600. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1921 not for profit. Trustees 22 elected by patrons. Scholarships 6, value \$3600. C E B candidates '37, 9; '32-'36, 141. Entered Col '37, 28; '32-'36, 88. Alumni 208. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

This parent owned community enterprise has been since its establishment under the direction of Mr. Nicholson whose leadership and organizing ability have resulted in increasing success. Of English birth and training, former head master of Kingswood School in England, Mr. Nicholson is alert, efficient, and modern in his attitudes.

OXFORD SCHOOL, 695 Prospect Ave. Girls 10-18 Est 1909.

Mrs. Vachel Lindsay, B.A., M.A., Mills Col, Head Mistress.

Enr: Co Day 203. Fac: 30. Tui: \$450-550. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Art Music Dramatics. Incorporated 1929 not for profit. Trustees 11 elected by corporation. C E B candidates '37, 12; '32-'36, 87. Entered Col '37, 7; '32-'36, 42. Alumni 189. Member N E Assoc.

From 1929 directed by Ruth E. Guernsey, Oxford was conducted for a year following her death in 1937 by Edith N. Evans as acting head. For some fifteen years a city school enrolling daughters of leading families, it was made a community project in 1929 and is now organized along country day lines. Mrs. Lindsay who had taught in various secondary schools before her marriage, and has published some of her late husband's poems, comes from the deanship of King-Smith Studio-School in the fall of 1938.

KENT, CONN. Alt 395 ft. Pop 1086 (1920) 1054 (1930). N.Y.

N.H.&H.R.R. Motor Route U.S. 7 from Norwalk.

Until Father Sill and the water power companies rediscovered this old town, it was an abandoned section of the Housatonic Valley. Two notable schools have developed; Kent School near the village, the newer school four miles to the south, half a mile from the South Kent station.

KENT SCHOOL Boys Ages 12-19 Est 1906.

Rev. Frederick H. Sill, A.B., Litt.D., Columbia, S.T.D., D.D., Williams, Head Master.

Enr: Bdg 299. Fac: 23. Tui: \$0-1500, average \$900. Courses 5 yrs: Col Prep High School 1-4 Grade VIII. Incorporated

1907 not for profit. Trustees 4 self perpetuating. Endowment \$18,400. Income from invested funds \$830. Scholarships 4, value \$5900; income \$230. Episcopal. C E B candidates '37, 82; '32-'36, 731. Entered Col '37, 71; '32-'36, 312. Alumni 1027. Approved by N E Col Ent Certif Bd. Member N E Assoc.

Simplicity, self reliance, and directness of purpose still characterize Kent, although it has become one of the world's great schools. When Father Sill started the first small group in the one farmhouse, the plan of self-help by which the boys do practically all the work was developed,—a system which has since been modified and copied by many other boys schools. The simple and severe Norman chapel is an architectural gem, but the religious life remains actual and sincere as in the early days when, sweaty in their soiled smocks from the fields, the school knelt before the improvised altar. For over thirty years Father Sill has devoted his whole life to his boys. In the midst of a million dollars worth of new architecture he still lives simply, serving tea each afternoon to the seniors in his attic study. He still coaches and coxswains his crews and every three years takes them to Henley, which brings renown. There is no time at Kent for boys to wander. There are duties and varied activities indoors and out. And the demand for places is such that only the studious and earnest boy who will respond to the religious atmosphere should seek admission. Money is non-essential, for Father Sill maintains a sliding scale of charges, assessing parents enough to meet the year's budget, in accordance with their ability to pay, from almost nothing to \$1500. A summer session, a lusty offshoot at South Kent, an interested alumni, voluminous publicity, the adoration of his old boys, the admiration of all, are some of the rewards of this devoted life.

SOUTH KENT SCHOOL Boys Ages 12-18 Est 1923.

Samuel S. Bartlett, B.S., Lafayette, Head Master.

Enr: Bdg 93. Fac: 10. Tui: \$0-1500. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1926 not for profit, patrons own bonds. Trustees 5 self perpetuating Episcopal. C E B candidates '37, 10; '32-'36, 59. Entered Col '37, 20; '32-'36, 94. Alumni 173. Approved by N E Col Ent Certif Bd.

Now sturdy and independent, with a considerable waiting list, this school was established by Father Sill to take the overflow from Kent. Mr. Bartlett, a former Kent boy, has been head master since the opening.

LAKEVILLE, CONN. Alt 800 ft. Pop 1210 (1920). N.Y.N.H.& H.R.R. Motor Route 17 from Hartford, 121 from Canaan.

In the northwest corner of Connecticut where three states come together, Lakeville is surrounded by mountains rising to

more than two thousand feet. Several fine old Colonial residences are in and about the village. The Hotchkiss School is on the saddle between Lakes Wononskopomuc and Wononpakook. Indian Mountain is about two miles from the village.

THE HOTCHKISS SCHOOL Boys Ages 14-18 Est 1892.

George Van Santvoord, B.A., Yale, M.A., B.Litt., Oxford,
Head Master.

Enr: Bdg 345. Fac: 37. Tui: \$1500. Courses 4 yrs: Col Prep High Sch 1-4. Incorporated 1892 not for profit. Trustees 16 elected by alumni and self perpetuating. Endowment \$500,000. Scholarships 40, value \$60,000. Undenominational. C E B candidates '37, 82; '32-'36, 498. Entered Col '37, 82; '32-'36, 486. Alumni 2600. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

From the first Hotchkiss has been intimately associated with Yale. Edward G. Coy, the first head master, a graduate of Yale, had served at the old Phillips Academy in Andover and brought with him to the newly founded school much of the atmosphere of Andover. The trustees, too have usually been Yale men, and Frederick S. Jones, president today, was for years Dean of Yale College. The graduates have generally shown preference for Yale, though in recent years the number entering other colleges has greatly increased and now a large delegation is sent yearly to Princeton and many enter Harvard, Williams, and M. I. T., and a few Amherst, Cornell and midwestern universities.

Named for the widow of the inventor of the famous machine gun, who provided the plant and endowment, it was under Dr. Huber Gray Buehler, affectionately known as "The King", that the school developed its present sturdy character. Each year the King declared "there is only one rule in this school, Be a gentleman!" and the implications of this one rule cast a shade of responsibility over the previously unruffled brows of those lads from homes of wealth where pleasure dominated. Under Dr. Buehler's direction Hotchkiss became recognized as one of the foremost preparatory schools of the country. Mr. Van Santvoord, old Hotchkiss boy, Rhodes scholar, in 1926 was appointed head master after teaching at Winchester School, England, at Yale and at the University of Buffalo. Under him the plant has been improved; the Spartan simplicity and intensity of the life relaxed. Physical welfare and athletics for health and recreation, forestry and winter sports are stressed. The curriculum has been broadened and the finer things of life, art and music, are encouraged. Broadened too in the last few years has been the scope of the head master's activities. In addition to classroom teaching of seniors and lower middlers, he now acts as educational adviser and trustee of some of the surrounding schools.

INDIAN MOUNTAIN SCHOOL Boys Ages 8-14 Est 1922.

Francis Behn Riggs, A.B., Ed.M., Harvard, Head Master.
Enr: Bdg 40. Fac: 9. Tui: \$1500. Courses 8 yrs: Grades II-IX.
Incorporated not for profit. Trustees 15 self perpetuating. In-
come from invested funds \$1500. Alumni 232.

Indian Mountain does much more than fit its boys success-
fully for the large college preparatory schools. A band and an
orchestra, an art studio, and a well equipped shop all play
their part in the educational program. Mr. Riggs, a physical
giant, a man of keen understanding and vague idealism, is de-
voted to his boys and they to him because of his sympathy with
them. See page 953.

**LITCHFIELD, CONN. Alt 956 ft. Pop 3574 (1930). N.Y.N.H.&
H.R.R. Motor Route 17 from Hartford, 123 from Canton,
128 from Torrington.**

A delightful little village, rich in historic importance and
literary associations, Litchfield is a hundred miles from New
York. Here in the old home of Judge Tapping Reeve was opened
in 1784 the first law school in the country. The Forman School
occupies one of the old Colonial houses back from the main
street. The sixty acre Spring Hill property is on the edge of the
village. On the road to Cornwall is the stone building of Litch-
field School.

**THE CONNECTICUT JUNIOR REPUBLIC Boys Ages 14-18
Est 1904.**

Harold F. Strong, Director.

Enr: Bdg 102. Fac: 28. Tui: variable. Courses 4 yrs: High Sch
1-4 Junior Business Auto Mechanics Construction Carpentry
Cooking and Baking Printing Agriculture Plant Maintenance.
Incorporated not for profit. Trustees 23. Endowment \$280,-
084.93. Income from invested funds \$12,488.76. Undenomin-
ational. Alumni ca 2000.

Boys who have failed to adjust to their school or home en-
vironments are here given special training, the majority enroll-
ing in trade courses offered at the school, a few attending the
local high school. The school has some support from the state
and from charitable organizations.

THE FORMAN SCHOOLS, INC. Boys Ages 8-19 Est 1930.

John N. Forman, A.B., Princeton, Head Master.

Enr: Bdg 50, Day 6. Fac: 13. Tui: Bdg \$1500, Day \$500.
Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep.
Incorporated 1930 not for profit. Trustees 6 self perpetuating.
Scholarships, value \$2500. Alumni 45.

A former master at Fessenden and Gunnery, Mr. Forman has
here created a simple, friendly atmosphere. The group is small,

and each boy has the interested oversight of the head master and his wife. There are many practical courses, and most of the work about the buildings and grounds is done by the boys.

LITCHFIELD SCHOOL Boys Ages 6-15 Est 1922.

Earle E. Sarcka, West Point, Head Master; Charles F. Brusie. Enr: Bdg 30. Fac: 5. Tui: \$1350. Courses 8 yrs: Grades I-VIII. Incorporated. Undenominational.

Mr. Brusie, former principal of Mt. Pleasant Academy, is assisted by his son-in-law, Major Sarcka.

SPRING HILL SCHOOL Girls Bdg 6-16, Boys Day 6-10.

Mrs. William Spinney, Principal. Est 1926.

Enr: Bdg 20, Day 27. Fac: 13. Tui: Bdg \$1200, Day \$300. Courses 9 yrs: Grades I-VII High Sch 1-2. Undenom.

Spring Hill now accepts only girls in the boarding department. About half the enrollment is in the day group. Much of the activity centers about the school farm.

MADISON, CONN. Pop 1918 (1930).

A quiet old village during the school year. Madison in summer is something of a beach resort. Many of the houses date from Colonial times.

GROVE SCHOOL Coed Ages 4-18 Est 1934.

Jess Perlman, B.A., LL.B., CCNY, Fordham, Director.

Enr: Bdg 20. Fac: 7. Tui: \$1200. Incorporated 1936.

In conjunction with Camp Madison, this school offers year round training especially designed for children of normal mentality with behavior problems.

MIDDLEBURY, CONN. Pop 1067 (1920) 1449 (1930). N.Y.N.H. & H.R.R. to Waterbury. Motor Route U.S. 6 from Hartford.

In the hills south of Litchfield, this peaceful old village is suburban to the bustling town of Waterbury. Some of the farms are still owned and worked by descendants of the early settlers. The fashionable girls school is beyond the green.

WESTOVER SCHOOL Girls Ages 14-19 Est 1909.

Louise Bulkley Dillingham, Ph.D., Bryn Mawr, Head.

Enr: Bdg 160. Fac: 41. Tui: \$2000. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated. Undenominational. C E B candidates '37, 20; '32-'36, 56. Entered Col '36, 11; '31-'35, 63. Alumnæ 899. Member N E Assoc Col and Secondary Sch.

Established by Mary R. Hillard, who was trained at Miss Porter's and long headed St. Margaret's, Westover was for years permeated with her sentimental spirit of religion, which made special appeal to the wealthy Episcopal families who sent their daughters to her. Something between a saint and a snob,

she fostered a reputation for exclusiveness. Miss Dillingham, scholarly, Bryn Mawrish, head mistress since 1933, has done away with much of the formality and pomp, fostering a modern freedom wholly new to the school. Still they wear the Westover capes, and the girls are considered snobbish. The Dorcas Society still sews for Dr. Grenfell's Mission. Still the life is somewhat soft, the athletics casual. But Westover is no longer a mere finishing school. The faculty has been strengthened and today a larger proportion of the girls take college preparatory work.

MILFORD, CONN. Alt 64 ft. Pop 10,193 (1920) 12,660 (1930).

N.Y.N.H.&H.R.R. Motor Route U.S. 1 from New Haven.

The long, elm-shaded green bordering on the Post Road, Colonial meeting houses, old homesteads, and the mossy stone dam of the mill pond, still give Milford something of a nineteenth century flavor. The old tavern, built in 1644, still stands.

LAURALTON HALL Girls Ages 8-18 Est 1905.

Sister M. Basil, B.A., Catholic Univ, M.A., Fordham, Dir.
Enr: Bdg 65, Day 63. Fac: 16. Tui: Bdg \$500, Day \$150.
Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Roman Catholic. Alumnæ 280.

Non-Catholics are admitted to this school, affiliated with the Catholic University in Washington, D. C.

THE MILFORD SCHOOL Boys Ages 10-20 Est 1907.

Enr: Bdg 40, Day 25. Fac: 14. Tui: Bdg \$1050-1750, Day \$500-1000. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Incorporated 1932. Trustees 4 self perpetuating. Scholarships 2, value \$1250 each. Undenominational. C E B candidates '37, 21; '32-'36, 167. Entered Col '37, 27; '32-'36, 168. Alumni ca 4000. Accredited to many Univ.

Started in New Haven by S. B. Rosenbaum as the Rosenbaum Tutoring School, the school moved here in 1916. Mr. Rosenbaum continues as teacher and business manager, though under Paul Shafer from 1936 to 1938 activities were broadened and the school made less tutorial in function. A junior department was started in 1937 under the direction of Theodore R. Connett. Dr. Shafer resigned in 1938 to head Packer Institute, Brooklyn.

THE WEYLISTER Women Ages 17- Est 1927.

Marian W. Skinner Beach, A.B., Radcliffe, A.M., Columbia.
Enr: Bdg 35, Day 15. Fac: 12. Tui: Bdg \$1000-1300, Day \$325.
Courses 1-2 yrs: College Secretarial.

Marian Skinner, now Mrs. Beach, and Louise H. Scott started this school which came into the control of the latter in 1933, reverting to Mrs. Beach the following year. High school graduates are given intensive secretarial training and some academic work.

MYSTIC, CONN. Pop 3978. N.Y.N.H.&H.R.R.

The Mystic river, running through the town, was formerly the boundary between the colonies of Connecticut and Massachusetts. Ten miles from New London, Mystic today attracts many artists. On a lake eight miles north is John Mason Country School.

JOHN MASON COUNTRY SCHOOL Boys 6-18 Est 1933.

George Farnham, B.A., Iowa, B.D., Yale, President.

Enr: Bdg 30. Fac: 5. Tui: \$55 mo. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4. Incorporated.

A simple country life, with academic courses supplemented by practical work, is here offered a small group of boys. Mr. Farnham also directs Lantern Hill Camp.

NEW CANAAN, CONN. Alt 550 ft. Pop 5456 (1930). N.Y.N.H. &H.R.R. Motor Route 184 from Norwalk.

This quiet village has become a center for artists, literary, lights, and solid business men. Its village green is surrounded by steepled meeting houses and homes of Colonial architecture.

LOW-HEYWOOD JUNIOR SCHOOL Coed 4- Est 1936.

Mary Rogers Roper, A.B., Princ; Marjorie L. Tilley, Assoc. Courses 5 yrs: Pre-Sch Grades I-IV.

The well known Stamford school for girls opened this coeducational junior school in the fall of 1936 on the property used for some years by the upper school for its playing fields and winter sports campus. See page 1012.

NEW CANAAN COUNTRY SCHOOL, INC. Coed Ages 4-16.

Hope Conklin Macintosh, A.B., A.M., Columbia, Mich Univ, Head Mistress; Philip H. Thomas, A.M., Head Master. Est 1916.

Enr: Day 121. Fac: 14. Tui: \$175-450. Courses 12 yrs: Pre-Sch Kindergarten Grades I-XI. Incorporated not for profit. Trustees 13 elected by parents. Undenominational.

Bearing its present name since 1936 when the Community School, directed by Mrs. Macintosh since 1934, purchased from Grace Church of New York the property long used by St. Luke's School, this is now a modern country day school. Mrs. Macintosh heads the primary and girls departments. Mr. Thomas came as head master in 1937 after seven years as instructor at Romford School.

NEW HAVEN, CONN. Alt 10 ft. Pop 162,537 (1920) 162,655 (1930). N.Y.N.H.&H.R.R. Route U.S. 1 from Providence.

New Haven is an industrial city famous for its locks and clocks. On the green stand three ancient and interesting types

of the old New England Meeting House. To the south is a great display of Roman architecture, —bank, court house and federal building. North of the green Yale in the past ten years, fertilized by Standard Oil money, has spawned successive quadrangles of bastard Gothic, branded Sterling or Harkness. This hundred million dollar plant in 1937 was put in the care, as president, of Provost Seymour who is close to the financial pulse of the nation and apologist for big business in its international relations. But a Yale spirit of awareness lives in its Institute of Human Relations and in its law faculty that dares to reveal revered junk and sham. Hopkins Grammar School is on the old Ik Marvel estate northwest of the Boulevard. In Whitneyville, two miles northeast of the city, are the country day school, Hamden Hall, and Larson Junior College.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, 1466 Chapel St. Coed Ages 16-35 Est 1886.

Webster Stover, A.B., M.A., B.D., Ursinus Col, Union Theol Sem, Ph.D., Columbia, President.

Enr: 120. Fac: 20. Tui: Bdg \$800, Day \$400. Courses 4 and 5 yrs: Teacher Training Physical Education Coaching Physical Therapy. Incorporated not for profit. Trustees 4. Alumni 2060.

Founded in Brooklyn and transferred six years later to New Haven, this school was renamed early in this decade to honor Dr. E. H. Arnold, director for many years. Since 1935 the school has been under the efficient management of Dr. Stover. Four and five year courses now lead to the B.P.E. and M.P.E. degrees.

COLLEGIATE SCHOOL Coed Ages 16-21 Est 1916.

Arthur Pite, B.A., M.A., Yale, Head Master.

Enr: Day 175. Fac: 12. Tui: \$300. Courses 4 yrs: High Sch 1-4 Col Prep Business. Incorporated 1924. Scholarships 10, value \$2600. Undenominational. C E B candidates '37, 2; '32-'36, ca 25. Entered Col '37, 45; '32-'36, 200. Alumni 2000. Accredited to Col admitting by certif.

MRS. DAY'S SCHOOL, 224 Edwards St. Girls 4-18, Boys 4-8.

Mrs. Clive Day, A.B., A.M., Smith; Julia B. Thomas, A.B., Smith, Principals. Est 1910.

Enr: Day 100. Fac: 16. Tui: \$150-400. Courses 13 yrs: French Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 18; '32-'36, 75. Entered Col '36, 8; '31-'35, 50. Alumnae 140. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Conservative local families have enrolled their daughters here since 1915, when Mrs. Day took over a longer established school and gave it her name. Miss Thomas is active in the direc-

tion. Completion of a college preparatory course is required for graduation, but such extra-curricular activities as athletics, art, and music are important.

THE GATEWAY, St. Ronan Terrace. Girls 5-20 Est 1912.

Alice E. Reynolds, Principal.

Enr: Day 42. **Fac:** 10. **Tui:** \$200-400. **Courses** 12 yrs: **Grades** I-VIII **High Sch** 1-4 **Col Prep.** **Undenominational.** **C E B candidates** '37, 7; '32-'36, 39. **Entered Col** '37, ; '27-'31, 8. **Alumnæ** 194. **Accredited** to **Col** admitting by **certif.**

Miss Reynolds has maintained this day school since its establishment.

HAMDEN HALL COUNTRY DAY SCHOOL, 1108 Whitney Ave. Coed Ages 2½-18 Est 1912.

Edwin Stanley Taylor, B.S., M.S., Wesleyan, Yale, Nancy Univ (France), Head Master.

Enr: Co Day 147. **Fac:** 33. **Tui:** \$120-400. **Courses** 14 yrs: **Nursery Sch Kindergarten Connecting Class Grades** I-VIII **High Sch** 1-4 **Col Prep.** **Incorporated** not for profit. **Directors** 15. **Undenominational.** **C E B candidates** '37, 1; '32-'36, 2. **Entered Col** '37, 5. **Alumni** 315. **Approved** by **N E Col Ent Certif Bd.** **Accredited** to **Col** admitting by **certif.**

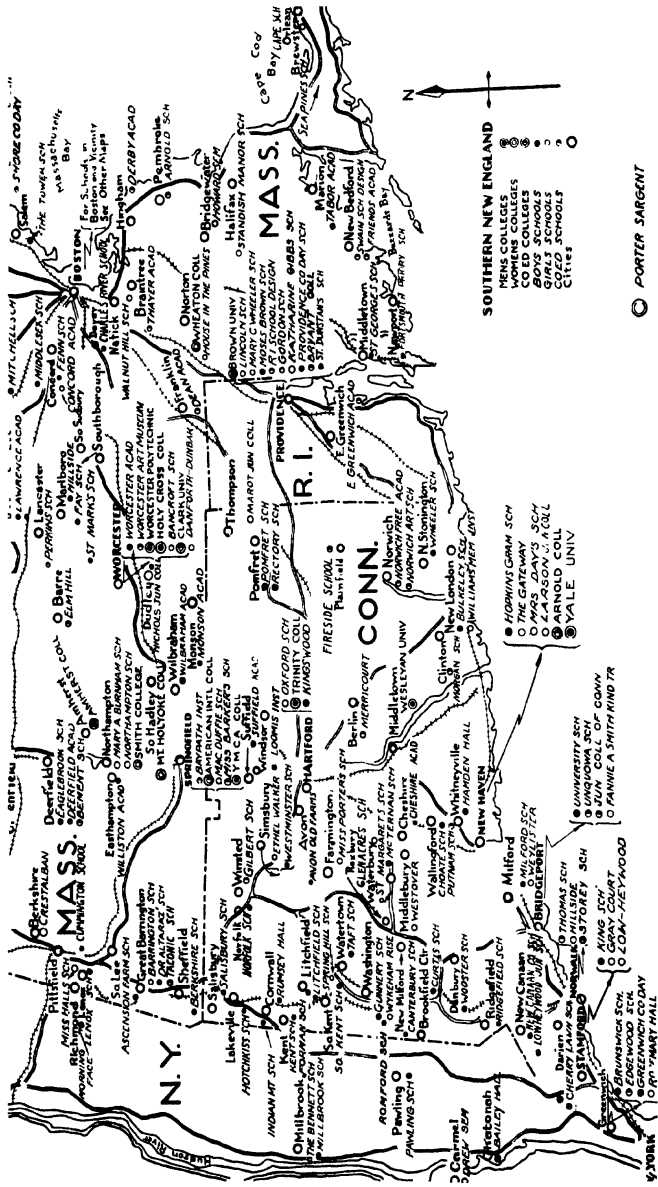
Since 1926 a parent owned and controlled institution, Hamden Hall was one of the early country day schools, established by Dr. John P. Cushing. Mr. Taylor succeeded H. H. Vreeland in 1933.

HOPKINS GRAMMAR SCHOOL, 985 Forest Rd. Boys 10-18.

George B. Lovell, B.A., Ph.D., Yale, Rector. Est 1660.

Enr: Co Day 144. **Fac:** 20. **Tui:** \$400-550. **Courses** 7 yrs: **Grades** VI-VIII **High Sch** 1-4 **Col Prep.** **Incorporated** not for profit. **Trustees** 11 self perpetuating. **Endowment** \$400,000. **Income** from invested funds \$12,000. **Prizes** 18. **Scholarships** 16, value \$5500. **Undenominational.** **C E B candidates** '37, 27; '32-'36, 181. **Entered Col** '37, 21; '32-'36, 138. **Alumni** 1350. **Approved** by **N E Col Ent Certif Bd.** **Member** **N E Assoc Col** and **Secondary Sch.**

With the appointment of Dr. Lovell as rector in 1916 this ancient academy, established on the bequest of Edward Hopkins, five times governor of Connecticut Colony, entered upon a new era. Breaking with the two century academic routine, he revised, expanded, and enriched the classical curriculum, and when the school moved to its present site in 1925 inaugurated a full country day program. He has built up a faculty unusual in its breadth of experience. Five were born in foreign lands, others have studied and traveled abroad. For its first fifty years the school sent its graduates on to Harvard. After Yale came



into existence it naturally prepared chiefly for that institution and more than fourteen hundred of its students have graduated from that college. From 1795 to 1921 every president of Yale was associated with Hopkins either as graduate, rector, or trustee. See page 949.

LARSON JUNIOR COLLEGE, 1450 Whitney Ave. Girls Ages 16- Est 1911.

George V. Larson, President; Mrs. Olga K. Larson, Dean. Enr: Bdg 60, Day 100. Fac: 20. Tui: Bdg \$900-1100, Day \$250-400. Courses 1-2 yrs: Liberal Arts Secretarial Medical Secretarial Homemaking Social Service Journalism Pre-Nursing Library Science Fashion Design and Merchandising Advertising Music Art Dramatic Art. Proprietary. Scholarships 10, value \$2500. Undenominational. Alumni 1150. Member Am Assoc Jr Col.

Originally a secretarial school for day students only, a resident department has been added and the curriculum broadened.

NEW LONDON, CONN. Alt 45 ft. Pop 25,688 (1920) 29,794 (1930). N.Y.N.H.&H.R.R. Route U.S. 1 from Providence.

Three miles above the mouth of the Thames on terraces rising from the harbor, New London is an important naval and submarine base. The adjoining shore resorts make it a vacation center, and in summer the beautiful harbor is filled with yachts. Here are held the annual Yale-Harvard races. The Connecticut College for Women occupies an elevated tract on the northern limits of the town. The grounds of Admiral Billard Academy skirt the harbor.

ADMIRAL BILLARD ACADEMY Boys Ages 12-20 Est 1936.

Lieut. Palmer A. Niles, U.S.C.G. Ret., Supt; Albert W. Butterfield, B.S., U S Naval Acad, A.M., Mich Univ, Acad Dir. Enr: Bdg 70, Day 4. Fac: 9. Tui: Bdg \$1200, Day \$. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1937. Advisory Board 18. Scholarships 7, value \$2800. Undenominational. Entered Col '37, 5. Accredited by Military, Naval and Coast Guard Acad.

Lieut. Niles, after teaching at Farragut Academy, opened his own school with special features that appeal to the boy who loves the sea. The personality of the head master and his wife made the school almost immediately a success. Students are adequately equipped for college and the government naval academies. See page 949.

BULKELEY SCHOOL Boys Ages 14-18 Est 1873.

Homer K. Underwood, M.A., Yale, Head Master. Enr: Dav 650. Fac: 25. Tui: \$160. Courses 4 yrs: High Sch

1-4 Col Prep Commercial. Incorporated. Trustees 5. Scholarships, value \$1000. C E B candidates '37, 5; '32-'36, 35. Entered Col '36, 42; '31-'35, 193. Alumni 1582. Approved by N E Col Ent Certif Bd.

Named for its founder, Leonard H. Bulkeley, this school has been directed by Mr. Underwood since 1921.

WILLIAMS MEMORIAL INSTITUTE Girls Ages 13-20 Est 1891.

Enr: Day 843. Fac: 41. Tui: \$125. Courses 4 yrs: Col Prep High Sch 1-4 Business. Incorporated 1879 not for profit. Trustees 5 self perpetuating. Endowment \$400,000. Income from invested funds ca \$12,000. Prizes 25, value \$125. C E B candidates '37, 2; '32-'36, 12. Entered Col '37, 98; '32-'36, ca 160. Alumnæ ca 2500. Approved by N E Col Ent Certif Bd.

Directed for forty-six years by Colin S. Buell until his death in 1937, this school established by Mrs. Harriet Peck Williams is now under the acting headship of Madeleine Freeman, long in charge of the mathematics department. Although there is a large local patronage, out of town girls are enrolled for a nominal fee, and provision is made for those unable to pay.

NEW MILFORD, CONN. Alt 233 ft. Pop 4700 (1930). *N.Y.N.H. & H.R.R. Motor Route 17 from Hartford.*

This riverside town in the valley of the Housatonic is in the center of a tobacco growing region. On a hill a mile from the station, the hundred thirty-five acre campus of Canterbury School looks out over the lowlands to the Berkshire foothills.

CANTERBURY SCHOOL Boys Ages 11-18 Est 1915.

Nelson Hume, Ph.D., Georgetown Univ, Head Master.

Enr: Bdg 95. Fac: 12. Tui: \$1350-1500. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 7. Roman Catholic. C E B candidates '37, 28; '32-'36, 165. Entered Col '37, 16; '32-'36, 70. Alumni 224. Approved by N E Col Ent Certif Bd.

Long holding high rank among the few Catholic schools that appeal to economically and socially upper class Catholic families, Canterbury is conducted under the patronage of the Most Reverend Maurice F. McAuliffe, D.D., Bishop of Hartford. Prominent Catholic laymen serve on the board of trustees. Boys are adequately prepared for college and trained in the doctrines and practices of the church. Dr. Hume is treasurer of the corporation as well as head master of the school. See page 951.

NORFOLK, CONN. Alt 1240 ft. Pop 1280 (1935). *U.S.G.S.R.R.*

In the midst of delightful scenery, this highest town in Connecticut is a popular year round resort. At the end of the village

green is a fountain of granite and bronze designed by Stanford White, the bronze by Saint-Gaudens.

THE NORFOLK SCHOOL Boys Ages 14-20 Est 1937.

Richard S. Leach, B.A., Yale, Head Master.

Enr: Bdg . Fac: 4. Tui: \$1000. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep Manual Arts. To be incorporated not for profit. Undenominational.

Mr. Leach, former instructor at Morristown School, New Jersey, and his associates have here started a small school characterized by close individual attention and healthful country living. The boys share in the farm activities. See page 960.

NORTH STONINGTON, CONN. Pop (1900) 1135 (1930).

Route U.S. 1 from Providence, R.I., 17 from Pawcatuck.

This old town is twelve miles from Norwich, near the Rhode Island line.

WHEELER SCHOOL Coed, Day 12-18; Boys, Bdg 12-20.

Edward V. Atwood, A.M., B.S., Boston Univ. Est 1889.

Enr: 82. Fac: 8. Tui: Bdg \$400, Day \$75. Courses 4-5 yrs: High Sch 1-5 Col Prep Gen Commercial Agriculture. Incorporated. Trustees 6. Partial Scholarships. C E B candidates '37, 0; '32-'36, 2. Entered Col '37, 5; '32-'36, 30. Accredited to Dartmouth and Col admitting by certifi.

Jennie Wheeler provided the endowment for this school which, coeducational in its day department, maintains residence facilities for boys. Standards have been raised and the curriculum broadened by Mr. Atwood, director since 1927. Small classes give practically the advantages of a tutorial system.

NORWALK, CONN. Alt 39 ft. Pop 27,743 (1920) 36,019 (1930).

Still retaining a characteristically New England appearance, with many old Colonial homes and the two white meeting houses on its elm shaded green, Norwalk is a busy industrial city. Writers, artists, musicians and actors have peppered the outskirts with bungalows, chalets, cottages and mansions. In Rowayton, at the head of Five Mile river, is The Thomas School.

THE HILLSIDE COUNTRY SCHOOL, INC., Prospect Ave.

Girls Ages 5-18 Est 1883.

Margaret R. Brendlinger, A.B., Vassar, Principal; Vida Hunt Francis, A.B., Smith, Educational Director.

Enr: Bdg 20, Day 75. Fac: 16. Tui: Bdg \$950, Day \$180-300. Courses 14 yrs: Post Grad 1 Col Prep High Sch 1-4 Grades. C E B candidates '37, 7; '32-'36, 51.

Opened in Darien by Mrs. Elizabeth Hyde Mead, Hillside was transferred in 1889 to Norwalk.

THE STOREY SCHOOL, 24 Connecticut Ave. Coed 6-18.

Mrs. Elizabeth B. Storey, Mt Holyoke, Principal. Est 1907. Enr: Day 9. Fac: 2. Tui: \$200. Courses 11 yrs: Grades I-VIII High Sch 1-3. Proprietary.

Individual work in preparation for college characterizes this school. Summer tutoring is available.

THE THOMAS SCHOOL, Rowayton P.O. Girls 4-18, Boys 4-14 Est 1922.

Mabel Thomas, A.B., Boston Univ, Principal.

Enr: Bdg 22, Co Day 100. Fac: 28. Tui: Bdg \$1600, Day \$250-350. Courses 14 yrs: Pre-Sch Grades I-VIII High Sch 1-4. Proprietary. Undenominational. C E B candidates '37, 2; '32-'36, 21. Entered Col '35, 4.

Miss Thomas, long associated with Winsor School and formerly president of the Private School Association of Boston, was impelled in opening this school by her feeling that certain girls needed surroundings and educational programs fitted to their particular needs. Now coeducational, the academic standards are high. The school still maintains its air of informality and, with its emphasis on creative work in the arts, continues to appeal to the socially and intellectually discriminating.

NORWICH, CONN. Alt 33 ft. Pop 22,304 (1920) 23,021 (1930).

This busy city, with many manufacturing plants and a few interesting survivals of Colonial days, is between the valleys of the Yantic and the Shetucket, which here unite to form the Thames. The residential streets radiate in terraces from the business section.

THE NORWICH ART SCHOOL Ages 8- Est 1890.

Henry A. Tirrell, A.B., Wesleyan, A.M., Trinity, Principal;
Charlotte Fuller Eastman, Director.

Enr: Day 760. Fac: 16. Tui: \$35. Courses 3 yrs. Incorporated not for profit. Scholarships.

Affiliated with the Norwich Free Academy, of which Mr. Tirrell is also principal, this school gives professional training to advanced students, and some understanding of the arts to younger groups. Courses in fine arts are supplemented by work in pottery, jewelry, and metalry. Morning and afternoon sessions, Saturday classes for children, and free weekly classes open to the public, are held. A student guild is maintained to enable students to become self-supporting. Instruction is free for Academy students.

THE NORWICH FREE ACADEMY Coed 14-18 Est 1856.

Henry A. Tirrell, A.B., Wesleyan, A.M., Trinity, Principal. Enr: Day 2171. Fac: 89. Tui: \$90-140. Courses 4 yrs: Col Prep High Sch 1-4 Commercial Gen. Incorporated 1854 not for

profit. Trustees 9 self perpetuating. Endowment \$1,042,000. Income from invested funds \$27,000. Scholarships 10, value \$1500. Prizes 35, value \$700. C E B candidates '37, 11; '32-'36, 53. Entered Col '37, 12; '32-'36, ca 250. Alumni ca 5791. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Planned as early as 1846 and incorporated in 1854, this academy differs in type both from the academy and the high school, between which it is historically a connecting link. The movement to establish a free academy met with great opposition, for many at this time opposed free education beyond the elementary schools. The orators of the day, including Daniel Webster, were enlisted, and the agitation which resulted did much to further the development of the high school system, but in Norwich no high school was established. Though amply endowed, the Free Academy makes a nominal charge to residents of the town and exacts a low fee from non-residents. The school was early influenced by the Putnam School of Newburyport, no longer existing. Mr. Tirrell has been principal since 1903.

PLAINFIELD, CONN. Alt 177 ft. Pop 2500 (1935). *N.Y.N.H. & H.R.R.*

About sixteen miles northeast of Norwich, this manufacturing town was settled in 1689 by residents from Chelmsford, Mass. Its 'plains' were called Egypt by the surrounding settlement because of the great quantities of corn which were raised. The hundred acre farm of The Fireside is two miles from the center.

THE FIRESIDE Coed Ages 3-18 Est 1936.

Leonid V. Tulpa, A.B., Imperial Univ (Moscow), Ed.M., Harvard; Mrs. Tulpa, Directors.

Enr: Bdg 7, Day 2. Fac: 5. Tui: Bdg \$1000, Day variable. Courses 14 yrs: Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Scholarships 4, value \$2000.

Mr. Tulpa, a Russian, Mrs. Tulpa, Swedish, after teaching in various New England private schools, opened this small progressive group in South Woodstock. In 1937 they moved to the present site where they offer boys and girls a free, natural life with much emphasis on the activities of the school farm.

POMFRET, CONN. Alt 389 ft. Pop 1454 (1920) 1617 (1930).

Surrounded by rolling hills, this pleasant old town is rich in memories of Israel Putnam. Pomfret School faces the green across from the old Ben Grosvenor Inn. The hundred forty acre estate of Rectory School is on Pomfret Street.

POMFRET SCHOOL Boys Ages 12-18 Est 1894.

Halleck Lefferts, Ph.B., Yale, Head Master.

Enr: Bdg 126. Fac: 18. Tui: \$1450. Courses 5 yrs: Col Prep

High Sch 1-4 Grade VIII. Incorporated. Trustees 18. Prizes 45. Episcopal. C E B candidates '37, 32; '32-'36, 282. Entered Col '37, 19; '32-'36, 120. Alumni 880. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

There is a warmth and sincerity about this church school brought to it by Mr. Lefferts, head master since 1929, though something of the old sanctimonious atmosphere still lingers in the chinks and crevices. It was founded by one of the great school masters, William E. Peck, who left St. Mark's to come here to more fully carry out his ideals. He was succeeded by William Beach Olmsted who enlisted the interest of people of wealth and gave the school social standing. Mr. Lefferts, educated at Taft and Yale, came to Pomfret from the Thacher School in California. His appealing smile and something reminiscent of the great open spaces immediately won patrons and students. He has broadened and liberalized the school and encourages independent thinking among his boys. **See page 958.**

RECTORY SCHOOL Boys Ages 5-14 Est 1920.

John Brittain Bigelow, A.B., Harvard, Head Master.

Enr: Bdg 52, Day 8. Fac: 14. Tui: Bdg \$1400, Day \$400. Courses 10 yrs: Kindergarten Grades I-IX. Episcopal. Scholarships 6, value \$800. Incorporated not for profit. Trustees self perpetuating.

Founded by Rev. F. H. Bigelow, whose pervading kindness combined with the untiring energy of Mrs. Bigelow immediately attracted students, Rectory is a well ordered school with much outdoor life and good preparation for the large secondary schools. On Father Bigelow's death in 1937 his son, who had been assistant head from 1935, was made head master, and his daughter, Elizabeth Bigelow Abbott, M.A., Columbia, educational director. Increased enrollment has necessitated plans for new buildings. **See page 952.**

REDDING RIDGE, CONN. Pop 245 (1930).

This town is about ten miles south of Danbury. Redding Ridge School occupies the old Sanford School buildings.

REDDING RIDGE SCHOOL Boys Ages 12-19 Est 1937.

Kenneth Bonner, Litt.B., Princeton, LL.B., Harvard, Head.

Enr: Bdg . Fac: 5. Tui: \$1200. Courses 5 yrs: Col Prep. Incorporated not for profit. Undenominational.

To carry out his idea of giving boys one main subject each year along with others which are naturally allied to it, Mr. Bonner opened this college preparatory school after many years on the staff of St. James School, Maryland. In 1938 boys will be admitted only to the second and third forms. **See page 962.**

RIDGEFIELD, CONN. Alt 1000 ft. Pop 3580 (1930). Harlem Div., N.Y.C., N.Y.N.H.&H.R.R. Motor Route U.S. 6 from Hartford, U.S. 7 from Danbury.

In the foothills of the Berkshires, Ridgefield is surrounded by beautiful country dotted with residential estates. Near Lake Mamanasco, north of the village, Ridgefield School is almost on the New York state line.

RIDGEFIELD SCHOOL Boys Ages 11-20 Est 1907.

Eric A. Tucker, Acting Head Master.

Enr: Bdg 40, Day 5. Fac: 8. Tui: Bdg \$1000, Day \$350. Courses 6 yrs: Col Prep Grades VII-VIII High Sch 1-4. Incorporated 1911 not for profit. Trustees 15 self perpetuating. Undenominational. C E B candidates '37, 2; '32-'36, 29. Entered Col '33, 2; '28-'32, 48. Alumni 255. Approved by N E Col Ent Certif Bd.

Founded by the Rev. Roland Jessup Mulford, Ridgefield was directed by Theodore C. Jessup until 1934 and from that time until 1937 by Philip M. Gray.

ROXBURY, CONN. Alt 1200 ft. Pop 553 (1930). Motor Route 67.

This small village is in the southern part of Litchfield County. Glenacres School is near the green.

GLENACRES SCHOOL Boys Ages 10-16 Est 1933.

Michael Martin, A.B., Columbia, Head Master.

Enr: Bdg 13. Fac: 4. Tui: \$1000. Courses 6 yrs: Grades V-VIII High Sch 1-2 Col Prep Art Music Manual Arts. Incorporated not for profit. C E B candidates '37, 3.

A small subpreparatory school, Glenacres holds to high intellectual standards. Mr. Martin, the head master, offers no apology for his insistence on manners and good form, lays down few rules. Classes are small, the program flexible.

SALISBURY, CONN. Alt 685 ft. Pop 2767 (1930). C.N.E.R.R.

This old New England village is in the extreme northwestern section of the state where the Litchfield hills become the Berkshires. The school stands conspicuously on a hill, commanding an extensive view.

SALISBURY SCHOOL Boys Ages 13-19 Est 1901.

Emerson B. Quaile, B.A., Yale, Head Master.

Enr: Bdg 39. Fac: 7. Tui: \$1500. Courses 5 yrs: Col Prep. Incorporated 1924 not for profit. Trustees 12 self perpetuating. Episcopal. C E B candidates '37, 7; '32-'36, 78. Entered Col '37, 10; '32-'36, 48. Alumni 350. Approved by N E Certif Bd.

Since 1935 this school established by the Rev. George E. Quaile has been in charge of his son whose outlook had been broadened by some years as teacher of Latin and athletic coach at the neighboring Hotchkiss School. Salisbury has long been

patronized by socially prominent families from metropolitan centers whose boys need the careful personal attention possible in a small group.

SIMSBURY, CONN. Alt 164 ft. Pop 3625 (1930).

On the Farmington river fourteen miles from Hartford, Simsbury is an attractive old New England village. The Westminster School, originally in Dobbs Ferry, has since 1900 occupied a site on Williams Hill north of the village overlooking the Farmington Valley. The Ethel Walker School occupies the six hundred acre Stuart Dodge estate, two miles south of the village.

ETHEL WALKER SCHOOL Girls Ages 13-18 Est 1911.

Mrs. Ethel Walker Smith, A.M., Bryn Mawr, Head of Sch;

Mrs. Elliott Speer, Head Mistress.

Enr: Bdg 160. Fac: 20. Tui: \$1800. Courses 5 yrs: Col Prep. Undenominational. C E B candidates '37, 80; '32-'36, 644. Member N E Assoc Col and Secondary Sch.

Miss Walker conducted her school for seven years in Lakewood, New Jersey, where she won the patronage of New York families of wealth and power. In 1917 she moved the school to Simsbury and remained in direct charge until her marriage in 1921 to Dr. Terry Smith. She has since controlled the school through her resident head, in 1938 appointing to succeed Jessie G. Hewitt, Mrs. Speer, widow of the former head master of Mount Hermon School, daughter of Dr. Henry Hunter Welles of the Presbyterian Board of National Missions in New York, and mother of three children. The school has for years maintained high standards of college preparatory work and offers advanced courses in languages, music and art. Much is made of outdoor life, but the pride of the school is its stable of half a hundred horses. The girls, as carefully cared for as are the horses, have their own characteristic customs and terminology. Under a student president and board of prefects an elaborate system of committee work and student government anticipates the politics of Junior League life. Replacing the houses destroyed by incendiary fires in 1933, a new luxuriously equipped brick building brings everything from gymnasium to classroom under one roof, except the dormitory for younger girls and the huge riding ring.

WESTMINSTER SCHOOL Boys Ages 12-20 Est 1888.

Arthur Milliken, B.A., Head Master.

Enr: Bdg 104. Fac: 14. Tui: \$1450. Courses 5 yrs: High Sch 1-4 Col Prep. Grade VIII. Incorporated not for profit. Trustees 12. Scholarships limited. Undenominational. C E B candidates '37, 28; '32-'36, 216. Entered Col '37, 18; '32-'36, 118. Alumni 800. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

Since Mr. Milliken was brought from Brooks School by the trustees in 1936, Westminster has developed along new lines. Founded by William Lee Cushing, the inspiration of the school lay in the ancient Uppingham School, established 1584, in Rutland, England. Westminster graduates have entered Harvard, Williams, Cornell and other colleges, though the Yale influence has naturally predominated. On Mr. Cushing's retirement in 1920 the head mastership was assumed by L. G. Pettee, still a member of the faculty, who in turn was succeeded by Raymond Richards McOrmond, head master until 1936. **See p. 963.**

STAMFORD, CONN. Alt 100 ft. Pop 46,346 (1930).

Stamford is an important industrial center and has for many years attracted New York business men, whose homes line the shores. At the end of Shippan Point are the buildings of Low-Heywood School. On the opposite promontory, Southfield Point, Gray Court overlooks the ocean. The King School is just north of the business section. Daycroft is on Blachley Road.

DAYCROFT Coed Ages Bdg 6-18, Day 2-18 Est 1928.

Mrs. Sara Smart, Directress.

Enr: Bdg 17, Day 56. **Fac:** 13. **Tui:** Bdg \$1200, Day \$150-400. **Courses** 12 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-2 Col Prep. Proprietary. Scholarships, value \$500. Christian Science.

Founded for the children of Christian Scientists, Daycroft in the fall of 1938 will offer four years of high school work.

GRAY COURT Girls Ages 6-20 Est 1920.

Jessie Callam Gray, B.A., Princ; Bernice T. Porter, Asst.

Enr: Bdg 40, Day 35. **Fac:** 11. **Tui:** Bdg \$1000-1200, Day \$200. **Courses** 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Secretarial Grad. Proprietary. Undenominational. C E B candidates '37, 1; '32-'36, 1.

Opened as Southfield Point Hall, this school has been under the direction of Miss Gray and Miss Porter since 1921. The life of the school is far from institutional.

KING SCHOOL Boys Ages 6-18 Est 1876.

V. A. Dwelle, Litt.B., Princeton, Head Master.

Enr: Co Day 100. **Fac:** 12. **Tui:** \$200-400. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1913. Trustees 7. C E B candidates '37, 3; '32-'36, 34. Entered Col '36, 8; '31-'35, 40. Alumni 600. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif.

This leading day school for boys of Stamford, long conducted by H. Mason Brent, came under the present head in 1932.

THE LOW-HEYWOOD SCHOOL Girls 6-18 Est 1865.

Mary Rogers Roper, A.B., Barnard, Principal; Marjorie L. Tilley, Assoc Principal.

Enr: Bdg 65, Day 75. Fac: 31. Tui: Bdg \$1200-1400, Day \$150-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Scholarships. Undenominational. C E B candidates '37, 24; '32-'36, 90. Entered Col '35, 9; '30-'34, 58. Alumnæ ca 1000. Member N E Assoc Col and Secondary Sch.

Established by Mrs. C. E. Richardson, an Englishwoman of wide educational experience, this was modeled after the best of the English private schools for girls. Louisa Low and her niece, Edith Heywood, took charge in 1883, and continued so far as practicable the policies and ideals of the founder. Under Miss Roper, long co-principal, and since Miss Heywood's death in 1927, head mistress, the school has continued to stand for thorough scholarship and all round development of its pupils. In Miss Tilley, a capable executive, the English tradition has been continued. Resident pupils come from all over the country. The day department here and in the New Canaan group has the patronage of the leading families. See page 1012.

RIPPOWAM SCHOOL FOR BOYS Ages 9-21 Est 1917.

W. Jerold O'Neil, Principal.

Enr: Bdg . Fac: . Tui: \$2100. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 2; '32-'36, 2.

Mr. O'Neil, a public school principal, takes into his home a few boys who need individual help in preparing for college.

SUFFIELD, CONN. Alt 124 ft. Pop 4070 (1920) 4346 (1930).

Originally called Stony River, this town became Southfield, and finally Suffield in 1674. Typically New England in appearance, the town's chief interest has long been tobacco growing. Near the Kent Memorial Library is Suffield Academy.

SUFFIELD ACADEMY Boys Ages 9-19 Est 1833.

Rev. Brownell Gage, Ph.D., Yale, B.D., Union Theol Sem. Enr: Bdg 100, Day 12. Fac: 20. Tui: Bdg \$900-1000, Day \$250. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Business Admin. Incorporated not for profit. Trustees 33 self perpetuating. Endowment \$270,000. Income from invested funds \$9246. Scholarships, value \$18,450. Prizes 12, value \$100. Undenominational. C E B candidates '37, 9; '32-'36, 63. Entered Col '35, 24; '30-'34, 93. Alumni ca 2000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

Founded as the Connecticut Literary Institution over a century ago and known as Suffield School for many years, the desig-

nation "Academy" was given in 1937. The school functions as the town senior high school. Dr. Gage, who came to Suffield in 1924 after many years in charge of the College of Yale in China, has given the school its present characteristic closer contact between boys and faculty than is usual. Broad cultural courses, and opportunities for practical business training for the non-college boy are available, as well as adequate college preparation. See page 954.

THOMPSON, CONN. Alt 428 ft. Pop 4999 (1930). *N.Y.N.H. & H.R.R. Route U.S. 6 from Providence, 12 from Danielson.*

The triangular common planted years ago with beautiful trees is in the center of this hill village.

MAROT JUNIOR COLLEGE Girls Ages Jr Col 17-22, Prep Dept 15-17 Est 1905.

Mary Louise Marot, B.S., Chicago Univ, Principal.

Enr: Bdg 50. Fac: 13. Tui: \$1000. Courses 4 yrs: History and Economics Science Languages Social Service Home Economics Music Art Secretarial. Incorporated. C E B candidates '37, 0; '32-'36, 7. Member Am Assoc Jr Col.

An outgrowth of Howe-Marot School, this was long an intimate school revolving around the personality of Miss Marot and various members of her family, most of whom have now passed. The work is of high standard. See page 1056.

WALLINGFORD, CONN. Alt 76 ft. Pop 9648 (1920) 11,170 (1930). *Motor Route U.S. 5 from New Haven.*

Known for its Revolutionary houses, its peach orchards, and its manufacture of silver, Wallingford dates from 1670. On the edge of the rolling country to the east is The Choate School, named for its founder, Judge William Gardner Choate, long a resident of the town.

THE CHOATE SCHOOL Boys Ages 12-18 Est 1896.

Rev. George C. St. John, A.B., A.M., LL.D., Harvard, Head Master.

Enr: Bdg 480, Day 20. Fac: 60. Tui: Bdg \$1600. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1908. Trustees 5. Scholarships 25, value \$20,000. Prizes 25. Undenominational. C E B candidates '37, 168; '32-'36, 1176. Entered Col '37, 113; '32-'36, ca 520. Alumni 2000. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

One of the most prosperous and successful of the younger New England preparatory schools, since its establishment this has been dominated by the atmosphere and ideals of the best New England homes. The Choate School has come into its fuller life

during the able administration of Dr. St. John, head master since 1908, whose enthusiasm, good judgment, ready sympathy, and discrimination have been ably supplemented by Mrs. St. John's personal interest in maintaining the friendly, intimate atmosphere that characterized the school in its earlier days. Although nearly all the courses of study are planned with college entrance in view, no rigid adherence to forms is insisted on and the student may take subjects chosen from different forms to suit his own needs. Interest in the individual boy and the purpose to give him what he as an individual needs is the ideal that Dr. St. John holds up to his unusual corps of masters. The flexible system of forms; separate divisions for honor students; special opportunities in art, music and literature; orthopedic and physical examinations with an individual corrective and athletic program for each boy; and a close personal relationship with the boy's family help to accomplish this ideal. See page 956.

THE PUTNAM SCHOOL, 490 North Main St. Coed 4-15.

Mrs. Mabel Putnam Morgan, New Britain Normal, Yale Sch Ed; Miss Hazel M. Fowler, A.B., Brown, Princ. Est 1922. Enr: Day 50. Fac: 10. Tui: \$135-350. Courses 11 yrs: Sub-Primary Grades I-VIII High Sch 1-2. Scholarships 3.

Started in 1917 by Mrs. Morgan to provide for the families of masters at Choate. Putnam School has developed into a progressive day school with a colorful life and special opportunities in shop work and music.

WASHINGTON, CONN. Alt 740 ft. Pop 1775 (1930). Motor Route U.S. 6 from Hartford, 154 from N. Woodbury.

The first place named after 'The Father of his Country', this has long been a favored residence for artists. Gunnery and Wykeham Rise Schools are not far from the village green. Romford School is on the outskirts.

THE GUNNERY SCHOOL Boys Ages 12-20 Est 1850.

Rev. Tertius van Dyke, A.B., Princeton, M.A., Oxford, B.D., Union Theol Sem, Head Master.

Enr: Bdg 60, Day 14. Fac: 11. Tui: Bdg \$1100-1300, Day \$275. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Scholarships, value \$6000. Prize 1. Undenominational. C E B candidates '37, 29; '32-'36, 258. Entered Col '37, 22; '32-'36, 80. Alumni 825. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

An historic school, Gunnery was founded by the abolitionist, Frederick W. Gunn, and his wife, Abigail Brinsmade. John C. Brinsmade, a nephew, head master from 1881 to 1922, carried on. He was followed by Hamilton Gibson, son of the famous author and naturalist, long senior master at Berkshire School. Mr. Gib-

son rejuvenated the school physically while maintaining the old individualism and holding that "luxury, waste, and soft living are contrary to the spirit of the school." In 1936 he went into retirement, turning the school over to his brother-in-law, son of Princeton's Henry van Dyke, and for years pastor of Washington's Congregational Church. Mr. and Mrs. van Dyke bring to Gunnery earnest enthusiasm for their boys and the opportunities the school offers them. See page 961.

THE ROMFORD SCHOOL Boys Ages 11-19 Est 1930.

Harold L. Cruikshank, Head Master; Paul L. Cornell, Pres. Enr: Bdg 38, Day 12. Fac: 7. Tui: Bdg \$1300, Day \$275. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Art Music Languages. Incorporated. Scholarships, value \$2600. Undenominational. C E B candidates '37, 12; '32-'35, 52. Entered Col '37, 11; '32-'36, 33. Alumni 61. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

The present head master of Taft opened this small school after some years as a master at the neighboring Gunnery School. When he left for wider fields in 1936, he sold the school to Mr. Cornell, whose success as an advertising expert had enabled him, still youthful and vigorous, to devote most of his time to the school. With a brother of the founder as head master, Mr. Cornell plays an active part as teacher, coach, and president of the school. See page 960.

WYKEHAM RISE Girls Ages 12-20 Est 1902.

Fanny E. Davies, LL.A., St. Andrew's, Head Mistress. Enr: Bdg 60. Fac: 16. Tui: \$1200-1450. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Music Art. Incorporated not for profit. Scholarships. Undenominational. C E B candidates '37, 11; '32-'36, 68. Entered Col '37, 14; '32-'36, 54. Accredited to Col admitting by certif. Member N E Assoc Col and Sec Sch.

An atmosphere of distinction characterizes the school which Miss Davies, of English birth and training, founded and has long maintained. The girls, who come largely from well-to-do families of the more conservative type, are adequately prepared for college and for further work in art and music. See page 1013.

WATERBURY, CONN. Alt 260 ft. Pop 99,902 (1930).

The village of Mattatuck, from which Waterbury grew, antedated the Revolution by nearly a century. In the deep narrow valley of the Naugatuck, the modern city is an important center of the brass industries. Wealthy manufacturers have long supported the private schools and have for many years brought musicians and lecturers to the city. In a region of homes to the northwest is McTernan School. Saint Margaret's, long in an older residential section near the center of the city, moved to a country site on the outskirts in the fall of 1928.

McTERNAN SCHOOL Boys Ages 6-14 Est 1912.

C. C. McTernan, B.S., Amherst, Principal.

Enr: Bdg 12, Day 33. Fac: 5. Tui: Bdg \$900, Day \$400. Courses 9 yrs: Grades I-VIII High Sch 1. Proprietary. Episcopal.

Mr. McTernan, with an affiliated summer camp at Saybrook, offers year round care to his boys.

SAINT MARGARET'S SCHOOL Girls Ages Bdg 12-18, Day 5-18 Est 1865.

Alberta C. Edell, A.B., Barnard, A.M., Columbia, Principal. Enr: Bdg 80, Day 125. Fac: 36. Tui: Bdg \$1350, Day \$200-330. Courses 13 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Secretarial Music Art. Incorporated 1875 not for profit. Trustees 11 self perpetuating. Episcopal. C E B candidates '37, 22; '32-'36, 83. Entered Col '37, 16; '32-'36, 75. Alumnæ ca 1025. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Saint Margaret's had its beginnings in the Collegiate Institute for Young Ladies, founded in 1865. It was incorporated as a church school ten years later, and from the first has attracted a discriminating clientele. The spirit of the school today is in large part due to Miss Edell, whose modest but pervasive personality is particularly attractive to the conservative patrons. Emphasis is laid on preparation for the leading colleges to which the school sends about half its graduates. But to the girls preparing for college as well as those taking the broad general course, much extra curricular work is available in drama, art, and especially music. See page 1010.

WATERTOWN, CONN. Alt 484 ft. Pop 6050 (1920) 8192 (1930).

N.Y.N.H.&H.R.R. Motor Route U.S. 6 from Hartford.

This once secluded village, six miles from Waterbury, is now on a main highway. Its importance is largely due to The Taft School whose two million dollar plant was designed and equipped by the architect of Yale's Harkness Memorial quadrangle.

THE TAFT SCHOOL Boys Ages 12-18 Est 1890.

Paul F. Cruikshank, A.B., Yale, Head Master.

Enr: Bdg 320, Day 30. Fac: 35. Tui: Bdg \$1450, Day \$400. Courses 4 yrs: Col Prep Col Scientific High Sch 1-4. Incorporated 1926 not for profit. Trustees 15. Endowment \$500,000. Scholarships. Undenominational. C E B candidates '37, 101; '32-'36, 668. Entered Col '37, 86; '32-'36, 374. Alumni ca 2400. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.

Forty-six years of his life were given by Horace Dutton Taft to the creation and maintenance of this school. He began life as

a lawyer like his two brothers, one of whom became president and chief justice. But teaching drew him in 1887 first to Yale as a tutor in Latin, then, three years later, to his own school. He was a great head master, a tremendous worker, and inspired his boys to work, stamping his personality upon the school. Under him the only salvation was through hard work. But he won confidence by his geniality and large-heartedness, and comradeship in the classroom and on the playground. Having endowed the school with high ideals of work and scholarship, Mr. Taft gave it unconditionally to a self perpetuating board of trustees and retired in 1936, though he remains chairman of the board. Mr. Cruikshank after teaching at Hopkins Grammar and at Gunnery Schools, had in the previous six years built his own neighboring Romford School which his brother now directs. Big in mind and body, reserved, he makes an equally strong appeal to alumni and his boys, inspiring confidence, and is likely to go far. He inherited a great school with a beautiful plant not wholly paid for. About half the boys are from Connecticut and New York, and many from the middle west. The course of study, not as broad as in some schools of similar type, is intensive and prepares thoroughly for all colleges, though nearby Yale casts its shadow. See page 957.

WESTPORT, CONN. Alt 26 ft. Pop 5114 (1920) 6073 (1930).
Motor Route U.S. 1 from New Haven.

An oldtime town with an air of quiet leisure, Westport has long lured artists and craftsmen.

MRS. BOLTON'S SCHOOL Girls Bdg 7-18, Boys Day 8-12.

Mrs. Mary Bolton, Principal; Miss Kathleen Laycock, Inter B.A., London Univ, Assistant Principal. Est 1925.

Enr: Bdg 15, Co Day 45. Fac: 8. Tui: Bdg \$900-1200, Day \$300-480. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Expression Dramatics Dancing. Undenominational. C E B candidates '37, 1; '32-'36, 6.

This small school for girls is under the personal direction of Mrs. Bolton and her sister, Miss Laycock, English women. It has twice moved to larger quarters.

SAUGATUCK MIGRATING SCHOOL Coed 5-14 Est 1936.

George P. Weddle; Mrs. Weddle, Directors.

Enr: Bdg 12, Day 20. Fac: 3. Tui: Bdg \$1200, Day \$400. Courses 7 yrs: Grades II-VIII. Proprietary. Episcopal.

An offshoot of Camp Saugatuck which the directors conducted for fourteen years, this school spends the fall and spring terms here, transferring to Fort Lauderdale, Florida, for the winter months.

WINDSOR, CONN. *Alt 61 ft. Pop 5620 (1920) 8290 (1930). N.Y. N.H.&H.R.R. Motor Route 110 from Hartford.*

On the terraces along the Farmington river, Windsor has one long street. In the meadows round about, Sumatra tobacco is grown. The Colonial buildings of Loomis Institute stand out conspicuously. Chaffee, the girls department of the Institute, is across the river.

THE LOOMIS SCHOOL Boys Ages 12-20 Est 1914.

N. H. Batchelder, A.B., A.M., Harvard, Head Master.

Enr: Bdg 214, Day 116. Fac: 32. Tui: Bdg \$900, Day Free. Courses 4 yrs: High Sch 1-4 Col Prep Scientific Business. Incorporated 1874 not for profit. Trustees 10 self perpetuating. Endowment \$2,500,000. Income from invested funds \$77,000. Scholarships 30, value \$12,000. Undenominational. C E B candidates '37, 56; '32-'36, 410 (including Chaffee). Entered Col '37, 84; '32-'36, 380. Alumni 1250. Approved by N E Col Ent Certif Bd. Accredited to Col admitting by certif. Member N E Assoc Col and Secondary Sch.

The school and the head master both celebrate their twenty-fifth anniversaries this year with the addition of a new social center and dormitory, completing the million dollar plant. In 1874 five of the Loomis family drew up a charter and incorporated this school on what had been since 1639 the Loomis homestead. The broad charter provided for practical training for the girls and vocational and agricultural training for the boys of the neighborhood, with preference to members of the Loomis family and residents of Windsor, but no restrictions on subjects taught. By 1912 two millions had accumulated and the school opened in 1914. Mr. Batchelder, called from Hotchkiss as head master, has developed the school following the pattern of the best New England preparatory schools. Since 1927 the girls have occupied two houses across the river, named Chaffee in honor of the mother of the founders. The student body represents a democratic cross section of society, with a generous proportion of sons of ministers, doctors, educators, and other professional men. About half the boys take the academic course. The other half are distributed between scientific and business courses. For boys who may be interested, agricultural training is available. Pupils share in the useful labor of the school, caring for their own rooms, the classrooms and the school grounds and athletic fields. The endowment makes possible a low rate of tuition and there are a number of scholarships. The student council plans and supervises student activities, affording a measure of self-government which cultivates a sense of responsibility. Mrs. Batchelder, who was Evelyn Longman, a sculptor of genius and renown, maintains her studio on the campus, not

without beneficial influence on the boys. There is about the school evidence of an awareness of things of beauty and things doing in the world. See page 954.

WINSTED, CONN. Alt 724 ft. Pop 7883 (1930). Motor Route 17.

Winsted is in the hills, a borough in the town of Winchester.

THE GILBERT SCHOOL Coed Ages 12-18 Est 1895.

Henry S. Moseley, M.Ed., Harvard, Principal.

Enr: Day 650. Fac: 27. Tui: \$125. Courses 4 yrs: High Sch 1-4 Col Prep Scientific Normal Commercial Agricultural Mechanic Arts Household Arts. Incorporated. Trustees 16. Endowment \$1,200,000. C E B candidates '37, 2; '32-'36, 33. Entered Col '37, 25; '32-'36, 72. Alumni 1817. Approved by N E Col Ent Certif Bd.

Established by the bequest of the late William L. Gilbert, this private high school is free to boys and girls of the town. Mr. Moseley, former vice president, in 1937 succeeded Walter D. Hood, now emeritus.

WOODSTOCK, CONN. Pop 1712 (1930).

This small village is in the northeast corner of the state.

ARKE, W. Woodstock P.O. Coed Ages 6-12 Est 1931.

Clinton Taylor, A.B., Yale; Mrs. Taylor, Directors.

Enr: Bdg 10. Fac: 4. Tui: \$1200. Courses 9 yrs: Grades I-VIII High Sch 1. Proprietary. Undenominational.

From a group Mrs. Taylor formed in her home for her own children developed this country school. A woman of broad travel and wide interests, she fosters something of the old time large family atmosphere in which each member has a responsible part to play for his own good and that of the group.

*For other Connecticut schools see Supplementary Lists
—Secondary, Elementary Boarding, Local Day,
Nursery, Charitable, Schools of Music, Art, Expression,
Business, Catholic Boarding, etc*

NEW YORK

ALBANY, N.Y. Alt 30 ft. Pop 113,344 (1920) 127,412 (1930).

The city is dominated by the massive state capitol building on Capitol Hill, beside which rises the pretentious State Education building. At the junction of the Hudson and Mohawk rivers, Albany was once a seat of the old time Dutch patroon aristocracy. Today it is an educational center with its New York State College for Teachers, Law School, Medical College, and College of Pharmacy directly in the city; while at Troy some six miles up the river are other important educational institutions. Of the three well known private schools in Albany, the Academy for Girls is still in the old downtown district. The million dollar building of the Academy for Boys in the New Scotland Avenue section has been occupied since 1931. On a high plateau north of the city, in Loudonville, St. Agnes is housed in a modern plant.

THE ALBANY ACADEMY, Academy Rd. Boys 5-18 Est 1813.

Islay F. McCormick, A.B., Bowdoin, Pd.D., N Y State Col, Sc.D., Union, Head Master.

Enr: Co Day 400. Fac: 30. Tui: \$100-420. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 14 self perpetuating, 3 alumni, 1 Fathers Assoc. Endowment \$153,650. Income from invested funds \$5650. Scholarships 46, value \$10,670. Undenominational. C E B candidates '37, 104; '32-'36, 545. Entered Col '37, 24; '32-'36, 148. Alumni 1700-1800. Accredited by Middle States Assoc Col and Secondary Sch.

One of the oldest academies in the country, this is today a modern country day school preparing ninety-five per cent of its boys for college. The school has always served the old families of the city, but the heavy patroon hand has been lifted and today the school plant is on a par with those of the best country day schools. Dr. McCormick, a master since 1912, has fully maintained the standards impressed on the school by Henry P. Warren, who at his death in 1919 had been head master for over thirty years. A cadet battalion organized in 1870 is still continued.

ALBANY ACADEMY FOR GIRLS, 155 Washington Ave. Ages 5-18 Est 1814.

Margaret Trotter, A.B., Vassar, M.A., Columbia, Principal. Enr: Day 250. Fac: 29. Tui: \$100-300. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1814 not for profit. Trustees 20 self perpetuating. Endowment

\$258,857. Income from invested funds \$7200. Scholarships 20, value \$3500. Prizes 10, value \$225. C E B candidates '37, 22; '32-'36, 85. Entered Col '37, 24; '32-'36, 85. Alumnæ 1000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Antedating the oldest Massachusetts school for women, Abbot Academy, by some fourteen years, the old Albany Female Academy today is modern in tone, though still occupying buildings in the downtown section. Miss Trotter, principal since 1930, progressive in her educational thought, has won the enthusiastic support of her patrons.

ALBANY BUSINESS COLLEGE, 126 Washington Ave. Coed
Ages 18- Est 1857.

Prentiss Carnell, A.B., Amherst, President.

Enr: 550. Fac: 21. Tui: Day and Eve ca \$200. Courses 1 and 2 yrs: Business Administration Secretarial Science Accounting. Partnership. Undenominational. Alumni 41,500. Member Nat Assoc Accredited Commercial Sch.

Now offering business training in day, evening, and summer courses, this school was founded by Silas S. Packard. Dormitory accommodations are maintained.

ST. AGNES SCHOOL Girls Bdg 10-18, Day 5-18 Est 1870.

Blanche Pittman, B.A., Toronto Univ, M.A., Columbia, Princ.
Enr: Bdg 30, Co Day 200. Fac: 32. Tui: Bdg \$1200, Day \$300. Courses 13 yrs: Bdg, Grades IV-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1875 not for profit. Trustees 15 self perpetuating. Endowment \$50,000. Income from invested funds \$3000. Scholarships 5, value \$200-300. Episcopal. C E B candidates '37, 10; '32-'36, 29. Entered Col '37, 9; '32-'36, 27. Alumnæ 667. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This is a thriving country day school with a boarding department. The college preparatory work is efficient; the physical and non-academic activities vigorous and stimulating. Founded by Bishop William Croswell Doane of Albany under the shadow of the Cathedral, the school long attracted daughters of conservative families in the city. Three notable women devoted their lives to its upbuilding,—Ellen W. Boyd, Catherine R. Seabury, and Matilda Gray. Miss Pittman, energetic and pervasive, brought new vitality when she came to the school in 1930. Under her vigorous administration academic standards have been maintained and the tone modernized. See page 1016.

ARDSLEY, N.Y. Alt 400 ft. Pop 730 (1920) 1135 (1930). N.Y.C.
R.R. Motor Route 6A from New York City.

Among the low Westchester hills twenty miles from New York City, Ardsley has many large and beautiful estates.

ARDSLEY SCHOOL FOR GIRLS Ages 5-16 Est 1922.

Henriette E. Henschel, A.B., Hunter Col, Principal; David Henschel, LL.B., N Y Univ, Director.

Enr: Bdg 45. Fac: 10. Tui: \$780 for 12 mos. Courses 9 yrs: Kindergarten Grades I-VIII. Proprietary. Undenominational. Alumni 65.

For the first eight years Mr. and Mrs. Henschel conducted this school as a coeducational institution, but in 1929 reorganized it for girls only. The patronage is largely Jewish. An affiliated boys school was opened in 1937 in Rye.

BEDFORD, N.Y. Alt 200 ft. N.Y.C.&H.R.R.

Forty miles north of New York, this little town is a secluded region of country homes and large estates, part of the Torquams tract bought from the Indians in 1640 by Nathaniel Turner.

RIPPOWAM SCHOOL OF BEDFORD Coed 5-15 Est 1917.

E. Trudeau Thomas, Head Master.

Enr: Co Day 152. Fac: 20. Tui: \$180-550. Courses 10 yrs: Kindergarten Grades I-IX. Incorporated 1930 not for profit. Trustees 13 self perpetuating. Scholarships.

Absorbing Newcastle School of Mt. Kisco in 1935, this is a local school for children of the neighboring estates. With Mr. Thomas, former assistant to Perry Dunlap Smith at Winnetka, is associated Henry W. Schereschewsky, previously head of Newcastle School.

BRIARCLIFF MANOR, N.Y. Alt 400 ft. Pop 1794. N.Y.C.R.R. to Pleasantville or Ossining. Motor Route 6A from New York.

Just off the Bronx River Parkway Extension, back from the river in the Pocantico Hills, Briarcliff Manor is thirty miles from New York. Three schools now occupy the old Briarcliff Hotel buildings and grounds,—the junior college, formerly Mrs. Dow's School, the oldest of the three; Edgewood, a comparative new-comer; and the Academy. Bernarr Macfadden's group is installed in the old Schwab mansion.

BERNARR MACFADDEN FOUNDATION SCHOOL Coed Ages 2-10 Est 1937.

Bernarr Macfadden, Director.

Enr: Bdg . Fac: . Tui: \$540 for 12 mos. Courses 6 yrs: Pre-Sch Grades I-V.

This is another of the Macfadden enterprises.

BRIARCLIFF ACADEMY Boys Ages Bdg 6-15, Day 4-15.

John W. Wayland, Head Master. Est 1937.

Enr: Bdg 11, Day 2. Fac: 3. Tui: Bdg \$600, Day \$175. Courses 8 yrs: Grades I-VIII. Proprietary. Undenominational.

This new school has accommodations for about fourteen resident boys, whose tuition may be paid monthly. A summer camp is maintained.

BRIARCLIFF JUNIOR COLLEGE Girls 17-21 Est 1903.

Doris Laura Flick, B.A., M.A., Vassar, President.

Enr: Bdg 120. Fac: 43. Tui: \$1600. Courses 2 yrs: Liberal Arts Music Art Home Economics Theater Arts Business. Incorporated 1933 under Regents of the State of New York. Trustees self perpetuating. Endowment \$320,000. Scholarships, value \$6000. Undenominational. Alumnæ 129.

Since 1935 Briarcliff has offered only junior college courses and for four years (1933-37) was a member of the American Association of Junior Colleges. It developed from Mrs. Dow's School, which, under Mrs. Edith Cooper Hartman from 1920 to 1926 was one of the best known finishing schools in the country, offering interesting courses in music, art, and the theatre arts. Miss Flick, president since 1929, was formerly recorder at Vassar. In addition to the regulation junior college courses there is opportunity for practical apprentice work and foreign study trips.

EDGEWOOD PARK Girls Ages 17- Est 1936.

Frederick H. Spaulding, A.M., Ed.D., President.

Enr: 333. Fac: 40. Tui: Bdg \$875-1087, Day \$250-350. Courses 4 yrs: Col Prep 3-4 Liberal and Practical Arts Secretarial Medical Assistant Home Economics Social Service Speech Arts Costume Design Kindergarten Training Interior Decoration. Undenominational. C E B candidates '37, 2; '32-'36, 3.

Retaining the name of the last hotel it occupied in Greenwich, Connecticut, for four years from 1932, this school has been forced by the stricter laws of New York to drop the title 'junior college.' Matthew H. Reaser, who had previously operated through his daughters and sons-in-law such schools, now defunct, as Beechwood, Darlington, Ossining, is here represented by his daughters, Helen Reaser Temple as academic dean, and Harriet Reaser Sowell as social directress.

BRONXVILLE, N.Y. Alt 109 ft. Pop 3055 (1920) 6387 (1930).

N.Y.C.R.R. Motor Route 22 from Mt. Vernon.

Easily accessible from the city by the Bronx River Parkway, Bronxville's large estates have been supplanted near the center by numerous apartment houses. Its public school system was made widely known by former Superintendent Beatty. The

Brantwood Hall houses are on a hillside near the center; the Country Day School in Lawrence Park West. Sarah Lawrence, now a standard four year college, opened here in 1928 in a section of elaborate estates.

BRANTWOOD HALL Girls Ages Bdg 12-18, Day 2-18.

Mary T. Maine, A.B., Wellesley, Principal. Est 1906.

Enr: Bdg 35, Day 200. Fac: 20. Tui: Bdg \$1400, Day \$175-400. Courses 13 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Scholarships 2, value \$700. C E B candidates '37, 2; '32-'36, 16. Accredited to Col admitting by certif.

Cast in the mold of New England schools of the nineties, Brantwood Hall is in sharp contrast to the modernity of the neighborhood. Under the close and very personal supervision of Miss Maine, the girls lead a quiet life with considerable latitude in the selection of courses, including college preparation.

CONCORDIA COLLEGIATE INSTITUTE Boys Ages 14-22
Est 1881.

Rev. Arthur Doege, B.D., Concordia Theol Sem, M.A.,
Columbia Univ, President.

Enr: Bdg 135, Day 5. Fac: 14. Tui: Bdg \$350, Day \$.
Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Languages.
Incorporated not for profit. Trustees 5. Lutheran. Entered
Col '37, 18. Alumni 1000.

Founded to train young men for the ministry, this Lutheran institution still stresses its six year, pre-theological course.

LAWRENCE PARK WEST COUNTRY DAY SCHOOL Boys
Ages 6-18 Est 1930.

George Collen, Cheltenham Col, England, Head Master.

Enr: Day 30. Fac: 5. Tui: \$250-600. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Languages.

Most of Mr. Collen's boys are prepared for the large eastern secondary schools, though work through high school is now provided. There are men teachers above the fourth grade.

BUFFALO, N.Y. Alt 600 ft. Pop 506,775 (1920) 573,076 (1930).

The second largest city in the state, Buffalo is an important port at the entrance to the Erie Canal. Niagara Falls, twenty-one miles north, supplies electric power for many industrial plants, among them the largest flour mill and grain elevator in the world. The University of Buffalo, the Albright Art Gallery, together with the schools described here, and some huge Catholic schools, Mary Immaculate and Sacred Heart, are the principal educational institutions. In Snyder, a residential suburb seven miles northeast, is The Park School of Buffalo.

THE BUFFALO SEMINARY, Bidwell Parkway. Girls 11-19.

L. Gertrude Angell, B.A., Wellesley, Principal. Est 1851.

Enr: Day 191. Fac: 25. Tui: \$400. Courses 5 yrs: High Sch 1-5 Col Prep Gen. Incorporated 1851 not for profit. Trustees self perpetuating. Scholarship fund \$20,000. C E B candidates '37, 17; '32-'36, 103. Entered Col '37, 26; '32-'36, 161. Alumnæ 1408. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This seminary has long prepared for college the daughters of leading Buffalo families. Under Miss Angell, principal since 1904, the school not only maintains its scholastic standing but encourages participation in community activities.

THE ELMWOOD SCHOOL, 213 Bryant St. Girls 2-14, Boys 2-10 Est 1889.

Charlotte K. Holbrook, Cornell, Principal.

Enr: Day 215. Fac: 22. Tui: \$150-475. Courses 9 yrs: Pre-Sch Grades I-VIII. Incorporated not for profit.

Established by Jessica E. Beers and reorganized in 1914 under Miss Holbrook, this school, coeducational through the fifth grade, has long prepared its girls chiefly for Buffalo Seminary. Pre-school and kindergarten groups occupy a separate building. The equipment is adequate to provide for the creative activities which supplement the academic program.

THE FRANKLIN SCHOOL, 146 Park St. Girls 4-18, Boys 4-10.

Bertha A. Keyes, B.A., Smith, Head Mistress. Est 1893.

Enr: Day 180. Fac: 21. Tui: \$200-400. Courses 13 yrs: Kindergarten Grades I-XII Col Prep. Incorporated. C E B candidates '37, 1; '32-'36, 3.

Started as a cooperative school by a group of parents and bought some years later by John Joseph Albright, this is now primarily for girls. Its first principal was William Nichols who had established the Nichols School. Miss Keyes was made principal in charge under him, and on his death in 1909 was given complete control. Developed under her along conservative lines, the school is now prosperous. Boys in the first five grades are prepared chiefly for Nichols.

NICHOLS SCHOOL, Amherst and Colvin Sts. Boys 10-18.

Philip M. B. Boocock, A.B., Rutgers, Head Master. Est 1892.

Enr: Co Day 221. Fac: 20. Tui: \$500. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 21, 6 elected by alumni. Scholarships 15 half, 3 full, value \$5250. Undenominational. C E B candidates '37, 17; '32-'36, 134. Entered Col '36, 19; '31-'35, 141. Alumni 1315. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This school, established by the late William Nichols of Boston, has always done efficient college preparatory work. It is now a country day school from which numerous alert and enthusiastic young instructors have during the last decade been chosen as executives for smaller schools. Mr. Boocock, a former master here and for three years from 1934 head of Rutgers Preparatory School, New Jersey, was elected head master in 1937, succeeding Henry G. Gilland.

THE PARK SCHOOL OF BUFFALO, Snyder P.O. Coed
Ages 2-19 Est 1911.

M. Adolphus Cheek, Jr., A.B., M.A., Harvard, Head Master.
Enr: Co Day 183. Fac: 29. Tui: \$100-400. Courses 16 yrs: Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 15. Scholarships 16, value \$6400. C E B candidates '37, 3; '32-'36, 6. Entered Col '37, 5; '23-'36, 75. Alumni 108.

Park School was founded by Mary H. Lewis, who later established the Park School of Cleveland, and in its early years was considered quite radical. Leslie Leland, now of Toledo, gave impetus to its growth. A succession of head masters followed her resignation in 1927. Mr. Cheek, formerly at Exeter, later at The Rivers School, Brookline, has stabilized the enrollment and organization since he took the head mastership in 1936. The summer day camp is directed by a faculty member, K. B. Webb.

CARMEL, N.Y. Alt 519 ft. Pop 2299 (1920) 3434 (1930). N.Y.C.
R.R. Motor Route U.S. 6 from Peekskill.

The seat of Putnam County, Carmel is on the Bear Mountain Highway about fifty miles north of New York City and half way between West Point and Danbury. A little apart from the village, the grounds of the girls school front on Lake Gleneida.

DREW SEMINARY Girls Ages 10-26 Est 1849.

Herbert E. Wright, D.D., Syracuse, President.
Enr: Bdg 120, Day 6. Fac: 16. Tui: Bdg \$800, Day \$150-250. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad Art Music Secretarial. Incorporated not for profit. Trustees elected by Church. Scholarships 20, value \$8000. Methodist Episcopal. C E B candidates '37, 3; '32-'36, 26. Entered Col '33, ; '27-'31, 72. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

This well known, moderately priced school is characterized by a simple, wholesome life, adequate college preparation, and an unusually comprehensive curriculum. Developed from the Raymond Collegiate Institute founded in Carmel, it was taken over in 1866 by the famed Daniel Drew and renamed for him. Dr. Wright, a clergyman, has been president since 1925.

CAZENOVIA, N.Y. Alt 1246 ft. Pop 1683 (1920) 1788 (1930).

This attractive little town is in the lake region of central New York. The school is near the shores of Owahgena Lake, almost in the center of the village.

THE CAZENOVIA SEMINARY Coed Ages 12- Est 1824.

Harold W. Hebblethwaite, A.B., Syracuse, A.M., S.T.B., Boston Univ, President.

Enr: Bdg 89, Day 15. Fac: 18. Tui: Bdg \$650, Day \$200. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Secretarial. Incorporated 1825 not for profit. Trustees 21 elected by Church, alumni, and self perpetuating. Endowment \$220,000. Income from invested funds \$6147. Scholarships 50, value \$49,728. Methodist Episcopal. C E B candidates '37, 0; '32-'36, 5. Entered Col '35, 16; '30-'34, 160. Alumni 17,358. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

One of the most ancient of the continuously existing Methodist seminaries, this school still uses the chapel built as the Madison County Court House in 1811. Rev. Charles E. Hamilton, president from 1915 until his death in 1933, developed the college preparatory work and organized courses in arts and crafts, music and secretarial work. Two years of college work have been added to the curriculum under Mr. Hebblethwaite.

COOPERSTOWN, N.Y. Alt 1200 ft. Pop 2909. D.&H.R.R. Motor Route U.S. 20 from Albany.

Priding itself on an atmosphere somewhat more cosmopolitan than that of the neighboring communities, Cooperstown is in the Leatherstocking country about Lake Otsego, made famous by James Fenimore Cooper. In appearance not unlike a New England village, it is still favored by wealthy New Yorkers who continue to maintain here their ancestral homesteads. Four sons of Alfred Corning Clark, who made a fortune in the Singer Sewing Machines, have done much for the town. The great hospital was built by the late Edward S.; Stephen built the large brick Georgian building on the lake, up to the summer of 1930 the O-te-sa-ga Hotel, and in winter, since 1920, the home of The Knox School. The Beasley School is near the center.

THE BEASLEY SCHOOL Boys Ages 8-15 Est 1928.

Chauncey Haven Beasley, A.M., Principal.

Enr: Bdg 25, Day 7. Fac: 6. Tui: Bdg \$1400, Day \$400. Courses 10 yrs: Grades I-VIII High Sch 1-2 Manual Arts. Proprietary.

In preparation for the large secondary schools, Mr. and Mrs. Beasley give the little boys in their care a quiet and informal life. Much of the enrollment comes from New York City where Mr. Beasley once taught in the Buckley School.

THE KNOX SCHOOL Girls Ages 11-20 Est 1905.

Mrs. E. Russell Houghton, A.B., Smith, Head Mistress.

Enr: Bdg 130, Day 12. Fac: 35. Tui: Bdg \$1650, Day \$300. Courses 10 yrs: Jr High VI-IX High Sch 1-4 Advanced 1-2 Art Music Expression Dramatics Interior Decoration Secretarial Homemaking. Incorporated 1912 not for profit, patrons own stock. Scholarships 10, value \$400 each. Undenominational. C E B candidates '37, 12; '32-'36, 33. Entered Col '37, 17; '32-'36, 87. Alumnae 1182. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

The late Mary Alice Knox opened this school in Briarcliff Manor. Under the direction of Mrs. Houghton since 1911, it was incorporated and moved to its present site in 1920. Here away from the distractions of the city Mrs. Houghton has had opportunity to work out her educational ideals. Her forceful personality has enabled her to give her girls training in poise and to offer them a healthful outdoor life and interesting and well planned courses, preparing for future vocational work or college. The post graduate school provides a variety of academic and practical courses. The horsemanship of the girls and their winter carnival are widely known. See page 1015.

CORNWALL, N.Y. Alt 282 ft. Pop 1755 (1920) 1910 (1930).

N.Y.C.R.R. Motor Route U.S. 9W from Alpine.

Cornwall is at the northern end of the Storm King Highway, five miles west of West Point. The imposing buildings of New York Military Academy are on a three hundred and fifty acre campus on the outskirts. The school that takes its name from the Mountain is high on its slopes some miles northwest, adjacent to Black Rock Forest.

THE BRADEN SCHOOL Boys 15-21 Est 1883.

H. Vincent Van Slyke, A.B., Allegheny, Principal.

Enr: Bdg 34, Day 2. Fac: 3. Tui: Bdg \$1000, Day \$500. Courses: Preparation for West Point and Annapolis. Partnership. Undenominational. Alumni 2256.

Preparation for the United States academies is stressed in this school which is also known as the National Preparatory Academy.

NEW YORK MILITARY ACADEMY Boys 8-20 Est 1889.

Brig. Gen. Milton F. Davis, D.S.M., S.S., A.B., President;

Capt. Frank A. Pattillo, D.S.C., P.H., Ph.B., Supt.

Enr: Bdg 350. Fac: 42. Tui: \$1100. Courses 9 yrs: Col Prep Scientific Commercial Grades IV-VIII. Incorporated. Trustees. Undenominational. C E B candidates '37, 14; '32-'36, 47. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

This large military school, drawing its cadets from all over

the United States but largely from New York, was long under the superintendency of General Davis who has borne the title of president since 1936. The department for boys under fourteen is separately organized.

STANTON PREPARATORY ACADEMY Boys Ages 16-21
Est 1925.

Lieut.-Col. H. G. Stanton, O.R.C., West Point, Executive.
Enr: Bdg 60, Day 10. Fac: 5. Tui: Bdg \$1100, Day \$675. Courses 1-3 yrs: Preparation for West Point and Annapolis. Proprietary. C E B candidates '37, 1; '32-'36, 1.

Preparing exclusively for West Point and Annapolis, this academy has been under Colonel Stanton since 1925.

THE STORM KING SCHOOL Boys Ages 12-18 Est 1867.
Anson Barker, A.B., Amherst, Head Master.

Enr: Bdg 44, Day . Fac: 11. Tui: Bdg \$1200, Day \$400. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1927 not for profit. Trustees 12 self perpetuating. Un-nominal. C E B candidates '37, 5; '32-'36, 112. Entered Col '37, 15; '32-'36, 60. Alumni 685. Accredited to Col admitting by certif. Member Middle States Assoc Col and Secondary Sch.

Accessible to the great centers, but secluded and at high altitude, this is the outgrowth of the Cornwall Heights School, founded by Dr. Louis P. Ledoux, and conducted from 1887 to 1912 by Dr. Carlos H. Stone as The Stone School. Alvan E. Duerr succeeded him and in 1922 gave the school its present name. Five years later it was reorganized on a non-profit basis and turned over to a self perpetuating board of trustees. Mr. Barker, trained at Lawrenceville, head master since 1932, sees that his boys have individual attention and fosters a friendly atmosphere. See page 963.

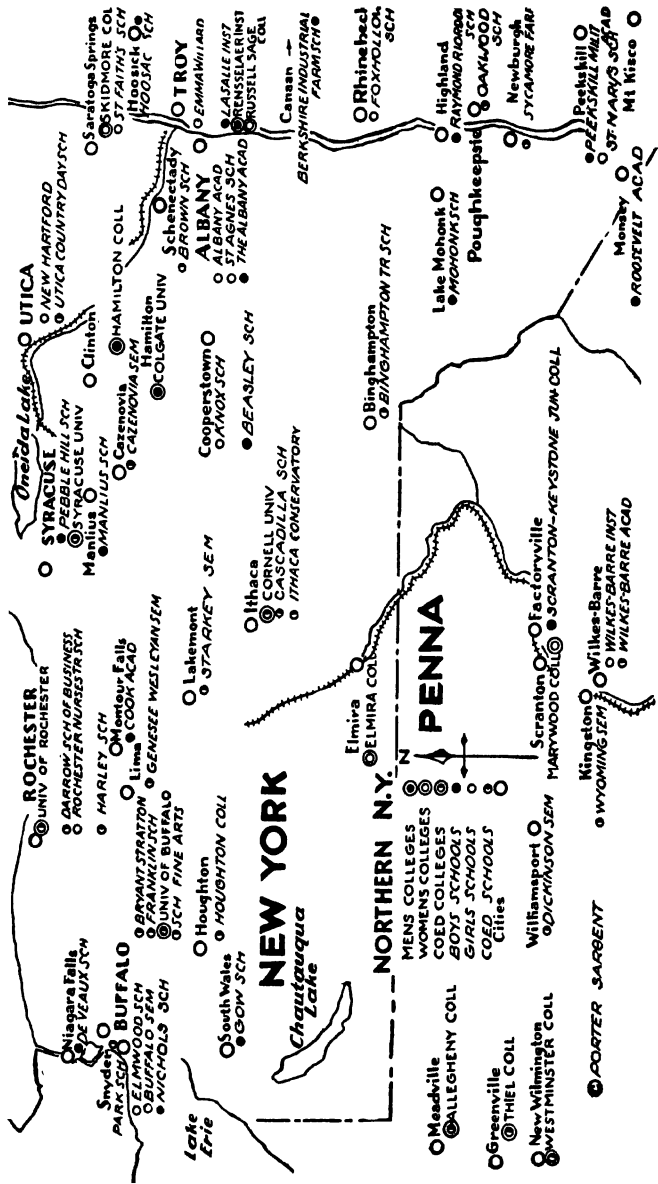
CROTON-ON-HUDSON, N.Y. Pop 2286 (1920) 2447 (1930).

Steep wooded hills that hem in the village on the east and west have attracted artists, writers, and intellectuals who commute to the city. The scene of one of "Mad Anthony" Wayne's most daring coups, the village was a strategic point during the Revolutionary War. About a mile from the center, on a hill, is the school, its buildings of modern functional architecture.

HESSIAN HILLS SCHOOL Coed Ages 2-15 Est 1925.

Elizabeth Moos, A.B., Smith, Administrator.
Enr: Bdg 55, Day 28. Fac: 22. Tui: Bdg \$1200, Day \$275-400. Courses 10 yrs: Nursery Pre-Sch Grades I-IX. Incorporated not for profit. Trustees 13 elected by patrons. Scholarships.

Science and the social studies are stressed in all groups in this cooperative, parent owned, experimental school which seeks to



impart some understanding of contemporary social forces. A summer session is held during July and August.

**DOBBS FERRY, N.Y. Alt 12 ft. Pop 4401 (1920) 5741 (1930).
N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.**

Long a favorite place of residence for families of wealth, Dobbs Ferry also has some historic importance. The elementary school occupies part of the estate of The Masters School, along the Post Road.

THE HUDSON RIVER SCHOOL Coed Ages 4-12 Est 1924.

Annie E. Warnock, Principal.

Enr: Co Day 50. Fac: 8. Tui: \$200-400. Courses 6 yrs: Pre-Sch Grades I-V. Scholarship 1.

This country day school has been under the supervision of Scarborough School since 1920. Miss Warnock has kept her budget balanced through the difficult years.

THE MASTERS SCHOOL Girls Ages 14-18 Est 1877.

Evelina Pierce, B.A., Vassar, Head Mistress.

Enr: Bdg 203, Day 79. Fac: 35. Tui: Bdg \$1800, Day \$400. Courses 7 yrs: Bdg, Grade VIII High Sch 1-5; Day, Grades VII-VIII High Sch 1-5 Col Prep Gen. Incorporated 1915 not for profit. Trustees 20, 9 elected by alumnæ and self perpetuating. Undenominational. C E B candidates '37, 71; '32-'36, 361. Entered Col '37, 34; '32-'36, 147. Alumnæ 3300. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

"Dobbs" has long been one of the schools most desired by New York families of social standing in certain restricted circles. Enrolling the majority of its girls through its alumnæ, the school in recent years has opened its doors to girls from the middle stretches of the country. Eliza and Sarah Masters established their Female Seminary on the Post Road overlooking the river and conducted it for nearly half a century. Traces of their 19th century religious tone are still evident, but under Miss Pierce, a New Englander, who came from the Potomac School in Washington in 1920 a more liberal spirit prevails. And though the Bible still figures, interest in things political and economic, and in the arts, fine and domestic, is encouraged. There is greater freedom, physical and moral. More than half the girls go to college, many to Smith and Vassar, which credit the stiff Bible courses for entrance.

GARRISON, N.Y. Pop 530 (1935).

This village is on the Hudson, directly opposite West Point.

MALCOLM GORDON SCHOOL Boys 8-14 Est 1928.

Malcolm K. Gordon, Principal.

Enr: Bdg 25. Fac: 4. Tui: \$1400. Courses 8 yrs: Grades III-VIII High Sch 1-2. Proprietary. Episcopal.

Mr. Gordon opened this school for young boys after many years at St. Paul's, Concord. The plant was donated by friends.

GENEVA, N.Y. Alt 491 ft. Pop 14,648 (1920) 16,053 (1930).

With broad, tree-lined streets and many comfortable old homes, the town commands a view of Seneca, one of the largest of the beautiful Finger Lakes. Here is Hobart College, an Episcopal institution.

LOCHLAND SCHOOL Coed 2-12 Est 1933.

Florence H. Stewart, B.S., Ed.M., Columbia, Harvard, Dir. Enr: Bdg 23. Fac: 7. Tui: variable. Courses 8 yrs: Kindergarten Grades I-VII. Undenominational.

Miss Stewart, whose early experience was in such schools as Pine Manor and Chicago Latin for Girls, opened this school for retarded and maladjusted children at Bellwood Farms, changing to the present name in 1937.

HARPURSVILLE, N.Y. Pop 300 (1935).

In the south central part of the state, this little village is near Binghamton. The school occupies a farm house.

EXPERIENTIAL GROUPS Girls Ages 17-22 Est 1931.

Marion Coats Graves, A.B., Vassar, M.A., Radcliffe, Yale, Columbia, Chairman.

Conducted for seven years in New York City where it occupied a floor in the American Woman's Association Clubhouse, these groups embodied Mrs. Graves' ideals and plans for the broader training of young women which were formulated during her years as head mistress of Ferry Hall and Bradford Academy, and as first president of Sarah Lawrence College. The practical education offered by farm life will be utilized by Mrs. Graves in the new home to which, with a few members of the group, she moved in 1938.

HARRISON, N.Y. Alt 65 ft. N.Y.N.H.&H.R.R. Route U.S. 1.

Harrison is on the Sound between Mamaroneck and Rye, twenty-three miles from New York. Kohut School occupies an estate near the center.

KOHUT SCHOOL FOR BOYS Ages 7-17 Est 1909.

Harry J. Kugel, A.B., Yale, Principal.

Enr: Bdg 75. Fac: 10. Tui: \$900. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 2; '32-'36, 4. Entered Col '37, 6; '32-'36, Alumni 35.

This school for Jewish boys is an outgrowth of a long established city school reorganized in Riverdale by the late Dr. G. A. Kohut and Mr. Kugel, and transferred to its present site in 1920.

HAWTHORNE, N.Y. Alt 257 ft. N.Y.C.R.R. Motor Route 6A.

Among the Westchester Hills near Tarrytown, twenty-eight miles from New York, the quiet of this once secluded village is now broken by the steady hum of motors on the Bronx River Parkway Extension. The school grounds border the Parkway.

THE HARVEY SCHOOL Boys Ages 9-15 Est 1916.

Herbert S. Carter, 2nd, A.B., Princeton, A.M., Columbia.
Enr: Bdg 80, Day 35. Fac: 12. Tui: Bdg \$1400, Day \$500.
Courses 5 yrs: Grades IV-VIII Preparation for Secondary Schools. Proprietary. Advisory Board 10. Scholarships 5, value \$5000. Undenominational. Alumni 394.

This has become one of the foremost schools for the younger sons of wealthy New York families. The present head's father, a practicing physician, established it for boys who needed physical care. Today the life of the school is vigorous.

HIGHLAND, N.Y. Alt 10 ft. W.S.R.R. Motor Route U.S. 9W.

Opposite Poughkeepsie, on the west bank of the Hudson, Highland is in the foothills of the Catskills. The school is in an isolated section overlooking Chodikee Lake.

THE RAYMOND RIORDON SCHOOL Boys 8-18 Est 1914.

Raymond Riordon, Pres; George O. Aykroyd, Head Master.
Enr: Bdg 75. Fac: 12. Tui: \$1200. Courses 10 yrs: Grades III-VIII Col Prep High Sch 1-4. Incorporated. Undenominational.
C E B candidates '37, 2; '32-'36, 8. Ent Col '33, 8; '28-'32, 45.
Member Middle States Assoc Col and Secondary Sch.

Developing his school along the lines of his own ideas as to what the education of the modern boy should be, Mr. Riordon, from his association with the Interlaken School under Dr. Edward A. Rumely, absorbed much of the spirit of the New Schools of the Continent which he has introduced into his own. Features that have been added from time to time include instruction in roping, riding, toy making; ground and flight work in aviation; an Adirondack summer camp; Washington hotel life in the winter; and three months in Virginia, aboard one of the Norfolk-Washington fleet.

HOOSICK, N.Y. Alt 458 ft. Pop 6858 (1920) 7026 (1930).

About equidistant from the state lines of Massachusetts and Vermont, in the capital district of New York, the town of Hoosick is on the Hoosic river. The pleasant buildings of the Hoosac School set back from the road.

THE HOOSAC SCHOOL Boys Ages 11-17 Est 1889.

Rev. James L. Whitcomb, St. Stephen's, Gen Theol Sem.
Enr: Bdg 35, Day 3. Fac: 6. Tui: Bdg \$1000, Day \$300.
Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1923 not for profit. Trustees 20 self perpetuating. Prizes 21. Episcopal. C E B candidates '37, 4; '32-'36, 14. Entered Col '36, 5; '31-'35, 36. Alumni 468.

Under Father Whitcomb the curriculum of this church school has been modernized but still retains much of the characteristic flavor. A monument to the life work of Dr. Edward D. Tibbits, rector until 1930, and his father, this was originally the local choir school of the parish.

HOUGHTON, N.Y. Alt 1600 ft. P.R.R. Motor Route 17 from Elmira, 62 from Belvidere.

In a secluded section of the Genesee country, this little town is about fifteen miles from Portage Falls.

HOUGHTON COLLEGE Coed Est 1883.

Stephen W. Paine, A.M., Ph.D., President.

Enr: Bdg 270, Day 175. Fac: 35. Tui: Bdg \$250-450, Day \$30-180. Courses 9 yrs: Grade VIII High Sch 1-4 Col Prep Col 1-4 Theol Music Expression. Incorporated not for profit. Trustees 17 elected by Church. Endowment \$175,000. Income from invested funds \$13,000. Wesleyan Methodist. Alumni 1100.

The late Dr. James S. Luckey long directed the policies of this school, established by the Wesleyan Methodists. Expenses have always been within reach of poor boys and girls. The preparatory department is now used as a practice school for prospective teachers training in the college. Dr. Paine, former dean, succeeded to the presidency on Dr. Luckey's death in 1937.

HYDE PARK, N.Y. Alt 8 ft. Pop 900 (1935). N.Y.C.&H.R.R.R.

Surrounded by old Dutch patroon estates, including that of the Roosevelts, this is an attractive Hudson river village seven miles from Poughkeepsie.

HILL AND HOLLOW FARM Coed Ages 4-7 Est 1933.

Mr. and Mrs. Paul Garrigue, Directors.

Enr: Bdg 21. Fac: 8. Tui: \$1200 for 12 mos. Courses 4 yrs: Pre-Sch Kindergarten Grades I-II. Proprietary.

This school utilizes its country location to provide wholesome farm activities for its boys and girls.

ITHACA, N.Y. Alt 814 ft. Pop 17,004 (1920) 20,708 (1930).

Extending up a steep hill, Ithaca is on the delta of the inlet of Cayuga Lake. 'Far above Cayuga's waters', lies the three thousand acre campus of the great university established by Ezra Cornell from personal gifts and the proceeds of the sale of lands received from the Morrill Land Grant.

CASCADILLA DAY PREPARATORY SCHOOL Coed 14- .

C. M. Doyle, A.B., Cornell, Head Master. Est 1925.

Enr: Day 67. Fac: 8. Tui: \$360. Courses 4 yrs: High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 2; '32-'36, 4. Entered Col '36, 21; '32-'36, 136.

The outgrowth of the old Cascadilla boarding school established in 1870, this is largely preparatory to Cornell. Winter and summer sessions offer high school work and tutoring in secondary and university subjects.

KATONAH, N.Y. Alt 300 ft. N.Y.C.R.R. Motor Route 22.

On the Bronx River Parkway above White Plains, Katonah has secluded estates among which is Bailey Hall.

BAILEY HALL Boys Ages 6-16 Est 1912.

Rudolph S. Fried, Director.

Enr: Bdg 28. Fac: 5. Tui: \$2400. Incorporated 1932. Trustees 5.

This school for backward and maladjusted boys was established by Mr. Fried as Florence Nightingale School and was so known until 1932. The winter is spent in Avon Park, Florida.

LAKE MOHONK, N.Y. Alt 1300 ft. N.Y.C.R.R. to Poughkeepsie.

Here in the Shawangunk Mountains, the Smileys, famous hotel keepers and peace advocates, built an estate famous through three generations for its summer conferences.

MOHONK SCHOOL Boys Ages 9-15 Est 1920.

Donald E. Richardson, A.B., Dartmouth, Head Master.

Enr: Bdg 12. Fac: 6. Tui: \$800 incl. Courses 5 yrs: Grades V-IX. Proprietary. Undenominational. Alumni 203.

Occupying a portion of the hotel property of the Smileys and using the estate, Mohonk for many years was a preparatory school directed by Jerome F. Kidder. Under Mr. Richardson, who succeeded Chauncey G. Paxson in 1937, it is conducted for young boys only.

LAKE PLACID, N.Y. Alt 1742 ft. Pop 2099 (1920) 2930 (1930).

Motor Route U.S. 9 from Albany, 9W from Elizabethtown.

This fashionable Adirondack resort for winter and summer sports is known especially for its club which has been largely responsible for the development of the country round about.

NORTHWOOD SCHOOL, Lake Placid Club P.O. Boys 8-18.

Ira A. Flinner, A.M., Ed.D., Harvard, Director. Est 1925.

Enr: Bdg 80. Fac: 12. Tui: \$1200-1500. Courses 6 yrs: Forms 1-6 Col Prep. Incorporated. Trustees 10. Income from invested funds \$10,000. Scholarships, value \$10,000. Undenominational. C E B candidates '37, 41; '32-'36, 210. Entered Col '37, 12; '32-'36, 86. Alumni 157. Accredited by Middle States Assoc Col and Secondary Sch.

College preparatory in function and unusual in its setting,

Northwood has sent over three-quarters of its graduates to the large eastern colleges. Opened as the Lake Placid Club School, the first unit of the Club Education Foundation, the name was changed in 1927. Small classes, patronage restricted to families eligible for membership in the club, and intensive study of each boy are outstanding features, and naturally much is made of winter sports and outdoor life. Dr. Flinner, who is supported by a strong faculty, was for fifteen years head of Huntington School, Boston. See page 967.

LIMA, N.Y. Alt 1200 ft. Pop 843 (1920) 897 (1930). L.V.R.R. Motor Route U.S. 20 from Syracuse.

Eighteen miles south of Rochester, Lima is a pleasant village in the Finger Lake district of western New York.

GENESEE WESLEYAN SEMINARY Coed 8- Est 1832.

Charles W. Spangle, A.B., Allegheny Col, Dean.

Enr: Bdg 50, Day 10. Fac: 11. Tui: Bdg \$475, Day \$125. Courses 11 yrs: Grades III-VIII High Sch 1-4 Col Prep Post Grad Art Music Business. Incorporated not for profit. Trustees 21 elected by Church and alumni. Endowment \$208,889. Income from invested funds \$12,780. Methodist Episcopal. C E B candidates '37, 0; '32-'36, 2. Entered Col '37, 6; '32-'36, 79. Alumni 30,000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Now offering college preparation and one year of advanced work, this seminary antedates by some years the high schools in surrounding cities and towns. Some of the older buildings were occupied by the former Genesee College, predecessor of the present Syracuse University, which functioned at Lima from 1850 to 1872. Mr. Spangle in 1937 succeeded Dr. A. Talmage Schulmaier, president from 1930.

MANLIUS, N.Y. Alt 747 ft. Pop 1296 (1920) 1538 (1930).

Ten miles southeast of Syracuse among the hills, The Manlius School occupies beautiful and extensive grounds.

THE MANLIUS SCHOOL Boys Ages 13-18 Est 1869.

Col. Guido F. Verbeck, Sc.D., Colgate Univ, Head Master.

Enr: Bdg 200. Fac: 24. Tui: \$1250. Courses 5 yrs: Grades VIII-XII. Incorporated 1881 not for profit. Trustees 15 self perpetuating. Undenominational. C E B candidates '37, 14; '32-'36, 228. Entered Col '37, 46; '32-'36, 185. Alumni 4250. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

In recent years using the military only for its value in posture training and recreation, Manlius is no longer an essentially military school. It has long sent up annually many boys for College Board examinations. Established as St. John's, a diocesan school, by the first Bishop of central New York and a group

of citizens, in the buildings of the old Manlius Academy founded in 1835, it moved to the present site in 1871. The modern school was developed by General William Verbeck, head master from 1888 to 1930, under whom, in 1923, it was reorganized and the present name taken. Standards are now maintained by his son, on the staff for many years. See page 968.

MILLBROOK, N.Y. Alt 567 ft. Pop 1096 (1920) 1296 (1930).

Millbrook is fifteen miles in from Poughkeepsie, in a region of large estates. The Bennett School, with its well kept lawns and terraces, is set conspicuously on a bend in the road. Five miles north of the town, on the road to Amenia, Millbrook School for boys is built about a remodeled ancient farmhouse.

BENNETT SCHOOL AND BENNETT JUNIOR COLLEGE

Girls Ages 15-21 Est 1891.

Miss Courtney Carroll, A.B., Vassar, President.

Enr: Bdg 135. Fac: 40. Tui: \$1500-1700. Courses 5 yrs: High Sch 2-4 Col Prep Jr Col Gen Acad Collegiate Dramatic Art Music Fine Arts Household Arts Child Training. Incorporated 1924 not for profit. Trustees 9 self perpetuating. Scholarships. Undenominational. C E B candidates '37, 8; '32-'36, 23. Alumni 1900. Accredited by Middle States Assoc Col and Sec Sch.

Since its establishment by May F. Bennett, this school has offered advanced courses equivalent to those of the junior college that has since become so popular. Miss Bennett was perhaps the first to independently maintain her own conception of what was desirable in the education of girls. She developed specialized departments to the direction of which she called leading artists. The dramatic arts work is still under the direction of Mr. and Mrs. Charles Rann Kennedy (Edith Wynne Matthison); the music department under Horace Middleton. Fine arts, the household arts, child training which involves practical work with babies in the nursery and with little children in the nursery school laboratory, still exact work of the standard which gave Bennett its reputation. On Miss Bennett's death in 1924 she bequeathed the school to her co-workers,—Miss Carroll and the Kennedys. Today a preparatory department offers general academic courses giving some choice for the development of artistic bents, and the older group is organized as a junior college. See page 1055.

MILLBROOK SCHOOL Boys Ages 12-18 Est 1931.

Edward Pulling, A.B., Princeton, M.A., Cambridge Univ.

Enr: Bdg 65, Day 3. Fac: 11. Tui: Bdg \$1350, Day \$. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1932 not for profit. Trustees 5 self perpetuating. Undenom. C E B candidates '37, 12; '32-'36, 33. Ent Col '36, 4; '35, 2.

Successful from the start, Millbrook now gives full college preparation. With a broad and liberal spirit toward the traditional school activities, Mr. Pulling started the school with twenty-five young boys, after six years at Groton and two at Avon Old Farms.

MONTOUR FALLS, N.Y. Alt 457 ft. Pop 1489 (1930).

Among the Finger Lakes twenty miles southwest of Ithaca, the "Catherinestown" of Colonial times is the Montour Falls of today. The academy is on a hill above the village.

COOK ACADEMY Boys Ages 14-25 Est 1870.

Bert C. Cate, A.B., Williams, Head Master.

Enr: Bdg 50, Day 100. Fac: 12. Tui: Bdg \$800, Day \$150. Courses 4 yrs: High Sch 1-4 Col Prep Music Secretarial. Incorporated 1873 not for profit. Trustees 24 self perpetuating. Endowment \$95,000. Baptist. C E B candidates '37, 0; '32-'36, 5. Entered Col '36, 19; '31-'35, 145. Alumni ca 700. Accredited to Col admitting by certif.

Endowed and presented to the Baptist State Convention by Colonel E. W. Cook, this is the only Baptist secondary school for boys in the state.

MT. KISCO, N.Y. Alt 219 ft. Pop 3944 (1920) 5127 (1930).

N.Y.C.R.R. Route 22 from White Plains, north from Armonk.

Mt. Kisco is a fashionable Westchester hill town, thirty-eight miles north of New York City. Skywood Hall is at Lawrence Farms.

SKYWOOD HALL Girls Bdg 12-18, Day 3-18; Boys 3-14.

Katherine P. Debevoise, A.B., Smith, M.A., Columbia, Head Mistress. Est 1937.

Enr: . Tui: Bdg \$1200, Day \$150-500. Courses 14 yrs: Bdg, Grades VII-VIII High Sch 1-4 Col Prep; Day, Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep.

This school was opened by Miss Debevoise, at one time assistant to the heads at Rosemary Hall, and later in a small school in Southern Pines, North Carolina.

NEW LEBANON, N.Y. Alt 699 ft. Pop 1133 (1920) 1081 (1930).

Founded in 1785 by 'Mother' Ann Lee and once the most flourishing Shaker colony in America, this little settlement is in a wide valley on the slopes of Mount Lebanon, near the Massachusetts line. The trustees of Lebanon School now own the 300 acre Shaker property with its substantial buildings, some of which are used by the school.

THE LEBANON SCHOOL Boys Ages 12-18 Est 1931.

Charles H. Jones, A.B., Princeton, Head Master.

Enr: Bdg 33. Fac: 6. Tui: \$1200. Courses 5 yrs: Grade VIII

High Sch 1-4 Col Prep. Incorporated not for profit. Undenom. C E B candidates '37, 2; '32-'36, 31. Entered Col '34, 5; '33, 9.

The school was opened with a board of trustees which included the head masters of Deerfield, Taft, and Hotchkiss. Mr. Jones, called to the head mastership from a successful career in college and school work gives himself devotedly to his boys. The extra-curricular life is made unusually varied and interesting, taking advantage of the location and surroundings. Instruction in small groups insures adequate college preparation. See page 972.

NEW YORK CITY, N.Y. Pop 5,620,048 (1920) 6,930,446 (1930).

The financial capital of the world, New York is the mecca which draws those who have acquired pelf, that they may display it in conspicuous waste. New York holds the purse strings of the nation. Here are controlled the great industries, public utilities and transportation systems. Naturally the controlling New York mind is legalistic and financial.

The sink of a continent, into this swirling vortex are drawn the restless and ambitious from every state and every country. In their mad rush through its narrow canyons, they seek their pot of gold, fabulous salaries or palatial penthouses. Behind the plate glass windows of Fifth Avenue is displayed the loot of centuries from every land.

The most stupendous of man's creations, the Egyptian pyramids and Karnac would appear insignificant if placed in Central Park; and London, seen from the air, flat and drab in comparison. Approaching from the sea the stranger is astounded by the pinnaced and ziggurated skyline. To the traveller by air, Manhattan seems a citadel of watch towers among the sprawling suburbs that reach out on to the neighboring islands, across the Jersey marshes, and fringe the salt water rivers and estuaries. On one of these salt marshes on the Long Island shore, a hundred million dollars is now being spent to prepare for the 1939 World's Fair whose theme is 'the world of tomorrow.'

Historically the city of the Dutch, of Tammany, the Vanderastors, of La Guardia, today the native New Yorker is a rarity. Here the handiwork of man changes as rapidly as its populace. Less than thirty per cent of the population is Jewish, though it is the greatest Jewish city in the world and a third of all American Semites live here. New Yorkers include half a million Russians and about as many Italians.

The museums of Art, Natural History, Indian Ethnology, and things Hispanic, with their matchless and rapidly growing collections, offer great educational opportunities. The public library is notable for its architecture, its location, its exhibits, and its scores of branches. The priceless collection of the Morgan Library is in a building architecturally perfect.

On Morningside Heights, the acropolis of this new world, nearly forty thousand students resort to Columbia University and its affiliated institutions, Teachers, Barnard and New Colleges. To the north the College of the City of New York has more than twenty thousand, not all Jewish. On University Heights, across the Harlem, New York University, famous for its Hall of Fame, enrolls over thirty thousand; Fordham, Catholic, near Bronx Park, about a fourth as many.

The professional and vocational schools lie generally to the south, between Central Park and 42d Street. The private schools for boys are chiefly for day pupils while many of the girls schools provide residence for those from a distance who are attracted by the varied musical, dramatic, and other advantages of the metropolis. Some schools lie west of Central Park including two or three of the oldest in the city. But the more recently established schools that appeal to the socially elect are all to the east. Brearley and Chapin are in the recently reclaimed smart region bordering on the East river.

As a matter of convenience the schools of Long Island, including Brooklyn, are treated as a group. Staten Island schools will be found listed under New York City.

ACADEMY MOUNT SAINT VINCENT, West 261st St. Girls
Ages 6-18 Est 1847.

Sister Maria, Principal.

Enr: Bdg 185. Fac: 25. Tui: \$900. Courses 12 yrs: Grades I-VIII Col Prep High Sch 1-4. Incorporated. Roman Catholic. C E B candidates '37, 1; '32-'36, 0. Entered Col '37, 16. Alumnae 1450.

As business claimed its earlier sites, this pioneer convent boarding school has moved northward. The Sisters of Charity were incorporated as a teaching body two years after they founded the school. The affiliated college was incorporated in 1911.

ACADEMY OF OUR LADY, Grymes Hill, Staten Island. Girls
Ages 6-18 Est 1902.

Sister St. Catherine of the Angels, Superior.

Enr: Bdg 35, Day 250. Fac: 18. Tui: Bdg \$500, Day \$180. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated, patrons own stocks. Trustees elected by patrons. Roman Catholic.

Drawing its day girls from all sections of the city, this school is under the direction of the Sisters of the Congregation of Notre Dame, Montreal.

ALLEN-STEVENSON SCHOOL FOR BOYS, 132 East 78th St. Boys Ages 6-15 Est 1883.

Francis B. Allen, A.B., Harvard; Robert A. Stevenson, A.B., Princeton, Head Masters.

Enr: Day 225. Fac: 25. Tui: \$400-650. Courses 9 yrs: Grades I-IX. Proprietary.

Mr. Allen, the founder, has long prepared the sons of conservative families of the city for the large secondary schools. Mr. Stevenson has been associate head since 1904.

ALL HALLOWS INSTITUTE, 111 East 164th St. Boys 8-20.

Rev. P. A. Gleeson, A.B., A.M., Principal. Est 1909.

Enr: Day 400. Fac: 17. Tui: \$160-200. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Roman Catholic. C E B candidates '37, 1; '32-'36, 6. Entered Col '33, ; '27-'31, 241. Alumni 500. Accred to Catholic Col.

Making much of art, physical development, and music, this school is conducted by the Christian Brothers of Ireland. Father Gleeson has been in charge for many years.

ALVIENE SCHOOL OF THE THEATRE, 66 West 85th St.

Claude M. Alviene, Alan Dale, Directors. Est 1894.

This school has many units among them, Alviene School of Dramatic Art, The Alviene School of the Theatre, The New York School of Opera and Musical Comedy, The College of Dance Arts, The Institute of the Photoplay, The Metro School of Oratory, The Music Institute, Theatre Decoration and Stage Design, The Language College, and School of Stage Arts.

AMERICAN ACADEMY OF DRAMATIC ARTS, Carnegie Hall. Ages 16-30 Est 1884.

Charles Jehlinger, Vice President; Emil E. Diestel, Secretary.

Enr: Day 250. Fac: 16. Tui: \$500. Courses 6 mos. Incorporated.

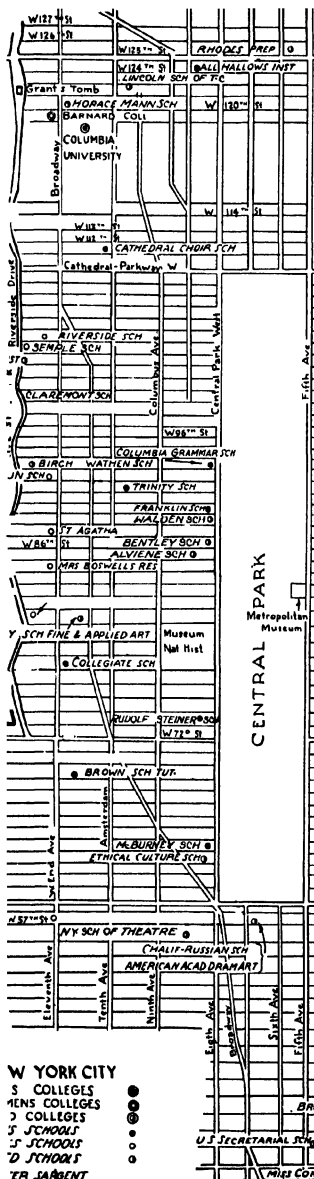
The earliest and foremost institution of its kind in the country, this school from its opening has given instruction in all phases of dramatic art and expression. It was founded as the Lyceum School of Acting and chartered fifteen years later. The senior class is organized as a stock company and gives public performances. Franklin H. Sargent, the founder and for forty years the director, died in 1923 and the school is now administered by a board of trustees. See page 1064.

AMERICAN SCHOOL OF DESIGN, 625 Madison Ave. Coed Ages 16- Est 1896.

Douglas John Connah, President; Kay Hardy, Director.

Enr: Day 250. Fac: 8. Tui: Day \$235, Eve \$75. Incorporated.

Until 1936 known as The New York School of Design, this school has day and evening groups in drawing, painting, advertising, textile design, costume design, fashion illustration, interior decoration, teacher training, and handicrafts. Summer classes are held in New York and Connecticut.



OTHER NEW YORK SCHOOLS

- NY PREP SCH
- DWIGHT SCH
- NEIGHBORHOOD SCH
- HARRIETTE MELISSA MILLS SCH
- ACAD MT ST VINCENT
- BARNARD SCH
- BARNARD SCH
- RIVERDALE CO SCH
- FIELDSTON SCH
- WRIGHT ORAL SCH
- JUILLIARD SCH OF MUSIC

W YORK CITY
 S COLLEGES
 MENS COLLEGES
 C COLLEGES
 S SCHOOLS
 S SCHOOLS
 D SCHOOLS
 ER JABENT

EAST RIVER

THE ANN-RENO TEACHERS' TRAINING SCHOOL, 32**West 86th St. Girls Ages 17- Est 1913.****Bertha Chapman, Director.****Enr: Day 4. Fac: 22. Tui: \$250. Courses 3 yrs: Teacher Training.**

Preparation for teaching in nursery schools, kindergartens, and primary grades is here offered high school graduates, together with extension courses for teachers. There is opportunity for observation and practice work in the demonstration school and in various public and private schools throughout the city. Residence facilities are provided.

ARDEN PREPARATORY SCHOOL, New Brighton, Staten Island. Boys Ages 7-14 Est 1913.**H. E. Merrick, B.S., Pa Univ, Head Master.****Enr: Day 68. Fac: 6. Tui: \$375. Courses 9 yrs: Grades I-IX.**

Founded and directed until 1927 by Harold Sindall, this school opened in Eltingville, moving to New Brighton its second year. Young boys are prepared for the leading secondary schools.

THE ART STUDENTS LEAGUE OF NEW YORK, 215 West 57th St. Coed Est 1875.**Stewart Klonis, President; Anna Clarke, Exec Sec.****Enr: Day and Eve 1202. Fac: 25. Tui: Day \$144, Eve \$102. Scholarships 122 mo, value \$1754.**

In this cooperative society, under a board of control serving without compensation, each instructor has complete freedom in his method of teaching and each student has equal freedom in his choice of classes and instructors. Artists are invited to teach and lecture here, and many artists of note have at some time served in this capacity, working with students in twelve well equipped studios. Conducted in the Fine Arts Building and financed solely by tuition fees, both winter and summer sessions offer instruction in drawing, painting, sculpture, commercial art, the graphic arts, illustration, mural painting, and wood carving.

BALLARD SCHOOL, Y.W.C.A., 610 Lexington Ave. Women Ages 16- Est 1872.**Sarah Balch Hackett, A.B., Smith, M.S., Simmons, Director.****Enr: Day and Eve 1900. Fac: 29. Tui: Day and Eve \$5-200. Courses 4 wks-9 mos: Secretarial Business Home Economics Nurses Training. Incorporated not for profit.**

Organized as the educational department of the Y.W.C.A., this was the first day school in New York to offer classes in shorthand for women. Courses are given in all branches of secretarial and commercial training, home arts, general and cultural subjects. There are special classes in cooking, nursing, home and food service management.

THE BARNARD SCHOOL FOR BOYS, West 244th St, Fieldston. Boys 3-18, Coed 3-6 Est 1886.

William L. Hazen, A.B., LL.B., Columbia, LL.D., Manhattan. Enr: Day 208. Fac: 31. Tui: \$150-450. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Charter under Regents. C E B candidates '37, 6; '32-'36, 67. Entered Col '37, 18; '32-'36, 92. Alumni 723. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Since its establishment, over fifty years ago, Dr. Hazen has headed this day school. The present site has been occupied since 1912. This and the affiliated girls school bear the name of a former president of Columbia.

THE BARNARD SCHOOL FOR GIRLS, 554 Fort Washington Ave. Girls Ages 3-18 Est 1896.

Theodore E. Lyon, B.S., Head Master; Margaret D. Gillette, B.A., Associate.

Enr: Day 250. Fac: 32. Tui: \$175-425. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep. Charter 1935 under Regents. C E B candidates '37, 23; '32-'36, 72. Entered Col '37, 16. Alumnæ 600. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Started ten years later than the boys group, this efficient college preparatory school has long been under the direction of Mr. Lyon. It is well equipped and enrolls girls from all parts of the city.

THE BENTLEY SCHOOL, 48 West 86th St. Coed Ages 4-18.

Bertha M. Bentley, M.Pd., Mich State Normal Col, B.S., Columbia Univ; Racille Sameth, B.A., Pittsburgh Univ, Directors. Est 1915.

Enr: Day 160. Fac: 20. Tui: \$200-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Scholarships, value \$100-150. C E B candidates '37, 2; '32-'36, 1. Entered Col '37, 3; '32-'36, 3. Alumni 15.

One of the early progressive schools, this was known as the Social Motive School until Miss Bentley changed the name in 1926. She has continued to point the way in many phases of child education.

BIRCH WATHEN SCHOOL, 149 West 93d St. Coed 3-18.

Louise Birch, B.A., Wellesley, A.M., Columbia, Principal; Edith Wathen, Co-Principal. Est 1921.

Enr: Day 330. Fac: 45. Tui: \$330-680. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4. Incorporated 1933 not for profit. C E B candidates '37, 10; '32-'36, 36. Entered Col '36, 17; '30-'34, 27. Alumni 105. Accredited by Middle States Assoc.

Miss Birch and Mrs. Wathen, who started this as a forward looking elementary school, now carry boys and girls through to college. Colorful and interesting activities, along with good academic instruction is provided.

THE BREARLEY SCHOOL, 610 East 83d St. Girls Ages 6-18.

Millicent Carey McIntosh, A.B., Bryn Mawr, Ph.D., Johns Hopkins, Head Mistress. Est 1883.

Enr: 464. Fac: 95. Tui: \$400-800. Courses 12 yrs: Grades I-XII Col Prep. Incorporated 1889. Trustees 5. C E B candidates '37, 62; '32-'36, 237. Entered Col '37, 23; '32-'36, 147. Alumnæ ca 1639. Member Middle States Assoc.

To provide a more substantial education and more thorough preparation for college than the schools of the time offered, Samuel Brearley, a Harvard and Oxford man, established The Brearley School. Men prominent in educational and financial circles of New York have always been on the board. James G. Croswell, Harvard '73, was head master from 1887 until his death in 1915. Henry Dwight Sedgwick and Carl Van Doren who followed him were men of scholarly attainments and literary distinction. Since 1929 in a new building overlooking the East river, its lower floors are known as decks. Mrs. McIntosh, as Millicent Carey, came from a Bryn Mawr deanship in 1930. Among the alumnæ are women who have attained real intellectual distinction. Brearley is still in the forefront of the fashionable schools in scholastic standards, and succeeds in cultivating intellectual interests among its pupils who come from solid families of taste and culture.

THE BROWNING SCHOOL, 52 East 62d St. Boys 5-18.

Arthur J. Jones, A.B., A.M., Harvard, Principal. Est 1889. Enr: Day 110. Fac: 18. Tui: \$400-900. Courses 12 yrs: Grades I-VIII Col Prep High Sch 1-4. C E B candidates '37, 1; '32-'36, 38. Entered Col '33, 4; '28-'32, 20. Alumni 210.

For a generation directed by John A. Browning, a man of conservative tendencies, this school has long enrolled boys from a New York set of some social prominence. Mr. Jones has been head master since 1919

BROWN SCHOOL OF TUTORING, 38 W. 69th St. Ages 6-20.

Frederic L. Brown, B.S., Syracuse, Principal; W. E. Van Worner, Head Master. Est 1910.

Enr: Day 30 Fac: 8. Tui: \$400-1950. Courses 12 yrs: Grades I-VIII High Sch 1-4 Languages Col Prep Business. Incorporated 1929. C E B candidates '37, 3; '32-'36, 27. Entered Col '37, 3; '30-'34, 26. Alumni ca 759. Accredited to Col admitting by certif.

Out of a summer group he established in 1906, Mr. Brown

has developed this school. Individual instruction makes it possible to accomplish a program of work limited only by the capacity of the individual pupil. The school is open all summer.

THE BUCKLEY SCHOOL FOR BOYS, 120 East 74th St.

Ages 5-15 Est 1913.

Mrs. Evelyn W. Adams, Director.

Enr: Day 290. Fac: 45. Tui: \$600-800. Courses 9 yrs: Pre-Sch Grades I-VIII. Scholarships 2, value \$750. Alumni 800.

With this city school as a nucleus, B. Lord Buckley, with the financial support of wealthy patrons, organized a number of country day schools on Long Island and in New Jersey, South Carolina and Virginia. These, since his death in 1932, have become independent units. Mrs. Adams continues the New York school under the provisions of Mr. Buckley's will.

THE CALHOUN SCHOOL, 309 West 92d St. Girls 6-17.

Mary E. Calhoun, A.M., Columbia; Ella C. Levis, A.M., Columbia, Head Mistresses. Est 1896.

Enr: Day 200. Fac: 20. Tui: \$300-550. Courses 12 yrs: Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Partnership Scholarships 5, value \$2275. C E B candidates '37, 3; '32-'36, 76. Entered Col '37, 12; '32-'36, 96. Alumnæ 670. Accredited by Middle States Assoc Col and Secondary Sch.

In 1916 Miss Calhoun, for twelve years on the staff of the Horace Mann School, took over the direction of the Jacobi School and in 1925 gave it her own name. Influential among school mistresses and long active in various educational associations, Miss Calhoun maintains the traditional high standards. The patronage has always been largely Jewish.

CATHEDRAL CHOIR SCHOOL, Amsterdam Ave and 111th St. Boys Ages 9-15 Est 1901.

Rev. W. D. F. Hughes, M.A., B.Litt., Oxon, Head Master; Norman Coke-Jephcott, Master of the Choristers.

Enr: Bdg 40. Fac: 8. Tui: \$250. Courses 5 yrs: Grades V-VIII High Sch 1. Incorporated not for profit. Trustees elected by Church. Episcopal. Alumni 500.

Restricting admission to applicants under eleven, and requiring each boy to pass a satisfactory voice test before acceptance, this school was organized by Bishop Potter to supply material for the choir of the Cathedral of St. John the Divine. Daily music instruction, individual when the voices warrant, is given. The boarding school is endowed and the work based on that of the best private schools. For many years it has occupied its own building in the Cathedral Close.

CHALIF SCHOOL OF DANCE, 630 Fifth Ave. Est 1905.

Louis H. Chalif, Principal.

Mr. Chalif, former ballet master of the Odessa Government Theatre and long resident in New York, started this school. New quarters were occupied in 1937.

THE CHAPIN SCHOOL, Ltd., 100 East End Ave at 84th St. Girls Ages 6-18 Est 1901.

Ethel G. Stringfellow, B.S., Columbia, Head Mistress.

Enr: Day 380. Fac: 46. Tui: \$400-700. Courses 12 yrs: Grades I-VII High Sch 1-5 Col Prep. Incorporated 1925 not for profit. Trustees 13 self perpetuating. Scholarships, value \$17,480. C E B candidates '37, 31; '32-'36, 157. Entered Col '35, 12; '30-'34, 44. Alumnæ 1142. Accredited by Middle States Assoc Col and Secondary Sch.

Still retaining something of the dignity of a fashionable school of the eighties, though reflecting modern trends, this school was established by the late Maria B. Chapin to provide a liberal education as well as training in the social graces. Removal in 1928 to the east side water front was followed geographically and architecturally by Brearley a year later. Mary C. Fairfax, connected with the school from 1902 and a partner from 1911, succeeded Miss Chapin in 1932. Her death occurred early in 1935, within a year of Miss Chapin's. Miss Stringfellow has a somewhat lighter touch, but the school continues to cater to the older families of New York, especially those who have achieved social standing.

CHILD EDUCATION FOUNDATION TRAINING SCHOOL, 535 East 84th St. Women Ages 18- Est 1916.

Anna Eva McLin, Director.

Enr: 50. Fac: 21. Tui: Bdg \$1088-1188, Day \$400-450. Courses 3 yrs: Teacher Training. Incorporated 1932 not for profit. Trustees 15. Scholarships 3.

This training school provides its students with opportunities for teaching and observation in various affiliated schools. The first to prepare for nursery school teaching, it has its own Children's Home School. The work is accredited toward a degree by some universities.

CHILDREN'S HOME SCHOOL of the CHILD EDUCATION FOUNDATION, 535 East 84th St. Coed Ages 1½-9.

Helen Watson, Head Mistress. Est 1921.

Enr: Day 100. Fac: 13. Tui: \$275-450. Courses 8 yrs: Nursery Sch Grades I-IV. Incorporated 1932.

Since 1924 a part of the Child Education Foundation, a special afternoon session is a feature of this practice and model school for the affiliated teacher training department. Parents are kept in close touch with the progress and problems of their children.

CITY AND COUNTRY SCHOOL, 165 West 12th St. Coed 3-13.

Caroline Pratt, Principal. Est 1914.

Enr: Day 155. Fac: 24. Tui: \$300-640. Courses 11 yrs: Pre-Sch Kindergarten Grades I-VIII. Incorporated 1924 not for profit. Trustees 7. Alumni 87.

Miss Pratt, founder of this interesting experimental school, has contributed much to the methodology of modern education for young children. Her plans of developing serious intellectual interests from natural play instincts have been made widely known through various publications.

CLAREMONT SCHOOL, 788 West End Ave. Coed Ages 3-15.

Lydia O. Herzfeld, Director. Est 1913.

Enr: Day 64. Fac: 12. Tui: \$125-350. Courses 10 yrs: Pre-Kindergarten Kindergarten Grades I-VIII High Sch 1. Scholarships 5, value \$1500.

This school has no boarding department, but arrangements may be made for the boys and girls to live in homes recommended by the school. A combination of the Froebel and Montessori methods is used.

COLLEGIATE SCHOOL, 241 West 77th St. Boys 4½-18,

Coed 4½- Est 1633.

Wilson Parkhill, A.B., Williams, A.M., Columbia, Head.

Enr: Day 150. Fac: 22. Tui: \$200-500. Courses 13 yrs: Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. Trustees 9 elected by Dutch Reformed Church and alumni. Scholarships 10, value \$5000. C E B candidates '37, 13; '32-'36, 113. Entered Col '37, 16; '32-'36, 79. Alumni 1859. Accredited by Middle States Assoc Col and Secondary Sch.

This is the oldest existing private secondary school in the United States, its history running back three centuries to the early settlement of Manhattan by the Dutch. For two hundred and fifty years it was maintained as a parish day school, but in 1887 it became a grammar school for both boys and girls, with a fixed tuition fee; in 1891 preparatory; and after 1894, for boys only. Since 1934, a pre-primary grade for little boys and girls has been conducted. The school has moved progressively northward as the city has developed. The Consistory of the Collegiate Dutch Reformed Church, sponsors and controls through a board of trustees. Mr. Parkhill, a former master at Lawrence-Smith, who succeeded Cornelius Boocock in 1934 has won back the support of former patrons, attracted new families and improved the equipment.

COLUMBIA GRAMMAR SCHOOL, 5-9 West 93d St. Boys Ages 4-18 Est 1764.

Frederic A. Alden, B.S., Dartmouth, M.A., Columbia, Head.

Enr: Day 240. **Fac:** 32. **Tui:** \$250-600. **Courses** 12 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. **Trustees** 3. **Scholarships** 12, value \$7200. **C E B candidates** '37, 13; '32-'36, 115. **Entered Col** '33, ; '27-'31, 344. **Alumni** 3055. **Accredited** to Col admitting by certif. **Accredited** by Middle States Assoc Col and Secondary Sch.

Long an independent institution, this was founded as a preparatory school to Columbia College, and like its namesake has moved progressively uptown as the city has grown. In the middle of the nineteenth century under Dr. Anthon, America's earliest scholar, it rose to highest prominence. At one time the majority of its graduates entered Columbia, but of recent years it has prepared for all the leading eastern colleges. An all day plan for supervised study and play was organized in 1930. The clientele is largely Jewish.

MISS CONKLIN'S SECRETARIAL SCHOOL, 105 West 40th St. Women Est 1898.

Katharine C. Richmond, Director.

Enr: Day 140. **Fac:** 8. **Tui:** \$325. **Proprietary.**

In the decade when women in large numbers first began to enter the business world, S. Louise Conklin founded this school which has always maintained high social and professional standards. The general secretarial course is supplemented by a well organized social secretarial training, and an efficient placement bureau is maintained. Miss Richmond has been director since 1926.

COOPERATIVE SCHOOL FOR STUDENT TEACHERS, 69 Bank St. Coed Ages 20- Est 1930.

Randolph B. Smith, A.B., A.M., Ph.D., Harvard, Columbia, Executive Secretary.

Enr: Day 34. **Fac:** 16. **Tui:** \$360. **Course** 1 yr: Professional Elementary and Nursery Sch Teacher Training. **Incorporated** not for profit. **Trustees** 9. **Endowment** \$5000. **Income** from invested funds \$200. **Student loan fund, value** \$1700. **Undenominational. Alumni** 160.

A division of the Bureau of Educational Experiments, this school, in cooperation with four elementary and nursery schools, offers college graduates intensive training preparatory to teaching in progressive elementary schools.

THE DALTON SCHOOLS, 108-114 East 89th St. Girls 2-18, Boys 2-14 Est 1920.

Helen Parkhurst, Principal.

Enr: Day 500. **Fac:** 100. **Tui:** \$300-700. **Courses** 14 yrs: Nursery Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Jr

Col 1. Incorporated. Trustees 15. C E B candidates '37, 9; '32-'36, 45. Accredited to Col admitting by certif.

From the very first Miss Parkhurst's school had remarkable success. Her loyal supporters not only supplied a waiting list of several hundred each year, but built and long maintained the elaborately furnished and well equipped plant, occupied since 1929. Classes extend from infant groups through high school, the boys leaving after the eighth grade. Since 1935 there has been a one year junior college course for girls. Although not emphasized, adequate college preparation is offered. The elementary group carries out the Dalton Plan of which Miss Parkhurst is the originator, with half individual and half group work. Throughout the high school the laboratory method of individual progress is used.

THE DAVID MANNES MUSIC SCHOOL, 157 East 74th St.

Mr. and Mrs. David Mannes, Directors. Est 1916.

Enr: 250. Fac: 39. Tui: \$50-560.

Mr. Mannes and his wife, Clara Damrosch, offer work in all branches of music in surroundings somewhat more homelike than are found in many music schools.

THE DILLER-QUAILE SCHOOL OF MUSIC, 49 East 91st St. Coed Est 1920.

Angela Diller, Elizabeth Quaile, Directors.

Enr: Day 250. Fac: 21. Tui: \$50-350. Courses: Elementary Intermediate Advanced Teacher Training.

One of the most successful progressive systems for the musical training of young children has here been developed by Miss Diller and Miss Quaile, whose books are widely used.

DONGAN HALL, Dongan Hills, Staten Island. Girls 3-18, Boys 3-9 Est 1919.

Marguerite A. R. Booraem, A.B., Vassar, Head Mistress.

Enr: Co Day 50. Fac: 12. Tui: \$100-450. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated 1919 not for profit, patrons own stock. Trustees 10 elected by stockholders. Undenominational. C E B candidates '37, 6; '32-'36, 24. Entered Col '37, 2; '31-'36, 32. Alumnæ 180. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Preparatory and general courses are offered in this local day school, which in its earlier years had a small boarding department. Miss Booraem has been in charge since 1932.

DWIGHT SCHOOL, 72 Park Ave. Boys Ages 12-19 Est 1880.

Ernest Greenwood, Head Master.

Enr: Day 115. Fac: 9. Tui: \$250-375. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Trustees 3. C E B candidates '37,

12; '32-'36, 30. Entered Col '37, 21; '32-'36, 191. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Mr. Greenwood now maintains this as a branch of the New York Preparatory School and continues intensive college preparation. Eight years after its establishment, the school took the name of President Dwight of Yale. The present premises have been occupied since 1916.

ETHICAL CULTURE SCHOOLS, 33 Central Park West. Coed
Ages 4-20 Est 1878.

V. T. Thayer, Ph.D., Wis Univ, Educational Director.

Enr: Day 1060. Fac: 139. Tui: \$320-650. Courses 16 yrs: Pre-Kindergarten Grades I-VI Jr High 1-3 High Sch 4-6 Col Prep Art Business Homemaking Kindergarten-Primary Teacher Training (3 yrs). Incorporated not for profit. Trustees 29 elected by Society. Scholarships one-third enrollment. C E B candidates '37, 99; '32-'36, 274. Entered Col '37, 78; '30-'34, 295. Alumni ca 1200. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Enrolling children of the rich, the middle classes, and the poor, this school was established by Felix Adler two years after the founding of the Society for Ethical Culture. Direct moral instruction has a definite place in the curriculum. In the Elementary School on Central Park West, of which Ethel C. Bratton is principal, pupils complete the sixth grade. Its kindergarten and primary classes are utilized for observation and practice by the Teacher Training School.

THE FIELDSTON SCHOOL, of which Herbert W. Smith is principal, has spacious wooded grounds in the Riverdale section at Fieldston Road and Spuyten Duyvil Parkway. This is the home of the Junior and Senior High Schools and offers special courses in art, business and homemaking to supplement the regular college preparatory course.

THE FIELDSTON LOWER SCHOOL of which Marie A. Spottswood is principal is the elementary unit with an all day program. Formerly conducted in the Ethical Culture Branch School at 27 West 75th Street, it is now in the new building on the Fieldston grounds. See page 1046.

FASHION ACADEMY, 30 Rockefeller Plaza. Women, Coed
Ages 17-50 Est 1914.

Emil Alvin Hartman, Director.

Enr: Day and Eve 100. Fac: 10. Tui: Regular Session \$310, Part Time \$170, Eve \$140. Courses: Costume Design Fashion Analyzing and Reporting Styling and Fashion Forecasting Fashion Advising Merchandising Practical Clothes Con-

struction Buying Fashion Illustration Textile Design. Proprietary.

Courses here vary from three to twenty months, with an optional six weeks trip to Paris and a summer session. Evening classes are coeducational.

THE FEAGIN SCHOOL OF DRAMATIC ART, 630 Fifth Ave.

Lucy Feagin, Director. Est 1915.

Enr: 200. Fac: 9. Tui: \$400, Special Course \$30 term. Courses 2 yrs. Scholarships 4.

Miss Feagin offers stage and platform work based on the courses at the Conservatoire in Paris. Moving to new quarters in 1937, day and evening courses of ten weeks are supplemented by a summer session.

FINCH JUNIOR COLLEGE, 61 E. 77th St. Girls 17-22.

Mrs. Jessica G. Cosgrave, A.B., Barnard, LL.B., N Y Univ, President. Est 1900.

Enr: Bdg 85, Day 80. Fac: 42. Tui: Bdg \$1800, Day \$700. Courses 2 yrs: Liberal Arts Fine and Applied Arts Theatre Arts Creative Writing Music Home Economics Secretarial Training. Incorporated not for profit. Scholarships 2. Undenominational. Alumnæ ca 1900.

This modern junior college, incorporated as such in 1937, is the outgrowth of Finch School which had for more than thirty years been offering work of junior college grade in cultural and vocational courses. Mrs. John O'Hara Cosgrave (Jessica G. Finch) here developed her ideas on correlating New York's opportunities with classroom and studio work. Her sane and wholesome magazine articles and books addressed to parents of adolescent girls have widened her circle of influence. Mrs. Ordway Tead, formerly with Katharine Gibbs New York School, has been executive dean since 1935. See page 1056.

FRANKLIN SCHOOL, 18 West 89th St. Boys Ages 6-18.

Clifford W. Hall, A.B., A.M., Wesleyan, Columbia; David P.

Berenberg, A.B., CCNY, Directors. Est 1872.

Enr: Day 162. Fac: 17. Tui: \$300-600. Courses 11 yrs: Grades I-VII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 25; '32-'36, 185. Entered Col '37, 13; '32-'36, 84. Alumni 990. Accredited to Johns Hopkins, Pa Univ. Accredited by Middle States Assoc Col and Sec Sch.

College preparation is the primary interest in this school, founded and conducted until 1904 by Julius Sachs as Sachs Collegiate Institute. The original traditions and policies were continued under Otto Koenig until 1932, when the present directors, long on the faculty, took charge.

THE FRENCH SCHOOL FOR GIRLS, 903 Park Ave. Ages 17-20 Est 1914.

Mlle. Jeanne Toutain, Gwendolyn Cummings, Principals.
Enr: Bdg 12. Fac: 6. Tui: \$1800. Courses: French English Art Music Home Economics Partnership.

Mlle. Toutain and Miss Cummings, the former long head of the French department at Masters School and the latter an alumna, bought this school from Margaret Williams and Louise McLellan in 1924. Although emphasizing the study of French language and culture, the curriculum also includes English, art, music, and home economics. Much is made in the cultural advantages of New York City. See page 1018.

FRIENDS SEMINARY, 11 Rutherford Pl. Coed Ages 4-18.

Henry L. Messner, A.B., Swarthmore, Columbia, Principal;
Earle L. Hunter, Ph.D., Assoc Principal Est 1860.
Enr: Day 385. Fac: 35. Tui: \$250-500. Courses 13 yrs:
Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3
Col Prep. Incorporated. Trustees 24. Friends. C E B candidates '37, 6; '32-'36, 23. Entered Col '37, ; '32-'36, .
Accredited by Middle States Assoc Col and Secondary Sch.

Mr. Messner, principal since 1924, has made this more progressive than most Friends schools, though, in comparison with other schools in the vicinity, it is still conservative.

THE FROEBEL LEAGUE ACADEMIC SCHOOL, 112 East 71st St. Coed Ages 2-10 Est 1897.

Hugh Stuart, Ph.D., Patricia M. Hahn, A.B., Asst Director.
Enr: Day 75. Fac: 10. Tui: \$350-400. Courses 6 yrs: Nursery Sch Kindergarten Primary. Incorporated 1910 not for profit.

This modern, progressive school is an outgrowth of a kindergarten opened by Mrs. Nicholas Murray Butler, Mrs. J. Pierpont Morgan, and others, and now serves as the demonstration group for the affiliated training school.

THE FROEBEL LEAGUE PROFESSIONAL SCHOOL, 112 East 71st St. Women Ages 17- Est 1909.

Hugh Stuart, Ph.D., Columbia, Director; Patricia M. Hahn, A.B., Hunter, Asst Director.
Enr: Day 75. Fac: 12. Tui: \$350. Courses 3 yrs. Incorporated 1910 not for profit. Trustees 9. Alumnæ 500.

Graduates of this training school of The Froebel League are granted certificates to teach without further examination. Practical training is provided for teaching in the affiliated groups,—eight day nurseries, kindergartens, and elementary schools, and six baby and pre-school clinics.

THE GARDNER SCHOOL, 154 East 70th St. Girls Ages Bdg 14-20, Day 4-20 Est 1858.

M. Elizabeth Masland, A.B., Bryn Mawr, Principal.

Enr: Bdg 20, Day 80. Fac: 32. Tui: Bdg \$1400-1850, Day \$250-600. Courses 15 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Music Dramatics Secretarial. Incorporated 1932. Undenominational. C E B candidates '37, 0; '32-'36, 11. Entered Col '36, 3; '31-'35, 46. Alumnæ 500 (organized). Accredited by Middle States Assoc Col and Sec Sch.

Gardner is the oldest girls boarding school in the city. Established by the Rev. Charles H. Gardner, it now offers courses from kindergarten through college preparation, with two years of advanced work in music, art, and dramatics. Miss Masland, co-principal from 1910, has had sole direction since 1931 when she moved the school to its present site.

GRACE CHURCH SCHOOL, 802 Broadway. Boys Ages 10-18.

Ernest Mitchell, Choir Master. Est 1894.

Enr: Day . Fac: 5. Tui: \$250-350. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Music Expression. Trustees elected by Church. C E B candidates '37, 2.

Boys are here given schooling in return for their services as choristers for Grace Church. Long offering sub-preparatory courses only, in 1936 high school grades were added to the curriculum.

GRAND CENTRAL SCHOOL OF ART, INC., Grand Central Terminal. Est 1924.

Edmund Greacen, N.A., President.

Enr: 500. Fac: 24. Tui: \$15 a class per mo. Courses 9 mos: Painting Drawing and Sculpture Illustration Design Costume Drawing Interior Decoration. Incorporated.

Students may enroll at any time during the season in the various fine and commercial art courses.

HANYA HOLM STUDIO, 215 West 11th St. Coed Ages 6-

Hanya Holm, Director. Est 1931.

Enr: Day 125. Fac: 4. Tui: \$420-450. Courses 3 yrs: Dancing. Incorporated 1936 not for profit.

A member of the original Mary Wigman group, Miss Holm in 1936 renamed this school which was started as the official American branch of the Wigman Central Institute of Dresden and was for five years known as the Wigman School of the Dance. Courses lead to the career of professional concert dancer or teacher of dancing. In addition to the regular professional course, there are classes for children, teachers, professional dancers and laymen.

**HARRIET JOHNSON NURSERY SCHOOL, 69 Bank St.
Coed Ages 2-6 Est 1919.**

Jessie Stanton, Director.

Enr: Day 75. Fac: . Tui: \$350. Courses: Pre-Sch Kindergarten. Incorporated not for profit. Trustees 10.

Miss Stanton provides interesting, modern pre-school and kindergarten training for children of the vicinity.

**MISS HEWITT'S CLASSES, 68-74 East 79th St. Girls 4-18,
Boys 4-7 Est 1920.**

Caroline D. Hewitt, Principal.

Enr: Day 183. Fac: 29. Tui: \$350-750. Courses 13 yrs: Kindergarten Grades I-VIII High Sch IX-XII Col Prep Art Music Languages. Proprietary. Entered Col '37, 1; '30-'36, 9.

Since 1934 this school that has attained considerable social prestige has offered both the broad general courses for which it has long been well known, and preparation for College Board examinations. Students who so desire may stress art and the social sciences in informal groups.

**HOFFMAN SCHOOL FOR INDIVIDUAL DEVELOPMENT,
530 West 215th St. Coed Ages 4-14 Est 1921.**

Rebecca Hoffman, Director.

Enr: Bdg 15, Day 120. Fac: 16. Tui: Bdg \$1200, Day \$175-450. Courses 9 yrs: Kindergarten Grades I-VIII. Proprietary.

Offering outdoor classes and the activities of an affiliated summer camp, this school is modern in its plan to adapt the child's education to his individual and social needs.

**HORACE MANN SCHOOL, Teachers College, Broadway and
120th St. Girls 4-18, Boys 4-12 Est 1887.**

Rollo G. Reynolds, Ph.D., Columbia, Principal.

Enr: Day 650. Fac: 65. Tui: \$300-500. Courses 14 yrs: Kindergarten Grades I-VI High Sch 1-6 Col Prep Gen. Incorporated. Trustees 20. C E B candidates '37, 36; '32-'36, 113. Entered Col '37, 38; '32-'36, 170. Alumnae ca 1891. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Controlled and managed by Teachers College of Columbia University, this six year high school for girls with a coeducational elementary school is the original unit of Horace Mann Schools. The original building, in proximity to the parent institution, has continued in use since the removal of the boys high school to its country site in 1914. Broad education on modern lines under a staff of experienced teachers is offered. About ninety per cent of the graduates enter college, and the school is a member of the experimental study plan for college entrance without examination under the direction of the Progressive Education Associa-

tion. Dr. Reynolds, former provost of Teachers College, in 1928 succeeded Henry C. Pearson.

HORACE MANN SCHOOL FOR BOYS, West 246th St, Fieldston. Ages 12-18 Est 1887.

Charles C. Tillinghast, A.B., Ed.D., Brown, A.M., Columbia. Enr: Bdg 30, Day 365. Fac: 35. Tui: Bdg \$1600, Day \$500. Courses 6 yrs: Jr and Sr High Sch Col Prep. Incorporated. Trustees 21 elected by Teachers Col. Administrative Board 9 appointed by Fathers Association. Endowment \$150,000. Income from invested funds \$5000. Scholarships, value \$10,000. Nondenominational. C E B candidates '37, 54; '32-'36, 292. Entered Col '37, 75; '32-'36, 270. Alumni 1010. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

For the first forty years Horace Mann School occupied the old school building adjacent to Columbia University which now houses the elementary department. Affiliated since its beginning with Teachers College, the school was transferred in 1914 to its present country location where all the facilities of a country day school are now available to boys in the junior and senior high schools. Since 1931 boarding boys have been provided for in the dormitory, within easy walking distance of the school. Mr. Tillinghast, principal since 1920, New England born and educated, has had broad experience and training including a year's exchange teaching in Prussia. Long active and influential in educational associations, in 1937 he was elected president of the Headmasters Association after many years as its secretary. See page 964.

JUILLIARD SCHOOL OF MUSIC, 130 Claremont Ave.

Ernest Hutcheson, D.Mus., President. Est 1905.

The Augustus D. Juilliard Foundation supports three schools which make up the Juilliard School of Music,—the Graduate School, the Institute of Musical Art, and the Summer School. The Graduate School offers fellowships through competitive examinations to advanced students meeting entrance requirements. The Institute of Musical Art and the Summer School are operated as conservatories, the former offering the B.S. degree through the Department of Public School Music. Dr. Hutcheson succeeded John Erskine in 1937. Oscar Wagner is dean. George A. Wedge heads the Summer School.

KATHARINE GIBBS SCHOOL, 230 Park Ave. Est 1918.

James Gordon Gibbs, President.

Enr: Bdg 70, Day 750. Fac: 50. Tui: Bdg \$1600, Day \$400. Courses 1 and 2 yrs: Secretarial. Alumnæ 4000.

The largest of the three schools of similar name and direction,

this was established by Mrs. Katharine M. Gibbs who was in active charge until her death in 1934. As in the other branches, one and two year courses are offered, with a special course in executive training for college women. The two year course combines advanced academic study with secretarial training. In the intensive one year course for preparatory school graduates and in the special course for college women, students are accepted either in July or September. Three floors of the Barbizon, 140 East 63d Street, provide supervised resident accommodations with school staff supervisors in charge. See page 1065.

KIRMAYER SCHOOL, 130 East End Ave. Boys Ages 5-18.

Frank H. Kirmayer, S.B., Harvard, Head Master. Est 1907. Enr: Day 100. Fac: 12. Tui: \$400-800. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 2; '32-'36, 10. Alumni 260. Accredited to Dartmouth and Col admitting by certif.

Transferred in 1935 to its present plant, this school is characterized by small classes under men teachers, from the third grade up.

THE LAWRENCE-SMITH SCHOOL, 168 East 70th St. Boys Ages 5-14 Est 1914.

C. Lawrence Smith, A.B., A.M., Harvard, Head Master. Enr: Day 115. Fac: 14. Tui: \$325-775. Courses 10 yrs: Sub-Primary Grades I-IX. Incorporated 1932 not for profit. Trustees 9. Alumni ca 500.

Modern in tone, Lawrence-Smith offers an all day program, sending most of its boys on to the large secondary boarding schools. Mr. Smith opened the school after some years as a master at Milton and St. Paul's.

THE LENOX SCHOOL, 52 East 78th St. Girls 3-18, Boys 3-6 Est 1916.

Olivia Green, B.A., Wellesley, M.A., Columbia, Principal. Enr: Day 140. Fac: 28. Tui: \$250-600. Courses 14 yrs: Pre-Primary Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Incorporated not for profit. Scholarships 3, value \$1400. Undenominational. C E B candidates '37, 4; '32-'36, 30. Entered Col '37, 4; '32-'36, 28. Alumnæ 307. Accredited to N Y State Univ.

Started as the preparatory department of The Finch School, Lenox has been a separate institution since 1916, preparing for college or other specialized schools. Miss Green, formerly with Halsted and Dana Hall Schools, has been principal since 1929.

LINCOLN SCHOOL OF TEACHERS COLLEGE, Columbia Univ, 425 West 123d St. Coed Ages 3-18 Est 1917.

Lester Dix, B.S., M.A., Ph.D., Teachers Col, Columbia, Principal.

Enr: Day 600. Fac: 88. Tui: \$250-500. Courses 15 yrs: Nursery Sch Grades I-VI Jr High VII-IX Sr High X-XII Col Prep. Incorporated not for profit. Scholarships. C E B candidates '37, 20; '32-'36, 95. Entered Col '37, 53; '32-'36, 218. Alumni 600. Accredited by Middle States Assoc Col and Secondary Sch.

This experimental school has made important contributions to modern educational thought, particularly along the lines of the creative arts and literature. Its materials in science, mathematics and the social sciences, as published by Teachers College, are numerous. The descriptive booklet of the school is a noteworthy example. The school owes its origin to Abraham Flexner and was established and long supported by the General Education Board as the experimental school of Teachers College. Otis W. Caldwell, director of the school from its inception, resigned in 1927. The school is a member of the committee on the Relation of School and College of the Progressive Education Association, of which it was one of the early members.

THE LITTLE RED SCHOOL HOUSE, INC., 196 Bleecker St.

Coed Ages 4-13.

Elisabeth Irwin, Principal.

Enr: Day 400. Fac: 18. Tui: \$150. Courses 10 yrs: Pre Sch 1-2 Grades I-VIII.

An outgrowth of the educational experiment conducted for eleven years in Public School 41 with the support of the Public Education Association, this is now a private school primarily interested in contributing to the solution of problems of public education. The large classes and small budget of the public school situation have been retained. The children live and work in a cooperative, rather than a competitive, atmosphere with the curriculum of the first years based largely on the study of their environment. Music and rhythms, painting, modelling, dramatics, and handicrafts are emphasized throughout. Children beyond the fourth grade must meet all the standard achievement tests. The June camp is considered an essential part of the school year.

LYCEE FRANCAIS DE NEW YORK, 22 East 60th St. Coed Ages 6-16 Est 1935.

Henry Dupont, Agrégé de l'Université, Dir of Studies. Enr: Day 75. Fac: 18. Tui: \$350-400. Courses 8 yrs: Grades III-X. Conducted not for profit.

Following the course of study as given in the French lycées, this school is primarily for children of French parents, though American children are also enrolled. A new class will be added each year until there are ten grades.

MARIA OUSPENSKAYA SCHOOL OF DRAMATIC ARTS,
27 West 67th St. Coed Est 1930.

Ray L. Baldwin, Manager.

Enr: 100. **Courses:** Technique of Acting 1-2 Diction Voice Production Singing Rhythmic Physical Re-education Makeup.

Former head of the dramatics school in the original Moscow Art Theatre in Russia and more recently of the American Laboratory Theatre, now defunct, Mme. Ouspenskaya has had practical experience in the theatre and movies in this country.

MASTER INSTITUTE OF ROERICH MUSEUM, INC., 310
Riverside Drive. Coed Est 1921.

Prof. Nicholas Roerich, Pres; Sina Lichtmann, Director.

Enr: 300. **Fac:** 47. **Tui:** \$56-260. Incorporated 1922.

Founded by Professor Roerich as the Master Institute of United Arts, in 1937 the school took the name of its affiliated museum. Instruction is offered in all the arts in day, evening, and Saturday classes. A junior art center for children and a six weeks summer session are maintained. For some years President Roerich has been assisted by Sina Lichtmann.

McBURNIEY SCHOOL, 63rd St and Central Park West. Boys
Ages 9-20 Est 1915.

Thomas Hemenway, B.S., A.M., Columbia, Head Master.

Enr: Day 228. **Fac:** 21. **Tui:** \$275-325. **Courses** 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees elected by YMCA. Scholarships, value \$8500. YMCA. C E B candidates '37, 5; '32-'36, 24. Entered Col '37, 32; '32-'36, 148. Alumni 616. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Offering a full day program with supervised activities, McBurniey since 1930 has occupied three floors of the West Side Y.M.C.A., making use of its complete equipment for athletics and technical training. There is opportunity for outdoor play and varied hobby and crafts work. In 1935 the Kelvin School was absorbed.

THE METROPOLITAN ART SCHOOL, 58 West 57th St.
Arthur Black, Director. Est 1919.**Enr:** Day 50, Eve . **Fac:** 6. **Tui:** Day \$245, Eve \$90. **Courses** 9 mos. Incorporated 1932 not for profit.

Founded by Michel Jacobs, the school offers painting from life and landscape, poster, costume and fabric design, interior decorating and designing in day and evening classes. Summer schools are maintained.

THE MILLS SCHOOL FOR KINDERGARTEN-PRIMARY
TEACHERS, 66 Fifth Ave. Women 18-22 Est 1909.

James E. Lough, Ph.D., Pd.D., Dean.

Enr: 125. Fac: 14. Tui: \$375. Courses 3 and 4 yrs. Incorporated 1931 not for profit.

The work of this school is accredited by most universities, and graduates of the three year course are eligible for a State life certificate. Harriette Melissa Mills, one of the founders, was principal until her death in 1929, when Dr. Lough, long dean of New York University, took over the direction. There are facilities for residence.

**NATIONAL ACADEMY OF DESIGN, 175 West 109th St.
Coed Ages 15-30 Est 1825.**

Jonas Lie, President.

Enr: 400-500. Fac: 17. Tui: Free. Courses 7 mos. Incorporated. Scholarships 2 (traveling).

Well known artists direct the work in the various branches of this oldest professional art institution in New York, and there are always more applicants than can be accepted. An affiliation with the College of Fine Arts of New York University offers college students special work for which credit is given. Cass Gilbert directed the school from 1926 until his death in 1934.

NED WAYBURN'S DANCING, SINGING AND DRAMATIC SCHOOL, INC., 625 Madison Ave. Coed Ages 3-16, 16- .

Ned Wayburn, Principal.

Mr. Wayburn started in a small way as a teacher of dancing. His courses now include everything from stage to television.

**NEW YORK PREPARATORY SCHOOL, 72 Park Ave. Coed
Ages 18-35 Est 1888.**

Ernest Greenwood, Head Master.

Enr: Eve 425. Fac: 23. Tui: \$155. Courses 4 yrs: High Sch 1-4 Col Prep Col Science. Incorporated 1894. C E B candidates '37, 0; '32-'36, 7. Entered Col '37, 45; '32-'36, 255. Accredited to Col admitting by certif.

In 1927 Mr. Greenwood, head of Dwight School, took over this school and its Brooklyn branch from E. E. Camerer.

**NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN,
160-162 Lexington Ave. Est 1892.**

Leon V. Solon, President.

Enr: 400. Fac: 11. Tui: \$190. Courses 2-3 yrs: Textile Wall Paper and Gen Design Poster and Commercial Art Illustration Fashion Drawing Interior Decoration Architecture. Incorporated. Trustees 12. Alumnæ 20,000.

Students from all over the country come to this school, established by Ellen Dunlap Hopkins to provide practical work for women in the applied arts. Over twenty-five thousand women have been prepared for textile and fashion designing and interior decoration.

NEW YORK SCHOOL OF FINE AND APPLIED ART, 2239 Broadway. Coed Ages 17- Est 1896.

William M. Odom, President.

Enr: Day 600. Fac: 55. Tui: \$300 N Y; \$300 Paris. Courses 3 yrs: Interior Architecture and Decoration Advertising Design and Illustration Costume Design and Illustration Teacher Training.

This school is the creation of Frank Alvah Parsons, president until his death in 1930, when Mr. Odom, his associate and director of the Paris ateliers, took over the management. Professional training in the various applied arts is offered here as in Paris and Italy. A six weeks summer session and Saturday classes are held in New York.

THE NEW YORK SCHOOL OF INTERIOR DECORATION, 515 Madison Ave. Coed Ages 18- Est 1916.

Sherrill Whiton, Director.

Enr: Day 150, Eve 65. Fac: 25. Tui: Day \$200, Eve \$65. Courses 4-8 mos, 2 yrs. Chartered by N Y State Bd of Regents. Trustees 5. Traveling Scholarship 1, value \$500. Alumni 900.

Professional preparation is supplemented by an intensive shorter course offering cultural training in selecting and harmonizing interior furnishings.

THE NEW YORK SCHOOL OF SECRETARIES, 342 Madison Ave. Coed Est 1912.

Mrs. V. M. Wheat, Director.

Tui: Day \$225, Eve \$150. Courses 3 mos. Proprietary.

Mrs. Wheat's school was long favored by prominent New Yorkers, many of whose daughters have been enrolled. The work is largely individual, preparatory to private and literary secretary positions. There is a special course for college graduates.

NEW YORK SCHOOL OF THE THEATRE, 119 West 57th St. Coed Ages 15- Est 1922.

Elizabeth B. Grimball, Director.

Enr: Day 30, Eve 16. Fac: 8. Tui: \$500, Eve \$15.

This group grew from the Inter-Theatre Arts School, established by Miss Grimball. Professional producer, author, and lecturer, she here offers two year and special courses in technique of the theatre, talking pictures, radio, musical comedy, opera, with Saturday classes for children, and summer sessions in Woodstock, N. Y., and Europe.

THE NIGHTINGALE-BAMFORD SCHOOL, 20 East 92d St. Girls 4-18, Boys 4-6 Est 1920.

Frances N. Nightingale; Maya Stevens Bamford, B.A., Queens Univ, Cambridge Univ, Head Mistresses.

Enr: Day 203. **Fac:** 34. **Tui:** \$250-700. **Courses** 14 yrs: Nursery Sch Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 7. Undenominational. C E B candidates '37, 10; '32-'36, 47. Entered Col '37, 4; '32-'36, 27. Alumnae 223.

High social standards and modern methods characterize this school which developed from private classes organized by Miss Nightingale as early as 1906. Arrangements are made for out of town girls to stay in New York for the five day school week. The present site has been occupied since 1929.

THE HELEN NORFLEET SCHOOL, 10 East 93rd St. Girls
Ages 18- Est 1932.

Helen Norfleet, Director.

Enr: Bdg 6. **Fac:** . **Tui:** \$2500. **Courses** 2-3 yrs: Acad Theo-
retical Music Art.

Miss Norfleet, the pianist of the Norfleet Trio, the other two members of which are her brother and sister, and co-director of the Norfleet Trio Camp for Girls at Peterborough, N. H., here takes charge of a few older girls who are specializing in music or one of the arts. Affiliation with various New York schools gives opportunity for academic courses.

THE PACKARD SCHOOL, Lexington Ave at 35th St. Coed.

Seth B. Carkin, M.Accts., B.S., Rochester Univ. Est 1858.
Enr: Day 1064. **Fac:** 35. **Tui:** Day \$65 10 wks, Eve \$20.
Courses: Secretarial Gen Business Exec Secretarial Business
Administration.

Silas Packard and H. D. Stratton founded this as one of a chain of fifty commercial schools operated under the Bryant and Stratton name. Mr. Packard became sole owner in 1866. Mr. Carkin succeeded Byron Horton in 1925.

PRATT SCHOOL, 400 Madison Ave. Coed Est 1905.

Mrs. Alma R. Pratt, President.

Tui: Day \$200, Eve \$110. **Courses** 8 mos. Proprietary.

This school offers a secretarial course which includes cultural as well as technical subjects. For experienced stenographers, advanced day and evening courses are available. Mrs. Pratt has been in charge since her husband's death in 1930.

THE RESIDENCE SCHOOL, 37 East 83d St. Girls Ages 17- .

Mollie Hourigan, Director. Est 1920.

Enr: Bdg . **Fac:** . **Tui:** . **Courses:** Music French Ad-
vanced English Social Service Journalism Fine Art Designing
Grad Medical Asst Law Asst.

Miss Hourigan, who long conducted a residence for older girls, recently inaugurated an academic department. She spent many years abroad and was formerly on the faculty of Spence School. Music and languages are emphasized.

RHODES SCHOOL, 1071 Sixth Ave. Coed Ages 16- Est 1911.

J. Leslie White, President; David Goodman, B.A., M.A., Columbia, Principal.

Enr: Day 175, Eve 375. Fac: 22. Tui: Day \$250, Eve \$100. Courses 4 yrs: Col Prep High Sch 1-4 Commercial. Incorporated. Trustees self perpetuating. Scholarships 5, value \$250 each. C E B candidates '37, 3; '32-'36, 14. Entered Col '34, 65. Alumni 2000. Accredited to Col admitting by certif. Member Nat Assoc Accredited Commercial Sch.

In 1930 Mr. Goodman merged the University Preparatory School, of which he was principal, with the Rhodes Preparatory School. The name was shortened when the school moved in 1935 to its present location.

RIVERDALE COUNTRY SCHOOL, Riverdale-on-Hudson P.O. Boys Ages 9-20 Est 1907.

Frank S. Hackett, A.B., Columbia, Hon A.M., Williams, Head Master.

Enr: Bdg 70, Day 170. Fac: 40. Tui: Bdg \$1300, Day \$550-650. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Music. Incorporated not for profit. Trustees self perpetuating. Scholarships 15, value \$5400. Undenominational. C E B candidates '37, 76; '32-'36, 285. Entered Col '37, 18; '32-'37, 114. Alumni 638. Accredited by Middle States Assoc Col and Secondary Sch.

One of the first country schools to be located near a metropolitan center, Riverdale was established by Mr. Hackett on grounds adjoining the vast open spaces of Van Cortlandt Park. College preparation has been emphasized from the first, but the curriculum has shown unusual breadth in music and more recently in art. A liberal weekend policy makes it possible for boys who live nearby to keep in touch with their families, and for boys from a distance to enjoy the educational advantages of a world center. Day boys are transported in school buses from New York and Westchester. The entire plant, valued at more than a million dollars, was turned over to a board of trustees in 1925 by Mr. Hackett, who continues as head master. Camp Riverdale in the Adirondacks has been maintained since 1912. See page 965.

RIVERDALE SCHOOL OF MUSIC, established in 1922, is affiliated, but its enrollment is not confined to pupils in the other Riverdale schools. A preparatory school member of the National Association of Schools of Music, Richard McClanahan is head.

THE NEIGHBORHOOD SCHOOL, coeducational, enrolls children from four to nine years, under Cecil C. Baldwin.

THE RIVERDALE COUNTRY SCHOOL FOR GIRLS, under Miriam Denness Cooper, A.B., Wells, A.M., Teachers College, takes girls through to college. See page 1018.

THE RIVERSIDE SCHOOL, 316 West 104th St. Coed Ages 4-18 Est 1907.

Margaret Elizabeth Wells, B.S., A.M., Ph.D., Columbia, Dir. Enr: Day 110. Fac: 16. Tui: \$200-425. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. C E B candidates '37, 6; '32-'36, 12. Entered Col '34, 0; '29-'33, 14.

Now offering full college preparation, this is the outgrowth of an elementary school purchased by Dr. Wells in 1930. Trained at Columbia, Dr. Wells has published books on elementary school curricula and a series of histories.

RUDOLF STEINER SCHOOL, 20 West 73d St. Coed 4-15.

Hazel Lassauer, Executive Secretary. Est 1929.

Tui: Day \$200-400. Courses 10 yrs: Kindergarten Grades I-IX French German Art Crafts Eurythmics. Undenominational.

Directed by the faculty as a whole under an executive committee of three, this school is an offshoot of the original Rudolf Steiner School founded in 1919 in Stuttgart, Germany.

RUTH ST. DENIS SCHOOL OF THE DANCE, 113 W. 57th St.

Ruth St. Denis, Principal. Est 1915.

Enr: Bdg 12, Day 300. Fac: . Tui: Bdg \$1547, Day \$872.

The dance in America owes its position as a fine art to two Americans, Isadora Duncan and Ruth St. Denis. A complete dance education under Miss St. Denis is here given and on graduation students may remain on the staff, teach in branch schools, or join the concert company. Children's classes and a summer session are maintained.

ST. AGATHA, 553 West End Ave. Girls Ages 4½-19 Est 1898.

Muriel Bowden, B.S., M.A., Columbia, Head Mistress.

Enr: Day 250. Fac: 24. Tui: \$200-500. Courses 12 yrs: Lower Sch I-VI Upper Sch 1-6 Col Prep Gen. Incorporated 1806 not for profit. Trustees 21 elected by Church. Scholarships indefinite, awarded according to merit. Episcopal. C E B candidates '37, 24; '32-'36, 121. Entered Col '37, 18; '32-'36, 90. Alumnæ ca 500. Accredited by Middle States Assoc.

A school for the education of children of both sexes "in piety and useful learning" was founded in 1709 in Trinity Parish, New York, and was continued by the Trinity Church Corporation until 1806. Out of this grew Trinity School for boys and St. Agatha's. The girls school today is a monument to the work of Emma G. Sebring, for three years member of the faculty of Teachers College, who organized the school and was principal for thirty-two years until her resignation in 1930 when she was retired with a pension. Miss Bowden, formerly on the staff of Brearley School, has maintained the traditional high standards, modernizing the curriculum.

ST. ANN'S ACADEMY, 153 East 76th St. Boys Ages 6-19.

Brother Paul Stratonic, Director. Est 1892.

Enr: Bdg 100, Day 400. Fac: 36. Tui: Bdg \$550, Day \$150. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Trustees 5 elected by Superiors. Scholarships 20, value \$600. Roman Catholic. C E B candidates '37, 1; '32-'36, 0. Alumni 750.

Sending most of its boys to Catholic colleges, this academy is conducted by the Marist Brothers of the Schools.

ST. BERNARD'S PREPARATORY SCHOOL, 4 East 98th St.

Boys Ages 6-14 Est 1904.

John C. Jenkins, M.A., Corpus Christi College, Cambridge. Enr: Day 200. Fac: 15. Tui: \$500-700.

St. Bernard's enrolls sons of many of New York's wealthy and prominent families, and prepares them for the large eastern boarding schools. A summer camp is affiliated.

THE ST. LUKE'S HOSPITAL TRAINING SCHOOL FOR NURSES, Amsterdam Ave. Ages 18-30 Est 1888.

F. Evelyn Carling, B.S., Directress.

Enr: 150. Fac: 10. Tui: \$50. Courses 3 yrs. Alumnæ 1600.

Candidates for this training school must have a high school diploma or its equivalent. All departments of the hospital are open to the pupils for instruction. The nurses have quarters for their exclusive use in the Eli White Memorial.

ST. THOMAS CHURCH CHOIR SCHOOL, 123 West 55th St.

Boys Ages 9-15 Est 1918.

T. Tertius Noble, M.A., Mus.D., Cantuar, Choirmaster; Charles M. Benham, B.A., Williams, Head Master.

Enr: Bdg 31. Fac: 7. Tui: \$50. Courses 5 yrs: Grades VI-VIII High Sch 1-2. Episcopal. Alumni 145.

Boys with good voices are here trained for the choir of St. Thomas Church. A high standard of scholarship is maintained and boys are prepared for the leading secondary schools.

SAVAGE SCHOOL FOR PHYSICAL EDUCATION, 308 West 59th St. Coed Ages 16- Est 1890.

Gabrielle Sorrenson, B.S., N Y U, A.M., Columbia, Dean.

Enr: Day 280. Fac: 45. Tui: \$280. Courses 3 yrs: Normal. Incorporated 1890 not for profit. Trustees 7 self perpetuating. Scholarships ca 20, value \$2100-2500 annually. Alumni 2552.

This oldest school of its kind in the state was incorporated as the Dr. Savage Physical Development Institute, later known as the New York Normal School for Physical Education. The work is credited toward a degree by some colleges. Watson L. Savage, the founder, was president until his death in 1931.

SCOVILLE SCHOOL, 1008 Fifth Ave. Girls 5- Est 1878.

Elizabeth G. Atwood, A.B., A.M., Boston Univ; Effingham M. Crane, Principals.

Enr: Bdg 10, Day 88. Fac: 16. Tui: Bdg \$1000-1200, Day \$350-. Courses 14 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Languages. Proprietary. Undenominational. C E B candidates '37, 5; '32-'36, 13. Entered Col '35, 3; '30-'34, 25. Alumnæ 625. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

This is the outgrowth of a school established by a Miss North and taken over and renamed in 1882 by Mrs. Helen M. Scoville. Purchased in 1930 by Mrs. Atwood, it now offers intensive college preparation and advanced cultural courses.

THE SCUDDER SCHOOL, 66 Fifth Ave. Girls 17- Est 1895.

James E. Lough, Ph.D., Pd.D., President.

Enr: Bdg 15, Day 175. Fac: 18. Tui: Bdg \$1350, Day \$350-380. Courses 1-2 yrs: Secretarial Social Welfare. Incorporated 1913 not for profit. Trustees 10. Scholarships 4, value \$100. Undenominational. Alumnæ 1600.

Now offering older girls specialized training in secretarial work and social welfare, this was long under the close personal direction of Dr. Myron T. Scudder who died in 1935. Mrs. Scudder and a daughter carried on for some time. Dr. Lough, president since 1936, has been connected with various schools and colleges in the city.

THE SEMPLE SCHOOL, 351 Riverside Drive. Girls 16-20.

Mrs. T. Darrington Semple, Principal. Est 1898.

Enr: Bdg 35, Day 55. Fac: 14. Tui: Bdg \$1500-1800, Day \$500-600. Courses 4 yrs: High Sch 3-4 Col Prep Post Grad 1-2 Finishing Languages Music Art Domestic Art Drama Secretarial. Undenominational. C E B candidates '37, 1; '32-'36, 3.

Emphasizing its special courses, this finishing school draws its girls from all over the country.

THE SPENCE SCHOOL, 22 East 91st St. Girls Bdg 13-18, Day 4-18 Est 1892.

Dorothy Brockway, B.A., Barnard, M.A., Columbia, Head Mistress.

Enr: Bdg 25, Day 207. Fac: 41. Tui: Bdg \$1800-2200, Day \$250-700. Courses 13 yrs: Bdg, Grade VIII High Sch 1-4; Day, Pre-Sch 1 Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Dancing. Incorporated 1916 not for profit. Trustees 20 elected by alumnæ and self perpetuating. C E B candidates '37, 4; '32-'36, 43. Entered Col '37, 10; '32-'36, 43. Alumnæ ca 2000. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

For thirty years Clara B. Spence held the implicit confidence of her patrons. A woman of strong and gracious personality, Miss Spence was able to live uncompromisingly up to her ideals. Even at the beginning of the century, when the social graces were of more importance, she developed in her girls something of social consciousness. On her death in 1923 the school came under the direction of Charlotte S. Baker, for many years co-principal. When in 1932 the trustees, many of them alumnae, invited Valentine Chandor to merge with Spence her own school, opened in 1917, a new era began. The spring teas and sewing classes of Miss Spence's day passed. Miss Chandor's personality and intellectual interests were stimulating to students and alumnae. A coterie of the New York socialite alumnae ran the school following Miss Chandor's death in 1935 and selected as the fifth head mistress, Miss Brockway, who had been for some years at Miss Hewitt's, and is here repeating the success she there attained. See page 1017.

STATEN ISLAND ACADEMY, New Brighton, Staten Island.

Coed Ages 3-18 Est 1884.

Stephen J. Botsford, A.B., Colgate, M.A., Pa Univ, Head. Enr: Day 200. Fac: 23. Tui: \$200-425. Courses 15 yrs: Pre-Sch Grades I-VI High Sch VII-XII Col Prep. Incorporated not for profit. Trustees 21 self perpetuating. Scholarships 24, value one-half tuition. C E B candidates '37, 8; '32-'36, 25. Entered Col '37, 18; '32-'36, 35. Alumni ca 550. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This academy has served its community for half a century under a notable series of head masters. Mr. Botsford for seven years assistant head master, in 1935 succeeded Thomas C. Burton, during whose administration three local institutions were absorbed. Most of the graduates go on to college.

THE STUDIO FOR THE THEATRE, 15 West 67th St. Coed Ages 16- Est 1911.

Theodora Irvine, A.B., Northwestern Univ, Director; Leath Loder, Assistant Director.

Proprietary. Scholarships 2.

Courses in diction and the speaking voice are given special attention in this school which trains expressly for the stage. Evening and summer courses are maintained.

TAMARA DAYKARHANOVA'S SCHOOL FOR THE STAGE, 29 West 56th St. Coed.

Tamara Daykarhanova, Dir; Frances Deitz, Managing Dir. Tui: \$400. Courses: Technique of Acting Voice Body Training and Mimo-Drama Stage Makeup Diction Dialects.

Mme. Daykarhanova had wide stage experience here and

abroad before opening this school. The Studio of Stage Make-Up which she started in 1931, has been incorporated in this school which maintains evening and summer sessions.

THE TODHUNTER SCHOOL, 66 East 80th St. Girls Ages 6-18 Est 1900.

Marion Dickerman, M.A., B.Ped., Syracuse, Principal.

Enr: Day 100. Fac: 16. Tui: \$350-700. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music Manual Arts Post Grad. Incorporated not for profit. Scholarships 2. C E B candidates '37, 3; '32-'36, 10. Entered Col '37, 7; '30-'34, ca 14. Alumnae 110 (since 1927). Accredited by Middle States Assoc Col and Secondary Sch.

Since 1927 Todhunter School, established by Mrs. Randall-MacIver and taken over in 1921 by Winifred A. Todhunter, has been under the direction of Miss Dickerman. Until 1936 she had the cooperation of Mrs. Franklin D. Roosevelt, who brought to the school an aristocratic democracy and to its pupils broadminded teaching of history and current affairs. Since she took over her larger audience, Mrs. Roosevelt has continued to teach a class in the school and tells of her intimate relations with it in her autobiography, "This Is My Story."

THE TOWN SCHOOL, INC., 114 East 76th St. Coed Ages 2½-12 Est 1916.

Harriette B. Young, Cornell, President.

Enr: Day 75. Fac: 15. Tui: \$300-700. Courses 9 yrs: Nursery Grades I-VIII. Incorporated 1935. Trustees 6. Undenominational.

Emphasizing crafts work, music and French this day group prepares largely for local secondary schools. In 1936 it supplanted The Hyde School.

THE TRAPHAGEN SCHOOL OF FASHION, 1680 Broadway. Coed Est 1923.

Ethel Traphagen, Director.

Tui: Day \$375. Courses 1-2 yrs: Costume Design Interior Decoration Window Display Textile Design Fashion Journalism Theatre Design Illustration. Scholarships.

Following the European apprentice idea, this combination school and business house emphasizes all phases of costume design and illustration, with a separate clothing construction department. There are day and evening courses, winter and summer.

TRINITY SCHOOL, 139 West 91st St. Boys 6-18 Est 1709.

M. Edward Dann, M.A., Columbia, Head Master.

Enr: Day 300. Fac: 20. Tui: \$150-300. Courses 12 yrs: Grades

I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 21. Scholarships 125. Prizes 17, value \$225. Episcopal. C E B candidates '37, 8; '32-'36, 50. Entered Col '34, ; '27-'31, 108. Alumni 1500. Accredited by Middle States Assoc.

Endowed in 1796 and maintained in connection with Trinity Parish until 1806, when it was incorporated, Trinity was founded over two centuries ago by the "Venerable Society for the Propagation of the Gospel in Foreign Parts". Conducted at first in the tower of old Trinity Church as an elementary school, it has moved uptown with the progress of the residential district and has increased the range of instruction. In 1898 the corporation established a separate school for girls, St. Agatha. Under the Rev. Lawrence T. Cole, rector from 1903 to 1937, four-fifths of the graduates yearly entered leading colleges. The school's self-contented conservatism is attributable not only to its hallowed past but to its successful investments in New York real estate.

THE TUTORING SCHOOL OF NEW YORK, 74 East 55th St. Coed Ages 12-30 Est 1926.

George Matthew, B.A., M.A., Columbia, Director.

Enr: Day 36. Fac: 22. Tui: \$400-2400. Courses 8 yrs: Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1-2 Languages. Incorporated 1927. C E B candidates '37, 24; '32-'36, 72. Entered Col '37, 31; '32-'36, 48. Alumni ca 720.

Mr. Matthew offers no class work in his tutoring school. Visiting tutors are supplied to homes. A member of the Educational Records Bureau and of the Progressive Education Association, the school is accredited to colleges admitting by certificate.

UNITED STATES SECRETARIAL SCHOOL, 527 Fifth Ave. Coed Ages 17- Est 1901.

Irving Edgar Chase, Col C N Y, N Y Univ, Director.

Enr: 300. Fac: 8. Tui: Day \$25 mo, Eve \$10 mo. Course 3-8 mos.

For many years Mr. Chase, a man of broad experience, has directed this well established school.

THE WALDEN SCHOOL, 1 West 88th St. Coed Ages 2-18.

Elizabeth Goldsmith, B.S., M.A., Columbia, Dir. Est 1914.

Enr: Day 252. Fac: 32. Tui: \$275-625. Courses 16 yrs: Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Teacher Training. Incorporated 1924 not for profit. Trustees 21 elected by teachers and parent body. C E B candidates '37, 4; '32-'36, 25. Entered Col '37, 5; '32-'36, 41. Alumni 103. Accredited to Antioch, Bennington, Oberlin, Johns Hopkins, Chicago, Wisconsin, and Col admitting by certif.

One of the seven members of the Associated Experimental Schools, Inc., organized in 1935, Walden early broke with tradi-

tion in an endeavor to discover conditions under which children make the soundest growth. Jewish idealism at its best founded the school and continues to support it.

THE WRIGHT ORAL SCHOOL FOR THE DEAF, 124 East End Ave. Coed Ages 2½-17 Est 1894.

Miss Matie E. Winston, Principal.

Enr: 25. Fac: 15. Tui: Bdg \$1600, Day \$850. Proprietary.

John Dutton Wright, internationally known speech specialist and advocate of pre-school training for the deaf child, founded this leading school for the education and training of deaf children. Miss Winston is assisted by a trained staff of specialists. The school has long done notable work, and its correspondence course for mothers of deaf babies is an important adjunct. Preparation for college is supplemented by intensive speech correction, auricular training, and lip reading courses, and graduates have done honor work in leading colleges and universities. Since 1934 the school has occupied its present site facing Carl Schurz Park. **See page 1070.**

BROOKLYN, N.Y. Alt 45 ft. Pop 2,570,440.

A huge city in itself, New York City's largest borough has varied manufactures and is also the great middle class residential suburb of the metropolis with which it is connected by huge bridges, tunnels and ferries.

The private schools serve chiefly the local residents of the borough. Two of the older schools, Packer and Friends, are in the vicinity of Borough Hall, and a mile east are Pratt Institute and Adelphi Academy. Overlooking Prospect Park Plaza are Berkeley Institute and the Ethical Culture School. Nearby is the Museum of the Brooklyn Institute of Arts and Sciences. North, near the Children's Museum, is Froebel Academy. In Dyker Heights, along the southeast shore, Polytechnic Preparatory School and Shore Road Academy overlook The Narrows.

ADELPHI ACADEMY, Lafayette Ave and St James Pl. Coed Ages 2½-18 Est 1863.

William Slater, B.S., West Point, M.A., Columbia, Head.

Enr: Day 425. Fac: 45. Tui: \$100-340. Courses 16 yrs: Pre-Sch Kindergarten Grades I-VIII Col Prep High Sch 1-4. Incorporated 1869. Trustees 18. Endowment \$80,000. Scholarships 6, value \$2040. C E B candidates '37, 10; '32-'36, 33. Entered Col '37, 41; '32-'36, 154. Alumni 2238. Accredited by Middle States Assoc Col and Secondary Sch.

A highly organized and well equipped school, Adelphi was founded by John Lockwood during the Civil War. Eugene C. Alder was in charge from 1909 to 1926. Lloyd W. Johnson, now principal of the high school, was head master until 1933. Mr.

Slater continues the thorough preparation for college and the elementary school technique developed by his predecessors. The Marquand and Flatbush Schools were absorbed in 1937.

BERKELEY INSTITUTE, 181 Lincoln Pl. Girls 3-18, Boys 3-10.

Ina C. Atwood, A.B., Mt Holyoke, A.M., Radcliffe. Est 1886. Enr: Day 300. Fac: 36. Tui: \$200-350. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1886 not for profit. Trustees 24 elected by alumnæ and self perpetuating. Scholarships 6, value \$1850. C E B candidates '37, 7; '32-'36, 44. Entered Col '37, 17; '32-'36, 62. Alumnæ 389. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Named for Bishop Berkeley, this time-honored day school long enrolled children from nearby Long Island communities as well as Brooklyn. It has been directed for over twenty years by Miss Atwood.

BROOKLYN ACADEMY, Montague and Henry Sts. Coed.

Ernest Greenwood, Head Master; Charles W. Cortright, Director. Est 1896.

Enr: Day 120, Eve 200. Fac: 20. Tui: Day \$300, Eve \$120. Courses: Jr and Sr High Sch Col Prep. Incorporated. C E B candidates '37, 1; '32-'36, 6.

This Brooklyn branch of the New York Preparatory School, known until 1934 by that name, prepares for the government academies as well as for college entrance. Mr. Greenwood has been principal since 1927.

BROOKLYN ETHICAL CULTURE SCHOOL, 49 Prospect Park, West. Coed Ages 4-14 Est 1922.

Mrs. Henry Neumann, B.A., Barnard, Dir; Miss M. Pauline Rutledge, B.S., Johns Hopkins, M.A., Columbia, Principal.

Enr: Day 137. Fac: 23. Tui: \$275-500. Courses 10 yrs: Kindergarten Grades I-VIII. Incorporated not for profit. Trustees 12 elected by Brooklyn Society for Ethical Culture. Scholarships 80, value \$22,000. Alumni 157.

A rich and colorful program is provided by this school, which, though independent in government, resembles in many ways the institution of similar name in New York. Many of the students are on scholarship. Mrs. Neumann has been principal since the opening.

BROOKLYN FRIENDS SCHOOL, 112 Schermerhorn St. Coed Ages 4-18 Est 1867.

Douglas G. Graffin, B.A., Ohio, M.A., N Y U, Principal.

Enr: Day 270. Fac: 36. Tui: \$175-400. Courses 13 yrs: Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col

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NEW YORK

CONN

ERSEY SCHOOLS

BROOKLYN SCHOOLS

PORTER SARGENT

Prep. Incorporated not for profit. Trustees elected by Church. Friends. C E B candidates '37, 4; '32-'36, 35. Entered Col '37, 10; '33-'37, 65. Alumni 328 (Acad). Accredited to Col admitting by certif. Member Middle States Assoc Col and Secondary Sch.

Founded by the New York Monthly Meeting of the Society of Friends, this old time institution accepts children of other denominations and is nonsectarian in its teaching. Guy W. Chipman, long the principal, was followed by Wayne L. Douglas, in charge for three years, and Archibald Smith, 1934-37. The curriculum has been gradually broadened and modernized.

FROEBEL ACADEMY, 176 Brooklyn Ave. Coed Ages 4-14.

Carleton M. Saunders, Ph.B., Yale, M.A., Louisville, Principal. Est 1876.

Enr: Day 74. Fac: 10. Tui: \$120-250. Courses 8 yrs: Kindergarten Grades I-VII. Incorporated 1883 not for profit. Trustees 9 self perpetuating. Alumni 363.

The classes in this school were held in a private home until the present plant was bought by the trustees in 1919. Founded by Mr. and Mrs. Charles N. Chadwick and Mr. and Mrs. Alvan A. Tenney, Froebel was the first school in the city to offer a seven year elementary course. Mr. Saunders took charge in 1937, succeeding Mrs. Louise J. Forbes.

THE PACKER COLLEGIATE INSTITUTE, 170 Joralemon St, Brooklyn Heights. Girls 5-22, Boys 5-6 Est 1853.

Paul D. Shafer, B.A., Bethany, Ph.D., Yale, Principal.

Enr: Day 532. Fac: 62. Tui: \$150-375. Courses 16 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Languages Manual Arts Physical Education. Incorporated 1853 not for profit. Trustees 15 self perpetuating. Scholarships 25, value full tuition. C E B candidates '37, 42; '32-'36, 240. Entered Col '37, 48; '32-'36, 273. Alumnae 3676. Accredited by Middle States Assoc Col and Secondary Sch.

Throughout its long history this school has played an important part in local educational affairs. One of the earliest Junior colleges to be recognized by the state of New York, it has for years been a leading secondary school for girls of Brooklyn. Named in honor of William S. Packer, whose widow gave money for the building, it occupies the site of the Brooklyn Female Academy organized by public spirited citizens in 1845. Dr. John H. Denbigh, fourth principal of the school, who successfully directed it from 1918, announced his resignation in 1938.

POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, Dyker Heights. Boys Ages 10-20 Est 1854.

Joseph Dana Allen, A.B., Vermont, A.M., Harvard, Litt.D., Rutgers, Head Master.

Enr: Co Day 475. Fac: 34. Tui: \$450-500. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1916 not for profit. Trustees 9 self perpetuating. Scholarships 20, value \$250-500. C E B candidates '37, 29; '32-'36, 233. Entered Col '37, 70; '32-'36, 582. Alumni 6170. Accredited to Col admitting by certif. Accredited by Middle States Assoc, N E Assoc.

One of the first of its kind, this outstanding school is directed by an ardent apostle of the country day movement, who was for seven years president of the Conference. An outgrowth of the preparatory department of Polytechnic Institute, the school has equipment valued at more than half a million dollars. The memorial chapel, dedicated to the boys who lost their lives in the war, cost over \$100,000; the model gymnasium, \$175,000. Unlike boys in many day schools, most "Poly" boys complete their preparation for college here. See page 964.

PRATT INSTITUTE, Ryerson St. Coed Est 1887.

Frederic B. Pratt, M.A., LL.D., President.

Fac: 202. Courses 1-3 yrs. Inc. Trustees 12.

After a long study of trade schools in this country and Europe, Charles Pratt established this institution. The four departments are quite separate, each under its own director: Fine and Applied Arts, James C. Bordreau; Household Science and Arts, Frederic W. Howe; Science and Technology, Samuel S. Edmands; Library Science, Edward F. Stevens.

SHORE ROAD ACADEMY, 9249 Shore Rd. Girls 3-18, Boys 3-10 Est 1924.

Theodora Goldsmith, M.A., Columbia, B.A., Adelphi; Helen E. Redding, M.A., Columbia, B.A., Adelphi, Heads.

Enr: Day 145. Fac: 32. Tui: \$100-550. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1924 not for profit. Scholarships 4, value \$2000. C E B candidates '37, 3; '32-'36, 16. Entered Col '37, 5; '31-'36, 60. Alumnæ 101. Accredited to N Y State Univ. Accredited by Middle States Assoc Col and Secondary Sch.

Successful from the start, this is the only country day school for girls in Brooklyn. Miss Redding and Miss Goldsmith were both formerly connected with Adelphi Academy. An unusual feature of the school is the alternating of classes and supervised study with periods for athletics.

BABYLON, L.I. Pop 2523 (1920). Motor Route U.S. 27 from Rockville Center.

This South Shore residential town is thirty-nine miles from New York City.

MISS LANDWEHR'S SCHOOL Coed Ages 3-14 Est 1906.

Mary O'Dea, M.A., Montana State Univ, Head Mistress.

Enr: Bdg 15, Day 25. Fac: 6. Tui: Bdg \$600, Day \$200. Courses 9 yrs: Pre-Sch Kindergarten Grades I-VIII. Proprietary. Undenominational.

Started by Dorothy Landwehr as a country day school for children of the neighborhood, a small boarding department was added in 1927. On Miss Landwehr's death ten years later, the school was purchased by Miss O'Dea, formerly of the Bedford-Rippowam School.

CEDARHURST, L.I. Alt 30 ft. Pop 5065 (1930). Motor Route U.S. 27 from Laurelton, southwest from Lynbrook.

Cedarhurst is on the South Shore 18 miles from New York City.

HEWLETT SCHOOL Girls Ages 5-18 Est 1913.

Eugenia G. Coope, Principal.

Enr: Bdg 27, Day 10. Fac: 9. Tui: Bdg \$800-1200, Day \$200-300. Courses 12 yrs: Grades I-VIII Col Prep High Sch 1-4 Grad. Proprietary. Trustees self perpetuating. C E B candidates '37, 3; '32-'36, 1.

An intimate home life is offered at this school, established in Hewlett by Miss Coope, a trained nurse. The Cedarhurst site has been occupied since 1922.

EASTHAMPTON, L.I. Alt 55 ft. Pop 1934 (1935). L.I.R.R.

Popular in the summer as a resort, East Hampton is ninety miles from New York, near the tip of Long Island. The Rollins Studio of Acting occupies "Graycroft" on Hunting Lane.

THE ROLLINS STUDIO OF ACTING Coed Ages 16-25 Est 1932.

Leighton Rollins, Director.

Enr: Bdg 50, Day 25. Fac: 17. Tui: Bdg \$600, Day \$200. Courses: Technique of Acting Voice Production Direction Makeup Dance and Body Work Technical Apprenticeship. Scholarships 5, value \$1000.

From a summer venture developed in Maine has grown this school of the theater, with a New York office in Beekman Tower. The advanced group is organized as a stock company, making use of two New York playhouses. Affiliated is the Embassy School of Acting in London.

FLUSHING, L.I.

This small community is eight miles east of Long Island City.

THE FOXWOOD SCHOOL Coed Ages 1½-18 Est 1913.

Elizabeth Curtis Dresser, Wells Col, Columbia, Principal.

Enr: Day 150. Fac: 20. Tui: \$275-400. Courses 13 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4. Proprietary. Scholarships 6, value \$2000. Alumni 200.

The life here is colorful, the activities many and interesting. As Elizabeth Curtis, Mrs. Dresser opened the school to give children of the neighborhood better advantages than were available in the crowded public schools. Foxwood is now a prosperous all day school with a well organized nursery group and full college preparation.

FOREST HILLS, L.I. Alt 106 ft.

Famed for its annual tennis tournament and its actors, Forest Hills, nine miles from New York, presents the Americanized-English version of a commuter's paradise.

THE KEW-Forest SCHOOL Coed Ages 4-18 Est 1918.

Louis D. Marriott, A.M., Amherst, Head Master.

Enr: Co Day 205. Fac: 20. Tui: \$175-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4. Scholarships 2, value \$800. C E B candidates '37, 16; '32-'36, 104. Entered Col '37, 26; '32-'36, 66. Alumni 231. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Mr. Marriott founded this school with Guy H. Catlin, who died in 1935. The patronage is drawn from Forest Hills, Kew Gardens, and the adjacent communities, Richmond Hill, Jamaica, Hollis, as well as other Long Island sections which belong to New York City and have crowded and inadequate public school facilities.

GARDEN CITY, L.I. Alt 88 ft. Pop 2420 (1920) 7180 (1930).

Motor Route U.S. 25 from Jamaica, south from Mineola.

Twenty-three miles from New York, midway between the North and South Shores, this town was laid out after the Civil War by A. T. Stewart, department store magnate. He embellished it with a cathedral, endowed schools, and his own mausoleum, all in mid-Victorian Gothic. The girls school is directly opposite the Cathedral of the Incarnation.

CATHEDRAL SCHOOL OF SAINT MARY Girls Ages Bdg 10-20, Day 4-20 Est 1877.

Marion B. Reid, A.B., Acadia, A.M., Teachers Col, Columbia, Principal.

Enr: Bdg 49, Day 125. Fac: 27. Tui: Bdg \$1200, Day \$200-450. Courses 14 yrs: Pre-Sch 1-2 Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated not for profit. Trustees elected by chapter of Cathedral. Episcopal. C E B candidates '37, 15; '32-'36, 53. Entered Col '37, 13; '32-'36, 48. Alumnæ 474. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The traditional high standards of this church school, maintained by the Chapter of the Cathedral, are continued by Miss Reid who succeeded Miriam A. Bytel in 1935. The life is com-

paratively simple, the activities varied. The day school enrolls daughters of discriminating families within a radius of thirty miles. See page 1017.

ST. PAUL'S SCHOOL Boys Ages 10-20 Est 1877.

Walter R. Marsh, A.B., Harvard, Head Master.

Enr: Bdg 43, Day 85. Fac: 13. Tui: Bdg \$900-1100, Day \$350-550. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 7 elected by chapter. Endowment \$980,000. Income from invested funds \$39,000. Scholarship 1, value \$7500. Episcopal. C E B candidates '37, 15; '32-'36, 166. Entered Col '37, 31; '32-'36, 142. Alumni 3180. Accredited by Middle States Assoc Col and Sec Sch.

This diocesan school of Long Island is essentially college preparatory, enrolling boys largely from greater New York and New England. Founded by Mrs. A. T. Stewart and controlled by the Chapter of the Cathedral of the Incarnation of which the Bishop, the Rt. Rev. Ernest Milmore Stires, D.D., is head, its legal title is the Cathedral School of Saint Paul. Mr. Marsh has been head master since 1907.

GREAT NECK, L.I. Alt 100 ft. Pop 4010 (1930). Motor Route U.S. 25 from Flushing, north from Little Neck.

Estates of automobile magnates, philanthropists and ex-politicians outnumber those of the theatrical colony in this popular north shore community.

GREAT NECK PREPARATORY SCHOOL Coed Ages 5-14.

James M. Hubball, A.B., Princeton, Head Master. Est 1923.

Enr: Day 137. Fac: 17. Tui: \$150-540. Courses 9 yrs: Kindergarten Grades I-IX. Patrons own stock. Trustees self perpetuating. Alumni 116.

Preparing most of its children for the fashionable secondary schools, this was started as one of the Buckley group. Under Frank R. Page from 1928 until 1931, the school was markedly progressive in tone, but Richard Knowles, his successor, now head of Penn Charter, brought a more conservative attitude and social prestige. Mr. Hubball, head master since 1935, was formerly principal of Edgerstoune, the Hun junior school.

HEWLETT, L.I. Motor Route U.S. 27 from Laurelton, southwest from Lynbrook.

Between Woodmere and Lynbrook, on the South Shore, Hewlett has many beautiful estates.

LAWRENCE SCHOOL Coed Ages 5-16 Est 1891.

Ward L. Johnson, A.B., Clark, Head Master.

Enr: Day 230. Fac: 32. Tui: \$175-650. Courses 11 yrs: Kindergarten Grades I-X. Incorporated not for profit, patrons own

bonds. Trustees 7 elected by patrons and bondholders. Scholarships 8, value \$2000. Alumni ca 1000.

Since 1920 occupying its present site, this was established as one of the Buckley Schools by citizens of the town of Lawrence. Mr. Johnson, head master since the reorganization, was early a progressive in the best sense. His quiet personality wins confidence.

JACKSON HEIGHTS, L.I.

GARDEN COUNTRY DAY SCHOOL, 33-16 79th St. Coed Ages 5-18 Est 1922.

O. P. Flower, A.B., Miami Univ, M.A., Columbia, Head.
Enr: Day 172. Fac: 20. Tui: \$150-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Dancing. Incorporated 1928 not for profit. Trustees 5 self-perpetuating. C E B candidates '37, 6; '32-'36, 12. Entered Col '37, 17; '32-'36, 31. Alumni 55. Accredited by Middle States Assoc Col and Secondary Sch.

Under Mr. Flower this school has attained a considerable enrollment.

KEW GARDENS, L.I.

THE VILLAGE DAY SCHOOL, Abingdon Rd. Coed Ages 5-13.

William F. Marvin, M.A., Teachers Col, Columbia, Director.
Enr: Day 40. Fac: . Tui: \$. Courses 6 yrs: Grades I-VI Art Music Shop. Undenominational.

This modern, progressive elementary group is directed by Mr. Marvin, former teacher in Bronxville and in the Hessian Hills School. Mrs. Mabel M. Shields, who took over in 1937 the plant and personnel of the Yearlong School, is business manager.

LAKE GROVE, L.I. Motor Route U.S. 25 from Jamaica.

THE WINNWOOD SCHOOL Coed Ages 5-19 Est 1914.

Charles H. Welsby, A.B., Williams, Head Master.
Enr: Bdg 45, Day 8. Fac: 14. Tui: Bdg \$850, Day \$100-200, Summer \$175. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music Business. Incorporated 1928 not for profit. Trustees 5 self perpetuating. Christian Science. C E B candidates '37, 0; '32-'36, 3. Entered Col '34, 2; '29-'33, 26. Alumni 65. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Earl J. and Elizabeth R. Winn founded Winnwood for the children of Christian Scientists and directed it until 1933 when, under a reorganization, a managing board of directors and trustees took charge. All the teachers are Christian Scientists and only children whose parents wish them educated in this environment are admitted.

LOCUST VALLEY, L.I. Motor Route U.S. 25 from 60th St, north from Roslyn.

Locust Valley is between Glen Cove and Oyster Bay in the fashionable Piping Rock section. The academy, half a mile from the station, is near the Matinecock Meeting House.

FRIENDS ACADEMY Coed Bdg 10-18, Day 5-18 Est 1876.

Alexander M. Blackburn, A.B., Colby, Principal.

Enr: Bdg 65, Day 129. Fac: 30. Tui: Bdg \$900, Day \$200-325. Courses 12 yrs: Grades I-VI Col Prep Forms I-VI. Incorporated not for profit. Trustees 11. Endowment \$100,000. Income from invested funds \$5000. Friends. C E B candidates '37, 11; '32-'36, 41. Entered Col '37, 19; '32-'36, 96. Alumni 683. Accredited to all Col. Accredited by Middle States Assoc.

Characterized by a simple mode of living and a homelike atmosphere, the school was founded by Gideon Frost. Attracting conservative families of the neighborhood, it stresses college preparation, with opportunities for music, art, and drama. Mr. and Mrs. S. Archibald Smith, directors from 1918, held the school to high standards which are continued by Mr. and Mrs. Blackburn, who took charge in 1933.

OAKDALE, L.I. 49 miles from New York City. Motor Route U.S. 27 from Brooklyn.

The imposing plant of the military school is Oakdale's outstanding feature.

LA SALLE MILITARY ACADEMY Boys 12-18 Est 1883.

Brother Ambrose, F.S.C., M.A., Head Master.

Enr: Bdg 220. Fac: 20. Tui: \$900-1100. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1886 not for profit. Trustees 5 self perpetuating. Roman Catholic. C E B candidates '37, 9; '32-'36, 46. Entered Col '37, 33; '32-'36, 180. Accredited to all Col. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

With college preparatory and general courses supplemented by military training, R.O.T.C., the former Clason Point Military Academy, directed by the Brothers of the Christian Schools, moved from the Bronx to its present site in 1926.

PORT WASHINGTON, L.I. Motor Route U.S. 25A from 60th St, north from Manhasset.

On the North Shore between Manhasset Bay and Hempstead Harbor, Port Washington is made up of extensive estates.

VINCENT SMITH SCHOOL Coed Ages 5-14 Est 1924.

Adelaide V. Smith, Principal.

Enr: Day 82. Fac: 12. Tui: \$150-350. Courses 10 yrs: Kinder-

garten Grades I-IX. Incorporated 1931 not for profit. Trustees 5 self perpetuating. Undenominational.

This attractive elementary group has an atmosphere of joy and simplicity seldom found in New York suburban schools. With emphasis on socialized living, opportunities for creative activities are combined with sound academic work.

ROSLYN, L.I. L.I.R.R. Motor Route 25.

Roslyn is on the east shore of Hempstead Harbor, twenty-two miles northeast of Brooklyn. Here is Green Vale School.

THE GREEN VALE SCHOOL Coed Ages 5-14 Est 1922.

Howard Corning, Jr., Head Master.

Enr: Day 228. Fac: 29. Tui: \$250-630. Courses 10 yrs: Kindergarten Grades I-IX. Incorporated not for profit. Trustees 20 self perpetuating. Alumni 400.

Enrolling children from the neighboring estates, this is the second of the schools opened under the direction of B. Lord Buckley of New York. In 1937 Mr. Corning succeeded Robert F. Jackson, head master from 1924.

STONY BROOK, L.I. Alt 108 ft. Motor Route U.S. 25A.

Known in Indian times as Wopowogue, this little village is of Colonial origin. On the north shore of Long Island, fifty-three miles from New York, it is diagonally opposite across the Sound from Bridgeport, Conn. The thirty-five acre campus of Stony Brook School is on a hilltop, half a mile from the town.

THE STONY BROOK SCHOOL Boys Ages 10-18 Est 1922.

Frank E. Gaebelein, A.B., N Y Univ, A.M., Harvard, Litt.D., Wheaton, Head Master.

Enr: Bdg 112, Day 19. Fac: 14. Tui: Bdg \$900, Day \$350. Courses 7 yrs: Grades VII-VIII High Sch Col Prep Post Grad Bible Music Art. Incorporated 1914 not for profit. Trustees 20 self perpetuating. Endowment \$60,000. Income from invested funds \$3300. Scholarships variable, value ca \$12,000. Presbyterian. C E B candidates '37, 5; '32-'36, 31. Entered Col '37, 25; '32-'36, 98. Alumni ca 650. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Established on the site of, and in the buildings used by the Stony Brook Assembly for summer religious conferences, the school's purpose is to provide college preparation and to inculcate the principles of evangelical Christianity. The faculty is made up of men of good educational training with a vital faith in the Christian religion. Three periods a week of Bible study are credited towards graduation. Dr. Gaebelein's influence on the boys is traceable to the same sincerity and forcefulness evidenced in his evangelical writings. He is in demand as a

speaker, both in churches and over the radio, and his piano playing has been broadcast. See page 965.

WOODMERE, L.I. *Motor Route U.S. 27 from Brooklyn, southwest from Lynbrook.*

Woodmere is on the South Shore between Hewlett and Lawrence, twenty miles from New York City.

WOODMERE ACADEMY Coed Ages 4-18 Est 1911.

Horace M. Perry, A.B., Swarthmore, M.A., Columbia, Head Master.

Enr: Co Day 235. Fac: 26. Tui: \$175-500. Courses 14 yrs: Pre-Kindergarten Kindergarten Grades I-VI High Sch 1-6 Col Prep. Incorporated not for profit. Trustees elected by parents. Scholarships 16. C E B candidates '37, 40; '32-'36, 183. Entered Col '37, 14; '32-'36, 88. Alumni 208. Accredited by Middle States Assoc Col and Secondary Sch.

This school is progressive in tone, enrolling children from well to do Jewish families. The faculty averages ten years service at the school, but head masters have changed frequently. Mr. Perry was promoted in 1934 from the principalship of the upper school to succeed Thomas N. Barrows, in charge from 1931.

NIAGARA FALLS, N.Y. *Alt 800 ft. Pop 50,760 (1920) 75,460 (1930). N.Y.C.R.R. Motor Route 31 from Rochester.*

The site of the greatest development of hydro-electric power in the world, and the scenic marvel of America, Niagara Falls manufactures carborundum, wall board, and shredded wheat. For more than half a mile the grounds of De Veaux School front on Niagara Gorge.

DE VEAUX SCHOOL Military Ages 11-19 Est 1857.

George Lloyd Barton, Jr., B.A., M.A., Ph.D., Va Univ, Head. Enr: Bdg 72, Day 38. Fac: 10. Tui: Bdg \$850, Day \$325. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Incorporated 1852 not for profit. Trustees 9 elected by Church. Endowment \$800,000. Income from invested funds \$32,000. Episcopal. Scholarships 40, value \$32,000. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 8; '32-'36, 61. Alumni 750. Accredited by Middle States Assoc Col and Secondary Sch.

Established through the bequest of Judge Samuel De Veaux to be administered by the Diocese of Western New York, this military church school has been headed since 1935 by Dr. Barton, long on the faculty of Virginia Military Institute. Successor to the Rev. William S. Barrows, head master for many years, he has raised academic standards, sending more boys on to college. See page 968.

NYACK, N.Y. *Alt 68 ft. Pop 4444 (1920) 5392 (1930). E.R.R. Motor Route 9W from Alpine.*

Nyack is on the west bank of the Hudson, almost opposite Tarrytown. In Monsey, to the west, is Roosevelt Academy.

ROOSEVELT ACADEMY, Monsey P.O. Boys Ages 6-14.

John Carrington, Oxford, Head Master. Est 1919.

Enr: Bdg , Day . Fac: 5. Tui: Bdg \$750, Day \$. Courses 5 yrs: Grade VIII Acad Business. Incorporated. Trustees 16.

Russell R. Whitman, a newspaper man, established this as a military school, naming it for his hero whom he hoped the boys would emulate. Mr. Carrington assumed control in 1928, discontinuing the military in 1933.

ONCHIOTA, N.Y. *Alt 1684 ft. N.Y.C.R.R. Motor Route 10 from Plattsburg, southwest from Loon Lake.*

A post office in the wilderness, Onchiota is ten miles northeast of Paul Smiths, fifteen miles north of Saranac Lake and twenty-five miles from Lake Placid. The School is on Clear Pond, one of the Rainbow chain.

THE ADIRONDACK-FLORIDA SCHOOL Boys Ages 12-18.

Kenneth O. Wilson, A.B., Princeton, Head Master; H. Paul Abbott, B.A., Princeton, Assoc Head Master. Est 1903.

Enr: Bdg 30. Fac: 8. Tui: \$1500. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1928 not for profit. Trustees 13 self perpetuating. Scholarships 5, value \$4000. Undenominational. C E B candidates '37, 4; '32-'36, 29. Entered Col '37, 3; '32-'36, 30. Alumni 360.

This school spends the winter term of thirteen weeks in its Florida plant near Miami, in accordance with the plan conceived and carried out by its founder, Paul C. Ransom. Though in no sense a school for invalids, its climatic advantages appeal to some boys with minor respiratory ailments. In recent years college preparation has been increasingly stressed. After Mr. Ransom died in 1907, Mrs. Ransom with Levings Hooker Somers as head master developed the school with a sincerity, loyalty, and devotion to ideals which left an indelible impress. Since 1928 the school, with Mr. Wilson as head master, has been directed by a board of trustees in New York. See page 966.

OSSINING, N.Y. *Alt 8 ft. Pop 10,739 (1920) 15,241 (1930). N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.*

Overlooking the Tappan Zee, the widest part of the Hudson, Ossining changed its name when its penal institution brought too great notoriety. St. John's School is north of the town.

ST. JOHN'S SCHOOL Military Ages 7-20 Est 1843.

William A. Ranney, A.M., Pd.D., Rutgers, Principal.

Enr: Bdg 75. Fac: 15. Tui: \$1000. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational.

Reorganized by Dr. Ranney in 1900 with separate junior and senior departments, this military school was founded by Dr. Gibson, an Episcopal clergyman, who operated it for many years.

PAWLING, N.Y. Pop 1032 (1920) 1204 (1930). N.Y.C.R.R. Motor Route 22 from White Plains.

Some seventy miles north of New York, Pawling is in the hills of Dutchess County about five miles from the Connecticut line. The Pawling School is half a mile from the station; Manumit, two and a half miles.

MANUMIT SCHOOL Coed Ages 5-14 Est 1924.

William M. Fincke, Jr.; Mildred G. Fincke, Co-Directors.

Enr: Bdg 65. Fac: 14. Tui: \$850. Courses 10 yrs: Kindergarten Grades I-IX. Income from contributions \$4000. Scholarships, about half the enrollment, value $\frac{1}{4}$ to $\frac{1}{2}$ tui. Undenominational. Alumni 50.

Mr. Fincke here carries on the ideas of his father and mother who founded the school primarily for the children of those in sympathy with the working classes. Today a modern experimental school providing many real and interesting activities, Manumit does its part to prepare boys and girls for a changing world.

PAWLING SCHOOL Boys Ages 13-18 Est 1907.

R. J. Shortlidge, A.B., Haverford, A.M., Harvard, Head.

Enr: Bdg 120. Fac: 18. Tui: \$1325. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees self perpetuating. Undenominational. Scholarships 10, value \$200-600. C E B candidates '37, 11; '32-'36, 174. Entered Col '37, 30; '32-'36, 135. Alumni 820. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Established by Dr. Frederick L. Gamage and conducted by him for a quarter of a century, this college preparatory school is a memorial to a son of George B. Cluett, a former pupil of Dr. Gamage who died while a student at Yale. In 1931 Dr. Gamage, together with three instructors who owned part interest, turned the school over to a board of trustees. A year later Dr. Gamage's son took control. In 1935 the trustees appointed Mr. Shortlidge, for many years associate head master at Choate School and more recently head master of Storm King and Tome Schools. He has increased the enrollment and secured gifts for the erection of new buildings. See page 966.

PEEKSKILL, N.Y. Alt 9 ft. Pop 15,868 (1920) 17,125 (1930). Motor Route U.S. 9 from Yonkers.

At the eastern end of Bear Mountain Bridge, this hilly village

is a junction for cross country and north-south traffic. Yeast is its best known product. On the heights overlooking the river are The Peekskill Military Academy, and the imposing stone building of Saint Mary's School.

THE PEEKSKILL MILITARY ACADEMY Ages 8-18.

John C. Bucher, A.M., Princeton; Charles A. Robinson, Ph.D., Princeton, Principals. Est 1833.

Enr: Bdg 270, Day 20. Fac: 20. Tui: Bdg \$1050, Day \$300. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep Business. Incorporated not for profit. Trustees 12 self perpetuating. Scholarships 15, value \$7500. Prizes 20, value \$400. Undenominational. C E B candidates '37, 4; '32-'36, 20. Entered Col '36, 43; '30-'34, ca 122. Alumni 4500. Accredited to Col admitting by certif.

Military since 1857, Peekskill was founded over a century ago. James B. Ford, an alumnus, has been its angel and four buildings bear his name. Mr. Bucher and Dr. Robinson, principals since 1903, have cooperated in conscientious administration. Two summer camps are affiliated.

SAINT MARY'S SCHOOL Girls Ages 12-19 Est 1868.

Sister Mary Regina, C.S.M., Superior.

Enr: Bdg 71, Day 5. Fac: 25. Tui: Bdg \$1200, Day \$375. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Episcopal. C E B candidates '37, 5; '32-'36, 29. Entered Col '36, 4; '31-'35, 18. Alumnæ 1124. Accredited by Middle States Assoc Col and Secondary Sch.

Leading Episcopal families for many years sent their daughters to Saint Mary's for schooling. The present school is the result of the merger in 1909 of Saint Mary's School, established in New York City in 1868, and Saint Gabriel's, opened in Peekskill in 1872. Under the present superior, in charge since 1934, the sisters continue to maintain high scholastic and social standards, sending a good proportion of their girls on to the leading women's colleges. See page 1016.

PELHAM MANOR, N.Y. Alt 50 ft. Pop 4908 (1930) N.Y.N.H. & H.R.R. Motor Route U.S. 1 from New Rochelle.

In a region of wooded hills, rocky ledges, and parklike areas, Pelham Manor is in a restricted residential community.

PELHAM DAY SCHOOL Coed Ages 5-14 Est 1917.

Helene I. Schumacher, Principal.

Enr: Day 94. Fac: 10. Tui: \$120-425. Courses 10 yrs: Kindergarten Grades I-IX. Incorporated. Trustees 7.

Miss Schumacher has brought a modern tone to this school, long directed by Clara Armstrong. A ninth grade and laboratory

science courses were added in 1937. Good preparation is given for the leading secondary schools.

POUGHKEEPSIE, N.Y. Alt 156 ft. Pop 35,000 (1920) 40,288 (1930). N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

This manufacturing city is on terraces above the Hudson, sixty-five miles north of New York City. Vassar here is a potent name. The college, the oldest in America for women, is two miles east; The Vassar Brothers Hospital near the center. Oakwood School is four miles south, on an eighty acre farm.

OAKWOOD SCHOOL Coed Ages 12-20 Est 1796.

William J. Reagan, A.B., A.M., Earlham, Haverford, Princ. Enr: Bdg 78, Day 25. Fac: 17. Tui: Bdg \$800, Day \$225. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1860 not for profit. Trustees 7 elected by Church. Endowment \$150,000. Friends. C E B candidates '37, 11; '32-'36, 22. Entered Col '37, 18; '32-'36, 24.

Mr. Reagan has kept this old school simple in tone, and his enthusiasm has brought him a devoted following and a waiting list. Hobbies are encouraged, and college preparatory and general courses are supplemented by work in art and music, home-making and shop. Much of the work around the school is done by the boys and girls who come largely from New York. Founded at Nine Partners as Friends Academy, later moved to Union Springs on Cayuga Lake, and in 1876 renamed Oakwood Seminary, since 1920 the school has occupied its present quarters.

RHINEBECK, N.Y. Alt 203 ft. Pop 1397 (1920) 1569 (1930). U.S.G.S.R.R. to Rhinecliff.

Sixteen miles north of Poughkeepsie, on terraces above the Hudson, Rhinebeck is a quiet community of large estates.

FOXHOLLOW SCHOOL FOR GIRLS Ages 13-18 Est 1930.

Aileen M. Farrell, M.A., Oxon, Principal.

Enr: Bdg 35. Fac: 10. Tui: \$1600. Courses 4 yrs: Literature Languages Art Music. Proprietary. Undenominational. C E B candidates '37, 2; '32-'36, 1.

After some years on the staff of a large and well known southern school for girls, Miss Farrell, Irish by birth, English by education, and American by adoption, opened this school to carry out her own positive ideas on education. By well correlated studies she prepares her girls not only for college, but for cultural interests as mature members of society. See page 1019.

ROCHESTER, N.Y. Alt 513 ft. Pop 295,750 (1920) 328,132 (1930). N.Y.C.R.R. Motor Route 15 from Ithaca.

German immigrants early brought fame to Rochester as an

optical and horticultural city. But George Eastman made it the camera and film center of the world. Kodak millions were sprinkled liberally upon the more worthwhile institutions of the city, especially the University of Rochester which boasts the largest concert hall in western New York, Eastman Theatre, seating 3400.

ALLENDALE SCHOOL, Allen's Creek Rd. Boys Ages 7-16.

John R. Webster, A.B., Johns Hopkins, Head. Est 1926.

Enr: Day 50. Fac: 11. Tui: \$425-575. Courses 8 yrs: Grades III-VIII High Sch 1-2. Incorporated not for profit. Trustees 18 self perpetuating. Alumni 87. C E B candidates '37, 7; '32-'36, 32. Entered Col '37, 1; '32-'36, 5.

Rochester's only country day school for boys was opened with Barclay Farr as head master and soon absorbed Kalbfus School, established 1907. For a time it thrived, but lowered enrollment brought about a reorganization in 1936, and an affiliation, under an identical board of trustees, with Columbia School for girls. Under Mr. Webster, former assistant head of Calvert School, Maryland, the school has taken on new life.

THE COLUMBIA SCHOOL, 22 South Goodman St. Girls 3-18, Coed 3-7 Est 1893.

Della E. Simpson, Ph.B., M.A., Chicago Univ, Head Mistress.

Enr: Day 150. Fac: 24. Tui: \$175-575. Courses 14 yrs: Nursery Sch Grades I-VI Upper Sch VII-XII Col Prep. Incorporated not for profit. Trustees 18. Undenominational. C E B candidates '37, 6; '32-'36, 15. Entered Col '37, 3. Alumnæ 695.

Columbia was owned and directed for forty-three years by Mrs. William R. Woodbury and Caroline Milliman. On their retirement in 1936, a new plant was given by an alumna, the school merged with Allendale, and Mrs. Simpson made head mistress. Under her the enrollment has been increased and the curriculum broadened and made more progressive, though college preparation is still stressed. Boys in the first three grades go on to Allendale.

THE EASTMAN SCHOOL OF MUSIC Est 1921.

Howard Hanson, Mus.D., F.A.A.R., Northwestern Univ, Director; A. H. Larson, M.A., Secretary-Registrar.

Enr: 967. Fac: 84. Tui: \$300. Courses 4 yrs: Degree Certif Special. Incorporated 1921 not for profit. Board of Managers 7. Scholarships ca 200, value \$25,000. Alumni 853.

Liberalily endowed, this was a gift of George Eastman to the University of Rochester to advance community interest in music. Courses lead to the university degree, though elementary study is also available, and students of all ages are enrolled. It is one of the few musical institutions providing dormitories

for its students. Mr. Hanson, composer and conductor of some note, takes an active part in musical activities of the state.

THE HARLEY SCHOOL, 1981 Clover St. Coed Ages 3-18.

Louise M. Sumner, A.M., Minn Univ, Director. Est 1926. Enr: Day 185. Fac: 26. Tui: \$180-600. Courses 15 yrs: Nursery Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep Gen. Incorporated not for profit, patrons members of corporation. Trustees elected by patrons. Scholarships. C E B candidates '37, 6; '32-'36, 31. Entered Col '37, 6; '32-'36, 32. Alumni 68. Accredited by Middle States Assoc.

This is a progressive country day school.

ROCHESTER ATHENÆUM AND MECHANICS INSTITUTE

Coed Ages 18- Est 1829.

Mark Ellingson, Ph.D., Ohio State Univ, President.

Enr: Day 700, Eve 2500. Fac: Day 63, Eve 110. Tui: \$200-250. Courses 3 yrs: Cooperative Mechanical, Chemical Electrical Retailing Photographic Technology Construction Supervision Food Administration; Full time, Home Economics Illustrative and Advertising Art Design Interior Decoration Art Education Publishing and Printing. Incorporated 1829 not for profit.

RYE, N.Y. Alt 49 ft. Pop 5308 (1920) 8712 (1930). N.Y.N.H.&H.

R.R. Motor Route U.S. 1 from New Rochelle.

A fashionable place of residence for New Yorkers, Rye's public high school, following the lead of the country day school, now offers a similar program. The building of the Noble School overlooks the Sound.

THE HENSCHEL SCHOOL FOR BOYS Ages 5-12.

Henriette E. Henschel, A.B., Hunter Col; David Henschel, LL.B., N Y Univ, Directors. Est 1937.

Enr: Bdg . Fac: . Tui: \$60 mo. Courses 7 yrs: Kindergarten Grades.

This is a brother school of Ardsley School for Girls, long conducted by Mrs. Henschel.

NOBLE SCHOOL Girls 3-14, Boys 3-10 Est 1909.

Annie E. Roberts, Principal; Caroline W. Ryan, Assistant. Enr: Bdg 30. Fac: 5. Tui: \$850. Courses 10 yrs: Pre-Sch Grades I-VIII. Undenominational.

This school has been carried on in several Westchester towns, White Plains, later in Mt. Kisco, and since 1933 in Rye. Miss Roberts, director of Camp Watatic, bought the school in 1927 from Mrs. Kathleen Noble Jerome, director for twenty years.

RYE COUNTRY DAY SCHOOL Coed 5-12, Boys 12-16, Girls 12-18 Est 1921.

Morton Snyder, A.B., Amherst, Head Master.

Enr: Day 300. **Fac:** 37. **Tui:** \$150-550. **Courses** 13 yrs: Kindergarten Grades I-VI High Sch VII-XII Col Prep. Incorporated not for profit, patrons own bonds and notes. Trustees elected by parents. Income from invested funds \$3000. Scholarships 10 half, value \$2500. C E B candidates '37, 12; '32-'36, 62. Entered Col '37, 5; '32-'36, 18. Accredited by Middle States Assoc Col and Secondary Sch.

This thoroughly modern progressive school has separate upper schools for boys and girls, each with its own staff. On the site formerly used by Mrs. Life's Rye Seminary, the present school was organized in 1921, given the plant it now occupies in 1924, and reorganized under Mr. Snyder in 1928.

SARATOGA SPRINGS, N.Y. Alt 277 ft. Pop 13,181 (1920) 13,169 (1930). B.&M.R.R. Motor Route U.S. 9 from Albany.

Once a fashionable sporting resort, Saratoga Springs is still famous for its horse racing. The state, taking over the mineral springs, has built here a huge luxury hotel with all the facilities of a European spa.

ST. FAITH'S SCHOOL Girls Ages 6-18 Est 1890.

Rev. F. Allen Sisco, Ph.D., Pd.M., N Y Univ, Principal.

Enr: Bdg 48, Day 4. **Fac:** 11. **Tui:** Bdg \$550, Day \$100-200. **Courses** 12 yrs: Grades I-VIII Col Prep High Sch 1-4 Music Art Secretarial. Incorporated not for profit. Trustees 7 elected by Church. Prizes 25, value \$100. Episcopal. C E B candidates '37, 1; '32-'36, 0. Alumnae 500. Accredited to Col admitting by certif.

This comparatively low priced school is the official school of the Episcopal Church, Province of New York and New Jersey. Established by Eleanor Shackelford, it was directed by the Rev. H. C. Plum for many years. Dr. Sisco, former principal of Chelsea School, New York City, and Rockland Academy, Nyack, has been in charge since 1932.

SCARBOROUGH, N.Y. Alt 9 ft. N.Y.C.R.R.

This is a beautiful residential town largely developed by the late Frank A. Vanderlip.

SCARBOROUGH SCHOOL Coed Ages Bdg 12-18, Day 2-18.

F. Dean McClusky, Ph.D., Chicago Univ, Director. Est 1913. **Enr:** Bdg 43, Day 197. **Fac:** 32. **Tui:** Bdg \$850-1000, Day \$150-500. **Courses** 14 yrs: Pre-Sch Grades I-VIII Col Prep High Sch 1-4 Music Art. Incorporated not for profit. Trustees 8 self perpetuating. Income from invested funds \$600. Scholarships, value \$5500. Undenominational. C E B candidates '37, 12; '32-'36, 43. Entered Col '37, 35; '32-'36, 98. Alumni 346. Accredited by Middle States Assoc Col and Secondary Sch.

Life here is busy and active, from nursery group through high school. Mr. and Mrs. F. A. Vanderlip in 1925 turned over their

own estate to the school which grew out of the Montessori group they had started on their porch for their own children. Since 1917 it has been successively under Dr. Ernest Horn, Wilford Aikin, Morton Snyder and Arthur H. Sutherland. Dr. McClusky has been director since 1929 and has taken under his wing the Hudson River School for little children, Hastings, and the Halsted School, Yonkers. See page 1045.

SCARSDALE, N.Y. Pop 9690 (1935)

This residential suburb bounded by two north-south parkways, is nineteen miles northeast of the city. The public school system is notable.

THE SHERWOOD COUNTRY DAY SCHOOL Boys 6-14.

William C. Sherwood, Jr., Head Master. Est 1937.

Enr: Co Day . Fac: . Tui: \$600. Courses 7 yrs: Grades II-VIII. Proprietary. Undenominational.

Young boys are here prepared for the secondary boarding schools.

SCHENECTADY, N.Y. Alt 246 ft. Pop 88,723 (1920) 95,692 (1930). Motor Route 5 from Albany.

Fifteen miles northwest of Albany on the Erie Canal, Schenectady is the home of Union College and General Electric. For centuries it has been an important post on the east to west trade route from the Hudson Valley to the Great Lakes.

THE BROWN SCHOOL, Rugby Rd. Girls 4-18, Boys 4-10 Est 1893.

Enr: Day 85. Fac: 17. Tui: \$100-350. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 18 self perpetuating. Scholarships 1, value \$350. C E B candidates '37, 3; '32-'36, 14. Entered Col 35, 3. Accredited by Middle States Assoc Col and Sec Sch.

College preparation is stressed in this school, established by Helen Brown and financed by a group of parents. Mrs. Simpson who succeeded Angie Sturgeon Dodge in 1935, resigned in 1938.

MOHAWK SCHOOL Boys Ages 10-18 Est 1930.

H. J. Hunter, B.S., Union Col, Head Master.

Enr: Day 30. Fac: 4. Tui: \$500. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1931, patrons own bonds. Trustees 12 elected by bondholders. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 10; '31-'36, 44. Alumni 60. Accredited to Col admitting by certif.

Before opening this school, Mr. Hunter taught at Kingswood School, Connecticut. Most of his boys are prepared for college.

SOUTH WALES, N.Y. Alt 900 ft. P.R.R. 20 miles south of Buffalo. Motor Route 16 from Buffalo.

THE GOW SCHOOL Boys Ages 10-18 Est 1926.

Peter Gow, B.A., Yale, Head Master.

Enr: Bdg 23. **Fac:** 8. **Tui:** \$1500 up. **Proprietary.** C E B candidates '37, 5; '32-'36, 26. **Entered Col** '31-'35, 11.

Mr. Gow established his school after twenty years experience in such dissimilar types of institutions as Choate, Nichols, and Park School of Buffalo. Here he enrolls boys who progress better under programs planned for them individually. He has had great success with the non-reader. Numerous activities are provided for, and many of the boys go on to college.

STAATSBURG-ON-HUDSON, N.Y. North of Poughkeepsie.

This small village is eight miles north of Poughkeepsie. On the Hudson, near Staatsburg, The Anderson School fronts on the Albany Post Road.

THE ANDERSON SCHOOL Coed All Ages Est .

Dr. V. V. Anderson, Medical Dir; Margaret Anderson, Supt.
Enr: Bdg 90. **Fac:** 25. **Tui:** \$150 mo. **Courses:** Kindergarten Grades I-VIII High Sch 1-4 **Business.**

After considerable experience in child guidance clinics, Dr. Anderson, author of "Psychiatry in Education" and "Psychiatry in Industry", established this school for boys and girls of normal mentality who need the direction of a physician psychiatrist. A summer camp makes possible year round care.

SYRACUSE, N.Y. Alt 398 ft. Pop 171,717 (1920) 209,326 (1930).

N.Y.C.R.R. Motor Route U.S. 20 from Albany.

On Onondaga Lake, between Albany and Buffalo, this busy industrial city derived its early importance from the underlying salt beds and the development of the Solvay process. Today its fame rests largely on its University. In Dewitt, five miles away, is Pebble Hill School.

THE GOODYEAR-BURLINGAME SCHOOL, 625 James St.

Girls Ages 5-19 Est 1888.

Marion S. Edwards, A.B., Syracuse Univ, Head Upper Sch;

Edith Northrup, A.B., Syracuse Univ, Head Lower Sch.

Enr: Day 139. **Fac:** 20. **Tui:** \$125-350. **Courses** 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art. **Directors** 5. **Scholarships**, value \$1000-2000. C E B candidates '37, 7; '32-'36, 15. **Entered Col** '37, 7; '32-'36, 47. **Alumnæ** 611. **Accredited** by Middle States Assoc.

This preparatory school for girls accepts little boys in the kindergarten and primary grades.

PEBBLE HILL SCHOOL, Dewitt P.O. Boys 6-18 Est 1927.

Charles W. Bradlee, M.A., Colby, Head Master.

Enr: Day 80. **Fac:** 10. **Tui:** \$250-450. **Courses** 12 yrs: Grades

I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 17 self perpetuating. Scholarships 6, value \$2000. C E B candidates '37, 3; '32-'36, 13. Entered Col '37, 8; '32-'36, 22. Alumni 33.

Chartered in 1931, this school was organized by a group of Syracuse parents under the leadership of William A. McKenzie. Since 1932 it has been directed by Mr. Bradlee, former head master of Kansas City Country Day School.

TARRYTOWN, N.Y. Alt 300 ft. Pop 5807 (1920) 6841 (1930). N.Y.C.R.R. Motor Route U.S. 9 from Yonkers.

Immortalized by Washington Irving, Tarrytown lies on the east bank of the Hudson twenty-five miles from New York City. Long a place of exclusive residence and largely supported by taxes from the Rockefeller estate, today it has its modern real estate developments, modernistic apartments, and industrial plants which have nearly doubled the population in the last decade. On the Albany Post Road are Irving School and Highland Manor. Andrébrook on a hillside adjoins the Irving property. On the eastern edge of the village is the attractive estate of The Hackley School. Marymount Preparatory School is in Wilson Park; its College has a separate campus on Castle Avenue.

ANDRÉBROOK, Miss Weaver's School. Girls Ages 14- .

Lillian C. Weaver, A.M., Vassar, Head Mistress. Est 1907. Enr: Bdg 16. Tui: \$2500 incl. Courses 4 yrs: High Sch Col Prep Grad Fine and Practical Arts Music Drama. Proprietary. Undenominational. C E B candidates '37, 5; '32-'36, 9. Entered Col '37, 8; '32-'36, 15. Alumnæ 308.

Transferred from Munich to New York at the outbreak of the World War, this school has been in Tarrytown since 1920. Miss Weaver's breadth of view and rich background of travel play their part in making colorful and interesting the school life of her charges. The opportunities of New York are fully utilized.

THE HACKLEY SCHOOL Boys Ages 14-20 Est 1899.

Walter B. Gage, A.B., Harvard, Head Master.

Enr: Bdg 85, Day 30. Fac: 13. Tui: Bdg \$1200, Day \$550. Courses 5 yrs: High Sch 1-5 Col Prep Col Sci. Scholarships, value \$10,000. C E B candidates '37, 12; '32-'36, 117. Entered Col '37, 20; '32-'36, 168. Alumni 750. Accredited by Middle States Assoc Col and Secondary Sch.

Mr. Gage, since 1908, has devoted his life to this school. Non-denominational in administration, it is under a board of trustees of which Dr. Minot Simons, minister of All Souls Unitarian Church in New York, is president, and bears the name of its donor, Mrs. Caleb Brewster Hackley. The boys come largely from New York and New England.

HIGHLAND MANOR SCHOOL AND JUNIOR COLLEGE

Girls Ages 6-22 Est 1920.

Eugene H. Lehman, B.A., M.A., Yale, President.

Enr: Bdg 101, Day 2. Fac: 20. Tui: Bdg \$800-1200, Day \$400. Courses 14 yrs: Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dramatics Dancing Secretarial Domestic Science Kindergarten Training Physical Education Interior Decoration Journalism Social Service. Proprietary. Undenominational. C E B candidates '37, 4; '32-'36, 12. Entered Col '37, 10; '32-'36, 37. Alumnæ 410. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

An outgrowth of the Lehman-Leete School, which in turn developed from an earlier institution established by Dr. Julius Sachs, this has been in Tarrytown since 1920. The patronage is Jewish. Dr. Lehman's interests are wide.

IRVING SCHOOL Boys Ages 10-20 Est 1837.

C. W. Olson, B.S., Wesleyan, Head Master.

Enr: Bdg 125, Day 15. Fac: 12. Tui: Bdg \$1100, Day \$350-450. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 1; '32-'36, 19. Entered Col '37, ; '32-'36, 100. Alumni 2150.

This school was owned and operated for more than forty years by the Rev. John M. Furman whom Mr. Olson, his son-in-law, succeeded in 1933.

MARYMOUNT Girls Ages 6-22 Est 1907.

M. Thérèse Dalton, M.A., Directress.

Enr: 75. Fac: 18. Tui: Bdg \$800-1100, Day \$400-450. Courses 14 yrs: Grades I-VIII Col Prep High Sch 1-4 Jr Col 1-2 Music Art Dramatic Art Home Economics Secretarial. Roman Catholic. C E B candidates '37, 1; '32-'36, 4. Entered Col '35, 9. Alumnæ 550. Accredited by Middle States Assoc Col and Secondary Sch.

The mother institution for branch schools in New York, Los Angeles, Paris, and Rome, Marymount enrolls girls from well-to-do Catholic families. James Butler, the chain store grocer, established the school; his sister founded the order of the Religious of the Sacred Heart of Mary which directs it. A prosperous institution, it prepares largely for its own degree-granting college from which it is separate in administration and plant.

TROY, N.Y. Alt 35 ft. Pop 71,996 (1920) 72,763 (1930). D.&H. R.R. Motor Route U.S. 9 from Poughkeepsie.

On the east bank of the Hudson six miles from Albany, Troy has been made famous by shirts, collars, and cuffs and by Emma Willard School, Rensselaer Polytechnic Institute, and the Rus-

sell Sage College of Practical Arts, in the center of the city. The imposing gray stone buildings of Emma Willard School are on a hill above the city.

EMMA WILLARD SCHOOL Girls Bdg 13-19, Day 5-19.

Eliza Kellas, B.A., Radcliffe, M.A., Union, Pd.D., N Y State Teachers Col, LL.D., Russell Sage, Pd.D. Middlebury, Principal. Est 1814.

Enr: Bdg 191, Day 162. Fac: 46. Tui: Bdg \$1600, Day \$100-250. Courses 12 yrs: Bdg, High Sch 1-4 Col Prep; Day, Grades I-VIII High Sch Music Art Dramatics. Incorporated 1819 not for profit. Trustees 17 self perpetuating. Scholarships. Undenominational. C E B candidates '37, 73; '32-'36, 265. Entered Col '37, 72; '32-'36, 321. Alumnæ 1803. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This smoothly running institution, perfectly equipped, well organized, and capably administered, enrolls girls from conservative families all over the country and prepares most of them for college. It was founded nearly a century and a quarter ago at Middlebury, Vermont, by Emma Willard, a pioneer in the education of women. In 1819 an offer of financial assistance drew the school to New York and in 1821, on invitation, it came to Troy as the Troy Female Seminary. In the next fifty years of its existence more than fifteen thousand young women were enrolled, many of whom became teachers and spread the influence of the school far and wide. Among these Mrs. Russell Sage, a member of the class of '48, was later a teacher in the school. In 1892 the school was reorganized under its present name. The architecturally beautiful home which the school has occupied since 1910 was the gift of Mrs. Sage. Miss Kellas was president of both Russell Sage College and the Emma Willard School from 1916 to 1928. She impresses all who know her as an unusually strong character, who has definitely influenced the lives of the thousands of girls who have come under her firm hand. See page 1014.

UTICA, N.Y. Alt 407 ft. Pop 94,156 (1920) 111,888 (1935).
N.Y.C.R.R. Motor Route 5 from Albany.

In the Mohawk river valley on the site of the old Fort Schuyler, Utica has textile and metal manufactories of some importance, and is first in production of fishing tackle. Since 1921 the Country Day School has been in New Hartford, a suburb a few miles southwest.

UTICA COUNTRY DAY SCHOOL, New Hartford P.O. Coed
Ages 3-20 Est 1921.

Raymond B. Johnson, A.B., Rutgers, A.M., Harvard, Head.
Enr: Co Day 171. Fac: 24. Tui: \$115-375. Courses 14 yrs:

Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Industrial Arts Home Economics Music Art. Incorporated 1920 not for profit, patrons own bonds and stock. Trustees 24 self perpetuating. Scholarships 1 partial, 1 whole, value \$575. C E B candidates '37, 3; '32-'36, 16. Entered Col '37, 3; '32-'36, 55. Alumni 529. Accredited to Hamilton, Lehigh, Union, Amherst, Dartmouth, Colgate. Accredited by Middle States Assoc Col and Secondary Sch.

Moderately progressive, this cooperative community school is coeducational throughout and provides a well balanced, all day program. Tracing its ancestry back to Utica Female Seminary started in 1837, it stepped into the forefront of education under Frank R. Page, first head master in New Hartford. Mr. Johnson, former head master of Blake School, Minneapolis, and later of Roger Ascham School, White Plains, N. Y., took over the direction in 1932. He has continued to maintain standards and to satisfy his patrons.

WHITE PLAINS, N.Y. Alt 201 ft. Pop 21,031 (1920) 35,830 (1930). Motor Route 22 from Mt. Vernon.

White Plains is a bustling shopping center in the Bronx Valley for the residential communities round about.

THE HILLARD SCHOOL Coed Ages 3-8 Est 1932.

Morris N. Libman, B.S., N Y U, East Stroudsburg Teachers Col; Hannah Libman, East Stroudsburg Teachers Col, Princs.

Enr: Bdg 3, Day 18. Fac: 4. Tui: Bdg \$65 mo, Day \$30 mo. Courses 5 yrs: Pre-Sch Kindergarten Grades I-III. Proprietary. Undenominational.

A summer day and boarding camp is also maintained.

WINBROOK SCHOOL Coed Ages 3-16 Est 1920.

Rachel Erwin, A.B., Vassar, A.M., Columbia Univ; Elsa Hasbrouck, A.B., Vassar, Directors.

Enr: Day 100. Fac: 12. Tui: \$160-450. Courses 12 yrs: Pre-Sch Kindergarten Grades I-XI. Partnership. Scholarships 8.

The Children's Community School, bearing its present name since 1929, began as a kindergarten, but now carries children through high school. Its interesting progressive work has attracted attention.

WINDWARD SCHOOL Coed Ages 2-13 Est 1926.

Leslie E. Brown, B.A., Wisconsin, M.A., Columbia, Director. Enr: Day 65. Fac: 12. Tui: \$210-360. Courses 8 yrs: Pre-Sch Kindergarten Grades I-VI. Incorporated not for profit. Trustees 9. Undenominational.

Long conducted by Eleanor W. Foster and Agnes King Inglis,

this school in 1935 came under the direction of Mr. Brown and Marjorie Dunn.

YONKERS, N.Y. Alt 10 ft. Pop 100,176 (1920) 134,646 (1930).

On the Hudson, and an important manufacturing town in its own right, Yonkers is also one of the bedrooms of New York.

THE HALSTED SCHOOL, 229 North Broadway. Coed 2-12.

Ruth E. Cameron, B.S., M.A., Boston Univ, Princ. Est 1874. Enr: Day 68. Fac: 10. Tui: \$250-500. Courses 9 yrs: Pre-Sch Kindergarten Grades I-IX.

When in 1931 a conservative school preparing daughters of solid Yonkers citizens for college, came under the supervision of F. Dean McClusky of Scarborough School, he appointed the present principal, trained under Frank R. Page in his progressive Utica and Great Neck Schools. She makes the school life colorful and inspirational.

For other New York school see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

NEW JERSEY

BLAIRSTOWN, N.J. Alt 351 ft. Pop 1361 (1920) 1416 (1930).

D.L.&W.R.R. Motor Route 8 from Newton.

Rather remotely situated in the Kittatinny hills twelve miles from the Delaware Water Gap, Blairstown is only sixty-five miles from New York. John I. Blair gave his name to this town which his factory industries had created and which his son, DeWitt Clinton Blair, further fostered. The school is removed from the village.

BLAIR ACADEMY Boys Ages 13-19 Est 1848.

Charles H. Breed, A.B., A.M., Princeton, Ed.D., Lafayette. Enr: Bdg 250, Day 10. Fac: 22. Tui: Bdg \$1200, Day \$260. Courses 5 yrs: Col Prep High Sch 1-4 Post Grad Grade VIII. Deed of trust. Incorporated 1928 not for profit. Trustees 15 self perpetuating. Endowment \$260,000. Nondenominational. C E B candidates '37, 22; '32-'36, 142. Entered Col '37, 64; '32-'37, 254. Alumni 3200. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Dr. Breed, vigorous and straight minded school master, for years on the staff at Lawrenceville and first principal of Providence Country Day School, has directed Blair since 1927 when he succeeded Dr. John C. Sharpe. Started to provide facilities for local boys and girls, since the turn of the century the school has enrolled only boys. Dr. Breed has broadened and stiffened the curriculum, and he and Mrs. Breed have cultivated a sympathetic and understanding interest in their boys. See page 971.

BORDENTOWN, N.J. Alt 36 ft. Pop 4317 (1920) 4405 (1930).

P.R.R. Motor Route 25 from New York and Philadelphia.

Seven miles south of Trenton, on a broad bend of the Delaware, Bordentown is rich in historic associations. Here the Bonaparte estate of the former "King of Spain and Naples" has been made into a public park.

BORDENTOWN MILITARY INSTITUTE Ages 8-18.

David Styer, C.E., Adminis Officer; J. Harold Lucas, B.C.S., Exec Officer; Harold Morrison Smith, A.M., Columbia, Dean. Est 1885.

Enr: Bdg 185, Day 17. Fac: 22. Tui: Bdg \$1100, Day \$300. Courses 8 yrs: High Sch 1-4 Col Prep General Business Grades V-VIII. Incorporated. Undenominational. C E B candidates '37, 6; '32-'36, 52. Entered Col '36, 21; '32-'36, 75. Alumni 2750. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

Academic standards higher than those of most military schools have long characterized Bordentown. The control passed from The Landon family on the death of General Thomas D. Landon in 1934. Under the present executives, two of whom were for many years on the staff, the enrollment has been stabilized and emphasis on college preparation retained. See page 969.

BURLINGTON, N.J. Alt 14 ft. Pop 9049 (1920) 10,844 (1930).

On the Delaware opposite Bristol, Pa., Burlington is an historic city, the site of Benjamin Franklin's first print shop. The school grounds run down to the river.

ST. MARY'S HALL Girls Ages Bdg 6-18, Day 4-18 Est 1837.

Edith M. Weller, B.S., Middlebury, Principal.

Enr: Bdg 85, Day 50. Fac: 24. Tui: Bdg \$700-900, Day \$100-250. Courses 13 yrs: Bdg, Grades IV-VIII High Sch 1-4 Col Prep; Day, Kindergarten Grades I-VIII Col Prep High Sch 1-4 Art Music Secretarial. Incorporated not for profit. Trustees 23 self perpetuating. Endowment \$210,000. Scholarships, value \$4000. Episcopal. C E B candidates '37, 3; '32-'36, 8. Entered Col '37, ; '31-'37, 38. Alumnae 1390. Accredited by Middle States Assoc Col and Secondary Sch.

A centennial campaign in 1937 brought funds to renew and re-equip this old church school, founded by the Rt. Rev. George Washington Doane. Under Miss Weller since 1933, the enrollment has been increased and standards raised.

ELIZABETH, N.J. Alt 31 ft. Pop 95,783 (1920) 114,589 (1930).

P.R.R. Motor Route 27 from Newark.

In a quiet residential district of this thriving city, a considerable trading center, Pingry School draws some of its boys from neighboring towns.

PINGRY SCHOOL Boys Ages 6-18 Est 1861.

E. Laurence Springer, A.B., Princeton, M.A., Buffalo Univ, Head Master.

Enr: Co Day 300. Fac: 25. Tui: \$125-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Business. Incorporated 1922 not for profit. Trustees 15 self perpetuating. Scholarships 12, value \$2000. Income from invested funds \$800. Prizes 30, value \$80. C E B candidates '37, 32; '32-'36, 253. Entered Col '37, 23; '32-'37, 105. Alumni 880. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

This outstanding college preparatory institution, since 1918 a country day school, owes its name to the Rev. John F. Pingry, one of the great teachers of his day, who was its head from 1861 until the incorporation thirty years later by citizens of the town. Charles Bertram Newton, whose work as an educator is per-

petuated in a Vermont school bearing his name, was head master from 1920 until his death in 1936. Mr. Springer, formerly at Nichols School, Buffalo, has raised the enrollment, maintaining the traditional high standards.

THE VAIL-DEANE SCHOOL Girls Ages 4-18 Est 1869.

Eleanor Denison, A.B., Vassar, Head Mistress.

Enr: Day 108. Fac: 18. Tui: \$125-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen Arts. Incorporated 1929 not for profit. Trustees 16 self perpetuating. C E B candidates '37, 11; '32-'36, 52. Entered Col '37, 8; '32-'36, 45. Alumnæ 540. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Established by the Misses Hayward, this was reorganized and renamed by Laura A. Vail who directed it for half a century. Miss Denison took charge in 1937, succeeding Esther L. Swenson, head mistress from Miss Vail's retirement in 1930.

ENGLEWOOD, N.J. Alt 24 ft. Pop 11,627 (1920) 17,805 (1930).

E.R.R. Motor Route 2 from Newark, west from Hackensack.

Englewood lies behind the Palisades about opposite the northern boundary of the Bronx and thirteen miles north of Jersey City. The schools are in the older residential section of broad, shaded streets,—Englewood School for Boys, The Little School controlled by the Dwight Morrows, and Dwight School with its modern schoolhouse and comfortable old residence.

DWIGHT SCHOOL Girls Ages Bdg 12-18, Day 6-18 Est 1859.

Miss Frances Leggett, B.A., Columbia; Mrs. Charles W. Hulst, B.S., Smith, Principals.

Enr: Bdg 40, Day 220. Fac: 27. Tui: Bdg \$1300, Day \$200-500. Courses 13 yrs: Bdg, Grade VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Science. Incorporated 1925 not for profit. Trustees 12 self perpetuating. Scholarships 5, value \$2500. C E B candidates '37, 14; '32-'36, 60. Entered Col '37, 12; '32-'36, 75. Alumnæ 700.

With high standards of college preparatory work, Dwight makes provision also for the girl who is not going to college. Since the death in 1928 of Euphemia S. Creighton, whose memory is cherished, Miss Leggett and Mrs. Hulst, old Dwight pupils who admirably supplement each other, have carried on the tradition. The large day school is patronized by neighboring families of wealth. The boarding students, attracted by the generous use made of New York's facilities for the study of music and art, are given a particularly happy, informal, home-like life. See page 1020.

ENGLEWOOD SCHOOL FOR BOYS Ages 8-18 Est 1928.

Marshall L. Umpleby, Ph.B., Wesleyan, Ed.M., Harvard.

Enr: Day 110. **Fac:** 13. **Tui:** \$425-600. **Courses** 10 yrs: **Grades** III-VIII **High Sch** 1-4 **Col Prep.** Incorporated 1928 not for profit. **Trustees** 15 elected by parents. **Scholarships.** C E B candidates '37, 7; '32-'36, 57. **Entered Col** '37, 7; '30-'37, 29. **Alumni** 30. **Member** Middle States Assoc Col and Sec Sch.

Since 1937 in new quarters, this successful school continues to enroll boys of leading local families, stressing preparation for boarding school or college. It was established and for six years conducted by Robert T. Hall, now head of Lake Forest Day School, Illinois, whom Mr. Umpleby succeeded in 1933.

ESSEX FELLS, N.J. *Alt 129 ft. Pop 1115 (1930). E.R.R.*

This little town is twenty-two miles from New York, across the second range of the Orange Mountains.

KINGSLEY SCHOOL **Boys** **Ages** 6-20 **Est** 1900.

Walter D. Gerken, B.S., Cornell, A.M., Columbia, Head.

Enr: Bdg 60, Day 37. **Fac:** 13. **Tui:** Bdg \$900, Day \$350. **Courses** 12 yrs: **Grades** I-VIII **High Sch** 1-4 **Col Prep.** Incorporated 1927. **Board of advisers** 7. **Scholarships** 5, value \$2500. **Undenominational.** C E B candidates '37, 4; '32-'36, 33. **Entered Col** '35, 14; '30-'34, 44. **Alumni** 616. **Accredited by** Middle States Assoc Col and Secondary Sch.

Founded by James R. Campbell and conducted by him for over quarter of a century, Kingsley School was reincorporated in 1928 by the alumni and the present head, who was formerly in charge of the Hun Junior School.

FAR HILLS, N.J. *Alt 200 ft. Pop 560 (1930). D.L.&W.R.R. Motor Route 32 from Morristown.*

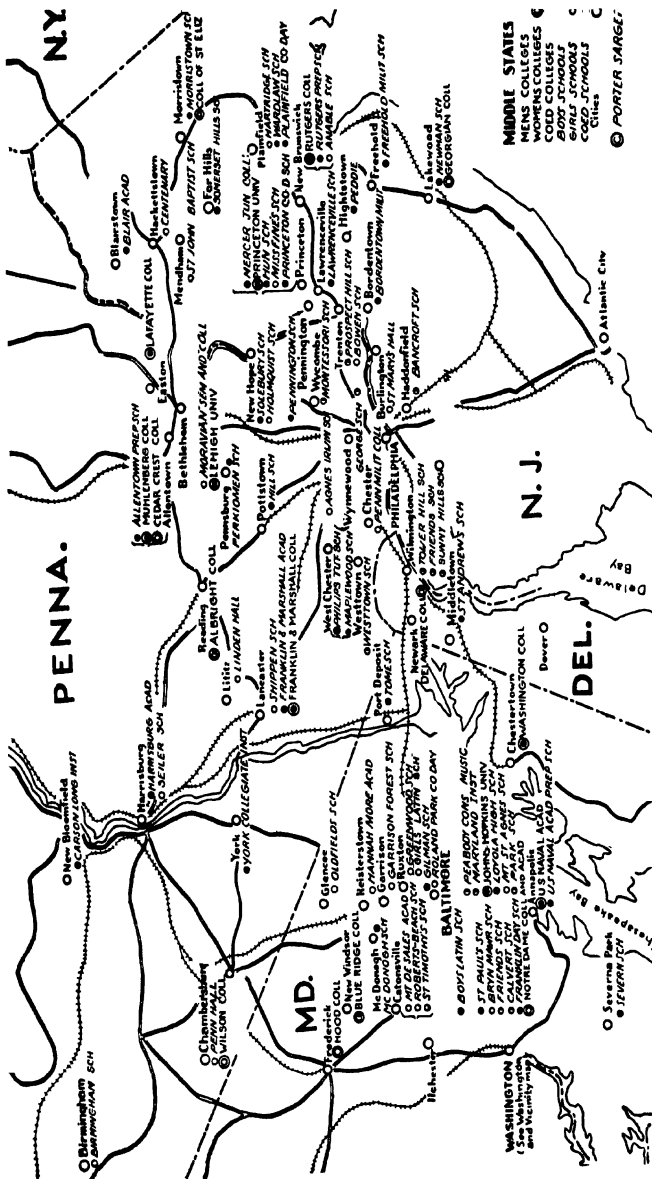
In a region of large estates, Far Hills is a snug little village. The school is on a shady street near the center.

SOMERSET HILLS SCHOOL **Boys** **Ages** 7-15 **Est** 1924.

Rev. James H. Stone Fair, Yale, Director.

Enr: Bdg 52, Day 27. **Fac:** 14. **Tui:** Bdg \$1250, Day \$350-475. **Courses** 12 yrs: **Grades** I-VIII **High Sch** 1-4 **Col Prep.** Incorporated 1926, patrons own some bonds. **Scholarships.** Episcopal. C E B candidates '37, 4; '32-'36, 15.

This well established boarding school for young boys now carries a few on through high school, preparing them for college. The outgrowth of a country day school which Mr. Fair opened for the children of the neighboring estates, it draws boys from New England as well as New York and its suburbs. An informal atmosphere, interested oversight of the lives and activities of the boys by both Mr. and Mrs. Fair, and special opportunities for those boys who are able to accomplish their school work in less than the usual time, are outstanding features. Mr. Fair,



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an old St. Paul's boy, was formerly chaplain at St. George's.
See page 962.

FREEHOLD, N.J. Alt 167 ft. Pop 4768 (1920) 6894 (1930).

In the hill country midway between New York and Philadelphia and about two miles from the historic battlefield of Monmouth, Freehold is the seat of Monmouth County.

FREEHOLD MILITARY SCHOOL Ages 6-15 Est 1901.

Maj. C. M. Duncan, Principal.

Enr: Bdg 50. Fac: 7. Tui: \$650-900. Courses 9 yrs: Grades I-VIII High Sch 1. Proprietary. Undenominational.

Major Duncan carries out his ideas on the education of younger boys in this semi-military school, which he calls "the school with the personal touch." The discipline does not involve punishments.

GLADSTONE, N.J. Alt 350 ft. Route 32 from Morristown, northwest from Far Hills.

ST. BERNARD'S SCHOOL Boys Ages 11-18 Est 1900.

H. D. Nicholls, St. Stephen's Col, Head Master.

Enr: Bdg 80. Fac: 10. Tui: \$450. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep Manual Arts. Incorporated not for profit. Trustees 11 elected by patrons. Endowment \$78,000. Episcopal. Alumni 43. C E B candidates '37, 0; '32-'36, 1. Entered Col '37, 4; '32-'36, 29.

A year round church school, St. Bernard's charges the parent a portion of the tuition fee, exacting in addition a certain amount of manual work from each boy. The fee for the three months summer session is \$90.

HACKETTSTOWN, N.J. Alt 595 ft. Pop 2936 (1920) 3038 (1930). D.L.&W.R.R. Motor Route 24 from Phillipsburg.

The pleasant village of Hackettstown is midway between New York and Philadelphia, just east of the Delaware Water Gap. The junior college and its adjoining farm to the south overlook the village and the valley of the Musconetcong river.

CENTENARY JUNIOR COLLEGE Girls Ages 14-21.

Robert J. Trevorow, A.M., D.D., Col of the Pacific, B.D.,
Drew Theol Sem, President. Est 1866.

Enr: Bdg 153, Day 7. Fac: 24. Tui: Bdg \$1000, Day \$350. Courses 4 yrs: Col Prep High Sch 3-4 Jr Col 1-2 Secretarial Home Economics Music Dramatics Fine Arts. Incorporated 1867 not for profit. Trustees 20 elected by Church. Scholarships. Methodist Episcopal. C E B candidates '37, 2; '32-'36, 19. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Founded by the Methodists and opening in 1874 with a co-educational preparatory department and a Ladies' College maintained until 1896, Centenary since 1910 has been for girls only. Dr. Trevorrow, president since 1917, inaugurated junior college courses in 1929, dropping the earlier high school grades seven years later.

HADDONFIELD, N.J. *Alt 74 ft. Pop 5646 (1920) 8857 (1930).*

On the plains seven miles east of Philadelphia, Haddonfield is rich in Revolutionary lore.

THE BANCROFT SCHOOL FOR RETARDED CHILDREN

Coed Ages 5-15 Est 1883.

Jenzia Coulson Cooley, Principal.

Enr: Bdg 110. Fac: 14. Tui: \$1200 for 12 mos. Courses: Grades I-VIII Kindergarten. Incorporated 1912 not for profit, patrons own bonds. Trustees self perpetuating.

This school for the training of children of retarded mental development, established by Margaret Bancroft, was the first of its kind in the state. Miss Cooley has long been principal. Dr. E. A. Farrington, president for many years, died in 1937. A summer camp in Maine provides for year round supervision.

HIGHTSTOWN, N.J. *Alt 97 ft. Pop 2674 (1920) 3012 (1930).*

Founded long before the Revolution, Hightstown is fourteen miles east of Trenton and nine miles from Princeton. Here are the campus and lake of Peddie School.

THE PEDDIE SCHOOL Boys Ages 9-20 Est 1866.

Wilbour E. Saunders, B.A., Brown, M.A., Columbia, Cambridge, D.D., Colgate, Head Master.

Enr: Bdg 318, Day 18. Fac: 33. Tui: Bdg \$1200, Day \$300. Courses 8 yrs: Col Prep High Sch 1-4 Grades V-VIII. Incorporated not for profit. Trustees 21 self perpetuating. Endowment \$900,000. Income from invested funds \$17,500. Scholarships, value \$200-400. Baptist. C E B candidates '37, 168; '32-'36, 897. Entered Col '37, 97; '32-'36, 281. Alumni 4275. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This well known Baptist school, enrolling only boys since 1908, was established as a coeducational institution and as such endowed in 1879 by its benefactor, Thomas B. Peddie, for whom it was renamed. R. W. Swetland, head from 1898 until his death in 1934, improved the faculty and made Peddie an efficient college preparatory school with excellent equipment. Dr. Saunders, who had extensive study and experience in pulpit and school, makes considerable use of the endowment for scholarship aid, and has enlarged the faculty to average one member for each ten boys. See page 971.

HOBOKEN, N.J. Alt 7 ft. Pop 68,166 (1920) 59,261 (1930). D.L. & W.R.R. Route 24 from Newark, north from Jersey City.

Across the river from lower New York, Hoboken is still the terminus of some European steamship lines. Among its educational institutions are Stevens Institute of Technology and the State Vocational School.

STEVENS HOBOKEN ACADEMY Coed 4-20 Est 1860.

B. F. Carter, A.M., Princeton, Director.

Enr: Day 157. **Fac:** 17. **Tui:** \$125-350. **Courses** 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Scientific Acad. C E B candidates '37, 1; '32-'36, 12. **Entered Col** '37, 19; '33-'37, 187. **Alumni** 1245. **Accredited** to Col admitting by certif. **Accredited** by Middle States Assoc Col and Sec Sch.

The old Hoboken Academy established by German speaking residents of Hoboken was merged in 1934 with Stevens Preparatory School established 1917. Under Mr. Carter, former Stevens principal, the school continues on the original Academy site, and has become something of a center for Hudson County educational activities through its annual conferences for public and private school teachers of the region.

JERSEY CITY, N.J. Alt 15 ft. Pop 298,103 (1920) 316,715 (1930).

Motor Route 24 from Newark.

This busy shipping and industrial city is connected with New York by a tunnel and ferries.

BERGEN SCHOOL FOR GIRLS Ages 5-18, Boys 5-10.

Louise W. Moora, Principal. Est 1891.

Enr: Day 142. **Fac:** 16. **Tui:** \$125-325. **Courses** 13 yrs: Col Prep High Sch 1-4 Grades I-VIII Kindergarten. Proprietary. C E B Exams '37, 6; '32-'36, 35. **Entered Col** '37, 7; '32-'36, 43. **Member** Middle States Assoc Col and Secondary Sch.

Preparing its girls for college, this school takes little boys through the third grade.

LAKEWOOD, N.J. Alt 54 ft. Pop 6110 (1920) 7869 (1930).

C.R.R. Motor Route 4 from Freehold.

In a region of pine woods and sandy soil, Lakewood's hotels and boarding houses, which once attracted the fashionable world, today are popular for weekends with middle class New Yorkers, largely Jewish. Three miles from the town, Newman School has a hundred and fifty acre campus. The magnificent estate of the late George Gould is now occupied by the Catholic Georgian College for Young Women.

NEWMAN SCHOOL Boys Ages 10-19 Est 1900.

William M. Agar, B.S., M.A., Ph.D., Princeton, Head Master.

Enr: Bdg 90, Day 4. **Fac:** 13. **Tui:** Bdg \$1200-1500, Day \$500. **Courses** 7 yrs: Col Prep Grades VI-VIII High Sch 1-4. **Incor-**

porated not for profit. Trustees 15. Roman Catholic. C E B candidates '37, 7; '32-'36, 118. Entered Col '37, 14; '32-'36, 62. Alumni 296. Accredited by Middle States Assoc.

Established by Dr. J. A. Locke, for fifteen years the head, to carry out the educational ideals of Cardinal Newman, the school immediately gained the patronage of leading Catholic families of North and South America. C. Edmund Delbos, formerly of the Sedbergh and Downside Schools, England, carried on until 1927. Since 1935 Dr. Agar, former professor of geology at Yale and Columbia, has been head master.

LAWRENCEVILLE, N.J. Alt 123 ft. Pop 500 (1920) 750 (1925).

Midway between Princeton and Trenton, the life of this small village revolves around the school and its four hundred acre campus near the center.

THE LAWRENCEVILLE SCHOOL Boys Ages 12- Est 1810.

Allan V. Heely, B.A., Yale, M.A., Columbia, LL.D., Lafayette,
Head Master.

Enr: Bdg 478, Day 34. Fac: 73. Tui: Bdg \$1500, Day \$450. Courses 5 yrs: High Sch 1-4 Col Prep Grade VIII. Incorporated not for profit. Trustees 12, 5 elected by alumni, 7 self perpetuating. Endowment \$1,083,000. Income from invested funds \$38,000. Prizes 51. Undenominational. C E B candidates '37, 117; '32-'36, 1405. Entered Col '37, 120; '32-'36, 606. Alumni 6000. Accredited by Middle States Assoc.

One of the great national preparatory schools, Lawrenceville has greatly increased in numbers, equipment, and popularity under recent head masters. The beginnings of the school go back to the Rev. Isaac V. Brown, a Presbyterian clergyman, who was succeeded in 1837 by Alexander H. Phillips, member of the family that founded Andover and Exeter. From 1837 to 1883 the school was conducted by Dr. Samuel M. Hamill and his brother, the Rev. Hugh Hamill.

The executors of John C. Green, an early pupil who had amassed a fortune in the China trade, purchased the school from Dr. Hamill, endowed it, and appointed as head master James Cameron Mackenzie who here for the first time in America introduced the English "house system", later widely copied by other U. S. schools. The boys below the upper form live in houses presided over by a master and his wife, assisted by one or two unmarried masters. Every house is a home unit, and there are inter-house instead of inter-class contests in athletics. The effect has been to preserve and foster individuality.

The characteristic customs and practices developed during the regime of the Rev. Simon John McPherson from 1899 to 1919, so vividly depicted in the stories of Owen Johnson, under

succeeding head masters have faded as have the early Presbyterian leanings. Under Mather A. Abbott, head master from 1919 to 1934 the school plant was enlarged, the academic standards raised, and an effective system of health supervision put into operation.

Mr. Heely in his first years has stepped into the front rank of head masters. In consonance with the tradition that the character of the school changes with each new head, his initiative and energy have brought new developments. The school plant has been remodeled with funds provided by Mr. Harkness for the conference method of teaching, the interest of the alumni has been unified, and their loyalty and support of the school increased. See page 973.

MENDHAM, N.J. Alt 400 ft. Pop 1276 (1930)

This region of large estates, in the hills near Morristown, has attracted two girls schools.

MISS GILL'S SCHOOL in the Mendham Hills Girls Ages 10-20 Est 1934.

Elizabeth Gill, A.B., A.M., Columbia, Head Mistress.

Enr: Bdg 14, Day 10. Fac: 12. Tui: Bdg \$1350-1500, Day \$350-450. Courses 9 yrs: Grades V-VIII High Sch 1-4 Col Prep Gen Post Grad. Incorporated not for profit. Undenominational. C E B candidates '37, 3; '35-'36, 1.

Opened in Westfield as Wychwood, this small school is particularly well fitted to give girls special attention and to develop individual interests. Close teacher-pupil relationship is stressed.

ST. JOHN BAPTIST SCHOOL Girls Ages 11-19 Est 1880.
Sister Superior.

Enr: Bdg 47, Day 5. Fac: 10. Tui: Bdg \$1000, Day \$300-500. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Post Grad Art Music Expression Dramatics. Incorporated 1929 not for profit. Trustees 5 self perpetuating. Endowment \$80,000. Income from invested funds \$4000. Scholarships 8, value \$4000. Episcopal. C E B candidates '37, 4; '32-'36, 36. Entered Col '37, 3; '32-'36, 20. Alumnæ 170. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

The gracious and tolerant wisdom of Sister Elisa Monica, long Superior and a member of the staff since the '80's, lends a distinctive atmosphere to this college preparatory school of high academic standards and moderate rate. Girls are given careful and intimate supervision. For thirty-four years the school occupied the site on which it was established in New York, but moved to Ralston in 1914 and to Mendham in 1919. See page 1020.

MONTCLAIR, N.J. Alt 241 ft. Pop 28,810 (1920) 42,017 (1930).
D.L.&W.R.R., E.R.R. Motor Route 23 from Newark.

Stretching out over the east slope of the Orange Mountains, Montclair has long been favored as a place of residence for wealthy New Yorkers. The academy is on the main street, away from the business center; Kimberley School on Plymouth Street; Brookside on Orange Road.

BROOKSIDE SCHOOL Coed Ages 3-15 Est 1925.

May A. K. Gorham, A.B., Wellesley, A.M., Columbia, Head.
Enr: Day 140. Fac: 18. Tui: \$125-375. Courses 11 yrs: Pre-Sch Kindergarten Grades I-IX. Incorporated not for profit. Trustees elected by patrons. Scholarships 10, value \$1800. Alumni 32.

This progressive school has made a real place for itself in the community and has the active cooperation of its patrons. Miss Gorham succeeded Anna J. Gannett, head mistress from 1926, who did much to develop the school.

THE KIMBERLEY SCHOOL Girls Ages 4-18 Est 1906.

Mary K. Waring, A.B., Smith; Mary A. Jordan, A.B., Smith.
Enr: Day 215. Fac: 25. Tui: \$125-450. Courses 13 yrs: Pre-Primary Grades I-VII High Sch 1-5 Col Prep. Partnership. Scholarships 12, value \$4600. C E B candidates '37, 10; '32-'36, 63. Entered Col '37, 13; '32-'36, 69. Alumnæ 400.

College preparation with special facilities for art, music and dramatics, characterize this outgrowth of Miss Mary K. Waring's School and Studio, which has been conducted under its present name since 1909.

MONTCLAIR ACADEMY Boys Ages Bdg 9-18, Day 6-18.

Walter D. Head, A.B., Harvard, A.M., Columbia. Est 1887.
Enr: Bdg 27. Co Day 288. Fac: 29. Tui: Bdg \$850-1200, Day \$220-450. Courses 12 yrs: Bdg, Grades IV-VII High Sch 1-5; Day, Grades I-VII High Sch 1-5 Col Prep Business. Incorporated 1929. Trustees 14 selected from among parents. Scholarships 10, value \$2500. Undenominational. C E B candidates '37, 10; '32-'36, 142. Entered Col '37, 23; '32-'36, 141. Alumni 934. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Mr. Head, who for ten years had been head master of Nichols School, Buffalo, purchased this school in 1925 from J. G. Mac-Vicar who had established it nearly forty years before. An able administrator with a business turn of mind, Mr. Head has acted as adviser to one of the neighboring schools and has exerted his influence on various private schools in the region. The academy serves its local patrons through a country day program. The five day boarding plan draws boys from various New York suburbs.

MOORESTOWN, N.J. Alt 71 ft. Pop 7247. P.R.R.

This prosperous residential suburb is ten miles east of Philadelphia. The twelve acre school property is south of Main Street.

MOORESTOWN FRIENDS SCHOOL Coed 4-18 Est 1785.

Chester L. Reagan, B.A., Earlham, M.Ed., Harvard, Principal. Enr: Day 375. Fac: 28. Tui: \$100-300. Courses 13 yrs: Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Proprietary. Trustees elected by Church. Scholarships, value \$18,500. Friends. C E B candidates '37, 19; '32-'36, 96. Entered Col '37, 18; '32-'36, 96. Accredited by Middle States Assoc Col and Secondary Sch.

Conservative families of the region have long patronized this well organized and well equipped school. Mr. Reagan plays an important part in the Quaker Head Masters Association.

MORRISTOWN, N.J. Alt 350 ft. Pop 12,548 (1920) 15,197 (1930). D.L.&W.R.R. Motor Route 24 from Newark.

Long a center of large residential estates of New York brokers and business men, Morristown has attracted numerous private schools. In the hills two miles from town is the school for boys. The College and Academy of Saint Elizabeth are at Convent Station, two miles south. Schools in Mendham, a suburb, are described under that town.

ACADEMY OF SAINT ELIZABETH, Convent Station P.O. Girls Ages 10-18 Est 1859.

Sister Marie Josephine, A.M., Columbia, Principal.

Enr: Bdg 130, Day 15. Fac: 20. Tui: Bdg \$600, Day \$300. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep Art Music Expression Dramatics Languages Dancing Business Interior Decoration. Incorporated. Scholarships 7. Roman Catholic. C E B candidates '37, 1; '32-'36, 3. Alumnæ 500. Accredited by Middle States Assoc Col and Secondary Sch.

Drawing its students from all over the country, this well established convent school is maintained by the Sisters of Charity of the diocese of Newark. The four year college uses this as a practice school for students in education.

MORRISTOWN SCHOOL Boys Ages 10-21 Est 1898.

George H. Tilghman, S.B., Harvard, M.A., Columbia, Head. Enr: Bdg 86, Day 44. Fac: 15. Tui: \$0-1500. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1912 not for profit, reincorporated 1933. Trustees 11 elected annually by alumni assoc. Undenominational. C E B candidates '37, 7; '32-'36, 54. Entered Col '37, 13; '32-'36, 47. Alumni 1000. Accredited by Middle Atlantic States Assoc Col and Sec Sch.

Since 1933 owned and operated by an association of alumni,

this school was founded by three Harvard '88 men, Thomas Quincey Browne, Jr., Arthur Pierce Butler, and Francis Call Woodman. Mr. Tilghman, has been head master since 1926. Since 1937 college preparation has been stressed, business, general, and post graduate courses dropped, and a system of self help inaugurated.

MOUNTAIN LAKES, N.J. Pop 2132 (1935).

This residential town is in the hill section of Morris County.

ST. JOHN'S SCHOOL Girls Ages Bdg 8-18, Day 5-18.

Theresa L. Wilson, B.A., Hunter, Head Mistress.

Enr: Bdg 4, Day 87. Fac: 30. Tui: Bdg \$695-890, Day \$180-320. Courses 13 yrs: Nursery Sch Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 7. Scholarships 5, value \$1200. Episcopal. C E B candidates '37, 1; '32-'36, 0. Entered Col '37, 2; '32-'36, 6. Alumnæ 81.

An Episcopal school, founded by the Rev. Henry B. Wilson, and conducted by his widow, St. John's is non-sectarian in practice.

NEWARK, N.J. Alt 60 ft. Pop 414,524 (1920) 442,337 (1930).

A trading center for most of Jersey, this busy industrial city is across the Hudson, nine miles from New York. John Cotton Dana during his lifetime made notable the Public Library and the Industrial Museum.

NEWARK ACADEMY, 215 First St. Boys 11-18 Est 1774.

Clinton F. Zerweck, B.A., Muhlenberg, M.A., Yale.

Enr: Co Day 210. Fac: 18. Tui: \$250-450. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Scientific. Trustees 9 self perpetuating. C E B candidates '37, 37; '32-'36, 231. Entered Col '37, 30; '32-'36, 220. Alumni 1250. Accredited by Middle States Assoc Col and Secondary Sch.

In 1780 the British burned the building of an academy in Newark that had been established two years before the Revolution. Reorganized twelve years later, the school has been in continuous operation since and long a leading college preparatory school for boys. Samuel A. Farrand, one of America's greatest masters, was in charge for forty years from 1859, and during his long regime greatly strengthened the school. In 1887 his son, Wilson Farrand, joined him and served as principal from 1901 until his retirement in 1935. Mr. Zerweck, a member of the faculty for thirty years, took charge at that time and a country day program was inaugurated.

PROSPECT HILL COUNTRY DAY SCHOOL, 346 Mount Prospect Ave. Girls 3-18, Boys 3-10 Est 1875.

Mrs. Laura D. S. Lamont, Principal.

Enr: Co Day 124. **Fac:** 19. **Tui:** \$120-450. **Courses** 14 yrs: Pre-Sch 1-2 Grades I-VI Jr High VII-IX Sr High Sch X-XII Col Prep. Incorporated not for profit. C E B candidates '37, 18; '32-'36, 44. Entered Col '35, 11; '30-'34, 26. **Alumnæ** 400. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This country day school for girls is the result of the merger in 1924 of Prospect Hill School with Miss Craven's School. The curriculum is rich and varied.

NEW BRUNSWICK, N.J. Alt 48 ft. Pop 32,779 (1920) 34,555 (1930). P.R.R. Motor Routes 25 and 27 from Elizabeth.

This residential city has a few manufactures, notably first aid and surgical supplies and is something of an educational center, with Rutgers University and Preparatory School, the Dutch Reformed Theological Seminary, the New Jersey College for Women and the Agricultural College.

THE ANABLE SCHOOL Girls Ages 5-18 Est 1925.

Eunice E. Lippincott, Principal.

Enr: Day 65. **Fac:** 12. **Tui:** \$175-375. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1925 not for profit, patrons own bonds. Trustees 7 elected by bondholders. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 2; '32-'36, 27. **Alumnæ** 68.

This day school was named for Harriet D. Anable who for thirty-five years, until 1918, conducted a girls school in New Brunswick.

RUTGERS PREPARATORY SCHOOL Boys 14-20 Est 1766.

Stanley Shepard, Jr., B.A., Hobart, Head Master.

Enr: Bdg 40, Day 50. **Fac:** 9. **Tui:** Bdg \$975, Day 350. **Courses** 4 yrs: High Sch 1-4 Col Prep. Rutgers Univ incorporated 1766 not for profit. Trustees elected by Rutgers Univ. Scholarships variable, value \$4000. Prizes 10, value \$133. Undenominational. C E B candidates '37, 3; '32-'36, 17. Entered Col '37, 19; '32-'36, 130. **Alumni** 1750. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Established under the Colonial charter of Queen's College, now Rutgers University, this school has since been operated by the parent institution. William P. Kelly, head master for twenty years, was succeeded in 1934 by Philip M. B. Boocock, now at Nichols School, Buffalo, a Rutgers graduate and direct descendant of one of its presidents. Mr. Shepard, for many years a New York banker, combines with business training a genuine liking for boys.

RUTGERS ELEMENTARY SCHOOL, separately organized under Margery J. Shankel, principal, and a faculty of eleven, enrolls

about a hundred local boys and girls from the first through the eighth grade.

NEWTON, N.J. *Alt 750 ft. Pop 5401 (1930). D.L.&W.R.R.*

Sixty-one miles from New York, in northwestern New Jersey, this town is the seat of Sussex County.

THE NEWTON SCHOOL Boys Ages 6-16 Est 1852.

Ernst H. Suerken, A.B., A.M., Cornell, Director; Mrs. Suerken, A.B., Cornell, Assoc Director.

Enr: Bdg 30. Fac: 5. Tui: \$500-750. Courses 12 yrs: Grades I-VIII Remedial High Sch 1-4 Col Prep. Incorporated.

An outgrowth of the Newton Military Academy and later under Philip S. Wilson, dropping the military, this school has had various head masters in the last decade. Mr. and Mrs. Suerken who took over the school in 1932, have changed the name, limited the enrollment to boys under sixteen, and emphasize highly personalized work. A few maladjusted boys come to them from the public school systems of Newark, Maplewood, and the Oranges.

ORANGE, N.J. *Alt 280 ft. Pop 33,268 (1920) 35,399 (1930).*

Huge estates of wealthy New Yorkers have brought the Oranges prestige not yet approached by their imitators. West Orange is the home of the Edison laboratories and industries. Schools in South Orange and East Orange are here included.

MISS BEARD'S SCHOOL, INC. Girls Bdg 12-20, Day 4-20

Lucie C. Beard, Head Mistress. Est 1892.

Enr: Bdg 50, Day 250. Fac: 40. Tui: Bdg \$1400, Day \$150-450. Courses 14 yrs: Nursery Sch Kindergarten Classes I-XII Col Prep Art Music Household Arts Post Grad 1-2. Incorporated 1929. Undenominational. C E B candidates '37, 20; '32-'36, 113. Entered Col '36, 15; '31-'35, 58. Alumnae 654. Accredited by Middle States Assoc Col and Secondary Sch.

Miss Beard founded this school and was in charge until 1929 when it was incorporated under a board of directors. College preparation is a special feature, but the courses offered are broader than required for college entrance.

CARTERET ACADEMY Boys Ages 5-19 Est 1901.

George G. Grim, B.S., Johns Hopkins, Head Master.

Enr: Day 130. Fac: 18. Tui: \$150-470. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1901 not for profit, patrons own bonds. Trustees 15 elected by alumni, bondholders and patrons. Endowment \$56,000. Scholarships 6, value \$3000. Prizes 13, value \$187. C E B candidates '37, 8; '32-'36, 46. Entered Col '37, 7; '32-'36, 50. Alumni 251. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

A group of parents in 1920 purchased this school from Charles A. Mead and Dr. David A. Kennedy, who had founded it. Mr. Mead continued as head master until his retirement in 1934 when his associate, Mr. Grim, was given charge. A new site on top of Orange Mountain has been purchased for future development. Over ninety per cent of the graduates enter college.

**CORNISH SCHOOL, E. Orange P.O. Coed Ages 14-19
Est 1914.**

Chanter Cornish, J.D., A.B., LL.B., Yale, N Y Univ, Principal.
Enr: Day 20. Fac: 4. Tui: \$600. Courses 4 yrs: High Sch 1-4
Col Prep. Proprietary. C E B candidates '37, 4; '32-'36, 22.
Entered Col '37, 5; '33-'37, 22.

Dr. Cornish offers strict and thorough preparation for college.

EFFIE MEAD GORDON SCHOOL Girls 4-25, Boys 4-14.

Mrs. Effie M. Gordon, Alan M. Gordon, Directors. Est 1880.
Enr: Bdg 14, Day 3. Fac: 10. Tui: Variable. Proprietary.

Long known as the Seguin School, this was founded by Dr. Edouard Seguin, pioneer in the education of the feeble minded. His widow conducted the school until her death in 1929 when it was turned over to her nieces, Mrs. Gordon and Miss Frances M. King. The present name was adopted in 1934, when Mrs. Gordon assumed complete control.

**PATERSON, N.J. Alt 193 ft. Pop 135,875 (1920) 138,513 (1930).
E.R.R. Motor Route 6 from Hackettstown.**

To Alexander Hamilton, whose attention was attracted to the water power made available by the falls of the Passaic river, Paterson owes its existence.

HAMLIN SCHOOL, Fair Lawn P.O. Coed 4-18 Est 1884.

Paul M. Hamlin, A.B., Hamilton, M.A., Columbia, J.D., N Y Univ, Director.

Enr: Day 62. Fac: 11. Tui: \$100-200. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4. Incorporated. Accredited to Col admitting by certif.

The former Collegiate School is the predecessor of Mr. Hamlin's group, which he renamed when he took charge in 1932. The school originated in Miss Graves' English and Classical School, for many years under the direction of Mary N. Walker.

**PENNINGTON, N.J. Alt 189 ft. Pop 1000 (1920) 1335 (1930).
P.&R.R.R. Motor Route 30 from Trenton.**

Pennington is on a watershed midway between Princeton and Trenton. The school is on the highest point of the ridge, with a wide view of the surrounding country.

PENNINGTON SCHOOL Boys Ages 8-18 Est 1838.

Francis Harvey Green, A.M., Dickinson, Litt.D., Temple Univ, Head Master.

Enr: Bdg 169, Day 25. **Fac:** 14. **Tui:** Bdg \$900, Day \$200. **Courses** 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Music Commercial. Incorporated not for profit. **Trustees** 37. **Endowment** \$25,000. **Scholarships** 35, value \$10,000. **Prizes** 23. **Methodist Episcopal.** C E B candidates '37, 6; '32-'36, 18. **Entered Col** '34, ; '27-'31, 73. **Alumni** 4000. **Accredited by** Middle States Assoc Col and Secondary Sch.

Founded by the Rev. John Knox Shaw, Pennington enrolls most of its boys from the middle states. Dr. Green, head master since 1901, is an experienced educator who has done much to help young people through school and college. As an orator he has more than local renown. Added endowment came to the school in 1934.

PLAINFIELD, N.J. *Alt 100 ft. Pop 27,700 (1920) 34,422 (1930).*

C.R.R., B.&O.R.R., R.R.R. Motor Route 29 from Newark.

A town of wealth and distinction, with some industries, notably International Motors and Scott Presses, Plainfield is built on a gravel bed in an old lake plain at the end of a terminal moraine with the Watchung Hills to the north. The section has historic interest dating from Revolutionary times. The academic building of Hartridge School is near the center; the boarding department in a residential section, as are also Wardlaw and Plainfield Country Day Schools. •

THE HARTRIDGE SCHOOL Girls Ages 4-20 Est 1903.

Emelyn B. Hartridge, A.B., Vassar, L.H.D., Smith, Principal. **Enr:** Upper Sch Bdg 16, Day 84; Lower Sch 83. **Fac:** 28. **Tui:** Bdg \$1500, Day (Acad) \$500. **Courses** 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Incorporated 1933 not for profit. **Scholarships** 30, value \$10,000. **Undenominational.** C E B candidates '37, 21; '32-'36, 133. **Entered Col** '35, 14; '30-'34, 85. **Alumnæ** 650. **Accredited by** Middle States Assoc Col and Secondary Sch.

A small boarding group, housed in a large mansion furnished from Miss Hartridge's Savannah home, lives a pleasant informal life, joining the day girls in town for the academic work. Efficient, keen, and understanding, Miss Hartridge succeeds in arousing in her girls real interests and ideals, imbuing them with some of her own vigor and enthusiasm. **See page 1022.**

PLAINFIELD COUNTRY DAY SCHOOL Coed Ages 1½-16.

Georgianna S. Breese, Director. Est 1933.

Enr: Co Day 60. **Fac:** 11. **Tui:** \$175-400. **Courses** 12 yrs: Nursery Pre-Sch Grades I-VIII High Sch 1 Col Prep Art Music. Incorporated 1938 not for profit. **Undenom.**

An all day program is provided in this day school. A four year high school course is planned.

WARDLAW SCHOOL Boys Ages 5-21 Est 1882.

Charles D. Wardlaw, A.B., Trinity, N C Univ, Columbia,
Head Master.

Enr: Co Day 125. Fac: 21. Tui: \$175-500. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1916, patrons own stock. Scholarships 4, value \$1200. C E B candidates '37, 10; '32-'36, 20. Accr to Col admitting by certif.

Since 1933 when it moved to its present site, the enrollment of this prosperous day school has doubled. An outgrowth of a school founded by John Leal, it was purchased in 1916 by Mr. Wardlaw, former assistant principal. With his work here he has combined an instructorship in physical education at Columbia. His two sons, graduates of the University of North Carolina, play an active part. In recent years more boys have remained for college preparation, though the large proportion are still in the subpreparatory group.

PLEASANTVILLE, N.J. Pop 11,580 (1930). Motor Route 40.

This resort is about five miles west of Atlantic City.

THE OXFORD ACADEMY of Individualized Education. Boys.

Joseph M. Weidberg, Director. Est 1910.

Tui: \$4500. C E B candidates '37, 3; '32-'36, 0.

Highly specialized and individualized work with each boy has given Mr. Weidberg a record of unusual success in getting even slow students through college entrance examinations. The group has recently been increased to fifteen, through additional accommodations made available in the sumptuous home occupied since Mr. Weidberg moved his school from its earlier site in Atlantic City. See page 970.

PRINCETON, N.J. Alt 290 ft. Pop 5917 (1920) 6992 (1930).

P.R.R. Motor Route 27 from Newark.

A residential town in a country of superb estates, Princeton is not too far from the city to attract New York business and professional men. The University is more attractively presented by Ralph Adams Cram's buildings, better than most Gothic of the past few hundred years, than perhaps any other American college. Moreover, it offers all the advantages of country club life with the prestige of a college education. Miss Fine's School is in the old Princeton Inn at Stockton and Nassau Streets. The Hun Schools and Mercer Junior College are also directly in the town. The Princeton Country Day School is on the outskirts.

MISS FINE'S SCHOOL Girls 4-18, Boys 4-9 Est 1899.

Katherine B. Shippen, A.B., Bryn Mawr, M.A., Columbia.

Enr: Day 194. Fac: 30. Tui: \$200-400. Courses 14 yrs: Kin-

dergarten Grades I-XII Col Prep. Incorporated 1919 not for profit. Trustees 9 self perpetuating. Scholarships 40, value \$4000. C E B candidates '37, 10; '32-'36, 51. Entered Col '37, 4; '32-'36, 45. Accredited to Col admitting by certif.

May Margaret Fine, of a family long influential educationally in Princeton, founded this school which since 1936 has been directed by Miss Shippen, for six years on the Brearley faculty. Many children of the University faculty are enrolled.

THE HUN SCHOOL Boys Ages 10- Est 1914.

John G. Hun, A.B., Williams, Ph.D., Johns Hopkins, Head. Enr: Bdg 93, Day 17. Fac: 18. Tui: Bdg \$1400-1800, Day \$550-650. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1920. C E B candidates '37, 66; '32-'36, 278. Entered Col '37, 63; '32-'36, 197. Alumni 2552.

This school specializes in intensive college preparation, especially for Princeton. Established by Dr. Hun as the Math School, in 1918 it absorbed the University Summer School and became known as the Princeton Tutoring School. The present name and broadening of scope date from 1925 when the plant was enlarged. See page 969.

MERCER JUNIOR COLLEGE Boys Ages 16-20 Est 1932.

Edward A. Stevens, B.S., Harvard, Director.

Enr: Bdg 15, Day 5, Spec 30. Fac: 14. Tui: Bdg \$1350, Day \$450. Courses 4 yrs: High Sch 3-4 Col Prep Jr Col 1-2 Journalism Business Adminis. C E B candidates '37, 2; '33-'36, 4.

Treasurer and instructor of The Hun School from its establishment in 1914, Mr. Stevens sold out his interest in 1932 and opened this junior college.

PRINCETON COUNTRY DAY SCHOOL Boys Ages 9-15.

J. Howard Murch, Head Master Est 1924.

Enr: Co Day 85. Fac: 8. Tui: \$400. Courses 6 yrs: Grades IV-IX. Incorporated not for profit. Alumni 235.

Founded as the Princeton Junior School for Boys, the school was renamed in 1930 when new buildings were completed. Parents make up the self perpetuating Board of Trustees.

WESTMINSTER CHOIR SCHOOL Coed Ages 17- Est 1926.

John Finley Williamson, LL.D., Mus.D., Otterbein Col, Wooster Univ, President.

Enr: Bdg 131, Day 39. Fac: 23. Tui: Bdg \$445 semester, Day \$260 semester. Courses 4 yrs: Vocal Instrumental.

Dr. Williamson, once head of Ithaca Conservatory and later director of music in Westminster Presbyterian Church, Dayton, Ohio, founded this choir school to prepare young men and women for church, school, and community music work. Campus

and buildings, entirely equipped, were the gift of Mrs. J. Livingstone Taylor. Annual tours of the United States are made as well as frequent tours of Europe, by the professional unit, the Westminster Choir.

RUMSON, N.J. Pop 2073 (1930). Route east from Red Bank.

This seacoast town is something of a summer resort.

THE RUMSON SCHOOL, INC. Coed Ages 4-15 Est 1926.

Harold S. Clark, A.B., Dartmouth, A.M., Harvard, Head.

Enr: Day 105. Fac: 13. Tui: \$125-550. Courses 10 yrs: Kindergarten Grades I-IX. Incorporated not for profit. Alumni 75.

Established under the general supervision of the Buckley School of New York City, this is now an independent institution enrolling children from the neighboring estates.

SHORT HILLS, N.J. Alt 600 ft.

This little town has in its two schools educational facilities for the more and the less conservative families in the surrounding region of large estates.

BUXTON COUNTRY DAY SCHOOL Coed 2-18 Est 1927.

Mrs. Danforth Geer, Jr., Director.

Enr: Bdg , Day 145. Fac: 23. Tui: Bdg \$, Day \$100-475. Courses 14 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4. Inc 1929 not for profit. Trustees 15. Scholarships 14, value \$4000. C E B candidates '37, 2. Alumni 31.

A modern experimental school, this was subpreparatory until 1935 when a senior school was inaugurated and a boarding department added. Preparation for College Boards is not stressed, but the broad, intensive course meets the needs of students entering formal as well as progressive colleges.

THE SHORT HILLS SCHOOL Coed Ages 4-14 Est 1883.

Albert E. Banning, Dulwich Col, London; Columbia, Principal.

Enr: Co Day 100. Fac: 14. Tui: \$100-425. Courses 10 yrs: Kindergarten Grades I-IX. Incorporated not for profit. Trustees 12 elected by patrons. Undenominational.

This conservative subpreparatory school has been in existence intermittently over a period of fifty years.

STELTON, N.J. Alt 93 ft. Pop 81 (1935) P.R.R.

A small settlement thirty miles southeast of New York City, Stelton was selected by the Libertarians early in the century as the site of its Ferrer Colony.

THE MODERN SCHOOL Coed Ages 4-14 Est 1911.

Alexis C. Ferm, Elizabeth B. Ferm, Principals.

Enr: Bdg 25, Day 40. Fac: 6. Tui: Bdg \$468, Day \$78. Courses 8 yrs: Pre-Sch Grades I-VIII. Incorporated not for profit.

Established in New York along Libertarian ideas, this school moved to the Ferrer Colony in 1915. Mr. Ferm, formerly supervising principal, was given full charge in 1935.

SUMMIT, N.J. Alt 370 ft. Pop 10,174 (1920) 14,556 (1930). D.L.&W.R.R. Motor Route 24 from Newark.

Summit is a beautiful residential town on the crest of the Orange and Watchung ranges, twenty miles from New York. The seven buildings of Kent Place School occupy a part of the former estate of Chancellor Kent. On the outskirts of the town is Oratory School.

KENT PLACE SCHOOL Girls Ages Bdg 12-20, Day 5-20.

Harriet Larned Hunt, A.B., Smith, Principal. Est 1894.

Enr: Bdg 56, Day 283. Fac: 46. Tui: Bdg \$1500, Day \$225-450. Courses 12 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Incorporated not for profit. Trustees 14 self perpetuating. Scholarships 20. Undenominational. C E B candidates '37, 89; '32-'36, 323. Entered Col '37, 31; '32-'36, 166. Alumni 862. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

A busy place, humming with activity, Kent Place is attractive alike to day girls from the surrounding towns and residents who come from all parts of the country to prepare for college. From its earliest years, excellent college preparation and sound academic foundational work in the grades have characterized the school, maintained by the Kent Place School Company of which the late Hamilton W. Mabie was president for over twenty years. Miss Hunt, small, dynamic, energetic, has brought wider horizons since she took over the direction in 1924. She and her efficient assistant Rebecca Locke Mixner, B.A., Mount Holyoke, were both for some years on the faculty of Katharine Branson School in California. See page 1021.

OAK KNOLL SCHOOL OF THE HOLY CHILD Girls 6-18.

Mother Mary Leonard, Directress. Est 1924.

Enr: Bdg 17, Day 40. Fac: 14. Tui: Bdg \$1200, Day \$200-400. Courses 12 yrs: Grades I-VIII High Sch 1-4. Catholic. C E B candidates '37, 0; '32-'36, 4.

One of several high class Catholic schools conducted by the Sisters of the Holy Child Jesus, this is affiliated with Rosemont College in Pennsylvania, and schools in England, France, Italy and Switzerland.

THE ORATORY SCHOOL Boys Ages 6-17 Est 1907.

Rev. John Kerrigan, Congregation of the Oratory.

Enr: Bdg , Day . Fac: . Tui: Bdg \$1300, Day \$500. Courses

12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Roman Catholic. C E B candidates '37, 0; '32-'36, 1.

The Congregation of the Oratory of St. Philip Neri, under the supervision of the Very Reverend Father Joseph until 1938, conducts this college preparatory school for boys in the former plant of Carlton Academy. The school follows the Oratorian traditions as exemplified in the schools in England and on the Continent. The teaching staff is composed of Fathers and competent laymen. The lower school is separately housed. Cardinal Hayes is patron of the school.

TENAFLY, N.J. Alt 48 ft. Pop 3585 (1920) 5669 (1930). E.R.R. Motor Route 3 miles north from Englewood.

On the highlands that rise west of the Palisades, Tenafly is a residential suburb. The Rose Haven School is seven miles north.

ROSE HAVEN SCHOOL, Northvale P.O. Girls Ages 5-15.

Mary Birchard, Ruth Vanstrum, Directors. Est 1920.

Enr: Bdg 30. Fac: 9. Tui: \$1000. Courses 10 yrs: Kindergarten Grades I-IX. Partnership. Presbyterian.

Young girls are given good physical care in homelike surroundings in this year round school.

TEANECK, N.J.

This is a commuting suburb of New York City.

THE JUNIOR COLLEGE OF BERGEN COUNTY Coed Ages 16-21 Est 1933.

C. L. Littel, A.B., Nebraska Univ, A.M., Stanford, Ed.D., N Y Univ, President.

Enr: Bdg 20, Day 380. Fac: 30. Tui: Bdg \$1000, Day \$288. Courses 2 yrs: Jr Col Law Medicine Dentistry Teaching Engineering Business Administration Accounting Secretarial Music Dramatics Homemaking Cultural. Incorporated not for profit. Trustees 5 self perpetuating. Endowment \$2000. Income from invested funds \$60. Scholarships 42, value \$4280 annually. Entered Col '37, 40; '32-'36, 100. Alumni 800. Member Am Assoc Jr Col.

Dr. Littel, after varied administrative experience, was active in the establishment of this junior college. There are day, evening, and summer sessions.

TOMS RIVER, N.J. Pop 2500. P.R.R., C.R.R. of N.J.

The town occupies a low-lying stretch of shore where Tom's River seeps into Barnegat Bay, some seventy-five miles from New York. The boys school is housed in property formerly used as a hotel.

FARRAGUT ACADEMY Boys Ages 10-18 Est 1933.

Adm. S. S. Robison, U.S.N. Ret., Superintendent.

Enr: 201. Fac: 19. Tui: \$1325. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1933 not for profit. Trustees self perpetuating. Band Scholarships 10, value \$2000. Undenominational. C E B candidates '37, 8; '34-'36, 45. Entered Col '37, 36; '36, 17. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U.S.

This naval preparatory school has had rapid growth. Earle R. Closson, head master, is in charge of academic work. Rudolph Snyder directs the junior school. A summer camp is conducted on the property.

TRENTON, N.J. Alt 35 ft. Pop 119,289 (1920) 123,356 (1930).

The capital of New Jersey is a great pottery center. A monument commemorates Washington's crossing the Delaware.

PROSPECT HILL SCHOOL, 440 Bellevue Ave. Coed 3-14.

Edna V. Hughes, M.A., Columbia, Director. Est 1917.

Enr: Day . Fac: . Tui: \$. Courses 11 yrs: Nursery Kindergarten Grades I-VI Jr High Sch 1-3. Incorporated not for profit. Trustees 9 elected annually.

Local families interested in progressive education patronize this modern cooperative school.

RIDER COLLEGE, State and Carroll Sts. Coed Est 1865.

F. F. Moore, Pres; J. Goodner Gill, Dean.

Enr: Day 1000. Fac: 55. Tui: \$370. Courses 2-4 yrs. Incorporated not for profit. Trustees self perpetuating. Scholarships 16. Member Nat Assoc Accredited Commercial Sch.

Established by Andrew J. Rider and later absorbing the degree-granting old Stewart College, Rider today is a prosperous institution offering short secretarial, business, and stenographic courses in addition to the four year courses in business administration, accountancy, secretarial science, and teacher training. The present executives are the immediate successors of the long time directors, Franklin B. Moore and John E. Gill, who both died in 1934. Dormitory accommodations and extra-curricular activities are provided.

VINELAND, N.J. Alt 93 ft. Pop 6432 (1920) 7566 (1930). C.R.R., P.R.R. Route 47 south from Camden, 39 from New York.

Midway between Philadelphia and Atlantic City, Vineland is the home of the well known school for the feeble minded.

THE TRAINING SCHOOL AT VINELAND Coed Ages 6-30.

E. R. Johnstone, Hon M.Sc., Princeton, Director. Est 1888.

Enr: 520. Fac: 35. Tui: \$1200. Incorporated not for profit. Trustees 15 elected by patrons and self perpetuating.

Perhaps the largest center of endeavor in its field, this school

is widely known through bulletins and published reports on its important experimental work and research with and in the interests of the feeble minded. Both private and state pupils are accepted. Arrangements may be made for care throughout life. A great variety of industrial craft and agricultural activities are carried.

WESTFIELD, N.J. Alt 128 ft. Pop 9063 (1920) 15,801 (1930).

Westfield is a rapidly growing residential town of Union County, eighteen miles southwest of New York.

ST. CHRISTOPHER'S SCHOOL Coed Ages 2-14 Est 1928.

Mr. and Mrs. W. H. Thomas, Directors.

Enr: Bdg , Day 60. Fac: 9. Tui: Bdg \$550, Day \$340. Courses 9 yrs: Nursery Sch Kindergarten Grades I-VIII. Proprietary. Scholarships 2, value \$225. Protestant.

Now offering full college preparation, St. Christopher's developed from a nursery group.

For other New Jersey schools see Supplementary Lists— Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

PENNSYLVANIA

ALLENTOWN, PA. *Alt 321 ft. Pop 73,502 (1920) 92,563 (1930).*
Motor Route U.S. 309 from Philadelphia.

Near the Bethlehem steel works and the coal and iron fields, Allentown is the business center of the Lehigh valley. The Preparatory School is in the suburban west end. Beyond it on adjoining hilltops are Muhlenberg College for men and Cedar Crest for women.

ALLENTOWN PREPARATORY SCHOOL Boys 8- Est 1904.

Louis F. Hackemann, A.B., Charleston Col, A.M., Ph.D.,
Columbia, Head Master.

Enr: Bdg 80, Day 46. Fac: 13. Tui: Bdg \$600, Day \$200.
Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Proprietary. Trustees elected by Church. Scholarships 10, value \$100-250. Lutheran. C E B candidates '37, 2; '32-'36, 5. Entered Col '37, 41. Alumni 1500. Accredited to Pa Univ. Accredited by Middle States Assoc Col and Secondary Sch.

From the early sixties until 1905 this was the academic department of Muhlenberg College. Though now a separate institution, sending its graduates on to a variety of colleges, it is still owned by Muhlenberg. Mr. Hackemann, former dean of Lenoir Rhyne College, in 1934 succeeded Irvin M. Shalter, head from 1917.

AMBLER, PA. *Alt 199 ft. Pop 3094 (1920). P.&R.R.R. Motor Route 32.*

Ambler is about eighteen miles north of Philadelphia.

SCHOOL OF HORTICULTURE FOR WOMEN Ages 17-40.

Mrs. James Bush-Brown, Director. Est 1911.

Enr: Bdg 39, Day 3. Fac: 6. Tui: Bdg \$800, Day \$350. Courses 2 yrs: Farm Management Poultry Vegetable Gardening Woody Ornamentals Floriculture Fruit Growing Landscape Design Botany Animal Husbandry. Incorporated not for profit.

One of the few schools of its kind not affiliated with a university, this school gives courses accepted for credit by the Cambridge School of Architecture and Landscape Architecture.

ARDMORE, PA. *Alt 358 ft. Pop 10,000 (1920) 20,000 (1925).*
Motor Route U.S. 30 from Philadelphia.

Eight miles from Philadelphia, Ardmore is one of the lovely Main Line suburbs between Merion and Haverford. The Holman School moved here in 1925 from Philadelphia.

THE HOLMAN SCHOOL Girls 3-18, Boys 3-8 Est 1900.

Elizabeth W. Braley, A.B., Wellesley, Head Mistress; Agnes Bell Austin, A.B., Bryn Mawr, Assoc Head Mistress.

Enr: Co Day 135. **Fac:** 17. **Tui:** \$125-400. **Courses** 14 yrs: Nursery Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad. **C E B** candidates '37, 1; '32-'36, 22. **Entered Col** '37, 2; '31-'36, 23. **Alumni** ca 286. **Accredited** to Col admitting by certif. **Accredited** by Middle States Assoc Col and Sec Sch.

Long directed by Miss Braley with her sister as associate, this day school enrolls daughters of conservative families of the neighborhood.

BERWYN, PA. *Alt 497 ft. P.R.R. Route U.S. 30 from Phila.*

Berwyn is south of Paoli and west of Devon sixteen miles from Philadelphia. Here and in adjoining towns the various departments of the Devereux Tutoring and Vocational Schools occupy country estates.

DEVEREUX TUTORING AND VOCATIONAL SCHOOLS

Boys, Girls Ages 3- Est 1918.

Helena Devereux Fentress, Phila Normal Sch, Pa Univ.

The creation of Helena Devereux, a teacher of skill, ability and administrative capacity, this is a smoothly functioning institution for educable but maladjusted boys and girls over three. There are half a dozen separate schools in which the children are grouped according to their development. Boys and girls of all ages with educational and emotional problems are in separate units. Boys over sixteen, whose needs are met by courses in agriculture, business, and industrial shops, live at Glen Cairn Farm in nearby Glen Moore. Devereux Pines is a recreational and tutoring camp at North Anson, Maine. **See page 1069.**

BETHLEHEM, PA. *Alt 235 ft. Pop 50,358 (1920) 57,892 (1930).*

P.&R.R.R. Motor Route U.S. 309 from Philadelphia.

On the Lehigh river, fifty-five miles north of Philadelphia, Bethlehem was something of an educational center when Boston was a crude pioneer community. Now it is better known as the home of the steel company, though the German culture of two centuries ago persists in the Moravian Seminary and College and in the annual Bach festival. Lehigh University is south of the river, on South Mountain. Moravian College and Theological Seminary for Men is on the northern outskirts. The girls school is in the business section.

MORAVIAN SEMINARY AND COLLEGE FOR WOMEN

Ages 6-21 Est 1742.

Rev. Edwin J. Heath, B.A., M.A., B.D., D.D., Moravian Col for Men, Moravian Theol Sem, Ursinus Col, President.

Enr: Bdg 55, Day 200. **Fac:** 30. **Tui:** Bdg \$725, Day \$150-275. **Courses** 16 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Secretarial Physical Education Teacher Training Col 1-4. **Incorporated** 1863 not for profit. **Trustees** 15

elected by Church and self perpetuating. Endowment \$220,000. Scholarships 6, value \$100-400. Moravian. C E B candidates '37, 2; '32-'36, 12. Entered Col '37, 1; '32-'36, 22. Alumnae ca 8600. Member Middle States Assoc Col and Sec Sch.

This oldest boarding school for girls in America, since 1911 offering full college work, was founded by the Countess Benigna, daughter of Count Zinzendorf of Saxony. Eleanor Lee, grand-niece of Washington, was among its pupils as were Chancellor Livingston's daughter, Cornelia, wife of Robert Fulton, two daughters of Nathaniel Greene and others representing the old Colonial families, Dutch, German, Quaker, French and English. Around old Colonial Hall, erected in 1748, cluster memories of the French and Indian Wars, and during the Revolution it served as a military hospital, sheltering hundreds of wounded Revolutionary heroes. The great majority of the girls continue to come from Pennsylvania, though many states are represented and loyal alumnae from all over the country continue to dower the ancient institution with gifts. Dr. Heath, clean cut, idealistic, born in the Virgin Islands of missionary parents, received his early schooling in England. After twelve years at Salem Academy and College, North Carolina, he came to Moravian in 1926 and his unusual breadth of vision and mellowness have added much to the atmosphere.

BIRMINGHAM, PA. Alt 868 ft. Pop 191 (1930). P.R.R. Motor Route U.S. 220 from Altoona, U.S. 350 from Tyrone.

Between Pittsburgh and Philadelphia in the foothills of the Alleghenies twenty miles east of Altoona, is the little village of Birmingham. The school is on high land on the outskirts of the town.

THE GRIER SCHOOL Girls Ages 14-19 Est 1853.

Thomas C. Grier, Mass Inst Tech, Director.

Enr: Bdg 115. Fac: 13. Tui: \$1075-1200. Courses 4 yrs: High Sch 1-4 Art Acad Secretarial Col Prep Music. Incorporated. Undenominational. C E B candidates '37, 10; '32-'36, 39. Entered Col '35, 12. Alumnae ca 3000. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

The Birmingham School for Girls since 1937 has carried the name of the family that has controlled and directed since 1857. Alvan R. Grier in 1887 succeeded his father Lemuel G. Grier who had taken over the school four years after its opening. Under him the school developed many of the present characteristics. On his death in 1932, the school came into the hands of his son. The girls have a wholesome, vigorous life much in the open, combining with their academic work social and athletic activities. See page 1023.

BRYN ATHYN, PA. Pop 392 (1920) 766 (1930). P.&R.R.R.

This little town is fifteen miles north of Philadelphia in Montgomery county.

ACADEMY OF THE NEW CHURCH Coed 9-22 Est 1881.

C. E. Doering, A.M., Ph.D., Dean.

Enr: Bdg , Day . Fac: 28. Tui: Bdg \$500, Day \$100. Courses 13 yrs: Grades High Sch 1-4 Col Prep Col. Incorporated. New Church. C E B candidates '37, 1; '32-'36, 1. Accredited to Col admitting by certif. Member Middle States Assoc Col and Secondary Sch.

Only children of members of the New Church are admitted to the institution in which college, boys academy and girls seminary have separate heads all under the general direction of Bishop George de Charms.

BRYN MAWR, PA. Alt 413 ft. Pop 3000 (1920) 5000 (1925). P.R.R. Motor Route 23 from Philadelphia.

The beautiful buildings of its college, the most impressive of which are of Jacobean architecture, dominate this fashionable suburb ten miles west of Philadelphia. The town has more important private schools for girls than any community of its size in the country. Shipley occupies unpretentious buildings opposite the entrance to the college grounds. The three gray stone buildings of Harcum face, across the main street, the modern school building and remodelled stone hotel that house the Baldwin girls.

THE BALDWIN SCHOOL Girls Ages Bdg 13-18, Day 6-18.

Elizabeth F. Johnson, A.B., Vassar, Principal. Est 1888.

Enr: Bdg 119, Day 244. Fac: 65. Tui: Bdg \$1600, Day \$200-450. Courses 12 yrs: Bdg, Grades VIII-XII; Day, Grades I-XII Col Prep. Reincorporated 1919 not for profit. Board of Directors 17 elected by alumnæ, faculty and self perpetuating. Undenominational. C E B candidates '37, 60; '32-'36, 381. Entered Col '37, 43; '32-'36, 225. Alumnæ 1450. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Although still emphasizing preparation for Bryn Mawr, to which it has sent some five hundred girls from various parts of the country, the school has recently widened its scope to provide for girls preparing for other colleges and for the non-college girl as well. Named for its founder, Florence Baldwin, the school was first incorporated in 1906. Miss Johnson has been the principal for over twenty years and connected with the school still longer. In 1919, during her administration, the school was reincorporated. She has built a large and efficient faculty and carries on the wholesome and sensible ideals of the founder.

HARCUM JUNIOR COLLEGE Girls 15-22 Est 1915.

Edith Harcum, B.L., Richmond, President.

Enr: Bdg 75, Day 50. Fac: 40. Tui: Bdg \$880-1400, Day \$300-500. Courses 4 yrs: High Sch 3-4 Col Prep Jr Col 1-2 Music Fine and Commercial Art Costume Design Interior Decoration Dramatics Journalism Home Economics Secretarial. Proprietary. Advisory Board. Scholarships 6, value \$200 each. Undenominational. C E B candidates '37, 1; '32-'36, 13. Entered Col '37, 3. Alumnæ 321. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

This junior college, offering a wide range of courses in the liberal, fine and practical arts, has developed from a school established by Mr. and Mrs. Harcum and conducted jointly until the death of the former in 1920. A college graduate, a pupil of Leschetizky and Philipp, Mrs. Harcum, a Virginian, brings something of southern warmth to her very human relations with her pupils, and to the atmosphere of the school as a whole. In recent years she has been able to give her whole attention to her educational work. The preparatory course, restricted to high school juniors and seniors, functions as the first two years of the four year junior college, whose curriculums lead to the junior year of standard colleges or to further professional work. See page 1057.

THE SHIPLEY SCHOOL Girls Ages 6-18 Est 1893.Alice G. Howland, Bryn Mawr; Eleanor O. Brownell, A.B.,
Bryn Mawr, Principals.

Enr: Bdg 121, Day 244. Fac: 59. Tui: Bdg \$1800, Day \$300-450. Courses 12 yrs: Bdg, Grade VII High Sch 1-5; Day, Grades I-VII Col Prep High Sch 1-5. Incorporated 1932 not for profit. Trustees 4 self perpetuating. Scholarships, value \$12,000. Undenominational. C E B candidates '37, 56; '32-'36, 248. Entered Col '37, 36; '32-'36, 116. Alumnæ 993. Accredited by Middle States Assoc Col and Secondary Sch.

The sound academic training and gracious atmosphere that characterize this school have long attracted daughters of Philadelphia's élite and discriminating parents from further afield. It was established by three sisters, Hannah T., Elizabeth A., and Katharine M. Shipley, who had studied in Europe in preparation for their work. In 1911 Miss Howland, a niece of the founders, and Miss Brownell, for some years associates at the New School at Utica, became part owners and assistant principals. They held complete control from 1916 to 1932, when the school was reorganized as a non-profit corporation with the former owners as principals. Today school buses take the girls to the athletic fields on the school farm a mile and a half away. From

this farm comes much of the food for the school, the serving of which is criticized and supervised to an unusual extent by the girls themselves. The curriculum is more elastic than in most college preparatory schools, and music and other cultural advantages of Philadelphia are made available. See page 1022.

CHAMBERSBURG, PA. Alt 700 ft. Pop 13,788 (1930). P.R.R. Motor Route U.S. 30 from Philadelphia.

From Chambersburg John Brown started for Harper's Ferry in 1860. Here Early's Confederate Cavalry raided and burned. Today an army of tourists passes through the fertile Cumberland valley along the Lincoln Highway on its way to Gettysburg, twenty miles east. Wilson College and Penn Hall lie to the north of the center of the town.

PENN HALL Girls Ages 14-20 Est 1906.

Frank S. Magill, A.B., A.M., LL.D., Washington and Jefferson, Head Master.

Enr: Bdg 225, Day 8. Fac: 30. Tui: Bdg \$1000, Day \$275. Courses 6 yrs: High Sch 1-4 Col Prep Home Economics Secretarial Art Dramatics Music Speech Jr Col 1-2 Journalism Physical Education. Incorporated. Scholarships 5, value \$250. Undenominational. C E B candidates '37, 4; '32-'36, 22. Entered Col '37, 36; '32-'36, 108. Alumnæ 1304. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

An accredited junior college since 1927, Penn Hall was originally the preparatory department of Wilson College. The training in both the preparatory school and the junior college is broad with larger opportunities in dramatics and music than are usual in a school of the type. Excursions to Washington and other points of interest are made a feature. During May each year the entire school is transferred to Ocean City where the Hotel Flanders, fronting on the beach, is leased and the school work carried on. Dr. Magill, who has been the head since 1910, is also secretary and treasurer of the Board of Directors. See page 1058.

CHESTER, PA. Alt 22 ft. Pop 58,030 (1920) 59,164 (1930). Motor Route U.S. 30 from Philadelphia.

Chester is a manufacturing town midway between Philadelphia and Wilmington. It was established by the Swedes in 1643. The military college on a hill above the Delaware dates back to the early nineteenth century.

PENNSYLVANIA MILITARY PREPARATORY SCHOOL
Ages 14-18 Est 1821.

Col. Frank K. Hyatt, B.S., LL.D., President; Franklin G. Williams, Ph.D., Head Master.

Enr: Bdg 35. **Fac:** 7. **Tui:** \$1000. **Courses** 4 yrs: Col Prep. Incorporated not for profit. Undenominational. C E B candidates '37, 4; '32-'36, 6. **Alumni** 750. Accredited by Middle States Assoc Col and Secondary Sch. Member Assoc Milit Col and Sch of U S.

Now incorporated under the Hyatt foundation, this school was long owned by the Hyatt family and conducted by General C. E. Hyatt for half a century until his death in 1930, when his son took charge. The affiliation with Pennsylvania Military College is retained.

CHEYNEY, PA. *Alt 240 ft. Pop 280 (1935). P.B.&W.R.R.*

This is a small residential district, twenty-two miles southwest of Philadelphia. The school occupies a ten acre site.

TANGELWOOD SCHOOL, Concord Rd. Girls 4-16, Boys 4-8.

Permelia Elsie Shields, A.B., Northwestern Univ. Est 1937. **Enr:** Bdg 8, Day . **Fac:** 5. **Tui:** Bdg \$500-750, Day \$ **Courses** 9 yrs: Kindergarten Grades I-VIII. Partnership.

Miss Shields here enrolls in boarding and day departments girls and younger boys. A summer camp is conducted during July and August.

CRESSON, PA. *Alt 2022 ft. Pop 2317 (1935). P.R.R.*

Cresson is in the Alleghenies, twelve miles southwest of Altoona. The school buildings occupy a hundred acre tract across from the new Peary Park.

MOUNT ALOYSIUS ACADEMY Girls Ages 6-20 Est 1853.

Sister M. de Sales, A.B., M.A., St. Francis Col, Duquesne Univ, Principal.

Enr: Bdg 78, Day 43. **Fac:** 15. **Tui:** Bdg \$350, Day \$50. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music Secretarial. Proprietary. Scholarships 7, value \$200 each. Roman Catholic. Entered Col '37, 2; '32-'36, 6. **Alumnæ** 1000. Accredited to Catholic Univ.

First in Loretto, the school transferred to Cresson in 1897. Here the Sisters of Mercy enroll girls from the primary grades through high school offering music, art, secretarial, and home economics as well as the regulation academic courses. Non-Catholics are accepted.

DEVON, PA. *Alt 465 ft. Pop 136 (1935). P.&R.R.R. On the Main Line between Wayne and Berwyn. Motor Route 1.*

This suburb is about fifteen miles from Philadelphia.

THE WITMER SCHOOL Coed Ages 6-12 Est 1908.

Lightner Witmer, A.B., A.M., Ph.D., Sc.D., Leipzig, Univ of Pa, Director.

Enr: Bdg 15, Day . **Fac:** 6. **Tui:** Bdg \$300 mo, Day \$

Courses: Kindergarten Grades Gen Acad Art Music Expression Dancing Typing Domestic Science Manual Arts. Proprietary. Undenominational.

This resident and day school for deficient and exceptional children is the outgrowth of a group first organized in Dr. Witmer's home. Since 1921 it has been at Devon. Here a small group of children are given individual instruction and guidance which frequently enable them to take their place in normal society. Dr. Witmer in 1896 established at the University of Pennsylvania the first clinic in this country for the examination of normal and exceptional children. See page 1071.

ERIE, PA. Alt 859 ft. Pop 115,967.

An important lake port, perhaps the largest for fresh water fishing in the world, Erie is an attractive city with numerous beautiful parks and boulevards.

ERIE DAY SCHOOL Coed Ages 4-11 Est 1929.

T. Ross Fink, A.B., Swarthmore, Director.

Enr: Day 52. Fac: 6. Tui: \$150-275. Courses 8 yrs: Pre-Kindergarten Grades I-VI. Incorporated 1929 not for profit. Trustees 9 elected by parents. Scholarships 6, value \$1500. Endowment \$25,000.

A group of parents established this day school which uses modern progressive educational methods.

FACTORYVILLE, PA. Alt 1100 ft. Pop 1200. D.L.&W.R.R. Motor Route U.S 11 from Scranton.

A residential town, despite its name, Factoryville is fifteen miles from Scranton. The junior college is in a residential section called La Plume.

SCRANTON-KEYSTONE JUNIOR COLLEGE Coed Ages 15-22 Est 1868.

Byron S. Hollinshead, Ph.B., Brown, M.A., Bucknell, Pres. Enr: Bdg 40, Day 170. Fac: 21. Tui: Bdg \$600-775, Day \$300-400. Courses 4 yrs: High Sch 3-4 Jr Col 1-2. Incorporated 1868 not for profit. Trustees self perpetuating. Scholarships 80, value \$9900. Alumni 1340. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Under Mr. Hollinshead, for seven years on the faculty of Bucknell University, one as assistant director of its junior college, this school since 1934 has been a junior college of some importance. That it has met a real need is evidenced by capacity enrollment. Two year courses of college grade as well as terminal courses are offered. It is the outgrowth of the old Keystone Academy, which, though chartered to confer degrees, offered preparatory work only for nearly three-quarters of a century.

GEORGE SCHOOL, PA. *Alt 150 ft. R.R.R. Route 113 joining Lincoln Highway, Route 1, at South Langhorne.*

Eleven miles west of Trenton and twenty-five miles northeast of Philadelphia, George School is near Newtown, Bucks County. The Neshaminy Creek flows along one boundary of the two hundred forty-two acre school estate.

GEORGE SCHOOL Coed Ages 12-20 Est 1893.

George A. Walton, A.B., A.M., Univ of Pa, Principal.

Enr: Bdg 322, Day 51. Fac: 65. Tui: Bdg \$900, Day \$425. Courses 4 yrs: High Sch 1-4 Col Prep. Trustees 44 elected by Church. Endowment \$700,000. Income from endowment \$32,000. Scholarships 150, value \$38,000 annually. Society of Friends, Philadelphia. C E B candidates '37, 52; '32-'36, 141. Entered Col '37, 85; '32-'36, 326. Alumni 2011. Accredited by Middle States Assoc Col and Secondary Sch.

Now the largest and most prosperous of all the Friends secondary boarding schools, the success of the school since 1912 has been due to Mr. Walton, whose tact has elicited the cooperation of Friends and attracted the patronage of families not members of the Society of Friends. Specialized curriculums have been developed for college entrance,—one enriched for the better students; others stressing social science, natural science, mathematics, etc. The school owes its name and endowment to its founder, John M. George, whose will provided for the education of the children of Friends and others. There are no denominational restrictions, but the hundred fifty scholarships are granted only to Friends, and the school is governed along the lines of the Quaker 'way of life' to which sons and daughters of Friends and non-Friends must alike conform. See page 1042.

GLEN LOCH, PA.

This little town in Chester County, equidistant from Paoli, Downingtown and West Chester, is cut by the Lincoln Highway.

CHURCH FARM SCHOOL Boys 10-18 Est 1918.

Rev. Charles W. Shreiner, D.D., Head Master.

Enr: Bdg 85. Fac: 6. Tui: \$300. Courses 8 yrs: Grades V-VIII High Sch 1-4. Incorporated 1918. Trustees 12 self perpetuating. Endowment \$250,000. Income from invested funds \$12,000. Scholarships 50, value \$15,000. Episcopal.

Operated at a cost of \$800 a boy, this well equipped church school for fatherless boys is endowed by the Diocese of Pennsylvania and has the support of various agencies and organizations.

HARRISBURG, PA. *Alt 317 ft. Pop 75,917 (1920) 80,339 (1930).*

Motor Route U.S. 22 from Reading.

Mile long bridges across the Susquehanna, a thousand acres of city parks, and a thirteen million dollar state capitol are out-

standing features of Pennsylvania's capital city. A short distance beyond the northern boundary of Harrisburg, the sixteen acre site of the academy fronts the Susquehanna river. The country day school is on River Road.

HARRISBURG ACADEMY Boys Ages 6-20 Est 1784.

Arthur E. Brown, A.B., Ohio Wesleyan, Pd.D., Gettysburg, Head Master.

Enr: Bdg 100, Co Day 125. Fac: 17. Tui: Bdg \$780-980, Co Day \$250-410. Courses 12 yrs: High Sch 1-4 Grades III-VIII Col Prep Jr Col Bus Admin. Incorporated 1809. Endowment \$105,000. Scholarships 21, value \$5200. Undenominational. C E B candidates '37, 4; '32-'36, 36. Entered Col '36, 26; '31-'35, 184. Alumni 2592. Accredited by Middle States Assoc Col and Secondary Sch.

Over a century and a half ago John Harris and other citizens founding the town of Harrisburg subscribed for the establishment of this academy. The present site has been occupied since 1908. Under Dr. Brown, head master since 1912, new buildings have been occupied and the college preparatory record improved. Increased scholarship aid and inauguration of a junior college of business administration have brought additional enrollment.

THE KATHARINE SWEENEY DAY SCHOOL Coed 3-18.

Katharine M. Sweeney, Head Mistress; Margaret Little, Principal. Est 1929.

Enr: Co Day 118. Fac: 17. Tui: \$175-350. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Proprietary. Scholarship 1, value \$100. Undenominational. Entered Col '37, 0; '32-'36, 3. Alumni 5. Accredited to Col admitting by certif.

This coeducational school enrolls local boys and girls from kindergarten through high school.

THE SEILER SCHOOL Girls Ages 3-18 Est 1898.

May O'Shaughnessy, A.B., Vassar, Head.

Enr: Day 85. Fac: 18. Tui: \$100-375. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1931 not for profit. Trustees 9 self perpetuating. C E B candidates '37, 1; '32-'36, 21. Entered Col '37, 6; '32-'36, 24. Alumnæ ca 275.

Miss O'Shaughnessy in 1931 succeeded Sarah Jacobs as principal of this day school.

HAVERFORD, PA. Alt 383 ft. Pop 21,362 (1930). P.R.R.

A beautiful residential suburb, nine miles west of Philadelphia on the Main Line, Haverford affords a quiet, dignified environment for its college and the school adjacent.

HAVERFORD SCHOOL Boys Ages Bdg 12-20, Day 5-20.

Cornelius B. Boocock, A.B., Rutgers, Head. Est 1884.

Enr: Bdg 48, Day 505. Fac: 48. Tui: Bdg \$1050-1100, Day \$150-450. Courses 13 yrs: Bdg, Forms I-VI (Grades 7-12); Day, Pre Sch Grades 1-6 Forms I-VI Arts Manual Training. Incorporated not for profit. Trustees elected by alumni and self perpetuating. Scholarships 40, value \$12,500. Undenominational. C E B candidates '37, 111; '32-'36, 623. Entered Col '36, 50; '31-'35, 240. Alumni 1550. Accredited by Middle States Assoc Col and Secondary Sch.

Established under the guidance of Haverford College and occupying a part of its campus, the school has for years been independent of the college. The first head master, Charles M. Crosman, purchased property nearby and set up a boarding department which soon became popular. With the development of the section, however, the day school became more important, and the enrollment in the boarding department is now about ten percent of the total. Edwin M. Wilson took over the direction in 1912. A man of sound business sense, he put the school on its feet financially and increased its enrollment, usefulness, and reputation, adding to the property from time to time. Reaching the retirement age in 1937, Dr. Wilson resigned as head master, though he continues to devote much time to the finances of the school. He was succeeded by Mr. Boocock, associate head from 1934 and former head of Collegiate School. See page 976.

HERSHEY, PA. Pop 2500 (1935).

In Dauphin County about fifteen miles east of Harrisburg, Hershey is a one-man industrial town, the creation of the man whose name it bears. Here Milton S. Hershey has built not only huge chocolate factories and homes for the workers, but a modern public school system, a luxurious hotel in the best German spa style, and a trade school enrolling over a thousand orphaned boys, largely from Pennsylvania.

THE HERSHEY INDUSTRIAL SCHOOL Boys Ages 6-18.

George E. Copenhaver, Superintendent. Est 1909.

Enr: Bdg 1050. Fac: 50. Tui: Free. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Scientific Auto Mechanics Agriculture Commercial Ceramics Electricity Plumbing and Sheet Metal Printing Machine Shop Woodworking. Incorporated 1919 not for profit. Trustees 9 elected by board of directors of the Hershey Trust Company. Endowment ca \$60,000,000. Undenominational. Entered Col '37, 5; '32-'36, 12. Alumni 289. Accredited by Middle States Assoc Col and Secondary Sch.

Endowed by the chocolate manufacturer with his estate of

some \$60,000,000, this industrial school offers academic and practical courses to its thousand or more orphaned boys.

HOLLIDAYSBURG, PA. *Alt 953 ft. Pop 4701 (1920) 5969 (1930).*

P.R.R. Motor Route U.S. 220 from Altoona.

Five miles from Altoona, high in the Alleghenies, Hollidaysburg is the seat of Blair County and one of the oldest towns in the state.

HIGHLAND HALL Girls Ages 12-19 Est 1867.

Elizabeth G. Baldwin, A.B., Vassar, Head Mistress.

Enr: Bdg 40, Day 15. Fac: 14. Tui: Bdg \$1000, Day \$200-350. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1867. Scholarships 2, value \$500. Undenominational. C E B candidates '37, 7; '32-'36, 27. Entered Col '37, 22; '32-'36, 75. Alumnæ 1200. Accredited by Middle States Assoc.

Now nearing its three-quarter century mark, Highland Hall has built up a large body of devoted and loyal alumnæ. The McLanahan family has been vitally interested in the school from its founding by citizens of the town as Hollidaysburg Seminary, and Mrs. J. King McLanahan, Jr., is now president of the board. From 1911 known as Miss Cowles' School, the present name was taken in 1918 when Ellen C. Keates took over the direction. Since 1934 under Miss Baldwin, former assistant principal of Oxford School, Hartford, and later academic dean of Emma Willard School, the college preparatory group has increased.

JENKINTOWN, PA. *Alt 211 ft. Pop 3366 (1920) 4797 (1930).*

P.&R.R.R. Motor Route 2.

Jenkintown is ten miles north of Philadelphia in an agricultural district.

ABINGTON FRIENDS' SCHOOL Girls 4-18, Boys 4-13.

Samuel Kneale Bell, A.B., A.M., Head Master. Est 1697.

Enr: Day 131. Fac: 19. Tui: \$100-350. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Scholarships 28. Friends. C E B candidates '37, 2; '32-'36, 21. Entered Col '37, 8; '33-'36, 33. Accredited by Middle States Assoc Col and Secondary Sch.

This day school follows along such modern lines as are in harmony with the Quaker tradition. Mr. Bell, formerly at Chestnut Hill Academy, took over the headship in 1936, succeeding Sara Boothby Libby.

LANCASTER, PA. *Alt 357 ft. Pop 53,150 (1920) 59,949 (1930).*

Main Line P.R.R. Motor Route U.S. 30 from Philadelphia.

Sixty-five miles west of Philadelphia in the midst of one of the most fertile farming regions of the east, Lancaster was an early center of culture and education, and still produces publications

of many learned and scientific societies. Chief among its many educational institutions, Franklin and Marshall College had among its original trustees four signers of the Declaration of Independence, seven officers of the Revolution and three governors of the state. On the western outskirts, the fifteen acre campus of the academy adjoins Buchanan Park.

FRANKLIN AND MARSHALL ACADEMY Boys Ages Bdg
10-20, Day 9-20 Est 1787.

E. M. Hartman, A.B., A.M., Pd.D., Franklin and Marshall, Principal.

Enr: Bdg 105, Co Day 71. Fac: 16. Tui: Bdg \$750, Co Day \$225. Courses 8 yrs: Bdg, Grades VI-VIII High Sch 1-4; Day, Grades V-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 30 elected by Church and alumni. Self-help assignments 20, value \$8000. Undenominational. C E B candidates '37, 4; '32-'36, 28. Entered Col '37, 47; '32-'36, 191. Alumni ca 3500. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Independently organized with its own management, faculty, buildings, grounds, equipment, and life, this school is owned and administered by the trustees of Franklin and Marshall College. The plan for an academy for Franklin College was proposed by Benjamin Franklin as early as 1743. In 1872, nineteen years after the merger of Marshall and Franklin Colleges, the preparatory department became a separate institution, removed from the college, but near enough to secure to its students many advantages. Dr. Hartman, principal since 1897, is supported by a strong faculty. A spiritual minded educator, he is devoted to his work and maintains close and intimate contact with the boys who come largely from the middle Atlantic states. About fifty graduates each year enter some twelve or fifteen colleges. See page 974.

THE SHIPPEN SCHOOL Girls Ages 6-19 Est 1908.

Eleanor Fitzpatrick, A.B., Smith, Principal.

Enr: Day 96. Fac: 15. Tui: \$120-300. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad. Incorporated 1909 not for profit. Trustees 18 self perpetuating. Scholarships 5, value \$1500. C E B candidates '37, 2; '32-'36, 12. Entered Col '37, 5; '32-'36, 22. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Enrolling daughters of Lancaster's leading families, Shippen is the outgrowth of Lancaster College and Miss Stahr's School. (Miss Stahr is the present Mrs. E. M. Hartman of Franklin and Marshall Academy). Miss Fitzpatrick in 1937 succeeded Elizabeth Ross as principal.

LANGHORNE, PA. Alt 103 ft. Pop 1067 (1920) 1147 (1930).
P.&R.R.R. Motor Route 113 from Philadelphia.

This little Quaker town is twenty-four miles from Philadelphia and ten miles from Trenton.

THE WOODS SCHOOLS Boys, Girls Est 1913.

Mollie Woods Hare, Principal.

Enr: 140. Fac: 28. Partnership. Undenominational.

Mrs. Hare, the former Mollie Woods, has here developed three separate schools, Harewood for boys, Greenwood for girls, and Wildwood for younger and more backward children. The schools to which she and her husband give personal oversight enroll children who are not able to progress in the regulation public or private schools. A thorough psychological examination is given on entrance and courses laid out adapted to age and interests. The Psychological Clinic inaugurated in 1936 has made the school widely known.

LANDSDOWNE, PA. Pop 4797 (1920) 9542 (1930).

Five miles southwest of Philadelphia, the quiet beauty of Landsdowne is unspoiled by industries.

LANDSDOWNE FRIENDS SCHOOL Coed 5-12 Est 1902.

Louise D. Hart, Principal.

Enr: Day 80. Fac: 10. Tui: \$120-180. Courses 8 yrs: Kindergarten Grades I-VII. Trustees elected by Friends Meeting. Scholarships 6, value \$550. Friends.

THE SANATORIUM SCHOOL Coed Ages 1-15 Est 1915.

Claudia M. Redd, M.A., Principal.

Enr: 22. Fac: 6. Tui: Bdg \$1800-3000. Proprietary.

Children suffering from physical defects including paralysis, cerebral hemorrhage, anemia, aphasia, are accepted in this combination of sanatorium and school. No feeble minded or badly deformed children are enrolled.

LATROBE, PA. Alt 1006 ft. Pop 9484 (1920) 10,644 (1930).

P.R.R. Motor Route U.S. 30 from Pittsburgh.

Forty-one miles southeast of Pittsburgh, Latrobe is an important steel manufacturing town.

ST. XAVIER'S ACADEMY Girls 8-17, Boys 8-13.

Sister M. Regis, M.A., Catholic Univ, Notre Dame, Directress.

Enr: Bdg 87, Day 18. Fac: 16. Tui: Bdg \$500, Day \$100. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music Expression Languages Business Domestic Science Physical Education. Proprietary. Scholarships 1, value \$500; 7, value \$150. Roman Catholic. Accredited to Catholic Univ of Am and Col admitting by certif.

The academy prepares its girl students largely for Catholic colleges. Boys are admitted only to the elementary school.

LITITZ, PA. Alt 360 ft. Pop 3680 (1920) 4368 (1930). P.&R. R.R. Motor Route 501 from Lancaster.

In the foothills of the Alleghenies this quiet village is one of the older Moravian settlements. The old Colonial buildings of Linden Hall are on the outskirts.

LINDEN HALL Girls Ages 12-20 Est 1746.

Rev. F. W. Stengel, D.D., A.B., Moravian Col, President. Enr: Bdg 100. Fac: 17. Tui: \$800. Courses 9 yrs: Grades VI-VIII High Sch 1-4 Jr Col 1-2 Liberal Arts Secretarial Domestic Science Art Music Dramatic Art Short Story Writing. Incorporated 1794 not for profit. Trustees 12, half elected by Moravian Church. Endowment \$200,000. Income from invested funds \$10,000. Scholarships 11, value \$2300. Moravian. C E B candidates '37, 2; '32-'36, 9. Alumnæ 5000. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This sound old Moravian institution has been in operation nearly two hundred years. Until 1845 the Lititz Boarding School, since 1934 it has been known as Linden Hall Junior College and School for Girls. Mellowness and an intimate home life characterize the school. Dr. Stengel, an educator of sincerity and earnestness has been principal since 1914.

MALVERN, PA. Alt 544 ft. Pop 1286 (1920) 1551 (1930). P.R.R. Motor Route U.S. 30 from Philadelphia.

The scene of the Paoli Massacre of Revolutionary times, Malvern is twenty-two miles west of Philadelphia.

MALVERN PREPARATORY SCHOOL FOR BOYS 12-18.

Rev. Michael A. Hopkins, M.S., O.S.A., Head. Est 1922. Enr: Bdg 29, Day 28. Fac: 7. Tui: Bdg \$875, Day \$250. Courses 4 yrs: High Sch 1-4 Col Prep Religion English Mathematics Natural Science Social Science Health Education Foreign Languages. Roman Catholic. Entered Col '35, 10; '30-'34, 25.

This school is directed by Augustinian fathers of Villanova.

MEADOWBROOK, PA. Alt 411 ft. P.&R.R.R. Route U.S. 611.

In the Huntington valley section, Meadowbrook is thirteen miles north of Philadelphia.

THE MEADOWBROOK SCHOOL Boys Ages 5-14 Est 1919.

Rev. John White Walker, B.A., M.A., Trinity, Head Master. Enr: Co Day 75. Fac: 10. Tui: \$150-300. Courses 9 yrs: Pre-Sch Grades I-VIII. Incorporated 1919 not for profit, patrons own bonds. Trustees 15 elected by parents. Alumni 165.

This flourishing community school is non-sectarian in administration although under the direction of an Episcopal minister. Boys are prepared for the leading college preparatory schools.

MEDIA, PA. *Alt 210 ft. Pop 4688 (1920) 5372 (1930). Motor Route 12.*

This Quaker center is in a fertile farming region fourteen miles southwest of Philadelphia.

MEDIA FRIENDS' SCHOOL Coed Ages 3-12 Est 1877.

Helen M. Hall, A.B., Wellesley, M.A., Swarthmore, Princ.
Enr: Day 70. Fac: 8. Tui: \$110-185. Courses 8 yrs: Nursery Sch Kindergarten Grades I-VI. Incorporated not for profit. Trustees 10 elected by Church. Scholarships. Friends.

A well-to-do local Friends group founded this school which today enriches its regulation academic courses with many activities.

MERCERSBURG, PA. *Alt 595 ft. Pop 1634 (1930). P.R.R. Motor Route U.S. 30 from Chambersburg, 416 from St. Thomas.*

In the foothills of the Blue Ridge Mountains, seven miles north of the Mason and Dixon Line, this little village is seventy miles southwest of Harrisburg.

THE MERCERSBURG ACADEMY Boys 14-18 Est 1836.

Boyd Edwards, D.D., Williams, S.T.D., Univ of Pa, LL.D., Franklin and Marshall, Head Master.
Enr: Bdg 350, Day 18. Fac: 40. Tui: Bdg \$1200, Day \$110. Courses 4 yrs: Col Prep. Incorporated not for profit. Trustees self perpetuating with alumni and church representatives. Endowment \$150,000. Income from invested funds \$7500. Scholarships 12, value \$1000. Prizes 60, value \$600. C E B candidates '37, 52; '32-'36, 392. Entered Col '37, 154; '32-'36, 866. Alumni 8381. Accredited to all Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The rugged vitality of Mercersburg and its intensely democratic atmosphere date from 1893 when William Mann Irvine, a graduate of Exeter and Princeton, took over a small, local institution, half a century in existence, and with broad vision and indefatigable energy created the school as it is today.

Dr. Edwards was called to the school in 1928 on the death of Dr. Irvine. A graduate of Phillips Andover, of Williams, and the Union Theological Seminary, he came to Mercersburg as an old friend, for in his previous pastoral work he had been visiting minister to the school for almost a quarter of a century. A close personal friend of Dr. Irvine's, he had intimate knowledge of the school's problems and appreciation for its ideals and traditions. With a great number of working scholarships available to the ambitious, a large proportion of the graduates go on to college where they have achieved prominence, especially in athletics. Most prepare for Princeton, although more than a hundred other institutions have accepted Mercersburg boys. See page 974.

MONTROSE, PA. Alt 1658 ft. Pop 1909 (1930). L.V.R.R.

Twenty-five miles from Binghamton, New York, and forty-five miles from Scranton, Montrose is in the Blue Ridge of the Allegheny Mountains. The buildings and grounds of the Montrose Bible Conference Association are used by the girls school.

MONTROSE SCHOOL FOR GIRLS Ages 13- Est 1935.

Marion Wilberforce Stoughton, M.A., Ph.D., Northwestern Univ, Head Mistress.

Courses: Col Prep. C E B candidates '37, 2.

Dr. Stoughton is one of the founders of this school, which like the boys school in Stony Brook, L. I., emphasizes evangelical religious experience. Planned at a meeting of religious leaders in Stony Brook in 1935, it occupies the former home of the Rev. Reuben Archer Torrey.

MOYLAN, PA. Pop 1000 (1935).

This little village is southwest of Philadelphia, beyond Swarthmore.

THE SCHOOL IN ROSE VALLEY Coed 2½-11 Est 1929.

Grace Rotzel, A.B., Mt Holyoke, Columbia, Principal.

Enr: Day 70. **Fac:** 16. **Tui:** \$175-300. **Courses** 9 yrs: Nursery Sch Kindergarten Grades I-VI. Incorporated not for profit. **Trustees** 12 self perpetuating. **Scholarships.**

Progressive minded parents organized this school in cooperation with the Department of Education of Swarthmore College, and under the advisory supervision of W. Carson Ryan. Patrons helped construct the buildings and continue to shape the policy. The colorful curriculum is based on natural activities.

NEW BLOOMFIELD, PA. Alt 800 ft. Pop 729. P.R.R.

At the foot of historic Sherman's Valley in the foothills of the Blue Ridge, New Bloomfield is a small industrial town.

CARSON LONG INSTITUTE Military Ages 9-18 Est 1914.

Edward L. Holman, A.M., Gettysburg, Head Master.

Enr: Bdg 187. **Fac:** 10. **Tui:** \$500. **Courses** 9 yrs: Grades V-VIII High Sch 1-4 Col Prep Post Grad. Incorporated 1920 not for profit. **Trustees** 16. **Scholarships** 4, value \$500. **Undenominational.** C E B candidates '37, 0; '32-'36, 4. **Entered** Col '37, 24; '32-'36, 88. **Accredited** by Middle States Assoc.

On the site and in the plant of the local academy, Theodore K. Long established this school as a memorial to his son. It is low-priced, well equipped, efficiently administered with a summer session and camp affiliated. Colonel Long remains on the board as president and commandant.

NEW HOPE, PA. Alt 86 ft. Pop 1113 (1930). P.R.R. to Trenton, N.J., R.R.R. to Phila. Motor Route 32 from Morrisville.

A quiet little town on the Delaware, about halfway between New York and Philadelphia near the New Jersey line, New Hope is something of an artist colony. Holmquist School is on the river two miles from the town. Solebury School occupies an ancient Quaker farm a mile west, near the old Lehigh canal.

HOLMQUIST SCHOOL Girls Ages 12-18 Est 1917.

Karline Holmquist; Louise S. Holmquist, B.A., Vassar, Princs. Enr: Bdg 45. Fac: 16. Tui: \$1600. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep Gen Fine Arts. Incorporated 1925. Undenominational. C E B candidates '37, 3; '32-'36, 42. Entered Col '35, 3; '30-'34, 41. Alumnæ 96 (since 1928). Accredited by Middle States Assoc Col and Secondary Sch.

Best fitted for the girl who needs the small group and personal individual supervision, Holmquist girls are prepared for college and given opportunity to study music, art, and crafts with members of the New Hope colony. Karline Holmquist who founded the school is a trained musician and an experienced teacher. Margaret B. Dewey, B.A., Smith, is academic dean.

SOLEBURY SCHOOL Boys Ages 12-18 Est 1925.

Arthur Hoyt Washburn, A.B., Amherst, A.M., Columbia. Enr: Bdg 39, Day 6. Fac: 9. Tui: Bdg \$1250, Day \$350. Courses 5 yrs: High Sch 1-4 Col Prep Grade VIII. Incorporated 1928 not for profit. Scholarships 10, value \$350 each. Undenominational. C E B candidates '37, 6; '32-'36, 58. Entered Col '37, 7; '32-'36, 33. Alumni 90. Accredited by Middle States Assoc Col and Secondary Sch.

This college preparatory school fosters individual responsibility and personal liberty which the limited number of boys and the nature and character of the staff make possible. Robert W. Shaw, Laurie York Erskine who has published some boys books, and Julian Langson Lathrop, were associated with Mr. Washburn in opening this school, and are still on the staff, Mr. Shaw as associate head. See page 978.

NEWTOWN SQUARE, PA. Pop 153 (1930).

Newtown Square is twelve miles west of Philadelphia.

ELLIS COLLEGE Girls Ages 10-17 Est 1920.

Arnold E. Look, B.A., McMaster Univ, B.D., M.Th., Crozer Sem, M.A., Pa Univ, B.Th., S.B.T. Sem, Ph.D., Yale, Pres. Enr: Bdg 122. Fac: 12. Tui: Free. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Business Home Economics. Executive Committee 5. C E B candidates '37, 1. Accredited by Middle States Assoc Col and Secondary Sch.

This country boarding school for fatherless girls of good mentality and health, established on the bequest of Charles E. Ellis,

is non-sectarian, but reading and study of the Bible is required. Students are admitted up to the age of twelve and are graduated at seventeen with a gift of \$50 where the conduct record has been satisfactory.

PENNSBURG, PA. *Alt 425 ft. Pop 1404 (1920) 1494 (1930). Motor Route 29 from Philadelphia.*

An hour's ride north of Philadelphia and a half hour south of Allentown, Pennsburg is in the beautiful Perkiomen Valley.

PERKIOMEN SCHOOL Boys Ages 6-24 Est 1874.

Clarence E. Tobias, Jr., A.B., M.A., Pa Univ, Haverford Col, Head Master.

Enr: Bdg 150. Fac: 24. Tui: \$900. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Business. Incorporated not for profit. Trustees 31 self perpetuating. Endowment \$81,000. Income from invested funds \$3800. Undenominational. C E B candidates '37, 5; '32-'36, 24. Entered Col '37, 48; '32-'36, 273. Alumni 2300. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Founded over half a century ago by Dr. C. S. Wicand, Perkiomen was conducted for forty years until his death in 1932 by Dr. O. S. Kriebel who gave himself to his young people with amazing energy and inspiring faith. Mr. Tobias, head master since 1935, has refurbished the buildings and broadened the curriculum. Boys are enrolled from many states.

PHILADELPHIA, PA. *Pop 1,823,779 (1920) 1,950,961 (1930).*

Third city of the nation in population, Philadelphia claims first place in the percentage of home owners. Its older families like those of Charleston have pride in their provincialism and are inordinately zealous in preserving local customs and institutions. Among the old, new-old and recent families, the names of Biddle, Widener and Wanamaker carry weight. But change has come as it must to all things. The political machine seems of late to have lost something of its ruthless efficiency. Even the P.S.F.S. (Philadelphia Saving Fund Society), which claims to be the oldest, largest and richest savings bank, now occupies a beautiful modernistic thirty-six story home.

To the outsider Philadelphia seems an unexciting place which has lent its name to scrapple and cream cheese and to a certain type of lawyer and capon. But Philadelphia is on the march. The population of the city proper has been halved in recent decades as the metropolis continues to stretch its octopus tentacles out into the country along the lines of transportation.

At the crossing of the principal thoroughfares, Broad and Market Streets, stands the City Hall, a political monument of a former generation. About Independence Square center the pre-

Revolutionary landmarks—Independence Hall, with the sacred cracked Liberty Bell, and Carpenters Hall, where met the First Colonial Congress. North of Market Street are Girard College and Temple University. Southwest of the City Hall about Rittenhouse Square the old aristocratic mansions are fast giving way to shops and apartment houses. Temple University enrolls nearly 6000 students. At West Philadelphia, across the Schuylkill, are Drexel Institute with 1350, and the University of Pennsylvania with about 7500 students.

To a greater extent than in any other large city, wealthier residents have abandoned their town houses and migrated to the suburbs. Private schools have naturally followed and many are found in the attractive suburban sections of the city itself. Overbrook, to the northwest, lies partly in Philadelphia and partly in Merion. Germantown, largest of the suburban districts, is seven miles northwest of the City Hall. Here are many fine old pre-Revolutionary houses. Chestnut Hill, most beautiful of the outlying parts of Philadelphia, stretching along the wooded slopes of the valley of the Wissahickon Creek, is four miles north of Germantown. Oak Lane, east of Chestnut Hill, lies at the northern edge of the city and has attracted various day schools.

The schools in the farther suburbs are treated under their own towns. Along the Main Line, one of the most beautiful series of suburbs in the country, well known schools, including many for defectives as well as for Bryn Mawr preparation, will be found at Wynnewood, Ardmore, Haverford, Bryn Mawr, Devon, Berwyn, and Malvern. North of the city, among the Montgomery county hills, there are private schools in Rydal, Meadowbrook, and Bryn Athyn. In the outlying southern districts, private schools are found at West Chester, Chester, Swarthmore and Landsdowne.

BROWN PREPARATORY SCHOOL, 15th and Race Sts. Coed
Ages 14-21 Est 1876.

George J. Brown, Ripon, President.

Enr: Day 150, Eve 125. **Fac:** 19. **Tui:** Day \$250, Eve \$7-15 mo.
Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated 1925.
C E B candidates '37, 4; '32-'36, 49. **Entered Col** '36, 83; '31-'35, 310. **Alumni** 3083. **Accredited to Col** admitting by certif.

This conservative old time school founded by Alonzo Brown, was conducted by him and his brother, the present head, until the death of the former in 1927. A. Linn Myers is associate principal.

CARSON COLLEGE FOR ORPHAN GIRLS, Flourtown P.O.
Ages 6-18 Est 1918.

Elsa Ueland, B.A., Minn Univ, M.A., Columbia, President.

Enr: Bdg 90. **Fac:** 16. **Tui:** Free. **Courses** 12 yrs: Grades I-VI

High Sch 1-6. Incorporated not for profit. Trustees 7 elected by court. Endowment \$2,500,000. Income from invested funds \$10,000. Undenominational. Alumnæ 103.

By the bequest of Robert N. Carson, this school is equipped to give girls a home and education in small family groups living in cottages. Pupils in the school must be full orphans and preference is given to those born in or near Philadelphia. Miss Ueland, an educator of modern and progressive ideals, is assisted by a corps of specially trained housemothers and teachers.

CHESTNUT HILL ACADEMY, Chestnut Hill P.O. Boys 6-20.

Frederic Edgar Camp, A.B., Princeton, Head. Est 1861.

Enr: Co Day 200. Fac: 21. Tui: \$200-450. Courses 12 yrs: Grades I-VI Jr High Sch 7-9 Sr High Sch 10-12 Col Prep. Incorporated 1861. Trustees 24. Scholarships partial, value \$5000. Undenominational under Episcopal influence. C E B candidates '37, 4; '32-'36, 89. Entered Col '37, 11; '32-'36, 71. Alumni 900. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

A day school only since 1930, the academy was long fostered by the Houston family and occupies property owned by the Houston estate. Under James L. Patterson, 1895-1923, and T. R. Hyde, 1923-1930, boarding pupils were taken. Mr. Camp, once assistant to the dean at Princeton and for two years head of Evans School, Tucson, has been head master since 1936.

COMBS BROAD STREET CONSERVATORY OF MUSIC, 1331 South Broad St. Est 1885.

Enr: Bdg 593, Day 2000. Fac: 100. Tui: Bdg \$875-1200.

Individual instruction in all branches of theoretical and practical music, including singing, and special courses in public performance are offered by this degree-granting school, conducted by Gilbert R. Combs until his death in 1934. Dormitories for women are maintained.

CONVENT OF THE SACRED HEART, Torresdale P.O. Girls Ages 6-19 Est 1841.

Mother M. Helen Lucas, Superior.

Enr: Bdg 90, Day 4. Fac: 18. Tui: Bdg \$700, Day \$150-300. Courses 12 yrs: Grades I-VIII High Sch 1-4. Proprietary. Roman Catholic. Scholarships 6, value \$6000. Accredited by Middle States Assoc Col and Secondary Sch.

This convent school has occupied its present site since 1847. Affiliated with the various colleges and finishing schools of the Sacred Heart throughout the U. S. and Europe, the school sends many of its pupils to its College in Manhattanville.

THE CURTIS INSTITUTE OF MUSIC, Rittenhouse Sq. Coed.

Josef Hofmann, Director. Est 1924.

Tui: Free. Endowment \$12,000,000.

Founded and endowed by Mary Louise Curtis Bok, who created a foundation for its support, this school carries the names of many notable musicians on its faculty roll and welcomes students of all nationalities who show the requisite qualifications in entrance examinations. There are no fees. Courses lead to a degree and include work in voice, pianoforte, violin, viola, violoncello, organ, harp, theory composition, orchestral instruments, and theory. Radio and concert work is encouraged as part of the educational program. The music of various private schools in the city is under the direction of the Institute. The academic department has instructors from the University of Pennsylvania, Bryn Mawr, and Princeton.

THE EPISCOPAL ACADEMY, Overbrook P.O. Boys 5-20.

Greville G. Haslam, B.S., Mass Inst Tech, M.A., Pa Univ,
Head Master. Est 1785.

Enr: Co Day 516. Fac: 54. Tui: \$150-450. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1785 not for profit. Trustees 25 self perpetuating. Endowment \$187,000. Income from invested funds \$7000. Scholarships 58, value \$14,000. Episcopal. C E B candidates '37, 45; '32-'36, 446. Entered Col '37, 43; '32-'36, 169. Alumni ca 3000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The legislature in 1787 granted a charter and ten thousand acres of land to this ancient institution, founded by the first Bishop of Pennsylvania, the Rev. William White. In the last quarter century it has absorbed two other institutions, the Blight and the DeLancey Schools. More than four thousand boys of old Philadelphia families have attended the academy since 1850, and it is today the largest of the Episcopal schools. Mr. Haslam came to the school in 1921 from St. Paul's, Concord. Energetic and definite minded, he has increased enrollment and plant, and broadened the scope in 1937 to include a choir school subsidized by St. James' parish and under the musical direction of the Curtis Institute.

**FRIENDS' CENTRAL SCHOOL, 68th St and City Line Ave,
Overbrook P.O. Coed Ages 4-20 Est 1844.**

Barclay L. Jones, Ph.D., Chicago Univ, Ph.B., Brown Univ.
Enr: Co Day 461. Fac: 57. Tui: \$150-400. Courses 13 yrs: Kindergarten Grades I-VI Jr and Sr High Sch 1-6 Col Prep Domestic Science Manual Arts. Incorporated 1926 not for profit Trustees 24 elected by Meeting. Endowment \$70,000. Income from invested funds \$3000. Religious Society of Friends. C E B candidates '37, 18; '32-'36, 109. Entered Col '37, 43; '32-'36, 221. Alumni 2465. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Long a leading day school under the control of a committee of Friends, this school has followed a country day plan since moving to its present site in 1925. College preparation is stressed and there are excellent opportunities available in art, music, languages, domestic science, the manual arts and physical education. Dr. Jones has been head master since 1924.

FRIENDS' SELECT SCHOOL, Benjamin Franklin Parkway and 17th St. Coed Ages 5-20 Est 1689.

Walter W. Haviland, A.B., Haverford, Head Master.

Enr: Day 400. Fac: 38. Tui: \$150-350. Courses 13 yrs: Kindergarten Grades I-VI High Sch 1-6 Col Prep. Proprietary. Trustees 16 chosen by Church. Endowment \$30,000. Income from invested funds ca \$1500. Scholarships variable, value ca \$17,000. Society of Friends. C E B candidates '37, 13; '32-'36, 48. Entered Col '37, 22; '31-'36, 151. Alumni ca 1300. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Direct descendant of the earliest school established in Philadelphia by the Society of Friends, and coeducational since 1886, the school is still under the direct management of Friends and definite religious instruction is given. More than most of its type, the school has appealed to families of social importance. The elementary department is large.

FRIENDS' WEST PHILADELPHIA SCHOOL, 3500 Lancaster Ave. Coed Ages 3-12 Est 1853.

Mildred S. Willcox, Acting Principal.

Enr: Day 66. Fac: 10. Tui: \$60-190. Courses 7 yrs: Kindergarten Grades I-VII. Incorporated 1853. Trustees 8 elected by Church. Friends.

A member school of the Friends' Central system, this was founded by the Monthly Meeting of Friends of Philadelphia.

GERMANTOWN ACADEMY, Germantown P.O. Boys 4-20. Samuel E. Osbourn, A.B., B.S., LL.D., Hampden-Sidney, M.A., Princeton, Pa Univ, Head Master. Est 1760.

Enr: Day 250. Fac: 22. Tui: \$100-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 21 elected by alumni and patrons. C E B candidates '37, 15; '32-'36, 136. Entered Col '37, 21; '32-'36, 92. Alumni 1350. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

One of the very few non-sectarian secondary schools in Philadelphia, the academy was founded by citizens of Germantown, and is controlled chiefly by residents of that aristocratic suburb. It occupies perhaps the oldest school building in the country which has been devoted continuously to secondary education.

Dr. Osbourn was for several years a master in Lawrenceville and Tome before his appointment here.

GERMANTOWN FRIENDS SCHOOL, Germantown P.O.
Coed Ages 4-19 Est 1845.

Stanley R. Yarnall, A.M., A.B., Haverford, Hon A.M., Pa Univ, Principal.

Enr: Day 598. Fac: 57. Tui: \$150-400. Courses 14 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 23 selected by Society of Friends with alumni representation. Endowment \$110,000. Income from invested funds \$8000. Scholarships 80, value \$12,000. Prizes 7, value \$125. Friends. C E B candidates '37, 30; '32-'36, 169. Entered Col '37, 40; '32-'36, 182. Alumni 1143. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This largest of the Friends schools in and about Philadelphia, though established for the children of Quakers exclusively, has since 1885 admitted students of all denominations. It is a successful preparatory school and is so popular as to have a considerable waiting list. Most of the graduates enter college and are now enrolled in forty of the leading institutions of higher learning. Two in four years were chosen Rhodes scholars. Mr. Yarnall, a man of vision and capacity, principal since 1908, a leader in many of the newer movements in education, has introduced sound progressive methods and modern educational practices. He has made music, art, shop work, and nature study important and has developed an active and influential parents auxiliary. A separate building for four year olds is a recent development.

GIRARD COLLEGE Boys Ages 6-18 Est 1848.

Merle M. Odgers, Ph.D., President.

Enr: Bdg 1730. Fac: 106. Tui: Free. Courses 13 yrs: Grades I-VII High Sch 1-4 Col Prep Jr Col 1-2. Endowment \$86,000,000. Undenominational. C E B candidates '37, 0; '32-'36, 6. Accredited by Middle States Assoc Col and Secondary Sch.

Established by the will of Stephen Girard, French by birth, ardent believer in the American doctrine of freedom, who stipulated that no ordained clergyman of any denomination be allowed to enter its doors, this is a school for fatherless boys, with preference given to those born in Pennsylvania. Mr. Odgers who succeeded Cheesman A. Herrick in 1936, came from a deanship at the University of Pennsylvania.

THE LANKENAU SCHOOL, 2200-2400 Girard Ave. Girls 6-18.

E. F. Bachmann, D.D., Principal. Est 1890.

Enr: Bdg 41, Day 32. Fac: 16. Tui: Bdg \$500, Day \$150-250. Courses 12 yrs: Grades I-VI Jr High 1-3 High Sch 1-3 Col Prep Art Music Languages. Incorporated not for profit. Trus-

tees 14. Lutheran. C E B candidates '37, 1; '32-'36, 0. Entered Col '34, 2; '29-'33, 10. Alumnæ 330. Accredited by Middle States Assoc Col and Secondary Sch.

Conducted by the Mary J. Drexel Home and Philadelphia Motherhouse of Deaconesses as one of its various deaconess activities, this small school carries the name of its chief benefactor. The resident pupils, though largely from Pennsylvania, represent many states of the Union as well as Canada and Mexico.

MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY,
Broad and Master Sts. Ages 16- Est 1844.

Harriet Sartain, B.F.A., Dean.

Enr: 400. Fac: 37. Tui: \$200. Courses 4 yrs. Incorporated 1853. Trustees 7, Board of Managers 10. Post Grad Fellowships 4, European Fellowships 2.

This oldest school of industrial art in America and one of the few giving practical training to women has carried the present name since 1932. It was then combined with an institution founded in 1921 by the will of Joseph Moore, Jr., who left a considerable endowment fund. The school grants the degree of B.F.A. for completion of its teacher training. There are courses in textile, printed and decorative design, illustration and commercial advertising, interior decoration, fashion arts, fine arts, jewelry and metal work, pottery and puppetry.

MOUNT SAINT JOSEPH ACADEMY. Chestnut Hill P.O.
Girls Ages 12- Est 1858.

Mother Directress, Sisters of Saint Joseph, Principal.

Enr: Bdg 70, Day 75. Fac: 16. Tui: Bdg \$600, Day \$150-200. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Secretarial Home Economics. Incorporated. Roman Catholic. Accredited by Middle States Assoc Col and Secondary Sch.

With academy and college departments, Mount Saint Joseph for girls has two affiliated schools, Fontbonne Hall for little girls and Norwood Academy for young boys.

THE NATIONAL SCHOOL OF ELOCUTION AND ORATORY, 2016 Walnut St. Est 1874.

Dora Adèle Shoemaker, M.O., Nat Sch Elocution and Oratory, M.A., Marywood Col, Principal.

Enr: 40. Fac: 8. Tui: Day \$240. Courses 2 and 3 yrs. Proprietary. Scholarships 2, value \$240.

This oldest chartered school of the spoken word in the country offers Saturday and evening courses in choral speaking and broadcasting as well as theatre arts. The school for children functions as a practice school for the older students.

OAK LANE COUNTRY DAY SCHOOL of Temple University,
Oak Lane Rd. Coed Ages 4-18 Est 1916.

George Harvey Ivins, B.A., Swarthmore, M.A., Columbia,
Head Master.

Enr: Co Day 203. Fac: 28. Tui: \$150-400. Courses 14 yrs:
Kindergarten Grades I-VI High Sch 7-12 Col Prep Music
Art Physical Education Household Arts. Undenominational.
C E B candidates '37, 4; '32-'36, 29. Entered Col '37, 14; '32-'36,
58. Alumni 125. Accredited to Col admitting by certif. Accred-
ited by Middle States Assoc Col and Secondary Sch.

Established as a private progressive school by forward looking patrons, largely Jewish, Oak Lane has since 1931 been conducted as the experimental division of Temple University. Carrying its curriculum of the activities type through the eighth grade, with an enrollment now predominantly Gentile in the primary department, significant contribution has been made in the field of the creative arts, plastic arts, music and literature. Mr. Ivins, assistant director for two years, succeeded J. S. Butterweck as head master in 1937.

PEIRCE SCHOOL, Pine St, west of Broad. Coed Ages 18-

Miss M. B. Peirce, Principal. Est 1865.

Enr: Day 1200, Eve 750. Fac: 60. Tui: Bdg \$1000, Day \$300-400, Eve \$60. Courses 1, 2 and 3 yrs. C E B candidates '37, 3; '32-'36, 1. Alumni 15,000. Member Nat Assoc Accredited Commercial Sch.

Founded by Dr. Thomas May Peirce, a pioneer in business education, and conducted by him until 1896, the school has been carried on by his descendants, one of whom, Caleb C. Peirce, died in 1938. One, two and three year courses in business administration and secretarial training are supplemented by specialized courses in sales and distribution, real estate law and accountancy.

PENNSYLVANIA ACADEMY OF THE FINE ARTS, Broad
and Cherry Sts. Coed Est 1805.

Joseph T. Fraser, Jr., Curator.

Enr: 200. Fac: 12. Tui: \$200.

In this oldest school in America devoted exclusively to the cultivation of the fine arts, all the instructors are well known artists. Courses are offered in drawing and painting, sculpture, illustration, and mural decoration. The University of Pennsylvania credits the work toward the B.F.A. degree. The summer school at Chester Springs enrolls over a hundred.

**PENNSYLVANIA MUSEUM'S SCHOOL OF INDUSTRIAL
ART**, Broad and Pine Sts. Est 1876.

Edward Warwick, Principal.

Enr: Day 900, Eve 600. Fac: 63. Tui: \$250. Courses 4 yrs. Incorporated. Trustees 14.

This school owes its existence to the increased interest in art awakened by the Centennial Exhibition. There are two departments, art and textile, the former giving instruction in design, illustration and crafts with a teacher training class; the latter theoretical and practical courses in textile manufacture.

PENNSYLVANIA SCHOOL FOR THE DEAF, Mt. Airy P.O.
Coed Ages 6-21 Est 1820.

Elbert A. Gruver, A.M., Gettysburg, LL.D., Coe Col, Supt. Enr: Bdg 537. Fac: 75. Tui: \$650. Courses 9 yrs: Kindergarten Grades I-VIII Gen Acad Vocational. Incorporated 1820 not for profit. Trustees 27 self perpetuating. Endowment \$750,000. Income from invested funds \$25,000. Scholarships 518 (from state), value \$590 each. Undenominational. Alumni ca 5580.

Many of the graduates of this heavily endowed old school enter the National College for the Deaf at Washington.

THE PHILADELPHIA CONSERVATORY OF MUSIC, 216 South 20th St. Est 1876.

Mrs. D. Hendrik Ezerman, Managing Director.

Enr: Day 500. Fac: 40. Tui: \$100-500. Courses: Elementary Conservatory Master Class Teacher Training. Incorporated not for profit. Scholarships 4, value \$400.

Degrees of Bachelor, Master or Doctor of Music are granted by this conservatory.

PHILADELPHIA SCHOOL OF OCCUPATIONAL THERAPY, 419 South 19th St. Women Ages 18-35 Est 1918.

Helen S. Willard, B.A., Wellesley, Director.

Enr: Day 69. Fac: 10. Tui: \$770 for 3 yrs. Courses 28 mos. Incorporated not for profit. Trustees 25. Undenominational.

One of the three schools of its kind recognized by the American Medical Association, this school, founded by the National League for Woman's Service is affiliated with the Graduate Hospital of the University of Pennsylvania.

SPRINGSIDE SCHOOL, Chestnut Hill P.O. Girls 5-18.

Mrs. Samuel Hollingsworth Paul, A.B., Bryn Mawr, Head Mistress. Est 1879.

Enr: Day 290. Fac: 36. Tui: \$100-450. Courses 13 yrs: Sub-Primary Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1931 not for profit. Trustees 12 self perpetuating. Scholarships 2, value \$850. C E B candidates '37, 10; '32-'36, 44. Entered Col '37, 8; '32-'36, 23. Alumnæ 1000. Accredited by Middle States Assoc Col and Secondary Sch.

Established by Mrs. Comegys and Miss Bell, this school was taken over in 1900 by Miss Jones and Mrs. Chapman. Spring.

side was incorporated in 1931 with Mary F. Ellis as head mistress. Mrs. Paul, formerly director of the Philadelphia School of Occupational Therapy, took charge in 1935.

**STEVENS SCHOOL, Germantown P.O. Girls 4-18, Boys 5-6
Est 1868.**

Helen L. Church, A.B., Mt Holyoke, A.M., Columbia, Princ.
Enr: Day 215. Fac: 37. Tui: \$150-350. Courses 13 yrs: Kindergarten Grades I-IX Jr and Sr High Sch 7-12 Post Grad Col Prep. Incorporated 1925 not for profit, patrons own bonds. Trustees 18 elected by patrons and principal. C E B candidates '37, 1; '32-'36, 4. Entered Col '37, 6; '28-'36, 60. Accredited by Middle States Assoc Col and Secondary Sch.

Taking over the Shady Hill Country Day School of Chestnut Hill in 1935 as its elementary department, Stevens School has further broadened its scope by a course in home administration under the direction of the home economics department of Drexel Institute. A high school in Chestnut Hill is planned for 1939.

**TEMPLE UNIVERSITY HIGH SCHOOL, 1417 Diamond St.
Coed Est 1884.**

Charles E. Metzger, B.S., N J State Teachers Col, M.A., N Y Univ, Director.

Enr: Day 175, Eve 250, Summer 150. Fac: 25. Tui: Day \$150, Eve \$67.50. Courses: Day 4 yrs: Eve 6 yrs: High Sch 1-4 Col Prep Acad Scientific Gen Gen-Commercial Post Grad. Incorporated. Trustees 28. Endowment \$200,000. Undenominational. C E B candidates '37, 8; '32-'36, 42. Ent Col '37, 20; '32-'36, 225. Alumni 800. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

From this high school founded by Russell H. Conwell, his Temple University developed. For over fifty years it has offered courses designed for those who must adapt their educational plans to special circumstances and conditions.

**THE WILLIAM PENN CHARTER SCHOOL, Germantown
P.O. Boys Ages 5-19 Est 1689.**

Richard Knowles, LL.B., Ph.D., Harvard, Head Master.

Enr: Co Day 542. Fac: 40. Tui: \$125-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. C E B candidates '37, 44; '32-'36, 413. Entered Col '37, 52; '32-'36, 261. Alumni 1788. Accredited by Middle States Assoc Col and Secondary Sch.

As early as 1701 William Penn gave a charter to a school that had been in operation a dozen years. It is still conducted under his third charter, 1711. Richard Mott Jones, head master for forty-two years, brought the school national reputation. He was

succeeded in 1918 by Richard M. Gummere, under whose administration the school developed in numbers and influence and moved in 1925 from the city to its present site. When Dr. Gummere resigned to become chairman of the Board of Admissions at Harvard in 1935, the trustees elected Mr. Knowles to succeed him. A lawyer, once a member of the Massachusetts State Legislature, he was for thirteen years master of modern languages at St. Mark's and later for four years head of Great Neck Preparatory School. Broader than most of its type, in the Penn Charter upper school each boy may concentrate in some field in which he does work beyond college entrance requirements. A cooperative individualism is encouraged in both faculty and student body and each boy above the sixth grade is expected to spend a fifth of his time on hobby subjects which harmonize with his interests and tastes.

ZECKWER-HAHN PHILADELPHIA MUSICAL ACADEMY,
1617 Spruce St. Est 1870.

Frederick Hahn, President-Director.

Enr: Day 1000. Fac: 45. Tui: \$80-400. Courses 3-5 yrs. Inc.

Courses leading to certificates, diplomas and honorary degrees in all branches of practical and theoretical music, are offered in this institution which merged with Hahn Conservatory of Music in 1917. A teachers training course is available in winter and summer terms.

PITTSBURGH, PA. Alt 743 ft. Pop 588,343 (1920) 669,817 (1930). P.R.R. Motor Route U.S. 30 from Philadelphia.

Carnegie benefactions have done much for Pittsburgh. Homer Saint Gaudens has made it the mecca for painters of the western world. City of smoke and steel and huge wealth, of Mellon's banks and Institute, its exterior a Greek temple nine stories high, Pittsburgh has also the world's largest glass, electrical machinery, and air brakes works. The business section is on the tongue of land between the Allegheny and Monongahela rivers. Back of the highlands to the east is Schenley Park, nearly 500 acres in area. At its entrance is Carnegie Institute, the main building of which covers an area larger than does the Capitol at Washington. The director of its Department of Fine Arts has a roving commission to bring annually the best work of two continents for exhibition. The University of Pittsburgh, coeducational, with over 10,500 students, dates from 1787 and is also in Schenley Park. Duquesne University, a Catholic coeducational college, was established in 1878 and has 2500 students. Pennsylvania College for Women, organized in 1869, has about 300 students. Most of the Pittsburgh private schools are in the hilly East End Section.

ARNOLD SCHOOL, South Braddock Ave. Boys 7-19 Est 1919.

Roger B. Merriman, Jr., A.B., Harvard, Head Master; Lowell Innes, B.A., Yale, M.A., Pittsburgh Univ, Asst.

Enr: Co Day 120. Fac: 15. Tui: \$225-450. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1923 not for profit. Trustees 15 self perpetuating. Prizes 10, value \$200. C E B candidates '37, 4; '32-'36, 69. Entered Col '37, 10; '32-'36, 78. Alumni 217. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This country day school was named for the famous head master of Rugby by its founder, Charles W. Wilder. Controlled by a board of trustees since 1923 when the present plant was occupied, the school has changed somewhat in atmosphere since Mr. Merriman was made head master in 1935 after seven years as senior master of Brooks School, Massachusetts.

THE BYRON W. KING SCHOOL OF ORATORY, Mt. Oliver Sta. Est 1884.

Frank Hipps, A.M., President.

Enr: Day 330. Fac: 12. Tui: \$230. Courses 1, 2 and 3 yrs. Incorporated. Alumni 800.

Diploma and degree courses are here given, although students are admitted for special work and private instruction. An important part of the work is the correction of defective speech. There are evening and summer courses and special preparation for lyceum and chautauqua work. The school has its own buildings, including a dormitory.

THE ELLIS SCHOOL, 4860 Ellsworth Ave. Girls 4-18, Boys 4-6 Est 1916.

Sara Frazer Ellis, A.B., Bryn Mawr, Head Mistress.

Enr: Day 230. Fac: 30. Tui: \$150-450. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Incorporated 1929 not for profit, patrons own bonds. Trustees 14 self perpetuating. C E B candidates '37, 9; '32-'36, 45. Entered Col '36, 11; '31-'35, 43. Alumnæ 173. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

A group of conservative Pittsburgh families whose daughters were enrolled incorporated this sound college preparatory school which had developed successfully under the brisk and business-like direction of Miss Ellis.

FALK ELEMENTARY SCHOOL of the University of Pittsburgh. Coed Ages 3-14 Est 1931.

Martin P. Chworowsky, Director.

Enr: Day 160. Fac: 16. Tui: \$200-350. Courses 10 yrs: Nursery Sch Kindergarten Grades I-VIII.

This interesting progressive school on the University campus,

which developed out of the Community School established in 1922, was given to the University of Pittsburgh by Leon Falk, Jr., and his sister in memory of their mother.

PITTSBURGH ACADEMY, 531 Wood St. Coed Ages 16-50.

J. F. Kinsley, B.S., Mt Union, Eastman, Pittsburgh Univ, President. Est 1882.

Enr: Day 300, Eve 350. Fac: 35. Tui: Day \$295, Eve \$160. Courses 4 yrs: Acad Col Prep Secretarial Business Administration. Incorporated 1936 not for profit. Board of Directors 5. Scholarships 3, value \$1400. Alumni 14,368. Accredited to Col admitting by certif. Member Middle States Assoc Col and Secondary Sch.

This is a school for adults, established by John Warren Lytle and continued in the Lytle family until 1929.

SHADY SIDE ACADEMY, Fox Chapel Rd. Boys Ages Bdg 12-20, Day 6-20 Est 1881.

Demass E. Barnes, A.M.; Harvard, Acting Head Master.

Enr: Bdg 80, Day 293. Fac: 31. Tui: Bdg \$1275, Day \$350-475. Courses 12 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1885 not for profit. Trustees 30 elected by corporators. Scholarships 5, value \$3650. Prizes 11. Undenominational. C E B candidates '37, 69; '32-'36, 394. Entered Col '37, 37; '32-'36, 164. Alumni 1076. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Established in Allegheny by W. R. Crabbe, the school was moved in 1883 to Shadyside and again in 1922 to its present plant in the country. The junior school continues in the Shadyside district. Harold A. Nomer, head master from 1919, was succeeded in 1937 by Mr. Barnes, for some years on the faculty, and director of the summer school. Patrons, prominent citizens, have always taken a keen interest in the school and have supplied new buildings and new equipment. See page 976.

THE UNIVERSITY SCHOOL, 5711 Howe St. Coed Ages 12-20.

Guy H. Baskerville, A.B., Syracuse, LL.B., Duquesne, Head Master. Est 1911.

Enr: Day 97. Fac: 19. Tui: \$600-900. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Proprietary. Scholarships 2, value \$1500. C E B candidates '37, 8; '32-'36, 21. Entered Col '37, 13; '32-'36, 62. Alumni 240. Accredited to Col admitting by certif.

Mr. Baskerville in 1931 purchased the tutoring school founded by Dr. J. B. Hench, in which he was an instructor. The course has been broadened but tutoring is still available outside school hours and in a summer session.

**WINCHESTER-THURSTON SCHOOL, 4721 Fifth Ave. Girls
Ages 5-18.**

Mary A. G. Mitchell, Principal.

Enr: Day 250. **Courses** 13 yrs: Kindergarten Grades I-VIII
High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 31;
'32-'36, 163.

Miss Mitchell, who had brought her girls school to a place of prominence in the city, in 1935 absorbed Thurston, the oldest private preparatory school in the city. Conservative college preparation continues the chief interest of the upper school.

**POTTSTOWN, PA. Pop 17,431 (1920) 19,430 (1930). P.R.R.
Motor Route U.S. 422 from Philadelphia.**

On the Schuylkill river eighteen miles southeast of Reading, Pottstown is a manufacturing city surrounded by dairy and truck farms. The hundred fifty acre school property on "The Hill" commands an extensive view of the Schuylkill valley.

THE HILL SCHOOL Boys Ages 13-20 Est 1851.

James I. Wendell, B.S., M.A., Wesleyan, Head Master.

Enr: Bdg 420, Day 41. **Fac:** 62. **Tui:** Bdg \$1550, Day \$390.
Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1920 not for profit. Trustees 15 elected by alumni. Endowment \$2,659,171.35. Income from invested funds \$40,000. Scholarships 80, value \$36,000. Interdenominational. C E B candidates '37, 123; '32-'36, 1075. Entered Col '37, 118; '32-'36, 404. Alumni 3925. Accredited by Middle States Assoc.

Rich in traditions, this well known school is unusually well equipped to prepare efficiently for college, and to hold and develop the interests of the boy to whom college requirements are but incidental. Long regarded by its own discriminating clientele as the best preparatory school, The Hill has perhaps grown too large to justify the superlative. The story of how John Meigs, son of the founder, Matthew Meigs, coming to the school in 1876, at the age of twenty-four, in the following thirty-five years brought the school from an obscure venture starting with two teachers and twenty boys to an institution of forty masters and three hundred seventy-five boys, has been interestingly told by his biographer, Dr. W. Russell Bowie, in "The Master of the Hill." John Meigs, with a genius for organization, abounding vitality and a passionate zest for life, had extraordinary power over his fellow men and gave himself not to their bending or breaking, but to their making.

Dr. Alfred G. Rolfe, who directed the school after Dr. Meigs death in 1911 until Dwight R. Meigs in 1914 entered upon his duties as head master, again directed the school for a few months in 1922. From the faculty of The Hill has come educational

leaven for many a secondary school. Since 1920 the alumni have been in control. After Dwight Meigs resigned in 1922 Boyd Edwards, long a friend of the Meigs family and now head master of Mercersburg, was head master for six years. Mr. Wendell, who has come up through the school, has been in control since 1928. A former Olympic hurdler, he has a tremendous capacity for work.

The management of the school today is shared by the faculty through three committees on administration, curriculum, and extra-curricular activities. The Sixth Form Committee supervises student cooperative government. Standards of work have always been high and few Hill graduates have failed to pass their college examinations. The Hill is proud of her boys and the families from which they come. That Hill boys are proud of their school, too, is evidenced by large gifts and the number of sons of alumni on the roster. See page 975.

RYDAL, PA. Alt 182 ft. P.&R.R.R.

In the Rydal hills northeast of Jenkintown, the various departments of the Ogontz Schools are set in a forty-five acre park.

OGONTZ SCHOOLS, Ogontz School P.O. Girls Ages Jr Col 17-20, Upper Sch 14-19, Lower Sch 4-14 Est 1850.

Abby A. Sutherland, A.B., Radcliffe, Ph.D. (Hon) Temple Univ, Principal.

Enr: Bdg 125, Day 125. Fac: 59. Tui: Bdg \$1400-1800, Day \$150-450. Courses 14 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Secretarial Sch of Home Making. Incorporated not for profit. Undenominational. C E B candidates '37, 6; '32-'36, 37. Entered Col '36, 5; '31-'35, 35. Alumnæ 6336. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Since 1908 Abby Sutherland has impressed something of her own forceful personality on her girls and has found sufficient energy left to successfully run a large summer camp in New Hampshire. The Chestnut Street Seminary, founded as early as 1850, which later moved from Philadelphia to Ogontz, where it occupied the estate of the Civil War financier, Jay Cooke, was the institution out of which Ogontz developed. Since 1917 handsome buildings in Rydal have been occupied.

OGONTZ JUNIOR COLLEGE has developed from the interesting and practical courses Miss Sutherland long ago recognized as valuable in the education of young women. The college girls occupy a wing of the main building. See page 1059.

OGONTZ PREPARATORY SCHOOL offers a number of colorful cultural courses for the non-college girl, and prepares a few girls for the standard colleges.

THE RYDAL SCHOOL, the junior department, established in 1917, has since 1927 occupied separate buildings on the estate.

SALTSBURG, PA. *Alt 852 ft. Pop 1022 (1920) 1035 (1930).*

P.R.R. Motor Route 80 from Pittsburgh.

Fifty miles east of Pittsburgh, Saltsburg is on the Kiskiminetas river. Across the river from the town and high above the valley is the Kiskiminetas Springs School.

KISKIMINETAS SPRINGS SCHOOL Boys 10-21 Est 1888. Enr: Bdg 130, Day 18. Fac: 16. Tui: Bdg \$1000, Day \$250. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Languages Technological. Incorporated 1922. Trustees 4. Undenominational. C E B candidates '37, 14; '32-'36, 52. Entered Col '35, 38; '30-'34, 298. Alumni 3000. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Founded by A. W. Wilson, who was joined in 1895 by William H. MacColl, "Kiski" was for many years controlled by them and three associates. Dr. Wilson died in 1930, Dr. MacColl in 1938. The school has long made much of athletics, and its graduates are eagerly sought by many of the big league football teams. The academic work prepares adequately for college.

SEWICKLEY, PA. *Alt 732 ft. Pop 4955 (1920) 5599 (1930).*

This fashionable suburb is northwest of Pittsburgh.

SEWICKLEY ACADEMY Coed Ages 2-16 Est 1925.

Stuart M. Link, Litt.B., Princeton, Head Master.

Enr: Co Day 172. Fac: 21. Tui: \$100-475. Courses 12 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-2. Incorporated 1925 not for profit. Directors 15 elected by corporators. C E B candidates '37, 4; '32-'36, 36. Alumni 230. Accredited by Middle States Assoc Col and Secondary Sch.

In 1925 two long established institutions, Sewickley Preparatory School established in 1899 and the Dickinson School, merged to form Sewickley Academy. The present plant has been occupied since 1929. Now a junior school, it prepares boys and girls successfully for the large eastern boarding schools.

SHARON HILL, PA. *Pop 1780 (1920) 3825 (1930).*

SCHOOL OF THE HOLY CHILD JESUS Girls Ages 12-18.

Mother Ignatius Loyola, B.A., M.A., Prefect. Est 1867.

Enr: 100. Fac: 10. Tui: Bdg \$660, Day \$220. Courses 4 yrs: High Sch 1-4 Col Prep. C E B candidates '37, 0; '32-'36, 3. Accredited to Pa Univ. Accredited by Middle States Assoc.

The Religious of the Society of the Holy Child Jesus who also conduct Rosemont College in Pennsylvania, and schools in England, France, Italy and Switzerland, here offer their pupils classical, secretarial, home economics, art and music courses.

**SWARTHMORE, PA. Alt 125 ft. Pop 2350 (1920) 3405 (1930).
P.R.R. Motor Route U.S. 1 from Philadelphia.**

One of the early Quaker settlements, Swarthmore, eleven miles southwest of Philadelphia, is the seat of Swarthmore College, coeducational, established in 1864 by the Religious Society of Friends. Its twenty buildings are on a two hundred acre tract north of the station. The Mary Lyon School overlooks Crum Creek.

THE MARY LYON SCHOOL Girls Ages 6-21 Est 1913.

Haldy Miller Crist, A.B., Bucknell; Mrs. Frances Leavitt Crist, A.B., Mt Holyoke, Principals.

Enr: Bdg , Day . Fac: . Tui: Bdg \$1600, Day \$400-500. Courses 15 yrs: Grades I-VIII High Sch 1-5 Col Prep Jr Col 1-2. Partnership. Undenominational. C E B candidates '37, 3; '32-'36, 18. Alumnæ 490. Member Middle States Assoc Col and Secondary Sch.

The older group of Mr. and Mrs. Crist's school for girls of all ages is called Wildcliff Junior College and offers in addition to the regular two year course a third special year, with two months in Bermuda and a motor trip through Europe.

TROY, PA. Alt 1136 ft. Pop 1190 (1930).

This old town with its tree-shaded streets is in northeastern Pennsylvania near the New York line.

THE MARTHA LLOYD SCHOOL Coed Ages 3- Est 1928.

Martha J. Lloyd, Pa Univ, Principal.

Enr: Bdg 75. Fac: 15. Tui: \$600. Courses 10 yrs: Pre-Sch Kindergarten Grades I-VIII. Undenominational.

With separate buildings for boys and girls, this school for mentally deficient children is directed by Mrs. Lloyd, a member of the American Association on Mental Deficiency.

WASHINGTON, PA. Alt 1200 ft. Pop 21,480 (1920) 24,545 (1930). P.R.R. Motor Route U.S. 19 from Pittsburgh.

This pioneer Scotch-Irish Settlement thirty-two miles southwest of Pittsburgh manufactures steel, iron, glass, and produces soft coal. Washington College, now Washington and Jefferson, which has an enrollment limited to five hundred students, was established here in 1787.

WASHINGTON SEMINARY Girls Ages 4-20 Est 1836.

Mrs. Jane Crowe Maxfield, A.B., A.M., Rochester Univ, A.M. Columbia, Principal.

Enr: Day 132. Fac: 22. Tui: \$60-200. Courses 16 yrs: Kindergarten 1-2 Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Domestic Science Secretarial. Incorporated not for profit. Trustees 9 self perpetuating. Scholarships 11, value

\$150, \$100, etc. Undenominational. C E B candidates '37, 0; '32-'36, 4. Entered Col '37, 8; '32-'36, 17. Alumnæ ca 2000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

One of the oldest institutions for women west of the Alleghenies the school has changed in type since Mrs. Maxfield was made principal in 1932, added advanced courses and discontinued the boarding department.

WAYNE, PA. Alt 404 ft. Pop 1397 (1920) 1146 (1930). P.R.R. Motor Route U.S. 30 from Philadelphia.

One of the Main Line suburbs, Wayne is fourteen miles from Philadelphia. The old St. Luke's property refurbished, modernized and added to is occupied by Valley Forge Military Academy.

VALLEY FORGE MILITARY ACADEMY Ages 12-20 Est 1928.

Col. Milton G. Baker, St John's, Supt; Maj. Henry M. Prentiss, Ph.B., M.A., Head Master.

Enr: Bdg 340. Fac: 41. Tui: \$1391. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Classical Scientific Jr Col Bus Admin. Incorporated 1928. Trustees 3. Scholarships 10, value \$500. Undenominational. C E B candidates '37, 6; '32-'36, 81. Entered Col '35, 60; '30-'34, ca 200. Alumni 591. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

The aggressive administration of this school has resulted in a large enrollment recruited from all over the country. The superintendent is a man of considerable business experience.

WESTTOWN, PA. Alt 350 ft. Pop 785 (1930). P.R.R.

Westtown is only a stop on the railroad twenty-four miles west of Philadelphia and four miles from West Chester, its trading center. The Friends School is a mile and a half from the station.

WESTTOWN SCHOOL Coed Ages Bdg 10-18, Day 6-18.

James F. Walker, B.S., Ohio State Univ, Ed.M., Harvard, Principal. Est 1799.

Enr: Bdg 237, Day 73. Fac: 38. Tui: Bdg \$550 (Friends), \$750, Day \$150-350. Courses 12 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep Art Expression Domestic Science Agriculture. Executive Committee appointed by Phila Yearly Meeting. Friends (Orthodox). C E B candidates '37, 31; '32-'36, 179. Entered Col '37, 64; '32-'36, 276. Alumni 14,748. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Maintained by the Philadelphia Yearly Meeting of Friends, until 1933 the enrollment here was limited to Friends, but now resident pupils are accepted from families in sympathy with

Quaker principles. Most of the graduates go to college, but courses in agriculture and home economics are features. Mr. Walker succeeded Dr. Charles H. Carter in 1925. Boys ready for the seventh grade are taken in the boarding school, girls in the ninth.

WILKES-BARRE, PA. Alt 642 ft. Pop 73,833 (1920) 86,626 (1930). P.R.R. Motor Route U.S. 309 from Allentown.

Wilkes-Barre and its neighbor, Scranton, form the business center of this anthracite coal mining district. Just across the Susquehanna lies Kingston with its time-honored Seminary, and its more recent acquisition, The Wilkes-Barre Institute.

WILKES-BARRE ACADEMY Boys Ages 6-15 Est 1878.

Bessie G. Atwood, Principal.

Enr: Day 50. Fac: 5. Tui: \$200-275. Courses 9 yrs: Grades I-VIII High Sch 1. Proprietary.

Known from 1883 to 1920 as Hillman Academy in memory of an old student, this school reverted to its original name at this time. Miss Atwood took charge in 1931.

THE WILKES-BARRE INSTITUTE, Wyoming Ave, Forty Fort, Kingston P.O. Girls Ages 4-18 Est 1854.

Oscar N. Barber, Kathleen Lucas Barber, Principals.

Enr: Day 100. Fac: 16. Tui: \$150-375. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Household Economics Commercial. Trustees 19. Undenominational. C E B candidates '37, 3; '32-'36, 20. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Thoroughness and honesty of purpose have always characterized the work of this school. Anna M. Olcott, principal from 1912 to 1937, maintained a small boarding department. Mr. and Mrs. Barber who had prepared at the neighboring Wyoming Seminary and had taught at Scranton Country Day School for several years, continue the high scholastic standards.

WYOMING SEMINARY, Kingston P.O. Coed 13- Est 1844.

Wilbur H. Fleck, A.B., A.M., LL.D., Gettysburg, Pa Univ, Lafayette, President.

Enr: Bdg 99, Day 432. Fac: 36. Tui: Bdg \$800, Day \$300. Courses 4 yrs: High Sch 1-4 Col Prep Public Speaking Music Business. Incorporated 1845. Trustees 28 selected by Church. Endowment \$1,300,000. Income from invested funds \$57,000. Scholarships 52, value \$2600. Methodist Episcopal. C E B candidates '37, 39; '32-'36, 252. Entered Col '36, 74. Alumni 6630. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This modernized and well equipped old school offers boys and

girls of the region round about sound preparation for college, business, music, art, public speaking or home economics. Dr. Fleck in 1936 succeeded L. L. Sprague who had been connected with the school as teacher and president for nearly seventy years. See page 1042.

WILLIAMSPORT, PA. Alt 528 ft. Pop 45,729 (1930). Route U.S. 11 from Harrisburg, U.S. 111 from Northumberland.

Silk mills, furniture factories and other industries make Williamsport the trading center of the West Branch Valley.

WILLIAMSPORT DICKINSON SEMINARY Coed Ages 14-20 Est 1848.

John W. Long, A.B., D.D., Dickinson, Drew Theol, President. Enr: Bdg 77, Day 131. Fac: 26. Tui: Bdg \$600, Day \$200. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2. Incorporated not for profit. Directors elected by stockholders. Endowment \$315,355. Income from invested funds \$15,401. Scholarships 13, value ca \$2000. Prizes 25, value \$300. Methodist Episcopal. C E B candidates '37, 2; '32-'36, 5. Entered Col '35, 10; '30-'34, 115. Alumni ca 11,000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Popularly known as Dickinson Seminary, this old academy has since 1849 been owned by the Preachers' Aid Society of the Central Pennsylvania Conference of the Methodist Episcopal Church. Generous endowments make available many advantages at low cost.

WYCOMBE, PA. Alt 250 ft. Pop 250 (1935). P.&R.R.R.

MONTESSORI COUNTRY BOARDING SCHOOL, Montessori School P.O. Coed Ages 2-12 Est 1914.

Mrs. Anna W. Paist Ryan, Directress.

Enr: Bdg . Fac: . Tui: \$800. Courses 6 yrs: Nursery Primary Elementary. Proprietary. Undenominational.

In her "children's village" Mrs. Ryan offers personal year round care to her boys and girls. The city branch in Philadelphia has been discontinued.

WYNNEWOOD, PA. Alt 316 ft. Pop 130 (1920) 1000 (1935).

Seven miles west of Philadelphia, Wynnewood is a Main Line suburb. Agnes Irwin School is at Lancaster Avenue and Wynnewood Road.

THE AGNES IRWIN SCHOOL Girls Ages 6-18 Est 1869.

Bertha M. Laws, B.A., Bryn Mawr, Head Mistress; Edith H.

Murphy, B.A., Bryn Mawr, Asst Head Mistress.

Enr: Co Day 287. Fac: 41. Tui: \$200-450. Courses 12 yrs:

Grades I-VII High Sch VIII-XII Col Prep. Incorporated 1916 not for profit. Trustees 17, alumnæ and others, self perpetuating. Scholarships 31, value \$6650. C E B candidates '37, 23; '32-'36, 98. Entered Col '37, 14; '32-'36, 40. Alumnæ 2000-4000. Accredited by Middle States Assoc Col and Sec Sch.

The more conservative of Philadelphia's élite still send their daughters to Miss Irwin's school as in the days before 1894 when her work here won her so great a reputation that she was called to be the first dean of Radcliffe College. Sophy Dallas Irwin conducted the school until 1915 when she was succeeded by Josephine A. Natt, who remained until 1928. Under Miss Laws, former secretary-treasurer of the school, and a member of the board of directors, the school moved in 1933 from De Lancey Place to the present open site where a country day program is in force. Since 1934 complete schooling from the first grade through college preparation has been possible through the absorption of the Kyneton School, Villa Nova, which continues with its work of the first four grades in its own plant under the direction of Mrs. T. M. Zeigler.

YORK, PA. Alt 394 ft. Pop 47,512 (1920) 55,254 (1930). P.R.R. Motor Route U.S. 30 from Philadelphia.

YORK COLLEGIATE INSTITUTE—COUNTY ACADEMY
Coed Ages 5-20 Est 1873.

Lester F. Johnson, A.B., Dickinson Col, Head Master.
Enr: Day 150. Fac: 18. Tui: \$225. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Classical Scientific Col Prep. Incorporated not for profit. Trustees 35 self perpetuating. Endowment \$325,000. Income from invested funds \$16,000. Scholarships 12, value \$2250. Prizes 20, value \$300. Non-sectarian. C E B candidates '37, 1; '32-'36, 52. Entered Col '37, 5; '32-'36, 70. Alumni 800. Accredited by Middle States Assoc Col and Secondary Sch.

In 1929 York Collegiate Institute merged with York County Academy, established in 1787. Boarding arrangements may be made. The rate is \$525.

For other Pennsylvania schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

DELAWARE

CLAYMONT, DEL. *Alt 28 ft. Pop 5500 (1935). P.B.&W.R.R.*

On the Philadelphia Pike, seven miles north of Wilmington and twenty-one miles south of Philadelphia, this little community is in a region of large estates. The thirty acre school property overlooking the Delaware river was formerly the estate of John J. Raskob.

ARCHMERE ACADEMY Boys Ages 11-18 Est 1932.

Rev. D. F. Hurley, O. Praem, Head.

Enr: Bdg 30, Day 60. Fac: 10. Tui: Bdg \$700, Day \$150. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1932 not for profit. Roman Catholic. C E B candidates '37, 1; '35-'36, 2. Entered Col '37, 12; '36, 15. Member Middle States Assoc Col and Secondary Sch.

Supplementing a small boarding department, this Catholic school draws a considerable day enrollment from Wilmington and its environs. Complete college preparation is offered.

MIDDLETOWN, DEL. *Alt 67 ft. Pop 1260 (1920) 1247 (1930).*

Two miles south of Middletown, in a rich farming country, St. Andrew's, the diocesan school for Delaware, occupies a considerable estate overlooking Noxontown Pond.

ST. ANDREW'S SCHOOL Boys Ages 12-18 Est 1929.

Rev. Walden Pell, 2nd, M.A., Oxford, Head Master.

Enr: Bdg 106. Fac: 13. Tui: \$300-1000. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1928 not for profit. Trustees 8, the Episcopal Church School Foundation, Inc., self perpetuating. Endowment \$1,250,000. Episcopal. C E B candidates '37, 13; '32-'36, 115. Entered Col '37, 9; '33-'36, 35. Accredited by Middle States Assoc Col and Secondary Sch.

The self-help system developed at Kent School has prevailed since the first with all the work of the school, except laundry, cooking, and boiler room, being done by the boys. Kent's sliding rate was adopted here in 1935 when fifteen scholarships previously available were abolished. Endowed by Felix duPont, St. Andrew's has been in charge of Mr. Pell since its first year. A St. Mark's boy who from Princeton went on to Christ Church, Oxford, Mr. Pell was an instructor at Lenox School before coming to Delaware. Camp Appoquinimink is affiliated.

WILMINGTON, DEL. *Alt 134 ft. Pop 110,168 (1920) 106,597.*

For more than a century the duPonts and their products, gunpowder and its modern substitutes, have been first in war.

But Congressional investigations and articles in *Fortune* have made them no longer first in the hearts of their countrymen. Their legislature has made the country safe for Delaware corporations who here maintain one room offices for their annual meetings. Their beautiful estates, million dollar greenhouses and subsidized schools cover the country about Wilmington. Twenty five miles southwest is their St. Andrew's; in the city, adjacent to Rockford Park, their Tower Hill. Just outside the city limits is the new twenty acre campus of Friends School. Nine miles from the center on the Lancaster Pike, Sunny Hills occupies a remodeled farm house.

FRIENDS SCHOOL, Alapocas Drive. Coed 5-18 Est 1748.

Wilmot R. Jones, A.B., Haverford, A.M., Harvard, Princ.
Enr: Day 365. Fac: 36. Tui: \$100-275. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 20 elected by Friends Meeting. Scholarships, value \$4000. Society of Friends. C E B candidates '37, 12; '32-'36, 41. Entered Col '37, 18; '32-'36, 80. Alumni 590 (since 1883). Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

In 1937 this ancient Quaker school moved from the site it had occupied for nearly two hundred years to new quarters, made possible by gifts from alumni, patrons, and friends. The school continues to provide children of conservative families of Wilmington and surrounding communities with sound scholastic training. Charles W. Bush, in charge for many years, was succeeded in 1935 by Mr. Jones, who came from the associate principalship of Sidwell Friends School, Washington.

SUNNY HILLS SCHOOL Coed Ages Bdg 2-20, Day 2-12
Est 1929.

Mrs. Ellen Q. Sawin, B.L., Smith, M.A., Del Univ, Head.
Enr: Bdg 90, Day 30. Fac: 23. Tui: Bdg \$800, Day \$125-225. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 5. Scholarships 10, value \$8000. Undenominational. Entered Col '37, 4. Alumni 23. Accredited by Middle States Assoc.

Mrs. Sawin's forceful and dynamic personality pervades the home school she has developed, and in which her own children are now teachers. With "a mother's love gathering to her brood all-seeking child faces, young or old," she enrolls boys and girls from infancy through high school.

TOWER HILL SCHOOL, Seventeenth St and Tower Rd. Coed
Ages 3-18 Est 1919.

Burton P. Fowler, A.B., Syracuse, M.A., Columbia, Head.
Enr: Co Day 286. Fac: 38. Tui: \$150-400. Courses 13 yrs:

Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1919 not for profit. Trustees 13 self perpetuating. Scholarships 27, value \$8900. C E B candidates '37, 8; '32-'36, 28. Entered Col '37, 17; '32-'36, 82. Alumni 238. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

For fifteen years this modern progressive country day school, under Mr. Fowler, has been pointing the way for progressive schools all over the country. A man of vision and vigor, he utilizes the excellent equipment and ample funds furnished by the duPont family not only to supply the best educational facilities for Wilmington families, but to cooperate with other schools in the state in furthering educational progress.

For other Delaware schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art, Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Amation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

MARYLAND

BALTIMORE, MD. Alt 130 ft. Pop 733,826 (1920) 804,874 (1930).

Famous for its markets and good living, its terrapin, and America's most articulate boobiphobe, H. L. Mencken, Baltimore is a city of distinctive local color, customs, and cuisine. On the Patapsco river, just below the city, the British fleet was repulsed in Revolutionary days. Today tourists flock to the Walters Gallery, where Francis Scott Key's "The Star Spangled Banner," purchased for thousands of dollars, is preserved in the original.

Centering about Mount Vernon Place, from which rises the tall Washington Monument, are the Peabody Institute where the Peabody Conservatory of Music has its headquarters, and the Walters Picture Gallery. Between Mount Vernon Place and Mount Royal Avenue are a number of private schools. Eutaw Place leads through the residential section to Druid Hill Park, about which is another group of schools. In Roland Park, still farther north, is the site of Johns Hopkins University, established in 1876 and enrolling over fourteen hundred students. In this suburb also are the Gilman and Roland Park Country Schools, Bryn Mawr, Girls Latin, and Notre Dame of Maryland. In Ruxton is the Greenwood School, and still farther north in Towson the upper grades of Loyola High School. In Mt. Washington are Mount Saint Agnes School for girls, Mount Washington Country School for boys, and St. Paul's School.

THE BOYS' LATIN SCHOOL, 1020 Brevard St. Ages 6-18.

Frederick A. Hahn, A.B., Johns Hopkins, Head. Est 1844. Enr: Day 120. Fac: 12. Tui: \$150-360. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 4 self perpetuating. C E B candidates '37, 2; '32-'36, 17. Entered Col '37, 13; '32-'36, 70. Alumni 710 (since 1895). Accredited to Col admitting by certif.

Formerly known as The Carey School for Boys, this school has served three generations, sending a number of its graduates on to college each year. Mr. Hahn, fifth head master, succeeded George Shipley in 1934.

THE BRYN MAWR SCHOOL, Roland Park. Girls Ages 5-18.

Janet Howell Clark, B.A., Bryn Mawr, Ph.D., Johns Hopkins, Head Mistress. Est 1885.

Enr: Co Day 300. Fac: 40. Tui: \$100-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated.

rated not for profit. Trustees 10 elected by alumnae, patrons, and self perpetuating. C E B candidates '37, 39; '32-'36, 170. Entered Col '37, 17; '32-'36, 35. Member Middle States Assoc.

Established by Mary Garrett as a conservative preparatory school for Bryn Mawr, this school was supported in its educational program by M. Carey Thomas while she was president of that college. During the ten years that Amy Kelly was principal, the school moved to its present site and adopted the country day program. Margaret Hamilton, for many years head of the lower school was principal of all departments from 1933 until her retirement in 1935. Dr. Clark was formerly associate professor at Johns Hopkins.

CALVERT SCHOOL, Canterbury and Tuscany Roads. Coed Ages 5-12 Est 1897.

Donald Wells Goodrich, A.B., Williams, A.M., Harvard. Enr: Co Day 260, Corres 3000. Fac: 26. Tui: Day \$110-300, Corres \$10-60. Courses 7 yrs: Child Training Grades I-VI. Incorporated. Trustees 12 self perpetuating. Alumni 650.

Calvert's renown has come through its correspondence course which shows parents in remote places and even unto the ends of the earth how to teach their children at home. Both the day and home instruction departments, whose basic courses are identical, are directed by the head master under a self perpetuating board of trustees, substantial citizens. Mr. Goodrich succeeded Virgil M. Hillyer, head master from 1899 to his death in 1931, who had achieved a wide and deserved reputation as the author of successful books for parents and for children.

FRIENDS SCHOOL, North Charles St. Coed Ages 18 mos-18 Est 1784.

Edwin Cornell Zavitz, A.B., Michigan, A.M., Columbia, Head. Enr: Day 400. Fac: 45. Tui: \$50-350. Courses 16 yrs: Nursery Sch and Kindergarten; Lower Sch, Grades I-VI; Upper Sch, Grades VII-XII Col Prep Acad Gen. Incorporated. Trustees 12 elected by Baltimore Monthly Meeting of Friends. Endowment ca \$250,000. Income from invested funds \$9000. C E B candidates '37, 2; '32-'36, 15. Entered Col '37, 20; '32-'36, 120. Alumni 1000. Accredited by Middle States Assoc.

Since 1937 all departments of this endowed, coeducational school have been conducted in the new site in the north residential section. For quarter of a century the school was under the direction of Edward C. Wilson, and from 1927 in charge of William S. Pike whose connection with the institution was of even longer standing. Mr. Zavitz, former head of University School, Cincinnati, took charge in the fall of 1935.

THE GILMAN COUNTRY SCHOOL, Roland Pk. Boys Ages 6-18 Est 1897.

E. Boyd Morrow, A.B., A.M., Princeton, Head Master.

Enr: Bdg 28, Day 275. Fac: 33. Tui: Bdg \$975-1250, Day \$225-675. Courses 12 yrs: High Sch 1-4 Grades I-VIII Col Prep. Incorporated not for profit. Trustees 25 self perpetuating. Scholarships. C E B candidates '37, 97; '32-'36, 484. Entered Col '37, 35; '32-'36, 158. Alumni 820. Accredited by Middle States Assoc Col and Secondary Sch.

The "Country School for Boys of Baltimore City" was the first country day school in the country, and marked a notable development in American education. It resulted from a plan originating with Mrs. Francis K. Carey who formed a committee which in 1897 incorporated the school. The five day boarding plan was also first adopted here. In 1910 the school was moved to its present spacious site, and the name changed a year later in honor of former president Daniel Coit Gilman of Johns Hopkins. Mr. Morrow succeeded L. Wardlaw Miles in 1926.

THE GIRLS' LATIN SCHOOL, Roland Pk. Girls Ages 8-18.

Lillian M. Kloppel, A.B., Head Mistress.

Enr: Day 125. Fac: 16. Tui: \$150-250. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep Art Music. Incorporated. Trustees 14. C E B candidates '37, 1; '32-'36, 3. Entered Col '36, 12; '31-'35, 50. Alumnæ 1200.

Established as the preparatory department of the Women's College of Baltimore, now Goucher College, Girls' Latin has been an independent girls school since 1910. Nellie M. Wilmot, connected with the school since 1897, was head until 1937.

GREENWOOD SCHOOL, Ruxton P.O. Girls Bdg 12-18, Day 10-18 Est 1923.

Mary A. Elcock, Head Mistress.

Enr: Bdg 45, Co Day 75. Fac: 22. Tui: Bdg \$1700, Day \$400. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 6; '32-'36, 10. Entered Col '37, 6; '31-'36, 21. Accredited by Middle States Assoc Col and Secondary Sch.

Miss Elcock, former director of physical education at Bryn Mawr School, has successfully developed Camp Asquam and this school. A woman of vitality and personality, Miss Elcock chooses faculty and students with discrimination.

THE JOHNS HOPKINS HOSPITAL SCHOOL OF NURSING Women Ages 20-35 Est 1889.

Enr: Bdg 258. Fac: 78. Tui: \$100. Courses 3 yrs. Scholarships 12, value \$1530. Alumnæ 1398.

An integral part of the Johns Hopkins Hospital, this school

offers opportunities for a thorough and varied experience in nursing. A high school diploma is required for admission.

LOYOLA HIGH SCHOOL, Towson P.O. Boys Ages 14-18.

Rev. John J. Long, S.J., President.

Enr: Day 382. Fac: 22. Tui: \$120. Courses 4 yrs: High Sch 1-4 Col Prep. Proprietary. Scholarships 15. Roman Catholic. C E B candidates '37, 2; '32-'36, 1. Entered Col '37, 39; '31-'35, 259. Alumni 4154. Accredited by Middle States Assoc.

Long in the city at Calvert and Monument Streets, this Jesuit school moved the senior division, second, third, and fourth years, to Towson in 1935. A few non-Catholics are accepted.

THE MARYLAND INSTITUTE, Market Pl and Mt Royal Ave.

Coed Est 1825.

Hans Schuler, Director.

Fac: 70. Incorporated not for profit.

Closely allied with the educational life of city and state, this school has three departments. The Maryland Institute for the Promotion of the Mechanic Arts, the first established department, has day and evening sessions. The School of Fine and Practical Arts, organized in 1847, stresses industrial art work and occupational therapy. The Rinehart School of Sculpture was endowed in 1896 by the late William H. Rinehart. The present buildings were erected in 1904 through a gift of Andrew Carnegie and state appropriations.

MOUNT SAINT AGNES JUNIOR COLLEGE AND SCHOOL

FOR GIRLS, Mt. Washington. Ages 6-20 Est 1857.

Sister Mary Pius, R.S.M., Dean; Sister Mary Kathleen, R.S.M., Directress.

Enr: Bdg 60, Day 270. Fac: 28. Tui: Bdg \$450-675, Day \$100-150. Courses 14 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Grades I-VIII. Roman Catholic. C E B candidates '37, 1; '32-'36, 0. Entered Col '37, 7; '32-'36, 40. Alumnæ 578. Accredited to Catholic Univ of Am. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

The Sisters of Mercy conduct two separate schools here, the junior college and the lower school, in addition to their affiliated school for little boys.

MOUNT WASHINGTON COUNTRY SCHOOL FOR BOYS,

Mt Washington. Ages 6-13 Est 1899.

Enr: Bdg 30, Day 75. Fac: 10. Tui: Bdg \$450, Day \$100. Courses 8 yrs: Grades I-VIII. Roman Catholic.

This school for young boys is affiliated with Mt. St. Agnes.

NOTRE DAME PREPARATORY SCHOOL, Roland Pk. Girls

Ages 6-18 Est 1848.

Sister M. Ethelbert, Superior.

Enr: Bdg 52, Day 299. **Fac:** 20. **Tui:** Bdg \$580, Day \$130-160. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. **Proprietary.** Roman Catholic. Accredited to N Y Univ.

The secondary and elementary departments of this school still occupy the original buildings erected nearly a century ago and make use of the Byzantine chapel, as does its affiliated college. Students of all Christian denominations are received and prepared not only for the collegiate department of the school but for other colleges.

THE PARK SCHOOL, Liberty Heights Ave. Coed Ages 4-18.

Hans Froelicher, Jr., B.A., Haverford, LL.B., Md Univ, Head Master. Est 1912.

Enr: Day 209. **Fac:** 35. **Tui:** \$100-360. **Courses** 14 yrs: High Sch 1-4 Col Prep Grades I-VIII Kindergarten Pre-Kindergarten Manual Arts Domestic Science. Incorporated not for profit. Trustees 19. C E B candidates '37, 7; '32-'36, 24. Entered Col '37, 17; '31-'35, 59. Alumni ca 310. Accredited by Middle States Assoc Col and Secondary Sch.

This was one of the first progressive schools to be put on a substantial and solid basis and achieve success. It owes much of its support and patronage to idealistic and liberal Jews of the type that have done so much in times and places for this country. The staff of the school and part of the patronage continues to be of gentile origin. Eugene Randolph Smith here worked out his methods and won national prominence. Mr. Froelicher, son of one of the founders and member of a Christian family prominent in education for two generations, has carried on the progressive tradition since 1932. Margaret F. Coc, connected with the lower school since 1917, has made Park School more influential through publishing its *Studies*, "Curriculum of the Lower School" and "Aims of the Park School."

PEABODY CONSERVATORY OF MUSIC, Charles St and Mt Vernon Pl. Coed Est 1868.

Otto Ortmann, Director.

Enr: 1625. **Fac:** 105. **Tui:** \$70-400. **Courses** 8 mos. Incorporated 1868 not for profit. Trustees 12 self perpetuating. Scholarships 20. Accredited to Johns Hopkins, Goucher.

This oldest institution of its kind is a portion of the great foundation established by George Peabody, the leading philanthropist of his day. The conservatory occupies part of the Peabody Institute building in which are also the public library and three concert halls. Instruction is given in all branches of vocal and instrumental music, theory and history of music and languages, with a course in public school music. Music is taught in various private schools. A summer session is maintained.

ROLAND PARK COUNTRY SCHOOL, Roland Park. Girls 3-18, Boys 3-9 Est 1894.

Elizabeth M. Castle, A.B., Wellesley, Head Mistress.

Enr: Day 250. Fac: 34. Tui: \$100-400. Courses 13 yrs: Col Prep High Sch 1-4 Grades I-VIII Pre-Sch Kindergarten Domestic Science Art Music Dramatics. Incorporated 1908 not for profit. Trustees self perpetuating. Endowment \$50,000. Scholarships 3, value \$400 each. C E B candidates '37, 38; '32-'36, 214. Entered Col '37, 14; '32-'36, 92. Alumnæ 612. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This oldest school in Roland Park had its beginnings in a small group conducted from 1894 by the Misses Katharine and Adelaide Howard and from 1899 by the Misses Corinne Jackson and Bertha Chapman. It was moved to new quarters in 1901. The open air feature was established by Nanna Duke Dushane, principal from 1912 to 1922. The present site and buildings have been occupied since 1915. Academic standards are high. In the college preparatory course, the school diploma is given only to those girls who pass the C. E. B. examinations. A branch of the Peabody Institute, established at the school, enables children to correlate music with their regular work. Miss Castle has been head mistress since 1922.

ST. PAUL'S SCHOOL FOR BOYS Mt Washington. Ages 7-19.

George S. Hamilton, A.B., Randolph-Macon. Est 1849.

Enr: Bdg 60, Day 80. Fac: 10. Tui: Bdg \$500, Day \$150. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep. Incorporated 1853 not for profit. Trustees 12 elected by Church. Scholarships 20 (choir), value \$100 each. Episcopal. C E B candidates '37, 2; '32-'36, 1. Entered Col '37, 9; '29-'36, 42.

This preparatory school has a well known choir department, oldest of its kind in the country. Endowment and the support of Baltimore's Old St. Paul's Church make possible the low rate.

CATONSVILLE, MD. Alt 500 ft. Pop 10,000 (1920) 15,300 (1930). Motor Route U.S. 40 from Baltimore.

Long known for its schools, this pleasant suburb is six miles west of Baltimore. St. Timothy's occupies a large estate on a hill. Roberts-Beach has five buildings on a fifteen acre estate off Paradise Avenue. Mount de Sales Academy of The Visitation is on Edmondson Avenue.

MOUNT DE SALES ACADEMY OF THE VISITATION Girls Ages 6-18 Est 1852.

Enr: Bdg 50, Day 70. Fac: 17. Tui: Bdg \$500, Day \$50-100. Courses 12 yrs: Grades I-VIII Col Prep High Sch 1-4 Music. Proprietary. Scholarships 8. Catholic. Alumnæ 400.

The Sisters of the Visitation have conducted this school since its establishment. Members of all denominations are enrolled and all assist in the services on Sundays and Holy Days.

ROBERTS-BEACH SCHOOL Girls Ages Bdg 12-18, Day 9-18 Est 1920.

Lucy G. Roberts, B.A., Mt Holyoke, Ph.D., Wis Univ; Sarah M. Beach, B.A., Mt Holyoke, Ph.D., Wis Univ.

Enr: Bdg 40, Day 25. Fac: 16. Tui: Bdg \$1000-1100, Day \$200-250. Courses 8 yrs: Bdg, Grade VIII High Sch 1-4; Day, Grades V-VIII High Sch 1-4 Col Prep Music Art. Partnership. Scholarships 5, value \$150-250. Undenominational. C E B candidates '37, 9; '32-'36, 56. Entered Col '37, 16; '32-'36, 75. Alumnæ 320. Accredited to Col admitting by certif.

Primarily college preparatory in purpose, and maintaining one instructor to every four girls, this school gives its students a kind of training calculated to make college work successful. Established by Dr. and Mrs. B. H. Roberts with Miss Beach and Miss Roberts as principals, the school has been entirely controlled by the two latter since 1924. See page 1025.

THE ST. TIMOTHY'S SCHOOL Girls 14-18 Est 1882.

Ella Robinson Watkins, A.B., Goucher, Head Mistress.

Enr: Bdg 84. Fac: 20. Tui: \$1800. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated. Alumnæ scholarship 1, value \$900. Undenominational. C E B candidates '37, 33; '32-'36, 127. Entered Col '37, 6; '32-'36, 32. Alumnæ 900.

Originally established by the Misses Carter, St. Timothy's was taken over in 1912 by Miss Louisa McE. Fowler. It was incorporated in 1935, and on Miss Fowler's retirement in 1936, the trustees elected Miss Watkins as head mistress. Generally known as 'Catonsville', the school has zealously maintained its reputation for exclusiveness and attracts conservative families from the south and the large eastern metropolitan centers. Equipment and curriculum show little change, and old fashioned ideas of education for character prevail. The school circular is studded with 'must', 'not allowed'. Rules and punishments 'for any cause', 'at any time', penalize parents as well as students. The faculty is capable, the girls are well prepared for college and take an ardent interest in the limited forms of athletics allowed.

CHARLOTTE HALL, MD. Alt 167 ft. Pop 69 (1920) 67 (1930).

In southern Maryland, thirty-five miles from Washington, this hamlet, in St. Mary's County near the Patuxent, was named for Queen Charlotte of England. Here in 1698 was established the first sanatorium in the colonies.

CHARLOTTE HALL SCHOOL Military Ages 12-20 Est 1774.

Lt.-Col. Benjamin F. Crowson, B.S., M.A., Va Milit Inst, Pa Univ, Principal.

Enr: Bdg 112, Day 8. Fac: 9. Tui: Bdg \$545, Day \$180. Courses 4 yrs: High Sch 1-4 Col Prep Commercial. Incorporated 1774 not for profit. Trustees 20 self perpetuating. Scholarships 29, value \$11,745. Undenominational. C E B candidates '37, 0; '32-'36, 1. Entered Col '37, 10; '32-'36, 57. Alumni 1475. Accredited to Col admitting by certif.

This school dates back over a century and a half but has been military for only part of that time. Col. Crowson, a former principal, after an interim at Virginia Military, returned in 1927.

COLORA, MD. Alt 450 ft. Pop 160 (1935). P.R.R.

In northeastern Maryland, Colora is about midway between Philadelphia and Baltimore. Here West Nottingham Academy occupies a three hundred acre estate.

WEST NOTTINGHAM ACADEMY Boys 12-20 Est 1741.

J. Paul Slaybaugh, A.B., Dickinson, A.M., Pa Univ, Head.

Enr: Bdg 53, Day 18. Fac: 9. Tui: Bdg \$575, Day \$60. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1812 not for profit. Trustees 21 elected by trustees and self perpetuating. Scholarships 15, value \$3000. Presbyterian. C E B candidates '37, 1; '32-'36, 3. Entered Col '37, 16; '32-'36, 63. Alumni 950. Accredited by Middle States Assoc.

Founded by the Rev. Samuel Finley, a Presbyterian minister who became president of Princeton in 1761, the school lapsed during the Revolution, but in 1812 under Rev. James Magraw received from the state a charter under which it still continues. Conducted for nearly a hundred and seventy years as a day school for the community and neighboring towns. Since 1914 the Presbyterian Church has made substantial gifts to the school. A summer session and camp are maintained.

GARRISON, MD. Pop 150 (1920) 550 (1935). Motor Route U.S. 140 from Baltimore.

The Green Spring Valley, ten miles northwest of Baltimore, is a well known hunting country. Here, surrounded by country estates, is the little town of Garrison.

GARRISON FOREST SCHOOL Girls Ages 6-18 Est 1910.

Jean G. Marshall, Sargent Sch of Phys Ed; Nancy J. Offutt, Bryn Mawr, Principals.

Enr: Bdg 54, Day 75. Fac: 20. Tui: Bdg \$1200-1400, Day \$150-350. Courses 12 yrs: Col Prep Art Music Grades I-VIII. Incorporated 1914. Undenominational. C E B candidates '37, 8; '32-'36, 9. Entered Col '37, 7; '32-'36, 20. Member Middle States Assoc Col and Secondary Sch.

Close association between faculty and pupils and between day and boarding students has long given Garrison Forest an atmosphere far from institutional. Established by Mary M. Livingston who became its first head mistress, the school was incorporated as the Green Spring Valley School. On Miss Livingston's retirement in 1929 the name of the school was officially changed. Miss Marshall and Miss Offutt who succeeded Miss Livingston were previously connected with Baltimore day schools of good standing. See page 1025.

GLENCOE, MD. Pop 215. P.R.R. Motor Route U.S. 111.

A farming community in the hills of northern Maryland, Glencoe is twenty miles from Baltimore. The estate of Oldfields School is a mile east of the station.

OLDFIELDS SCHOOL, INC. Girls Ages 10-20 Est 1867.

Duncan McCulloch, Jr., A.B., Princeton, President; Lucy C. Sturgis, Head Mistress.

Enr: Bdg 55. Fac: 15. Tui: \$1400. Courses 10 yrs: Grades V-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1926. Trustees 8 elected by stockholders. Scholarships ca 12, value ca \$7000. Undenominational. C E B candidates '37, 7; '32-'36, 13. Entered Col '35, 3; '30-'34, 15. Alumnæ 1250. Accredited to Col admitting by certif.

Established by Mrs. John Sears McCulloch, a woman of unusual and spiritual personality, Oldfields was continued after her death in 1904 by her daughter who died in 1928 and her son who died in 1932. Now under the direction of the founder's grandson, the school continues to appeal to succeeding generations of alumnæ and their friends. The simple home life, typical of the school, is maintained by Miss Sturgis, a niece of the founder. Oldfields gained some prominence in 1937 through its former pupil, the Duchess of Windsor.

LAUREL, MD. Alt 154 ft. Pop 2239 (1920) 2532 (1930). B.&O. R.R. Motor Route U.S. 1 from Baltimore.

Laurel is midway between Washington and Baltimore.

AVONDALE COUNTRY SCHOOL Boys Ages 6-14 Est 1927.

Col. James B. Bentley, O.R.C., M.A., Va Milit Inst, Supt.

Enr: 33. Fac: 4. Tui: Bdg \$700, Day \$280. Courses 8 yrs: Grades I-VIII. Proprietary. Undenominational. Alumni 75.

This school for younger boys was opened by Colonel Bentley after six years as head of Charlotte Hall School and two decades of preparatory school work.

McDONOGH, MD. Pop 246 (1935). W.M.R.R.

The seat of McDonogh School for boys, which owns 835 acres here, this town is twelve miles northwest of Baltimore, in the midst of a farming country.

McDONOGH SCHOOL Boys Ages 6-18 Est 1873.

Major Louis E. Lamborn, Head Master.

Enr: Bdg 276, Day 320. Fac: 65. Tui: Bdg \$850, Day \$300-550. Courses 12 yrs: High Sch 1-4 Col Prep Grades I-VIII. Incorporated. Trustees 7. Scholarships for boys from Baltimore. Undenominational. C E B candidates '37, 5; '32-'36, 47. Entered Col '37, 44; '31-'35, 110. Alumni 2327. Accredited by Middle States Assoc Col and Secondary Sch.

John McDonogh endowed this institution as a farm school and for the first half century courses in agriculture and mechanics were stressed. Since 1925 under Major Lamborn, long associate principal of the Friends School in Baltimore, the school has changed its emphasis. Practical handwork is still available for the boy of non-academic type, but more boys are now being prepared for college.

PORT DEPOSIT, MD. Alt 16 ft. Pop 963 (1930). P.R.R. Motor Route U.S. 40 from Baltimore, north from Perryville.

About midway between Baltimore and Philadelphia, this town is on the east bank of the Susquehanna. Near the head of Chesapeake Bay, the two hundred acre estate of The Tome School is on wooded palisades high above the river.

THE TOME SCHOOL Boys Ages 12-20 Est 1894.

Charles J. Keppel, B.S., M.A., Colby, N Y Univ, Director.

Enr: Bdg 115. Fac: 17. Tui: Bdg \$1200. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Gen. Incorporated 1889 not for profit. Trustees 12 self perpetuating. Undenominational. C E B candidates '37, 9; '32-'36, 173. Entered Col '36, 19; '31-'35, ca 150. Alumni 2000. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

This college preparatory school has grown out of the foundation of two and three-quarters millions left by Jacob Tome, a resident of Port Deposit, to provide educational opportunities for local boys and girls. The day school is separately maintained in the town. The first head master, James Cameron Mackenzie, who had organized Lawrenceville on the house system, instituted the same plan here. He was succeeded by Abram W. Harris, later president of Northwestern University. Next came Thomas S. Baker who resigned to become president of Carnegie Institute. Murray Peabody Brush, principal from 1919, was followed in 1932 by R. J. Shortlidge. Mr. Keppel, former dean of boys at Cranbrook, has been head master since 1935. He has developed interests, activities and courses for the boy not going to college, making use of the shops and laboratories long attracting boys preparing for technical colleges. See page 977.

REISTERSTOWN, MD. Pop 1635 (1935). W.M.R.R. to Glyn-don. Motor Route U.S. 140.

This small town is in a rural section of Baltimore County fifteen miles northwest of the city. The school campus is on a ledge seven hundred feet above the sea.

THE HANNAH MORE ACADEMY Girls 11-18 Est 1832.

Laura Fowler, A.B., Bryn Mawr, Principal.

Enr: Bdg 83, Day 8. Fac: 19. Tui: Bdg \$650-850, Day \$150. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Art Music. Incorporated not for profit. Trustees 11 elected by Church. Scholarships 3, value \$600. Episcopal. C E B candidates '37, 4; '32-'36, 15. Entered Col '37, 6; '32-'36, 37. Alumni ca 500. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

More than a century in existence, this has been the diocesan school of Maryland since 1873 and the recipient of many benefactions through the years. Under the direction of Miss Fowler since 1926, the curriculum has been modernized, the enrollment increased, and sound educational advantages offered.

ST. JAMES, MD. Alt 464 ft. Pop 100 (1935). 6 miles from Hagerstown. Motor Route U.S. 40 from Baltimore.

ST. JAMES SCHOOL, St. James School P.O. Boys Ages 10-19 Est 1842.

Adrian H. Onderdonk, A.B., M.A., Trinity, Head Master.

Enr: Bdg 74, Day 4. Fac: 11. Tui: Bdg \$950. Courses 8 yrs: High Sch 1-4 Col Prep Grade VIII Jr Sch Grades V-VII. Incorporated 1844 not for profit. Trustees 9 elected by Church. Scholarships 12, value \$300. Episcopal. C E B candidates '37, 1; '32-'36, 36. Entered Col '37, 14; '32-'36, 62. Alumni ca 850. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

The first church boarding school of the English type in America, St. James is the diocesan school of Maryland. Dr. William Augustus Muhlenberg, who had first introduced the English Episcopal school system at Flushing, L. I., sent his chief assistant, Rev. J. B. Kerfoot, to be the first head master. Here, too, another pupil of Muhlenberg's, Dr. Henry Augustus Coit, taught until he was called to organize St. Paul's at Concord, N. H. In 1844 the school was chartered as the College of St. James. Closed during the war, it reopened in 1869 under Henry Onderdonk, who continued as head master until 1896. Seven years later when his son took charge, the name was changed to St. James School. Mr. Onderdonk is a strong and lovable personality, a great teacher and a hero to his boys. The personnel is of the best and "home life," "individual attention" and the "honor system" here are not empty phrases, but actualities. See page 977.

ST. MARY'S CITY, MD. Pop 65 (1935). Motor Route 3 from Baltimore, 5 from D.C.

The first capital of the province and the landing place in 1634 of Leonard Calvert who became first governor, St. Mary's City is in the southeastern corner of Maryland at the head of St. Mary's river. The 300th anniversary of the founding of the city was celebrated in 1934.

ST. MARY'S FEMALE SEMINARY Girls Ages 12-20 Est 1840.

M. Adele France, A.B., Washington Col, M.A., Columbia.
Enr: Bdg 71, Day 4. Fac: 12. Tui: Bdg \$450, Day \$100. Courses 4 yrs: High Sch 3-4 Col Prep Jr Col 1-2 Music Business Art. Incorporated 1840 not for profit. Trustees 15 self perpetuating. Scholarships 38, value \$100-350. Non-denominational. Entered Col '35, 13; '29-'33, 60. Alumnæ 600. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

This state owned school was chartered and built as a monument on the site of the first Maryland settlement. It is privately administered by a local board of trustees. The fixed income makes possible equipment and educational facilities seldom found in institutions charging twice the rate. Since the introduction of a junior college department in 1927, the school has widened its appeal and since 1937 has offered only a four year junior college course. See page 1062.

SEVERNA PARK, MD. Pop 300 (1935) B.&A.R.R. Route U.S. 2.

Eight miles from Annapolis, the Severn School from a bluff looks out across the Severn river at its widest part.

SEVERN SCHOOL Boys Ages 13-20 Est 1914.

Rolland M. Teel, Ph.B., Lafayette, Principal.
Enr: Bdg 86, Day 28. Fac: 12. Tui: Bdg \$850-1050, Day \$375. Courses 5 yrs: High Sch 1-4 Col Prep Col 1. Partnership. C E B candidates '37, 4; '32-'36, 7. Entered Col '37, 29; '32-'36, 157. Alumni 936. Accredited to U S Academies and Col admitting by certif. Member Middle States Assoc Col and Sec Sch.

Preparation for Annapolis and West Point was long the main function of this country boarding school which now fits boys for all technical schools and colleges. Classes are small and instruction thorough. A summer school prepares for competitive examinations for the government academies.

*For other Maryland schools see Supplementary Lists
—Secondary, Tutoring, Elementary Boarding, Local
Day, Nursery, Charitable, Music; etc.*

WASHINGTON, D. C.

WASHINGTON, D.C. Alt 25 ft. Pop 486,869 (1930).

The capital of a great democracy, its importance increases, though as yet we have no national government,—only a union of states. The smiling aristocrat now in the saddle is doing something to dim the lustre of the state governments and their purchase value. So more money is now annually spent on Washington lobbyists. Every change of administration, of course, brings new elements. Washington has seen Hoover's predilection for utility men and 'rugged individualism,' Coolidge's cool callousness, Harding's 'Ohio gang,' Wilson's academic tinge. Congressional investigation continues to disclose new methods of plunder, new rottenness in the timbers of Democracy's ship of state. But with boundless faith and hope, in spite of rapidly exhausting resources, we keep pioneering for a new future.

Few call it home except the minor or permanent government officials and employees, though many notable working scientists are permanently located here. Its citizens have no vote and take no part in its government. Even the petty details of its public school system are directed by a board appointed by the Supreme Court.

The government architecture reflects the development of national taste and constitutes a monument to the waste and graft of our representatives and contracting system. Hoover filled the center with an extravagant display of meaningless and costly pillars and quarrymen's work from influential Congressional districts. But to Taft is due the pillared and pedimented temple dedicated to the nine supreme gods recruited from corporation lawyers, servants of the utilities, lame ducks, discredited politicians, and Jewish idealists.

Among the more beautiful buildings, outstanding are the Pan American Union, stimulating and refreshing in its architectural detail and arrangement; the Academy of Arts and Sciences by Bertram Goodhue, a remarkable example of purest Greek architectural design, and the new Folger Shakesperean Library, architecturally chaste. Lincoln Memorial, with its great display of Doric columns reflected in the water, stands almost in the shadow of the great white obelisk; and beyond, the Arlington Memorial Bridge, completed in 1932, leads across to Arlington and the Tomb of the Unknown.

The museum and collections are of growing importance. The

Freer is a gem. Saint Gaudens' Grief, in Rock Creek Cemetery, was to Galsworthy the most memorable thing in Washington and perhaps in America.

The attractions of Washington have made it an educational center. The Catholic Church, with characteristic foresight, has taken advantage of this for its higher institutions of learning—the Catholic University, Trinity College, and Georgetown University. George Washington University falls short of the hope and plan of the Father of his Country.

Today trade invasion of the older residential region from Lafayette Square to Dupont and Thomas Circles has driven the costly new mansions and legations to Sixteenth Street, where they extend for miles to the north. Finishing schools have flourished on this soil and some still remain in the neighborhood of Dupont Circle. The more substantial college preparatory schools are rapidly deserting this region for the hills north and west of the city. Some schools have crossed the line and have such Maryland addresses as Forest Glen, Garrett Park, Takoma Park, College Park, Silver Spring and Bethesda. The Chevy Chase Schools and The Washington Country School, although over the Maryland border, use the Washington post office. The Madeira School, long on 19th Street, moved in 1931 across the Potomac to Greenway, Virginia, thirty minutes ride from the city.

THE ABBOTT SCHOOL OF FINE AND COMMERCIAL ART, 1143 Connecticut Ave. Coed Est 1925.

Anne Fuller Abbott, Director.

Enr: 273. Fac: 12. Tui: \$298. Courses 9 mos. Proprietary. Scholarships 2.

Various courses in the fine and commercial arts are here offered in day, evening and Saturday classes, winter and summer sessions.

ACADEMY OF THE HOLY CROSS, 2935 Upton St. Girls Ages 6-22 Est 1867.

Sister M. Rose Elizabeth, Superior.

Enr: Bdg 70, Day 300. Fac: 30. Tui: Bdg \$500-600, Day \$100-150. Courses 16 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Art Commercial Col 1-4. Roman Catholic. C E B candidates '37, 0; '32-'36, 3. Entered Col '35, 5. Alumnæ 25. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Nearly three-quarters of a century in existence, this academy, is conducted by Sisters of the Holy Cross. Dunbarton College housed in the same plant and under the same direction, offers junior college courses.

ARLINGTON HALL, Benjamin Franklin Sta. Girls 14-20.

Carrie Sutherlin, B.S., Peabody Col, M.A., Columbia Univ, President. Est 1927.

Enr: Bdg 172, Day 9. Fac: 20. Tui: Bdg \$1000, Day \$250. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Art Dramatics Home Economics Secretarial. Incorporated 1934. Undenominational. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 37; '32-'36, 100. Alumnæ 622. Member Southern Assoc Col and Secondary Sch.

Opened as a Washington branch of Sullins College by its president, W. E. Martin, Arlington Hall passed from his control in 1933. Since 1934, when Miss Sutherlin, dean since the opening of the school, was made president, the school has had notable increase in enrollment and standing.

THE BULLIS SCHOOL, Silver Spring, Md. Boys Ages 15- .

W. F. Bullis, Principal.

Enr: Bdg 60, Day 15. Fac: 6. Tui: Bdg \$925, Day \$450. Courses 3 yrs, Secondary; Prep for Annapolis, West Point, Col. C E B candidates '37, 2. Alumni 297.

Preparing primarily for Annapolis and West Point, this school also offers general college preparatory courses.

CHEVY CHASE COUNTRY SCHOOL, Chevy Chase. Coed

Ages 3-14 Est 1919.

Stanwood Cobb, A.B., Dartmouth, A.M., Harvard, Principal.

Enr: Bdg 8, Day 50. Fac: 6. Tui: Bdg \$950, Day \$160-325. Courses 9 yrs: Pre-Sch Kindergarten Grades I-VIII.

This progressive school has accommodation for a few resident pupils. Founder and long president of the Progressive Education Association, Mr. Cobb in his many published writings reveals his optimistic, inspirational temperament.

CHEVY CHASE SCHOOL, Chevy Chase. Girls Ages 15-22.

Philip Milo Bail, President; Mrs. Frederic Ernest Farrington, Regent. Est 1903.

Enr: Bdg 85, Day 12. Fac: 16. Tui: Bdg \$1400, Day \$400. Courses 5 yrs: High Sch 2-4 Col Prep Jr Col 1-2 Art Music Expression Secretarial Home Economics. Proprietary. Trustees 14 appointed by Regent. Scholarships 7, value \$200 each. Undenominational. C E B candidates '37, 1; '32-'36, 4. Entered Col '37, 35; '32-'36, 114. Alumnæ 1266. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Now a junior college affiliated with and accredited by George Washington University, this is an outgrowth of the Chevy Chase College for Young Ladies, taken over by Frederic E. Farrington

in 1917 and reorganized along modern lines. Mrs. Farrington, regent since Dr. Farrington's death in 1930, conducts the school under a notable board of overseers with the executive assistance of a president in residence. See page 1060.

MRS. COOK'S SCHOOL, 2344 Mass Ave, N.W. Coed 4-10.

Mrs. Frank Cummings Cook, Principal. Est 1927.

Enr: Day 70. Fac: 7. Tui: \$150-250. Courses 6 yrs: Kindergarten Grades I-V.

From the first, Mrs. Cook has had the patronage of solid families of the city, preparing their children adequately for the larger schools, local day and boarding.

CORCORAN SCHOOL OF ART, 17th St and New York Ave.

C. Powell Minnigerode, Director. Est 1875.

Enr: Day 200, Eve 150. Fac: 6. Tui: Free. Inc. Trustees 8.

The late William Corcoran endowed the art gallery and affiliated school. Year round instruction in drawing, painting and sculpture is offered. The only charge is an entrance fee of \$25.

CRITCHER SCHOOL OF PAINTING AND APPLIED ARTS,

1726 Connecticut Ave. Girls Ages 18- Est .

Catharine Carter Critcher, Director.

Enr: . Fac: . Tui: \$100-150. Courses 1-2 yrs: Fine and Commercial Arts.

One and two year courses are offered by this modern school of art which has attracted patrons of considerable social standing. The curriculum includes instruction in drawing, painting, interior decoration, illustration, design, costume design, fashion illustration, and commercial advertising.

DEVITT SCHOOL, 2961 Upton St, N.W. Boys Ages 13-21.

John F. Byerly, A.B., Mt St Mary's Col, LL.B., Georgetown;

Dwight C. Bracken, A.B., Geo Wash Univ. Est 1917.

Enr: Bdg 25, Day 150. Fac: 10. Tui: Bdg \$800, Day \$350. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 6 self perpetuating. C E B candidates '37, 0; '32-'36, 6. Entered Col '33, ; '27-'31, 341. Alumni 1002. Undenominational. Accredited by Middle States Assoc.

Devitt School prepares primarily for the United States academies in intensive review work the year round.

EMERSON INSTITUTE, 1525 16th St, N.W. Coed Ages 14- .

Winslow H. Randolph, Principal. Est 1852.

Enr: Day 120. Fac: 10. Tui: \$270. Courses 4 yrs: High Sch 1-4 Col Prep. Scholarships 3, value \$270 each. Undenominational. C E B candidates '37, 0; '32-'36, 6. Entered Col '33, 18; '28-'32, 139.

Tutoring for college and the United States academies is

offered in this school named for George B. Emerson. Evening classes and a scientific school are maintained.

FAIRMONT SCHOOL AND JUNIOR COLLEGE, 1711 Mass.

Ave, N.W. Girls Ages 15-21 Est 1899.

Maud van Woy, B.A., Wis Univ, Head Mistress.

Enr: Bdg 110, Day 10. Fac: 28. Tui: Bdg \$1500, Day \$400. Courses 4 yrs: High Sch 3-4 Col Prep Jr Col 1-2 Music Art Dramatics Domestic Arts Secretarial Social Service Medical Secretarial. Proprietary. Undenominational. C E B candidates '37, 1; '32-'36, 13. Entered Col '37, 58; '32-'36, 128. Alumnæ 1665. Accredited by Middle States Assoc Col and Secondary Sch. Associate Member Am Assoc Jr Col.

Fairmont has been owned since 1932 by Miss van Woy. With unflagging energy and aggressive management, she has kept the school filled in years when the enrollment in most schools was low. Established by Mr. and Mrs. Arthur Ramsay, Fairmont was purchased in 1923 by Mr. and Mrs. Edward L. Montgomery who remained in charge until the death of the former in 1929. Under Miss van Woy, college preparation is stressed in the lower school and the majority of the junior college graduates enter standard colleges and universities. Effective use is made of the educational advantages of Washington. See page 1059.

GEORGETOWN PREPARATORY SCHOOL, Garrett Pk, Md.

Boys Ages 12-18 Est 1789.

Rev. Henri J. Wiesel, S.J., LL.D., Georgetown, President.

Enr: Bdg 55, Day 37. Fac: 24. Tui: Bdg \$1500, Day \$500. Courses 4 yrs: High Sch 1-4 Col Prep. Prizes 33. Roman Catholic. C E B candidates '37, 7; '32-'36, 2. Entered Col '37, 23; '32-'36, 125. Alumni 370 (since 1919). Accredited by Middle States Assoc Col and Secondary Sch.

This oldest Catholic preparatory school in the country, founded as part of Georgetown University by Bishop John Carroll, offers the traditional Jesuit training in the classics, but prepares also for technical schools. It has been independent of the university since 1919 when it was moved to its present plant across the Maryland line.

GEORGETOWN VISITATION CONVENT, 1500 35th St.

Georgetown Heights. Girls Ages 13-20 Est 1799.

Sister Margaret Mary Sheerin, Head Mistress.

Enr: Bdg 62, Day 66. Fac: 26. Tui: Bdg \$875, Day \$200-350. Courses 6 yrs: Acad Col Prep Jr Col Music. Proprietary. Prizes 18. Roman Catholic. C E B candidates '37, 0; '32-'36, 6. Entered Col '34, 10; '29-'33, 66. Alumnæ 1600. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

Rich in tradition, the equipment and organization of this school put it in the first rank of institutions of the kind. Girls come from Protestant as well as Catholic families. A layman's music course under the direction of Madame Olga Samaroff was introduced in 1935.

GREEN ACRES SCHOOL, Silver Spring, Md. Coed Ages 2-10 Est 1934.

Alice Coe Mendham, Barnard, Chicago Univ, Minn Univ, Dir. Enr: Day 30. Fac: 5. Tui: \$150-300. Courses: Pre-Sch Kindergarten Grades. Proprietary. Incorporated 1936 not for profit. Trustees 3. Scholarships, value \$2300. Undenom.

This progressive day school, started at Brookfield, now at Macsfolly Farm, draws its boys and girls from Washington and the vicinity.

GUNSTON HALL, 1906 Florida Ave. Girls Ages Bdg 9-20, Day 4-20 Est 1892.

Mary L. Gildersleeve; Mary B. Kerr, M.A., George Washington Univ, Principals.

Enr: Bdg 63, Day 75. Fac: 35. Tui: Bdg \$1200, Day \$150-375. Courses 14 yrs: Bdg, Grades IV-VIII High Sch 1-4 Jr Col 1-2; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Secretarial Home Economics Physical Education. Incorporated 1913 not for profit. Directors 5 elected by stockholders. Undenominational. C E B candidates '37, 1; '32-'36, 9. Entered Col '37, 17; '32-'36, 58. Alumnæ 1800. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Founded and directed for thirty-three years by Mrs. Beverley Randolph Mason, Gunston Hall has been since 1925 under the direction of the present principals who had long been associated with the school. The ownership still lies in the family under the business management of Richard N. Mason, a son.

THE HOLTON-ARMS SCHOOL, INC., 2125 S St. Girls Ages Bdg 14-20, Day 5-20 Est 1901.

Mrs. Jessie Moon Holton, Cornell Univ, Principal.

Enr: Bdg 65, Day 200. Fac: 25. Tui: Bdg \$1400-1800, Day \$100-400. Courses 14 yrs: Bdg, High Sch 1-4 Jr Col 1-2; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1930 not for profit. Trustees 7 self perpetuating. Undenominational. C E B candidates '37, 19; '32-'36, 79. Entered Col '37, 24; '32-'36, 80. Alumnæ 1485. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.

College preparatory in tone, this is a little broader and more tolerant than the average school of its type. It is characterized

in the junior college as well as the lower school by individual curriculums, an informal but stimulating home life, and sympathetic understanding. The school bears the names of its two founders, Mrs. Holton and Miss Carolyn H. Arms. Frederika Hodder, Mrs. Holton's niece, as assistant principal plays an active part in the direction. See page 1061.

IMMACULATA SEMINARY AND JUNIOR COLLEGE, Wisconsin Ave. Girls Ages 6- Est 1905.

Sister Mary Genevieve, M.A., Catholic Univ of Am, Principal. Enr: Bdg 65, Day 160. Fac: 23. Tui: Bdg \$600, Day \$150. Courses 14 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Grades I-VIII Music Art Expression Secretarial Home Economics. Incorporated 1906. Scholarships 5, value \$150 for 4 yrs. Roman Catholic. C E B candidates '37, 1; '32-'36, 4. Accredited to Catholic Univ. Accredited by Middle States Assoc Col and Secondary Sch.

Conducted by the Sisters of Providence, this successful school, an offshoot of St. Mary-of-the-Woods, Indiana, has since 1922 increasingly emphasized its junior college department. Girls of all denominations are enrolled, the only religious requirement being attendance at Sunday service. The school has particularly well equipped music and art departments and gives prominence to languages, classical and modern, as well as secretarial studies and homemaking.

THE KALORAMA DAY SCHOOL, 1840 Kaloramá Rd, N.W. Coed Ages 2-6 Est 1911.

Margery Somerville, Educational Director.

Enr: Day 23. Fac: 6. Tui: \$120-225. Courses 5 yrs: Grades I-III French Nursery Kindergarten. Inc 1927 not for profit.

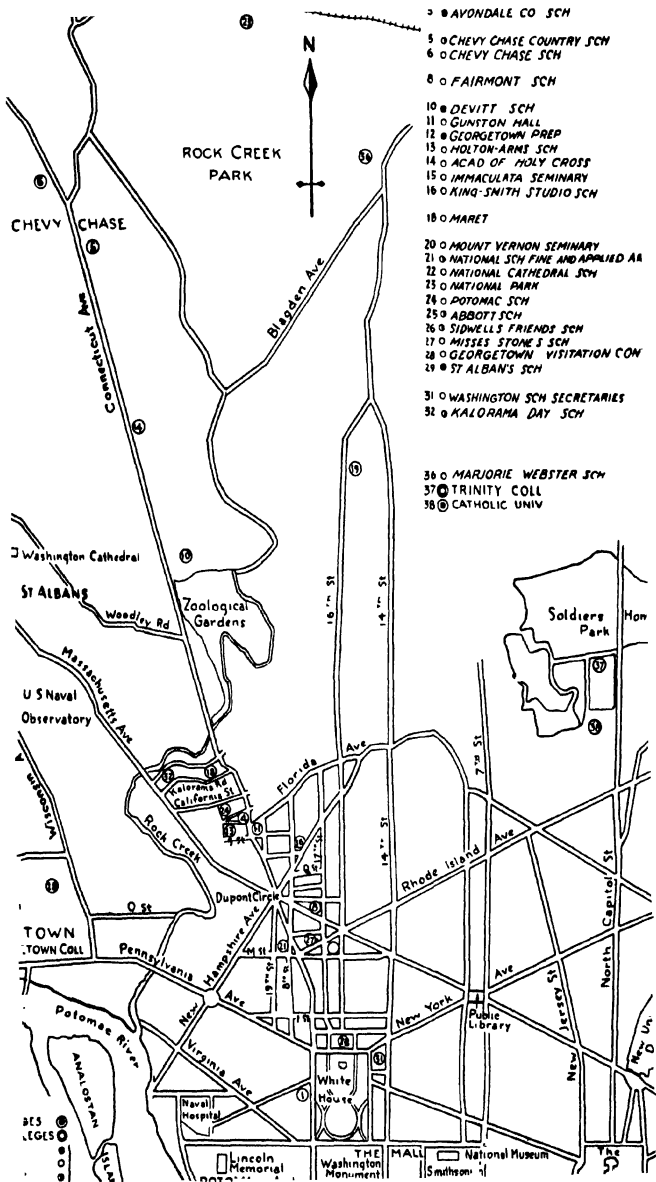
Started as The Washington Montessori School by Mrs. Alexander Graham Bell and originally conducted in Dr. Bell's study, the school was later given its present building by Mrs. Bell. In 1926, shortly before her death, a group of parents bought the building and a year later incorporated the school under the name Montessori Society and School. The corporation still operates the school, but the name was changed in 1928. A summer session is maintained.

KING-SMITH STUDIO-SCHOOL, 1751 New Hampshire Ave. Girls Ages 17-25 Est 1918.

August King-Smith, B.S., Mich Univ, Director.

Enr: Bdg 58, Day 50. Fac: 22. Tui: Bdg \$1000 up, Day \$125 up. Courses 2, 3 and 4 yrs: Music Dramatics Languages Dancing Creative Writing Theatre Arts Fine and Applied Arts Secretarial. Proprietary. Scholarships 4, value \$1000.

A variety of cultural and professional courses are offered by



Mr. King-Smith, a graduate of the School of Music at Ann Arbor, 1906, and later for some years a student in Paris. The subjects are elective and the tuition varies according to the work taken. Special arrangements for advanced study may be made in a Paris branch. See page 1064.

THE LANDON SCHOOL FOR BOYS, Bethesda, Md. Ages 6-12 Est 1929.

Paul Landon Banfield, B.S., M.A., St. John's, Head Master. Enr: Bdg 30, Day 130. Fac: 22. Tui: Bdg \$1130, Day \$250-450. Courses 12 yrs: Grades 1-6, 7-12 Col Prep. Incorporated 1932 not for profit. Trustees elected by stockholders. Scholarships 2, value \$1080. Undenominational. C E B candidates '37, 1; '32-'36, 9. Entered Col '35, 7; '30-'34, 20. Alumni 200. Accredited by Middle States Assoc Col and Secondary Sch.

Mr. Banfield conducted his school for four years in Washington. Since 1936 the present plant has been occupied. The boys do much of the work around the building and grounds.

LONGFELLOW SCHOOL FOR BOYS, College Pk, Md. Boys Ages 6-15 Est 1934.

Reese L. Sewell, B.S., Md Univ, George Washington Univ. Enr: Bdg 30, Day 15. Fac: 5. Tui: Bdg \$400, Day \$225. Courses 8 yrs: Grades I-VIII. Proprietary. Undenominational.

All instructors are men in this boarding and day school enrolling young boys in the first eight grades.

THE MADEIRA SCHOOL, Greenway, Va. Girls Ages 12-20 Est 1906.

Mrs. Lucy Madeira Wing, B.A., Vassar, Head Mistress. Enr: Bdg 125, Day 50. Fac: 25. Tui: Bdg \$1800, Day \$400. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated 1929 not for profit. Undenominational. C E B candidates '37, 53; '32-'36, 251. Entered Col '37, 29; '32-'36, 264. Alumnæ 1512. Accredited to Col admitting by certif. Member Southern Assoc.

Sending two-thirds of its graduates to college, Miss Madeira's school was established by her in Washington after experience as a teacher in Friends School and as first head mistress of Potomac. Married in 1917, widowed ten years later, she has always been in active control. A woman of idealistic temperament, she holds strong convictions on what she considers democracy and has few snobbish tendencies. The scholastic standards of the school have always been high, though its attitude is liberal toward art and current events and the advantages of Washington. In the new quarters occupied since 1931, the country day department for the established city clientele supplements the boarding school.

MARET SCHOOL, 2118 Kalorama Rd. Girls Bdg 12-18, Day 5-18; Boys 5-12 Est 1911.

Marthe Maret, Officer d'Academie; **Louise Maret**, Princs. Enr: Bdg 7, Day 80. Fac: 16. Tui: Bdg \$1200-1400, Day \$100-350. Courses 13 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 3. Entered Col '33, 1; '28-'32, 5.

This school is primarily for American children whose parents wish them to have special training in French in conjunction with their regular course of study. A standard curriculum is followed, with all classes taught in French where practicable. The high school department offers college preparatory and academic courses. Founded by the present principals, native French women, the school has occupied the present site since 1923. Plans are under way for removal outside the city. See page 1024.

THE MARJORIE WEBSTER SCHOOLS, INC., Rock Creek Park Estates. Women Ages 16-25 Est 1920.

Marjorie F. Webster, A.B., George Washington Univ, M.A., Am Univ, President.

Enr: Bdg 110, Day 20. Fac: 18. Tui: Bdg \$925-1200, Day \$350. Courses: Jr Col Physical Education Dramatic Art Fine and Applied Art Secretarial Science. Undenominational. Member Middle States Assoc Col and Secondary Sch, Nat Assoc Accredited Commercial Sch. Associate Member Am Assoc Jr Col.

Starting as a school for physical education, this is now a junior college with two and three year courses in physical education and dramatic arts, a two year course in fine and applied arts, and one and two year courses in secretarial science. A summer camp is run in conjunction.

MOUNT VERNON SEMINARY, 3801 Nebraska Ave. Girls Ages 14-22 Est 1875.

Jean Dean Cole, A.B., Mt Holyoke, Chairman of the Board of Trustees, in Residence; **George W. Lloyd**, A.M., Clark Univ, President.

Enr: Bdg 120, Day 25. Fac: 40. Tui: Bdg \$1500, Day \$400. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Domestic Science Physical Education Art Music Expression Dramatics. Incorporated 1916 not for profit. Trustees 5 self perpetuating. Scholarship 1, value \$1000. Undenominational. C E B candidates '37, 6; '32-'36, 46. Entered Col '37, 27; '32-'36, 112. Alumnæ 3500. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch. Assoc Member Am Assoc Jr Col.

From the first Mount Vernon Seminary has offered courses

equivalent to two years of college work which have been accredited by leading colleges and universities. High standards and a conservative tone with modern tendencies prevail. The atmosphere is gracious. Since 1918 the school has occupied its beautiful Georgian buildings well out of the city. Mrs. Elizabeth J. Somers, founder, long the principal, and later emerita; and Mrs. Adelia Gates Hensley, for many years head mistress, both died in 1924, leaving the direction of the school to Miss Cole, for many years assistant head. In 1936 Dr. Lloyd, educated at the University of London, with an American degree, came to the school as president, bringing poise, prestige, and an earnest desire to strengthen the junior college courses. See page 1061.

NATIONAL CATHEDRAL SCHOOL, Mount St. Alban. Girls
Bdg 10-21, Day 5-21; Coed Day 5-10 Est 1900.

Mabel B. Turner, A.B., Mt. Holyoke, M.A., Columbia, Princ.
Enr: Bdg 100, Day, Upper Sch 80; Middle Sch 70; Lower Sch 85. Fac: 45. Tui: Bdg \$1100, Day \$200-350. Courses 14 yrs: Bdg, Grades V-VIII High Sch 1-5; Day, Kindergarten Grades I-VIII High Sch 1-5 Col Prep Art. Incorporated not for profit. Trustees self perpetuating. Episcopal. C E B candidates '37, 19; '32-'36, 116. Entered Col '37, 19; '32-'36, 108. Alumnæ 937. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

About half the graduates of this Episcopal school enter college, although the academic and fine arts departments are well organized. The girls lead a simple, wholesome life spending much time out of doors. Established by the first Bishop of Washington in a building provided by Mrs. Phoebe Apperson Hearst, the school was for fifteen years under the direction of Jessie C. McDonald and Helen L. Webster, both of whom died in 1928. Miss Turner, formerly in New York day schools, has been principal since 1929. Since 1932 younger boys have been accepted in the day school. See page 1024.

NATIONAL PARK COLLEGE, Forest Glen, Md. Girls Ages
14-21 Est 1894.

Roy Tasco Davis, A.B., La Grange Col, Ph.B., Brown Univ,
President.

Enr: Bdg 120. Fac: 30. Tui: \$850-1200. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Journalism Home Economics Secretarial Physical Education. Incorporated 1903 not for profit. Trustees 5 self perpetuating. Un-denominational. C E B candidates '37, 1; '32-'36, 4. Entered Col '35, 20; '31-'34, 205. Alumnæ 4700. Accredited to Col admitting by certif. Member Middle States Assoc Col and Secondary Sch. Assoc Member Am Assoc Jr Col.

Established by Mr. and Mrs. John Irving Cassedy, National Park Seminary was owned and directed by the late Dr. James E. Ament for twenty years from 1916. Coming under the direction of Dr. Davis in 1937, it was renamed and re-incorporated. Experience as business manager and vice president of Stephens College, Missouri, and as envoy extraordinary and minister plenipotentiary from 1922 to 1933 to various Central America states, Dr. Davis is well fitted to continue National Park without much change in standards.

NATIONAL SCHOOL OF FINE AND APPLIED ART, Connecticut Ave and M St. Est 1915.

Felix Mahony, Director.

Enr: 300. Fac: 10. Tui: Day \$200, Eve \$96. Courses 8 mos, 1, 2, and 3 yrs. Incorporated.

All departments of this school stress work in color, dynamic symmetry and life drawing. The applied arts program offers courses in commercial art, interior decoration, and costume design and construction as well. The school maintains teacher training courses, classes for beginners and professionals, a children's Saturday morning class, and an eight months professional fundamental course to supplement the fine arts courses.

THE POTOMAC SCHOOL, 2144 California St. Girls 4-14, Boys 4-10 Est 1904.

Dorothea Stillman, A.B., Vassar, M.A., Columbia, Head.

Enr: Day 150. Fac: 21. Tui: \$150-350. Courses 8 yrs: Kindergarten Grades I-VIII. Incorporated 1907 not for profit. Trustees 10 self perpetuating.

Established by Mrs. Fairfax Harrison and long patronized by important Washington families, this school had for its first principal Lucy Madeira, now head mistress of her own school. Miss Stillman in 1929 succeeded Charlotte Wiggins.

RANGLES SCHOOL, 1923 N St, N.W. Boys Ages 16-20 Est 1932.

B. W. Randles, B.Sc., West Point, M.B.A., Harvard, Princ.

Enr: Bdg 48, Day 7. Fac: 4. Tui: Bdg \$900, Day \$380. Courses: Prep for Annapolis. C E B candidates '37, 2.

Preparing exclusively for the U. S. Naval Academy, Randles admits only boys with at least three years of high school work. Most of the students are high school graduates, and some have had college training. A summer session is conducted.

ST. ALBANS, Mount St. Alban. Boys 10-19 Est 1909.

Rev. Albert H. Lucas, M.A., D.C.L., D.D., Pa Univ, Berkeley Divinity Sch, Head Master.

Enr: Bdg 30, Day 220. Fac: 27. Tui: Bdg \$1000, Day \$500. Courses 8 yrs: High Sch 1-4 Grades V-VIII Col Prep. Incorporated.

porated not for profit. Trustees 16 elected by Chapter of Washington Cathedral. Endowment \$165,000. Income from invested funds \$7500. Scholarships 22 (choir), value \$500. Episcopal. C E B candidates '37, 55; '32-'36, 220. Entered Col '37, 29; '32-'36, 106. Alumni 336. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Sec Sch.

Formerly known as the National Cathedral School for Boys, this boarding and country day school in the city has the use of the sixty-seven acre Close of Washington Cathedral. It was established by the bequest in 1904 of Mrs. Harriet Lane-Johnston. Preparation for college by the Board examinations has always been emphasized in addition to efficient preparation for Annapolis and West Point. Canon Lucas, former assistant head of Episcopal Academy, Philadelphia, is a staff member of Washington Cathedral. See page 979.

THE SIDWELL FRIENDS SCHOOL, 3901 Wisconsin Ave., N.W. Coed Ages 5-18 Est 1883.

Albert E. Rogers, A.B., Haverford, A.M., Pa Univ, Head. Enr: Day 332. Fac: 45. Tui: \$150-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Manual Arts. Incorporated 1934 not for profit. Trustees 15 self perpetuating. Friends. C E B candidates '37, 6; '32-'36, 139. Entered Col '37, 13; '32-'36, 77. Alumni 492. Accredited to Col admitting by certif. Accredited by Middle States Assoc.

Established and conducted for over fifty years by Thomas W. Sidwell, "Sidwell's Friends" has justly earned a reputation for sound scholastic training. The Washington legations have always been well represented in the enrollment. In 1938 the upper school moved into new buildings on the site occupied by the lower school since 1922. Mr. Rogers, successor in 1935 to Wilmot R. Jones, now principal of Friends School, Wilmington, has brought a progressive tone, maintaining the Quaker tradition.

THE SLADE SCHOOL, Bethesda P.O. Boys Ages 6-15 Est 1931.

Clark Winship Slade, B.S., Union Col, Head Master. Enr: 45. Fac: 4. Tui Bdg \$1250, Day \$360. Courses 9 yrs: Grades I-VIII High Sch 1. Proprietary.

A happy, wholesome life and good preparation for the large boarding schools are here offered by Mr. and Mrs. Slade, the latter a daughter of the late William Mann Irvine of Mercersburg. There are opportunities for various hobbies and activities, and for boys whose families live nearby five day boarding arrangements may be made. See page 978.

WASHINGTON SCHOOL FOR SECRETARIES, 14th and F Sts N.W. Ages 16- Est 1920.

Richard T. Ely, A.M., Ph.D., LL.D., President.

Enr: Day 350. Fac: 11. Tui: \$400. Courses 10 mos.

Secretarial training of college grade is offered here and at the branch school in New York.

WOODWARD SCHOOL, 1736 G St, N.W. Boys Ages 11-20.

James J. King, A.B., YMCA Grad Sch, Va Univ, Head Master. Est 1919.

Enr: Day 80. Fac: 8. Tui: \$240-265. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Acad Col Prep. Incorporated not for profit. Trustees elected by YMCA members. Scholarships 10, value \$1150. Undenominational. C E B candidates '37, 1; '32-'36, 1. Entered Col '36, 4; '31-'35, 33. Alumni 110. Accredited to Col admitting by certif. Accredited by Middle States Assoc Col and Secondary Sch.

Occupying two floors of the Central Y.M.C.A. building, this school is the outgrowth of a summer session started in 1905 by the educational department of the Y.M.C.A. The evening session is known as Washington Preparatory School.

For other Washington schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art, Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

VIRGINIA

ALEXANDRIA, VA. *Alt 32 ft. Pop 18,060 (1920) 24,149 (1930).*
Motor Route U.S. 1 from Washington, D.C.

Just across the river from Washington, this is a place of residence for many government officials. Some of its old Colonial buildings have historical significance. Of the two Episcopal schools, the boys High School is on a height to the west, overlooking the Potomac. St. Agnes' occupies the old Lloyd estate to the north on Braddock Heights.

THE EPISCOPAL HIGH SCHOOL Boys 14-20 Est 1839.
A. R. Hoxton, B.A., Va Univ., Litt.D., Sewanee, M.A., Princeton, Principal.

Enr: Bdg 220, Day 9. Fac: 16. Tui: Bdg \$850, Day \$250. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2. Incorporated not for profit. Trustees 22. Episcopal. C E B candidates '37, 8; '32-'36, 78. Entered Col '37, 42; '32-'36, 76. Alumni ca 2632 living. Member Southern Assoc Col and Sec Sch.

Nearly a century in existence, this old-time church school aims to develop "cultivated Christian gentlemen" by "gentleness and forbearance" on the basis that "the divine law requires obedience." Dr. Hoxton, principal since 1913, was born in the residence where he now lives. Most of the boys enter southern colleges.

ST. AGNES' SCHOOL FOR GIRLS Ages Bdg 10-18, Day 5-18; Boys 5-13 Est 1924.

Helen Army Macan, Bryn Mawr, Principal.

Enr: Bdg 12, Day 138. Fac: 12. Tui: Bdg \$700, Day \$100-200. Courses 12 yrs: Bdg, Grades V-VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep Art Music Languages. Incorporated 1924 not for profit. Trustees 22 self perpetuating. C E B candidates '37, 2; '32-'36, 4. Entered Col '36, 2; '34-'35, 17. Alumnæ 67.

This church school, founded by a group of local men and women, draws its girls largely from Virginia, though other states are represented. Mrs. Macan, former head of College Hill School, Pennsylvania, has been principal since 1933.

BLACKSTONE, VA. *Alt 423 ft. Pop 1772. N.&W.R.R. Motor Route 460 from Petersburg.*

In Southside Virginia, some sixty miles southwest of Richmond, Blackstone is a typical old Virginia town.

BLACKSTONE COLLEGE FOR GIRLS Ages 13-30 Est 1894.
J. Paul Glick, President.

Enr: Bdg 128, Day 22. **Fac:** 20. **Tui:** Bdg \$515, Day \$100. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Liberal Arts Home Economics Music Art Dramatics Secretarial Physical Education. Incorporated 1892 not for profit. Trustees 26 self perpetuating. Endowment \$43,225. Scholarships 50, value \$7000. M.E. South. Entered Col '34, 2; '29-'33, 50. Alumnæ 8500. Member So Assoc Col and Sec Sch, Am Assoc Jr Col.

Junior college students make up a large proportion of the enrollment in Blackstone, founded and owned by the Methodists, but non-sectarian in practice. Mr. Glick took charge in 1936 when W. B. Gates, president ten years, purchased Fairfax Hall.

BRISTOL, VA. Alt 1698 ft. Pop 8840 (1935). *N.&W.R.R. Motor Route U.S. 11 from Washington south to Knoxville.*

This manufacturing community is in the blue grass region and, on the state line, forms one large city with Bristol, Tennessee. In a suburb is the hundred thirty acre campus of Sullins College. Virginia Intermont is on a hill overlooking the city.

SULLINS COLLEGE Girls Ages 14-21 Est 1870.

W. E. Martin, Ph.D., Johns Hopkins, President.

Enr: Bdg 310, Day 85. **Fac:** 33. **Tui:** Bdg \$750, Day \$100. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Art Dramatics Home Economics Secretarial Science Library Science Journalism. Incorporated. Nonsectarian. C E B candidates '37, 1; Entered Col '35, 42; '30-'34, 169. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Without religious prejudice, Sullins enrolls girls from all over the country, the majority in the junior college department. Dr. Martin in 1917 purchased the school from its founder for whom it is named, and for a time directed Arlington Hall as a Washington branch.

VIRGINIA INTERMONT COLLEGE Girls 14-21 Est 1884.

H. G. Noffsinger, A.B., A.M., Litt.D., Richmond Univ, LL.D., King Col, President.

Enr: Bdg 280, Day 125. **Fac:** 36. **Tui:** Bdg \$470-595, Day \$135-165. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Art Music Speech Dramatics Secretarial Interior Decoration Home Economics Library Science Physical Education. Incorporated not for profit. Endowment \$214,000. Income from invested funds \$11,000. Scholarships 50, value \$3750. C E B candidates '37, 0; '32-'36, 2. Alumnæ 475. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Organized as Southwest Virginia Institute in Glade Spring, the name was changed in 1893 when the school moved to Bristol. The present name dates from 1912. Widely advertised, this inexpensive Baptist junior college enrolls girls from the north as

well as the south. A summer ranch camp is conducted on the school farm.

BRISTOW, VA. Pop 306 (1930).

Thirty-five miles south of Washington and six miles from Manassas, this hamlet is the home of a Catholic school for boys.

LINTON HALL MILITARY SCHOOL Ages 6-15 Est 1922.

Sister M. Claudia, Catholic Univ, Principal.

Enr: Bdg 120. Fac: 12. Tui: \$315. Courses 8 yrs: Grades I-VIII. Proprietary. Roman Catholic.

The Sisters of St. Benedict conduct this school for young boys which they call "the school with a home touch."

BUENA VISTA, VA. Pop 3911 (1920) 4002 (1930). C.&O.R.R., N.&W.R.R. Routes 501 from Lynchburg, 60 from Amherst.

Buena Vista is in the Blue Ridge Mountains seven miles from Lexington and fifteen from Natural Bridge.

SOUTHERN SEMINARY AND JUNIOR COLLEGE Girls Ages 14-21 Est 1868.

Robert Lee Durham, B.S., Duke Univ, President.

Enr: Bdg 120, Day 20. Fac: 20. Tui: Bdg \$775-900, Day \$100. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dramatic Art Journalism Library Science Secretarial Home Economics Physical Education. Undenom. C E B candidates '37, 1; '32-'36, 3.

This typical southern school offers a great variety of interests and divertissements, both indoor and outdoor. Mr. Durham, president and owner since 1919 and once a practising lawyer, endeavors to preserve the flavor of the old south.

CHARLOTTESVILLE, VA. Alt 480 ft. Pop 10,688 (1920) 15,245 (1930). S.R.R. Route 1 from Richmond, 39 from Ashland.

In the center of the state, in the Blue Ridge foothills, Charlottesville is the seat of the University of Virginia, founded in 1819 largely through the efforts of Thomas Jefferson. In the eastern section of the town opposite Monticello, Jefferson's home, and in view of Ragged Mountain is St. Anne's.

ST. ANNE'S SCHOOL Girls Ages Bdg 10-18, Day 5-18.

Margaret L. Porter, A.B., Randolph-Macon, M.A., Columbia, Head Mistress. Est 1910.

Enr: Bdg 23, Day 76. Fac: 15. Tui: Bdg \$700, Day \$90-200. Courses 13 yrs: Bdg, Grades IV-VIII High Sch 1-4 Col Prep; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated 1920 not for profit. Trustees 25 elected by Church. Scholarships 2, value \$250. Episcopal. C E B candidates '37, 2; '32-'36, 7. Entered Col '37, 8; '32-'36, ca 32. Accredited to Col admitting by certif.

One of Virginia's five diocesan institutions, St. Anne's has a modern curriculum and good standards of college preparatory work under Miss Porter, former teacher at Winsor School, Boston, head mistress since 1929. A considerable number of girls from the north are enrolled each year.

CHATHAM, VA. *Alt 828 ft. Pop 1171 (1920) 1143 (1930). S.R.R. Motor Route U.S. 29 from Lynchburg.*

In the rolling Piedmont country, Chatham occupies one of the highest points between Washington and the North Carolina border. The campus and bridle paths of the girls school cover a hill to the east. The military academy is to the west.

CHATHAM HALL Girls Ages 12-19 Est 1894.

Edmund J. Lee, M.A., Va Univ, D.D., Va Theol Sem, Rector. Enr: Bdg 147, Day 3. Fac: 19. Tui: Bdg \$1200, Day \$200. Courses 4 yrs: High Sch 1-4 Col Prep Gen Music Art Dramatics. Incorporated 1894 not for profit. Trustees 14 self perpetuating. Scholarships, value \$6000. Episcopal. C E B candidates '37, 31; '32-'36, 57. Entered Col '37, 12; '32-'36, 87. Alumnae 887. Member Southern Assoc Col and Secondary Sch.

Since Dr. and Mrs. Lee took over the direction of Chatham Hall in 1928, it has become one of the most popular and successful girls schools in the country. Mrs. Lee's connections as an old Dobbs girl drew to the school during the depression many families that would normally have sent their daughters to schools of higher rate. Today the patronage comes from many states, a considerable proportion from the north, and many more applications for enrollment are made than the school can accept. Scholastic standards now approximate those of the northern schools. Each year a greater proportion of the girls prepare for college,—more than half in 1937. The appeal to conservative families of wealth lies in successful maintenance of simple standards, although the rates have been raised. See page 1027.

HARGRAVE MILITARY ACADEMY Ages 9- Est 1909.

Col. Aubrey H. Camden, B.A., Richmond Univ, President. Enr: Bdg 157, Day 21. Fac: 16. Tui: Bdg \$590, Day \$100. Courses 9 yrs: Grades III-VII High Sch 1-4 Co Prep. Incorporated not for profit. Trustees elected by Church. Baptist. Scholarships, value \$8,000. C E B candidates '37, 0; '32-'36, 2. Entered Col '37, 27; '29-'33, 86. Alumni 1500. Member Southern Assoc Col and Secondary Sch.

This successor to Chatham Training School was renamed in 1910 when J. H. Hargrave, Sr., gave the present site.

CHRISTCHURCH, VA. *Pop 100 (1935). S.R.R. to West Point Motor Route 415 from Richmond to West Point.*

On the Rappahannock in the lower Tidewater section of Vir-

ginia this town is known for its Old Christ Church (1663) which, restored, is attended by boys from Christchurch School.

CHRISTCHURCH SCHOOL Boys Ages 11-18 Est 1921.

William D. Smith, Jr., Head Master.

Enr: Bdg 32. Fac: 5. Tui: \$600. Courses 6 yrs: Acad Col Prep. Incorporated not for profit. Trustees elected by Church. Episcopal. Member Southern Assoc Col and Secondary Sch.

Much attention is given to religious instruction in this smallest of the diocesan schools of Virginia. Mr. Smith in 1934 succeeded the Rev. William Page Dame who had been head master from 1927.

DANVILLE, VA. Alt 408 ft. Pop 21,539 (1920) 22,247 (1930).
Motor Route U.S. 29 from Lynchburg.

This important tobacco market on the Dan river three miles from the North Carolina border has forty churches and three private schools. Here still stands the last capitol of the Confederacy, Memorial Mansion.

AVERETT COLLEGE Girls Ages 15-20 Est 1859.

Curtis Bishop, A.B., Furman, A.M., Texas Univ, President. Enr: Bdg 130, Day 220. Fac: 26. Tui: Bdg \$520-570, Day \$125. Courses 2 yrs: Jr Col 1-2 Music Normal Training Art Speech Dramatic Art Home Economics Secretarial. Incorporated 1860 not for profit. Trustees 21 elected by Church. Endowment \$250,000. Income from invested funds \$14,000. Scholarships 50, value \$50-100. Baptist. Alumnæ 1020. Accredited to Va Univ. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Since 1937 offering junior college courses only, this institution has been known variously as Union Female College, Roanoke Female College, Roanoke College for Women, and Roanoke Institute. The present name dates from 1917. Mr. Bishop, former vice president and business manager, succeeded J. W. Cammack in 1936.

STRATFORD JUNIOR COLLEGE Girls 13-20 Est 1930.

John C. Simpson, A.B., A.M., Randolph-Macon, President. Enr: Bdg 100, Day 125. Fac: 22. Tui: Bdg \$800, Day \$135. Courses 6 yrs: High Sch 1-4 Col Prep Col 1-2 Music Secretarial Art Home Economics Kindergarten Tr Journalism. Inc. not for profit. Trustees elected by stockholders. Scholarships 6, value \$900. C E B candidates '37, 1; '32-'36, 0. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Stratford occupies the plant of the Randolph-Macon School for Girls which traces its ancestry through the Danville College for Young Ladies back to The Methodist College, established

nearly a hundred years ago. Mr. Simpson, who had been president of Randolph-Macon School for five years before its discontinuance in 1929, took over the buildings in 1930 and has since conducted this junior college and its preparatory department, Stratford Hall.

DAYTON, VA. Pop 482 (1920) 537 (1930). C.W.R.R.

One hundred and thirty-five miles southwest of Washington, Dayton is in the Shenandoah valley, twenty-eight miles west of Shenandoah National Park.

SHENANDOAH COLLEGE AND CONSERVATORY OF MUSIC Coed Ages 14- Est 1875.

Wade S. Miller, A.B., Lebanon Valley Col, B.D., Bonebrake Sem, President.

Enr: Bdg 600. Fac: 17. Tui: \$300-400. Courses 6 yrs: Col Prep High Sch 1-4 Jr Col 1-2 Music Commerce. Incorporated. Un-denominational. Member Am Assoc Jr Col.

This old time institution has borne several names and survived various reorganizations. Traces of old customs still remain. Students are fined a dollar for unexcused class absences. Mr. Miller, former dean, took charge in 1935, succeeding A. L. Maiden. The junior college has an enrollment of one hundred forty-eight and a faculty of fifteen.

FORK UNION, VA. Alt 900 ft. Pop 200 (1935). C.&O.R.R.
Routes U.S. 15 from Washington, 19 from Richmond.

On a plateau in the foothills of the Blue Ridge Mountains, Fork Union is in the geographical center of Virginia. The academy occupies a hundred acre campus two miles from the station.

FORK UNION MILITARY ACADEMY Ages 6-22 Est 1898.
Dr. John J. Wicker, President; Col. Nathaniel J. Perkins, B.A., Denison Univ, Head Master.

Enr: Bdg 240, Day 2. Fac: 16. Tui: Bdg \$525-625, Day \$75. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Business. Incorporated not for profit. Trustees 30. Scholarships 10, value \$100-200. Baptist. C E B candidates '37, 0; '32-'36, 2. Entered Col '33, 35; '28-'32, 151. Alumni 1550. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Under the presidency of Dr. Wicker, a Baptist minister, since 1930 Fork Union has been widely advertised. Many religious denominations and half the states of the union are represented in the enrollment.

FORT DEFIANCE, VA. Alt 1400 ft. C.&O.R.R.

This little community is nine miles north of Staunton in the Shenandoah valley.

AUGUSTA MILITARY ACADEMY Ages 12-20 Est 1876.

Col. Thomas J. Roller, Va Univ; Maj. Charles S. Roller, Jr.,
Va Milit Inst, Principals.

Enr: Bdg 264, Day 9. Fac: 18. Tui: Bdg \$750, Day \$64. Courses
7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Partnership.
Scholarships 4, value \$1000. Undenominational. C E B can-
didates '37, 1; '32-'36, 8. Entered Col '37, ; '27-'31, 183.
Accredited to Col admitting by certif. Member Assoc Milit Col
and Sch of U S.

The father of the present heads founded the Augusta Male
Academy, a day school. From it has developed this character-
istically southern school enrolling cadets from many states.

FREDERICKSBURG, VA. Pop 6819 (1935).

The center of a region rich in historical interest, Fredericks-
burg is sixty miles north of Richmond. Here in a plain old dwell-
ing lived the mother of George Washington. In the vicinity were
fought famed Civil War battles.

THE INTERNATIONAL SCHOOL, Fall Hill. Coed Ages 4-16
Est 1932.

L. Ray Ogden, A.B., Calif Univ, Director.

Enr: Bdg , Day . Fac: 5. Tui: Bdg \$55-75 mo, Day \$25
mo. Courses 12 yrs: Pre-Sch Kindergarten Grades I-VIII
High Sch Col Prep. Proprietary. Undenominational.

Mr. Ogden conducted this school in Palma de Majorca until
the outbreak of the Spanish Revolution, then for a year on the
Italian Riviera. Enrollment of boys from various countries will
be encouraged and much stress laid on the values of country life
and activities. A summer camp is planned.

FREE UNION, VA. Alt 550 ft. Pop 57 (1935).

Fourteen miles northwest of Charlottesville, this country
town is in Albemarle County, near the Blue Ridge Mountains.

THE THOMPSON HOMESTEAD SCHOOL Coed 1-15.

Mrs. J. Bascom Thompson, Principal. Est 1927.

Enr: Bdg 12. Fac: 4. Tui: \$600-1200. Courses 9 yrs: Nursery
Sch Kindergarten Grades I-VIII. Proprietary. Undenom.

This year round school offers nervous and backward children
the happy, carefree life of a well organized farm. Before opening
this, Mrs. Thompson was supervisor of public schools in Alber-
marle County, Virginia.

FRONT ROYAL, VA. Alt 492 ft. Pop 1404 (1920) 2424 (1930).

S.R.R., N.&W.R.R. Motor Route 37 from Winchester.

Seventy miles from Washington at the entrance of Shenan-
doah National Park, Front Royal marks the beginning of Sky-
line Drive. The academy is a mile from the center of the town.

RANDOLPH-MACON ACADEMY Military 12-20 Est 1892.

Col. John C. Boggs, A.B., Duke Univ, Principal.

Enr: Bdg 178, Day 20. Fac: 13. Tui: Bdg \$685, Day \$120. Courses 6 yrs: Grade VIII High Sch 1-4 Col Prep Post Grad Languages. Incorporated not for profit. Trustees elected by Church and self perpetuating. M. E. South. C E B candidates '37, 1; '32-'36, 1. Entered Col '37, 44; '32-'36, 75. Alumni ca 3332. Member Southern Assoc Col and Secondary Sch.

This military school is the only remaining preparatory unit of the college of the same name. Colonel Boggs has been in charge since 1933. About half the boys are from the south, the majority preparing for Randolph-Macon College.

LYNCHBURG, VA. Alt 517 ft. Pop 30,070 (1920) 40,661 (1930).

S.R.R., N.&W.R.R. Motor Route U.S. 60 from Richmond.

An important tobacco market, Lynchburg is a pleasant city a hundred miles west of Richmond. The water power of the James river and the nearby coal fields have contributed to the manufacturing industries. Extending from Rivermont Avenue to the bluffs overlooking the river is the campus of Randolph-Macon Woman's College, established in 1893.

VIRGINIA EPISCOPAL SCHOOL Boys Ages 12-18 Est 1916.

Rev. Oscar de Wolf Randolph, D.D., Va Univ, Rector.

Enr: Bdg 102, Day 10. Fac: 10. Tui: Bdg \$620, Day \$260. Courses 6 yrs: Grade VIII High Sch 1-4 Col Prep Post Grad. Incorporated. Episcopal. C E B candidates '37, 2; '32-'36, 6. Entered Col '35, 23; '30-'34, 148. Alumni 939. Member Southern Assoc Col and Secondary Sch.

The present Bishop of the diocese of Southwestern Virginia, the Rev. Robert Carter Jett, after twenty years as rector of the Emmanuel Church, Staunton, raised funds for the building of this school for boys from Episcopal families unable to send them to the expensive church schools. After four years as rector, Dr. Jett was succeeded by William Gibson Pendleton who resigned in the spring of 1928 and was followed by Dr. Randolph. Good social and scholastic standards have always been maintained, but few boys are prepared for the large northern colleges.

MARION, VA. Alt 2124 ft. Pop 3253 (1920) 4156 (1930). N.&W.

R.R. Motor Route U.S. 11 from Lexington.

Forty miles northeast of Bristol, Marion is in southwestern Virginia in sight of the Alleghenies. The campus of Marion Junior College is on a hill in the center of the town.

MARION JUNIOR COLLEGE Girls Ages 14-21 Est 1873.

E. H. Copenhaver, A.B., Roanoke, D.D., Chicago Luth Theol Sem, President.

Enr: Bdg 50, Day 65. **Fac:** 17. **Tui:** Bdg \$375, Day \$85. **Courses** 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Household Economics Business Domestic Science Expression. Incorporated 1874 not for profit. Trustees 25 elected by Church. Scholarships 6, value \$50. Lutheran Synod of Virginia. Entered Col '34, ; '27-'31, 122. Alumnæ ca 600. Member Am Assoc Jr Col.

Founded as Marion Female College, the school is now owned and controlled by the Lutheran Synod of Virginia. Simplicity is emphasized, and the catalog announces that students must be "neat without ostentation, dainty without coquetry."

MIDDLEBURG, VA. Pop 283 (1920) 298 (1930). S.R.R. to The Plains. Lee Highway 43 miles from Washington.

Now one of the smartest and wealthiest communities of horsey New Yorkers, this was not long since a sleepy little Piedmont village. Foxcroft School on a beautiful four hundred acre estate bordering Pot House village, three miles from Middleburg, occupies the first brick mansion erected in Loudoun County, dating back to the days of the father and mother of George Washington.

FOXCROFT SCHOOL Girls Ages 13-18 Est 1914.

Charlotte Haxall Noland, President.

Enr: Bdg 85. **Fac:** 20. **Tui:** \$3000. **Courses** 4 yrs: High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 29; '32-'36, 253. Entered Col '37, 8; '32-'36, 30. Alumnæ 500.

In a quarter of a century Miss Noland has built about her own personality a school with a reputation for exclusiveness. A Virginian, a hard rider, she demands a good seat of her girls. She holds to strict ideas of 'study' and maintains long cherished ideals of combining sport with academic prowess. Well-to-do families from the north and west fancy they find here a flavor of southern aristocracy. Miss Charlotte, as she is known, without the usual college training, leaves the scholastic work to the academic head, Mrs. Thurman Fletcher, a Bryn Mawr graduate, but inculcates something of greater value, a sense of social responsibility. Her girls' work with the neighboring poor children, black and white, is supervised by a professional social worker. The atmosphere of the old south,—the negroes, the well appointed stables, the less well appointed living quarters,—permeates the school.

THE HILL SCHOOL OF MIDDLEBURG Coed 6-13 Est 1926.

Lillie James, A.B., Ed.M., Bryn Mawr, Harvard, Head.

Enr: Day 14. **Fac:** 2. **Tui:** \$300-500. **Courses** 10 yrs: Grades I-VIII High Sch 1-2. Incorporated 1926 not for profit. Trustees 7 self perpetuating.

Starting as The Little School on the Hill, this name was changed when the school came under the direction of the Buckley Schools of New York. Patrons are largely winter residents, many from New York.

NORFOLK, VA. *Alt 12 ft. Pop 115,777 (1920) 129,710 (1930).*
Motor Route U.S. 60 from Richmond.

A center of Navy activities with the Navy Yard and Hospital in Portsmouth and the operating base on Hampton Roads, Norfolk is also an industrial and distributing center for the farm produce and the seafood industries of Virginia. Its harbor is the terminus of many steamship lines. Across Hampton Roads are Hampton, with its Institute, and Newport News.

MISS TURNBULL'S SCHOOL Girls Ages 11-18 Est 1932.

L. Minerva Turnbull, A.B., Vassar, Principal.

Enr: Day 49. Fac: 5. Tui: \$120-200. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. C E B candidates '37, 3; '34-'36, 8. Entered Col '37, 4; '34-'36, 5. Alumnæ 11.

This college preparatory school of good standing draws a considerable proportion of its enrollment from families of naval officers. Miss Turnbull was earlier co-principal with Sarah D. Graham of The Tutoring School.

PETERSBURG, VA. *Alt 14 ft. Pop 31,012 (1920) 28,564 (1930).*
Motor Route U.S. 1 from Richmond.

This manufacturing and commercial town is twenty-three miles south of Richmond, on the Appomattox river. About here were fought the important battles which ended the Civil War. Southern College is in the residential section.

SOUTHERN COLLEGE Girls Ages 14-24 Est 1862.

Arthur Kyle Davis, A.M., Randolph-Macon, Litt.D., Hampden-Sydney, President.

Enr: Bdg . Fac: . Tui: Bdg \$650, Day \$100-300. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1903. Undenominational. Member Am Assoc Jr Col.

This old-time school, established by the father of the present head who has conducted it for fifty years, draws its enrollment largely from the south.

RICHMOND, VA. *Alt 20 ft. Pop 171,667 (1920) 182,929 (1930).*
Motor Route U.S. 1 from Washington, D.C.

The capital of the state has much historic interest. Opposite the capitol is the Governor's Mansion; west are many beautiful old houses and gardens. The White House of the Confederacy, former home of Jefferson Davis, is now a museum of relics; the famous battlefield is nearby. The Collegiate School for Girls is in a residential district. In Westhampton, three miles from the

center, are the allied Richmond College for men and Westhampton College for women, and Saint Catherine's and Saint Christopher's Schools.

THE COLLEGIATE SCHOOL FOR GIRLS, 1619 Monument Ave. Ages 4-20, Boys 4-6 Est 1915.

Annie Powell Hodges, A.B., Sweet Briar, A.M., Columbia, Head Mistress.

Enr: Day 125. Fac: 18. Tui: \$75-275. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 0; '32-'36, 10. Entered Col '37, 12; '32-'36, 67. Member Southern Assoc Col and Sec Sch.

This local day school has undergone many changes of ownership. For eight years owned by the Presbyterian Church, since 1930 it has been non-sectarian. Mrs. Hodges who took charge in 1937 was formerly on the staff of Chatham Hall.

McGUIRE'S UNIVERSITY SCHOOL Boys 8-18 Est 1865.

John P. McGuire, Principal.

Enr: Day 200. Fac: 12. Tui: \$160. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep.

An example of the old time "fitting school" such as still survives in the south, this was conducted for forty years by its founder, the late John Peyton McGuire. His son, the present principal, educated in the school and for twelve years a teacher, took charge in 1906.

SAINT CATHERINE'S SCHOOL, Westhampton. Girls Ages Bdg 10-19, Day 4-19; Boys 4-6 Est 1890.

Louisa deB. Bacot Brackett, A.B., Goucher Col, Head Mistress.

Enr: Bdg 111, Day 289. Fac: 65. Tui: Bdg \$975 incl, Day \$100-300. Courses 13 yrs: Bdg, Grades V-VIII High Sch 1-4 Col Prep; Day, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated 1920 not for profit. Trustees elected by Church. Scholarships 4, value \$400. Episcopal. C E B candidates '37, 23; '32-'36, 74. Entered Col '37, 32. Alumnæ ca 1169. Accredited to Col admitting by certif.

For thirty years Miss Ellett's School, later the Virginia Randolph Ellett School, this was acquired by the Episcopal Church in 1920 and made one of the five diocesan schools of the state. Miss Bacot, since 1935 Mrs. Jeffrey R. Brackett, succeeded Rosalie Haxall Noland in 1924, added a pre-school, and gave greater emphasis to preparing for northern colleges.

SAINT CHRISTOPHER'S SCHOOL, Westhampton. Boys Ages Bdg 11-20, Day 5-20 Est 1911.

Rev. C. G. Chamberlayne, B.A., Va Univ, A.M., Ph.D., Halle-Wittenberg, LL.D., Hampden-Sydney, B.D., Va Theol Sem, Head Master.

Enr: Bdg 48, Co Day 219. **Fac:** 23. **Tui:** Bdg \$735, Day \$110-360. **Courses** 13 yrs: Bdg, Grades IV-VIII High Sch 1-4 Jr Col 1; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr Col 1. Incorporated 1920 not for profit. Trustees 25 self perpetuating. Endowment \$16,750. Income from invested funds \$670. Scholarships, value \$200. Episcopal. C E B candidates '37, 3; '32-'36, 12. Entered Col '37, 24; '32-'36, 106. Alumni ca 1000. Accredited to Williams, Annapolis, Cornell. Member Southern Assoc Col and Secondary Sch.

The Episcopal Church in 1920 took over the Chamberlayne School as one of its diocesan group, retaining Dr. Chamberlayne as head master. The standards are good, and some boys are prepared for northern colleges.

STAUNTON, VA. *Alt 1379 ft. Pop 10,623 (1920) 11,990 (1930). C.&O.R.R. Motor Route U.S. 11 from Winchester.*

This typical southern community a hundred miles northwest of Richmond, dates from Colonial days. In the Manse on Coalter Street Woodrow Wilson was born. Stuart Hall is directly in the town. Mary Baldwin College and Staunton Military Academy are on the heights above.

STAUNTON MILITARY ACADEMY Ages 10-20 Est 1884. Col. Emory J. Middour, Litt.B., A.B., Princeton, Supt; Maj. Roy W. Wonson, B.S., The Citadel, Head Master.

Enr: Bdg 360, Day 11. **Fac:** 30. **Tui:** Bdg \$1100, Day \$100. **Courses** 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1893. Trustees 5. Scholarships 6, value \$6000. Undenominational. C E B candidates '37, 2; '32-'36, 47. Entered Col '36, 36; '29-'36, 563. Alumni 10,900. Accredited to West Point and Annapolis. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Established by William H. Kable and later directed by his son, Staunton under the presidency of Thomas H. Russell from 1920 to 1933 was a widely advertised southern military school. For a year following his death Major Wonson was acting head. In 1934 Robert T. Hall, elected superintendent, minimized the military. Colonel Middour, who the next year was brought here from Mercersburg where he had taught for twenty-five years, ten as assistant head master, reorganized the school on a more conservative basis, revived the military, greatly increased the enrollment, and put the school on its feet financially. Again after an interim in the magazine advertising appears the same soulful faced boy who represented Staunton for so many years.

STUART HALL Girls Ages 8-20 Est 1843.

Ophelia S. T. Carr, A.B., Univ Ky, Univ Chicago, Principal. **Enr:** Bdg 125, Day 19. **Fac:** 31. **Tui:** Bdg \$850, Day \$100-150.

Courses 10 yrs: Grades IV-VIII High Sch 1-4 Col Prep Post Grad Secretarial 1-2 Music Art Dramatic Art. Incorporated not for profit. Episcopal. C E B candidates '37, 6; '32-'36, 14. Entered Col '37, 17; '32-'36, 95. Alumnæ 2128. Accredited to Col admitting by certif. Member Southern Assoc.

Founded as Virginia Female Institute, this oldest girls school in the south was renamed in honor of Mrs. J. E. B. Stuart, widow of Virginia's famous cavalry leader and principal for nineteen years. Since 1914 it has been operated by the three Episcopal dioceses of Virginia. Miss Carr, member of the Kentucky bar and former dean and academic head of Chatham Hall, succeeded Mrs. H. B. Hills in 1933 and added a junior department. The academic standing is good, and many of the graduates enter the large eastern colleges. See page 1023.

TAPPAHANNOCK, VA. Pop 422 (1920) 427 (1930). Motor Route 13 from Richmond.

This little town forty miles northeast of Richmond is on the Rappahannock river in the center of the Tidewater section. Just below the town, on a bluff, is Saint Margaret's School.

SAINT MARGARET'S SCHOOL Girls Ages 10-18 Est 1920.

Edith Latané, A.B., Goucher, Head Mistress.

Enr: Bdg 72, Day 8. Fac: 10. Tui: Bdg \$600, Day \$75-100. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1920 not for profit. Trustees 24 elected by Church and self perpetuating. Scholarships 10, value \$500. Episcopal. C E B candidates '37, 2; '32-'36, 2. Entered Col '36, 6; '31-'35, 32. Alumnæ 149. Accredited to Col admitting by certif.

One of the five Episcopal institutions included in the diocese of Virginia, this low priced institution has had vigorous growth under the direction of Miss Latané, head mistress since 1927. Its girls are drawn chiefly from church families.

WARRENTON, VA. Alt ca 700 ft. Pop 1545 (1920) 1450 (1930).

S.R.R. Lee Highway. Route U.S. 211 from Washington, D.C.

In a region of large estates and a great hunting country, Warrenton is also something of an educational center, deriving its name from Warren Academy established here in 1777. Its schools, Stuyvesant with a hundred acres north of the town, and Warrenton Country School nearer the village, are accessible to Washington, about fifty miles northeast.

STUYVESANT SCHOOL Boys Ages 10-18 Est 1912.

Edwin B. King, A.B., A.M., Yale, Head Master.

Enr: Bdg 36, Day 12. Fac: 6. Tui: Bdg \$1200, Day \$500. Col Prep. Scholarships 3, value \$2000. Episcopal. C E B candidates '37, 0; '32-'36, 37. Entered Col '36, 3; '31-'35, 15. Alumni 120. Accredited to Col admitting by certif.

A distinctive small college preparatory school, unusual in its activities, Stuyvesant occupies family property and bears an ancestral name. Mr. King, a Yale graduate, for nine years a master at St. Mark's and later head master of Gilman Country School, plans flexible schedules for his boys. The outdoor life—riding, hunting, shooting, and other activities—is characteristic. The alumni, graduates of leading eastern colleges, are organized in the more important metropolitan centers. See page 980.

WARRENTON BRANCH OF CALVERT SCHOOL Coed
Ages 6-13 Est 1928.

Miss L. D. Hamilton, Miss D. V. Montgomery, Principals.
Enr: 24. Fac: 5. Tui: \$240-280. Courses 6 yrs: Grades I-VI.

This school enrolls the younger children of the town and offers them courses of study identical with those of Calvert School, Baltimore.

WARRENTON COUNTRY SCHOOL Girls 9-18 Est 1915.
Léa M. Bouligny, Principal.

Enr: Bdg 75. Fac: 16. Tui: \$1000-1100. Courses 9 yrs: Grades IV-VII High Sch 1-5 Col Prep French. Proprietary. Undenominational. C E B candidates '37, 4; '32-'36, 10. Entered Col '37, 3; '32-'36, 14. Alumnæ 1000. Member Southern Assoc Col and Secondary Sch.

This school has prospered with the popularity of the country round about as a place of winter residence. Its growth, too, may be attributed in part to Miss Bouligny's success in the teaching of French and training in the habits of thrift and orderliness. The school was started in Washington.

WAYNESBORO, VA. Alt 1407 ft. Pop 1594 (1920) 6226 (1930).
N. & W. R. R., C. & O. R. R. Route 250 from Staunton.

Five miles from the entrance of the Shenandoah National Park and southeast of Staunton is this little town named for General Anthony Wayne. The military school plant is directly in the town, the girls school on the outskirts, in the Basic section.

FAIRFAX HALL, Park Sta. Girls Ages 13-20 Est 1920.

W. B. Gates, B.A., M.A., Randolph-Macon, Va Univ, Pres.
Enr: Bdg 95, Day 35. Fac: 16. Tui: Bdg \$850, Day \$150. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Art Dramatics Secretarial Science. Proprietary. Undenominational. C E B candidates '37, 1; '32-'36, 8. Entered Col '37, 16. Member Southern Assoc Col and Secondary Sch.

In 1936 Fairfax Hall was taken over by Mr. Gates, former president of Blackstone College. John Noble Maxwell in 1920 purchased the buildings of the former Brandon Institute and renamed this school in honor of Lord Thomas Fairfax. After his

death in 1932 his wife and sister carried on. Mrs. Maxwell continues as librarian.

FISHBURNE MILITARY SCHOOL Ages 11-21 Est 1879.

Col. Morgan H. Hudgins, B.S., Va Milit Inst, Principal.

Enr: Bdg 160, Day 10. Fac: 12. Tui: Bdg \$700, Day \$150. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated 1916. Trustees 5. Undenominational. C E B candidates '37, 4; '32-'36, 5. Entered Col '36, 40; '31-'35, 130. Alumni 1000. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Established as a day school by James A. Fishburne, the school has been under the management of Colonel Hudgins since 1913. The physical equipment is elaborate.

WINCHESTER, VA. Alt 717 ft. Pop 6883 (1920) 10,855 (1930).

B.&O.R.R. Motor Route U.S. 50 from Alexandria.

Eight thousand soldiers of the Civil War are buried in the Confederate and National Cemeteries here. In the lower Shenandoah Valley, the city is eighty-three miles northwest of Washington.

THE SHENANDOAH VALLEY ACADEMY Military Ages 11-20 Est 1785.

Boone D. Tillett, M.S., J.D., Ph.D., Cumberland Univ, Wake Forest, N C Univ, Wash Univ, Superintendent.

Enr: Bdg 22, Day 18. Fac: 5. Tui: Bdg \$975 incl, Day \$100. Courses 6 yrs: Grade VIII High Sch 1-4 Col Prep Commercial Post Grad. Incorporated. Trustees 5 self perpetuating. Endowment \$75,000. Scholarships 4, value tui for day boys. Undenominational. Entered Col '35, 6. Alumni 950. Accredited to Col admitting by certif.

The Burgesses of Virginia in 1764 founded the old Winchester Academy which, except for interruptions during the Revolutionary and Civil Wars, was in practically continuous operation until 1865 when the present name was adopted. A year round school with a summer session and an affiliated summer camp, the school spends the three winter months in Florida. Dr. Tillett in 1937 succeeded Col. B. M. Roszel, superintendent for twenty-eight years.

WOODBERRY FOREST, VA. S.R.R., C.&O.R.R. to Orange.
Motor Route U.S. 15 from Middleburg.

In the Piedmont about three miles from Orange, this little town is ninety miles southwest of Washington. On an elevation with a view of the Blue Ridge Mountains, the school occupies the estate from which it takes its name, which was formerly owned by General Madison, brother of the president.

WOODBERRY FOREST SCHOOL Boys 12-19 Est 1889.

J. Carter Walker, A.M., LL.D., Va Univ, Davidson, Head.
Enr: Bdg 225, Day 8. Fac: 20. Tui: Bdg \$900, Day \$250.
Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1926 not for profit. Trustees 16, 3 elected by alumni, 13 by trustees. Scholarships 18, value \$200-400. Episcopal. C E B candidates '37, 27; '32-'36, 126. Entered Col '37, 42; '32-'36, 146. Alumni 2055 living. Accredited to Cornell, Dartmouth, Williams, and all southern Col. Member Southern Assoc.

For nearly fifty years Woodberry Forest has enrolled boys from southern families of good standing, preparing them for northern as well as southern colleges. The school has always been in the hands of the Walker family, the founder, Robert S. Walker, directing it until his death in 1914. His son, active in promoting higher academic standards in the south, conducts the school under a board of trustees.

**WOODSTOCK, VA. Alt 820 ft. Pop 1580 (1920) 1552 (1930).
S.R.R. Motor Route U.S. 11 from Winchester.**

In Shenandoah County, the center of Virginia's apple country, Woodstock is a quiet little community. The Episcopal Church still has the Bible and prayer book of General Peter Gabriel Muhlenberg. On a hill at the southern limits is the twenty acre campus of Massanutten Academy.

MASSANUTTEN ACADEMY Military Ages 12-20 Est 1899.

H. J. Benchoff, A.M., Franklin and Marshall, Pd.D., A.M.,
Columbia, Head Master.

Enr: Bdg 140, Day 25. Fac: 12. Tui: Bdg \$800, Day \$100.
Courses 8 yrs: Grades VI-VIII High Sch 1-4 Col Prep Post
Grad Business Music. Incorporated. Trustees 15 elected by
Church. Scholarships 10, value \$2000. Reformed Church.
C E B candidates '37, 5; '32-'36, 4. Entered Col '35, 28; '30-'34,
117. Alumni 568. Accredited to Col admitting by certif. Mem-
ber Southern Assoc Col and Secondary Sch.

For more than thirty years Mr. Benchoff has devoted his energies to the upbuilding of this school with the assistance of a board of trustees representing several religious denominations. A northerner, he has encouraged northern standards and enrolls boys from most of the eastern, southern and central states. Camp Lupton, on the Shenandoah river adjoining the George Washington National Forest, is affiliated.

*For other Virginia schools see Supplementary Lists,—
Secondary, Elementary Boarding, Local Day, Schools
of Music, Art, Expression, etc.*

WEST VIRGINIA

CHARLES TOWN, W.VA. Pop 2527 (1920) 2434 (1930). N.&W. R.R. Motor Route U.S. 340 from Harper's Ferry.

Founded by Charles Washington, brother of George, this old town is eight miles southwest of Harper's Ferry.

ST. HILDA'S HALL Girls 5-18, Boys 9-10 Est 1915.

George S. Blackburn, Ph.B., Yale, M.A., Middlebury; Elizabeth Brooks Blackburn, B.A., Vassar, Directors.

Enr: Bdg 12, Day 23. Fac: 8. Tui: Bdg \$700, Day \$200, \$60. Courses 10 yrs: Grades IV-VIII High Sch 1-4 Col Prep Kindergarten. Undenominational. C E B candidates '37, 1; '32-'36, 5. Entered Col '37, 6; '32-'36, 12. Alumnæ 550.

Mr. and Mrs. Blackburn leased this school in 1934 from Mariah P. Duval who had long conducted it and still owns the plant. The school will be discontinued June, 1938.

LEWISBURG, W.VA. Alt 2300 ft. Pop 1293 (1930). C.&O.R.R.

In a region of health resorts near the Virginia line, Lewisburg is on an elevated plateau between spurs of the Alleghenies. Nine miles east are the Greenbrier White Sulphur Springs.

GREENBRIER COLLEGE Girls Ages 14-20 Est 1812.

French W. Thompson, A.B., D.D., President.

Enr: Bdg 100, Day 50. Fac: 20. Tui: Bdg \$750, Day \$250. Courses 4 yrs: High Sch 3-4 Col 1-2 Art Music Dramatics Physical Education Secretarial. Incorporated. Undenominational. Member Am Assoc Jr Col.

Founded as the coeducational Lewisburg Academy, the school in 1874 became the Lewisburg Female Institute. Long under Presbyterian control, it is now an independent organization with a self perpetuating board of directors. Dr. Thompson has been president since 1925. See page 1060.

GREENBRIER MILITARY SCHOOL Ages 6-21 Est 1812.

Col. H. B. Moore, A.B., A.M., Hampden-Sydney Col, Pres.

Enr: Bdg 200, Day 31. Fac: 20. Tui: Bdg \$750, Day \$125. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad. Incorporated. Undenominational. C E B candidates '37, 4; '32-'36, 4. Ent Col '36, 29; '31-'35, 190. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S.

Long conducted by Presbyterian ministers, this school was purchased in 1920 by Colonel Moore, principal for fourteen years, who gave it its present name.

For other W. Va. Schools see Supplementary Lists.

NORTH CAROLINA

ARDEN, N.C. Alt 2228 ft. S.R.R. Motor Route 69 from Asheville.

This little town is half way between Asheville and Hendersonville on the Dixie Highway. The school is a mile and a half from the railway station.

CHRIST SCHOOL Boys Ages 11-19 Est 1900.

David Page Harris, Head Master.

Enr: Bdg 115. Fac: 9. Tui: \$350. Courses 6 yrs: Grades VI-VII High Sch 1-4 Col Prep. Incorporated 1900 not for profit. Trustees 9 self perpetuating. Episcopal. Accredited to Col admitting by certif. Member Southern Assoc.

The Rev. Thomas C. Wetmore established this self-help Church school especially for mountain boys of the region, but there are today no religious or geographical restrictions.

ASHEVILLE, N.C. Alt 2200 ft. Pop 28,504 (1920) 50,193 (1930).

**S.R.R. Motor Route 20 from Charlotte and Knoxville,
Route 10 from Greensboro and Winston-Salem.**

This year round resort with its equable climate attracts thousands of visitors annually to its excellent hotels. The country round about has been called "The Land of the Sky." Asheville School, five miles west of the city, has a hundred twenty acre campus with a lake on the property. In Grove Park is the school of that name. From its extensive campus, Saint Genevieve-of-the-Pines commands a wide view.

ASHEVILLE SCHOOL, Asheville School P.O. Boys 12-19.

David R. Fall, A.B., Williams, Head Master. Est 1900.

Enr: Bdg ca 160. Fac: 23. Tui: \$1550. Courses 6 yrs: Col Prep Grades VII-VIII High Sch 1-4. Incorporated 1930 not for profit. Trustees 21 self perpetuating. Scholarships 20, value \$25,000. Undenominational. C E B candidates '37, 42; '31-'35, 349. Entered Col '37, 38. Alumni 1450. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

This college preparatory school drawing about a quarter of its enrollment from the south is the only private school in the state that prepared for College Board examinations in 1937. The founders, Newton M. Anderson, Charles A. Mitchell, and George Jackson who later acted as head master, came from the University School in Cleveland, feeling the importance of year round outdoor life in the mild climate of the southern mountains for boys from the north. From 1927 to his death in 1936 Howard Bement was head master. The group of alumni who took over

the financial burden in 1930 appointed as Mr. Bement's successor Mr. Fall, long associated with him, under whom the school has entered upon a new period of youth. See page 981.

GROVE PARK SCHOOL Coed Ages 6-12 Est 1910.

Laura Plonk, A.B., Lenoir Rhyne Col, Director; Lillian Plonk, Assistant Director.

Enr: Day 100. Fac: 9. Tui: \$160-250. Courses 9 yrs: Grades I-IX. Proprietary.

This school is largely for winter residents. The Misses Plonk, directors of the Southern Workshop, a school of expression and the arts, took it over in 1929 from Mr. and Mrs. Brooks.

ST. GENEVIEVE-OF-THE-PINES Girls Ages 5-20, Boys 5-14 Est 1908.

Rev. Mother Lorin, Superior.

Enr: Bdg 50, Day 200. Fac: 30. Tui: Bdg \$600-900, Day \$85-125. Courses 13 yrs: Grades I-VII High Sch 1-4 Jr Col 1-2 Music Art Domestic Science Secretarial French. Incorporated 1912. Roman Catholic. C E B candidates '37, 0; '32-'36, 1. Member Southern Assoc Col and Secondary Sch.

Most of the graduates of this school, under the direction of the Religious of Christian Education who also conduct Little Flower Camp, enter the affiliated College of St. Genevieve-of-the-Pines. The lower school is coeducational.

BUIE'S CREEK, N.C. Pop 376 (1930). N.S.R.R. to Lillington.

This quiet little town in the Piedmont between Raleigh and Fayetteville is dominated by the school.

CAMPBELL COLLEGE AND ACADEMY Coed 6- Est 1887.

Leslie H. Campbell, B.A., M.A., Wake Forest, President.

Enr: Bdg 300, Day 150. Fac: 24. Tui: Bdg \$282, Day \$102. Courses 13 yrs: Grades I-VII High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Business. Incorporated not for profit. Trustees 20 elected by Church. Baptist. Entered Col '37, 21. Alumni 2500. Accredited to N C Col. Member Am Assoc Jr Col, Southern Assoc Col and Secondary Sch.

Established as Buie's Creek Academy and since 1926 offering junior college work, the school was renamed to honor its founder and president for forty years, James A. Campbell. The present head has held office since 1934. The school prides itself on equipment valued at \$400,000, largely through the Camel cigarette money of the late D. Rich.

CANTON, N. C. Alt 2587 ft. Pop 5117 (1935). U.S.G.S.R.R.

Thirty-two miles southwest of Asheville, Canton is in the Smoky Mountains region. The school occupies a large farm.

SPRINGDALE SCHOOL Coed Ages 10-18 Est 1937.

Thomas Alexander, Ph.D., Columbia, Director.

Enr: Bdg 16. Fac: 10. Tui: \$900. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Music Industrial Arts Dramatics Painting Literature. Undenominational.

Dr. Alexander announced the opening of this school for 1937 and in 1938 resigned from New College to give all his attention to it. The school and its affiliated High Valley Camp function as demonstration schools for theories promulgated at New College. The activities of rural life are made much of for their educative value.

HENDERSONVILLE, N.C. Alt 2250 ft. Pop 3720 (1920) 5070 (1930). S.R.R. Motor Route 69 from Asheville.

A summer and winter resort twenty-one miles southeast of Asheville, Hendersonville commands a wonderful panorama of the Blue Ridge Mountains. The boys school is on Chimney Rock Highway, a mile from the center. Fassifern is on the outskirts. Between here and Asheville, in the Y.M.C.A. summer conference buildings, Black Mountain College was started in 1933.

BLUE RIDGE SCHOOL FOR BOYS Ages 9-20 Est 1914.

Joseph R. Sandifer, A.B., Erskine, Head Master.

Enr: Bdg 60, Day 12. Fac: 8. Tui: Bdg \$650, Day \$150. Courses 10 yrs: High Sch 1-4 Col Prep Grades III-VIII. Incorporated 1937. Scholarships 6, value \$300. Interdenominational. Entered Col '36, 10; '31-'35, ca 50. Alumni 140. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Giving close supervision and individual instruction by the tutorial method, Mr. Sandifer enrolls boys from a dozen states, though the majority come from the south. The high elevation and mountain surroundings make the summer session attractive, especially to southern boys.

FASSIFERN Girls Ages 12-20 Est 1907.

Joseph R. Sevier, A.B., King Col, D.D., Union Theol Sem. **Enr: Bdg 53, Day 21. Fac: 10. Tui: Bdg \$700, Day . Courses 9 yrs: Grades V-VIII High Sch 1-4 Col Prep Post Grad 1. Proprietary. C E B candidates '37, 0; '32-'36, 2. Entered Col '36, 14; '31-'35, 60. Alumnæ 148. Member Southern Assoc Col and Secondary Sch.**

Kate C. Shipp conducted Fassifern for seven years in Lincolnton, moving it to its present site in 1914. Dr. Sevier, owner and operator of Camp Greystone, took over the school in 1925. Most of the girls are prepared for local colleges.

MARS HILL, N.C. Alt 2400 ft. Pop 364 (1920) 455 (1930).

A "gem in the emerald ring of the hills," this little village is eighteen miles north of Asheville.

MARS HILL COLLEGE Coed Ages 14- Est 1856.

Robert Lee Moore, A.B., Ed.D., Wake Forest, President.
Enr: Bdg 592, Day 70. Fac: 31. Tui: Bdg \$275, Day \$95.
Courses 4 yrs: High Sch 3-4 Jr Col 1-2 Art Music Expression
Home Economics Physical Education Business. Incorporated.
Trustees elected by Church. Endowment \$115,000. Income
from invested funds \$3000. Scholarships 25, value \$55. Baptist.
Entered Col '37, 150; '32-'36, 650. Alumni 2400. Member Am
Assoc Jr Col, Southern Assoc Col and Sec Sch.

This school began as The French Broad Baptist Institute,
adopting its present name two years later. Dr. Moore has been
president since 1897.

OAK RIDGE, N.C. Alt 1040 ft. Pop 100. S.R.R. to Kernersville.

In the Piedmont near Greensboro and Winston-Salem, this
village is six miles from Kernersville, the nearest station.

OAK RIDGE MILITARY INSTITUTE Ages 16-20.

Col. Earle P. Holt, President; Lt.-Col. T. O. Wright, Super-
intendent. Est 1852.

Enr: Bdg 230. Fac: 14. Tui: \$640. Courses 4 yrs: High Sch 3-4
Jr Col 1-2 Music Business. Incorporated 1891 not for profit.
Directors 30 elected by stockholders. Scholarships 12, value
\$2500. Undenominational. Entered Col '37, 14; '32-'36, 110.
Alumni ca 12,000. Accredited to Southern Col. Member South-
ern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of
U S, Am Assoc Jr Col, Nat Assoc Accredited Commercial Sch.

Military since 1917, this old-fashioned school has enrolled
thousands from the Carolinas and adjoining states. Most of the
enrollment is in the high school. Colonel Holt has been superin-
tendent since 1929.

RALEIGH, N.C. Alt 316 ft. Pop 24,418 (1920) 37,379 (1930).
S.R.R. Motor Routes U.S. 1 and 401.

This interesting old capital is in the center of the state. In a
ten acre oak grove near the capitol is Peace Junior College.
Half a mile west, Saint Mary's School is on a hill.

PEACE JUNIOR COLLEGE Girls Ages 14-20 Est 1857.

William C. Pressly, A.B., Litt.D., Erskine, M.S., N C State
Col, Pres; May McLelland, A.B., B.S., M.S., Dean.
Enr: Bdg 150, Day 150. Fac: 25. Tui: Bdg \$550, Day \$125.
Courses 7 yrs: Grade VIII High Sch 1-4 Col Prep Jr Col 1-2
Commercial Art Music. Incorporated. Trustees 25 elected by
Church. Scholarships 20, value \$2000. Presbyterian. Alumnae
3500. Accredited to all N C Col and Univ. Member Southern
Assoc Col and Secondary Sch (Acad), Am Assoc Jr Col.

Fund raising for this school started fifteen years before it was

finally opened, after the Civil War. Always Presbyterian in influence, it was bought by the Church in 1907. Dr. Pressly has been president since 1926.

SAINT MARY'S SCHOOL AND JUNIOR COLLEGE Girls
Ages 14-20 Est 1842.

Mrs. Ernest Cruikshank, B.S., Columbia, A.M., Duke Univ, President.

Enr: Bdg 153, Day 86. Fac: 32. Tui: Bdg \$700, Day \$175. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Art Expression Business Home Economics. Incorporated not for profit. Trustees 30 elected by Church. Endowment \$100,000. Income from invested funds \$15,000. Scholarships 15, value \$50-300 annually. Episcopal. CEB candidates '37, 0; '32-'36, 2. Entered Col '34, 24 (including those entering St Mary's Jr Col). Alumnæ 3000. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Saint Mary's, the largest and one of the oldest Church boarding schools for girls in the country, has been in existence nearly a century. Founded and for thirty-six years directed by the Rev. Dr. Aldert Smedes, a New Yorker, since 1897 it has been the property of the Episcopal Church in the two Carolinas. Mrs. Cruikshank, an alumna and former teacher, in 1932 succeeded the Rev. Warren W. Way, under whom the school had a most successful period of growth. The Southern Association reports sixty-one high school pupils and a faculty of twelve.

SOUTHERN PINES, N.C. Pop 2524 (1935).

In the Sand Hills, Southern Pines, though a center of large estates and something of a winter resort, has maintained much of the simplicity of earlier days.

THE ARK Coed Ages Bdg 6-14, Day 4-14 Est 1927.

Mrs. Millicent A. Hayes, Principal.

Enr: Bdg 6, Day 20. Fac: 6. Tui: Bdg \$800-1200, Day \$150-400. Courses 10 yrs: Pre-Sch Kindergarten Grades I-VIII. Proprietary. Episcopal.

Mrs. Hayes, of English birth, provides a pleasing environment and a well balanced life for a small number of young children in residence, drawing her day pupils from Pinehurst as well as Southern Pines.

VALLE CRUCIS, N.C. Pop 200 (1935).

This small town is in the mountains of North Carolina.

THE VALLE CRUCIS SCHOOL Girls 14- Est 1934.

Mrs. Emily Toll Hopkins, Principal.

Enr: Bdg . Fac: . Tui: \$500. Courses 4 yrs: Col Prep High Sch 1-4.

The girls here perform many of the household tasks.

WINGATE, N.C. Alt 545 ft. Pop 470 (1920) 526 (1930).

Thirty miles east of Charlotte between Asheville and Wilmington, the little village of Wingate has no industries, but has grown up about the college.

WINGATE JUNIOR COLLEGE Coed Ages 14-25 Est 1896.

C. C. Burris, B.A., M.A., Wake Forest, Acting President.
Enr: 225. Fac: 19. Tui: Bdg \$282, Day \$100. Courses 4 yrs: High Sch 3-4 Jr Col 1-2 Commercial Music Domestic Science Dramatics Physical Education. Incorporated 1896 not for profit. Trustees 19 elected by associations. Baptist. Alumni 3500. Member Am Assoc Jr Col.

In 1930 the Baptist State Convention surrendered control of this old-time school to the Missionary Baptist Churches of the Union. The enrollment is almost wholly from the Carolinas.

WINSTON-SALEM, N.C. Alt 858 ft. Pop 48,395 (1920) 75,274 (1930). Motor Route 60 from Wilkesboro.

The largest of North Carolina's modern, bustling cities, Winston-Salem is the home of the "Camel." Here Salem College has carried on its work for more than one hundred and fifty years.

SALEM ACADEMY Girls Ages 12-18 Est 1772.

Mary A. Weaver, B.A., Randolph-Macon, Principal.
Enr: 68. Fac: 8. Tui: Bdg \$700, Day \$200. Courses 4 yrs: High Sch 1-4 Col Prep Music Languages. Incorporated. Trustees 13 elected by Church. Moravian. C E B candidates '37, 0; '32-'36, 2. Entered Col '34, 16; '29-'33, 74. Alumnæ 12,000. Member Southern Assoc.

Salem Academy prepares for all colleges.

For other North Carolina schools see Supplementary Lists--Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

SOUTH CAROLINA

AIKEN, S.C. Alt 490 ft. Pop 4103 (1920) 6033 (1930). S.R.R. Motor Route U.S. 1 from Columbia.

For some decades this has been a fashionable colony of wealthy northern families. Here in a sandy, pine-covered region near the Georgia line they find a mild climate and open country suitable for riding, hunting, polo. Close to Eustis Park are the grounds of Aiken Preparatory School. A mile from the town, adjacent to the golf links, Fermata School occupies the Tall Pines Estate.

AIKEN PREPARATORY SCHOOL Boys Ages 8-15 Est 1916.
Harold A. Fletcher, Head Master.

Enr: Bdg 30, Day 10. Fac: 5. Tui: Bdg \$1400, Day \$600.
Courses 6 yrs: Grades III-VIII. Alumni 350.

Established by F. A. M. Tabor with the interest and backing of well known families and winter residents of Aiken, the school for twenty-two years has enrolled the young sons of leading families. In 1938 Mr. Tabor resigned but retains his interest. The school continues in 1938-9 under Mr. Fletcher.

FERMATA Girls Ages 13-18 East 1919.

F. A. M. Tabor, M.A., Corpus Christi, Cambridge, Principal;
Mrs. Scott Clark, Head Mistress.

Enr: Bdg 50, Day 10. Fac: 16. Tui: Bdg \$2000, Day \$900.
Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Gen Acad Art Music Home Economics. Undenominational. C E B candidates '37, 3; '32-'36, 5. Entered Col '37, 4; '32-'36, 21. Alumnæ 287. Accredited to Col admitting by certif.

Established by Mrs. Josef Hofmann, Fermata was taken over in 1926 by Mr. Tabor who had successfully conducted Aiken Preparatory School and who brought to Fermata a wholly English faculty. From 1932 to 1938, Emma Barber Turnbach was head mistress. Mrs. Clark, long director of Camp Bueno, Sutton, N. H., takes over in the fall. Mr. and Mrs. Tabor will live on the grounds, and share in the social life.

BAMBERG, S.C. Alt 172 ft. Pop 2210 (1920) 2450 (1930). S.R.R. Motor Routes U.S. 78 and 33.

Bamberg is sixty miles south of Columbia.

CARLISLE SCHOOL Military Ages 11-20 Est 1802.

Col. James F. Risher, B.S., The Citadel, Head Master.

Enr: Bdg 134, Day 2. Fac: 8. Tui: Bdg \$450, Day \$100.
Courses 8 yrs: Grades IV-VII High Sch 1-4 Col Prep Commercial. Trustees elected by Church. M. E. South. Entered Col '37, 10. Member Southern Assoc Col and Secondary Sch.

Started as a preparatory institution for Wofford College, this school has long been owned by the Methodists. The private interests that now lease and control still call it a 'school for Christian education.'

CHARLESTON, S.C. Alt 10 ft. Pop 67,957 (1920) 62,265 (1930).

Retaining much of the atmosphere of ante-bellum days. Charleston is one of the few cities in the United States that is characteristically individual. No American families are more exclusive and aristocratic than those of Charleston, however decadent or impoverished. The old plantations along the river are famed for their spring azaleas. It is the largest city in the state, an important seaport, and one of the leading cotton manufacturing centers of the south. Adjacent to Hampton Park, on the banks of the Ashley river, is The Citadel, the military college of South Carolina. On Radcliffe Street between Rutledge Avenue and Smith Street, Ashley Hall is near the river.

ASHLEY HALL Girls Ages Bdg 12-18, Day 5-18 Est 1909, Mary Vardrine McBee, A.B., L.H.D., Smith, A.M., Columbia, Litt.D., Converse, Litt.D., Furman, Principal.

Enr: Bdg 80, Day 175. Fac: 25. Tui: Bdg \$750, Day \$75-150. Courses 13 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 College Preparatory Art Music Home Economics. Proprietary. Undenominational. C E B candidates '37, 13; '32-'36, 40. Entered Col '37, 29; '31-'35, 127. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Miss McBee has been a leader in education in the south ever since she established this school to give southern girls the kind of education that would enable them to enter northern colleges. Ashley Hall was immediately successful, and from the earliest years sent its graduates to Smith, Vassar, Wellesley, and similar colleges. The school enrolls not only daughters of old families of the south but girls from the north, middle and far west states. See page 1026.

POND SCHOOL CRUISE Boys Ages 18- Est 1934.

William McD. Pond, A.B., Harvard, Head Master.

Enr: Bdg 8. Fac: 2. Tui: \$1500. Courses: Col Prep. C E B candidates '37, 3; '34-'36, 13.

An outgrowth of the tutoring school in Cambridge, Mass., which Mr. Pond, a gifted tutor, conducted from 1920, this school prepares boys for College Board examinations while cruising through southern waters. There is also a summer cruise. See page 982.

For other S. C. schools see Supplementary Lists.

GEORGIA

ATLANTA, GA. Alt 1032 ft. Pop 200,616 (1920) 270,366 (1930).

The leading educational center for an extensive region, Atlanta is the capital and largest city of the state. Here are Georgia Tech, Oglethorpe, and Emory Universities. Not far from Union Station is the capitol with its notable geological collection. Nearby are famed Civil War battlefields. The Carnegie Library, a magnificent edifice of white marble, is the finest building in the city. Famous Peachtree Street was long a favored location for many private schools. In College Park, a suburb, is Georgia Military Academy.

GEORGIA MILITARY ACADEMY, College Park P.O. Ages 8-18 Est 1900.

Col. J. C. Woodward, President.

Enr: Bdg 540. Fac: 30. Tui: \$900. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Classical Engineering Commercial. Incorporated. Trustees 10. Undenominational. C E B candidates '37, 0; '32-'36, 2. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Colonel Woodward also conducts Camp Highland Lake in Hendersonville, N. C., one of the largest boys camps in the south. This school was among the first to offer practical work in aviation. The Southern Association reports two hundred forty-three high school students and a faculty of twenty.

NORTH AVENUE PRESBYTERIAN SCHOOL, 331 Ponce de Leon Ave, N.E. Girls 5-18, Boys 5-14 Est 1909.

Miss Thyrsa S. Askew, B.A., Cornell, Principal.

Enr: Bdg 10, Day 200. Fac: 18. Tui: Bdg \$625, Day \$175. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Incorporated 1920 not for profit. Trustees 12, election ratified by Synod of Georgia. Endowment \$5000. Scholarships 10, value \$1500. Presbyterian. C E B candidates '37, 1; '32-'36, 6. Entered Col '37, 38; '32-'36, 108. Alumnæ 557. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Beginning as a small day group on Church property, this school in 1912 added high school courses and in 1920 moved to the present site. Boys are enrolled in the lower school.

UNIVERSITY SCHOOL FOR BOYS, 86 West 14th St, N.E. Ages 10-20 Est 1896.

W. E. Dendy, M.A., Pres; George W. Hodges, A.B., Princ. Enr: Day 150. Fac: 6. Tui: \$250. Courses 6 yrs: Grades VII-

VIII High Sch 1-4 Col Prep. Incorporated. Undenominational. Alumni 675. Member Southern Assoc Col and Sec Sch.

The name was changed from the Peacock School in 1924 when the school came under the direction of R. K. White. Mr. Dendy took charge in 1928.

WASHINGTON SEMINARY, 1640 Peachtree Rd. Girls Ages Bdg 12-20, Day 6-20 Est 1878.

Llewellyn D. Scott, Randolph-Macon, President.

Enr: Bdg 30, Day 250. Fac: 23. Tui: Bdg \$705, Day \$130-205, Courses 14 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art Expression Domestic Science Physical Education Secretarial. Incorporated 1934. Scholarships 8, value \$1600. Undenominational. C E B candidates '37, 4; '32-'36, 4. Entered Col '37, 39; '32-'36, 152. Alumnæ 1237. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

This oldest girls school in Atlanta has good academic and social standing. Since 1904 it has been under the direction of the Scott family, three of whom now hold administrative posts.

BARNESVILLE, GA. Alt 859 ft. Pop 3236 (1930). C.G.R.R.

In 1826 Gideon Barnes built a log house where two Indian trails crossed, about sixty miles south of Atlanta. From this grew Barnesville. The college stands on the lot of the first Grammar School erected by the Methodists in 1838.

GORDON COLLEGE Boys Ages 14-20 Est 1852.

Col. J. E. Guillebeau, A.B., Mercer Univ, President.

Enr: Bdg 125, Day 75. Fac: 12. Tui: Bdg \$450, Day \$100. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Dramatics Languages Dancing Physical Education. Incorporated 1872 not for profit. Trustees 12 elected by patrons. Entered Col '37, 50. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Originally Barnesville Male and Female High School and during the Civil War known as Barnesville Masonic Female Seminary, the school took its present name in 1872. The military system was adopted in 1880. Funds have long come from the town toward the school's support and in 1933 the state donated the buildings of the abandoned Georgia Industrial College.

GAINESVILLE, GA. Alt 1200 ft. Pop 8624 (1930). Motor Route 8.

In the Blue Ridge foothills fifty miles northeast of Atlanta, Gainesville is a center for the surrounding farming country.

BRENAU ACADEMY Girls Ages 14- Est 1878.

H. J. Pearce, A.M., Chicago Univ, Ph.D., Wurzburg Univ,

President; Cecilia B. Branham, A.B., Wesleyan, A.M., Emory Univ, Dean.

Enr: Bdg 40. Fac: 5. Tui: \$600. Courses 4 yrs: High Sch 1-4 Col Prep Art Music Expression Dramatics. Brenau Col Conservatory. Undenominational. C E B candidates '37, 1; '32-'36, 0.

Separately housed and independently organized, the academy is on the campus of the affiliated college for young women. A summer camp is maintained.

RIVERSIDE MILITARY ACADEMY Ages 10-20 Est 1908.

Col. Sandy Beaver, A.B., Pd.D., Georgia Univ, President.

Enr: Bdg 628. Fac: 48. Tui: \$1044 incl. Courses 11 yrs: Grades III-VIII High Sch 1-4 Col Prep Commercial Aviation Post Grad. Incorporated. Nondenominational. C E B candidates '37, 4; '32-'36, 10. Alumni ca 3621. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This widely advertised school has been under the hustling administration of Colonel Beaver since 1913. Winters are spent in Hollywood, Florida.

OXFORD, GA. Alt 734 ft. Pop 698 (1920) 537 (1930). G.R.R. to Covington. Motor Route 12 from Decatur.

Just north of Covington, Oxford is in a cotton, fruit and farming district.

EMORY UNIVERSITY ACADEMY Boys Ages 12- Est 1915.

A. W. Rees, A.B., Emory Univ, Principal.

Enr: Bdg 96, Day 11. Fac: 12. Tui: Bdg \$450, Day \$125. Courses 4 yrs: High Sch 1-4 Col Prep Music Dramatics Languages. Incorporated not for profit. Trustees elected by Church. M. E. South. Member Southern Assoc.

When Emory University moved to Atlanta in 1919, the property was turned over to its preparatory school.

ROME, GA. Alt 610 ft. Pop 13,252 (1920) 21,843 (1930). S.R.R.

Eighty miles northwest of Atlanta on the Coosa river, Rome is a city of some importance. About three miles south of the city, Darlington School is in DeSoto Park.

DARLINGTON SCHOOL Boys Ages 12-18 Est 1905.

Clarence R. Wilcox, Ph.D., Johns Hopkins, B.S., M.A.,

Davidson, President; Ernest L. Wright, M.A., Va Univ,

A.B., William and Mary, Head Master.

Enr: Bdg 145, Day 75. Fac: 14. Tui: Bdg \$800, Day \$200. Courses 6 yrs: Grades VI-VII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 17 self perpetuating. Undenominational. C E B candidates '37, 0; '32-'36, 1. Entered Col '37, 57; '32-'36, 229. Alumni 1750. Accredited to Col admitting by certif. Member Southern Assoc Col and Sec Sch.

Dr. Wilcox and Mr. Wright started this school with the backing of business men of the city. Boys from other states and some foreign countries are now enrolled.

SAVANNAH, GA. Alt 42 ft. Pop 83,252 (1920) 85,024 (1930).

An important distributing point for all the south and a great manufacturing center, Savannah is the largest southern port on the Atlantic with direct steamship service to Atlantic and Pacific ports. Well laid out parks are a characteristic feature.

THE PAPE SCHOOL Coed Girls 3-18, Boys 3-12 Est 1900.

Nina A. Pape, Columbia Univ, Principal.

Enr: Day 150. Fac: 16. Tui: \$80-275. Courses 14 yrs: Kindergarten 1-2 Grades I-XII Lower Sch 1-6 Upper Sch 1-6 Col Prep Fine Arts Manual Arts. Incorporated 1935 not for profit. Undenominational. C E B candidates '37, 2; '32-'36, 8. Entered Col '37, 8; '32-'36, 28. Alumni 471. Member Southern Assoc Col and Secondary Sch.

Established and for thirty-five years conducted by Miss Pape, this school of high standards was reorganized and incorporated in 1935. Formerly exclusively for girls, since 1919 the school has accepted boys through the sixth grade. College preparation is supplemented by a general course.

For other Georgia schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

FLORIDA

BABSON PARK, FLA. Pop 250 (1935).

Southeast of Bartow in the Ridge section, this is a real estate development of Roger W. Babson. Here the school named for his granddaughter holds its winter session.

WEBBER COLLEGE Girls Ages 17-25 Est 1927.

George W. Coleman, A.M., Colby, LL.D., Franklin and Wake Forest, Pres; Winslow L. Webber, Executive Director.

Supplementing the fall term in Boston, the winter semester here begins in January. Girls may enroll here for courses in business, financial and secretarial work, completing their course the following fall in Boston. See page 1050.

CASSADAGA, FLA. Pop 125 (1935).

In Volusia County, this winter resort is about ninety miles south of Jacksonville.

STANDISH MANOR SCHOOL Girls Ages 10-20 Est 1911.

Alice M. Myers, Principal; Hazel G. Cullingford, Assistant.

Since 1936 this year round school for backward girls has held its winter session in Florida. The fall and spring terms are spent at Halifax, Mass.

COCONUT GROVE, FLA. Alt 12 ft. F.E.C.R.R., S.A.L.R.R. to Miami. Route 27 from Fort Myers, south.

The winter home of the Adirondack-Florida School overlooks Biscayne Bay, five miles south of Miami.

THE ADIRONDACK-FLORIDA SCHOOL Boys Ages 12-18.

Kenneth O. Wilson, A.B., Princeton, Head Master. Est 1903.

Paul C. Ransom, who established this school thirty-five years ago, was the first to take advantage of two climates in preparing boys for college. The plan has been followed by his successors. Winter months are spent here in Florida, the fall and spring in Onchiota, New York. See page 966.

THE GULLIVER SCHOOL Coed Ages 3-18 Est 1926.

Arthur C. Gulliver, A.B., Yale, Head Master.

Enr: Day 75. Fac: 12. Tui: \$90-375. Courses 14 yrs: Nursery Sch Kindergarten Grades I-VI High Sch 1-6 Col Prep Music. Proprietary. Advisory Committee 12. Undenominational. Entered Col '37, 2; '32-'36, 10. Alumni 300.

This is the outgrowth of a small tutoring group started by Mr. Gulliver a dozen years ago. The school has occupied its present site since 1929.

**DAYTONA BEACH, FLA. Pop 825 (1920) 20,099 (1935).
F.E.C.R.R. Motor Route 71 from St. Augustine.**

A thirty mile stretch of hard, smooth sand, the best motor racing course in the world, is the Daytona Beach claim to fame. Here Sir Malcolm Campbell made his speed records. The location has attracted private schools, Graham-Eckes, Seabreeze, and Florida Preparatory School with its grounds bordering the Halifax river.

THE FLORIDA PREPARATORY SCHOOL Boys Ages 10-18.

Paul E. Brubeck, A.B., Pennsylvania Univ, M.A., Columbia,
Head Master. Est 1932.

Enr: Bdg 26, Day 14. Fac: 6. Tui: Bdg \$1175, Day \$450.
Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Art
Music Manual Arts. Incorporated. Scholarships 3, value \$1200
C E B candidates '37, 1; '32-'36, 4. Entered Col '36, 2; '31-'35,
7. Alumni 10. Accredited to Fla Univ.

Mr. Brubeck, whose teaching experience in Florida was preceded by some years in both public and private schools in New York, has here built a school of good scholastic standing. He appeals particularly to boys who for health reasons need a semi-tropical climate. Special courses are arranged in the day department for children of winter residents. See page 981.

GRAHAM-ECKES SCHOOL Coed Ages 4-20 Est 1926.

Inez Graham, Head Mistress; Lloyd Kern Marquis, A.B.,
Harvard, Head Master.

Enr: Bdg 35, Day 50. Fac: 17. Tui: Bdg \$1400, Day \$250-500.
Courses 14 yrs: Bdg, Grades V-VIII High Sch 1-4 Post Grad;
Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post
Grad Art Music Drama Languages Dance. Incorporated
not for profit. Trustees 12. Undenominational. C E B candidates '37, 13; '32-'36, 11. Accredited to Dartmouth, Brown, Wis Univ, and Col admitting by certif.

Scholastic standards high for the region are held by Miss Graham and Miss Evelyn Eckes, half sisters, who established this boarding and day school as the Princess Issena. The curriculum of the Horace Mann School is followed in the junior department. Children of winter residents make up a large part of the enrollment. A summer session is conducted at White Sulphur Springs, West Virginia.

SEABREEZE PRIVATE SCHOOL Coed Ages 5-20 Est 1928

Henry E. Aylward, B.S., Middlebury, Head Master.

Enr: Bdg , Day . Fac: . Tui: Bdg \$900-1150, Day \$200-500. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 0; '32-'36, 3.

Formerly a member of the Secondary Education Board and

for one year of the Southern Association, Mr. Aylward's school has accommodations for a few boarding boys.

DE LAND, FLA. Alt 26 ft. Pop 3324 (1920) 6241 (1935).

Near St. John's river twenty miles southwest of Daytona, De Land is the home of John B. Stetson University. An inn near the center is the winter home of Sea Pines School.

SEA PINES SCHOOL Girls Ages 5-18 Est 1907.

Faith Bickford, Principal.

This well known Cape Cod school has held its winter term in Florida since 1935. See page 1004.

FORT LAUDERDALE, FLA. Pop 9222 (1935).

Fort Lauderdale is twenty-six miles north of Miami.

**SAUGATUCK MIGRATING SCHOOL Coed Ages Bdg 6-14,
Day 5-14 Est 1936.**

**George P. Weddle, Clifton Ville Col, Eng; Mrs. Weddle,
Directors.**

At Westport, Connecticut, during the fall and spring, where Mr. and Mrs. Weddle also conduct a summer camp, this school transfers to Florida for the winter months.

GAINESVILLE, FLA. Alt 147 ft. Pop 6860 (1920) 12,274 (1935).

S.A.L.R.R. Motor Route 2 from Fort Myers.

The University of Florida with about 3000 students gives Gainesville, in the northern part of the state, a more stable population than the tourist cities farther south.

THE MARGARET TEBEAU SCHOOL Girls 6-18 Est 1875.

Alice Thomas, Principal.

**Enr: Bdg 20, Day 40. Fac: 4. Tui: Bdg \$, Day \$. Courses
12 yrs: Grades I-VIII High Sch 1-4. Proprietary.**

This diocesan school of the Episcopal Church of Florida is the oldest institution of its kind in the state.

HAINES CITY, FLA. Alt 157 ft. Pop 651 (1920) 3430 (1935).

A.C.L.R.R. Motor Route U.S. 92 from Jacksonville.

In the center of the state fifty-three miles northeast of Tampa, Haines City is in a large citrus growing region. The military school is on a hill away from the business section.

FLORIDA MILITARY INSTITUTE Ages 6-21 Est 1930.

**Lt.-Col. W. Eugene Jones, B.S.C.E., Fla Univ, Tri-State Col.
Enr: Bdg 65. Fac: 9. Tui: \$776. Courses 12 yrs: Grades I-VIII
High Sch 1-4 Col Prep Business. Incorporated. Directors 10.
Entered Col '37, 9; '32-'36, 64. Alumni 265. Member Southern
Assoc. Col and Secondary Sch.**

Major R. J. Cutler is superintendent.

HOLLYWOOD, FLA. Pop 3355 (1935).

In the heart of the winter resort section, Hollywood is sixteen miles north of Miami. Here the military academy occupies a two hundred room hotel.

RIVERSIDE MILITARY ACADEMY Ages 10-20 Est 1908.

Col. Sandy Beaver, A.B., Pd.D., Georgia Univ, President.

The spring and fall terms of this academy are spent at Gainesville, Georgia.

JACKSONVILLE, FLA. Alt 43 ft. Pop 91,558 (1920) 146,259 (1935). A.C.L.R.R. Motor Route 1 from Nunez Ferry, Ala.

The Old Spanish Trail leads from Jacksonville, a port on the St. John's river, to South Jacksonville where by the river Bolles School occupies a plant built in boom times for a luxury hotel. Bartram School will move to its ten acre property on Little Pottsburg Creek in the fall of 1938.

BARTRAM SCHOOL Girls Ages 11-19 Est 1934.

Olga L. Pratt, A.B., Vassar, A.M., Columbia, Director.

Enr: Bdg 20, Co Day 40. Fac: 9. Tui: Bdg \$1200, Day \$350. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep Music. Incorporated 1934 not for profit. Trustees 15 self perpetuating. C E B candidates '37, 7; '35-'36, 11. Entered Col '37, 6. Alumnae 6.

This school, established under the name Glynlea by a resident group of graduates of leading northern colleges, has won success under the direction of Miss Pratt, former teacher at Barrington and at Westover. Started as a country day school, a boarding department developed, and the present name was adopted in 1938 when plans were completed for the new plant to be occupied in the fall. Preparation for College Boards and entrance to the northern colleges is emphasized. See page 1028.

THE BOLLES SCHOOL Boys Ages 11-18 Est 1932.

T. R. Hyde, M.A., Yale, Head Master.

Enr: Bdg 125, Day 70. Fac: 19. Tui: Bdg \$920-960, Day \$375-400. Courses 8 yrs: Grades V-VIII High Sch IX-XII Col Prep. Incorporated 1936 not for profit. Trustees self perpetuating. Scholarships 20, value \$5000. Undenominational. C E B candidates '37, 5; '32-'36, 8. Entered Col '37, 28; '35-'36, 39. Member Southern Assoc Col and Secondary Sch.

Started in depression times by Roger M. Painter who with Mrs. Painter and some associates owns the plant, Bolles early gained a considerable local reputation. Mr. Hyde came to the school in 1937 after some years as head of Chestnut Hill Academy, Pennsylvania, and Lakeside School, Seattle, and more recently at Taft. He has attracted boys from farther afield and

given impetus to the preparation for the large eastern colleges and the government academies. See page 983.

MISS JACOBI'S SCHOOL AND KINDERGARTEN, 112 East 2nd St. Coed Ages 4-19 Est 1901.

Gertrude F. Jacobi, A.B., Fla Univ, Principal.

Enr: Day 40. Fac: 9. Tui: \$6-20 mo. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Scholarships.

One of the oldest of the private schools in Florida, this was established by Miss Jacobi. A summer school has been conducted for the past several years.

MIAMI, FLA. Alt 15 ft. Pop 29,571 (1920) 127,600 (1935).

Miami is still one of the most popular of winter playgrounds, though high winds and high finance have wrought frequent havoc. Magnificent boulevards lined with palms and residences of Spanish architecture enhance the city's loveliness. The older schools are in the city proper. Miami Beach has attracted numerous schools that cater to wealthy tourists. On Normandy Island overlooking the city is Coburn Country Day School. In Coral Gables, most exalted of realtors' dreams, is the Exmoor School.

COBURN COUNTRY DAY SCHOOL, 1000 Bay Drive, Miami Beach P.O. Coed Ages 6-18 Est 1926.

Nelson Coburn, A.B., A.M., Harvard, Head Master.

Enr: Co Day 117. Fac: 12. Tui: \$250-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1930. Trustees 3 self perpetuating. C E B candidates '37, 2; '32-'36, 6. Entered Col '37, 1; '32-'36, 9. Alumni 17.

Starting this school for children of residents and visitors in Miami, Mr. Coburn has built a reputation for sound academic work. With increased enrollment and faculty, the school moved to new quarters on the waterfront in 1935. See page 1048.

THE EXMOOR SCHOOL, Coral Gables. Coed 6-18 Est 1927.

Helen T. Hails, A.B., Fordham, Columbia, Principal.

Enr: Day 60. Fac: 7. Tui: \$100-300. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Languages Dancing. Incorporated not for profit. Undenominational. Entered Col '35, 1; '30-'34, 6. Alumnæ 9.

This is a continuation of the Coral Gables Branch of Montemare School of which Miss Hails was principal. Tourist children are kept up in their work, using home text books.

MISS HARRIS' FLORIDA SCHOOL, 1051 Brickell Ave. Girls Ages Bdg 6-20, Day 3-20; Boys 6-10. Est. 1914.

Julia Fillmore Harris, B.A., Minn Univ, Principal.

Enr: Bdg 25, Day 150. Fac: 28. Tui: Bdg \$900-1500, Day \$175-

325. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Gen. Proprietary. Undenominational. C E B candidates '37, 10; '32-'36, 4. Entered Col '35, 6; '30-'34, 18. Member Southern Assoc Col and Secondary Sch.

For nearly a quarter of a century, through boom time and depression, Miss Harris has maintained this outstanding school which has long been patronized by prominent families. College preparation, under a faculty made up of graduates of northern colleges, is thorough. Most of the activities, academic as well as recreational, are carried on out of doors. Since 1935 a small group of little boys has been enrolled, occupying a separate house on the campus. See page 1028.

THE LEAR SCHOOL, 1500 Collins Ave, Miami Beach P.O. Coed Ages Bdg 5-16, Day 5-18 Est 1934.

Mrs. Ida R. Lear, Director.

Enr: Bdg 25, Day 100. Fac: 25. Tui: Bdg \$1000 term, Day \$25-75. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 1; '34-'36, 0.

Largely Jewish in patronage, arrangements are made to keep tourist pupils up to grade by use of their home texts.

MIAMI MILITARY ACADEMY, Biscayne Blvd. Ages 10-18 Est 1924.

J. R. Williams, A.B., B.S., Mo Univ, Chicago Univ, Pres.

Enr: Bdg 50, Day 10. Fac: 7. Tui: Bdg \$750, Day \$500. Courses 11 yrs: Grades IV-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1929 not for profit. Trustees 5 elected by corporation and self perpetuating. Undenominational. C E B candidates '37, 0; '32-'36, 2. Entered Col '34, 4; '29-'33, 19. Accredited to Col admitting by certif. Member Southern Assoc.

Mr. Williams accommodates his activities to local needs and with the military academy as headquarters has maintained a junior college, a winter health camp, and a summer camp in Miami; a school for boys and a winter health school in Coral Gables; as well as a winter ranch camp.

MONTVERDE, FLA. Pop 351 (1935). A.C.L.R.R. to Orlando.

This village is twenty-two miles from Orlando in the central part of the state.

THE MONTVERDE SCHOOL Coed Ages 8- Est 1912.

H. P. Carpenter, A.B., President.

Enr: Bdg 148. Fac: 8. Tui: \$300. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep Commercial Literary Agriculture Shop Work Auto Mechanics Domestic Science Music Expression. Undenominational. Member Southern Assoc Col and Secondary Sch.

Students here may work out part of their expenses. A camp and school session is conducted in the summer. The patronage is largely local.

NAPLES, FLA. Pop 517 (1935).

Naples is on the Gulf of Mexico twenty miles southwest of Fort Myers. Three miles to the south is the Keewaydin Winter School.

KEEWAYDIN WINTER SCHOOL Coed Ages 4-18 Est 1936.

John H. Rush, A.B., B.S., Princeton, Grinnell Col, Head.
Enr: Bdg 8, Day 20. Fac: 6. Tui: Bdg \$150 mo, Day \$10-18 wk.
Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Undenominational.

This school and the Keewaydin Club whose patrons it serves, were opened by "Speedy" Rush who also directs the chain of Keewaydin summer camps.

ORLANDO, FLA. Alt 111 ft. Pop 9282 (1920) 30,481 (1935).

A.C.L.R.R. Motor Route 2 from Gainesville.

Orlando, one of the older tourist and residential centers in the lake region, is somewhat overshadowed by its suburb, Winter Park, home of Rollins College.

ANN LISBETH SEESE SCHOOL Coed Ages Bdg 9-19, Day 4-19 Est 1932.

Ann Lisbeth Seese, Pa State, Head Mistress.

Enr: Bdg 4, Day 32. Fac: 6. Tui: Bdg \$1000, Day \$72-275.
Courses 14 yrs: Kindergarten Grades I-IX High Sch 1-4 Col Prep. Proprietary. Trustees 3, appointed.

PALM BEACH, FLA. Pop 1135 (1920) 1836 (1935). F.E.C.R.R.

Palm Beach is still the fashionable winter resort of Florida, with enormous hotels, magnificent estates, exclusive clubs. Lying between the ocean and Lake Worth, it owes its origin to the late Henry M. Flagler, creator of the Florida East Coast. The school is on Seaview Avenue.

PALM BEACH PRIVATE SCHOOL Boys, Girls Ages 4-18.

Karl B. Dearborn, B.A., N H Univ, Head Master. Est 1921.
Enr: Day 99. Fac: 15. Tui: \$260-500. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 5 self perpetuating. C E B candidates '37, 0; '32-'36, 3.

This day school, which enrolls children of well-to-do winter residents, has developed from the reorganization and merger in 1930 of the Palm Beach School for Girls and a school of similar name for boys. A year later the modern building was erected. Mr. Dearborn, a former master at Nichols School, Buffalo, succeeded S. Johnston Hyde in 1934. See page 1048.

ST. PETERSBURG, FLA. Alt 20 ft. Pop 40,856 (1935).

St. Petersburg is popular with middle class northerners, preponderantly over sixty. Business enterprises and industries center around the tourist.

AIKIN OPEN AIR SCHOOL Girls Bdg 5-20, Coed Day 6-20

Mrs. Maude Aikin, Director. Est 1912.

Enr: Bdg 16, Day 100. Fac: 17. Tui: Bdg \$1200, Day \$112-450.

Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4.

Proprietary. Scholarship 1, value \$200.

Only girls are accepted in residence.

THE COUNTRY DAY AND BOARDING SCHOOL Coed

Ages 2-15 Est 1922.

Mrs. Persis Penningroth, M.A., Iowa Univ, Columbia, Princ.

Enr: Bdg 20, Day 80. Fac: 15. Tui: Bdg \$800, Day \$175-300.

Courses 9 yrs: Pre-Sch Kindergarten Grades I-IX. Incorporated 1936 not for profit.

Mrs. Penningroth took over this school from Mrs. Edith Roush in 1934 and two years later bought out Miss Kirker's Sunshine School.

FLORIDA MILITARY ACADEMY Ages 8-20 Est 1908.

Col. W. B. Mendels, Exec Dir; Maj. B. V. Bryant, B.S., N H Univ, Supt.

Enr: Bdg 200. Fac: 26. Tui: \$1200. Courses 12 yrs: Grades

II-VIII High Sch 1-4 Col Prep Gen Post Grad. Incorporated.

Undenominational. C E B candidates '37, 0; '32-'36, 2. En-

tered Col '35, 22; '30-'34, 73. Alumni 1000. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Occupying a number of sites since its establishment by George W. Hulvey, the school is now housed in one of the elaborate plants built for hotel purposes during boom days.

SARASOTA, FLA. Pop 9802 (1935). A.C.L.R.R., S.A.L.R.R.

South of St. Petersburg on the Gulf, Sarasota a generation ago was a small fishing village. Today it attracts many winter visitors who find enjoyment in its sunshine, fishing, golf, and hotels. The Ringlings, whose circus winters in the vicinity, here established the art museum and the affiliated school. The Out-of-Door School is on Siesta Key, connected with the mainland by a boulevard and causeway.

THE OUT-OF-DOOR SCHOOL, Siesta Key. Coed Ages

Bdg 6-14, Day 3-14 Est 1924.

Harrison Raoul, Director.

Enr: Bdg 30, Day 80. Fac: 20. Tui: Bdg \$1250, Day \$200-550.

Courses 10 yrs: Pre-Sch Kindergarten Grades I-VIII Tutoring. Incorporated 1924. Scholarships 5. Undenominational.

Fanneal Harrison and the late Catherine Gavin started this progressive outdoor school, and Miss Harrison continued the active direction until 1938 when she turned it over to her nephew. Educated in the school and with experience as instructor in this and other progressive schools for younger children, Mr. Raoul continues to make generous use of the interesting environment, both here and in Vermont where the fall term is held near Manchester. The enrollment is increased during the winter season by children of tourists who are kept up to grade by tutoring. See page 1049.

THE PREW SCHOOL, 256 Morrill St. Coed Ages 2-18.

Katharine D. Prew, Head. Est 1931.

Enr: Co Day 70. Fac: 10. Tui: \$65-240. Courses 12 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Proprietary.

Mrs. Prew, head of the Whitfield Country Day School, gave her own name to the school when its location was changed in 1937. The school caters particularly to tourists.

RINGLING SCHOOL OF ART Coed Ages 15- Est 1931.

Verman Kimbrough, A.B., Birmingham-Southern, Pres.

Enr: Bdg 97, Day 83. Fac: 12. Tui: Bdg \$560, Day \$260. Courses 2 yrs: Jr Col 1-2 Art Interior Decoration Music Expression Dramatics Languages Business Secretarial. Incorporated 1933 not for profit.

The school of the John and Mabel Ringling Museum of Art, this institution offers, in addition to work for its regular students, winter classes for professional and older people who are interested in art as a hobby. Students have access to the Ringling Circus quarters as well as to the museum.

VENICE, FLA. Pop 334 (1935). A.C.L.R.R., S.A.L.R.R.

About twenty miles south of Sarasota, this small town is the winter home of Kentucky Military Institute.

KENTUCKY MILITARY INSTITUTE Ages 10-20 Est 1845.

Col. Charles B. Richmond, A.B., Hampden-Sydney Col, Pres.

After spending the winter session here, cadets return to the home quarters, Lyndon, Kentucky.

For other Florida schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

KENTUCKY

FRANKFORT, KY. *Alt 560 ft. Pop 11,626 (1930). L.&N.R.R., C.&O.R.R. Motor Route U.S. 60.*

The capital of the state, some fifty miles east of Louisville, is rich in memories of Daniel Boone who is buried just outside the city limits. Six miles from Frankfort on a five hundred acre farm is the Stewart Home Training School.

STEWART HOME TRAINING SCHOOL Coed 5- Est 1893.

Dr. John P. Stewart, Director.

Enr: 120. Fac: 21. Tui: \$900. Proprietary.

This school for backward children, outstanding among those of its type, was founded by Dr. John Q. A. Stewart, father of the present head who has been director since 1898. A grandson is superintendent. The considerable number of buildings makes possible careful classification of both boys and girls.

HOPKINSVILLE, KY. *Alt 534 ft. Pop 9696 (1920) 10,746 (1930). L.&N.R.R.*

Hopkinsville is seventy miles south of Henderson in the tobacco and timber district.

BETHEL WOMAN'S COLLEGE Girls Ages 14-22 Est 1854.

J. W. Gaines, M.A., Furman Col, LL.D., Chicago, President.
Enr: Bdg 145, Day 32. Fac: 20. Tui: Bdg \$300-500, Day \$115.
Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Music Arts. Incorporated 1854. Trustees 10 elected by Church. Endowment \$11,000. Income from invested funds \$240. Baptist. Entered Col '37, 40; '32-'36, 250. Accredited to all Univ. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Most of the girls enrolled here are of college age.

LEXINGTON, KY. *Alt 946 ft. Pop 41,534 (1920) 45,736 (1930). L.&N.R.R., C.&O.R.R.*

Named for the famous battle of the Revolution, this is the most important city of the blue grass section, a market for both thoroughbreds and burley tobacco, the seat of the State University and Transylvania College. Here lived Henry Clay and Mary Todd Lincoln. Sayre School occupies five acres in the center of the city.

SAYRE SCHOOL FOR GIRLS Ages 5-18 Est 1854.

John C. Hanley, A.B., Westminster, D.D., Pittsburgh Theol Sem, President.

Enr: Bdg 50, Day 100. Fac: 15. Tui: Bdg \$400, Day \$75.
Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col

Prep Art Music Expression. Incorporated not for profit. Presbyterian. Member Southern Assoc Col and Secondary Sch.

David A. Sayre established this as Sayre Female Institute and left to the trustees most of the buildings and equipment. In accordance with his will, the school is under the control of the Synod of Kentucky, though non-sectarian in practice. A conservatory of music supplements the regular courses.

LONDON, KY. Alt 1244 ft. Pop 1950 (1930). L.&N.R.R.

One hundred sixty miles southeast of Louisville, London is the seat of Laurel County. The school is on a hill in the town.

SUE BENNETT COLLEGE Coed Ages 16-20 Est 1896.

Kenneth C. East, A.B., Tex Univ, M.A., Columbia, President. Enr: Bdg 50, Day 63. Fac: 16. Tui: Bdg \$243, Day \$81. Courses 2 yrs: Jr Col 1-2. Incorporated. Trustees elected by Church. M. E. South. Member Am Assoc Jr Col, Southern Assoc Col and Secondary Sch.

Named Sue Bennett Memorial School for the secretary of the Kentucky Conference who laid the first plans for the school, this is owned by the Woman's Council, Board of Missions. In 1930 the present name was taken, and since 1933 junior college work only has been given.

LOUISVILLE, KY. Alt 449 ft. Pop 234,891 (1920) 307,745 (1930).

Named in honor of Louis XVI of France, this was one of the early "Falls Settlements" and is still known as "Falls City." The greatest leaf tobacco market in the world, it had its beginnings in the small fort built by George Rogers Clark in the 18th century. Today the annual Kentucky Derby draws visitors from all over the world.

THE KENTUCKY HOME SCHOOL FOR GIRLS, 1649

Everett Ave. Ages 4-18 Est 1863.

Annie S. Waters, Teachers Col; Annie S. Anderson, B.S., A.M., Columbia Univ, Co-Principals.

Enr: Co Day 90. Fac: 14. Tui: \$100-350. Courses 14 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. C E B candidates '37, 7; '32-'36, 15. Entered Col '35, 6; '29-'33, 30. Alumnæ 600. Accredited to Col admitting by certif. Member Southern Assoc Col and Sec Sch.

Founded by Belle S. Peers in the midst of the War between the States and continued by her for forty years, this school has had only four principals throughout its long history. Since 1910 it has been under the direction of the present heads and a well-trained faculty. Maintaining scholastic standards equal to those of the good northern institutions, the school sends about three-fourths of its graduates to college, many to the large eastern

institutions. Since 1929 the school plant has been owned by a holding corporation which leases it to the principals. Few schools have more devoted alumnæ. Miss Anderson was influential in the formation in 1935 of the Southern Association of Private Schools.

THE LOUISVILLE COLLEGIATE SCHOOL, 2427 Glenmary Ave. Girls 3-18, Boys 3-8 Est 1915.

Marjorie Hiscox, A.B., A.M., Vassar, Principal.

Enr: Co Day 140. Fac: 20. Tui: \$150-375. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1915 not for profit. Trustees 24 self perpetuating. Endowment ca \$90,000. Undenominational. C E B candidates '37, 12; '32-'36, 55. Entered Col '37, 12; '32-'36, 48. Alumnæ 148. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Now a country day school, this is an outgrowth of the Semple Collegiate School. In 1926 the present building in the Highlands was given by Mr. and Mrs. William S. Speed, who had long been benefactors, and an endowment was raised by other friends of the school. With the reorganization in 1927, Miss Hiscox, who had had experience in eastern college preparatory schools, was made principal, the faculty strengthened, college preparation emphasized, and the country day regime inaugurated.

LYNDON, KY. Alt 81 ft. Pop 250. L.&N.R.R. to Military Park.

Eleven miles east of Louisville, this little town is in north-western Kentucky. Here is the hundred acre campus of Kentucky Military Institute.

KENTUCKY MILITARY INSTITUTE Ages 10-20 Est 1845.

Col. Charles B. Richmond, A.B., Hampden-Sydney Col, Pres. Enr: Bdg 171. Fac: 16. Tui: \$850. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Undenominational. C E B candidates '37, 1; '32-'36, 0. Alumni 6000. Member Assoc Milit Col and Sch of U S, Southern Assoc Col and Sec Sch.

Widely advertised as the oldest private military school in America, this institution was founded by Colonel Robert T. P. Allen at Franklin Springs, and was transferred to Lyndon in 1878. Colonel Richmond has been president since 1925. The winter session is spent at Venice, Fla.

MILLERSBURG, KY. Pop 770 (1930). L.&N.R.R.

One of the oldest towns in the state, Millersburg is twenty-six miles northeast of Lexington. The military school occupies eighteen acres just outside the town limits.

MILLERSBURG MILITARY INSTITUTE Ages 6-20.

Col. W. R. Nelson, A.B., St. John's Col, Supt. Est 1893. Enr: Bdg 110, Day 25. Fac: 11. Tui: Bdg \$550, Day \$100.

Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Physical Education. Incorporated 1921 not for profit, patrons own stock. Trustees 7 elected by bondholders. Scholarships 3, value \$600. Undenominational. Entered Col '37, 9; '32-'36, 70. Alumni 1265. Accredited to Ky Univ, Washington Lee. Member Southern Assoc Col and Secondary Sch.

Started by Colonel C. M. Best as Millersburg Training School in the old Kentucky Wesleyan College buildings, the school was transferred to its present site in 1921 under Colonel Nelson. A junior school and summer camp are maintained.

NAZARETH, KY. Alt 718 ft. L.&N.R.R.

Thirty-five miles south of Louisville, Nazareth is in Nelson County. The impressive buildings of the Catholic college dominate the town.

NAZARETH JUNIOR COLLEGE AND ACADEMY Girls
Ages 12-21 Est 1814.

Sister Margaret Gertrude, Ph.D., Dean.

Enr: Bdg 141. Fac: 25. Tui: \$450. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Arts and Sciences Home Economics Social Science Teacher Training Pre-Medical Physical Education Music Art. Incorporated not for profit. Trustees elected by Order. Roman Catholic. Entered Col '37, 65. Alumnæ 1100. Accredited to Ky Univ, Catholic Univ. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Nearly a century and a quarter in existence, this institution is one of the oldest schools in the section and outstanding among those of its type. Non-Catholics are admitted.

PIKEVILLE, KY. Alt 681 ft. Pop 2110 (1920) 3376 (1930).
C.&O.R.R.

This little town is in the Cumberland mountains of eastern Kentucky, one hundred ten miles south of Ashland.

PIKEVILLE JUNIOR COLLEGE Coed Ages 16-25 Est 1889.

Frank D. McClelland, A.B., M.S., LL.D., Grove City Col, President.

Enr: Bdg 110, Day 190. Fac: 26. Tui: Bdg \$200-275, Day \$32-96. Courses 6 yrs: High Sch 1-4 Jr Col 1-2. Incorporated not for profit. Trustees 18 elected by Church. Endowment \$282,000. Presbyterian. Alumni 784. Member Southern Assoc Col and Secondary Sch.

Established and controlled by the Presbyterians for the mountain youth of the region, the enrollment is largely local.

SHELBYVILLE, KY. Alt 702 ft. Pop 3760 (1920) 4033 (1930).
L.&N.R.R., C.&O.R.R., L.S.R.R. Motor Route U.S. 60.

A pleasant country town reminiscent of the old south, Shelbyville is the home of Science Hill whose attractive old brick Colonial building is near the center.

SCIENCE HILL SCHOOL Girls Ages Bdg 10-20, Day 6-20.

Juliet Jameson Poynter, B.A., Wellesley, Principal. Est 1825. Enr: Bdg 40, Day 51. Fac: 15. Tui: Bdg \$750, Day \$60-125. Courses 13 yrs: Bdg, Grades VI-VIII High Sch 1-5; Day, Grades I-VIII High Sch 1-5 Col Prep Music. Proprietary. Scholarships 5, value \$34-750. Undenominational. C E B candidates '37, 8; '32-'36, 51. Entered Col '37, 16; '32-'36, 53. Alumnæ 657 (1881). Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Science Hill has more than a century of uninterrupted service to its credit. It was founded by Mrs. Julia A. Tevis who, without endowment or resources other than from board and tuition, brought the school to a leading position. Under Dr. and Mrs. W. T. Poynter, who purchased the school in 1879, it became outstanding among schools of the section for its college preparatory work. Mrs. Poynter, in active charge from 1896 to her death in 1937, held the school to high standards, enabling it to grow and expand with the times under an efficient, college trained faculty. A daughter, associate principal of the school since 1905, has succeeded to the principalship, assisted by another daughter, Harriet Poynter, also long active in the administration of the school. Some four hundred girls have been prepared for college, chiefly Wellesley and other colleges requiring Board examinations for admission. See page 1026.

VERSAILLES, KY. Alt 895 ft. Pop 2244 (1930). L.&N.R.R.

This seat of Woodford County is fourteen miles west of Lexington, in the blue grass region.

MARGARET HALL SCHOOL Girls Ages 5-18 Est 1898.

Sister Rachel, O.S.A., A.B., Boston Univ, Principal; Ruth Mary Wilson, A.B., Wellesley, M.A., Columbia, Assistant. Enr: Bdg 23, Day 29. Fac: 16. Tui: Bdg \$650, Day \$75-150. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Episcopal. C E B candidates '37, 1; '32-'36, 3. Entered Col '37, 2; '32-'36, 16. Alumnæ 304.

Continuing a diocesan school founded by the Rt. Rev. Lewis W. Burton, this was taken over in 1931 by the Sisters of St. Anne. The girls are given a simple, well ordered life and schooling. Miss Wilson, former dean of Hillside School, Connecticut, came to the school in 1937.

*For other Kentucky schools see Supplementary Lists
—Secondary, Elementary Boarding, Local Day,
Schools of Music, Art, Expression, etc.*

TENNESSEE

BAXTER, TENN. *Pop 521 (1920) 541 (1930). Motor Route 24 from Nashville.*

A hundred and fifty miles north of Chattanooga, this little town is in the upper Cumberland section.

BAXTER SEMINARY Coed Ages 12-40 Est 1898.

Rev. Harry L. Upperman, A.B., M.A., Syracuse Univ, D.D., Simpson Col, President.

Enr: Bdg 120, Day 150. Fac: 16. Tui: Bdg \$200, Day \$75. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Agriculture Home Economics Commercial Religions Literary. Incorporated 1910 not for profit. Endowment ca \$103,000. Scholarships 15, value \$900. Methodist Episcopal. Entered Col '34, 20; '29-'33, 80. Alumni 700. Member Southern Assoc Col and Secondary Sch.

This school educates for rural leadership through training in agriculture and home economics, most of the students working out half their expenses. A four hundred acre farm and trades school is a recent addition. Two hundred and fifty students under a faculty of fifteen are reported for the high school.

BELL BUCKLE, TENN. *Alt 846 ft. Pop 471 (1920) 378 (1930). N.C.&St.L.R.R. Motor Route 64 from Shelbyville.*

A valley town in the blue grass section of central Tennessee, Bell Buckle is fifty miles south of Nashville. The Webb School occupies a wooded tract just outside the town.

THE WEBB SCHOOL Boys Ages 10-18 Est 1870.

W. R. Webb, Jr., A.B., N C Univ, Principal.

Enr: Bdg 150. Fac: 9. Tui: \$570. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 3; '32-'36, 8. Entered Col '36, 19; '31-'35, 104. Accredited to Southern Col.

For nearly seventy years the personality of the Webbs has attracted students from the country round about. William R. Webb, "Old Sawney", established the school in Culleoka, moving it to Bell Buckle in 1886. Eleven years later his son began to teach here, and on the death of his father in 1926 took full charge. No attempt has been made to build elaborate equipment, and many of the boys still board in private families. The school has a large body of loyal alumni, the majority college graduates.

BLOOMINGTON SPRINGS, TENN. *Alt 1200 ft. Pop 174 (1935). T.C.R.R. Motor Route 24 from Nashville.*

This little town is on the Cumberland plateau, eighty miles east of Nashville. The school is two miles from the station.

JUNIOR MILITARY ACADEMY Ages 5-14 Est 1920.

Maj. Roy T. DeBerry, A.B., Laneview Col, Head Master.
Enr: Bdg 55. Fac: 10. Tui: \$450. Courses 9 yrs: Kindergarten
Grades I-VIII. Incorporated 1929 not for profit.

Col. Laban Lacy Rice established this as a junior school of Castle Heights Military Academy. Major DeBerry took it over three years later. It is the only military school in the south for boys below high school, and offers year round care and supervision through the affiliated Camp Whooppee.

BOLIVAR, TENN. Alt 449 ft. Pop 1217 (1930). I.C.R.R. Motor Route 15.

Seventy miles from Memphis, this old town is on the Lee Highway.

ST. KATHARINE'S SCHOOL FOR GIRLS Ages 6-18.

Jessie L. Maddison, Principal. Est 1872.
Enr: Bdg 14, Day 11. Fac: 4. Tui: Bdg \$200, Day \$50. Courses
12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Business
Domestic Science. Episcopal. Trustees elected by Church.

Established by the Rev. William C. Gray as St. James' Hall, the name was changed in 1894 when Mrs. S. B. Ware became principal. The school appeals to families of limited means and offers year round care.

CHATTANOOGA, TENN. Alt 674 ft. Pop 57,895 (1920) 119,798 (1930). S.R.R. Motor Route U.S. 11 from Knoxville.

At the foot of Lookout Mountain, where the Tennessee river makes a great ox bow bend, this historic city has many iron and steel plants. The University of Chattanooga dates from 1866 and has about a thousand students. At 611 Palmetto Street is the Girls Preparatory School. A mile from the center, half way up to the battlefield of Missionary Ridge, is The McCallie School. Overlooking the river four miles north of the city is The Baylor School.

THE BAYLOR SCHOOL Boys Ages 12-20 Est 1893.

Herbert B. Barks, B.S., Alabama Poly Inst, Head Master.
Enr: Bdg 125, Day 130. Fac: 20. Tui: Bdg \$800, Day \$250.
Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1915 not for profit. Trustees 9 elected by trustees. Scholarships 5, value \$2500. Undenominational. C E B candidates '37, 0; '32-'36, 5. Entered Col '35, 43; '33-'36, 145. Alumni 1500. Member Southern Assoc Col and Secondary Sch.

Dr. John Roy Baylor conducted his school to train gentlemen

of the old south for over thirty years. In 1915 the school was moved to its present site and a boarding department started. Military drill is still required. Mr. Barks, on the faculty since 1924, succeeded Alexander Guerry in 1929.

GIRLS PREPARATORY SCHOOL Ages 14-18 Est 1906.

Miss Tommie P. Duffy, Ph.B., Chicago Univ; Eula Lea Jarnagin, A.B., Chicago Univ, Principals.

Enr: Day 165. Fac: 9. Tui: \$200. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Partnership. Scholarships 5, value \$1000. C E B candidates '37, 2; '32-'36, 5. Alumnae 206. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Good standards are maintained by this day school which sends its girls on to northern as well as southern colleges.

THE McCALLIE SCHOOL, Missionary Ridge. Boys 11-19.

S. J. McCallie, Ped.D., A.B., M.A., Southwestern Presbyterian Univ, Cornell, Chicago Univ; J. P. McCallie, B.A., M.A., Ph.D., LL.D., Va Univ, Head Masters. Est 1905.

Enr: Bdg 170, Day 150. Fac: 20. Tui: Bdg \$780, Day \$250. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Bible Music Manual Arts. Incorporated 1905 not for profit. Trustees 15 elected by bondholders. Endowment \$300,000. Undenominational. C E B candidates '37, 4; '32-'36, 10. Entered Col '37, 46; '32-'36, 240. Alumni ca 2800. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

With academic standards and athletic facilities comparable to those of northern schools, this school was founded by a Presbyterian minister, father of the present heads, men of social and business acumen, who have directed the institution since 1905. Through a Bible course and the honor system stress is put on the development of Christian character, but not at the expense of the academic and physical. Most of the graduates go to college. See page 983.

COLLEGEDALE, TENN. Alt 700 ft. Pop 425 (1935). S.R.R., 18 miles east of Chattanooga.

SOUTHERN JUNIOR COLLEGE Coed Bdg 14-25, Day 6-25.

J. C. Thompson, B.A., Washington Missionary Col, B.S., George Peabody Col, M.A., Md Univ, Pres. Est 1916.

Enr: Bdg 249, Day 57. Fac: 34. Tui: Bdg \$400, Day \$36-130. Courses 14 yrs: Bdg, High Sch 1-4 Col Prep Jr Col 1-2; Day, Kindergarten Grades I-VIII High Sch 1-4 Jr Col 1-2 Arts Teacher Training Business Administration Science. Incorporated not for profit. Trustees elected by Church. Scholarships 12, value \$600. Seventh-day Adventist. Entered Col '37, 25; '32-'36, 86. Alumni 632. Member Southern Assoc.

This is the outgrowth of a school started in 1893 in Graysville by the Seventh-day Adventists.

COLUMBIA, TENN. Alt 656 ft. Pop 5526 (1920) 7882 (1930).
L.&N.R.R. Motor Route U.S. 31 from Nashville.

Forty-five miles south of Nashville in the middle basin of the Tennessee, Columbia is the seat of Maury County. The school occupies the old government arsenal just outside the city limits.

COLUMBIA MILITARY ACADEMY Ages 12-21 Est 1904.

Col. William O. Batts, B.S., Vanderbilt Univ, Supt.
Enr: Bdg 260, Day 30. Fac: 18. Tui: Bdg \$795, Day \$250.
Courses 9 yrs: Grades V-VIII High Sch 1-4 Col Prep Business Post Grad. Incorporated 1931 not for profit. Trustees 6 self perpetuating. Scholarships 18, value \$150. Undenominational. C E B candidates '37, 1; '32-'36, 0. Entered Col '34, 28; '29-'33, ca 150. Alumni 850. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

First owned by a corporation who conducted it in a government arsenal, the school was sold in 1923 to C. E. Crosland. I. A. Cunningham, principal from 1925, took his boys in 1930 to Castle Heights Military Academy and announced a merger of the two institutions. Local interests, however, in 1931 brought Colonel Batts and C. A. Ragsdale from Branham and Hughes and L. U. Ragsdale from Tennessee Military Institute. D. M. Myers, co-principal with Colonel Batts, resigned in 1936. The enrollment has been doubled in the last six years and the equipment modernized.

FRANKLIN, TENN. Alt 642 ft. Pop 3123 (1920) 3377 (1930).
L.&N.R.R. Motor Route U.S. 31 from Nashville.

In the blue grass section of Tennessee, Franklin is eighteen miles southwest of Nashville. On the outskirts, Battle Ground Academy is on the site of the Civil War battle of Franklin.

BATTLE GROUND ACADEMY Boys Ages 12-20 Est 1889.

George I. Briggs, A.B., Southwestern Univ, Principal.
Enr: Bdg 60, Day 50. Fac: 5. Tui: Bdg \$650, Day \$125. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees self perpetuating. Undenominational. Entered Col '36, 18; '31-'35, 80. Alumni 5000. Member Southern Assoc Col and Secondary Sch.

Formerly the Wall and Mooney, and later the Mooney School, this was taken over by R. G. Peoples in 1903. On his resignation in 1925, Mr. Briggs, a graduate of the school, was placed in charge.

HENDERSON, TENN. Alt 421 ft. Pop 1181 (1920) 1503 (1930).
M.&O.R.R. Motor Route 5 from Jackson.

This is eighteen miles southeast of Jackson in farming country.

FREED-HARDEMAN COLLEGE Coed Ages 6-20 Est 1908.

N. B. Hardeman, A.B., West Tenn Christian Col, M.A.
Georgia, President.

Enr: Bdg 125, Day 90. Fac: 14. Tui: Bdg \$360, Day \$135.
Courses 14 yrs: Grades I-VIII High Sch 1-4 Jr Col 1-2 Music
Expression Languages Business Domestic Science. Incorporated
not for profit. Trustees elected by patrons. Church of
Christ. Alumni 300. Accredited to Peabody Col, Vanderbilt
Univ. Member Am Assoc Jr Col.

In 1919 the Church of Christ purchased from A. G. Freed and
Mr. Hardeman this school which they had founded as the National
Teachers' Normal and Business College. Junior college
work has been offered since 1925.

LEBANON, TENN. Alt 512 ft. Pop 4084 (1920) 4656 (1930).
T.C.R.R. Motor Route 24 from Nashville.

Thirty miles east of Nashville, this is the seat of Cumberland
University. The pretentious castellated buildings of the military
school are just outside the town limits.

CASTLE HEIGHTS MILITARY ACADEMY Ages 8-19.

Col. Harry L. Armstrong, B.S., Ohio Wesleyan, M.A., Cum-
berland Univ, President. Est 1902.

Enr: Bdg 350, Day 25. Fac: 30. Tui: Bdg \$575-675, Day \$100.
Courses 11 yrs: Grades III-VIII High Sch 1-4 Col Prep Post
Grad Aeronautics. Incorporated 1931 not for profit. Undenom-
inational. C E B candidates '37, 0; '32-'36, 2. Entered Col '37,
15; '32-'36, 96. Alumni 3000. Member Southern Assoc Col and
Secondary Sch, Assoc Milit Col and Sch of U S.

The present dean was with this school when it started and
remained for twelve years, returning in 1932; the president, on
the faculty from 1909-22, rejoined the school in his present ca-
pacity in 1929. Colonel Laban Lacy Rice, president for many
years, was succeeded in 1921 by Colonel C. M. Mathis. In 1928
after a series of financial bumps, the academy was bid in by
Bernarr (formerly Bernard), popularly 'Body-Love', McFadden.
A separate junior school was organized in 1937 to accommo-
date about a hundred cadets.

MEMPHIS, TENN. Alt 273 ft. Pop 162,351 (1920) 253,143
(1930). *L.&N.R.R. Motor Route U.S. 70 from Nashville.*

On the Chickasaw Bluffs overlooking the Mississippi, Mem-
phis enjoyed a thriving river trade in cotton, lumber and tobacco
even before the Civil War. Today, laid out with broad streets
and twelve hundred acres of parks, it is the principal trading
center and largest city of the state, and the seat of South-
western University.

MISS HUTCHISON'S SCHOOL, 1925 Union Ave. Girls 5-19.

Mary Grimes Hutchison, Principal. Est 1913.

Enr: Day 225. Fac: 21. Tui: \$100-270. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music. Incorporated. Undenominational. C E B candidates '37, 3; '32-'36, 11. Entered Col '37, 17; '32-'36, 115. Alumnæ 395. Accredited to Col admitting by certif. Member Southern Assoc Col and Sec Sch.

Good work is done by this leading day school for girls. The high school enrollment is reported as eighty-six.

MISS LEE'S SCHOOL OF CHILDHOOD, Peabody Ave.

Coed Ages 3-12 Est 1924.

Eva Lee, M.E.L., Peabody Col, Principal.

Enr: Day 100. Fac: 10. Tui: \$60-100. Courses 7 yrs: Kindergarten Grades I-VI. Undenominational.

Miss Lee, long on the faculty of the Fairmont School, Washington, follows the grading and curriculum of the grammar schools of the city.

THE MEMPHIS UNIVERSITY SCHOOL, 23 South Manassas

St. Boys Ages 10-22 Est 1893.

Howard G. Ford; C. C. Wright, B.A., Va Univ, Principals.

Enr: Day 100. Fac: 6. Tui: \$225. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep Languages. Proprietary. Alumni 2000. Accredited to Col admitting by certif.

PENTECOST-GARRISON SCHOOL FOR BOYS, 43 South

Idlewild St. Ages 5-14 Est 1915.

Althea Pentecost, A.B., A.M., Union Univ, Principal.

Enr: Day 112. Fac: 13. Tui: \$125-225. Courses 10 yrs: Kindergarten Grades I-VI Jr High Sch 7-9. Partnership.

Established by Miss Pentecost, this has long been the only elementary school for boys in the city. It has grown in numbers and prestige, sending many of its boys on to the large northern preparatory schools.

ST. MARY'S EPISCOPAL SCHOOL, 1257 Poplar Blvd. Girls

Ages 5-18 Est 1873.

Helen A. Loomis, Cornell Univ, Principal.

Enr: Bdg 5, Day 80. Fac: 10. Tui: Bdg \$700, Day \$100-250. Courses 12 yrs: Pre-Primary Grades I-VIII High Sch 1-4 Col Prep. C E B candidates '37, 0; '32-'36, 1. Entered Col '33, 4; '28-'32, 25. Alumnæ 300. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

Under the supervision of the Bishop of Tennessee, good standards of scholarship are maintained. An enrollment of thirty-nine is reported for the high school. Miss Loomis is an active member of various educational associations.

NASHVILLE, TENN. Alt 450 ft. Pop 118,342 (1920) 153,866 (1930). L.&N.R.R. Motor Route U.S. 41 from Chattanooga.

Home of Vanderbilt University and Peabody Teachers College, Nashville has long been an educational center. Among the notable buildings, the capitol with its tower two hundred feet high stands conspicuously on an elevation. The Parthenon, an exact reproduction to scale of its prototype, is used for exhibitions. The War Memorial Hall, surrounded by parklike grounds, is a show place. The various commercial interests include flour manufacture, printing, and publishing. The buildings of Ward-Belmont center around a quadrangle on the forty-five acre campus overlooking the city.

MONTGOMERY BELL ACADEMY Boys 12-18 Est 1867.

Isaac Ball, A.M., Head Master.

Enr: 86. Fac: 7. Courses 6 yrs: Grades VII-VIII Col Prep High Sch 1-4. Incorporated. Undenominational. C E B candidates '37, 0; '32-'36, 4. Member Southern Assoc Col and Secondary Sch.

Named for an early benefactor, this academy has for over half a century prepared boys for college. In 1914 it moved outside the city and took on its country day characteristics. Mr. Ball has been head master since 1911.

PEABODY DEMONSTRATION SCHOOL Coed Ages 6-18.

W. H. Yarbrough, M.A., Principal. Est 1915.

Enr: Day 350. Fac: 22. Tui: \$105. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Undenominational. C E B candidates '37, 5; '32-'36, 10. Member Southern Assoc Col and Secondary Sch.

The high school reports an enrollment of two hundred ninety-nine and a faculty of sixteen.

WARD-BELMONT Girls Ages 14-20 Est 1913.

Andrew Bell Benedict, President.

Enr: Bdg 350, Day 190. Fac: 68. Tui: Bdg \$950-1000, Day \$225. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Home Economics Secretarial Expression Art Music Physical Education. Incorporated. Undenominational. C E B candidates '37, 3; '32-'36, 6. Entered Col '37, 51; '32-'36, 200. Alumnae 6500. Member Southern Assoc Col and Sec Sch, Am Assoc Jr Col.

An accredited junior college with a preparatory department, this school was formed by the union of Ward Seminary, founded in 1865, and Belmont College, founded in 1890, on the site of the latter institution. Resident students come largely from the south, though most of the states are represented. Many of the junior college graduates go on to four year colleges. Mr. Bene-

dict, who owned the controlling interest with John W. Barton, took charge on the death of the latter in 1937.

PETERSBURG, TENN. *Alt 739 ft. Pop 560 (1920) 556 (1930). N.C.&St.L.R.R. Motor Route 50 from Columbia.*

This small country town is in the south central part of the state, about seventy miles south of Nashville.

MORGAN SCHOOL Boys Ages 10-21 Est 1885.

R. Kenneth Morgan, Jr., B.A., Vanderbilt, Head Master. Enr: Bdg 75, Day 75. Fac: 8. Tui: Bdg \$450-550, Day \$100. Courses 8 yrs: Grades VI-VIII High Sch 1-4 Col Prep Business Post Grad. Incorporated, patrons own stock. Trustees elected by patrons. Scholarships 15, value \$100. Entered Col '35, 25; '30-'34, 100. Alumni 5000.

Established and for fifteen years conducted at Howell by the father of the present head, Morgan moved to Fayetteville in 1900 and to the present site nine years later. Popular locally, it enrolls mostly boys, but a few day girls are accepted. A summer session is maintained.

PULASKI, TENN. *Alt 649 ft. Pop 2780 (1920) 3367 (1930). L.&N.R.R. Motor Route U.S. 31. 70 miles south of Nashville.*

MARTIN COLLEGE Girls Ages 12-20 Est 1870.

Sinclair Daniel, President.

Enr: Bdg 66, Day 50. Fac: 16. Tui: Bdg \$400, Day \$80. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Domestic Science. Incorporated not for profit. Trustees elected by Church and self perpetuating. Endowment \$34,000. Income from invested funds \$1870. Scholarships 12, value \$100 each. Methodist. Alumnæ ca 1000. Accredited to Vanderbilt Univ, Tenn Univ, George Peabody Col. Member Am Assoc Jr Col.

The enrollment of this junior college, founded by Thomas Martin, is about equally divided between the academic and the music, expression, and domestic science courses.

SEVIERVILLE, TENN. *Alt 1100 ft. Pop 776 (1920) 882 (1930). T.&N.C.R.R. Motor Route 35 from Knoxville.*

Thirty miles southeast of Knoxville, Sevierville is in the foothills of the Great Smokies.

MURPHY COLLEGIATE INSTITUTE Coed Ages 12-30.

W. C. Martin, President. Est 1890.

Enr: 120. Fac: 9. Tui: Bdg \$180-250. Courses 5 yrs: High Sch 1-4 Col Prep Commercial Music Domestic Science Agriculture Col 1. Incorporated not for profit. Trustees self perpetuating. M. E. Alumni 1000.

This preparatory school and college, although under the general supervision of the Methodist Episcopal Church, has an interdenominational student and faculty group. Church support admits of extremely low rates.

SEWANEE, TENN. *Alt 1869 ft. Pop 1500 (1935). N.C.&St.L. R.R. Motor Route U.S. 41 from Chattanooga.*

On a spur of the Cumberland Mountains, Sewanee is sixty-four miles from Chattanooga. The military school is on the 10,000 acre campus of the University of the South.

SEWANEE MILITARY ACADEMY *Ages 11-20 Est 1857.*

Maj.-Gen. William R. Smith, D.S.M., Superintendent.

Enr: Bdg 103, Day 12. Fac: 10. Tui: Bdg \$720, Day \$255. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1868 not for profit. Regents 16 elected by alumni and Church. Scholarships 40, value \$8000. Episcopal. C E B candidates '37, 0; '32-'36, 7. Entered Col '34, 23; '29-'33, 75. Alumni 1000. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Ten Episcopal bishops established this as the Sewanee Grammar School, one of the departments of the University of the South. The name was changed in 1908. General Smith, former superintendent of West Point, in 1932 succeeded DuVal G. Cravens. An enrollment of one hundred five is reported by the high school department.

SWEETWATER, TENN. *Alt 910 ft. Pop 2271 (1930). S.R.R. Motor Route U.S. 11 from Knoxville.*

This town is on the Lee Highway forty miles south of Knoxville. The military school is just outside the town.

TENNESSEE MILITARY INSTITUTE *Ages 10-18 Est 1874.*

Col. C. R. Endsley, A.B., Cumberland Univ, Superintendent. Enr: Bdg 170. Fac: 18. Tui: \$865-895. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Post Grad. Incorporated. Undenominational. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

An outgrowth of Sweetwater Military College founded by the Rev. John Lynn Bachman, this academy took a new name in 1902 and moved to its present quarters in 1909. Colonel Endsley has been in charge since 1919. An enrollment of one hundred and forty-nine is reported by the high school.

*For other Tennessee schools see Supplementary Lists
—Secondary, Elementary Boarding, Local Day,
Schools of Music, Art, Expression, etc.*

ALABAMA

BIRMINGHAM, ALA. *Alt 600 ft. Pop 178,806 (1920) 259,678 (1930). S.R.R. Motor Route U.S. 31 from Montgomery.*

A notable biography of Birmingham appeared in the August, 1937 *Harpers Magazine*, "The City of Perpetual Promise" by George R. Leighton. The city owes its rapid development to the abundance of coal and iron found nearby. Comparatively new, incorporated in 1871, it is the seat of two institutions of higher education—Birmingham Southern College, dating from 1850, and Howard College, founded in 1842.

BIRMINGHAM UNIVERSITY SCHOOL, 1211 South 28th St.
Boys Ages 11-18 Est 1922.

B. M. Parks, B.A., Georgetown Col, Head Master.

Enr: Day 43. Fac: 5. Tui: \$300. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 3. Entered Col '33, 2; '28-'32, 12. Alumni 30. Accredited to all Ala Col.

The function of this small school is to prepare local boys for entrance to colleges, north and south.

LOULIE COMPTON SEMINARY, 2230 Ridge Park Ave. Girls
Ages 6-20 Est 1897.

Louis E. Heinmiller, B.S., A.M., Ph.D., N Y Univ, Princ.

Enr: Bdg 20, Day 40. Fac: 6. Tui: Bdg \$350, Day \$180. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Expression. Proprietary. Undenominational. Entered Col '36, 3; '31-'35, 26. Alumnæ 725. Member So Assoc.

Dr. Heinmiller in 1931 bought from Hattie Morton the school that she had established with Miss Compton and had conducted for nearly thirty-five years. Mrs. Heinmiller plays an active part in the administration. The high school reports an enrollment of twenty-four.

BOAZ, ALA. *Alt 1071 ft. Pop 1691 (1930). N.C.&St.L.R.R. Motor Route 1 from Huntsville.*

On Sand Mountain, a plateau of the Blue Ridge range, Boaz is half way between Birmingham and Chattanooga.

SNEAD JUNIOR COLLEGE AND ACADEMY Coed Ages 12-.

Conway Boatman, A.B., Asbury Col, A.M., Columbia, B.D.,
Drew Univ, President. Est 1899.

Enr: Bdg 135, Day 57. Fac: 23. Tui: Bdg \$168-263, Day \$28-118. Courses 5 yrs: High Sch 1-3 Col Prep Music Expression Jr Col 1-2 Education Secretarial Science Industrial Arts Home Economics. Trustees elected by Alabama Conference. Methodist Episcopal. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Established by the Methodists as Boaz Seminary, this was renamed for John H. Snead in 1906. Junior college courses were added and the present name taken in 1935. About a third of the enrollment is in the high school department.

FAIRHOPE, ALA. *Pop 853 (1920) 1549 (1930). S.R.R. to Mobile. Motor Route U.S. 31 from Montgomery, ferry from Mobile.*

Twenty-five miles southeast of Mobile and something of a winter resort, this was founded as a single tax colony.

SCHOOL OF ORGANIC EDUCATION. Coed Ages 4-20.

Marietta Johnson, Director. Est 1907.

Tui: Bdg \$650. Courses 12 yrs: Kindergarten Grades High Sch.

Much has been written about this school. Its ideals and the original methods in education demonstrated by Mrs. Johnson have been the inspiration of many schools elsewhere.

MARION, ALA. *Pop 2141. S.R.R. Route 5 from Birmingham.*

The population of this town, an educational center for many years, is made up largely of students and teachers attending the various institutions—Marion Institute, Judson College, and Lincoln Industrial Institute for negroes.

MARION INSTITUTE Military Ages 14- Est 1887.

Col. Walter L. Murfee, B.S., M.A., Va Univ, President.

Enr: Bdg 199, Day 22. Fac: 20. Tui: \$695-795. Courses 5 yrs: High Sch 2-4 Jr Col 1-2 Col Prep. Incorporated. Trustees self perpetuating. Endowment \$250,000. Undenominational. C E B candidates '37, 2; '32-'36, 0. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Since 1900 the sons of the founder have conducted this school which makes much of preparation for the government academies. Half the states are represented in the enrollment which has increased steadily in the last five years.

MOBILE, ALA. *Pop 60,777 (1920) 68,202 (1930). S.R.R. Motor Route U.S. 31 from Montgomery.*

The only seaport in Alabama and one of the oldest cities on the Gulf Coast, Mobile is a large cotton market and busy manufacturing center. The residential section has many pleasant streets and lovely gardens.

THE MISSES SHEPARD'S SCHOOL, 1552 Monterey Pl. Coed Ages 3-18 Est 1910.

Isabel Shepard, B.A.E., Tulane Univ; Kate Shepard, Princs. Enr: Bdg 3, Day 12. Fac: 4. Tui: Bdg \$650, Day \$200. Courses 12 yrs: Pre-Sch Grades I-VIII High Sch 1-4 Music Art Expression. Partnership. Undenominational.

The flexible curriculum of this school makes it particularly well adapted for children who are slightly retarded.

**THE UNIVERSITY MILITARY SCHOOL, 1315 Dauphin St.
Ages 6-20 Est 1893.**

William S. Pape, Sidney C. Phillips, Principals.

Enr: Day . Fac: 12. Tui: \$100-200. Courses 12 yrs: Grades I-VIII High Sch 1-4. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 3. Alumni 600. Member Southern Assoc Col and Secondary Sch.

The present principals assumed control of this school in 1931 on the death of Dr. Julius T. Wright, in charge for many years. The affiliated girls school was discontinued at that time. Fifty-nine students and five teachers make up the high school.

MONTGOMERY, ALA. Alt 160 ft. Pop 43,464 (1920) 66,079 (1930). L.&N.R.R. Route U.S. 31 from Birmingham.

This historic state capital, on a bluff above the Alabama river, boasts handsome old gardens and many beautiful public parks. Here in the state house the Confederate Government was started by Jefferson Davis. First among the states to establish a department of archives, the file of documents and records of Alabama dating to territorial days are here preserved.

MARGARET BOOTH SCHOOL Girls Ages 6-18 Est 1914.

Margaret Booth, B.A., Agnes Scott, Mt Holyoke, Princ.

Enr: Day 50. Fac: 8. Tui: \$200. Courses 11 yrs: Grades I-VII Col Prep High Sch 1-4. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 5.

This small local school has scholastic standards high for the region and prepares its girls adequately for college.

THORSBY, ALA. Alt 800 ft. Pop 771 (1930). L.&N.R.R. Motor Route U.S. 31 from Birmingham.

Between Birmingham and Montgomery in central Alabama, this little town is in the midst of fruit and vegetable farms.

THORSBY INSTITUTE Coed Ages 12-26 Est 1906.

Helen C. Jenkins, A.B., Mt Holyoke, A.M., Syracuse, Princ.

Enr: Bdg 22, Day 41. Fac: 8. Tui: Bdg \$172, Day \$26. Courses 4 yrs: High Sch 1-4 Col Prep Music Business. Incorporated 1906 not for profit. Trustees 14 self perpetuating. Endowment \$500. Scholarships, value \$24-144. Congregational. Entered Col '37, 7; '32-'36, 30. Alumni 249. Accredited to Grinnell Col, Oberlin, Augustana, Piedmont Col. Member Southern Assoc.

Miss Jenkins, trained in the north, holds her students to high standards of scholarship. Six hours a week of housework required of all boarding students is under supervision and is graded and credited toward graduation.

MISSISSIPPI

GULFPORT, MISS. *Alt 19 ft. Pop 8157 (1920) 12,547 (1930).*
Motor Route U.S. 49 from Jackson.

Eighty miles east of New Orleans, Gulfport lies on the twenty-five mile water front that is virtually one continuous city from Biloxi to Pass Christian. Thousands of winter and summer visitors flock to the region each year. On the Old Spanish Trail four and a half miles from the city is the military academy. The girls school is just west of the city.

GULF COAST MILITARY ACADEMY Ages 5-20 Est 1912.

Col. Nat Owen, B.S., Miss Col, Superintendent.

Enr: 275. Fac: . Tui: Bdg \$700, Day \$225. Courses 13 yrs: High Sch 1-4 Col Prep Grades I-VIII Post Grad Commercial. Incorporated. Trustees self perpetuating. Undenominational. Alumni 850. Member Southern Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Offering a variety of college preparatory and non-college courses, this school has also a well organized group of young boys. Colonel Owen was made superintendent in 1928, after twelve years as business manager. A summer school and camp are maintained.

GULF PARK COLLEGE Girls Ages 14-20 Est 1921.

Richard G. Cox, M.A., Columbia, President.

Enr: Bdg 225, Day 35. Fac: 26. Tui: Bdg \$890, Day \$300. Courses 5 yrs: High Sch 2-4 Jr Col 1-2 Art Music Speech Secretarial Household Science Physical Education. Incorporated. Scholarships 8, value \$100-. Undenominational. C E B candidates '37, 1; '32-'36, 2. Alumnæ 640. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Mr. Cox, former dean of Ward-Belmont and later president of Nashville College, with J. C. Hardy as business manager, established this school. The girls come largely from the south, though states in the north and southwest are represented. The greater proportion of the enrollment is in the junior college.

PORT GIBSON, MISS. *Alt 116 ft. Pop 1861 (1930). Y.M.V.*
R.R. Motor Route U.S. 61.

In the hills, this little town is equidistant, about thirty miles, from Natchez and Vicksburg. The academy is a mile from the town.

CHAMBERLAIN-HUNT ACADEMY Military 14-18 Est 1879.

Maj. J. W. Kennedy, A.B., Southwestern, President.

Enr: Bdg 72, Day 24. **Fac:** 7. **Tui:** Bdg \$425, Day \$100. **Courses** 4 yrs: High Sch 1-4 Col Prep Science Business. Incorporated 1878 not for profit. **Trustees** 11 elected by Church. **Endowment** \$111,000. **Income** from invested funds \$5500. **Scholarships** 30, value \$60-90. **Presbyterian**. **Entered** Col '35, 12; '30-'34, 55. **Alumni** 650. **Member** Southern Assoc.

Now owned and operated by the Presbyterian synod of the state, this school is the successor to, and is named for, the founders of Oakland College, one of the early educational institutions in the south. Many boys earn part or all of their expenses. Major Kennedy has been president since 1921.

VICKSBURG, MISS. *Alt 196 ft. Pop 18,072 (1920) 22,943 (1930). P.R.R. Motor Route U.S. 61 from Cleveland.*

Founded by the Spanish in 1701, Vicksburg today is the largest city in the state and one of the greatest cotton centers of the south. The vast Vicksburg National Military Park bounds the city to the north, south, and east. Adjoining the park on an elevation, the thirty acre campus of All Saint's Episcopal College overlooks the Mississippi.

ALL SAINTS' EPISCOPAL COLLEGE Girls 12-20 Est 1909.

Rev. W. G. Christian, B.A., B.D., Rector; Mrs. Jessie Palfrey Leake, B.A., M.A., Academic Dean.

Enr: Bdg 40, Day 60. **Fac:** 15. **Tui:** Bdg \$600 incl, Day \$90-130. **Courses** 9 yrs: Grades VI-VIII High Sch 1-4 Col Prep Jr Col 1-2 Art Music Secretarial Home Economics. **Trustees** elected by Church. **Endowment** \$134,902. **Scholarships**, value \$33,000. **Episcopal**. **C E B candidates** '37, 0; '32-'36, 1. **Alumni** 130. **Member** Southern Assoc Col and Secondary Sch, Assoc Member Am Assoc Jr Col.

While the public school system in Mississippi was still disorganized, the first Bishop of the state established girls schools in various parishes. In 1909 these scattered schools were replaced by All Saints as a diocesan institution. Today graduates of the junior college with the required courses in education are entitled to a state teachers certificate. Mr. Christian in 1937 took over the direction from Mary Leslie Newton, for twenty-one years executive head.

For other Mississippi schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

LOUISIANA

NEW ORLEANS, LA. *Alt 5 ft. Pop 387,219 (1920) 458,762 (1930).*

Famous for the widely advertised picturesqueness of its old French Quarter and that other survival, the Mardi Gras, New Orleans, a hundred miles from the Gulf at the head of the Mississippi delta, is an important commercial city and one of the world's great cotton markets and seaports. Much of the city lies below the high water level and is protected by embankments. The Isidore Newman School is in the uptown residential section between Jefferson Avenue and Valmont Street. The Louise S. McGehee School is in the old Garden District on Prytania Street. In the outskirts on Metairie Ridge the Metairie Park School occupies a plantation-like estate.

ISIDORE NEWMAN SCHOOL Coed Ages 4-18 Est 1903.

Clarence C. Henson, B.A., Pd.D., Ohio, M.A., Columbia,

Director; Zelia C. Christian, B.S., Newcomb, Asst Director.

Enr: Day 475. Fac: 36. Tui: \$75-240. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1903 not for profit. Undenominational. C E B candidates '37, 5; '32-'36, 11. Entered Col '36, 28; '31-'35, 157. Alumni 857. Member Southern Assoc Col and Secondary Sch.

Established by Isidore Newman for the children in the Jewish Children's Home of New Orleans, this school at first emphasized the manual arts. It is now open to boys and girls of all faiths, and many children of leading families are enrolled. Most of the graduates go on to college.

LOUISE S. McGEHEE SCHOOL, INC. Girls 9-18 Est 1913.

Nina Preot Davis, M.A., Tulane Univ, Head Mistress.

Enr: Bdg 7, Day 135. Fac: 15. Tui: Bdg \$650, Day \$150-250. Courses 9 yrs: Grades V-VIII High Sch 1-4 Col Prep Post Grad Music Art Crafts Dramatics. Incorporated 1929 not for profit, patrons own bonds. Trustees 11. Scholarships 3. Undenominational. C E B candidates '37, 3; '32-'36, 11. Entered Col '37, 23; '32-'36, 91. Alumnæ 402. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.

For twenty years leading families of the city sent their daughters to Miss McGehee for schooling. In 1933 they purchased the school, reorganized it on a country day plan, and in 1936 engaged the present head mistress. The curriculum is flexible, the methods progressive. Most of the graduates enter southern colleges, but each year a few enroll in the north.

THE METAIRIE PARK COUNTRY DAY SCHOOL, Metairie Ridge. Coed Ages 6-18 Est 1929.

Ralph E. Boothby, A.B., Harvard, Head Master.

Enr: Co Day 175. Fac: 25. Tui: \$125-350. Courses 12 yrs: Grades I-VI High Sch 1-6 Col Prep Art Music Expression Dramatics Manual Arts Languages. Incorporated 1929 not for profit, patrons own bonds. Trustees 15 elected by patrons. C E B candidates '37, 2; '35-'36, 2. Entered Col '37, 6. Alumni 15. Member Southern Assoc Col and Secondary Sch.

A group of citizens established this pioneer country day school and called as first principal Mr. Boothby, who had previously introduced progressive programs in private schools in Colorado and Ohio. The school has played a definite part in recent educational developments, not only in Louisiana but in Georgia, Alabama, Mississippi, and eastern Texas. A complete high school program was offered in 1936. A residence department is planned.

RUGBY ACADEMY Boys Ages 8-18 Est 1894.

W. Edwards Walls, M.A., Principal.

Enr: Bdg , Day . Fac: 6. Tui: Bdg \$, Day \$. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep. Proprietary.

An outgrowth of a private school established by the present principal and J. H. Rapp, this academy prepares especially for Tulane.

SOULE COLLEGE Coed Ages 15- Est 1856.

Albert Lee Soulé, A.B., Cornell, LL.B., Tulane, President;

Edward E. Soulé, A.B., Cornell, LL.B., Tulane, Secretary.

Enr: Day 500, Eve 330. Fac: 15. Tui: Day \$16-22 mo, Eve \$6-8 mo. Courses 9-18 mos: Business Secretarial. Partnership. Alumni ca 50,000. Member Nat Assoc Accred Commercial Sch.

The founder of this business school, father of the present heads, directed the policies for seventy years. The usual business subjects are supplemented by courses in Spanish.

For other Louisiana schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

TEXAS

AUSTIN, TEX. Alt 500 ft. Pop 53,120 (1930). S.P.R.R., M.K.& T.R.R., M.P.R.R. Motor Route 2 from Fort Worth.

The capital city of Texas is distinguished by its huge red granite capitol building, the largest in America, erected by Chicago architects at a cost of some three million dollars in exchange for a grant of three million acres of land. Wesleyan College is opposite the State University campus.

TEXAS WESLEYAN COLLEGE Coed Ages 15-22 Est 1911.

Walter R. Glick, B.S., Texas Univ, President.

Enr: Bdg 28, Day . Fac: 9. Tui: Bdg \$315, Day \$45. Courses 5 yrs: High Sch 1-5 Col Prep Music Expression Dramatics Languages Business Domestic Science Manual Arts. Incorporated not for profit. Trustees confirmed by Conference, self perpetuating. Endowment \$110,000. Methodist Episcopal. Accredited to Texas Univ.

This school was founded by Dr. O. E. Olander especially for children from the rural districts of central Texas.

BRYAN, TEX. Alt 367 ft. Pop 6307 (1920) 7814 (1930). S.P.& M.P.R.R. Motor Route 6 from Waco.

In the cotton region eight miles from the Brazos river, Bryan is between Houston and Dallas. The A. and M. College with more than three thousand students is five miles from the city.

THE ALLEN ACADEMY Military Ages 10-21 Est 1886.

N. B. Allen, Southwestern Univ, Chicago Univ, Supt.

Enr: Bdg 250. Fac: 18. Tui: \$640. Courses 8 yrs: Grades VI-VIII High Sch 1-4 Col Prep Jr Col 1. Incorporated 1899. Undenominational. Entered Col '37, 30. Alumni 1600. Accredited to Col admitting by certif. Member Southern Assoc.

The present school dates from 1899 when two brothers, J. H. and R. O. Allen were the only teachers. A half century before they had started the local high school in Madisonville. Adoption of the military system in 1915 accelerated the school's development. The high school reports one hundred fifty-five students.

DALLAS, TEX. Alt 425 ft. Pop 158,976 (1920) 260,475 (1930).

This skyscraper city, an important cotton market, financing about one-fourth of the United States cotton crop, and a distributing center for grain and oil, is the convention and educational metropolis of the state.

AUNSPAUGH ART SCHOOL, 3409 Bryan St. Est 1902.

Vivian L. Aunspaugh, Director.

Enr: 60. Fac: 2. Tui: \$200. Courses: Fine and Commercial Art. Scholarships 2, value \$40-200. Proprietary.

Miss Aunspaugh directs all the activities of the school. A summer session is conducted.

DALLAS COUNTRY DAY SCHOOL, Connerly Drive. Coed Ages 2½-10 Est 1933.

Anna Troutt, A.B., M.A., Northwestern, Columbia, Director.

Enr: 44. Fac: 6. Tui: \$140-230. Courses 5 yrs: Pre-Sch Grades.

This mildly progressive school sends its children on to the public and private schools of the city.

THE HOCKADAY SCHOOL Girls Bdg 10-20, Day 6-20.

Ela Hockaday, President. Est 1913.

Enr: Bdg 115, Day 241. Fac: 62. Tui: Bdg \$1200, Day \$150-350. Courses 14 yrs: Bdg, Grades IV-VI High Sch 1-6 Jr Col 1-2; Day, Grades I-VI High Sch 1-6 Col Prep Jr Col 1-2 Gen Music Art Dramatics Secretarial. Undenominational. C E B candidates '37, 17; '32-'36, 79. Entered Col '37, 21; '32-'36, 157. Alumnae 700. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.

Founded by Miss Hockaday with the support of a group of Dallas citizens interested in having their daughters prepared for eastern colleges, the present campus and buildings have been occupied since 1919. Long known in the southwest for its high academic standards, graduates enter eastern as well as western colleges and professional schools. The work of the junior college organized in 1931 is accredited; the liberal arts course supplemented by special work in music, art, dramatics and secretarial training. See page 1033.

TERRILL PREPARATORY SCHOOL AND JUNIOR COLLEGE, 5100 Ross Ave. Boys Ages 10- Est 1906.

Samuel M. Davis, A.B., Central Col, A.M., Mich Univ, Head;

John D. Kirby, A.B., Ill Univ, M.A., Northwestern, Assoc.

Enr: Bdg 25, Day 100. Fac: 12. Tui: Bdg \$766, Day \$216. Courses 11 yrs: Grades IV-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated. Undenominational. C E B candidates '37, 0; '32-'36, 9. Entered Col '36, 15; '29-'33, 110. Alumni 650.

Established by Menter B. Terrill to prepare boys for leading colleges and scientific schools, this was for twelve years under the direction of Martin B. Bogarte. Mr. Davis, after seven years as associate, became head master in 1933.

TEXAS COUNTRY DAY SCHOOL FOR BOYS, Preston Rd.

Ages 10-18 Est 1933.

Kenneth M. Bouvé, A.B., Amherst, A.M., Brown, Head.

Enr: Bdg 6, Co Day 59. **Fac:** 9. **Tui:** Bdg \$850, Day \$350. **Courses** 8 yrs: Grades V-VIII **High Sch** 1-4 **Col Prep.** Inc 1934 not for profit. **Trustees** 5 self perpetuating. **C E B candidates** '37, 6; '34-'36, 16. **Entered Col** '36, 1; '34-'35, 4. **Alumni** 5.

Mr. Bouvé, for ten years on the faculty of Tabor Academy, Mass., was engaged to open this country day school with eastern standards. Starting with ten boys, the enrollment has increased greatly, and a small boarding department developed.

EL PASO, TEX. *Alt 3695 ft. Pop 77,560 (1920) 102,421 (1930).*

"El Paso del Norte," in the extreme southwest corner of Texas and separated from old Mexico by the Rio Grande, is in the lowest pass through the Rockies. The temperate climate and dry atmosphere attract visitors from all over the country. The new buildings of Radford School are on a campus five miles from the city at the north gate of Austin Terrace.

RADFORD SCHOOL FOR GIRLS *Ages 6-20 Est 1910.*

Lucinda deL. Templin, A.B., B.S., A.M., Ph.D., Mo Univ, Harvard, Columbia, Principal.

Enr: Bdg 18, Day 92. **Fac:** 19. **Tui:** Bdg \$1250, Day \$300. **Courses** 11 yrs: Grades I-VII **High Sch** 1-4 **Col Prep** Gen Music Art Dramatics. Incorporated 1912 not for profit. **Advisory board** 9 self perpetuating. **Endowment** \$200,000. **Income** from invested funds \$15,000. **Undenominational.** **C E B candidates** '37, 0; '32-'36, 2. **Entered Col** '37, 12; '32-'36, 62. **Alumni** 195. **Member** Southern Assoc Col and Secondary Sch.

Formerly El Paso School for Girls, since 1931 the school has been under the control of Mrs. George A. Radford of St. Louis who changed the name and has provided generously for buildings and equipment. Dr. Templin, who came to the school in 1927 from educational work in St. Louis, has vitalized the school and gives her girls in residence close supervision. **See page 1034.**

HOUSTON, TEX. *Alt 38 ft. Pop 138,276 (1920) 292,352 (1930).*

A fifty mile channel connecting Houston in southeastern Texas, with the Gulf of Mexico has done much to make this the largest cotton exporting city in the world. Oil refining is the principal industry.

THE KINKAID SCHOOL *Coed Ages 5-18 Est 1904.*

Mrs. Margaret H. Kinkaid, Principal; William W. Kinkaid, B.A., Iowa Univ, Assistant Principal.

Enr: Day 224. **Fac:** 28. **Tui:** \$130-300. **Courses** 13 yrs: Kindergarten Grades I-VIII **High Sch** 1-4. Incorporated 1924 not for profit. **Trustees** 5 self perpetuating. **Undenominational.** **C E B candidates** '37, 3; '32-'36, 6. **Entered Col** '37, 10; '32-'36, 27. **Alumni** 216. **Accredited** to Col admitting by certif.

Modern and progressive in its methods and conducted by easterners, this is Houston's only non-denominational school. Since 1934 when high school courses were added, all of the graduates have entered college.

KERRVILLE, TEX. *Alt 1750 ft. Pop 2353 (1920) 4546 (1930).*

On the Guadalupe river in the hill country, Kerrville is sixty miles northwest of San Antonio. The hundred forty acre campus of Schreiner Institute borders the river.

SCHREINER INSTITUTE Military Ages 14-20 Est 1923.

J. J. Delaney, M.A., Litt.D., King Col, Va Univ, Columbia. Enr: Bdg 325, Day 75. Fac: 24. Tui: Bdg \$550-600, Day \$160. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Business Engineering Pre-Law Pre-Medical Teacher Training Arts. Incorporated 1923 not for profit. Trustees 9 elected by Church Synod. Endowment \$175,000. Income from invested funds \$10,000. Scholarships 25, value \$200. Presbyterian. C E B candidates '37, 0; '32-'36, 4. Alumni 2300. Accredited to all Texas Col and Univ. Member Southern Assoc, Am Assoc Jr Col.

Now the property of the Synod of Texas, this school is named for Captain Charles Schreiner, rancher and banker, who made generous provision for its buildings and equipment. An enrollment of ninety-one is reported for the high school.

SAN ANTONIO, TEX. *Alt 700 ft. Pop 161,379 (1920) 231,542 (1930). Motor Route 2 from Fort Worth.*

Shades of Colonel Bowie and Davy Crockett still linger in this largest city of the state. Modern skyscrapers adjoin plazas and parks that savor of old Spain. Kelly and Brooks Fields and the twenty million dollar government airport make San Antonio an important center for training army aviators. The well appointed buildings of Ruth Coit School are on Laurel Heights two miles northeast of the city. In Alamo Heights, five miles north of the city, is Texas Military Institute.

PEACOCK MILITARY ACADEMY, Woodlawn Lake. Ages 8-20 Est 1894.

Maj. Wesley Peacock, Jr., Superintendent.

Enr: Bdg 100, Day 50. Fac: 12. Tui: Bdg \$650, Day \$175. Courses 13 yrs: Grades I-VIII Col Prep High Sch 1-4 Post Grad. Incorporated. Undenominational.

Founded by Wesley Peacock, Sr., now president emeritus, this school has been continuously under the management of one family since its inception.

THE RIVER ROAD COUNTRY DAY SCHOOL, 825 E. Magnolia Ave. Coed Ages 2-12 Est 1926.

Established by Mrs. Hetty Browne, this was conducted for two years until 1938 by the University of San Antonio.

THE RUTH COIT SCHOOL, 117 East French Pl. Girls Ages Bdg 10-17, Day 6-17 Est 1879.

Estelle M. Bonnell, A.B., Vassar, Head Mistress; Marjorie McGown, Executive.

Enr: Bdg 40, Day 160. Fac: 27. Tui: Bdg \$900-1000, Day \$85-250. Courses 11 yrs: Grades I-VI High Sch 1-5 Col Prep Gen. Incorporated 1925 not for profit, patrons own bonds. Trustees 7 self perpetuating. Scholarship 1 (day). Protestant Episcopal. C E B candidates '37, 2; '32-'36, 4. Entered Col '37, 10; '32-'36, 49. Alumnæ 650. Accredited to Col admitting by certif.

Renamed in 1937 to honor the retiring head, member of a notable family of educators, who directed the school from 1924 and who is now trustee in residence, this school was founded as Saint Mary's Hall by Bishop Elliott, the first Bishop of the Episcopal Church in west Texas. Miss Bonnell, of English birth, was former dean of the Child Education Foundation Training School in New York. See page 1033.

TEXAS MILITARY INSTITUTE, Alamo Hgts. Ages 7-20.

W. W. Bondurant, M.A., Hampden-Sydney, Litt.D., Austin Col, Chicago Univ, Superintendent. Est 1886.

Enr: Bdg 140, Day 160. Fac: 15. Tui: Bdg \$600-650, Day \$150-200. Courses 11 yrs: Grades II-VIII High Sch 1-4 Col Prep. Undenominational. Incorporated 1935 not for profit. Accredited to Col admitting by certif. Member Southern Assoc.

This school is the result of the merger of San Antonio Academy which Dr. Bondurant directed from 1906, with the West Texas Military Academy. The separate junior school is conducted at San Pedro Springs.

SAN MARCOS, TEX. Alt 772 ft. Pop 4527 (1920) 5134 (1930).

San Marcos is thirty miles southwest of Austin. The academy is on a hill overlooking the town.

SAN MARCOS ACADEMY Coed Ages 6-20 Est 1907.

R. M. Cavness, B.A., Southwest Tex State Teachers Col, M.A., Tex Univ, President.

Enr: Bdg 371, Day 42. Fac: 35. Tui: Bdg \$523, Day \$80. Courses 11 yrs: Grades I-VII High Sch 1-4 Art Music Expression Business Physical Education. Incorporated. Trustees 12 elected by Church. Baptist. Entered Col '37, 37; '32-'36, 128. Alumni 4550. Member Southern Assoc Col and Secondary Sch.

Started by the Baptists of southwestern Texas, this school has since been taken over by the Baptist Convention of Texas, the only academy in its system of correlated schools. Military training is compulsory for all boys. Two summer sessions are maintained, one at the academy, the other at Camp ABC.

OHIO

AKRON, OHIO. *Alt 873 ft. Pop 208,435 (1920) 255,040 (1930).*

The great rubber and tire city of the country also produces American Zeppelins, blimps, and those floating effigies so popular in municipal and Santason parades. The municipal university is attended by over three thousand students. In outlying Fairlawn Heights is The Old Trail School.

THE OLD TRAIL SCHOOL Girls 4-18, Boys 4-14 Est 1920.

Eugene M. Hinton, B.A., Central, M.A., Chicago, Columbia. Enr: Co Day 148. Fac: 18. Tui: \$100-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1920. Trustees 12 elected by patrons. C E B candidates '37, 4; '32-'36, 15. Entered Col '37, 9; '32-'36, 68. Alumni 78. Member No Central Assoc Col and Secondary Sch.

Now taking boys through the junior high school and preparing girls for college, this progressive country day school developed from a kindergarten and primary group.

CINCINNATI, OHIO. *Alt 490 ft. Pop 451,160 (1930).*

Cincinnati owed to its 1848 German element the development of cultural interests far in advance of most American cities. Laid out in checkerboard squares, the city extends fourteen miles along the Ohio river; the residential section, home of the Tafts and the Longworths, rising to the hills. Formerly one of the most corrupt of American municipalities, Cincinnati is now one of the best administered. Outstanding among its city managers, Clarence A. Dykstra here made the reputation which secured him the presidency of Wisconsin University.

The University of Cincinnati is in Burnet Woods Park to the north of the city. Just beyond in Avondale is the University School, and still farther north at College Hill is Ohio Military Institute. Fifteen miles northeast on Indian Hill is the Cincinnati Country Day School. The Conservatory is in Walnut Hills. South in Eden Park is the Art Academy. The College of Music is nearer the center.

ART ACADEMY OF CINCINNATI, Eden Pk. Coed 16- .

Walter H. Siple, M.A., Harvard, Director. Est 1869. Enr: Day 154, Eve 62. Fac: 12. Tui: \$125. Incorporated not for profit. Trustees 19 elected by shareholders. Endowment \$500,838. Scholarships 28.

This school, an outgrowth of the School of Design of the McMicken University of Cincinnati, was for a time directed by the Cincinnati Museum Association. Since 1887, as the Art

Academy of Cincinnati, it has received heavy endowments from public spirited citizens. Competent artists instruct in drawing, painting, design and applied arts. There are special Saturday classes for children, evening and summer courses. Students have access to the Museum collections and library.

CINCINNATI CONSERVATORY OF MUSIC, Highland Ave and Oak St. Coed Ages 5-65 Est 1867.

John A. Hoffmann, Pd.D., Director.

Enr: Bdg 200, Day 1200. Fac: 75. Tui: varies. Incorporated not for profit. Scholarships 75, value \$8000 annually. Undernominal. Accredited to Cincinnati Univ.

Clara Baur and her niece, Bertha Baur, had great influence in the development of music in Cincinnati. This school, now a department of the Cincinnati Institute of Fine Arts, was founded by the former and directed by the latter from 1912-1930 when she became emerita. Affiliated with the University of Cincinnati, the school grants degrees in music and dramatic art. Courses in dancing are offered. Dr. Hoffmann has been director since 1933.

CINCINNATI COUNTRY DAY SCHOOL, Madisonville P.O.

Boys Ages 6-18 Est 1926.

Herbert Snyder, A.M., A.B., Cornell, Head Master.

Enr: Day 110. Fac: 12. Tui: \$300-450. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Chartered 1926 not for profit. Trustees 6 self perpetuating. Scholarships 6, value \$2500. CEB candidates '37, 1; '32-'36, 13. Entered Col '37, 1; '32-'36, 7. Alumni 14. Accredited to Col admitting by certif.

Started by a local group for younger boys only, this school now carries through to college, with French taught in every grade. Mr. Snyder succeeded Harold Washburn in 1929.

THE COLLEGE OF MUSIC OF CINCINNATI, Central Parkway. Coed Est 1878.

J. H. Thuman, LL.D., Director.

Enr: Bdg 40, Day 600. Fac: 53. Incorporated. Trustees 15. Scholarships 10.

Founded and endowed by Reuben R. Springer, with Theodore Thomas as first musical director, this college is affiliated with the University of Cincinnati, Xavier University, and the Athenæum of Ohio and grants Bachelor and Master degrees. While primarily professional, offering instruction in all branches of music, it also has preparatory and dramatics departments. There is a dormitory for girls.

THE COLLEGE PREPARATORY SCHOOL FOR GIRLS, 2735 Johnstone Pl. Ages 5-18 Est 1906.

Ruth Russell Jones, B.A., Barnard; Fannie Resor Stewart, B.A., Smith, Associate Head Mistresses.

Enr: Day 175. **Fac:** 20. **Tui:** \$200-350. **Courses** 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. **Executive Board** 10. **C E B candidates** '37, 12; '32-'36, 46. **Alumnæ** ca 440. **Accredited** to Cincinnati Univ, Sweet Briar Col.

Mary Harlan Doherty established this conservative school whose chief aim is indicated by its name. She was succeeded in 1937 by the present heads.

HILLSDALE SCHOOL, Deerfield Rd. Girls 12-18 Est 1927.

Florence E. Fessenden, Smith Col, Head Mistress.

Enr: Co Day 150. **Fac:** 20. **Tui:** \$400. **Courses** 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. **Incorporated** 1927 not for profit. **Trustees** 12 elected by patrons. **Scholarships.** **Un denominational.** **C E B candidates** '37, 17; '32-'36, 72. **Entered Col** '37, 23. **Alumnæ** 177.

Established by a group of progressive minded parents, this country day school offers full college preparation. Miriam Titcomb, former head mistress of Bancroft School, Worcester, in charge since the opening of the school, was succeeded in 1938 by Miss Fessenden from Buckingham School, Massachusetts.

THE LOTSPEICH SCHOOL Coed Ages 5-12 Est 1916.

Mrs. Helen Gibbons Lotspeich, M.A., Principal.

Enr: Co Day 185. **Fac:** 16. **Tui:** \$250-400. **Courses** 7 yrs: Kindergarten Grades I-VI. **Proprietary.** **Scholarships,** value one-twelfth of gross tuition income.

Progressive methods and a country day school program characterize this successful local institution, established as the Clifton Open Air School, by Mrs. Lotspeich especially for children of her neighborhood. The present name was adopted in 1931 when the school was transferred to its country site.

OHIO MECHANICS INSTITUTE, Central Parkway and Walnut St. Coed Ages 14- Est 1828.

John T. Faig, M.E., Ky Univ, President.

Enr: Day 275, Eve 1100. **Fac:** 50. **Tui:** Day \$90-300, Eve \$40. **Courses** 2-4 yrs: **Commercial Art Industrial Engineering Power Laundry Technology Architecture Mechanical Industries Printing Pattern Making Carpentry Machine Shop.** **Incorporated.** **Directors** 11. **Alumni** 2150.

This school gave only evening technical courses for three quarters of a century but since 1900 day courses have included a two year course for high school graduates, a two year trade course, and a four year technical high school, a third of whose graduates enter midwestern colleges admitting by certificate.

The evening classes offer a miscellany of technical and art courses.

OHIO MILITARY INSTITUTE, College Hill. Ages 8-18.

Col. A. M. Henshaw, Director. Est 1890.

Enr: Bdg 83. Fac: 11. Tui: \$625-675. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep. Incorporated. Undenominational. Entered Col '34, 9; '29-'33, 50.

This school traces its ancestry back through Belmont College to Farmers College, the alma mater of President Benjamin Harrison, which was successor of Cary's Academy established in 1832 on College Hill by Freeman Cary, uncle of the poets, Alice and Phoebe Cary. Today it is a small school for boys and has been under the direction of Colonel Henshaw for many years.

UNIVERSITY SCHOOL, Blair and Hartford Aves. Coed 4-18.

Charles L. S. Easton, S.B., Boston Univ, A.M., Harvard, Principal. Est 1903.

Enr: Day 250. Fac: 28. Tui: \$175-475. Courses 13 yrs: High Sch 1-4 Col Prep Grades I-VIII Kindergarten Pre-Sch. Incorporated not for profit, patrons own stock. Trustees 21 elected by stockholders. Scholarships 20, value \$4000. C E B candidates '37, 6; '32-'36, 50. Entered Col '37, 8; '32-'36, 48. Alumni 365. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

For a quarter of a century this school developed under the kindly and pervasive personality of W. E. Stilwell, whom parents of the community had called to head a school which would offer their children less conservative training than was then available in Cincinnati. After his death in 1931, Edwin C. Zavitz was principal for four years. Mr. Easton came in 1935 from the head mastership of Staten Island Academy.

CLEVELAND, OHIO. Alt 582 ft. Pop 796,841 (1920) 900,429.

Cleveland is slowly recovering from its looting by the Van Sweringens, Eatons, and their ilk. Iron, oil, and railroads have for decades poured ceaseless streams of riches into the city. The community has given birth to many notable enterprises. Here was first introduced the idea of public ownership and the city management system. Here are many institutions for higher learning—Western Reserve University, Case School of Applied Science, Cleveland College, John Carroll University, Ursuline College, Notre Dame College, and St. Ignatius College. The private schools are mainly in the newer residential districts in the eastern part of the city.

CLEVELAND PREPARATORY SCHOOL, 513 Public Square Bldg. Coed Ages 15-50 Est 1911.

D. H. Hopkins, Ph.B., LL.B., Baldwin-Wallace Col, Princ.
Enr: Day and Eve 125. **Fac:** 10. **Tui:** Day and Eve \$17.50 a course. **Courses** 4 yrs: High Sch 1-4 Col Prep Commercial. **Proprietary.** Entered Col '37, 7; '32-'36, 42. **Alumni** 625. **Member North Central Assoc Col and Secondary Sch.**

Organized primarily to give young men and women a chance to secure a high school education without interference with their daily occupation, this school now offers both day and evening classes preparatory to college or business.

THE CLEVELAND SCHOOL OF ART, Juniper Rd and Magnolia Drive. Est 1882.

Henry Hunt Clark, Director.

Enr: 970. **Fac:** 35. **Tui:** \$200-300. **Courses** 4 yrs: **Special.**

Specialization in interior decoration, portraiture, mural painting, sculpture, landscape, illustration, advertising art, decorative design and handicraft is offered students of this important art school. Western Reserve University, in affiliation with the teacher training department, credits the work toward a degree. Evening classes, Saturday morning courses for children, and a summer session are held. Mr. Clark, former director of the Boston Museum School of Fine Arts, succeeded the late Henry Turner Bailey in 1931.

HATHAWAY-BROWN SCHOOL, Shaker Heights. Girls 5-18. Est 1876.

Enr: Bdg 35, Day 355. **Fac:** 41. **Tui:** Bdg \$1350, Day \$300-450, Kindergarten \$150. **Courses** 13 yrs: Pre-Kindergarten Kindergarten Grades I-VIII Col Prep High Sch 1-4 Art Music. Incorporated not for profit. Trustees 10 self perpetuating. Un-denominational. C E B candidates '37, 27; '32-'36, 151. Entered Col '37, 37; '32-'36, 210. **Alumnæ** 1460. Accredited to Col admitting by certif.

A school of high standing founded by the Rev. Frederick Brooks, brother of Phillips, Hathaway-Brown occupies modern buildings standing on land donated by the Van Sweringens. The school was long vigorously administered by Mary E. Raymond. In 1938, she was made ermita and her associate principal Ruby B. Litchfield resigned.

HAWKEN SCHOOL, Richmond Rd, South Euclid. Boys 6-16. Carl N. Holmes, B.S., Dartmouth, Ed.M., Harvard, Head Master. Est 1915.

Enr: Co Day 135. **Fac:** 18. **Tui:** \$275-500. **Courses** 10 yrs: **Grades I-X. Inc** not for profit. **Trustees** self perpetuating.

Started as a school for younger boys, for a time James A. Hawken prepared a few boys for college. In 1932 Mr. Holmes, formerly on the staff of Fessenden School, Massachusetts, and

director of Great East Lodge Camp in Maine, succeeded J. J. Carney under whose regime in 1930 the enrollment was again limited to younger boys.

LAUREL SCHOOL, Shaker Heights. Girls 3-18 Est 1896.

Edna F. Lake, A.B., Vassar, Principal.

Enr: Bdg 35, Co Day 325. Fac: 45. Tui: Bdg \$1350, Co Day \$125-450. Courses 14 yrs: Col Prep High Sch 1-4 Grades I-VIII Kindergarten Pre-Sch. Incorporated 1908 not for profit. Scholarships 3, value \$900. Undenominational. C E B candidates '37, 24; '32-'36, 132. Entered Col '37, 28; '32-'36, ca 225. Alumnæ 1600. Accredited to Col admitting by certif.

Laurel had its beginnings in a school opened by Miss Jennie Prentiss in her own home, which was later moved to Euclid Avenue. It was under Mrs. Arthur Essex Lyman, principal from 1904, that the Mittleberger School was absorbed and the reputation built for work of excellent standard. Now one of the leaders in its section, stressing college preparation, Laurel also offers excellent courses in music, art, and secretarial subjects. Work in the primary and intermediate grades is especially progressive in curriculum and method. There are separate residences for older and younger girls who come from eastern as well as middle western states. Miss Lake, former head mistress of Albany Academy for Girls, succeeded Mrs. Lyman in 1931. A country day program has been followed since 1928 when the school moved to Shaker Heights. See page 1029.

THE PARK SCHOOL OF CLEVELAND, 3325 Euclid Hgts Blvd. Coed Ages 3-14 Est 1918.

Mary E. Pierce, B.S., Columbia, Director.

Enr: Day 220. Fac: 25. Tui: \$150. Courses 12 yrs: Grades I-IX Kindergarten Pre-Sch. Incorporated not for profit.

This progressive country day school, an outgrowth of a small local kindergarten, came to be widely known under Mary H. Lewis, founder of the Park School of Buffalo and principal here from 1923. Miss Pierce heads a staff of men and women and prepares the boys and girls for the larger secondary schools.

PHIDELAH RICE SCHOOL OF THE SPOKEN WORD AND THEATRE WORKSHOP, 1105 Carnegie Hall. Coed 17- .

Phidelah Rice, A.B., Colo Univ, Principal. Est 1933.

Enr: Day 19. Fac: 3. Tui: \$300. Courses 2 yrs: Expression Dramatics. Partnership.

This school is an outgrowth of the summer session Mr. Rice has conducted at Oak Bluffs, Mass., since 1911. The work offered prepares students for private teaching, acting, directing, public speaking and reading, and monacting.

UNIVERSITY SCHOOL, Shaker Heights. Boys Ages Bdg 10-18, Day 6-18 Est 1890.

Harry A. Peters, A.B., M.A., Yale, L.H.D., Kenyon, Head.
Enr: Bdg 52, Day 286. Fac: 33. Tui: Bdg \$1100-1200, Day \$270-540. Courses 12 yrs: Bdg, Grades IV-VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1890 not for profit. Trustees 25 self perpetuating. Endowment \$137,000. Income from invested funds \$6500. Scholarships 5, value \$540-1200 each. Undenominational. C E B candidates '37, 69; '32-'36, 436. Entered Col '37, 49; '32-'36, 250. Alumni 1863. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Dr. Peters, head master since 1908, has given a national reputation to this school, through his breadth of view and courageous stand. He has put before his boys ideals of international understanding and made his desire for world peace manifest. The skilful faculty, of high grade and long tenure, prepares a majority of the boys for Yale, Cornell, and Dartmouth. Their sabbatical half year is generally utilized for travel or study. For years carrying on a program with some country day features in its downtown site, since 1926 the school has occupied its million dollar plant on Shaker Heights. A dormitory maintained since 1896 accommodates boys either on a full time or five day basis. A summer day camp for younger boys is affiliated.

COLUMBUS, OHIO. Alt 744 ft. Pop 237,031 (1920) 290,564.

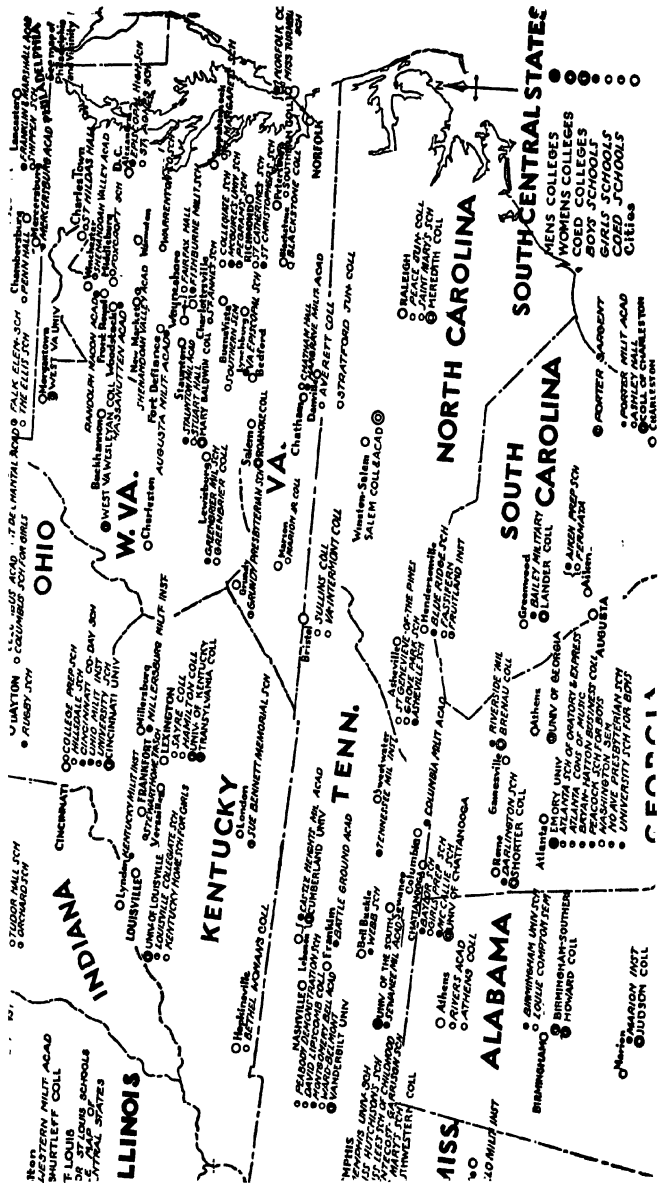
The capital of the state, Columbus, while of commercial importance, in the center of an agricultural region, has something the atmosphere of a southern city. In a park in the center of a busy shopping district is the capitol. About 15,000 students attend the State University, from whose department of education with its elaborately housed model experimental school has come much recent literature on modern educational methods. The Capital University is on East Main Street in Bexley.

THE COLUMBUS ACADEMY, 1939 Franklin Pk, South.

Boys Ages 6-18 Est 1911.

Frank P. R. Van Syckel, A.B., Princeton, Head Master.
Enr: Co Day 142. Fac: 16. Tui: \$200-495. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad Manual Training. Incorporated 1911 not for profit. Trustees 18 self perpetuating. Scholarship 1, value \$250. C E B candidates '37, 22; '32-'36, 136. Entered Col '37, 18; '32-'36, 90. Alumni 243. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

For over a quarter of a century Columbus Academy has been in the hands of its first head master, Mr. Van Syckel. A conserv-



ative college preparatory country day school, most of the boys have gone on to eastern colleges. The Academy-Junior is separately housed.

COLUMBUS ART SCHOOL, 44 N. Ninth St. Est 1879.

Philip R. Adams, B.A., Ohio State, M.A., N Y Univ, Director.
Enr: Day 125. Fac: 8. Tui: \$125. Courses 4 yrs. Scholarships 12, value \$1500.

The Board of Trustees of the Columbus Gallery of Fine Arts controls this school, which was founded by the Columbus Art Association. Early in 1931 the school was moved to a new building, the gift of Mr. and Mrs. Ralph H. Beaton. Courses in drawing, painting, sculpture, design, illustrative advertising, interior decoration and pottery are offered. An evening session is held.

THE COLUMBUS SCHOOL FOR GIRLS, Parsons Pl. Ages Bdg 12-19, Day 3-19; Boys 3-6 Est 1898.

Samuel Shellabarger, A.B., Princeton, Ph.D., Harvard, Head Master.

Enr: 190. Fac: 34. Tui: Bdg \$900, Day \$125-375. Courses 12 yrs: Bdg, Grades VI-VIII High Sch 1-4; Day, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1912 not for profit. Trustees 15 self perpetuating. Undenominational. C E B candidates '37, 17; '32-'36, 72. Entered Col '37, 18; '32-'36, 115. Alumnæ 949. Accredited to Col admitting by certif.

A well equipped and highly organized school, one of the most vigorous and progressive in the middle west, this was under the management of Grace Latimer Jones McClure from 1904 until her resignation in 1938. With her had been associated Alice Gladden who died in 1926 and Harriet Sheldon. The enrollment still consists principally of day students, though a boarding department was added in 1909. About three-fourths of the graduates enter college. Opportunities for outdoor activities and extra-curricular interests are many. Eventually a country day school plant will be built on a site outside the city, owned by the school and now used for sports. Dr. Shellabarger, former member of the English faculty of Princeton and a writer, comes to the school in the fall of 1938 with Mrs. Shellabarger, a native of Sweden and a graduate of the Royal Gymnastic Institute of Stockholm. See page 1029.

COLUMBUS Y M C A DAY PREPARATORY SCHOOL, 40 West Long St. Boys Ages 10-21 Est 1926.

C. Victor Kendall, M.A., Ohio State, Head Master.

Enr: Day 50. Fac: 12. Tui: \$275. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Trustees elected by Y M C A. Entered Col '33, ; '27-'31, 32. Alumni 50.

A summer session is conducted at Lake Mac-o-chee.

DAYTON, OHIO. Alt 740 ft. Pop 152,559 (1920) 200,982 (1930).

A city of large and varied commercial interests, notable among which is the National Cash Register Company, Dayton has been under the commissioner manager form of government since 1914 and has an excellent community welfare system. The city lies at the juncture of the Miami river and canal, which caused considerable damage through overflow until drainage and protective dykes were engineered by Arthur E. Morgan, formerly president of Antioch College and later chairman of Roosevelt's Tennessee Valley Authority. The famous government aviation field is on the outskirts.

DAYTON ART INSTITUTE, Forest and Riverview Aves. Coed Ages 8-40 Est 1919.

Siegfried R. Weng, Director.

Enr: Day 88, Eve 111, Sat 62. Fac: 12. Tui: Day \$150, Eve \$40, Sat \$20. Courses 4 yrs: Art. Incorporated not for profit.

The majority of the day enrollment consists of local boys and girls from sixteen to twenty-five. Most of the evening students are business men and women, and those of the Saturday classes school children from eight to eighteen. Mr. Weng succeeded Theodore Hanford Pond in 1929.

WILSON SCHOOLS, 15 Arnold Pl. Coed Ages 2-20 Est 1926.

Mrs. Jessie W. Wilson, A.B., Des Moines Univ, A.M., Mich Univ, Supt; La Verne A. Wilson, A.B., President.

Enr: Bdg 20, Day 50. Fac: 12. Tui: Bdg \$940-1100, Day \$150-300. Courses 13 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary.

A variety of units make up these schools,—teacher training, speech correction, music, and regular academic work from nursery through high school.

HUDSON, OHIO. Alt 1055 ft. Pop 1134 (1920) 1324 (1930).

P.R.R. Motor Route 36 from Akron, 91 from Cleveland.

Twenty-five miles south of Cleveland, this village is still reminiscent of the New Englanders who settled it. Western Reserve Academy occupies new buildings on the former site of Western Reserve College.

WESTERN RESERVE ACADEMY Boys Ages 12-18 Est 1826.

Joel Babcock Hayden, B.A., Oberlin, B.D., Union Theol Sem, D.D., Western Reserve, Head Master.

Enr: Bdg 179, Day 38. Fac: 29. Tui: Bdg \$1000, Day \$400. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep Manual Arts. Incorporated not for profit. Trustees 12 self perpetuating. Endowment \$4,500,000. Scholarships, value \$12,500. Undenominational. C E B candidates '37, 19; '32-'36, 63. Entered

Col '37, 38; '32-'36, 216. Alumni ca 750. Member North Central Assoc Col and Secondary Sch.

When Western Reserve College moved to Cleveland in 1882, the plant was turned over to its academy and the affiliation between the two institutions continued until 1903. For a time the preparatory school lapsed, then after various reorganizations came to more vigorous life in 1926, when it was reorganized as the James W. Ellsworth Foundation with a trust fund of over four millions. Dr. Hayden, pastor of Fairmount Presbyterian Church, Cleveland, a trustee of Oberlin, and long in touch with things educational, has been head since 1931. See page 988.

MT. VERNON, OHIO. Alt 991 ft. Pop 9237 (1920) 9370 (1930).
B.&O.R.R. Motor Route 3 from Columbus.

Mount Vernon is about forty miles northeast of Columbus, near the geographical center of the state, and easy of access. The academy with its large campus is a mile from the city limits.

MOUNT VERNON ACADEMY Coed Ages 12-18 Est 1893.
V. P. Lovell, A.B., M.S., Principal.

Enr: Bdg 45, Day 57. Fac: 10. Tui: Bdg \$300, Day \$97. Courses 4 yrs: High Sch 1-4 Industrial Music. Incorporated. Trustees 20.

Old fashioned standards and customs are maintained in this academy which at various times has offered college and grade work but is now wholly secondary in function. Mr. Lovell succeeded E. M. Andross in 1937.

READING, OHIO. Pop 4540 (1920) 5723 (1930). C.C.C.&St.L.
R.R. Motor Route U.S. 42. 10 miles north of Cincinnati.

This little town is ten miles north of Cincinnati. Here is Mount Notre Dame Academy for girls.

MOUNT NOTRE DAME ACADEMY Girls 6-19 Est 1840.
Sister Margaret Aloysius, Principal.

Enr: Bdg 90, Day 30. Fac: 12. Tui: Bdg \$350, Day \$65. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Jr Col 1 Business. Incorporated not for profit. Roman Catholic. Alumnae 250. Accredited to Catholic Univ, Cincinnati Univ. Member North Central Assoc Col and Secondary Sch.

The aim of this academy, a continuation of the boarding school founded in Cincinnati in 1840 conducted by the Sisters of Notre Dame de Namur of Belgium, is "to make its students useful and accomplished members of the home circle."

ST. MARTIN, OHIO. B.&O.R.R. to Midland Sta. Motor Route 50 from Cincinnati.

About thirty-five miles east of Cincinnati, the village of St. Martin has grown up around the convent of the Ursulines.

SCHOOL OF THE BROWN COUNTY URSULINES Girls 6-19.

Sister M. Catharine, Directress. Est 1845.

Enr: Bdg 75. Fac: 15. Tui: \$375. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated 1846. Catholic. Alumnæ 300.

The work of this school, founded by the famous French order of nuns, is accomplished by individual personal training. While four courses prepare for college, the development of the home virtues and the Roman Catholic ideals of Christian womanhood are stressed. The enrollment is chiefly from Cincinnati, Dayton, and Columbus.

TOLEDO, OHIO. Alt 587 ft. Pop 243,164 (1920) 290,718 (1930).

Its excellent harbor on the Maumee river near Lake Erie makes Toledo an important shipping point and commercial center. Chief among the industries is automobile manufacturing. A municipal university is maintained.

MAUMEE VALLEY COUNTRY DAY SCHOOL, Reynolds Rd, Maumee P.O. Girls 3-18, Coed 3-14 Est 1884.

Leslie Leland, A.B., Smith, A.M., Columbia, Principal.

Enr: Co Day 100. Fac: 15. Tui: \$175-500. Courses 14 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Inc 1911 not for profit. Trustees 13 elected by patrons. C E B candidates '37, 2; '32-'36, 12. Entered Col '36, 2; '30-'35, 30. Alumnæ 348. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Outstanding among modern coeducational country day schools, the steady growth of this school is due to the skilful administration and sound principles of Miss Leland, former head of the Park School of Buffalo. Established by the Misses Smead for daughters of local families and conducted as a girls school for eight years by the Misses Anderson, the school was renamed and reorganized in 1929, and the new building occupied in 1934. It is coeducational through the first year of high school and progressive throughout.

THE SOUTHARD SCHOOL, 2491 Glenwood Ave. Coed 2-15.

Cora Southard, Principal. Est 1906.

Enr: Day 75. Fac: 7. Tui: \$175-225. Courses 8 yrs: Pre-Sch Kindergarten Grades I-VIII. Proprietary.

The outgrowth of a kindergarten group started by Miss Southard in her own home, this school stresses French in all grades.

THE TOLEDO MUSEUM OF ART SCHOOL OF DESIGN, Monroe St and Scottwood Ave.

Mrs. Blake-More Godwin, Dean.

Enr: Day 2419. Fac. 3. Tui: Free. Courses 9 mos.

Courses in the rudiments of color, design, and drawing are provided for the Toledo public. Over half the enrollment is reported in the Saturday classes for children from the public and parochial grade schools.

YOUNGSTOWN, OHIO. *Alt 841 ft. Pop 132,358 (1920) 170,002 (1930). B.&O.R.R. Motor Route U.S. 422 from Cleveland.*

With large iron and steel mills, Youngstown is about sixty miles southeast of Cleveland.

YALE SCHOOL, Ohio Ave and Redonda Rd. Coed Ages 4-16, O. L. Reid, Ind Univ, A.B., Louisville Univ, LL.B., N. Y. Univ. M.A., Director. Est 1897.

Enr: Day 65. Fac: 7. Tui: \$125-300. Courses 9 yrs: Kindergarten Grades I-IX Jr High. Incorporated not for profit, patrons own stock. Trustees self perpetuating. Undenominational.

Directed by Mr. Reid since 1926, this school was for more than twenty years under the progressive direction of Alice D. Holmes, who started it as a neighborhood kindergarten.

For other Ohio schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

INDIANA

**CHESTERTON, IND. Alt 643 ft. Pop 1604 (1920) 2231 (1930).
L.S.&M.S.R.R.**

In the midst of a farming and dairying district, Chesterton is forty-one miles southeast of Chicago.

EARNKIRK SCHOOL Boys Ages 10-15 Est 1934.

Col. Arthur C. Earnshaw, Head Master.

**Enr: Bdg 15. Fac: 3. Tui: \$600 for 12 mos. Courses 3 yrs:
Grades VI-VIII. Undenominational.**

Colonel Earnshaw started this school for a small group of boys in an old farmhouse without modern conveniences. The school is intentionally primitive, with emphasis on the basic character traits. Elementary schooling is provided for the younger boys; older boys attend the town high school.

**CULVER, IND. Alt 743 ft. Pop 1080 (1920) 1502 (1930). P.R.R.
Motor Route U.S. 31 from Indianapolis, 30 from Chicago.**

The thousand acre Culver estate with its military academy and summer schools, at the northern end of Lake Maxinkuckee, dominates this little village, eighty-five miles from Chicago.

CULVER MILITARY ACADEMY Ages 13-19 Est 1894.

**Brig. Gen. L. R. Gignilliat, Reserve, D.S.M., Va Milit Inst,
A.M. (Hon.) Trinity, Sc.D. (Hon.) Colgate, LL.D. (Hon.)
Kenyon, Superintendent.**

**Enr: Bdg 580, Day 11. Fac: 72. Tui: Bdg \$1100. Courses 6 yrs:
Grade VIII Col Prep Jr Col 1. Incorporated. Trustees 10.
Scholarships. Undenominational. C E B candidates '37, 23;
'32-'36, 103. Entered Col '37, 104; '32-'36, 736. Alumni 7050.
Accredited to Col admitting by certif. Member North Central
Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S,
Am Assoc Jr Col.**

The late Henry Harrison Culver founded this military school, provided the site and first buildings, and brought as first head Colonel Alexander Frederick Fleet. The school remained in the family until 1933 when ownership was transferred to The Culver Educational Foundation. General Gignilliat, made commandant in 1896 and superintendent in 1910, is a tactful and capable administrator with advanced ideas on many phases of secondary school education. Culver has won wide publicity for its progressive steps in guidance and measurement, in internal surveys and in carrying university consultants on its staff. Cavalry, artillery, and infantry senior units of the R.O.T.C. have long

been maintained. For over a quarter of a century the United States War Department has given the military work of the school the highest rating. See page 987.

HOWE, IND. Pop 810 (1935). P.R.R. Motor Route 2 from Fort Wayne, 9 from Merriam.

In northern Indiana about five miles from the Michigan border, Howe is midway between Chicago and Detroit. The campus and buildings of the school are on the edge of the village.

HOWE SCHOOL Military Ages 8-18 Est 1884.

Burrett B. Bouton, A.B., M.A., Harvard, Superintendent.
Enr: Bdg 210. Fac: 22. Tui: \$800-900. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 11. Student Aid Fund, 15 grants. Episcopal. C E B candidates '37, 0; '32-'36, 41. Entered Col '37, 31; '30-'37, 227. Alumni 905. Member North Central Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

This Episcopal military school was established by Bishop Knickerbacker through the bequest of John Badlam Howe, and for years was liberally supported by the Howe family. The Rev. John H. McKenzie, in his twenty-five years as rector, gave the school standing. Courses prepare for liberal arts or scientific colleges, or for business. A guidance program has been built up in the last four years. In 1933 Mr. Bouton, former head of the history department, succeeded the Rev. Charles H. Young, rector from 1920, now emeritus. See page 986.

INDIANAPOLIS, IND. Alt 708 ft. Pop 314,194 (1920) 364,161 (1930). Motor Route U.S. 40 from Terre Haute.

This great commercial and industrial center, the largest city in Indiana, has long been known for its literary aspirations and its political corruption. The main avenues, lined with shade trees, radiate from the circular plaza about the capitol.

THE ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Pennsylvania and 16th Sts. Est 1902.

Donald M. Mattison, Director.

Enr: Day 105, Sat 22. Fac: 7. Tui: \$200. Courses: Fine Arts Commercial Art Teacher Training. Incorporated.

An outgrowth of the Indiana School of Art, organized in 1891, this school is maintained by the Art Association of Indianapolis and offers teacher training leading to a bachelor's degree, and a summer session.

INDIANAPOLIS HOME TRAINING SCHOOL, 2259 North Alabama St. Coed Ages 3-10 Est 1921.

Chrystal A. Butcher, Butler Univ, Director; Florence E. Wilson, Associate.

Enr: Bdg 6. Fac: 4. Tui: \$1200. Christian Science.

This year round school enrolls Protestant children needing special care and training whose parents wish Christian Science treatment for them.

NORMAL COLLEGE OF THE AMERICAN GYMNASTIC UNION, 415-419 East Michigan St. Coed Est 1866.

Carl B. Spath, M.D., President.

Enr: Day 83. Fac: 14. Tui: \$200. Courses 4 yrs: Teacher Training. Trustees 11.

The oldest American institution for the education of teachers of physical training, this school since its establishment has been under the direction of and is supported by the American Gymnastic Union, an organization dating from 1848. Originally in New York City, after several moves the school finally located here in 1907 and is now affiliated with Indiana University.

THE ORCHARD SCHOOL, 615 W. 43d St. Coed Ages 4-14.

Hillis L. Howie, A.B., Butler Univ, Wesleyan Univ. Est 1922.

Enr: Co Day 120. Fac: 15. Tui: \$100-350. Courses 10 yrs: Kindergarten 1-2 Grades I-VIII. Incorporated not for profit. Trustees elected by patrons. Scholarships 10, value \$1000.

The curriculum of this modern country day school is enriched by colorful creative activities and many practical courses. Mr. Howie, of scientific bent, directs an interesting Prairie Trek expedition to the southwest in the summer.

PARK SCHOOL, Cold Spring Rd, R.R. 17. Boys Ages 9-19.

Clifton O. Page, A.B., Bowdoin, M.A., Indiana Univ, Head Master. Est 1920.

Enr: Co Day 103. Fac: 11. Tui: \$275-450. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Incorporated 1920 not for profit. Trustees 15 self perpetuating. Scholarships 6, value \$2000. C E B candidates '37, 3; '32-'36, 35. Entered Col '37, 16; '32-'36, 55. Alumni 196. Accredited by certif Col.

Sound scholarship is stressed in this country day school, established and incorporated by citizens of Indianapolis as the Boys Preparatory School, and for some years conducted by James T. Barrett. Under the direction of Mr. Page who came from Lawrenceville School, the curriculum has been broadened and increased attention given to preparation for eastern colleges and boarding schools in which many Park school boys have led their classes. There are no resident accommodations, but a few boys live in the home of a faculty member.

TUDOR HALL SCHOOL, Meridian and 32d Sts. Girls Ages Bdg 11-19; Day 4-19 Est 1902.

I. Hilda Stewart, A.B., Radcliffe, Ed.M., Harvard, Principal; Hazel D. McKee, A.B., M.A., Vassar, Asst Principal.

Enr: Bdg 28, Day 225. Fac: 26. Tui: Bdg \$1200, Day \$100-400. Courses 13 yrs: Bdg, Grades VI-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep Art Music Dramatics. Incorporated 1936 not for profit. Trustees 11 self perpetuating. Undenominational. C E B candidates '37, 22; '32-'36, 89. Entered Col '37, 20; '32-'36, 92. Alumnæ 677. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Miss Stewart, principal since 1931, has maintained the high standards for which the school has long been known, and has broadened and modernized the course. Under its founder, Fredonia Allen, for a quarter of a century, this school built up a reputation for the best college preparatory work of any in the region. A considerable number of graduates are sent up for College Board Examinations each year, a large percentage entering eastern women's colleges and universities. See page 1030.

SOUTH BEND, IND. Alt 712 ft. Pop 104,193 (1935). M.C.R.R. Motor Route U.S. 13.

Eighty miles east of Chicago, South Bend is the home of the Studebakers, their automobiles and their watches. Two miles north is the University of Notre Dame enrolling almost three thousand. St. Mary's is a Catholic college for girls.

ST. MARY'S ACADEMY, Notre Dame P.O. Girls Ages 6-25.

Sister M. Evangelista, M.A., Principal. Est 1855.

Enr: Bdg 114. Fac: 15. Tui: \$400-600. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Roman Catholic. C E B candidates '37, 0; '32-'36, 2. Member North Central Assoc Col and Secondary Sch.

Founded nearly a century ago by the Sisters of the Holy Cross of Le Mans, France, this large, beautifully equipped and successful institution has separate junior, preparatory school, and college departments, each under its own head.

For other Indiana schools see Supplementary Lists — Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

MICHIGAN

BLOOMFIELD HILLS, MICH. *Alt 850 ft. Pop 1127 (1930).
G.T.R.R. Motor Route U.S. 10 from Detroit.*

The suburban estate of George G. Booth, newspaper publisher and patron of the crafts and arts, is about twenty miles from the center of Detroit and five miles south of Pontiac. The village of Bloomfield Hills was incorporated here in 1927 to preserve the rural character of the region.

The five educational institutions and church established by Mr. and Mrs. Booth on the 300 acre tract which was their estate, bear the name "Cranbrook," Mr. Booth's ancestral village in England. Reserving only their residence, they have given land, buildings, equipment and endowment funds to the development of Christ Church Cranbrook, Brookside School Cranbrook, Cranbrook School, Kingswood School Cranbrook, Cranbrook Academy of Art, and Cranbrook Institute of Science. The Cranbrook Foundation, created in 1926, was the recipient of virtually all of Mr. Booth's fortune, as well as substantial gifts from Mrs. Booth, totaling approximately \$17,500,000. Masterpieces of sculpture and the decorative arts adorn all of the institutions, which, with the exception of the church and Brookside, were designed by Eliel Saarinen, distinguished architect and president of the Cranbrook Academy of Art, for whose work here he received the gold medal of the New York Architectural League.

BROOKSIDE SCHOOL CRANBROOK Coed 3-12 Est 1922.

Jessie Winter, Head Mistress.

Enr: Co Day 130. **Fac:** 13. **Tui:** \$150-400. **Courses** 8 yrs: Nursery Kindergarten Grades I-VI. **Trustees** operating not for profit. **Trustees** 5 and **directors** 12 self perpetuating. **Endowment** \$200,000.

Originally the Bloomfield Hills School, established by Miss Winter for young children of the neighborhood, this was taken over by the Cranbrook Foundation in 1930 and the present name adopted. It is the oldest of the Cranbrook schools and the only one antedating the establishment of the Foundation. The boys and girls are prepared largely for the Cranbrook and Kingswood Schools.

CRANBROOK ACADEMY OF ART Est 1930.

Eliel Saarinen, President; Richard P. Raseman, Secretary.

Well known artists and architects make up the faculty of this academy, directed by the celebrated Finnish architect who designed the Cranbrook buildings. Departments of modeling and

ceramic sculpture, drawing, painting, weaving and textiles, costume design, bookbinding, jewelry and enameling, etc., are maintained. Certain courses are open to talented Cranbrook and Kingswood students, samples of whose work have been exhibited in various art institutes. Only advanced students are received in the fields of architecture and sculpture.

CRANBROOK INSTITUTE OF SCIENCE Est 1931.

Robert T. Hatt, Director.

A natural history museum and research center, this was established to meet the needs of students of the several Cranbrook Schools, but its work has since been broadened. It has no students, no tuition and no teaching faculty. Notable are its observatory, natural history collections, and habitat groups.

CRANBROOK SCHOOL Boys Ages 12-18 Est 1926.

Rudolph D. Lindquist, A.B., M.A., Ph.D., Calif Univ, Director; George T. Nickerson, B.S., Colby, Dean.

Enr: Bdg 135, Day 122. Fac: 36. Tui: Bdg \$1275, Day \$555. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Post Grad Art Music Manual Arts. Trustees operating not for profit. Trustees 8 and directors 15 self perpetuating. Endowment \$500,000. Income from invested funds \$30,000. Scholarships. Episcopal. C E B candidates '37, 9; '32-'36, 123. Entered Col '37, 40; '32-'36, 192. Alumni 262. Accredited to Col admitting by certif.

Extraordinary opportunities for study of the arts, handicrafts, music, and sciences supplement the college preparatory and general academic courses in this school designed for two hundred and fifty boys. In its first decade, Cranbrook attracted a few students from the east, west, and south, and alumni entered fifty-five institutions of higher learning from Maine to California. The cultural and social life of the boys is enriched as a result of frequent contacts with students and faculty of the four affiliated schools. William Oliver Stevens, artist, writer, formerly senior professor of English at Annapolis, first head master, resigned in 1935. Mr. Nickerson, former head of the lower school, as dean carried the administrative burden for three years. Dr. Lindquist, a far westerner, who as professor of education at Ohio State University had for a year acted as educational adviser, was elected director in 1938. See page 984.

KINGSWOOD SCHOOL CRANBROOK Girls Ages 12-20.

Margaret A. Augur, B.A., Barnard, Head Mistress. Est 1930.

Enr: Bdg 38, Day 102. Fac: 20. Tui: Bdg \$1500, Day \$500. Courses 7 yrs: Grades VII-VIII High Sch 1-4 Col Prep Post Grad Art Music Languages Home Economics. Trustees operating not for profit. Trustees 7 and directors 15 self per-



NORTH CENTRAL STATES

MEN'S COLLEGES
 WOMEN'S COLLEGES
 COED COLLEGES
 BOYS SCHOOLS
 GIRLS SCHOOLS
 COED SCHOOLS
 C-13

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- CINCINNATI
- CINCINNATI COUNTRY DAY SCH
- ART ACAD CINCINNATI
- COLLEGE PREPARATORY SCH
- HILLSDALE
- LOTSPETCH SCH
- OHIO MILITARY INST
- UNIVERSITY SCH

TUDOR HALL SCH
 NATIONAL COLL OF AMERICAN MATHEMATICS
 INDIANA BUSINESS COLL

1

godfrey
MONTICELLO SEM
O MARY INSTITUTE
O PRINCIPIA
O ST LOUIS CO DAY
O JOHN BURROUGHS SCH
O CENTRAL INST FOR THE DEAF

ST LOUIS

LEXINGTON
WENTWORTH MILITARY ACADEMY
TEMPER MILITARY SCHOOL
CONVILLE OREGON COLUMBIA

petuating. Endowment \$500,000. Income from invested funds \$25,000. Episcopal. C E B candidates '37, 13; '32-'36, 18. Entered Col '37, 16; '32-'36, 51. Alumnæ 109. Accredited to Col admitting by certif.

This girls unit, with boarding facilities since 1931, prepares its students adequately for college. As with the boys, the unusual advantages in art and science made available by the Cranbrook Academy of Art and Institute of Science give unusual color to the life. Many of the decorations and furnishings were designed and executed on the grounds by members of the art faculties. Miss Augur, who succeeded Katharine Rogers Adams in 1934, was long associate head mistress of Rosemary Hall and from 1928 academic dean of Bradford. See page 1030.

DETROIT, MICH. Alt 579 ft. Pop 993,678 (1920) 1,568,662.

Citizens of public spirit and vision and great wealth have given this city a notable system of parks, boulevards, municipal buildings and art facilities. Cadillac, who founded the settlement here early in the seventeenth century, La Salle, who made it a stopping place on his way to the Gulf to plant Christian missions in the Mississippi valley, and Chief Pontiac have been commemorated in profit-making cars. Center of the automobile industry, its prosperity rises with the demand for cars and falls with loss of consumers buying power. Here started the bank holiday which marked our financial nadir. From the suburban Church of the Little Flower, Father Coughlin holds forth on almost anything but Christianity. From Dearborn, to the north, Henry Ford's publicists promulgate his homely philosophies. In his Greenfield Village, to which he has transported Mary's Little Lamb Schoolhouse, Cape Cod windmills, and in the Edison Institute Museum which spreads over eight acres, is his great store of American antiquities. In connection with his nearby River Rouge plant, his huge self-supporting Trade School enrolls a thousand boys.

In the city the interests of the people at large are indicated by the huge enrollment of the Cass Technical High School. Some of the older private schools are still in the city. In the beautiful country to the east and north lie great estates served by the Country Day and University Schools in Grosse Pointe, the Cranbrook Schools in Bloomfield Hills. To the west, Detroit Country Day School has occupied its present site since 1925

DETROIT CONSERVATORY OF MUSIC, 5035 Woodward Ave. Est 1874.

J. Bertram Bell, Mus.M., Director.

Enr: Day 1000. Fac: 60. Tui: \$800. Incorporated. Trustees 5.

One of the largest schools of its kind, this was founded by

J. H. Hahn. Besides courses in all branches of music leading to bachelor and master degrees, the school has literary, dramatic art and dancing departments.

DETROIT COUNTRY DAY SCHOOL, 10235 Seven Mile Rd, West. Boys Ages 5-18 Est 1913.

F. Alden Shaw, S.B., Harvard, Head Master.

Enr: Day 96. Fac: 11. Tui: \$250-400. Courses 12 yrs: High Sch 1-4 Grades I-VIII Col Prep. Incorporated 1925 not for profit. Scholarships 6, value \$600. Prizes 5. Undenominational. C E B candidates '37, 2; '32-'36, 6. Entered Col '37, 6; '32-'36, 42. Alumni 60. Accredited to Mich Univ.

Serving the residents of the western end of Detroit and many from the center of the city who are brought to the school each day by bus, the Country Day School has occupied its present site since 1925. The senior and junior schools are separately housed. The Winnetka plan was inaugurated in the junior school in 1928. Most of the boys go on to college.

DETROIT UNIVERSITY SCHOOL, Grosse Pointe. Boys Ages 6-20 Est 1899.

Daniel Howard Fletcher, A.B., A.M., Harvard, Head Master.

Enr: Day 186. Fac: 20. Tui: \$225-500. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Art Music. Incorporated 1918 not for profit. Trustees 9 self perpetuating. C E B candidates '37, 9; '32-'36, 11. Entered Col '37, 17; '32-'36, 37. Alumni 399. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

This oldest boys school in Detroit has been reorganized and moved a number of times to keep up with the rapid growth of the city. Since 1928 it has occupied its present half million dollar plant. Two years after its opening the school was incorporated and combined with the Detroit School for Boys which had been running for ten years. In 1914 Frederick L. Bliss, principal since 1901, resigned and a reorganization of the school, both as to finances and to faculty, was undertaken by the trustees. Mr. Fletcher was made head master in a second reorganization in 1916, under the direction of an advisory committee of its patrons.

GROSSE POINTE COUNTRY DAY SCHOOL, 25 Grosse Pointe Blvd, Grosse Pointe Farms. Coed 5-16 Est 1915.

Lambert F. Whetstone, B.S., Amherst, Head Master.

Enr: Day 223. Fac: 28. Tui: \$150-425. Courses 11 yrs: Kindergarten Grades I-VIII High Sch 1-2. Incorporated not for profit. Trustees 12 self perpetuating. Undenominational.

Under Mr. Whetstone, former assistant head master at Episcopal Academy, in charge since 1936, this conservative day

school, enrolling children from the neighboring estates, makes special effort to prepare its boys and girls for the prominent eastern boarding schools which most of them enter. Like other Detroit schools, Grosse Pointe has reflected the economic ups and downs of its patrons, but has kept its budget balanced.

THE LIGGETT SCHOOL, 2555 Burns Ave. Girls Ages 4-18.

Katharine Ogden, A.B., Vassar, Ph.D., Ill Univ, Head Mistress. Est 1878.

Enr: Day 200. Fac: 26. Tui: \$120-450. Courses 12 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Domestic Science. Incorporated 1882 not for profit, patrons own stock. Trustees 12 elected by alumnæ and stockholders. Endowment \$26,000. Income from invested funds \$1100. Scholarships 14, value \$800. C E B candidates '37, 16; '32-'36, 55. Entered Col '37, 25; '32-'36, ca 90. Alumnæ 1143. Accredited to Col admitting by certif.

Well organized and equipped, with a large and resourceful faculty, this institution of first rank was less affected than most Detroit schools by the cataclysm of the city's finances in 1929. Long one of the most successful and prosperous day schools in the country, it developed under the management of the Misses Liggett from the Detroit Home and Day School, established by their father, the Rev. James D. Liggett. About ninety per cent of the graduates enter college. A branch school known as "The Eastern Liggett School," 2571 Burns Ave., was opened in the eastern part of the city in 1913, providing for the growing patronage of that section. In 1925 a new addition to this was built and the older school moved over to the east side, the lower school being merged with it, making the new Liggett School. Miss Ogden has been head mistress since 1928.

THE MERRILL-PALMER SCHOOL, 71 East Ferry Ave.

Women Est 1920.

Edna Noble White, A.B., Ill Univ, LL.D., Mich State Col, Wayne Univ, Pd.D., N Y State Col for Teachers, Director.

Enr: 85. Fac: 37. Tui: \$37 semester, \$25 term. Incorporated 1918 not for profit. Members of corporation 19. Fellowships and student assistantships, limited number.

Established by the will of Lizzie Merrill Palmer of Detroit, this school specializes in education for home and family life. Seniors in colleges which have established cooperating relations are selected by their institutions to study at the School for a term or a semester; graduate students are detailed by such colleges or may apply independently, usually for a year of study. Courses deal with various aspects of child development, family life, and nursery school teaching. Opportunity to observe and study children is provided through a nursery school, infant

service, recreational clubs for school-age children, a summer camp, and cooperative relations with Detroit social and educational agencies. Experience with parent groups and families is also provided.

MISS NEWMAN'S SCHOOL, 116 Delaware Ave. Girls 5-19, Boys 5-9 Est 1906.

Mary Newman, Radcliffe; Ada E. Newman, Detroit Teachers Col, Principals.

Enr: Day 117. Fac: 18. Tui: \$250-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1923, principals own majority of stock. Scholarships 2, value \$500. C E B candidates '37, 0; '32-'36, 9. Entered Col '37, 16. Alumnæ 188. Accredited to Mich Univ and Col admitting by certif.

Now a well equipped and well organized institution with a college preparatory department and a progressive lower school, this is an outgrowth of the North Woodward School established by Miss Newman for elementary pupils. In 1923 a corporation was formed and the present site purchased.

GLEN ARBOR, MICH. Pop 109 (1935). *P.M.R.R. to Traverse City Sta. Motor Route 22 from Manistee.*

Glen Arbor is thirty miles northwest of Traverse City. Fronting for half a mile on Sleeping Bear Bay of Lake Michigan are the two hundred acres of Leelanau School and Camp for Boys.

LEELANAU FOR BOYS Ages 10-18 Est 1929.

William Beals, A.B., Oregon Univ, Director.

Enr: Bdg 30. Fac: 7. Tui: \$1000, working scholarships. Courses 9 yrs: Grades IV-VIII High Sch 1-4. Partnership. Christian Science. Entered Col '35, 6; '30-'34, 12. Alumni 22. Accredited to Mich Univ.

Limited to boys from Christian Science homes, this school developed from the summer camp which Mr. Beals has long conducted here in the north woods. A boy may work to earn a fifth of his tuition.

For other Michigan schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

ILLINOIS

ALEDO, ILL. *Alt 735 ft. Pop 2231 (1920) 2203 (1930). C.B.&Q. R.R. Motor Routes 94 and 83.*

The distributing center for a rich farming region, Aledo is two hundred miles west of Chicago.

ROOSEVELT MILITARY ACADEMY Ages 7-18 Est 1924.

Col. Karl J. Stouffer, Superintendent.

Enr: Bdg 90. Fac: 10. Tui: \$650-700. Courses 11 yrs: Grades III-VIII High Sch 1-4 Post Grad. Incorporated 1931. Non-sectarian. Entered Col '36, 11; '31-'35, 45. Alumni ca 125. Member North Central Assoc Col and Secondary Sch.

Organized as the junior division of the former Illinois Military School, this school came into the hands of a group of local business men in 1931 and was given its present name. Col. Stouffer, formerly at Elgin Academy, took charge in 1937, succeeding Col. L. S. Stafford.

ALTON, ILL. *Alt 436 ft. Pop 24,682 (1920) 30,151 (1930).*

This railroad town is on the east bank of the Mississippi, twenty-five miles north of St. Louis.

WESTERN MILITARY ACADEMY Ages 11-19 Est 1879.

Col. Ralph L. Jackson, Litt.B., Princeton, Superintendent.

Enr: Bdg 216. Fac: 20. Tui: \$900. Courses 7 yrs: Grades VII-VIII Col Prep High Sch 1-4 Post Grad. Incorporated 1892. Undenominational. C E B candidates '37, 5; '32-'36, 13. Entered Col '37, 39. Alumni 1697. Member North Central Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

Named for its founder and for eleven years conducted by him, Wyman Institute was the predecessor of this school. The military system was introduced in 1892. The present superintendent, in active charge since 1925, has recently encouraged progressive methods in various activities.

AURORA, ILL. *Alt 647 ft. Pop 36,397 (1920) 46,589 (1930).*

In the Fox river valley, some forty miles west of Chicago, Aurora is a busy manufacturing city. The seminary is near the business center.

JENNINGS SEMINARY Girls Ages 12-30 Est 1859.

Mrs. Mina Malek, Superintendent.

Enr: 100. Fac: 12. Tui: Bdg \$450, Day \$50. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1859 not for profit. Trustees 18 elected by Church and self perpetuating. Methodist Episcopal. Alumnæ 1000. Accredited to Ill Univ, Chicago Univ. Member North Central Assoc.

Established by the Methodists as Clark Seminary, a coeducational institution, this low-priced school has enrolled only girls since 1899 when the present name was taken. Under Mrs. Malek, superintendent since 1933, the school has been remodeled and improved, the enrollment increased, and a junior department added.

CHICAGO, ILL. Alt 593 ft. Pop 2,701,705 (1920) 3,376,438 (1930).

The second city of the country, this is the fourth largest in population in the world. At the crossroads of the nation where the transcontinental and north and south railways touch the lake routes, Chicago is the world's greatest market for agricultural products. Here the ore from the north meets the coal from the central states. And here, where the winds of the prairie sweep over the lake, political crosscurrents meet in conventions. Cardinal Mundelein, building on the German and Polish element, has scattered his red-brick parochial schools throughout the city and its environs. Since Chicago threw off the Insull domination of corrupt utilities, the gangs have passed. A corrupt government and a wrecked credit still remain, but the same public spirit that devised the material development of the lake front is today bringing about a renaissance of civic spirit.

The University of Chicago, established in 1903 on the World's Fair site and enrolling some thirteen thousand students, is in the South Side section. Here are the Harvard School for Boys, the Starrett, Faulkner and Orthogenic Schools. Southwest, and separated from the city by a golf course and a residence district, is Morgan Park, long time home of the military school of the same name and since 1935 of the Loring School. In the fashionable North Side above the Chicago river, Francis W. Parker and the Latin Schools for Boys and Girls are within the city limits.

AMERICAN ACADEMY OF ART, 25 East Jackson Blvd. Coed.

Frank H. Young, President and Director. Est 1923.

Enr: Day and Eve 580. Fac: 20. Tui: \$345. Courses 1-2 yrs: Fine and Commercial Art Dress Design. Proprietary.

All phases of fine and commercial art and dress design are offered beginners, advanced students and teachers. Saturday and Sunday classes and a summer session are maintained.

AMERICAN COLLEGE OF PHYSICAL EDUCATION, 1019

Diversey Parkway. Coed Ages 16-35 Est 1908.

Charles O. Carlstrom, President.

Enr: Day 200. Fac: 15. Tui: \$175-225. Courses 1, 2, and 3 yrs: Teaching Training. Incorporated. Scholarships 10.

This professional school offers training for all types of physical education work, directing, coaching, teaching, playground and community center activities. The three year course leads to a

degree. Summer courses offer opportunities to teachers of dancing, physical directors and playground supervisors. There is a dormitory and summer camp for women.

AMERICAN CONSERVATORY OF MUSIC, 300 South Wabash Ave. Est 1886.

John R. Hattstaedt, President.

Enr: Day 2900. Fac: 150. Incorporated. Scholarships 50, value \$10,000.

One of Chicago's leading music schools, this was founded and directed for nearly half a century by John J. Hattstaedt, whose son has been president since 1935. Instruction is offered in instrumental and vocal music in the main school and its four branches. Special features are a Teachers Training School and a summer Master School.

CENTRAL YMCA HIGH SCHOOLS, 19 South LaSalle St. Men and Women Ages 14- Est 1883.

Edward J. Sparling, Ph.D., Pres; O. N. Wing, A.B., Dean. Enr: Day and Eve 610. Fac: 20. Tui: Day \$118, Eve \$106. Courses 4 yrs: High Sch 1-4 Commercial. Incorporated not for profit. Accredited to Ill Univ. Member North Central Assoc Col and Secondary Sch.

The high schools are a division of the Central YMCA College, a four year coeducational institution, and use its library and laboratory equipment. The students, mostly mature and many employed, attend day and evening sessions.

CHICAGO ACADEMY OF FINE ARTS, 18 So. Michigan Ave.

Carl N. Werntz, President; Hugh M. Newman, Managing Director. Est 1902.

Enr: 1000. Fac: 33. Tui: \$300. Courses 2 yrs. Incorporated. Scholarship 1 (local), value \$300. Alumni 25,000.

Much attention is given here to industrial and commercial art, though work in the fine arts is available. A teachers course and courses in costume design, illustration, drawing, painting, cartoon, stage design, and interior decoration are offered.

THE CHICAGO LATIN SCHOOL, 1531 North Dearborn Parkway. Boys Ages 4-19 Est 1894.

James O. Wood, Ph.B., Chicago Univ, Head Master.

Enr: Day 225. Fac: 24. Tui: \$225-630. Courses 13 yrs: Kindergarten Grades I-VI High Sch 1-6 Col Prep Art Music. Incorporated 1926 not for profit. Trustees 27 elected by bondholders. C E B candidates '37, 9; '32-'36, 26. Entered Col '37, 18; '32-'36, 74. Alumni 812. Accredited to Col admitting by certifi.

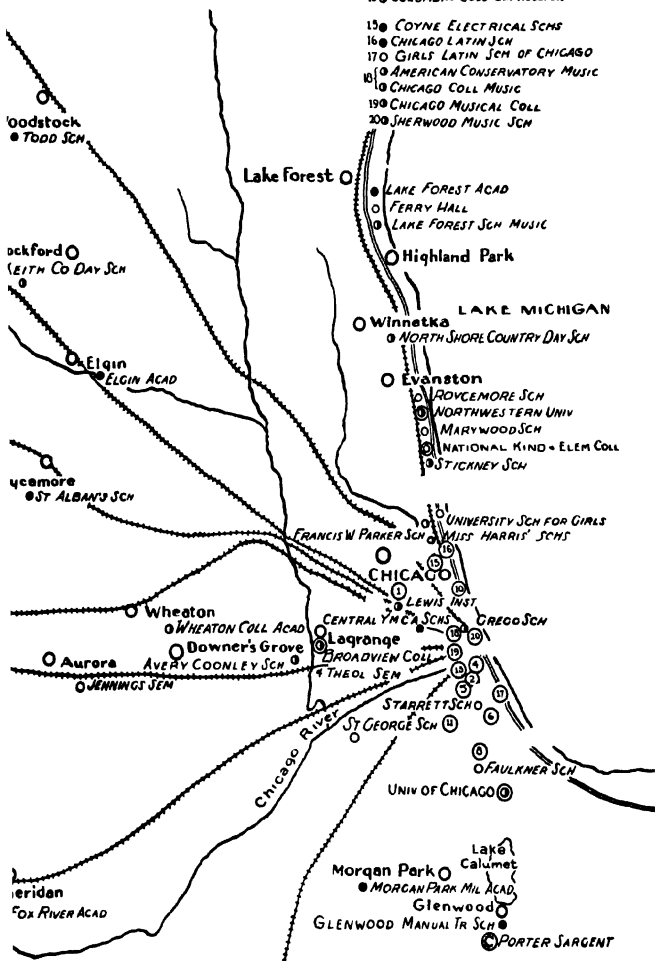
An early community enterprise, this and the Latin School for Girls were for thirty-two years under the direction of Mabel S.

CHICAGO & VICINITY

WOMENS COLLEGES ○
 COED COLLEGES ○
 BOYS SCHOOLS ●
 GIRLS SCHOOLS ○
 COED SCHOOLS ○
 Cities ○

OTHER SCHOOLS IN CHICAGO

- 1 ● LUTHER INST
- 2 ● ART INST OF CHICAGO
- 30 BOYESEN SCH
- 6 ● HARVARD SCH
- 8 ○ UNIVERSITY HIGH SCH
- 100 WALTON SCH COMMERCE
- 110 AMER COLL PHYS EDUC
- 130 COLUMBIA COLL EXPRESSION
- 135 COYNE ELECTRICAL SCHS
- 16 ● CHICAGO LATIN SCH
- 170 GIRLS LATIN SCH OF CHICAGO
- 180 AMERICAN CONSERVATORY MUSIC
- 190 CHICAGO COLL MUSIC
- 190 CHICAGO MUSICAL COLL
- 200 SHERWOOD MUSIC SCH



Vickery. Reorganized and incorporated in 1926, a new site was purchased and a new building constructed. Mr. Wood, a former master, succeeded George Norton Northrop in 1933.

CHICAGO MUSICAL COLLEGE, 64 East Van Buren St.

Rudolph Ganz, Mus.D., De Paul, Mus.D., Cincinnati Cons.
Enr: 1600. Fac: 88. Tui: \$300. Member North Central Assoc.

This school of more than local renown, the earliest of Chicago's well known conservatories, was established by the first Florenz Ziegfeld four years after his arrival from Germany. Now in its own building, the college offers musical instruction in the widest variety of courses. A summer Master School with guest teachers of international fame is a feature. An institutional member of the National Association of Schools of Music, teachers certificates and degrees of Bachelor and Master of Music are granted.

COLUMBIA COLLEGE OF EXPRESSION, 622 South Michigan Blvd. Coed Ages 16-50 Est 1890.

Herman H. Hegner, Ph.B., Wisconsin, Director.

Enr: Day 72. Fac: 18. Tui: \$300. Courses 2 and 3 yrs: Jr Col Expression Dramatics Dancing Radio. Inc not for profit.

Class or private instruction in preparation for teaching, public speaking, play directing, story telling, and community leadership is here available. Established as a conservative school of elocution, this was long under the direction of Mary A. Blood. George L. Scherger, in charge for four years from 1927, was followed by Mr. Hegner. Saturday classes and a summer session are conducted.

THE FAULKNER SCHOOL FOR GIRLS, 4746 Dorchester Ave. Ages 4-19 Est 1909.

Elizabeth Faulkner, B.A., Chicago Univ, Principal.

Enr: Day 150. Fac: 22. Tui: \$100-350. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Reincorporated 1936 not for profit. Advisory board 9 self perpetuating. C E B candidates '37, 5; '32-'36, 19. Entered Col '37, 13; '32-'36, 61. Alumnæ 354. Accredited to Col admitting by Certif. Member North Central Assoc Col and Secondary Sch.

This thorough going, up-to-date school with courses from its well known kindergarten through its high school draws its patronage largely from the Kenwood district. A capable executive, Miss Faulkner commands the respect of pupils and patrons.

FRANCIS W. PARKER SCHOOL, 330 Webster Ave. Coed Ages 4½-18 Est 1901.

Herbert W. Smith, A.B., A.M., Harvard, Principal.

Enr: Day 380. Fac: 50. Tui: \$200-550. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated

not for profit. Trustees 11 self perpetuating. Scholarships 31. C E B candidates '37, 4; '32-'36, 33. Entered Col '37, 25; '31-'36, 194. Alumni 842. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

The centenary of Colonel Francis Wayland Parker, one of the greatest seminal minds the world has known, was celebrated in 1937. It was in Quincy, Mass., and later here at the Cook County Normal School, that he developed methods that led to the establishment of his Chicago Institute, progenitor of this school. His guiding principles have been followed through the years. His disciple, Flora J. Cooke, principal for thirty years, has been a trustee since her resignation in 1934. Raymond W. Osborne, assistant principal from 1918, succeeded her, remaining in charge until 1938, when Mr. Smith, for fifteen years principal of Fieldston, the high school of the Ethical Culture School of New York, was elected. Francis Parker is one of the thirty in the Progressive Association's Eight Year Plan.

THE GIRLS LATIN SCHOOL OF CHICAGO, 59 Scott St.
Ages 6-18 Est 1896.

Elizabeth Singleton, A.B., Radcliffe, Cambridge, Head.
Enr: Day 184. Fac: 31. Tui: \$350-650. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1929 not for profit, patrons own bonds. Trustees 24 elected by bondholders. Scholarships 3, interest \$936. C E B candidates '37, 9; '32-'36, 65. Entered Col '37, 10; '32-'36, 69. Alumnæ ca 1000. Member North Central Assoc Col and Secondary Sch.

This college preparatory school was established by Mabel S. Vickery in connection with the Boys Latin School from which it separated in 1912. For thirty-three years under the direction of its founder, on her retirement in 1929 the school became the property of its North Side patrons and was incorporated under its present name. Miss Singleton came from the Brearley School, New York, to take charge.

THE GREGG COLLEGE, 6 North Michigan Ave. Est 1896.

Dr. John R. Gregg, President; Henry J. Holm, Vice President and Manager.

Enr: Day 400, Eve 400. Fac: 15. Tui: Day \$25 mo, Eve \$10 mo. Courses 6-24 mos: Stenographic Secretarial Accounting Court Reporting Teacher Training. Proprietary.

The author of the widely used Gregg system of shorthand is president of this school. Only high school graduates are enrolled in the day session.

THE HARRIS SCHOOLS, INC., 2400 Lake View Ave. Boys, Girls Ages 6-18 Est 1921.

Lilian I. Harris, Director.

Enr: Day 125. Fac: 17. Tui: \$275-625. Courses 12 yrs: Grades

I-VIII High Sch 1-4 Col Prep. Incorporated. Scholarships 4. C E B candidates '37, 5; '32-'36, 48. Entered Col '37, 12; '31-'36, 40. Alumni 550. Accredited to Col admitting by certif.

This school now offers boys and girls in separate classes careful preparation for eastern secondary schools and College Entrance Board examinations.

HARVARD SCHOOL FOR BOYS, 4731 Ellis Ave. Ages 6-18.

Charles Edgar Pence, A.M., William Jewell Col; Elsie Schobinger, A.M., Chicago Univ, Principals. Est 1865.

Enr: Day 175. Fac: 18. Tui: \$150-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 8 elected by stockholders. Undenominational. C E B candidates '37, 2; '32-'36, 2. Entered Col '37, 17; '32-'36, 74. Alumni 800. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

This day school was for fifty years under the direction of John J. Schobinger whom Mr. Pence joined in 1916.

KENDALL COLLEGE OF PHYSICAL EDUCATION, 5026 Greenwood Ave. Women Ages 16- Est 1903.

Mrs. Virginia H. Kendall, President.

Enr: Day 300. Fac: 18. Tui: \$250. Courses: Teacher Training. Trustees 5. Scholarships 11.

Conducted for twenty-eight years by Frances Musselman as The Chicago Normal School of Physical Education, the name was changed and a somewhat broader course developed when Mrs. Kendall took charge in 1931.

LORING SCHOOL, 10650 Longwood Drive, Morgan Park P.O. Girls Ages 6-18 Est 1876.

Cecilia Russell, Ph.B., M.A., Chicago Univ, Principal.

Enr: Day 73. Fac: 15. Tui: \$180-300. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Undenominational. C E B candidates '37, 0; '32-'36, 1. Entered Col '37, 4; '32-'36, 12. Alumnæ 600. Member North Central Assoc Col and Secondary Sch.

Established by Stella Dyer Loring for her own children, the school in 1909 absorbed Kenwood Institute, dating from 1885. From Mrs. Loring's death in 1921, it was continued until 1933 by her daughter. Under Miss Russell, her successor, the school was moved in 1935 to Beverly Hills and reincorporated as Loring School under a new board of trustees.

LUTHER INSTITUTE, 120 North Wood St. Coed Ages 14-19.

John Charles Anderson, M.A., B.D., Northwestern, Chicago Univ, President. Est 1908.

Enr: Day 270. Fac: 12. Tui: \$50-100. Courses 4 yrs: High Sch

1-4 Col Prep Art Music Expression Languages Business Domestic Science Technological. Incorporated 1908 not for profit. Trustees elected by Church. Evangelical Lutheran of Mo Synod. Entered Col '34, 7; '29-'33, ca 45. Alumni 1260. Accredited to all Chicago Univ. Member North Central Assoc.

MORGAN PARK MILITARY ACADEMY, Morgan Park P.O.

Ages 6-20 Est 1873.

Col. Harry D. Abells, S.B., Chicago Univ, Superintendent. Enr: Bdg 116, Day 170. Fac: 32. Tui: Bdg \$925, Day \$325. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1914 not for profit. Trustees 15 self perpetuating. Un-denominational. C E B candidates '37, 3; '32-'36, 3. Entered Col '36, 27; '31-'35, 157. Alumni 3175. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Sec Sch.

This well equipped school with separate junior, lower, and upper departments draws most of its boys from the vicinity, but a number of states are represented in the enrollment. Until 1914, when the school moved to its suburban plant, it was the preparatory department of the University of Chicago. Colonel Abells has been in charge since 1898. Camp Travers at Spider Lake, Michigan, is maintained by the school.

NORTH PARK COLLEGE, Foster and Kedzie Aves. Coed

13-20 Est 1891.

Algoth Ohlson, A.B., Yale, A.M., Harvard, Pres.

Enr: 794. Fac: 60. Tui: \$100-150. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Pre-Professional Commercial Music. Incorporated not for profit. Trustees 12 elected by Church. Endowment \$300,000. Income from invested funds \$15,000. Scholarships 18, value \$3000. Evangelical Mission Covenant (Lutheran). Alumni 2000. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

Started as North Western College in Minneapolis, this was taken over by the Evangelical Covenant in 1891 and moved to Chicago in 1894.

THE ORTHOGENIC SCHOOL of the University of Chicago, 1365 East 60th St. Coed Ages 6-16 Est 1915.

Frank N. Freeman, B.A., Wesleyan, M.A., Ph.D., Yale, Dir. Enr: Bdg 25, Day 5. Fac: 4. Tui: Bdg \$1200, Day \$600. Courses: Pre-Sch Kindergarten Grades High Sch.

The work in this school for problem children is supervised by the Department of Education of the University of Chicago. Particular attention is given to emotional maladjustment.

THE PESTALOZZI FROEBEL TEACHERS COLLEGE, 410 South Michigan Ave. Ages 16-50 Est 1896.

Enr: Day 182. Fac: 18. Tui: \$300. Courses 2, 3, and 4 yrs.

Students here may work for a B.Ed. degree in preparing to teach in primary or nursery school. Practice work is available in public schools and settlements. This was long under the supervision of Mrs. Bertha H. Hegner, director of the Chicago Commons Social Settlement Kindergarten from 1895 to 1904.

THE RAY SCHOOLS, 116 South Michigan Ave. Coed 15-50.

William F. Ray, Pres; Ruth Wade Ray, Assoc. Est 1908.

Enr: Day and Eve 800. Fac: 25. Tui: Day \$390-500, Eve \$50-175. Courses: Commercial Art Commercial Photography Lettering and Design Commercial Retouching Advertising Copy and Layout Interior Decoration Dress Design Fashion Illustration Millinery. Incorporated.

The Ray Schools have four separate units—Commercial Art School, Vogue School of Fashion Art and Interior Decoration, Ray School of Advertising, and Ray School of Photography.

ST. MARY OF PROVIDENCE INSTITUTE, 4242 North Austin Ave. Ages 6-20 Est 1921.

Sister Clare, Loyola, Madison, Chicago Univ, Directress.

Enr: Bdg . Fac: 20. Tui: variable. Incorporated not for profit. Trustees self perpetuating. Roman Catholic.

This ungraded, year round school enrolling subnormal girls is under the direction of the Sisters of St. Mary of Providence. Pupils of all denominations are accepted.

THE SCHOOL OF THE ART INSTITUTE OF CHICAGO, Michigan Ave at Adams St. Est 1879.

Charles Fabens Kelley, Dean.

Enr: ca 2500. Fac: 80. Tui: Day \$240. Courses 4 yrs. Incorporated not for profit. Scholarships and foreign travel fellowships. Member North Central Assoc of Col.

Since its establishment, the Art Institute has played a vital part in the lives of Chicagoans, and the school, a continuation of the Academy of Design established in 1866, is one of the best equipped in the country. Under the direction of Robert B. Harshe from 1921 to his death in 1938, the scope was broadened. Courses lead to degrees in fine arts and art education. Lectures are delivered throughout the year by artists of note. Day, evening and Saturday classes offer training in the fine and industrial arts, including interior architecture and advertising. A recent development is a course in dramatic arts. A summer session of six weeks covers general courses, and special courses in art education. The juvenile department provides summer and Saturday schools.

THE SHERWOOD MUSIC SCHOOL, 410 So Michigan Ave Georgia Kober, President. Est 1905.

With affiliated schools and teachers in many states, this in-

corporated institution offers instruction in all branches of music as well as in dramatic art, dancing, and foreign languages. Would-be teachers are given opportunity for practice.

THE SHERWOOD SCHOOL, 5025 Sheridan Rd. Coed 6-13.

L. M. Sherwood, B.S., Mich Univ, Principal. Est 1918.

Enr: Bdg 50, Day 70. Fac: 11. Tui: Bdg \$600, Day \$150. Courses 9 yrs: Kindergarten Grades I-VIII. Partnership.

Music and French are emphasized in this day school, consolidated with the Elmwood School in 1930.

STARRETT SCHOOL FOR GIRLS, 4515 Drexel Blvd. Ages 12-20 Est 1883.

Gerard T. Smith, A.M., Principal; Elizabeth Burt Smith.

Enr: 110. Fac: 20. Tui: Bdg \$900, Day \$300. Courses 6 yrs: Jr Col 1-2 High Sch 1-4 Col Prep Music. Undenominational. Alumnæ 700. Member North Central Assoc Col and Sec Sch.

This old school has enrolled girls from Chicago and vicinity for over half a century. Mrs. Helen Ekin Starrett, the founder, was director for thirty-three years. Mr. and Mrs. Smith, coming to the school in 1919, have developed a department for older girls and an unusually complete music course. The boarding department is run on the five day plan.

STICKNEY SCHOOL, 1054 Hollywood Ave. Girls 5-18, Boys 5-13 Est 1893.

Stanley M. Durrant, B.S., London Univ, Mrs. Durrant, Chervell Hall, Oxford, Co-Principals.

Enr: Day 110. Fac: 13. Tui: \$220-330. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Entered Col '37, 1; '32-'36, 12. Alumni 254.

A day school of local appeal, this was for nearly forty years under the direction of the Misses Josephine and Julia Stickney. The present directors purchased it in 1930 and continue to give their girls much individual attention in small groups.

THE UNIVERSITY HIGH SCHOOL, 5820 Kenwood Ave Coed Ages 12-18 Est 1903.

Paul B. Jacobson, A.B., Luther, A.M., Ph.D., Iowa Univ, Principal.

Enr: Day 530. Fac: 40. Tui: \$300. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Owned and controlled by Chicago Univ. Scholarships 25, value \$5000. C E B candidates '37, 6; '32-'36, 31. Entered Col '37, 76; '32-'36, 554. Alumni 2683. Member North Central Assoc Col and Secondary Sch.

The University of Chicago and its School of Education early affiliated with local schools. In 1897 they took over the Chicago Manual Training School, established 1882, and the South Side

Academy, founded in 1892, and moved them to the university grounds in 1903. The high school as it exists today dates from that period.

THE UNIVERSITY SCHOOL FOR GIRLS, INC., 1106 Lake Shore Drive. Ages 5-19 Est 1897.

Anna R. Haire, A.B., Smith, Principal.

Tui: Bdg \$1250, Day \$250-500. Courses 15 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad 1-2. C E B candidates '37, 0; '32-'36, 6. Accredited to Col admitting by certif. Member North Central Assoc.

Established by the present head and known as Miss Haire's for many years, this school has recently encountered financial difficulties. Miss Haire continues to have the loyal support of teachers and patrons.

DAKOTA, ILL. Alt 928 ft. Pop 248 (1920) 249 (1930). C.N.&St. P.R.R. Motor Route 75 from Freeport.

A hundred miles northwest of Chicago, Dakota is a small farming village.

DAKOTAH SCHOOL FOR BOYS Ages 6-14 Est 1882.

Harold Keith Baltzer, Head Master.

Enr: Bdg 50. Fac: 6. Tui: \$600-650. Courses 8 yrs: Grades I-VIII. Incorporated. Undenominational.

This year round school maintains junior and senior scout troops. Rev. W. H. Wyler, superintendent from 1913, resigned in 1924 to establish a school of his own. Mr. Baltzer, connected with the school under Mr. Wyler, took it over at that time.

DOWNER'S GROVE, ILL. Alt 718 ft. Pop 3543 (1920) 8977 (1930). C.B.&Q.R.R. Motor Route 18.

This is a prosperous suburb much favored by well-to-do Chicago business men.

THE AVERY COONLEY SCHOOL Coed Ages 4-14 Est 1912.

Lucia Burton Morse, Chicago Univ, Columbia Univ, Nat Col of Educ, Principal.

Enr: Day 200. Fac: 25. Tui: \$100-150. Courses 10 yrs: Kindergarten 1-2 Grades I-VIII. Proprietary. Undenominational.

An outgrowth of the Junior Elementary School which had been conducted for sixteen years under the Kindergarten Extension Association, this school took its present name and widened its scope in 1928 to include the eight grades. Under Miss Morse it has attained national prominence for its interesting progressive methods and activities.

DUNDEE, ILL. C.N.W.R.R. Motor Route 63 from Chicago.

Five miles north of Elgin and forty from Chicago, Dundee is in the Fox river valley. Here is Tower Hill School for Boys.

TOWER HILL SCHOOL FOR BOYS, 417 E. South St. Ages 4-14 Est 1928.

Charles D. Thompson, Ill State Teachers Col, Head Master. Enr: Bdg 35. Fac: 11. Tui: \$600. Courses 9 yrs: Kindergarten Grades I-VIII Manual Arts. Proprietary. Undenominational.

The summer session of this school offers camp activities. Mr. Thompson has had long experience in school and Y.M.C.A. work.

ELGIN, ILL. Alt 715 ft. Pop 27,454 (1920) 35,929 (1930). C.N.W. R.R. Motor Route U.S. 20 from Chicago.

An up to date city with an active Chamber of Commerce, Elgin is far enough from Chicago to be an independent municipality. Its watches have spread its fame. The academy is not far from the center.

CHICAGO JUNIOR SCHOOL Boys Ages 5-14 Est 1913.

George W. Kilburn, A.B., Maine Univ, Superintendent. Enr: Bdg 60. Fac: 9. Tui: \$720 for 12 mos. Courses 8 yrs: Grades I-VIII. Incorporated 1914 not for profit. Trustees 40 self perpetuating. Scholarships 50, value \$15,000 annually. Christian Science.

This school accepts boys of all faiths, though its board of trustees are Christian Scientists and the religious training follows Christian Science tenets. A summer camp is maintained.

ELGIN ACADEMY Boys Ages 12-20 Est 1839.

Earl G. Leinbach, Head Master.

Enr: Bdg 40, Day (coed) 55. Fac: 14. Tui: Bdg \$850 incl, Day \$250 incl. Courses 5 yrs: Grades VIII-XII Col Prep Art. Incorporated 1839 not for profit. Trustees 16 self perpetuating. Endowment \$800,000. Income from invested funds \$13,000. Undenominational. C E B candidates '37, 0; '32-'36, 1. Entered Col '37, 16; '32-'36, 86. Alumni ca 1500. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

One of the oldest endowed mid-western institutions, this college preparatory school has an affiliated Academy of Fine Arts, of which it makes good use. Mr. Leinbach, formerly on the faculty of Choate School, took over the direction in 1936, following Karl J. Stouffer who had been principal since 1920. Enthusiastic, optimistic, and with endowment funds at his disposal, he has raised standards, increased the enrollment, added an eighth grade and inaugurated a summer session. See page 986.

EVANSTON, ILL. Alt 603 ft. Pop 37,234 (1920) 63,338 (1930).

Once a residential suburb twelve miles from the city, Evanston seems today a mere northern extension of Chicago. Opposite the campus of Northwestern University in the center of the

town is the imposing plant of the National College of Education. Various private schools dot the residential sections.

MARYWOOD SCHOOL FOR GIRLS, 2128 Ridge Ave. Ages 6-19 Est 1915.

Sister Superior, St. Mary-of-the-Woods, Ind.

Enr: Bdg 90, Day 200. Fac: 15. Tui: Bdg \$550, Day \$100. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Roman Catholic. C E B candidates '37, 0; '32-'36, 1. Alumnæ 158. Accredited to Ill Univ. Member North Central Assoc Col and Secondary Sch.

Formerly the Visitation Academy, this school was reopened in 1915 under the direction of the Sisters of Providence of St. Mary-of-the-Woods. An enrollment of a hundred forty is reported for the high school.

NATIONAL COLLEGE OF EDUCATION, Sheridan Rd. Women Ages 16- Est 1886.

Edna Dean Baker, President.

Enr: 375. Fac: 70. Tui: Bdg \$750, Day \$300. Courses 2, 3, and 4 yrs. Incorporated not for profit. Trustees 18. Scholarships 24, value \$7200. Alumnæ 4000. Accredited to Ill Univ.

Modern, up to date, and supplying progressive teachers to many of the enlightened communities of the region, this is one of the oldest schools of its kind in the country. It was established as the Chicago Kindergarten College by the late Elizabeth Harrison and Mrs. John N. Crouse. In 1926, then known as the National Kindergarten and Elementary College, it moved from Chicago. Miss Baker, a graduate of the school and director since 1920, heads a faculty experienced in training teachers for nursery school, kindergarten and elementary work. A Demonstration School enrolls children through the eighth grade. Summer sessions of six and two weeks are held.

ROYCEMORE SCHOOL, 640 Lincoln St. Girls 5-18 Est 1915.

Rebecca S. Ashley, A.M., George Washington Univ, Princ.

Enr: Day 250. Fac: 25. Tui: \$125-450. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Dramatics Domestic Science. Proprietary. C E B candidates '37, 6; '32-'36, 60. Entered Col '37, 17; '32-'36, 143. Alumnæ 384. Member North Central Assoc Col and Secondary Sch.

This school has always had the patronage of the faculty of Northwestern University, which many Roycemore graduates enter. A conservative school of high scholastic standards, it was established by Julia S. Henry who conducted it until her death in 1920. Her successor, Miss Ashley, had been a member of the faculty for many years.

GODFREY, ILL. *Alt 611 ft. C.&A.R.R. Motor Route 111 north from Alton.*

High above the Mississippi, thirty miles north of St. Louis, Godfrey is the home of two of the oldest schools in the state.

BEVERLY FARM HOME AND SCHOOL, INC. Coed Est 1897.

Groves B. Smith, M.D., Columbia, Superintendent.

Enr: Bdg 62. Fac: 4. Tui: \$65-75 mo. Incorporated 1922, patrons own stock. Trustees 6 elected by bondholders. Endowment \$8000. Income from invested funds \$420.

This well organized and well equipped school for defective and backward children has a number of departments. Infants with birth injuries are taken as young as nine months. Older children are segregated into age and sex groups. There are also adequate facilities for patients over school age. The school follows advanced pedagogic ideas in its treatment. Dr. Smith, former president of the American Association on Mental Deficiency, is a son of the founder.

MONTICELLO COLLEGE Girls Ages 14-21 Est 1835.

George Irwin Rohrbough, A.B., W Va Wesleyan Col, M.A., Harvard, President.

Enr: Bdg 200, Day 12. Fac: 30. Tui: Bdg \$900, Day \$400. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Languages Physical Education. Incorporated 1843 not for profit. Trustees 5 self perpetuating. Scholarships. Undenominational. C E B candidates '37, 4; '32-'36, 7. Entered Col '37, 47. Alumnæ 3000 (living). Accredited to State Univ and several eastern Col. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This junior college and preparatory school is the oldest girls school in the west. Founded as Monticello Seminary by Benjamin Godfrey, an old Cape Cod sea captain who had made a fortune in eastern trade and settled here because of large land holdings, the school was organized by his friend, the Rev. Theron Baldwin, who was influenced by the ideas of Mary Lyon. In 1841 it was incorporated and graduated its first class. In its long history it has played an important part in the education of young women of the section and is appropriately spoken of as the "Mount Holyoke of the West." The large body of loyal alumnæ is organized in many associations. Under Mr. Rohrbough who succeeded Harriet R. Congdon in 1935, emphasis has been on varied creative and social activities, with special attention to the guidance program. Abba Willard Bowen, former head of Brownell Hall, is director of the preparatory school. See page 1063.

HOMEWOOD, ILL. Alt 656 ft. Pop 1389 (1920) 3227 (1930).
I.C.R.R. Motor Route 49 from Chicago.

This suburb of Chicago is seven miles from the city limits.

CHICAGO MILITARY ACADEMY Ages 6-14 Est 1930.

Col. Charles P. West, Valparaiso Univ, Head Master.

Enr: Bdg 58, Day 7. Fac: 8. Tui: Bdg \$800, Day \$300. Courses 8 yrs: Grades I-VIII. Inc 1932 not for profit. Udenom.

This school for young boys has an affiliated summer camp in northern Michigan, established in 1929.

LAKE FOREST, ILL. Alt 704 ft. Pop 3657 (1920) 6554 (1930).
C.&N.W.R.R. Motor Route 42 from Chicago.

Perhaps the most exclusive of Chicago's north shore suburbs, Lake Forest is a region of secluded park-like estates, the most imposing of which are terraced down to the lake shore. Here are Lake Forest Academy for boys, Ferry Hall for girls, and the Bell and Lake Forest Day Schools for young children.

FERRY HALL Girls Ages 12-20 Est 1869.

Eloise R. Tremain, B.A., Bryn Mawr, M.A. (Hon.), Principal. Enr: Bdg , Day . Fac: 20. Tui: Bdg \$1200, Day \$350. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Dramatics Home Economics Languages Physical Education. Incorporated 1925 not for profit. Trustees 15 self perpetuating. Scholarships 2, value \$200 each. Udenominational. C E B candidates '37, 5; '32-'36, 32. Entered Col '37, 15; '32-'36, 88. Alumnæ 5000. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

Today an independent corporation with its own trustees, this junior college and preparatory school previous to 1925 was administered by a board of trustees who also controlled Lake Forest College and Lake Forest Academy. It was as "Ferry Institute for Young Women", founded by the Rev. William Montague Ferry, that the school had its beginnings nearly three quarters of a century ago. In the past half century several thousand young women have been enrolled. College preparation is stressed, but special courses are provided. See page 1063.

LAKE FOREST ACADEMY Boys Ages 13-18 Est 1857.

John Wayne Richards, A.B., A.M., Ohio Northern, Yale.

Enr: Bdg 145, Day 37. Fac: 21. Tui: Bdg \$1200, Day \$400. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 18 self perpetuating. Scholarships 18, value \$10,400. Udenominational. C E B candidates '37, 13; '32-'36, 72. Entered Col '37, 47; '32-'36, 241. Alumni 2750. Accredited to Col admitting by certif. Member North Central Assoc.

Far sighted and public spirited Chicago citizens four score years ago purchased thirteen hundred acres of land bordering

on Lake Michigan and here built Lake Forest Academy. In 1913 the trustees invited "Big Boy" Richards from Hotchkiss and Yale to succeed William Mather Lewis, now president of Lafayette. The past quarter century under Mr. Richards' direction has witnessed an increase in importance and dignity of the academy, during the early years a fortress of the academic in the midst of a welter of the military. Mr. Richards has prepared for the great universities sons of western families who would otherwise have been sent to eastern schools. In 1930 he procured the necessary funds to put into operation a plan which has since been adopted by other boys schools and has successfully met the college test. The effect of this "Richards Plan" as the trustees have named it, has been to make the school work more interesting, more individualized, more economical of time and effort. But in addition, it has made education at Lake Forest more actual and more directly applicable to each boy's individual life. The visitor here is impressed with the aliveness, virility, and effectiveness of the educational process. Mr. Richards holds the unswerving devotion of his boys, patrons and trustees, many of whose names are among the most potent in Chicago. Recently there has been a broadening of the program for the mental and physical health of the individual boy. See page 985.

LAKE FOREST DAY SCHOOL Coed Ages 4-18 Est 1928.

Robert T. Hall, B.S., M.A., Ed.M., Princeton, Harvard, Head. Enr: Day 93. Fac: 13. Tui: \$100-600. Courses 14 yrs: Kindergarten Grades I-IX High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 8 elected by parents.

Established as a nursery school by a group of parents under the inspiration of Perry D. Smith of Winnetka, whose brother lives here, this school will eventually cover all twelve grades. The enrollment has doubled under Mr. Hall, principal since 1936.

THE LAKE FOREST SCHOOL OF MUSIC Est 1916.

Marta Milinowski, A.B., Director.

Enr: 200. Fac: 20. Tui: \$750. Courses 4 yrs. Inc. Trustees 17.

This conservatory correlates music study with work in liberal arts. Courses lead to certificates and degrees.

MT. CARROLL, ILL. Alt 822 ft. Pop 1806 (1920) 1775 (1930).
Route U.S. 27 from Chicago. C.M.St.P.&P.R.R.

Ten miles from the Mississippi and about a hundred west of Chicago, Mt. Carroll is in the northwestern corner of the state. Here is Frances Shimer Junior College.

FRANCES SHIMER JUNIOR COLLEGE AND PREPARATORY SCHOOL Girls Ages 14-20 Est 1853.

Raymond B. Culver, Ph.D., Yale, President.

Enr: Bdg 150, Day 15. **Fac:** 20. **Tui:** Bdg \$725-790, Day \$200. Courses 6 yrs: Prep Sch 1-2 Jr Col 1-4 Art Music Dramatics Domestic Science Secretarial. Incorporated 1896 not for profit. Trustees 15 self perpetuating. Baptist. C E B candidates '37, 0; '32-'36, 5. Alumnæ 3150. Accredited to Col admitting by certif. Member North Central Assoc Col and Sec Sch, Am Assoc Jr Col.

One of the first schools to offer junior college work, graduating its first junior college class in 1909, this is controlled by a board of trustees representing the University of Chicago, of which it was once an affiliate, the alumnæ, and citizens of the town. The school shows few racial or religious prejudices in enrolling students, though the Baptist affiliation holds. Established as the Mount Carroll Seminary, it was renamed in 1896 to honor its founder, Mrs. F. A. W. Shimer. Floyd Wilcox, president from 1930-1936 reorganized the school as a four year junior college. He was succeeded by Dr. Culver, formerly of Linfield College, Oregon.

ONARGA, ILL. Alt 675 ft. Pop 1302 (1920) 1469 (1930). I.C.R.R. Motor Route U.S. 45 from Joliet.

A prosperous town, Onarga is between Danville and Joliet in a region of farms.

ONARGA MILITARY SCHOOL Ages 10-20 Est 1863.

Col. J. E. Bittinger, M.A., Superintendent.

Enr: Bdg 100, Day . **Fac:** 15. **Tui:** Bdg \$825, Day \$. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated. Undenominational. Entered Col '33, . Member North Central Assoc Col and Secondary Sch.

It was as Grand Prairie Seminary that this school was known for over fifty years. Colonel Bittinger and his two sons took it over in 1919. The high school reports an enrollment of sixty-one.

QUINCY, ILL. Alt 488 ft. Pop 35,978 (1920) 39,241 (1930). C.B.&Q.R.R. Motor Route U.S. 24 from Peoria.

A hundred miles northwest of St. Louis on the Mississippi, Quincy is an important manufacturing and railroad city. Chad-dock School is on the east side adjoining Madison Park.

CHADDOCK BOYS SCHOOL Ages 6-16 Est 1899.

Mrs. Eva C. Frields, Superintendent.

Enr: Bdg 43. **Fac:** 20. **Tui:** \$500. Courses 10 yrs: Grades I-VIII High Sch 1-2 Manual Training Agriculture Music. Incorporated. Trustees 25. Methodist Episcopal.

This low priced home school enrolls boys from families of small income. Work on the school farm is done by the pupils as part of the agricultural course.

ROCKFORD, ILL. Alt 730 ft. Pop 65,651 (1920) 85,864 (1930).
I.C.R.R. Motor Route U.S. 20 from Chicago.

The Rock river furnishes water power for the many manufacturing interests of this industrial city, ninety miles from Chicago. Rockford College for Women was established in 1847.

KEITH COUNTRY DAY SCHOOL Coed Ages 5-16 Est 1916.

Nancy Philbrick, B.A., Wellesley, Director.

Enr: Day 150. Fac: 12. Tui: \$250. Courses 11 yrs: Kindergarten Grades I-VIII High Sch 1-2. Incorporated not for profit. Scholarships 14, value \$250 each.

More than local fame has been attained by this progressive country day school under Miss Philbrick. It was started in a small way as the Keith School by Belle Emerson Keith.

ROCK ISLAND, ILL. Alt 540 ft. Pop 35,177 (1920) 37,953 (1930).

C.R.I.&P.R.R. Motor Route 7 from Joliet.

This manufacturing center on the Mississippi opposite Davenport, Iowa, is the site of the U. S. Armory and Arsenal.

VILLA DE CHANTAL Girls Bdg 10-20, Day 5-20 Est 1899.

Sister Maria, B.A., M.A., Ill Univ, St. Teresa Col, Dir.

Enr: Bdg 28, Day 190. Fac: 20. Tui: Bdg \$500, Day \$80. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Secretarial. Incorporated not for profit. Scholarships, value \$15,000. Roman Catholic. Entered Col '37, 9; '32-'36, 48. Alumnæ 320. Accredited to Ill Univ. Member North Central Assoc Col and Secondary Sch.

The Sisters of the Visitation are in charge of this school.

SPRINGFIELD, ILL. Alt 612 ft. Pop 59,183 (1920) 71,864 (1930).

Motor Route 4 from Chicago.

Associations that cluster around Lincoln's home and law office bring thousands of visitors yearly to the state capital. During the legislative session the town swarms with politicians who burn up the roads and rails between here and Chicago.

BETTIE STUART INSTITUTE Girls Ages 6-18 Est 1868.

Anne H. Brooks, A.B., Milliken Univ, Principal.

Enr: Bdg 15, Day 50. Fac: 11. Tui: Bdg \$500, Day \$40-80. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad. Incorporated. Trustees 5. Alumnæ 200. Undenom.

The four Misses Brooks now carry on the work of this country school, established on the outskirts of the city by Mrs. Mary McKee Holmes.

SYCAMORE, ILL. Alt 855 ft. Pop 3602 (1920) 4021 (1930). *C.& N.W.R.R. Motor Route 64 from Chicago.*

Sixty miles west of Chicago, this little city is the home of St. Alban's whose campus stretches away south and east for almost a mile to the Kishwaukee river.

ST. ALBAN'S SCHOOL Boys Ages 9-21 Est 1890.

Rev. Charles L. Street, B.A., Yale, Ph.D., Columbia, Head. Enr: Bdg 43, Day 5. Fac: 8. Tui: Bdg \$700, Day \$200. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Languages. Incorporated 1890 not for profit. Trustees 17 self perpetuating. Endowment \$20,000. Income from invested funds \$1000. Episcopal. C E B candidates '37, 0; '32-'36, 3. Entered Col '37, 1; '32-'36, 35. Alumni 360. Accredited to Ill Univ and Col admitting by certif. Member North Central Assoc.

This only non-military church school in the vicinity of Chicago was originally started in Knoxville by the Rev. Charles Wesley Leffingwell. Conducted on its present site since 1910, it is operated by the trustees of Waterman Hall, a corporation constituted by the will of Mrs. Abbie Waterman of the town who died in 1887. Dr. Street succeeded L. B. Hastings in 1927. All boys do some work around the school daily.

WHEATON, ILL. Alt 750 ft. Pop 4137 (1920) 7258 (1930). C.&N. W.R.R. Motor Route 6 from Chicago.

Twenty-five miles west of Chicago, this residential town is the seat of Wheaton College, founded in 1860, and now enrolling over a thousand young men and women.

WHEATON COLLEGE ACADEMY Coed 14-21 Est 1854.

Edward R. Schell, A.B., Wheaton, Dean.

Enr: Bdg 58, Day 80. Fac: 13. Tui: Bdg \$450, Day \$120. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1854 not for profit. Trustees 20 self perpetuating. Undenominational. Entered Col '37, 19; '32-'36, 80. Alumni 913. Accredited to all Col in Ill. Member North Central Assoc.

The preparatory school for the college, which eighty per cent of the graduates enter, this institution enrolls boys and girls from homes in which theatres, dancing, card playing, and other "worldly pleasures" are tabu. The academic standing is good.

WINNETKA, ILL. Alt 655 ft. Pop 6694 (1920) 12,166 (1930). C.&N.W.R.R. Motor Route 42 from Chicago.

Winnetka is the mecca of earnest young parents who sacrifice other things to make their homes in this expensive suburb of Chicago that their children may benefit from the work of its outstanding educational attractions. Carleton Washburne has here developed and made practical a system of individualized instruction in the public schools, of which he is superintendent. In his books he has reported on education in Europe and on the educational ideals of rulers of countries round the world in a new, illuminating and interpretive way. In contrast, the brilliant, accomplished head master of the Country Day School attracts and holds the personally discriminating.

THE NORTH SHORE COUNTRY DAY SCHOOL Coed 5-19.

Perry Dunlap Smith, A.B., Harvard, Head Master. Est 1919. Enr: Day 312. Fac: 40. Tui: \$175-550. Courses 13 yrs: High Sch 1-4 Grades I-VIII Kindergarten Col Prep Domestic Science Manual Arts. Incorporated 1921 not for profit, patrons own bonds. Trustees 11 elected by bondholders. Scholarships 32, value \$13,000. Undenominational. C E B candidates '37, 48; '32-'36, 224. Entered Col '37, 33; '32-'36, 134. Alumni 346. Accredited to Col admitting by certif.

This outstanding country day school has a reputation more than local. The Francis W. Parker School of Chicago was the model on which it was founded, but under Mr. Smith's direction the school has developed independently. Through parent education a definite attempt is made to adjust the boys and girls to actual living conditions. The school is limited to an enrollment of three hundred fifty, many preparing for college, and no students are accepted in the high school who admit plans to transfer later to boarding schools. In 1938 the lower school moved into a new, especially designed building, a gift of the parents, a step toward making all departments of the school equally important.

WOODSTOCK, ILL. Pop 5523 (1920) 5471 (1930). C.&N.W. R.R. Motor Route 19 from Chicago.

First settled by Vermonters and built about a central square like a New England town, Woodstock is in the flat country some fifty miles west of Chicago. The Todd School campus spreads out over several hundred acres.

TODD SCHOOL FOR BOYS Ages 6-18 Est 1848.

Roger Hill, Head Master.

Enr: Bdg 94. Fac: 20. Tui: \$1000-1200. Courses 12 yrs: High Sch 1-4 Grades I-VIII Col Prep. Proprietary. Incorporated 1933 not for profit. C E B candidates '37, 1.

The only school of its type and standards in the region, this was founded by the Rev. R. K. Todd, a native of Vermont and a graduate of Princeton. His grandson, the present head, is 'Skipper' to his boys. The colorful, carefree, active life with unusual opportunities for art, music, dramatics, and shop work made many boys reluctant to leave, so in 1935 arrangements were made to continue the work through college preparation. The boys naturally come from around Chicago, though half the states in the Union have been represented. With Tosebo, the affiliated summer camp, boys can be cared for all the year. See page 989.

WISCONSIN

BEAVER DAM, WIS. Pop 7992 (1920) 9867 (1930). C.M.&St. P.R.R., C.&N.W.R.R. Route U.S. 151 from Fond du Lac.

In the southeastern part of the state, a hundred and fifty miles from Chicago, this busy city with its wide shaded streets and old houses has something the air of a New England town. Hillcrest School is not far from the center. The twenty acre campus and dignified old buildings of Wayland Junior College and Academy are four blocks from the business section.

HILLCREST SCHOOL Girls Ages 6-14 Est 1910.

Sarah M. Davison, Colo Col, Wis Univ, Principal.

Enr: Bdg 40. Fac: 6. Tui: \$875. Courses 8 yrs: Grades I-VIII Music. Proprietary. Undenominational.

The only school of its type in the middle west, Hillcrest has materialized from a childhood dream of Miss Davison who has here created a wholesome environment in cheerful, homelike surroundings. Little girls in her care are given careful supervision. Some are prepared for the larger eastern schools, others for the neighboring academies and high schools. **See page 1031.**

WAYLAND JUNIOR COLLEGE AND ACADEMY Coed Ages 12-21 Est 1855.

Stanley C. Ross, A.B., Otterbein, LL.D., Franklin Col, President.

Enr: Bdg 40, Day 28. Fac: 14. Tui: Bdg \$600-700, Day \$ Courses 6 yrs: High Sch 1-4 Col Prep Business Jr Col 1-2. Incorporated 1855 not for profit. Trustees 31 self perpetuating. Endowment \$225,000. Income from invested funds \$8000. Scholarships 10, value \$50-100. Baptist. C E B candidates '37, 0; '32-'36, 1. Entered Col '37, 10; '31-'36, 87. Alumni 700. Accredited to Wis Univ (Jr Col), Member North Central Assoc Col and Secondary Sch (Acad).

Founded by the Baptist Education Society of Wisconsin, Wayland is one of the few coeducational schools in the region. The moderate rate attracts boys and girls from modest homes in and around Chicago, four-fifths of whom go on to college. The proportion of boys is large. Mr. Ross, a member of the faculty from 1917 and assistant principal for a year, has been in full charge since the death in 1934 of Edwin P. Brown, principal for thirty-four years. In 1936 a junior college course was inaugurated.

DELAFIELD, WIS. C.M.&St.P.R.R. to Nashotah. Route 30.

Twenty-five miles west of Milwaukee, in a region of lakes and

springs, this little town is known for its White Rock water shipped to all parts of the world. There was an educational institution here as early as 1854.

ST. JOHN'S MILITARY ACADEMY Ages 12-20 Est 1884.

Col. Roy F. Farrand, B.Litt., Wis Univ, LL.D., Kenyon, President.

Enr: Bdg 279, Day 12. Fac: 28. Tui: Bdg \$1025, Day \$200. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Commercial. Incorporated 1889. Scholarships 11, value \$7100. Episcopal. C E B candidates '37, 2; '32-'36, 6. Entered Col '35, 49; '30-'34, 358. Alumni 2675. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch.

This Episcopal military school has played an important part in the educational life of the region. Colonel Farrand, a graduate of the school, long commandant, became superintendent in 1923 on the death of the founder, Rev. Sidney T. Smythe. The cadets are organized as a battalion of infantry of six companies with a cadet band. Alumni served with distinction in the Spanish-American and World Wars, over five hundred as commissioned officers. Most of the graduates enter midwestern universities.

EVANSVILLE, WIS. Alt 925 ft. Pop 2209 (1920) 2269 (1930).

C.&N.W.R.R. Motor Route 13 from Madison.

Just south of the state capital is the pretty little city of Evansville.

MILLARD HOME SCHOOL Coed Ages 2-14 Est 1918.

E. S. Millard, Director.

Enr: Bdg 21. Fac: 3. Tui: . Courses 9 yrs: Nursery Kindergarten Grades I-VIII. Undenominational.

This inexpensive school has met a real need. Mr. and Mrs. Millard, kindly and efficient, give the little children under their care a happy life and adequate schooling. Camp activities fill the summer program.

WYLER SCHOOL Boys Ages 3-12 Est 1924.

Rev. W. H. Wyler, Superintendent.

Enr: Bdg 40. Fac: 7. Tui: \$720 (12 mos). Courses 9 yrs: Kindergarten Grades I-VIII. Proprietary. Undenominational.

Mr. Wyler has had long and varied experience in such schools as The Retreat in Dundee, Illinois, 1924; The Evansville School, 1928; and this present venture.

JEFFERSON, WIS. Pop 2572 (1920) 2639 (1930). *C.&N.W.R.R.*

Motor Route 59 from Milwaukee, U.S. 18 from Waukesha.

The seat of Jefferson County, this busy industrial city is about fifty miles west of Milwaukee.

THE ST. COLETTA SCHOOL FOR EXCEPTIONAL CHILDREN Coed Ages 7- Est 1904.**Enr:** 245. **Fac:** 52. **Tui:** \$50 mo. Incorporated. Roman Catholic.

Established and conducted by the Sisters of St. Francis of Assisi, this is the first and only Catholic institution in the state for children of retarded mentality.

KENOSHA, WIS. Pop 40,472 (1920) 50,262 (1930). C.&N.W. R.R., C.N.S.&M.E.R.R. Motor Route 15 from Milwaukee.

A lovely stretch of lake front forms the east boundary of this sprawling industrial city, midway between Chicago and Milwaukee. Among beautiful estates the mellow old buildings of Kemper Hall are set in spacious grounds beside the water.

KEMPER HALL Girls Ages 9-18 Est 1865.**Sister Mary Ambrose, C.S.M., Mother Superior.****Enr:** Bdg 75, Day 30. **Fac:** 22. **Tui:** Bdg \$950, Day \$300. **Courses** 11 yrs: High Sch 1-4 Grades III-VIII Col Prep Post Grad Music. Incorporated 1870. Trustees 25 self perpetuating. Scholarships 3, value \$15,000. Episcopal. C E B candidates '37, 11; '32-'36, 43. Entered Col '37, 13; '32-'36, 61. **Alumnæ** 634. Accredited to Col admitting by certif.

This vigorous modern school with high scholastic standards and somewhat exclusive patronage was founded in memory of the Rt. Rev. Jackson Kemper, first missionary bishop of the Episcopal Church. Since 1878 it has been conducted by the Sisters of St. Mary who also direct affiliated schools in Iowa, New York, and Tennessee. College preparation is stressed, though not at the expense of broader, more colorful interests. See page 1031.

LAKE GENEVA, WIS. Pop 2632 (1920) 3073 (1930). C.&N.W. R.R. Motor Route 36 from Milwaukee.

This Silver Bay of the middle west is about half way between Chicago and Milwaukee. Summer homes of wealthy Chicagoans dot the wooded lake shores. The seventy-five acre campus of the academy has fifteen hundred feet of shore front.

NORTHWESTERN MILITARY AND NAVAL ACADEMY Ages 13-20 Est 1888.**Col. R. P. Davidson, Mass State Col, Wis Univ, Supt.****Enr:** Bdg 175. **Fac:** 18. **Tui:** \$1400 incl. **Courses** 7 yrs: Grades VII-VIII High Sch 1-4 Jr Col 1. Incorporated not for profit. Trustees self perpetuating. Undenominational. C E B candidates '37, 2; '32-'36, 5. Entered Col '37, 24; '33-'37, 110. **Alumni** 2442. Accredited to Col admitting by certif. Member North Central Assoc, Assoc Milit Col and Sch of U S.

Colonel Davidson's father established Northwestern Military Academy at Highland Park, Ill., adding to the name when

he transferred the school to Lake Geneva. An infantry unit of the R.O.T.C., the academy is recognized by both Navy and War Departments and has for years had high rating. An honor system, followed for nearly forty years, enables the school to abolish all forms of punishment. Harry R. Drummond came from Shattuck School in 1937 as academic head.

MILWAUKEE, WIS. Alt 750 ft. Pop 457,147 (1920) 578,249 (1930). C.M.&S.R.R. Motor Route U.S. 41 from Chicago.

On high bluffs overlooking the bay, Milwaukee in its atmosphere and language still shows the influence of its large German-American population. The success of its Socialist municipal government in reducing graft and waste has brought fame to the city in the last few years. Here Marquette University, founded in 1861, enrolls some four thousand students, and Downer College for girls about 500. On the outskirts of the city are the modern buildings of the Milwaukee University School, and the upper school of Milwaukee-Downer Seminary on a ten acre campus. On Whitefish Bay, a suburb four miles north, the grounds of Milwaukee Country Day School skirt the lake.

THE LAYTON SCHOOL OF ART, Layton Art Gallery. Coed
Ages 17- Est 1920.

Charlotte R. Partridge, Director.

Enr: Day 125, Eve 255. Fac: 15. Tui: Day \$200, Eve \$50.
Course 4 yrs: Industrial Design Advertising Design Illustration Costume Design Interior Design Teacher Training Sculpture Painting. Incorporated not for profit. Trustees 9 self perpetuating.

THE MILWAUKEE COUNTRY DAY SCHOOL Boys
Ages 3½-19 Est 1916.

A. Gledden Santer, M.A., Corpus Christi Col, Cambridge,
Head Master.

Enr: Day 296. Fac: 22. Tui: \$100-450. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art. Incorporated 1916 not for profit. Directors 12 self perpetuating. Endowment \$65,000. Income from invested funds \$2500. Undenominational. C E B candidates '37, 5; '32-'36, 88. Entered Col '37, 20; '32-'36, 105. Alumni 300. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

This prosperous country day school has developed from St. Bernard's, a small school opened by Mr. Santer in 1911. His English birth and education give the school a flavor not usual in the middle west. Boys are well prepared for eastern as well as local universities.

MILWAUKEE-DOWNER SEMINARY Girls Ages Bdg 12-19,
Day 5-19 Est 1852.

Helen K. Burt, A.B., Wellesley, M.A., Columbia, Princ.
Enr: Bdg 48, Day 254. Fac: 38. Tui: Bdg \$900-950, Day \$100-400. Courses 13 yrs: Bdg, High Sch IX-XII; Day, Kindergarten Forms I-VIII High Sch IX-XII Col Prep Gen Acad Art Music Dramatics Journalism. Incorporated not for profit. Trustees 12 self perpetuating. Scholarships at the discretion of the trustees. Undenominational. C E B candidates '37, 10; '32-'36, 43. Entered Col '37, 27; '32-'36, 173. Alumnæ 1584. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Efficiently administered by Miss Burt and her assistant, Marjorie French, this well equipped school offers a full and colorful life, excellent preparation for college, and broadening general courses. Anna A. Raymond was principal from 1920 until her death in 1934. For many years preparatory to Milwaukee-Downer College, the school was not actually separated from the college until 1921, though it had occupied a separate building for ten years. The Lake School, long conducted in the city as a day school for younger girls, was absorbed in 1935, and schooling from kindergarten through college preparation made available. See page 1032.

MILWAUKEE UNIVERSITY SCHOOL, 2033 East Hartford
Ave. Coed Ages 3-18 Est 1851.

Frank S. Spigener, A.B., S C Univ, A.M., Columbia, Director.
Enr: Day 265. Fac: 23. Tui: \$100-375. Courses 13 yrs: Pre-Kindergarten Kindergarten Grades I-VI Jr and Sr High Sch VII-XII Col Prep. Incorporated not for profit. Trustees 15 self perpetuating. Scholarships 16. C E B candidates '37, 5; '32-'36, 16. Entered Col '37, 34; '32-'36, 106. Alumni 1160. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Long a leader in local education, this vigorous coeducational day school was founded by Peter Engelmann as the German-English Academy. For many years under the direction of Max Griebisch, the present name was taken during the war. Mr. Spigener, a southerner, master in the school since 1921, became its director in 1927 when the school moved to its new building.

For other Wisconsin schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, etc.

MINNESOTA

DULUTH, MINN. *Alt 609 ft. Pop 98,917 (1920) 101,463 (1930).*

An important center for the distribution of grain and iron ore, Duluth is a hilly city high above the western end of Lake Superior.

VILLA SCHOLASTICA Girls Ages 14-18 Est 1892.

Rt. Rev. James McGolrick, President.

Enr: Bdg 50, Day 70. Fac: 16. Tui: Bdg \$400, Day \$60. Courses 8 yrs: High Sch 1-4 Col Prep Lib Arts. Roman Catholic. C E B candidates '37, 2; '32-'36, 2. Member North Central Assoc Col and Secondary Sch.

Established as the Sacred Heart Institute by the Sisters of St. Benedict, the school transferred to its present building in 1909. A college department was added three years later. The high school reports an enrollment of one hundred forty-three.

FARIBAULT, MINN. *Alt 981 ft. Pop 11,089 (1920) 12,767 (1930).*

C.M.&St.P.R.R. Motor Route 1 from St. Paul.

This southern Minnesota town fifty-four miles from St. Paul, has long been an important educational center. Here the Rt. Rev. Henry B. Whipple, the first Bishop of Minnesota, founded the Seabury Mission and Divinity School. The two hundred acre estates of Shattuck and Saint James Schools, and the spacious grounds of St. Mary's Hall overlook the valleys of the Straight and Cannon rivers.

SAINT JAMES SCHOOL Military Ages 6-14 Est 1901.

Frederick E. Jenkins, Head Master.

Enr: Bdg 20. Fac: 7. Tui: \$750. Courses 8 yrs: Grades I-VIII. Incorporated 1909 not for profit. Trustees 5 self perpetuating.

This junior department of Shattuck School was established by the Rev. James Dobbin, D.D.

ST. MARY'S HALL Girls Ages 12-19 Est 1866.

Katharine Caley, A.B., Minn Univ, Wash Univ, Head Mistress.

Enr: Bdg 65, Day 9. Fac: 19. Tui: Bdg \$750-850, Day \$100-150. Courses 8 yrs: Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1872 not for profit. Trustees 10 self perpetuating. Scholarships 20, value \$4000. Episcopal. C E B candidates '37, 5; '32-'36, 11. Entered Col '37, 16; '32-'36, 52. Alumnæ 855. Accredited to Minn Univ and Col admitting by certif. Member North Central Assoc Col and Sec Sch.

St. Mary's Hall, like the two boys schools of Faribault, de-

veloped out of the "Bishop Seabury Mission," founded in 1860 by the first Bishop of Minnesota. The Rev. Frank A. McElwain, D.D. is rector. Miss Caley, successor of an able line of principals, is a graduate of the school and former teacher, who had for ten years previously been principal of St. Nicholas School for Girls in Seattle. Since its establishment in 1920 the junior college has had consistent growth. See page 1032.

SHATTUCK SCHOOL Military Ages 12-19 Est 1860.

James S. Guernsey, B.A., M.A., Yale, Head Master.

Enr: Bdg 191, Day 1. Fac: 20. Tui: Bdg \$1050, Day \$300. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1905 not for profit. Trustees 13 self perpetuating. Endowment \$180,801. Income from invested funds \$6559. Scholarships 16, value \$6801. Episcopal. C E B candidates '37, 7; '32-'36, 22. Entered Col '36, 35; '31-'35, 218. Alumni 1600. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch, Assoc Milit Col and Sch of U S.

During its long career more than three thousand boys, largely from well-to-do families of the great northwest, have been trained at Shattuck. Classed by the government as 'essentially a military school', the students must always be in uniform and are constantly under military discipline, with military training required of all. The oldest Church school and the oldest non-proprietary boys school west of the Mississippi, Shattuck was also the first private preparatory school to which a regular army officer was detailed by the government. It grew from a little day school opened in 1858 by the Rev. James L. Breck. Shattuck was the conception of Bishop Whipple, who was familiar with such schools in England as Winchester and Rugby. The school was named for an early benefactor, Dr. George Cheyne Shattuck of Boston. During the long period from 1867 to 1915, the Rev. James Dobbin was rector. The Rt. Rev. F. A. McElwain, Bishop of Minnesota, has been rector since 1916. Dr. C. W. Newhall, connected with the school for forty years, was head master from 1916 to 1936. Mr. Guernsey, his successor, trained as student and instructor in eastern schools, among them Taft, came here direct from the head mastership of Morgan School, Clinton, Conn. He heads a strong faculty of university graduates.

MINNEAPOLIS, MINN. Alt 812 ft. Pop 380,582 (1920) 464,356 (1930). Motor Routes U.S. 10, 12, 55, 169.

A city of distinctive flavor, Minneapolis has in the last few years achieved new fame through its symphony orchestra under Eugene Ormandy, called to Philadelphia in 1937. On the Mississippi across from St. Paul, Minneapolis has the

largest flour mills in the world. Here, too, is the University of Minnesota, organized as early as 1851 and now enrolling some 16,000 students. Seven miles west of the city stand the modern buildings of The Blake School. Its Junior Department is in the city proper as is Northrop Collegiate School. The campus of Minnehaha Academy is near the river.

THE BLAKE SCHOOL, Excelsior Blvd and Blake Rd.

Boys Ages Bdg 11-19, Day 6-19 Est 1907.

Eugene C. Alder, B.A., Kansas Univ, M.A., Harvard, Berlin Univ, Head Master.

Enr: Bdg 15, Co Day 182, City Day 62. Fac: 24. Tui: Bdg \$1250, Day \$200-450. Courses 12 yrs: Jr City Sch, Grades I-V; Sr Co Day Sch, Grades VI-VIII High Sch 1-4 Col Prep. Incorporated 1911 not for profit. Trustees 15 self perpetuating. Scholarships 15, value \$100-450. Undenominational. C E B candidates '37, 61; '32-'36, 315. Entered Col '37, 18; '32-'36, 95. Alumni 335. Accredited to Col admitting by certif.

Today ranking among the foremost college preparatory schools of its type, Blake School traces its origin back to the year when William McK. Blake, a graduate of DePauw University, opened a tutoring school in downtown Minneapolis. Four years later, with the backing of a group of citizens, the school was incorporated. Under the supervision of Charles Bertram Newton, later head master of the Pingry School, Elizabeth, N. J., it became one of the pioneer country day schools. Mr. Alder, for seventeen years principal of Adelphi Academy and before that an instructor at Exeter and Penn Charter, was elected to the head mastership in 1926 to succeed Raymond B. Johnston. Under his administration new buildings have been erected, the athletics of the school reorganized, and the curriculum enriched and strengthened. In 1937 funds were raised which wiped out the school debt and started an endowment fund. See page 988.

MINNEHAHA ACADEMY, 47th Ave South and 31st St. Coed

Ages 13-25 Est 1913.

Joel S. Peterson, B.A., McMaster Univ, Head Master.

Enr: 194. Fac: 11. Tui: \$60-75. Courses 4 yrs: High Sch 1-4 Business Music Bible. Incorporated. Directors 15. Scholarships 5. Evangelical Covenant. Entered Col '36, 15; '31-'35, 60. Alumni 1500. Accredited to Minn Univ.

This large, well equipped school draws its enrollment almost wholly from the Scandinavian population of the region. In all four departments, high school, business, Bible, and music, religious education is stressed. A common dining room is maintained but students are housed in private homes nearby.

NORTHROP COLLEGIATE SCHOOL, 511 Kenwood Parkway. Girls Ages 4-18 Est 1900.

Ethel M. Spurr, A.B., Radcliffe, A.M., Columbia, Principal. Enr: Day 200. Fac: 28. Tui: \$100-425. Courses 14 yrs: Col Prep High Sch 1-4 Grades I-VIII Kindergarten 1-2 Art Music Dramatics. Incorporated not for profit. Trustees 15 self perpetuating. Endowment ca \$433,000. C E B candidates '37, 9; '32-'36, 82. Entered Col '37, 12; '32-'36, 113. Alumnæ 215. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Founded as Graham Hall, this school was reorganized and renamed in 1915. Under Elizabeth Carse, principal for twenty years, most of the graduates went on to college. Miss Spurr, taking charge in 1933, continues to uphold academic standards, emphasizing also art, music, dramatics, and the dance.

THE SMEBY SCHOOL, 24 East Lake St. Coed Ages 18-35.

L. Smeby, President Est 1908.

Enr: 150. Fac: 4. Tui: \$90-225. Courses: Window and Store Display Promotional Retail Store Advertising Show Card Writing. Incorporated 1937.

Organized by Lars and Martin E. Smeby, advertising and merchandising men, the school offers training in retail advertising, window display, and show card writing. Courses require from ten weeks to five months for completion.

MISS WOOD'S KINDERGARTEN-PRIMARY TRAINING SCHOOL, 2017 Bryant Ave, South. Ages 18- Est 1892.

Stella L. Wood, Principal.

Enr: 126. Fac: 16. Tui: \$180. Courses 2 yrs. Proprietary. Scholarships 6. Alumnæ 1937.

Established as the Minneapolis Kindergarten Association Normal School, the work of this training school is widely accredited. There is ample opportunity for student teaching in public, private and settlement schools.

OWATONNA, MINN. Alt 1129 ft. Pop 7252 (1920) 7654 (1930).

C.M.&St.P.R.R., C.&N.W.R.R., C.R.I.&P.R.R. Motor Route 1 from St. Paul.

Owatonna is some seventy-five miles south of St. Paul, in an agricultural region. The academy is in the southeastern section of the city.

PILLSBURY ACADEMY Boys Ages 12- Est 1877.

Milo B. Price, A.B., LL.D., Denison, Ph.D., Leipzig, Head.

Enr: Bdg 75, Day 2. Fac: 12. Tui: Bdg \$750, Day \$250. Courses 5 yrs: High Sch 1-4 Col Prep Post Grad. Incorporated not for profit. Trustees 18 elected by Church. Endowment

\$312,000. Income from invested funds \$8375. Baptist. Entered Col '34, 9; '29-'33, 48. Alumni 1110. Accredited to Western Col admitting by certif. Member North Central Assoc Col and Sec Sch.

Enrolling only boys in its boarding department since 1920, this school was affiliated with Carleton College from 1916 to 1935. Military drill in uniforms is part of the required physical training. Dr. Price, principal from 1904 until 1931, reassumed his post in 1935 on the resignation of Delmar F. Sisson. Originally Minnesota Academy, gifts from the great flour merchant resulted in the adoption in 1886 of the present name. An enrollment of sixty-one is reported for the high school.

ST. PAUL, MINN. Alt 703 ft. Pop 234,698 (1920) 271,606 (1930).

The capital of Minnesota, this smaller of the Twin Cities is built on a series of terraces rising from the east bank of the Mississippi. Second only to Chicago as a livestock and meat packing center, it is also important for its manufactures. In the black marble and gold leaf lobby of the new court house stands the thirty-seven foot Indian chieftain, carved by the Swedish sculptor, Carl Milles, out of fifty-five tons of translucent Mexican onyx. Other recent civic improvement projects include a skyscraper bank building, a municipal auditorium, a hospital and a boulevard named in honor of Frank B. Kellogg. The academy has two sites—the Country Day School, west of Snelling, and the Lower School in a modern building at 718 Portland Avenue.

BETHEL INSTITUTE, North Snelling Ave. Coed Ages 15-

G. Arvid Hagstrom, D.D., President; Emery A. Johnson, Dean. Est 1871.

Enr: 120. Fac: . Tui: Bdg \$300, Day \$100. Courses 2 yrs: Jr Col 1-2 Collegiate Bible Music. Incorporated not for profit. Trustees elected by Church. Swedish Baptist. Member Am Assoc Jr Col.

Established as the Scandinavian department of the Baptist Union Theological Seminary, this is owned and operated by the Swedish Baptist General Conference of America. The institution has two departments, the junior college, and theological seminary. Preparatory work was dropped in 1935.

BRECK SCHOOL, 2477 Como Ave W. Coed 14-18 Est 1886.

Rev. O. H. Aanestad, A.B., Luther Col, LL.B., Minn Col of Law, Head Master.

Enr: Day 55. Fac: 7. Tui: \$150. Courses 4 yrs: High Sch 1-4. Incorporated not for profit. Trustees self perpetuating. Endowment \$20,000. Income from invested funds \$1900. Epis-

copal. Entered Col '37, ; '32-'36, 20. Alumni ca 164. Accredited to Minn, Carleton, Hamline Univ.

The same Bishop Whipple who founded the Faribault schools established Breck School at Wilder, in southwestern Minnesota. In 1917 it was transferred to St. Paul by Bishop Edsall.

OAK HALL, 568-590 Holly Ave. Girls Ages Bdg 7-18, Day 5-18; Boys 5-8 Est 1853.

Royal A. Moore, A.M., A.B., Harvard, Principal.

Enr: Bdg 10, Day 90. Fac: 12. Tui: Bdg \$600-650, Day \$90-300. Courses 13 yrs: High Sch 1-4 Col Prep Grades I-VIII Kindergarten Music Expression. Incorporated not for profit. Trustees 9 self perpetuating. Scholarships 10, value \$100 each. Undenominational. Entered Col '36, 13; '31-'35, 42. Alumnæ 500. Accredited to Col admitting by certif.

Well adapted to serve its locality, Oak Hall sends the majority of its graduates on to western colleges and universities each year. Baldwin School, the first private institution of learning in Minnesota and the direct ancestor of Oak Hall, was continued as the preparatory department of Macalester College under the name of Baldwin Seminary until 1890. Mrs. Carrie H. Backus took control at this time and developed the school as Oak Hall. Mr. and Mrs. Moore, of New England backgrounds and with experience in eastern schools, have been in charge since 1919.

SAINT PAUL ACADEMY, 1712 Randolph St. Boys Ages 6-18.

John DeQ. Briggs, A.B., Harvard, Head Master. Est 1900. Enr: Day Sr Sch 132, Jr Sch 70. Fac: 18. Tui: Sr Sch \$500, Jr Sch \$200-225. Courses 12 yrs: Jr Sch, Grades I-V; Sr Sch, Grades V-VIII High Sch 1-4 Col Prep Gen. Incorporated 1914 not for profit. Trustees 9 self perpetuating. Endowment \$100,000. Income from invested funds \$3500. Scholarships 6, value \$250 each. C E B candidates '37, 43; '32-'36, 263. Entered Col '37, 13; '32-'36, 77. Alumni 217 (since 1917). Accredited to Col admitting by certif.

Under the able and scholarly leadership of Mr. Briggs, son of Dean Briggs of Harvard, this school has taken front rank in the College Board examinations. Every graduate from 1916 to 1937 has entered a reputable college; eighty per cent have gone to Harvard, Yale or Princeton; nearly one third have graduated from college with honors. For its first thirteen years the academy was conducted by C. N. B. Wheeler and F. W. Fiske as a college preparatory day school. When in 1914 it was incorporated and reorganized, Mr. Briggs, formerly a master at The Hill School and later assistant head of the Country Day School of Kansas City, was made head master and business manager,

the former owners remaining on the faculty. Since 1916 the upper school has been in its present site where a country day school program is carried on. Unusual among day schools, the boys wear uniforms and devote one period a day to military drill.

THE SUMMIT SCHOOL, 1150 Goodrich Ave. Girls 5-18, Boys 5-6 Est 1917.

Sarah Converse, A.B., Vassar, A.M., Columbia, Head.

Enr: Day 192. Fac: 28. Tui: \$135-400. Courses 13 yrs: Kindergarten Grades I-VI High Sch VII-XII Col Prep. Incorporated not for profit. Trustees 25 self perpetuating. Endowment \$5000. Income from invested funds \$900. Scholarships, value \$15,000. C E B candidates '37, 6; '32-'36, 73. Entered Col '37, 8; '32-'36, 74. Alumnæ 269 (since 1917). Accredited to Minn Univ and Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

This efficient institution was organized by Miss Converse with the support of a group of parents who wanted for their daughters a style of school not available in St. Paul and patrons have continued to play an active part in the policies and conduct of the school. About ninety per cent of the graduates enter college, but courses in art and home economics are available. Since 1924 when the school moved to its present site, a country day program has been followed.

For other Minnesota schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

IOWA

DAVENPORT, IOWA. *Alt 559 ft. Pop 60,751 (1930). C.R.I. & P.R.R. Motor Route U.S. 32 from Des Moines.*

A manufacturing and commercial town, Davenport stretches along a bluff above the Mississippi opposite Rock Island, Illinois. Saint Katharine's is in the residential section.

SAINT KATHARINE'S SCHOOL Girls Ages 6-18 Est 1884.
Sister Ethel Mary, Superior.

Enr: Bdg 35, Day 61. Fac: 15. Tui: Bdg \$625, Day \$125-170. Courses 13 yrs: Grades I-VIII Col Prep High Sch 1-4 Gen Music Art. Incorporated not for profit. Trustees 8 self perpetuating. Scholarships 2, value \$14,950. Episcopal. C E B candidates '37, 1; '32-'36, 10. Entered Col '34, 8; '29-'33, 42. Alumni 420. Accredited to Col admitting by certif.

Established by the trustees of Griswold College through a legacy from the estate of Sarah Burr, the school since 1902 has been directed by the Sisters of Saint Mary, who also conduct Kemper Hall and Saint Mary's, Peekskill.

DES MOINES, IOWA. *Alt 805 ft. Pop 126,468 (1920) 142,559 (1930). Motor Route U.S. 32 from Davenport.*

The capital and largest city of the state and an important manufacturing center in a coal mining region, Des Moines, at the junction of the Des Moines and Raccoon rivers, was originally an Indian fort. Drake and Des Moines Universities, Highland Park and Grand View Colleges are here.

CUMMING SCHOOL OF ART, 525 17th St. Est. 1895.
A. M. Cumming, Director.

Enr: 100. Fac: 4. Tui: \$150. Proprietary.

This school was established by Charles Atherton Cumming who conducted it until 1934. Now under the direction of the Iowa Art Guild, day and evening classes in freehand pictorial art and design, special Saturday classes for adults and children, and a summer school for teachers and others who are unable to attend during the regular school year are maintained.

THE SYLVESTER SCHOOL, 3415 Grand Ave. Coed 7-20.
Reuel H. Sylvester, B.A., M.A., Iowa Univ, Ph.D., Pa Univ, Principal. Est 1922.

Enr: Bdg 12, Day 5. Fac: 4. Tui: Bdg variable, Day \$450. Proprietary. Undenominational.

Starting with a small group of older boys of subnormal mentality or with behavior difficulties, the school now enrolls girls and younger children as well.

DUBUQUE, IOWA. Alt 607 ft. Pop 41,679 (1930). C.B.&Q.R.R.

The center of the midwestern zinc and lead industries, the city of Dubuque stretches out into the surrounding hills. Columbia College and its academy are on Fourteenth Street on the highest elevation in the city.

COLUMBIA ACADEMY Boys Ages 12-21 Est 1839.

Rev. Michael J. Martin, A.B., Columbia Col, M.A., Cath Univ of America, Principal.

Enr: Bdg 49, Day 250. Fac: 16. Tui: Bdg \$400, Day \$90. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated 1884 not for profit. Trustees 14 self perpetuating. Endowment \$200,000. Scholarships, value \$50,000. Roman Catholic. Entered Col '37, 27; '32-'36, 145. Alumni 1245. Member North Central Assoc.

Although separate in equipment and administration, this academy prepares largely for Columbia College.

FOREST CITY, IOWA. Alt 1251 ft. Pop 2016 (1930). M.&St. L.R.R., C.R.I.&P.R.R. Motor Route U.S. 69 from Des Moines and Minneapolis.

The seat of Winnebago County, this is one of the small cities in the north central part of the state.

WALDORF COLLEGE Coed Ages 16- Est 1903.

Junald L. Rendahl, B.A., Concordia, M.S., No Dakota Univ. Enr: 250. Fac: 17. Tui: \$126. Courses 2 yrs: Jr Col 1-2 Lib Arts Business Teacher Training Pre-Professional Music. Incorporated 1903 not for profit. Trustees 9. Scholarships 40, value \$63 each. Lutheran. Alumni 1815. Member Am Assoc Jr Col, Am Assoc Commercial Col.

Beginning as an academy and business school, Waldorf added junior college work in 1920 and in 1929 absorbed Luther Academy, Minnesota. Junior college courses only have been given since 1936. The enrollment is about equally divided between liberal arts, teacher training, and business courses.

HULL, IOWA. Alt 1435 ft. Pop 791 (1920) 905 (1930). C.M.&St.P.R.R. Motor Route U.S. 18 from Floyd.

Fifty miles northeast of Sioux City, this center for the farm region round about has also a large cement plant.

WESTERN CHRISTIAN HIGH SCHOOL Coed Ages 12-

D. F. Van Whit, A.M., Mich Univ, Principal. Est 1919. Enr: Day 88. Fac: 4. Tui: \$45. Courses 4 yrs: High Sch 1-4 Acad Music Religion. Incorporated not for profit, patrons own bonds. Trustees elected by patrons. Christian Reformed Church of America. Entered Col '36, ca 5; '30-'34, 40. Alumni 260. Accredited to Iowa State, Iowa Univ. Member North Central Assoc Col and Secondary Sch.

Western Academy took its present name when A. M. Klaaren succeeded Peter Van Beek as principal. Mr. Van Vhit has directed the policies since 1936. Boys and girls of the middle west are here given an opportunity to secure a "Christian and Reformed education."

**NEVADA, IOWA. Alt 1001 ft. Pop 2688 (1920) 3133 (1930).
C.&N.R.R. Motor Route U.S. 30 from Cedar Rapids, and
65 from Des Moines.**

Nevada is thirty-two miles northeast of Des Moines in a grain and stock raising district.

OAK PARK ACADEMY Coed Ages 14-18 Est 1902.

M. S. Culver, Principal.

**Enr: Bdg 109, Day 94. Fac: 11. Tui: Bdg \$252, Day \$76.
Courses 4 yrs: High Sch 1-4 Printing Woodworking Commerce
Music Domestic Science. Incorporated not for profit. Trustees
10 elected by Church.**

Students can pay their tuition in this Seventh-day Adventist school by selling subscriptions to sectarian books and by work on the two hundred fifty acre farm run by the school. Mr. Culver succeeded Paul Ford in 1936.

*For other Iowa schools see Supplementary Lists—
Secondary, Tutoring, Elementary Boarding, Local
Day, Nursery, Charitable, Music; Schools of Fine
and Applied Arts, Practical Arts, Household Art;
Schools of Expression, Theatre, Dance, Physical
Education; Technological and Trade Schools, Avia-
tion Schools, Business Schools, Nurses Training
Schools, Schools of Languages, Schools for Defec-
tives, Catholic Boarding Schools.*

MISSOURI

BOONVILLE, MO. *Alt 612 ft. Pop 4665 (1920) 6435 (1930).*
M.P.R.R., M.K.T.R.R. Motor Route U.S. 40 from St.
Louis and Kansas City.

On the south bank of the Missouri river a hundred miles east of Kansas City, Boonville is a manufacturing town.

KEMPER MILITARY SCHOOL Ages 14-21 Est 1844.

Col. A. M. Hitch, A.B., A.M., Mo Univ, Superintendent.
Enr: Bdg 422. Fac: 40. Tui: \$800. Courses 6 yrs: High Sch 1-4
Col Prep Jr Col 1-2 Business. Incorporated 1909. Trustees 5.
Scholarships. Undenominational. Entered Col '37, ; '32-'36,
600. Alumni 4000. Accredited to Mo Univ. Member North
Central Assoc Col and Secondary Sch, Assoc Military Col and
Sch of U S, Am Assoc Jr Col.

Founded by Frederick T. Kemper of Virginia and directed by him until his death in 1881, this is one of the oldest educational institutions in the region. T. A. Johnston was connected with the school from 1867 to 1934 as student, teacher, superintendent, and president of the board. Since 1928, Colonel Hitch, former instructor and principal, has been superintendent. The work of the junior unit R.O.T.C. has kept Kemper on the honor list since 1914.

COLUMBIA, MO. *Alt 700 ft. Pop 10,392 (1920) 14,967 (1930).*
Motor Route U.S. 40 from Kansas City.

Thirty miles north of Jefferson City in the Ozark region, midway between St. Louis and Kansas City, Columbia is the seat of the University of Missouri, dating from 1839 and enrolling more than six thousand students. The two hundred acre campus of Stephens College is in the city.

STEPHENS COLLEGE Girls Ages 16-20 Est 1833.

James M. Wood, A.B., B.S., Mo Univ, A.M., Columbia,
LL.D., Hiram, President.
Enr: Bdg 1153, Day 22. Fac: 188. Tui: Bdg \$950, Day \$350.
Courses 4 yrs: Jr Col 1-4 Col Prep Business. Incorporated not
for profit. Curators 18 self perpetuating. Endowment \$111,-
054.12. Income from invested funds \$4728.01. Baptist. Alumnæ
8500. Member Am Assoc Jr Col.

This popular and eminently successful institution is the life work of Dr. Wood, skillful administrator and keen publicist. Associated with him for many years as secretary and business manager was Roy T. Davis, now head of National Park. Here

were worked out many successful methods that led to the spread of the junior college movement throughout the country. The school had its beginnings over a century ago in the Columbia Female Academy founded by Lucy Wales.

IBERIA, MO. Pop 487 (1920) 539 (1930). *St.L.&S.F.R.R. to Crocker. Route U.S. 54 from Jefferson City, 17 from Eugene.*

Iberia is in the center of the state.

IBERIA JUNIOR COLLEGE Coed Ages 16-22 Est 1890.

G. Byron Smith, A.M., Sc.D., Litt.D., President.

Enr: Bdg 40, Day 45. Fac: 8. Tui: Bdg \$180-200, Day \$36-60. Courses 4 yrs: Jr Col 1-4 Music Languages. Incorporated 1890 not for profit. Trustees 24 self perpetuating. Endowment \$107,968. Income from invested funds \$3200. Scholarships, value \$500. Congregational. Entered Col '37, 10; '32-'36, 50. Alumni 452. Member Am Assoc Jr Col.

This has been a junior college since 1926. The enrollment is almost wholly local.

KANSAS CITY, MO. Alt 750 ft. Pop 324,410 (1920) 399,746 (1930). *Motor Route U.S. 40 from St. Louis.*

The residential section is beautifully laid out with spacious parks and boulevards. In the last decade the city has become something of an art and educational center with its Philharmonic Orchestra and its Nelson Gallery of Art, the gift of the former owner of the *Kansas City Star*. Only to those on the inside does it appear that its people are narrow, their outlook provincial and restricted.

THE BARSTOW SCHOOL, Cherry and 50th Sts. Girls 3-20.

Miss W. H. Turner, Assoc Dir. Est 1884.

Enr: Bdg 20, Day 120. Fac: 20. Tui: Bdg \$1200, Day \$150-500. Courses 14 yrs: High Sch 1-4 Col Prep Grades I-VIII Kindergarten Post Grad Art Music Physical Education Dramatics. Incorporated not for profit. Trustees 14 self perpetuating, 1 elected by alumnæ. Scholarships 4, value \$2000. Undenominational. C E B candidates '37, 20; '32-'36, 25. Entered Col '36, 6; '31-'35, 25. Alumnæ 660. Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

Upon the retirement in 1923 of its founder and head, Mary L. C. Barstow, the school was incorporated and moved to its present site. In 1934 Miss M. M. Kendig, a Vassar graduate long known in private school circles, came from her research studies at Columbia to direct the school. Here she inaugurated for the first time the semantic approach to linguistic difficulties which Count Alfred Korzybski in his "Science and Sanity" and in his seminars and clinics has proved of great hope for better



CENTRAL STATES

NORTH DAKOTA

MINNESOTA

SOUTH DAKOTA

IOWA

NEBRASKA

KANSAS

MISSOURI

OKLAHOMA

ARKANSAS

TEXAS

LOUISIANA

MEXICO

NEW ORLEANS

adjustment. The small boarding department attracts girls preparing for College Board examinations. Miss Turner acts as resident director. With Miss Kendig's resignation in 1938, the school returned to a more conservative approach.

CONSERVATORY OF MUSIC OF KANSAS CITY, Armour at Walnut. Est 1906.

W. T. Grant, President; John Thompson, Mus.D., Director. Enr: Day 1400. Fac: 70. Courses: Music Dramatic Art Expression Dancing. Incorporated not for profit.

Since 1933 this school has been a non-profit making civic institution under the presidency of Mr. Grant, prominent and civic-minded citizen. It took over the plant and faculty of the bankrupt Kansas City-Horner Conservatory which had been carried on since 1926 as a consolidation of the older Horner Institute of Fine Arts and Kansas City Conservatory. Now flourishing, the conservatory is housed on a new estate.

PEMBROKE-COUNTRY DAY SCHOOL, 51st St and Ward Parkway. Boys Bdg 10-18, Day 4-18 Est 1910.

Howard E. A. Jones, Ph.B., Wesleyan, Yale, Columbia, Chicago Univ, Head Master.

Enr: 215. Fac: 28. Tui: Bdg \$750-1000, Day \$150-500. Courses 13 yrs: Kindergarten Grades I-XII. C E B candidates '37, 19; '32-'36, 60. Accredited to State Univ. Member North Central Assoc Col and Secondary Sch.

One of the earliest of its kind, the Country Day School was established through the influence of Mrs. A. Ross Hill. In 1925 three of the masters started Pembroke School and conducted it until 1931, when the parent institution absorbed the offspring. The boarding department for thirty-five boys attracts students from a considerable radius. Mr. Jones, former dean of boys at North Shore Country Day School, Winnetka, has enriched the curriculum and greatly increased the enrollment.

SUNSET HILL SCHOOL, 51st and Wornall Rd. Girls 3-18, Coed 3-6 Est 1913.

Mrs. Leland Hazard, A.B., Mo Univ, A.M., Kans Univ, Chicago Univ, Director.

Enr: Co Day 194. Fac: 22. Tui: \$90-500. Courses 15 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees self perpetuating. Un-denominational. C E B candidates '37, 8; '32-'36, 34. Entered Col '37, 18; '32-'36, 66. Alumnæ 279 (since 1920). Accredited to Col admitting by certif. Member North Central Assoc Col and Secondary Sch.

One of the first country day schools for girls and the first of its type west of the Mississippi, this was started by a local group interested in progressive education. Under Helen Ericson, and

with the support of influential citizens, the school became something of a laboratory of modern educational methods and made outstanding contributions to progressive educational theory. Mrs. Hazard, director since 1933, has continued to attract the patronage of progressive minded parents who have made generous contributions to the school funds.

THE TROWBRIDGE TRAINING SCHOOL, 2827 Forest Ave.
Coed Ages 6- Est 1917.

E. Haydn Trowbridge, M.D., Minn Univ, Director.

Enr: 25. Fac: 5. Tui: \$80 mo. Proprietary.

This is a home school for defective children who are trained by Seguin, Montessori, and other methods.

LEXINGTON, MO. Alt 721 ft. Pop 4595 (1930). M.P.R.R., W.&S.F.R.R. Motor Route U.S. 24 from Kansas City.

Site of the famous Civil War battle, Lexington is forty-one miles from Kansas City on the south bank of the Missouri. Just outside the city on a bluff is the military academy.

WENTWORTH MILITARY ACADEMY Ages 12-20 Est 1880.

Col. Sanford Sellers, M.A., Centre Col, LL.D., Westminster, President.

Enr: Bdg 250, Day 20. Fac: 25. Tui: Bdg \$800, Day \$150. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Business Pre-Professional. Incorporated. Entered Col '37, 59; '32-'36, 165. Alumni 3000. Accredited to Mo Univ and Col admitting by certif. Member Assoc Milit Col and Sch of U S, North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This interdenominational military school is controlled by the Protestant churches of Lexington through a board of trustees made up of one member from each church. Colonel Sellers, dean of military school heads, has directed the school since he established it nearly sixty years ago.

MEXICO, MO. Alt 806 ft. Pop 6013 (1920) 8290 (1930). C.& A.R.R. Motor Route U.S. 54 from Jefferson City.

Some hundred miles west of St. Louis, Mexico shines in the reflected light of the neighboring hamlet, Florida, birthplace of Mark Twain.

MISSOURI MILITARY ACADEMY Ages 7-20 Est 1889.

Col. Charles R. Stribling, B.A., Washington and Lee Univ. Enr: Bdg 190, Day . Fac: 18. Tui: Bdg \$850, Day \$425. Courses 11 yrs: High Sch 1-4 Grades II-VIII Music. Incorporated. Board of Directors 5. C E B candidates '37, 1; '32-'36, 2. Entered Col '37, 28; '32-'36, 100. Undenominational. Alumni 3500. Accredited to Col admitting by certif. Member North Central Assoc, Assoc Milit Col and Sch of U S.

This well equipped school, founded by Charles H. Hardin, former governor of the state, had for its first superintendent A. F. Fleet, later superintendent of Culver. E. Y. Burton, president from 1914, was succeeded in 1933 by Colonel Stribling, on the faculty since 1920. A summer camp is maintained.

NEVADA, MO. Alt 860 ft. Pop 7139 (1920) 7448 (1930). M.P. R.R., M.K.&T.R.R. Motor Routes U.S. 71 and 54.

Nevada is ninety miles southwest of Sedalia in an agricultural and stock raising district.

COTTEY COLLEGE Women Ages 17- Est 1884.

Florence E. Boehmer, A.B., A.M., Ph.D., Columbia, Pres. Enr: Bdg 70, Day 29. Fac: 18. Tui: Bdg \$425, Day \$125. Courses 2 yrs: Jr Col 1-2 Liberal Arts Art Music Dramatics Secretarial Home Economics Physical Education. Incorporated 1907 not for profit. Trustees 7 elected by P.E.O. Supreme Board. Alumnæ 876. Accredited to Mo Univ. Member Am Assoc Jr Col.

Established by Mrs. Virginia A. Cottey Stockard, this school was in 1927 presented to the P. E. O. Sisterhood who endowed it generously. Mary R. Prosser succeeded Mrs. Stockard in 1929; Miss Boehmer was made president in 1933.

ST. LOUIS, MO. Alt 455 ft. Pop 772,897 (1920) 821,960 (1930). Motor Route U.S. 40 from Kansas City.

The seventh city in population in the country, the most centrally located, with great future possibilities, St. Louis was once a frontier fort and is still the world's greatest fur market. About Forest Park, site of the Exposition of 1904, has developed an educational center. To the west in the Wydown section is Washington University with about 7000 students, founded in 1853. St. Louis University, Catholic, including some women's colleges dating from 1818, has about 4000 students. The Principia, long in the northwestern district, moved its college section to Elsah, Illinois. North of Natural Bridge Road, in a remote region, is the fifty acre campus of the St. Louis Country Day School. In the suburb of Clayton are John Burroughs School, Chaminade College and Academy, Taylor School, Community School, and Mary Institute which the University controls.

CENTRAL INSTITUTE FOR THE DEAF, 818 South Kings-highway. Coed Ages 3- Est 1914.

M. A. Goldstein, F.A.C.S., Dir; Julia M. Connery, Princ. Enr: Bdg 62, Day 45. Fac: 31. Tui: Bdg \$1250, Day \$650, Teachers \$200. Incorporated not for profit. Scholarships 63, value \$31,650. Undenominational. Alumni 575.

Widely and favorably known among schools of its type, a Teachers College admits students after two years of university

work. Oral training under expert supervision is offered deaf children in the private home school. Classes in lip reading are provided for children and adults. There are conversational classes for advanced pupils.

CHAMINADE COLLEGE ACADEMY, Clayton P.O. Boys
Ages 10-20 Est 1910.

Rev. Valentine B. Braun, S.M., President.

Enr: Bdg 73, Day 170. Fac: 19. Tui: Bdg \$450, Day \$105. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. Trustees elected by Church. Scholarships 3. Roman Catholic. Entered Col '37, 16; '32-'36, 65. Alumni 1235. Accredited to Mo Univ. Member North Central Assoc Col and Sec Sch.

The faculty are members of the Society of Mary. Father Braun succeeded the Rev. S. P. Juergens in 1937.

COMMUNITY SCHOOL, 400 DeMun Ave. Coed Ages 4-12.
Virginia Stone, M.A., B.S., Columbia, Director. Est 1915. Enr: Co Day 265. Fac: 35. Tui: \$200-350. Courses 7 yrs: Kindergarten Grades I-VI. Incorporated not for profit. Trustees 12 elected by patrons. Scholarships 25, value \$4000.

Progressive minded parents founded this activity school which emphasizes the child's responsibility to the group. It has grown from a small city unit to two complete elementary schools, one in the city and one more recently opened in Clayton.

DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, 4431 Finney Ave. Men Ages 16- Est 1907.

M. Reed Bass, B.S., Colo State Col, Director.

Enr: Day 600, Eve 1600. Fac: 30. Tui: Day \$45, Eve \$30-60. Courses: Day, 2 yrs; Eve, 3 yrs. Incorporated 1907 not for profit. Trustees 12 self perpetuating. Endowment \$4,000,000. Scholarships 10, value \$60 each. Alumni 1969.

This philanthropic training school in the mechanical and manual trades, founded and liberally endowed by David Ranken, Jr., maintains a preparatory division and provides for part time students. Dull season courses are offered in all departments.

THE DUNFORD SCHOOL, 5607 Bartmer Ave. Boys Ages 9-20 Est 1926.

Francis M. Dunford, A.B., A.M., Wash Univ, Head Master.

Enr: Day 38. Fac: 10. Tui: \$940-1410. Courses 12 yrs: Grades IV-VIII High Sch 1-4 Col Prep Business Executive 2-3. Proprietary. Undenominational. Entered Col '37, 4; '32-'36, 19. Alumni 49.

Established as the Dunford Tutoring School, the scope of the work was early enlarged and the name changed. The tutorial method of instruction still prevails in all courses.

JOHN BURROUGHS SCHOOL, Clayton P.O. Coed 11-18.

Leonard D. Haertter, A.B., Colgate Univ, M.A., Columbia, Director. Est 1923.

Enr: Co Day 302. Fac: 39. Tui: \$500. Courses 6 yrs: Col Prep Grades VII-XII. Incorporated 1923 not for profit. Trustees 17 elected by Association. Scholarships 33, value \$20,000. Undenominational. C E B candidates '37, 25; '32-'36, 101. Entered Col '35, 38; '29-'33, 274. Alumni 354. Member North Central Assoc Col and Secondary Sch.

Since its early days this outstanding coeducational progressive country day school has had the support of forward looking citizens. Wilford M. Aiken, first principal, successfully applied here the principles of progressive education in the secondary school field until 1935 when he resigned to give his full time to the work of the Progressive Education Association's Commission on the Relation of School and College.

MARY INSTITUTE, Clayton P.O. Girls 5-18 Est 1859.

Charles H. Garrison, A.B., Wesleyan, Principal.

Enr: Co Day 350. Fac: 40. Tui: \$150-450. Courses 13 yrs: Col Prep High Sch 1-4 Grades I-VIII Kindergarten Art Music Domestic Science. Proprietary. C E B candidates '37, 14; '32-'36, 66. Entered Col '37, 35; '32-'36, 147. Alumnæ 2252. Accredited to Mo, Ill, Wis Univ.

Conducted under the charter of Washington University, and founded by the Rev. William Greenleaf Eliot, who had played an active part in the establishment of the University, this is now a leading preparatory school for girls in St. Louis. One of the oldest schools in the Mississippi valley, the country day program dates from the reorganization in 1930 when the school moved to its present site. Mr. Garrison, principal since 1929, continues to maintain high standards in college preparatory and general cultural courses.

THE PRINCIPIA, 5457 Page Blvd. Coed Ages Bdg 12-21, Day 3-21 Est 1898.

Frederic E. Morgan, A.B., Washington Univ, Ed.M., Harvard.

Enr: Bdg 449, Day 196. Fac: 65. Tui: Bdg \$1100-1200, Day \$100-400. Courses 18 yrs: Lower Sch, Kindergarten Nursery Grades I-VIII; Upper Sch, Col Prep Spec; Col, Lib Arts Pre-Professional. Incorporated 1912 not for profit. Trustees 15 self perpetuating. Productive endowment \$213,000. Income from endowment \$10,400. Scholarships 21, value \$120,000. Christian Science. C E B candidates '37, 3; '32-'36, 11. Entered Col '36, 49; '31-'35, 229. Alumni 1450. Accredited to Mo Univ and Col admitting by certif. Member North Central Assoc.

Most successful of the many schools for Christian Scientists that have been started in various parts of the country, The

Principia is the only educational institution for the sons and daughters of Christian Scientists that offers work from nursery school through four years of college. Established by Mrs. Mary Kimball Morgan, it has continued under her control as president of the board of trustees and that of her sons. There is no direct connection with or financial support from the Christian Science Church, but Christian Science practices, ideals and standards prevail among faculty and students. In consonance with these standards, team work between trustees, school executives and patrons is played up, and personalities are submerged. However, it is apparent even to some Christian Scientists that the school owes its great success to the organizing genius and vision of the present director, in charge since 1920. Since 1935 the college group has occupied new buildings on a four mile tract of land on the Mississippi near the village of Elsah, Ill. See page 1062.

ST. LOUIS COUNTRY DAY SCHOOL, R.D. 7, Wellston Sta.

Boys Ages 9-18 Est 1917.

Robert H. B. Thompson, A.M., Hamilton, Head Master.

Enr: Day 245. Fac: 22. Tui: \$560. Courses 8 yrs: Col Prep High Sch 1-4 Grades V-VIII Manual and Graphic Arts Music Nature. Incorporated not for profit, patrons own bonds. Trustees 9 self perpetuating. C E B candidates '37, 40; '32-'36, 400. Entered Col '37, 25; '32-'36, 133. Undenominational. Alumni 360. Accredited to Mo Univ.

The Country Day School was for years the only choice of St. Louis parents who wished their sons prepared for the large eastern colleges. Under Mr. Thompson, head master since 1921, more than half the boys enter Harvard, Princeton, or Yale. All must take College Board examinations, but extra-curricular activities are provided and hobbies encouraged.

THE TAYLOR SCHOOL, Clayton P.O. Boys Ages 10-18.

Edgar C. Taylor, B.A., Bowdoin, B.A., M.A., Trinity Col, Oxford Univ, Head Master. Est 1930.

Enr: Day 50. Fac: 11. Tui: \$600-1500. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 4; '32-'36, 30. Entered Col '37, 8; '32-'36, 57. Alumni 93. Accredited to Col admitting by certif.

Formerly at The Hill School and later assistant professor at Washington University, Mr. Taylor opened this school to prepare boys for College Board examinations. The scope of the school has since been broadened to include a group of younger boys preparing for the large eastern secondary schools. The consistent growth of the school is indication that it has met a local need and performs a useful function.

THE DAKOTAS

FARGO, N.D. Alt 901 ft. Pop 21,961 (1920) 28,619 (1930).

The center of a large Scandinavian population and the seat of the Agricultural College enrolling nearly two thousand, Fargo is in the winter wheat section of the valley of the Red River of the North.

OAK GROVE SEMINARY Coed Ages 12- Est 1906.

Rev. J. E. Fossum, B.A., Acting President.

Enr: Bdg 76. Fac: 7. Tui: \$254. Courses 4 yrs: High Sch 1-4 Col Prep Commercial Music Religion. Incorporated not for profit. Trustees 5 elected by Church. Lutheran Free Church. Entered Col '36, 2; '31-'35, 30. Alumni 450. Member North Central Assoc Col and Secondary Sch.

Founded and supported by the Lutheran Free Church, this began as a girls school. In 1926 it was made coeducational and the following year consolidated with the Lutheran Bible School of Willmar, Minnesota. The enrollment is largely Scandinavian.

REDFIELD, S.D. Pop 2755 (1920) 2573 (1935).

Forty miles northwest of Huron, this town is in farming country. The 160 acre farm of the academy is on the outskirts.

PLAINVIEW ACADEMY Coed Ages 6-20 Est 1910.

A. L. Watt, A.B., Union Col, Principal.

Enr: Bdg 72, Day 2. Fac: 8. Tui: Bdg \$23.50, Day \$8. Courses 12 yrs: Grades I-VIII High Sch 1-4 Commercial Domestic Science Printing Music. Incorporated not for profit. Trustees 7 elected by State Conference Committee. Seventh-day Adventist. Alumni 357.

The Bible holds first place in the curriculum of this Seventh-day Adventist school, successor to Elk Point Industrial School.

SIOUX FALLS, S.D. Alt 1397 ft. Pop 25,202 (1920) 33,644 (1935).

The financial, industrial, and cultural center for an extensive farming and stock raising area, Sioux Falls is the largest town in the state. Here are two colleges: Augustana (Lutheran) with about six hundred students, and Sioux Falls (Baptist) with about five hundred. The campus of All Saints School is in a residential district.

ALL SAINTS SCHOOL Girls Ages 4-19 Est 1885.

Evangeline Lewis, A.B., A.M., Mich Univ, Principal.

Enr: Bdg 17, Day 56. Fac: 10. Tui: Bdg \$700, Day \$80-200. Courses 14 yrs: High Sch 1-4 Col Prep Sub-primary Kindergarten Grades I-VIII. Endowment \$110,000. Scholarships 7,

value \$2500. Episcopal. C E B candidates '37, 0; '32-'36, 2. Entered Col '37, 5; '32-'36, 39. Alumnæ 485. Member North Central Assoc Col and Secondary Sch.

The only school of its type and standards within a wide radius, this was founded by William Hobart Hare, first Bishop of South Dakota, and for forty years was under the direction of the Misses Peabody. Miss Lewis, with experience in the east and west, came to the school in 1932. Under her the curriculum has been broadened, a program of self-help developed, and a modern tone introduced. A system of prize scholarships to be won by competitive examinations was inaugurated in 1935.

WESSINGTON SPRINGS, S.D. Alt 1410 ft. Pop 1618 (1920) 1408 (1935). C.M.&St.P.R.R. Route U.S. 14 from Huron.

The seat of Jerauld county, this city takes its name from the low Wessington Hills over whose eastern slopes it stretches.

WESSINGTON SPRINGS COLLEGE Coed 6- Est 1887.

Harry B. Ansted, B.B.A., A.B., Greenville, A.M., Pres.

Enr: Bdg 95, Day 205. Fac: 22. Tui: Bdg \$330, Day \$140. Courses 16 yrs: Grades I-VIII High Sch 1-4 Teacher Training Business Music Jr Col 1-2; Bible Inst, Religion 1-4. Incorporated not for profit. Trustees 21 elected by Church. Endowment \$13,500. Scholarships 60, value \$5000. Free Methodist. Entered Col '34, 12; '29-'33, 35. Alumni 625. Member Am Assoc Jr Col.

The Free Methodists of South Dakota opened this school more than half a century ago. It became a junior college in 1918 and four years of college work were provided in 1932. Of the various units—college, junior college, teacher training, school of religion and Bible institute, music, business, and high school,—the junior college enrolls the greatest number.

For other Dakota schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

NEBRASKA

HEBRON, NEB. *Alt 1460 ft. Pop 1513 (1920) 1804 (1930). C.B. & Q.R.R., C.R.I.&P.R.R. Motor Route U.S. 81 from Pierce.*

This little town is just off the historic Oregon Trail, eighty miles southwest of Lincoln. The eighteen acre campus of the college is bounded on the north by Little Blue river.

HEBRON COLLEGE AND ACADEMY Coed 14- Est 1911.

Rev. Walter H. Hellman, M.A., Wash State Col, A.B., Capital Univ, President.

Enr: Bdg 80, Day 75. Fac: 12. Tui: Bdg \$200-250, Day \$20-37 a semester. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Music Art Domestic Science Liberal Arts Pre-Theological. Incorporated 1925. Scholarships 12, value \$520. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

Now supported by the American Lutheran Church, the academy has offered junior college courses since 1925. The high school reports an enrollment of twenty-five.

OMAHA, NEB. *Alt 1034 ft. Pop 191,601 (1920) 214,006 (1930).*

The capital and largest city of the state, Omaha is a railway center of great importance. The factories border on the Missouri river, with the residence districts stretching along the bluffs for ten miles north and south. The Ak-Sar-Ben festival, resembling somewhat the Mardi Gras of New Orleans, is celebrated each autumn. In a suburb are the attractive buildings and campus of Brownell Hall. The Pratt School of Individual Instruction is in the city.

BROWNELL HALL Girls Ages Bdg 10-18, Day 6-18.

Marguerite H. Wickenden, B.A., Adelphi, A.M., McGill, Principal. Est 1863.

Enr: Bdg 16, Day 70. Fac: 12. Tui: Bdg \$700-800, Day \$200-300. Courses 13 yrs: Grades I-VIII High Sch 1-4 Col Prep Post Grad Music Art. Incorporated not for profit. Trustees 25. Endowment \$78,000. Income from invested funds \$4000. Episcopal. C E B candidates '37, 1; '32-'36, 19. Entered Col '37, 7; '32-'36, 61. Alumnae 500. Member North Central Assoc Col and Secondary Sch.

Founded as an Episcopal school by the Rev. Joseph C. Talbot, this school is now interdenominational though Episcopal influence still prevails. Miss Wickenden in 1937 succeeded Abba Willard Bowen, who became academic head of Monticello College, Illinois, after twelve years at Brownell Hall.

PRATT SCHOOL OF INDIVIDUAL INSTRUCTION Coed
Ages 4-18 Est 1921.

Mrs. Christel Fay Pratt, President.

Enr: 212. Fac: 12. Tui: Bdg \$900, Day \$270. Courses 13 yrs: Bdg, Grades IV-VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Scholarships 13. Undenominational. Entered Col '37, 15; '32-'36, 75. Alumni 315. Accredited to Nebraska Univ and affiliate Univ.

Opened by Mrs. Pratt and her mother as a tutoring group, this year round school now enrolls from kindergarten through high school, with special classes for adults.

WAHOO, NEB. Alt 1187 ft. Pop 2689 (1930). B.&M.R.R.R., U.P.R.R., N.W.R.R. Motor Route 16.

In the heart of a fertile farming and fruit raising country, Wahoo is fifty miles west of Omaha.

LUTHER COLLEGE Coed Ages 14-20 Est 1883.

Rev. Paul M. Lindberg, A.B., B.D., Augustana Col, Augustana Sem, Chicago Univ, Nebraska Univ, President.

Enr: Bdg 80, Day 50. Fac: 13. Tui: Bdg \$154, Day \$50. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Art Music Expression Dramatics Business Domestic Science Physical Education Interior Decoration. Incorporated not for profit. Trustees elected by Church. Endowment \$51,000. Income from invested funds \$2300. Scholarships 24, value \$1097. Augustana Lutheran. Entered Col '37, 65; '32-'36, 260. Alumni 1400. Member North Central Assoc Col and Secondary Sch.

This school still enrolls boys and girls of preparatory school age, though its junior college and teacher training courses are emphasized.

For other Nebraska schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

OKLAHOMA

MUSKOGEE, OKLA. Pop 30,277 (1920) 32,026 (1930).

One of the important cities of the state, Muskogee is a hundred twenty miles northeast of Oklahoma City at the head of navigation of the Arkansas river.

THE PEARSON SCHOOL, 2311 Arline Ave. Coed Ages 3-18.

Stella R. Pearson, Ark Univ, Director. Est 1925.

Enr: Bdg 20. Fac: 6. Tui: variable.

This home school gives year round instruction to handicapped and mentally defective children.

TULSA, OKLA. Pop 72,075 (1920) 141,258 (1930). A.T.&S.F.R.R.

Motor Route 7 from Oklahoma City.

Tulsa's claims both to population and oil importance are hotly disputed by the capital, Oklahoma City. But population figures have risen rapidly, for the city is in the heart of Oklahoma's earliest developed oil field and the most prolific natural gas belt in the country.

CONWAY-BROUN SCHOOL Coed Ages 5-17 Est 1916.

Mrs. Kate C. Fulghum, B.S., M.S., Ala Poly Inst, Supt.

Enr: Day 160. Fac: 16. Tui: . Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. Member North Central Assoc Col and Secondary Sch.

Twenty students are reported enrolled in the high school.

HOLLAND HALL, 1403 Riverside Dr. Girls 5-18, Boys 5-12.

Avis J. Mooney, A.B., Ripon Col, Principal. Est 1922.

Enr: Day 75. Fac: 10. Tui: \$150-385. Courses 13 yrs: Pre-primary Grades I-VIII Col Prep 1-4. Incorporated 1930 not for profit. Trustees 9 elected by bondholders. Scholarships 6, value \$1170. Undenominational. C E B candidates '37, 4; '32-'36, 24. Entered Col '35, 8; '30-'34, 30. Alumnæ 77.

Established by influential citizens in the early days of Tulsa's wealth, Holland Hall was first directed by Winifred Schureman. Here daughters of leading citizens are prepared for colleges east and west. Miss Mooney, principal since 1929, and former dean of faculty at Grafton Hall, Wisconsin, has strengthened all departments of the school.

For other Oklahoma schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

KANSAS

HAVILAND, KANS. *Alt 2160 ft. Pop 607 (1920) 603 (1935).*
C.R.I.&P.R.R. Motor Route U.S. 54 from Wichita.

Haviland is a small Quaker town in the south central section of the state, some ninety miles from Hutchinson.

FRIENDS BIBLE COLLEGE Coed Ages 14- Est 1917.

Rev. Bernard E. Mott, M.A., Oregon Univ, President.

Enr: Bdg 36, Day 18. Fac: 6. Tui: Bdg \$160-181, Day \$50-80.
Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Bible Training 1-3
Music Languages. Incorporated not for profit. Trustees elected
by patrons. Scholarships 2, value \$75. Friends. Entered Col
'34, 5; '29-'33, 45. Alumni ca 272.

This denominational school, owned and controlled by the Friends Bible College Association, welcomes students of other orthodox sects. The academy prepares largely for the college, guarding against "rationalism, evolution, and teachings which would undermine faith in the Bible."

HESSTON, KANS. *Alt 1477 ft. Pop 526 (1930) 429 (1935).*

This small town is forty miles north of Wichita.

HESSTON COLLEGE AND BIBLE SCHOOL Coed Est 1908.

Milo Kauffman, A.B., Hesston Col, B.D., Northern Baptist

Theol Sem, A.M., Presbyterian Theol Sem, President.

Enr: Bdg 85, Day 62. Fac: 10. Tui: Bdg , Day \$55-85.
Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Bible 1-2.
Trustees elected by Church. Endowment ca \$50,000. Income
from invested funds \$2000. Mennonite.

McPHERSON, KANS. *Alt 1500 ft. Pop 4595 (1920) 7355 (1935).*
Motor Route U.S. 81.

In one of the richest agricultural sections of the state, this county seat is a prosperous little city surrounded by large farms. The college buildings are on the main street.

CENTRAL ACADEMY AND JUNIOR COLLEGE Coed 12-24.

Charles A. Stoll, LL.D., A.M., Wis Univ, Ph.B., Greenville
Col, President. Est 1914.

Enr: Bdg 90, Day 70. Fac: 16. Tui: Bdg \$280, Day \$60-90.
Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Ex-
pression Business Domestic Science. Incorporated not for
profit. Trustees 22 self perpetuating. Endowment \$30,000.
Income from invested funds \$3000. Scholarships 10, value \$600.
Free Methodist. Entered Col '37, 55; '32-'36, 245. Alumni 847.
Accredited to State Univ. Member Am Assoc Jr Col.

Occupying the site and buildings of the old Orleans Seminary, this institution draws its enrollment largely from the states west of the Mississippi. The academy graduates go on to the college.

MILTONVALE, KANS. *Alt 1378 ft. Pop 747 (1935). A.T.&S.F. R.R., U.P.R.R. Motor Route U.S. 40N.*

This small city in north central Kansas is the center for a farming and stock raising district. The college campus is on a slight elevation away from the business center.

MILTONVALE WESLEYAN COLLEGE Coed 13-45 Est 1909.

C. Floyd Hester, A.B., Oberlin, A.M., Wis Univ, President. Enr: Bdg 60, Day 80. Fac: 8. Tui: Bdg \$183.80, Day \$62. Courses 6 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Music Expression Theology. Incorporated 1909 not for profit. Trustees 17 elected by Church. Endowment \$20,000. Income from invested funds \$1000. Wesleyan Methodist. Entered Col '37, 5; '32-'36, 18. Alumni 384.

A gift of land from the Tootle estate and twelve thousand dollars raised by the people of the town induced the Wesleyan Methodists to found their college here. Boys and girls prepare for the affiliated college and other middle western institutions.

SALINA, KANS. *Alt 1200 ft. Pop 19,586 (1935). S.F.&M.P.R.R., U.P.R.I.R.R. Motor Route U.S. 81 from Wichita.*

The local salt mines gave their name to this thriving city, a hundred and eighty-five miles west of Kansas City.

ST. JOHN'S MILITARY SCHOOL Ages 8-19 Est 1887.

Maj. R. L. Clem, A.B., A.M., Nebraska Univ, Supt. Enr: Bdg 75. Fac: 9. Tui: \$780-830. Courses 10 yrs: Grades III-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 12 self perpetuating. Scholarships 10, value \$100. Episcopal. Entered Col '34, 6. Accredited to Midwestern Col and Univ. Member North Central Assoc Col and Sec Sch.

Bishop E. S. Thomas of the Episcopal Church established this school and remained its rector until his death in 1895. The Rt. Rev. R. H. Mize has since held this post. The military feature is stressed in a spring encampment. The summer school enrollment is not limited to St. John's boys.

TOPEKA, KANS. *Alt 886 ft. Pop 50,022 (1920) 68,870 (1935).*

The capital city and the seat of Washburn College, Topeka is on the Kansas river sixty-six miles west of Kansas City.

THE SOUTHARD SCHOOL Coed Ages 3-15 Est 1925.

Dr. Leona Chidester, Educational Director; Dr. C. F. Menninger, Medical Director. Enr: Bdg 17. Fac: 9. Tui: \$1500. Incorporated not for profit.

Established by Dr. Karl Menninger, this is a year round progressive school under the psychiatric direction of the Menninger Clinic. The school is named for Elmer Southard, pioneer in psychopathology at Harvard, under whom Dr. Karl studied. Of the Menninger family, outstanding for their work in psychiatry, Dr. Charles F., the father, is medical director of the school; Dr. William C., the youngest son, medical director of the sanitarium for adults. The school accepts as boarding pupils children who are emotionally maladjusted or who have some personality problem which prevents good adjustment at home or at school. No feeble minded children are accepted. The equipment is adequate to give each child intensive psychiatric treatment and individual supervision. The school is affiliated with the University of Kansas.

WINFIELD, KANS. Pop 8673 (1935).

About forty-two miles southeast of Wichita, Winfield has many limestone quarries.

ST. JOHN'S LUTHERAN COLLEGE Coed 14- Est 1893.

Carl S. Mundinger, M.A., Minn Univ, President.

Enr: 68. Fac: 12. Tui: Bdg \$150-272, Day \$40-110. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Commercial Music Liberal Arts. Lutheran. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

This institution prepares largely for Concordia Seminary, a Lutheran theological school.

For other Kansas schools see Supplementary Lists -- Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

ARKANSAS

CONWAY, ARK. *Alt 315 ft. Pop 4564 (1920) 5534 (1930). M.P. R.R. Motor Route U.S. 64 from Little Rock.*

In the foothills of the Ozarks, this pretty little town is the seat of a State College and two denominational colleges, Baptist and Methodist.

CENTRAL COLLEGE Girls Ages 14-21 Est 1892.

J. S. Rogers, D.D., President.

Enr: Bdg 100, Day 116. Fac: 23. Tui: Bdg \$550, Day \$120. Courses 6 yrs: High Sch 1-4 Jr Col 1-2 Art Music. Incorporated not for profit. Trustees elected by Church. Endowment \$10,500. Income from invested funds \$450. Baptist. Alumnae 531.

Doak S. Campbell, secretary of the American Association of Junior Colleges and president of Central College until 1928, here developed many of the early junior college activities. The academy is quite separate from the college except for its fine arts work. Dr. Rogers has been president since 1935.

JONESBORO, ARK. *Alt 302 ft. Pop 9384 (1920) 10,326 (1930). St.L.S.R.R. Motor Route U.S. 61 from Memphis.*

Jonesboro is in the northeast section of the state, sixty-seven miles northwest of Memphis, Tennessee.

JONESBORO BAPTIST COLLEGE Coed 12- Est 1924.

Jasper N. Mallory, Ph.D., Peabody, President.

Enr: Bdg 125, Day 105. Fac: 15. Tui: Bdg \$, Day \$126. Courses 8 yrs: Grades VII-VIII High Sch 1-4 Col Prep Jr Col 1-2 Normal Music Fine Arts Business Pre-Medical Correspondence Division. Incorporated 1924 not for profit. Trustees 54 elected by Church. Baptist. Entered Col '33, ; '27-'31, 67. Alumni 208. Accredited to Arkansas Univ.

The academy reports an enrollment of forty-one.

For other Arkansas schools see Supplementary Lists—Secondary, Elementary Boarding, Local Day, Nursery, Charitable, Schools of Music, Art, Expression, Business, Catholic Boarding, etc.

COLORADO

COLORADO SPRINGS, COLO. Alt 5978 ft. Pop 33,237.

The third city of the state, Colorado Springs is at the foot of Pike's Peak overlooking a vast plateau to the east. The co-educational Colorado College, which dates from 1874 and now enrolls about seven hundred, has a notable Academy of Fine Arts and a new Fine Arts Center. Three miles northeast, San Luis School has since 1931 occupied Las Pampas Ranch, the plant of the former St. Stephen's School. Ten miles southeast, on the eastern edge of the Rockies, is Fountain Valley School.

FOUNTAIN VALLEY SCHOOL Boys Ages 12-18 Est 1930.

Francis Mitchell Froelicher, A.B., Haverford, M.A., Johns Hopkins, Head Master.

Enr: Bdg 85. Fac: 15. Tui: \$1600. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1930 not for profit. Trustees 15 self perpetuating. C E B candidates '37, 28; '32-'36, 34. Entered Col '37, 14; '32-'36, 50. Alumni 71.

This school was opened with the patronage of people of prominence, both east and west. Mr. Froelicher, member of a notable Baltimore family of educators, a skillful administrator with progressive tendencies, has been head master from the first. He brought with him some of his former masters and boys from Avon Old Farms. History as the story of human development and achievement is a continuous course for each boy, and science and languages are similarly related to it. Attention is given to American politics, and related subjects are so presented as to develop social consciousness. See page 995.

SAN LUIS RANCH SCHOOL Girls Ages Bdg 10-18, Day 3-18; Boys 3-11 Est 1889.

Marie F. Potter, A.B., Western State Col, Head Mistress.

Enr: Bdg 25, Day 66. Fac: 18. Tui: Bdg \$1400, Day \$150-500. Courses 13 yrs: Bdg, Grades V-VIII High Sch 1-4; Day, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1923. Trustees 7 elected by patrons. Undenominational. C E B candidates '37, 7; '32-'36, 14. Entered Col '37, 6; '32-'36, 12. Accredited to Colo Univ.

Since 1917 this long established school has conducted all its classes out of doors. In 1930 it moved to its present ranch site. The original building in the city is still used for a coeducational elementary day school. Progressive methods and outdoor living are stressed, and the sound academic training and preparation for College Board examinations have attracted resident students

from as far east as New England. During July and August a recreation center for girls is conducted on the ranch, with all the usual camp sports supplemented by ranch activities and pack trips in the Rockies. See page 1036.

DENVER, COLO. Alt 6000 ft. Pop 287,861 (1930).

A mile high and a noted health resort, this capital and largest city of the state is beautifully laid out with many parks and gardens. Outstanding among its numerous public buildings, museums and libraries, is the government group crowning a hill near the center. The magnificent opera house was a gift of Denver's silver magnate, Austin Warner Tabor, whose name is inscribed thereon on a block of solid silver in letters two feet high.

COLORADO MILITARY SCHOOL Ages 7- Est 1900.

Col. Russell R. Randell, B.S., Colo Univ, Supt.

Enr: Bdg 21, Day 23. Fac: 9. Tui: Bdg \$775, Day \$360. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Undenominational. Accredited to Col admitting by certif.

An outgrowth of Jarvis Hall for younger boys, this school was founded by the Rev. George H. Holoran, an English Episcopal clergyman. On his death in 1932, Mrs. Anne Ragland Randell, director of Randell School, Denver, assumed the direction and placed her son in charge. The cadets use the library of the neighboring University.

COLORADO WOMAN'S COLLEGE Ages 16-20 Est 1888.

Col. James E. Huchingson, B.C.S., A.M., Denver Univ, President.

Enr: Bdg 224, Day 82. Fac: 27. Tui: Bdg \$750, Day \$250. Courses 2 yrs: Jr Col 1-2 Art Music Expression Dramatics Languages Secretarial Home Economics Physical Education Journalism. Incorporated. Trustees 27 elected by Church. Endowment \$100,000. Income from invested funds \$2310. Baptist. Entered Col '37, 34; '32-'36, 133. Alumnæ 4656. Member Am Assoc Jr Col.

Opened as a senior college under the presidency of Jay Porter Treat who remained in charge until 1917, the school became a junior college under his successor, John William Bailey. After numerous changes Colonel Huchingson, for twenty years with the Denver public schools, took charge in 1933.

GRALAND COUNTRY DAY SCHOOL Coed 3-14 Est 1923.

Georgia A. Nelson, B.A., Minn Univ, Chic Univ, Director.

Enr: Day 130. Fac: 18. Tui: \$75-400. Courses 10 yrs: Pre-Sch Kindergarten Grades I-VIII. Incorporated 1927 not for

profit. Trustees 13 elected by parents. Scholarships 20, value \$5000. Undenominational. Alumni 52.

This day school prepares for the local secondary schools.

KENT SCHOOL FOR GIRLS, 933 Sherman St. Ages Bdg 12-18, Day 4-18; Boys 3-7 Est 1922.

Mary L. Rathvon, A.B., Smith; Mary A. Bogue, B.S., Calif Univ, Co-Principals.

Enr: Bdg 2, Day 134. Fac: 22. Tui: Bdg \$1250, Day \$90-400. Courses 13 yrs: Bdg, Grade VIII High Sch 1-4; Day, Pre-Sch Kindergarten Grades I-VI Jr and Sr High Sch 1-6 Col Prep Art Music Dramatics. Incorporated 1922 not for profit. Financial committee 5. C E B candidates '37, 4; '32-'36, 68. Entered Col '37, 9; '32-'36, 60. Alumnae 168. Accredited to Col admitting by certif.

College preparation is stressed in this leading private school for girls in the city, and a good proportion of the graduates enter eastern colleges. Mary Kent Wallace, who with the present co-principals founded the school, withdrew from active direction in 1936. Young boys are accepted in the kindergarten and elementary departments.

RANDELL SCHOOL, 1600 Madison St. Coed 6- Est 1920.

Mrs. Anne Ragland Randell, A.M., Principal.

Enr: Day ca 90. Fac: 17. Tui: \$400-600. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 2; '32-'36, 7. Entered Col '33, 8; '28-'32, 33. Alumni 42. Accred to Col admitting by certif.

Tutoring in addition to regular class work is offered at Randell School, local center for the Secondary Education Board examinations.

For other Colorado schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

WYOMING

LARAMIE, WYO. Alt 7100 ft. Pop 8609 (1930). U.P.R.R.

Laramie is a wool market of some importance and something of an educational center. Here, fifty-eight miles from the state capital, are the State University enrolling some fifteen hundred students, and the Cathedral Schools for boys and for girls.

JANE IVINSON MEMORIAL HALL Girls 12-18 Est 1921.

Josephine Whitehead, A.M., Columbia, Principal.

Enr: Bdg 17, Day 1. **Fac:** 4. **Tui:** \$450. **Courses** 4 yrs: High Sch 1-4 Col Prep. **Trustees** elected by Church. Protestant Episcopal. **Entered** Col '35, 1; '30-'34, 5. **Alumnæ** 150.

Edward Iverson, a Laramie banker, gave his home for a school for daughters of neighboring ranchers. As in the affiliated Sherwood Hall, girls attend the state University Preparatory School.

SHERWOOD HALL Boys Ages 11-19 Est 1924.

A. K. McWhinnie, B.S., Wyoming Univ, Head Master.

Enr: Bdg 15. **Fac:** 17. **Tui:** \$450. **Courses** 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Vocational Agriculture. **Trustees** 6 elected by Church. Protestant Episcopal. **Endowment** \$18,500. **Entered** Col '37, 1; '32-'36, 8. **Alumni** 56.

Built and named by Mary Sherwood Blodgett of New York by whose estate it was given a small endowment in 1936, this school meets the needs of Rocky Mountain region boys at low cost. The religious, social and recreational activities of the private school supplement classroom work in the University of Wyoming Preparatory School.

VALLEY, WYO. Alt 6800 ft. Pop 80 (1935). C.B.&Q.R.R. to Cody.

About forty miles south of Cody, Valley is on the headwaters of the Shoshone river. The 8000 acre property of Valley Ranch, surrounded on three sides by mountains, was the original ranch homestead of Jim McLaughlin, famous hunter and frontiersman.

VALLEY RANCH SCHOOL Boys Ages 14-19 Est 1922.

Irving H. Larom, A.B., Princeton, Head Master.

Tui: \$1375. **Courses:** Col Prep. Incorporated. Undenom.

Mr. Larom in the fall of 1938 plans to reopen the winter preparatory school which he started on his ranch and carried on until 1934. The summer recreational pack trips have been conducted without interruption since 1919.

For other Wyoming schools see Supplementary Lists.

UTAH

MOUNT PLEASANT, UTAH. *Alt 5857 ft. Pop 2415 (1920) 2284 (1930). D.&R.G.W.R.R.*

In the center of the state, this country town is a hundred miles south of Salt Lake City.

WASATCH-LOGAN ACADEMY Coed Ages 12-20.

Keith Thronson, B.S., Kans State Teachers Col, M.A., Columbia, Superintendent. Est 1875.

Enr: Bdg 148, Day 53. Fac: 21. Tui: Bdg \$225, Day \$30. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Commercial Music. Incorporated not for profit. Presbyterian. Accredited to Utah Univ, Occidental, Westminster, So Calif.

Dr. Duncan J. McMillan converted an old dance hall into a school and church and here established and conducted Wasatch Academy. Logan Academy, organized 1878, was absorbed 1934.

SALT LAKE CITY, UTAH. *Alt 4248 ft. Pop 118,110 (1920) 140,267 (1930).*

Industrially important as a mining and smelting center and a distributing point for Utah, Idaho, Nevada, and Wyoming, the capital city of Utah is the Mormon stronghold. In the ten acre Sacred Square are the Mormon Tabernacle, the Temple, and the Assembly Hall. The University of Utah, founded in 1850, enrolls about 3500 students. Along the benches bordering City Creek Canyon near the center of the city, Rowland Hall for girls looks out over the Wasatch and Oquirrh Ranges and the Great Salt Lake.

ROWLAND HALL Girls Bdg 10-19, Day 2-19 Est 1880.

Wilfrida J. Messenger, M.A., Columbia, Principal.

Enr: Bdg 7, Day 113. Fac: 18. Tui: Bdg \$650, Day \$100-200. Courses 13 yrs: Bdg, Grades VI-VIII High Sch 1-4; Day, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 12 elected by parents. Scholarships, value \$50-200. Episcopal. C E B candidates '37, 4; '32-'36, 17. Entered Col '37, 12; '32-'36, 62. Alumnae 538. Accredited to Col admitting by certif.

The missionary Bishop of Utah founded Rowland Hall with funds provided in memory of Benjamin Rowland of Philadelphia. The present building was erected in 1906. It is today a well equipped school with a college trained faculty and enrolls girls of many denominations.

For other Utah schools see Supplementary Lists.

ARIZONA

MAYER, ARIZ. *Alt ca 4000 ft. Pop 400 (1935).*

About thirty miles east of Prescott, in a region of cow ranches, the Quarter Circle V-Bar Ranch occupies some 30,000 acres in the Agua Fria Basin.

QUARTER CIRCLE V-BAR RANCH SCHOOL Coed Ages 9-15 Est 1933.

Mr. and Mrs. Charles H. Orme, A.B., Stanford Univ, Dirs. Enr: Bdg 10. Fac: 2. Tui: \$150 mo. Courses 6 yrs: Grades IV-IX Music Languages. Proprietary. Undenominational.

Out of a little school that Mr. and Mrs. Orme started for their own children developed first a boys summer camp and later this school for half a score of young boys and girls. Separate boys and girls camps are now affiliated. Here in a vigorous and wholesome atmosphere children are given adequate schooling and regulation ranch life. No children with contagious diseases are accepted, but those predisposed to colds, bronchitis, and sinus infections are given careful supervision. See page 1049.

MESA, ARIZ. *Alt 1234 ft. Pop 3036 (1920) 3711 (1930).*
A.E.R.R., S.P.R.R.

Eighteen miles southeast of Phoenix, in the Salt River Valley of central Arizona, Mesa is a distributing center for a farming and stock raising section. Mesa Ranch School is two and a half miles from the town. In an unirrigated district of the desert at the northeast edge of the Valley is Palo Verde Ranch School.

MESA RANCH SCHOOL Boys Ages 14-19 Est 1922.

Lionel F. Brady, M.A., Cambridge; Joseph B. Field, M.A., Harvard, Head Masters.

Enr: Bdg 5. Fac: 4. Tui: \$1600. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1922, patrons own bonds. Undenominational. C E B candidates '37, 1; '32-'36, 9. Entered Col '34, 3; '29-'33, 21. Accredited to Ariz Univ.

Mr. Brady and Averill D. Carlisle, former Evans School masters, opened this school in the plant from which Evans School moved in 1921. Mr. Brady, an Englishman, and Mr. Field, from Boston, give the boys careful oversight and efficient college preparation. College Board examinations are given in June at the school camp in Flagstaff.

PALO VERDE RANCH SCHOOL Boys Ages 8-18 Est 1929.

James S. Hutchinson, A.B., Stanford, Director.

Enr: Bdg 30. Fac: 8. Tui: \$1500. Courses 12 yrs: Grades I-

VIII High Sch 1-4. Incorporated 1929, patrons own stock. Directors 3 elected by stockholders. Undenominational. C E B candidates '37, 0; '32-'36, 7. Alumni 100.

Mr. Hutchinson opened this ranch school after teaching experience at Mesa Ranch, Evans, and Judson Schools. Boys who need and enjoy the activities of the desert are here given adequate grounding for later college preparatory work. A summer camp, Escondido Lodge, is held in the mountains. See page 992.

PHOENIX, ARIZ. Alt 1082 ft. Pop 29,053 (1920) 48,118 (1930).

An erstwhile desert city in a mining and grazing district, with Indian reservation and prehistoric ruins of cliff and cave dwellings nearby, the extensive irrigation projects have altered atmospheric conditions and driven away from Phoenix some of the health seekers. Schools have grown up recently in the environs. Eleven miles out, on the southern slope of Camelback Mountain, The Jokake School has developed in connection with Jokake Inn. Judson School for Boys is in Paradise Valley, north-east of the city.

THE JOKAKE SCHOOL, Jokake P.O. Girls Ages 10-18.

George Thayer Ashforth, A.B., Yale, Director; Lilius Bill, A.B., M.A., Columbia, Principal. Est 1933.

Enr: Bdg 20, Day 20. Fac: 10. Tui: Bdg \$1750, Day \$500. Courses 9 yrs: Grades V-VIII High Sch 1-4 Col Prep Post Grad Art Music Dramatics Languages. Proprietary. Trustees 11 elected by patrons and director. Undenominational. Entered Col '37, 2; '34-'36, 7. Alumnæ 10. Accred to Ariz Univ.

Today a well organized school preparing a few girls each year for college, Jokake began as an informal tutoring group which Mr. and Mrs. Ashforth established. The boarding department, now given greater emphasis than the day, is under the direction of Miss Bill who once conducted a European travel school. See page 1037.

JUDSON SCHOOL FOR BOYS Ages 8-18 Est 1928.

George A. Judson, A.B., A.M., Ariz Univ, Director.

Enr: Bdg 27, Day 29. Fac: 10. Tui: Bdg \$1600, Day \$100 mo. Courses 12 yrs: Grades I-VIII High Sch 1-4 Languages. Incorporated 1928 not for profit. Trustees 5 elected by stockholders. Undenominational. C E B candidates '37, 1; '32-'36, 4. Entered Col '37, 6. Alumni 42. Accredited to Ariz Univ.

Originally for younger boys, Judson School now takes pupils through the high school. Mr. Judson, long a public school man, is ably assisted by his wife. A summer session is conducted at Flagstaff in northern Arizona.

TUCSON, ARIZ. Alt 2376 ft. Pop 20,292 (1920) 32,506 (1930).

The center for the surrounding gold, silver and copper mines

and a considerable traffic across the border, Tucson is second only to Phoenix in size and importance. Recently the region round about has attracted ranch schools patronized by well-to-do families from the north, the east, and the Pacific coast. The University of Arizona, established here in 1885, enrolls an increasing number each year. Four miles north of the city, in the foothills of the Santa Catalina Mountains, is Hacienda del Sol. Three miles further, at Catalina Vista Rancho, is Casa de Niños. On the Circle Double A Ranch, nine miles north of the city is Green Fields Preparatory School. Three miles further into the mountains, Southern Arizona School for Boys borders on the Coronado National Forest. A little nearer the city, the mile square ranch of Arizona Desert School also adjoins the National Forest. The Thomas School is in the desert eight miles east. Evans School is on 3R Ranch near the Tanque Verde Mountains. Fresno Ranch School is in the Baboquivari Mountains fifty-two miles southwest.

ARIZONA DESERT SCHOOL Boys Ages 8-15 Est 1927.

Alan Lake Chidsey, A.B., Union, M.A., Harvard, Head Master.

Enr: Bdg 40. Fac: 9. Tui: \$2500. Courses 7 yrs: Grades III-IX French Applied Science. Incorporated 1927 not for profit. Board of Directors 5. Alumni 88.

With a capacity enrollment since its establishment, this is the leading school for young boys in the southwest, comparing favorably in equipment and academic standards with the best of its type in the east. Polo is the major sport for even the youngest boys. The school offers a real home without too rough a life for young boys who need physical upbuilding, especially those susceptible to asthma, chronic colds, or sinus complications. Most of the boys go on to the large eastern secondary schools. In 1937 Mr. Chidsey came from the assistant head mastership at Pawling School, New York, to succeed Matthew Baird. See page 991.

ARIZONA SUNSHINE SCHOOL Coed Ages Bdg 6-14, Day 3-14 Est 1927.

Mrs. Ann E. Hodges, Director.

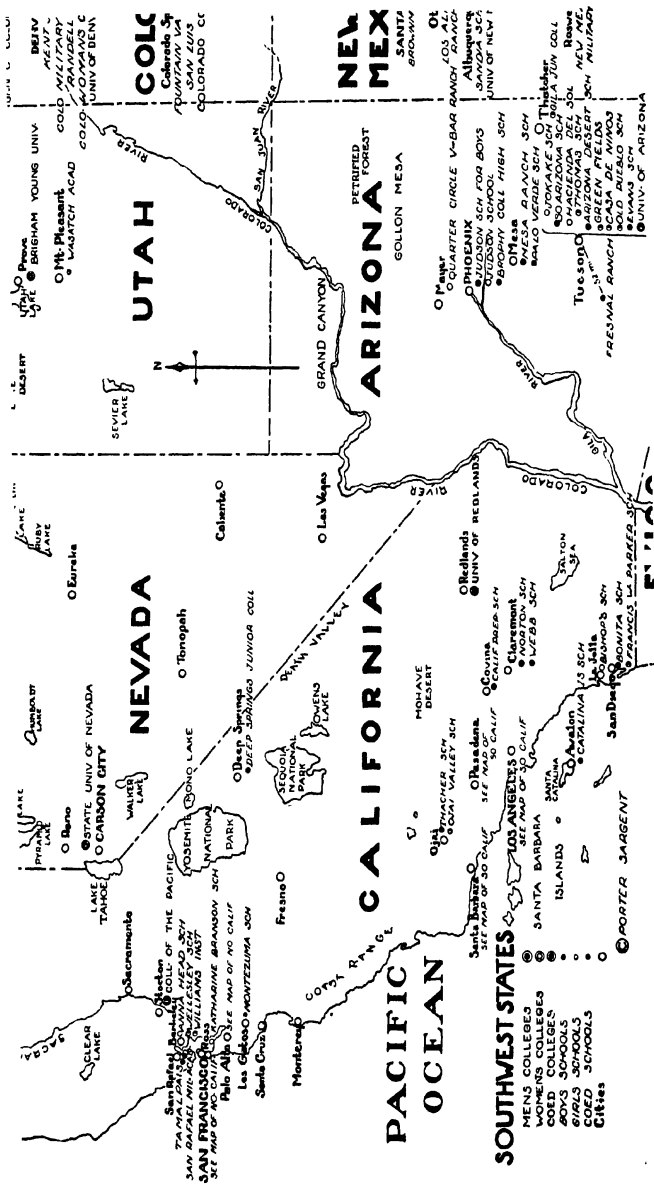
Enr: Bdg 15, Day 55. Fac: 10. Tui: Bdg \$1100, Day \$20-40. Courses 10 yrs: Pre-Sch Kindergarten Grades I-VIII. Proprietary. Undenominational.

This school for young children features outdoor classes. Mr. Hodges acts as business manager.

CASA DE NINOS, Route 4. Girls 3-12, Boys 3-6 Est 1934.

Helen E. Ward, Director.

Enr: Bdg . Fac: 4. Tui: \$1200. Courses 6 yrs: Pre-Sch Kindergarten Grades I-III. Proprietary.



Miss Ward opened her school for young children directly in Tucson, moving in 1937 to Catalina Vista Rancho. Much of the class work is carried on out of doors.

EVANS SCHOOL Boys Ages 12-19 Est 1902.

Edward M. Clarke, A.B., Amherst, A.M., Columbia, Head. Enr: Bdg 25. Fac: 6. Tui: \$1650-1800. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated. Board of directors 3. Undenominational. C E B candidates '37, 3; '32-'36, 29. Entered Col '37, 5; '30-'36, 61. Alumni 729. Accredited to Ariz Univ and Col admitting by certif.

Established in Mesa by H. David Evans, an Englishman, who moved it to Tucson in 1921, Evans School is now the property of Rodman E. Griscom of Philadelphia. The school enters on a new regime in 1938 when Mr. Clarke, whose experience has included teaching in leading boarding, country day, and public high schools, succeeds Harrison M. Davis, head master from 1938, under whom the academic standards and general tone of the school had greatly improved. See page 994.

FRESNAL RANCH SCHOOL Boys Ages 11-18 Est 1929.

Bryan F. Peters, B.A., Yale, Head Master.

Enr: Bdg 38. Fac: 6. Tui: \$1800. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Languages. Incorporated. Undenominational. C E B candidates '37, 2; '32-'36, 16. Entered Col '37, 2; '32-'36, 14. Alumni 33. Accredited to Ariz Univ.

Mr. and Mrs. Peters developed this school on a cattle ranch after several years experience with boys whose physical upbuilding had been entrusted to them. On their ten thousand acre school ranch the boys have actual experience of cowboy life. Some of them are prepared for eastern schools and colleges. The fee is practically inclusive. See page 996.

GREEN FIELDS PREPARATORY SCHOOL Boys Ages 10-17 Est 1933.

G. H. Atchley, Mrs. Atchley, Directors.

Enr: Bdg 24. Fac: 5. Tui: \$1200. Courses: Col Prep. Proprietary. Undenominational. C E B candidates '37, 4. Entered Col '37, 4.

Conducted on Mr. Atchley's ranch, Green Fields prepares its boys for college, and all take the College Board examinations. Younger boys preparing for the large eastern secondary schools follow the course of study recommended by the schools of their choice. The enrollment is limited to twenty-four. See page 992.

HACIENDA DEL SOL Girls Ages 10-20 Est 1929.

Rev. George W. Ferguson, A.B., Dartmouth, S.T.B., Gen Theol Sem, President; Doris Choate Oesting, A.B., M.A., Ariz Univ, Sorbonne, Principal.

Enr: Bdg 20, Day 6. **Fac:** 9. **Tui:** Bdg \$2500, Day \$800. **Courses** 8 yrs: Grades VII-XII Jr Col 1-2. Incorporated 1929. **Undenominational.** C E B candidates '37, 3; '32-'36, 5. Entered Col '37, 2; '32-'36, ca 13. **Alumnæ** 104. Accredited to Calif Univ, So Calif Univ.

This junior college, now owned by Mr. Ferguson, an Episcopal clergyman formerly of Springfield, Mass., was started by Miss Oesting and an associate. Hearty and frank and representative of the southwest at its best, Miss Oesting is ideally equipped for her work. Naturally much is made of riding, and most of the studying is done out-of-doors. The girls, many from the east, are selected with considerable discrimination. Junior college and preparatory schools are separately housed and organized. See page 1035.

SOUTHERN ARIZONA SCHOOL Boys Ages 11-18 Est 1930.

Capt. Russell B. Fairgrieve, U.S.A., E.O.R.L., B.S., Grove City Col, Director; **George A. Harper, A.B.,** Chicago Univ, Head Master.

Enr: Bdg 52. **Fac:** 9. **Tui:** \$1500-1600. **Courses** 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Incorporated. **Undenominational.** C E B candidates '37, 1; '32-'36, 8. Entered Col '36, 2; '30-'35, 22. **Alumni** 28. Accredited to Ariz Univ.

Captain Fairgrieve and Mr. Harper established this school to provide eastern boys with the attractions of ranch life without the hardships of the typical ranch. The meticulous attention given the boys who come from all over the country has resulted in capacity enrollment. See page 990.

THE THOMAS SCHOOL Coed Ages 6-12 Est 1934.

Winifred G. Thomas, Charles R. Reynard, Directors.

Enr: Bdg 31, Day 16. **Fac:** 7. **Tui:** Bdg \$1700, Day \$50 mo. **Courses** 9 yrs: Kindergarten Grades I-IX. Partnership. **Undenominational.**

This school for delicate children suffering from sinus infections was organized by Miss Thomas, formerly on the faculty of Arizona Desert School. Boys and girls with contagious diseases are not accepted.

*For other Arizona schools see Supplementary Lists—
Secondary, Elementary Boarding, Local Day, Nursery,
Charitable, Schools of Music, Art, Expression, Business,
Catholic Boarding, etc.*

NEW MEXICO

ALBUQUERQUE, N.M. Alt 4930 ft. Pop 15,157 (1920) 26,570 (1930). S.F.R.R. Motor Route U.S. 85 and 66 from Santa Fe.

A distributing center for gold, silver, copper, lead, and iron mines, as well as the wool and hide industries, the important new town bears little resemblance to Old Albuquerque, largely adobe, with a Spanish speaking population. The cultural activities of the modern city, drama, orchestra, concerts, and art exhibits, have developed rapidly. Albuquerque is the seat of the University of New Mexico. In the Parkland Hills district are the new buildings of Sandia School.

SANDIA SCHOOL Girls Ages 6-18 Est 1932.

Mrs. Albert Gallatin Simms, Owner and Director; Miss Louise Diehl Patterson, B.S., Pittsburgh Univ, Head Mistress.

Enr: Bdg 10, Day 62. Fac: 18. Tui: Bdg \$1400, Day \$175-250. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 7. Accr to N. Mex. Univ.

With academic standards comparable to those of eastern schools, Sandia was organized primarily for the southwestern girl by Mrs. Simms, who remains owner and director. The excellent faculty, largely eastern, is under the direction of Miss Patterson, a former instructor at Foxcroft and later at Katharine Branson School. The boarding department opened in 1936. See page 1034.

OTOWI, N.M. Alt 7400 ft. Pop 130 (1935). A.T.&S.F.R.R. to Santa Fe.

Otowi is in the Santa Fé National Forest, about thirty-five miles northwest of Santa Fé. The eight hundred acre ranch of Los Alamos School is on a high mesa on the western side of the Rio Grande Valley, backed by the twelve thousand foot Jemez mountain range.

LOS ALAMOS RANCH SCHOOL Boys Ages 12- Est 1918.

A. J. Connell, Director; L. S. Hitchcock, M.A., Yale, Head. Enr: Bdg 46. Fac: 12. Tui: \$2400. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Reincorporated 1922 not for profit, patrons own bonds. Directors self perpetuating. Scholarships, value \$3000. Undenominational. C E B candidates '37, 16; '32-'36, 98. Entered Col '37, 3; '32-'36, 19. Alumni 154.

Mr. Connell has been connected with the school since its establishment and has had full control since 1923. Formerly a U. S. Forest Officer and an active scoutmaster, he has intro-

duced the activities of both these interests into the life of the school. There are two camps for weekend trips, one in the high mountains, the other in the canyon below the school among the cliff dwellings. The boys are selected with care and given unusual opportunities. Under Mr. Hitchcock, who joined the staff in 1919 and was made academic head in 1926, an able faculty makes college preparation the main interest. See page 993.

ROSWELL, N.M. Alt 3557 ft. Pop 7033 (1920) 11,173 (1930).

A.T.&S.F.R.R. Motor Routes U.S. 285, 70, 380.

In the beautiful Pecos Valley in the southeastern section of the state is the town of Roswell, the site of New Mexico Military.

NEW MEXICO MILITARY INSTITUTE Ages 14-22.

Col. D. C. Pearson, Va Milit Inst, Superintendent. Est 1893. Enr: Bdg 550. Fac: 50. Tui: \$975. Courses 5 yrs: High Sch 2-4 Col Prep Jr Col 1-2 Business. Owned by State. Regents 5 appointed by Governor. Scholarships 5, value \$200. Undenominational. C E B candidates '37, 4; '32-'36, 4. Entered Col '37, 145; '32-'36, 635. Alumni 5000. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S, North Central Assoc (Acad), Am Assoc Jr Col.

This large and popular military boarding school is owned and controlled by the state and attracts boys from all over the country. Few are prepared for eastern schools and colleges. Established by an act of the Legislature, the school was granted by Congress fifty thousand acres of public land, the income from which is used for general maintenance. Colonel Pearson has been superintendent since 1926.

SANTA FE, N.M. Alt 6947 ft. Pop 7236 (1920) 11,176 (1930).

At the foot of the Sangre de Cristo mountains in northern New Mexico, this is the capital of the state and the oldest seat of government in America. Its church, San Miguel, is said to be the oldest in the country. In the last decade the city has become a center for artists and writers. Brownmoor occupies Bishop's Lodge three miles from the town.

BROWNMOOR SCHOOL Girls Ages 9-18 Est 1931.

Mrs. Mary Atwell Moore, A.B., Mt Holyoke, A.M., Yale;

Miss Justine Ames Browne, A.B., Oberlin, Directors.

Enr: Bdg 35. Fac: 11. Tui: \$1600. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep Art Dramatics Languages Music. Incorporated 1931. C E B candidates '37, 2; '32-'36, 3.

Mrs. Moore and Miss Browne, formerly on the faculty of Ethel Walker, opened this school to prepare girls for college. The majority of the enrollment is from the larger cities of the east. See page 1036.

For other N. Mex. schools see Supplementary Lists.

WASHINGTON

SEATTLE, WASH. Pop 315,312 (1920) 365,583 (1930).

On Puget Sound, seven hundred miles from San Francisco, Seattle is a clean and shining city. Here the State University enrolls about nine thousand. On Bainbridge Island in Rolling Bay, an hour's sail from the city, is Moran Junior College. The preparatory schools are largely in residential sections. The twenty-five acre campus of The Lakeside School is in Jackson Park, eight miles north of the center.

THE CORNISH SCHOOL, Roy St. Est 1914.

Nellie C. Cornish, Director.

Courses: Drama Music Dance Commercial Art.

This colorful modern school, established by Miss Cornish, was turned over by her recently to the Cornish School Foundation. Advanced and elementary work in the various departments of the school are well organized. The music department supports a symphony orchestra, and the four year dramatic course has its own endowed touring company. A special summer session is conducted for advanced students and teachers.

THE HELEN BUSH SCHOOL, 405 36th Ave, N. Girls 12-20, Coed 2-12 Est 1924.

Helen T. Bush, A.B., Ill Univ, Wash Univ, Head Mistress.

Enr: Bdg 32, Day 122. Fac: 30. Tui: Bdg \$750-1000, Day \$125-400. Courses 13 yrs: Nursery Sch Grades I-VIII High Sch 1-4 Col Prep. Undenominational. Incorporated not for profit. Trustees 10 elected annually. C E B candidates '37, 2; '35-'36, 13. Entered Col '37, 11; '35-'36, 15. Accredited to Wash Univ.

Once the primary department of the Lakeside city school, this is now a separate institution with dormitories for the lower and upper schools and a ski-lodge in the Cascades for winter weekends.

THE LAKESIDE SCHOOL, First Ave, N.E. and E. 145th St. Boys Ages 10-18 Est 1923.

Robert S. Adams, A.B., M.A., Ohio State, Western Reserve.

Enr: Bdg 53, Co Day 84. Fac: 14. Tui: Bdg \$1060, Day \$425-475. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep Gen. Incorporated not for profit, patrons own bonds and stock. Trustees elected by bondholders and stockholders. Undenominational. C E B candidates '37, 3; '32-'36, 45. Entered Col '37, '33-'37, 65. Accredited to Wash Univ.

Since Mr. Adams came here in 1934 from Hawken School, Ohio, he has broadened the curriculum, tripled the enrollment,

and improved the equipment. The country days school draws from Seattle and its suburbs, the boarding department largely from the Pacific Northwest and Alaska.

MORAN SCHOOL FOR BOYS, Bainbridge Island, Winslow P.O. Boys Ages 11-19 Est 1914.

Frank G. Moran, M.A., Wash State Col, Head Master.

Enr: Bdg 49. Fac: 10. Tui: \$718-768. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 31. Undenominational. C E B candidates '37, 0; '32-'36, 1. Alumni 179. Accredited to Col admitting by certif.

This school and a similar institution in California were established by Mr. Moran after years of work with boys in schools, camps, and churches. He continues the active leadership of this having released the other in 1936.

SAINT NICHOLAS SCHOOL, 1501 Tenth Ave, North. Girls Ages 6-18 Est 1910.

Fanny C. Steele, A.B., Oberlin, Lake Forest, Wash Univ, Head Mistress.

Enr: Day 150. Fac: 24. Tui: \$175-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1917 not for profit. Trustees 17 elected by bondholders. C E B candidates '37, 7; '32-'36, 34. Entered Col '37, 15; '32-'36, 84. Alumnæ 299. Accredited to Col admitting by certif.

Seven years after its founding by Miss Eda and Miss Fanny Buddecke, Saint Nicholas was incorporated by a board representing the patrons. During the principalship of Katharine Caley the modern, well equipped plant was erected. Miss Steele, a former teacher, continues to maintain high standards.

TACOMA, WASH. Alt 75 ft. Pop 96,965 (1920) 106,817 (1930).

Thirty miles south of Seattle, snow-capped Mt. Rainier towers above this lumber capital of the world.

THE ANNIE WRIGHT SEMINARY Girls Ages Bdg 7-20, Day 2-20 Est 1884.

Sallie E. Wilson, B.A., Lake Forest, M.A., Columbia, Princ. Enr: Bdg 54, Day 139. Fac: 30. Tui: Bdg \$700-1000, Day \$90-270. Courses 14 yrs: Bdg, Grades III-VIII High Sch 1-4 Post Grad; Day, Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Post Grad. Incorporated not for profit. Trustees self perpetuating. Endowment \$100,000. Income from invested funds \$5000. Episcopal. C E B candidates '37, 8; '32-'36, 18. Entered Col '37, ; '32-'36, 80. Alumnæ 577. Accredited to Col admitting by certif.

For over fifty years serving the leading families of Tacoma, this school was founded by the Rt. Rev. John Adams Paddock,

Bishop of Washington, with funds provided by Charles B. Wright of Philadelphia. Under Miss Wilson, a former instructor in the National Cathedral School who succeeded Adelaide B. Preston in 1929, the life has become more colorful and the tone of the school modern.

WALLA WALLA, WASH. Alt 926 ft. Pop 15,503 (1920) 15,976 (1930). N.P.R.R., O.W.R.&N.R.R.

A center for a rich agricultural and lumbering district, Walla Walla is in a fertile valley almost surrounded by the Blue Mountains in the scenic southeastern corner of the state. Walla Walla College, established 1892, has about five hundred students, and Whitman College, dating from 1859, is attended by nearly six hundred. St. Paul's School is in the old Nob Hill section.

ST. PAUL'S SCHOOL Girls Bdg 10-19, Day 5-19 Est 1872.

Nettie M. Galbraith, B.A., Whitman Col, M.A., Washington State Col, Principal.

Enr: Bdg 50, Day 50. Fac: 8. Tui: Bdg \$550-600, Day \$45-110. Courses 13 yrs: Bdg, Grades V-VIII High Sch 1-4; Day, Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1872 not for profit. Trustees 11 self perpetuating. Endowment \$30,000. Income from invested funds \$1500. Scholarships, value \$5000. Episcopal. C E B candidates '37, 1; '32-'36, 6. Entered Col '37, 16; '32-'36, 34.

Established by Bishop Lemuel H. Wells and since 1910 under the direction of Miss Galbraith, this school is closely affiliated with the church. The Bishop of eastern Washington is rector.

For other Washington schools see Supplementary Lists—Secondary, Tutoring, Elementary Boarding, Local Day, Nursery, Charitable, Music; Schools of Fine and Applied Arts, Practical Arts, Household Art; Schools of Expression, Theatre, Dance, Physical Education; Technological and Trade Schools, Aviation Schools, Business Schools, Nurses Training Schools, Schools of Languages, Schools for Defectives, Catholic Boarding Schools.

OREGON

PORTLAND, ORE. Alt 175 ft. Pop 301,815 (1930).

A forward looking city, second largest grain exporting port and wool market in the country, and third among Pacific sea-ports, Portland supports an excellent museum and art school, and a symphony orchestra. From its hilly residential district, snow covered volcanic peaks are visible. The Catlin School is on Westover Terraces, a few miles from the business center. The upper school of Hill Military Academy has since 1931 been in Rocky Butte, east of the city; the junior school is at 2451 N. W. Marshall Street. In Beaverton, a suburb, is The Gabel Country Day School.

THE CATLIN SCHOOL, 651 N. W. Culpepper Ter. Girls Ages Bdg 14-18, Coed Day 5-14. Est 1911.

Ruth Catlin, Jessie Thain Powers, A.B., Vassar, Principals. Enr: Bdg 7, Day 162. Fac: 20. Tui: Bdg \$900, Day \$225-300. Courses 13 yrs: Bdg, High Sch 1-4 Col Prep Music Secretarial Domestic Science; Day, Pre-Sch Grades I-VIII. Incorporated not for profit. Trustees. Scholarships 10. Undenominational. C E B candidates '37, 5; '32-'36, 39. Entered Col '37, 14; '32-'36, 94. Alumnæ 242. Accredited to Western Univ and Col.

One of the first in the northwest to make use of progressive educational methods, Catlin is a well organized school. Miss Catlin, who is assisted by a college trained faculty, in 1928 announced her intention of bequeathing the school to the city for use as a laboratory for pedagogical experiment. A few older girls are taken in residence.

THE GABEL COUNTRY DAY SCHOOL, Route 5, Box 380. Coed Ages 4-18 Est 1916.

Priscilla Eidson Gabel, A.B., Reed, Smith, Columbia, Princ. Enr: Day 100. Fac: 19. Tui: \$135-300. Courses 13 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 11 elected by parents. Scholarships 8, value \$2000. Undenominational. Entered Col '37, 2.

The only country day school in the state and an outgrowth of the old Portland Academy established in 1889, this was known as The Preparatory School until 1936 when the name was changed and the school moved to its present site. Miss Gabel has been principal since 1931. Ruben T. Ross is academic head of the upper school.

HILL MILITARY ACADEMY Ages 12-20 Est 1901.

Joseph A. Hill, Ph.B., Yale, President; Benjamin W. Hill, Ph.B., Yale, Head Master.

Enr: Bdg 76, Day 38. Fac: 16. Tui: Bdg \$1000, Day \$300. Courses 7 yrs: Jr High Sch 1-3 Sr High Sch 1-3 Col Prep Post Grad. Incorporated 1908. Undenominational. C E B candidates '37, 0; '32-'36, 18. Entered Col '34, 12; '29-'33, 60. Alumni ca 3000. Accredited to western Col and Univ.

This military school is the creation of Dr. J. W. Hill who took over an Episcopal school established in 1852 and conducted it with the assistance of his sons until his death in 1930. The junior school for boys six to twelve still makes use of the original buildings in the city. The academy became well known through the national appeal it made for support, and the prominent part it played in opposing the Oregon enactment of 1922 requiring that all parents send their children to public schools beginning September, 1926. The pupils come largely from the Pacific Coast and the Rocky Mountain states. A summer camp is maintained.

MUSEUM ART SCHOOL, West Park and Madison St. Coed Ages 8- Est 1909.

Frederick A. Sweet, Principal.

Enr: Day 40, Eve 20. Fac: 5. Tui: \$100. Courses 3 and 5 yrs. Incorporated not for profit. Trustees 12 elected by members.

Conducted by the Portland Art Museum, instruction is given in drawing, painting, design, composition, modelling, and art history, with special Saturday classes for children. Reed College credits the work of the five year course toward an A.B. degree.

ST. HELEN'S HALL Girls Ages 2-20 Est 1869.

Sisters of St. John Baptist.

Enr: Bdg 45, Day 307. Fac: 45. Tui: Bdg \$831, Day \$113-195. Courses 16 yrs: Nursery Sch Kindergarten Grades I-VI Jr High Sch 1-3 Sr High Sch 1-3 Jr Col 1-2. Incorporated not for profit. Trustees 7. Scholarships. Episcoal. C E B candidates '37, 4; '32-'36, 14. Entered Col '37, 17. Alumnæ 830.

Since 1904 a sound college preparatory school, St. Helen's Hall has become more progressive in the last few years. Maintained by the Episcopal Sisters of Saint John Baptist, it was established by the Rt. Rev. B. Wistar Morris under the academic direction of Mary B. Rodney. The graduate courses, long offered, developed into a junior college in 1932, and in 1936 a pre-school department was added.

CALIFORNIA

AZUSA, CALIF. Alt 617 ft. Pop 4808 (1930). A.T.&S.F.R.R.

Something of a summer resort, Azusa is twenty-four miles east of Los Angeles in the San Gabriel valley. La Rew School for Girls is a mile east of the city. The Mabelle Scott Rancho School is in the Glendora section.

LA REW SCHOOL FOR GIRLS, 640 North Citrus Ave. Ages 6-18 Est 1930.

Mrs. Ethel March Fulton, Director.

Enr: Bdg , Day . Fac: 14. Tui: Bdg \$700-800, Day \$300. Courses 11 yrs: Grades II-VI Jr High Sch 1-3 Sr High Sch 1-3 Col Prep. Proprietary.

A pleasant home life and adequate schooling are given in this school of moderate rate.

MABELLE SCOTT RANCHO SCHOOL FOR GIRLS, Citrus Ave. Ages 8-18 Est 1926.

Mrs. Mabelle Scott, Director.

Enr: Bdg 95. Fac: 10. Tui: \$600-1000. Courses 12 yrs: Grades I-VI High Sch 1-6.

Mrs. Scott has created a pleasant homelike school here for about a hundred girls.

AVALON, CALIF. Pop 586 (1920) 1897 (1930).

Mountainous Catalina Island, now owned by the Wrigley estate, is well known to tourists who cross the bay from Los Angeles to view the submarine gardens through glass bottom boats. Two miles from the town and its amusements, the grounds of the school extend to the shore.

THE CATALINA ISLAND SCHOOL FOR BOYS Ages 12-18.

Keith Vosburg, B.A., California, M.A., Oxford. Est 1928.

Enr: Bdg 40. Fac: 8. Tui: \$1500. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1928. Trustees 7. Scholarships 6, value \$1500 each. Undenominational. C E B candidates '37, 31; '32-'36, 147. Entered Col '37, 4; '32-'36, 47. Alumni 42. Accredited to Calif Univ and all western Col.

In the first decade Mr. Vosburg has built soundly and has been highly successful in preparing boys for the large eastern colleges. Educated in California and England, with training at Harvard and in the U. S. army, he opened the school with the financial support of William Wrigley and the backing of Sherman Day Thacher.

BEN LOMOND, CALIF. Pop 458 (1935). Motor Route 101.

This little town is in the mountains ten miles north of Santa Cruz. A mile from the town on the San Lorenzo river is Blake Hammond Manor.

BLAKE HAMMOND MANOR Coed Ages 5- Est 1935.

Theodore H. Smith, A.B., Ill Univ, Director.

Enr: Bdg 5. Fac: . Tui: \$75 mo. Proprietary.

Mr. Smith, member of the family that established Beverly Farm School in Illinois, has here started a similar institution for handicapped children.

BERKELEY, CALIF. Alt 183 ft. Pop 56,036 (1920) 82,109 (1930).

Named for Bishop Berkeley of eighteenth century prominence, Berkeley is on the slopes of the foothills facing the Golden Gate. Attractive hillside homes fringe the crowded business and university sections. The original University of California, Hearst endowed and Stanford propelled, now receives more money from the state legislature than any other university, and has an academic attendance of about twenty-five thousand. Two blocks from its Sather Gate and much advertised Campanile, the buildings of Anna Head School surround ample playgrounds. Williams Institute is in Arlington, a residential district in the North Berkeley hills, high above the University.

ANNA HEAD SCHOOL, 2538 Channing Way. Girls 6-20.

Mary E. Wilson, B.L., L.H.D., Smith, M.L., Calif Univ, Principal. Est 1887.

Enr: Bdg 24, Day 160. Fac: 24. Tui: Bdg \$1400, Day \$200-300. Courses 13 yrs: Grades I-VIII High Sch 1-5 Col Prep. Proprietary. Scholarships 30, value \$11,000. Undenominational. C E B candidates '37, 2; '32-'36, 10. Entered Col '37, 25; '32-'36, 120. Alumnæ 1550. Accredited to Col admitting by certif.

Miss Wilson has been principal and owner of Anna Head School since 1909. The oldest of the four girls schools on the Coast long preeminent, this was established by Miss Head who handed the torch on to her pupil, no emigré from the east but who prides herself on her western origin. Something of her own warmth and breadth of vision she impresses upon her girls. The school has a national reputation and its strong college trained faculty maintains high standards. Here two world tennis champions have had their schooling. The majority of the girls come from California, but all the Pacific states and Hawaii are represented. See page 1038.

ARMSTRONG COLLEGE, Kittredge St at Harold Way. Coed.

J. Evan Armstrong, A.B., Calif Univ, President. Est 1918.

Enr: Day 500. Fac: 25. Tui: \$22-25 mo. Courses 2 and 4 yrs:

Jr Col 1-2 Commerce Education Secretarial Science Liberal Arts Teacher Training. Member Am Assoc Jr Col.

From the business school started by Mr. Armstrong has developed a four year college of business, granting Bachelor and Master degrees and enrolling nine-tenths of the students, and a small liberal arts junior college.

A-TO-ZED SCHOOL, 3037 Telegraph Ave. Coed Ages 12-20.

Mrs. G. S. Manchester, B.S., M.S., Calif Univ. Est 1907.

Enr: Day 103. Fac: 16. Tui: \$150 semester. Courses 4 yrs: High Sch 1-4 Col Prep. Partnership. Undenominational. Scholarships 3, value \$450. C E B candidates '37, 2; '32-'36, 35. Entered Col '37, 29; '32-'36, 160. Alumni 1006. Accredited to Calif Univ, Stanford, Dartmouth.

The majority of the graduates of this school go on to college, a few entering eastern institutions. A summer session is held.

WILLIAMS INSTITUTE, Arlington Ave. Coed Ages 17-21.

J. D. Hopkins, President. Est 1917.

Enr: Day 120. Fac: 24. Tui: \$600. Courses 2 yrs: Jr Col 1-2. Incorporated 1917. Trustees 5 elected by stockholders. Scholarships 5, value \$3000. Alumni 250. Accredited to Calif, Stanford Univ, etc.

Before progressive education became popular, Cora L. Williams organized a school to apply "the principles of group functioning to education". From it has developed this junior college with departments of authorship and journalism. A woman of unusual intellectual grasp and breadth, Miss Williams was one of two school heads to base the school work in English on Korzybski's system of semantics. Mr. Hopkins, a cousin, purchased the school after Miss Williams' death in 1937.

CARLSBAD-BY-THE-SEA, CALIF. Pop 2600 (1935).

This is a beach resort thirty-five miles north of San Diego.

DAVIS MILITARY ACADEMY Ages 6-22 Est 1936.

Col. Thomas A. Davis, B.A., Tenn Univ, President.

Enr: Bdg , Day . Fac: . Tui: Bdg \$, Day \$. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Undenominational. C E B candidates '37, 1.

Colonel Davis, founder and for twenty-five years president of San Diego Army and Navy Academy, after losing it to the banks in 1936, started this smaller school. Some of his former teachers are on the staff.

CLAREMONT, CALIF. Alt 1144 ft. Pop 2719 (1930).

Amid orange groves some thirty-five miles east of Los Angeles, California's most recent educational center takes in Claremont, Glendora, and Covina. In Claremont on a slope near the mouth

of San Antonio canyon are the Claremont Colleges, Pomona, opened in 1887; Scripps for Women, dating from 1927; and the graduate groups. The well equipped plant of Webb School occupies the hillside site of the old Claremont School to the west. To the east, Norton's modern buildings are just off the road leading to the Little Theatre in the Padua Hills.

THE GIRLS' COLLEGIATE SCHOOL OF CLAREMONT

Ages 11-18 Est 1934.

Muriel Sait, A.B., Trinity; Mary A. Edwards, B.A., Oberlin, Principals.

Enr: Bdg 9, Co Day 10. Fac: 12. Tui: Bdg \$1000, Day \$300. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Music Art Expression. Undenominational. C E B candidates '37, 1; '35-'36, 0. Accredited to Calif Univ and Col admitting by certif.

When the well known Girls' Collegiate School, established in 1892 in Los Angeles and from 1925 conducted in a beautiful site in Glendora, closed its doors, a group of teachers started this little school in Claremont. Old time standards of scholarship and gracious living are continued.

THE NORTON SCHOOL Boys Ages 8-15 Est 1928.

Gordon A. Wilson, B.A., Pomona, M.A., Claremont, Head.

Enr: Bdg 23, Day 16. Fac: 8. Tui: Bdg \$1500, Day \$350. Courses 7 yrs: Grades II-VIII. Incorporated 1930 not for profit. Trustees 11 self perpetuating. Undenominational. Alumni 95.

Named for two brothers, Edwin C. and Stephen A. Norton, who had been influential in the early days of the town and provided the school's first site, Norton gives adequate preparation for Webb and other secondary schools. Mr. and Mrs. Ramsay L. Harris, formerly on the staff of Pomona College, were succeeded in 1936 by Mr. Wilson, their assistant. The school has occupied its present buildings since 1931.

WEBB SCHOOL OF CALIFORNIA Boys 12-18 Est 1922.

Thompson Webb, A.B., N C Univ, Head Master.

Enr: Bdg 82, Day 14. Fac: 14. Tui: Bdg \$1600. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 73; '32-'36, 358. Entered Col '37, 16; '32-'36, 92. Alumni 182. Accredited to Calif Univ and Col admitting by certif.

This school has become one of the three on the Coast with a College Board record comparable to that of eastern schools. Here, after many years as a teacher in his father's school in Bell Buckle, Tenn., Mr. Webb carries on the traditions of his family, known in the south as educators more than sixty-five years.

COVINA, CALIF. Alt 555 ft. Pop 2774 (1930). S.P.R.R.

Covina is about twenty-five miles east of Los Angeles near

the Sierra Madre range. On a little mesa above the orange groves of the San Gabriel valley are the fireproof Spanish mission style buildings the California Preparatory School has occupied since 1926 when it was transferred from Pasadena.

CALIFORNIA PREPARATORY SCHOOL Boys Ages 8-19.

Murray Peabody Brush, A.B., Princeton, Ph.D., Johns Hopkins, Head Master. Est 1917.

Enr: Bdg 80, Day 3. Fac: 14. Tui: Bdg \$675-1200, Day \$275-400. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1926. Trustees 6 elected by stockholders. Scholarships 10, value fourth to half of tui. Undenominational. C E B candidates '37, 0; '32-'36, 27. Entered Col '37, 11; '32-'36, 35. Alumni 145. Accredited to Calif Univ and Col admitting by certif.

Eastern standards have always been maintained and boys preparing for eastern colleges particularly welcomed in California Preparatory School, which a New England woman, Mrs. J. H. Henry, developed from a small military school. Since 1925 when the military system was dropped, the school has been strictly academic. Dr. Brush, formerly on the faculty of Johns Hopkins and later head master of Tome School, has been in charge since 1932. See page 996.

DEEP SPRINGS, CALIF. Alt 5200 ft. S.P.R.R. to Bishop.

This isolated desert spot, just north of Death Valley and close to the Nevada line, is twenty-seven miles over a high mountain pass from the nearest town. From here can be seen the highest of the Sierras.

DEEP SPRINGS JUNIOR COLLEGE Boys 16-20 Est 1917.

L. A. Kimpton, A.B., M.A., Stanford, Ph.D., Cornell, Dean. Enr: Bdg 20. Fac: 5. Tui: Free. Courses 3 yrs: Jr Col 1-2. Incorporated not for profit. Trustees 9 self perpetuating. Undenominational. Endowment \$1,000,000. C E B candidates '37, 1; '32-'36, 2. Entered Col '37, 4; '32-'36, 16. Alumni 80.

L. L. Nunn, lawyer, engineer, educator, founder of the Teluride Association of Cornell, established and endowed this school for twenty promising young men who remain for three years, usually accomplishing the first two years of college work. Dr. Kimpton succeeded W. M. Crawford in 1936.

GLENDORA, CALIF. Alt 820 ft. Pop 2761 (1930). S.F.R.R.

About twenty-five miles east of Los Angeles, Glendora is in the hills overlooking the San Gabriel valley.

THE BROWN SCHOOL FOR GIRLS Ages 9-18 Est 1937.

John E. Brown, LL.D., President.

Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep Art Music Home Science.

This school is affiliated with Brown Military Academy.

JENNER, CALIF.

Jenner is at the mouth of the Russian river in the redwood country. Sixteen miles north, the one hundred fifty acre ranch of the school borders on the ocean.

STILLWATER COVE RANCH SCHOOL FOR BOYS Ages 7-16 Est 1932.

Paul P. Rudy, A.B., Wis Univ, Head Master; Chandler Bragdon, M.A., Cambridge Univ, Asst Head Master.

Enr: Bdg 20. Fac: 5. Tui: \$850. Courses 9 yrs: Grades I-IX Jr High Sch. Undenominational.

After experience in public and private schools, Mr. Rudy and his wife opened this school where young boys are given an active outdoor life. A summer camp is affiliated.

LA JOLLA, CALIF. S.P.R.R. to San Diego.

Built on cliffs above the Pacific twelve miles north of San Diego, La Jolla is now a popular summer resort. Here are the buildings of the Scripps Biological Laboratory. Just off the main highway are the beautiful Spanish buildings of The Bishop's School, grouped about a quadrangle.

THE BISHOP'S SCHOOL Girls Ages Bdg 12-18, Day 10-18 Est 1909.

Caroline S. Cummins, A.B., A.M., Vassar, Head Mistress. **Enr: Bdg 45, Day 40. Fac: 22. Tui: Bdg \$1200-1400, Day \$200-400. Courses 7 yrs: Bdg, Grades VII-VIII High Sch 1-4; Day, Grades VI-VIII High Sch 1-4 Col Prep. Incorporated 1910 not for profit. Trustees 11 self perpetuating. Scholarships ca 20, value \$7500. Protestant Episcopal. C E B candidates '37, 2; '32-'36, 41. Entered Col '34, 11; '31-'35, 94. Alumnæ 397. Accredited to Calif Univ.**

Established by the first Bishop of Los Angeles through benefactions of land and money from Miss Ellen and Miss Virginia Scripps, this is the leading church school for girls on the Coast. Miss Cummins, associated with Miss Coit at Cambridge School for Girls for seven years after graduating from Vassar, has been head mistress since 1921. Under her direction the equipment has been improved, good academic standards maintained, and the number of graduates sent to eastern colleges increased. See page 1037.

LONG BEACH, CALIF. Alt 47 ft. Pop 142,032 (1935).

This popular resort is about twenty miles south of Los Angeles. Rutherford Preparatory School is in the business center.

RUTHERFORD PREPARATORY SCHOOL, 130 W. Ocean Ave. Boys Ages 15-22 Est 1935.

W. R. Rutherford, A.B., Oregon State Normal, Oregon Univ, M.A., Stanford, Columbia, Johns Hopkins, Dir of Educ.

Enr: Bdg 20, Day 20. Fac: 2. Tui: Bdg \$710, Day \$360. Courses: Col Prep. Proprietary. Undenominational. C E B candidates '37, 1. Alumni 45.

Mr. Rutherford, former Director of Education of the Navy, opened this school to prepare boys for the government academies, enlarging the scope in 1938 to take in candidates for engineering colleges. The summer school is especially for boys preparing for the competitive Congressional examinations.

LOS ANGELES, CALIF. Alt 267 ft. Pop 576,673 (1920) 1,238,048 (1930).

This largest city west of Chicago embraces a great area from the San Fernando valley, over the Hollywood hills and the Santa Monica mountains, to the sea. The original Mexican settlement, midway between the mountains and the ocean, centered about Olvera Street. Here still stands the Church of Our Lady Queen of the Angels, dating from 1818. The attractiveness of the climate to the retired farming class of the middle west, the discovery of oil, the development of harbor facilities, the cinema and the airplane have made Los Angeles a great center of industry and commerce. Some of the established schools maintain high standards that have set the pace for the public schools which here have reached a high degree of efficiency. But private schools spring up like mushrooms and to maintain the standards, an Association of Independent Schools of Los Angeles was formed in 1932 in conjunction with the Chamber of Commerce to protect reputable schools and private school patrons.

The secretarial, trade and industrial schools are still in the business section, mainly on Figueroa Street. Preparatory schools are found in all the residential regions. South, in the vicinity of Exposition Park with its stadium seating 90,000, is the University of Southern California. Few schools remain in the tree-lined, old residential part to the southwest. Near Westlake Park, four miles west of Broadway, is Otis Art Institute. And in an older residential district is Hammond Hall in the plant of the former Orton School. Page, Cumnock and Marlborough Schools, once in open country, are now surrounded by city blocks. In Hollywood, Black-Foxe occupies the former buildings of the Urban Military Academy, and in North Hollywood is the new plant of Harvard School. To the west, a group of schools has developed midway between Los Angeles and Santa Monica

Bay,—in the Holmby Hills, Westlake and its Holmby Junior College which moved from the city in 1928; the frowning red brick buildings of the University of California at Los Angeles; and the imposing Catholic institutions, Marymount for girls, and St. Mary's College for men. Further from the city Berkeley Hall School is in Beverly Hills, and Urban School has a conspicuous site on Beverly Boulevard.

BERKELEY HALL SCHOOL, 300 North Swall Drive, Beverly Hills P.O. Coed Ages 2-20 Est 1911.

Mary E. Stevens, Principal.

Enr: Bdg 15, Day 140. Fac: 20. Tui: Bdg \$750-1000, Day \$125-300. Courses 13 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1934 not for profit. Trustees 7. Ent Col '35, 2. Alumni 5. Accredited to Calif Univ.

This prosperous school for children of Christian Scientists is patterned on and prepares many of its students for The Principia. Leila L. Cooper, who long directed the school, was succeeded in 1936 by Miss Stevens.

BLACK-FOX MILITARY INSTITUTE, 637 North Wilcox Ave, Hollywood P.O. Ages 6-18 Est 1929.

Maj. Harry H. Gaver, A.B., M.A., Va Univ, Head Master.

Enr: Bdg 75, Day 85. Fac: 32. Tui: Bdg \$1500, Day \$800. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1932. Trustees 6 elected by bondholders. Un-nominal. C E B candidates '37, 3; '32-'36, 3. Entered Col '30-'37, 88. Alumni 150. Accredited to Calif Univ and Col admitting by certif.

Still drawing many of its students from the movie colony, this military school now enrolls boys from further afield. Earle A. Foxe, an officer in the World War and later a screen star, founded the school with Harry L. Black. Major Foxe is still president.

BRENTWOOD TOWN AND COUNTRY SCHOOL, 13047 San Vincente Blvd. Coed Ages 2-12 Est 1928.

Mrs. Cathryn Robbins Dye, John Thomas Dye, Directors.

Enr: Bdg 10, Day 60. Fac: 8. Tui: Bdg \$1000, Day \$300. Courses 10 yrs: Pre-Sch Kindergarten Grades I-IX. Proprietary.

This coeducational activity school sends some of its graduates on to the leading secondary schools.

CARL CURTIS SCHOOL, 8008 Beverly Blvd. Coed Ages 4-14.

J. Howard Broadbent, A.B., Allegheny Col, Princ. Est 1925.

Enr: Day 80. Fac: 12. Tui: \$350-800. Courses 9 yrs: Kinder-

garten Grades I-IX Art Music Expression. Proprietary. Alumni 40.

Physical culture is still stressed in this outgrowth of a specialized school of the same name.

CHOUINARD ART INSTITUTE, 741 S. Grand View St. Coed
Mrs. Nelbert M. Chouinard, President. Est 1921.

Enr: Day and Eve . Fac: 27. Tui: \$260. Courses: Fine Arts Illustration Design Millinery Motion Picture Arts Interior Decoration Architecture Furniture Design Animated Cartooning Caricature Craftsmanship. Incorporated 1923 not for profit. Trustees 7 elected by Board.

Mrs. Chouinard started this school which offers instruction in many branches of fine and commercial art.

THE CUMNOCK SCHOOL, 5353 West Third St. Girls Bdg 14-20, Coed Day 7-20 Est 1894.

Raymond Cummings Brooks, A.B., Tabor, D.D., Whitman, Pres; Gerald Horton Bath, A.B., Wash Univ, Vice Pres.

Enr: Bdg 25, Day 176. Fac: 27. Tui: Bdg \$1000, Day \$250-350. Courses 12 yrs: Grades III-VIII High Sch 1-4 Col Prep Jr Col 1-2. Undenominational. C E B candidates '37, 1; '32-'36, 16. Entered Col '36, 26; '31-'35, 104.

From a school of speech arts, long directed by Helen Augusta Brooks, has developed this junior college which, after an interval, returned to the Brooks family in 1935.

HAMMOND HALL, 231 South Westmoreland Ave. Girls 6-18.

Elmer A. Green, B.A., M.A., Williams, Head Master; Mrs.

Louise Hammond Green, Principal. Est 1890.

Enr: Bdg 12, Day 40. Fac: 13. Tui: Bdg \$1400, Day \$400-600. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. Entered Col '37, 3; '32-'36, 10. Accredited to Calif Univ and Col admitting by certif.

Mr. and Mrs. Green took over the former Orton School property in 1932 and subsequently changed the name and added a lower school. Mr. Green, an easterner, was for many years connected with Williams College.

HARVARD SCHOOL, 3700 Coldwater Canyon Ave, North Hollywood P.O. Military Ages 10-20 Est 1900. .

Rev. Robert B. Gooden, M.A., D.D., Trinity, Head Master.

Enr: Bdg 40, Day 95. Fac: 14. Tui: Bdg \$1100, Day \$330. Courses 7 yrs: Grades VI-VIII High Sch Col Prep. Incorporated 1911 not for profit. Trustees self perpetuating. Episcopal. C E B candidates '37, 1; '32-'36, 9. Entered Col '37, 16; '32-'36, 126. Alumni 1094. Accredited to Calif Univ, Stanford, etc.

Long in the city, this Church school moved to its new plant in

North Hollywood in 1937. Established by Grenville Emery, a Boston man who later opened other schools on the West Coast, Harvard was taken over by the Episcopal Church in 1911 and its semi-military features retained. As the only Episcopal school for boys in Los Angeles, Harvard has long appealed to parents who wish a Church school for their sons, but boys of various denominations are enrolled. Dr. Gooden, head master since 1912 except from 1931 to 1934, carries on with the assistance of high and grammar school principals.

HYLWARD SCHOOL FOR GIRLS, 5428 Meridian St. Ages 4-17 Est 1915.

Mrs. Dora B. Pound, Principal.

Enr: Bdg 22, Day 18. Fac: 5. Tui: Bdg \$500, Day \$200. Courses 13 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational.

Girls are here enrolled for year round schooling.

THE JOHN DEWEY SCHOOL, 1330 N. Crescent Hgts Blvd, Hollywood P.O. Coed Ages 2-12 Est 1930.

Meredith Smith, A.M., Ph.D., Columbia, Director.

Enr: Day 40. Fac: 11. Tui: \$180-330. Courses 7 yrs: Nursery Kindergarten Grades I-IV. Partnership. Endowment \$3500. Scholarships 3, value \$1000.

Notable pioneering in progressive education has been carried on by Dr. Smith, organizer of the School of Childhood of the University of Pittsburgh and later of the Progressive School of Los Angeles.

KENWOOD HALL, 6367 Wilshire Blvd. Girls 12-18 Est 1923.

Ruby M. King, B.A., So Calif Univ, Principal.

Enr: Bdg 8, Day 30. Fac: 10. Tui: Bdg \$1000-1200, Day \$300. Courses 4 yrs: High Sch 1-4 Col Prep. Proprietary. Undenominational. Entered Col '29-'35, 22. Alumnæ 28. Accredited to State Univ.

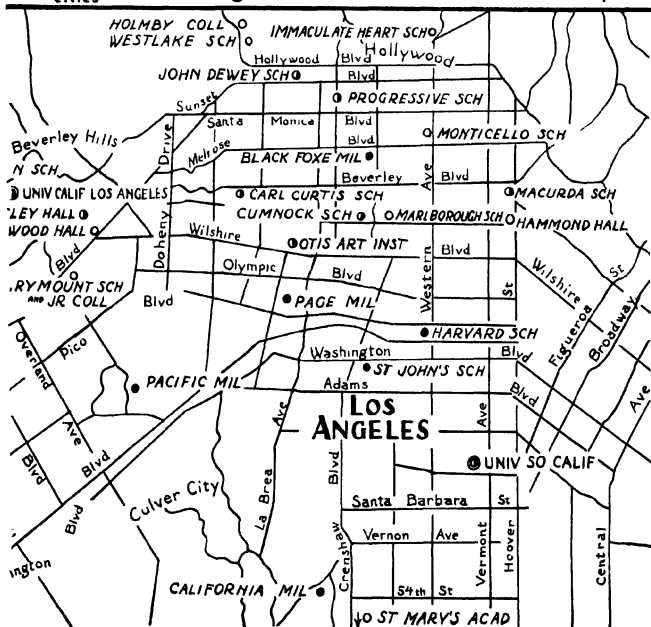
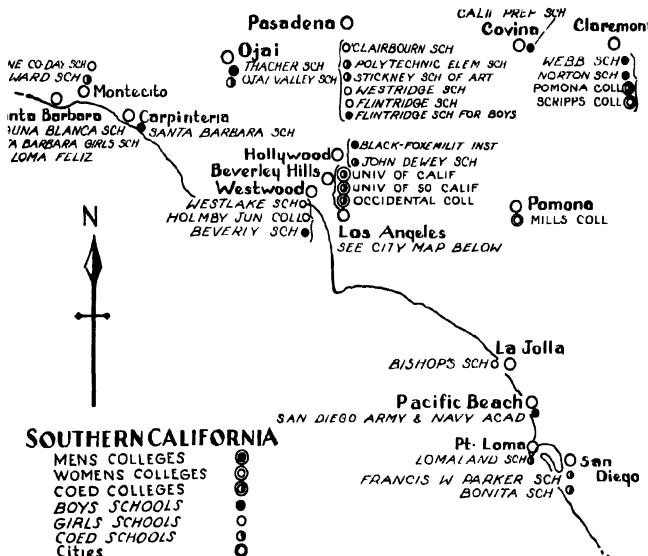
Much of the work is carried on out of doors in this well equipped school of good local standing.

LOS ANGELES PACIFIC COLLEGE, 5732 Ebey Ave. Coed Ages 13- Est 1903.

Byron S. Lamson, A.B., M.A., So Calif Univ, President.

Enr: Bdg 75, Day 100. Fac: 20. Tui: Bdg \$330, Day \$100. Courses 8 yrs: High Sch 1-4 Col Prep Jr Col 1-2 Bible Col 1-4 Music Business. Incorporated not for profit. Trustees elected by Church. Endowment \$40,614. Income from invested funds and gifts \$5000. Free Methodist. Accredited to all Calif Col.

Founded as Los Angeles Seminary by ministers and laymen, this school now grants degrees in the arts and theology.



MACURDA SCHOOLS, 332 South Virgil Ave. Coed Ages 10- .

A. A. Macurda, A.B., Brown, A.M., Calif Univ. Est 1920.
Enr: Bdg 5, Day 40. Fac: 6. Tui: Bdg \$870, Day \$350. Courses
7 yrs: Grades VI-VIII High Sch 1-4 Col Prep Expression
Commerce. Undenominational.

In 1935 this school reverted to its earlier status offering tutoring and general schooling in small classes. Mr. Macurda and M. C. Drisko, easterners, started their school some eighteen years ago. They took over the Cumnock School in 1929, which they conducted until Mr. Drisko's death in 1935.

MARLBOROUGH SCHOOL, 5029 West Third St. Girls 12-19.

Ada S. Blake, A.B., Radcliffe, Principal. Est 1889.
Enr: Bdg 25, Day 235. Fac: 40. Tui: Bdg \$1400-1600, Day \$500. Courses 7 yrs: Grades VII-XII Col Prep Post Grad Art Music Speech Modern Languages Domestic Science. Proprietary. Undenominational. C E B candidates '37, 5; '32-'36, 29. Entered Col '37, 3; '32-'36, 30. Alumnae 1184. Accredited to State Univ, and all Col admitting by certif.

This oldest of the Southern California girls schools was founded and for thirty-five years administered by Mrs. George A. Caswell. Miss Blake came to the school in 1923 from executive work in private schools in the east, and was made head mistress in 1924. She has come to play an important part in the educational activities of the private schools of the region.

THE MARTHA WEAVER SCHOOL, 443 South Mariposa Ave.

Girls Ages 4-14 Est 1917.

Martha Collins Weaver, M.A., McKendree Col, Chicago.
Enr: Bdg 17, Day 20. Fac: 7. Tui: Bdg \$700-900, Day \$325-350.
Courses 7 yrs: Kindergarten Grades I-VI.

Miss Weaver in her school, formerly called the Elliott School for Girls, offers year round care, emphasizing "educational and cultural advantages" and "character".

MARYMOUNT SCHOOL AND JUNIOR COLLEGE, Beverly

Blvd. Girls Ages 13-21 Est 1923.

Enr: Bdg , Day 45. Fac: 7. Tui: Bdg \$, Day \$400-500.
Courses 14 yrs: Grades I-VIII High Sch 1-4 Col Prep Jr Col
1-2. Roman Catholic. Accredited to Calif Univ.

This school, conducted by the Sisters of the Sacred Heart of Mary, is a branch of Marymount in Tarrytown, New York.

THE MONTICELLO SCHOOL FOR GIRLS, 2445 Western

Ave. Ages 4-14 Est 1925.

Madie Burmester McBride, Principal.

Enr: Bdg 30, Day 40. Fac: 17. Tui: Bdg \$550-1000, Day \$225-400. Courses 10 yrs: Kindergarten Grades I-X. Undenom.

Formerly known as the West Chester School, pupils are here cared for the year round.

OTIS ART INSTITUTE, 2401 Wilshire Blvd. Coed 16-
E. Roscoe Shrader, Dean. Est 1918.

Enr: Day 500. **Fac:** 9. **Tui:** \$120. **Courses** 2-4 yrs. **Inc.**

Maintained by the County of Los Angeles as a department of the Los Angeles Museum, this school is conducted on the estate of General Harrison G. Otis, for whom it is named. Courses are offered in drawing, painting, sculpture, illustration, commercial design, interior decoration, general design, costume design, stagecraft, and museum education. Saturday classes for children, and evening and summer sessions are maintained.

PACIFIC MILITARY ACADEMY, Culver City. Ages 6-20.

Col. Harry H. Culver, Pres; Rufus A. Palm, Supt. Est 1922.
Enr: Bdg 115, Day 22. **Fac:** 35. **Tui:** Bdg \$800, Day \$200.
Courses 14 yrs: Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2 Commercial Scientific. Incorporated. Trustees 4. Undenominational. Alumni 125. Accredited to Calif Univ.

Founded by Col. Culver, this military school has been under the direction of Mr. Palm since 1936.

PAGE MILITARY ACADEMY, 1201 South Cochran Ave. Ages 6-14 Est 1908.

Maj. Robert A. Gibbs, A.B., So Calif Univ, Head Master.
Enr: Bdg 140, Day 24. **Fac:** 28. **Tui:** Bdg \$800, Day \$450.
Courses 8 yrs: Grades I-VIII. Incorporated. Undenominational. Alumni 500.

Thirty years ago Major Gibbs, whose early education was in New England, pioneered in founding on the West Coast this school for young boys. Here, assisted by his daughter, he gives personal interested oversight to all phases of the school life and earnestly endeavors to maintain eastern standards. Certain country day school features with afternoon study and play have been adopted. The school bank and the system of supervising pupils expenditures commend themselves to parents.

PROGRESSIVE SCHOOL OF LOS ANGELES, 2140 North Highland Ave. Coed Ages 2-12 Est 1926.

Eleanor A. Field, A.B., M.A., Columbia, Director.
Enr: Day 90. **Fac:** 12. **Tui:** \$250-375. **Courses** 7 yrs: Nursery Sch Kindergarten Grades I-VI. Incorporated not for profit. Trustees elected by patrons. Scholarships 25, value \$8500.

Since 1930 Miss Field has directed this cooperative school.

URBAN SCHOOL FOR BOYS, Ltd., 11600 Beverly Blvd. Ages 6-18 Est 1904.

P. G. McDonnell, B.A., Calif Univ, President.

Enr: Bdg 50, Day 35. **Fac:** 14. **Tui:** Bdg \$1200, Day \$375. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1911. **Trustees** 3 elected by bondholders. **Scholarships** 5, value \$500 each. **Undenominational.** Entered Col '34, 12; '29-'33, 28. **Alumni** 940. Accredited to Col admitting by certif.

A former newspaper man with definite ideas on publicity, Mr. McDonnell was a pioneer in moving his school from the city. Winter and summer sessions enroll day and boarding boys.

WESTLAKE SCHOOL, HOLMBY JUNIOR COLLEGE, 700 North Faring Rd. Girls Ages 5-22 Est 1904.

Frederica de Laguna, A.M., Columbia Univ; Jessica S. Vance, A.M., Stanford Univ, Principals.

Enr: Bdg 53, Day 125. **Fac:** 35. **Tui:** Bdg \$1450, Day \$450. **Courses** 14 yrs: Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. **Partnership.** **Undenominational.** C E B candidates '37, 3; '32-'36, 10. Entered Col '32, 24; '27-'31, 85. **Alumnæ** 685. Accredited to Col admitting by certif. **Member Am Assoc Jr Col.**

Deriving its name from the Westlake district of Los Angeles from which the school was first moved in 1917, this school in its new site since 1928 has separate preparatory and junior college departments. The principals, active in various local groups and clubs, draw their clientele largely from wealthy families in this fashionable residential section.

HOLMBY JUNIOR COLLEGE, from a small group of older girls, has developed into a junior college with an enrollment in 1937 of some forty-five young women.

LOS GATOS, CALIF. Alt 411 ft. Pop 3168 (1930). S.P.R.R.

Fifty miles south of San Francisco, overlooking the Santa Clara valley, Los Gatos derives its name from the wildcats formerly abundant in the region. In the Santa Cruz mountains five miles from the town, the Montezuma School reproduces a Pueblo Indian village, a modification of ancient Aztec and Mayan architecture found in Central America.

MONTEZUMA MOUNTAIN SCHOOL Ages 6-18 Est 1911.

E. A. Rogers, B.A., Gustavus Adolphus Col, President; Howard R. Porter, B.A., Wash State Col, M.A., Stanford, Principal.

Enr: Bdg 100. **Fac:** 17. **Tui:** \$1250-1450. **Courses** 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated. **Trustees** self perpetuating. **Scholarships** 4, value \$500 each. **Undenominational.** C E B candidates '37, 0; '32-'36, 2. Entered Col '37, 23. **Alumni** 480. Accredited to Calif Univ, Stanford.

Mr. Rogers here carries out his vigorous ideas of education in a carefully planned environment which provides many activities. Visitors are held to the same restrictions in the use of tobacco as

are masters and boys. With a hundred or more students, Montezuma still endeavors to maintain something of the atmosphere of a family group, and a number of its boys are prepared each year for college. The boys are held responsible for the care of their rooms and the school grounds. A summer ranch camp is maintained.

LOS OLIVOS, CALIF. Alt 1000 ft.

Los Olivos is in the foothills of the Santa Ynez mountains, inland and north from Santa Barbara.

MIDLAND SCHOOL Boys Ages 10-19 Est 1932.

Paul Squibb, Harvard, Calif Univ, Columbia; Mrs. Squibb. Enr: Bdg 35. Fac: 5. Tui: \$700 average. Course 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Proprietary. Episcopal. C E B candidates '37, 11; '32-'36, 22.

This little college preparatory school has grown steadily in enrollment and equipment since its opening and sends a good proportion of its boys up for College Board examinations. As at Kent School, from which Mr. Squibb graduated, the tuition varies with the financial status of the patrons.

OAKLAND, CALIF. Alt 8 ft. Pop 216,261 (1920) 284,063 (1930).

The industrial interests of this busy city have been increased by its added accessibility from San Francisco over the new bridge. In the center of the city is a tidal lake, a sanctuary for thousands of wild ducks.

CALIFORNIA SCHOOL OF ARTS AND CRAFTS, Broadway and College Ave. Ages 16- Est 1907.

Frederick H. Meyer, A.B., Director.

Enr: Day 175, Eve 100, Sat 150. Fac: 20. Tui: Day \$200, Eve \$40. Courses 3-4 yrs: Fine Arts Applied Arts Art Education.

This school in 1931 moved to its new plant, with added classrooms and an exhibition hall. A summer session is held.

THE CORA W. JENKINS SCHOOL OF MUSIC, 46 Randwick Ave. Est 1898.

Cora W. Jenkins, Director.

Courses: Pianoforte Solfège Violin Cello Flute Theory Harmony Teacher Training.

Miss Jenkins here offers primary, intermediate, advanced, and teacher training courses, with a summer session for teachers.

OJAI, CALIF. Pop 1468 (1930).

Until 1917 known as Nordhoff, in honor of the grandfather of Charles Nordhoff, the author, this town is near the western end of Ojai valley eighty miles northwest of Los Angeles. Long a favorite region for writers, artists, and craftsmen, its houses,

arcade, pergola, and tower are all in the style of the Spanish missions. Just west of the town on the road to Ventura are the buildings and grounds of The Ojai Valley School. In the foothills of the Topa Topa mountains to the east, Thacher School occupies the Casa de Piedra Ranch.

THE OJAI VALLEY SCHOOL Coed Ages 5-14 Est 1923.

Mrs. Myra Reynolds Linn, Principal.

Enr: Bdg 20, Day 50. Fac: 15. Tui: Bdg \$1200, Day \$275-375. Courses 9 yrs: Grades I-IX. Incorporated not for profit. Trustees self perpetuating. Scholarships 5. Undenominational.

Founded by Edward Yeomans, former Chicago business man who has written extensively on education in an illuminating way and has interested himself in progressive schools in various parts of the country, this school until 1936 carried out his educational ideals under the direction of Mrs. Gudrun Thorne-Thomsen of Chicago. The whole school and its environment is planned for the practical living of children, and the activities as well as the material plant depart radically from the conventional.

THE THACHER SCHOOL Boys Ages 13-18 Est 1889.

Anson Stiles Thacher, Ph.B., Yale, Head Master.

Enr: Bdg 70. Fac: 14. Tui: \$1800. Courses 4 yrs: High Sch 1-4 Col Prep. Incorporated not for profit. Trustees self perpetuating. Undenominational. C E B candidates '37, 8; '32-'36, 97. Entered Col '37, 15; '33-'36, 65. Alumni 824.

Sherman Day Thacher, father of the present head, a few years after he had completed his Yale law course, moved to Ojai with an invalid younger brother who needed a warm climate, set out an orange orchard, and took a few boys to tutor. Here he was shortly joined by his brother, William Larned Thacher. The school soon became known among eastern families for its interesting outdoor life and success in getting boys into the large eastern universities. After Mr. Thacher's death in 1931, the responsibility was divided between two teachers of long standing in the school and the older son, who became head master in 1936. Each boy owns and cares for a horse, selected especially for him. Weekend camping trips in the canyons, living in shacks which they have built themselves, stand out in Thacher boys memories.

PALM SPRINGS, CALIF. Alt 685 ft. U.S.G.S.R.R.

A gaudy desert resort, Palm Springs is a favorite place of recuperation for Atlantic seaboard politicians, midwestern magnates and Pacific Coast movie stars. The population lives to serve them. Smoke Tree Ranch is on the alluvial plain of Palm Canyon two and a half miles southeast of the town.

SMOKE TREE RANCH SCHOOL Coed Ages 6-18 Est 1930.

Mrs. Gladys S. Doyle, B.S., Columbia Univ, Director.

Enr: Bdg 10, Day 14. Fac: 3. Tui: Bdg \$250 mo, Day \$50 mo. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Undenominational.

This school is conducted primarily for the children of guests at the dude ranch. Mrs. Doyle has had considerable experience in progressive education projects.

PALO ALTO, CALIF. Alt 63 ft. Pop 5900 (1920) 13,652 (1930).

Half a century ago a single tall redwood on Senator Leland Stanford's rancho gave its name to this community. Here in 1885 was established Leland Stanford Junior University, now enrolling some four thousand students. And here after 1933 Herbert Hoover hibernated in the home he had built a score of years before. Today the city is proud of a cosmopolitan, even sophisticated atmosphere. Castilleja and Miss Harker's Schools are in the city. The military academy, Peninsula School, and Menlo School and Junior College are in Menlo Park.

CASTILLEJA SCHOOL Girls Bdg 6-20, Day 3-20 Est 1907.

Mary I. Lockey, A.B., Stanford, Principal.

Enr: Bdg 45, Day 128. Fac: 41. Tui: Bdg \$1600 Upper Sch, \$1500 Junior Sch, \$1400 Lower Sch, Day \$150-450. Courses 12-14 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Art Dramatics Household Arts. Incorporated. Undenominational. C E B candidates '37, 2; '32-'36, 6. Entered Col '37, 23; '32-'36, 111. Alumni 772. Accredited to Col admitting by certif.

Enrolling girls not only from California but from other states and the countries of the Pacific, this colorful and well organized school is the result of the vigorous and forceful personality of its director. Miss Lockey, prominent in various national education associations and clubs, has developed a smoothly functioning organization with good scholastic and social standing. Though college preparation is the major function of the school and the majority of the graduates enter college, the arts are not neglected.

MISS HARKER'S SCHOOL Girls Ages 6-18 Est 1902.

Catherine Harker, A.B., Vassar; Sara D. Harker, Principals.

Enr: Bdg 20, Day 90. Fac: 21. Tui: Bdg \$1000-1200, Day \$100-300. Courses 14 yrs: Pre-Primary Grades I-VIII High Sch 1-4 Post Grad Music Art Col Prep. Incorporated.

The oldest school for girls in Palo Alto, the Misses Harker foster an atmosphere of genuineness and simplicity not often found in a school of the type. The school stresses an all round education with departments of art and music.

MENLO SCHOOL AND JUNIOR COLLEGE, Menlo Park
P.O. Boys Ages 12-21 Est 1915.

Lowry S. Howard, A.B., A.M., Stanford, President.

Enr: Bdg 184, Day 65. Fac: 30. Tui: Prep Sch Bdg \$1000-1300, Day \$350-450; Jr Col Bdg \$1300, Day \$450. Courses 7 yrs: Grades VIII-XII Col Prep Jr Col 1-2. Incorporated 1931 not for profit. Trustees 5 self perpetuating. Undenominational. C E B candidates '37, 2; '32-'36, 15. Entered Col '37, 54; '32-'36, 170. Alumni 1204. Accredited to Stanford, Calif Univ. Member Am Assoc Jr Col.

Backed by Stanford University and under the same trustees, this is a busy, active school with separate preparatory and junior college units. The atmosphere is professional to a degree seldom found in a boys school.

PALO ALTO MILITARY ACADEMY Boys 5-15 Est 1893.

Col. Richard P. Kelly, Ph.B., Cornell, Superintendent.

Enr: Bdg 50, Day 20. Fac: 8. Tui: Bdg \$810, Day \$440. Courses 9 yrs: Grades I-IX. Partnership. Undenominational. Alumni 550 (since 1919).

Established as Manzanita Hall, this academy was reorganized in 1919 by Colonel Kelly as a school for junior boys. The summer term is spent at Camp Eldorado in the Sierras.

PARK MILITARY ACADEMY, Menlo Park P.O. Ages 5-14.

Maj. Royal W. Park, B.S., West Point, M.A., Stanford, Superintendent. Est 1926.

Enr: Bdg 35, Day 15. Fac: 6. Tui: Bdg \$600-800, Day \$300. Courses 9 yrs: Kindergarten Grades I-VI Jr High Sch 1-2. Partnership. Undenominational. Alumni 112.

Long associated with various military schools, Major Park opened this as the Pacific Coast Military Academy, giving it his own name in 1934.

THE PENINSULA SCHOOL, Menlo Park P.O. Coed 2-15.

Mrs. Josephine W. Duveneck, Director. Est 1925.

Enr: Bdg 15, Co Day 90. Fac: 14. Tui: Bdg \$812-1050, Day \$112-350. Courses 10 yrs: Nursery Sch Kindergarten Grades I-IX. Incorporated 1927 not for profit. Trustees 9 elected by parent-teacher corporation.

Academic work and activities are carefully planned in this school patronized by progressive families of the section. Boarding facilities were added in 1937.

PASADENA, CALIF. Alt 829 ft. Pop 45,354 (1920) 76,086 (1930).

At the foot of the mountains fourteen miles northeast of Los Angeles, the wealthy residential city of Pasadena is famed for

its Rose Bowl stadium, where are held the annual Tournament of the Roses and New Year's Day football game. In the Henry E. Huntington library at San Marino, two and a half miles away, is a notable collection of manuscripts and rare books which are accessible to the students of the California Institute of Technology. Here, too, in this center for scientific research are the laboratories and workshops of the foremost trappers of cosmic rays, splitters of atoms, and revelers in relativity. Just north of the city in Altadena are the Flintridge School for Girls and The Trailfinders School.

CLAIRBOURN SCHOOL, Huntington Drive at Sunnyslope.

Coed Ages 4-18 Est 1925.

George E. Browne, M.S., So Calif Univ, Director.

Enr: Bdg 8, Co Day 38. Fac: 11. Tui: Bdg \$800-1200, Day \$200-400. Courses 13 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Trustees 7 self perpetuating. Christian Science. Entered Col '37, 1; '32-'36, 8. Accredited to Calif Univ.

Teachers, board members, and students here are Christian Scientists. Mr. Browne succeeded Mrs. William W. Butterfield as director in 1937.

FLINTRIDGE PREPARATORY SCHOOL FOR BOYS, Route

1. Ages 10-17 Est 1933.

D. M. Lowery, President; Malcolm G. Dickinson, Principal.

Enr: Bdg 16, Day 35. Fac: 8. Tui: Bdg \$1300, Day \$600. Courses 11 yrs: Grades II-VIII High Sch 1-4 Col Prep. Incorporated. Directors 5. C E B candidates '37, 1.

College preparation is the main work of this school which requires an intelligence quotient of ninety-five for admission. Before opening the school, Mr. Lowery was for eight years director of physical education at the Carl Curtis School. There is no connection between this and Flintridge School for Girls.

FLINTRIDGE SCHOOL FOR GIRLS, Route 1, Altadena P.O.

Ages 9-18 Est 1931.

Mrs. Gladys A. Rankin, Mrs. Suzanne Niblo, Directors.

Enr: Bdg 20, Day 38. Fac: 15. Tui: Bdg \$1800, Day \$750. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Music Art. Proprietary. Undenom. C E B candidates '37, 0; '32-'36, 3.

Mrs. Rankin and Mrs. Niblo select with some care the girls for their small school, preparing a few of them for college.

PASADENA PLAYHOUSE SCHOOL OF THE THEATRE,

39 S. El Molino Ave. Coed 18- .

Gilmor Brown, Supervising Director. Est 1928.

Enr: Day 157. Fac: 26. Tui: \$600. Courses 2 yrs: History and Literature of the Theatre Acting Technique Voice and Diction

Stage Makeup French Expressive Movement Theatre Economics and Management Stage Lighting Model Making Costume Design. Incorporated not for profit.

Some fifteen years ago Mr. Brown started the Pasadena Community Playhouse, with which this school is affiliated. The students have much actual experience working in the theatre.

POLYTECHNIC ELEMENTARY AND JUNIOR HIGH SCHOOL, 1030 East California St. Coed 5-15 Est 1907.

Grace Henley, Ph.B., Calif Univ, Principal.

Enr: Day 327. Fac: 36. Tui: \$225-450. Courses 10 yrs: Pre-Primary Grades I-VIII High Sch 1. Incorporated 1907 not for profit. Trustees 13 self perpetuating. Endowment ca \$100,000. Scholarships. C E B candidates '37, 1; '32-'36, 13.

Founded by Ezra Seymour Gosney, this nonprofit sharing school, controlled by a self perpetuating board of trustees, has from the first stood for sound education. In the capable hands of Miss Henley it has become an activity school, with special emphasis on class work adapted to the need and capacity of the child, a school scout troop for the boys, and training toward world citizenship.

SOUTHWESTERN MILITARY ACADEMY, San Marino P.O. Ages 6-14 Est 1924.

Maj. Maurice Veronda, B.A., Ill Univ, Supt.

Enr: Bdg 75, Day 10. Fac: 10. Tui: Bdg \$750, Day \$400. Courses 10 yrs: Grades I-X. Proprietary. Undenominational.

This military school can care for its young boys throughout the year.

STICKNEY SCHOOL OF ART, 303 North Fair Oaks Ave. Alson S. Clark, Director. Est 1914.

Enr: 150. Fac: 9. Tui: \$100.

Under the direction of the Pasadena Academy of Fine Arts, an art students league, this school offers courses in drawing, painting, sculpture, design, composition, etching and landscape.

THE TRAILFINDERS SCHOOL FOR BOYS, 650 E. Mariposa St, Altadena P.O. Ages 8-15 Est 1924.

Harry Clebourne James, Calif Univ, Head Master.

Enr: Bdg 40, Day 20. Fac: 12. Tui: Bdg \$65-70 mo, Day \$30 mo. Courses 9 yrs: Grades III-X High Sch 1 Music Biology Nature Study Trailcraft Forestry. Incorporated 1927 not for profit. Trustees elected by patrons. Scholarships 2, value \$1500. Undenominational.

An outgrowth of the Trailfinders Camp and formerly called Lolomi Lodge, this school emphasizes outdoor activities, week-end camping, and nature study.

UNIVERSITY SCHOOL, 985 East California St. Coed Ages 8-22 Est 1930.

Russell Richardson, A.B., M.A., Hamilton Col, Head Master. Enr: Day 55, Eve 30. Fac: 8. Tui: Day \$180-450, Eve \$5-15 mo. Courses 9 yrs: Grades IV-VIII High Sch 1-4 Col Prep. C E B candidates '37, 0; '32-'36, 5. Entered Col '37, 20. Alumni 140. Accredited to Calif Univ, Stanford and Col admitting by certif.

Day and evening courses are offered here by Mr. Richardson who started this as a college preparatory school.

WESTRIDGE SCHOOL FOR GIRLS, 324 Madeline Drive. Ages 6-18 Est 1913.

Anne F. Parker, B.A., Mount Holyoke, B.S., Oxford, Head Mistress; Harold H. Bradley, B.A., Princeton, M.A., Columbia, Head of Lower School.

Enr: Day 105. Fac: 20. Tui: \$275-500. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1936 not for profit. C E B candidates '37, 2; '32-'36, 18. Entered Col '37, 13; '32-'36, 50. Alumnæ 220. Accredited to Calif Univ and Col admitting by certif.

Mary L. Ranney and Annie C. Rumney early won the patronage of conservative families of Pasadena. Mr. Bradley became head of the lower school in 1936. With the withdrawal in 1938 of Miss Ranney, Miss Parker took charge.

PEBBLE BEACH, CALIF.

Famous for its carnelian, jasper, agate, opal, and other stones polished by the sea, Pebble Beach is a hundred and fifty miles south of San Francisco near Monterey, the oldest city in California. Research workers from all parts of the country are attracted here by the Johns Hopkins Marine Station, a part of Stanford University. On the drive encircling the Monterey Peninsula are The Douglas Schools.

THE DOUGLAS SCHOOLS Girls 6-18, Boys 6-14 Est 1928.

Mrs. Grace Parsons Douglas, Director; Dick Collins, Asst. Enr: Bdg 25, Day 40. Fac: 8. Tui: Bdg \$1500, Day \$250-450. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 5. Entered Col '35, 5; '33-'34, 8. Alumnæ 20. Accredited to Calif Univ and Col admitting by certif.

Outdoor life and riding are stressed in this school for girls which also enrolls a few boys in the first eight grades. Separate boys and girls summer camps are maintained.

PIEDMONT, CALIF. Pop 4282 (1920) 9333 (1930).

On the hills facing the bay, Piedmont houses the overflow of the University, San Francisco, and Oakland.

MISS WALLACE'S SCHOOL, 303 Pacific Ave. Girls Bdg 12-18, Day 3-18; Boys 3-13 Est 1923.

Mary Wallace, Head Mistress.

Enr: Bdg 8, Day 22. Fac: 12. Tui: Bdg \$1000-1400, Day \$300-400. Courses 14 yrs: Pre-Primary Grades I-VIII High Sch 1-4 Col Prep English Diploma Domestic Science Languages. Proprietary. Undenominational. C E B candidates '37, 0; '32-'36, 2. Entered Col '34, 16. Alumni 21. Accredited to Calif Univ, Mills, etc.

This school was opened by Miss Wallace after many years as a teacher. The lower school is coeducational.

RANCHO SANTA FE, CALIF.

Rancho Santa Fe is in southern California, twenty-four miles north of San Diego and a hundred miles south of Los Angeles.

MISS CRAWLEY'S SCHOOL Girls 3-18, Boys 3-12.

Rose Crawley Edwards, Carleton Col, Director. Est 1923.

Enr: Bdg 20, Day 8. Fac: 5. Tui: Bdg \$1500, Day \$350. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational.

The scope of this small school now includes senior high school courses.

ROSS, CALIF. Alt 26 ft. Pop 1355 (1930). N.W.P.R.R.

Across the bay from San Francisco and within sight of Mount Tamalpais, this hilly, wooded suburban town has many attractive estates. The Katharine Branson School occupies eleven acres of high land in Fernhill Park near Bald Hill.

THE KATHARINE BRANSON SCHOOL Girls Ages Bdg 12-18, Day 10-18 Est 1917.

Katharine F. Branson, A.B., Bryn Mawr, Head Mistress.

Enr: Bdg 58, Day 38. Fac: 20. Tui: Bdg \$1600, Day \$300-400. Courses 8 yrs: Bdg, Class 8 High Sch 1-4; Day, Classes 5-8 High Sch 1-4 Col Prep. Incorporated not for profit. Trustees elected by bondholders. Undenominational. C E B candidates '37, 15; '32-'36, 74. Entered Col '37, 15; '32-'36, 84. Alumnæ 141. Accredited to Mills Col, Calif Univ, Stanford Univ.

The Girls School established in San Rafael was reorganized in 1920 under Miss Branson, given her name, and moved to its present plant in 1922. High standards have always been maintained. Only girls of upper school age are accepted in residence, and all are prepared for college, though a number of electives are open to girls not restricted by College Board examinations. Many extra-curricular activities enrich the life. See page 1038.

SAN DIEGO, CALIF. Pop 74,361 (1920) 147,995 (1930).

The fourth largest city in the state, San Diego is only fifteen

miles from the Mexican border. In the Old Town, Father Junipero Serra in 1769 planted the cross and established the first mission in the state. Coronado Beach across the bay is a popular place of amusement. Point Loma, the northern headland, is the Theosophist stronghold. The progressive Parker school is in the Mission Hills district. Nine miles north of the center, near Mt. Soledad is the military academy. Inland, southeast in Bonita, is Bonita School.

BONITA SCHOOL, Bonita P.O. Boys Ages 10-16 Est 1928.

Henry E. Greeley, B.A., Dartmouth, Head Master.

Enr: Bdg 12. Fac: 4. Tui: \$1000. Courses 7 yrs: Grades VI-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational.

For a time coeducational, this school which Mr. and Mrs. Leon D. Bonnet established for their son, has always had something of an eastern flavor, and its various head masters have all been easterners. Since 1934 Mr. Greeley, former instructor at California Preparatory School, has been in charge.

BROWN MILITARY ACADEMY, Pacific Beach P.O. Military. Ages 6-22 Est 1910.

Maj. Edmund M. Barnum, Commandant.

Enr: Bdg 182, Day 40. Fac: 39. Tui: Bdg \$1025, Day \$325. Courses 14 yrs: Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1926. Trustees 8 elected by bondholders. Scholarships 2, value \$500 each. Undenominational. C E B candidates '37, 1; '32-'36, 3. Alumni 426. Accredited to Col admitting by certif. Member Assoc Milit Col and Sch of U S.

The San Diego Army and Navy Academy was established and for twenty-five years conducted by Thomas A. Davis. He was forced out in 1936 and Major Barnum, for four years on the faculty, made commandant. The present name was taken in 1937. A girls school in Glendora is affiliated.

FRANCIS W. PARKER SCHOOL, 4201 Randolph St. Coed Ages 3-14 Est 1913.

Mrs. Ethel Dummer Mintzer, A.B., Wis, Director; Irene F. Thuli, Principal.

Enr: Day 129. Fac: 24. Tui: \$200-300. Courses 10 yrs: Nursery Sch Grades I-VIII Jr High Sch. Incorporated. Trustees 10 elected by patrons.

Organized by Mr. and Mrs. William Templeton Johnson, this was named for the well known Chicago school and is conducted along similar progressive lines. Mrs. Mintzer has been in charge for many years.

SAN FRANCISCO, CALIF. Pop 506,676 (1920) 634,394 (1930).

The local flavor of San Francisco, which time, earthquake,

fire have not destroyed, may yet be diluted as a result of the city's new bridges; the long one to speed traffic from the mainland, the other across to the erstwhile secluded region of country estates in Marin County. But San Francisco today is still the quintessence of California and the golden west. Built on the sand dunes at the tip of the peninsula bounded by the Pacific, the Golden Gate and the Bay, its street cars must be hauled up the hill by cable. The Presidio, famous Mexican and United States military headquarters, faces the Golden Gate. Golden Gate Park, reaching to the Pacific, is unique among parks. The Chinese element has long made San Francisco's Chinatown famous. Almost equally well known is the colorful Italian colony along the waterfront.

THE BATES SCHOOL, 3010 Clay St. Coed 10-18 Est 1867.

W. Tyrrell Stokes, A.B., Calif Univ, Acting Head Master.

Enr: Day 60. Fac: 7. Tui: \$200-300. Courses 8 yrs: Grades V-VIII High Sch 1-4 Col Prep. Proprietary. Scholarships 5, value \$800. Entered Col '37, 14; '32-'36, 52. Alumni ca 943. Accredited to Col admitting by certif.

Long known as the University School for boys, this oldest private school in San Francisco was renamed in 1926 to honor its founder and made coeducational eight years later. Sending a number of its graduates each year to eastern colleges, the school has been on the list of accredited California schools since the system was inaugurated in 1884.

MISS BURKE'S SCHOOL, 3065 Jackson St. Girls 4-18.

Barbara Burke, B.A., Calif Univ, M.A., Columbia. Est 1908.

Enr: Day 220. Fac: 25. Tui: \$150-500. Courses 15 yrs: Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. C E B candidates '37, 6; '32-'36, 23. Entered Col '36, 19; '31-'35, 104. Alumnæ 655. Accredited to Col admitting by certif.

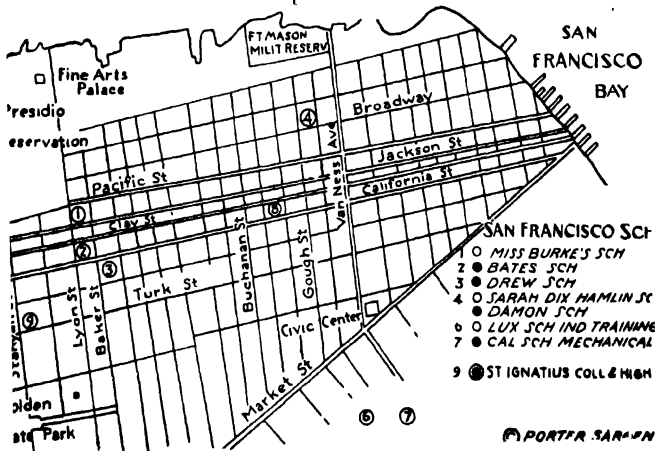
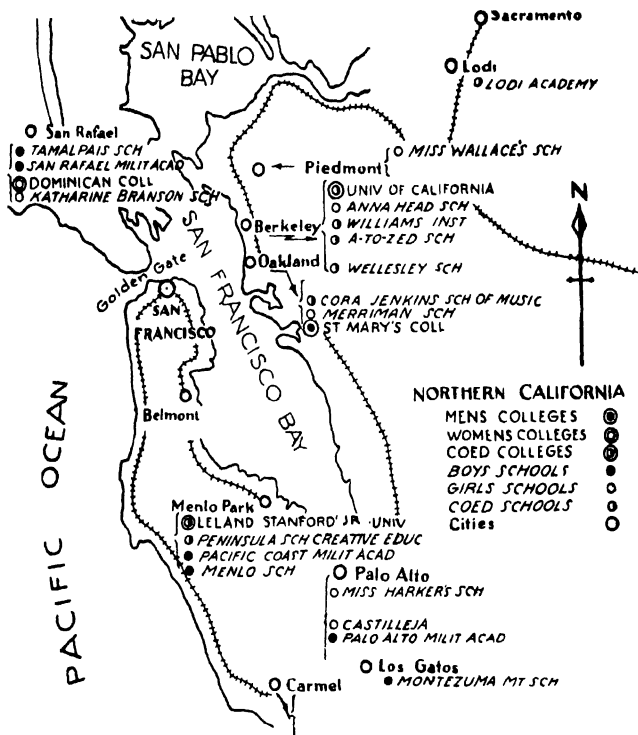
Stressing preparation for the leading colleges, this well organized day school is conducted by a niece of the founder, Katherine Delmar Burke, who headed the school until her death in 1929. It has long had the patronage of conservative families of the city.

CALIFORNIA SCHOOL OF FINE ARTS, Jones St. Coed 7-

Lee F. Randolph, Director. Est 1874.

Enr: 600. Fac: 16. Tui: \$170. Incorporated.

Formerly the Mark Hopkins Institute and now conducted by the San Francisco Art Association, this is affiliated with the University of California. Professional courses are offered in the fine and applied arts, and a normal course leads to the special



type certificate for teaching in grade and high schools. A summer session is conducted during June and July.

**CALIFORNIA SCHOOL OF MECHANICAL ARTS, 2250
Seventeenth St. Boys, Girls Ages 15-21 Est 1890.**

George A. Merrill, B.S., Calif Univ, Director.

Enr: Day 278. Fac: . Courses 5 yrs: High Sch 3-4 Jr Col 1-2.
Incorporated not for profit. Trustees 5 self perpetuating. Endowment \$1,000,000. Income from invested funds \$55,000. Alumni 4000. Accredited to Calif Univ.

In 1875 James Lick left in trust \$540,000 for this school which opened twenty years later. Today the Wilmerding School of Industrial Arts for boys, and Lux School for girls are combined with this in a tripartite agreement under one head but with separate endowments.

THE DAMON SCHOOL FOR BOYS, 926 Grove St. Ages 6-20.

I. R. Damon, A.B., A.M., Harvard, Head Master. Est 1912.

Enr: Day 67. Fac: 11. Tui: \$250-400. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1935 not for profit. Trustees self perpetuating. Undenominational. C E B candidates '36, 0; '31-'35, 3. Entered Col '37, 6. Alumni 325. Accredited to Stanford, Calif Univ and Col admitting by certif.

For fifteen years known as the Potter School, this was established by George Sabine Potter, a Bostonian. In 1927 when Mr. Damon took charge, the school was reorganized, renamed, and moved to a new site. In 1936 a second reorganization led to the removal to the present plant.

DREW SCHOOL, 2901 California St. Coed Est 1908.

John S. Drew, Ph.B., Calif Univ, Principal.

Enr: 190. Fac: 23. Tui: \$200-330. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Business. Proprietary. Undenominational. C E B candidates '37, 9; '32-'36, 21. Entered Col '37, 9; '32-'36, . Accredited to Col admitting by certif.

A typical city school with small classes and facilities for tutoring, Drew stresses preparation for the government academies in day and evening sessions.

**PRESIDIO OPEN AIR SCHOOL, 3839 Washington St. Coed
Ages 4-14 Est 1921.**

Marion E. Turner, B.S., M.A., Columbia, Calif Univ, Princ.

Enr: Day 50. Fac: 8. Tui: \$150-300. Courses 8 yrs: Grades I-VIII. Proprietary. Scholarships 10, value \$3000. Alumni 40.

Started by a local group, this day school is progressive in type.

**THE SARAH DIX HAMLIN SCHOOL, 2120 Broadway. Girls
2-20, Boys 2-9 Est 1863.**

Mrs. Edward Babson Stanwood, B.L., Calif Univ, Principal. Enr: 195. Fac: 30. Tui: Bdg \$1500 Day \$150-400. Courses 14 yrs: Kindergarten Grades I-VIII High Sch 1-4 Col Prep Post Grad Art Dramatics Physical Education. Incorporated 1927. Directors 5. Udenominational. C E B candidates '37, 10; '32-'36, 8. Entered Col '37, 24; '32-'36, 72. Alumnæ 657. Accredited to Col admitting by certif.

In the early days of San Francisco Mrs. Burrage conducted this school on Van Ness Avenue. Later it continued as Mrs. Baker's School. In 1866 Mrs. Sarah B. Gamble took it over and called it Van Ness Seminary, which it remained until 1896, part of the time under the direction of Dr. Samuel H. Willey, founder of the College of California, predecessor of the present University. For thirty-one years from 1896, Sarah Dix Hamlin and her sister directed the policies. Mrs. Stanwood then took charge and a year later moved the school to its present attractive site overlooking the bay. In recent years college preparation has been increasingly emphasized and residence facilities provided. See page 1039.

SAN MATEO, CALIF. Pop 5979 (1920) 13,444 (1930).

This rapidly growing suburb about twenty miles south of San Francisco, has almost tripled its population since 1920. The Country School is on Park Boulevard.

THE COUNTRY SCHOOL Coed Ages 6-15 Est 1929.

Marion Elwell, Vassar, Principal.

Enr: Day 65. Fac: 8. Tui: \$300-425. Grades I-VIII. Trustees 9.

Serving San Mateo, Burlingame and Hillsborough, this modern progressive school is directed by Miss Elwell who before coming here had wide experience in private schools and camps in the east as well as in the west.

SAN RAFAEL, CALIF. Alt 7 ft. Pop 8022 (1930) N.W.P.R.R.

Facing the bay and extending to the Tamalpais foothills, San Rafael has been increasingly popular as a year round home for San Franciscans. The school is on the edge of the town, the military academy on the outskirts.

SAN RAFAEL MILITARY ACADEMY Ages 6-20 Est 1925.

A. L. Stewart, A.B., Calif Univ, Superintendent.

Enr: Bdg 128, Day 12. Fac: 17. Tui: Bdg \$1200, Day \$500. Courses 12 yrs: Grades I-VIII High Sch 1-4 Col Prep Physical Education Business. Proprietary. Udenominational. Entered Col '37, 14; '32-'36, 40. Alumni 210. Accredited to Calif Univ, Stanford, and Col admitting by certif.

This school in the plant of the former Mount Tamalpais Military Academy accepts boys of all ages. There is a summer session.

THE TAMALPAIS SCHOOL Boys Ages 10-18 Est 1925.

Frederick J. Daly, B.A., Yale, Head Master.

Enr: Bdg 50, Day 28. Fac: 11. Tui: Bdg \$1200, Day \$450. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep. Incorporated 1925 not for profit. Undenominational. C E B candidates '37, 9; '32-'36, 114. Entered Col '36, 14; '31-'35, 80. Accredited to Calif Univ, Stanford.

The idea of this non-military school was conceived by a group of San Francisco business men, largely Harvard and Yale graduates, whose own preparatory work had been in eastern schools but who wished to keep their sons longer at home. Mr. Daly, a member of the staff under head masters drawn from the faculties of large eastern schools, took over the school in 1932 when it was in financial straits and put it on its feet. In 1937 a group of masters withdrew to start the Marin School in Fairfax.

SANTA BARBARA, CALIF. Alt 100 ft. Pop 33,613 (1930).

This fashionable resort a hundred miles north of Los Angeles attracts easterners of wealth to its large hotels. In Carpinteria, where woodpeckers hammered the live oak trees in earlier days, and in Montecito, are many beautiful estates.

CRANE COUNTRY DAY SCHOOL, 400 San Leandro Lane, Montecito. Boys Ages 6-15 Est 1928.

William D. Crane, A.B., Harvard, Director; F. Arnold Lejeune, Head Master.

Enr: Day 35. Fac: 8. Tui: \$250-600. Courses 8 yrs: Grades I-VIII. Incorporated not for profit. Trustees 5 self perpetuating. Scholarships. Alumni 32.

This small school for young boys has had consistent growth since it was established by Mr. Crane and Mrs. Curtis Cate. Many of the boys go on to the large eastern preparatory schools.

LAGUNA BLANCA SCHOOL, Hope Ranch Park. Boys 6-18.

Edward Selden Spaulding, Head Master. Est 1933.

Enr: Day 48. Fac: 6. Tui: \$150-350. Courses 12 yrs: Grades I-VIII High Sch 1-4. Trustees 10-12 self perpetuating. C E B candidates '37, 9; '32-'36, 19.

A group of former Deane School masters including Harrison Townsend and Rodney Heggie, opened this country day school.

LA LOMA FELIZ Coed Ages 2-18 Est 1933.

Ina M. Richter, A.B., Bryn Mawr, M.D., Johns Hopkins.

Enr: Bdg 16. Fac: 6. Tui: \$1800. Courses 14 yrs: Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep.

Dr. Richter started this school for children with cardiac and asthmatic troubles. The academic work is under the direction of John H. Deane, who in 1912 established The Deane School, now discontinued.

SANTA BARBARA GIRLS SCHOOL Ages Bdg 12-19, Day 6-19 Est 1914.

E. Gertrude Gogin, A.B., Vassar, A.M., Columbia, Principal. Enr: Bdg 15, Co Day 110. Fac: 18. Tui: Bdg \$1700, Day \$150-450. Courses 12 yrs: Bdg, Grade VIII High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1914 not for profit, patrons own bonds. Trustees 28 self perpetuating. Scholarships 10, value \$2200. Undenominational. C E B candidates '37, 14; '32-'36, 60. Entered Col '37, 14; '30-'36, 63. Alumnæ 656. Accredited to Col admitting by certif.

Now organized along country day lines with a small boarding enrollment, this school was established by prominent citizens of the city and formerly stressed its residence department. Since 1930 Miss Gogin, former teacher in the school, has been in charge. Interesting and colorful courses for the non-college girl supplement the adequate preparation for college.

SANTA BARBARA SCHOOL, Carpinteria P.O. Boys 12-18.

Curtis W. Cate, A.M., Harvard, Head Master. Est 1910. Enr: Bdg 53. Fac: 14. Tui: \$1500. Courses 5 yrs: Grade VIII High Sch 1-4 Col Prep. Incorporated 1913 not for profit. Trustees 12. Scholarships, value \$6400. Undenominational. C E B candidates '37, 27; '32-'36, 114. Entered Col '37, 9; '32-'36, 50. Alumni 168.

Established in a small way by Mr. Cate to prepare boys for college, this school has grown to modest proportions, continuing its primary purpose. The Church influence is strong and like most California schools, horses play an important part in the life. Boys rise early to do stable chores and the work in and around the school. The enrollment is largely from the west, but some eastern and midwestern cities are represented.

*For other California schools see Supplementary Lists
—Secondary, Elementary Boarding, Local Day,
Nursery, Charitable, Schools of Music, Art, Expression,
Business, Catholic Boarding, etc.*

MEXICO

MEXICO CITY. *Alt 7000 ft. Pop 1,029,000.*

GOBERT COLLEGE, Tlalpam. Women 17- Est 1936.

Adrienne C. Gobert, B.A., M.A., LL.B., LL.M., LL.D., Pres.
Enr: Bdg 19, Day 25. Fac: 14. Tui: \$1200 incl. Courses: Jr Col
Grad.

Opening in the fall of 1936, this college was established by Dr. Gobert who has had wide experience in France, Egypt and in this country at Hunter, Bryn Mawr and Sarah Lawrence Colleges. Spanish and French are the languages of the school.

BERMUDA

PAGET EAST. *On the harbor opposite Hamilton.*

ST. DAVID'S SCHOOL Boys Ages 10-16 Est 1938.

Winslow Davies, A.B., M.A., Johns Hopkins, Harvard, Head.
Enr: Bdg , Day . Fac: 5. Tui: Bdg \$2800, Day \$800.
Courses 5 yrs: Grades VI-X Art Music Manual Arts. Proprietary. Episcopal.

Mr. Davies after some years at Buckley School, New York, opens his own school in the fall of 1938 on the estate of the late Sir Brownlee Gray. The six or eight boys in residence will enjoy the pleasant home life of Mr. and Mrs. Davies. Boys and girls from nearby estates will be enrolled as day pupils. The climate of Bermuda makes this school especially desirable for children with sinus difficulties. See page 1039.

PEMBROKE. *A half mile from the center of Hamilton.*

SALTUS GRAMMAR SCHOOL boys Ages 12- .

R. E. E. Booker, Head Master.

An English school of conservative type, formerly Warwick Hall, this has been for some years under the direction of Mr. and Mrs. Booker. The boys enrolled come largely from substantial Bermuda families and are prepared for Oxford and Cambridge, or for the large English public schools.

HAWAII

HONOLULU. *Pop 137,582 (1930).*

HANAHAUOLI SCHOOL Coed Ages 4-12 Est 1918.

Louisa F. Palmer, A.B., Chicago Univ, Principal.

Enr: Day 120. Fac: 13. Tui: \$100-200. Courses 8 yrs: Jr Kindergarten Grades I-VI. Incorporated Directors 12. Undenom.

KAMEHAMEHA SCHOOLS Coed Ages 12-20 Est 1887.

Homer F. Barnes, Ph.D., Columbia, Principal.

Enr: Bdg 200 boys, 150 girls. Fac: 45. Tui: Bdg \$50, Day \$35. Courses 6 yrs: Grades VII-VIII High Sch 1-4 Col Prep Music Business Domestic Science Manual Arts. Trustees 5 appointed by Supreme Court. Endowment \$10,000,000.

These schools were generously endowed by the estate of Bernice Pauahi Bishop for the children of Hawaii. Dr. Barnes had long experience in good schools in the East before taking over first the direction of the boys school and, in 1936, full direction.

LANAI SCHOOL Coed Ages 4-11.

Lucy H. Maxwell, Principal.

Enr: Day 50. Fac: 4. Tui: \$100-175. Courses: Kindergarten Grades I-IV Art Music French. Trustees self perpetuating.

PUNAHOU SCHOOL Coed Bdg 10-19, Day 2-20 Est 1841.

Oscar F. Shepard, A.B., Ed.M., Harvard, President.

Enr: Bdg 55, Day 755. Fac: 70. Tui: Bdg \$520-595, Day \$130-225. Courses 12 yrs: Bdg, Grades V-VIII High Sch 1-4; Day, Pre-Sch Grades I-VIII High Sch 1-4 Col Prep Music Dramatics. Incorporated 1853 not for profit. Trustees 15 self perpetuating. Endowment \$1,294,297. Income from invested funds \$92,886. Scholarships 97, value \$130,277. C E B candidates '37, 10; '32-'36, 66. Entered Col '34, 54; '29-'33, 463.

Established as Oahu College, this school attracted many children from California in the days when there were no educational facilities on the Pacific Coast. James B. Castle School, offering courses in home economics and manual arts, is affiliated. Mr. Shepard came in 1929 from Milton Academy.

▪

FOREIGN SCHOOLS

ACCEPTING AMERICAN BOYS AND GIRLS

▪

Planned to help American parents in a preliminary selection of schools in Europe for their children, this section in previous editions has been much more detailed. Only such schools are described here as have recently indicated interest in enrolling American boys and girls.

Some of these schools will be found more fully described in the Illustrated Section, pp. 1072-1074.

The critical descriptions are incomplete and little attempt is made in this edition to convey much of the atmosphere or history of the school.

In general, the brief description incorporates only information on the outstanding courses and special features as indicated in the letters and prospectus of the school.

Other European schools, on which we have less information are found in the Supplementary Lists.

ENGLAND

Much of the data following has been furnished by the heads of the individual schools, with the cooperation, especially, of the International Schoolboy Fellowship and the American Scholarship Scheme of the English Speaking Union. Further particulars about these associations will be found in the 1936-37 edition of this Handbook.

Abbotsholme School, Rocester, Derbyshire. Boys 7-18. Colin H. C. Sharp, M.A., Oxon, Head Master. Founded 1889 by Dr. Cecil Reddie. Out of this grew the 'New School' movement of the Continent.

Badminton School, Westbury-on-Trym, Bristol. Girls 4-19. Miss Beatrice M. Baker.

Beacon Hill School, Brentwood, Essex. Boys, Girls 2-18.

Bedales, Petersfield, Hants. Boys and Girls 4-19. F. A. Meier, M.A., Cambridge, Head Master. Fee £160. This first coeducational school in England was established 1893 out of his inheritance by J. H. Badley who derived his early inspiration from serving with the late Dr. Cecil Reddie of Abbotsholme.

Bedford School, Bedford. Boys 7 up.

Bembridge School, Isle of Wight. Boys 7-18. John Howard Whitehouse, M.P., Principal. Conducted on progressive lines.

Birkenhead School, Birkenhead, Cheshire. Boys 4 up. W. F. Bushell, M.A. American Scholarship Scheme.

Blundell's School, Tiverton, Devon. Boys. Rev. N. V. Gordon. Member American Scholarship Scheme.

Bryanston School, Blandford, Dorset. Boys. T. F. Coade.

Chard School, Chard, Somerset. Boys. D. B. M. Hume.

Charterhouse, Godalming, Surrey. Boys. R. Birley.

Cheltenham College, Cheltenham, Glos. Boys. A. G. Pite. Member International Schoolboy Fellowship — exchange student in Tabor Academy, 1937-38.

Cheltenham Ladies College, Cheltenham, Glos. Girls. Miss M. E. Popham.

Chigwell School, Chigwell, Essex. Boys. E. H. Stewart Walde. Member American Scholarship Scheme.

Cliff House School, Bournemouth. Boys 8-15. Member American Scholarship Scheme.

Clifton College, Clifton, Bristol. Boys. N. Whatley. Member International Schoolboy Fellowship.

Dartington Hall School, Totnes, Devon. Boys and Girls 2-18. Established 1926. William B. Curry, M.A., Cambridge, B.Sc., London University, Head Master. Fee \$800. Mr. and Mrs. Leonard K. Elmhirst endowed and gave international appeal to

this interesting school. Mr. Curry, former head of science at Bedales, was later instructor and then head master of Oak Lane, a progressive country day school in Philadelphia, before taking charge here in 1930.

Dauntsey's School, West Levington, Wilts. Boys. G. W. Olive. Member International Schoolboy Fellowship.

Dulwich College, London, S.E. 21. Boys. W. R. Booth. Member International Schoolboy Fellowship.

Epsom College, Epsom, Surrey. Boys. Rev. A. C. Powell. Member American Scholarship Scheme.

Eton College, Windsor. Boys. C. A. Elliott. Member International Schoolboy Fellowship.

Felsted School, Felsted, Essex. Boys. Rev. K. J. F. Bickersteth. Member International Schoolboy Fellowship.

Frensham Heights School, Rowledge, Surrey, near Farnham. Boys and Girls 6-18. Established 1925. Paul Roberts, M.A., Oxon, Head Master. Conducted as a big community house in which staff and children cooperate. Mrs. Beatrice Ensor, editor of the English edition of *The New Era* and well known in the U. S. as a lecturer, is an active member of the governing board.

Fulneck School, Fulneck, Yorkshire. Boys 8-18. Rev. James Connor.

Gunnersbury School, Burnaby Gardens, London. Boys 6-14. Harold Pincott. Member American Scholarship Scheme.

Haileybury College, Hertford. Boys. E. F. Bonhote. Member International Schoolboy Fellowship.

Hardenwick School, Harpenden, Hertfordshire. Boys 7-14. H. B. Evington. Member American Scholarship Scheme.

Harrow School, Middlesex. Boys. P. C. Vellacott.

King's College School, Wimbledon, S. W. 19. Boys. H. J. Dixon.

King's School, Ely, Cambridgeshire. Boys 8-15. T. J. Kirkland. Member American Scholarship Scheme.

King's School, Peterborough. Boys 8-15. Member American Scholarship Scheme.

Lindisfarne College, Essex. Boys 8-15. Edward Daws. Member American Scholarship Scheme.

Liverpool College, Liverpool. Boys. R. W. Howard.

Malvern College, Malvern, Worcestershire. Boys 14 up. F. S. Preston. Member International Schoolboy Fellowship.

Marlborough College, Marlborough, Wilts. Boys. G. C. Turner. Member American Scholarship Scheme.

Merchant Taylors School, Crosby, Lancs. C. F. Russell.

Mostyn House School, Parkgate, Cheshire. Boys 6-13. A. M. D. Grenfell. A nephew of Sir Wilfred Grenfell "of Labrador", the head master, is the fourth generation to direct this school. Member American Scholarship Scheme.

New Herrlingen School, Bunce Court, Otterden, Kent. Boys and Girls 6-18. Anna Essinger. Started in Germany by Miss Essinger, this school was transferred to England in 1933.

Oaklea, Buckhurst Hill, Essex. Girls. Beatrice Gardner.

Oratory School, Caversham Park, Reading, Berks. Boys. Richard Hope. A Catholic School for boys, staffed by laymen.

Oundle School, Oundle, Northampton. Boys 10-19. K. Fisher. Selecting Oundle for the education of his two sons, H. G. Wells has written extensively about this school and a former great head master, Sanderson.

Perse School, Cambridge. Boys. H. A. Wootton.

Radley College, Radley. Boys. W. H. Ferguson. Member International Schoolboy Fellowship.

Repton School, Derbyshire. Boys. J. T. Christie.

Roedean School, Brighton, Sussex. Girls 9-19. Miss E. M. Tanner. A public school since 1920, this is one of the best known of English schools for girls.

Rugby School, Rugby, Warwicks. Boys. P. H. B. Lyon. Member International Schoolboy Fellowship.

St. Christopher School, Letchworth, Hertford. Boys and Girls 3-19. H. Lyn Harris.

St. George's School, Harpenden, Herford. Boys and Girls 7-19. A modern progressive school.

Sherborne School, Sherborne, Dorset. Boys. Alexander Ross Wallace. Member International Schoolboy Fellowship.

Shrewsbury School, Shrewsbury. Boys. H. H. Hardy. Member International Schoolboy Fellowship.

Stowe School, Buckingham. Boys. J. F. Roxburgh. Member International Schoolboy Fellowship.

Tonbridge School, Tonbridge, Kent. Boys. H. N. P. Sloman. Member American Scholarship Scheme.

Uppingham School, Rutland. Boys. J. F. Wolfenden. Member International Schoolboy Fellowship.

Wellington College, Crawthorne, Berkshire. Boys. F. B. Malim. Member International Schoolboy Fellowship.

Westminster School, Little Deans Yard, Westminster, S.W. 1. Boys. Rev. H. Costley White. Member Schoolboy Fellowship.

Westonbirt School, Tetbury, Glos. Girls 8 up.

Wilson's Grammar School, London, S.E. 5. Boys. W. R. Hecker. Member American Scholarship Scheme.

Winchester College, Winchester, Hants. Boys. Spencer Leeson. Member American Scholarship Scheme.

Wrekin College, Wellington, Shropshire. Boys. W. M. Gordon.

Wychwood School, Banbury Road, Oxford. Girls 6-18. Miss Margaret Lee, Miss Geraldine Coster.

Wycombe Abbey School, High Wycombe, Bucks. Girls 8-18. Miss W. M. Crosthwaite.

EUROPE

Because of current conditions, European schools sent us little 1938 information. For fuller particulars about the schools briefly listed here, see previous editions of this Handbook.

FRANCE

American School of Paris, 41 Avenue Théophile Gautier (16e), Paris. Boys and Girls 4-18. Established 1924. Paul G. de Rosay, S.B., Harvard, Lausanne, Sorbonne, Head Master. Fee (day) 3000-6000 francs. The former American High School of Paris, founded as a cooperative enterprise by a group of American parents, was taken over by Mr. de Rosay in 1933 and transferred to its present location. Accommodations for some resident students are available. Preparation is offered for the College Board examinations. Summer school-camps, Le Clos for boys, and La Falaise for girls, are conducted in Normandy. See page 1072.

Barbier, Mlle. C., 28, rue Vineuse, Paris. Girls 16-19.

Boissier, Mme., rue Gourgais, Paris. Girls 16-20.

Boue's Study-Home, Mme., 33, rue Erlanger, Paris. Girls 17-23. Mme. Jean Boué, Principal. Fee \$850.

Clairbois, par Clamart, Paris. Girls. Miss Catherine Moran.

Clement, Mlle. Marguerite, 4, impasse Jouvencel, Versailles.

College Montmorency, 15 rue Henri Heine and 24, rue Jamin (16e), Paris. Girls 14-21. Mme. D. A. Perrier. Girls live in a truly French atmosphere while studying the language, elementary or advanced, in preparation for College Board examinations or French universities.

Convent of the Holy Child, 47, rue Perronet, Neuilly, Paris.

Cours Moliere, 21 bis, rue Louis-Philippe, Neuilly, Paris.

Ecole de L'Ile de France, Château de Villebon, par Palaiseau, Paris. Boys 7-18. Jean Neel. Special courses are offered in this progressive school which has for some years enrolled a considerable number of American boys.

Ecole du Montcel, Jouy-en-Josas (S.&O.), Paris. Boys 8-18. Paul-Louis Jeanrenaud.

Ecole Fenelon, 23, rue du Général Foy, Paris. Boys 7-20. Rev. Canon Archambault.

Ecole Pascal, 33, boulevard Lannes and 24, rue Dufrénoy, Paris. Boys 7-17. Armand Delvigne.

Institut Collot, 104, avenue de Neuilly, Neuilly, Paris. Girls.

Institut Cornelia, 6, rue Vineuse (16e), Paris. Girls 17 up. Mlle. Louise Orive.

Institut de Pantheon, 31, rue du Sommerard, Paris. Maurice Thérond. Especially for adult foreigners.

Institution Louise Thuliez, 112, avenue de Gravelle, St. Maurice (Seine), Paris. Girls.

Joseph-Bertrand, Mlles., 114, avenue des Champs Elysées, Paris. Girls. Mlle. Joseph-Bertrand.

L'Ermitage, Villa Montmorency, 48, avenue des Tilleuls (16e), Paris. Girls 15-20. Mlles. Andree and Jeanne Latapie.

Lycee Hoche, 73, avenue de St. Cloud, Versailles. Boys 10-17. Established 1806. L. Lavault.

Lycee Victor Duruy, 33, boulevard des Invalides, Paris. Girls 7-18. Mlle. Hornet.

MacJannet Country School, 7, avenue Eugénie, St Cloud, Paris. Boys and girls 4-18. Established 1923. Donald Ross MacJannet, M.A., Tufts, Head Master. Fee \$1000. Since shortly after the war, Mr. MacJannet has remained in France where he conducts this school and two summer camps on Lake Annecy in the French Alps, l'Aiglon and Alouette.

Maison d'Education du Lycee Moliere, 34, rue de l'Assomption, Paris. Girls. Mme. Martin-le-Dieu.

Marymount-in-Paris, Neuilly, Paris. Girls. The Paris branch of the well known convent school in Tarrytown, N. Y.

New York School of Fine and Applied Art, 9, Place des Vosges. The Paris atelier of the well known New York school.

Ponton, Mlle., 12 rue Cortambert, Paris. Girls 15-19.

Rey's Home School, Mme., 28, rue La Fontaine, Paris. Girls. Established 1909. Mlle. Alice Rey, Principal.

Ribéra, 37, rue Ribéra, Paris. Girls. Mme. Bénasson-Marignac.

La Ruche, 5, avenue d'Aligre, (S.&O.), Paris. Girls. Mme. Georgette Papoin Mills.

Chateau de Bures, par Orgeval (S.&O.), Bures. Boys 7-18. Established 1926. Eric M. Steel, Head Master. Fee \$850. Pryns Hopkins, an American lecturer at London University, created and established this school to provide American and English children with a practical knowledge of French and France. Esthetic and cultural influences abound. Preparation is given for College Board examinations.

Ecole des Roches, Verneuil. Boys 9-18. Georges Bertier, Director. Founded by Edmond Demolins. This oldest of the écoles nouvelles of France has prospered and is patronized by French families of prominence. Broad and liberal courses are offered with special French courses for foreigners.

Collège de Normandie, Cleres. Boys 7-18. M. Maurice Vausard, Director. This is one of the best known of French schools welcoming American boys.

Collège Feminin de Bouffemont, par Moisselles (S.&O.), Bouffemont. Girls 6-20. Mme. Henriette Pichon, Principal.

Dugast, Mme. J. F., 16 Boulevard Béranger, Tours. Mme. J. F. Dugast, an experienced tutor, has had unusual success with young Americans.

Bellevue, 45, avenue de La Tranchée, Saint-Symphorien, Tours. Girls 15-20. Mme. M. T. Delétang.

The Fontaine School for Girls, Villa Montmorency, Cannes. Ages 7-21. Mlle. Marie-Louise Fontaine.

Cours Maintenon, Avenue de Grasse, Cannes. Girls 5-20. Mme. Palet and Mlle. Oudart.

St. Hubert's, The Riviera School, Avenue d'Antibes, Cannes, Alps-Maritimes. Boys and Girls 5-15. Established 1928. E. W. Huckel, A.B., Ed.M., Harvard; Mrs. Huckel, Principals.

Maison des Enfants, Domaine de l'Etoile, Nice.

Riviera School, Villa Cyclamen, Rue Guyau, Menton, Alpes-Maritimes. Girls 6-17, Boys 6-9. Margaret A. Tickell.

SWITZERLAND

Les Allieres, avenue Montagibert, Lausanne. Girls 14 up. Mlle. J. Pollen, Mlle. E. Zorn.

La Casita, 23, avenue des Mousquines, Lausanne. Girls. Miss Charlotte Bentinck Smith, Miss E. Lindsay, Principals. Fee 60 guineas a term. One of the excellent boarding schools in Lausanne for young women, this is deservedly popular with discriminating English and American parents.

Ecole Nouvelle de la Suisse Romande, Chailly, Lausanne. Boys and Girls 8-19. Louis Vuilleumier.

Ecole Nouvelle Préparatoire, Lutry, Lausanne. Boys 7-18. Professor J. M. Jomini-Deriaz.

Les Fougères, 55 avenue du Léman, Lausanne. Girls 15-20. Est. 1877. Mlle. N. R. Chaubert-Félix.

Institut de Werra, Manoir-Signal, Lausanne. Girls 15-20. Mme. de Werra. Preparation for American examinations.

Institut Walter, St. Prex. Boys 11-17. Hans Walter.

Institut Quinche, Campagne de Boa Vista, Béthusy, Lausanne. Boys 7-20. Dr. Emile Antonini.

Institution Heubi, avenue Charles Secrétan, Lausanne. Girls 12 up. Mlle. Heubi, Directress.

Institution le Grand Verger, Signal, Lausanne. Girls.

Institution Mont-Choisi, Rosiaz, Lausanne. Girls 13-20.

Lycée Jaccard, Lausanne. Boys 6-18.

Montjoie, Château de Vennes, Lausanne. Girls 6-14, Boys 6-10. Professor and Mme. René Chesaux.

Les Mousquines, avenue des Mousquines, Lausanne. Girls.

Pensionnat Beau-Soleil, Rosiaz, Lausanne. Girls 15-19.

Pensionnat Florissant, Chamblandes, Lausanne. Girls 12-19.
Pensionnat Imer, avenue des Cerisières, Valmont, Lausanne.
Pensionnat le Manoir, Chamblandes, Lausanne. Girls 14-20.
Mme. de Wakulski.

Riant Rive, Chamblandes, Lausanne. Girls.

Roseneck, avenue de Cour, Lausanne. Girls. Mlle. M. Ecuyer.

Villa Mon Gré, 19, boulevard de Grancy, Lausanne. Girls.

Villa Seigné, 51 boulevard des Chamblandes, Lausanne.
Mlles. Mathilde and Blanche Bloch. For Jewish girls.

La Chataigneraie, Coppet, Geneva. Boys 8-19. Established 1908. E. A. Schwartz-Buys, Geneva, Goettingen, Berlin, Director. One of the leading ecoles nouvelles, this is well organized and has had considerable success in teaching French and preparing for American colleges. The standards of diet and sanitation are comparable to those of schools in the United States. A few Americans are enrolled each year.

Conservatoire de Musique, Geneva. Henri Gagnebin.

Geneva College for Women, Céligny, Geneva. Alice M. Burgess and some colleagues enroll girls ready for undergraduate or graduate work in American colleges.

Institut Jaques-Dalcroze, 44, Terrassière, Geneva. E. Jacques Dalcroze. Organized for teachers and artists, this school has branches in London, Paris and New York.

Institut Monnier, Pont-Ceard sur Versoix, Geneva. Boys and Girls 7-18. W. Gunning, Paul Geheeb.

International School, 62, route de Chêne, Geneva. Boys and Girls 6-18. Mrs. F. Maurette, Principal. Founded for the children of the staff of the League of Nations Secretariat, this school now accepts students from all over the world.

La Marjolaine, Chambésy, Geneva. Girls 12-19.

Alpine College, Arveyes-Villars. Boys 8-20. J. M. S. Barnard.

Alpines Erziehungsinstitut Briner, Flims. Boys and Girls 8-15.
E. Briner. A small home school.

Bossey School, Celigny, Lake of Geneva, Morges, Tolochêne. Boys 7-16. L. E. Juillerat. Long known as Ecole des Alpes.

Professor Buser's Alpine College for Girls, Teufen, St. Gall. W. P. Buser. Government supervised and well equipped.

Professor Buser's College for Girls, Chexbres, Vevey. A branch of Professor Buser's School at Teufen.

Chalet Marie José, Gstaad. Girls.

Chateau de Changins, Nyon. Boys. Dr. Max Auckenthaler.

La Chatelainie, St. Blaise, Neuchatel. Girls 14-20. Established 1880. Albert Jobin, Docteur es Sciences, Director. Fee \$850. French is stressed in this year round school and American girls are offered opportunity to prepare for the College Boards.
See page 1074.

Chillon Prealpine College, Glion, Montreux. Boys 12-19. Alexander Pym, W. G. Roberts.

La Combe, Campagne La Combe, Rolle. Girls 12-18.

English Preparatory School, Glion, Montreux. Boys 7-14. W. E. Mocatta.

English School, Chateau d'Oex. Boys, Girls 6-14. T. H. Reeve.

Institut Fisher, Territet, Montreux. Girls 5-18, Boys 5-14.

Institut Humboldtianum, Bern. Boys and Girls 10-25.

Institution Sillig, Chalet des Alpes, Villars-sur-Ollon. Boys. Max Sillig. Internationally known.

Landschulheim Schloss Oberried, Belp, Bern. Boys 7-18. Established 1915. Max Huber, H. Adrian.

L'Avenir, Villars-sur-Ollon. Boys and Girls 4-17.

Montana School, Zugerberg. Boys 7-20.

New School of Glarisegg, Steckborn. Boys 12-19.

Hof Oberkirch, Land-Erziehungsheim, Kaltbrunn, St. Gall. Boys 6-17. Erich Tobler.

La Pelouse, Bex. Girls 5-18, Boys 5-13. Established 1911. Mlle. Lydie Hemmerlin. American standards in diet and health.

Polygala, Gstaad sur Montreux. Boys and Girls 6-14. Established 1929. Mme. I. de Bonstetten, B.A., Head Mistress. Fee 1260 Swiss francs a term. Though French is the language of the home, courses in French, English and German are conducted by university trained resident teachers. Sun baths are a part of the daily routine of this year round school for younger children. A domestic science course is available for girls 14-18.

See page 1074.

Les Rayons, Vaud, Gland. Boys and Girls 6 up.

Rosenberg College, St. Gall. Boys 8-20. Established 1889. K. E. Lusser, Ph.D., K. Gademann, Ph.D., Principals. Fee \$900. This is the largest private school in Switzerland and acts as the examination center for the College Entrance Examination Board and the English Higher and School Certificates. The state language courses are given at the school. Modern languages and physical training are stressed in summer as well as winter courses. See page 1073.

Le Rosey, Château du Rosey, Rolle. Boys 10-18. Established 1880. H. P. Carnal, M.A., licencié ès lettres, Lausanne, Paris, Berlin, President. Fee \$1500. Founded by the father of the present director and for many years called Institut Carnal, this well known and prosperous boarding school for boys is well patronized by Americans of the better class. It is conducted from April to December in Rolle, and from December to April in Gstaad. See page 1072.

Villa Yema, Parcs 15, Neuchatel. Girls 7-13.

Zuoz College, Zuoz. Boys 9-18. A. Knabenhans.

GERMANY

The American High School, Berlin. Boys and girls. A day school for sons and daughters of Americans living in Berlin, this school is the center for College Entrance Board examinations.

The Munich Preparatory School, 4 Destouchestrasse, Munich. Boys 10-20. Established 1936. Leslie Dayton Bissell, Jr., Yale, American Institute, Munich University, Head Master. Fee \$1160. Winter and summer sessions take advantage of the cultural opportunities afforded by the city and its environs, with which Mr. Bissell is well acquainted through many years residence. He plays an important part in the life of Americans in Munich.

Nationalpolitischen Erziehungsanstalten include thirteen cadet boarding schools, conducted somewhat along the lines of English schools, which are cooperating with the International Schoolboy Fellowship,—traveling expenses paid by the Nazi Government. A Government committee selects the 'cream of the crop' of young boys to make up the enrollment. Contrary to the general impression, these are non-military schools established to cultivate an intellectual élite.

In 1936-1937, Plön School i/Holstein had boys in Lawrenceville and Tabor, Potsdam u. Neuzelle boys in Kent, Tabor, and Governor Dummer; Naumburg a.d. Saale in Governor Dummer and Tabor; Köslin i/Pommern in Tabor; Wahlstatt i/Schlesien in Riverdale and Moses Brown; Ilfeld i/Sudharz in University School, Cleveland, and Providence Country Day School; Oranienstein b/Diez a.d. Lahn in Providence Country Day School and Tabor; Backnang in Württemberg in Loomis and Tabor. Berlin-Spandau, Shulpforta, and Bensberg were not represented in American schools in 1936-37. Exchange students, however, have been coming from Germany to Tabor Academy, Massachusetts, since 1926 and to others of the American contingent of the Schoolboy Fellowship since 1928.

Americans are welcomed in the Internatschulen in Deutschland, a list of which, supplied by the Deutschen Akademischen Austauschdienst and published in the 1936-37 edition of this Handbook is this year reprinted in the Supplementary Lists.

ITALY

Miss Barry's Foreign School for Girls, via Lorenzo il Magnifico, 58, Florence. Girls in residence 17-21, Boys and Girls in day school 6-18. Established 1924. Miss Corinna Barry, Principal.

Cas' Alta, viale Machiavelli, N. 1, Florence. Girls 14-21. Established 1926. Alberta T. Ellison.

The Florentine School for Boys, Villa Ramberg gia della Stufa, Florence. Ages 10 up. Established 1933. Llewellyn Henson, Jr., B.S., Colgate, Harvard, Director. Fee \$1500. Mr. and Mrs. Henson give the American boys in their care a most unusual background, afforded by a modernized 15th century villa in a garden. Sound preparation for college or American secondary schools under the direction of American masters is supplemented by carefully planned and supervised visits to points of historic, art, and literary interest. The Cape School, Orleans, Mass., to be opened in 1938 by Mr. Henson, will supplement the opportunities of this school. **See page 1073.**

The Florentine School for Girls, Villa Falconieri, 38 via delle Forbici, Florence. Ages 17-20. Established 1904. Miss Georgiana R. Sheldon, Wisconsin University; Miss Mary S. Nixon, B.L., Smith. Fee \$1800. With a well established clientele, Miss Sheldon enrolls girls from the best American preparatory schools for one or two years of advanced study and travel. A special course is arranged for girls over twenty at the Villa Toricella, 4 via Palazzine, from January to June. Miss Sheldon plays an important part in the educational life of American young people in Florence, including college students who spend their junior year in that city.

The Graduate House, via del Ronco 8, Florence. Men and Women 17 up. Established 1910. Katherine B. Child, founder and long director of the School of Design and of the Stuart Club of Boston, supervises a small number of graduate students in art and music work in her home. **See page 1051.**

Le Petit Ecole, Via Vittorio Emmanuele, 80, Florence. Girls 14-18. Mlle. Consuela de Jevenois. Most of the twenty girls enrolled are daughters of well-to-do American families.

Miss May's School, via della Piazzola, 59, Florence. Girls 14-20. Miss Edith May for some years conducted a school for older girls in her Villa Collina Ridente, but since 1936 has taken about twenty younger girls.

Villa Gazzolo, Lido. Girls 16-22. Established 1925. Contessa Bevilacqua di Nogarole Meehan, Head Mistress. Under the supervision of the Contessa Meehan, this finishing school has the personal recommendation of Mrs. Franklin D. Roosevelt.

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SUPPLEMENTARY LISTS

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SUPPLEMENTARY LISTS

Here are listed, pp. 729-834, under various classifications, schools about which we have inadequate information, unimportant schools, or those from which we have received no recent report.

Where no response has come to our frequent requests within the past six months, schools are given one or two line listings without statistics. Such schools are continued here unless we have definite knowledge of their discontinuance. Fuller data with statistics of former years will be found in previous editions of the Handbook.

Under each classification schools are listed alphabetically by towns in each state. States are arranged geographically from Maine to California as throughout the book. For a list of these classifications, see the Table of Contents.

The Classified Lists of Schools to Meet Special Needs, pp. 835-885, are planned to help parents find representative groups of schools of any special type desired. These lists are not exhaustive but deal largely with representative schools in the critical and statistical text, pp. 223-726.

SUPPLEMENTARY LISTS OF SCHOOLS

NOT ELSEWHERE INCLUDED

SECONDARY SCHOOLS

- BANGOR, ME. SOMERSET SCHOOL Coed 4-18. Margaret C. Wheaton*
 BLUEHILL, ME. BLUEHILL-GEORGE STEVENS ACADEMY Coed 12-20 Est 1803. High Sch 1-4 Col Prep Business. Approved by N E Col Ent Certif Bd.
 CALAIS, ME. CALAIS ACADEMY Coed 14-17 Est 1851. Fred A. Tarbox. Approved by N E Col Ent Certif Bd.
 CHERRYFIELD, ME. CHERRYFIELD ACADEMY Coed 13-19 Est 1829. Kenneth W. Bragdon, B.S., Colby, Bates, Princ. Enr: Day 70. Fac: 3. Tui: \$60. High Sch 1-4 Col Prep. Incorporated 1895. Endowment \$8000. Undenominational. Alumni 500. Approved by N E Col Ent Certif Bd.
 CORINNA, ME. CORINNA UNION ACADEMY Coed. Samuel A. Thompson.
 CUMBERLAND, ME. GREELEY INSTITUTE Coed 13-19 Est 1868. Otto W. Davis, B.S., N H Univ, Princ. High Sch 1-4.
 DOVER-FOXCROFT, ME. FOXCROFT ACADEMY Coed 12-21 Est 1823. Frank G. Stone, M.A., Bates, Princ. High Sch 1-4. Approved by N E Col Ent Certif Bd.
 DRESDEN MILLS, ME. BRIDGE ACADEMY Coed 12-20 Est 1890. Norris S. Lord, A.B., Bates, Columbia, Princ. Enr: Day 75. Fac: 3. Tui: \$75. High Sch 1-4 Col Prep Commercial. Incorporated 1891 not for profit. Trustees 7 self perpetuating. Income from invested funds \$4500. Scholarship 1, value \$40. Undenominational. Approved by N E Col Ent Certif Bd.
 EAST CORINTH, ME. EAST CORINTH ACADEMY Coed 12- Est 1843. Ross P. Spear, B.A., Maine Univ, Princ. Enr: Day 86. Fac: 4. Tui: \$75. High Sch 1-4 Col Prep. Proprietary. Trustees 12 elected by proprietors. Endowment \$12,000. Undenominational.
 EAST MACHIAS, ME. WASHINGTON ACADEMY Coed 14-18 Est 1792. Harold T. Payson, B.S., Maine Univ, Princ. Enr: Day 158. Fac: 6. Tui: \$50. High Sch Col Prep. Incorporated 1792 not for profit. Trustees 15. Undenominational. Approved by N E Col Ent Certif. Bd.
 FREEDOM, ME. FREEDOM ACADEMY Coed 14-18 Est 1836. V. G. Wormlight, Princ. High Sch 1-4 Agriculture.
 GRAY, ME. PENNELL INSTITUTE Coed 14-18 Est 1876. Charles H. Diehl, Princ. High Sch Normal. Approved by N E Certif Bd.
 HAMPDEN, ME. HAMPDEN ACADEMY Coed 13- Est 1803. John A. Snell, B.S., Maine Univ, Princ. Enr: Day 162. Fac: 6. Tui: \$70. High Sch 1-4 Col Prep Agriculture. Incorporated not for profit. Trustees 15 self perpetuating. Undenominational.
 HARTLAND, ME. HARTLAND ACADEMY Coed 13-21 Est 1832. Cecil J. Cutts, B.A., Maine Univ, Princ. Enr: Day 170. Fac: 5. Tui: \$65. Grade VIII High Sch 1-4 Col Prep. Incorporated. Trustees 15. Endowment \$8000. Income from invested funds \$350. Approved by N E Col Ent Certif Bd.
 KITTEBY, ME. ROBERT W. TRAP ACADEMY Coed 14-18 Est 1897. Norman B. Dinsmore, Princ. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
 LEE, ME. LEE ACADEMY Coed 12-21 Est 1847. A. M. Pottle, A.B., Colby, Princ. Enr: Bdg 45. Day 30. Fac: 6. Tui: Bdg \$180, Day \$90. High Sch 1-4 Col Prep. Incorporated 1847 not for profit. Trustees 18 elected by trustees. Endowment \$75,000. Income from invested funds \$3500. Undenominational. Approved by N E Certif Bd.

- LIMINGTON, ME. LIMINGTON ACADEMY Coed 14-18 Est 1848. Brainard C. Paul, Princ.
- LINCOLN, ME. MATTANAWCOOK ACADEMY Coed 12-21. Earl McGraw, Princ. High Sch 1-4.
- LITCHFIELD, ME. LITCHFIELD ACADEMY. Richard O. Burrill, Princ.
- MARS HILL, ME. AROOSTOOK CENTRAL INSTITUTE Coed. Henry G. Perkins, Princ. Col Prep. Approved by N E Col Ent Certif Bd.
- MONMOUTH, ME. MONMOUTH ACADEMY Coed 14- Est 1803. Arthur J. Chick, A.B., Bates, Princ. High Sch 1-4 Col Prep. Approved by N E Col Ent Certif Bd.
- MONSON, ME. MONSON ACADEMY Coed 14-18 Est 1847. Philip A. Stinchfield, A.B., Colby, Princ. Enr: Day 64. Fac: 4. Tui: \$100. High Sch 1-4 Col Prep Business. Incorporated not for profit. Trustees 12 elected annually by trustees. Endowment \$5000. Income from invested funds \$500. Undenominational.
- NEWCASTLE, ME. LINCOLN ACADEMY Coed 14-19 Est 1801. Robert Clunie, Jr., A.B., Dartmouth, Princ. Enr: Day 195. Fac: 9. Tui: \$75. High Sch 1-4 Col Prep Business. Incorporated not for profit. Trustees 13 self perpetuating. Undenominational. Approved by N E Col Ent Certif Bd.
- NORTH ANSON, ME. ANSON ACADEMY Ages 10-18. Ernest E. Haskell, Princ. Agriculture Home Economics. C E B candidates '37, 1. Approved by N E Col Ent Certif Bd.
- SACO, ME. THORNTON ACADEMY Coed 14-20 Est 1813. Hollis A. Sanderson, B.P.E., Ed.M., Springfield, Pittsburgh Univ, Head Master. Enr: Day 355. Fac: 20. Tui: \$100. High Sch 1-4 Col Prep Business. Incorporated 1813 not for profit. Trustees 14 elected by members of the board. Endowment \$330,585. Income from invested funds \$26,641. Scholarships. Undenominational. C E B candidates '37, 1; '32-'36, 3. Approved by N E Col Ent Certif Bd. Member N E Assoc Col and Secondary Sch.
- SEBAGO, ME. POTTER ACADEMY Coed Est 1895. Philip W. Bradbury, Princ. High Sch 1-4.
- SOUTH BERWICK, ME. BERWICK ACADEMY Coed 14-20 Est 1791. Ercell M. Gordon, B.S., Bates, Head Master. High Sch 1-4 Post Grad Commercial. Approved by N E Col Ent Certif Bd.
- SOUTH CHINA, ME. ERSKINE ACADEMY Coed. Lewis C. Jathams, Princ. High Sch 1-4.
- SPRINGFIELD, ME. EASTERN MAINE INSTITUTE Coed. Frank H. Kent, Princ. High Sch 1-4.
- TURNER CENTER, ME. LEAVITT INSTITUTE Coed 13-18 Est 1896. Everett P. Smith, B.S., Colby, Princ. Grade VIII High Sch 1-4. Approved by N E Col Ent Certif Bd.
- WEST LEBANON, ME. LEBANON ACADEMY. Howard R. Washburn, Princ.
- WILTON, ME. WILTON ACADEMY Coed 14-19 Est 1867. Maurice L. Earle, A.B., M.Ed., Bates, Principal. Enr: Day 206. Fac: 10. Tui: \$60. High Sch 1-4 Col Prep Business. Incorporated not for profit. Trustees 35 self perpetuating. Endowment \$25,000. Income from invested funds \$1500. Scholarships, value \$300. Undenominational. Approved by N E Col Ent Certif Bd.
- WISCASSET, ME. WISCASSET ACADEMY. Charles S. Sewall, Princ.
- FRANCONIA, N. H. DOW ACADEMY Coed 6- Est 1884. Roland E. Currier, B.S., M.A., Bates, Maine Univ, Head Master. Fac: 7. Tui: Day \$74. Grades I-VIII High Sch 1-4 Col Prep Jr Business. Incorporated 1884 not for profit. Trustees 12. Endowment ca \$20,000. Income from invested funds \$1500. Prizes, value \$200. C E B candidates '37, 1. Now controlled by the school board of Franconia.
- MILTON, N. H. NUTE HIGH SCHOOL. Philip R. Burlingame, Princ.
- NORTHWOOD, N. H. COE'S NORTHWOOD ACADEMY Coed Ages 14-20 Est 1867. L. F. Foote, B.S., M.Ed., N H Univ, Head Master. Enr:

- Day 80. Fac: 5. Tui: \$80. High Sch 1-4 Col Prep Agriculture Domestic Science. Incorporated. Trustees 14 self perpetuating. Undenominational. Alumni 300.
- REED'S FERRY, N. H. MCGAW INSTITUTE. Richard P. Hodsdon, Princ.
- MCINDOE FALLS, VT. MCINDOE ACADEMY Coed. Chandler B. Mosher.
- ASHFIELD, MASS. SANDERSON ACADEMY Coed. Approved by N E Certif Bd.
- BARNSTABLE, MASS. EASTBOURNE Coed Ages 1-18. Mrs. Constance B. Lovell, Dir. Public schools nearby. Sandy Neck Camp for girls and Merry Days for boys affiliated.
- BARNSTABLE, MASS. SEDGEMOOR COUNTRY DAY SCHOOL Coed Ages 6-18. Mrs. Clara B. Thurston, Princ. Tui: \$275-300. Grades I-VIII High Sch 1-4 Col Prep. Proprietary.
- BOSTON, MASS. BERKELEY PREPARATORY SCHOOL, 1089 Boylston St. Boys Ages 15-28 Est 1907. Harry F. Cade, Jr., B.S., B.S.Ed., Mass Inst Tech, Boston Univ, Harvard, Head Master. Enr: Day 97. Fac: 8. Tui: Day \$350. Eve \$16 mo. High Sch 1-4 Col Prep. Incorporated 1933. Scholarships 3, value \$100 each. Undenom. C E B candidates '37, 2; '32-'36, 17. Alumni ca 1400. Approved by N E Col Ent Certif Bd.
- BOSTON, MASS. MARY BROOKS SCHOOL, 105 Marlborough St. Girls Ages 17-22 Est 1925. Jane Brooks, Pres. Tui: Bdg \$1200-1400, Day \$300-400. Jr Col 1-2 Liberal and Fine Arts Household Arts Dramatic Arts Secretarial Library Science Teacher Training Social Service Retail Store Service Journalism.
- CAMBRIDGE, MASS. CAMBRIDGE ACADEMY, 26 Boylston St. Coed Ages 12-21 Est 1936. Gaetan R. Aiello, A.B., Amherst, M.A., Ill Univ, M.A., Ph.D., Harvard, Head Master. Enr: Day 20. Fac: 8. Tui: \$300. Grades 8-12 Col Prep. Proprietary. Scholarships 12, value \$1200. Undenominational.
- HARVARD, MASS. BROMFIELD SCHOOL Boys. C E B candidates '37, 1.
- NEW SALEM, MASS. NEW SALEM ACADEMY Coed Ages 13-20 Est 1795. David C. Bowen, B.S., Dartmouth, Ed.M., Harvard, Princ. Enr: Day 50. Fac: 6. Tui: \$200. High Sch 1-4 Col Prep Vocational Agriculture. Incorporated 1795. Trustees 15. Endowment \$80,000. Income from invested funds \$2500. Undenominational. Approved by N E Col Ent Certif Bd.
- NEWTON, MASS. DAMON HALL, 16 Fairmount Ave. Girls 15-20 Est 1926. Frank H. Damon, B.S., Maine Univ, Dir. Tui: Bdg \$1400, Day \$400. High Sch 1-4 Jr Col 1-2 Art Music Business Secretarial.
- NEWTON, MASS. THE HARDING-GWILLIAM SCHOOL, 44 Billings Park. Girls 5-18, Boys 5-12 Est 1934. Emma Harding Gwilliam, B.A., M.A., Dir. Enr: Bdg 5, Day 5. Fac: 3. Tui: Day \$250. Grades I-VI High Sch 1-2 Music. Proprietary. Undenominational.
- PROVINCETOWN, MASS. FUESLEIGH SCHOOL FOR GIRLS, 600 Commercial St. Ages 5-18. Mrs. H. Fuessle, Princ. Kindergarten Grades I-VIII High Sch 1-4 Col Prep.
- QUINCY, MASS. EASTERN NAZARENE COLLEGE, Wollaston P. O. Coed Ages 17-23 Est 1900. R. Wayne Gardner, Princ. Bdg and Day. Grades VII-VIII High Sch 1-4 Col 1-4. Incorporated.
- QUINCY, MASS. WOODWARD INSTITUTE, Hancock St. Girls Ages 13-18 Est 1894. Katherine Bacon, A.B., A.M., Boston Univ, Princ. High Sch 1-4. C E B '37, 1; '32-'36, 4. Approved by N E Col Ent Certif Bd.
- SHERBORN, MASS. SAWIN ACADEMY Coed. C E B candidates '37, 2. Approved by N E Col Ent Certif Bd.
- SOUTH LANCASTER, MASS. SOUTH LANCASTER ACADEMY Coed Ages 14- Est 1882. Linton G. Sevrens, A.B., A.M., Princ. Tui: \$328-382. High Sch 1-4 Col Prep. Seventh-day Adventist. Member N E Col Ent Certif Bd. Prepares primarily for Atlantic Union Col.
- EAST GREENWICH, R. I. ELLSWORTH HALL Coed Ages 4-18 Est 1928. Mrs. Louise B. Ellsworth, Princ.

- PROVIDENCE, R. I. TULLER JUNIOR COLLEGE AND PROGRESSIVE SCHOOL,** 463 Angell St. Coed Ages 3- Est 1926. Abbie Loveland Tuller, A.B., Ph.D., Radcliffe, Harvard, Dir. Tui: Bdg \$600-1000, Day \$200-400. Nursery Sch Kindergarten Grades I-VIII High Sch 1-4 Jr Col 1-2.
- ANSONIA, CONN. WOODBRIDGE COUNTRY DAY SCHOOL** Coed Ages Bdg 8-17, Day 4-17 Est 1933. Rev. George G. Barrow, Ph.D., Harvard; Mrs. Helen R. Barrow, A.B., Smith, Dirs. Enr: Bdg 15, Day 125. Fac: 15. Tui: Bdg \$520, Day \$200-230. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Operated by faculty. Undenominational.
- BRIDGEPORT, CONN. SAMUEL JOHNSON ACADEMY** Boys Ages 7-20 Est 1929. Raymond J. Kwasnik, A.B., Loyola, Sorbonne, Head Master. Tui: Day \$250-350. High Sch 1-4 Col Prep.
- HARTFORD, CONN. HILLYER INSTITUTE,** 315 Pearl St. Coed Ages 16- Est 1892. Julius S. Augur, A.B., B.D., Yale, Hartford Sem, Dean. Enr: Eve 476. Fac: 35. Tui: \$30-130. Col Prep Jr Col. Incorporated not for profit. Trustees 16 appointed by president of Y.M.C.A. Endowment \$100,000. Income from invested funds \$4800. Scholarships 5, value \$10 each. Undenominational. Accredited to Northeastern Univ.
- HARTFORD, CONN. UNIVERSITY SCHOOL,** 487 Main St. Coed Ages 13-21 Est 1928. H. B. Hendler, B.S., Yale, M.A., Columbia, Head Master. Tui: Day \$700. High Sch 1-4 Col Prep.
- HARTFORD, CONN. WATKINSON SCHOOL,** 180 Bloomfield Ave. Boys Ages 12-18 Est 1900. Edward B. Williston, A.B., Bates, B.D., Hartford Theol Sem, Ed.M., Harvard, Princ. Tui: Bdg \$20 mo. Grades V-VIII High Sch 1-4 Practical Agriculture.
- NEW LONDON, CONN. CHAPMAN TECHNICAL HIGH SCHOOL** Ages 12-18. Fred S. Hitchcock, Princ. Approved by N E Col Ent Certif Bd.
- BELMONT, N. Y. FELLOWSHIP BOYS.** Christian Science.
- BROOKLYN N. Y. BEVERLY ACADEMY,** 2101 Church Ave. Coed Ages 14- Est 1928. R. V. Go Gate, A.B., M.A., Calif, Ed.M., Harvard. Princ. High Sch 1-4 Col Prep.
- BROOKLYN, N. Y. BORO HALL ACADEMY,** 366 Flatbush Ave Extension. Coed Ages 14- Est 1917. Harvey Lee, Dir. Tui: \$125 semester. High Sch Col Prep.
- BROOKLYN, N. Y. COLBY ACADEMY,** 2301 Snyder Ave. Coed Ages 12- Est 1927. Walter S. Meyer, B.S., C C N Y, Head Master. Enr: Day 78, Eve 75. Fac: 12. Tui: variable. High Sch 1-4 Col Prep Business. Incorporated 1927. Undenominational. C E B candidates '37, 1; '32-'36, 5. Entered Col '37, 15; '32-'36, 71. Summer session.
- BROOKLYN, N. Y. CULTURE AND HEALTH SCHOOL,** 22 Buckingham Rd. Coed Ages 1-18. Henry Schacht, Cornell; Mrs. William Chivers, LL.B. Am Acad Dram Arts, Dirs. Tui: Bdg \$675-1125, Day \$120-418. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4. Summer session.
- BROOKLYN, N. Y. GREATER NEW YORK ACADEMY,** 484 Washington Ave. Coed Ages 13-21 Est 1922. Duane Cowin, A.B., A.M., Union Col, Denver Univ, Princ. Enr: Day 72. Fac: 5. Tui: \$75. High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 10. Seventh-day Adventist. Entered Col '37, 5; '32-'36, 39.
- BROOKLYN, N. Y. LONG ISLAND UNIVERSITY,** 302 Pearl St. Coed. Day, Eve. High Sch Jr Col Col.
- BUFFALO, N. Y. THE NARDIN ACADEMY** Girls 14-18, Boys 4-14 Est 1857. Alice M. Vale, B.S.Ed., M.A., Fordham, Princ. Enr: Day 172. Fac: 20. Tui: variable. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Inc. 1863. Trustees 7. Entered Col '37, 14; '32-'36, 46.
- CLINTON, N. Y. COLLEGE HILL SCHOOL** Coed Ages 14-18 Est 1921. Mrs. H. P. Saunders, Head Mistress. Tui: Bdg \$1200, Day \$. High Sch.

- COOPERSTOWN, N. Y. ST. CHRISTINA SCHOOL Girls 5-18, Boys 5-10. Tui: \$575. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Episcopal. This year round school is under the direction of the Sisters of St. John the Divine.
- JAMAICA, L. I., N. Y. ELEKTOR ACADEMY, 169th St. Coed Est 1921. Mrs. Maude B. Clarke, Princ. Kindergarten Grades I-VIII High Sch
- LAKEMONT, N. Y. STARKEY SEMINARY Coed Ages 12- Est 1839. James Parker Long, A.B., Harvard, Acting Pres. Suspended 1936-1939
- MOHEGAN LAKE, N. Y. MOHEGAN LAKE ACADEMY Boys Ages 6-18. John E. Borden, Princ. Tui: \$600. Grades I-VIII High Sch 1-4.
- MOUNT VERNON, N. Y. SHERMAN'S SCHOOL, 44 Fourth Ave.
- NEW ROCHELLE, N. Y. COLLEGE PREPARATORY SCHOOL, 1 Watkins Place. Coed Ages 15-20 Est 1930. F. F. Bergman, B.S.E.D., Dean. High Sch 1-4 Col Prep Advanced 1. Bdg and Day.
- NEW YORK CITY. ARMY AND NAVY PREPARATORY SCHOOL, 76 Beaver St.
- NEW YORK CITY. THE BERKELEY-IRVING SCHOOL, 251 W. 100th St. Boys Ages 4-20 Est 1880. Tui: \$300-500. Grades I-VIII High Sch 1-4.
- NEW YORK CITY. EDENWALD SCHOOL, Ely Ave. Separate schools for boys and girls.
- NEW YORK CITY. FIFTH AVENUE SCHOOL FOR GIRLS, 1035 Fifth Ave. Ages 10-21 Est 1933. Margaret L. Brown, B.M., Drake Univ, Head Mistress Tui: Bdg \$1500, Day \$500. Grades IV-VIII High Sch 1-4 Col Prep Jr Col.
- NEW YORK CITY. ERON PREPARATORY SCHOOL, 853 Broadway. Coed Est 1900. J. E. Eron, Princ. High Sch Col Prep Business. Day.
- NEW YORK CITY. HILLTOP SCHOOL, 1739 Grand Concourse. Coed Ages 3-17 Est 1927. Eva A. Silver, B.S., M.A., Teachers Col, Dir. Tui: \$250. Pre-Sch Grades I-VIII High Sch 1-4. Bdg and Day. Camp Shawangie affiliated.
- NEW YORK CITY. ROBERT LOUIS STEVENSON SCHOOL, 304 W. 88th St. Girls 3-18, Coed 3-14 Est 1908. Annette T. Rubinstein, B.S., Col of N.Y. A.M., Ph.D., Columbia, Head Mistress; Winnifred Brown, A.B., Goucher, A. M., Columbia, Assoc Dir. Enr: Day 150. Fac: 12. Tui: \$300-400. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Proprietary. Undenominational. C E B candidates '37, 4; '32-'36, 2. Entered Col '37, 12. Accredited to all N. Y. State Col, Goucher, Northwestern, Pembroke, Wilson, William and Mary, Maryland, Wisconsin.
- NORTH CHILI, N. Y. A. M. CHESBOROUGH SEMINARY AND JUNIOR COLLEGE Coed Est 1867. G. W. Garlock, A.B., Greenville, Pres. Tui: \$289-369. Grades VII-VIII High Sch 1-4 Jr. Col 1-2. Methodist.
- PEEKSKILL, N. Y. MOHEGAN MODERN SCHOOL.
- POUGHKEEPSIE, N. Y. PUTNAM HALL Girls Ages 13-18 Est 1901. Ellen C. Bartlett, A.B., Elmira, Princ.
- ROME, N. Y. MCFARLAND SCHOOL.
- SCARSDALE, N. Y. THE JENSEN SCHOOL. Coed. Col Prep. Bdg accommodations for younger boys.
- SPRING VALLEY, N. Y. LAKESIDE SCHOOL. Mrs. A. Raymond Travis, Princ.
- SUFFERN, N. Y. SUFFERN ACADEMY Boys Ages 6-16. A. W. Eames, Head Master. Grades I-VIII. Military and Agricultural Training. Summer camp affiliated.
- UNION SPRINGS, N. Y. UNION SPRINGS ACADEMY Coed Ages 14- Tui: Bdg ca \$330, Day \$87-75. High Sch 1-4 Home Economics Agriculture Printing Woodworking Nursing. Adventist.
- VALHALLA, N. Y. ST. MARY'S IN THE FIELD Girls. Sister Celestine, Directress. Episcopal.
- WATERVLIET, N. Y. WATERVLIET ACADEMY Coed.
- BEASLEYS POINT, N. J. NEW JERSEY NAVAL ACADEMY Boys Ages 12- Est 1935. High Sch 1-4 Col Prep Seamanship Navigation. Special preparation for government academies and merchant marine.

GLADSTONE, N. J. MONTROSE SCHOOL.

HACKENSACK, N. J. ESSIE OLIVE ABEEL SCHOOL Coed Ages 2-20 Est 1920.
Essie Olive Abeel, Princ. Tui: Bdg \$450-585, Day \$100-250. Nursery
Kindergarten Grades I-VIII High Sch 1-4.

JERSEY CITY, N. J. JERSEY CITY PREPARATORY SCHOOL. Coed Ages 13-
Est 1924. Robert Lustgarten, Princ. Tui: \$200. High Sch Col Prep
Business.

LAKEWOOD, N. J. MRS. CECILE FISCHEL'S BOARDING SCHOOL, Madison Ave
at 11th St. Coed Ages Bdg 4-17, Day 4-14 Est 1915. Mrs. Cecile
Fischel, Dir. Enr: Bdg 60, Day 20. Fac: 6. Tui: Bdg \$50 mo, Day
\$30 mo. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Col
Prep. Proprietary.

LAUREL SPRINGS, N. J. FRANCIS ACADEMY Boys Ages 6-18 Est 1935. Rev
Walter P. Crossman, A.B., B.D., Lewis Inst, Head Master. Enr: Bdg
40, Day 10. Fac: 4. Tui: Bdg \$300, Day \$125. Grades II-VIII High
Sch 1-4 Col Prep. Trustees 7. Endowment \$20,000. Scholarships 3,
value \$900. Undenominational.

MORRISTOWN, N. J. BAYLEY SCHOOL Coed.

NEWARK, N. J. ESSEX PREPARATORY SCHOOL, 951 Broad St. Coed Ages 14-
24 Est 1926. Le Roy Stein, LL.B., N J Col of Law, Dir. Tui: \$200.
Grades VII-VIII High Sch 1-4

NEWARK, N. J. NEWARK PREPARATORY SCHOOL, 1002 Broad St. Coed Ages
14-18 Est 1917. Leon Terry, B.S., M.A., Columbia, Princ Tui:
\$200. Col Prep. C E B candidates '37, 1; '32-'36, 1.

NEWARK, N. J. NEWARK SEMINARY AND JUNIOR COLLEGE, 117 Clinton Ave.
Girls 6-20. Boys 6-10 Est 1881. Mrs. Anne C. Berton, Head Mis-
tress. Grades I-VIII High Sch 1-4. Col Prep Jr Col 1-2.

OAKLAND, N. J. OAKLAND MILITARY ACADEMY Boys Ages 5-18 Est 1934.
John Sarcka, B.S., Colgate, Princ. Enr: Bdg 60, Day 1. Fac: 8.
Tui: Bdg \$540, Day \$200. Grades I-VIII High Sch 1-4 Col Prep.
Incorporated 1937. Undenominational.

PATERSON, N. J. EASTERN ACADEMY Coed Ages 14- Est 1919. John R.
Bos, A.M., Princ. Tui: \$63-108. Grades IX-XII. Christian Re-
formed.

PATERSON, N. J. PATERSON PREPARATORY SCHOOL, 175 Market St. Coed
Ages 15-25 Est 1922. Kurt O. Klaessig, A.B., Cornell, Dir. Tui:
Eve \$12 mo. High Sch 1-4 Col Prep.

PATERSON, N. J. MISS STILES' SCHOOL. Girls.

RIDGEWOOD, N. J. FORNACHON HALL, 271 Godwin Ave. Girls 4-18, Boys
3-10 Est 1915. Louise Fornachon Carr, Pd.B., B.Sc., Wellesley,
Princ. Tui: Bdg \$900.

SOUTH ORANGE, N. J. ROSEMONT HALL SCHOOL, Brookside Rd. Girls Ages
6-18. Mary K. MacMahon, Dir. Grades I-VIII High Sch 1-4 Col
Prep. Bdg and Day.

TRENTON, N. J. THE BOWEN SCHOOL Girls 5-20, Boys 5-12 Est 1904. Ida
R. Bowen, A.M., Bucknell, Columbia, Princ. Kindergarten Grades
I-VIII High Sch 1-4 Col Prep. Year round tutoring department.
Accommodations for boarders.

VENTNOR, N. J. ST. LEONARD'S SCHOOL BY-THE SEA, South Surrey Pl. Girls
Ages 6-18. Rev. Alfred J. P. McClure, Miss Abby McClure, Princs.
Grades I-VIII High Sch 1-4.

ZAREPHATH, N. J. ALMA PREPARATORY SCHOOL Coed Bdg 12- , Day 7-
Est 1912. Arthur K. White, A.B., M.A., D.D., Columbia, Princeton,
Pres. Enr: Bdg 125, Day 10. Fac: 15. Tui: Bdg \$500, Day \$10 mo.
Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit.
Trustees 7 elected by Pillar of Fire Church. Entered Col '37, 5;
'32-'36, 22. Alma White College and Zarephath Bible Seminary
under same direction.

CAMBRIDGE SPRINGS, PA. ALLIANCE COLLEGE Boys Ages 14-22 Est 1912.
Tui: Bdg \$250-300. High Sch 1-4 Col Prep Jr Col 1-2. Incor-

- porated 1914 not for profit. Member Middle States Assoc Col and Secondary Sch, Am Assoc Jr Col.
- CORAOPOLIS, PA. CARNOT COUNTRY DAY SCHOOL.** Boys Ages 16-18 Est 1920. Edward P. Hawes, A.B., Princeton, Princ. Tui: Co Day \$1200.
- FREELAND, PA. MINING AND MECHANICAL INSTITUTE.** Boys Ages 13- Est 1893. Lambert E. Broad, B.A., Lehigh Univ, M.A., Pittsburgh Univ, Princ. Enr: Bdg 2, Day 101. Fac: 6. Tui: Bdg \$500, Day \$60. High Sch 1-4 Col Prep Languages Technological Manual Arts. Incorporated 1893. Trustees 10. Endowment \$225,000. Income from invested funds \$15,000. Scholarships 4, value \$1400. Undenominational. C E B candidates '37, 5; '32-'36, 4. Entered Col '37, 17; '32-'36, 51. Accredited by Middle States Assoc Col and Secondary Sch. Believing its name, this is a college preparatory school.
- PHILADELPHIA, PA. FRANKLIN PREPARATORY INSTITUTE,** 1906 Spruce St. Coed Ages 14-45 Est 1919. Dr. I. Zamost, Pres. Enr: Day 80, Eve 80. Fac: 7. Tui: \$275, \$12-20 mo. High Sch 1-4 Col Prep Business. This is the preparatory department of Franklin School of Science and Arts.
- PHILADELPHIA, PA. LINCOLN PREPARATORY SCHOOL,** 717 Spruce St. Coed Ages 14-30 Est 1912. Manfred E. Lapayowker, D.D.S., Medico-Chirurgical, Princ. Tui: Day \$150, Eve \$. High Sch 1-4 Col Prep Business. C E B candidates '37, 2; '32-'36, 67.
- SUSQUEHANNA, PA. LAUREL HILL ACADEMY** Coed Est 1862. Rev. D. J. Bustin, Princ. Enr: 386. Fac: 13. Courses 12 yrs.
- WEST CHESTER, PA. MAPLEWOOD SCHOOL FOR BOYS** Ages 5-18 Est 1862. J. Chauncey Shortlidge, A.B., Swarthmore, Harvard, Princ. Tui: \$600. Grades I-VIII High Sch 1-4 Manual Arts.
- WILKES-BARRE, PA. BUCKNELL UNIVERSITY JUNIOR COLLEGE** Coed Ages 16- Est 1933. Eugene S. Farley, B.S., M.A., Ph.D., Pennsylvania State, Pennsylvania Univ, Dir. Enr: Day 200. Fac: 15. Tui: \$310-360. Jr Col. Trustees 19 self perpetuating. Scholarships 10, value \$50-100. Baptist. Approved by Middle States Assoc Col and Secondary Sch. Member Am Assoc Jr Col.
- ANNAPOLIS, MD. THE ANNAPOLIS PREPARATORY SCHOOL.** Boys Ages 15-22 Est 1928. Lt. Com. S. Cochran, U.S.N. (Ret.), B.S., Annapolis, M.A., Columbia, Johns Hopkins; Lt. A. W. Bryan, U.S.N. (Ret.), B.S., Annapolis, Johns Hopkins, Dirs. Enr: Bdg 50, Day 20. Fac: 4. Tui: Bdg \$750, Day \$400. Sr High Sch Col Prep Jr Col. Entered Col '37, 45; '32-'36, 225. Accredited to Mass Inst Tech, Lehigh, Rensselaer, St. Johns, Md Univ, etc. Primarily preparatory to U. S. Government Academies.
- ANNAPOLIS, MD. UNITED STATES NAVAL ACADEMY PREPARATORY SCHOOL** Ages 16-20 Est 1888. Robert L. Wernitz, Founder; A. Wernitz Ogle, Dir. Prepares for U. S. academies. Bdg and Day.
- BALTIMORE, MD. FRANKLIN DAY SCHOOL,** 24 W. Franklin St. Boys 11-20 Est 1915. James A. Kershner, B.S., Antioch, M.A., Defiance, Head. C E B candidates '37, 1; '32-'36, 2. Tui: \$180-250. Grades High Sch
- BALTIMORE, MD. MISS MILLER'S SCHOOL,** 838 Park Ave. Girls Bdg 12-20, Day 4-20. Elizabeth M. Miller, A.B., A.M., Wellesley, Pa Univ, Cornell, Head Mistress. Tui: Bdg \$800-1400, Day \$100-400. Kindergarten Grades I-VIII High Sch 1-4 Col Prep Jr. Col.
- BALTIMORE, MD. SAMUEL READY SCHOOL,** North Ave. and Harvard Rd. Coed. Col Prep.
- CUMBERLAND, MD. ALLEGHANY COUNTY ACADEMY** Coed. Col Prep.
- WASHINGTON, D. C. COLUMBIAN PREPARATORY SCHOOL,** 1443 Rhode Island Ave, N.W. Boys Est 1909. Paul W. Puhl, A.B., Princ. Formerly Schadmann's School. Preparation for West Point and Annapolis.
- WASHINGTON, D. C. MARTHA WASHINGTON SEMINARY,** 3640 16th St. Girls Ages 14-20. Edward W. Thompson, Princ. Tui: Bdg \$950-1250,

- Day \$350. High Sch 1-4 Jr Col 1-2 Liberal Arts Secretarial Household Arts Music Art Languages.
- WASHINGTON, D. C. THE MILLARD PREPARATORY SCHOOL, 1918 N St. Boys Ages 17-22 Est 1925. Homer B. Millard, U.S.M.A., Princ. Tui: Bdg \$800, Day \$420. Prep for West Point.
- WASHINGTON, D. C. ROUDYBUSH FOREIGN SERVICE SCHOOL, 3034 P St. N.W. Men Ages 21-35 Est 1907. Franklin Roudybush, Dir. Tui: Day \$225-300. Preparatory to U. S. Diplomatic and Consular Service.
- WASHINGTON, D. C. ST. JOHN'S COLLEGE HIGH SCHOOL, 1225 Vermont Ave. Tui: Bdg \$700, Day \$200. Col Prep. C E B '37, 1; '32-'36, 4.
- WASHINGTON, D. C. THE SHERWOOD SCHOOL, 2128 Wyoming Ave, N.W. Boys Ages 6- . R. C. Henderson, A.B., Trinity Col, Head Master; William W. Arbuckle, A.B., Hampden-Sidney, Princ. Tui: Bdg \$850, Day \$250-350. Grades I-VIII High Sch 1-4 Col Prep.
- WASHINGTON, D. C. WASHINGTON MISSIONARY COLLEGE, Takoma Park, Md., P.O. Coed Ages 16- Est 1904. B. G. Wilkinson, A.B., Mich Univ, A.M., Union Col, Ph.D., George Wash Univ, Pres. Tui: Bdg \$243, Day \$130. Jr Col 1-2 Col 1-4. Seventh-day Adventist. Columbia Junior College under same management.
- WASHINGTON, D. C. WASHINGTON DIPLOMATIC AND CONSULAR INSTITUTE, 1311 New Hampshire Ave. Resident and home study courses preparing for foreign service examinations of Department of State.
- BLACKSTONE, VA. SOUTHERN MILITARY INSTITUTE Ages 14- . Maj. Wilbur Thing, M.A., Yale, Supt. High Sch 1-4 Jr Col 1-4 Commercial. Prepares for Government Academies.
- DANVILLE, VA. DANVILLE MILITARY INSTITUTE Ages 12-20 Est 1890.
- FERRUM, VA. FERRUM TRAINING SCHOOL Coed Ages 14- . John L. Carter, Princ. Tui: Bdg \$377, Day \$57. High Sch 1-4 Domestic Science. M. E. South.
- FOREST DEPOT, VA. NEW LONDON ACADEMY Coed. Col Prep.
- GRUNDY, VA. GRUNDY PRESBYTERIAN SCHOOL Coed Ages 6-18 Est 1909. Frank E. Clark, A.B., B.D., D.D., King Col, Pres. Tui: Bdg \$150, Day \$9-18. Grades I-VIII High Sch 1-4 Col Prep Domestic Science. Presbyterian.
- HARRISONBURG, VA. EASTERN MENNONITE SCHOOL Coed Ages 14-25 Est 1915. J. L. Stauffer, Pres; Chester K. Lehman, Dean. Enr: 188. Fac: 14. Tui: \$56-120. Grade VIII High Sch 1-4 Col Prep Jr Col 1-2 Bible. Incorporated not for profit. Trustees elected by Church. Mennonite.
- MOUNT HERON, VA. TRIANGULAR MOUNTAIN INSTITUTE Coed Ages 7-21. J. W. Arthur, Randolph-Macon, Princ. Tui: Bdg \$135, Day \$10. Kindergarten Grades I-VIII High Sch 1-4. M. E. Southern.
- NORFOLK, VA. MCMURRAN SCHOOL FOR BOYS.
- NORFOLK, VA. U. S. NAUTICAL COLLEGE, 353 W. Bute St. Boys Ages 14- . Capt. William J. Blue, Princ. Individual coaching for Annapolis, Coast Guard, and West Point. Home study courses.
- PENNINGTON GAP, VA. LEE BAPTIST INSTITUTE Coed.
- RICHMOND, VA. PEGRAM'S SEMINARY, 2400 Grove Ave. Coed Ages 6-22 Est 1905. Mrs. Nannie Pegram Eddington, M.A., Columbia, Princ; William B. Eddington, Asst Princ. Tui: Bdg \$75 mo. Day \$20 mo. Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2.
- SHACKLESFORD, VA. BEULAH HOLINESS ACADEMY Coed. Int Holiness Church.
- BECKLEY, W. VA. BECKLEY COLLEGE Coed Ages 19- Est 1933. J. Lewis Bumgardner, A.B., L.L.B., Washington and Lee, Pres. Enr: Day 275. Eve 250. Fac: 17. Tui: \$58 semester. Col Prep Jr Col Art Music Dramatics Secretarial Interior Decoration. Incorporated 1933 not for profit. Trustees 9 self perpetuating. Undenominational. Member Am Assoc Jr Col.

- BLUEFIELD, W. VA. BLUEFIELD COLLEGE** Men Ages 14- . Edwin C. Wade, Dir. Tui: \$380-410. High Sch 1-4 Col Prep Jr Col 1-2. Baptist.
- MADISON, W. VA. WEST VIRGINIA SYNODICAL SCHOOL** Coed 10- . Rev. W. M. McDanald, A.B., D.D., Hampden-Sidney, Union Theol Sem, Supt. Tui: Bdg \$220, Day \$60. Grades II-VIII High Sch 1-4.
- WHEELING, W. VA. LINSLEY INSTITUTE** Military Est 1814. C. Burl Price, M.A., Dean. Col Prep.
- BANNER ELK, N. C. LEES-MCRAE COLLEGE** Coed Ages 14- Est 1900. Edgar H. Tufts, B.S., Davidson, Pres. Enr: Bdg 188, Day 11. Fac: 20. Tui: Bdg \$247, Day \$95. Jr Col 1-2 Music Expression Domestic Science Nurses Training Manual Arts Physical Education. Incorporated 1923 not for profit. Trustees 15, elected by Presbyterian Church. Endowment \$134,217. Income from invested funds \$7805. Scholarships 30, value \$25-75. Entered Col '37, 22; '32-'36, 89. Alumni 5000. Member Am Assoc Jr Col.
- CONOVER, N. C. CONCORDIA COLLEGE.** C. O. Smith, Dir.
- HENDERSONVILLE, N. C. FRUITLAND INSTITUTE,** Clear Creek Valley. Coed Ages 12-20 Est 1899. A. B. Murphru, B.S., Pres. Tui: Bdg \$227.50. Grades VIII High School 1-3. Baptist.
- HOT SPRINGS, N. C. DORLAND BELL SCHOOL.** Ruth I. Taylor, Princ.
- LEDGERWOOD, N. C. THE PATTERSON SCHOOL** Boys Ages 14-21 Est 1910. George F. Wiese, Princ. Tui: Bdg \$200, Day \$5. High Sch 1-4 Col Prep. Episcopal.
- MAXTON, N. C. PRESBYTERIAN JUNIOR COLLEGE** Boys Ages 14- Est 1929. P. Cary Adams, A.A., A.S., A.C., Pres. Enr: Bdg 92, Day 6. Fac: 9. Tui: Bdg \$352, Day \$132. High Sch 1-4 Col Prep Jr Col. Incorporated not for profit. Trustees 18 elected by Synod of N. C. Presbyterian. Entered Col '37, 9. Accredited to all N C Col.
- MISENHEIMER, N. C. MITCHELL HOME SCHOOL** Coed.
- MONTREAT, N. C. MONTREAT COLLEGE** Girls Ages 12- Est 1916. Rev. R. C. Anderson, A.B., D.D., Hampden-Sidney, Union Sem, Edinburgh Univ, Pres-Treas. Enr: Bdg 234, Day 10. Fac: 20. Tui: Bdg \$240, Day \$60. High Sch 1-4 Col Prep Jr Col. Trustees 15 elected by the Mountain Retreat Assoc. Endowment \$10,000. Scholarships, value \$2500. Presbyterian. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col. A training school maintained for those preparing to teach. Summer camp affiliated.
- RUTHERFORD, N. C. RUTHERFORD COLLEGE** Boys 14- Est 1853. L. S. Weaver, A.B., A.M., Duke Univ, Columbia Univ, Exec Sec. Tui: \$50-60. High Sch 4 Jr Col 1-2.
- SALEMBURG, N. C. PINELAND JUNIOR COLLEGE** Girls Ages 14- Est 1913. Mr. and Mrs. W. J. Jones, Princ. High Sch 1-4 Jr Col 1-2. Member Southern Assoc Col and Secondary Sch.
- STAR, N. C. COUNTRY LIFE ACADEMY** Coed Est 1911. E. F. Green, Pres. Tui: Bdg \$250.
- STATESVILLE, N. C. MITCHELL COLLEGE AND ACADEMY** Girls Ages 16-20 Est 1856. Mrs. Grace G. Ramsay, B.A., Pres. Enr: Bdg 92, Day 93. Fac: 14. Tui: Bdg \$85, Day \$. High Sch 3-4 Jr Col. Incorporated not for profit. Trustees 20. Endowment \$10,000. Scholarships 5. Presbyterian. Entered Col '37, 21; '32-'36, 118.
- WASHINGTON, N. C. WASHINGTON COLLEGIATE INSTITUTE** Coed 11-18 Est 1913. Maynard O. Fletcher, M.A., Columbia, D.D., Chattanooga Univ, Pres. Tui: Bdg \$245, Day \$72. Grades VI-VIII High Sch 1-4.
- ANDERSON, S. C. ANDERSON COLLEGE** Girls Bdg 14-21, Coed Day 14-30 Est 1910. Annie D. Denmark, Pres. Enr: Bdg 79, Day 120. Fac: 30. Tui: Bdg \$350, Day \$125. High Sch 1-4 Col Prep Jr. Col Piano Eurythmics. Trustees 15 elected by Baptist State Convention. C E B candidates '37, 1. Entered Col '37, 22. Member Am Assoc Jr Col.

- CHARLESTON, S. C. PORTER MILITARY ACADEMY Boys Ages 10- Est 1867. Col. Paul M. Thrasher, A.B., Randolph-Macon, Head Master. Enr: Bdg 65, Day 61. Fac: 12. Tui: Bdg \$775, Day \$200. Grades V-VIII High Sch 1-4 Col Prep. Incorporated 1873. Trustees 16 self perpetuating. Episcopal. C E B candidates '37, 1. Entered Col '37, 36; '32-'36, 85. Accredited to Col admitting by certif. Member Southern Assoc Col and Secondary Sch.
- COLUMBIA, S. C. COLUMBIA COLLEGE ACADEMY Girls. Col Prep.
- COLUMBIA, S. C. DAVIS SCHOOL. Mrs. George W. Davis, Princ.
- GREENVILLE, S. C. MRS. HAYNESWORTH'S SCHOOL. Mrs. M. B. Haynesworth, Princ.
- GREENVILLE, S. C. NORTH GREENVILLE BAPTIST ACADEMY. M. C. Donnon.
- NEWBERRY, S. C. NEWBERRY ACADEMY Coed. Dr. S. J. Derrich, Princ.
- ATLANTA, GA. PEACOCK SCHOOL FOR BOYS, 921 Peachtree St. Ages 12-18 Est 1924. D. C. Peacock, J. H. Peacock, Princs. Tui: Bdg \$600, Day \$250. Grades VII-VIII Col Prep High Sch 1-4 Gen.
- BRUNSWICK, GA. ST. ATHANASIUS' SCHOOL. Coed. W. A. Perry, Dir.
- CLERMONT, GA. CHATTAHOOCHEE HIGH SCHOOL Coed Ages 12-30 Est 1901. W. L. Walker, A.B., Ga Univ, Princ. Tui: Bdg \$36 Day \$. High Sch 1-4. Baptist.
- CUTHBERT, GA. ANDREW COLLEGE Girls Ages 16- Est 1854. S. C. Olliff, B.A., Emory Univ, Columbia, Pres. Enr: Bdg 90, Day 10. Fac: 12. Tui: Bdg \$88, Day \$. High Sch 1-4 Col Prep Jr Col. Incorporated 1854 not for profit. Trustees 21 elected by the Board. Endowment \$50,000. Income from invested funds \$2500. Methodist. Member Am Assoc Jr Col.
- DEMOREST, GA. PIEDMONT ACADEMY Coed. Col Prep.
- EPWORTH, GA. EPWORTH SEMINARY Coed Ages 12- Est 1897. Thomas H. Roach, A.B., Princ. Grades VI-VII Vocational Agriculture Home Economics Bible. Methodist Episcopal.
- MILLEDGEVILLE, GA. GEORGIA MILITARY COLLEGE Coed Ages 12-22 Est 1879. Tui. Bdg \$340. Grades VII-VIII High Sch 1-4 Col. Member Southern Assoc Col and Secondary Sch.
- MOUNT VERNON, GA. BREWTON-PARKER INSTITUTE Coed Ages 14- Est 1905. A. M. Gates, B.S., Mercer Univ, Pres. Tui: Bdg \$264, Day \$93. High Sch 1-4 Jr Col 1-2. Member Southern Assoc Col and Secondary Sch.
- MOUNT ZION, GA. MOUNT ZION SEMINARY Coed Ages 6-18 Est 1880. Mrs. Estella Searles Howard, Northwestern Univ, Pres. Enr: Day \$300. Fac: 14. Tui: \$27. Grades I-VIII High Sch 1-4 Col Prep Domestic Science Vocational Agriculture Incorporated not for profit. Trustees 21 self perpetuating. Methodist Episcopal. Member Southern Assoc Col and Secondary Sch.
- NORMAN PARK, GA. NORMAN JUNIOR COLLEGE Coed 15-21 Est 1900. Fac: 12. Tui: Bdg \$258, Day \$78. High Sch 1-4 Jr Col 1-2. Member Southern Assoc Col and Secondary Sch.
- THOMASTON, GA. R. E. LEE INSTITUTE Coed. Mark A. Smith, Dir. Enr: 583. Fac: 22. Member Southern Assoc Col and Sec Sch.
- THOMASVILLE, GA. VASHTI SCHOOL Girls. Daisy Ritter, Pres. M. E. So.
- TOCCOA FALLS, GA. TOCCOA FALLS INSTITUTE Coed Ages 16-20. Rev. R. A. Forrest, Princ. High Sch 1-4 Bible.
- WALESKA, GA. REINHARDT COLLEGE Coed Ages 14-20 Est 1883. W. M. Bratton, Pres. Tui: Bdg \$240. High Sch 1-4 Jr Col 1-2.
- YOUNG HARRIS, GA. YOUNG L. G. HARRIS COLLEGE Coed Ages 12-25 Est 1887. Rev. John O. Sharp, A.B., Pres. High Sch 1-4 Col Prep Jr Col 1-2. Methodist. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col. Bdg.
- DE LAND, FLA. BEELAR PRIVATE SCHOOLS Coed Ages 6- Est 1890. Benjamin Franklin Beelar, Pres. Grades I-VIII High Sch Business. Proprietary.

- MIAMI BEACH, FLA. CARSON TROPIC SCHOOL, 951 Washington Ave. Coed Ages 6-20 Est 1930. C. C. Carson, Ed.D., M.A., B.A., Dir. Grades I-VIII High Sch 1-4 Col Prep.
- MIAMI BEACH, FLA. NORMANDY RESIDENT AND DAY SCHOOL, 1021 Biarritz Drive. Coed Ages 4-17 Est 1936. Leo Huberman, B.A. Harvard, Dir. Tui: Bdg \$125 mo, Day variable. Pre-Sch Grades I-VIII High Sch 1-4.
- MIAMI BEACH, FLA. SHERIDAN PARK SCHOOL, 319 W. 38th St. Coed Ages 4- Margaret V. Caswell, Princ. Kindergarten Grades I-VIII High Sch 1-4. Day.
- ORLANDO, FLA. CATHEDRAL SCHOOL FOR GIRLS Est 1901. Mrs. Louis C. Massey, Princ. Kindergarten Grades I-VIII High Sch. Bdg, Day.
- ST. CLOUD, FLA. GREYLOCKS, Box 603. Girls Ages 4-18. Pre-Sch Grades I-VIII High Sch 1-4.
- WEST PALM BEACH, FLA. GAULT PRIVATE SCHOOL Coed Ages 4-20 Est 1921. B. H. Gault, Princ. Tui: Day \$200. Grades High Sch.
- WINTER HAVEN, FLA. THE GIBSON SCHOOL Coed Ages 6-18 Est 1914. Tui: Bdg \$600, Day \$8-20 mo. Grades I-VIII High Sch 1-4.
- CAMPBELLVILLE, KY. CAMPBELLVILLE COLLEGE Coed Ages Bdg 12-26, Day 6-30 Est 1907. D. J. Wright, Pres. Enr: Bdg 68, Day 172. Fac: 12. Tui: Bdg \$220, Day \$84. Grades I-VIII High Sch 1-4 Jr Col. Trustees 16. Endowment \$1500. Baptist. Member Am Assoc Jr Col.
- CAMPBELLVILLE, KY. RUSSELL CREEK ACADEMY Coed. Col Prep.
- FRENCHBURG, KY. FRENCHBURG SCHOOL Coed Ages, Bdg 14-20, Day 6-20 Est 1909. H. Glenn Stephens, A.B., Th B., Muskingum, Pittsburgh, Aenia, Supt. Enr: Bdg 60, Day 170. Fac: 12. Tui: Bdg \$14, Day \$2. Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Controlled by the Women's Gen Missionary Society of the United Presbyterian Church of North America. Entered Col '37, 8.
- HAZEL GREEN, KY. HAZEL GREEN ACADEMY Coed Ages 12-21 Est 1880. Henry A. Stovall, B.A., Transylvania, Princ. Tui: Bdg \$15 mo, Day \$2.50 mo. Grades VII-VIII High Sch 1-4.
- LOUISVILLE, KY. PORTLAND CHRISTIAN SCHOOL, 2500 Portland Ave. Coed Ages 6-18 Est 1924. Claude Neal, A.B., Louisiana Univ, Princ.
- PADUCAH, KY. PADUCAH JUNIOR COLLEGE Coed Ages 16- Est 1932. R. G. Matheson, Jr., A.B., A.M., Presbyterian Univ of S C, Dean. Enr: Day 100. Fac: 8. Tui: \$75. Jr Col. Incorporated not for profit. Trustees 12 elected by city commissioners. Entered Col '37, 8; '32-'36, 32. Accredited to Ky State Univ. Member Am Assoc Jr Col.
- PHELPS, KY. M. T. SCOTT JUNIOR ACADEMY AND INDUSTRIAL SCHOOL Coed.
- PIPPAPASS, KY. CANEY JUNIOR COLLEGE Coed Ages 7-25 Est 1924. Charles Hubley Houghton, A.B., M.A., Marshall, Harvard, Dean. Enr: Bdg 216, Day 167. Fac: 18. Tui: Free. Grades I-VIII High Sch 1-4 Col Prep Jr Col. Incorporated not for profit. Trustees 5. Member Am Assoc Jr Col.
- SALYERSVILLE, KY. MAGOFFIN INSTITUTE Coed Ages 14- Est 1904. Frank A. Clarke, B.A., Johns Hopkins, B.D., Crozer Sem, Pres. Enr: Bdg 69, Day 60. Fac: 7. Tui: Bdg \$148, Day \$31. High Sch 1-4 Col Prep Expression. Incorporated not for profit. Trustees 7 elected by the Eastern Ky Baptist Education Society.
- STANTON, KY. STANTON ACADEMY Coed. B. A. McConagha, Princ. Tui: \$18. Col Prep. United Presbyterian.
- WILLIAMSBURG, KY. CUMBERLAND COLLEGE ACADEMY Coed Ages 14-20 Est 1888. J. L. Creech, Pres. Tui: Bdg \$175. High Sch 1-4 Col Prep Jr. Col 1-2. Baptist. Member Southern Assoc, Am Assoc Jr Col.
- WILMORE, KY. ASBURY HIGH SCHOOL Coed Ages 15- Est 1890. George B. Burkholder, Baker Univ, Princ. Tui: Bdg \$385, Day \$125. High Sch 1-4 Col Prep. Member Southern Assoc.

- ATHENS, TENN. TENNESSEE WESLEYAN COLLEGE** Coed Ages 16- Est 1866. James L. Robb, A.B., Chattanooga, A.M., Northwestern, Pres. Enr: Bdg 150, Day 100. Fac: 20. Tui: Bdg \$360, Day \$150. Jr Col Art Music Expression Business Domestic Science Physical Education. Incorporated 1866. Trustees 33. Endowment \$150,000. Methodist. Member Am Assoc Jr Col.
- BUTLER, TENN. WATAUGA ACADEMY** Coed 14-18 Est 1900. C. A. Todd, B.A., Simmons Univ, Th.M., Southwestern, Head. Tui: Bdg \$138. High Sch 1-4.
- CLEVELAND, TENN. BOB JONES COLLEGE** Coed Ages 14- . Bob Jones, Pres. Tui: Bdg \$432.50. High Sch 1-4 Business 1 Col 1-4 Music Speech Bible Elementary Teacher Training 1-2.
- FARNER, TENN. LYNN BACHMANN SCHOOL** Coed.
- FRIENDSVILLE, TENN. FRIENDSVILLE ACADEMY** Coed Ages Bdg 12-18, Day 6-18 Est 1857. Marvin H. Jones, B.A., Earlham, Pennsylvania, Princ. Enr: Bdg 37, Day 30. Fac: 9. Tui: Bdg \$169, Day \$30. Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 8 elected by Church. Endowment \$15,000. Scholarships, value, \$2000. Friends. Entered Col '37, 2; '32-'36, 16.
- KNOXVILLE, TENN. TAPPAN SCHOOL FOR BOYS**, 1620 W. Cumberland Ave. Est 1921. William Tappan, Head Master.
- MADISONVILLE, TENN. HIWASSEE COLLEGE** Coed Ages 13- Est 1849 T. A. Frick, A.B., M.A., Newberry Col, S C Univ, Pres. Enr: Bdg 158, Day 30. Fac: 12. Tui: Bdg \$60, Day \$. High Sch 1-4 Col Prep Jr Col Art Music Expression Secretarial Domestic Science. Trustees 23 self perpetuating. Endowment \$65,000. Income from invested funds \$1100. Methodist. Entered Col '37, 6; '32-'36, 51. Member Am Assoc Jr Col.
- MCLEMORESVILLE, TENN. MCLEMORESVILLE COLLEGIATE INSTITUTE** Coed Ages 6-18 Est 1886. Elmer H. Harrell, A.B., Chattanooga Univ, Pres. Grades I-VIII High Sch 1-4.
- NASHVILLE, TENN. DAVID LIPSCOMB COLLEGE** Coed Ages 12-23 Est 1891 E. H. Ijams, B.S., M.A., LL.D., Ala Univ, Peabody Col, So Calif Univ, Pres. Enr: Bdg 200, Day 227. Fac: 36. Tui: Bdg \$265-400, Day \$40-175. Grades VII-VIII High Sch 1-4 Jr Col Secretarial Incorporated not for profit. Trustees 10 self perpetuating. Scholarships, value \$250. Church of Christ. Entered Col '37, 83; '32-'36, 373. Accredited to Peabody Col. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.
- NASHVILLE, TENN. DUNCAN COLLEGE PREPARATORY SCHOOL FOR BOYS** Ages 11-19. Marvin T. Duncan, B.A., Vanderbilt Univ, Princ. Tui: Day \$160. Grades VII-VIII High Sch 1-4 Col Prep. Member Southern Assoc Col and Secondary Sch.
- NASHVILLE, TENN. TREVECCA NAZARENE COLLEGE** Coed Ages Bdg 13- , Day 8- Est 1901. A. B. Mackey, A.B., Eastern Ky State Teachers Col, M.A., George Peabody Col, Pres. Enr: Bdg 156, Day 33. Fac: 15. Tui: Bdg \$225, Day \$75. Grades I-VIII High Sch 1-4 Col Prep Jr Col Theological. Incorporated not for profit. Trustees 18. Scholarships, value \$400. Nazarene. Entered Col '37, 13.
- NASHVILLE, TENN. UNIVERSITY SCHOOL**, 2006 West End Ave. Boys Est 1886. C. B. Wallace, A.M., Princ. Col Prep. Day.
- SELMER, TENN. PURDY SCHOOL** Coed. Charles N. Ralston, Princ.
- SEYMOUR, TENN. HARRISON CHILHOWEE BAPTIST ACADEMY** Coed Ages 8-30 Est 1881. Roy Anderson, B.A., Princ. Enr: Bdg 100. Fac: 6. Tui: \$180. Grades I-VIII High Sch 1-4 Col Prep. Incorporated. Trustees 15. Endowment \$75,000. Baptist. Accredited to Tennessee University.
- SEWANEE, TENN. ST. MARY'S SCHOOL FOR GIRLS** Ages 10-18 Est 1902. Enr: Bdg 54, Day 10. Fac: 18. Tui: Bdg \$350, Day \$75. Grades V-VIII High Sch 1-4 Col Prep Art Music Domestic Science. In-

- incorporated not for profit. Scholarships, value \$200. Episcopal. Entered Col '37, 5; '32-'36, 5. The self-help plan is followed in this school directed by the Sisters of St. Mary.
- SPENCER, TENN. BURRITT COLLEGE Coed Ages 14- . H. E. Scott, Pres. High Sch 1-4 Col Prep Col. Church of Christ.
- ANNISTON, ALA. ANNISTON UNIVERSITY SCHOOL Boys Est 1905. Fac: 5.
- ATHENS, ALA. ATHENS COLLEGE Girls Ages 16- Est 1843. Tui: Bdg \$500. Day \$125. High Sch 3-4 Col 1-4. M. E. South.
- ATHENS, ALA. COLLEGE ACADEMY Coed. Col Prep.
- ATHENS, ALA. RIVERS ACADEMY Girls Ages 14-18 Est 1908. Florence Tilman, A.B., Ala Univ, Princ. Tui: Bdg \$400. High Sch 1-4 Col Prep.
- BIRMINGHAM, ALA. SOUTH HIGHLANDS SCHOOL Girls. Mrs. J. M. Spencer, Pres. Primary and Preparatory departments.
- BREWTON, ALA. DOWNING-SHOFFNER SCHOOL FOR GIRLS Ages 12-18 Est 1905. A. H. Roebuck, Pres. Tui: Bdg \$200. Day \$27. Grades VII-VIII High Sch 1-4.
- ELDRIDGE, ALA. ELDRIDGE BAPTIST ACADEMY.
- MILLERVILLE, ALA. OAK HILL SCHOOL.
- MOBILE, ALA. GIRLS PREPARATORY SCHOOL.
- MOBILE, ALA. KNOTT SCHOOL Coed. Col Prep.
- MONTGOMERY, ALA. THE BARNES SCHOOL Boys Ages 10-18 Est 1856. E. R. Barnes, A.B., Highland Home Col, Princ. Tui: Day \$180. Grades V-VIII High Sch 1-4.
- MONTGOMERY, ALA. UNIVERSITY SCHOOL, 109 Houston St. Ages 9-20 Est 1887. J. M. Starke, LL D, Supt. Tui: Bdg \$450, Day \$180. Grades IV-VIII High Sch 1-4 Col Prep. Commonly known as Starke's University School.
- BLUE MOUNTAIN, MISS. MISSISSIPPI HEIGHTS ACADEMY Boys Est 1904. J. E. Brown, Princ. Bdg.
- CLINTON, MISS. HILLMAN COLLEGE Girls Ages 16- Est 1853. M. P. L. Berry, Ph.D., Miss Col, Pres. Enr: Bdg 60, Day 30. Fac: 13. Tui: Bdg \$300, Day \$60. Jr Col Music Expression Dramatics Languages Business. Trustees 18 elected by State Baptist Convention. Entered Col '37, 12; '32-'36, ca 75. Alumnæ 1200. Accredited to all Miss Col. Member Am Assoc Jr Col.
- HOLLY SPRINGS, MISS. MISSISSIPPI SYNODICAL COLLEGE Girls Ages 13-21 Est 1883. R. F. Cooper, A.B., M.A., Washington and Lee, Ph.D., Johns Hopkins, Pres. Enr: Bdg 70, Day 30. Fac: 15. Tui: Bdg \$325, Day \$84. High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1914 not for profit. Trustees 10 elected by the Synod of the Presbyterian Church of Miss. Endowment \$15,500. Income from invested funds \$750 Entered Col '37, 3; '32-'36, 40. Alumnæ 5000. Accredited to all Southern Col. Member Am Assoc Jr Col.
- MATHISTON, MISS. WOOD JUNIOR COLLEGE Coed Ages 16-30 Est 1886. Jasper Weber, Ph.B., D.D., Simpson Col, Pres. Enr: Bdg 100, Day 33. Fac: 14. Tui: Bdg \$170, Day \$60. Jr Col Languages Business Domestic Science Physical Education. Controlled by the Woman's Home Missionary Society of the Methodist Episcopal Church. Alumni 800. Accredited to all State Col and Univ. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.
- NEWTON, MISS. CLARK MEMORIAL COLLEGE Coed Ages 16-20. C. Z. Holland, Princ. Enr: 102. Fac: 7. High Sch 3-4 Col 1-2. Baptist.
- TUPELO, MISS. TUPELO MILITARY INSTITUTE Est 1913.
- VICKSBURG, MISS. CULKIN ACADEMY Girls.
- WASHINGTON, MISS. JEFFERSON MILITARY ACADEMY Ages 14-18 Est 1802. R. D. Walser, Supt. Tui: Bdg \$375. High Sch 1-4 Gen Commercial.
- BATON ROUGE, LA. UNIVERSITY DEMONSTRATION HIGH SCHOOL Coed.
- GRAND COTEAU, LA. ST. CHARLES COLLEGE Boys. Bdg.
- HOUMA, LA. LORTON PREPARATORY SCHOOL Coed. Sarah G. Winder, Princ.

- MANSFIELD, LA. MANSFIELD FEMALE COLLEGE** Girls 6-20 Est 1854. D. B. Rawlins, A.B., A.M., So Meth Univ, Pres. Tui: Bdg \$376, Day \$107. Grades I-VIII High Sch 1-4 Jr Col 1-2 Teacher Training.
- NEW ORLEANS, LA. BAPTIST BIBLE INSTITUTE** Coed. B. H. De Ment, Pres.
- NEW ORLEANS, LA. NEW ORLEANS ACADEMY**, 3023 Carondelet St. Military Ages 6-18. Robert McC. Perrin, B.S., Princ. Tui: Day \$126-186. Grades I-VIII High Sch 1-4 Col Prep. C E B candidates '37, 1; '32-'36, 1. This is an affiliated school of Tulane Univ, but boys are prepared for other universities.
- CLIFTON, TEX. CLIFTON JUNIOR COLLEGE** Coed Ages 14-20 Est 1896. C. Tyssen, M.A., Pres. Tui: Bdg \$200, Day \$75. High Sch 1-4 Col Prep Jr Col 1-2. Lutheran. Member Am Assoc Jr Col.
- DALLAS, TEX. MORGAN SCHOOL.**
- GREENVILLE, TEX. BURLESON COLLEGE** Coed Ages 13-20 Est 1895. Grade VIII High Sch 1-3 Jr Col 1-2. Baptist.
- GREENVILLE, TEX. WESLEY COLLEGE** Coed Ages 14-20 Est 1905. George B. Jackson, B.A., M.A., B.D., Vanderbilt Univ, Columbia Univ, Pres. Tui: Bdg and Day \$129. High Sch 1-4 Col Prep Jr Col 1-2. M. E. South. Member Am Assoc Jr Col.
- JACKSONVILLE, TEX. JACKSONVILLE COLLEGE** Coed Ages 14- Est 1890. B. J. Albritton, Pres. High Sch 1-4 Col 1-4 Baptist. Member Am Assoc Jr Col.
- JACKSONVILLE, TEX. LON MORRIS COLLEGE** Coed Ages 14-20 Est 1873. H. T. Morgan, Pres. Tui: Bdg \$442, Day \$150. High Sch 3-4 Jr Col 1-2.
- KEENE, TEX. SOUTHWESTERN JUNIOR COLLEGE** Coed Ages 6- Est 1894. Harry H. Hamilton, B.A., Walla Walla Col, Pres. Enr: 270. Fac: 15. Tui: Bdg \$225, Day \$117. Grades I-VIII High Sch 1-4 Col Prep Jr Col Music Languages Business Nurses Training. Incorporated not for profit. Seventh-day Adventist.
- LAREDO, TEX. HOLDING INSTITUTE** Coed Ages 6-25 Est 1880. Anton Deschner, A.B., Southern Methodist Univ, M.A., Boston Univ, Supt. Enr: Bdg 143, Day 27. Fac: 10. Tui: Bdg \$23 mo, Day \$5 mo. Grades I-VIII High Sch 1-4 Col Prep Jr Col Music Business. Incorporated 1890. Scholarships 12, value \$980. M.E. South. Entered Col '37, 3; '32-'36, 35. Accredited to all Tex Col. The enrollment is largely Mexican, although some Americans are enrolled.
- MARSHALL, TEX. THE COLLEGE OF MARSHALL** Coed Ages 15- Est 1912. F. S. Groner, A.B., D.D., Baylor Univ, Pres. Tui: Bdg \$400, Day \$136. High Sch 3-4 Jr Col 1-2. Baptist.
- PLAINVIEW, TEX. WAYLAND BAPTIST COLLEGE** Coed Ages 14-20. G. W. McDonald, A.B., Baylor Univ, Pres. High Sch 1-4 Col Prep Jr Col 1-2. Member Am Assoc Jr Col.
- SAN ANTONIO, TEX. BONN-AVON**, 117 Madison St. Girls 5-18, Boys 5-7 Est 1912. Carrie J. Estes, Walter Dunham, Dir. Tui: Bdg \$800, Day \$. Kindergarten Grades I-VIII High Sch 1-4.
- SAN ANTONIO, TEX. CARROLL COLLEGE** Girls Ages 14- Est 1926. H. R. Carroll, Pres. High Sch 1-4 Col 1-4. Baptist.
- SAN ANTONIO, TEX. GALLAGHER RANCH SCHOOL.** Boys.
- SAN ANTONIO, TEX. THE THOMAS SCHOOL FOR GIRLS**, Crestholme. Ages 6-18 Est 1900. A. A. Thomas, A.M., Princ. Grades I-VIII High Sch 1-4. Bdg and Day.
- SEGUIN, TEX. TEXAS LUTHERAN COLLEGE** Coed Ages 16-20 Est 1891. William F. Kraushaar, B.A., M.A., Wartburg, Minn Univ, Pres. Enr: Bdg 105, Day 58. Fac: 14. Tui: Bdg \$314, Day \$150. Jr Col Art Music Expression Languages Business Pre-Domestic Science Pre-Technological Pre-Nurses Training Pre-Professional. Incorporated not for profit. Trustees 9 elected by American Lutheran Church. Alumni 1455. Member Am Assoc Jr Col.

- TERRELL, TEX. TEXAS MILITARY COLLEGE** Ages 8-20 Est 1915. Col. C. Williamson, B.B.A., Tex Milit Col, Baylor Univ, Supt. Enr: Bdg 150, Day 50. Fac: 12. Tui: Bdg \$980, Day \$250. Grades I-VIII High Sch 1-4 Col Prep Jr Col Business Technological Incorporated not for profit. Undenominational. Member Assoc Milit Col and Sch of U S, Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.
- WEATHERFORD, TEX. WEATHERFORD COLLEGE** Coed Ages 19- Est 1873. G. C. Boswell, B.A., M.A., Pres. Enr: Bdg 187, Day 311. Fac: 16. Tui: \$132. Jr Col Art Music Expression Dramatics Business Domestic Science Interior Decoration. Incorporated 1873. Trustees 13. Endowment \$72,345. Income from invested funds ca \$3400. Scholarships, value \$7000. Methodist. Entered Col '37, 26; '32-'36, 122. Alumni 7961. Accredited to State Univ, Ill. Univ. Member Am Assoc Jr Col
- BARNESVILLE, OHIO. FRIENDS BOARDING SCHOOL** Coed Ages 14-18 Est 1837. Blanche E. Schofield, Princ. Enr: Bdg 73. Fac: 7. Tui: \$125. High Sch 1-4 Col Prep. Trustees appointed by Society of Friends. Endowment \$150,000. Income from invested funds \$5000.
- CLEVELAND, OHIO. CENTRAL INSTITUTE**, 5200 Euclid Ave. Coed Ages 16- Est 1888. J. Calvin Oldt, A.B., A.M., B.Ped., Ph.D., Albright, Lebanon Valley, Ohio Univ, Western Reserve, Princ. Fac: 5. Tui: Day and Eve \$100. High Sch 1-4 Col Prep. Proprietary. Undenominational. Entered Col '37, 25. Alumni 5000. Member North Central Assoc Col and Secondary Sch.
- NEW LYME, OHIO. NEW LYME INSTITUTE** Coed 1878. Courses 4 yrs. Bdg.
- SPRINGFIELD, OHIO. RIDGWOOD SCHOOL.** Marthena Winger, Princ.
- TOLEDO, OHIO. LONGFELLOW SCHOOL** Boys.
- YOUNGSTOWN, OHIO. RAYEN SCHOOL** Coed Ages 12-20 Est 1866. F. F. Herr, Princ. Enr: Day 1711. Tui: \$3 wk. High Sch 1-4 Col Prep. C E B candidates '37, 6; '32-'36, 24. Member North Central Assoc.
- YOUNGSTOWN, OHIO. Y.M.C.A. PREPARATORY SCHOOL** Coed Ages 18- Est 1914. R. A. Witchey, A.B., Bucknell, Dir. Tui: Day \$75, Eve \$50. High Sch Col Prep Secretarial.
- FORT WAYNE, IND. CONCORDIA COLLEGE** Boys 14-20, Girls 14-18 Est 1839. Tui: \$60-\$80. High Sch 1-4 (Coed), Jr Col 1-2 (Men) Pre-Theological. Lutheran. Dormitory accommodations for men only.
- MEROM, IND. UNION CHRISTIAN ACADEMY** Coed. Col Prep.
- TERRE HAUTE, IND. KING CLASSICAL SCHOOL**, 903 South St. Coed Ages 3-18 Est 1906. Bertha Pratt King, A.B., Smith Princ. Enr: Day 93. Fac: 7. Kindergarten Grades I-VIII High Sch 1-4.
- VINCENNES, IND. VINCENNES UNIVERSITY** Coed Est 1806. Walter A. Davis, Princ. Member Am Assoc Jr Col.
- FERNDALE, MICH. CARSON MILITARY AND NAVAL INSTITUTE** Boys. Maj. Roy K. Carson, Supt. Preparatory to West Point and Annapolis.
- SPRING ARBOR, MICH. SPRING ARBOR ACADEMY AND JUNIOR COLLEGE** Coed Ages 12- Est 1873. Clarence L. Nystrom, Ph.D., Pres. Tui: Bdg \$265-300, Day \$60-80. High Sch 1-4 Col 1-2. Free Methodist. Member Am Assoc Jr Col.
- ANNA, ILL. UNION COLLEGE** Coed. Presbyterian.
- CARLINVILLE, ILL. BLACKBURN COLLEGE** Coed Ages 17- Est 1837. William M. Hudson, A.B., A.M., Princeton, Ph.D., Waynesburg, D.D., Tulsa, LL.D., Ill Col, Pres. Enr: Bdg 264, Day 42. Fac: 21. Tui: Bdg \$225, Day \$125. Jr Col Languages Domestic Science Agriculture. Incorporated not for profit. Trustees 17. Endowment \$950,000. Scholarships, value \$14,316. Presbyterian. Entered Col '37, 60; '32-'36, 300. Member North Central Assoc Col and Sec Sch, Am Assoc Jr Col.
- CHICAGO, ILL. BALFOUR JOHNSTONE SCHOOL**, 32 W. Randolph St. Balfour Johnstone, Princ.

- CHICAGO, ILL. BOYESEN SCHOOL, 4815 Drexel Blvd. Coed 6-18 Est 1917. Augusta Boyesen, Princ. Grades I-VIII High Sch 1-4 Col Prep Proprietary. Christian Science.
- CHICAGO, ILL. CHICAGO COLLEGE PREPARATORY SCHOOL, 159 N. State St.
- CHICAGO, ILL. CHICAGO JUNIOR COLLEGE, 84 E. Randolph St. Coed Ages 14- Est 1918. Fred H. Wezeman, Pres. High Sch 1-4 Jr Col 1-2.
- CHICAGO, ILL. COLLEGE PREPARATORY SCHOOL, 23 E. Jackson Blvd. Coed Ages 16-60 Est 1925. Henry G. Greenberg, LL.B., Northwestern Univ. Princ. Tui: Day and Eve \$20 mo. High Sch 1-4.
- CHICAGO, ILL. MRS. DUNN'S SCHOOL, 519 W. Melrose St. Coed. Grades I-VIII High Sch 1-4 Col Prep Tutoring.
- CHICAGO, ILL. JEWISH PEOPLE'S INSTITUTE, 3500 Douglas Blvd. Coed Ages 5-50 Est 1903. Philip L. Seman, B.S., Adelphi, Ph.D., Washington Univ. Gen Dir. Enr: Day and Eve 12.641. Fac: 45. Pre-Sch Kindergarten Grades I-VIII High Sch 1-4 Secretarial. No. Cent. Assoc.
- CHICAGO, ILL. KERSHAW SCHOOL, 6431 S. Union Ave.
- CHICAGO, ILL. LAWRENCE HALL, 4833 N. Francisco Ave. Boys Ages 6-18. Charles E. Hauck, Supt. Tui: \$35 mo. Grades I-VIII High Sch 1-4.
- CHICAGO, ILL. PARENTAL SCHOOL, N. Central Park and Berwyn St. Coed.
- CHICAGO, ILL. PROGRESSIVE SCHOOL OF ENGLISH, 3508 W. Roosevelt Rd.
- CHICAGO, ILL. QUIGLEY PREPARATORY SEMINARY, 103 E. Chestnut St.
- CHICAGO, ILL. THE SHELDON SCHOOL, 36 S. State St.
- CHICAGO, ILL. ST. GEORGE SCHOOL FOR GIRLS, 4545 Drexel Blvd. Ages 5-18 Est 1919. Mrs. Madeline Seymour, Dir. Tui: Bdg \$500-600, Day \$. Kindergarten Grades I-VIII High Sch 1-4.
- CHICAGO, ILL. WINDSOR PARK SCHOOL, 7801 S. Oglesby Ave.
- LINCOLN, ILL. LINCOLN COLLEGE Coed Ages 16- Est 1865. William D. Copeland, A.B., A.M., Colorado Col, Pres. Enr: Bdg 10, Day 100. Fac: 15. Tui: Bdg \$375, Day \$160. Jr Col Art Music Expression Business Domestic Science Technological. Incorporated 1865 not for profit. Trustees 9. Endowment \$250,000. Income from invested funds \$10,000. Scholarships 10, value \$50. Presbyterian. Entered Col '37, 14; '32-'36, 75. Alumni 800. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.
- OLIVET, ILL. OLIVET COLLEGE Coed Ages 14-22 Est 1907. T. W. Willingham, D.D. Pres. Tui: Bdg \$265-275, Day \$95-105. High Sch 1-4 Col Prep Col 1-4. Church of the Nazarene.
- OTTAWA, ILL. PLEASANT VIEW LUTHER COLLEGE Coed Ages 14-20 Est 1896. Rev. Orlando Ingvaldstad, Pres. Tui: Bdg \$324, Day \$84. High Sch 1-4 Jr Col 1-2. Lutheran.
- RANTOUL, ILL. DONOVAN MEMORIAL SCHOOL Coed. Col Prep.
- RIVER FOREST, ILL. CONCORDIA TEACHERS COLLEGE Boys Ages 14- Est 1857. W. C. Kohn, D.D., Pres. High Sch 1-4 Jr Col 1-2. Trustees elected by Synod of Missouri. Lutheran. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.
- WINNETKA, ILL. NORTH SHORE SCHOOL OF CONCENTRATION Coed Ages 10-20 Est 1928. B. F. Anderson-Swedelius, Ph.D., Columbia, Head Master. Tui: Day \$600-750. Grades III-VIII High Sch 1-4. C E B candidates '37, 1; '32-'36, 2.
- CHIPPEWA FALLS, WIS. McDONNELL MEMORIAL Coed. Col Prep.
- GALESVILLE, WIS. GALE COLLEGE Coed Ages 14- Est 1853. Rev. T. H. Megorden, B.A., C.T., Luther Col, Luther Theol Sem, Pres. Tui: Bdg Jr. Col \$285, Acad \$226; Day Jr Col \$90, Acad \$30. Col Prep 1-4 Jr Col 1-2. Lutheran.
- MILWAUKEE, WIS. CONCORDIA COLLEGE Boys Ages 13-21 Est 1881. G. Christian Bath, Pres. High Sch 1-4 Jr Col. Trustees elected by Church. Bdg and Day.
- SCANDINAVIA, WIS. CENTRAL WISCONSIN COLLEGE Coed Ages 14-18 Est 1893. A. O. B. Mollidrem, M.A., Pres. Tui: Bdg \$215. High Sch 1-4 Domestic Science Agriculture.

MAPLE PLAIN, MINN. MAPLEWOOD ACADEMY. Coed.

ST. PAUL, MINN. CONCORDIA COLLEGE Boys Ages 13-24 Est 1893. Martin Graebner, Pres. Enr: Bdg 123, Day 11. Fac: 12. Tui: \$40, \$80. High Sch 1-4 Col Prep Jr Col Music Expression Physical Education. Incorporated not for profit. Trustees 5 elected by Church. Lutheran, Missouri Synod. Entered Col '37, 25; '32-'36, 167. Alumni 2092. Accredited to Minn Univ. Member Am Assoc Jr Col.

ST. PETER, MINN. GUSTAVUS ADOLPHUS COLLEGE ACADEMY Coed. Hulda Abrahamson, Princ. Col Prep. School of Music in connection.

WINONA, MINN. CATHEDRAL HIGH SCHOOL Coed. Col Prep.

DES MOINES, IOWA. GRAND VIEW COLLEGE AND ACADEMY Coed Est 1895. C. A. Olsen, Pres. Tui: Bdg \$300. High Sch 1-4 Jr Col.

IOWA CITY, IOWA. IOWA CITY ACADEMY Coed. Col Prep.

NORA SPRINGS, IOWA. NORA SPRINGS SEMINARY Coed. Col Prep.

ORANGE CITY, IOWA. NORTHWESTERN JUNIOR COLLEGE AND ACADEMY Coed Est 1882. Rev. Jacob Heemstra, A.B., A.M., Hope, Chicago Univ. Pres. Enr: Day 150. Fac: 13. Tui: \$100. High Sch 1-4 Col Prep Jr Col 1-2. Incorporated 1882. Trustees 16 elected by Church. Scholarships 3, value \$600. Reformed Church. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

UNIVERSITY PARK, IOWA. JOHN FLETCHER COLLEGE Coed Ages 16- Est 1907. C. W. Butler, D.D., Pres. Enr: Bdg 100, Day 10. Fac: 11. Tui: Bdg \$176 semester, Day \$10 semester. Jr Col. Incorporated not for profit. Trustees self perpetuating. Interdenom.

BOLIVAR, MO. SOUTHWEST BAPTIST COLLEGE Coed Ages 16- Est 1878. Courts Redford, A.A., A.E., Pres. Enr: Bdg 124, Day 82. Fac: 15. Tui: Bdg \$318, Day \$120. Jr Col Music Expression Business Nurses Training Kindergarten Training Physical Education. Incorporated 1919 not for profit. Trustees 21 elected by Missouri Baptist Gen Assoc. Endowment \$12,000. Income from invested funds \$600. Alumni 800. Accredited to Mo Univ. Member Am Assoc Jr Col.

COLUMBIA, MO. CHRISTIAN COLLEGE Girls Ages 17-19 Est 1851. Eugene S. Briggs, B.S., M.A., Ph.D., Central, Mo Univ, Columbia, Pres. Enr: Bdg 230, Day 20. Fac: 34. Tui: Bdg \$775, Day \$200. Jr Col Art Music Expression Secretarial Domestic Science. Incorporated 1851 not for profit. Trustees 24. Endowment \$105,000. Income from invested funds \$5250. Scholarships 10, value \$2075. Undenominational. Entered Col '37, 70. Alumni 4200. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

COLUMBIA, MO. UNIVERSITY HIGH SCHOOL Coed Ages 10- Est 1905. L. G. Townsend, Princ. Tui: Day \$20. Grades VII-VIII High Sch 1-4. Affiliated with University of Missouri. Member North Central Assoc Col and Secondary Sch.

CONCEPTION, MO. CONCEPTION JUNIOR COLLEGE Coed Ages 14- Est 1883. Stephen Schappler, Pres. Enr: Bdg 115, Day 15. Fac: 12. Tui: Bdg \$380, Day \$100. High Sch 1-4 Col Prep Jr Col Dramatics Languages. Incorporated not for profit. Roman Catholic. Alumni ca 4000. Accredited to Mo Univ. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.

CONCORDIA, MO. ST. PAUL'S COLLEGE Boys Ages 12-20 Est 1883. L. W. Spitz, A.M., Acting Pres. Enr: Bdg 85, Day 8. Fac: 8. Tui: Bdg \$115, Day \$10. High Sch 1-4 Jr Col 1-2 Languages Physical Education. Incorporated not for profit. Trustees 5 elected by Lutheran Synod. Entered Col '37, 21; '32-'36, 124. This is primarily a pre-theological seminary preparatory to Concordia Seminary, St. Louis.

FULTON, MO. WILLIAM WOODS COLLEGE Girls Ages 14- Est 1890. Henry G. Harmon, A.B., A.M., Ph.D., Pres. Enr: Bdg 256, Day 30. Fac: 32. Tui: Bdg \$650, Day \$250. Col Prep Jr Col Art Music Expression Business Domestic Science. Incorporated not for profit. Trus-

- tees 24 self perpetuating. Endowment \$688,000. Income from invested funds \$30,000. Disciples of Christ. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.
- KANSAS CITY, MO. ACADEMY OF ROCKHURST COLLEGE Coed. Col Prep.
- KANSAS CITY, MO. THE CROSBY SCHOOL, 4241 Harrison St. Jessie M. Crosby, Princ.
- KANSAS CITY, MO. HUFF'S SCHOOL, 920 Tracy Street. Coed.
- MORRISVILLE, MO. SCARRIT-MORRISVILLE ACADEMY Coed.
- ST. LOUIS, MO. MISS ROSSMAN'S SCHOOL, 5438 Delmar Blvd. Coed.
- FREEMAN, S. D. FREEMAN JUNIOR COLLEGE Coed Ages 14- Est 1903. John D. Unruh, A.B., M.A., Yankton Col, South Dakota Univ, Pres. Enr: Day 148. Fac: 11. Tui: \$60-90. Col Prep High Sch 1-4 Jr Col Music Languages Domestic Science. Incorporated not for profit. Trustees 9. Endowment \$17,000. Income from invested funds \$7000. Scholarships 2, value \$65. Mennonite. Entered Col '37, 49. Alumni 400. Accredited to South Dakota Univ.
- SEWARD, NEB. CONCORDIA TEACHERS COLLEGE Coed Ages 14- Est 1894. C. F. Brommer, Pres. Tui: \$100. High Sch 1-4 Jr Col 1-2. Lutheran. Member Am Assoc Jr Col.
- SHELTON, NEB. SHELTON ACADEMY Coed Ages 12- . Est 1909. Melvin Oss, Princ. Tui: Bdg \$257-266, Day \$95. High Sch 1-4.
- BACONE, OKLA. BACONE COLLEGE Coed Ages 6- Est 1881. B. D. Weeks, A.B., D.D., Pres. Enr: Bdg 275. Fac: 24. Grades I-VIII High Sch 1-4 Col Prep Jr Col Art Music Languages Domestic Science Elementary Teachers Training. Proprietary. Endowment \$320,000. Income from invested funds \$10,826. Scholarship 7, value \$12,262 Baptist. One of the oldest institutions of higher learning in the state, the enrollment here is restricted to those of Indian descent.
- CLAREMONT, OKLA. OKLAHOMA MILITARY ACADEMY Ages 14- . Col Walter E. Downes, Supt. High Sch 3-4 Jr Col 1-2. C E B candidates '37, 1. Member North Central Assoc Col and Secondary Sch.
- DURANT, OKLA. OKLAHOMA PRESBYTERIAN COLLEGE FOR GIRLS Ages 14- . Ebenezer Hotchkin, Pres. High Sch 1-4 Col 1-4. Presbyterian.
- HILLSBORO, KANS. TABOR COLLEGE Coed Ages 14- Est 1908. Abraham E. Janzen, A.B., A.M., Kans Univ, Calif Univ, Colo Univ, Pres. Enr: Day 186. Fac: 15. Tui: \$66. High Sch 1-4 Jr Col Art Music Expression Business. Incorporated. Trustees 5 elected by Church Mennonite Brethren. Accredited to State Univ.
- LAWRENCE, KANS. OREAD TRAINING SCHOOL Coed Ages 13- Est 1912. F. O. Russell, A.B., M.A., Ph.D., Ohio State Univ, Dir. Enr: Day 100. Fac: 19. Tui: Free. High Sch 1-4. Entered Col '37, 8; '32-'36, ca 35 Member North Central Assoc Col and Secondary Sch. This is under the supervision of the Department of Education of the University of Kansas.
- WINFIELD, KANS. ST. JOHN'S COLLEGE Coed Ages 14- Est 1893. C. S. Mundinger, M.A., Pres. Enr: 200. Fac: 14. Tui: \$40, \$80. High Sch 1-4 Jr Col 1-2. Lutheran. Member North Central Assoc Col and Secondary Sch, Am Assoc Jr Col.
- IMBODEN, ARK. SLOAN-HENDRIX ACADEMY Coed. Tui: Bdg \$225, Day \$54. High Sch 1-4 Col Prep. M. E. South.
- SEARCY, ARK. HARDING COLLEGE. Est 1915. J. N. Armstrong, Pres.
- SHERIDAN, ARK. MISSIONARY BAPTIST COLLEGE Coed Ages 15- Est 1919. John W. Overall, A.B., Baylor, Pres. Tui: Day \$60. High Sch 1-4 Col Prep Jr Col 1-2. Missionary Baptist. Accredited to Arkansas University.
- VALLEY SPRINGS, ARK. VALLEY SPRINGS ACADEMY Coed. M. J. Russell.
- DENVER, COLO. BELLEVIEW JUNIOR COLLEGE AND PREPARATORY SCHOOL, 1845 Champa St. Coed Ages 7- Est 1920. Rev. Ray B. White, A.M., D.D., Pres. Tui: Bdg \$600, Day \$5 mo. Grades I-VIII High Sch 1-4 Jr Col.

- DENVER, COLO. COLORADO VOCATIONAL COLLEGE Coed Ages 12-18 Est 1925. Rolland M Shreves, Pres. Tui: Bdg \$450, Day \$150. Grades VII-VIII High Sch 1-4 Jr Col 1-2.
- STEAMBOAT SPRINGS, COLO. MAD CREEK RANCH FOR BOYS Ages 12-18 Est 1927. H. D. Alexander, Dir.
- BOISE, IDAHO. BOISE JUNIOR COLLEGE Coed Ages 16- Est 1932. Eugene B. Chaffee, M.A., Calif Univ, Pres. Enr: Day 175. Fac: 17. Tui: \$120. Jr Col 1-2. Member Am Assoc Jr Col.
- REXBURG, IDAHO. RICKS COLLEGE Coed Ages 14- Hyrum Mainwaring, Pres. High Sch 1-4 Col. Lutheran.
- AMERICAN FORK, UTAH. LATTER-DAY SAINTS SEMINARY Coed. Courses 4 yrs. Mormon. Day.
- LEHI, UTAH. LEHI SEMINARY Coed. Courses 4 yrs. Mormon. Day.
- MOUNT PLEASANT, UTAH. WASATCH ACADEMY Coed Ages 12-20 Est 1875. Keith Thronson, B.S., Kans State Teachers, M.A., Columbia, Supt. Tui: Bdg \$225, Day \$30. Grades VII-VIII High Sch 1-4 Col Prep Commercial Music. Presbyterian. Accredited to Utah Univ, Occidental, Westminster, So Calif.
- SALT LAKE CITY, UTAH. WESTMINSTER COLLEGE Coed Ages 14-20 Est 1875. Herbert W. Reherd, A.B., A.M., D.D., Pres. Tui: Bdg \$340, Day \$60. High Sch 1-2 Col Prep Jr Col 1-4. Incorporated 1895 not for profit. Trustees 24 elected by Synod of Utah. Endowment \$142,289. Income from invested funds \$4000. Scholarships 17, value \$1020. Presbyterian. Alumni 1000. Member Am Assoc Jr Col.
- BISBEE, ARIZ. EL CORONADO RANCH AND SCHOOL FOR BOYS Ages 12-18. R. E. Souers, M.A., Head Master. Tui: Bdg \$1500. Col Prep.
- NOGALES, ARIZ. ARIZONA MILITARY ACADEMY Ages 8-20 Est 1931. Col. C. L. Langdon, Supt. Tui. Bdg \$1000. Grades III-VIII High Sch 1-4 Col Prep. Undenominational.
- PHOENIX, ARIZ. ARIZONA ACADEMY. Est 1920. Clarence O. Trubey, A.B., Pres. Bdg and Day.
- PHOENIX, ARIZ. GEARY SCHOOL.
- PHOENIX, ARIZ. MISS PRESTON'S SCHOOL FOR GIRLS Ages 6-18 Est 1930. Adelaide B. Preston, B. L., Smith, Princ.
- TUCSON, ARIZ. CHRISTIAN DAY SCHOOL OF GRACE EVANGELICAL LUTHERAN CHURCH.
- TUCSON, ARIZ. DESERT WILLOW RANCH SCHOOL. Mrs. V. C. Croutch, Dir.
- ALBUQUERQUE, N. M. MENAUL SCHOOL Coed Ages 15-21 Est 1888. H. C. Donaldson, M.A., Columbia, B.S., Muskingum, Supt. Enr: Bdg 170. Fac: 21. Tui: \$153. High Sch Col Prep Commercial. Presbyterian. Entered Col '37, 12. Accredited to New Mex Univ, Dubuque Univ.
- MANHATTAN, MONT. MANHATTAN HIGH SCHOOL Coed. O. H. Campbell, Battle Ground, WASH. COLUMBIA ACADEMY. A. R. Tucker, Princ.
- GRANGER, WASH. YAKIMA VALLEY ACADEMY. H. J. Bass, Princ.
- SEATTLE, WASH. SEATTLE PREPARATORY HIGH SCHOOL. John J. Balfe, Princ.
- SEATTLE, WASH. SEATTLE Y.M.C.A. SCHOOLS, 4th Ave. and Madison St. Coed. H. A. Woodcock, Dir. Grades V-VIII High Sch 1-4 Col Prep. Day and Eve.
- TACOMA, WASH. BELLARMINE HIGH SCHOOL. C. V. Mullen, Princ.
- TACOMA, WASH. PACIFIC LUTHERAN COLLEGE, Parkland. Coed Ages 14- Est 1894. O. A. Tingelstad, A.B., Luther Col, C.T., Luther Sem, A.M., Ph.D., Chicago Univ, Pres. Tui: Bdg \$288, Day \$108. High Sch 1-4 Col Prep Jr Col 1-2. Lutheran. Accredited to Wash Univ. Member Am Assoc Jr Col.
- GASTON, ORE. LAURELWOOD ACADEMY Coed Ages 13-17 Est 1904. H. R. Miller, A.B., Princ. Tui: Bdg \$262, Day \$90. High Sch 1-4.
- PORTLAND, ORE. ALLEN PREPARATORY SCHOOL Coed Ages 14-18 Est 1901. G. W. Allen, Princ. Tui: Day \$200. High Sch 1-4 Col Prep.
- PORTLAND, ORE. MULTNOMAH COLLEGE Coed Ages 17-21 Est 1919. G. A. Odgers, A.A., A.Eng., A.B.A., A.Sc., Dean. Enr: Day 309. Fac: 28.

- Tui: \$150. Jr Col Music Expression Business Technological Nurses Training. Trustees 12. Scholarships 20. YMCA.
- ARLINGTON, CALIF. SOUTHERN CALIFORNIA JUNIOR COLLEGE** Coed Ages 6- Est 1923. E. E. Cossentine, B.A., M.A., Claremont Col. So Calif Univ, Pres. Enr: Bdg 260, Day 270. Fac: 27. Tui: \$120. Grades I-VIII High Sch 1-4 Col Prep Jr Col Art Music Expression Business. Incorporated not for profit. Trustees 15 elected by constituency. Income from invested funds \$10,000. Scholarships 5, value \$125 each. Seventh-day Adventist. Entered Col '37, 50; '32-'36, 238. Alumni 600.
- AZUSA, CALIF. LA REW SCHOOL**, North Citrus Ave. Girls Ages 6-18 Est 1930. Mrs. Ethel March Fulton, Dir. Tui: Bdg \$50 mo, Day \$. Grades I-VIII High Sch 1-4.
- BERKELEY, CALIF. BENTLEY SCHOOL**, 2722 Benvenue Ave. Girls 4-18, Boys 4-12 Est 1920. Mary Harley Jenks, A.B., Calif Univ, Princ. Enr: Day 75. Fac: 15. Tui: \$170-270. Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music. Proprietary. Entered Col '37, 6; '32-'36, 20. Accredited to Calif Univ and all State Univ.
- BERKELEY, CALIF. GOLDEN GATE ACADEMY**, 1709 Alcatraz Ave. Coed Ages 6-23 Est 1923. Ralph B. Prout, A.B., M.A., So Calif Univ, Pres. Grades I-VIII Col Prep. Seventh-day Adventist. Day.
- BERKELEY, CALIF. THE WELLESLEY SCHOOL**, 2429 Channing Way. Coed Ages 14-18 Est 1852. Adelaide Smith, B.S., Wellesley, M.S., Calif Univ, Princ. Enr: Bdg , Day 30. Fac: 3. Tui: Bdg \$750, Day \$250. High Sch 1-4 Col Prep. Proprietary. Scholarships 2, value \$500. Undenominational. C E B candidates '37, 1; '32-'36, 4. Entered Col '37, 1; '32-'36, 24. Alumni 300-400.
- CAMARILLO, CALIF. ROBLING SCHOOL** Military. Maj. Robert I. Ingersoll.
- ELSINORE, CALIF. ELSINORE NAVAL AND MILITARY SCHOOL** Ages 6-18 Est 1933. Maj. G. R. Conklin, Pres. Enr: Bdg 135. Fac: 14. Tui: \$900. Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1933. Directors 7 elected by Board. Entered Col '37, 10. Accredited to Calif Univ.
- ESCONDIDO, CALIF. LILAC RANCH SCHOOL** Girls Ages 9-18 Est 1932. Emily Johnson Duffy, A.B., M.A., Bryn Mawr, Head Mistress. Enr: Bdg 23. Fac: 7. Tui: \$1200. Grades IV-VIII High Sch 1-4 Col Prep. Proprietary. Entered Col '37, 4; '32-'36, 9.
- HOLLYWOOD, CALIF. MISS LONG'S SCHOOL**, 1905 Highland Ave. Coed Ages 6-18. Grades I-VIII High Sch 1-4.
- LODI, CALIF. LODI ACADEMY** Coed Ages 14-20 Est 1908. Lowell R. Rasmussen, B.A., Princ. Enr: Bdg 100, Day 100. Fac: 14. High Sch 1-4 Col Prep. Trustees 10. Seventh-day Adventist. Alumni 750. Accredited to Pacific Union Col, Calif Univ.
- LONG BEACH, CALIF. MRS. PORTER'S SCHOOL FOR GIRLS**, 1256 East Ocean Blvd. Ages 4-17 Est 1914. Mrs. Grace B. Porter, Princ. Tui: Day \$150-350. Kindergarten Grades I-VIII High Sch 1-4 Col Prep.
- LONG BEACH, CALIF. SOUTHERN CALIFORNIA MILITARY ACADEMY, INC** Ages 6-18 Est 1924. Maj. W. J. Watkins, Supt. Enr: Bdg 112, Day 101. Fac: 17. Tui: Bdg \$600, Day \$240. Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1928. Undenominational. Alumni 92 Accredited to Calif Univ.
- LOS ANGELES, CALIF. HOLLYWOOD MILITARY ACADEMY**, 12745 San Vincente Blvd, Brentwood Hgts. Ages 5-18 Est 1923. Mrs. H. A. Blackwell, Pres. Enr: Bdg 35, Day 35. Fac: 11. Tui: Bdg \$900, Day \$450. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Undenominational. Entered Col '37, 6.
- LOS ANGELES, CALIF. KENSINGTON SCHOOL AND KINDERGARTEN**, 542 S. Mariposa Ave. Helene Tubey, Princ. Grades I-VIII High Sch 1-4. Bdg and Day.
- LOS ANGELES, CALIF. LOS ANGELES UNION ACADEMY**, 3210 Post St. Coed Ages 14- Est 1923. C. D. Striplin, A.B., M.S., Princ. Enr: Day 175.

- Fac: 9. Tui: \$10. High Sch 1-4 Col Prep. Trustees 11 elected by the constituency. Seventy-day Adventist. Entered Col '37, 13.
- LOS ANGELES, CALIF. SILVER PEAK RANCH SCHOOL, Valley Blvd, Walnut P.O. Coed Ages 6-18. Lillian Curry Rigg, Princ. Tui: \$35 mo. Grades I-VIII High Sch 1-4. Col Prep Poultry Raising Landscape Gardening Workshop Domestic Art.
- LOS ANGELES, CALIF. WESTERN STATES UNIVERSITY, 112 W. 9th St. School of foreign and diplomatic service.
- MOUNTAIN VIEW, CALIF. MOUNTAIN VIEW ACADEMY Coed Ages 14-19 Est 1921. H. E. Westermeyer, M.A., Col of the Pacific, Princ. Enr: Day 90. Fac: 6. Tui: \$11 mo. High Sch 1-4 Col Prep. Trustees 12. Seventh-day Adventist. Alumni 200. Accredited to Calif Univ, Pacific Union Col.
- OAKLAND, CALIF. CALIFORNIA CONCORDIA COLLEGE Boys Ages 14- Est 1906. Theodore Brohm, Jr., Pres. Tui: Bdg \$170-220, Day \$70-110. High Sch 1-4 Jr Col 1-2. Lutheran Missouri Synod.
- OAKLAND, CALIF. HUFFMAN SCHOOL, 1740 East 19th St. Coed Ages 6-18. Josephine B. Huffman, Princ
- OAKLAND, CALIF. INTERNATIONAL SCHOOL, 521 32nd St. Coed Ages 5-20. Mlle. E. M. Tighe, Princ. Tui: Day \$120. Grades I-VIII High Sch 1-4 Col Prep.
- OAKLAND, CALIF. THE MERRIMAN SCHOOL, 597 Eldorado Ave. Girls 6-18 Est 1903. Mira C. Merriman; Ida Body, B.L., Calif Univ. Dirs. Tui: Bdg \$1400, Day \$130-250 Kindergarten Grades High Sch 1-4.
- OAKLAND, CALIF. PARSONS' SCHOOL, 886 34th St. Coed Ages 6-18. Anna J. Parsons, Dir.
- PALO ALTO, CALIF. INTERDALE SCHOOL FOR BOYS Ages 8-18 Est 1936. E. Allan Rozeboom, A.B., Ore Normal Sch, Stanford Univ, Head Master. Enr: Bdg 10, Day 9. Fac: 5. Tui: Bdg \$900-1200, Day \$350-450. Grades IV-VIII High Sch 1-4 Col Prep. Incorporated 1936. Trustees 5 self perpetuating. Scholarships 4, value \$600. Un-denominational. Entered Col '37, 1.
- PASADENA, CALIF. ONEONTA MILITARY ACADEMY, 1970 Fremont Ave, South Pasadena P.O. Ages 6-18 Est 1922. Col. M. Canyon Smith, Pres. Grades I-VIII High Sch 1-4.
- PASADENA, CALIF. PASADENA ACADEMY Coed Ages Bdg 15-20, Day 10-20 Est 1910. Pallen I. Mayberry, Princ. Tui: Bdg \$270-331, Day \$50 and fees. Church of the Nazarene. Accredited to Calif Univ.
- PASADENA, CALIF. PASADENA COLLEGE Coed Ages 14- Est 1902. H. Orton Wiley, A.B., Th.B., M.A., Pres. Enr: 406. Fac: 25. Tui: Bdg \$280, Day \$120. Col Prep Jr Col Art Music Expression Secretarial Interior Decoration. Trustees 15. Nazarene. Entered Col '37, 18.
- REDLANDS, CALIF. REDLANDS PREPARATORY SCHOOL, 1015 Crescent Ave. Coed Ages 6-18 Est 1928. Mrs. Nellie Westland Suess, Mich State Teachers Col, Ypsilanti, Dir. Tui: Bdg \$1000, Day \$450. Grades I-VIII High Sch 1-4 Col Prep. Proprietary.
- SAN ANSELMO, CALIF. THE MARIN SCHOOL FOR BOYS, Box 38. Ages 6-18 Est 1937. Thorvald Krogh, Princ. Enr: 17. Fac: 9. Grades I-VIII High Sch 1-4 Col Prep.
- SAN DIEGO, CALIF. THE BEACH SCHOOL, Coronado P.O. Coed Ages 6-18. Mrs. Frank W. Owers, Princ. Tui: \$200-500.
- SAN DIEGO, CALIF. LOMALAND SCHOOL, Point Loma P.O. Coed Ages 6-18. Gertrude W. van Pelt, M.D., D.Litt., Pres. Grades I-VIII High Sch 1-4. Theosophist. Bdg and Day.
- SAN FRANCISCO, CALIF. WEST POINT PREPARATORY SCHOOL, Fort Winfield Scott. Men 17-21 Est 1931. Prep for West Point. The Commandant, selected annually, is always a West Pointer.
- SAN FRANCISCO, CALIF. WILKINS PRIVATE HIGH SCHOOL, 728 26th Ave. Coed Ages 14- Est 1909. Ruth Wilkins Raymond, B.L., Calif Univ, Princ. Enr: Day 25. Fac: 5. Tui: \$25 mo. High Sch 1-4

- Col Prep. Proprietary. Undenominational. Entered Col '37, 7; '32-'36, 15. Accredited to Col admitting by certif.
- SAN MARINO, CALIF. THE MEADE SCHOOL FOR BOYS, 405 Huntington Drive. Prep for Annapolis and West Point. C E B candidates '37, 1.
- SHERMAN OAKS, CALIF. RAENFORD MILITARY SCHOOL Ages 6-18. Maj. L. V. Lewis, Pres. Grades I-VIII High Sch 1-4.
- SOUTH PASADENA, CALIF. SAN MARINO HALL, 1815 Atlantic Blvd. Girls Ages 7-18. Mrs. Ralph A. Clark, Supt; Beatrice Clark Wright, Princ. Tui: Bdg \$450-540. Day \$180-225. Grades I-VIII High 1-4.
- UPLAND, CALIF. BEULAH COLLEGE Coed Ages 13-20 Est 1920. Henry G. Brubaker, B.L.I., M.A., D.D., Emerson Col, Hartford Sch of Religious Educ, Pres. Enr: Bdg 23, Day 80. Fac: 11. Tui: Bdg \$315. Day \$144. High Sch 1-4 Col Prep Jr Col Art Music Expression Business Domestic Science Nurses Training Interior Decoration. Incorporated 1920 not for profit. Trustees 7 elected by State convention. Brethren in Christ. Entered Col '37, 7. Accredited to Calif Univ.
- WHITTIER, CALIF. MILDOMAR RANCH SCHOOL FOR GIRLS, 1511 Scott Ave. Ages 12-18. Carita M. Bullock, Dir. Tui: \$40 mo. Jr and Sr High.

TUTORING SCHOOLS

The "widow Nolen" inaugurated the tutoring school to make clear to Harvard undergraduates what they had been taught. Today many schools have usurped the functions of the tutoring school and the tutor, so their numbers and incomes have decreased. Here are some of the survivors not included elsewhere in the book.

- BROOKLINE, MASS. TUTORING SCHOOL, 55 Greenough St. Coed. Miss A. L. Paige, Princ. Col Prep.
- BOSTON, MASS. THE UNIVERSITY SCHOOL, 899 Boylston St. Boys Ages 15-25 Est 1901. Eugene C. Webster, A.B., Harvard, B.D., Yale, Princ. Enr: Day 30. Fac: 3. Tui: \$350. High Sch 1-4 Business Col Prep. Proprietary. Entered Col '37, 8; '32-'36, 34. Alumni 1022. Approved by N E Col Ent Certif Bd.
- BOSTON, MASS. WHEELER SCHOOL, 5 Park St. Boys, Girls Ages 12- Est 1906. C. N. Wheeler, Sorbonne, Trinity Col (Dublin), Dir. Tui: Day \$350-360, Eve \$25. High Sch 1-4 Col Prep Art. C E B candidates '37, 1.
- CAMBRIDGE, MASS. FAIRFAX HALL SCHOOL, 1306 Massachusetts Ave. Coed. Marcus Horblit, A.B., Dir. High Sch Col Prep. C E B candidates '37, 1; '32-'36, 7. Formerly Horblit's Preparatory School.
- CAMBRIDGE, MASS. MISS JOHNSON'S SCHOOL, Phillips Pl. Girls. Edith Morse Johnson, Princ. Col Prep. C E B candidates '37, 1; '32-'36, 14. Day.
- CAMBRIDGE, MASS. THE LANE SCHOOL, 31 Wendell St. Agnes Lane Gashen, Dir. Tui: \$150. Secretarial. Day.
- NEW YORK CITY. THE EDUCATIONAL INSTITUTE, Broadway at 43d St. Grades I-VIII High Sch 1-4 Col Prep. Branch school at DeKalb Ave., Brooklyn. Day and Eve.
- ROCHESTER, N. Y. MARSHALL TUTORING SCHOOL, 31 Berkshire St.
- MONTCLAIR, N. J. HARGROVE SCHOOL. Boys Ages 14-18. Pinckney S. Hargrove, B.A., M.A., Yale, Princ. Enr: Bdg 3. Day 20. Fac: 3. Tui: \$3 hr. Col Prep. C E B candidates '37, 1.
- PLAINFIELD, N. J. PLAINFIELD TUTORING SCHOOL.
- PORTSMOUTH, VA. DARDEN'S PREPARATORY SCHOOL, 116 Washington St. Coed. Mrs. Paul F. Darden, Princ.
- ORLANDO, FLA. THE HIGHLAND SCHOOL Boys Ages 16- Est 1936. C. R. Schmitkin, A.B., Hanover Col, Princ. Tui: Bdg \$1100, Day \$450.

- Offers a one year orientation course between high school and college, review for C.E.B. examinations.
- FORT WORTH, TEX.** SIMS SCHOOL FOR BOYS, 1509 W. 7th St. Ages 11-16 Est 1906. John G. Sims, Jr., A.B., Princeton, Head Master. Tui: Day \$200. Grades VI-VIII High Sch 1-2 Col Prep.
- TOLEDO, OHIO.** ELLSWORTH TUTORING SCHOOL, 2412 Detroit Ave.
- EVANSTON, ILL.** ISABEL HEAPS TUTORING SCHOOL, 814 Ridge Terrace.
- ST. PAUL, MINN.** ST. PAUL INSTITUTE EVENING HIGH SCHOOL, Mechanic Arts High Sch Bldg. Coed 16-60. W. H. Orme, Princ. Enr: 1981. Tui: \$7.50 subj. High Sch 1-4.
- ST. LOUIS, MO.** DODSON SCHOOL OF PRIVATE TUTORING, 5337 Cabanne Ave. Kindergarten Grades I-VIII Col Prep High Sch 1-4. Day and Eve.
- TUCSON, ARIZ.** THE TUCSON TUTORING SCHOOL, Route 2 Coed Ages 6- Philip Batchelder, Dir. Tui: \$1500 Grades I-VIII High Sch 1-4.
- TUCSON, ARIZ.** ROGERS TUTORIAL HALL, 340 N. Main St. Boys Ages 12-18.
- WICKENBURG, ARIZ.** BERMUDA RANCH SCHOOL Coed Ages 6- Est 1933. Danna Keeler, A.B., Calif Univ, Dir. Enr: Day 12. Fac: 3. Tui: \$40 mo. Grades I-VIII High Sch 1-4. Children here follow the outline of their home textbooks
- SEATTLE, WASH.** UNIVERSITY COACHING SCHOOL, 4502 20th Ave, N. E. Coed Est 1927. Charles W. Van de Walker, A.B., Harvard, Dir. Fac: 20. Tui: \$2 hr. High Sch Col Prep. Proprietary.
- PORTLAND, ORE.** THE TOWNSEND SCHOOL, 2346 N. W. Glisan St. Coed Ages 12-19 Est 1925. Grace B. Townsend, B.A., Wellesley, Princ. Enr: Day and Eve 12. Fac: 5. Tui: \$600. Grades VI-VIII High Sch 1-4 Col Prep.
- BALBOA ISLAND, CALIF.** THE MORTIMER TUTORING SCHOOL Coed Ages 7-18 Est 1918. George A. Mortimer, M.A., Oxford Univ, Princ. Enr: Day 35. Fac: 5. Tui: \$40 mo. Col Prep. Proprietary. Scholarships 2, value \$40 mo. Entered Col '37, 3; '32-'36, 12. Accredited to Occidental, Pasadena Jr Col. Formerly known as the Pasadena School of Tutoring.

TUTORS

- AMHERST, N. H.** CHARLES A. TRACY Coed. Former head of Kimball Union Academy takes pupils into his home for special work.
- DURHAM, N. H.** WILLIAM YALE, PH.B., M.A. Boys Ages 15-19. Tui: \$25 mo for 3 hrs. of individual tutoring weekly. Col Prep Literature Art History Languages. Professor Yale, assistant professor of history at the University of New Hampshire, is assisted by several of the faculty of the Liberal Arts College at the University. Resident accommodations are provided for in the homes of the faculty members.
- NASHUA, N. H.** THE REV. OTTO LYDING, 78 Concord St. Normal home life and tutoring for one or two boys.
- BELMONT, MASS.** GEORGE FRANKLIN HOYSRADT, A.M., Harvard, 60 Kilburn Rd. If desired, instruction will be given at pupil's residence.
- BOSTON, MASS.** MARSHALL FANNING, 222 Marlborough St. Tutoring.
- FALL RIVER, MASS.** HENRY S. ASHTON, 67 Warren St. Boys.
- NEWTON HIGHLANDS, MASS.** THE MISSES SMITH, 47 Harrison St. Teachers and tutors for boys and girls. College preparatory. Latin a specialty.
- SANDWICH, MASS.** JONATHAN LEONARD. A few "rusticated" college students for special tutoring. Bdg.
- PRINCETON, N. J.** R. WARNER WOOD, A.M. Tutor for boys.
- HAVERFORD, PA.** GUYSBERT B. V. JORDAN, 403 Lancaster Ave.
- ANNAPOLIS, MD.** REESE SEWELL.
- FORT PIERCE, FLA.** S. W. HARDWICK.
- SAMARKAND, N. C.** ROUTH PINES SCHOOL Est 1922. Ellen E. Merrow tutors two or three children in her home.

DENVER, COLO. K. D. BENEDICT, 2026 S. Pennsylvania. Coed. Tui: \$1800.
EL PORVENIR, N. M. EL PORVENIR. Charles W. Disbrow, B.A., Amherst.

STUDENT RESIDENCES

BOSTON, MASS. THE BOSTON STUDENTS UNION, 96 The Fenway. Katherine Osborne, Dir.
KINDERHOOK, N. Y. MISS LAURA F. SICKELS.
NEW YORK CITY. MISS BELDEN'S RESIDENCE, 465 West End Ave. Mary C. Belden.
NEW YORK CITY. THE FERGUSON RESIDENCE, 309 W. 82d St. Girls Ages 18-25 Est 1915. Phebe-Warren Andrews, Sec. Rates: \$13-\$15 wk.
NEW YORK CITY. THE HOUSEPARTY IN NEW YORK, The Biltmore, Madison Ave. at 43d St. Mrs. Clara Thornhill Hammond. Girls accepted for any length of time.
NEW YORK CITY. THE JANE ACORN, 208 E. 16th St. Mary F. Fraser.
WASHINGTON, D. C. THE MISSES STONE'S, 1748 Rhode Island Ave. Girls. Isabelle Stone, Harriet Stone, Dirs. For ten years until 1934 a preparatory school for girls, this has since offered residence facilities only.
WASHINGTON, D. C. SCOTT HALL, 1515 Mass. Ave., N.W.

ELEMENTARY BOARDING SCHOOLS

BIDDEFORD, ME. RIVERVIEW SCHOOL Coed 4-12. Mrs. J. M. Hooper, Dir. Tui: \$50 mo. Riverview Camp during July and August.
MONT VERNON, N. H. MRS. ARTHUR F. STEARNS Boys.
NASHUA, N. H. THURSTON HALL Coed 6-14 Est 1913. Mrs. J. M. MacDuffie, Dir. Grades I-VIII. Small boarding department for girls.
RUMNEY DEPOT, N. H. THE DAVID B. NEWCOMB JUNIOR SCHOOL Boys Ages 9-16 Est 1934. Roger W. Crouch, Princ. Tui: Bdg \$1000, Day \$300. Grades V-VIII. Proprietary.
WOODSTOCK, VT. SADDLEBROW SCHOOL FOR BOYS Ages -12. Mrs. D. C. Parmenter, Head.
CHICOPEE, MASS. AMES FAMILY SCHOOL Coed Ages 3-12 Est 1918. Mrs. E. W. Hale, Princ. Tui: \$800. Kindergarten Grades I-VIII.
GREENFIELD, MASS. ROBERTS COUNTRY DAY AND BOARDING SCHOOL.
MENDON, MASS. THE SEABURY-PARKER SCHOOL Boys Ages 9-13 Est 1935. Reginald Seabury Parker, Dir. Tui: Bdg \$1000. Proprietary.
SOUTH ROYALSTON, MASS. HIGH VIEW SCHOOL Girls Ages 12-16. George M. Lemon, Princ. Bdg.
WINCHENDON, MASS. CHANRUDOMA Boys 6-14 Est 1918. C. F. Russell, Princ. Grades I-VIII. Year round.
NEWPORT, R. I. MRS. DWIGHT MOWERY'S SCHOOL Coed Ages 5-10 Est 1924. Mrs. Dwight Mowery, Princ. Tui: Bdg \$675, Day \$100-135. Kindergarten Grades I-IV. Mrs. Mowery conducts on Cape Cod a summer camp for boys.
BROAD BROOK, CONN. STYLES HOMESTEAD Coed Ages 2-12. Mrs. Roberta S. Davieau, Dir. Tui: \$50 mo. Nursery Sch Kindergarten. Children attend local public schools.
CHESHIRE, CONN. SHADOW LAWN, Maple Ave. Ages 2-10. Kathleen Carver, Dir. Nursery Grades I-VI. Year round. Day, Bdg.
RIDGEFIELD, CONN. FAIRHOPE COUNTRY SCHOOL Coed 4-12 Est 1919. Mr. and Mrs. John H. Conroy, Dirs. Tui: Bdg \$1000. Nursery Kindergarten Grades I-VIII. Summer session.
STAMFORD, CONN. THE BERTRAM SCHOOL, Shippan Point. Boys Ages 6-14. Walter S. Bertram, Princ. Bdg and Day. Small classes.
BABYLON, L.I., N.Y. UNKEWAY HALL Girls 6-12 Est 1922. Mrs. Anna E. Rubino, Dir. Tui: \$1200. Grades I-VI. Christian Science.

- BRIDGEHAMPTON, L.I., N.Y. THE EVA ENO SCHOOL Girls Ages 10-14. Mrs. Eva Eno, Dir., Burbank, N. Y.
- BROOKLYN, N. Y. CHILDREN'S PARADISE SCHOOL, 597 E. 16th St. Coed. Pre-Kindergarten Grades I-VIII Marionettes Dramatics European Ballet. Theatre used as part of the school. Bdg and Day.
- BURLINGHAM, N. Y. ECHO WINTER CAMP AND SCHOOL Coed 3-14 Est 1932. Dr. and Mrs. S. Seidlin, Dirs. Tui: \$50 mo. Pre-Sch Kindergarten Grades I-VIII. Year round.
- CEDARHURST, L.I., N.Y. THE FORKER SCHOOL. Coed Ages 3-12 Est 1925. Violet W. Forker, Princ. Fac: 5. Tui: Bdg \$720, Day \$150-350. Pre-Sch Kindergarten Grades. Methodist.
- GREENWOOD LAKE, N. Y. STETSON SCHOOL Boys Ages 5-14 Est 1932 Rev. Leon E. Cartmell, M.A., Columbia, S.T.B., Gen Theol Sem, Head Master. Tui: Bdg \$700. Kindergarten Grades I-VIII. Epis.
- HASTINGS-ON-HUDSON, N. Y. EDITH MORRIS SCHOOL FOR LITTLE FOLKS Coed Est 1915. Edith Morris, Dir. Tui: Bdg \$85 mo.
- HASTINGS-ON-HUDSON, N. Y. HILL TOP Coed Ages 3-10 Est 1914. Agnes Adams, Dir. Tui: Bdg \$60-85 mo. Camp Meadow Brook affiliated
- LAKE PLACID, N. Y. THE NORTH COUNTRY SCHOOL Coed Ages 8-14 Est 1938. Walter E. Clark, Leonora Lacey Clark, Dirs. This school will open in the fall in affiliation with Camp Treetops. Bdg.
- LAWRENCE, L.I., N.Y. LAWRENCE SCHOOL, 253 Central Ave. Coed Ages 3-14. Tui: \$75 mo. Bdg and Day.
- LYNBROOK, L.I., N.Y. NORWOOD SCHOOL CAMPS, 111 Merrick Rd. Coed Ages Bdg 2-12, Day 2-6 Est 1929. Eva Davis Walls, B.S., Southern Calif Univ, Teachers Col, Columbia, Dir. Enr: Bdg 25, Day 50. Fac: 10. Tui: Bdg \$600. Pre-Sch Kindergarten Grades. Partnership. Undenominational.
- MIDDLE GROVE, N. Y. BONNIE BLUE BELL Mrs. C. V. Ehrgott, Dir. Winter camp for children. Tui: \$50 mo.
- NEWBURGH, N. Y. THE HUTCHINSON SCHOOL, New Windsor. Coed Ages 3-12. Mrs. G. M. Hutchinson, Princ.
- NEW LEBANON, N. Y. THE SLADE SCHOOL Boys 8-14. Mrs. E. deA. Slade, Head Mistress. Nov.-Apr. spent in Cuba.
- NEW YORK CITY. LOCKHART SCHOOL, Palisades. Coed Ages 2-9. Florence Babcock, B. S., Princ. Tui: Bdg \$75 mo, Day \$120 yr.
- NEW YORK CITY. ROSLYN BOARDING SCHOOL, Country Club Rd.
- NYACK, N. Y. NYACK JUNIOR SCHOOL Boys Ages 6-13 Est 1935. John B. Karkos, B.S., Bates, Head Master. Tui: Bdg \$750, Day \$350. Grades
- OSSINING, N. Y. MOUNT PLEASANT HALL Boys Ages 6-17 Est 1905. William F. Carney, B.S., Colgate, Head Master. Tui: Bdg \$600, Day \$175-200. Grades I-VIII High Sch 1-2.
- PEEKSKILL, N. Y. MRS. BURT'S SCHOOL FOR TINY TOTS Coed Ages 1-10. Mrs. M. Lewtas Burt, Dir; Sylvia Clarke, Princ. Enr: Bdg 20, Day 9. Fac: 4. Tui: Bdg \$55 mo, Day \$30 mo. Pre-Sch Kindergarten Grades I-VI.
- PEEKSKILL, N. Y. SAINT PETER'S SCHOOL, Van Cortlandville. Boys Ages 10- Est 1938. Rev. Frank C. Leeming, Head Master. Tui: Bdg \$1000. Grades VII-VIII High Sch 1-2. Opening in 1938, this school will accommodate forty boys. The self-help plan will be followed.
- POUGHQUAG, N. Y. LOCUST FARM SCHOOL Coed Ages 2-9 Est 1924. Mrs. Earl Hanson, R.N., Bloomingdale Hospital, Dir Enr: Bdg 5. Fac: 3. Tui: \$1500. Pre-Sch Kindergarten Grades. Proprietary. Scholarships 2, value $\frac{1}{2}$ tui. Undenominational. Mrs. Hanson in 1937 succeeded Clarinda C. Richards as director.
- TICONDEROGA, N. Y. CAMP CARILLON Girls Ages 5-16. Mae I. Nally, Dir. Girls live here and attend the local public schools.
- WHITE PLAINS, N. Y. THE HILLIARD SCHOOL, 144 Soundview Ave. Coed 4-12 Est 1932. Hannah Libman, Princ. Tui: \$55-60 mo. Nursery Kindergarten Grade I.

- ALLENDALE, N. J. OAKLEY HALL Girls Ages 5-15. Mrs. Ethel Veronica Bender, Princ. Tui: Bdg \$950. Day \$400. Kindergarten Grades I-VIII. Episcopal.
- BOGOTA, N. J. SCHOOL OF INDIVIDUAL DEVELOPMENT, 417 Larch Ave. Coed Ages 2-8. Mme. Blanche de Malonyay, Princ. Tui: Bdg \$700, Day \$180. Pre-Sch Kindergarten Grades I-II.
- ENGLEWOOD, N. J. JUNIOR HAVEN Boys Ages 6-13 Est 1928. Maj. C. M. Burlingame, West Point, Princ. Tui: Bdg \$550-700, Day \$200 300.
- FANWOOD, N. J. MRS. ANDERSEN'S HOME SCHOOL FOR LITTLE CHILDREN, 135 Martine Ave. Ages 2-10 Est 1931. Helen Gildersleeve Andersen, B.S., Columbia, Dir. Enr: Bdg 6, Day 20. Fac: 4. Tui: Bdg \$75 mo, Day \$10 mo. Pre-Sch Kindergarten Grades I-IV. Scholarships 2, value \$900. Year round.
- LAKEWOOD, N. J. LAKEWOOD MODERN SCHOOL, 115 Carry St. Coed Ages 4-14 Est 1934. Mr. and Mrs. James H. Dick, Princ. Kindergarten Grades I-VIII. Bdg and Day.
- LAMBERTVILLE, N. J. SEVENOAKS SCHOOL Coed Ages 5-14 Est 1932. Alfred S. Campbell, A.B., Princeton, Head Master. Tui: Day \$300. Grades I-VIII. Proprietary.
- MORGANVILLE, N. J. DEVITTE MILITARY ACADEMY Boys Ages 6-16 Est 1917. Maj. Leopold DeVitte, Pres. Tui: \$600. Grades I-VIII.
- NESHANIC, N. J. HOMESTEAD SCHOOL Girls Ages 8-14 Est 1928. Mrs Florence E. Sutphin, Dir. Tui: \$600. Grades III-VIII.
- PLAINFIELD, N. J. THE HOME SCHOOL Coed Ages 5-13 Est 1926. I. Steinbaum, Dir. Tui: Bdg \$600, Day \$150. Kindergarten Grades I-VIII. Year round.
- SUMMIT, N. J. THE LANCE SCHOOL Boys Ages 6-14 Est 1925. Harold B. Lance, A.B., Columbia, Princ. Tui: Bdg \$800, Day \$175-400. Grades I-X.
- AMBLER, PA. TRINITY HOUSE Boys Ages 7-15 Est 1924. Rev. W. Filler Lutz, B.A., M.A., Pa Univ, Princ. Enr: Bdg 5, Day 1. Fac: 2. Tui: Bdg \$60 mo. Grades I-IX. Proprietary. Episcopal.
- EVERETT, PA. DUNLAP COURT Coed Ages 6-10. Bdg.
- BALTIMORE, MD. THE GARDEN SCHOOL, 1525 Bolton St. Coed. Cora C. Schumacher, Dir. Bdg and Day.
- EASTON, MD. THE TALBOT SCHOOL Coed Ages 5-10. Mrs. Joseph B. Seth, Dir. Kindergarten Grades I-IV. Year round.
- SILVER SPRING, MD. THE COUNTRYSIDE SCHOOL Coed Ages 4-12 Est 1932. Nursery Sch Grades I-VI. Day and Bdg.
- WASHINGTON, D. C. DUPONT CIRCLE SCHOOL FOR CHILDREN, 1601 New Hampshire Ave, N.W. Coed Ages 4-16. Regina Ladd, Dir. Tui: \$400-500. Pre-Sch Kindergarten Grades Jr High Sch. Year round.
- WASHINGTON, D. C. THE NELSON SCHOOL FOR BOYS, 2401 15th St, N. W. Ages 6-14 Est 1931. Harvey N. Smith, Dir. Tui: Bdg \$900, Day \$360. Pre-Sch Kindergarten Grades I-VIII.
- WASHINGTON, D. C. PEIRCE ORME SCHOOL OF NATURAL EDUCATION, 1620 10th St, N.W. Ages 4-14. Mrs. Margaret Peirce Orme. Tui: \$180.
- HAMPDEN-SYDNEY, VA. HOME SCHOOL Coed 6-12 Est 1933. Mrs. Asa Dupuy Watkins, A.B., Bryn Mawr, Dir. Tui: Bdg \$700. Grades I-VIII.
- MANASSAS, VA. THE TEMPLE SCHOOL Coed Ages 3-13. Tui: Bdg \$600. Kindergarten Grades I-VIII.
- CAMDEN, S. C. CAMDEN PREPARATORY SCHOOL Coed Ages 8-14 Est 1937. E. W. Pritchard, Oxon, Princ. Enr: Day 4. Tui: Bdg \$150 mo, Day \$30-75 mo. Grades. Proprietary.
- DE LAND, FLA. THE LAKE FLORIDA CREATIVE SCHOOL FOR BOYS Ages 5-15 Est 1926. Huber William Hurt, S.B., A.M., LL.D., Iowa Wesleyan, Ph.D., Columbia, Pres. Enr: Bdg 6, Day 6. Fac: 4. Tui: Bdg \$885, Day \$350. Grades Jr High Sch Crafts Art Music Manual Arts. Incorporated 1937. Trustees 10. Undenominational.

- LA BELLE, FLA. THE SAFARI Boys Ages 8-12. Margaret Caldwell.
- MIAMI, FLA. ELSIE K. POE OUTDOOR SCHOOL, 2195 Bayshore Drive. Coed Ages 3- Est 1926. Elsie K. Poe, Princ. Enr: Bdg 5, Day 70. Fac: 8. Tui: Bdg \$440-600, Day \$125-280. Pre-Sch Kindergarten Grades I-IX. Alumni 250.
- MIAMI BEACH, FLA. ALLEGRO SCHOOL, 4001 Collins Ave. Coed Ages 4-15 Est 1937. Harry Wynroth, N Y Univ, Dir. Enr: Bdg 40, Day 40. Fac: 12. Tui: Bdg \$150 mo. Pre-Sch Kindergarten Grades Jr High
- ST. PETERSBURG, FLA. MISS KIRKER'S SUNSHINE SCHOOL Coed Ages 2-10 Est 1921. Miss Stanle Kirker, Princ. Tui: Bdg \$600, Day \$15-30 mo. Pre-Sch Kindergarten Grades I-X. Proprietary.
- AUSTINBURG, OHIO. GRAND RIVER ACADEMY Boys Ages 6-15 Est 1831. Carl B. Bauder, A.B., M.A., Hiram Col, Columbia, Head Master. Enr: Bdg 36, Day 2. Fac: 7. Tui: Bdg \$500, Day \$250. Grades I-VI Jr High Sch 7-9. Incorporated not for profit. Trustees 10 self perpetuating. Endowment \$100,000. Income from invested funds \$4000. Scholarships, value \$200. Undenominational.
- CINCINNATI, OHIO. THE WATERMAN SCHOOL, 724 Oak St. Coed Ages 2-12 Est 1920. Mrs. Edna M. Waterman Castle, B.S., Cincinnati Univ, M.S., Cincinnati Col of Medicine, Dir. Enr: Bdg 10, Day 50. Fac: 7. Tui: Bdg \$600-800, Day \$150-400. Pre-Sch Kindergarten Grades Proprietary. Enrollment is made up primarily of children in or near Cincinnati.
- COLUMBUS, OHIO. THE WALLACE JUNIOR SCHOOL, 82 Jefferson Ave. Coed Est 1918. Miss L. M. Wallace, Dir. Tui: Bdg \$650. Year round.
- YELLOW SPRINGS, OHIO. THE ANTIOCH SCHOOL Coed Ages 5-12 Est 1921. Hilda Hughes, M.A., Columbia, Dir Tui: Day \$150. Grades I-VIII. Affiliated with Antioch College.
- MUNCIE, IND. EMERSON PRIVATE SCHOOL, 1416 E. Main St. Coed Ages 4-14. Mrs. Warren Emerson, Columbia, Colo Univ, Princ. Tui: Bdg \$1000, Day \$200-400. Kindergarten Grades I-VIII.
- RENSSELAER, IND. MONNETT SCHOOL FOR GIRLS Ages 6-14 Est 1911. Cora E. Foltz, Princ. Enr: Bdg 45, Tui: \$270. Grades I-VIII. Methodist Episcopal.
- HOLLAND, MICH. SUNNYCREST Girls Ages 4-12. Helen Clarke, Princ.
- ONEKAMA, MICH. TRINITY EPISCOPAL SCHOOL Boys Ages 9-16. Tui: Bdg \$550. Grades IV-VIII High Sch 1-2.
- CHICAGO, ILL. HOME CENTRE SCHOOL, 2617 E. 73d St. Coed Ages 5-14 Est 1928. Kindergarten Grades I-VIII. Bdg and Day.
- CHICAGO, ILL. JUNIOR MILITARY ACADEMY, 2512 W. 110th St. Ages 5-15 Est 1932. Col. Robert W. Coe, A.B., A.M., Western State Teachers Col, Chicago Univ, Supt. Enr: Bdg 40, Day 20. Fac: 6. Tui: Bdg \$45 mo, Day \$25 mo. Kindergarten Grades. Incorporated not for profit. Undenominational.
- CHICAGO, ILL. SOUTH SHORE SCHOOL, 7212 Jeffry Blvd. Coed Ages Bdg 6-12, Day 3-12 Est 1917. Mae L. Carle, Princ. Tui: Bdg \$525, Day \$105-215. Kindergarten Grades I-VI.
- GLENWOOD, ILL. GLENWOOD MANUAL TRAINING SCHOOL Boys Ages 10-16 Est 1887. W. A. Michael, Supt. Tui: \$600. Grades IV-VIII Commercial 1-2. Incorporated not for profit. Trustees self perpetuating. Endowment \$1,200,000. Income from invested funds \$60,000.
- ROCKFORD, ILL. THE PLAY HOUSE, 1031 E. State St. Coed Bdg 3-10, Day 3-13. Adah Worden Yates, Princ. Kindergarten Grades I-VI.
- IOWA CITY, IOWA. KLINGAMAN HOME SCHOOL, Garden and Friendship Sts.
- KANSAS CITY, MO. HILLCREST DAY SCHOOL, 7444 State Line Rd. Coed Ages 4-12. Ralph H. Stewart, Dir. Nursery Sch Grades I-VI. Bdg and Day.
- TUCSON, ARIZ. THE BURTON SCHOOL Coed. Marvin L. Burton, Dir. Tui: Bdg \$1700. Elementary Grades. Delicate, but not subnormal, children accepted.

- SANTA FE, N. M. ALLISON-JAMES SCHOOL Coed. Joseph A. Poncel, Princ. Grades VII-VIII High Sch 1.
- SEATTLE, WASH. OPEN VISTA SCHOOL, 614 Green Bldg. Coed Ages 3-14. Est 1934. Anna Marie Brueggerhoff, A.B., M.A., Wash Univ, Princ. Enr: Bdg 16, Day 10. Fac: 6. Tui: Bdg \$40 mo, Day \$10 mo. Pre-Sch Kindergarten Grades I-VIII High Sch 1-2. Partnership. Alumni 10.
- ALAMEDA, CALIF. GLEN TAYLOR SCHOOL, 1015 Sherman St. Coed Ages 6-14. Mrs. Esther Reynolds Taylor, Princ. Grades I-VIII. Military.
- ALTADENA, CALIF. ELTERICH AND CHAPMAN SCHOOL, 2819 N. Marengo St. Coed Ages 6-12. Year round.
- BURBANK, CALIF. BURBANK MILITARY ACADEMY, Box 398. Ages 5-16 Est 1932. C. S. DeMonbrun, Supt. Enr: Bdg 54, Day 6. Fac: 8. Tui: Bdg \$600, Day \$325. Pre-Sch Kindergarten Grades I-IX Jr High Sch.
- EAGLE ROCK, CALIF. SOUTHWEST MILITARY INSTITUTE Ages 5-16 Est 1924. Kenneth M. Barager, Dir. Enr: Bdg 75, Day 10. Fac: 7. Tui: Bdg \$500, Day \$300. Grades I-VIII Jr High Sch. Proprietary.
- GLENDORA, CALIF. CARLIN MILITARY ACADEMY Ages 5-14 Est 1932. Tui: Bdg \$40 mo, Day \$30. Kindergarten Grades I-VIII.
- GLENDALE, CALIF. HANSEL AND GRETEL SCHOOL, 315 E. Mt. Ave. Coed Ages 2-9 Est 1926. Mrs. Irma S. Ford, Dir. Tui: Bdg \$45 mo, Day \$25 mo. Pre-Sch Kindergarten Grades I-IV.
- GLENDORA, CALIF. THE FOOTHILLS SCHOOL FOR BOYS, 1054 N. Ben Lomond Ave. Ages 5-15. Thomas M. Welch, Head Master. Tui: \$40 mo.
- LOS ANGELES, CALIF. CALIFORNIA MILITARY ACADEMY, 5300 Angeles Vista Blvd. Ages 5-15. Kindergarten Grades I-IX.
- MECCA, CALIF. THE DESERT SUN SCHOOL Coed Ages 6-14 Est 1929. Mrs. Richard W. Elliott, Calif Univ, Dir. Tui: Bdg \$1050, Day \$200. Grades I-VIII. This is a ranch school.
- MONTROSE, CALIF. WEST COAST SCHOOL Boys Ages 6-12. J.A. Smale, A.B., LL.B., Head Master. Tui: Bdg \$75 mo. Grades I-VII.
- MOUNTAIN RANCH, CALIF. RANCH 888 Boys. Mr. and Mrs. Vernon Campbell, Dirs.
- NUEVO, CALIF. BAR V RANCH SCHOOL Boys Ages 7-15 Est 1935. Neil V. Bullion, Owner. Enr: Bdg 36. Fac: 4. Tui: \$40 mo. Grades Jr High Sch. Proprietary.
- ORANGE, CALIF. BILLINGSLEY-ANTHONY SCHOOL, North Center Drive, Villa Park Girls 6-16. Helen Billingsley-Anthony, Princ. Tui: \$40 mo. Grades V-VIII.
- PERRIS, CALIF. PALOMAR SCHOOL FOR BOYS Ages 6-14 Est 1936. E. H. Mohan, Ill Univ, Pres. Enr: Bdg 25. Fac: 3. Tui: \$800. Grades I-VIII Physical Education. Partnership. Undenominational.
- POMONA, CALIF. HORACE MANN SCHOOL, East Holt Ave. Ages 5-15. Grades I-IX.
- REDONDO BEACH, CALIF. BLACKWELL MILITARY ACADEMY, 1600 Esplanade. Ages 7-14 Est 1905. Mrs. J. E. Blackwell, Pres. Enr: Bdg 40. Fac: 5. Tui: \$41 mo. Grades. Proprietary. This was formerly called Long Beach Military Academy.
- SAN FRANCISCO, CALIF. THE SARA SCROGGS SCHOOL, 3945 Clay St. Coed 5-12. Sara Scroggs, Calif Teachers Col, Princ. Tui: Bdg \$1000-1200, Day \$150-300. Pre-Sch Kindergarten Grades I-VIII Manual Arts.
- SANTA BARBARA, CALIF. THE HOWARD SCHOOL, Montecito. Coed Ages 5-14 Est 1911. Mrs. John F. Howard, Toronto Normal Sch, Princ. Tui: Bdg \$1200, Day \$100-350. Kindergarten Grades I-VII.
- SANTA MONICA, CALIF. RAMSEY SCHOOL, Arizona at 20th St. Military Ages 6-15. Ralph M. Ramsey, Pres. Tui: Bdg \$450, Day \$270. Grades I-IX. Affiliated camp, \$100.
- SPRING VALLEY, CALIF. THE OAKS Boys Ages 6-14 Est 1930. E. M. Riddle, Dir. Tui: Bdg \$50 mo.

- TOPANGA, CALIF. BARTON SCHOOL Coed Ages 6-14 Est 1932. S. H. Barton, B.A., Princ. Enr: Bdg 30. Fac: 11. Tui: \$75 mo. Grades I-IX.
 WEST ALTADENA, CALIF. MARCELL MILITARY ACADEMY, 2900 Lincoln Ave. Boys Ages 5-14.

LOCAL DAY SCHOOLS

- AUBURN, ME. MARGARET MARSHALL MONK PRIVATE KINDERGARTEN, Elm Hill, Winterport, Me. Coed 4-10. E. Ruth Young, Princ.
 CONCORD, N. H. MISSES SCULLY SCHOOL Coed Ages 4-12 Est 1926. Mrs. Marie Scully McSwiney, Princ. Tui: \$150-200. Grades I-VI.
 BENNINGTON, VT. THE GENEVIEVE PHILLIPS SCHOOL Coed Ages 4-15 Est 1930. Mrs. Genevieve Phillips, Princ. Kindergarten Grades I-VIII.
 ANDOVER, MASS. BRIGGS-ALLEN SCHOOL Coed Ages 5-14 Est 1908. Lucy Allen Eaton, Princ. Tui: \$200. Grades I-VIII. Boys accepted only through the sixth grade.
 BELMONT, MASS. MISS HOWE'S SCHOOL. Coed Ages 5-12. Bertha M. Howe, Head Mistress. Tui: \$100-500. Kindergarten Grades.
 BROOKLINE, MASS. THE BROOKLINE PLAYSCHOOL, 33 Alton Pl. Coed Ages 2-12 Est 1926. Kenneth Huberman, A.B., LL.B., Harvard, Dir. Tui \$175. Nursery Sch Kindergarten Grades I-III.
 BROOKLINE, MASS. MANOR HALL DAY SCHOOL, 62 Cypress St.
 BROOKLINE, MASS. ST. ANDREW'S SCHOOL, 198 Babcock St. Boys 5-14, Girls 5-9 Est 1921. Alice R. Laughlin, Princ. Tui: \$150-200. Grades I-VIII. Roman Catholic.
 COHASSET, MASS. COHASSET COUNTRY DAY SCHOOL Coed Ages 5-10 Est 1921. Mrs. John B. May, A.B., Vassar, Princ. Enr: 35. Fac: 6. Tui: \$100-250. Grades I-IV. Proprietary.
 GREAT BARRINGTON, MASS. GATE HOUSE SCHOOL. Katharine Bartlett, Princ. Enr: Co Day ca 30.
 GREAT BARRINGTON, MASS. TACONIC SCHOOL Coed Ages 5-14 Est 1930. Ruth A. Mills, A.B., Smith, Dir. Enr: 25. Fac: 4. Tui: \$125-375. Kindergarten Grades I-VIII. Inc not for profit. Trustees 6.
 LONGMEADOW, MASS. JESSIE LEWIS SCHOOL, 148 Bliss St. Coed Ages 6-12 Grades I-VI French.
 LYNN, MASS. LYNNHOLM SCHOOL Coed. Mrs. G. N. Osgood, Princ.
 NANTUCKET, MASS. NANTUCKET ACADEMY HILL SCHOOL Coed.
 NEWTON, MASS. THE NEWTON SCHOOL FOR GIRLS, 272 Lake Ave. Clara Lewinthal, Harriet M. Marcy, Princs.
 PITTSFIELD, MASS. MORNINGSIDE PREPARATORY SCHOOL.
 SPRINGFIELD, MASS. MISS BARKER'S SCHOOL, 309 Central St. Coed Ages 2-15 Est 1928. Laura F. Barker, Pauline F. LaCroix, Co-Princs. Nursing Sch Kindergarten Grades I-VIII Jr High Sch Training School for Nursery and Primary teachers.
 WEST NEWTON, MASS. CARROLL SCHOOL, 147 Prince St. Coed Girls 4-14, Boys 4-9 Est 1884. Rosalie Carroll, Mary S. Barbour, B.A., Wellesley, Princ. Enr: 54, Fac: 8. Tui: \$100-250. Kindergarten Grades I-VIII. Partnership.
 BRANFORD, CONN. POSIE PLACE SCHOOL. Mrs. Charles Bush, Princ.
 BRANFORD, CONN. QUACKENBUSH SCH. Mrs. Dorothy Quackenbush, Princ.
 DANBURY, CONN. MISS LYONS' SCHOOL. Jennie E. Lyons, Princ.
 FAIRFIELD, CONN. MISS BRADIN'S SCHOOL. Imogene M. Bradin, Princ.
 HADDAM, CONN. MISS LEWIS' SCHOOL. Winifred M. Lewis, Princ.
 KILLINGLY, CONN. BALDWIN SCHOOL. W. R. Baldwin, Dir.
 MIDDLETOWN, CONN. MOUNT VERNON SCHOOL Elizabeth L. Fisher, Princ.
 NEW BRITAIN, CONN. MRS. HALE'S HOME SCHOOL, 10 Camp St. Coed Ages 5-14 Est 1912. Mrs. F. Chester Hale, Princ. Tui: \$150-180.
 NEW BRITAIN, CONN. MOORELAND HILL SCHOOL Coed Ages 12-16 Est 1931. Roger W. Pease, B S., Cornell, Head Master. Enr: 30. Fac: 4.

- Tui: \$425. Grades VII-IX. Incorporated not for profit. Trustees 9. Formerly known as the Shuttle Meadow School.
- NEW HAVEN, CONN. BARNES SCHOOL, 128 Alden Ave. Mrs. L. B. Barnes.
- NEW HAVEN, CONN. THE FOOTE SCHOOL, 315 St. Ronan St. Coed Ages 4-14 Est 1916. Martha B. Foote, B.A., Bryn Mawr, Princ. Tui: \$150-325. Kindergarten Grades I-VIII.
- NEW HAVEN, CONN. LINCOLN PREPARATORY SCHOOL. Max Small, Dir.
- NEW LONDON, CONN. MISS ALLEN'S SCHOOL. Agnes Allen, Princ.
- NEW LONDON, CONN. PEQUOT DAY SCHOOL. Ada Belle Johnson, Princ.
- RIDGEFIELD, CONN. WEST MOUNTAIN SCHOOL. L. F. Rigsley, Princ.
- SHELTON, CONN. MRS. FOWLER'S SCHOOL Coed Ages 3-15 Est 1920. Grace B. Fowler, Princ. Pre-Sch Kindergarten Grades.
- STAMFORD, CONN. FISHER DAY SCHOOL. Florence C. Fisher, Princ.
- STONINGTON, CONN. TAYLOR SCHOOL. Jane Taylor, Princ.
- STRATFORD, CONN. MRS. LEWIS' SCHOOL. Mrs. William Lewis, Princ.
- STRATFORD, CONN. MRS. REYNOLDS' SCHOOL. Mrs. John Reynolds, Princ.
- WATERTOWN, CONN. WATERTOWN COUNTRY DAY SCHOOL Coed Ages 3-14 Est 1929. Katharine Keelor, B.A., M.A., Chicago Univ, Head Mistress. Fac: 11. Tui: \$200-300. Nursery Sch Kindergarten Grades I-VIII. Incorporated. A small boarding department is maintained for children 8-13.
- WESTBROOK, CONN. WESTBROOK DAY SCHOOL. Louise G. Rose, Princ.
- WEST HARTFORD, CONN. THE FERNWOOD COUNTRY DAY SCHOOL, Fenn St. Boys Ages 6-12 Est 1930. Austin L. Whittey, Head Master. Grades 1-IV. Mr. Whittey, formerly a master at Kingswood, opened this school to prepare young boys for that school.
- WEST HARTFORD, CONN. MARGARET LAIDLAW SCHOOL. Margaret C. Laidlaw, Princ.
- WEST HARTFORD, CONN. WESTFORD SCHOOL. Loreto D. Barto, Princ.
- WEST HAVEN, CONN. THE TERRACE SCHOOL. Mrs. Joseph Terranova, Princ.
- WESTPORT, CONN. GEORGE MITCHELL SCHOOL, INC. Boys 6-15, Girls 6-12 Est 1927. George Mitchell, Jr., Head Master. This country day school takes girls through the sixth grade, boys through the ninth. It is located on Wolfpit Ave, Norwalk.
- WESTPORT, CONN. WESTPORT OUTDOOR SCHOOL. Muriel Paul, Princ.
- WINCHESTER, CONN. GILBERT HOME SCHOOL. Elsie M. Koenig, Princ.
- WINDSOR, CONN. WARHAM COUNTRY DAY SCHOOL Coed. Mrs. W. H. Thomas, B.A., Toronto, Columbia, Dir.
- BATAVIA, N. Y. GUEST HOUSE Girls Ages 3-12. Elizabeth Rumsey, Dir. Tui: \$100 mo. Children attend local public schools.
- BROOKLYN, N. Y. BEDFORD INSTITUTE, 223 McDonough St. Coed Ages 5-14. Miss M. T. Purdy, Princ. Tui: \$130-200. Grades I-VIII.
- BROOKLYN, N. Y. THE COMMUNITY SCHOOL, 2059 Bedford Ave. Coed Ages 4-13 Est 1936. Augusta Alpeit, Ph.D., Cornell, Columbia, Dir. Tui: \$200. Pre-Sch Kindergarten Grades I-VIII.
- BROOKLYN, N. Y. MISS KIRK'S SCHOOL, 112 Woodruff Ave. Coed Ages 4-12 Est 1896. Mary I. Kirk, Princ. Fac: 8. Tui: \$150-185. Kindergarten Grades I-VI. Proprietary.
- BROOKLYN, N. Y. MIDWOOD PRIVATE SCHOOL, 1909 Bay Ave. Coed 3- Est 1921. Grace Phillips Murray, Princ. Pre-Sch Grades I-VIII
- BROOKLYN, N. Y. THE MILLER SCHOOL, 103 79th St. Coed Ages 3-10.
- BROOKLYN, N. Y. MRS. PANG'S SCHOOL Coed Ages 4-15 Est 1928. Augusta E. Pang, Princ. Tui: Variable. Kindergarten Grades I-VIII.
- BROOKLYN, N. Y. PROSPECT HEIGHTS SCHOOL, 24 Kenilworth Pl. Boys Ages 5-16 Est 1899. William K. Lane, A.B., Williams, Princ. Kindergarten Grades I-VIII High Sch 1-2.
- BROOKLYN, N. Y. THE WOODWARD SCHOOL, 321 Clinton Ave. Coed Ages 12-14 Est 1928. E. Frances Woodward, Dir. Fac: 20. Tui: \$250-450. Pre-Sch Kindergarten Grades Jr High Sch. Incorporated 1929 not for profit. Trustees 12 self perpetuating.

- FLUSHING, L.I., N.Y. CALVERT METHOD SCHOOL, 41-05 Parsons Blvd.
- FLUSHING, L.I., N.Y. THE FLUSHING PROGRESSIVE SCHOOL, 140-25 Franklin Pl. Coed Ages 2-10. Mrs Georgia Tucker, Princ. Enr: 50. Tui: \$160-200. Nursery Sch Kindergarten Grades I-V.
- LARCHMONT, N. Y. MONTESSORI SCHOOL Coed Ages 2-8 Est 1928. Tui: \$150-250 Nursery Sch Kindergarten Grades I-IV.
- NEW ROCHELLE, N. Y. THE PAYSON SCHOOL AND KINDERGARTEN, 69 Locust Ave. Coed Ages 2½-10. Mary L. Payson, Princ. Fac: 9. Pre-Sch Kindergarten Grades I-IV.
- NEW ROCHELLE, N. Y. THE THORNTON-DONOVAN SCHOOL, 200 Centre Ave. Coed Ages 4-14. Pre-Sch Kindergarten Grades I-VIII.
- NEW YORK CITY. THE ALEXANDER ROBERTSON SCHOOL, 3 W. 95th St. Coed 3-14 Est 1790. Florence C. Jagger, Princ. Pre-Sch Grades I-VIII.
- NEW YORK CITY. THE CARDEN SCHOOL, 24 E. 68th St. Coed Ages 2-12. Mae Carden, M.A., Princ.
- NEW YORK CITY. THE CENTER SCHOOL, 131 West 86th St. Coed Ages 4-14 Est 1920. Emanuel S. Davis, Dir. Kindergarten Grades I-VIII Jewish Culture and Religion
- NEW YORK CITY. CHRISTINE SMITH'S SCHOOL, 21 E. 73rd St Coed Ages 4-10 Est 1930 Mrs Christine Smith. Princ. Tui: \$250-300. Pre-Primary Grades I-IV. Episcopal An afternoon play session is conducted.
- NEW YORK CITY. THE DUNHAM DAY SCHOOL, Bronx Coed Ages 3-15 Est 1924 Beatrice D. Dunham, Dir. Tui: \$75-144. Kindergarten Grades I-VIII
- NEW YORK CITY. THE DURLACH SCHOOL, 272 W 90th St Coed Ages 3-11 Est 1930. Eleanor W. Foster, B.A., Vassar, M A , Columbia, Dir Tui: \$320-375. Pre-Sch Kindergarten Grades I-VI
- NEW YORK CITY. ECOLE FRANCAISE, 223 E 61st St. Coed Ages 3-8 Est 1934. Mlle. Alice Maneval, Dir. Tui: \$200-280. Kindergarten Grades I-III Episcopal.
- NEW YORK CITY. FORDHAM PARK SCHOOL, 265 E Kingsbridge Rd. Coed Ages 3-8 Ruth Craig, Princ. Kindergarten Grades I-III. All day and half day sessions
- NEW YORK CITY. FRANZ SIGEL SCHOOL, 910 Gerard Ave Coed Ages 2-8 Anne Tutelman, Dir. Pre-Sch Kindergarten Grades I-III.
- NEW YORK CITY. THE JUMEL SCHOOL FOR CHILDREN, 870 Riverside Dr. Coed 3-13 Est 1918. George M. Sharrard, A B., A M., Ph.D, Kans Univ, Cornell, Dir. Tui: \$150-225 Kindergarten Grades I-VIII
- NEW YORK CITY. LIVINGSTON SCHOOL, 608 West End Ave Coed Ages 2-12. Viola Eckstein, Dir. Pre-Sch Kindergarten Grades I-III.
- NEW YORK CITY. OBERLIN SCHOOL, 171 East 80th St Coed Ages 3-14 Est 1920. Mrs George Y Glave, Col of Preceptors, Oxford, Princ. Tui: \$300-600. Pre-Sch Kindergarten Grades I-VIII
- NEW YORK CITY. THE PLAYLAND SCHOOL, 292 W. 92d St Coed 3-14
- NEW YORK CITY. MISS TRAYER'S DAY SCHOOL, 340 E 43d Street. Coed Ages 5-14. Kindergarten Elementary
- NEW YORK CITY. THE VILLAGE SCHOOL, 118 W. 11th St. Coed Ages 2-8 Ninette Emma Blanc, A.B , Mich Univ, M A , Columbia, Dir. Tui: Day \$200-370. Nursery Sch Kindergarten Grades I-VI.
- NEW YORK CITY. WHYTEHILL GROUPS, 2 E. 65th St. Coed Ages 3-8 Est 1923. Mrs. Mary C. Whyte, Dir. Tui: \$300-350. Pre-Sch Kindergarten Grades I-II.
- POUGHKEEPSIE, N. Y. POUGHKEEPSIE DAY SCHOOL, Hooker and Grand Aves. Mrs. Elizabeth C Gilkeson, Princ
- STONY BROOK, L.I., N.Y. OLD FIELD COUNTRY DAY SCHOOL Coed Ages 3-15 Est 1920. Charles A. Lea, LL.B., Columbia, N Y Univ, Head. Tui: \$250-350. Pre-Sch Kindergarten Grades I-VIII
- TUXEDO PARK, N. Y. TUXEDO PARK SCHOOL Coed Est 1908 Arthur Eneboe, Head Master.

- WHITE PLAINS, N. Y. THE HIGHLAND SCHOOL, 3 Cobb Ave. Coed Ages 4-10 Est 1930. Edna Hallett-Ewarts, Dir. Nursery Sch Kindergarten Grades I-III.
- BRANCHVILLE, N. J. SCHOOL OF PERSONALITY Coed. Lotta R. Anthony
- CRANFORD, N. J. MCCARTER SCHOOL, 305 Casino Ave. Coed Ages 2-7. Alice McCarter, Princ; Etta E. Skillin, Asst Princ. Tui: \$180-200 Kindergarten Grades I-II.
- EAST ORANGE, N. J. CLARK SCHOOL, 671 Park Ave. Coed 4-14 Est 1910 Mary M. Clark, Princ. Tui: \$125-300 Nursery Grades I-VIII
- ENGLEWOOD, N. J. THE LITTLE SCHOOL, 106 Linden Ave. Coed Ages 18 mos-9 yrs Est 1930. Constance Chilton, A B, Smith, Sorbonne, Dir Enr: 84. Fac: 15. Tui: \$150-250 Pre-Sch Kindergarten Grades Incorporated not for profit. Trustees 8. Scholarships
- HADDONFIELD, N. J. HADDONFIELD FRIENDS SCHOOL, 47 Haddon Ave. Coed Ages 5-12 Est 1790. Ruth M. Outland, A B, Mt. Holyoke, Princ. Tui: \$110-175. Kindergarten Grades I-VI. Incorporated not for profit Trustees elected by Friends Meeting. Friends.
- MORRISTOWN, N. J. THE PECK SCHOOL Coed Ages 5-15 Est 1917. L T Peck, Ph B, Brown, Princ. Kindergarten Grades I-IX. From the fourth through the ninth grades, boys and girls are taught in separate classes.
- NEWARK, N. J. HAPPY HOURS, 26 Osborne Ter. Ages 6-14 Mme Cecile L. Castegnier-Steele, Dir Tui: \$130-215 Grades I-VIII. Morning, afternoon, all day, and summer sessions.
- ORANGE, N. J. MISS HEDDEN'S AND MISS WATERSTONE'S SCHOOL, 505 Argyle Ave. Coed Ages 5-9 Kindergarten Grades I-III.
- PLAINFIELD, N. J. THE HEIMSHUL Coed 5-12. Kindergarten Grades
- RIDGEWOOD, N. J. CHILDREN'S HOME SCHOOL OF RIDGEWOOD, Monroe-Hillside Bldg.
- RIVERTON, N. J. WESTFIELD FRIENDS SCHOOL. Coed. Naomi Bausman.
- SUMMIT, N. J. MISS HOOD'S SCHOOL, 96 Hobart Ave Coed Ages 5-12 Jeanette Hood, Princ. Kindergarten Grades I-V.
- TRENTON, N. J. LARCHWOOD SCHOOL, Parkway Ave. Coed Ages 4-14. Mrs Adele W D Wright, Dir Tui: \$80-160. Nursery Sch Grades I-VIII
- BRYN MAWR, PA. MISS WHARTON'S SCHOOL, 642 Montgomery Ave Girls 4-14, Boys 4-8 Est 1906 Rosa N Wharton, Ellen C Wharton, Princs Tui: \$200-350 Kindergarten Grades I-VIII. Partnership
- HAVERFORD, PA. HAVERFORD FRIENDS SCHOOL Coed Ages 4-12 Est 1885 Frances C Ferris, Bryn Mawr, Princ Enr: 140. Fac: 20 Tui: \$150-325. Kindergarten Grades I-VII. Friends
- MEDIA, PA. FRANZ LISZT ACADEMY, R F.D.
- MIQUON, PA. MIQUON SCHOOL Coed Ages 3-10 Est 1931 Laurence H Reece, A M., Grinnell Col. Chicago Univ, Columbia, Princ. Enr: 46. Fac: 11. Tui: \$175-250 Pre-Sch Kindergarten Grades I-V Eurhythmics Shop. Incorporated not for profit. Trustees 9 Scholarships Progressive
- PHILADELPHIA, PA. MISS JENNIE WILSON'S SCHOOL, 2222 Pine St. Coed Ages 4-12. Miss Jennie Wilson, Princ Tui: \$125-200. Pre-Sch Kindergarten Grades I-V.
- PHILADELPHIA, PA. MRS. FLOWMAN'S SCHOOL, 5937 Washington Ave.
- ROSLYN, PA. HILLTOP. Priscilla M. Peacock, Princ.
- SCRANTON, PA. THE SCRANTON COUNTRY DAY SCHOOL Coed Ages 4-16 Est 1918 J. Folwell Scull, Jr. B.S., M.S., Pa Univ, Head Master. Enr: 125. Fac: 14. Tui: \$150-300. Grades I-X High Sch 1-2. Incorporated not for profit. Trustees 19 (parents) self perpetuating. Undenominational
- UPPER DARBY, PA. HILLTOP PRIVATE SCHOOL, 765 Wayne Ave. Girls. Elva F. Hayes, Princ.
- BALTIMORE, MD. CHAPEL PRIMARY SCHOOL, York and Cedarcroft Rds. Coed Ages 5-10 Est 1925. Margaret Gillaspey, Anna Lee, Dirs. Tui: \$56.

- Kindergarten Grades I-III. Chapel School Camp at Otter Point, Md., affiliated.
- CATONSVILLE, MD. CROSBY'S SCHOOL Coed Grades I-VI.
- GOVANS, MD. MORVEN SCHOOL, 503 Orkney Rd Coed Ages 5-12 Marie Scott, Dir.
- WOODLAWN, MD. MISS CRATER'S COUNTRY SCHOOL, Nubery Ave. at Liberty Rd. Coed Ages 3-8 Est 1929. Alice M. Crater, M.E., State Teachers Col, Princ. Tui: \$85-150. Pre-Sch Kindergarten Grades I-II.
- CHARLOTTESVILLE, VA. STONFIELD SCHOOL Girls Est 1913. Nancy B. Gordon, Princ.
- HARRIS, N. C. ROSEMONT Coed Ages 2-10. Mrs Rose G. Moss, Dir. Year round school.
- TRYON, N. C. PRIVATE DAY SCHOOL.
- AIKEN, S. C. AIKEN DAY SCHOOL Coed Ages 4-13 Est 1932. Edna M. Ward, M.A., Princ. Tui: \$200-500. Kindergarten Grades I-VI.
- DAYTONA BEACH, FLA. MISS MARSHALL'S SCHOOL.
- EUSTIS, FLA. MRS. PALMER'S SCHOOL Coed Ages 6-14 Est 1906. Mrs. Clara Palmer, Princ. Grades I-VIII.
- MIAMI, FLA. CUSHMAN SCHOOL, N. E. 60th St and 5 Court Coed Ages 2-12 Est 1924 Laura Cushman, A B, Morningside Col, Princ. Tui: \$150-225 Nursery Kindergarten Grades I-VI
- MIAMI BEACH, FLA. BISCAYNE BAY SCHOOL, 1918 Liberty Ave. Coed Ages 5-14 Est 1921. Eva L. MacConkey, Dir; Dorothy G. Parkman, Asst Dir. Tui: \$20-55 mo Grades I-IX.
- MIAMI BEACH, FLA. MISS STERN'S OUT-OF-DOOR SCHOOL, Washington Ave. at Lincoln Rd. Grades I-VIII.
- CHATTANOOGA, TENN. THE BRIGHT SCHOOL Coed Ages 4-12 Est 1914. Mary G. Bright, Princ. Enr: 135 Fac: 14. Tui: \$200. Kindergarten Grades I-VI Incorporated not for profit. Trustees 5 self-perpetuating Scholarship 1, value \$200. Undenominational. Alumni 375.
- BIRMINGHAM, ALA. THE MISSES HOWARD'S SCHOOL FOR GIRLS, 3075 Highland Ave. Bonnie and Pearl Howard. Princs Tui: \$125.
- HUDSON, OHIO HUDSON COUNTRY DAY SCHOOL.
- DETROIT, MICH. FORSYTHE SCHOOL, 434 W. Palmer St. Coed Ages 5-13 Est 1929. Kindergarten Grades I-VI.
- DETROIT, MICH. THE SHAW DAY SCHOOL, Webb at 2d Ave.
- DETROIT, MICH. WAVERLY SCHOOL, 639 Webb Ave. Coed 6-14 Est 1913. George L. Bixby, S.M., M.I.T., Dir. Tui: \$200.
- DETROIT, MICH. MRS. WOODRUFF'S PRIVATE SCHOOL, Virginia Park and 12th St. Coed Ages 4-13 Est 1926. Mrs. Ethelyn H. Woodruff, Princ. Tui: \$200-350. Pre-Sch Kindergarten Grades I-VIII.
- NAZARETH, MICH. BARBOUR HALL Boys Ages 3-12. Tui: \$150.
- CHICAGO, ILL. HYDE PARK SCHOOL FOR LITTLE CHILDREN, 5445 Hyde Park Blvd Coed 2-8 Est 1915. Juanita Stapp, Chicago Univ, Princ. Tui: \$100-185. Pre-Sch Grades I-III.
- CHICAGO, ILL. THE MIDWAY SCHOOL, 6216 Kimbark Ave. Coed Ages 4-12 Est 1928. Laura E. Koons, Princ. Tui: \$105-195.
- LAKE FOREST, ILL. THE BELL SCHOOL. Allen C. Bell, Dir.
- OAK PARK, ILL. MISS LOOFBOURROW'S SCHOOL, 508 N. Oak Park Ave. Claire L. Loofbourrow, Princ. Girls.
- MADISON, WIS. MADISON DAY SCHOOL Coed. Paul C. Greene, Princ.
- MENASHA, WIS. WINNEBAGO DAY SCHOOL Coed Ages 3-14 Est 1931. Richard H. Bell, B.E., State Teachers Col, Dir. Enr: 50. Fac: 6. Tui: \$150-250. Pre-Sch Kindergarten Grades I-VIII. Incorporated 1931 not for profit. Trustees 7 elected by parents.
- SULPHUR SPRINGS, ARK. JOHN BROWN UNIVERSITY ACADEMY Coed Ages 5-14. Paul Townsend, Princ. Kindergarten Grades I-IX.
- FERRON, UTAH. FERRON-WASATCH COMMUNITY CENTER Coed Ages 5-7 Est 1906. Kindergarten Grade I. Presbyterian.

- PHOENIX, ARIZ. MISS O'NEILL'S SCHOOL. Nursery, Kindergarten, Grades
TUCSON, ARIZ. HARTHOVER HOUSE AND SCHOOL.
TUCSON, ARIZ. SHADY LAWN SCHOOL.
AUBURN, WASH. AUBURN ACADEMY. John Z. Hottel, Dir.
SEATTLE, WASH. MADISON SCHOOL FOR BOYS Ages 10- . H. A. Woodcock,
Dir. Enr: Day 136. Fac: 16. Grades V-VIII High Sch. Y.M.C.A.
ALTADENA, CALIF. ALTADENA FOUNDATION SCHOOL, 1158 Beverly Way.
Coed Ages 3-10 Est 1925. Mrs. Hazel S. Johnson, Dir. Tui: \$200-
250. Nursery Sch Kindergarten Grades I-IV.
HOLLYWOOD, CALIF. WEE TOTS' VILLA, 1520 N. Formosa Ave. Coed Ages
3-8 Est 1925. Elizabeth W. Emmerson, Princ. Enr: 20. Fac: 3.
Tui: \$10-20. Kindergarten Grades I-III.
LA JOLLA, CALIF. THE BALMER SCHOOL, 939 Coast Blvd. Coed Ages 2-10.
Louise C. Balmer, A.B., Bryn Mawr, Princ. Tui: \$90-200. Nursery
Sch Kindergarten Grades I-V
LOS ANGELES, CALIF. MISS GRACE'S SCHOOL, 335 South Wilton Pl. Coed
5-14. Kindergarten Grades I-VIII.
LOS ANGELES, CALIF. TREESDALE SCHOOL, 534 Oxford Ave. Ages 5-9. Kin-
dergarten Grades I-III.
LOS GATOS, CALIF. THE CHILDREN'S COUNTRY SCHOOL Coed Ages 4-12.
Nursery Sch Grades I-VI Summer camp.
SAN FRANCISCO, CALIF. ASHBURY HEIGHTS ACADEMY, 24 Beulah St. Coed
Ages 3-13. Eva A. Bradshaw, Princ.
SAN FRANCISCO, CALIF. THE NOB HILL SCHOOL of the Fairmount Hotel, 1740
Pacific Ave. Coed Ages 5-12. Tui: \$20 mo. Kindergarten Grades
I-VI French
SANTA ANA, CALIF. SANTA ANA CHURCH SCHOOL, 322 W. 3d St. Coed Ages
0-10. Grades I-VIII High Sch 1-2. Seventh-day Adventist.

NURSERY AND KINDERGARTEN SCHOOLS

- BOSTON, MASS. RUGGLES STREET NURSERY SCHOOL, 147 Ruggles St. Coed
Ages 2-4. Mrs. Elizabeth Homer, A.B., Smith, Ed.M., Boston Univ.
Dir. Tui: \$1 wk. Maintained by Nursery Training School, Boston
BRAINTREE, MASS. BRAINTREE PRE-SCHOOL, 63 West St. Coed Ages 2-0
Mrs. Gladys P. Cotton, Dir.
BROOKLINE, MASS. FRANCES STERN NURSERY SCHOOL AND KINDERGARTEN,
178 Mason Ter. Coed Ages 2-6 Est 1928. Enr: Day 35. Fac: 2.
Tui: \$150-200. Nursery Sch Kindergarten.
CAMBRIDGE, MASS. BRATTLE STREET NURSERY SCHOOL, 197 Brattle St.
Mrs. Edward P. Herring, Mrs. Calvert Magruder, Dirs.
CAMBRIDGE, MASS. CAMBRIDGE NURSERY SCHOOL (Two groups) 20 Farrar
St. Elsa Wood, Dir. 6 Hillside Pl, Paulina McElwain, Dir. Coed
Ages 2-5 Est 1923. Enr: 20 in each group. Tui: \$150
CAMBRIDGE, MASS. HUBBARD PARK SCHOOL, 14 Hubbard Pk. Coed Ages
2-5 yrs Est 1927. Mrs. James Garfield, A.B., Vassar, Princ. Tui:
\$150. Pre-Sch Kindergarten. Managed by parent body, the Hub-
bard Park Sch Assoc.
CAMBRIDGE, MASS. LE JARDIN D'ENFANTS, 5 Gracewood Park. Coed Ages
4-7 Est 1922. Mme. Alice G. Marlor, Princ. Enr: Day 30. Fac: 3.
Tui: \$195-245. French Kindergarten Grades I-II. Proprietary
WELLESLEY, MASS. WELLESLEY NURSERY SCHOOL Coed Ages 18 mos-3½
yrs Est 1925. Lorna Lougee Crittenden, A.B., Dir. Tui: \$125.
Affiliated with Wellesley College Dept. of Education.
BETHEL, CONN. PRIVATE KINDERGARTEN. Mrs. Charles Golder, Princ.
BRIDGEPORT, CONN. PRIVATE KINDERGARTEN. Lura Curtis, Princ.
CLINTON, CONN. LANE KINDERGARTEN. Renee Sutherland, Princ.
DANIELSON, CONN. PRIVATE KINDERGARTEN. Georgia A. Burroughs, Princ.

- DARIEN, CONN. GREENLAWN SCHOOL Coed Ages 2½-6½ Est 1929.
Mrs A. B. Kellogg, Mrs. D. N. Doolittle, Dirs. Enr: Day 30 Fac: 3.
Tui: \$120. Pre-Sch Kindergarten. Partnership.
- DERBY, CONN. LITTLE RED SCHOOLHOUSE. Margaret Mahoney, Princ.
- EAST HARTFORD, CONN. PRIVATE KINDERGARTEN. Mrs. Clinton Bemont.
- ENFIELD, CONN. PRIVATE KINDERGARTEN. Mrs. F. L. Willson, Princ.
- FARMINGTON, CONN. MRS. E. V. KEEP'S KINDERGARTEN. Mrs. E. D. Jenner, Princ.
- GLASTONBURY, CONN. PLAY SCHOOL. Amy M. Grant, Princ.
- GREENWICH, CONN. NURSERY SCHOOL. Mrs. J. W. Teal, Princ.
- GROTON, CONN. BABIES' HAVEN Coed Ages Infancy-2 yrs. Mrs. Elizabeth C. Taber, Head. Tui: Bdg \$50 mo A nursery home for infants and delicate babies.
- HARTFORD, CONN. AVON STREET-COMMUNITY LEAGUE KINDERGARTEN Louise Smith, Princ.
- HARTFORD, CONN. CHILDREN'S VILLAGE. Elsie Burk, Princ.
- HARTFORD, CONN. HARTFORD SEMINARY FOUNDATION NURSERY SCHOOL. Karl R. Stolz, Dir.
- HARTFORD, CONN. MITCHELL HOUSE, Louise Smith, Princ.
- MANCHESTER, CONN. THE PLAY SCHOOL Coed Ages 3-5 Est 1933. Emily L. House, Laura C. House, Co-Dirs Fac: 2 Tui: \$100. Pre-Sch Kindergarten.
- MIDDLETOWN, CONN. NURSERY SCHOOL. Mrs. E. S. Doebner, Princ.
- MIDDLETOWN, CONN. PRIVATE KINDERGARTEN Georgiana Minor, Princ.
- NEW BRITAIN, CONN. NURSERY SCHOOL. Elizabeth Curtin, Princ.
- NEW CANAAN, CONN. CHERRY CROFT Coed Ages 4-10.
- NEW CANAAN, CONN. PRIVATE KINDERGARTEN Mrs. Frank Mollenhaur.
- NEW HAVEN, CONN. LEILA DAY NURSERY SCHOOL. Merl Cluff, Dir.
- NEW LONDON, CONN. PRIVATE KINDERGARTEN. Mrs. Minnie Murnane
- NEW MILFORD, CONN. PRIVATE KINDERGARTEN Edith Barton, Princ.
- NEWTOWN, CONN. PRIVATE KINDERGARTEN Sarah C. Farrell, Princ.
- NORTH HAVEN, CONN. COMMUNITY HOUSE KINDERGARTEN. Doris Smart.
- NORWALK, CONN. PRIVATE KINDERGARTEN. Gertrude Carney, Princ.
- NORWALK, CONN. PRIVATE KINDERGARTEN Mrs. C. G. Sartain, Princ.
- NORWICH, CONN. NORWICH NURSERY SCHOOL Margaret L. Sayles, Princ.
- PLAINFIELD, CONN. PRIVATE KINDERGARTEN. Mrs. J. O. Main, Princ.
- SAYBROOK, CONN. PRIVATE KINDERGARTEN. Bertha B. Oldershaw, Princ.
- SIMSBURY, CONN. PRIVATE KINDERGARTEN Miriam L. Hall, Princ.
- STAMFORD, CONN. JUST-A-HOME, 286 Summer St Coed Infancy- Est 1924. Mrs. Flora D. Whitford, Ph B., Alfred Univ, Dir. Tui: Bdg \$18 wk. Nursery Sch Kindergarten. Protestant.
- STAMFORD, CONN. ROSE TERRACE KINDERGARTEN. Mrs. Grace M. Stewart.
- TORRINGTON, CONN. MERRIE COURTE. Mrs. Catherine Phelps, Princ.
- TORRINGTON, CONN. PRIVATE KINDERGARTEN. Jeannette Goodwin, Princ.
- WEST HARTFORD, CONN. THE AUSTIN SCHOOL Coed Ages 3-10 Est 1932. Helen W. Austin, Supervising Princ. Enr: Co Day 40 Fac: 4 Tui: \$110-125. Pre-Sch Kindergarten Grades I-IV. Proprietary Formerly known as the West Hartford Nursery Sch.
- WEST HARTFORD, CONN. LANCASTER NURSERY SCHOOL. Mrs. Shum, Mrs. Leonard, Princs.
- WESTPORT, CONN. PLASKOOL Madeleine F. Orr, Princ.
- FLUSHING, L.I., N.Y. FRENCH NURSERY DAY AND BOARDING SCHOOL, 168-20 Northern Blvd. Coed Ages Infancy- Est 1930 Mme. Michael, Sorbonne, Princ Tui: Bdg \$40 mo, Day \$15 mo. Nursery Kindergarten Grades I-II.
- NEW ROCHELLE, N. Y. SUNNY CREST, 750 Pelhamdale Ave. Coed Ages 2-6 Edith D. Marsden, Dir. Year round.
- NEW YORK CITY. THE DAY SCHOOL, 2 E. 90th St. Coed Ages 4-7 Est 1930. Rev. Henry Darlington, D.D., Dir. Tui: \$250. Pre-Sch Kindergarten Grade I. Episcopal.

- NEW YORK CITY LILLIPUT PLAY GROUP, 16 E 80th St. Coed Ages 3-6
Est 1936 Anne Josephson, B.A., Barnard, Dir Tui: Day \$225.
Pre-Sch Kindergarten.
- NEW YORK CITY MISS MATTISON'S CLASSES, 12 E 86th St. Coed Ages 3-10
Est 1932 Alice Mattison, Princ Enr: Day 15 Kindergarten Pre-
Sch Grades I-III.
- NEW YORK CITY. PARK AVENUE SCHOOL, 114 E 64th St. Coed Ages 4-10
Mlle. Freda R Coumy, Dir Pre-Kindergarten Primary
- NEW YORK CITY. PENTHOUSE NURSERY SCHOOL, 25 W. 68th St Coed Ages
1-6. Natalie Rosett, Dir. Year round
- ROCKVILLE CENTRE, N. Y. WOODFIELD, 185 N. Village Ave. Coed Ages
2-10 Est 1931 Marjorie H. Rowe, Gladys H. Liddle, Directresses
Enr: Day 40 Fac: 3 Pre-Sch Kindergarten Grades I-III.
- SCARSDALE, N. Y. HOME SCHOOL OF SCARSDALE, 30 Old Army Rd. Coed
Ages 18 mos-7 yrs Est 1927 Catharine L. Hicks, A B., Ohio State
Univ. Head Mistress Enr: Day 40 Fac: 8 Tui: \$175-225. Pre-Sch
Kindergarten Grades I-II. Incorporated 1930 not for profit Trustees
15
- SUNNYSIDE, L. I., N. Y. SUNNYSIDE PROGRESSIVE SCHOOL, 4342 47th St
Coed Ages 2-6 Est 1926 Hedwig B. Lefarth, B S., Columbia, Dir.
Pre-Sch Kindergarten Grade I
- SYRACUSE, N. Y. THE UNIVERSITY HILL SCHOOL FOR PRE-SCHOOL CHILDREN,
119 Victoria Pl Coed Ages 2-5 Est 1926. Gertrude S. Hayes, Dir.
Enr: Day 16 Fac: 5 Tui: \$250 Pre-Sch. Proprietary. Scholar-
ships, value \$250 A demonstration and practice school.
- EAST ORANGE, N. J. THE PLAYHOUSE NURSERY SCHOOL, 74 Eastwood St.
Mrs Thatcher Ayres, Mrs John Ball, Dirs
- MILLINGTON, N. J. POLLYANNA HOME SCHOOL Coed Ages 3-7. M. Grubb,
Dir Pre-Sch Kindergarten Grade I Year round.
- MOUNTAIN LAKES, N. J. CROASDALE COUNTRY SCHOOL FOR LITTLE FOLK
Coed Ages Bdg 2-8, Day 4-6 Est 1922 Mrs Louis C Le Prohon,
Temple Univ. Dir Enr. Bdg 13, Day 2. Fac: 2 Tui: Bdg \$600, Day
\$20 mo Pre-Sch Kindergarten Grades I-IV Year round.
- ORADELL, N. J. PLAYSCHOOL Coed 2-6 Est 1932. Nursery Kindergarten.
- PORT MURRAY, N. J. POHATCONG NURSERY SCHOOL Coed 2-5 Pauline A.
Lunt, Princ Tui: Bdg \$50 mo.
- RIDGEWOOD, N. J. THE CHILDREN'S HOME SCHOOL (Two Groups) Monroe
St and Hillside Pl. Coed Ages 2-6 Est 1930. Mrs F R. Summer-
ville, A B. Smith, Dir Enr: Day 20 Fac: 5 Tui: \$115. Pre-Sch
Kindergarten Incorporated 1930 not for profit Trustees 15 self-
perpetuating. Affiliated with the Child Education Foundation of
New York City
- SHORT HILLS, N. J. THE WESTON PRIVATE SCHOOL, Glenwood Dr Coed
Ages 4-10 Myrtle Weston de Masse, Dir Pre-Kindergarten Kin-
dergarten
- SOUTH ORANGE, N. J. MRS. TISDALE'S NURSERY SCHOOL, Community House.
Coed Ages 2-5.
- WEST ORANGE, N. J. RIDGEVIEW KINDERGARTEN, 35 Park Ave. Mrs Laura
R Perkinpine, Princ
- BALTIMORE, MD. THE PLAYHOUSE, 2305 Elsinor Ave. Ages 1-6 Agatha
Akers, Dir Nursery Sch Kindergarten.
- EAST FALLS, VA. SUNNY VIEW. Lois F. Lovejoy, Dir.
- DAYTONA BEACH, FLA. HANEY KINDERGARTEN.
- NEW ORLEANS, LA. NEW ORLEANS NURSERY SCHOOL, 1308 Audubon St.
- EVANSTON, ILL. FONDEROC SCHOOL, 1713 Central St Coed Ages 2-10.
Kindergarten Nursery Sch Summer session
- WINNETKA, ILL. THE NORTH SHORE MONTESSORI SCHOOL, 761 Cherry St.
Coed Ages 3-7 Est 1916. Tui: \$175-225. Pre-Sch Kindergarten
Grades I-II. Montessori method followed.
- OLYMPIA, WASH. TWINING KINDERGARTEN. Mrs. D. C. Twining, Princ.

- TACOMA, WASH. MARGARET K. GOULD SCHOOL, 209 South J St. Coed Ages 3½-7 Est 1926. Lola R. Smith, Marie B. Bornek, Dirs. Fac: 5. Tui: \$75-115. Grades I-II. Partnership.
- YAKIMA, WASH. SCUDDER'S SCHOOL. Alice B. Scudder, Princ.
- BERKELEY, CALIF. HELEN HEWITT SCHOOL FOR LITTLE CHILDREN, 3030 Benvenue Ave. Coed Ages 4-7 Est 1923. Helen Hewitt, Dir. Tui: \$200. Nursery Sch Kindergarten Grade I.
- LOS ANGELES, CALIF. HAPPYLAND FOR TINY TOTS, 2041 Hillhurst Ave. Coed Ages 3-6. Catherine T. Fulkerson, Princ. Nursery Sch Kindergarten Bdg and Day. Year round.
- LOS ANGELES, CALIF. KINDERGARTEN UNIQUE, 831 S. La Brea Ave. Coed Ages 3-6 Est 1933. Norma Gould, Dir. Tui: \$15 half-day session. Pre-Sch Kindergarten. Instruction in exercises for body building and dancing are given.
- LOS ANGELES, CALIF. MARY'S KINDERGARTEN AND SCHOOL, 877 S. Crenshaw Blvd. Coed Ages 4-8 Est 1928. Kindergarten Grades I-II Bdg and Day.
- LOS ANGELES, CALIF. THE PARENTS' CO-OPERATIVE NURSERY SCHOOL, 1725 Third Ave. Coed Ages 2-6 Est 1931. Mrs. Rebekah Earle, Dir. Tui: \$25 mo. Pre-Sch Kindergarten.
- ONTARIO, CALIF. MISS MADGE MANSON BOTHWELL, 118 West II St. Coed SAUSALITO, CALIF. MRS. RUTLEDGE FULLERTON. Coed Ages 1-4. Bdg

CHARITABLE SCHOOLS

Other charitable and eleemosynary institutions will be found more fully described in the main body of the book. Many of these schools charge a small fee where parents or friends can pay. Their chief support, however, comes from private endowments, donations and subscriptions.

- BURLINGTON, VT. BISHOP HOPKINS HALL. Coed. Amy L. Burt, Princ. A school for underprivileged children under the direction of the Episcopal Diocese of Vermont.
- WESTMINSTER, VT. NEW ENGLAND KURN HATTIN HOMES. Coed Ages 7-14 Est 1893. W. Irving Mayo, Jr., B.S., Mass State Col., Dir. Enr: Bdg 110 Fac: 14 Tui: Depends on student's ability to pay. Grades I-VIII Printing Carpentry Cooking Sewing Agriculture Laundry Incorporated 1893 not for profit. Trustees 25 self perpetuating. Endowment \$400,000. Income from invested funds \$15,000. Undenominational. This is an all year round farm house and school.
- BOSTON, MASS. ORCHARD HOME SCHOOL, 31 Mt. Vernon St. Girls Ages 13-16. Kate B. Lee, Exec Sec. Enr: Bdg 15. Fac: 4 Tui: \$0-500 Grade VI High Sch 1-3 Domestic Science. Incorporated 1854 not for profit. Trustees 25 self perpetuating. Non-sectarian. Year round.
- DORCHESTER, MASS. INDUSTRIAL SCHOOL FOR GIRLS, 232 Centre St.
- MARLBORO, MASS. HILLSIDE SCHOOL. Boys Ages 5-15 Est 1901. Lemuel Sanford, Yale, Supt. Enr: Bdg 72. Grades I-VIII. Incorporated 1907. Undenominational. Originally in Greenwich, Mass., this all year farm, home and school for underprivileged boys is largely maintained by contributions.
- REVERE, MASS. INGLESIDE HOME FOR GIRLS, 148 Prospect Ave. Ages 12-16 Grades High Sch Business Household Arts.
- SHARON, MASS. OPEN AIR BOARDING SCHOOL OF THE SHARON SANITARIUM. Coed 6-14. Ingersoll Bowditch, Pres; Vincent Y. Bowditch, Med Dir. Tui: Moderate. Grades I-VIII. A tuberculosis preventorium.
- SOUTH SUDBURY, MASS. WAYSIDE INN BOYS SCHOOL. Ages 12-18 Est 1928. William F. Young, Jr., B.S., Norwich, Head Master. Enr: 48. Fac: 8. Tui: Free. Agriculture. Endowed by Henry Ford for underprivileged boys.

- WALTHAM, MASS. MT. PROSPECT SCHOOL Boys Ages 12-18 Est 1924. Lester C. Wing, Dean; Annie P. Call, Princ. Enr: Bdg 6. Fac: 3. Tui: Free Courses 6 yrs: Col Prep. Proprietary. Endowment \$400,000. Undenominational. This is a home school for six boys who remain six years.
- WEST BARRINGTON, R. I. ST. ANDREW'S SCHOOL Boys Ages 8-16 Est 1893 Rev. Albert Crabtree, Rector Enr: 60. Fac: 12. Tui: \$3 wk (according to financial status of parent). Grades III-X Jr High Sch. Incorporated not for profit Endowment \$500,000 Episcopal
- CANAAN, N. Y. BERKSHIRE INDUSTRIAL FARM SCHOOL Boys Ages 12-14 Est 1886. Byron D. Paddon, Buffalo State Teachers Col, Supt Enr Bdg 150 Fac 45 Tui: \$10 wk (according to financial status of parent). Grades V-VIII Pre-Vocational shop in 5 major and 7 minor trades (at Berkshire Farm); High Sch 1-4 (at New Lebanon). Incorporated not for profit Trustees 12 self perpetuating. Endowment \$500,000 Income from invested funds \$24,000. Undenominational. Entered Col '37, 1; '32-'36, 2
- HOPE FARM, DUTCHESS CO, N. Y. HOEE FARM Coed Ages 6-18. Arthur W. Butler, Pres; Frederick G. Behrends, B.S., Cornell, M.A., Columbia, Dir. Enr: Bdg 200. Tui: \$300-600 depending upon parents' financial status Grades I-VIII High Sch 1-4 General Scientific Commercial For Protestant students from broken homes
- INDUSTRY, N. Y. AGRICULTURAL AND INDUSTRIAL SCHOOL. Henry W. Willis, Supt
- NEW YORK CITY, N. Y. TRADE SCHOOL, 304 E. 67th St. II V. Brill, Supt
- SPRING VALLEY, N. Y. MESSIAH HOME AND LAKE SIDE SCHOOL Girls Ages 6-16. Tui: Depends on what a parent is able to pay
- MILLINGTON, N. J. BONNIE BRAE FARM FOR BOYS Ages 7-17. Mrs. G. A. Berresford, Supt. Tui: Depends on what a parent is able to pay
- DOYLESTOWN, PA. THE NATIONAL FARM SCHOOL, Bucks County Boys Ages 17-21 Est 1896. Herbert D. Allman, Pres; C. L. Goodling, B.S., M.S., Pa State Univ, Dir. Tui: Free Agriculture Incorporated not for profit. Trustees 30. Undenominational. An efficiently organized agricultural school founded by Joseph Krauskopf for underprivileged Jewish boys.
- ELIZABETHTOWN, PA. PATTON MASONIC INSTITUTION FOR BOYS Ages 15-18 Prof. Samuel E. Dibble, Supt. Enr: Bdg 60. Fac: 6. Tui: Free High Sch 1-4 Trade Sch Incorporated not for profit. Trustees 7 appointed. Endowment \$1,000,000 Undenominational. Alumni 200.
- OAKDALE, ALLEGHENY CO, PA THE BOYS' INDUSTRIAL HOME SCHOOL Ages 6-18 Est 1900. Rev. W. R. McMunn, A.B., D.D., Supt. Enr: 150 Grades I-VIII High Sch 1-4 Shop Work. Inc 1901 not for profit Directors 15 self perpetuating Endowment \$75,000. Undenominational
- PHILADELPHIA, PA BURD SCHOOL, 4226 Baltimore Ave Girls Ages 4-20 Est 1856. Margaret Tappen, Princ. Enr: Bdg 40, Col 5. Kindergarten Grades I-VIII High Sch 1-4 Vocational Trustees 12, Vestrymen of St Stephen's Church. Episcopal. Fatherless girls enrolled here and sent to the Philadelphia public schools.
- BALTIMORE, MD. ST. MARY'S INDUSTRIAL SCHOOL, Wilkens Ave Boys Ages 9-20 Est 1866. Brother John Fidelis, C.F.X., Fordham, Supt. Enr: Bdg 700. Fac: 35. Grades I-VIII High Sch 1-4. Trustees 26 elected by Church. Roman Catholic.
- LOCH RAVEN, MD LOCH RAVEN SCHOOL FOR BOYS. James A. Pratt, Dir.
- WASHINGTON, D. C. NATIONAL TRAINING SCHOOL FOR GIRLS.
- BRIS, VA. BLUE RIDGE INDUSTRIAL SCHOOL Coed Ages 7- . Rev. George P. Mayo, D.D., Founder and Supt Enr: Bdg 200. Fac: 12. Tui: \$15 mo. High Sch 1-5 Agriculture Home Economics Handcraft Manual Arts Commercial. Endowment \$9000.

- CROZET, VA. MILLER MANUAL LABOR SCHOOL** Coed Ages 8-18. Enr: 100. **THE HOLLOW, VA. BLUE RIDGE ACADEMY** Coed Ages 6-20 Est 1918. Enr: Bdg 20, Day 120. Fac: 7. Grades I-VII High Sch 1-4. Scholarships. Presbyterian.
- KONNAROCK, VA. IRON MOUNTAIN LUTHERAN BOYS SCHOOL.** Rev John Gable, Acting Head. Similar in organization to the Konnarock Training School for girls and under the same governing body, this school is supported primarily by the Brotherhood of the United Lutheran Church.
- KONNAROCK, VA. KONNAROCK TRAINING SCHOOL** Girls Bdg 10-20, Coed Day 6-16 Est 1924. Helen Dyer, A.B., Wittenberg Col, Princ. Enr: Bdg 36, Day 40. Fac: 8. Tui: Bdg \$18. Bdg Sch, Grades I-VIII High Sch 1-4 Home Economics; Day Sch, Grades I-VIII. A mountain mission school for mountain children only, this school is supported by the Woman's Missionary Society of the United Lutheran Church and governed by the Board of American Missions of the United Lutheran Church.
- MADISON, W. VA. MADISON INSTITUTE.** Rev. C. W. McDanald, Dir. Presbyterian.
- GLADE VALLEY, N. C. GLADE VALLEY HIGH SCHOOL** Coed Ages 13-20 Est 1909. E. B. Eldridge, B.S., N C State, Supt. Enr: Bdg 60. Fac: 5. Tui: \$130. High Sch 1-4 Col Prep Bible Music Dramatics Domestic Science. Incorporated not for profit. Trustees 12 elected by Church. Endowment \$1500. Income from invested funds \$900 Scholarships 15, value \$20. Presbyterian. Entered Col '32-'36, 10.
- PENLAND, N. C. APPALACHIAN SCHOOL** Coed Ages Bdg 2-12, Day 6-12 Est 1917. Rev. P. W. Lambert, Jr., B.A., B.D., Univ of the South, Rector. Enr: Bdg 60, Day 6. Fac: 12. Tui: Bdg \$5 wk, Day \$3 mo. Grades I-VII. Proprietary. Trustees 9 elected by Diocese of Western North Carolina. Scholarships, value \$1200. Episcopal.
- SWANNANOVA, N. C. ASHEVILLE FARM SCHOOL** Boys Ages 14-25 Est 1894 H. S. Randolph, Ph.D., Chicago Univ, Columbia, Supt. Enr: Bdg 140, Day 5. Fac: 22. Tui: Bdg \$190, Day \$25. High Sch 1-4 Col Prep Manual Arts Languages French. Proprietary. Board 48 made up of members of the General Assembly of the Church. Presbyterian.
- SPARTANBURG, S. C. TEXTILE INDUSTRIAL INSTITUTE** Coed Ages Bdg 16-20 Day 14- Est 1911. Rembert B. Burgess, A.B., M.A., D.D., Pres. Tui: Board \$20 mo, Day \$54 yr. High Sch 1-4 Col 1-2. Incorporated not for profit. Trustees 8 elected by Church. M. E., S.
- MOUNT BERRY, GA. BERRY SCHOOLS AND COLLEGE** Coed Ages 6- Est 1902. Martha Berry, LL.D., Wis., Pd.D., Georgia, LL.D., Duke, LL.D., N C Univ, Lit.D., Oberlin, LL.D., Bates, L.H.D., Berry, Dir. Enr: Bdg 1186, Day 64. Fac: 102. Tui: Bdg \$150. Grades I-VIII High Sch 1-4 Col Prep Col 1-4. Incorporated not for profit. Trustees 17 self perpetuating. Undenominational. Member Southern Assoc Col and Secondary Sch, Am Assoc of Col and Univ. The enrollment here is limited to boys and girls from the mountains and rural districts, eighty per cent of whom pay nothing but work their way in various school industries. The waiting list averages 15,000 a year.
- RABUN GAP, GA. RABUN GAP-NACOOCHIE SCHOOL** Coed Ages Bdg 15- Day 6- Est 1928. Dr. A. J. Ritchie, Rev. Dr. J. K. Coit, Supts. Enr: Bdg 120, Day 250. Fac: 30. Tui: \$100. Bdg, High Sch 1-4; Day, Grades I-VIII High Sch 1-4 Bible Domestic Science Vocational Agriculture. Incorporated not for profit. Interdenominational. This school is the result of a merger in 1928 of Rabun Gap Farm School and Nacoochee Institute. Families with a large number of children are given a five year term of residence on the rotating farm settlement.
- BEREA, KY. BEREAL COLLEGE ACADEMY** Coed. Primarily for children from the mountain counties of the eight southern states.

- BLACKKEY, KY. STUART ROBINSON SCHOOL** Coed Ages Bdg 8-20, Day 6-21 Est 1914. Williamson Lee Cooper, A.B., N C Univ, M.A., N C State Col of Agriculture and Engineering, Supt. Enr: Bdg 100, Day 300. Fac: 25. Tui: \$23 for 6 wks. Grades I-VIII High Sch 1-4 Music Secretarial Domestic Science Manual Arts. Controlled by the Executive Committee of Home Missions of the Southern Presbyterian Church. Endowment \$22,543. Scholarships 19, value \$1500. Entered Col '37, 7; '32-'36, 35. Alumni ca 230. Member Southern Assoc Col and Secondary Sch.
- GUERRANT, KY. HIGHLAND SCHOOL.** Rev. Cary R. Blain, Dir. Enr: Bdg 65, Day 55 Fac: 10. Tui: Bdg \$100, Day \$9-13. Grades I-VIII High Sch 1-4. Presbyterian.
- HINDMAN, KY. HINDMAN SETTLEMENT SCHOOL** Coed Ages Bdg 8-20, Day 6-20 Est 1902. May Stone, Elizabeth Watts, Exec Committee Enr: Bdg 75, Day 425. Fac: 30. Tui: Bdg \$2 wk. Kindergarten Grades I-VIII High Sch 1-4 Col Prep Music Typing Domestic Science Manual Arts. Incorporated not for profit. Directors 7. Endowment ca \$100,000. Income from invested funds \$8000. Scholarships, value \$150. Undenominational. Entered Col '37, 10; '32-'36, 63. Alumni 301. Member Southern Assoc Col and Secondary Sch. The county pays the salaries of the teachers. Income raised by voluntary contribution
- MONTEAGLE, TENN. HIGHLANDER FOLK SCHOOL.**
- JAMFSTOWN, TENN. THE ALVAN C. YORK INDUSTRIAL INSTITUTE** Est 1926 Sargent York, Pres Scientific farming and industrial training
- NASHVILLE, TENN. DAVID LIPSCOMB COLLEGE** Coed Ages 12-21 Est 1891 Enr: Bdg 260, Day 40. Fac: 25. Tui: \$5-10 High Sch 1-4 Col Prep Jr Col Business Art Music Expression Domestic Science Physical Education Bible. Incorporated not for profit Trustees self perpetuating. Church of Christ. Member Southern Assoc Col and Secondary Sch, Am Assoc Jr Col.
- PINE MOUNTAIN, HARLAN CO., KY. PINE MOUNTAIN SETTLEMENT SCHOOL, INC.** Coed. Glyn A. Morris, Dir. Enr: 120. Fac: 21. Tui: \$5 mo Agriculture Dairying Poultry Care Auto Mechanics Printing Carpentry Woodworking Furniture Making Business Arts and Crafts Nursing. Endowment \$269,000. Undenominational Bldg and Day.
- PLEASANT HILL, TENN. PLEASANT HILL ACADEMY** Coed Ages Bdg 14- , Day 6-14 Est 1884. Oscar M. Fogle, A B., A.M., Ed.M., Roanoke, Columbia, Harvard, Princ. Enr: Bdg 99, Day 13. Fac: 18. Tui: Bdg \$162, Day \$18. Grades I-VIII High Sch 1-4 Art Music Domestic Science Agriculture Technological Manual Arts. Endowment \$50,000. Income from invested funds \$3000. Scholarships, value \$2000. Congregational. Entered Col '37, 3; '32-'36, 21. Alumni ca 551. Five hours of work a week about the institution and on the farm are required of all.
- ST. ANDREWS, TENN. SAINT ANDREWS' SCHOOL** Boys Ages 11-20 Est 1905 Rev. Francis W. G. Parker, O.H.C., Prior. Enr: Bdg 100. Grades VI-VIII High Sch 1-4 Col Prep. Episcopal. Member Southern Assoc Col and Secondary Sch. Primarily for mountain boys, a limited number of cost paying boys are accepted.
- CALHOUN, LOWNDES CO., ALA. CALHOUN SCHOOL** Coed Ages 6-18 Est 1892. Jerome F. Kidder, Harvard, Head Master. Enr: Bdg ca 100, Day ca 180. Tui: Free. Grades I-VIII High Sch 1-4 Housekeeping Cooking Sewing Farming Carpentry Cobbling Blacksmithing. Incorporated 1892 not for profit. Trustees 14. Established for negro children by Charlotte R. Thorn of New Haven and Mabel W. Dillingham of Boston, this school has always had the interest and support of northerners and has many northerners on its board. Mr. Kidder was formerly head of Mohonk School, New York.

- CAMP HILL, ALA., THE SOUTHERN INDUSTRIAL INSTITUTE Coed Ages 16- . Lyman Ward, Princ. Enr: Bdg and Day 125. Fac: 14. Tui: \$150-200. Accredited High School. Beginners and elementary classes. Income derived from farm, benefactions and bequests. Students may work on the farm to earn part expenses.
- FRENCH CAMP, MISS. FRENCH CAMP ACADEMY Coed Ages 14- Est 1885. Rev. J. C. Stewart, Pres; H. V. Cain, A.B., Supt. Enr: Bdg 50, Day 52. Fac: 7. Tui: Bdg \$137. High Sch 1-4. Incorporated 1887. Trustees 9 appointed by Synod. Scholarships, value \$500. Presbyterian.
- UTICA INSTITUTE, MISS. UTICA NORMAL AND INDUSTRIAL INSTITUTE Coed. W. H. Holtzclaw, Princ. Enr: Bdg 100, Day 250 Fac: 22. Tui: Bdg \$16, Day \$8. High Sch Grades Kindergarten Jr Col Bible Training Home Economics Manual Arts. Incorporated. This school is conducted "for the training of colored young men and women."
- VAN WERT, O. THE MARSH FOUNDATION SCHOOL Coed Ages 6-21. Enr: 96. Tui: Free. Automobile Mechanics Cabinet Making Vocational Agriculture Maid Service Nursing. Privately endowed school and home for "orphans and children similarly situated."
- WILLOUGHBY, OHIO THE ANDREWS SCHOOL FOR GIRLS Ages 10-17 Est 1910. R. O. Hibschan, Dir. Enr: Bdg 300, Day 65. Fac: 22. Tui: Bdg \$114, Day Free. Grades VII-VIII High Sch 1-4. Incorporated 1910. Trustees 9 elected by board. Endowment \$4,800,000. Income from invested funds \$250,000. Scholarships 50, value \$110. Undenominational.
- DETROIT, MICH. HENRY FORD TRADE SCHOOL Boys Ages 12-18 Est 1916. Frederick E. Searle, B S, Supt Enr: 1800. Fac: 137. Tui: Free English Mathematics Mechanical Drawing Civics Auto Mechanics Commercial Geography Science. Incorporated not for profit. Trustees 5. Alumni 4735. Practical shop experience is available as well as college preparation.
- GERMAN VALLEY, ILL. PLEASANT PRAIRIE ACADEMY Coed Ages 14- Est 1893. Enr: Bdg 14, Day 27. Fac: 4. Tui: Bdg \$143, Day \$25. High Sch 1-4.
- MOOSEHEART, ILL. MOOSEHEART Coed Ages 1-18 Est 1913. W. J. Leinweber, Supt. Enr: Bdg 1000. Fac: 175. Tui: Membership in Moose. Nursery Sch Grades I-VIII High Sch 1-4 Business. Incorporated 1913. Trustees 8 appointed by Loyal Order of Moose. Endowment \$750,000. Undenominational. Member North Central Assoc.
- SPRINGFIELD, ILL. ST. CHARLES SCHOOL FOR BOYS.
- ELDORA, IOWA. IOWA TRAINING SCHOOL.
- HOLLISTER, MO. THE SCHOOL OF THE OZARKS, Point Lookout P.O. Coed 14-28 Est 1906. R. M. Good, Supt. Enr: Bdg 190, Day 6. Fac: 12. Tui: Bdg \$150, Day \$26. High Sch 1-4 Music Business Incorporated not for profit. Trustees elected by Church. Presbyterian
- OMAHA, NEB. FATHER FLANAGAN'S BOYS' HOME. Sister Concordia, Princ.
- YORK, NEB. MOTHER'S JEWELS HOME Mattie W. Dick, Princ.

MUSIC SCHOOLS

Of the 17,000 music schools that wore impressive titles in the good old days of 1920, a large proportion, and there's tragedy in it, are today unable to pay rent for their single room or buy a one-inch ad in the local newspaper. With the growth of music appreciation, the increase in the number of symphony orchestras, the improvement in music broadcasts, and with the decline of the opera, the ambition to become a musical artiste is not so prevalent as a few years ago.

The music departments of some of the more representative preparatory schools and junior colleges are found in the Classified Lists of Schools to Meet Special Needs under Girls Schools, Boys Schools, etc.

- BOSTON, MASS. BOSTON CONSERVATORY OF MUSIC, 26 The Fenway. Coed Ages 6- Est 1867. Albert Alphin, Pres. Fac: 40. Tui: \$500-600. Incorporated 1927 not for profit. Trustees 5.
- BOSTON, MASS. BOSTON MUSIC SCHOOL SETTLEMENT, 41 Allen St. Est 1910. Benjamin H. Russell, Dir. Fac: 15. Day and Eve.
- BOSTON, MASS. FAELTEN PIANOFORTE SCHOOL, 30 Huntington Ave. Coed Ages 4- Est 1897. Reinhold Faelten Dir. Enr: Day 345. Fac: 10 Incorporated 1908. Scholarships, value \$1000.
- BOSTON, MASS. MALKIN CONSERVATORY OF MUSIC, 299 Beacon St. Coed. Joseph Malkin, Dir.
- BOSTON, MASS. SOUTH END MUSIC SCHOOL, 32 Rutland St. Est 1910. Sarah E. Sprague, A.B., Radcliffe, Exec Sec. George Faulkner, Music Dir. Tui: 60c a lesson up. For Boston and vicinity. Day and Eve
- NEWTON, MASS. THE NEWTON CONSERVATORY OF MUSIC AND DRAMATIC ARTS, 378 Centre St. Robert Currier, Dir. Music Dancing Arts and Crafts Speech Dramatic Workshop Acting.
- WALTHAM, MASS. WALTHAM SCHOOL OF MUSIC, Maple St. Coed Ages 6-15. Edward A. Rand, Dir. Tui: \$1-5 per lesson. Art Music Dancing Pianoforte Normal.
- DANBURY, CONN. DANBURY MUSIC SCHOOL, 268 Main St. Ella A. Curtis.
- NEW HAVEN, CONN. THE NEW HAVEN SCHOOL OF MUSIC, 890 Chapel St. Est 1910. Harold Huni, Mus Dir. Enr: 165. Fac: 7 Incorporated 1911 not for profit.
- BROOKLYN, N. Y. BROOKLYN CONSERVATORY OF MUSIC, 226 Lefferts Pl. Coed Est 1897. Edward Adolf Whitelaw, LL.B., Harvard, Cnn Col, Mus Dir. Enr: Day 500 Fac: 32. Tui: \$15 for 10 wks. Individual and class instruction. Alumni ca 18,000.
- BROOKLYN, N. Y. SACRED HEART CONSERVATORY OF MUSIC, 495 Hicks St. Theoretical and practical courses. Roman Catholic.
- BUFFALO, N. Y. BUFFALO SYMPHONY SOCIETY, 625 Delaware Ave. Louise Michael, Princ.
- NEW YORK CITY. AMERICAN INSTITUTE OF APPLIED MUSIC, 853 7th Ave Est 1886. Kate S. Chittenden, Dean.
- NEW YORK CITY. AMERICAN PROGRESSIVE PIANO SCHOOL, 113 West 57th St. Est 1917. Gustave L. Becker, Dir.
- NEW YORK CITY. CHATHAM SQUARE MUSIC SCHOOL, 211 Clinton St. Samuel Chotzinoff, Dir.
- NEW YORK CITY. CONSERVATORY FOR PROGRESSIVE MUSIC-EDUCATION, 2680 Morris Ave. Emanuel Elston, M A., Dir. Rhythmics Orchestra Piano Violin Teacher Training.
- NEW YORK CITY. HARDING MUSIC STUDIOS, 171 W. 71st St. M. Adelaide Harding, Dir.
- NEW YORK CITY. HARTNETT SCHOOL OF MUSIC, 71 W. 23d St. Est 1898 D. E. Hartnett, Dir. All musical instruments.
- NEW YORK CITY. MARTIN-SMITH MUSIC SCHOOL, 139 W. 136th St. Eugene M. Martin, Dir.
- NEW YORK CITY. MUSIC-EDUCATION STUDIOS, 120 E. 70th St. Jessie B. Gibbes, Margaret Hopkins, Dirs. Children and Adults. Branch school at 90 Morningside Drive.
- NEW YORK CITY. NEIGHBORHOOD MUSIC SCHOOL, 238 E. 105th St. Est 1913. Mrs. Janet D. Schenck, Dir. Tui: \$1-2.50 wk. Incorporated.
- NEW YORK CITY. NEW YORK COLLEGE OF MUSIC, 114 E. 85th St. Est 1878 Carl Hein, Dir. Tui: Day \$80-
- NEW YORK CITY. NEW YORK SCHOOL OF MUSIC AND ARTS, 310 West 92d St Ralfe L. Sterner, Pres. Dormitory accommodations available Summer session maintained.
- NEW YORK CITY. EFFA ELLIS PERFIELD MUSIC SCHOOL, 103 E. 86th St. Effa Ellis Perfield, Princ. Pedagogy Rhythm Harmony Piano.
- NEW YORK CITY. PLATT SCHOOL OF MUSIC, Carnegie Hall. Est 1922. Estelle G. Platt, Charlotte R. Hull, Dirs. Scholarships 10.

- NEW YORK CITY. SEYMOUR MUSICAL CENTER, 191 W. 58th St. Est 1915. Mrs. Harriet A. Seymour, Princ; Marshall Bartholomew, Asst. Instrumental Correspondence Normal.
- NEW YORK CITY. VIRGIL PIANO CONSERVATORY, 160 W 73rd St. Mrs. A.M. Virgil, Dir.
- NEW YORK CITY. WILDERMANN INSTITUTE OF MUSIC, Steinway Hall. Est 1917. Maria B. Wildermann, Dir. Tui: Day \$20-100 ten wks.
- STONY POINT-ON-THE-HUDSON, N. Y. AMERICAN OPERATIC SCHOOL. Havrah Hubbard, Dir.
- ORANGE, N. J. AGNES MILES MUSIC SCHOOL Girls. Agnes Tiers Miles, Dir.
- PHILADELPHIA, PA. HENTON-KNECHT CONSERVATORY OF MUSIC, 1734 Market St. H. Benne Henton, Albert A. Knecht, Dirs.
- PHILADELPHIA, PA. HYPERION SCHOOL OF MUSIC, 1714 Chestnut St. Est 1901. Franklin E. Cresson, Dir. Music Elocution Teacher Training Individual and class instruction.
- PHILADELPHIA, PA. LEEFSON CONSERVATORY OF MUSIC, 1524 Chestnut St Julius Leefson, Dir.
- PITTSBURGH, PA. PITTSBURGH MUSIC INSTITUTE, INC., 131 Bellefield Ave Dallmeyer Russell, W. H. Oetting, Dirs. Courses 4 yrs.
- POTTSVILLE, PA. THE BRAUN SCHOOL OF MUSIC, 223 S. Centre St. Robert Braun, Dir.
- WASHINGTON, D. C. WASHINGTON CONSERVATORY OF MUSIC, 1408 New Hampshire Ave. Ernst Wladimir Ladovich. Pres
- WASHINGTON, D. C. VON UNSCHULD UNIVERSITY OF MUSIC, INC., 1644 Columbia Rd. N. W. Mme. Marie Von Unschuld, Mus.D., Dir Tui: Day \$400.
- MANASSAS, VA. TEMPLE SCHOOL OF MUSIC. Margaret Hopkins, Princ. Coed Ages 2-10. Nursery Kindergarten Grades 1-5. Music Dancing. Bdg and Day Year round
- WARRENTON, VA. THE FAUQUIER SCHOOL OF MUSIC. Coed. Marguerite Ruggles, Dir. Piano Voice Violin Theory Harmony History of Music. Students may board at the Institute and attend the private or public schools of Warrenton.
- CHARLESTON, W. VA. MASON COLLEGE OF MUSIC AND FINE ARTS, INC Coed Est 1911 William S. Mason, Dir. Tui: \$100-. Prep Gen Col, Sch of Ballet and Kindergarten, Piano Voice Violin Theory Harmony History of Music Appreciation Dramatic Expression Art.
- ATLANTA, GA. THE ATLANTA CONSERVATORY OF MUSIC, Peachtree and Broad Sts. Est 1907. George F. Lindner, Dir.
- MACON, GA. WESLEYAN CONSERVATORY OF MUSIC AND SCHOOL OF FINE ARTS. Dice R. Anderson, Pres Tui: \$160 Courses 4 yrs.
- WAYCROSS, GA. WARE CONSERVATORY OF ART AND MUSIC.
- BIRMINGHAM, ALA. BIRMINGHAM CONSERVATORY OF MUSIC, 2323 7th Ave Coed Est 1895. Dorsey Whittington, Mus.D., Inst of Mus Art, Pres. Enr: Day 498. Fac: 42. Tui: Prep \$80-200, Reg \$200-600 Prep; Degree Granting, B.M., M.M. Incorporated not for profit Trustees 5.
- ALLIANCE, OHIO. MT. UNION COLLEGE CONSERVATORY OF MUSIC Coed Ages Bdg 17-31, Day 11-35 Est 1865. W. H. Hodgson, A.B., Minn Univ, M.A., Ph.D., Iowa Univ, Dir of Music. Enr: Bdg 22, Day 56. Fac: 10. Piano Voice Violin Orchestra School Music Theory. Incorporated not for profit. Trustees 34 elected by Pittsburgh Methodist Conference, Ohio Conference, Alumni and Trustees-at-large Endowment \$1,576,963.
- CLEVELAND, OHIO. WEST SIDE MUSICAL COLLEGE, 1900 W 25th St. Est 1901. Stephen Commy, Pres.
- TOLEDO, OHIO. TOLEDO MUSICAL COLLEGE, 1927 Linwood Ave. Mrs. Nellie B. Martin, Dir.
- WARREN, OHIO. DANA'S MUSICAL INSTITUTE AND COLLEGE OF MUSIC Est 1869. Lynn B. Dana, Mus.B., M.A.M., R.A.M., Pres. Courses 4 yrs.

- WESTERVILLE, OHIO. OTTERBEIN SCHOOL OF MUSIC. Adjunct to Otterbein Col.
- KOKOMO, IND. THE TURECHEK SCHOOL OF MUSIC, 114 W. Walnut St. Est 1927. Edward Turechek, Dir. Piano Voice Violin Theory Band Instruments Dramatic Art Dancing.
- MARION, IND. MARION SCHOOL OF MUSIC, 718 S. Washington St. Est 1918. Edward Turechek, Dir. Piano Voice Violin Theory Band Instruments Dramatic Art Dancing.
- SOUTH BEND, IND. SOUTH BEND CONSERVATORY OF MUSIC, Toepp Bldg. Est 1906. Max Miranda, Dir.
- CHICAGO, ILL. ANNA BALATKA ACADEMY OF MUSIC AND DRAMATIC ART, Kimball Bldg. Est 1897. Anna Balatka, Pres. Instrumental Music Theory Languages Public Sch Music Dramatic Art Expression Motion Picture Work. Evening classes, summer school.
- CHICAGO, ILL. CALUMET CONSERVATORY OF MUSIC AND DRAMATIC ART, 11331 S. Michigan Ave. Est 1911. Edwin L. Stephen, Pres. Music Expression Dramatics Dancing. Incorporated 1911 not for profit.
- CHICAGO, ILL. CHICAGO CONSERVATORY OF MUSIC, Auditorium Bldg. Est 1868. Music Expression Dramatics Languages Dancing Physical Education Voice Training for radio or public speaking. Saturday classes for children in piano and dancing.
- CHICAGO, ILL. CHICAGO MUSICAL SEMINARY, 3905 W. Madison St. Coed Music Dancing Ventriloquism.
- CHICAGO, ILL. CHICAGO PIANO COLLEGE, 927 Kimball Bldg. Harmon H. Watt, Pres.
- CHICAGO, ILL. THE COSMOPOLITAN SCHOOL OF MUSIC AND DRAMATIC ART, 306 S. Wabash Ave. Est 1904. Mr. Shirley M. K. Gandell, Pres; Edward L. Stephen, Mgr. Music Dramatic Art. Courses for children and for special students and collegiate department offering degree-granting courses
- CHICAGO, ILL. THE EDNA WINIFRED COOKINGHAM SCHOOL OF MUSIC, 3984 Avondale Ave. Edna Winifred Cookingham, Dir.
- CHICAGO, ILL. MENDELSSOHN CONSERVATORY OF MUSIC, 910 Kimball Hall Bldg. Carrie Scott, Pres. Tui: \$5-70.
- CHICAGO, ILL. MISSNER INSTITUTE OF MUSIC, Kimball Bldg. W. Otto Miessner, Dir.
- CHICAGO, ILL. THE MUSICAL DRAMATIC CONSERVATORY OF CHICAGO, 306 S. Wabash Ave. Est 1909. Karl B. Stein, Mus D., Pres. Music Dramatic Art. Incorporated 1915 not for profit.
- CHICAGO, ILL. ORCHARD SCHOOL OF MUSIC AND EXPRESSION, 4835 Lake Park Ave. Est 1915 Mrs. Charles Orchard, Dir.
- MINNEAPOLIS, MINN. MACPHAIL SCHOOL OF MUSIC, 1128 La Salle Ave. Coed Est 1907. William MacPhail, Trinity Col, London, Pres. Enr: Day 3470. Fac: 135 Tui: Variable Art Music Expression Dramatics Languages Dancing. Incorporated. Trustees 9. Endowment \$205,000. Income from invested funds \$6500. Scholarships 80, value \$2000.
- ST. PAUL, MINN. ST. AGATHA'S CONSERVATORY, Exchange and Cedar Sts Est 1884. Sisters of St. Joseph Music Art Expression.
- ST. LOUIS, MO. BOEDDECKER CONSERVATORY OF MUSIC. Emily Boeddecker.
- ST. LOUIS, MO. KROEGER SCHOOL OF MUSIC, 459 N. Boyle Ave. Est 1904. Mrs. E. R. Kroeger, Dir.
- ST. LOUIS, MO. LOUIS RETTER CONSERVATORY OF MUSIC.
- DENVER, COLO. DENVER COLLEGE OF MUSIC, INC., 1000 Grant St. Est 1920. Courses 4 yrs. Incorporated not for profit.
- PHOENIX, ARIZ. ARIZONA SCHOOL OF MUSIC.
- TACOMA, WASH. EVANS' SCHOOL OF MUSIC, 411 S. 11th St. Est 1921. Harry W. Evans, B M., Boston Cons Music, Imperial Cons Leipzig, Pres. Instrumental Public Sch Music Artist Coaching Conducting Teaching Methods. Inc 1928. Trustees 3 elected by bondholders.

LOS ANGELES, CALIF. PACIFIC INSTITUTE OF MUSIC AND FINE ARTS, 3189 Wilshire Blvd.

SAN FRANCISCO, CALIF. THE MANNING SCHOOL OF MUSIC, 3242 Washington St. Coed Est 1914. John C. Manning, Kansas Univ, Dir. Piano-forte Conservatory.

SCHOOLS OF FINE AND APPLIED ARTS

While schools of music have decreased in number in the last decade, art schools have multiplied. Thousands of young people who formerly sought to satisfy their esthetic aspirations through music, today seek an art school or a course in interior decoration. Much noise about modern art, which has actually brought art closer to the lives of many, has further influenced this tendency. Listed here are some not found in the main portion of the book that have achieved more than local reputation.

BOSTON, MASS. BEACON HILL SCHOOL OF DESIGN, 72 Myrtle St. Coed 18- Est 1928. Frank J. Robinson, S.B., A I.A., Mass Inst Tech, Dir. Tui: \$250. Architectural Design Interior Design.

BOSTON, MASS. BENEDICTIS SCHOOL OF ART, 476 Boylston St. Est 1910. Prof J. DeBenedictis, Dir. Tui: All day \$215, Half day \$130. Saturday afternoon \$6 mo. Drawing and Painting from Life Portrait Painting Poster Art Pen and Ink. Saturday and evening classes

BOSTON, MASS. BOSTON ARCHITECTURAL CLUB, 16 Somerset St. Bert C. Buffey, Exec Sec. Architectural Design History of Architecture Drawing Cast and Life.

BOSTON, MASS. BOSTON SCHOOL OF INTERIOR DECORATION, 240 Commonwealth Ave. Coed Ages 18- Est 1926. William B Summers, Dir. Tui: \$50-400. Travel \$600-1050. Interior Decoration Domestic Architecture Landscape Architecture. Day and Eve. European travel. Summer session.

BOSTON, MASS. COPLEY SCHOOL OF COMMERCIAL ART, 25 Huntington Ave. Coed. Hugh O'Neill, Dir.

BOSTON, MASS. COPLEY SOCIETY OF BOSTON, 401 Boylston St. Alexander F Law, Sec Drawing Painting Modeling. Eve.

BOSTON, MASS. CRAFT CENTER SCHOOL, INC., 383 Boylston St. Louis Cabot Bartol, Pres; Charlotte David Bone, Dir. Courses 6 wks, 1-2 yrs: Camp Craft Counsellor and Craft Teacher Training. Year round, special summer courses for college students.

BOSTON, MASS. THE MASTER'S SCHOOL, 126 Massachusetts Ave. Coed Est 1937. Reginald F. Pearce, Dir. Tui: \$200. Design Interior Decoration Drawing and Water Color Jewelry Making Silversmithing Enamelling Tempera and Manuscripts Pottery Related Crafts. Three year course offers master's degree. An extra year of study will be given at a summer school in Europe.

BOSTON, MASS. NEW ENGLAND SCHOOL OF ART, 186 Massachusetts Ave. Coed Est 1923. Bertram C. Hargraves, Dir. Classes limited to Twenty-five. Instructors are largely business people. The Fashion School of New England is a division of this school.

BOSTON, MASS. SCHOOL AND WORKSHOP OF CREATIVE DESIGN, 175 Dartmouth St. Ethel Williams, Dir. Interior Decoration Textile and Rug Design Illustration Finger Painting and other branches of design applied to modern needs.

CAMBRIDGE, MASS. THE STUDIO SCHOOL OF INDIVIDUAL ART, 40 Brattle St. Blanche K. Brink, Alma LeBrecht, Dirs. Drawing Painting Design. Day and Eve.

HARTFORD, CONN. HARTFORD ART SCHOOL, 25 Atheneum Sq, N. Coed Ages 12-50 Est 1877. Frederic S. Hynd, Dir. Enr: Day 100. Fac: 5. Tui: \$180. Incorporated not for profit. Trustees 33. Scholarships 6.

- BROOKLYN, N. Y. THE ARDSLEY SCHOOL OF MODERN ART**, 106 Columbia Hgts. Est 1916. Hamilton E. Field, Dir. Life Drawing Landscape Portrait Painting. Wood Carving. The Thurnscoe School, Ogunquit, Me., is the summer branch.
- BROOKLYN, N. Y. BROOKLYN ART SCHOOL**, 134 Livingston St. Coed Est 1894. Francis von Muller, Dir. Tui: \$10 mo. Day and Eve. Summer courses.
- BUFFALO, N. Y. SCHOOL OF FINE ARTS**, 1231 Elmwood Ave. Est 1885 Urquhart Wilcox, Dir. Enr: 225. Fac: 16. Tui: \$100 Courses 3-4 yrs: Drawing Painting Modeling Designing Interior Decoration Normal. Day, evening and Saturday morning classes.
- NEW YORK CITY. ACADEMY OF ALLIED ARTS**, 349 W. 86th St. Coed. Leo Nadon, Dir. Enr: Bdg 300 Fac: 35. Incorporated 1932.
- NEW YORK CITY. BEAUX-ARTS INSTITUTE OF DESIGN**, 304 E. 44th St. Coed Enr: 1720. Incorporated 1916. Trustees 9. Architectural Design Sculpture Mural Painting Creative Design.
- NEW YORK CITY. BRONX OPEN AIR SKETCHING CLASSES**, 3015 Bronx Blvd Harry W. Newman, Dir.
- NEW YORK CITY. CAVANAGH SCHOOL**, 19 W 44th St. J. Albert Cavanagh, Dir. Commercial Art Illustration Lettering Still Life Teacher Training. Day and Eve.
- NEW YORK CITY. ELIZABETH STUART CLOSF**, 113 W. 57th St. Coed. Costume, textile, stage and trade designing. Day and Eve.
- NEW YORK CITY. COMMERCIAL ILLUSTRATION STUDIOS SCHOOL OF ART**, 175 Fifth Ave Est 1926 Charles Hart Baumann, Dir. Enr: 200. Fac: 7. Tui: Day \$200, Eve \$12 mo. Fine and Commercial Art. Incorporated 1933
- NEW YORK CITY. COOPER UNION ART SCHOOLS**, Astor Pl Coed Ages 16-25 Est 1850 Austin Purves, Jr., Dir. Enr: Day 200, Eve 300. Fac: Day 13, Eve 19. Tui. Free Courses 4 yrs: Preparatory, Architecture Sculpture Painting; Advanced, Fashion Illustration Mural Painting Advertising Design Decorative Design Interior Architecture Sculpture Incorporated 1859. Trustees 5.
- NEW YORK CITY. DROGKAMP STUDIOS**, 1947 Broadway. Drawing Painting Design Fashion Art Illustration
- NEW YORK CITY. EDUCATIONAL ALLIANCE ART SCHOOL**, 197 E. Broadway Est 1914. Abbo Ostrowsky, Dir. Enr: Day 150. Fac: 5. Drawing Painting Modeling Interior Decoration Etching Lithography.
- NEW YORK CITY. EITTL SCHOOL OF SCULPTURE**, 250 W. 57th St. John Ettl, Dir. Modeling in clay, plasteline, wood, marble.
- NEW YORK CITY. FLORENCE CANE SCHOOL OF ART**, Rockefeller Center, 1270 Sixth Ave. Coed Est 1934. Mrs. Florence Cane, Dir. Fac: 5 Tui: \$10-25 mo.
- NEW YORK CITY. THE INTERNATIONAL SCHOOL OF ART**, 4 E. 28th St. Elma Pratt, Dir. Courses: Modern Decorative Applied Art Design Modeling Puppetry. Six weeks summer courses in Poland, Austria, Czechoslovakia, Hungary and Roumania. Supplementary travel in Sweden, Russia, Istanbul, Athens, Dalmatia.
- NEW YORK CITY. LEONARDO DA VINCI ART SCHOOL**, 149 E. 34th St. Coed Attilio Piccirilli, Dir. Drawing Painting Sculpture Architecture Building Construction Interior Decoration Costume Design.
- NEW YORK CITY. THE PHOENIX ART INSTITUTE**, 350 Madison Ave. Coed Ages 15- Est 1925. L. M. Phoenix, Pres. Fac: 12. Tui: \$6-49 mo. Commercial Art Illustration Portrait Painting. Summer session.
- NEW YORK CITY. THE WILDE STUDIO**, 48 Charles St. Commercial Illustration.
- NEW YORK CITY. WINOLD REISS ART SCHOOL**, 108 W. 16th St. Winold and Hans Reiss, Dirs. Tui: \$40 mo Commercial and Fine Arts Summer School.

- NEW YORK CITY. XAVIER J BARILE PRIVATE ART SCHOOL, 213 W. 14th St. Xavier J. Barile, Dir. Art. Day and Eve Saturday afternoon and Sunday morning classes.
- TROY, N. Y. TROY SCHOOL OF ARTS AND CRAFTS. Emilie C. Adams, Dir. EAST ORANGE, N. J. EDITH YOUNG ART SCHOOL, 586 Central Ave Illustrating Designing Summer session.
- LEONIA, N. J. F. E. HAMMARGREN'S SCHOOL OF SCULPTURE, 120 Christie St. Coed. Modeling Drawing Stone and Wood Carving. Practical courses for teachers and beginners.
- PLAINFIELD, N. J. THE VAN EMBURGH SCHOOL OF ART Coed. Marjorie Van Emburgh, Dir Enr: 100-150. Tui: \$35-175 Trustees 8.
- DUBOIS, PA. DECORATIVE AND ART PAINTING SCHOOL.
- NEW HOPE, PA. CLASSES IN PAINTING C F. Ramsey.
- PHILADELPHIA, PA. GRAPHIC SKETCH CLUB, 711-19 Catherine St Coed Est 1899. Pauline R. Mitchell, Sec. Tui: Free. Day and Eve.
- PITTSBURGH, PA. ART INSTITUTE OF PITTSBURGH, 132 Stanwix St Willis Shook, Dir Advertising Art Illustration Fashion Drawing Interior Decoration Day, evening, Saturday, and summer classes.
- BALTIMORE, MD. CHARCOAL CLUB SCHOOL OF ART, 1230 Saint Paul St.
- WASHINGTON, D C. STUART SCHOOL OF COSTUME DESIGN, 1701 Connecticut Ave.
- LYNCHBURG, VA. LYNCHBURG ART SCHOOL, 700 Church St. Est 1911. George W Morgan, Dir Tui: \$54. Drawing Painting Illustration Poster Work History of Art Incorporated.
- RICHMOND, VA. RICHMOND SCHOOL OF ART, 222 Shafer St Dr H H. Hibbs, Jr. Dir Tui. \$500-580 Courses: 2 yrs professional; 4 yrs leading to B F A Affiliated with William and Mary Col. Dormitories
- ORLANDO, FLA. NEWMAN SCHOOL OF ART Coed Est 1931 Joseph Borden Newman, A B, M A, Goldsmith's Univ of London, Dir Fac. 7. Tui. Day \$25 mo Proprietary.
- ST PETERSBURG, FLA. ANSON K. CROSS VISION TRAINING ART SCHOOLS Coed Est 1926 Anson K. Cross, Dir. Enr: 40. Fac: 4. Tui: \$60, 6 wks: \$100, 3 mos Illustration Landscape Portraiture Appreciation Summer session Boothbay Harbor, Me
- NASHVILLE, TENN. SCHOOL OF ART AND APPLIED DESIGN, 2712 West End Ave Est 1907 L. Pearl Saunder, Dir. Drawing Painting Design.
- DALLAS, TEX. ART INSTITUTE OF DALLAS, 2410 Maple Ave. Coed Est 1926. Olin H Travis, Dean Tui. Day \$200. Drawing Painting Design Illustration
- CINCINNATI, OHIO. CENTRAL ACADEMY OF COMMERCIAL ART, INC., 1649 Clayton St
- CUSTAR, OHIO. THEODORE J. KEENE ART SCHOOL.
- YOUNGSTOWN, OHIO. SCHOOL OF THE BUTLER ART INSTITUTE Est 1921. Margaret Evans, Dir
- DETROIT, MICH. ART SCHOOL OF THE CRAFTS GUILD, 278 E. Grand Blvd. Coed Ages 6- Est 1927. Alleene Lowery Fisher, Dir. Enr: Day 100. Fac: 4. Tui: \$6 mo. Drawing Painting Sculpture Design Crafts Commercial Art Etching Lithography. Incorporated not for profit. Trustee 1 Scholarships 15, value \$5000. Alumni 1000.
- DETROIT, MICH. ART SCHOOL OF THE DETROIT SOCIETY OF ARTS AND CRAFTS, 48 Watson St. Coed Ages 18- Est 1926. Jay Boorsma, Dir. Enr: Day and Eve 185. Fac: 9. Tui: \$200. Drawing Painting Modeling Design Interior Decoration Costume Design. Incorporated not for profit. Trustees 12.
- DETROIT, MICH. DETROIT MODEL GUILD, 506 Fox Theater Bldg Ages 18- Tui: \$15. Commercial Modeling Photo Painting.
- DETROIT, MICH. DETROIT SCHOOL OF FINE AND APPLIED ART, 58 Adams St., W.
- DETROIT, MICH. MEINZINGER FOUNDATION Coed Est 1935. Fac: 8. Fine and Commercial Art.

- CHICAGO, ILL. FRANCES HARRINGTON PROFESSIONAL SCHOOL OF INTERIOR DECORATION, 225 N. Harrison Ave. Day and Eve.
- CHICAGO, ILL. FREDERIC MIZEN ACADEMY OF ART Coed Est 1936. Fred-
eric Mizen, Dir. Fac: 10. Tui: \$325.
- CHICAGO, ILL. HUBERT ROPP SCHOOL OF ART, 100 E. Chicago Ave. H.
Ropp, Dir.
- CHICAGO, ILL. STUDIO SCHOOL OF ART, 225 N. Michigan Ave. Est 1925.
Wallace A. Montgomery, Dir. Tui: \$400. Drawing Painting Poster
Design Fashion Illustration Commercial Art Illustration Composi-
tion Photo Retouching Layouts. Day, evening, Saturday, Sunday
and spare time courses.
- EVANSTON, ILL. THE EVANSTON ACADEMY OF FINE ARTS, 636 Church St.
Est 1927. Carl Scheffler, Dir. Enr: Day 157. Fac: 3. Tui: \$20-325,
Eve \$25. Painting Design Industrial and Advertising Design Draw-
ing Illustration. Incorporated 1927. Scholarships 3, value \$496.
Children's Saturday classes.
- MINNEAPOLIS, MINN. MINNEAPOLIS SCHOOL OF ART, 200 E. 25th St. Coed
Ages 16- Est 1886. Edmund M. Kopietz, Dir. Day and Eve.
- ST. PAUL, MINN. THE ST. PAUL SCHOOL OF ART, 343 Selby Ave. Coed Ages
17- Est 1918. Cameron Booth, Dir. Tui: \$100. Day and Eve.
- ST. LOUIS, MO. ST. LOUIS SCHOOL OF FINE ARTS OF WASHINGTON UNIV,
Skinder Rd and Forsythe Blvd. Ages 7- Est 1874. Edmund H.
Wuerpel, Dir. Tui: \$150. Courses 36 wks.
- COLORADO SPRINGS, COLO. ACADEMY OF FINE ARTS, Colorado Col. Est
1911. Susan F. Leaming, Charlotte Leaming, Dirs. Tui: \$35.
- COLORADO SPRINGS, COLO. COLORADO SPRINGS FINE ARTS CENTER, W.
Dale St. Coed Stanley Lothrop, Gen Dir; Boardman Robinson,
Art Dir. Tui: \$15 mo. Life Landscape Etching Lithography Ap-
plied Graphic Art. Affiliated with Colorado College since 1926.
Evening and summer sessions. Formerly Broadmoor Art Academy
- PHOENIX, ARIZ. SCHOOL OF ALLIED ARTS. Mrs. Maude P. Cate, Dir.
- HOLLYWOOD, CALIF. HOLLYWOOD ART CENTER SCHOOL, 1905 N. Highland
Ave. Est 1912. Henry Lovins, Dir. Tui: Day \$270. Drawing Paint-
ing Sculpture Arts and Crafts Commercial and Industrial Arts
Fashion Illustration Interior Architecture. Day and Eve.
- LOS ANGELES, CALIF. ART CENTER SCHOOL, 2544 W. 7th St. Coed Ages 18-
Est 1931. Edward A. Adams, Dir. Fac: 25. Tui: Day \$250. Art
Industrial Design Illustration. Incorporated not for profit. A high
school diploma or its equivalent is necessary for entrance.
- SAN DIEGO, CALIF. SAN DIEGO ACADEMY OF FINE ARTS, Balboa Park.
Est 1921. Eugene DeVol, Dir. Tui: \$160.
- SAN FRANCISCO, CALIF. RUDOLPH SCHAEFFER SCHOOL OF DESIGN, 136 St
Anne St. Day, evening and children's Saturday classes. Summer.
- SANTA BARBARA, CALIF. SANTA BARBARA SCHOOL OF THE ARTS, 914 Santa
Barbara St. Est 1920. John M. Gamble, Pres; Belmore Brown,
A.N.A., Dir. Tui: \$150.

SCHOOLS OF THE PRACTICAL ARTS

In response to the modern cry for creative expression, opportunity schools, hobby schools, bassoon and gadget factories have sprung up in every suburb. Here are included some of the better established of more than local appeal which are not described in the main portion of the book.

- BOSTON, MASS. ALLEN SCHOOL OF COSTUME DESIGNING, 31 Newbury St.
Costume Design Pattern Making Fashion Illustrating. Branch
maintained at 348 W. 36th St, New York City.
- BOSTON, MASS. COPLEY FASHION SCHOOL, 655 Boylston St. Girls Ages 16-
25. Est 1935. Mary D. Carney, Princ. Enr: Day 14. Fac: 9. Tui:

- \$265. Fashion Design Costume Illustration Dressmaking Pattern Making. Proprietary.
- BOSTON, MASS. THE CRAFTSMEN'S GUILD, 15 Fayette St. Needlework classes in Canvaswork and Crewel embroidery. Six lessons \$10.
- BOSTON, MASS. FASHION SCHOOL OF NEW ENGLAND, 186 Massachusetts Ave. Fashion Illustration Costume Design. Day, Eve and Sat.
- BOSTON, MASS. GRAVES SCHOOL, 59 Temple Pl. Clara O. Graves, Princ. Designing Dressmaking Tailoring. Day and Eve.
- BOSTON, MASS. MODERN SCHOOL OF COSTUME DESIGN, 295 Huntington Ave. Suzanne Rollins, Princ. Dressmaking Tailoring Drafting Designing Pattern Making. Day and Eve.
- BOSTON, MASS. SCHOOL OF PRACTICAL ART, 883 Boylston St. Est 1912. Roy A. Davidson, Dir. Day and Eve.
- BOSTON, MASS. UNIVERSAL SCHOOL OF HANDICRAFTS, 165 Newbury St. Coed Ages 17-. Edward T. Hall, Dir. Tui: \$6-50 mo. Courses: Batik Block Printing Bookbinding Celluloid Etching Iron Forge Work Design Jewelry Leather Marionettes Metal Modeling Stained Glass Windows Tapestry Weaving Wood Carving. Affiliated with New York school of similar name.
- BOSTON, MASS. WAGNER SCHOOL OF SIGN AND COMMERCIAL ART, 4 St. Botolph St. Charles L. Wagner, Dir. Poster Painting Sign Writing Show Card Writing Commercial Art. Day and Eve.
- BRIGHTON, MASS. PAUL REVERE POTTERY SCHOOL, 80 Nottingham Rd. Est 1927. Lili Shapiro, Dir. Morning, afternoon, evening classes.
- CAMBRIDGE, MASS. MISS BRINK'S JUNIOR SCHOOL OF CREATIVE ART, 66 Church St. The Studio School of Individual Art is affiliated.
- NEWTON, MASS. THE HOBBY SCHOOL, 2306 Washington St. Coed. Kay Peterson, Hoyland Bettinger, Dirs. Painting Handicrafts Wood Carving Pottery Furniture Tray Decoration. Outdoor drawing classes for children.
- NEW YORK CITY. EMPIRE MANNEQUIN SCHOOL, 2 W. 45th St. Girls Ages 17- Est 1935. Mariana Smillie, Dir. Tui: \$35-50. Fashion and Commercial Photography Modeling.
- NEW YORK CITY. ETTENNA ACADEMY, 44 E. 50th St. Pattern Making Dress making Cutting. Day and Eve.
- NEW YORK CITY. MAYFAIR MANNEQUIN ACADEMY, 545 Fifth Ave. Fashion Modeling Commercial Photograph Posing Style Advice Makeup Harmony Poise Charm.
- NEW YORK CITY. McDOWELL SCHOOL, 71 W. 45th St. Est 1876. Rosina McDowell Lynn, Dir. Costume Design Draping Fashion Illustration Pattern Making Dressmaking Millinery. Day and Eve.
- NEW YORK CITY. NEW YORK INSTITUTE OF PHOTOGRAPHY, 10 W. 33d St. Samuel F. Falk, Pres. Commercial, news, portrait or motion picture photography. Class and home instruction.
- NEW YORK CITY. NEW YORK SCHOOL OF DISPLAY, R.C.A. Bldg. Polly Pettit, Dir. Window and store display. Day and Eve.
- NEW YORK CITY. PRACTICAL SCHOOL OF DECORATION AND DESIGN, 30 Rockefeller Plaza. Clarice Saymon, Dir. Interior Decoration and Design.
- NEW YORK CITY. RABINOVITCH SCHOOL AND WORKSHOP OF ART PHOTOGRAPHY, 40 W. 56th St. Photographic Art and Science.
- NEW YORK CITY. UNIVERSAL SCHOOL OF HANDICRAFTS, Rockefeller Center, 1270 Sixth Ave. Coed. Edward T. Hall, Dir. Tui: \$6-50 mo. Weaving Tapestry Jewelry Wood Carving Pottery. Day and Eve.
- NEW YORK CITY. WILLIAM DIXON SCHOOL OF METAL ARTS, 110 Fulton St. Samuel F. Dixon, Pres. Art Metal Silversmithing Jewelry Lapidary.
- NEW YORK CITY. CLARENCE WHITE SCHOOL OF PHOTOGRAPHY, 460 W. 144th St. Coed 16- Est 1910. Mrs. Clarence H. White. Tui: \$60-300.
- PHILADELPHIA, PA. BERTÉ FASHION STUDIO, 1955 Locust St. Berte Abramson, Dir. Tui: \$250-300. Day and Eve. Costume Design Fashion Illustration.

- WASHINGTON, D. C. LIVINGSTONE ACADEMY OF ARTS AND SCIENCES, 1138 Connecticut Ave. Coed Ages 14- Est 1867. Mrs. Jessica Livingstone, Princ. Tui: \$225. Art Fashion Illustration Costume Design Dressmaking Millinery Cartooning. Incorporated 1924.
- CLEVELAND, OHIO. DARVAS SCHOOL OF FASHION ARTS, INC. Coed Est 1910. Elizabeth Kardos, Dir.
- INDIANAPOLIS, IND. INDIANAPOLIS ACADEMY OF COMMERCIAL ART, 216 Mass. Ave. Harold Prunty, Dir. Advertising Art Fashions Illustration Dress Design Poster.
- DETROIT, MICH. ACADEMY SAPHO, 107 Clifford St. French Dress Designing Millinery. Summer teachers training course.
- DETROIT, MICH. ARTCRAFT SCHOOL OF MILLINERY DESIGN, 148 Bagley St. Women Ages 16- . George F. Brennan, Pres.
- DETROIT, MICH. DETROIT SCHOOL OF LETTERING AND ACADEMY OF ADVERTISING ART, 2019 W. Grand Blvd. Ages 16- . Tui: \$50-500. Sign and Show-card Writing Pictorial Bulletin Poster Designing Silk Screen Process Photo Retouching Automotive Illustration Advertising Layouts Fashions Merchandise Illustration Carton and Label Designing.
- DETROIT, MICH. GEARING STUDIO OF FASHION ART, 15 E. Grand River Ave. Women Ages 17- . Tui: Day and Eve \$50-200. Dressmaking Designing Pattern Making Tailoring Color Harmony Millinery.
- DETROIT, MICH. NATIONAL ART STUDIO, 2033 Park Ave. Ages 16- . Tui: \$500. Portrait Photography. Day and Eve.
- DETROIT, MICH. THE NELSON DRESSMAKING SCHOOL, 115 E. Grand River Ave. Women Ages 18- . Tui: \$50. Dressmaking Ladies Tailoring.
- MINNEAPOLIS, MINN. FEDERAL SCHOOLS, INC., 15 S. 6th St. Commercial Design Composition Drawing Theory of Color Illustrating and Cartooning.
- MINNEAPOLIS, MINN. KEISTER'S DRESS DESIGNING SCHOOL, 1502 Nicollet Ave. Coed 16- Est 1912. Sadie Walter, Dir. Fac: 4. Tui: \$100. Pattern Making Costume Designing Dressmaking. Proprietary.
- LOS ANGELES, CALIF., LIPSON'S SCHOOL OF COSTUME DESIGNING, 3142 Wilshire Blvd. Coed. Tui: \$25-500. Commercial Art Life Drawing Millinery Dressmaking. Day and Eve.
- LOS ANGELES, CALIF. WOLFE SCHOOL OF COSTUME DESIGNING, 724 S. Flower St. Coed Est 1920. Ethel E. Wolfe, Princ. Enr: 200. Fac: 10. Tui: \$50-600. Costume Designing Free-hand Cutting Fashion Illustration Pattern Making French Draping Buying Styling Millinery Stage and Cinema Designing.
- SAN FRANCISCO, CALIF. FASHION ART SCHOOL, Sutter and Van Ness Sts. Est 1918. Anna A. Gallagher, B.A., Columbia, Dir. Costume Design Commercial Art Stylist Fashion Illustration.

SCHOOLS OF HOUSEHOLD ART

This greatest of all the arts is the most evasive. Nothing is more conducive to the art of living than good eating and a comfortable place to rest one's weary bones. Homemaking, eschewed by the more aspiring of our social climbing matrons, has become a phrase mouthed by fat ladies in department store and women's club courses. The leading schools of the art are to be found in women's colleges and state universities. There are few others worth mentioning except those included in the main portion of this book.

- FLORENCE, MASS. HILL INSTITUTE Coed Est 1876. O. D. Thayer, Princ. Tui: Free. Cooking Sewing Dressmaking Woodwork Weaving. Day and Eve.
- WEST NEWTON, MASS. WORCESTER DOMESTIC SCIENCE SCHOOL, 110 Waban Hill Rd. Mrs. F. A. Wethered, Princ. Tui: \$600-900. Normal.

- WORCESTER, MASS. THE DANFORTH-DUNBAR SCHOOL Girls Ages 18-24
Est 1934. Mrs. Gladys M. Dunbar, Dir. Tui: Bdg \$1250, Day \$500.
Domestic Science Interior Decoration Music.
- NEW YORK CITY. NEW YORK INSTITUTE OF DIETETICS, 660 Madison Ave.
W. H. Evert, Dir. Course 1 yr: Food Chemistry Nutrition Scientific
Food Management Institutional Management.
- NEW YORK CITY. SCIENTIFIC HOUSEKEEPING, INC., 133 E. 65th St. Cookery
Serving Budgeting Gen Household Management.
- CHICAGO, ILL. AMERICAN SCHOOL OF HOME ECONOMICS, Drexel Ave and
58th St. Maurice Le Bouquet, Dir.
- CHICAGO, ILL. THE SCHOOL OF DOMESTIC ARTS AND SCIENCES, 350 Belden
St. Est 1901. Lillian A. Kemp, Dir. Home Making Institutional
Management Practical Sewing Cooking Household Administration.

SCHOOLS OF EXPRESSION, THEATRE, DANCE

Where the grandmother satisfied her inmost yearnings in the production of a delicately browned apple pie with distinctive thumb marks around the edge, the granddaughter expresses her soul in imitating the wind blown leaf, the shaggy bear. Here are listed some of the studios in which thousands of women, who might be cultivating the home arts, are cavorting in bits of gauze. As the drama grew out of the dance and as both tend to agglomerate today, there is no need to sort out here the one type from the other.

- PORTLAND, ME. EMERSON-MASON SCHOOL OF THE DANCE, 73 Oak St. Est
1921. Dorothy Mason, Dir.
- BOSTON, MASS. BOSTON SCHOOL OF PUBLIC SPEAKING, 283 Beacon St. Coed
Ages 16- . Mrs. Florence Evans, Dir.
- BOSTON, MASS. THE ENGLISH FOLK DANCE SOCIETY OF AMERICA, 87 Beacon
St. Coed Est 1911 by Cecil Sharp. Mrs. Richard K. Conant, Dir;
Miss Ethel de Mille, Sec. Courses: Country Dance Sword Dance
Morris Dance. Classes for children, adults. Summer School at Long
Pond, Plymouth, last two weeks in August.
- BOSTON, MASS. PAULINE CHELLIS SCHOOL OF THE DANCE, 88 Exeter St.
Pauline Chellis, Dir. Courses in modern dance for intermediates,
teachers and advanced students.
- BOSTON, MASS. RUSSELL SCHOOL OF EXPRESSION, 30 Huntington Ave.
Pauline Russell, Dir.
- BOSTON, MASS. SCHOOL OF ENGLISH SPEECH AND EXPRESSION, 541 Boylston
St. Est 1896. Marie Ware Laughton, Princ.
- BOSTON, MASS. SCHOOL OF LITERATURE AND EXPRESSIVE SPEECH, 39 New-
bury St. Est 1924. Leonora Austin, Dir. Dramatic Expression
Rhythmic Movement Dancing. Day and Eve.
- BOSTON, MASS. MIRIAM WINSLOW SCHOOL OF THE DANCE, INC. 177 Hunt-
ington Ave. Miriam Winslow, Dir. Tui: \$40-55 for 25 lessons.
Advanced Intermediate Beginners Corrective.
- BROOKLINE, MASS. MARY FRANCES ROONEY SCHOOL OF ELOCUTION, 1408
Beacon St. Est 1911. Mary Frances Rooney, B.O., N E Cons Col of
Oratory, Dir. Normal Training.
- BROOKLINE, MASS. STALEY COLLEGE OF THE SPOKEN WORD, 162 Babcock
St. Est 1905. Delbert M. Staley, A.M., Ph.D., LL.B., Pres. Tui:
Bdg \$1200-2500, Day \$275. Incorporated 1925. Trustees 8.
- CAMBRIDGE, MASS. ART SCHOOL IN CAMBRIDGE, 11 Waterhouse St. Cath-
arene G. Arapoff, Dir. Work in French phonetics, diction, poetry.
- GLOUCESTER, MASS. GLOUCESTER SCHOOL OF THE THEATRE, Rocky Neck.
Coed Ages 16- Est 1919. Florence Evans, Florence Cunningham,
A.B., Vassar, Co-Dirs. Enr: Bdg 29, Day 20. Fac: 8. Tui: Bdg \$350,
Day \$175. Acting Voice Stagecraft Lighting Pantomime Makeup
Fencing Mensendieck Posture Work. Partnership. Scholarships 2.

- NEWTON CENTRE, MASS. MISS ANNA M. DEAN SCHOOL OF ART, 38 Braeland Ave. Coed Camp Councilor's Course Stagecraft. Day and Eve.
- QUINCY, MASS. HAYDEN SCHOOL OF DANCING AND EXPRESSION, 4 Maple St. Coed Est 1921. Blanche Bradford Hayden, Dir. Enr: 150. Fac: 3. Tui: \$18, 30 lessons. Day and Eve.
- QUINCY, MASS. WOLLASTON SCHOOL OF THE SPOKEN WORD, 576 Hancock St.
- ROXBURY, MASS. WHITEHOUSE ACADEMY OF DRAMATIC ARTS, INC., 15 Montrose St. Est 1926. Mrs. Doris B. Whitehouse, Dir. Tui: Day \$300. Drama Literature. Day and Eve.
- WESTFORD, MASS. LAKE SHORE THEATRE COLONY Coed Ages 17-30 Est 1933. Enr: 165. Fac: 24. Tui: Bdg \$310, Day \$250. A. Franklin Trask, Dir. Art Music Expression Dramatics Languages Dancing. Incorporated not for profit. Trustees 6. Scholarships 40, value \$250 each. Nonsectarian Alumni 265. A branch school is maintained at Plymouth.
- LARCHMONT, N. Y. PERRY MANSFIELD SCHOOL OF THEATRE ARTS, 60 Oxford Rd. Coed Ages 6-50 Est 1914. Portia Mansfield, A.B., Smith; Charlotte Perry, A.B., Smith, Dirs. Enr: 90. Fac: 4. Tui: \$10 for 10 lessons. Correctives in Rhythmic Form Concert Dancing Dramatics. Incorporated 1927. Miss Mansfield and Miss Perry direct the Perry-Mansfield Camps in Steamboat Springs, Colo., and also conduct special winter classes in New York and several Westchester towns.
- NEW YORK CITY. ANNETTE VAN DYKE SCHOOL OF DANCING, 140 W. 57th St.
- NEW YORK CITY. FANNY BRADSHAW, 136 E. 67th St. Dramatic Art Diction Expression. Summer session in Stratford-on-Avon, England.
- NEW YORK CITY. DE REVUELTA STUDIOS, 133 E. 61st St. Coed Est 1924. Prof. De Revuelta, Dir. Tui: Variable. Spanish and American Dances. Jiu-Jitsu Fencing Languages School of the Theatre Music.
- NEW YORK CITY. THE RUTH DOING SCHOOL OF RHYTHM, 139 W. 56th St. Ruth Doing, Dir; Gail Gardner, Assoc. Tui: \$30-120. Summer session, Paul Smith's, N. Y.
- NEW YORK CITY. DRAMA GUILDHOUSE SCHOOL OF PLAYWRITING, 214 W. 42d St. Coed. Edward Sargent Brown, Dir. Courses 3½ mos: Playwriting. Play Reading Play Adapting Play Doctoring Construction Analysis Plotting Dialogue Audience Psychology.
- NEW YORK CITY. ELIZABETH DUNCAN SCHOOL, 166 E. 73d St. Coed Ages 3- Est 1904. Tui: \$860-1000. Dancing Body-Training Music Drawing Painting English German French. Summer session from May to October at Schloss Klessheim in Salzburg, Austria.
- NEW YORK CITY. DURYEA SCHOOL OF DANCE, DRAMA AND BRIDGE, 200 W. 57th St. Coed Est 1888. Mr. and Mrs. Oscar Duryea, Prins. Enr: 300. Fac: 8. Dramatics Dancing Bridge. Partnership.
- NEW YORK CITY. ELLEN COLE FETTER, 38 E. 38th St. Stage Preparation Speed Training.
- NEW YORK CITY. CHESTER HALE SCHOOL, 1697 Broadway. Dance.
- NEW YORK CITY. KING-COIT SCHOOL, 135 E. 40th St. Coed Ages 4-12. Dorothy Coit, Edith King, Dirs. Enr: Day 50. Fac: 5. Incorporated 1927. Acting Dancing Drawing Painting Modeling. Plays produced in Children's Theatre.
- NEW YORK CITY. HARRISON LEWIS SCREEN AND STAGE SCHOOL, Steinway Hall. Coed Est 1931. Harrison Lewis, Dir. Tui: \$145-350. Expression Dramatics Music Dancing.
- NEW YORK CITY. MODERN SCHOOL OF BODY AND DANCE ELOCUTION, 66 E. 56th St. Albert Butler, Dir. Balance Rhythm Poise.
- NEW YORK CITY. ELIZABETH MACK STUDIOS, 58 W. 57th St. Madeline Hicks, Assoc Dir. Theatre Routine Coaching Voice Diction.

SCHOOLS OF EXPRESSION, THEATRE, DANCE 781

- NEW YORK CITY. JANE MANNER SPEECH AND DRAMA INSTITUTE**, Steinway Hall. Jane Manner, B.L., Cincinnati Univ, Dir. Tui: \$30-300. Individual attention in preparation for radio, stage, platform or teaching.
- NEW YORK CITY. THE NEIGHBORHOOD PLAYHOUSE SCHOOL OF THE THEATRE**, 16 W. 46th St. Coed Ages 18- . R. Wallach Morgenthau, Irene Lewisohn, Alice McCoy, Dirs. Enr: 50. Fac: 12. Tui: \$400. Acting Voice and Speech Dancing Stagecraft. Incorporated.
- NEW YORK CITY. THE NOYES SCHOOL OF RHYTHM, INC.**, 9 E. 59th St. Est 1912. Valeria Ladd, B.A., Wellesley, Exec Dir. Summer camp, Cobalt, Conn.
- NEW YORK CITY. PROVINCETOWN THEATRE STUDIO OF DRAMA**, 66 Fifth Ave. Coed Est 1930. Reginald Goode, Dir. Summer theatre and stock company at Clinton Hollow, N. Y.
- NEW YORK CITY. CURTIS BURNLEY RAILING**, 2345 Broadway. Est 1908. Voice Placement Concert and Radio Repertoire Teacher Training.
- NEW YORK CITY. FRANCES ROBINSON-DUFF**, 235 E. 62d St. Coed. Frances Robinson-Duff, Dir. Technical training in all branches of theatre art for actors, singers, teachers, public speakers. Training for stage, screen, radio and opera. Class and private instruction.
- NEW YORK CITY. THE SCHOOL OF AMERICAN BALLET, INC.**, 637 Madison Ave. Coed Est 1934. Edward M. M. Warburg, Pres; Vladimir Dimitriew, Dir. Courses: Beginners Intermediate Advanced Professional.
- NEW YORK CITY. SCHOOL OF GOOD SPEECH**, 250 W. 57th St. Articulation and Resonance Phonetics Public Speaking Grammar Composition.
- NEW YORK CITY. SCHOOL OF PRACTICAL PUBLIC SPEAKING**, 244 West 72d St. Grace E. Gunn, Dir.
- NEW YORK CITY. THE HILDA SPONG THEATRE SCHOOL**, 9 E. 59th St. Hilda Spong, Dir. Diction Technique of Acting Pantomime Makeup Fencing Dancing.
- NEW YORK CITY. MISS TOWNSEND'S STUDIO OF EXPRESSION AND DRAMATIC ART**, 26 W. 46th St. Blanche Townsend, Dir. Tui: \$80-300. Professional and non-professional courses and private lessons.
- NEW YORK CITY. BETTY WHITE SCHOOL OF THE DANCE**, 66 Fifth Ave. For adults and children.
- NEW YORK CITY. THE WOLTER ACADEMY**, Carnegie Hall. Drama Stage Screen Radio.
- WOODSTOCK, N. Y. ALEXIS KOSLOFF RUSSIAN DANCING SCHOOL**. Alexis Kosloff, Dir. Tui: \$200 for 12 wks. Classic Folk National Character Ballet Interpretative Pantomime Stage.
- PHILADELPHIA, PA. BESSIE V. HICKS SCHOOL**, 1714 Chestnut St. Expression Dramatic Art Radio.
- PHILADELPHIA, PA. EMILIE KRIDER NORRIS SCHOOL OF EXPRESSION AND STAGE ART**, 1714 Chestnut St. Est 1900. Emilie K. Norris, Dir. High school graduates are offered preparation for teaching.
- PHILADELPHIA, PA. NEFF COLLEGE OF ORATORY**, 2022 Walnut St. Est 1883. Silas S. Neff, Ph.D., Pres. Tui: \$125. Proprietary.
- PHILADELPHIA, PA. MISS SHALET'S SCHOOL OF EXPRESSION AND DRAMATIC ART**, 1821 Ranstead St. Preparation for stage. Day, evening and children's classes.
- PHILADELPHIA, PA. THE SUTTON SCHOOL**, 1714 Chestnut St. Gladys Sutton, Dir. Dramatic Art Singing.
- BALTIMORE, MD. BARD-AVON SCHOOL OF EXPRESSION**, 103 W. Monument St. Girls Ages 16-21 Est 1892. Kathryn Howard Lowes, Dir. Tui: \$222. Expression Dramatics Dancing Interior Decoration. Evening and children's classes.
- BALTIMORE, MD. CAROL LYNN STUDIO OF DANCING**, 926 St. Paul St. Carolyn Fetser, Dir.
- BALTIMORE, MD. SCHOOL OF ACTING**, 15 W. Biddle St. Stage Training.

- WASHINGTON, D. C. ANNE TILLERY RENSHAW SCHOOL OF SPEECH, 1739 Connecticut Ave., N.W. Coed. Mrs. Anne Tillery Renshaw, Princ. Expression Dramatics.
- ASHEVILLE, N. C. THE SOUTHERN WORKSHOP, 83 Edgemont Rd. Coed Est 1924. Laura Plonk, Lillian Plonk, Dirs. Expression Dramatics Dancing Music Painting. Grove Park School, Asheville, affiliated.
- ATLANTA, GA. ATLANTA SCHOOL OF ORATORY AND EXPRESSION, 63 Auburn Ave. Coed Est 1920. James F. Watson, Ph.D., A.B., B.D., LL.D., Pres. Fac: 5. Tui: Variable. Speech Expression Dramatic Art Teacher Training. Incorporated 1920 not for profit. Day and Eve.
- CINCINNATI, OHIO. FEODOROVA-HENTSCHEL SCHOOL OF DANCING, Oak and May Sts. Est 1921. Mme. Halina Feodorova, Dir. Dancing Costume Design Batik Dyeing.
- CINCINNATI, OHIO. THE SCHUSTER-MARTIN SCHOOL OF THE DRAMA, Kemper Lane. Est 1896. Mrs. Helen Schuster-Martin, Founder. Tui: \$350. Expression Drama Dance Radio. Proprietary. Evening courses and six weeks summer session. A dormitory and a stock company with its own little theatre are features.
- CLEVELAND, OHIO. TUCKER SCHOOL OF EXPRESSION. Psycho-physical Culture Voice Culture English Dramatic Art.
- DETROIT, MICH. CHAFFEE NOBLE SCHOOL OF EXPRESSION, 254 Holbrook Ave. Coed Est 1877. Mrs. Helen Chaffee Workman, Mrs. Emilie Clark Chaffee, Dirs. Fac: 3. Expression Drama Radio Motion Pictures Gen Culture.
- GRAND RAPIDS, MICH. BEASLEY SCHOOL OF ORATORY AND DRAMATIC ART, 37 Quigley Blvd. Est 1891. Mrs. Marie Wilson Beasley, Princ. Tui: \$250. Expression Dramatics Physical Education. Year round.
- CHICAGO, ILL. CHICAGO SCHOOL OF EXPRESSION AND DRAMATIC ART, 410 S Michigan Ave. Coed Est 1917. Letitia V. Barnum, B.O., M.A., Pres. Fac: 8. Tui: Day \$400. Expression Dramatics Dancing French. Incorporated 1917. Scholarship, value \$400. Saturday and evening classes. Several branch schools in various parts of the city. Affiliated with Packard Institute, New York City. Summer normal course.
- CHICAGO, ILL. MACLEAN COLLEGE, 921 Kimball Hall. Coed. Singing Acting Speech. Professional, children's, mothers, and teachers classes.
- CHICAGO, ILL. STAGE ARTS SCHOOL, INC., 64 E. Jackson Blvd. Peggy Lou Snyder, Princ.
- ST. LOUIS, MO. MORSE SCHOOL OF EXPRESSION, 457 N. Boyle Ave. Elizabeth Morse, Pres.
- HOLLYWOOD, CALIF. EL CAPITAN COLLEGE OF THE THEATRE, 6840 Hollywood Blvd. Henry Duffy, Managing Dir. Incorporated.
- LOS ANGELES, CALIF. THE NORMA GOULD STUDIOS, 831 S. La Brea Ave. Norma Gould, Dir. Folk National Character Interpretive Drama Fencing.
- LOS ANGELES, CALIF. WALLIS SCHOOL OF DRAMATIC ART, 233 S. Broadway Est 1908. C. W. Wallis, B.S., LL.B., Harvard, Kansas Univ, Pres. Tui: \$10 mo. Music Expression Dramatics Dancing Physical Education.

SCHOOLS OF PHYSICAL EDUCATION

The physical education of the smelly gym that left its pupils muscle bound is past. But opportunities for the training and coordination of muscle and nerve are still offered.

- BOSTON, MASS. CASS SCHOOL OF FENCING, 159 Hancock St. Mrs. E. B Cass, Mgr. Tui: \$30-45; Normal Course \$150. Course 15 lessons. Affiliated with Salle Bertrand of London.

- KENDAL GREEN, MASS. THE POSSE SCHOOL Coed Ages 17- Est 1890. William F. Carlson, A.B., Harvard, Pres. Tui: Day \$200. Courses 1, 2 and 3 yrs.
- NEW HAVEN, CONN. NEW HAVEN SCHOOL OF PHYSICAL THERAPY, 262 Bradley St. Coed Est 1919. Harry Eaton Stewart, M.D., Yale, Dir. Tui: Day \$300. Physical Therapy X-Ray Post Grad. A one year course for physiotherapy technicians with an optional second year of post graduate work, and a short intensive course for medical school graduates are offered.
- NEW YORK CITY. AMERICAN DALCROZE INSTITUTE, 9 E. 59th St. Coed Ages 5- Est 1910. Paul Boepple, Dir. Tui: \$480, \$20 per season. Music Rhythm Physical Education Normal Course.
- NEW YORK CITY. THE MENSENDIECK SYSTEM, 36 W. 59th St. Bess Mendsendieck, Dir.
- NEW YORK CITY. SALLE D'ARMES VINCE, 202 E. 44th St. Day and Eve.
- WASHINGTON, D. C. WASHINGTON SCHOOL OF PHYSICAL EDUCATION, 2437 15th St., N. W. Girls Ages 14- Est 1931. Peark Hicks, A.B., A.M., Ph.D., B.E., B.P.E., Dir. Enr: Bdg 41, Day 5. Fac: 11. Tui: Bdg \$850, Day \$300. High Sch 1-4 Jr Col Physical Ed Physiotherapy. Proprietary. Scholarships 3, value \$150. Alumnae 122.

KINDERGARTEN-PRIMARY TRAINING SCHOOLS

The kindergarten, the first progressive innovation in our perfectly Prussianized school system, also came from Germany. Modern progressive methods in the teaching of young children, resulting in the nursery school and the activity school, have made the orihodox Froebelian method archaic, so most of the old-line kindergarten training schools have passed.

- NEW YORK CITY. JENNY HUNTER TRAINING SCHOOL, 70 Central Park W Est 1891. Jenny Hunter, Dir. Course 3 yrs: Kindergarten and Primary Training. Model coeducational school.
- WASHINGTON, D. C. LUCY WEBB HAYES NATIONAL TRAINING SCHOOL, Kindergarten Department, 1150 N. Capitol St. Est 1893. Charles S. Cole, D.D., Pres.
- COLUMBUS, GA. COLUMBUS FREE KINDERGARTEN ASSOCIATION TRAINING School Est 1896. Edwina Wood, Dir.
- CINCINNATI, OHIO. CINCINNATI KINDERGARTEN ASSOCIATION TRAINING SCHOOL, 6 Linton St. Est 1880. Lillian H. Stone, Princ.
- ST. LOUIS, MO. WILSON KINDERGARTEN PRIMARY INSTITUTE, 5460 Delmar Blvd. Coed Ages 4-8, Women 18- Est 1913. Elise Beck, Princ. Tui: \$150-225. Kindergarten Grades I-II Normal.
- LOS ANGELES, CALIF. MISS FULMER'S SCHOOL, 833 S. Gramercy Pl. Girls Est 1917. Grace Fulmer, B.S., Dir. Tui: Day \$270. Affiliated with the University of Southern California, this school prepares young women for teaching in the kindergarten and first three grades.

SCHOOLS OF JOURNALISM

Journalism, newspaper propaganda, control of the press, as exposed by Irwin, Seldes, Riegel, Lasswell, and others, have made the schools of journalism something of a joke.

- WELLESLEY, MASS. MAWSON EDITORIAL SCHOOL. Est 1922. C. O. Sylvester Mawson, Litt.D., Ph.D., Dir. Correspondence Professional Book-work.
- NEW YORK CITY. THE SCHOOL OF JOURNALISM, 1475 Broadway. Coed Ages 17- Est 1921. Elydia Shipman, B.A., Colby, Boston Univ, George

Wash Univ, Dir. Tui: Variable. Courses 1-2 yrs: Creative Writing Journalism Versification Background Work. Proprietary. Summer session.

NEW YORK CITY. SCHOOL OF JOURNALISM, 1903 Times Bldg. Est 1921.
PHILADELPHIA, PA. MULVEY INSTITUTE OF ADVERTISING, JOURNALISM, BUSINESS, 212 S. 13th St. Coed Ages 16- Est 1934. Thomas J. Mulvey, M.A., Ph.D., N Y Univ, Dean. Day and Eve. Absorbed by The Taylor Business School in 1937.

TECHNOLOGICAL AND TRADE SCHOOLS

Except for a few charitable institutions, technological and trade schools are largely local and provide no living accommodations for their students. Such courses offered in the private preparatory schools are with one or two notable exceptions makeshifts, hobby courses.

BOSTON, MASS. COLUMBIA TELEVISION INSTITUTE, 140 Federal St. Coed. Merged with Samuel Curtis Radio School.

MANCHESTER, N. H. NEW HAMPSHIRE INSTITUTE OF ARTS AND SCIENCE. Applied Art Handicrafts.

BOSTON, MASS. THE BLANCHARD LINOTYPE SCHOOL, 41 Hanover St. Coed Linotype Operating. Tui: \$6 wk.

BOSTON, MASS. EASTERN RADIO INSTITUTE, 899 Boylston St. Coed Est 1913. T. J. Moore, Supt. Tui: Day \$30 mo. Eve \$15.

BOSTON, MASS. FRANKLIN UNION TECHNICAL INSTITUTE, 41 Berkeley St. Coed Ages 17- Est 1908. Walter B. Russell, S.B., Mass Inst Tech, Dir. Enr: Eve 1600, Day 80. Fac: 95. Tui: Eve \$15-45, Day \$184. Courses (Day) 1-2 yrs: Automobile Repair Industrial Electricity Chemistry Pharmacy. Incorporated not for profit. Trustees self perpetuating, appointed by Supreme Court. Endowment \$600,000 Income from invested funds \$26,000. Alumni 30,000. The 20 evening classes of this institution cover technical subjects from the elementary grades to post graduate college and engineering instruction.

BOSTON, MASS. THE KLUGE SCHOOL, 27 Doane St. Instruction in the operation of the Kluge Automatic Press and the Kluge Feeder. Classes on Monday and Friday.

BOSTON, MASS. MASSACHUSETTS NAUTICAL SCHOOL, 100 Nashua St. Boys Ages 17-20 Est 1891. Capt. Clarence A. Abele, U.S.N., Ret. Supt. Enr: 118. Fac: 11. Tui: \$300 first year deposits, \$150 second year deposits. Prepares young men for service as officers in the American merchant marine. Only residents of Massachusetts are enrolled.

BOSTON, MASS. MASSACHUSETTS RADIO SCHOOL, 18 Boylston St. Coed Ages 16- Est 1899. G. R. Entwistle, Pres. Enr: 125. Fac: 14. Tui: Day \$25 mo, Eve \$10 mo. Incorporated 1921. Alumni 5000-7500.

BOSTON, MASS. MULLANE-KENSLEA TRADE SCHOOL, 26 Cambria St. Tui: \$75. Auto Repairing Bricklaying Carpentry Electricity Plumbing Printing Upholstery.

BRIDGEPORT, CONN. BRIDGEPORT ENGINEERING INSTITUTE. Men Ages 18-43 Est 1924. A. E. Keating, B.S., Mass Inst Tech, Pres. Tui: Eve \$90. Engineering Fundamentals. This evening school was established to give residents of Bridgeport and vicinity thorough instruction in engineering fundamentals.

ALBANY, N. Y. NEW YORK DIESEL INSTITUTION, INC., 737 Broadway. Men. Tui: \$125. Day, Corres.

COLLEGE POINT, L.I., N.Y. POPPENHUSEN INSTITUTE, 114-24 14th Rd. Coed Ages 16- Est 1868. Gerald G. Pugh, B.Ed., M.A., Ph.D., Bradley Inst, Columbia, Dir. Enr: Eve 550. Fac: 15. Architectural Drawing Mechanical Drawing Machine Shop Practice Applied Art Commercial Art Interior Decoration Dressmaking Stenography Type-

- writing Business English Accounting Spanish German. Incorporated not for profit. Trustees 8. Endowment \$250,000. Undenominational. A registration fee of \$2.50 is charged for each course.
- FREEVILLE, N. Y. THE GEORGE JUNIOR REPUBLIC** Coed Ages 15-21. Enr: Day 200. Tui: \$350. Endowment \$150,000. Grades High Sch Carpentry Printing Baking Plumbing Agriculture Gardening.
- NEW YORK CITY. AMERICAN GEOGRAPHICAL SOCIETY, DEPARTMENT OF TECHNICAL TRAINING**, Broadway at 156th St. Men. O. M. Miller, Head. Tui: Variable. Field Astronomy Surveying Mapping Reconnaissance Mapping. Individual instruction.
- NEW YORK CITY. COOPER UNION FOR THE ADVANCEMENT OF SCIENCE AND ART**, Third Ave and 8th St. Men Ages 16- Est 1859. Gano Dunn, Pres. Enr: 1603. Fac: 107. Tui: Free. Civil, Electrical, Mechanical and Chemical Engineering.
- NEW YORK CITY. THE GENERAL SOCIETY OF MECHANICS AND TRADESMEN**, 20 W. 44th St. Men Est 1785. Edward L. Hoffmann, Sec. Architectural Drafting, Lettering and Design; Structural Drafting, Blue Print Reading, Drawing, Commercial Art, Jewelry Design, Plumbing. Incorporated 1792.
- NEW YORK CITY. HEBREW TECHNICAL INSTITUTE**, 36 Stuyvesant St. Boys Ages 14-18 Est 1884. Edgar S. Barney, A.B., A.M., C.E., Sc.D. Union, Princ. Tui: Free. High Sch Technological. Inc 1884 not for profit. Directors 21 self perpetuating. Endowment \$638,000.
- NEW YORK CITY. K. OF C. TRADE SCHOOL**, 316 W. 57th St.
- NEW YORK CITY. MECHANICS INSTITUTE**, 20 W. 44th St. Men Ages 16- Est 1785. Louis Rouillion, M.A., Cornell, Dir. Enr: Eve 3954. Tui: Free. Technical. Incorporated not for profit.
- NEW YORK CITY. MERCHANT MARINE SCHOOL**, 80 Centre St. Men. Tui: Nominal. Self supporting school operating without endowment. Navigation Marine Engineering Aviation Seamanship Knotting and Splicing Wire Splicing. Primarily for New York state boys, 30 outsiders are accepted.
- NEW YORK CITY. THE NEW YORK ELECTRICAL SCHOOL**, 39 W. 17th St. Men Ages 16-60 Est 1902. Frank McKenna, Pres. Tui: \$195. Applied Electrical Engineering Automotive Electrotechnics and Mechanics. Day and Eve.
- NEW YORK CITY. NEW YORK TRADE SCHOOL**, 321 E. 67th St. Men Ages 17-25 Est 1881. George E. McLaughlin, Supt. Enr: 554 Fac: 34. Tui: Day \$30-150, Eve \$25-35. Heating and Air Conditioning Automobile Mechanics Carpentry Electrical House Painting Elementary Decorating Lithography Plumbing and Heating Printing Sheet Metal Work Sign Painting Welding. Trustees 6.
- NEW YORK CITY. R. C. A. INSTITUTES, INC.**, 75 Varick St. Coed Ages 16- Est 1909. W. F. Aufenanger, Supt. Enr: Day 600. Fac: 15- Technological radio and allied electronic arts. Incorporated 1929.
- NEW YORK CITY. THE STEWART TECHNICAL TRADE SCHOOL**, 253 W. 64th St. Men Est 1909. Tui: \$200. Automotive Mechanics Automotive Service Engineering Aviation Master Mechanics Aeronautical Engineering. Day and Eve.
- BORDENTOWN, N. J. BORDENTOWN MANUAL TRAINING AND INDUSTRIAL SCHOOL**.
- NEWARK, N. J. NEWARK COLLEGE OF ENGINEERING** Coed Ages 18- Est 1919. Allan R. Cullimore, S.B., Mass Inst Tech, Pres. Tui: Day \$130-175. Courses: Engineering. City and State Ownership. Trustees appointed by Governor. The Newark Technical School, established 1885, is under the same direction.
- LANCASTER, PA. THADDEUS STEVENS INDUSTRIAL SCHOOL** Boys Ages 16-18 Est 1908. Walter M. Arnold, B.S., M.Ed., Pa State Col. Supt. Enr: Bdg 101. Fac: 8. Tui: Free. Carpentry Electricity Machine Shop Mechanical Drawing Related Mathematics and Sciences. Trustees

- 9 appointed by Governor. Endowment \$100,000, \$95,000 State appropriation for 1937-38 biennium. Undenominational.
- OLD CONCORD, PA. INSTITUTE OF PRACTICAL ARTS Boys Ages 8- Est 1920. John Hamilton Walker, Supt. Tui: Bdg 85¢ a day. Grades I-VIII High Sch 1-4 Radio Operating and Repairing Sketching Lettering Mechanical Drawing Machine Shop Auto Mechanics Carpentry Masonry Pattern Making Manual Arts Printing Laundry Instruction Tailoring Butchering Dairying Agriculture Landscaping Paperhanging Painting Upholstering Handicrafts Cooking Horticulture Barbering. Incorporated. Trustees 11 self perpetuating.
- PHILADELPHIA, PA. PHILADELPHIA TEXTILE SCHOOL, Broad and Pine Sts. Est 1884. J. Stogdell Stokes, Pres. Tui: Day \$315, Eve \$30-45.
- PHILADELPHIA, PA. SCHOOL OF INDUSTRIAL ART Coed Ages 16- . Tui: Day \$250, Eve \$45. Courses 1-4 yrs: Advertising Design Costume Design Interior and Furniture Design Illustration Pictorial Expression Teacher Training Woodworking Wrought Iron Pottery Jewelry Metal Work Architectural Drawing and Design.
- PHILADELPHIA, PA. PHILADELPHIA SCHOOL OF WIRELESS TELEGRAPHY, 1533 Pine St. Men. Tui: \$35-200. Radio Operating Radio and Refrigeration Service. Day and Eve.
- PHILADELPHIA, PA. SCHOOL OF HOME ECONOMICS AND COMMERCE, Walnut and 23rd St. Tui: \$12-250. Home Economics Costume Design Domestic Science Dressmaking Interior Decoration Millinery Secretarial Engraving Watch Repairing Commercial Art Sketching Show Card Writing Lettering Sign Painting. Day and Eve.
- PHILADELPHIA, PA. SPRING GARDEN INSTITUTE, Broad and Spring Garden Sts. Coed Ages 16- Est 1850. Charles L. Dexter, Pres. Enr: Day and Eve 1150. Fac: 40. Drawing Machine Shop Practice Electricity Mathematics Automobile Art Home Education Practical Arts. Managers 15. Scholarships 2, value \$60.
- PHILADELPHIA, PA. WANAMAKER INSTITUTE, 23d and Walnut Sts. Coed Est 1880. Rodman Wanamaker, Pres.
- PITTSBURGH, PA. PITTSBURGH SCHOOL OF TRADES, 405 Penn Ave. Tui: \$20-500. Aviation Refrigeration Radio Welding Automobile. Day, Eve.
- PITTSBURGH, PA. WESTINGHOUSE TECHNICAL NIGHT SCHOOL Men and Women. Tui: \$19-26. Electrical or Mechanical Engineering Accounting Secretarial and Office Machines.
- SCRANTON, PA. JOHNSON SCHOOL, Richmond Hill. Coed Ages 14- . G. W. Weaver, Dir. Household Arts and Science Machine Shop Practice Carpentry Cabinetmaking.
- WILLIAMSON SCHOOL, PA. THE WILLIAMSON FREE SCHOOL OF MECHANICAL TRADE Boys Ages 16-18. Tui: Free. Academic Subjects Brick Masonry Carpentry Machinist Power-Plant Operating Wood Pattern Making Mechanical Architectural Free Hand Drawing.
- WYOMISSING, PA. WYOMISSING POLYTECHNIC INSTITUTE Est 1927. Arthur C. Harper, Pres. Enr: Day (Men) 206, Eve (Coed) 666. Fac: 12. Tui: Day \$80 semester, Eve \$10. Jr Col Technological. Inc 1933 not for profit. Trustees 13. Entered Col '37, 10; '32-'36, 23.
- TAKOMA PARK, MD. BLISS ELECTRICAL SCHOOL Men Ages 17- Est 1893. Louis D. Bliss, Pres. Enr: Bdg 175, Day 21. Fac: 15. Tui: Bdg \$800, Day \$500. Electrical Engineering. Incorporated 1901 not for profit. Trustees 7 elected by stockholders. Alumni 7000.
- COVINGTON, VA. BOYS HOME, INC. Ages 5-16. Tui: \$200-300. Academic Printing Carpentry Automobile Repairs Steam Laundry Dairying Power-Plant Work. Farm with endowment of \$30,000.
- RICHMOND, VA. VIRGINIA MECHANICS' INSTITUTE Men Coed Ages 15- Est 1854. H. L. Davidson, B.S., M.S., Va Polytechnic Inst, Supt. Enr: 1226. Fac: 53. Tui: Variable. Courses (Men) Trades Industrial Technology Business; (Women) Art Business Gen. Incorporated not for profit. Directors 24. Scholarships 2.

- RICHMOND, VA. VIRGINIA MECHANICS' INSTITUTE** Ages 15- Est 1854. H. L. Davidson, M.S., Supt. Trades Commercial Art Applied Science Engineering Business. Incorporated.
- AYNOR, S. C. HORRY INDUSTRIAL SCHOOL**, A. C. Aston, Dir.
- BEREA, KY. FOUNDATION JUNIOR HIGH SCHOOL OF BEREA COLLEGE** Coed Ages 15- . Tui: Bdg \$3 wk. Agriculture Business Auto Mechanics General Shop Drafting Home Economics Paperhanging Painting Printing Linotype Weaving Upholstering Woodworking. Endowment \$9,500,000. Undenominational.
- CROSSVILLE, TENN. CUMBERLAND MOUNTAIN SCHOOL** Coed Ages 14- . Tui: Free, Board \$15 mo. Farm Mechanics. Endowment \$62,000. Methodist.
- FOUNTAIN HEAD, TENN. FOUNTAIN HEAD INDUSTRIAL SCHOOL** Coed. Tui: Bdg \$26 mo. Woodwork. Seventh-Day Adventist.
- NASHVILLE, TENN. WATKINS INSTITUTE FREE SCHOOL**, 6th Ave. and Church St. Coed Ages 16- . Tui: Free. Mechanical Drawing Shop Mathematics Elements of Electricity Trade Dressmaking Fancy Cooking Commercial Art. Endowment \$1,000,000. Day and Eve.
- NASHVILLE, TENN. THE SOUTHERN SCHOOL OF PRINTING**, 1514-16 South St. Enr: 32. Fac: 3. Tui: \$15 mo. Elementary and Secondary Course in the Mechanics of Printing. Received contributions from the American Newspaper Publishers Association. individual book, job, and commercial printers.
- CLEVELAND, OHIO. JOHN HUNTINGTON POLYTECHNIC INSTITUTE** Coed Ages 17- Est 1918. Alfred Mewett, Dean. Tui: Free. Architecture Technology Applied Arts Interior Decoration. The enrollment of this evening school is restricted to employed adults resident in Cleveland.
- CLEVELAND, OHIO. MCSWEENEY TRADE SCHOOLS, INC.**, 1815 E. 24th St. Tui: \$195. Auto Mechanics Auto Electricity Battery Expert.
- COLUMBUS, OHIO. FRANKLIN UNIVERSITY of the Y. M. C. A.** Men. Tui: \$60-80. Auto Mechanics Welding. Day and Eve.
- INDIANAPOLIS, IND. CENTRAL Y. M. C. A. TECHNICAL SCHOOL**, 310 N. Illinois St. Coed. Mechanical Drafting Architectural Drafting Welding Radio Construction Chemistry Show-Card Writing Window Trimming. Eve.
- VALPARAISO, IND. DODGE'S TELEGRAPH AND RADIO INSTITUTE**, 19th St. Est 1874. G. M. Dodge, Pres.
- CEDAR LAKE, MICH. CEDAR LAKE INDUSTRIAL ACADEMY** Coed. Ages 12- . Tui: \$260. Cooking Sewing Typing Agriculture.
- DETROIT, MICH. BURBAN WELDING SCHOOL**, 4902 Larkins St. Men Ages 18- . Tui: \$35. Acetylene and Electric Welding.
- DETROIT, MICH. CASSWELD WELDING SHOP AND SCHOOL**, 70 Smith St. Men Ages 18- . Tui: \$10-65. Arc and Acetylene Welding Sheet Metal Brazing Torch Soldering.
- DETROIT, MICH. CRANE WELDING SCHOOL**, 4538 Crane Ave. Men Ages 18- . Tui: \$120. Acetylene and Arc Welding.
- DETROIT, MICH. DETROIT COLLEGE OF APPLIED SCIENCE**, 8203 Woodward Ave. Ages 18- Tui: Day and Eve \$75-125. Drafting Machine Design Tool and Production Engineering Mathematics through Integral Calculus Shop Methods and Mechanics.
- DETROIT, MICH. DETROIT INSTITUTE OF TECHNOLOGY**, Y.M.C.A. Building. Men Est 1891 Paul Hickey, Chancellor.
- DETROIT, MICH. DETROIT SCHOOL OF REFRIGERATION AND AIR CONDITIONING**, 6505 Grand River Ave. Men Est 1934. George Haynes Clark, B.S.M.E., Mich Univ, Dir. Practical Refrigeration. Part or full time courses.
- DETROIT, MICH. MICHIGAN ACADEMY OF RADIO SCIENCE**, 13535 Woodward Ave. Ages 18- . K. Jennings Buck, Dean. Tui: Day and Eve \$195-500. Aircraft Marine Wireless Sound Television Amplifica-

- tion Police Communication Radio Service Engineering Broadcast Commercial Operating.
- DETROIT, MICH. MICHIGAN TECHNICAL SCHOOL**, 19125 Mount Elliott Ave. Age 18- . Tui: Day and Eve \$25-200. Production Engineering Tool Engineering Tool and Die Design.
- DETROIT, MICH. MICHIGAN TRADE SCHOOL**, 3760 Woodward Ave. Men Age 18- . Tui: Day and Eve \$35-125. Auto Mechanics Arc and Acetylene Welding Metal Finishing.
- DETROIT, MICH. SCHOOL OF INDUSTRIAL DESIGN**, 4464 Cass Ave. Age 18- . Tui: Day and Eve \$150-200. Tool Designing Mechanical Drawing Die Designing Auto Body Drafting.
- DETROIT, MICH. WOLVERINE SCHOOL OF TRADES**, 1400 W. Fort St. Men Ages 16- . Tui: Day and Eve \$25-200. Metal Finishing Acetylene and Arc Welding Tool and Die Making Machine Shop Body and Fender Repair.
- LANSING, MICH. GLEASON SCHOOL OF WELDING**, 118 W. Washtenaw. Men Ages 18- Est 1933. George I. Gleason, Owner. Tui: \$50-150. Acetylene Welding Electric Welding Advanced.
- CHICAGO, ILL. CHICAGO SCHOOL OF PRINTING**, 610 Federal St. Coed Ages 14-60. Lester A. Reppert, Dir. Hand Composition Operation of Presses Offset Lithography including Press Work Camera and Platemaking Layout and Lettering Lockup Imposition and Lineup Advanced Estimating Elementary Estimating. Day and Eve.
- CHICAGO, ILL. COYNE ELECTRICAL SCHOOL**, 500 S. Paulina St. Men Ages 16-60 Est 1899. Harold C. Lewis, Pres. Tui: \$295. Electricity Radio Television Sound Pictures. Incorporated. Scholarships 50, value \$15,000. The affiliated Coyne School of Radio and Television trains for various positions connected with the radio. Day and Eve.
- CHICAGO, ILL. GREER COLLEGE OF ENGINEERING**, 2040 S. Wabash Ave. Electricity Refrigeration Air Conditioning Auto Mechanics Welding Radio Aviation Machine Shop Tool and Die Making. Applicants must understand either the English or Spanish language. Day and Eve.
- CHICAGO, ILL. R. C. A. INSTITUTES, INC.**, 222 N. Bank Drive. Coed Ages 16- . Charles J. Pannill, Pres. Technological radio and allied electronic arts. Incorporated 1929.
- MILWAUKEE, WIS. MILWAUKEE SCHOOL OF ENGINEERING**, 1020 N. Broadway. Men Ages 16-60 Est 1903. Oscar Werwath, Pres. Fac: 26. Tui: \$180-500. Electrical Engineering Commercial Welding Electrical Refrigeration Air Conditioning Master Electrician Radio. Owned by Milwaukee's leading industrialists and business men. Day and Eve.
- MINNEAPOLIS, MINN. DIESEL POWER ENGINEERING SCHOOLS**, 524 Tenth St., S. Tui: \$50-250. Eve and corres courses.
- MINNEAPOLIS, MINN. DUNWOODY INSTITUTE**, 818 Superior Blvd. Men Est 1914. C. A. Prosser, Dir.
- KANSAS CITY, MO. FINLAY ENGINEERING COLLEGE, INC.**, Tenth St. Men Ages 16-21 Est 1900. Henry Finlay, B.S., Pres. Enr: Day 80, Eve 250. Fac: 15. Tui: Day \$195-290. Electrical Engineering Mechanical Engineering Architectural and Structural Engineering Civil Aeronautical. Incorporated 1928.
- KANSAS CITY, MO. FIRST NATIONAL TELEVISION, INC.**, 106 W. 14th St. Tui: \$295. Radio Receivers and Servicing Radio Transmitters and Operating Television. Day and Eve.
- ST. LOUIS, MO. SCHLEICHER'S PRACTICAL TECHNICAL SCHOOL**, 3601-7 California Ave. Men. Tui: \$15 mo. Drawing Engineering Mathematics. Day and Eve.
- FARGO, N. D. HANSON AUTO, DIESEL AND WELDING SCHOOL**, 65 Third St. Men Ages 16- Est 1918. August Hanson, Pres. Fac: ca 15. Tui: \$90-175.

- SEATTLE, WASH. WASHINGTON TECHNICAL INSTITUTE, Y.M.C.A. Men. Tui: Variable. Courses 18-32 wks: Auto Mechanics Auto Electricity Diesel Engineering Aviation Radio Navigation Drafting Commercial Subjects. Day and Eve.
- PORTLAND, ORE. L. L. ADCOX TRADE SCHOOL, 237 Northeast Broadway. Men Est 1909. L. L. Adcox, Pres. Fac: 15. Tui: \$85-415. Diesel Engines Automotive and Body and Fender.
- PORTLAND, ORE. OREGON INSTITUTE OF TECHNOLOGY Coed Ages 18-40 Est 1897. Edward L. Clark, A.B., Evansville, A.M., Oregon, LL.D., Willamette, Pres. Tui: \$150. Col Prep 1-4 Jr Col 1-2 Engineering 1-4 Business Technical. Endowment \$151,000. Day and Eve.
- LOS ANGELES, CALIF. DIESEL ENGINEERING SCHOOLS, 400 S. Figueroa St.
- LOS ANGELES, CALIF. NATIONAL SCHOOLS, 4008 S. Figueroa St. Diesel Engines Auto Mechanics Electricity Television Radio Engineering Broadcast Technician. Shop method of instruction.
- LOS ANGELES, CALIF. RADIO SCHOOL OF LOS ANGELES, Y.M.C.A. Bldg. Men. Enr: 60. Fac: 3. Tui: \$160-175. Training radio operators, both broadcasting and marine. Practical phases of commercial radio work. Day and Eve.
- LOS ANGELES, CALIF. WARREN SCHOOL OF AERONAUTICS, 236 W. 18th St. Enr: 150. Fac: 7. Tui: \$350. Ground Instruction Engine and Airplane Mechanics Aeronautical Engineering and Design. Day, Eve.
- OAKLAND, CALIF. POLYTECHNIC COLLEGE OF ENGINEERING, 1310 Madison St. Tui: \$100-500. Courses 6 mos, 1-2 yrs: Civil Electrical Mechanical Mining Architectural Aeronautical Structural Engineering Auto Mechanics Machine Shop Electricity Surveying Mechanical Drafting Architectural Drafting Electrical Drafting Building Estimating Automobile Battery Mechanics Airplane Mechanics Riggers Diesel Engines.
- SAN FRANCISCO, CALIF. DIESEL POWER ENGINEERING SCHOOLS, 3320 Twentieth St. Tui: \$200-250. Day and Eve.

AVIATION SCHOOLS

The following schools are approved by the U. S. Dept. of Commerce, Aeronautics Branch (up to February 15, 1938) and grant various types of licenses.

- BOSTON, MASS. INTER CITY AIRLINES, INC., Boston Municipal Airport. Flying and Ground School Courses for the new Instrument Commercial Limited Commercial Private Solo Pilot's Ratings.
- BOSTON, MASS. NEW ENGLAND AIRCRAFT SCHOOL, Boston Municipal Airport and 126 Newbury St. Est 1929. Hilding N. Carlson, Head. Enr: 100. Fac: 15. Tui: \$275. Courses: Aeronautical, Basic Science Mathematics Aero-dynamics Airplane Design Business Administration; Engineering, Shop practice and actual rebuilding and repairing of aircraft and motors including radial, V-type, and inline engines. Day and Eve.
- HARTFORD, CONN. CAPT. SANSON'S AVIATION SCHOOL, 157 Charter Oak Ave. Airplane and Engine Mechanics.
- PUTNAM, CONN. STATE TRADE SCHOOL, 28 Providence St.
- BROOKLYN, N. Y. ERICKSON AND REMMERT, Floyd Bennett Field. In conjunction with New York University Ground School.
- GARDEN CITY, L.I., N. Y. SAFAIR, INC., Hangar B, Roosevelt Field. In conjunction with New York University, 51 W. Fourth St., N. Y. C.
- LONG ISLAND CITY, N. Y. STINSON SCHOOL OF AVIATION, 27-01 Bridge Plaza North.
- MINEOLA, L. I., N. Y. ROOSEVELT AVIATION SCHOOL, Roosevelt Field. Est 1929. Lt.-Com. Paul E. Gillespie, U.S.N.R., Dir. Tui: \$425-2800. Amateur Pilot Private Pilot Limited Commercial Pilot Transport

- Pilot Master Airplane Mechanics Master Airplane and Engine Mechanics Aircraft Sheet Metal Aircraft Design and Construction. Bdg and Day.
- NEW YORK CITY. THE STEWART TECHNICAL TRADE SCHOOL, 253 W. 64th St. Airplane and Engine Mechanics.
- NEWARK, N. J. CASEY JONES SCHOOL OF AERONAUTICS, INC., 534 Broad St. Men Ages 16-30 Est 1932. C. S. Jones, Pres. Enr: Day 241, Eve 265. Fac: 30. Tui: Day \$565-990, Eve \$565-925. Aeronautical Engineering and Master Mechanics. Incorporated 1932. Alumni 386.
- BUTLER, PA. PYPER FLYING SERVICE, Pittsburgh-Butler Airport. In conjunction with Todd's School of Aeronautics (Ground), Allegheney County Airport, Pittsburgh.
- PHILADELPHIA, PA. RISING SUN AIRCRAFT SCHOOL, INC., 557 E. Luzerne St. Airplane and Engine Mechanics.
- BALTIMORE, MD. BALTIMORE FLYING SERVICE, INC., Curtiss-Wright Airport, Smith and Greenspring Aves.
- COLLEGE PARK, MD. BRINKERHOFF FLYING SERVICE, INC., College Park Airport.
- DALLAS, TEX. DALLAS AVIATION SCHOOL AND AIR COLLEGE, Love Field. Ground Flying Transport Commercial Private.
- MUNCIE, IND. MUNCIE AVIATION CORPORATION, Center Pike.
- CHICAGO, ILL. THE AERONAUTICAL UNIVERSITY, INC., 1330 S. Michigan Ave. Airplane and Engine Mechanics.
- EAST ST. LOUIS, ILL. PARKS AIR COLLEGE Men Ages 17- Est 1927. Oliver L. Parks, B.S., Pres. Enr: 302 Fac: 33. Tui: \$842-2030. Professional Flight Aviation Operations Aviation Mechanics Aeronautical Engineering. Scholarship 1, value \$630. Bdg and Day.
- GLENVIEW, ILL. NORTH-SUBURBAN FLYING CORPORATION, Shermer Ave. Flying and Ground Transport Limited Commercial Private Amateur. In conjunction with The Aeronautical University, Inc., 1336 S. Michigan Ave., Chicago.
- LINCOLN, NEB. LINCOLN AIRPLANE AND FLYING SCHOOL, 2415 O St. (Ground) Municipal Airport (Flying). Ground Flying Transport Commercial Private.
- CLAREMORE, OKLA. OKLAHOMA MILITARY ACADEMY.
- TULSA, OKLA. SPARTAN SCHOOL OF AERONAUTICS, Apache Blvd. and Chamberlain Dr. Coed Ages 16- . N. G. Souther, Dir. Tui: Mechanic Course \$150, Welding Course \$150, Private Pilot Course \$500, Commercial Pilot Course \$1250, Transport Pilot Course \$3250. Dormitory accommodations.
- DENVER, COLO. RAY WILSON FLYING SCHOOL, Park Hill Airport. In combination with University of Colorado, Extension Division Ground School.
- GLENDALE, CALIF. CURTISS-WRIGHT TECHNICAL INSTITUTE OF AERONAUTICS, Grand Central Air Terminal. Ground Master Mechanics Aeronautical Engineering Metal Fabrication Corres Course in Drafting.
- GLENDALE, CALIF. GRAND CENTRAL FLYING SCHOOL, Grand Central Air Terminal. Flying and Ground Transport Limited Commercial Private Amateur. In combination with Curtiss-Wright Technical Institute of Aeronautics, Grand Central Air Terminal, for ground work.
- INGLEWOOD, CALIF. CALIFORNIA FLYERS, INC., Hangar 4, Los Angeles Municipal Airport.
- INGLEWOOD, CALIF. LOS ANGELES AIRCRAFT, LTD., Municipal Airport. Ground Flying.
- LONG BEACH, CALIF. SCOTT FLYING SERVICE, Municipal Airport. Flying and Ground Private Amateur.
- OAKLAND, CALIF. BOEING SCHOOL OF AERONAUTICS, Oakland Municipal Airport. Coed Ages 17- Est 1929. T. Lee, Jr., A.B., So Meth Univ,

Gen Mgr. Enr: Day 225. Fac: 33. Tui: Variable. Aeronautics Ground Flying Transport Commercial. Incorporated, division of United Air Lines Transport Corp. Scholarships, value \$11,000. Alumni 900.

SAN DIEGO, CALIF. RYAN SCHOOL OF AERONAUTICS, Lindbergh Field. Coed Ages 16-60 Est 1922. T. Claude Ryan, Pres. Fac: 10. Tui: \$395-1975. Transport Pilot Limited Commercial Private Amateur Pilot Mechanics. Incorporated 1931.

SAN LUIS OBISPO, CALIF. CALIFORNIA STATE POLYTECHNIC SCHOOL.

Other flying schools not on the approved list up to February 15, 1938.

ROCKLAND, ME. CURTISS-WRIGHT FLYING SERVICE. Capt. W. H. Winch-paw, Dir.

SCARBORO, ME. CURTISS-WRIGHT FLYING SERVICE, Portland Airport. Coed, Maj. E. H. Brainard, Pres. Tui: Private Pilot Course \$600, Commercial Pilot Course \$1300, Transport Pilot Course \$4500, Seaplane Pilot Course \$1000. Ground School is at 115 High St.

LE ROY, N. Y. D. W. FLYING SERVICE, INC., Le Roy Airport. Est 1928. Russell Holderman, Pres. Tui: Commercial Flying Course \$1350, Private Pilot Course \$540.

BUTLER, PA. PENN SCHOOL OF AVIATION, Pittsburgh-Butler Airport. Coed Ages 16-30 Est 1920. George R. Hann, Pres. Tui: Private Pilot Course \$395, Commercial Pilot Course \$1261, Transport Pilot Course \$4466. Commercial Aviation Airplane and Engine Mechanics. United with University of Pittsburgh School of Engineering and Business Administration. Dormitory accommodations. Employment department maintained.

HARRISBURG, PA. PENN SCHOOL OF AVIATION, Harrisburg Airport. C. Bedel Monro, Managing Dir. Tui: Private Pilots \$380, Commercial \$1055. This school is a division of Pittsburgh Aviation Industries Corporation, and is affiliated with Pennsylvania Airlines, Inc., and with transcontinental and Western Air, Inc.

TYRONE, PA. ALTOONA AIRCRAFT CORPORATION, Stultz Field. Ground Flying Commercial Private.

RALEIGH, N. C. SERV-AIR INC., Raleigh Municipal Airport. Elmer G. Meyers, Mgr. Ground Flying Commercial Private. Formerly the Curtiss-Wright Flying Service.

TAMPA, FLA. McMULLEN AVIATION COLLEGE Ages 14- Est 1918. Capt. A. B. McMullen, Pres. Tui: Primary Flying Course \$275, Junior Pilot Course \$350, Master Pilot Course \$750, Transport Pilot Course \$2500. Privately owned. Dormitory accommodations. Employment service maintained. Branch school at Jacksonville, and Gainesville, Fla.

LOUISVILLE, KY. CURTISS FLYING SERVICE OF KENTUCKY, Bowman Field. MEMPHIS, TENN. CURTISS FLYING SERVICE OF THE SOUTH, Memphis Municipal Airport.

BIRMINGHAM, ALA. BIRMINGHAM AIR SERVICE, INC., Municipal Airport. Ground Flying Commercial Private Transport.

DALWORTH, TEX. CURTISS-WRIGHT FLYING SERVICE, Curtiss-Wright Airport. Ground Flying Commercial Private.

COLUMBUS, OHIO. CURTISS-WRIGHT FLYING SERVICE, Port Columbus. Ground Flying Transport Commercial Private.

GRAND RAPIDS, MICH. FURNITURE CAPITAL AIR SERVICE, Grand Rapids Airport. Ground Flying Transport Commercial Private.

CHICAGO, ILL. CURTISS-WRIGHT FLYING SERVICE, 1338 S. Michigan Ave. (Ground), Glenview (Flying). Ground Flying Transport Commercial Private.

- MILWAUKEE, WIS. WESTFAHL AIRWAYS, INC., Milwaukee County Airport. In conjunction with Wisconsin School of Aviation, Inc., Milwaukee County Airport.
- MILWAUKEE, WIS. WISCONSIN SCHOOL OF AVIATION, 744 N. 4th St.
- WISCONSIN RAPIDS, WIS. NEPCO TRI-CITY FLYING SERVICE, Nepco Tri-City Airport. Ground Flying Transport Commercial Private.
- DES MOINES, IOWA. YELLOW CAB SCHOOL OF AVIATION, Municipal Airport. Ground Flying Transport Commercial Private.
- ANGLUM, MO. VON HOFFMAN AIRCRAFT SCHOOL, Lambert Field. Ground Flying Transport Commercial Private.
- ST. LOUIS, MO. CURTISS-WRIGHT FLYING SERVICE, Curtiss-Steinberg Airport. Ground Flying Transport Commercial Private.
- ST. LOUIS, MO. VON HOFFMAN AIR COLLEGE, Lambert-St. Louis Airport. Coed Ages 16- Est 1927. Bernard Von Hoffmann, Mo Univ, Pres. Tui: \$135-2830. High Sch 1-4 Aviation Physical Education Manual Arts. Transport Commercial Private Special Ground. Alumni 2539.
- DENVER, COLO. CURTISS-WRIGHT FLYING SERVICE, 46th and Colorado Blvd. Coed Ages 18- Est 1929. Ralph J. Hall, Mgr. Private Pilot Commercial Flying.
- PORTLAND, ORE. COMMERCIAL AIRCRAFT COMPANY, INC., Portland Airport, Swan Island. Flying and Ground Private Amateur. In conjunction with Oregon Institute of Technology.
- ALHAMBRA, CALIF. CALIFORNIA AIR SERVICE, LTD., Alhambra Airport. Flying and Ground Private Amateur.
- SANTA MARIA, CALIF. HANCOCK FOUNDATION COLLEGE OF AERONAUTICS, Santa Maria Airport. Ground Flying Transport Private.

BUSINESS SCHOOLS

The U. S. Bureau of Education reports a steady falling off in the number of private schools of this type, due to the great increase in the assumption by the public school systems of the functions once performed by private institutions. There are less than 600 listed in their latest report. Of the more ephemeral so-called "business colleges" there are probably upwards of 2000 conducted under private initiative, but these seldom make reports to government questionnaires. A national association has done something to set up standards for such private institutions. The more important are described in the main portion of this book.

- LEWISTON, ME. BLISS COLLEGE OF BUSINESS ADMINISTRATION. O. D. Bliss, Dir. Member Nat Assoc Accredited Commercial Sch.
- CONCORD, N. H. CONCORD BUSINESS COLLEGE. T. E. Tefft, Dir. Member Nat Assoc Accredited Commercial Sch.
- BURLINGTON, VT. BURLINGTON BUSINESS COLLEGE. A. G. Tittmore, Dir. Member Nat Assoc Accredited Commercial Sch.
- BOSTON, MASS. AMBASSADOR SECRETARIAL SCHOOL, Little Bldg. Alice Faircloth Barrie, Princ. Tui: \$23 mo. Secretarial Training. Formerly Barry Shorthand School, Quincy.
- BOSTON, MASS. AMERICAN INSTITUTE OF FINANCE, 260 Tremont St.
- BOSTON, MASS. ATHERTON HALL, 236 Huntington Ave. Girls Est 1929 Mary R. Rice, Dean. Tui: Day \$260, Eve \$30. Secretarial.
- BOSTON, MASS. BOSTON BUSINESS INSTITUTE, 25 Huntington Ave. Secretarial Accounting Business Administration.
- BOSTON, MASS. BOSTON CALCULATING SCHOOL, 136 Federal St. Girls Ages 16- Est 1914. Ceil S. Skelton, Mary F. Ward, Dirs. Tui: \$75. Business Secretarial Filing Dictaphone. The Boston School of Filing is under the same management.
- BOSTON, MASS. BOSTON SECRETARIAL SCHOOL, 136 Federal St. Shorthand Typewriting Dictaphone Filing.

- BOSTON, MASS. THE FAY SCHOOL, 52 Beacon St. Girls Ages 17- Est 1934. M. Irene Fay, Dir. Fac: 7. Tui: \$300. Incorporated 1936. Day and Eve. Year round.
- BOSTON, MASS. FILING AND INDEXING INSTITUTE, 176 Federal St. Mrs. Norma Coffen, Dir. Typewriting Stenography Filing. Day, evening and private sessions.
- BOSTON, MASS. HIGGINS COMMERCIAL MACHINE SCHOOL, 234 Boylston St. Coed Est 1912. R. W. Higgins, Princ. Tui: \$75. Day and Eve.
- BOSTON, MASS. MANCHESTER SCHOOL OF COMMERCE, 100 Boylston St. Est 1914. A. V. Manchester, Treas. Fac: 4. Burroughs Calculating-Listing Bookkeeping Machines Comptometers Typewriters Business Arithmetic. Incorporated 1917.
- BOSTON, MASS. MISS MICHAUD'S SECRETARIAL SCHOOL, 88 Tremont St. Est 1925. Frances G. Michaud, Princ.
- BOSTON, MASS. SPRING SECRETARIAL SCHOOL, 755 Boylston St. Coed Est 1921. Mrs. Carolyn Graves, Princ. Enr: 30. Tui: \$30 mo. Speed-writing. Day and Eve.
- CAMBRIDGE, MASS. THE CHARLES SCHOOL FOR SECRETARIES, 42 Quincy St. Girls Ages 17- Est 1936. Geraldine Rickard, A.B., Vassar, Dir. Enr: Day 25. Fac: 6. Tui: \$350. Proprietary.
- CAMBRIDGE, MASS. THE DARLING SECRETARIAL SCHOOL, 1384 Massachusetts Ave. Coed. Day and Eve.
- LOWELL, MASS. BRADSHAW SCHOOL. Mrs. Edna B. Hutchins, Dir.
- LOWELL, MASS. LOWELL COMMERCIAL COLLEGE, 226 Central St. Coed Ages 18-25 Est 1859. Harry U. Quinn, Pres. Enr: Day 110. Fac: 10. Tui: \$20-. Proprietary. Alumni ca 500.
- MALDEN, MASS. MALDEN COMMERCIAL SCHOOL, 6 Pleasant St. Coed Ages 16- Est 1903. Mrs. Adaline W. Kerr, Pres. Fac: 9. Tui: \$70 10 wks. Business Training Secretarial. Inc 1912.
- MELROSE, MASS. JORDAN SECRETARIAL-TUTORIAL SCHOOL, 69 Myrtle St. Coed Est 1922. Mrs. E. Jordan Lossone, Princ; Alice Lossone, B.U.A., Mgr. Bdg \$650, Day \$200 40 wks. Shorthand Speed Court Stenography Civil Service. Day and Eve. Year round.
- NORTHAMPTON, MASS. NORTHAMPTON COLLEGE OF COMMERCE. John C. Pickett, Dir. Member Nat Assoc Accredited Commercial Sch.
- ONSET, MASS. CARVER HALL Girls Ages 16- Est 1931. Elizabeth Carver, B.A., M.A., Boston Univ, Princ. Tui: Bdg \$450-1050. Secretarial Financial. Branch school maintained in New York City.
- SALEM, MASS. HAWTHORNE INSTITUTE, INC., 1 Cambridge St. Coed Est 1928. Henry E. Sargent, B.C.S., Ed.M., C.P.A., Pres. Tui: \$225. Accounting Secretarial Science.
- SPRINGFIELD, MASS. GODDARD SCHOOL OF BUSINESS, 619 State St. Coed. Ernest J. Goddard, Dir.
- SPRINGFIELD, MASS. SPRINGFIELD CIVIL SERVICE AND COMMERCIAL SCHOOL, 1123 Maine St. Coed Est 1909. A. E. Richards, Dir. Tui: \$20 mo Commercial Secretarial Civil Service Prep. Day, Eve and Summer. Member Am Assoc Com'l Col.
- WATERTOWN, MASS. CATHOLIC COMMERCIAL INSTITUTE, 26 Chestnut St.
- WORCESTER, MASS. BECKER COLLEGE OF BUSINESS ADMINISTRATION AND SECRETARIAL SCIENCE Coed Ages 18-35 Est 1887. W. C. Lane, B.C.S., Bowling Green Col, Pres. Enr: 502. Fac: 27. Tui: \$260. Member Nat Assoc Accredited Commercial Sch.
- WORCESTER, MASS. FAIRCHILD OFFICE SCHOOL, 332 Main St. Coed. L. G. Fairchild, Princ. Tui: Day \$25 mo. Secretarial.
- WOONSOCKET, R. I. HILL COLLEGE, INC. Coed Ages 16- Est 1897. Edwin B. Hill, Pres. Tui: Day \$230. Business Secretarial. Member N.E. Bus Col Assoc.
- WOONSOCKET, R. I. SCHOOL OF COMMERCIAL SCIENCES Coed Ages 16- Est 1897. Edwin B. Hill, Princ. Tui: Day \$230. Business Secretarial. Member N. E. Bus Col Assoc.

- HARTFORD, CONN. MERCHANTS AND BANKERS BUSINESS SCHOOL**, 29 Pearl St. Frederick N. Jarvis, Princ. Tui: \$20 mo. Commercial Stenographic.
- NEW LONDON, CONN. NEW LONDON BUSINESS COLLEGE**. Charles E. Cline, Dir. Member Nat Assoc Accredited Commercial Sch.
- STAMFORD, CONN. THE MERRILL SCHOOLS**, 79 Prospect St. Business Advertising Arts. Bdg and Day. Year round. Branch schools in South Norwalk, Conn., and Port Chester, N. Y.
- WATERBURY, CONN. WATERBURY BUSINESS COLLEGE**. H. C. Post, Dir. Member Nat Assoc Accredited Commercial Sch.
- BROOKLYN, N. Y. MISS DUNBAR'S SECRETARIAL SCHOOL**, 186 Joralemon St. Ages 18- . Margaret E. Dunbar, Princ. Tui: \$25 mo.
- BROOKLYN, N. Y. EAST NEW YORK BUSINESS SCHOOL**, 1632 Pitkin Ave. Est 1918. David Schneeberg, B.S., Pa Univ, Princ. Tui: \$125.
- BROOKLYN, N. Y. ELLSWORTH SCHOOL OF SECRETARIES**, Bedford and Church Ave. Coed Est 1914. W. Ellsworth Bagnall, Pres. Tui: Day \$15 mo, Eve \$7 mo. Summer session.
- BROOKLYN, N. Y. EUCLID SCHOOL**, 1305 Fulton St. Coed Est 1903. Fac: 16. Tui: \$15 mo. Secretarial Business. Evening classes.
- BROOKLYN, N. Y. HEFFLEY INSTITUTE**, 1 Hanson Pl. Est 1888. Norman P. Heffley, Pres. Day and Eve.
- BROOKLYN, N. Y. C. F. YOUNG SCHOOL**, 24 Sidney Pl. Girls Est 1884. Secretarial Training.
- BUFFALO, N. Y. BRYANT AND STRATTON BUSINESS INSTITUTE**, 1028 Main St. Coed Ages 17- Est 1854. George A. Spaulding, B.B.A., C.P.A., J.D., Boston Univ, Mgr. Enr: 600. Fac: 20. Tui: \$300. Business Administration Secretarial Science Bookkeeping Accounting Short-hand Typewriting English.
- BUFFALO, N. Y. CHOWN SCHOOL OF BUSINESS**. Fred E. Peters, Pres. Member Nat Assoc Accredited Commercial Sch.
- BUFFALO, N. Y. HURST'S PRIVATE SCHOOL**. Mrs. C. Henrietta Hurst, Dir. Member Nat Assoc Accredited Commercial Sch.
- ELMIRA, N. Y. ELMIRA BUSINESS INSTITUTE**. E. R. Brown, Dir. Member Nat Assoc Accredited Commercial Sch.
- JAMAICA, L.I., N. Y. BROWNE'S BUSINESS SCHOOL**, 149-18 Jamaica Ave. Coed Ages 16- Est 1910. Byron T. Browne, B.S., Pa Univ, Princ. Enr: Day and Eve 200. Fac: 16. Tui: \$19 mo. Business Secretarial. Branch schools at 266 Fulton Ave., Hempstead; Sunrise Highway, Lynbrook; and New York City.
- JAMAICA, L.I., N. Y. DEKAN SECRETARIAL INSTITUTE**, 155-31 Jamaica Ave.
- JAMAICA, L.I., N. Y. DRAKE BUSINESS SCHOOLS, INC.**, 9053 Sutphin Blvd. Secretarial Drafting Journalism. Day and Eve. Branch schools at 38-11 Main St, Flushing, and 90-34 Jamaica Ave. Woodhaven.
- JAMESTOWN, N. Y. JAMESTOWN BUSINESS COLLEGE** Coed Ages 17-30 Est 1886. Robert J. McKechnie, Pres. Enr: Day 150. Fac: 11. Tui: \$250 for 40 wks. Business Secretarial Medical-Dental Secretarial. Incorporated 1889. Member Nat Assoc Accredited Commercial Sch.
- MIDDLETOWN, N. Y. RAMSDELL SCHOOL**, 16 Montgomery St. Mrs. Bessie L. Ramsdell, Dir. Member Nat Assoc Accredited Commercial Sch.
- NEW YORK CITY. THE ALDEN SCHOOL**, 14 Fifth Ave. Girls Ages 16- Est 1929. Gertrude A. Steer, M.A., Columbia, Dir. Secretarial.
- NEW YORK CITY. BERKELEY-LLEWELLYN SCHOOL OF SECRETARIAL TRAINING**, 420 Lexington Ave. Girls Est 1936. A. M. Brick, Dir. Tui: Day \$375. Branch of the Berkeley School of East Orange.
- NEW YORK CITY. BROWN SCHOOL OF COMMERCE**, 221 Fourth Ave. Women Ages 17- Est 1921. John J. Brown, LL.M., Dir. Tui: Day \$175. Secretarial Business Administration.
- NEW YORK CITY. THE CARVER SCHOOL**, 106 Waverly Pl. Coed Ages 16- Est 1934. Theodore E. Street, B.A., Lehigh Col, Dir. Tui: Day \$300. Branch at Onset, Mass.

- NEW YORK CITY. COLLEGIATE SECRETARIAL INSTITUTE, 41 E. 42d St. Coed Ages 17- . Miss S. E. Brown, Princ. Tui: \$225. Business Secretarial. Day and Eve.
- NEW YORK CITY. FRANKLIN SCHOOL OF BUSINESS. Times Sq. Business Secretarial. Day and Eve.
- NEW YORK CITY. GAINES SCHOOL, 501 Madison Ave. Coed Ages 16- Est 1931. Henry T. Gaines, Princ. Enr: 175. Fac: 12. Tui: \$25 mo. Secretarial Administrative Business. Day and Eve.
- NEW YORK CITY. INTERBORO INSTITUTE, 152 W. 42d St. Coed. Day, Eve.
- NEW YORK CITY. KNIGHTS OF COLUMBUS DAY AND EVENING BUSINESS SCHOOL, 316 W. 57th St. Coed. M. M. Cowhey, A.M., Princ. Business Secretarial. School of Accountancy.
- NEW YORK CITY. LITTLEST SECRETARIAL SCHOOL, 160 E. 48th St. Esther K. Lynch, Dir.
- NEW YORK CITY. MILLER INSTITUTE OF SHORTHAND, 1450 Broadway. Coed Ages 18-30 Est 1921. Charles Miller, A.B., LL.B., LL.M., Princ. Tui: \$125 mo.
- NEW YORK CITY. MOON SECRETARIAL SCHOOLS, 521 Fifth Ave. W. T. Moon, Princ. Tui: \$75-200. Courses 3-6 mos.
- NEW YORK CITY. NEW YORK INSTITUTE OF ACCOUNTANCY AND COMMERCE, 5 W. 63d St. Est 1908. C. C. Bussey, M.A., Columbia, Assoc Dir. Tui: Eve \$332.
- NEW YORK CITY. PACE INSTITUTE, 225 Broadway. Coed Est 1904. Homer S. Pace, C.P.A., Pres. Enr: Day 400. Eve 2000. Fac: 80. Tui: Day \$144 semester. Eve \$72-95.
- NEW YORK CITY. THE PAINE-HALL SCHOOL, INC., 147 W. 42d St. Coed Est 1840. J. Milnor Dorey, A.B., A.M., Dickinson, A.M., Harvard, Dir. Enr: Day and Eve 150. Fac: 9. Executive Secretarial Training Medical Assistant Law Assistant Social Service Accountancy Business Administration Commercial and Fine Arts Journalism Engineering and Patent Law.
- NEW YORK CITY. SCHOOL OF BUSINESS PRACTICE AND SPEECH, 2116 RKO Bldg, Rockefeller Center. Est 1935. Phillip S. Evans, B.A., Yale, Dir. Enr: Day 117. Fac: 7. Business Secretarial Speech
- NEW YORK CITY. THE WOOD SCHOOL, 347 Madison Ave. Coed Ages 17- Est 1879. Joseph A. LeLash, Pres. Tui: Day \$20 mo. Eve \$8 mo Secretarial Accountancy. Day and Eve.
- OLEAN, N. Y. WESTBROOK COMMERCIAL ACADEMY. E. D. Westbrook, Dir. Member Nat Assoc Accredited Commercial Sch.
- PATCHOGUE, N. Y. SOUTH SHORE SECRETARIAL SCHOOL Coed. Secretarial Business Civil Service. Day and Eve.
- ROCHESTER, N. Y. DARROW-MAY SECRETARIAL SCHOOL, 154 East Ave. Coed Est 1921. Conrad F. May, B.A., M.A., Rochester Univ, Columbia, Dir. Enr: Day 85. Fac: 4.
- SCHENECTADY, N. Y. SPENCER BUSINESS AND SECRETARIAL SCHOOL, 243 State St. Coed Ages 15- . Warren R. Hill, Princ. Tui: Day \$17 mo, Eve \$6 mo. Business Secretarial Teachers.
- SOUTHOLD, N. Y. SOUTHOLD ACADEMY Coed. Mrs. Nancy B. Richmond, Princ. Tui: \$40. Business Secretarial.
- SYRACUSE, N. Y. CENTRAL CITY BUSINESS INSTITUTE, 632 S. Warren St. Coed Est 1904. William J. Veigel, Exec Dir. Enr: Day \$300. Fac: 12. Tui: \$300. Post Grad High Sch. Member Nat Assoc.
- SYRACUSE, N. Y. ONONDAGA BUSINESS SCHOOL, S. Salina and Adams Sts. Coed Est 1921. C. Nell Eigabroadt, Princ. Tui: Day \$20 mo, Eve \$5 mo. Business Secretarial.
- TROY, N. Y. ALLEN'S SCHOOL OF COMMERCE, INC., 301 River St. Coed Ages 16-60 Est 1920. Richard W. Allen, Princ. Tui: \$20 mo, Eve mo. Accounting Secretarial Stenotypy.
- TROY, N. Y. TROY BUSINESS COLLEGE. A. B. Backensto, W. H. Aderhold, Princs. Member Nat Assoc Accredited Commercial Sch.

- UTICA, N. Y. EXCELSIOR SCHOOL OF BUSINESS. H. J. Conkling, Dir. Member Nat Assoc Accredited Commercial Sch.
- WATERTOWN, N. Y. WATERTOWN SCHOOL OF COMMERCE. Roy W. Parker, Dir. Member Nat Assoc Accredited Commercial Sch.
- EAST ORANGE, N. J. BERKELEY SCHOOL OF SECRETARIAL TRAINING, 22 Prospect St. Women Ages 17-. A. M. Brick, Dir. Enr: Bdg 6, Day 180. Fac: 5. Tui: \$375. Business.
- NEWARK, N. J. NEWARK SCHOOL FOR SECRETARIES, 106 Halsey St. Made-line S. Strony, Dir. Summer session.
- NEWARK, N. J. SMALL SECRETARIAL SCHOOL, 31 Central Ave. Girls Ages 18-24 Est 1900. Ida M. Tooshelt, Princ. Business Secretarial.
- NEWARK, N. J. MISS WHITMAN'S SCHOOL, 121 Clinton Ave. Executive Secretarial Academic. Day and Eve.
- PASSAIC, N. J. DRAKE BUSINESS COLLEGE. L. M. Arbaugh, Dir. Member Nat Assoc Accredited Commercial Sch.
- PATERSON, N. J. DRAKE SCHOOL, 175 Market St. Coed. Tui: Day \$13 mo, Eve \$10 mo. Business Secretarial High Sch.
- BUTLER, PA. BUTLER BUSINESS COLLEGE. A. F. Regal, Dir. Member Nat Assoc Accredited Commercial Sch.
- DU BOIS, PA. DU BOIS BUSINESS COLLEGE Coed Ages 18- Est 1885. C. G. Krise, Dir. Enr: 80. Fac: 4. Tui: \$125-400. Member Nat Assoc Accredited Commercial Sch.
- EASTON, PA. CHURCHMAN BUSINESS COLLEGE Coed Ages 17-40 Est 1911. W. E. Churchman, Princ. Tui: Day \$18 mo, Eve \$7 mo. Business Secretarial Accounting Business Administration. Member Nat Assoc Accredited Commercial Sch.
- GREENSBURG, PA. GREENSBURG BUSINESS SCHOOL. Gerald Devaux, Dir. Member Nat Assoc Accredited Commercial Sch.
- HARRISBURG, PA. CENTRAL PENNSYLVANIA BUSINESS COLLEGE. Mrs. S. T. Hartsock, Dir. Member Nat Assoc Accredited Commercial Sch.
- HAZLETON, PA. MCCANN SCHOOL OF BUSINESS. D. G. McCann, Dir. Member Nat Assoc Accredited Commercial Sch.
- JOHNSTOWN, PA. CAMBRIA-ROWE BUSINESS COLLEGE. Gerald Devaux, Dir. Member Nat Assoc Accredited Commercial Sch.
- LANCASTER, PA. LANCASTER BUSINESS COLLEGE. J. G. Dommy, Dir. Member Nat Assoc Accredited Commercial Sch.
- MAHANAY CITY, PA. MCCANN SCHOOL OF BUSINESS. D. G. McCann, Dir. Member Nat Assoc Accredited Commercial Sch.
- PHILADELPHIA, PA. BANKS COLLEGE, 1200 Walnut St. Coed Ages 17-23 Est 1885. Edward M. Hull, M.D., Pd.D., Dir. Enr: ca 1200. Fac: 16. Tui: \$24 mo. Member Nat Assoc Accredited Commercial Sch.
- PHILADELPHIA, PA. RANDALL SCHOOL OF BUSINESS, Market and 21st Sts. Coed Ages 14-40 Est 1902. John A. Crowley, Princ. Tui: \$250. High Sch Business Secretarial Languages. Also known as Crowley Business College.
- PHILADELPHIA, PA. TAYLOR BUSINESS SCHOOL, 1207 Chestnut St. Coed Ages 18-21 Est 1898. Freeman P. Taylor, Ph.B., Mt. Hope, Pres. Tui: \$25 for 4 wks. Stenography Commercial Secretarial Business Administration Accounting. Member Nat Assoc Accredited Commercial Sch. Day and Eve. Absorbed the Mulvey Institute in 1937.
- PHILADELPHIA, PA. WEST PHILADELPHIA COMMERCIAL SCHOOL, 59th and Girard Ave. Coed Ages 15- Est 1906. Frank C. Harris, Princ. Tui: Day \$15, Eve \$5. Shorthand Accounting.
- PHILADELPHIA, PA. THE Y. M. C. A. SCHOOLS, 1421 Arch St. Boys. Accounting Business Law Salesmanship Public Speaking Purchasing Banking. Evening classes only.
- PITTSBURGH, PA. DUFFS-IRON CITY COLLEGE, 424 Duquesne Way. Coed Ages 18- Est 1839. P. S. Spangler, LL.D., Otterbein, Pres. Enr: Day and Eve 1200. Fac: 22. Tui: Day \$25 mo, Eve \$8 mo. Business

- Secretarial Commercial Accounting Law Salesmanship Office Machines. Member Nat Assoc Accredited Commercial Sch.
- PITTSBURGH, PA. PITTSBURGH SCHOOL OF ACCOUNTANCY, 429 Fourth Ave. Richard Khuen, Dir. Member Nat Assoc Accredited Commercial Sch.
- READING, PA. MCCANN SCHOOL OF BUSINESS. C. R. McCann, Dir. Member Nat Assoc Accredited Commercial Sch.
- SCRANTON, PA. SCRANTON-LACKAWANNA COLLEGE, 631-639 Linden St. Coed Est 1894. J. H. Seeley, Dir. Higher Accounting Advanced Secretarial Bookkeeping Business Management Stenography Typewriting Banking Business Law Office Machines. Member Nat Assoc Accredited Commercial Sch.
- WARREN, PA. HOFF BUSINESS COLLEGE. Coed. L. J. Holmes, Dir. Enr: 85. Fac: 5. Tui: \$18 mo. Member Nat Assoc Accredited Commercial Sch.
- WASHINGTON, PA. PENN STATE COMMERCIAL COLLEGE. Rhoda B. Muntzing, Dir. Member Nat Assoc Accredited Commercial Sch.
- WILKES-BARRE, PA. WILKES-BARRE BUSINESS COLLEGE. Coed Est 1857. Victor L. Dodson, Dir. Enr: 150. Fac: 6. Tui: \$22.50 mo. Member Nat Assoc Accredited Commercial Sch.
- WILMINGTON, DEL. BEACOM COLLEGE. J. W. Hiron, Dir. Member Nat Assoc Accredited Commercial Sch.
- WILMINGTON, DEL. GOLDEY COLLEGE, 9th St at Tatnall. Est 1886. Executive-Secretarial Accounting Teacher Training General Business Secretarial Dictatypy Salesmanship Banking. Special courses for college graduates. Member Nat Assoc Accredited Commercial Sch.
- BALTIMORE, MD. BALTIMORE BUSINESS COLLEGE, Baltimore and Light Sts. Coed Ages 16- Est 1895. E. H. Norman, Pres. Tui: Day \$260, Eve \$80. Bookkeeping and Accounting Stenographic Secretarial Commercial Civil Service. Accredited by Nat Assoc Accredited Commercial Sch.
- BALTIMORE, MD. EATON AND BURNETT BUSINESS COLLEGE, INC. C. J. Eaton, Dir. Member Nat Assoc Accredited Commercial Sch.
- BALTIMORE, MD. PARK BUSINESS COLLEGE, 331 N. Charles St. Hannah G. Ramsay, Princ.
- BALTIMORE, MD. STRAYER-BRYANT & STRATTON COLLEGE, 18 N. Charles St. Coed Ages 16-22 Est 1864. Edmond S. Donoho, A.B., Johns Hopkins, Pres. Tui: \$25 mo. Business. Incorporated. Member Nat Assoc Accredited Commercial Sch.
- BALTIMORE, MD. WATSON SECRETARIAL SCHOOL, 2102 Maryland Ave. Girls Ages 17-25 Est 1925. Mrs. Mary Watson Reik, Dir. Enr: 30. Fac: 3. Tui: \$25 mo. Training for secretarial positions in the fields of law and medicine.
- CUMBERLAND, MD. CATHERMAN'S BUSINESS SCHOOL. Charles Catherman, Dir. Member Nat Assoc Accredited Commercial Sch.
- WASHINGTON, D. C. BOYD BUSINESS UNIVERSITY, 1333 F St, N.W. Coed Est 1917. A. C. Wright, Dir. Tui: Day \$25-37.50. Eve \$10-20.
- WASHINGTON, D. C. POTEET'S BUSINESS COLLEGE, 14th and Eye Sts, N.W. Coed. W. C. Poteet, Pres. Tui: Day \$20 mo, Eve \$10 mo.
- WASHINGTON, D. C. STRAYER COLLEGE, 721 13th St, N. W. Est 1904. P. J. Harman, Dir. Tui: Day \$25 mo, Eve \$10 mo. Secretarial Accountancy. Member Nat Assoc Accredited Commercial Sch.
- WASHINGTON, D. C. THE TEMPLE SCHOOL, 1420 K St, N. W. Coed. Mrs. Caroline B. Stephen, Pres. Tui: Day \$12-24 mo. Secretarial Business Training. Afternoon and Evening. Member Nat Assoc.
- LYNCHBURG, VA. PHILLIPS SECRETARIAL COLLEGE. Herbert Phillips, Dir. Member Nat Assoc Accredited Commercial Sch.
- LYNCHBURG, VA. VIRGINIA COMMERCIAL COLLEGE, INC. S. P. Brown, Dir. Member Nat Assoc Accredited Commercial Sch.
- NEWPORT NEWS, VA. NEWPORT NEWS BUSINESS COLLEGE. Delf J. Gaines, Dir. Member Nat Assoc Accredited Commercial Sch.

- NORFOLK, VA. KEE'S SECRETARIAL COLLEGE. L. A. Kee, Dir. Member Nat Assoc Accredited Commercial Sch.
- NORFOLK, VA. NORFOLK COLLEGE Coed Ages 18- Est 1924. M. G. James, A.B., M.A., Pres. Tui: Day \$25 mo, Eve \$10 mo. Business. Secretarial Radio Operation Accountancy Law Salesmanship. Chartered by State to confer degrees. Member Nat Assoc Accredited Commercial Sch.
- RICHMOND, VA. THE PAN-AMERICAN SCHOOL. Coed. Miss Carneiro Leao, Dir. Secretarial Languages.
- RICHMOND, VA. VIRGINIA COLLEGE OF COMMERCE AND LAW. Coed Est 1922. Charles Woodford Mylius, Pres. Enr: 200. Fac: 10. Tui: \$20 mo. Business Secretarial Law for Bar Exams. Incorporated not for profit. Trustees 24. Member Am Assoc Commercial Col. Formerly the Richmond Business College.
- RICHMOND, VA. SMITHEAL-MASSEY BUSINESS COLLEGE Coed Est 1867. V. E. Jernigan, Dir. Enr: 402. Fac: 18. Tui: \$20 mo. Business Secretarial. Incorporated not for profit. Member Nat Assoc Accredited Commercial Sch.
- ROANOKE, VA. ROANOKE NATIONAL BUSINESS COLLEGE. E. M. Coulter, Dir. Member Nat Assoc Accredited Commercial Sch.
- BLUEFIELD, W. VA. WEST VIRGINIA BUSINESS COLLEGE. T. B. Cain, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHARLESTON, W. VA. CAPITAL CITY COMMERCIAL COLLEGE. W. L. Holt, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHARLESTON, W. VA. CHARLESTON BUSINESS COLLEGE. Member Nat Assoc Accredited Commercial Sch.
- CHARLESTON, W. VA. CHARLESTON SCHOOL OF COMMERCE. Member Nat Assoc Accredited Commercial Sch.
- CLARKSBURG, W. VA. WEST VIRGINIA BUSINESS COLLEGE. T. B. Cain, Dir. Member Nat Assoc Accredited Commercial Sch.
- HUNTINGTON, W. VA. STELLA E. BOOTHE BUSINESS SCHOOL. Mrs. Stella E. Boothe, Dir. Member Nat Assoc Accredited Commercial Sch.
- PARKERSBURG, W. VA. MOUNTAIN STATE COLLEGE. Don E. Wiseman, Dir. Member Nat Assoc Accredited Commercial Sch.
- WHEELING, W. VA. ELLIOTT COMMERCIAL SCHOOL. W. B. Elliott, Dir. Member Nat Assoc Accredited Commercial Sch.
- ASHEVILLE, N. C. CECIL'S BUSINESS COLLEGE. R. T. Cecil, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHARLOTTE, N. C. KING'S BUSINESS COLLEGE. F. L. Riggsbee, Dir. Member Nat Assoc Accredited Commercial Sch.
- GREENSBORO, N. C. KING'S BUSINESS COLLEGE. Leroy Thacker, Dir. Member Nat Assoc Accredited Commercial Sch.
- RALEIGH, N. C. KING'S BUSINESS COLLEGE. E. L. Layfield, Dir. Member Nat Assoc Accredited Commercial Sch.
- COLUMBIA, S. C. BOWEN'S BUSINESS COLLEGE. M. H. Bowen, Dir. Member Nat Assoc Accredited Commercial Sch.
- SPARTANBURG, S. C. CECIL'S BUSINESS COLLEGE. L. M. Cecil, Dir. Member Nat Assoc Accredited Commercial Sch.
- ATLANTA, GA. SOUTHERN SHORTHAND AND BUSINESS UNIVERSITY. L. W. Arnold, Dir. Member Nat Assoc Accredited Commercial Sch.
- JACKSONVILLE, FLA. JONES BUSINESS COLLEGE. Mrs. McD. Jones, Dir. Member Nat Assoc Accredited Commercial Sch.
- JACKSONVILLE, FLA. MASSEY BUSINESS COLLEGE. F. C. Browning, Dir. Member Nat Assoc Accredited Commercial Sch.
- ST. PETERSBURG, FLA. THE BIXBY BUSINESS SCHOOL, Times Bldg. Coed. Stenographic Secretarial Bookkeeping Accounting.
- BOWLING GREEN, KY. BOWLING GREEN BUSINESS UNIVERSITY. W. S. Ashby, Dir. Member Nat Assoc Accredited Commercial Sch.
- LEXINGTON, KY. SOUTHERN BROS. FUGAZZI SCHOOL OF BUSINESS. Anna P. Mitchell, Dir. Member Nat Assoc Accredited Commercial Sch.

- LOUISVILLE, KY. BRYANT AND STRATTON BUSINESS COLLEGE, 333 Guthrie St. Est 1864. G. A. Bergen, Pres. Member Nat Assoc Accredited Commercial Sch.
- LOUISVILLE, KY. SPENCERIAN COMMERCIAL SCHOOL. James W. Drye, S. E. Ruley, Dirs. Member Nat Assoc Accredited Commercial Sch.
- CHATTANOOGA, TENN. EDMONDSON SCHOOL OF BUSINESS. C. W. Edmondson, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHATTANOOGA, TENN. MCKENZIE SCHOOL. Coed Est 1885. Roy E. McKenzie, Dir. Enr: Bdg 170, Day 156. Fac: 10. Tui: \$200. Member Nat Assoc Accredited Commercial Sch.
- JOHNSON CITY, TENN. JOHNSON CITY BUSINESS COLLEGE. I. R. Thornberry, Dir. Member Nat Assoc Accredited Commercial Sch.
- KNOXVILLE, TENN. KNOXVILLE BUSINESS COLLEGE. Coed Est 1882. William L. Stooksbury, Ph.D., Dir. Fac: 5. Tui: \$20 mo. Member Member Nat Assoc Accredited Commercial Sch.
- MEMPHIS, TENN. OFFICE TRAINING SCHOOL. Alice V. Wylie, Dir. Member Nat Assoc Accredited Commercial Sch.
- NASHVILLE, TENN. FALL'S BUSINESS COLLEGE. Houston W. Fall, Dir. Member Nat Assoc Accredited Commercial Sch.
- BIRMINGHAM, ALA. MASSEY BUSINESS COLLEGE. A. M. Bruce, Dir. Member Nat Assoc Accredited Commercial Sch.
- BIRMINGHAM, ALA. WHEELER BUSINESS COLLEGE. Willard J. Wheeler, Dir. Member Nat Assoc Accredited Commercial Sch.
- BATON ROUGE, LA. BATON ROUGE BUSINESS COLLEGE. Gerald B. Batte, Dir. Member Nat Assoc Accredited Commercial Sch.
- NEW ORLEANS, LA. SPENCER BUSINESS COLLEGE. Coed Est 1892. L. C. Spencer, A.M., Tex Univ, Dir. Tui: \$180. Bookkeeping Shorthand Typewriting Commercial Law Commercial English Rapid Calculation.
- SHREVEPORT, LA. MEADOWS-DRAUGHTON BUSINESS COLLEGE. George A. Meadows, Dir. Member Nat Assoc Accredited Commercial Sch.
- DALLAS, TEX. MCBRIDE BUSINESS SCHOOL FOR SECRETARIES, Allen Bldg Girls Ages 17-30 Est 1909. Mattie McBride, Baylor Univ, Princ Tui: \$20 mo. Business Secretarial.
- DALLAS, TEX. METROPOLITAN BUSINESS COLLEGE. A. Ragland, Dir Member Nat Assoc Accredited Commercial Sch.
- FORT WORTH, TEX. BRANTLEY-DRAUGHTON BUSINESS COLLEGE. C. W. Reed, Dir. Member Nat Assoc Accredited Commercial Sch.
- PORT ARTHUR, TEX. PORT ARTHUR COLLEGE. Coed Est 1908. Carl Vaughan, Pres. Enr: Day 618. Fac: 14. Tui: Bdg \$23 mo, Day \$15 mo. Business Secretarial Radio. Incorporated 1909 not for profit. Trustees 21 self perpetuating. Member Nat Assoc.
- SAN ANTONIO, TEX. ALAMO CITY BUSINESS COLLEGE. Est 1885. W. C. Hankins, Dir. Member Nat Assoc Accredited Commercial Sch.
- SAN ANTONIO, TEX. THE LOUISE DIMALINE SCHOOL OF BUSINESS ADMINISTRATION. Coed. Louise Dimaline, Dir. Secretarial Executive.
- TYLER, TEX. TYLER COMMERCIAL COLLEGE. W. M. Roberts, Dir. Member Nat Assoc Accredited Commercial Sch.
- WACO, TEX. CENTRAL CITY COMMERCIAL COLLEGE. Sam Knight, Dir. Member Nat Assoc Accredited Commercial Sch.
- AKRON, OHIO. ACTUAL BUSINESS COLLEGE. E. A. Brown, Dir. Member Nat Assoc Accredited Commercial Sch.
- AKRON, OHIO. HAMMEL BUSINESS UNIVERSITY. C. A. Neale, Dir. Member Nat Assoc Accredited Commercial Sch.
- ASHTABULA, OHIO. ASHTABULA BUSINESS COLLEGE. F. C. Williams, Dir. Member Nat Assoc Accredited Commercial Sch.
- CANTON, OHIO. CANTON ACTUAL BUSINESS COLLEGE. S. E. Hedges, Dir. Member Nat Assoc Accredited Commercial Sch.
- CINCINNATI, OHIO. LITTLEFORD-NELSON SCHOOL OF COMMERCE, 4th at Race St. Est 1853. G. E. McClellan, Pres. Member Nat Assoc.

- CINCINNATI, OHIO. MILLER SCHOOL OF BUSINESS. D. D. Miller, Dir. Member Nat Assoc Accredited Commercial Sch.
- CLEVELAND, OHIO. DYKE SCHOOL OF COMMERCE. Katherine M. Edwards, Dir. Member Nat Assoc Accredited Commercial Sch.
- CLEVELAND, OHIO. SPENCERIAN COLLEGE, 3201 Euclid Ave. Coed Est 1848. Tui: Day \$65, 10 wks; Eve \$10.50, 5 wks. Private and Executive Secretarial Business Administration. Higher Accounting Auditing.
- COLUMBUS, OHIO. BLISS COLLEGE. C. A. Bliss, Dir. Member Nat Assoc Accredited Commercial Sch.
- DAYTON, OHIO. MIAMI-JACOBS COLLEGE Coed Ages 18- Est 1860. W. E. Harbottle, Pres. Tui: Day \$25 mo. Business Secretarial. Member Nat Assoc Accredited Commercial Sch.
- ELYRIA, OHIO. ELYRIA BUSINESS COLLEGE. E. T. Reese, Dir. Member Nat Assoc Accredited Commercial Sch.
- MANSFIELD, OHIO. THE MANSFIELD BUSINESS TRAINING SCHOOL, INC. Coed Ages 18- Est 1935. T. B. Risley, Gen Mgr. Fac: 4. Business Secretarial. Incorporated. Directors 7. Member Nat Assoc Accredited Commercial Sch.
- OBERLIN, OHIO. OBERLIN SCHOOL OF COMMERCE. J. T. Henderson, Dir. Member Nat Assoc Accredited Commercial Sch.
- STEUBENVILLE, OHIO. STEUBENVILLE BUSINESS COLLEGE. J. T. Thompson, Dir. Member Nat Assoc Accredited Commercial Sch.
- TIFFIN, OHIO. TIFFIN BUSINESS UNIVERSITY. F. J. Miller, Dir. Member Nat Assoc Accredited Commercial Sch.
- TOLEDO, OHIO. DAVIS BUSINESS COLLEGE AND PRIVATE SECRETARIAL SCHOOL, Adams and 10th Sts. Coed Ages 19- Est 1882. Thurber P. Davis, Princ. Tui: \$22 mo. Accounting Secretarial Stenographic. Member Nat Assoc Accredited Commercial Sch.
- TOLEDO, OHIO. STAUTZENBERGER'S PRIVATE SECRETARIAL SCHOOL, INC., 317 Huron St. Coed Ages 18- Est 1926. William H. Stautzenberger, Pres. Tui: \$5 wk. Business Secretarial.
- TOLEDO, OHIO. TRI-STATE UNIVERSITY. Coed Est 1884. R. L. Melchior, Dir. Tui: \$22 mo. Member Nat Assoc Accredited Commercial Sch.
- SANDUSKY, OHIO. SANDUSKY BUSINESS COLLEGE. W. O. Loudenslagel, Dir. Member Nat Assoc Accredited Commercial Sch.
- EVANSVILLE, IND. LOCKYEAR'S BUSINESS COLLEGE. Coed Est 1887. W. M. Wootton, Pres. Enr: 476. Fac: 17. Tui: \$20 mo. Member Nat Assoc Accredited Commercial Sch.
- FT. WAYNE, IND. INTERNATIONAL COLLEGE. J. Lyle Tucker, Dir. Member Nat Assoc Accredited Commercial Sch.
- INDIANAPOLIS, IND. INDIANA BUSINESS COLLEGE Coed Est 1902. Ora E. Butz, Pres; Fred W. Case, Vice-Pres. Tui: \$22.50 mo. Accounting Auditing Business Administration Secretarial Business Stenography. Ten branch schools in Indiana.
- INDIANAPOLIS, IND. SANDERSON BUSINESS SCHOOL. Miss L. A. Sanderson, Dir. Member Nat Assoc Accredited Commercial Sch.
- NEW ALBANY, IND. NEW ALBANY BUSINESS COLLEGE. R. A. Wooldridge, Dir. Member Nat Assoc Accredited Commercial Sch.
- SOUTH BEND, IND. SOUTH BEND COLLEGE OF COMMERCE. M. D. Puterbaugh, Dir. Member Nat Assoc Accredited Commercial Sch.
- DETROIT, MICH. BUSINESS INSTITUTE, 220 Bagley Ave. A. F. Tull, Dir. Member Nat Assoc Accredited Commercial Sch. Day and Eve.
- DETROIT, MICH. DETROIT BUSINESS UNIVERSITY, 154 Bagley Ave. Coed Est 1850. E. R. Shaw, Pres. Business Administration Secretarial. Affiliated with Michigan State Normal School. Member Nat Assoc Accredited Commercial Sch.
- FLINT, MICH. BAKER BUSINESS UNIVERSITY. E. E. Baker, Dir. Member Nat Assoc Accredited Commercial Sch.
- JACKSON, MICH. JACKSON BUSINESS UNIVERSITY. Bruce L. Vass, Dir. Member Nat Assoc Accredited Commercial Sch.

- LANSING, MICH. ACME BUSINESS COLLEGE. J. Arthur Ebersol, Dir. Member Nat Assoc Accredited Commercial Sch.
- LANSING, MICH. LANSING BUSINESS UNIVERSITY. Mrs. L. May Dowden, Dir. Member Nat Assoc Accredited Commercial Sch.
- BLOOMINGTON, ILL. BROWN'S BUSINESS COLLEGE. E. L. Hubble, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHICAGO, ILL. BRYANT AND STRATTON COLLEGE, 18 S. Michigan Ave. Coed Ages 16-30 Est 1856. F. W. Hazelton, A.B., Princ. Tui: Day \$25 mo, Eve \$10 mo. Courses: Col 1-2.
- CHICAGO, ILL. CHICAGO BUSINESS COLLEGE, 190 N. State St. Coed Est 1885. Walter D. Harris, M.A., Nebr Univ, Princ. Day and Eve.
- CHICAGO, ILL. CHICAGO COLLEGE OF COMMERCE, 741 W. Englewood Ave. Coed Est 1925. Benjamin Franklin Bellis, M. Accts, Valparaiso Univ. Pres. Tui: Day \$300. Secretarial Science Accountancy.
- CHICAGO, ILL. CHICAGO SCHOOL OF FILING AND INDEXING, INC., 25 E. Jackson Blvd. Coed Est 1915. Bertha M. Weeks, Dir. Enr: ca 300. Tui: \$37.50 course. Day and Eve.
- CHICAGO, ILL. ILLINOIS COLLEGE OF COMMERCE, 3260 W. Madison St. Coed Ages 18- Est 1896. B. Franklin Bellis, B. Accts., Valparaiso Univ, Pres. Fac: 10. Tui: Day \$25, Eve \$18. Business Secretarial Accountancy.
- CHICAGO, ILL. MACCORMAC SCHOOL OF COMMERCE, 1170 E. 63d St. Est 1906. Mrs. Mary E. MacCormac, Pres. Member Nat Assoc.
- CHICAGO, ILL. METROPOLITAN BUSINESS COLLEGE, 37 S. Wabash Ave. Est 1873. C. W. Reynolds, Dir. Tui: Day \$20 mo, Eve \$10 mo. Six branch schools.
- CHICAGO, ILL. MOSER BUSINESS COLLEGE, 116 S. Michigan Ave. Paul Moser, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHICAGO, ILL. NORTHWESTERN BUSINESS COLLEGE, 2539 Kedzie Blvd. J. F. Fish, Dir. Member Nat Assoc Accredited Commercial Sch.
- CHICAGO, ILL. WALTON SCHOOL OF COMMERCE, 332 S. Michigan Ave. Coed Ages 18- Est 1908 Charles H. Langer, Ph.B., C.P.A., Pres. Tui: Day \$25 mo, Eve \$75. Home study courses also.
- DANVILLE, ILL. UTTERBACK-BROWN BUSINESS COLLEGE. R. M. Utterback, Dir. Member Nat Assoc Accredited Commercial Sch.
- DECATUR, ILL. BROWN'S-DECATUR BUSINESS COLLEGE. H. M. Owen, Dir. Member Nat Assoc Accredited Commercial Sch.
- EAST ST. LOUIS, ILL. SUMMERS COLLEGE OF COMMERCE. C. C. Starnes, Dir. Member Nat Assoc Accredited Commercial Sch.
- GALESBURG, ILL. BROWN'S BUSINESS COLLEGE. J. H. Cox, Dir. Member Nat Assoc Accredited Commercial Sch.
- JACKSONVILLE, ILL. BROWN'S BUSINESS COLLEGE. D. L. Hardin, Dir. Member Nat Assoc Accredited Commercial Sch.
- KANKAKEE, ILL. GALLAGHER SCHOOL. Mary M. Gallagher, Dir. Member Nat Assoc Accredited Commercial Sch.
- PEORIA, ILL. BROWN'S BUSINESS COLLEGE. C. J. Harvey, Dir. Member Nat Assoc Accredited Commercial Sch.
- QUINCY, ILL. GEM CITY BUSINESS COLLEGE. Coed Est 1870. D. L. Musselman, Dir. Enr: ca 1000. Fac: 20. Tui: Variable. Member Nat Assoc Accredited Commercial Sch.
- ROCKFORD, ILL. BROWN'S BUSINESS COLLEGE. E. L. Lyons, Dir. Member Nat Assoc Accredited Commercial Sch.
- SHELBYVILLE, ILL. SPARKS BUSINESS COLLEGE. H. D. Sparks, Dir. Member Nat Assoc Accredited Commercial Sch.
- SPRINGFIELD, ILL. BROWN'S BUSINESS COLLEGE. S. I. Gresham, Dir. Member Nat Assoc Accredited Commercial Sch.
- SPRINGFIELD, ILL. ILLINOIS BUSINESS COLLEGE. J. T. Stockton, Dir. Member Nat Assoc Accredited Commercial Sch.
- FOND DU LAC, WIS. FOUNTAIN CITY BUSINESS COLLEGE. G. W. Puffer, Dir. Member Nat Assoc Accredited Commercial Sch.

- MADISON, WIS. MADISON COLLEGE. G. E. Spohn, Dir. Member Nat Assoc Accredited Commercial Sch.
- MILWAUKEE, WIS. MISS BROWN'S SCHOOL OF BUSINESS, INC., Milwaukee and E. Wells Sts. Est 1903. Josephine Wilson, Pres. Enr: Day 300. Fac: 14. Tui: \$22.50 mo. Post Grad High Sch. Incorporated 1925. Member Nat Assoc Accredited Commercial Sch. Special courses for college women.
- MILWAUKEE, WIS. PROSPECT HALL, 1437 N. Prospect Ave. Secretarial. Winter session in Miami.
- MILWAUKEE, WIS. SPENCERIAN BUSINESS COLLEGE. Miss E. M. Bennett, Dir. Member Nat Assoc Accredited Commercial Sch.
- MILWAUKEE, WIS. WAY'S BUSINESS COLLEGE, 85 Oneida St.
- MILWAUKEE, WIS. WISCONSIN COMMERCIAL ACADEMY, Wisconsin Ave. Coed. A. E. Rowland, Princ. Tui: \$20 mo. Commercial Secretarial Accounting.
- OSHKOSH, WIS. OSHKOSH BUSINESS COLLEGE. W. C. Springgate, Dir. Member Nat Assoc Accredited Commercial Sch.
- DULUTH, MINN. DULUTH BUSINESS UNIVERSITY. B. M. Winkleman, Dir. Member Nat Assoc Accredited Commercial Sch.
- MANKATO, MINN. MANKATO COMMERCIAL COLLEGE. J. R. Brandrup, Dir. Member Nat Assoc Accredited Commercial Sch.
- MINNEAPOLIS, MINN. MINNEAPOLIS BUSINESS COLLEGE. J. H. Mosher, Dir. Member Nat Assoc Accredited Commercial Sch.
- MINNEAPOLIS, MINN. MINNESOTA SCHOOL OF BUSINESS, 24 S. 7th St. Coed Ages 18- Est 1877. O. M. Correll, Dir. Executive Secretarial Stenographic Secretarial Accounting Business Administration Teacher Training Office Machines Civil Service. Member Nat Assoc Accredited Commercial Sch.
- ST. PAUL, MINN. GLOBE BUSINESS COLLEGE. Govert S. Stephens, Dir. Member Nat Assoc Accredited Commercial Sch.
- ST. PAUL, MINN. RASMUSSEN PRACTICAL BUSINESS SCHOOL. Walter Rasmussen, Dir. Member Nat Assoc Accredited Commercial Sch.
- WINONA, MINN. WINONA BUSINESS COLLEGE. P. H. Rieks, Dir. Enr: 131. Fac: 6. Tui: \$150. Member Nat Assoc Accredited Commercial Sch.
- CEDAR RAPIDS, IOWA. CEDAR RAPIDS BUSINESS COLLEGE. Coed Est 1879. W. C. Henning, Pres. Enr: 300. Fac: 7. Tui: \$20 for 4 wks. Member Nat Assoc Accredited Commercial Sch.
- DAVENPORT, IOWA. BROWN'S BUSINESS COLLEGE. R. H. Peck, Dir. Member Nat Assoc Accredited Commercial Sch.
- DES MOINES, IOWA. CAPITAL CITY COMMERCIAL COLLEGE. Coed. B. F. Williams, Pres. Tui: \$240. High school graduates only are accepted. Member Nat Assoc Accredited Commercial Sch.
- DUBUQUE, IOWA. BAYLESS BUSINESS COLLEGE. E. B. Lyons, Dir. Member Nat Assoc Accredited Commercial Sch.
- FORT DODGE, IOWA. FORT DODGE-TOBIN BUSINESS COLLEGE. Coed Ages 17- Est 1892. W. F. McDaniel. Pres. Enr: 125. Fac: 4. Tui: \$20 for 4 wks. Member Nat Assoc Accredited Commercial Sch.
- MARSHALLTOWN, IOWA. CENTRAL IOWA BUSINESS COLLEGE. H. H. Hunt, Dir. Member Nat Assoc Accredited Commercial Sch.
- MASON CITY, IOWA. HAMILTON SCHOOL OF COMMERCE. W. R. Hamilton, Dir. Member Nat Assoc Accredited Commercial Sch.
- OTTUMWA, IOWA. IOWA SUCCESS SCHOOL. Est 1910. W. W. Toole, Princ. Enr: 142. Fac: 6. Tui: \$48 for 10 wks. Member Nat Assoc Accredited Commercial Sch.
- SIOUX CITY, IOWA. NATIONAL BUSINESS TRAINING SCHOOL. Est 1902. Allan W. Houghton, Pres. Member Nat Assoc Accredited Commercial Sch.
- WATERLOO, IOWA. GATES COLLEGE. Coed Est 1884. Bruce F. Gates, Pres. Enr: 163. Fac: 7. Tui: \$22.50 for 4 wks. Member Nat Assoc Accredited Commercial Sch.

- KANSAS CITY, MO. HUFF COLLEGE, 920 Tracy Ave. Coed Ages 16- Est 1907. Miss N. M. Huff, Princ. Tui: \$250. Business Secretarial Walton Accounting Stenotypy Public Speaking Business Administration. Member Nat Assoc Accred Com Sch.
- KANSAS CITY, MO. KANSAS CITY BUSINESS COLLEGE. C. T. Smith, Dir. Member Nat Assoc Accredited Commercial Sch.
- ST. JOSEPH, MO. PLATT-GARD BUSINESS UNIVERSITY. Est 1879. E. E. Gard, Pres. Member Nat Assoc Accredited Commercial Sch.
- ST. LOUIS, MO. BROWN'S BUSINESS AND SECRETARIAL SCHOOL, 818 Olive St. C. W. Hanke, Dir. Member Nat Assoc Accred Com Sch.
- ST. LOUIS, MO. SANFORD-BROWN BUSINESS COLLEGE, 5942 Easton Ave. W. S. Sanford, Pres. Enr: Day and Eve 420. Fac: 9. Tui: \$200. Member Nat Assoc Accredited Commercial Sch.
- FARGO, N. D. INTERSTATE BUSINESS COLLEGE. Est 1916. O. C. Heilman, Dir. Enr: 380. Fac: 7. Tui: \$20 mo. Member Nat Assoc Accredited Commercial Sch.
- GRAND FORKS, N. D. UNION COMMERCIAL COLLEGE. G. F. Thacker, Dir. Member Nat Assoc Accredited Commercial Sch.
- MITCHELL, S. D. MITCHELL BUSINESS COLLEGE. F. D. Reynolds, Dir. Member Nat Assoc Accredited Commercial Sch.
- SIoux FALLS, S. D. NETTLETON COMMERCIAL COLLEGE. Est 1919. W. M. Oates, Dir. Enr: 445. Fac: 8. Tui: \$135. Member Nat Assoc Accredited Commercial Sch.
- LINCOLN, NEB. LINCOLN SCHOOL OF COMMERCE. W. A. Robbins, Dir. Member Nat Assoc Accredited Commercial Sch.
- OMAHA, NEB. BOYLES COLLEGE. V. W. Boyles, Dir. Member Nat Assoc Accredited Commercial Sch.
- OMAHA, NEB. OMAHA "Y" SCHOOL OF BUSINESS ADMINISTRATION Coed Ages 18- Est 1868. C. S. Wilson, B.S., M.B.A., Monmouth, N Y Univ, Dir. Business Secretarial Technological. This is one of many coeducational schools conducted in the afternoon and evening by the Y.M.C.A.
- ENID, OKLA. ENID BUSINESS COLLEGE. J. E. George, Dir. Member Nat Assoc Accredited Commercial Sch.
- OKLAHOMA CITY, OKLA. HILL'S BUSINESS COLLEGE. C. W. Stone, Dir. Member Nat Assoc Accredited Commercial Sch.
- TULSA, OKLA. TULSA BUSINESS COLLEGE. S. Maxwell Smith, Dir. Member Nat Assoc Accredited Commercial Sch.
- ATCHISON, KANS. ATCHISON BUSINESS COLLEGE. M. J. Morrissey, Dir. Member Nat Assoc Accredited Commercial Sch.
- HUTCHINSON, KANS. SALT CITY BUSINESS COLLEGE. J. D. Conard, Dir. Member Nat Assoc Accredited Commercial Sch.
- LAWRENCE, KANS. LAWRENCE BUSINESS COLLEGE. W. H. Quakenbush, Dir. Member Nat Assoc Accredited Commercial Sch.
- TOPEKA, KANS. TOPEKA BUSINESS COLLEGE. S. J. Shook, Dir. Member Nat Assoc Accredited Commercial Sch.
- WICHITA, KANS. WICHITA BUSINESS COLLEGE. W. I. Crum, Dir. Member Nat Assoc Accredited Commercial Sch.
- BILLINGS, MONT. BILLINGS BUSINESS COLLEGE. Coed Est 1910. H. E. Biddinger, Mgr. Enr: 445. Fac: 6. Tui: \$18 mo. Member Nat Assoc Accredited Commercial Sch.
- BUTTE, MONT. BUTTE BUSINESS COLLEGE, Owsley Block. Coed Est 1890. A. F. Rice, J. L. Scott, Princs. Tui: \$20 mo. Business Secretarial. Member Nat Assoc Accredited Commercial Sch. Day and Eve.
- GREAT FALLS, MONT. GREAT FALLS COMMERCIAL COLLEGE. F. S. Wolfe, Dir. Member Nat Assoc Accredited Commercial Sch.
- COLORADO SPRINGS, COLO. BLAIR'S BUSINESS COLLEGE. George W. Blair, Dir. Member Nat Assoc Accredited Commercial Sch.
- DENVER, COLO. BARNES SCHOOL OF COMMERCE. H. E. Barnes, Dir. Member Nat Assoc Accredited Commercial Sch.

- GRAND JUNCTION, COLO. ROSS BUSINESS COLLEGE. Coed Est 1906. C. H. Buttolph, Dir. Enr: 165. Fac: 5. Tui: \$20 mo. Member Nat Assoc Accredited Commercial Sch.
- PUEBLO, COLO. AMERICAN BUSINESS COLLEGE. J. A. Clark, Dir. Member Nat Assoc Accredited Commercial Sch.
- BOISE, IDAHO. LINK'S SCHOOL OF BUSINESS, 1015 Idaho St. Coed Est 1906. B. C. Beetham, Mgr. Tui: Day \$22 mo, Eve \$10 mo. Business Secretarial Public Accounting Auditing. Three branch schools.
- SALT LAKE CITY, UTAH. LATTER-DAY SAINTS BUSINESS COLLEGE Coed Est 1922. Feramorz Y. Fox, Ph.D., Pres. Member Nat Assoc Accredited Commercial Sch.
- PHOENIX, ARIZ. GREAT WESTERN BUSINESS COLLEGE.
- PHOENIX, ARIZ. GREGG SCHOOL OF SHORTHAND.
- PHOENIX, ARIZ. LAMSON BUSINESS COLLEGE. Coed Est 1889. Flora Weatherford, Mgr. Enr: 225. Fac: 4. Tui: \$20 mo.
- TUCSON, ARIZ. ARIZONA COLLEGE OF COMMERCE.
- TUCSON, ARIZ. COX COMMERCIAL SCHOOL. Branch at Phoenix.
- ABERDEEN, WASH. GRAYS HARBOR BUSINESS COLLEGE, W. R. Bartmess.
- ABERDEEN, WASH. TRIPLE CITIES INSTITUTE. J. W. Caunt, Dir.
- BELLINGHAM, WASH. BELLINGHAM BUSINESS COLLEGE. Carl Laudenbach.
- BELLINGHAM, WASH. SUCCESS BUSINESS COLLEGE. R. I. Wise, Dir.
- BREMERTON, WASH. BREMERTON BUSINESS COLLEGE. Mrs. S. K. Anderson.
- CENTRALIA, WASH. CENTRALIA BUSINESS COLLEGE. R. J. Fletcher, Dir.
- LONGVIEW, WASH. LONGVIEW BUSINESS COLLEGE. S. E. Hill, Dir.
- SEATTLE, WASH. AMERICAN BUSINESS INSTITUTE. M. H. Quay, Dir.
- SEATTLE, WASH. GRIFFIN-MURPHY BUSINESS COLLEGE. J. F. Griffin, M. M. Murphy, Dirs. Member Nat Assoc Accredited Commercial Sch.
- SEATTLE, WASH. METROPOLITAN BUSINESS COLLEGE. Florence G. Douglas, Dir. Member Nat Assoc Accredited Commercial Sch.
- SEATTLE, WASH. THE A. A. PETERSON PRIVATE COMMERCIAL SCHOOL, Securities Bldg Est 1933. A. A. Peterson, Pres. Member Nat Assoc Accredited Commercial Sch.
- SEATTLE, WASH. SUCCESS BUSINESS UNIVERSITY, 921 Pike St. Coed Est 1910. Sam A. Nave, Pres. Tui: Day \$15, Eve \$4.
- SEATTLE, WASH. WILSON'S MODERN BUSINESS COLLEGE, 2005 Fifth Ave. Coed Est 1895. S. F. Racine, Dir. Member Nat Assoc.
- SPOKANE, WASH. KELSEY-BAIRD SECRETARIAL SCHOOL. Ruth Kelsey, Princ.
- SPOKANE, WASH. KINMAN BUSINESS UNIVERSITY, 110 Harvard. Coed Ages 17-54 Est 1927. J. I. Kinman, C.P.A., B.S.C., Pres. Enr: 1200. Fac: 32. Business Secretarial. Incorporated 1927. Alumni 1400. Member Am Assoc Commercial Col.
- SPOKANE, WASH. NORTHWESTERN BUSINESS COLLEGE Coed Est 1899. Dr. W. M. Falkenreck, Pres. Enr: Day 250. Business Secretarial. Incorporated 1904. Member Nat Assoc Accred Com Sch.
- TACOMA, WASH. BEUTEL COLLEGE, 937 Broadway. Coed Est 1887. W. B. Barger, Dir. Tui: Day \$20 mo, Eve \$20, 3 mos. Commercial Business Auditing Civil Service.
- TACOMA, WASH. KNAPP'S MODERN BUSINESS COLLEGE. Mrs. W. M. Knapp, Dir. Member Nat Assoc Accredited Commercial Sch.
- TACOMA, WASH. TACOMA SECRETARIAL SCHOOL. Lyle Lemley, Dir.
- VANCOUVER, WASH. KIMM'S BUSINESS COLLEGE. Newton F. Steahl, Dir.
- VANCOUVER, WASH. VANCOUVER BUSINESS COLLEGE. Mrs. E. H. Joyce.
- WALLA WALLA, WASH. WALLA WALLA BUSINESS COLLEGE. Coed Ages 18-40 Est 1890. E. C. Campbell, Mgr. Enr: 125. Fac: 4. Tui: \$20 mo.
- WENATCHEE, WASH. WENATCHEE BUSINESS COLLEGE, Ellis Bldg. Coed Ages 16- Est 1906. George Benson, North Dakota Univ, Princ. Tui: \$20 mo. Business Secretarial Civil Service. Member Nat Assoc.
- YAKIMA, WASH. TORELL SCHOOL OF SHORTHAND. Marie Torell, Princ.
- PORTLAND, ORE. BEHNKE-WALKER BUSINESS COLLEGE. I. M. Walker, Dir. Member Nat Assoc Accredited Commercial Sch.

- PORTLAND, ORE. NORTHWESTERN SCHOOL OF COMMERCE. Charles F. Walker, Dir. Member Nat Assoc Accredited Commercial Sch.
- BAKERSFIELD, CALIF. LUFKIN'S BUSINESS COLLEGE, 1306 L St. Coed Est 1907. H. R. Lufkin, Princ. Enr: Day 75. Fac: 4. Tui: Day \$20 mo.
- BERKELEY, CALIF. THE HELEN WAKEMAN SCHOOL, Center and Oxford Sts. Coed. Typing Shorthand French Spanish.
- BEVERLY HILLS, CALIF. BEVERLY HILLS SECRETARIAL SCHOOL, Wilshire Blvd. Coed.
- FRESNO, CALIF. CENTRAL CALIFORNIA COMMERCIAL COLLEGE. W. C. Shrewsbury, Dir. Member Nat Assoc Accredited Commercial Sch.
- HOLLYWOOD, CALIF. WOODBURY COLLEGE, 1717 North Vine St. Coed Est 1918. E. A. Smith, Mgr. Member Nat Assoc Accred Com'l Sch.
- LONG BEACH, CALIF. CALIFORNIA COLLEGE OF COMMERCE, 6th and Pine Sts. Coed Ages 16- Est 1921. F. Darwin Smith, Pres. Enr: Day 200. Fac: 7. Tui: \$20 mo. Business Secretarial. Incorporated 1921. Trustees 5 elected by stockholders. Member Nat Assoc.
- LONG BEACH, CALIF. LONG BEACH SECRETARIAL COLLEGE, 404 American Ave. Coed Est 1905. A. B. Lane, A.B., Calif Univ, Mgr. Enr: 250. Fac: 8. Tui: \$20 mo. Business Secretarial Office Machines.
- LOS ANGELES, CALIF. CALIFORNIA COMMERCIAL COLLEGE, 729 S. Figueroa St. Louis W. Leslie, Princ.
- LOS ANGELES, CALIF. MACKEY BUSINESS COLLEGE, 612 S. Figueroa St. Coed Est 1905. Frank D. MacKay, Dir and Founder. Enr: Day 1470. Fac: 24. Tui: \$25 mo. Business Secretarial Traffic Management Transportation Accounting. Proprietary.
- LOS ANGELES, CALIF. SAWYER SCHOOL OF BUSINESS, 941 Westwood Blvd. W. O. Anderson, Pres. Enr: Day 400. Fac: 14. Tui: \$25 mo. Business Secretarial. Incorporated. Member Nat Assoc Accred Commercial Sch. Two branch schools in Los Angeles and one in Pasadena
- LOS ANGELES, CALIF. WOODBURY COLLEGE, 1027 Wilshire Blvd. Coed Est 1884. R. H. Whitten, M.A., Pres. Enr: Day 1600, Eve 600. Fac: 65. Business Administration Higher Accountancy Secretarial Science Commercial Art Costume Design Home Economics Interior Decoration. Alumni 35,000. Member Nat Assoc Accred Com Sch.
- OAKLAND, CALIF. WILLIS COLLEGE OF BUSINESS, 19th and Webster Sts. Coed Est 1927. David E. Henry, Pres. Tui: \$20 mo. Secretarial Stenographic Accountancy. Proprietary.
- PASADENA, CALIF. WILLIS COLLEGE OF BUSINESS, Security Bldg. Coed Est 1931. Jessie B. Pratt, B.A., Occidental. Tui: Day \$20 mo, Eve \$6 mo. Business Secretarial.
- SAN DIEGO, CALIF. KELSEY-JENNEY COMMERCIAL COLLEGE, 1060 C St. Coed Est 1887. Mrs. Emily N. Ziegler, Dir. Tui: Day \$20, Eve \$8.
- SAN FRANCISCO, CALIF. CALIFORNIA SECRETARIAL SCHOOL, 235 Montgomery St. Coed Ages 18- Est 1920. Benjamin F. Priest, Pres. Tui: \$25 mo. Business Secretarial. Day and Eve.
- SAN FRANCISCO, CALIF. HEALD COLLEGE, Van Ness and Post Sts. Coed. Business Administration Higher Accountancy Secretarial.
- SAN FRANCISCO, CALIF. MUNSON SCHOOL FOR PRIVATE SECRETARIES, 600 Sutter St. Coed. Juliet Smith, Pres. Tui: \$22 mo. Secretarial Commercial Law Economics Office Appliances Bookkeeping.
- STOCKTON, CALIF. HUMPHREYS SCHOOL OF BUSINESS, 142 N. California St. J. R. Humphreys, Dir. Member Nat Assoc Accredited Commercial Sch.

NURSES TRAINING SCHOOLS

- BOSTON, MASS. SCHOOL OF NURSING OF PETER BENT BRIGHAM HOSPITAL, 721 Huntington Ave. Women Est 1912. Tui: \$50. Courses 3-5 yrs: Nurses Training. Entrance requirements the same as Simmons College. The five year course offers a degree.

- CHELSEA, MASS. CHELSEA MEMORIAL HOSPITAL SCHOOL FOR NURSES
Women Ages 18-35. Courses 3 yrs.
- FITCHBURG, MASS. BURBANK HOSPITAL TRAINING SCHOOL FOR NURSES.
- NORTHAMPTON, MASS. THE COOLEY DICKINSON HOSPITAL SCHOOL OF NURSING Women Ages 18-30 Est 1901. Miriam Curtis, R.N., Dir. Fac: 15. Incorporated not for profit. Trustees 18 self perpetuating. Affiliated with Smith College.
- PITTSFIELD, MASS. HENRY W. BISHOP, 3rd, MEMORIAL SCHOOL OF NURSING OF HOUSE OF MERCY HOSPITAL, 741 North St. Women Ages 18-35 Est 1885. L. L. MacNeil, R.N., Princ. Fac: 17. Courses 3 yrs. Incorporated 1885 not for profit. Trustees 22 self perpetuating. Scholarship to Simmons College, value \$300.
- STONEHAM, MASS. NEW ENGLAND SANITARIUM AND HOSPITAL NURSES TRAINING SCHOOL Women Ages 18-40 Est 1899. Tui: \$1.50 wk. Incorporated not for profit. Trustees elected by Church. Seventh-day Adventist.
- WAVERLY, MASS. MCLEAN HOSPITAL TRAINING SCHOOL Coed Ages 18- Est 1882. Fac: 22. Courses 3 yrs.
- PROVIDENCE, R. I. BUTLER HOSPITAL TRAINING SCHOOL FOR NURSES.
- PROVIDENCE, R. I. RHODE ISLAND HOSPITAL SCHOOL FOR NURSES, Eddy St. Women 18-35 Est 1882. Edna G. Myers, R.N., Dir. Courses 3 and 5 yrs in conjunction with Pembroke College.
- BRIDGEPORT, CONN. BRIDGEPORT HOSPITAL SCHOOL OF NURSING, Grant St. Women Ages 18- Est 1884. Mrs. Ethel P. Clarke, B.S.Ed., Univ of Md Hospital Training Sch, Dir. Enr: 116. Fac: 9.
- BROOKLYN, N. Y. THE LONG ISLAND COLLEGE HOSPITAL SCHOOL OF NURSING, 340 Henry St. Ages 18-35 Est 1882. Courses 2 yrs, 4 mos.
- BROOKLYN, N. Y. NORWEGIAN LUTHERAN DEACONESS HOSPITAL SCHOOL OF NURSING, 4th Ave and 46th St. Women Ages 18-30 Est 1909. Courses 3 yrs. High School graduates only are accepted.
- BROOKLYN, N. Y. PROSPECT HEIGHTS HOSPITAL TRAINING SCHOOL FOR NURSES, 755 Washington Ave. Women 18-35 Est 1873. Courses 3 yrs.
- BROOKLYN, N. Y. SCHOOL OF NURSING OF ST. JOHN'S HOSPITAL, 480 Herkimer St. Women Ages 18-35 Est 1896. Mary Rogers, R.N., Dir. Courses 2 yrs, 6 mos. Incorporated not for profit. Trustees elected by Church. Episcopal.
- JAMAICA, L. I., N. Y. JAMAICA HOSPITAL SCHOOL OF NURSING Women.
- JAMESTOWN, N. Y. TRAINING SCHOOL FOR NURSES, General Hospital.
- NEW YORK CITY. BELLEVUE SCHOOL FOR NURSES, 26th St. and First Ave. Ages 18-35 Est 1873. Courses 2 yrs, 6 mos. Inc.
- POUGHKEEPSIE, N. Y. VASSAR BROTHERS HOSPITAL TRAINING SCHOOL Women Ages 18-35 Est 1890. Courses 3 yrs.
- ROCHESTER, N. Y. THE ROCHESTER GENERAL HOSPITAL SCHOOL OF NURSING, West Main St. Ages 19-35 Est 1881. Courses 3 yrs.
- SYRACUSE, N. Y. THE CROUSE-IRVING HOSPITAL TRAINING SCHOOL FOR NURSES, 720 S. Crouse Ave. Women Ages 19-30. Courses 2 yrs.
- WHITE PLAINS, N. Y. BLOOMINGDALE HOSPITAL SCHOOL OF NURSING Ages 20-30 Est 1895. Courses 3 yrs.
- WHITE PLAINS, N. Y. WHITE PLAINS HOSPITAL TRAINING SCHOOL FOR NURSES Women Ages 18-35. Courses 2 yrs, 6 mos.
- YONKERS, N. Y. THE COCHRAN TRAINING SCHOOL FOR NURSES OF ST. JOHN'S RIVERSIDE HOSPITAL Ages 18-35 Est 1894. Courses 2 yrs, 6 mos.
- YONKERS, N. Y. YONKERS GENERAL HOSPITAL SCHOOL OF NURSING, Park and Ashburton Ave. Girls Ages 18-35. Lillie A. M. Bennett, Supt. Course 3 yrs.
- ELIZABETH, N. J. THE ELIZABETH GENERAL HOSPITAL AND DISPENSARY SCHOOL OF NURSING, East Jersey St. Est 1892. Course 3 yrs.
- HACKENSACK, N. J. HACKENSACK HOSPITAL SCHOOL OF NURSING Women Ages 18-35 Est 1888. Enr: 89. Fac: 35. Courses 3 yrs.

- JERSEY CITY, N. J. CHRIST HOSPITAL SCHOOL OF NURSING.**
MONTCLAIR, N. J. SCHOOL OF NURSING, MOUNTAINSIDE HOSPITAL. Women Est 1892. E. Jane Holden, B.S., R.N., Dir. Tui: \$100. Course 3 yrs.
MORRISTOWN, N. J. HELEN HARTLEY JENKINS SCHOOL OF NURSING, Morristown Memorial Hospital. Women. Courses 3 yrs: Nursing Pediatrics Mental Nursing.
NEWARK, N. J. SCHOOL OF NURSING, HOSPITAL OF ST. BARNABUS, 685 High St. Women Ages 18-35 Est 1895. Courses 3 yrs. Episcopal.
PATERSON, N. J. THE PATERSON GENERAL HOSPITAL SCHOOL OF NURSING Women 18-35 Est 1883. Courses 3 yrs.
PLAINFIELD, N. J. MUHLENBERG HOSPITAL SCHOOL OF NURSING Women Ages 18-30 Est 1894. Josephine F. Goldsmith, R.N., Dir. 3 yrs.
TRENTON, N. J. MERCER HOSPITAL TRAINING SCHOOL Women Ages 18-35. Courses 3 yrs.
PHILADELPHIA, PA. FRANKLIN SCHOOL OF MEDICAL TECHNOLOGY, 1421 Spruce St. Coed. Courses: 9 mos. Medical Laboratory Technology; 6 mos, X-ray Technology.
PHILADELPHIA, PA. HAHNEMANN MEDICAL COLLEGE HOSPITAL TRAINING SCHOOL, 5th and Race Sts. Ages 18-34 Est 1890. Courses 3 yrs.
PHILADELPHIA, PA. THE HOSPITAL OF THE WOMEN'S MEDICAL COLLEGE OF PENNSYLVANIA TRAINING SCHOOL FOR NURSES, 2121 College Ave. Ages 18-35 Est 1904. Courses 3 yrs.
PHILADELPHIA, PA. MOUNT SINAI HOSPITAL TRAINING SCHOOL FOR NURSES, 5th and Reed Sts. Elizabeth K. Foote, Dir.
PHILADELPHIA, PA. PHILADELPHIA GENERAL HOSPITAL SCHOOL OF NURSING, 34th and Pine Sts. Women Ages 18-30 Est 1885. Courses 3 yrs.
PITTSBURGH, PA. MERCY HOSPITAL SCHOOL OF NURSING, Pride St. Coed Est 1893. Courses 3 yrs.
PITTSBURGH, PA. THE SCHOOL OF NURSING OF THE SOUTH SIDE HOSPITAL, 20th and Mary Sts. Women 18-35 Est 1888.
WILMINGTON, DEL. THE DELAWARE HOSPITAL SCHOOL OF NURSING. Lucile E. Dugan, R.N., Dir. Course 3 yrs.
TAKOMA PARK, MD. WASHINGTON SANITARIUM AND HOSPITAL TRAINING SCHOOL OF NURSING. Ages 19-35 Est 1907. Courses 3 yrs. Under the direct supervision of Seventh-day Adventists, only students are admitted who give evidence of consecration. There is a medical missionary course for men.
CLEVELAND, OHIO. MT. SINAI HOSPITAL OF NURSING.
INDIANAPOLIS, IND. METHODIST EPISCOPAL HOSPITAL SCHOOL FOR NURSES, 16th St and Capitol Ave. Ages 18-35 Est 1908. Courses 3 yrs.
FLINT, MICH. THE HURLEY HOSPITAL TRAINING SCHOOL FOR NURSES, Begole St. Ages 18-35 Est 1909.
JACKSON, MICH. W. A. FOOTE MEMORIAL HOSPITAL SCHOOL, East Ave. Women Ages 18- Est 1906.
TRAVERSE CITY, MICH. NURSES TRAINING SCHOOL, State Hospital.
CHICAGO, ILL. CHICAGO EYE, EAR, NOSE AND THROAT HOSPITAL, 231 W. Washington St. Coed. Laboratory and X-ray Technique Basal Metabolism Electrocardiography Physical Therapy.
CHICAGO, ILL. THE COOK COUNTY SCHOOL OF NURSING, 1900 W. Polk St. Ages 18- Est 1929. Mrs. Ada R. Crocker, Dir. Enr: Reg Students 143, Affiliating Students 283, Grad Students 72. Fac: 32. Successor to the Illinois Training School for Nurses established in 1880.
CHICAGO, ILL. MICHAEL REESE HOSPITAL SCHOOL OF NURSING, 29th St. and Ellis Ave. Women Ages 18-35 Est 1890. Tui: \$15. Courses 3 yrs. Trustees 24 elected by Jewish Charities of Chicago. Accredited to Columbia, Chicago Univ.
CHICAGO, ILL. RAVENSWOOD HOSPITAL SCHOOL OF NURSING, 1919 Wilson Ave. For high school graduates only.
CHICAGO, ILL. ST. LUKE'S HOSPITAL SCHOOL OF NURSING, 1431-1447 Michigan Ave. Est 1885.

- CHICAGO, ILL. SCHOOL OF NURSING OF PRESBYTERIAN HOSPITAL OF CHICAGO, 1750 W. Congress St. Women Ages 19-30 Est 1903. Tui: Bdg \$70. Incorporated not for profit. Presbyterian.
- CHICAGO, ILL. WASHINGTON BOULEVARD HOSPITAL SCHOOL FOR NURSES, 2449 Washington Blvd. Ages 19-35.
- CHICAGO, ILL. FRANCES E. WILLARD HOSPITAL SCHOOL OF NURSING, 645 S. Central Ave. Women Ages 19-35 Est 1884. Courses 3 yrs. Inc.
- MILWAUKEE, WIS. COLUMBIA SCHOOL OF NURSING, 3321 N. Maryland Ave. Women Ages 18-30 Est 1908. Joseph G. Norby, Supt. Tui: \$50. Courses 4 yrs. Affiliated with Milwaukee Downer and Ripon. Incorporated 1908 not for profit. Trustees 29. Formerly Knowlton Sch. of Nursing.
- MINNEAPOLIS, MINN. NORTHWEST INSTITUTE OF MEDICAL TECHNOLOGY INC., 3408 E. Lake St. Coed Est 1917. A. C. Potter, M.D., Mich Univ, Minn Univ, Dir. Tui: \$250. Incorporated, patrons own stock. Trustees 5. Special courses in clinical and X-Ray laboratory and basal metabolism technic.
- MINNEAPOLIS, MINN. ST. MARY'S HOSPITAL SCHOOL FOR NURSES Ages 20-30 Est 1887. Courses 3 yrs.
- DES MOINES, IOWA. IOWA METHODIST HOSPITAL SCHOOL FOR NURSES, 1200 Pleasant St. Ages 18-35 Est 1901. Courses 3 yrs.
- ST. LOUIS, MO. GRADWOHL SCHOOL OF LABORATORY TECHNIQUE, 3516 Lucas Ave. Coed. Laboratory X-ray Technique Bacteriology Blood Chemistry Parasitology.
- SEATTLE, WASH. SEATTLE GENERAL HOSPITAL OF NURSING Est 1895.
- SPOKANE, WASH. ST. LUKE'S HOSPITAL SCHOOL OF NURSING Est 1899. Courses 3 and 4 yrs.
- WALLA WALLA, WASH. WALLA WALLA HOSPITAL SCHOOL OF NURSING Est 1899. Courses 3 yrs.
- LOS ANGELES, CALIF. LOS ANGELES GENERAL HOSPITAL SCHOOL OF NURSING, 1100 Mission Rd. Coed Ages 18-35 Est 1895. Courses 2 yrs.
- SAN FRANCISCO, CALIF. ST. JOSEPH'S HOSPITAL SCHOOL OF NURSING, Park Hill and Buena Vista Ave. Women.
- SAN FRANCISCO, CALIF. STANFORD SCHOOL OF NURSING, Clay and Webster Sts. Ages 18-35 Est 1895. Courses 3-5 years.

SCHOOLS OF LANGUAGES

- BOSTON, MASS. BERLITZ SCHOOL OF LANGUAGES, 140 Newbury St. All modern languages. Day and Eve. Home office 30 W. 34th St., New York City.
- NEW YORK CITY. BUCCINI SCHOOL OF LANGUAGES, 5 Columbus Circle. Coed Est 1909. Emma M. Buccini, Princ. Tui: \$20-150. Special course in diction for singers.
- NEW YORK CITY. FISHER SCHOOL OF LANGUAGES, 104 W. 40th St. Tui: 60c a lesson.
- NEW YORK CITY. MILE. GOUGOLTZ, 124 E. 40th St. Col Prep. Private.
- NEW YORK CITY. LINGUAPHONE INSTITUTE, R.C.A. Bldg. Coed. Languages by the use of Linguaphone records.
- NEW YORK CITY. MODERN LANGUAGE CENTER, 55 W. 42d St. French Spanish Italian.
- NEW YORK CITY. SERGIO SCHOOL OF LANGUAGES, 624 Madison Ave. Prof. A. Sergio, Dir. Day and Eve.
- NEW YORK CITY. DR. STROER'S SCHOOL, 147 E. 86th St. Tui: 60c a lesson.
- NEW YORK CITY. UNIVERSAL SCHOOL OF LANGUAGES, 1265 Lexington Ave. Tui: 60c a lesson. Day and Eve.

SCHOOLS FOR DEFECTIVES

Mental, physical and sensory defects are grouped under one classification. Here are listed some schools not included in the main portion of this book, for boys and girls varying in some way from the normal.

- FRYEBURG, ME. SHAR-BOON BOYS SCHOOL Ages 5-16 Est 1926. J. Dunton Sharman, Head Master. Fac: 4. For the slightly retarded. Summer camp in New Hampshire.
- BARRE, MASS. ELM HILL HOME SCHOOL Coed 5- Est 1848. Dr. George A. Brown; G. Percy Brown, Yale, A.B., Harvard, M.D., Princs. Tui: \$1500. First institution in this country for backward children.
- BEVERLY, MASS. BEVERLY SCHOOL FOR THE DEAF, 6 Echo Ave. Est 1880. Nettie McDaniel, Princ.
- BOSTON, MASS. COPLEY SCHOOL OF EXPRESSION, 408 Beacon St. Emma Grinnell Tunnick, Dir. Speech Defects Teacher Training.
- BOSTON, MASS. INDUSTRIAL SCHOOL FOR CRIPPLED AND DEFORMED CHILDREN, 241 St. Botolph St. Coed Est 1893. Vernon K. Brackett, Supt. Grades I-VIII High Sch 1-4 Vocational.
- BOSTON, MASS. NEW ENGLAND SCHOOL OF SPEECH READING, Trinity Court. Coed 12- Est 1919. Anna L. Staples, Clara M. Ziegler, Princs. Tui: \$100. Lip Reading.
- BROOKLINE, MASS. POLLOCK SCHOOL, INC., 28 Alton Pl. Coed. Morris P. Pollock, Princ. Enr: ca 20. Tui: Bdg \$800-1000, Day \$500, Summer \$250. Five and Seven day boarding departments are maintained here for mentally retarded children. Summer session at Gilmanton Iron Works, N. H.
- EAST PEPPERELL, MASS. HOPE ACRES. Glenna Stearns, Dir. For physically and mentally handicapped children. Year round.
- NEWTON, MASS. CLARKE SCHOOL, 16 Summit St. Edith G. Clarke, B.S., Maine Univ, Dir. Enr: Bdg 14, Day 2. Fac: 4. Tui: Bdg \$1800, Day \$900. For mental defectives. Summer session.
- NORTHAMPTON, MASS. CLARKE SCHOOL FOR THE DEAF Coed Est 1867. Frank H. Reiter, A.B., Ph.D., M.A., Muhlenberg Col, Pa Univ. Princ. Enr: Bdg 142, Day 5. Fac: 24. Tui: Bdg \$1000, Day \$400. Incorporated 1867 not for profit. Trustees 15 self perpetuating.
- RANDOLPH, MASS. BOSTON SCHOOL FOR THE DEAF, N. Main St. Coed Ages 5-21 Est 1899. J. Splaine, Supt. Enr: 201. Fac: 26. Grades I-VIII. Bdg and Day. Incorporated not for profit.
- TYNGSBOROUGH, MASS. DR. FREDERICK D. LAMBERT, Middlesex Rd. Boys Ages 8-14. Slightly retarded.
- WATERTOWN, MASS. PERKINS INSTITUTION AND MASSACHUSETTS SCHOOL FOR THE BLIND Coed Ages 5-19 Est 1829. Gabriel Farrell, B.S., Dartmouth, B.D., D.D., Dir. Enr: Bdg 260, Day 9. Fac: 55. Tui: Bdg \$600, Day \$400. Kindergarten Grades I-VI Jr High Sch 7-9 Sr High Sch 10-12. Incorporated 1829 not for profit. Trustees 12, 8 elected by Corporation, 4 appointed by Gov of Mass. Approved by N E Col Ent Certif Bd.
- CLINTON, CONN. THE RED COTTAGE, Grove Beach. Coed 5-10. Catherine M. Hood, Dir. For the slightly retarded young child.
- ESSEX, CONN. THE DAVIS TRAINING SCHOOL, Box 7. Coed Ages 4-15. Charles C. Davis, M.D., Yale, Dir. Tui: \$1500, 12 mos. The mentally defective child is given instruction and medical care.
- NEWINGTON, CONN. NEWINGTON HOME FOR CRIPPLED CHILDREN Coed Ages 2-16 Est 1898. Constance Leigh, Supt. Home, school, and hospital care.
- NORWALK, CONN. ALDERBROOK Est 1921. Dr. S. W. Sherwood, Dir. Farm and training school for ten incorrigible boys, 16-21.
- NORWALK, CONN. THE JAYNE PREPARATORY SCHOOL, INC, 22 N. Ave. Coed Ages 2-12 Est 1926. Lillian Jayne Dulle, Dir. Tui: Bdg \$100- ,

- Day \$2. Pre-Sch Kindergarten Grades I-VIII. Physically helpless children over 2 years accepted.
- SHELTON, CONN. THE DEANWOOD SCHOOL Est 1921. Isabelle F. Miller, Helen C. Bradley, Dirs. A school for backward children.
- ALBANY, N. Y. THE EVERGREENS, 51 Menand Rd. Coed Ages 1- Est 1919. William B. Cornell, A.B., Chicago Univ, M.D., Johns Hopkins, Dir. Tui: Bdg \$1200. Special Classes Grades I-VIII High Sch 1-4. Sanatorium and school for nervous, backward, psychopathic, atypical, difficult, convalescent, undernourished children.
- BINGHAMTON, N. Y. BINGHAMTON TRAINING SCHOOL Coed Est 1881. August B. Boldt, Supt. Tui: \$900. A private home school for backward children. Follows the public school program.
- CAMILLUS, N. Y. HILL CREST. Mrs. A. Cora Harmon, Princ. For nervous and backward children.
- EDMESTON, N. Y. OTSEGO SCHOOL FOR BACKWARD CHILDREN Coed Ages 3-12 Est 1922. Florence J. Chesebrough, Dir. Enr: Bdg 25. Fac: 10. Tui: \$1200. Episcopal.
- LAKE RONKONKOMA, L. I., N. Y. CLEARY ORAL SCHOOL Coed Ages 3- Irene Cleary, B.A., Adelphi, Princ. Tui: Bdg \$750- , Day \$250. Nursery Sch Kindergarten Grades I-VIII High Sch 1-4. Country day and boarding school for children retarded by deafness or speech defects. Peter Pan Camp affiliated.
- NEW ROCHELLE, N. Y. FERNCLIFF SCHOOL OF INDIVIDUAL DEVELOPMENT, 40 Keogh Lane. Coed Ages 3- . Margaret Brady, R.N., Dir. For retarded young children. Year round.
- NEW YORK CITY. MANHATTAN DAY SCHOOL, 17 W. 71st St. Clare O'Gorman, Dir. For children of retarded mentality.
- NEW YORK CITY. THE NITCHE SCHOOL OF LIP READING, 342 Madison Ave. Coed Est 1903. For children and adults with defective hearing.
- NEW YORK CITY. PARKSIDE SPECIAL SCHOOL, 109 East 61st St. Coed Ages 5-15 Est 1927. Marion B. Herrschaft, Foundation Training School, Dir. Fac: 3. Kindergarten Grades I-VI. Proprietary. A day school for backward children.
- NEW YORK CITY. MISS POSTON'S SCHOOL FOR GIRLS, 544 E. 86th St. Ages 17- . Adele Poston, Dir. Dramatics Speech and Diction Music Dancing Painting Languages Crafts Domestic Art and Science Corrective Gymnastics. For slightly maladjusted older girls.
- NEW YORK CITY. THE SUPPLEMENTARY SCHOOL FOR LIP READING AND SPEECH CORRECTION, 523 East 77th St. Coed Est 1927. Ella M. Braunlich, Dir. For children and adults hard of hearing, deaf, or with speech defects, especially stammering and stuttering.
- PITTSFORD, N. Y. THE FRANCES SCHOOL. Mabel A. Taylor, Harriet C. Neafie, Princs. A home school for nervous and backward children.
- VALLEY STREAM, L.I., N. Y. IRMA PARK SCHOOL Boys Ages 4-16 Est 1930. K. Millicent Meszaros, M.D., Columbia, Chicago Col of Medicine and Surgery, Dir. Tui: Bdg \$75 mo, Day \$40 mo. This year round school for retarded and mentally deficient boys does not accept insane or epileptic cases.
- YORKTOWN HEIGHTS, N. Y. SOUND VIEW SCHOOL, Lafayette Ave. Coed Ages 3-18 Est 1919. Mrs. Jennie M. Berault, Princ. Enr: Bdg 22. Tui: \$900- . For mentally deficient children.
- ATLANTIC CITY, N. J. THE HALLOWELL SCHOOL OF ADJUSTMENT, Margate Park. Madeline A. Hallowell, M.D., Dir. For maladjusted children.
- BELMAR, N. J. DORETHY-HALL SCHOOL Girls 4- , Boys 4-12 Est 1909. Kathryn M. Dorethy, Princ. Tui: Bdg \$1800-2400 for 12 mos. For children of subnormal mentality.
- BRIDGETON, N. J. SEVEN GABLES Girls. Dr. Berta Whaland, Dir. Tui: \$100 mo. Haughton House for Boys. Separate schools specializing in the care and training of the epileptic and lower grade mentally retarded.

- EAST ORANGE, N. J. VARICK SCHOOL FOR THE INDIVIDUAL CHILD**, 162 S. Clinton St. Coed Ages 4- Est 1917. Mrs. E. F. Varick, Vineland Tr Sch, Princ. Enr: Bdg 3, Day . Fac: 3. Kindergarten Grades I-VIII. For children in need of speech training, special care and development in home atmosphere. Speech classes for adults. Year round.
- EAST WOODBURY, N. J. THE WRIGHT PLACE**, R.F.D. 1, Westville P. O. For mentally and physically defective children.
- PLAINFIELD, N. J. WALDEMAR SCHOOL FOR INDIVIDUALITY** Girls Ages 6-16 Est 1919. Waldemar H. Groszmann, Dir. Enr: 12. Tui: \$1000. For slight behaviour difficulties.
- SEA ISLE CITY, N. J. SEA SHORE HOME SCHOOL** Coed. Lillian M. Sudderth, Dir. For nervous and backward children of all ages.
- SOUTH ORANGE, N. J. SCHOOL FOR INDIVIDUAL TEACHING FOR MENTALLY RETARDED CHILDREN** Coed Ages 2-10 Est 1913. Charlotte Hoskins-Miner, Princ. Fac: 5. Enr: limited to 10.
- VINELAND, N. J. MAPLEHURST SCHOOL** Coed Est 1909. Ameline Berault Arnade, Princ. For mental defectives.
- CHALFONT, PA. PINE TREE MANOR** Coed. Bernice E. Smith, B.S., Dir. For mentally retarded children.
- CHESTER HEIGHTS, PA. ROSEHILL** Coed. William Fager, Dir. Enr: Bdg 20. Fac: 5. Corrective medical treatment and individual instruction for mentally retarded and nervous children.
- ELWYN, PA. ELWYN TRAINING SCHOOL** Coed Est 1852. E. A. Whitney, M.D., Chief Physician. Enr: Bdg 979. Fac: 19. Tui: \$600. Kindergarten Grades I-VII. Incorporated. Trustees 20 elected by directors. For mental deficient.
- KING OF PRUSSIA, PA. ROYER-GREAVES SCHOOL FOR BLIND** Coed Ages 6-23 Est 1921. Mrs. Jessie Royer Greaves, B.S., Ursinus, Emerson Col of Oratory, Dir. Year round.
- LANDSDOWNE, PA. THE BROOKWOOD SCHOOL** Coed Est 1903. Katherine E. Campbell, Vera Nelson, Dirs. Enr: 13. Tui: \$1500. Year round school for nervous and backward children.
- LANGHORNE, PA. MARYDELL SCHOOL** Coed Ages 5-15 Est 1920. T. Frank Devlin, A.B., M.D., Pa Univ, Dir. Enr: Bdg 34. Fac: 4. For the mentally deficient.
- MEDIA, PA. CHAMBERLAIN SCHOOL** Coed Ages 4-21. Mrs. Marion A. Chamberlain, Princ. For mental defectives.
- PHILADELPHIA, PA. ARCHBISHOP RYAN MEMORIAL INSTITUTE**, 3509 Spring Garden St. Coed Ages 6-16 Est 1912. Sister Joseph de Sales, Princ. Roman Catholic.
- PHILADELPHIA, PA. FRANKLIN SCHOOL**, 111 N. 49th St. For children of normal intelligence with behavior problems.
- PHILADELPHIA, PA. INSTITUTE NURSERY SCHOOL**, 111 N. 49th St. Coed Ages 2-5 Est 1934. Dr. Earl D. Bond, Dir; Mrs. Marian Paul, Supervisor. Fac: 3. Tui: Day \$18 mo. Pre-Sch. The Extension Department of the Institute of the Pennsylvania Hospital, this school has a special department for children with behavior and emotional disturbances.
- PHILADELPHIA, PA. TRASK SCHOOL OF LIP READING**, 1420 Walnut St. Coed Est 1913. Mrs. John E. D. Trask, Kinzie Inst. Princ. Proprietary. This school for deafened adults and children follows Kinzie method.
- POTTSTOWN, PA. THE EVERGREENS** Coed Ages 3- Est 1923 Anna E. Yorgey, R.N., Dir. Tui: Bdg \$1200- . For defectives.
- ROSLYN, PA. THE GATEWAYS** Coed Ages 5- . Mrs. Benjamin M. Walpole, Jr., Dir. Tui: \$50 mo. For backward children.
- SCHWENKSVILLE, PA. THE MARGARET FREEMAN SCHOOL** Boys Ages 1- . Bertha F. Thomas, Dir. Specializing in spastic cases.
- SCRANTON, PA. FULLER SCHOOL FOR CRIPPLED CHILDREN**, 1657 Capouse Ave. Coed. James H. Fuller, Princ. Grades High Sch Music.

- SCRANTON, PA. MARGARET DUER JUDGE SCHOOL FOR RETARDED CHILDREN Girls 5-16, Boys 5-12 Est 1931. Mildred M. Judge, B.A., Trinity Col.
- SWARTHMORE, PA. THE STEWART SCHOOL, Box 26. Coed Ages 4-16. Gertrude A. Stewart, Dir. Enr: Bdg 10. Fac: 4. Psychological training and individual instruction for the retarded child. Specializes in correcting speech defects.
- ANNAPOLIS, MD. THE 24-HOUR DAY SCHOOL, INC., Wild Rose Shores. Ages 2-12 Est 1928. Mrs. Beulah Shull Barnes, Dir. Tui: Bdg \$60-80, Day \$25. Pre-Sch Kindergarten Grades I-VIII. For maladjusted children.
- BALTIMORE, MD. TWIN MAPLES, 5718 Park Heights Ave. Coed Ages 4-16 Est 1923. Helen I. Eyler, Head. Enr: Bdg 7, Day 5. Fac: 6. Kindergarten Grades I-VI. Proprietary. Boys and girls with mental or behavior difficulties are enrolled in this year round school. A camp program is followed in the summer, one month of which is spent at the seashore.
- ELLICOTT CITY, MD. THE HOWARD SCHOOL Coed Est 1929. Harry W. Rosenthal, M.D., Md Univ, C.P.H., Ph.D., Johns Hopkins, Dir. Tui: Bdg \$100 mo, Day \$60 mo. For mentally and physically handicapped individuals. Camp Elijah in conjunction.
- KENSINGTON, MD. REINHARDT SCHOOL FOR DEAF CHILDREN, INC. Anna C. Reinhardt.
- WASHINGTON, D. C. GALLAUDET COLLEGE FOR THE DEAF, Kendall Green. Ages 16-25 Est 1864. Percival Hall, B.A., M.A., Litt.D., Harvard, George Washington Univ, Pres. Enr: Bdg 133. Fac: 17. Tui: \$600. High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 11. Endowment \$70,000. Income from invested funds \$2000.
- WASHINGTON, D. C. ST. GERTRUDE'S SCHOOL OF ARTS AND CRAFTS, Sargent Rd., Brookland. Girls Ages 7-16 Est 1926. Rev. T. V. Moore, M.D., Ph.D., Dir. Enr: Bdg 28. Fac: 7. Tui: \$75 mo. Kindergarten Grades I-VIII High Sch 1-2. Roman Catholic.
- FALLS CHURCH, VA. GUNDRY HOME AND TRAINING SCHOOL Coed Est 1892. Miss M. Gundry, Dir. For feeble minded children.
- RICHMOND, VA. SCHERMERHORN HOME SCHOOL, Box 57, West End Station. Boys 6-14. Sue I. Schermerhorn, Dir. Tui: \$900-1200. Backward boys.
- MURFREESBORO, TENN. THE BRISTOL-NELSON PHYSIOLOGICAL SCHOOL Coed Girls 6- , Boys 6-12 Est 1895. Mrs. Cora Bristol-Nelson, A.B., Columbia Univ, Supt. Tui: \$900-1500.
- CINCINNATI, OHIO. ST. EDMUND'S HOME FOR BOYS, Glendale P. O. Ages 11-18. Eric W. Gibberd, Supt. Tui: \$560. Grades VI-VIII High Sch 1-4. Incorporated 1916. Trustees 14 elected by corporation. Episcopal. For dependent boys, who through causative factors of their dependency, have certain social maladjustments.
- CLEVELAND, OHIO. SANDALPHON SCHOOL, 1874 E. 82d St. Coed Ages 3-16 Est 1919. Mrs. Bernard Cadwallader, Dir. Tui: Bdg \$100- , Day \$50- mo. For slightly maladjusted children. Summer session at Mentor Headlands. For slightly maladjusted.
- MARIETTA, OHIO. RIVERVIEW PRIVATE SCHOOL Coed Ages 3-12. Mary Merdith, Dir.
- ENGLISH, IND. HID-A-WA Coed. Margaret Bennett, Dir.
- BATTLE CREEK, MICH. THE HEALTHATORIUM SCHOOL Boys. Arnold H. Kambly, Dir. For mentally and physically retarded boys.
- DETROIT, MICH. BABCOCK SCHOOL FOR RETARDED CHILDREN, 9344 Littlefield St. Coed. Lyndon Babcock, Dir. Backward children suffering from glandular disorders or speech defects are enrolled.
- HILLSDALE, MICH. MONT-STAFF MANOR-SCHOOL Boys. Grace Montgomery Bean, Dir.
- KALAMAZOO, MICH. WILBUR HOME AND SCHOOL FOR FEEBLE-MINDED Est 1884. Mrs. Joseph W. Wilbur, Supt.

- MUSKEGON, MICH. PARKSIDE HOME SCHOOL Coed Est 1917. Marlon Marsh, M.D., Dir. For feeble minded.
- OLIVET, MICH. TANGLEWOOD SCHOOL Coed. Mr. and Mrs. D. S. Davis, Dirs. For backward, emotionally unstable, endocrine, spastic and speech defect cases. Winter spent at Fort Lauderdale, Fla.
- CHICAGO, ILL. PERFECT VOICE INSTITUTE, 64 East Lake St. Eugene Feuchtinger, Dir. Speech defectives.
- CICERO, ILL. E. A. BOOS SCHOOL, 5740 W. 22d Pl. For the mentally and physically handicapped. Bdg and Day.
- QUINCY, ILL. KORDSIEMON HOME SCHOOL Girls Ages 5- . Anna M. Kordsiemon, Dir. Tui: \$75 mo. This is a small home school for retarded girls. Hand work and domestic science.
- ST. CHARLES, ILL. PIKE-NELSON TUTORING SCHOOL, 619 W. Main St. Coed. Stella Pike Nelson, Dir. For children with behavior problems.
- WHEATON, ILL. THE MARY E. POGUE SANITARIUM Coed Est 1903. U. S. Ayer, Mgr. Enr: 44. Fac: 3. For retarded or unsocial children.
- MILWAUKEE, WIS. MILLARD INSTITUTE OF NORMAL SPEECH, 2302 W. Wisconsin Ave. Coed Est 1903. Lee Wells Millard, Dir. Day.
- RICE LAKE, WIS. STANFELD Coed. Rev. H. Teuwisse, Dir.
- MINNEAPOLIS, MINN. HAMMER SCHOOL, 3004 Humboldt Ave., So. Alvina H. Rutzen, Supt. For retarded children. Boarding school maintained near Lake Minnetonka.
- NORTHFIELD, MINN. THE LAURA BAKER SCHOOL, INC. Girls 5-20, Boys 5-14 Est 1897. Laura B. Baker, Princ. Tui: Bdg \$1200-1800. Incorporated. For feeble minded. Instruction given in all the various crafts.
- RED OAK, IOWA. POWELL SCHOOL FOR BACKWARD AND NERVOUS CHILDREN, Oak Hill. Coed Ages 6- Est 1903. Velura E. Powell, M.D., Univ of Mich, Dirs. Bdg. Year round.
- ST. LOUIS, MO. HAWTHORNE HALL, 5526 Cabanne. Coed Est 1919. Mrs. Vance Omohundro, Dir. For mental defectives. Pre-Kindergarten to High Sch.
- ST. LOUIS, MO. SEBAGO SCHOOL, 5521 Cates Ave. Coed Ages 5-18 Est 1931. Matt Werner, Dir; Mrs. Frances K. Goodall, Princ. Tui: Bdg \$5000, Day \$1000. Kindergarten Grades I-VIII High Sch 1-4. For children of unusual mentality with behavior problems.
- LITTLE ROCK, ARK. MRS. WATSON'S SCHOOL FOR GIRLS, 800 Battery St. Coed. Mrs. Ben Watson, Princ. For backward girls.
- DENVER, COLO. MEEKER HOME, 5187 Lowell Blvd. Coed. Lydia G. Meeker, Dir. Small, semi-charitable school for subnormal children.
- PLENTY, ARIZ. M BAR V RANCH SCHOOL Boys. M. W. Sides, A.B., Dir. For incipient tuberculosis cases. Christian.
- ARCADIA, CALIF. MOORE COUNTRY SCHOOL, 1625 S. Second Ave. Coed. Ages 2-6 Est 1928. Mary Roberts Moore, N H Normal Sch, Dir. Enr: Bdg 10, Day 10. Fac: 6. Tui: Bdg \$600, Day \$300. Pre-Sch Kindergarten Grades I-II. For backward boys. Camp Arcadia affiliated.
- BURLINGAME, CALIF. THE SARAH TRENCHARD SCHOOL, 19 Highland Ave. Coed. Grades I-VIII. For over-nervous, slightly deaf, timid and backward children.
- EL MONTE, CALIF. SEEMAN SCHOOL, Arden Drive and Lower Azusa Rd. For handicapped and retarded boys.
- ENCINO, VAN NUYS, CALIF. MILTON H. BERRY, JR. SCHOOL FOR PARALYSIS AND SPASTIC CORRECTION Coed Ages 3-25 Est 1928. Milton H. Berry, Jr., Dir. Fac: 6. Pupils live in private homes nearby.
- LOS ANGELES, CALIF. ADAMS SCHOOLS, 2662 Ellendale Pl. Coed. Elizabeth Adams, Dir. For backward children.
- LOS ANGELES, CALIF. MISS ALLEN'S SCHOOL, 1307 W. 105th St. Coed Ages 4-14 Est 1894. E. Maud Allen, Princ. Tui: \$1200. For maladjusted and backward children.

- LOS ANGELES, CALIF. THE HILL-YOUNG SCHOOL OF CORRECTIVE SPEECH, 2716 Ellendale Pl. Coed Ages 2-10 Est 1923. Mr. and Mrs. G. Kelson Young, Princs. Pre-School Kindergarten Grades I-IV.
- LOS ANGELES, CALIF. HOLT DEVELOPMENT SCHOOL, 5346 Seventh Ave. Coed. Hazel B. Girard, Dir. For the slightly retarded. Day School.
- LOS ANGELES, CALIF. HOUSE OF FULFILLMENT, 5703 Harold Way. Coed. Ages 2-10. Honora B. Oliphant, Dir. For nervous, sensitive boys and girls
- LOS ANGELES, CALIF. ROSEHILL SCHOOL FOR RETARDED GIRLS, 5129 Almaden Dr. Girls Ages 5- Est 1929. Mrs. Katherine Haig, Minnesota Univ. Dir. Tui: Bdg \$75-100 mo, Day \$25 mo.
- LOS ANGELES, CALIF. SCHOOL FOR RETARDED CHILDREN, 3925 S. Hobart Blvd. Mrs. Anna Hassinger, Dir. Grades I-VIII.
- LOS ANGELES, CALIF. SUNNYCREST SCHOOL, 3440 Manning Ave. Boys. C. H. Masterson, Dir. For mentally deficient boys.
- OAKLAND, CALIF. THE DAVIS SCHOOL, 640 Oakland Ave. Coed. Mrs. Ida M. Davis, Dir. Bdg and day school for backward children.
- PASADENA, CALIF. THE WILLIAMS SCHOOL, 449 N. Madison Ave. Coed Ages 3-20 Est 1922. Beatrice M. Williams, Dir. Tui: Bdg \$1800- Speech correction. For handicapped children.
- ROSS, CALIF. THE CEDARS, Bolinas Ave. Coed Est 1919 Cora C. Myers. For retarded children.

CATHOLIC BOARDING SCHOOLS

There are 10,439 Catholic schools in the United States, enrolling 2,598,669 students of whom 105,926 are in schools of college grade, according to the latest Directory of Catholic Colleges and Schools, 1932-33, a publication of the National Catholic Welfare Conference of Washington. These figures are based on the biennial survey conducted by their Department of Education in 1930. P. J. Kennedy & Sons figures published in their Official Catholic Directory for 1935 show 9,428 schools, academies and colleges attended by 2,396,621. Of these 7,442 are parochial schools attended by 2,209,673.

Listed below are boarding schools attracting students from a distance. More widely known schools of this type are found in the main portion of this book under their respective cities.

- ALFRED, ME. NOTRE DAME INSTITUTE. Girls. Fac: 6. Daughters of Charity of the Sacred Heart of Jesus.
- BIDDEFORD, ME. PROVINCIAL HOUSE. Girls 42. Sisters Servants of the Immaculate Heart of Mary.
- HOULTON, ME. ST. MARY'S ACADEMY OF AROOSTOOK, 10 Water St. Girls 144. Fac: 6. Sisters of Mercy.
- JACKMAN, ME. SACRED HEART CONVENT. Girls 144. Fac: 34. Sisters of St. Joseph.
- SABATTUS, ME. AVE MARIA ACADEMY Girls Ages 5-19 Est 1928. Sister Marie de Nazareth, Superior. Enr: Bdg 52. Fac: 16. Grades I-VIII High Sch 1-4 Music. Directed by the Dominican Sisters.
- ST. AGATHA, ME. CONVENT OF THE DAUGHTERS OF WISDOM. Girls 140, Boys 101. Fac: 32.
- SOUTH BERWICK, ME. NOVITIATE OF THE SISTERS OF ST. JOSEPH, 224 Main St. Girls 47. Sisters of St. Joseph.
- VAN BUREN, ME. VAN BUREN ACADEMY, 300 Main St. Girls 127. Fac: 31. Sisters Servants of the Immaculate Heart of Mary.
- WATERVILLE, ME. MT. MERICI CONVENT, 142 Western Ave. Girls 98. Ursuline Sisters.
- GORTSTOWN, N. H. VILLA AUGUSTINA ACADEMY Girls Ages 5-18 Est 1918. Enr: Bdg 49, Day 12. Fac: 13. Tui: Bdg \$20 mo, Day \$3 mo. Grades I-VIII High Sch 1-4. Affiliated with the Catholic Univ of Am. Directed by the Religious of Jesus and Mary.

- HUDSON, N. H. CONVENT, PAROCHIAL, HIGH AND BOARDING SCHOOL OF THE PRESENTATION. Girls 150. Fac: 54. Sisters of the Presentation of Mary.
- BENNINGTON, VT. LITTLE FLOWER CONVENT. Girls 28. Fac: 11. Sisters of St. Joseph.
- BURLINGTON, VT. MT. ST. MARY'S ACADEMY, Mansfield Ave. Girls 312. Fac: 113. Sisters of Mercy.
- RUTLAND, VT. MT. ST. JOSEPH'S ACADEMY. Girls 371. Fac: 91. Sisters of St. Joseph.
- ST. ALBAN'S, VT. ST. MARY'S SCHOOL-VILLA BARLOW ACADEMY. Girls 132. Fac: 18. Sisters of the Congregation de Notre Dame.
- ST. JOHNSBURY, VT. MT. ST. JOSEPH'S ACADEMY. Girls 186. Fac: 10. Sisters of the Congregation de Notre Dame.
- BOSTON, MASS. ACADEMY OF NOTRE DAME, 2893 Washington St., Roxbury. Girls 200, Boys 25. Fac: 43. Sisters of Notre Dame de Namur.
- BOSTON, MASS. MT. ST. JOSEPH ACADEMY, 637 Cambridge St., Brighton. Girls 223, Boys 8. Fac: 85. Sisters of St. Joseph.
- CANTON, MASS. ST. CLEMENT'S SCHOOL FOR BOYS, 5 Revere St. Boys 25. Fac: 10. Sisters of St. Joseph.
- CHICOPEE, MASS. ACADEMY OF OUR LADY OF THE ELMS. Girls 30. Fac: 5. Sisters of St. Joseph.
- FAIRHAVEN, MASS. ACADEMY OF THE SACRED HEARTS, 344 Main St. Girls 55, Boys 22. Fac: 38. Sisters of the Sacred Hearts and Perpetual Adoration.
- FALL RIVER, MASS. ACADEMY OF THE SACRED HEARTS, 466 Prospect St. Girls 153. Boys 19.
- FALL RIVER, MASS. DOMINICAN ACADEMY, 36 Park St. Girls 119, Boys 13. Sisters of the Order of St. Dominic.
- FALL RIVER, MASS. JESUS-MARY ACADEMY Girls Ages 5-20 Est 1877. Enr: Bdg 32, Day 208. Fac: 15. Tui: Bdg \$25 mo, Day \$2 mo. Grades I-VIII High Sch 1-4 Col Prep.
- FALL RIVER, MASS. SACRED HEARTS SCHOOLS OF EDUCATION, 466 Prospect St. Girls 118. Fac: 6. Religious of the Holy Union of the Sacred Hearts.
- LOWELL, MASS. CONVENT OF NOTRE DAME, 311 Adams St. Fac: 25. Sisters of Notre Dame de Namur.
- MARLBORO, MASS. ST. ANN'S ACADEMY, Broad St. Girls 258. Fac: 63. Sisters of St. Ann.
- MILTON, MASS. JEANNE D'ARC ACADEMY Girls Ages 5- Est 1930. Enr: Bdg 21, Day 43. Fac: 15. Tui: Bdg \$500, Day \$200. Grades I-VIII High Sch 1-4 Col Prep. Directed by the Religious of Christian Education.
- NEWTON, MASS. MT. ALVERNIA ACADEMY, 20 Manet Rd. Girls 54, Boys 55. Fac: 18. Franciscan Missionaries of the Immaculate Conception.
- SHARON, MASS. SACRED HEART BOARDING SCHOOL Boys Ages 7-15 Est 1923. Brother Bruno, Dir. Enr: Bdg 193. Tui: \$250. Grades II-IX Jr High Sch. Incorporated 1923 not for profit. Owned and directed by the Brothers of the Sacred Heart.
- WATERTOWN, MASS. ROSARY ACADEMY, 130 Lexington St. Girls 170, Boys 20. Fac: 20. Sisters of the Third Order of St. Dominic.
- WAVERLEY, MASS. ST. DOMINIC'S ACADEMY, 120 Lexington St. Boys 69, Girls 26. Fac: 10. Sisters of the Third Order of St. Dominic.
- NEWPORT, R. I. DE LA SALLE ACADEMY, Bellevue Ave. Boys 161. Fac: 8.
- EAST PROVIDENCE, R. I. ST. MARY'S ACADEMY. Girls 72. Sisters of Mercy.
- PAWTUCKET, R. I. ST. JOHN'S ACADEMY, 43 Quincy Ave. Girls 137. Sisters of the Holy Union.
- PAWTUCKET, R. I. ST. RAPHAEL'S ACADEMY, 123 Walcott St. Boys 236. Fac: 9. Christian Brothers.
- WOONSOCKET, R. I. ACADEMY OF MT. ST. CHARLES OF THE SACRED HEART. Boys 405. Fac: 25. Brothers of the Sacred Heart.

- WOONSOCKET, R. I. ST. CLARE'S HIGH SCHOOL, 61 Park Ave. Girls 125
Sisters of Jesus-Mary.
- BALTIC, CONN. ACADEMY AND BOARDING-SCHOOL OF THE HOLY FAMILY.
Girls 73. Sisters of Charity of Our Lady Mother of Mercy.
- DEEP RIVER, CONN. ST. JOHN'S SCHOOL. Boys 85. Fac: 12. Sisters of St.
Joseph.
- NOROTON, CONN. CONVENT OF THE SACRED HEART. Girls 67. Fac: 20.
Religious of the Sacred Heart.
- PUTNAM, CONN. CATHOLIC ACADEMY. Girls 89. Fac: 29. Sisters of the Holy
Ghost.
- STAMFORD, CONN. ACADEMY OF THE SACRED HEART, 210 Strawberry Hill
Ave. Girls 76. Fac: 14. Sisters of St. Joseph.
- WATERBURY, CONN. NOTRE DAME ACADEMY OF THE IMMACULATE CONCEP-
TION. Girls 50. Fac: 9. Sisters of the Congregation de Notre Dame.
- WEST HARTFORD, CONN. MT. ST. JOSEPH ACADEMY. Girls 140. Fac: 26.
Sisters of Mercy.
- ALBANY, N. Y. ACADEMY OF THE SACRED HEART. Girls 65. Religious of the
Sacred Heart.
- ALBANY, N. Y. CHRISTIAN BROTHERS' ACADEMY, 43 Lodge St. Boys 404.
Fac: 4. Brothers of the Christian Schools. Affiliated with Manhattan
College, New York.
- BRASHER FALLS, N. Y. ST. JOSEPH'S ACADEMY. Girls 85. Fac: 11. Sisters
of Mercy of the Union.
- BRENTWOOD, L. I. ST. JOSEPH SCHOOL. Girls 32. Fac: 5. Sisters of St.
Joseph.
- BROOKLYN, N. Y. ST. AGNES SEMINARY, 2221 Ave R. Girls 97. Fac: 7. Sis-
ters of St. Joseph.
- BROOKLYN, N. Y. ST. ANGELA HALL, 280 Washington Ave. Girls 117, Boys
45. Fac: 9. Sisters of St. Joseph.
- BROOKLYN, N. Y. ST. FRANCIS XAVIER, 697 Carroll St. Girls 74. Fac: 5.
Sisters of St. Joseph.
- BROOKLYN, N. Y. VISITATION SCHOOL, Ridge Blvd. Girls 82. Fac: 9. Sisters
of the Visitation.
- BUFFALO, N. Y. HOLY ANGEL'S ACADEMY, 50 Shoshone St. Girls 126. Fac:
16. Grey Nuns of the Sacred Heart.
- BUFFALO, N. Y. IMMACULATE HEART OF MARY ACADEMY, 600 Doat St.
Girls 175. Felician Sisters of St. Francis.
- BUFFALO, N. Y. THE NARDIN ACADEMY, 135 Cleveland Ave. Girls 137.
Boys 34. Fac: 32.
- BUFFALO, N. Y. ST. MARY'S SEMINARY, 564 Franklin St. Girls 112, Boys 22.
Fac: 27. Sisters of St. Mary of Namur.
- EGGERTSVILLE, N. Y. SACRED HEART ACADEMY, 3860 Main St. Girls 305
Fac: 37. Sisters of St. Francis of Penance and Christian Charity.
- FAR ROCKAWAY, L. I., N. Y. STAR OF THE SEA, 601 Central Ave. Girls 18.
Fac: 3. Sisters of St. Joseph.
- GOSHEN, N. Y. SALESIAN SCHOOL, 334 Main St. Boys 75. Fac: 6.
- HEMPSTEAD, L. I., N. Y. SACRED HEART SEMINARY, 95 Fulton St. Girls 97.
Fac: 5. Sisters of St. Joseph.
- HIGHLAND FALLS, N. Y. LADYCLIFF-ON-HUDSON. Girls 49. Fac: 15. Sisters
of the Third Order of St. Francis.
- KEESVILLE, N. Y. ST. STANISLAUS ACADEMY. Girls 201. Fac: 6. Sisters of
Charity of St. Louis.
- KENMORE, N. Y. ST. JOSEPH'S ACADEMY, Delaware Ave. Girls 123. Sisters
of St. Mary of Namur.
- LOCKPORT, N. Y. ST. JOSEPH'S ACADEMY, 52 Church St. Girls 69. Fac: 38.
Sisters of St. Mary of Namur.
- MALONE, N. Y. ST. JOSEPH'S URSULINE ACADEMY, 111 Elm St. Girls 325.
Fac: 26. Ursuline Nuns.
- MIDDLETOWN, N. Y. URSULINE CONVENT, Grand Ave. Girls 56. Fac: 18.
Ursuline Nuns of the Roman Union.

- MT. HOPE, N. Y. ST. CLARE'S SCHOOL. Boys 93. Girls 80. Fac: 14. Sisters of St. Francis.
- NEWBURGH, N. Y. ST. MARY'S ACADEMY. Girls 169, Boys 35. Fac: 13. Sisters of the Order of St. Dominic.
- NEW ROCHELLE, N. Y. URSULINE SCHOOL FOR GIRLS, 1128 North Ave. Girls 310. Fac: 19. Ursuline Nuns of the Roman Union.
- NEW YORK CITY. ACADEMY OF OUR LADY OF THE BLESSED SACRAMENT, 76 Howard Ave. Girls 241. Boys 18. Fac: 27. Congregation de Notre Dame.
- NEW YORK CITY. ACADEMY OF ST. DOROTHY, 1200 Hylan Blvd, Grasmere. Girls 37, Boys 35. Fac: 7. Sisters of St. Dorothy.
- NEW YORK CITY. ACADEMY OF THE HOLY ROSARY, 137 Second St. Girls 26. Fac: 30. Order of St. Dominic.
- NEW YORK CITY. ACADEMY OF THE SISTERS OF ORDER OF ST. DOMINIC. Girls 175, Boys 48. Fac: 6.
- NEW YORK CITY. ASSISIUM INSTITUTE, 15 W. 128th St. Girls 85. Fac: 11.
- NEW YORK CITY. BLESSED SACRAMENT CONVENT SCHOOL, 168 W. 79th St. Girls 138, Boys 11. Fac: 12. Sisters of Charity.
- NEW YORK CITY. CONVENT OF THE SACRED HEART, 1 E. 91st St. Girls 150. Fac: 22. Religious of the Sacred Heart.
- NEW YORK CITY. DOMINICAN CONVENT OF OUR LADY OF THE ROSARY, 329 E. 63rd St. Girls 151. Fac: 23. Third Order of St. Dominic.
- NEW YORK CITY. HOLY CROSS ACADEMY OF MANHATTAN, 343 West 42nd St. Girls 170. Boys 6. Fac: 41. Sisters of Charity.
- NEW YORK CITY. INSTITUTE OF THE SISTERS OF ST. DOROTHY, 256 Center St. Girls 35. Fac: 9.
- NEW YORK CITY. MOUNT ST. MICHAEL ACADEMY, 4300 Murdock Ave. Bronx. Boys Ages 7-20 Est 1926. Brother John Lawrence, M.A., Fordham, Princ. Enr: Bdg 148, Day 482. Fac: 37. Tui: Bdg \$550, Day \$150. Grades II-VIII High Sch 1-4 Col Prep. Entered Col '37, '25; '32-'36, 102. Directed by the Marist Brothers.
- NEW YORK CITY. ST. JOHN THE BAPTIST NOVITIATE AND BOARDING SCHOOL, Cleveland Pl., Arrochar Park, S. I. Girls 197. Fac: 14. Sisters of St. John the Baptist.
- NEW YORK CITY. ST. WALBURGA'S ACADEMIC SCHOOL, 630 Riverside Dr. Girls 96. Fac: 16. Sisters of the Holy Child Jesus.
- NEW YORK CITY. VILLA MARIE ACADEMY, Country Club Rd. Girls 177. Fac: 14. Sisters of the Congregation de Notre Dame.
- OSSINING, N. Y. MARY IMMACULATE SCHOOL Girls Bdg 6-18, Boys Day 6-18 Est 1915. Sister M. Stella, Directress. Fac: 10. Tui: Bdg \$600, Day \$100. Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, '3; '32-'36, 9. Alumni ca 150. Sisters of St. Dominic.
- OZONE PARK, L. I., N. Y. OUR LADY OF WISDOM SCHOOL, 101 103rd St. Girls 43. Fac: 5. Daughters of Wisdom.
- PLATTSBURG, N. Y. D'YOUVILLE ACADEMY. Girls 358. Fac: 20. Sisters of the Order of St. Dominic.
- PLATTSBURG, N. Y. MOUNT ASSUMPTION INSTITUTE BOYS Ages 6- Est 1919. Brother Lawrence, B.A., St. Michael's, Dir. Enr: Bdg 100, Day 285. Fac: 21. Tui: Bdg \$350, Day \$50. Grades I-VIII High Sch 1-4 Col Prep Business. Incorporated 1904 not for profit. Trustees 5. Entered Col '37, 12; '32-'36, 72. Brothers of Christian Instruction.
- PLATTSBURG, N. Y. OUR LADY OF VICTORY ACADEMY. Girls 126, Boys 100. Fac: 13. Sisters of Charity of St. Louis.
- PLATTSBURG, N. Y. ST. JOHN'S ACADEMY, 59 Broad St. Girls 520. Fac: 20. Sisters of Mercy of the Union.
- PORT HENRY, N. Y. CHAMPLAIN ACADEMY. Girls 74. Fac: 5. Sisters of St. Joseph.
- PORT HENRY, N. Y. SHERMAN PARK SEMINARY. Girls 38. Fac: 8. Sisters of St. Joseph.

- REDFORD, N. Y. SALLAZ ACADEMY.** Girls 113. Fac: 7. Sisters of Charity of St. Louis.
- ROCHESTER, N. Y. ACADEMY OF THE SACRED HEART,** 8 Prince St. Girls 100. Fac: 37. Sisters of the Sacred Heart.
- ROCHESTER, N. Y. NAZARETH HALL,** 180 Raines Park. Boys 116. Fac: 22. Sisters of St. Joseph.
- ROME, N. Y. ACADEMY OF THE HOLY NAMES,** St. Peter's Ave. Girls 134. Fac: 25. Sisters of the Holy Names of Jesus and Mary.
- SAG HARBOR, L. I., N. Y. SACRED HEART OF MARY.** Girls 17. Fac: 4. Sisters of the Sacred Heart of Mary.
- ST. JOSEPH'S, N. Y. ST. JOSEPH'S MOUNTAIN SCHOOL** Girls 36, Boys 30. Fac: 28. Sisters of St. Joseph.
- STELLA NIAGARA, N. Y. SEMINARY OF OUR LADY OF THE SACRED HEART** Girls Ages 6-19 Est 1908. Mother M. Clarissa, Superior. Enr: Bdg 74, Day 19. Fac: 15. Tui: Bdg \$225, Day \$60. Grades I-VIII High Sch 1-4 Col Prep. Directed by the Sisters of St. Francis of Penance and Christian Charity.
- STELLA NIAGARA, N. Y. STELLA NIAGARA CADET SCHOOL** Boys Ages 6-14 Est 1908. Mother M. Clarissa, Superior. Enr: Bdg 71, Day 20. Tui: Bdg \$225, Day \$60. This school is under the same direction as the Seminary of Our Lady of the Sacred Heart.
- SUFFERN, N. Y. CONVENT OF THE HOLY CHILD JESUS,** Lafayette Ave. Girls 43. Fac: 16. Sisters of the Society of the Holy Child Jesus.
- SYOSSET, L. I., N. Y. OUR LADY OF MERCY.** Girls 32. Fac: 4. Sisters of Mercy.
- SYRACUSE, N. Y. ST. ANTHONY'S CONVENT SCHOOL,** 1024 Court St. Girls 129. Fac: 33. Sisters of the Third Franciscan Order.
- WATERTOWN, N. Y. IMMACULATE HEART OF MARY ACADEMY,** 362 W. Main St. Girls 78, Boys 50. Sisters of St. Joseph.
- WHITE PLAINS, N. Y. GOOD COUNSEL COLLEGE.** Girls 250. Fac: 41. Sisters of the Divine Compassion.
- YONKERS, N. Y. BLESSED SACRAMENT ACADEMY,** 23 Park Ave. Girls Ages 5-18 Est 1915. Mother Mary of the Rosary, Superior. Enr: Bdg 12, Day 100. Fac: 12. Tui: Bdg \$400, Day \$100. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, 5; '32-'36, 25. Directed by the Sisters of the Blessed Sacrament.
- YONKERS, N. Y. SETON ACADEMY,** 335 South Broadway. Girls 68, Boys 7. Fac: 15. Sisters of Charity.
- FORT LEE, N. J. HOLY ANGELS INSTITUTE,** Main St. Girls 200. Fac: 43. Sisters of Notre Dame.
- HOBOKEN, N. J. SACRED HEART ACADEMY,** 713 Washington St. Girls 114. Fac: 10. Sisters of Charity of St. Vincent de Paul.
- JERSEY CITY, N. J. ST. ALOYSIUS' ACADEMY,** 2495 Boulevard. Girls 294. Fac: 25. Sisters of Charity of St. Vincent de Paul.
- JERSEY CITY, N. J. ST. DOMINIC ACADEMY,** 20 Bentley Ave. Girls 90. Fac: 13. Sisters of the Sacred Heart of Jesus.
- LAKEWOOD, N. J. ACADEMY OF ST. MARY OF THE LAKE,** Fifth St. Girls 30. Fac: 4. Sisters of Mercy.
- LONG BRANCH, N. J. ST. MARY STAR OF THE SEA ACADEMY,** 152 Chelsea Ave. Girls 132, Boys 10. Fac: 12. Sisters of Charity.
- NEWARK, N. J. ST. VINCENT'S ACADEMY BOARDING AND DAY SCHOOL,** 226 W. Market St. Girls 499. Fac: 26. Sisters of Charity of St. Vincent de Paul.
- SOUTH ORANGE, N. J. SETON HALL HIGH SCHOOL** Boys Ages 13- Est 1899. Rev. James F. Kelley, A.B., A.M., Ph.B., Seton Hall Col, Louvain Univ, Pres. Enr: Bdg 70, Day 400. Fac: 24. Tui: Bdg \$500, Day \$160. High Sch 1-4 Col Prep. Incorporated not for profit. C E B candidates '37, 1; '32-'36, 6. Accredited by Middle States Assoc.
- WICKATUNK, N. J. CONVENT OF THE GOOD SHEPHERD,** Rest Hill. Girls 92. Fac: 12.

- CARBONDALE, PA. ST. ROSE OF LIMA ACADEMY, Salem Ave. Girls 615. Fac: 15. Sisters of the Immaculate Heart of Mary.
- CRESSON, PA. MT. ALOYSIUS ACADEMY AND CONVENT OF MERCY. Girls 50. Boys 3. Sisters of Mercy.
- DREXEL HILL, PA. SCHOOL OF THE HOLY CHILD, 454 Shadeland Ave. Girls 31, Boys 29. Fac: 5. Sisters of the Holy Child Jesus.
- ERIE, PA. ST. MARK'S HALL, 218 E. Third St. Girls 29. Fac: 16. Sisters of St. Joseph.
- ERIE, PA. VILLA MARIA ACADEMY, W. Eighth St. Girls 289. Sisters of St. Joseph.
- FOUNTAIN SPRINGS, PA. ACADEMY OF THE IMMACULATE HEART OF MARY. Girls 27, Boys 2. Fac: 14. Servants of the Immaculate Heart of Mary
- GERMANTOWN, PA. ACADEMY OF THE ASSUMPTION, "Ravenhill," School House Lane.
- GREENSBURG, PA. ST. JOSEPH'S ACADEMY, Seton Hill. Girls 68. Fac: 8. Sisters of Charity of St. Vincent de Paul.
- LANCASTER, PA. SACRED HEART ACADEMY. Girls 70. Fac: 25. Sisters of the Holy Cross.
- LATROBE, PA. ST. XAVIER'S ACADEMY FOR YOUNG LADIES. Girls 30, Boys 24. Fac: 40. Sisters of Mercy.
- MCSherrytown, PA. ST. JOSEPH'S ACADEMY. Girls 67, Boys 31. Fac: 42. Sisters of St. Joseph.
- MELROSE PARK, PA. MELROSE ACADEMY, Old York Rd. Girls 29, Boys 11. Fac: 8. Grey Nuns of the Sacred Heart.
- MERION, PA. MATER MISERICORDIAE ACADEMY FOR GIRLS. Girls 140. Fac: 5. Sisters of Mercy.
- MERION, PA. WALDRON ACADEMY. Boys 145. Fac: 10. Sisters of Mercy.
- MOYLAN, PA. ACADEMY OF NOTRE DAME. Girls 59, Boys 5. Fac: 19. Sisters of Notre Dame de Namur.
- PHILADELPHIA, PA. ACADEMY OF THE SACRED HEART, Eden Hall. Girls 70. Fac: 48. Religious of the Sacred Heart.
- PHILADELPHIA, PA. ACADEMY OF THE SACRED HEART, City Line and Haverford Ave. Girls 96. Fac: 38. Religious of the Sacred Heart.
- PHILADELPHIA, PA. CECILIAN ACADEMY, 144 W. Carpenter Lane. Girls 98, Boys 23. Fac: 13. Sisters of St. Joseph.
- PHILADELPHIA, PA. FONTBONNE HALL, 9001 Germantown Ave. Girls 48.
- PHILADELPHIA, PA. NORWOOD ACADEMY FOR BOYS, 8891 Germantown Ave. Boys 90. Fac: 13. Sisters of St. Joseph.
- PHILADELPHIA, PA. ST. JOSEPH'S COLLEGE HIGH SCHOOL, 18th and Thompson Sts. Rev. Thomas J. Higgins, S.J., Pres.
- PHILADELPHIA, PA. ST. LEONARD'S ACADEMY OF THE HOLY CHILD, 3833 Chestnut St. Girls 109, Boys 61. Fac: 40. Sisters of the Holy Child Jesus.
- PHILADELPHIA, PA. ST. JOSEPH'S COLLEGE HIGH SCHOOL, 18th and Thompson Sts. Rev. Thomas J. Higgins, S.J., Pres.
- PHILADELPHIA, PA. ST. MARY'S ACADEMY, 5401 York Rd. Girls 141. Fac: 12. Sisters of St. Joseph.
- PITTSBURGH, PA. ACADEMY OF OUR LADY OF MERCY. Girls 210, Boys 31. Fac: 18. Sisters of Mercy.
- ROSEMONT, PA. ROSEMONT COLLEGE OF THE HOLY CHILD JESUS. Girls 210. Fac: 50. Sisters of the Holy Child Jesus.
- SCRANTON, PA. MARYWOOD SEMINARY. Girls 204.
- SHARON, PA. ST. SCHOLASTICA'S CONVENT, 212 S. Irvine Ave. Girls. Fac: 11. Sisters of St. Benedict.
- TITUSVILLE, PA. ST. JOSEPH'S ACADEMY HIGH SCHOOL, 512 W. Main St. Girls 42, Boys 37. Fac: 26.
- WESTCHESTER, PA. ST. ALOYSIUS' ACADEMY. Boys 70. Fac: 11. Servants of the Immaculate Heart of Mary.
- WILKES BARRE, PA. ST. ANN'S ACADEMY Girls Ages 6-18 Est 1885. Sister Esther, Princ. Enr: Bdg 17, Day 272. Fac: 19. Tui: Bdg \$400, Day

- \$80. Kindergarten Grades I-VIII High Sch 1-4. Incorporated not for profit. Accredited to Wash Univ. Conducted by the Sisters of Christian Charity.
- WILMINGTON, DEL. URSULINE ACADEMY, 1104 Pennsylvania Ave. Girls 237. Fac: 27. Ursuline Nuns of the Roman Union.
- BALTIMORE, MD. COLLEGE OF NOTRE DAME OF MARYLAND Girls Ages 12-22 Est 1896. Sister Mary Frances, A.B., B.S., Pres. Enr: Bdg 65, Day 130, Extension 59. Fac: 32. Tui: \$790-990, Day \$240. Grades VII-VIII High Sch 1-4 Col. Endowment \$435,000. Scholarships. Accredited by Middle States Assoc Col and Secondary Sch. Sisters of Notre Dame.
- BALTIMORE, MD. LA SALLE INSTITUTE, North Center St. Boys 154. Fac: 8. Brothers of the Christian Schools.
- CATONSVILLE, MD. MT. DE SALES ACADEMY. Girls 65. Fac: 46. Sisters of the Visitation.
- CATONSVILLE, MD. ST. CHARLES COLLEGE Boys Ages 14- Est 1848. Rev. E. F. Harrigan, Pres. High Sch 1-4 Col 1-4. Member Am Assoc Jr Col.
- FREDERICK, MD. ACADEMY OF THE VISITATION. Girls 75. Fac: 32. Sisters of the Visitation.
- LAUREL, MD. ST. MILDRED ACADEMY Coed Ages 5-17. Enr: Bdg 28 (Girls), Day 172 (Coed). Fac: 7. Tui: Bdg \$35 mo, Day \$1. Kindergarten Grades I-VIII High Sch 1-4 Commercial. Sisters of the Pallottine Missionary Society.
- LEONARDTOWN, MD. LEONARD HALL SCHOOL. Boys 52. Fac: 9. Xaverian Brothers.
- LEONARDTOWN, MD. ST. MARY'S ACADEMY Girls 167. Boys 54. Fac: 21. Sisters of Charity of Nazareth.
- RIDGELY, MD. ST. GERTRUDE'S ACADEMY. Girls 11. Sisters of St. Benedict.
- WASHINGTON, D. C. ACADEMY OF THE SACRED HEART, 1618 Monroe St.. N. W. Girls 93. Fac: 8. Sisters of the Third Order of St. Dominic.
- WASHINGTON, D. C. CONVENT OF THE SACRED HEART, 1719 Mass Ave., N.W. Girls 94. Boys 15. Fac: 18. Society of the Sacred Heart.
- WASHINGTON, D. C. ST. CECILIA'S ACADEMY, 601 E. Capitol St. Girls 219. Boys 41. Fac: 19. Sisters of the Holy Cross.
- ALEXANDRIA, VA. ST. MARY'S ACADEMY, 706 Prince St. Girls 120. Fac: 19. Sisters of the Holy Cross.
- PARKERSBURG, W. VA. ACADEMY OF THE VISITATION. Girls 47. Fac: 8. Sisters of the Visitation.
- WHEELING, W. VA. ACADEMY OF THE VISITATION. Girls 63. Fac: 17. Sisters of the Visitation.
- WHEELING, W. VA. ST. JOSEPH'S ACADEMY. Girls 425. Fac: 14. Sisters of St. Joseph.
- AIKEN, S. C. ST. ANGELA ACADEMY, 830 York St. Girls 130. Fac: 10. Sisters of Our Lady of Mercy.
- ATLANTA, GA. IMMACULATE CONCEPTION ACADEMY, 325 Washington St., S.W. Girls 67, Boys 58. Fac: 7. Sisters of Mercy.
- AUGUSTA, GA. MT. ST. JOSEPH'S ACADEMY, 2542 Bellevue. Girls 125. Boys 100. Fac: 15. Sisters of St. Joseph of Carondelet.
- SAVANNAH, GA. ACADEMY OF ST. VINCENT DE PAUL, 207 E. Liberty St. Girls 107. Fac: 16. Sisters of Mercy.
- SHARON, GA. SACRED HEART SEMINARY. Boys 18, Girls 2. Fac: 8. Sisters of St. Joseph of Carondelet.
- CORAL GABLES, FLA. ST. JOSEPH'S ACADEMY. Girls 192. Fac: 10. Sisters of St. Joseph.
- JACKSONVILLE, FLA. ST. JOSEPH'S ACADEMY, 7th and Market Sts. Girls 245.
- KEY WEST, FLA. CONVENT OF MARY IMMACULATE. Girls 370. Fac: 31. Sisters of the Holy Names of Jesus and Mary.
- LORETTO, FLA. ST. JOSEPH'S ACADEMY, S. Jacksonville P.O. Boys 135. Fac: 10. Sisters of St. Joseph.

- ST. AUGUSTINE, FLA. ST. JOSEPH'S ACADEMY. Girls 370. Sisters of St. Joseph.
- SAN ANTONIO, FLA. HOLY NAME ACADEMY Girls Ages 6-21 Est 1889. Enr: Bdg 35, Day 20. Fac: 15. Tui: Bdg \$90 a quarter, Day \$10 a quarter. Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1889. Sisters of St. Benedict.
- SAN ANTONIO, FLA. ST. BENEDICT'S PREPARATORY HALL Boys 15. Tui: \$90 a quarter. Sisters of St. Benedict. For small boys.
- TAMPA, FLA. ACADEMY AND DAY SCHOOL, Bayshore Blvd. Girls 152. Fac: 31. Sisters of the Holy Names of Jesus and Mary.
- WEST PALM BEACH, FLA. ST. ANN ON-THE-LAKE ACADEMY Girls Bdg 6-18, Coed Day 6-14 Est 1923. Sister Mary Alice, Princ. Enr: Bdg 30, Day 50. Fac: 8. Tui: Bdg \$500, Day \$200. Kindergarten Grades I-VIII High Sch 1-4 Col Prep.
- BARDSTOWN, KY. BETHLEHEM ACADEMY. Girls 340. Fac: 13. Sisters of Charity of Nazareth.
- CORBIN, KY. ST. CAMILLUS ACADEMY. Girls 118, Boys 77. Fac: 15. Sisters of Divine Providence.
- LEXINGTON, KY. ST. CATHERINE'S ACADEMY, 240 N. Limestone St. Girls 177, Boys 80. Fac: 18. Sisters of Charity of Nazareth.
- LOUISVILLE, KY. ACADEMY OF THE SACRED HEART, 3107 Lexington Rd. Girls 143. Fac: 32. Ursuline Sisters.
- LOUISVILLE, KY. HOLY ROSARY ACADEMY, 1333 Fourth Ave. Girls 159. Fac: 18. Dominican Sisters.
- LOUISVILLE, KY. PRESENTATION ACADEMY, Fourth Ave. Girls 250. Fac: 21. Sisters of Charity of Nazareth.
- LOUISVILLE, KY. URSULINE ACADEMY OF THE IMMACULATE CONCEPTION, 806 E. Chestnut St. Girls 302. Fac: 37. Ursuline Sisters.
- MAPLE MOUNT, KY. MOUNT ST. JOSEPH ACADEMY Girls Ages 6-18 Est 1874. Sister Eugenia Scherm, Princ. Enr: Bdg 86, Day 17. Fac: 12. Tui: Bdg \$250, Day \$50. Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1880. Member Southern Assoc Col and Secondary Sch. Directed by the Ursuline Sisters.
- ST. CATHARINE, KY. SAINT CATHARINE JUNIOR COLLEGE AND ACADEMY Girls Ages 13-20 Est 1839. Sister Bonaventure, Dean; Sister Amadeus, Directress of Acad. Enr: Bdg 94, Day 25. Fac: 14. Tui: Bdg \$300, Day \$60-100. High Sch 1-4 Col Prep Jr Col 1-2. Scholarships 12, value \$1000. Entered Col '37, 10; '32-'36, 48. Accredited to Ky Univ. Member Southern Assoc Col and Secondary Sch. Dominican Sisters.
- ST. JOHN, KY. BETHLEHEM ACADEMY. Girls 52. Fac: 21. Sisters of Loretto at the Foot of the Cross.
- MEMPHIS, TENN. ST. AGNES ACADEMY, 697 Vance Ave. Girls 76. Fac: 26.
- NASHVILLE, TENN. ST. BERNARD'S ACADEMY. Girls 115. Fac: 42. Sisters of Mercy.
- NASHVILLE, TENN. ST. CECILIA'S ACADEMY. Girls 101. Sisters of the Third Order of St. Dominic.
- BIRMINGHAM, ALA. CONVENT OF THE BLESSED SACRAMENT, 1429 Cotton Ave. Girls 34. Fac: 17. Sisters of Perpetual Adoration.
- CULLMAN, ALA. SACRED HEART ACADEMY. Girls 65. Fac: 30. Sisters of St. Benedict.
- HUNTSVILLE, ALA. ST. MARY'S ACADEMY, E. Holmes St. Girls 116. Fac: 6. Sisters of Mercy.
- BAY ST. LOUIS, MISS. ST. JOSEPH'S ACADEMY. Girls 207. Fac: 17. Sisters of St. Joseph.
- CHATAWA, MISS. ST. MARY OF THE PINES. Girls 139. Fac: 30. Sisters of Notre Dame.
- ALEXANDRIA, LA. PROVIDENCE ACADEMY Girls Ages 6-18, Boys 6-14 Est 1914. Sister Ildephonse, Princ. Enr: Bdg 17, Day 300. Fac: 13. Tui: Bdg \$27 mo, Day \$3 mo. Kindergarten Grades I-VIII High Sch 1-4. Entered Col '37, 6; '32-'36, 15.

- BATON ROUGE, LA. ST. JOSEPH'S ACADEMY, 302 Church St. Girls 295, Boys 50. Fac: 21. Sisters of St. Joseph.
- GRAND COTEAU, LA. ACADEMY OF THE SACRED HEART OF JESUS. Girls 35. Fac: 18. Religious of the Sacred Heart.
- MARKSVILLE, LA. PRESENTATION BOARDING AND DAY SCHOOL. Girls 157. Fac: 6. Daughters of the Cross.
- NATCHITOCHEs, LA. ST. MARY'S ACADEMY. Girls 227. Fac: 11. Sisters of Divine Providence.
- NEW ORLEANS, LA. HOLY CHILD JESUS ACADEMY Girls Ages 5-20 Est 1902. Sister M. Antonia, Superior. Enr: Bdg 22, Day 126. Fac: 22. Tui: Bdg \$27 mo. Day \$3-5 mo. Grades I-VII High Sch 1-4 Col Prep. Incorporated 1902 not for profit. Scholarships. Entered Col '37, 5; '32-'36, 10. Religious of the Sacred Heart.
- ABILENE, TEX. ST. JOSEPH'S ACADEMY. Girls 79. Fac: 6. Sisters of Divine Providence.
- AMARILLO, TEX. ST. MARY'S ACADEMY, 1112 Washington St. Girls 215. Fac: 17. Sisters of the Incarnate Word.
- AUSTIN, TEX. NEWMAN SCHOOL. Girls 50. Fac: 8. Sisters of the Order of St. Dominic.
- AUSTIN, TEX. ST. MARY'S ACADEMY. Girls 146. Fac: 23. Sisters of the Holy Cross de Notre Dame.
- BROWNSVILLE, TEX. INCARNATE WORD ACADEMY, 714 Charles St. Girls 128. Fac: 25. Sisters of the Incarnate Word and Blessed Sacrament.
- BROWNSVILLE, TEX. ST. JOSEPH'S ACADEMY Boys Ages 8-20 Est 1866. Rev. Paul F. Allemand, B.A., M.A., Muenster, Tex Univ, Supt. Enr: Bdg 36, Day 212. Fac: 12. Tui: Bdg \$360, Day \$36. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Scholarships 4. Entered Col '37, 9; '32-'36, 23. Marist Brothers.
- CORPUS CHRISTI, TEX. CORPUS CHRISTI SCHOOL, R.F.D. No. 2 Box 1191. Boys 75. Fac: 8. Benedictine Fathers.
- CORPUS CHRISTI, TEX. INCARNATE WORD ACADEMY, 715 Carancahua St. Girls 361. Fac: 90. Sisters of the Incarnate Word and Blessed Sacrament.
- CORPUS CHRISTI, TEX. OUR LADY OF VICTORY CONVENT. Girls 154. Fac: 5. Sisters of the Incarnate Word.
- DALLAS, TEX. LADY OF GOOD COUNSEL ACADEMY Girls Bdg 6-18, Coed Day 6-18 Est 1903. Sister M. Adelaide, Princ. Enr: Bdg 30, Day 310. Fac: 17. Tui: Bdg \$35 mo. Day \$5 mo. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Trustees 5. Entered Col '37, 4; '32-'36, 21. Accredited to Tex State Univ, Catholic Univ of Am.
- DALLAS, TEX. URSULINE ACADEMY, St. Joseph St. Girls 200. Fac: 41. Ursuline Nuns of the Roman Union.
- DENISON, TEX. ST. FRANCIS XAVIER'S ACADEMY. Pupils 213. Sisters of St. Mary.
- EL PASO, TEX. LORETTO ACADEMY. Girls 155, Boys 15. Fac: 25. Sisters of Loretto at the Foot of the Cross.
- EL PASO, TEX. SAN JUAN ACADEMY. Girls 80. Fac: 10. Sisters of Our Lady of Charity.
- FORT WORTH, TEX. ACADEMY OF OUR LADY OF VICTORY, 3410 Hemphill St. Girls 347. Fac: 38. Sisters of St. Mary of Namur.
- FORTH WORTH, TEX. MT. CARMEL ACADEMY, 2006 N. Houston St. Girls 199. Fac: 10. Sisters of Charity of the Incarnate Word.
- HOUSTON, TEX. ACADEMY OF THE INCARNATE WORD, 609 Crawford St. Girls 222. Fac: 30. Sisters of the Incarnate Word and Blessed Sacrament.
- HOUSTON, TEX. ST. AGNES' ACADEMY, 3900 Fannin St. Girls 245. Fac: 20. Sisters of the Order of St. Dominic.
- LAREDO, TEX. URSULINE ACADEMY, 1115 Zaragossa St. Girls 143. Fac: 31. Ursuline Nuns of the Roman Union.

- MARSHALL, TEX. ST. MARY'S ACADEMY. Girls 141. Fac: 11. Sisters of the Holy Cross.
- PALESTINE, TEX. ST. MARY'S ACADEMY, 418 Tennessee Ave. Girls 147. Fac: 7. Sisters of Divine Providence.
- SAN ANGELO, TEX. IMMACULATE CONCEPTION ACADEMY, 20 E. Beauregard Ave. Girls 73. Fac: 9. Sisters of Charity of the Incarnate Word.
- SAN ANTONIO, TEX. OUR LADY OF THE LAKE, Route G. Girls, Prep 63; Elementary 43; High Sch 101. Fac: 60. Sisters of Divine Providence.
- SAN ANTONIO, TEX. SACRED HEART ACADEMY, 2605 W. Commerce St. Girls 150. Fac: 6. Ursuline Nuns of the Roman Union.
- SAN ANTONIO, TEX. URSULINE ACADEMY, 300 Augusta St. Girls 110. Fac: 30. Ursuline Nuns of the Roman Union.
- SHERMAN, TEX. ST. JOSEPH'S ACADEMY. Girls 100. Fac: 10. Sisters of St. Mary.
- STANTON, TEX. ACADEMY OF OUR LADY OF MERCY. Girls 32. Fac: 7. Sisters of Mercy.
- WACO, TEX. ACADEMY OF THE SACRED HEART. Girls 180. Fac: 14. Sisters of the Order of St. Mary.
- WICHITA FALLS, TEX. ACADEMY OF MARY IMMACULATE. Girls 223. Fac: 18. Sisters of St. Mary.
- CANTON, OHIO. ACADEMY OF THE IMMACULATE CONCEPTION, Girls 160. Fac: 27. Sisters of the Holy Humility of Mary.
- CINCINNATI, OHIO. ACADEMY OF THE SACRED HEART, 525 Lafayette Ave. Clifton. Girls 49. Fac: 40. Religious of the Sacred Heart.
- CINCINNATI, OHIO. MOTHER OF MERCY ACADEMY, 3036 Werk Rd. Girls 158. Fac: 32. Sisters of Mercy.
- CINCINNATI, OHIO. MOUNT ALVERNO INSTITUTE, Price Hill P. O. Boys 58. Fac: 39.
- CINCINNATI, OHIO. ST. JOSEPH'S CONVENT AND ACADEMY, 6532 Beechmont Ave, Mt. Washington Sta. Girls 50. Fac: 19. Sisters of St. Joseph of Bourg Ain, France.
- CLEVELAND, OHIO. ST. JOSEPH'S SEMINARY, 17001 Lake Shore Blvd. Girls 121. Fac: 21. Ursuline Nuns of the Roman Union.
- CLEVELAND, OHIO. URSULINE ACADEMY OF ST. MARY, 17001 Lake Shore Blvd. Girls 235. Fac: 22. Ursuline Nuns of the Roman Union.
- FAYETTEVILLE, OHIO. ST. ALOYSIUS' ACADEMY. Boys 65. Fac: 20. Sisters of Charity.
- GRAND RAPIDS, OHIO. NAZARETH HALL, Ladyglen-on-the-Maumee. Boys 27. Fac: 6.
- MINSTER, OHIO. ST. MARY'S BOARDING SCHOOL, 34 Fifth St. Girls 27. Fac: 24. Sisters of the Most Precious Blood.
- MOUNT ST. JOSEPH, OHIO. ACADEMY OF MOUNT ST. JOSEPH-ON-THE-OHIO Girls Ages 13- . Jr and Sr High Sch. Member North Central Assoc Col and Secondary Sch. Bdg and Day.
- TOLEDO, OHIO. LADYFIELD, Monroe St. Girls 121. Fac: 7. Sisters of Notre Dame de Namur.
- TOLEDO, OHIO. URSULINE CONVENT AND ACADEMY, 2413 Collingswood Ave. Girls 302. Fac: 20. Ursuline Nuns of the Roman Union.
- FERDINAND, IND. ACADEMY OF THE IMMACULATE CONCEPTION. Girls 80. Order of St. Benedict.
- FORT WAYNE, IND. ST. AUGUSTINE'S ACADEMY, Calhoun and Jefferson Sts. Girls 160. Fac: 17. Order of Sisters of Providence.
- FORT WAYNE, IND. ST. CATHERINE'S ACADEMY, DeWald and Webster Sts. Girls 196. Fac: 12. Order of Sisters of Providence.
- INDIANAPOLIS, IND. LADYWOOD SCHOOL. Girls 42. Fac: 14. Sisters of Providence.
- INDIANAPOLIS, IND. ST. AGNES' ACADEMY, 1350 N. Meridian St. Girls 230. Fac: 32. Sisters of Providence.
- INDIANAPOLIS, IND. ST. JOHN'S ACADEMY, 135 W. Maryland St. Girls 280. Fac: 19. Sisters of Providence.

- ST. MEINRAD, IND. MARMION SCHOOL. Boys 384. Fac: 81. Benedictine Fathers.
- SOUTH BEND, IND. ST. JOSEPH'S ACADEMY, 303 S. Taylor St. Girls 180. Fac: 19. Sisters of the Holy Cross.
- TERRE HAUTE, IND. ST. JOSEPH'S ACADEMY, 129 S. Fifth St. Girls 82. Fac: 15. Sisters of Providence.
- TIPTON, IND. ST. JOSEPH'S ACADEMY, R.R. 5. Girls 65. Sisters of St. Joseph.
- VINCENNES, IND. ST. ROSE'S ACADEMY. Girls 102. Fac: 14. Sisters of Providence.
- WASHINGTON, IND. ST. SIMON'S ACADEMY. Girls 94. Fac: 15. Sisters of Providence.
- ADRIAN, MICH. ADRIAN ACADEMY. Girls 207. Sisters of the Order of St. Dominic.
- BAY CITY, MICH. HOLY ROSARY ACADEMY Boys Bdg 6-14, Coed Day 6-14 Est 1905. Sister M. Alexia, Superior. Enr: Bdg 47, Day 41. Fac: 12. Tui: Bdg \$300, Day \$50. Grades I-VIII. Sisters of St. Dominic.
- DETROIT, MICH. ACADEMY OF THE SACRED HEART, 171 Lake Shore Rd. Girls 124. Fac: 34. Society of the Sacred Heart of Jesus.
- GRAND RAPIDS, MICH. MARYWOOD ACADEMY, Fulton St. Girls 130. Fac: 22. Sisters of the Order of St. Dominic.
- GRAND RAPIDS, MICH. MOUNT MERCY ACADEMY FOR YOUNG LADIES, 1425 Bridge St. N. W. Girls 100. Fac: 29. Sisters of Mercy.
- MONROE, MICH. HALL OF THE DIVINE CHILD, W. Elm Ave. Boys 175. Fac: 19.
- MONROE, MICH. SAINT MARY ACADEMY Girls Ages 6-18 Est 1845. Sister M. Teresa, Princ. Enr: Bdg 325, Day 252. Fac: 25. Tui: Bdg \$400, Day \$50. Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Entered Col '37, '35. Accredited to Mich Univ, Marygrove Col, Cath Univ of Am. Member North Central Assoc. Servants of the Immaculate Heart of Mary.
- NAZARETH, MICH. BARBOUR HALL. Boys 45. Fac: 9. Sisters of St. Joseph.
- NAZARETH, MICH. NAZARETH ACADEMY Girls Ages 6-18 Est 1897. Sister M. Stella, B.M., Princ. Fac: 12. Tui: Bdg \$275, Day \$75. Grades I-VIII High Sch 1-4 Col Prep. Incorporated 1897. Accredited to Mich Univ. Member North Central Assoc. Sisters of St. Joseph.
- ST. IGNACE, MICH. URSULINE ACADEMY OF OUR LADY OF THE STRAITS. Girls 145. Fac: 17. Ursuline Sisters.
- SAULT STEINTE MARIE, MICH. LORETTO ACADEMY, 326 Armory Pl. Girls 380.
- ALTON, ILL. URSULINE CONVENT OF THE HOLY FAMILY, 845 Danforth St. Girls 287. Fac: 92. Ursuline Nuns of the Roman Union.
- AURORA, ILL. MARMION MILITARY ACADEMY Ages 13-18. Rev. F. Norbert, O.S.B., M.A., Notre Dame, Supt. Enr: Bdg 119, Day 190. Fac: 21. Tui: Bdg \$530, Day \$57. High Sch 1-4 Col Prep. Incorporated not for profit. Accredited to Ill Univ. Member North Central Assoc.
- BLUE ISLAND, ILL. MOTHER OF SORROWS INSTITUTE, 13811 South Western Ave. Girls 31, Boys 25. Servants of Mary.
- BOURBONNAIS, ILL. NOTRE DAME CONVENT Girls 153. Boys 65. Sisters of the Congregation de Notre Dame.
- CHICAGO, ILL. COLLEGE AND ACADEMY OF OUR LADY, 95th and Throop Sts., Longwood. Girls 583. Fac: 89. School Sisters of Notre Dame.
- CHICAGO, ILL. GOOD COUNSEL HIGH SCHOOL, 3800 Peterson Ave. Girls 160. Fac: 12. Felician Sisters.
- CHICAGO ILL. HARDY PREPARATORY SCHOOL, 6250 Sheridan St. Boys 22. Sisters of the Sacred Heart.
- CHICAGO, ILL. RESURRECTION ACADEMY, 7432 Talcott Ave. Girls 104. Fac: 56. Sisters of the Resurrection.
- CHICAGO, ILL. ST. AUGUSTINE'S COMMERCIAL HIGH SCHOOL, 50th and Latin Sts. Boys 140. Fac: 6. Poor Handmaids of Jesus Christ.
- CHICAGO, ILL. ST. CASIMIR ACADEMY (Lithuanian), 2601 W. Marquette Rd. Girls 221. Fac: 48. Sisters of St. Casimir.

- CHICAGO, ILL. ST. LOUIS ACADEMY, 11715 S. State St. Girls 130. Fac: 16 Sisters of the Congregation de Notre Dame.
- CHICAGO, ILL. ST. MARY OF PROVIDENCE INSTITUTE FOR BACKWARD GIRLS, 4242 N. Austin Ave. Enr: 91. Fac: 22. Daughters of St. Mary of Providence.
- CHICAGO, ILL. ST. PATRICK'S ACADEMY, 122 S. Desplaines St. Boys 502. Fac: 18. Brothers of the Christian Schools.
- DECATUR, ILL. ACADEMY OF ST. THERESA, 2700 N. Water St. Girls 195. Fac: 45. Ursuline Nuns of the Roman Union.
- DES PLAINES, ILL. ST. PATRICK'S ACADEMY, Touhy Ave. Girls 90. Fac: 9. Sisters of Mercy.
- EVANSTON, ILL. MARYWOOD SCHOOL FOR GIRLS, 2128 Ridge Ave. Girls 280. Fac: 24. Sisters of Providence of St. Mary-of-the-Woods.
- JOLIET, ILL. ST. FRANCIS ACADEMY, Wilcox and Taylor Sts. Girls 328. Fac: 31. Sisters of St. Francis and Mary Immaculate.
- KANKAKEE, ILL. ST. JOSEPH'S SEMINARY, 426 W. Merchant St. Girls 51. Fac: 29. Congregation de Notre Dame.
- LA GRANGE, ILL. NAZARETH ACADEMY AND HIGH SCHOOL, 100 N. Brainard Ave. Girls 165. Fac: 16. Sisters of St. Joseph.
- LA GRANGE, ILL. ST. JOSEPH ACADEMY FOR BOYS AGES 6-14 Est 1909. Sister M. Regina, Superior. Enr: Bdg 155, Day 3. Fac: 18. Tui: Bdg \$370, Day \$60. Grades I-VIII. Sisters of St. Joseph. Summer session maintained.
- MANTENO, ILL. OUR LADY ACADEMY Girls Bdg 6-18, Coed Day 6-14 Est 1907. Enr: Bdg 147, Day 85. Fac: 10. Tui: Bdg \$300. Grades I-VIII High Sch 1-4. Accredited to Ill Univ. Servants of the Holy Heart of Mary.
- MOMENCE, ILL. ST. PATRICK'S ACADEMY, 404 W. Second St. Girls 41, Boys 32. Fac: 21. Servants of the Holy Heart of Mary.
- MORRIS, ILL. ST. ANGELA'S ACADEMY, 812 E. North St. Girls 62. Fac: 17. Sisters of the Holy Cross.
- NAUVOO, ILL. ST. EDMUND'S HALL. Boys 22. Fac: 15. Sisters of St. Benedict.
- NAUVOO, ILL. ST. MARY'S ACADEMY OF BENEDICTINES. Girls 25.
- OTTAWA, ILL. ACADEMY OF ST. FRANCIS XAVIER. Girls 74. Fac: 23. Sisters of Mercy.
- PEORIA, ILL. ACADEMY OF OUR LADY OF THE SACRED HEART, 412 N. Madison Ave. Girls 200. Fac: 28. Sisters of St. Joseph.
- ROCK ISLAND, ILL. VISITATION ACADEMY, 2000 16th Ave. Girls 190. Fac: 42. Sisters of the Visitation.
- ST. ANNE, ILL. ST. ANNE'S ACADEMY. Girls 37, Boys 29. Fac: 5. Servants of the Holy Heart of Mary.
- ST. CHARLES, ILL. MT. ST. MARY'S ACADEMY, 701 Geneva Rd. Girls 90. Fac: 14. Sisters of St. Dominic.
- SPRINGFIELD, ILL. ACADEMY OF THE SACRED HEART, W. Washington St. Girls 183. Sisters of St. Dominic.
- SPRINGFIELD, ILL. ST. JOSEPH'S URSULINE ACADEMY, 1400 N. Fifth St. Girls 139. Fac: 85. Ursuline Nuns of the Roman Union.
- TECHNY, ILL. HOLY GHOST ACADEMY. Girls 30. Fac: 70. Servants of the Holy Ghost.
- FOND DU LAC, WIS. ST. MARY'S SPRINGS ACADEMY. Girls 115. Fac: 14. Sisters of St. Agnes.
- GREEN BAY, WIS. ST. JOSEPH'S ACADEMY, 1015 S. Monroe Ave. Girls 193.
- MADISON, WIS. EDGEWOOD HIGH SCHOOL AND JUNIOR COLLEGE OF THE SACRED HEART Girls Bdg 4- , Coed 4 Est 1881. Sister Marie Francis, B.A., M.A., Rosary Col, Catholic Univ, Wis Univ, Princ. Enr: Bdg 65, Day 500. Fac: 30. Tui: Bdg \$300, Day \$60. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Incorporated not for profit. Accredited to Rosary Col, Wis Univ, etc. Summer camp for girls affiliated.

- SINSINAWA, WIS. ST. CLARA ACADEMY. Girls 98. Fac: 13.
- ARGYLE, MINN. VILLA ROSE ACADEMY. Girls 16. Fac: 9. Sisters of St. Joseph.
- BELLE PRAIRIE, MINN. ACADEMY OF OUR LADY OF THE ANGELS. Girls 50. Fac: 12. Missionary Franciscan Sisters of the Immaculate Conception.
- CROOKSTON, MINN. MT. ST. BENEDICT'S ACADEMY. Girls 72. Sisters of St. Benedict.
- CROOKSTON, MINN. ST. JOSEPH'S ACADEMY. Girls 64. Fac: 39. Sisters of St. Joseph of the Motherhouse of Bourg, France.
- DULUTH, MINN. ACADEMY OF ST. SCHOLASTICA, Kenwood. Girls 155. Sisters of St. Benedict.
- EAST GRAND FORKS, MINN. SACRED HEART CONVENT AND BOARDING SCHOOL. Girls. Fac: 13. Sisters of St. Benedict.
- FARIBAULT, MINN. BETHLEHEM ACADEMY. Girls 87. Fac: 28. Sisters of St. Dominic.
- FRONTENAC, MINN. VILLA MARIA ACADEMY. Girls 57. Fac: 22. Ursuline Sisters.
- MINNEAPOLIS, MINN. ACADEMY OF THE HOLY ANGELS, 66th and Nicollet Sts. Girls 246. Fac: 45. Sisters of St. Joseph.
- OWATONNA, MINN. ST. MARY'S ACADEMY. Girls 193. Fac: 7. Sisters of St. Francis of the Cong. of Our Lady of Lourdes.
- ST. JOSEPH, MINN. ST. BENEDICT'S ACADEMY. Girls 78. Fac: 7. Sisters of the Order of St. Benedict.
- ST. PAUL, MINN. DERHAM HALL, Cleveland Ave. Girls 93. Sisters of St. Joseph of Carondelet.
- ST. PAUL, MINN. ST. JOSEPH'S ACADEMY, Virginia and Marshall Aves. Girls 403. Fac: 74. Order of St. Joseph.
- CARROLL, IOWA. ST. ANGELA'S ACADEMY. Girls 102. Fac: 13. Franciscan Sisters.
- CHEROKEE, IOWA. CHEROKEE JUNIOR COLLEGE AND MT. ST. MARY'S ACADEMY. Girls 54. Fac: 23. Servants of Mary.
- CLINTON, IOWA. MT. ST. CLARE ACADEMY, Fairview Ave. Girls 150. Fac: 42. Sisters of the Third Order of St. Francis of the Immaculate Conception.
- DAVENPORT, IOWA. IMMACULATE CONCEPTION ACADEMY Girls Ages 12-20 Est 1859. Sister Mary of the Cross, M.A., B.A., Notre Dame, Loyola, Princ. Enr: Bdg 61, Day 188. Fac: 24. Tui: Bdg \$300, Day \$50. High Sch 1-4 Col Prep. Entered Col '37, 20. Accredited to Iowa Univ, Catholic Univ of Am. Member North Central Assoc Col and Secondary Sch. Sisters of Charity of the Blessed Virgin Mary.
- DUBUQUE, IOWA. CLARKE COLLEGE, Seminary and Locust Sts. Girls 314. Fac: 58. Sisters of Charity, Blessed Virgin Mary.
- DUBUQUE, IOWA. DE SALES HEIGHTS SCHOOL. Girls 262. Fac: 37. Sisters of the Visitation.
- DUBUQUE, IOWA. IMMACULATE CONCEPTION ACADEMY Girls Ages 13-20 Est 1906. Sister Mary Salome, Superior. Enr: Bdg 27, Day 178. Fac: 10. Tui: Bdg \$250, Day \$30. High Sch 1-4 Col Prep. Third Order of St. Francis of the Holy Family.
- MARION, IOWA. ST. BERCHMAN'S SEMINARY. Boys 70. Sisters of Mercy.
- OTTUMWA, IOWA. OTTUMWA HEIGHTS ACADEMY. Girls 176. Fac: 21.
- SIOUX CITY, IOWA. BRIAR CLIFF COLLEGE, W. 33rd and Rebecca Sts. Girls 85. Fac: 18. Sisters of the Third Order of St. Francis of the Holy Family.
- ARCADIA, MO. URSULINE ACADEMY. Girls 43. Fac: 40. Ursuline Nuns of the Roman Union.
- CLAYTON, MO. VILLA DUCHESNE, Conway and Spodee Rds. Girls 129.
- INDEPENDENCE, MO. ST. MARY'S ACADEMY, 625 N. Liberty St. Girls 42. Fac: 10. Sisters of Mercy.

- KANSAS CITY, MO. FRENCH INSTITUTE OF NOTRE DAME DE SION, 3823 Locust St. Girls 135. Fac: 53. Sisters of Notre Dame de Sion.
- KANSAS CITY, MO. LORETTO ACADEMY, 39th St. Girls 191. Fac: 42. Sisters of Loretto at the Foot of the Cross.
- KANSAS CITY, MO. ST. AGNES ACADEMY, Hardesty and Scarritt Aves. Girls Ages 6-19 Est 1901. Sister M. Annunciata, B.A., M.A., Creighton, Notre Dame, Princ. Enr: Bdg 40, Day 138. Fac: 10. Tui: Bdg \$400, Day \$75. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, 16. Accredited to Mo Univ. Member North Central Assoc Col and Secondary Sch. Sisters of Mercy.
- KIRKWOOD, MO. URSULINE ACADEMY, 800 E. Monroe St. Girls 184. Ursuline Nuns of the Roman Union.
- MARSHALL, MO. MERCY ACADEMY, English and Washington Sts. Girls 55. Fac: 12. Sisters of Mercy.
- ST. CHARLES, MO. ACADEMY OF THE SACRED HEART, 619 N. Second St. Girls 51. Fac: 32. Religious of the Sacred Heart.
- ST. JOSEPH, MO. ACADEMY OF THE SACRED HEART, 12th and Messanie Sts. Girls 240. Fac: 26. Religious of the Sacred Heart.
- ST. LOUIS, MO. ACADEMY OF THE SACRED HEART, 2900 Meramec St. Girls 116. Fac: 50. Society of the Sacred Heart.
- ST. LOUIS, MO. ACADEMY OF THE VISITATION, 5448 Cabanne Ave. Girls 266. Fac: 76. Visitation Nuns.
- ST. LOUIS, MO. LORETTO ACADEMY, 3407 Lafayette Ave. Girls 161. Fac: 49. Sisters of Loretto at the Foot of the Cross.
- ST. LOUIS, MO. ST. ELIZABETH ACADEMY, 3401 Arsenal St. Girls 302. Fac: 33. Sisters of the Most Precious Blood.
- ST. LOUIS, MO. ST. RITA'S ACADEMY, 4650 S. Broadway Girls 30. Fac: 12. Oblate Sisters of Providence.
- SPRINGFIELD, MO. ST. DE CHANTAL ACADEMY OF THE VISITATION, Elfindale. Girls 22. Fac: 22. Visitation Nuns.
- DEVIL'S LAKE, N. D. ACADEMY OF ST. MARY OF THE LAKE. Girls 174. Fac: 13. Sisters of Mercy.
- FARGO, N. D. ST. ALOYSIUS' SCHOOL FOR SMALL BOYS. Presentation Nuns.
- GRAND FORKS, N. D. ST. JAMES' ACADEMY, 1600 Fourth Ave. Girls 120. Fac: 35. Sisters of St. Joseph of Carondelet.
- HANKINSON, N. D. FRANCISCAN ACADEMY. Girls 193. Fac: 87.
- JAMESTOWN, N. D. ST. JOHN'S ACADEMY. Girls 167. Fac: 30. Sisters of St. Joseph of Carondelet.
- NEW ROCKFORD, N. D. ST. JAMES' ACADEMY. Girls 134. Fac: 6. Order of Presentation Nuns.
- OAKWOOD, N. D. ST. ALOYSIUS' ACADEMY. Girls 91. Fac: 9.
- RICHARDTON, N. D. ASSUMPTION ABBEY SCHOOL. Boys 95. Sisters of the Order of St. Benedict.
- VALLEY CITY, N. D. ST. CATHERINE'S ACADEMY. Girls 193. Fac: 16.
- WARSAW, N. D. ST. ANTHONY OF PADUA'S ACADEMY. Girls 30. Fac: 9. Sisters of the Resurrection.
- WILD RICE, N. D. ST. JOSEPH'S ACADEMY. Girls 128. Fac: 9. Sisters of Mary of the Presentation.
- WILLOW CITY, N. D. OUR LADY OF THE SACRED HEART ACADEMY. Girls 80. Fac: 12. Sisters of Mary of the Presentation.
- MITCHELL, S. D. NOTRE DAME ACADEMY. Girls 102. Fac: 20. Sisters of the Presentation of the Blessed Virgin Mary.
- YANKTON, S. D. MT. MARTY HIGH SCHOOL. Girls 54. Fac: 6. Sisters of the Order of St. Benedict.
- ALLIANCE, NEB. ST. AGNES' ACADEMY. Girls 264. Fac: 22. Sisters of St. Francis of Penance and Christian Charity.
- FALLS CITY, NEB. URSULINE SACRED HEART ACADEMY. Girls 186. Fac: 15. Ursuline Sisters.
- NEBRASKA CITY, NEB. ACADEMY OF ST. BERNARD. Girls 72. Fac: 8. Ursuline Sisters.

- SIDNEY, NEB. ST. PATRICK'S ACADEMY. Girls 260. Fac: 16.
- SPALDING, NEB. ACADEMY OF OUR LADY OF LOURDES. Girls 219. Fac: 11. Sisters of St. Dominic.
- YORK, NEB. ST. URSULA'S ACADEMY AND JUNIOR COLLEGE. Girls 133. Fac: 27. Ursuline Sisters.
- GUTHRIE, OKLA. ST. JOSEPH'S ACADEMY. Girls 111. Benedictine Sisters of the Congregation of St. Scholastica.
- MUSKOGEE, OKLA. ST. JOSEPH COLLEGE, Broadway and Utah Sts. Boys 75. Fac: 10. Brothers of the Sacred Heart.
- OKLAHOMA CITY, OKLA. MOUNT ST. MARY'S ACADEMY, Capitol Hill. Girls 75. Sisters of Mercy of the Union.
- TULSA, OKLA. CASCIA HALL, Markham Pl. Boys 100. Fac: 9. Augustinian Fathers.
- TULSA, OKLA. MONTE CASSINO SCHOOL, 21st St. Girls 188. Fac: 22. Benedictine Sisters of the Congregation of St. Scholastica.
- SACRED HEART, OKLA. ST. MARY'S ACADEMY. Girls 140. Fac: 10. Sisters of Mercy.
- ATCHISON, KANS. MT. ST. SCHOLASTICA'S ACADEMY. Girls 134. Sisters of St. Benedict.
- DODGE CITY, KANS. ST. MARY OF THE PLAINS ACADEMY. Girls 36. Fac: 17. Sisters of St. Joseph.
- HAYS, KANS. ST. JOSEPH'S MILITARY ACADEMY. Boys 144. Fac: 10. Fathers of St. Joseph's Monastery.
- LEAVENWORTH, KANS. ST. MARY ACADEMY. Girls 95. Sisters of Charity.
- PAOLA, KANS. URSULINE SISTERS ACADEMY. Girls 100. Ursuline Nuns of the Roman Union.
- SALINA, KANS. MARYMOUNT ACADEMY. Girls 166.
- WICHITA, KANS. MT. CARMEL ACADEMY. Girls 125. Fac: 35. Sisters of Charity of the Blessed Virgin Mary.
- FORT SMITH, ARK. ST. ANN'S ACADEMY. Girls 167. Fac: 26. Sisters of Mercy.
- HELENA, ARK. SACRED HEART ACADEMY, 726 Arkansas St. Girls 212. Fac: 13. Sisters of Charity.
- JONESBORO, ARK. HOLY ANGELS' ACADEMY. Girls 48. Fac: 4. Olivetan Benedictine Sisters.
- MENA, ARK. ST. JOSEPH'S ACADEMY. Girls 73. Fac: 5. Sisters of Mercy.
- PINE BLUFF, ARK. ANNUNCIATION ACADEMY, 422 W. Sixth St. Girls 159. Fac: 8. Sisters of Charity.
- SEARCY, ARK. MORRIS INSTITUTE. Boys 50. Fac: 14. Brothers of the Poor of St. Francis Serphicus.
- CANON CITY, COLO. ST. SCHOLASTICA ACADEMY OF THE ROYAL GORGE. Girls 85. Fac: 22. Sisters of St. Benedict.
- DENVER, COLO. LORETTO HEIGHTS ACADEMY. Girls 56. Fac: 47. Sisters of Loretto at the Foot of the Cross.
- DENVER, COLO. REGIS HIGH SCHOOL. Boys 195. Society of Jesus.
- CHEYENNE, WYO. ST. MARY'S ACADEMY, Central Ave. Girls 396. Fac: 19. Sisters of the Third Order of St. Dominic.
- BOISE, IDAHO. ST. TERESA'S ACADEMY, Fourth and Jefferson Sts. Coed Enr: 395. Fac: 17. Sisters of the Holy Cross.
- COEUR D'ALENE, IDAHO. ACADEMY OF THE IMMACULATE HEART OF MARY, Ninth and Coeur D'Alene Sts. Girls 219. Fac: 11. Servants of the Immaculate Heart of Mary.
- COTTONWOOD, IDAHO. ST. GERTRUDE'S ACADEMY. Girls 42, Boys 31. Fac: 7. Sisters of St. Benedict.
- MOSCOW, IDAHO. URSULINE ACADEMY. Girls 113. Fac: 9. Ursulines of the Roman Union.
- ST. MARIES, IDAHO. ST. MARY'S ACADEMY. Girls 34, Boys 26. Fac: 6. Sisters of St. Benedict.
- WALLACE, IDAHO. ACADEMY OF OUR LADY OF LOURDES, Bank and King Sts. Girls 173. Fac: 12. Sisters of Charity of Providence.

- OGDEN, UTAH. SACRED HEART ACADEMY, 940 25th St. Girls 106. Fac: 26. Sisters of the Holy Cross.
- SALT LAKE CITY, UTAH. ACADEMY OF ST. MARY-OF-THE-WASATCH. Girls 58. Fac: 15. Sisters of the Holy Cross.
- TOPAWA, ARIZ. CONVENT OF SISTERS OF THE IMMACULATE HEART OF MARY. Girls 96. Fac: 7. Sisters of the Immaculate Heart of Mary.
- TUCSON, ARIZ. IMMACULATE HEART ACADEMY, Sixth Ave. and 15th St. Girls 60. Fac: 16. Sisters of the Immaculate Heart of Mary.
- TUCSON, ARIZ. ST. JOSEPH'S ACADEMY, Wilmot Rd. Girls 65. Fac: 16. Sisters of St. Joseph of Carondelet.
- ALBUQUERQUE, N. M. ST. VINCENT'S ACADEMY, Sixth and New York Sts. Girls 242. Fac: 12. Sisters of Charity of St. Vincent de Paul.
- LAS CRUCES, N. M. LORETTO ACADEMY. Girls 115. Fac: 17. Sisters of Loretto at the Foot of the Cross.
- RATON, N. M. ST. PATRICK ACADEMY, 404 S. Third St. Girls 215. Fac: 27. Sisters of Mercy.
- SANTA FE, N. M. ACADEMY OF OUR LADY OF LIGHT. Fac: 52. Sisters of Loretto at the Foot of the Cross.
- DEER LODGE, MONT. ST. MARY'S ACADEMY. Girls 11. Fac: 8. Sisters of Charity.
- GREAT FALLS, MONT. URSULINE ACADEMY Girls Bdg 5- , Coed Day 5- Est 1884. Rev. Mother Ignatius Casey, B.A., Montana Univ. Superior. Enr: Bdg 65, Day 165. Fac: 22. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, 10; '32-'36, 36. Member North Central Assoc Col and Sec Sch. Ursuline Nuns of the Roman Union.
- HELENA, MONT. ST. VINCENT ACADEMY. Girls 117. Fac: 30. Sisters of Charity.
- KALISPELL, MONT. ST. MATTHEW'S ACADEMY. Girls 13. Fac: 10. Sisters of Mercy.
- MISSOULA, MONT. ACADEMY OF THE SACRED HEART, Pine and Owen Sts. Girls 108. Fac: 28. Sisters of Charity of Providence.
- COWLITZ PRAIRIE, WASH. ST. MARY'S ACADEMY. Girls 65, Boys 21. Fac: 17. Sisters of St. Francis of Penance and Christian Charity.
- KENT, WASH. BRISCOE SCHOOL Boys Ages 6-14 Est 1909. Rev. Brother M. F. Garvey, M.A., Princ. Enr: Bdg 140. Fac: 9. Grades I-VIII
- MISSION, WASH. ST. MARY'S MISSION AND CONVENT. Girls 71. Fac: 8. Lady Missionaries of St. Mary.
- SEATTLE, WASH. ACADEMY OF THE HOLY NAMES, 21st Ave. N. Girls 603. Fac: 60. Sisters of the Holy Names of Jesus and Mary.
- SEATTLE, WASH. FOREST RIDGE CONVENT, 19th Ave. Girls 80. Fac: 29. Religious of the Sacred Heart.
- SEATTLE, WASH. HOLY ANGEL'S ACADEMY, 5806 15th Ave., N.W. Girls 114. Fac: 30. Sisters of St. Dominic, Congregation of the Holy Cross.
- SPOKANE, WASH. HOLY NAMES ACADEMY, Superior and Boone Aves., Girls 255. Fac: 31. Sisters of the Holy Names of Jesus and Mary.
- SPRAGUE, WASH. ST. JOSEPH'S ACADEMY. Girls 84. Fac: 11. Sisters of Charity of Providence.
- TACOMA, WASH. AQUINAS ACADEMY Girls Ages 6-21 Est 1899. Sister Mary Edwardine, Superior. Enr: Bdg 31, Day 130. Fac: 15. Tui: Bdg \$35 mo, Day \$5 mo. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, 4; '32-'36, 6. Dominican Sisters.
- TACOMA, WASH. MARYMOUNT MILITARY ACADEMY. Boys 35. Dominican Sisters.
- TACOMA, WASH. VISITATION VILLA, Box 218. Girls Ages 5-21 Est 1870. Enr: Bdg 15, Day 25. Fac: 12. Tui: Bdg \$350, Day \$50. Kindergarten Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, 3; '32-'36, 8. Sisters of the Visitation.
- TEKOA, WASH. MT. ST. JOSEPH'S ACADEMY. Girls 74. Fac: 10. Sisters of St. Francis.

- VANCOUVER, WASH. PROVIDENCE ACADEMY Girls 6-18, Boys 6-14 Est 1856. Sister Joseph of Nazareth, Superior. Enr: Bdg 60, Day 240. Fac: 15. Tui: Bdg \$35 mo, Day \$2-3 mo. Grades I-VIII High Sch 1-4 Col Prep. Entered Col '37, 5; '32-'36, 19. Accredited to Wash Univ and all State Institutions. Sisters of Charity of Providence.
- WALLA WALLA, WASH. ST. VINCENT'S ACADEMY. Girls 354. Fac: 20. Sisters of Charity of Providence.
- ALBANY, ORE. ACADEMY OF OUR LADY OF PERPETUAL HELP. Girls 28. Fac: 10. Benedictine Sisters.
- PORTLAND, ORE. ACADEMY OF THE HOLY CHILD JESUS, E. 54th and Alameda Drive. Girls 92. Fac: 21. Sisters of the Society of the Holy Child.
- PORTLAND, ORE. ST. FRANCIS ACADEMY, Oak and E. 12th Sts. Girls 97. Fac: 13. Sisters of the Holy Names of Jesus and Mary.
- PORTLAND, ORE. ST. MARY'S ACADEMY, 1615 S.W. Fourth Ave. Girls 248. Fac: 44. Sisters of the Holy Names of Jesus and Mary.
- MEDFORD, ORE. ST. MARY'S ACADEMY. Girls 168. Fac: 13. Sisters of the Holy Names of Jesus and Mary.
- SALEM, ORE. ACADEMY OF THE SACRED HEART, 370 College St. Girls 173. Fac: 11. Sisters of the Holy Names of Jesus and Mary.
- ST. MARY'S, ORE. ST. MARY'S INSTITUTE. Girls 50. Fac: 13.
- ALAMEDA, CALIF. NOTRE DAME ACADEMY, 1011 Chestnut St. Girls 121. Fac: 23. Sisters of Notre Dame de Namur.
- ALHAMBRA, CALIF. RAMONA ACADEMY OF THE HOLY NAMES. Girls 126. Fac: 33. Sisters of the Holy Names of Jesus and Mary.
- ANAHEIM, CALIF. MARYWOOD SCHOOL, 407 W. Broadway. Girls 52. Sisters of Providence of St. Mary-of-the-Woods.
- ANAHEIM, CALIF. ST. CATHERINE'S MILITARY ACADEMY, 215 N. San José. Boys 131. Fac: 34. Sisters of St. Dominic.
- BELMONT, CALIF. COLLEGE OF NOTRE DAME. Girls 180. Fac: 52. Sisters of Notre Dame de Namur.
- BELMONT, CALIF. ST. JOSEPH'S MILITARY ACADEMY. Boys 150. Fac: 27. Sisters of Mercy.
- BENICIA, CALIF. ST. CATHERINE'S ACADEMY. Boys 31, Girls 29. Fac: 15. Sisters of the Third Order of St. Dominic.
- BERKELEY, CALIF. ST. JOSEPH'S PRESENTATION ACADEMY. Girls 354. Fac: 31. Sisters of the Presentation.
- BERKELEY, CALIF. ST. MARY'S COLLEGE HIGH SCHOOL, Peralta Park. Boys 450. Fac: 21. Christian Brothers.
- GRASS VALLEY, CALIF. MOUNT ST. MARY'S ACADEMY, Church St. Girls 208. Fac: 19. Sisters of Mercy.
- LOS ANGELES, CALIF. CONVENT OF OUR LADY OF MERCY, 4060 West Washington St. Girls 143. Fac: 35. Sisters of Mercy. Affiliated with St. John's Military Academy.
- LOS ANGELES, CALIF. ST. JOHN'S MILITARY ACADEMY. Girls 215. Fac: 36. Sisters of Mercy.
- MARYVILLE, CALIF. NOTRE DAME, 715 C St. Girls 122, Boys 66. Fac: 20. Sisters of Notre Dame de Namur.
- MENLO PARK, CALIF. CONVENT OF THE SACRED HEART. Girls 78. Fac: 41. Religious of the Sacred Heart.
- OAKLAND, CALIF. MARYLORE SCHOOL, Dulwich Rd. Girls 80. Boys 14. Fac: 6. Sisters of the Holy Names of Jesus and Mary.
- OJAI, CALIF. ST. THOMAS OF VILLANOVA PREP. SCHOOL. Boys 36. Fac: 6. Order of Hermits of St. Augustine.
- PASADENA, CALIF. FLINTRIDGE ACADEMY OF THE SACRED HEART, 440 St. Katherine Dr., Flintridge. Girls 114. Fac: 7. Sisters of the Third Order of St. Dominic.
- RED BLUFF, CALIF. ACADEMY OF OUR LADY OF MERCY, 415 Rio St. Girls 55, Boys 22. Fac: 20. Sisters of Mercy.
- SACRAMENTO, CALIF. CHRISTIAN BROTHERS' SCHOOL, 21st and Y Sts. Boys 225. Fac: 15. Christian Brothers.

- SACRAMENTO, CALIF. ST. JOSEPH'S ACADEMY, 9th and G. Sts. Girls 170
Fac: 27. Sisters of Mercy.
- ST. HELENA, CALIF. URSULINE ACADEMY. Boys 10, Girls 36. Fac: 7. Ursuline Nuns of the Roman Union.
- SAN BERNARDINO, CALIF. IMMACULATE HEART CONVENT, 1035 Colton Ave
Girls. Fac: 11. Sisters of the Immaculate Heart of Mary.
- SAN DIEGO, CALIF. ACADEMY OF OUR LADY OF PEACE, 4860 Oregon St.
Girls 285. Fac: 29. Sisters of St. Joseph of Carondelet.
- SAN FRANCISCO, CALIF. IMMACULATE CONCEPTION ACADEMY, 1212 Guerrero St. Girls 230. Fac: 46. Sisters of the Third Order of St. Dominic.
- SAN JOSÉ, CALIF. BELLARMINÉ COLLEGE PREPARATORY SCHOOL, Emory at Elm Sts. Boys 230. Fac: 17. Fathers of the Society of Jesus.
- SAN LUIS REY, CALIF. SAN LUIS REY BOARDING SCHOOL, University Ave.
Girls 67. Fac: 11. Sisters of the Precious Blood.
- SAN RAFAEL, CALIF. DOMINICAN PREPARATORY, Grand Ave. Girls 200.
Fac: 26. Sisters of the Third Order of St. Dominic.
- SANTA CLARA, CALIF. CONVENT OF NOTRE DAME, 760 Washington St.
Girls 9. Fac: 21. Sisters of Notre Dame of Namur.
- SANTA MONICA, CALIF. ACADEMY OF THE HOLY NAMES, 223 Arizona Ave.
Girls 79. Fac: 26. Sisters of the Holy Names of Jesus and Mary.
- SANTA ROSA, CALIF. URSULINE CONVENT OF THE SACRED HEART, 551 B St.
Girls 68. Fac: 23. Ursuline Nuns of the Roman Union.
- SARATOGA, CALIF. O'CONNOR NOTRE DAME INSTITUTE. Girls 7. Fac: 12.
Sisters of Notre Dame de Namur.
- SAUSALITO, CALIF. MT. CARMEL ACADEMY, 107 Girard St. Girls 71, Boys 34. Fac: 8. Sisters of Mercy.
- VENTURA, CALIF. ST. CATHERINE'S BY-THE-SEA, 1932 Foster Ave. Girls 81.
Fac: 11. Sisters of the Holy Cross.
- WOODLAND, CALIF. HOLY ROSARY ACADEMY, 144 Main St. Boys 12, Girls 126. Fac: 18. Sisters of the Holy Cross.

CANADIAN SCHOOLS ACCEPTING BOYS AND GIRLS FROM THE U. S.

The excellent scholastic standing and low rate of Canadian schools have long attracted students from the States. Below are briefly listed schools that have indicated interest in enrolling Americans. Fuller information with illustrated announcements of some of these will be found in the "Brief School Guide," 1937.

NOVA SCOTIA

- HALIFAX. HALIFAX LADIES' COLLEGE Ages 4-30 Est 1887. E. Florence Blackwood, B.A., Dalhousie, Princ. Enr: Bdg 20, Day 140, Cons 400. Fac: 40. Tui: Bdg \$360. Col Prep Dom Science Music Art.
- WINDSOR. KING'S COLLEGIATE SCHOOL Boys Ages 10-18 Est 1788. Rev. Gerard White, B.A., M.A., Head Master. Enr: Bdg 50, Day 10. Fac: 7. Tui: Bdg \$500, Day \$100. Col Prep Music Art.
- WOLFVILLE. ACADIA LADIES' SEMINARY Ages 14-19 Est 1879. C. Scott.

NEW BRUNSWICK

- ROTHESAY. NETHERWOOD SCHOOL Girls Ages 14-18.
- ROTHESAY. ROTHESAY COLLEGIATE SCHOOL Boys Ages 9-18 Est 1877. W. R. Hibberd, B.A., M.A., D.C.L., Bishop's, Head Master. Enr: Bdg 65, Day 20. Tui: Bdg \$525, Day \$100. Grades V-VII Col Prep.
- SACKVILLE. MT. ALLISON LADIES' COLLEGE Ages 14-22 Est 1854. Rev. William C. Ross, B.A., Princ.
- SACKVILLE. MT. ALLISON ACADEMY AND COMMERCIAL COLLEGE Boys, Girls Ages 12-20 Est 1840. Rev. W. T. Ross Flemington, M.A., B.Paed., Mt. Allison Univ, Toronto Univ, Columbia Univ, Head Master. Enr: Bdg 80. Day 107. Fac: 13. Tui: Bdg \$400, Day \$100. Col Prep Commercial.

PROVINCE OF QUEBEC

- DUNHAM. ST. HELEN'S SCHOOL FOR GIRLS Ages 14-19 Est 1875.
- LENNOXVILLE. BISHOP'S COLLEGE SCHOOL Boys Ages 8-18 Est 1837.
- MONTREAL. MISS EDGAR'S AND MISS CRAMP'S SCHOOL, Guy St. Girls Ages 14-19. Miss Edgar, Princ.
- MONTREAL. LOWER CANADA COLLEGE, NOTRE DAME DE GRACE Boys Ages 9-18 Est 1909. C. S. Fosbery, M.A., Princ.
- MONTREAL. SAINTE GÉNEVIÈVE, 1675 Lincoln Ave. Girls Ages 14-20. Mrs. S. T. Ritchie. French school.
- MONTREAL. TRAFALGAR INSTITUTE, 83 Simpson St. Girls Ages 14-19.

ONTARIO

- AURORA. ST. ANDREW'S COLLEGE Boys Ages 8-18 Est 1899. Kenneth G. B. Ketchum, B.A., Toronto Univ, Head Master. Enr: Bdg 135. Fac: 16. Tui: \$750. Curriculum follows that of the public schools, preparing for Ontario Matriculation.
- BARRIE. OVENDEN SCHOOL, Blake St. Girls Ages 10-18 Est 1915. Miss E. M. Elgood, Head. Enr: Bdg 24. Fac: 9. Tui: \$650-685. Col Prep.
- BELLEVILLE. ALBERT COLLEGE Coed Ages 10-22 Est 1857. Rev. Bert Howard, Head Master. Enr: Bdg 75. Fac: 16. Tui: Bdg \$480. Col Prep.
- BROCKVILLE. ST. ALBAN'S SCHOOL Boys Ages 7-18 Est 1901. A. G. M. Mainwaring, M.A., Trinity Col, Cambridge, Eng., Head Master. Enr: Bdg 56. Fac: 5. Tui: \$700. Col Prep.
- COBOURG. HATFIELD HALL Girls Ages 9-19 Est 1929. Miss W. M. Wilson, B.A., London; Miss W. M. Ellis, B.Sc., London, Head Mistresses.

- Enr: Bdg 42, Day 7. Fac: 11. Tui: Bdg \$700, Day \$200. Grades III-VIII Col Prep. Anglican.
- NEWMARKET. PICKERING COLLEGE Boys Ages 13-20 Est 1842, Re-est 1927. Joseph McCulley, B.A., University Col, Toronto Univ, Christchurch, Head Master. Enr: Bdg 107. Fac: 18. Tui: \$750. Col Prep. Incorporated 1917 not for profit. Trustees 23. Society of Friends.
- OAKVILLE. APPLEBY SCHOOL Boys Ages 14-18 Est 1911.
- OTTAWA. ASHBURY COLLEGE Boys 8-20 Est 1891. N. M. Archdale, Head Master. Enr: Bdg 21. Fac: 7. Tui: Bdg \$750. Col Prep.
- OTTAWA. ELMWOOD SCHOOL Girls Ages 14-18.
- OTTAWA. L'ACADEMIE DE BRISAY, 414 Bank St. Est 1895. C. T. de Brisay.
- OTTAWA. OTTAWA LADIES' COLLEGE Ages 7-18 Est 1869.
- PORT HOPE. TRINITY COLLEGE SCHOOL Boys Ages 10-18 Est 1865. Episcopal. Rev. F. G. Orchard, M.A., Head Master.
- ST. CATHERINE. RIDLEY COLLEGE Boys Ages 8-18 Est 1889. H. C. Griffith.
- ST. THOMAS. ALMA COLLEGE Girls Ages 6-30 Est 1877. Rev. P. S. Dobson, M.A., D.D., Oxford, McGill, Princ. Enr: Bdg 100, Day 150. Fac: 20. Tui: Bdg \$660, Day \$160. Col Prep Dom Science Jr Col Secretarial Music Art Dramatics.
- TORONTO. THE BISHOP STRACHAN SCHOOL, Lonsdale Rd. Girls Ages 8-18. Est 1867. Miss E. M. Lowe, Princ. Enr: Bdg 83. Tui: \$700.
- TORONTO. BRANKSOME HALL Girls Ages 14-18 Est 1903. Edith M. Read.
- TORONTO. HAVERGAL COLLEGE, 354 Jarvis St. Girls Ages 5-19 Est 1894. Miss Marian Wood, B.A., Princ. Enr: Bdg 80. Tui: \$700.
- TORONTO. MOULTON COLLEGE, 88 Bloor St, East. Girls Est 1888. Marjorie Trotter, Head Mistress. Enr: Bdg 29. Fac: 19. Tui: \$525. Col Prep.
- TORONTO. UPPER CANADA COLLEGE Boys Ages 10-18 Est 1829. T. W. L. MacDermot, M.A., Princ.
- WHITBY. ONTARIO LADIES' COLLEGE Ages 10-21 Est 1874. Rev. C. R. Carscallen, Princ. Enr: Bdg 63. Fac: 17. Tui: \$600. Col Prep.

WESTERN PROVINCES

- CALGARY, ALBERTA. MOUNT ROYAL COLLEGE Coed Ages 10-30 Est 1910 George W. Kerby, Princ. Enr: Bdg 55. Fac: 18. Tui: \$500. Col Prep Col 1-2.
- CALGARY, ALBERTA. ST. HILDA'S SCHOOL FOR GIRLS Ages 6-19 Est 1924. Sara E. G. Macdonald, Princ. Enr: Bdg 17. Fac: 12. Tui: \$500-600.
- DUNCAN, B. C. QUEEN MARGARET'S SCHOOL Girls Ages 6-17 Est 1921. Miss N. C. Denny, Miss D. R. Geoghegan, Princs. Enr: Bdg 40. Fac: 10. Tui: \$475.
- SHAWNIGAN LAKE, B. C. SHAWNIGAN LAKE SCHOOL Boys Ages 9-18 Est 1913. C. W. Lonsdale, Princ. Enr: Bdg 100. Tui: \$825.
- SHAWNIGAN LAKE, B. C. STRATHCONA LODGE Girls.
- VANCOUVER, B. C. CROFTON HOUSE SCHOOL, 1005 Jervis St. Girls.
- VANCOUVER, B. C. ST. CLARE SCHOOL Girls.
- VICTORIA, B. C. BRENTWOOD COLLEGE Boys Ages 12-18 Est 1924. M. H. Ellis, B.A., Head Master. Enr: Bdg 44. Fac: 6. Tui: \$735. Col Prep.
- VICTORIA, B. C. ST. MARGARET'S SCHOOL Girls 8-18 Est 1909.
- VICTORIA, B. C. ST. MICHAEL'S SCHOOL HOUSE Boys Ages 8- Est 1910. Kyrle C. Symons, M.A., Head Master.
- VICTORIA, B. C. UNIVERSITY SCHOOL, Mt. Tolmie. Boys. G. M. Billings.
- WINNIPEG, MAN. RAVENSCOURT, South Drive, Fort Garry. Boys 8-17 Est 1929. Norman Young, Head Master. Enr: Bdg 24. Fac: 9. Tui: \$600. Col Prep.
- WINNIPEG, MAN. RIVERBEND SCHOOL Girls Ages 14-18.
- WINNIPEG, MAN. RUPERT'S LAND COLLEGE.
- WINNIPEG, MAN. ST. JOHN'S COLLEGE Boys Ages 6-22 Est 1820. A. D. Baker, Dir.

FOREIGN SCHOOLS ENROLLING AMERICANS

ENGLAND

- BATTLE, SUSSEX. BATTLE ABBEY.** Mrs. Jacoby, Head Mistress.
- BEXHILL-ON-SEA. ST. HILDAS, Dorset Road.** Girls. Miss Houghton Barker, Princ. Small boys and girls received for holidays.
- BEXHILL ON SEA, SUSSEX. ANCASTER HOUSE.** Miss Burrows, Princ.
- BEXLEY, KENT. F. MATTHIAS ALEXANDER TRUST FUND SCHOOL, Penhill.** George Trevelyan, Esq., Dir. Coed. Bdg and Day. Difficult children accepted.
- BUCKS. LONG DENE SCHOOL, Jordans.** Coed 4-10. Joy Clark, Princ. Bdg and Day.
- BUCKS. MALTMAN'S GREEN, Gerrards Cross.** Girls 9-19. Miss Chambers, Princ. Bdg.
- CLIFTON DOWN, BRISTOL. DUNCAN HOUSE SCHOOL.** Girls. Est 1864. Miss E. C. Wilson, Princ. Felixstowe Inc. 1930. Modern education Drama Crafts Domestic Science.
- COLET GARDENS, W. 14. FROEBEL PREPARATORY SCHOOL.** Coed 5-14.
- DOLGELLEY, NORTH WALES. DR. WILLIAMS SCHOOL.** Coed 5-10, Girls 10-18. Miss E. Constance Nightingale, M.A., Princ. Tui: Bdg 66 guineas.
- EAST GRINSTEAD. LITTLE FELCOURT SCHOOL.** Coed 2-10.
- EASTRY, KENT. BETTESHANGER SCHOOL.** Boys Est 1933. A. Howard Evans, Head Master. Enr: Bdg 35. Fac: 6. Tui: 80 guineas a term Preparatory to the public schools and the Royal Navy.
- ESHER, SURREY. CLAREMONT.** Girls.
- HUNTINGDONSHIRE. PAXTON PARK SCHOOL, Paxton Park.** Coed.
- IPSDEN, OXFORDSHIRE. HOMER FARM SCHOOL.** Coed 5-12 Est 1935. Miss Alison Raymont, U.F.N., Head Mistress. Country Branch of Miss Clutten's day school in Ladbroke Grove, London, W. 11. Bdg and Day.
- LALEHAM-ON-THAMES, MIDDLESEX. THE SCHOOL OF THE HOLY CHILD.** Girls.
- LETCWORTH, SURREY. HOLLY SCHOOL, Gadbrook House.**
- LITTLEHAMPTON, SUSSEX. ROSEMEAD.** Miss Young, B.A., Princ.
- LONDON, S. W. 7. CHALLONER SCHOOL, 71-72 Queens Gate.** Girls and small boys. Bdg and Day.
- LONDON, N. 10. NORFOLK HOUSE, 10 Muswell Ave., Muswell Hill.** Boys 8-14. C. Standfast, B.A., Head Master. Preparatory to the public schools and Royal Navy.
- LONDON, W. 1. QUEEN'S COLLEGE, 43 Harley St.** Girls. Students prepared for all examinations.
- LONDON, N. W. 6. VERNON HOUSE, Brondesbury.** Boys. H. Ernest Evans, B.A., LL.D., Head Master. Bdg and Day.
- NORTHAM, SUSSEX. BRICKWALL Girls.** Mrs. Geraldine Heath, Head Mistress.
- PEASLAKE. HURTWOOD SCHOOL, near Guildford** Coed 3-14. Miss Janet Jewson, M.A., N.F.U., Head Mistress. Bdg and Day.
- PONTEFRAC. ACKWORTH SCHOOL Boys 9-18.** Tui: £110.
- SAFFRON WALDEN, ESSEX. FRIENDS' SCHOOL** Coed 10-18. Tui: £99.
- SAFFRON WALDEN, ESSEX. FRIENDS' SCHOOL** Coed 7-10. Tui: £99.
- SEVENOAKS, KENT. CUDHAM HALL SCHOOL** Coed 2-10. Miss M. K. Wilson, Princ. Bdg and Day.
- SEVENOAKS. SEVENOAKS OPEN AIR SCHOOL** Coed 3-12. Constance M. A. Kelly, Princ.
- SHERINGHAM, NORFOLK. HOLLY SCHOOL Boys 6-14.** Mr. and Mrs. Hilderic Cousens, Princs.

SWANAGE, DORSET. OLDFIELD Coed. Mr. Hickson, M. A., Princ.
 SWANSEA. PARC WERN SCHOOL Ages 3-11. Bdg and Day.
 WALTON-ON-THAMES. DANESFIELD Girls. Bdg and Day.
 WIMBLEDON COMMON. BELTANE SCHOOL, Queensmere Road. Coed 5-18.

BELGIUM

BRUSSELS. LE HOME STUDIO BELGE POUR JEUNES FILLES, 2, Avenue Centrale, Quatre-Bras, Tervueren. Ages 8- .
 BRUSSELS. 'MES ENFANTS', 213 Avenue Brugman. Girls Ages 6-18. Mlle. Berthe Van der Stock, Directress.
 BRUSSELS. WASHINGTON HALL, 159 Avenue Longchamp. R. J. Scovell, Dir. American children abroad can here continue elementary or preparatory education with American teachers and texts. Cultural and language advantages.

FRANCE

BOULOGNE. PENNY SCHOOL, 12 rue de Sevres. Est 1897. Bdg and Day.
 NEUILLY. BILINGUAL SCHOOL, 60 rue Borghese. Coed Ages 3- . Mrs. Eugene Jokas, Dir.
 PARIS. Mlle. CHAPON'S SCHOOL, 7 rue Montchanin. Girls Ages 17-22. Enr: 8. History of Art Music Literature Diction. Mrs. L. M. Hyde, 925 Park Avenue, New York City, American representative.
 PARIS. COMTESSE DE LA CALLE SCHOOL, near Bois de Boulogne. French Art Music. Mme. J. L. Mathieu de la Calle, 2341 Underwood St., Houston, Tex., American representative. Travel in Europe during Easter and Christmas vacations.
 PARIS. THE DENNY SCHOOL, 12, rue de Sevres, Boulogne-sur-Seine. Boys 7-17 Est 1897. Edward P. Denny, M.A., Oxon, Princ.
 PARIS. ÉCOLE LA FAYETTE, 56 rue Charles Laffitte, Neuilly. Girls Ages 3-18 Est 1919. Mme. Emile Le Brun, Princ.
 PAU. PARK LODGE SCHOOL, Route de Tarbes. Boys Ages 8-18 Est 1927 Mr. and Mrs. B. Nesle-Butterworth, Dirs.
 VERNEUIL. PARIS-BRITISH SCHOOL, 17 rue de Verneuil. Coed Ages 6-16. Tui: Day 170-370 frs. a term.

SWITZERLAND

NEUCHÂTEL, SWITZ. VILLABELLE Girls Ages 16- . Mlle. E. Roulet, Princ. Courses: French Literature History Geography Arithmetic Needlework.

INTERNATSCHULEN IN DEUTSCHLAND

Especially welcoming American Boys and Girls

DEUTSCHES KOLLEG, Rheinallee 26-28, Godesberg, Rhine Province. Boys Ages 12-16. Dr. H. Berendt, Head Master. Fee 2100 RM.
 DR. HOLZBERG'S HÖHERE LEHR-UND-ERZIEHUNGSANSTALT, Heidelberg, Baden. Boys Ages 16 up. Dr. A. Holzberg, Head Master. Fee 1800-2400 RM.
 EVANGELIUM PAEDAGOGIUM, Bad Godesberg, Rhine Province. Boys Ages 16 up. W. Zimmermann, Head Master. Fee 1800-3000 RM.
 EVANGELIUM STIFTUNG GYMNASIUM, Hindenburgstrasse, Gutersloh, Westphalia. Boys Ages 12-18. O. Stud, Head Master. Fee 100 RM month.

- FRAUENOBERSCHULE D. MATH. ZIMMER-STIFTUNG, Weimar, Harthstrasse 24, Thuringia. Girls. Fee 800 RM half year.
- FRAUENSCHULE DR. WEISS, Weimar, Harthstrasse 30, Thuringia. Girls. Dr. C. Weiss, Head Master. Fee 405 RM quarter year.
- FRAUENSCHULE ZU SANKTA MARIEN, Freiburg i Br Woonhaldestrasse 2, Baden. Girls Ages 14 up. P. Heilig, Head Mistress. Fee 2000 RM.
- HAUSHALTUNGSSCHULEN D. MATH. ZIMMER-STIFTUNG, in Kassel und Wilhelmshöhe, Hessen-Nassau. Girls Fee 800 RM half year.
- HAUSHALTUNGS-UND-FRAUENSCHULEN D. MATH. ZIMMER-STIFTUNG, in Eisenach, Thuringia. Girls Fee 800-840 RM half year.
- KLOSTERSCHULE ROSSLEBEN, Rossleben an dem Unstrut, Sachsen. Boys Ages 12-18. O. Stud, Head Master. Fee 162 RM month.
- KONIGIN PAULINESTIFT, Friedrichshafen am Bodensee Baden. Girls Ages 12-18. Prof. Neeff, Head Master. Fee 110 RM month.
- LANDSCHULHEIM HOHENLYCHEN, Bezirk Potsdam, Brandenburg. Coed Ages 16 up. H. Lanwehr, Head Master. Fee 1500 RM.
- LANDSCHULHEIM NEUBEURERN, am Inn bei Rosenheim, Bavaria. Boys Ages 12-18. Jos. Rieder, Head Master. Fee 1800-2800 RM.
- LEHRE FÜR MADCHEN AMBACH, Starnbergersee, Bavaria. Girls Ages 14 up. Max Rill, Head Master. Fee 550 RM quarter year.
- LEHRE FÜR MADCHEN SCHLOSS WEIBLINGEN, bei Heidelberg, Baden. Girls Ages 12-18. E. Thadden, Head Mistress. Fee 180 RM month.
- LEHR SCHULE KIRCHBERG, an der Jagst bei Crailsheim, Württemberg. Boys Ages 12-18. Adolf Zollner, Head. Fee 1200-1800 RM.
- LEHR SCHULE MARQUARTSTEIN, Marquartstein, Bavaria. Coed Ages 12-18. Herm. Harless, Head Master. Fee 900 RM half year.
- LEHR-UND-ERZIEHUNGSANSTALT BENEDIKTINERABTEI, Ettal, Upper Bavaria. Boys Ages 12-18. Catholic. Pater Direktor. Fee 130-170 RM a month.
- LIETZ-SCHULE, Bieberstein bei Fulda, Rhon, Hessen-Nassau. Boys Ages 16 up. Dr. Andreesen, Head Master. Fee 210 RM a month.
- LIETZ-SCHULE, Buchenau bei Hersfeld, Rhon, Hessen-Nassau. Boys Ages 16 up. Dr. Andreesen, Head Master. Fee 170-190 RM a month.
- LIETZ-SCHULE, Spiekeroog, Nordsee, Hannover. Boys Ages 16 up. Dr. Andreesen, Head Master. Fee 210 RM a month.
- LIETZ-SCHULE DES LEHRS SCHULERS GEBESSEE, bei Erfurt, Sachsen. Coed. Dr. Andreesen, Head Master. Fee 170-190 RM a month.
- LIETZ-SCHULE DES LEHRS GROVESMÜHLE, bei Ilsenburg im Harz, Sachsen. Boys Ages 12-18. Dr. Andreesen, Head Master. Fee 170 RM a month.
- LEITZ-SCHULE DES LEHRS HAUBINDA, bei Hildburghausen, Thuringia. Boys Ages 16 up. Dr. Andreesen, Head Master. Fee 190 RM a month.
- LIETZ-SCHULE DES LEHRS SCHULERS ETTERSBURO, bei Weimar, Thuringia. Boys Ages 16 up. Dr. Andreesen, Head Master. Fee 170-190 RM a month.
- ODENWALD-SCHULE, bei Happenheim, Bergstrasse, Hesse. Coed Ages 3-18. Dr. Werner Meyer, Head Master. Fee 1620-1980 RM.
- REINHARDSWALD-SCHULE, Ihringhausen Kassel-Land, Hessen-Nassau. Girls Ages 14 up. E. Lemp, Head Mistress. 2250-3000 RM.
- RIETSCHEL-SCHILLINGHAUS D. MATH. ZIMMER-STIFTUNG, Dresden-Hellerau, Sachsen. Girls. Fee 900 RM half year.
- SCHULE BIRKLEHOF, bei Hinterzarten, Schwarzwald, Baden. Coed Ages 12-18. Dr. Kuchenmüller, Head. Fee 180 RM a month.
- SCHULE SALEM, bei Ueberlingen a Bodensee, Baden. Coed Ages 12 up. Dr. Blendinger, Head Master. Fee 2100-3600 RM.
- SCHULE SPETZGART, bei Ueberlingen, Baden. Coed Dr. Blendinger. Head Master. Fee 2100-3600 RM.
- SCHULERHEIM DER STAATLICHEN OBERREALSCHULE, Seesen, Harz, Braunschweig. Boys Ages 16 up. O. Stud, Head Master. Fee 120-150 RM. a month.

- SCHULERHEIMSIEDLUNG STAATL. ARNDT-GYMNASIUM, Konigin Luise-Strasse, 86-100, Berlin-Dahlem, Brandenburg. Boys Ages 12-18. Dr. Richter, Head Master. Fee 135-145 RM a month.
- SCHULGEMEINDE WICKERSDORF, bei Saalfeld Saale, Thuringia. Boys Ages 16 up. P. Doring, Head Master. Fee 1400-1800 RM.
- SPOHERE HOHERE HANDELSCHULE, Calw, Schwarzwald, Wurttemberg. Coed Ages 14 up. Dr. E. Weber, Head Master. Fee 390 RM quarter year.
- STIFTUNG SUEDDEUTSCHES, Schondorf am Ammersee, Bavaria. Boys Ages 12-18. Dr. E. Reisinger, Head. Fee 2400-3000 RM.
- TOCHTERHEIM UND FRAUENSCHULE PARKVILLA MANSFELD, Bad Harzburg, Bismarckstrasse, 34-35, Braunschweig. Girls Ages 14 up. I. Rensch, Head Mistress. Fee 125 RM a month.
- URSPRING-SCHULE, uber Blaubeuren bei Schelklingen, Wurttemberg. Coed Ages 12 up. Dr. Bernhardt Hell, Head Master. Fee 150-200 RM a month.

AUSTRIA

- OETZ-IN-TYROL. AMERICAN CHILDREN'S SCHOOL. Coed Ages 2-12. Edith Little, Assoc. Dir.

ITALY

- FLORENCE. Mrs. Liliani l'Estrange, Villa Malestesta, via Foscolo, 56. Girls.
- FLORENCE. Villa Mercedes, Bellosguardo. Girls Ages 16- . Contessa Mercedes Huntington Pasetti, Dir. Tui: \$45 wk. Art History Music Italian French.
- ROME. Villa de Leftwich, Nettuno. Anita de Leftwich-Dodge, Directress Painting History of Art Photography Music Dancing Languages*

CHINA

- KULING. KULING AMERICAN SCHOOL, Kuling, Kiangsi. Coed Ages 5-18 Est 1916. Rev. Roy Allgood, B.S., Birmingham-Southern, A.M., Columbia, Dir. Bdg and Day.
- PIEPING. PEKING AMERICAN SCHOOL, 27 Kan Mien Hutung. Coed Ages 5-18. Alice Moore, Princ. Day.
- SHANGHAI. SHANGHAI AMERICAN SCHOOL, 10 Avenue Petain. Coed Bd 12-18, Day 6-18 Est 1912. Henry H. Welles, B.S., Princeton, Ph.D., Columbia, Princ. Bdg and Day.

JAPAN

- TOKYO. THE AMERICAN SCHOOL IN JAPAN, 1995 Kami Meguro 2-chromes Coed Ages 6-20 Est 1901. Harold C. Amos, A.B., A.M., Rutgers. Univ, Princ. Bdg and Day.

SOUTH AMERICA

- BUENOS AIRES. COLEGIO WARD, Rivadavia 6100. Coed Ages 6-20. Fred Aden, A.B., M.A., So Calif Univ, Ped. D., Columbia, Dir. Grades I-VIII High Sch 1-4 Col Prep Jr Col 1-2.

TOURS

DUBLE TRAVEL SCHOOL Girls. Miss Edith Virginia Duple, 192 Lexington Ave., New York City. Tui: \$2500. February to June. Travel from Athens to London.

EUROPEAN TRAVEL SCHOOL Girls. Miss S. Alice Lowe, 320 Russell St., Nashville, Tenn. October to May.

MARSH TOURS, 724 Fifth Ave., New York City. Girls. Paris, Munich, Rome, Florence, London. Languages.

TRAVEL-STUDY YEAR ABROAD Girls. Miss Alice F. Day, 21 Downing St. Worcester, Mass. November to May.

UNIVERSITY TRAVEL ASSOCIATION, INC., 66 Fifth Ave., New York City. James E. Lough, Ph.D., Pd.D., Pres. Summer and winter cruises.

MISS STOUT'S EUROPEAN SCHOOL Girls Est 1924. Helen L. Stout, Morgan & Co., 14 Place Vendome, Paris. High school graduates offered four months of study in History, Literature, History of Art in Rome, Florence, Vienna, Munich, Paris, London.

MEXICO

MEXICO CITY, D. F. AMERICAN HIGH SCHOOL. Coed Ages 5-18. Day. Est. 1905 by the American School Foundation to provide for English speaking children of residents of the city. The training is equivalent to that given in the American preparatory schools.

CLASSIFIED LISTS

SCHOOLS TO MEET SPECIAL NEEDS

To help in finding schools to meet particular needs, schools of similar type are here brought together in geographical sequence. Necessarily these lists are suggestive rather than exhaustive, including only representative schools.

BOYS SCHOOLS

SPECIALIZING IN PREPARATION FOR C. E. B. EXAMS

The total number of candidates from each school who took College Entrance Board Examinations for the last four years is given. Only those schools are listed which have sent up at least ten boys during this period. Considerable decrease in number of candidates in some cases is misleading, indicating merely a change from Old to New Plan.

	1934	1935	1936	1937
HEBRON ACADEMY, Hebron, Me.	2	18	70	13
WASSOOKEAG SCHOOL, Dexter, Me.	9	11	11	7
CLARK SCHOOL, Hanover, N. H.	6	3	3	5
HOLDERNESS SCHOOL, Plymouth, N. H.	6	8	3	11
NEW HAMPTON SCHOOL, New Hampton, N. H.	11	11	7	8
PHILLIPS EXETER, Exeter, N. H.	334	279	221	210
ST. PAUL'S SCHOOL, Concord, N. H.	151	124	145	125
TILTON SCHOOL, Tilton, N. H.	10	6	7	7
BEACON SCHOOL, Wellesley Hills, Mass.	1	4	6	2
BELMONT HILL SCHOOL, Belmont, Mass.	55	42	42	48
BERKSHIRE SCHOOL, Sheffield, Mass.	16	13	8	13
BROOKS SCHOOL, No. Andover, Mass.	10	15	17	14
BROWNE AND NICHOLS, Cambridge, Mass.	11	22	14	26
CHAUNCY HALL, Boston, Mass.	38	21	24	17
COUNTRY DAY SCHOOL, Newton, Mass.	37	37	13	10
DEERFIELD ACADEMY, Deerfield, Mass.	19	38	16	30
GOV. DUMMER ACADEMY, South Byfield, Mass.	12	7	10	9
GROTON SCHOOL, Groton, Mass.	44	36	33	26
HUNTINGTON SCHOOL, Boston, Mass.	20	17	20	22
LAWRENCE ACADEMY, Groton, Mass.	5	10	4	6
LENOX SCHOOL, Lenox, Mass.	32	26	29	14
LINCOLN PREPARATORY SCHOOL, Boston	5	3	3	5
MANTER HALL, Cambridge, Mass.	10	7	4	6
MIDDLESEX SCHOOL, Concord, Mass.	24	23	25	29
MILTON ACADEMY, Milton, Mass.	80	82	73	47
MOUNT HERMON SCHOOL, Northfield, Mass.	47	33	38	17
NEW PREPARATORY SCHOOL, Cambridge, Mass.	43	39	28	41
NOBLE & GREENOUGH SCHOOL, Dedham, Mass.	56	56	50	45
PHILLIPS ACADEMY, Andover, Mass.	503	499	503	458
RIVERS SCHOOL, Brookline, Mass.	34	24	11	8
ROXBURY LATIN SCHOOL, W. Roxbury, Mass.	50	27	27	25
ST. JOHN'S PREP. SCHOOL, Danvers, Mass.	8	9	5	3
ST. MARK'S SCHOOL, Southborough, Mass.	83	68	60	62
TABOR ACADEMY, Marion, Mass.	13	13	25	13
WILBRAHAM ACADEMY, Wilbraham, Mass.	9	7	21	9
WILLISTON ACADEMY, Easthampton, Mass.	27	15	14	23
WORCESTER ACADEMY, Worcester, Mass.	44	26	27	24
MOSES BROWN SCHOOL, Providence, R. I.	62	68	62	60
PORTSMOUTH PRIORY, Portsmouth, R. I.	40	57	40	41
PROVIDENCE COUNTRY DAY SCHOOL, R. I.	26	7	3	4
ST. GEORGE'S SCHOOL, Middletown, R. I.	54	74	56	36
AVON OLD FARMS, Avon, Conn.	7	6	12	11

	1934	1935	1936	1937
BULKELEY SCHOOL, New London, Conn.	5	5	5	5
BRUNSWICK SCHOOL, Greenwich, Conn.	6	4	6	9
CANTERBURY SCHOOL, New Milford, Conn.	29	26	29	28
CHESHIRE ACADEMY, Cheshire, Conn.	88	69	57	86
CHOATE SCHOOL, Wallingford, Conn.	228	232	182	168
GUNNERY SCHOOL, Washington, Conn.	55	50	51	29
HOPKINS GRAMMAR SCHOOL, N. Haven, Conn.	39	32	25	27
HOTCHKISS SCHOOL, Lakeville, Conn.	81	91	87	82
KENT SCHOOL, Kent, Conn.	167	174	55	82
KING SCHOOL, Stamford, Conn.	6	8	6	3
KINGSWOOD SCHOOL, West Hartford, Conn.	24	19	6	9
LOOMIS SCHOOL, Windsor, Conn.	53	48	43	38
MILFORD SCHOOL, Milford, Conn.	31	31	23	21
POMFRET SCHOOL, Pomfret, Conn.	51	45	42	32
RIDGEFIELD SCHOOL, Ridgefield, Conn.	2	7	—	2
ROMFORD SCHOOL, Washington, Conn.	10	12	11	12
SALISBURY SCHOOL, Salisbury, Conn.	4	12	3	7
SOUTH KENT SCHOOL, South Kent, Conn.	7	10	13	10
SUFFIELD ACADEMY, Suffield, Conn.	9	7	11	9
TAFT SCHOOL, Watertown, Conn.	117	102	83	101
WESTMINSTER SCHOOL, Simsbury, Conn.	37	40	34	28
WOOSTER SCHOOL, Danbury, Conn.	7	6	4	5
ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y.	6	6	4	4
ALBANY ACADEMY, Albany, N. Y.	106	102	100	104
BARNARD SCHOOL, New York City	19	10	4	6
BROWNING SCHOOL, New York City	9	3	1	1
COLLEGIATE SCHOOL, New York City	20	23	21	13
COLUMBIA GRAMMAR SCHOOL, New York City	31	32	19	13
DWIGHT SCHOOL, New York City	3	10	2	12
FRANKLIN SCHOOL, New York City	36	35	27	25
GOW SCHOOL, South Wales, N. Y.	7	6	4	5
HACKLEY SCHOOL, Tarrytown, N. Y.	20	14	3	12
HOOSAC SCHOOL, Hoosick, N. Y.	1	3	4	4
HORACE MANN SCHOOL, New York City	50	49	26	54
IRVING SCHOOL, Tarrytown, N. Y.	3	4	2	1
MCBURNIE SCHOOL, New York City	5	6	5	5
NICHOLS SCHOOL, Buffalo, N. Y.	22	26	16	17
NORTHWOOD SCHOOL, Lake Placid Club, N. Y.	43	43	48	41
PAWLING SCHOOL, Pawling, N. Y.	32	28	18	11
POLYTECHNIC PREP. Co. D. SCH., Brooklyn	33	36	39	29
RIVERDALE Co. SCH., Riverdale, N. Y.	49	56	72	76
ST. PAUL's, Garden City, L. I., N. Y.	36	23	18	15
STONY BROOK SCHOOL, Stony Brook, L. I., N. Y.	4	4	3	5
STORM KING SCHOOL, Cornwall, N. Y.	21	14	10	5
TRINITY SCHOOL, New York City	6	6	9	8
BLAIR ACADEMY, Blairstown, N. J.	24	26	26	22
CARTERET ACADEMY, Orange, N. J.	11	7	9	8
ENGLEWOOD SCHOOL, Englewood, N. J.	15	9	4	7
HUN SCHOOL OF PRINCETON, Princeton, N. J.	49	54	52	66
KINGLEY SCHOOL, Essex Fells, N. J.	4	9	5	4
LAWRENCEVILLE SCHOOL, Lawrenceville, N. J.	254	290	109	117
MONTCLAIR ACADEMY, Montclair, N. J.	34	18	9	10
MORRISTOWN SCHOOL, Morristown, N. J.	11	11	4	7
NEWARK ACADEMY, Newark, N. J.	47	41	33	37
NEWMAN SCHOOL, Lakewood, N. J.	20	19	15	7
PEDDIE SCHOOL, Hightstown, N. J.	170	146	161	168
PENNINGTON SCHOOL, Pennington, N. J.	4	2	2	6
PINGRY SCHOOL, Elizabeth, N. J.	55	42	48	32
RUTGERS PREP. SCH., New Brunswick, N. J.	1	4	6	3

	1934	1935	1936	1937
WARDLAW SCHOOL, Plainfield, N. J.	2	2	4	10
ARNOLD SCHOOL, Pittsburgh, Pa.	16	11	6	4
CHESTNUT HILL ACADEMY, Philadelphia, Pa.	14	6	12	4
EPISCOPAL ACADEMY, Philadelphia, Pa.	87	85	67	45
FRANKLIN & MARSHALL ACAD., Lancaster, Pa.	3	5	7	4
GERMANTOWN ACADEMY, Germantown, Pa.	25	21	23	15
HARRISBURG ACADEMY, Harrisburg, Pa.	7	4	4	4
HAVERFORD SCHOOL, Haverford, Pa.	129	119	95	111
THE HILL SCHOOL, Pottstown, Pa.	212	236	97	123
KISKIMINETAS SPRINGS SCHOOL, Saltsburg, Pa.	9	10	11	14
MERCERSBURG ACADEMY, Mercersburg, Pa.	67	74	53	52
PERKIOMEN SCHOOL, Pennsburg, Pa.	5	4	7	5
SHADY SIDE ACADEMY, Pittsburgh, Pa.	82	49	50	69
SOLEBURY SCHOOL, New Hope, Pa.	13	10	7	6
WM. PENN CHARTER SCH., Philadelphia, Pa.	71	70	56	44
ST. ANDREW'S SCHOOL, Middletown, Del.	30	30	15	13
GILMAN COUNTRY SCHOOL, Baltimore, Md.	95	85	89	97
TOME SCHOOL, Port Deposit, Md.	32	25	14	9
ST. ALBANS SCHOOL, Washington, D. C.	43	47	55	55
EPISCOPAL HIGH SCHOOL, Alexandria, Va.	14	16	13	8
STUYVESANT SCHOOL, Warrenton, Va.	10	9	3	—
WOODBERRY FOREST, Woodberry Forest, Va.	30	16	26	2
ASHEVILLE SCHOOL, Asheville, N. C.	82	55	51	27
MCCALLIE SCHOOL, Chattanooga, Tenn.	2	2	1	42
COLUMBUS ACADEMY, Columbus, O.	26	31	22	22
HAWKEN SCHOOL, South Euclid, O.	6	2	4	—
UNIVERSITY SCHOOL, Cleveland, O.	83	73	75	69
WESTERN RESERVE ACAD., Hudson, O.	20	20	17	19
PARK SCHOOL, Indianapolis, Ind.	8	5	3	3
CRANBROOK SCHOOL, Bloomfield Hills, Mich.	20	7	8	9
DETROIT UNIV. SCHOOL, Grosse Pointe, Mich.	1	3	1	9
CHICAGO LATIN SCHOOL, Chicago, Ill.	11	2	7	9
LAKE FOREST ACADEMY, Lake Forest, Ill.	14	21	10	13
MILWAUKEE CO. DAY SCHOOL, Milwaukee, Wis.	22	15	6	5
BLAKE SCHOOL, Minneapolis, Minn.	69	64	55	61
ST. PAUL ACADEMY, St. Paul, Minn.	57	58	47	43
PEMBROKE CO. DAY SCHOOL, Kansas City, Mo.	15	15	15	19
ST. LOUIS CO. DAY, St. Louis, Mo.	85	75	72	40
FOUNTAIN VALLEY, Colorado Springs, Colo.	4	4	8	28
EVANS SCHOOL, Tucson, Ariz.	2	5	7	3
LOS ALAMOS RANCH, Otowi, N. M.	18	19	20	16
LAKESIDE SCHOOL, Seattle, Wash.	12	8	4	3
CALIFORNIA PREPARATORY SCH., Covina, Calif.	6	5	9	—
CATALINA ISLAND SCHOOL, Avalon, Calif.	25	27	30	31
MENLO SCHOOL, Menlo Park, Calif.	6	1	1	2
SANTA BARBARA SCHOOL, Carpinteria, Calif.	22	25	23	27
TAMALPAIS SCHOOL, San Rafael, Calif.	19	14	15	9
THACHER SCHOOL, Ojai, Calif.	19	16	16	8
WEBB SCH. OF CALIFORNIA, Claremont, Calif.	71	70	72	73

MILITARY PREPARATORY SCHOOLS

MANLIUS SCHOOL, Manlius, N. Y.	38	34	22	14
NEW YORK MILITARY ACAD., Cornwall, N. Y.	6	10	5	14
PEEKSKILL MILITARY ACAD., Peekskill, N. Y.	3	2	7	4
BORDENTOWN MIL. INST., Bordentown, N. J.	6	16	8	6
VALLEY FORGE, Wayne, Pa.	8	11	5	6
STAUNTON MILITARY ACAD., Staunton, Va.	9	13	5	2
CULVER MILITARY ACAD., Culver, Ind.	22	9	13	23
SHATTUCK SCHOOL, Faribault, Minn.	5	1	6	7

WITH COLLEGE CERTIFICATE PRIVILEGES

The schools here listed prepare more of their graduates to enter college by Certificate than by the College Entrance Board Examinations.

KIMBALL UNION ACADEMY	THE HARRISBURG ACADEMY
NEW HAMPTON SCHOOL	KISKIMINETAS SPRINGS SCHOOL
TILTON SCHOOL	MERCERSBURG ACADEMY
VERMONT ACADEMY	PERKIOMEN SCHOOL
DEERFIELD ACADEMY	VALLEY FORGE MILIT. ACADEMY
HUNTINGTON SCHOOL	GEORGETOWN PREP. SCHOOL
LAWRENCE ACADEMY	SEVERN SCHOOL
MOUNT HERMON SCHOOL	FORK UNION MILITARY ACADEMY
ST. JOHN'S PREP. SCHOOL	MASSANUTTEN ACADEMY
WILBRAHAM ACADEMY	RANDOLPH-MACON ACADEMY
WILLISTON ACADEMY	ST. CHRISTOPHER'S SCHOOL
WORCESTER ACADEMY	STAUNTON MILITARY ACADEMY
MOSES BROWN SCHOOL	VIRGINIA EPISCOPAL SCHOOL
CHESHIRE ACADEMY	DARLINGTON SCHOOL
THE MILFORD SCHOOL	WESTERN RESERVE ACADEMY
SUFFIELD ACADEMY	CULVER MILITARY ACADEMY
WHEELER SCHOOL	DETROIT UNIVERSITY SCHOOL
COOK ACADEMY	CHICAGO LATIN SCHOOL
HORACE MANN SCHOOL	ELGIN ACADEMY
MCBURNIE SCHOOL	HARVARD SCHOOL
PEEKSKILL MILITARY ACADEMY	MORGAN PARK MILITARY ACADEMY
POLY. PREP. Co. DAY SCHOOL	NORTHWESTERN MILITARY
STONY BROOK SCHOOL	SHATTUCK SCHOOL
BLAIR ACADEMY	PEMBROKE-COUNTRY DAY SCHOOL
MONTCLAIR ACADEMY	KEMPER MILITARY SCHOOL
RUTGERS PREPARATORY SCHOOL	CALIFORNIA PREPARATORY SCHOOL
CARSON LONG INSTITUTE	MENLO SCHOOL
FRANKLIN AND MARSHALL ACAD.	MONTEZUMA MOUNTAIN SCHOOL

WITH SPECIAL ONE YEAR REVIEW FOR COLLEGE

CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
VERMONT ACADEMY, Saxtons River, Vt. Laurence G. Leavitt.
BEACON SCHOOL, Wellesley Hills, Mass. William V. Trevoy.
GOVERNOR DUMMER ACADEMY, South Byfield, Mass. Edward W. Eames.
HUNTINGTON SCHOOL, Boston, Mass. C. H. Sampson.
CHESHIRE ACADEMY, Cheshire, Conn. Arthur N. Sheriff.
WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
ST. ALBANS, Washington, D. C. Albert H. Lucas.
MESA RANCH SCHOOL, Mesa, Ariz. Lionel F. Brady.
CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.

PREPARATORY TO THE U. S. ACADEMIES

STANTON PREPARATORY ACADEMY, Cornwall, N. Y. H. G. Stanton.
PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas.
STAUNTON MILITARY ACADEMY, Staunton, Va. Emory J. Middour.
BOLLES SCHOOL, So. Jacksonville, Fla. Roger M. Painter.
URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

JUNIOR COLLEGES

TILTON JUNIOR COLLEGE, Tilton, N. H. Rev. James E. Coons.
 NICHOLS JUNIOR COLLEGE, Dudley, Mass. James L. Conrad.
 MERCER JUNIOR COLLEGE, Princeton, N. J. Edward A. Stevens.
 MARION INSTITUTE, Marion, Ala. Walter L. Murfee.
 MORGAN PARK MILITARY ACADEMY, Morgan Park, Ill. H. D. Abells.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 WENTWORTH MILITARY ACADEMY, Lexington, Mo. Sandford Sellers.
 NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. D. C. Pearson.
 MENLO JUNIOR COLLEGE, Menlo Park, Calif. Lowry S. Howard.

SECONDARY BOARDING SCHOOLS, \$500 OR UNDER

COBURN CLASSICAL INSTITUTE, Waterville, Me. Hugh A. Smith.
 MOUNT HERMON SCHOOL, Mt. Hermon, Mass. David R. Porter.
 WHEELER SCHOOL, No. Stonington, Conn. Edward V. Atwood.
 ST. BERNARD'S SCHOOL, Gladstone, N. J. H. D. Nicholls.
 CARSON LONG INSTITUTE, New Bloomfield, Pa. E. L. Holman.
 ST. PAUL'S SCHOOL, Mt. Washington, Md. George S. Hamilton.
 SHERWOOD HALL, Laramie, Wyo. A. K. McWhinnie.

SECONDARY BOARDING SCHOOLS, \$525-\$700

HEBRON ACADEMY, Hebron, Me. Ralph L. Hunt.
 KIMBALL UNION ACADEMY, Meriden, N. H. William R. Brewster.
 ARCHMERE ACADEMY, Claymont, Del. Rev. Dr. M. J. McKeough.
 CHARLOTTE HALL SCHOOL, Charlotte Hall, Md. Benjamin F. Crowson.
 WEST NOTTINGHAM ACADEMY, Colora, Md. J. Paul Slaybaugh.
 CHRISTCHURCH SCHOOL, Christchurch, Va. William D. Smith.
 ST CHRISTOPHER'S SCHOOL, Richmond, Va. C. G. Chamberlayne.
 VIRGINIA EPISCOPAL SCHOOL, Lynchburg, Va. Rev. Oscar deW. Randolph.
 BLUE RIDGE SCHOOL, Hendersonville, N. C. J. R. Sandifer.

SECONDARY BOARDING SCHOOLS, \$725-\$1000

DUBLIN SCHOOL, Dublin, N. H. Paul W. Lehman.
 HOLDEBESS SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
 NEW HAMPTON SCHOOL, New Hampton, N. H. Frederick Smith.
 PROCTOR ACADEMY, Andover, N. H. J. Halsey Gulick.
 TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
 VERMONT ACADEMY, Saxtons River, Vt. Laurence G. Leavitt.
 LAWRENCE ACADEMY, Groton, Mass. Fred C. Gray.
 LENOX SCHOOL, Lenox, Mass. Rev. G. Gardner Monks.
 MONSON ACADEMY, Monson, Mass. George E. Rogers.
 WILLISTON ACADEMY, Easthampton, Mass. Archibald V. Galbraith.
 THE MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 NORFOLK SCHOOL, Norfolk, Conn. Richard S. Leach.
 SUFFIELD ACADEMY, Suffield, Conn. Rev. Brownell Gage.
 COOK ACADEMY, Montour Falls, N. Y. Bert C. Cate.
 DE VEAUX SCHOOL, Niagara Falls, N. Y. George L. Barton, Jr.
 HOOSAC SCHOOL, Hoosick, N. Y. Rev. James L. Whitcomb.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Brig. Gen. M. F. Davis.
 ST. JOHN'S SCHOOL, Ossining, N. Y. William A. Ranney.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 PENNINGTON SCHOOL, Pennington, N. J. Francis H. Green.
 RUTGERS PREPARATORY SCHOOL, New Brunswick, N. J. Stanley Shepard.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.

HARRISBURG ACADEMY, Harrisburg, Pa. Arthur E. Brown.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
 St. JAMES SCHOOL, St. James, Md. A. H. Onderdonk.
 SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
 RANGLES SCHOOL, Washington, D. C. B. W. Randles.
 St. ALBANS SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 EPISCOPAL HIGH SCHOOL, Alexandria, Va. A. R. Hoxton.
 MASSANUTTEN ACADEMY, Woodstock, Va. H. J. Benchoff.
 WOODBERRY FOREST SCHOOL, Woodberry Forest, Va. J. C. Walker.
 DARLINGTON SCHOOL, Rome, Ga. Clarence R. Wilcox.
 BOLLES SCHOOL, Jacksonville, Fla. Roger M. Painter.
 BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
 MCCALLIE SCHOOL, Chattanooga, Tenn. S. J. McCallie.
 WESTERN RESERVE ACADEMY, Hudson, O. Joel B. Hayden.
 HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.
 ELGIN ACADEMY, Elgin, Ill. Earl G. Leinbach.
 MORGAN PARK MIL. ACAD., Morgan Park, Ill. Harry D. Abells.
 PILLSBURY ACADEMY, Owatonna, Minn. Milo B. Price.
 WENTWORTH MILITARY ACADEMY, Lexington, Mo. Sandford Sellers.
 NEW MEXICO MILITARY INST., Roswell, N. M. D. C. Pearson.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murry P. Brush.
 MIDLAND SCHOOL, Los Olivos, Calif. Paul Squibb.

SECONDARY BOARDING SCHOOLS, \$1050-\$1450

CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
 PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 St. PAUL's SCHOOL, Concord, N. H.
 BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse.
 BERKSHIRE SCHOOL, Sheffield, Mass. Seaver B. Buck.
 BROOKS SCHOOL, N. Andover, Mass. Frank D. Ashburn.
 GROTON SCHOOL, Groton, Mass. Rev. Endicott Peabody.
 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 MILTON ACADEMY, Milton, Mass. William L. W. Field.
 NOBLE AND GREENOUGH SCHOOL, Dedham, Mass. Charles Wiggins, 2d.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 St. MARK's SCHOOL, Southborough, Mass. Francis Parkman.
 TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
 PORTSMOUTH PRIORY SCHOOL, Portsmouth, R. I. Rev. J. Hugh Diman.
 St. GEORGE's SCHOOL, Middletown, R. I. J. Vaughan Merrick, 3d.
 ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
 CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.
 GUNNERY SCHOOL, Washington, Conn. Tertius Van Dyke.
 HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 REDDING RIDGE SCHOOL, Redding Ridge, Conn. Kenneth Bonner.
 ROMFORD SCHOOL, Washington, Conn. Harold Cruikshank.
 TAFT SCHOOL, Watertown, Conn. Paul F. Cruikshank.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
 HACKLEY SCHOOL, Tarrytown, N. Y. W. B. Gage.
 MILLBROOK SCHOOL, Millbrook, N. Y. Edward Pulling.
 THE MANLIUS SCHOOL, Manlius, N. Y. Guido F. Verbeck.
 NORTHWOOD SCHOOL, Lake Placid Club, N. Y. Ira A. Flinner.
 PAWLING SCHOOL, Pawling, N. Y. R. J. Shortlidge.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 St. PAUL's SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
 STORM KING SCHOOL, Cornwall, N. Y. Anson Barker.
 BLAIR ACADEMY, Blairstown, New Jersey. Charles H. Breed.
 BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.

ORATORY SCHOOL, Summit, N. J. Rev. Father Kerrigan.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. J. H. S. Fair.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 MERCERSBURG ACADEMY, Mercersburg, Pa. Rev. Boyd Edwards.
 SHADY SIDE ACADEMY, Pittsburgh, Pa.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 ST. JAMES SCHOOL, St. James School, Md. A. H. Onderdonk.
 STUYVESANT SCHOOL, Warrenton, Va. Edwin B. King.
 FLORIDA PREPARATORY SCHOOL, Daytona Beach, Fla. Paul E. Brubeck.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 LAKE FOREST ACADEMY, Lake Forest, Ill. John W. Richards.
 NORTHWESTERN MIL. AND NAVAL ACAD., Lake Geneva, Wis. R. P. Davidson.
 BLAKE SCHOOL, Minneapolis, Minn. E. C. Alder.
 SHATTUCK SCHOOL, Faribault, Minn. James S. Guernsey.
 GREEN FIELDS PREPARATORY SCHOOL, Tucson, Ariz. G. H. Atchley.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
 HARVARD SCHOOL, Los Angeles, Calif. Rev. Robert B. Gooden.
 MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
 TAMALPAIS SCHOOL, San Rafael, Calif. Frederick J. Daly.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.
 WEBB SCHOOL, Claremont, Calif. Thompson Webb.

SECONDARY BOARDING SCHOOLS, \$1500 AND OVER

WASSOOKEAG SCHOOL, Dexter, Me. Lloyd H. Hatch.
 BEACON SCHOOL, Wellesley Hills, Mass. W. V. Trevoy.
 DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 GOVERNOR DUMMER ACADEMY, So. Byfield, Mass. Edward W. Eames.
 MANTER HALL, Cambridge, Mass. John C. Hall.
 AVON OLD FARMS, Avon, Conn. Percy G. Kammerer.
 CHESHIRE ACADEMY, Cheshire, Conn. Arthur N. Sheriff.
 CHOATE SCHOOL, Wallingford, Conn. George C. St. John.
 ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y. Kenneth O. Wilson.
 HUN SCHOOL, Princeton, N. J. John G. Hun.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 OXFORD ACADEMY, Pleasantville, N. J. J. M. Weidberg.
 THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.
 ASHEVILLE SCHOOL, Asheville School, N. C. David R. Fall.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
 ARIZONA DESERT SCHOOL, Tucson, Ariz. Alan L. Chidsey.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 FRESNAL RANCH, Tucson, Ariz. Bryan F. Peters.
 JUDSON SCHOOL, Phoenix, Ariz. George A. Judson.
 MESA RANCH SCHOOL, Mesa, Ariz. Lionel F. Brady.
 SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. R. B. Fairgrieve.
 LOS ALAMOS RANCH SCHOOL, Otowi, N. M. A. J. Connell.
 CATALINA ISLAND SCHOOL, Avalon, Calif. Keith Vosburg.
 THACHER SCHOOL FOR BOYS, Ojai, Calif. Anson S. Thacher.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$1000

KIMBALL UNION ACADEMY, Meriden, N. H. William R. Brewster.
 PROCTOR ACADEMY, Andover, N. H. J. Halsey Gulick.
 TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
 SUFFIELD ACADEMY, Suffield, Conn. Rev. Brownell Gage.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 PENNINGTON SCHOOL, Pennington, N. J. F. H. Green.
 FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.

HARRISBURG ACADEMY, Harrisburg, Pa. Arthur E. Brown.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias.
 ARCHMERE ACADEMY, Claymont, Del. Rev. M. J. McKeough.
 GILMAN COUNTRY SCHOOL, Roland Park, Md. E. Boyd Morrow.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
 ST. JAMES SCHOOL, St. James, Md. A. H. Onderdonk.
 ST. CHRISTOPHER'S SCHOOL, Richmond, Va. C. G. Chamberlayne.
 BLUE RIDGE SCHOOL, Hendersonville, N. C. J. R. Sandifer.
 THE BOLLES SCHOOL, Jacksonville, Fla. Roger Painter.
 BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
 WESTERN RESERVE ACADEMY, Hudson, O. Joel B. Hayden.
 PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo. H. E. A. Jones.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.

WITH JUNIOR BOARDING DEPARTMENTS, OVER \$1000

MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 CHOATE SCHOOL, Wallingford, Conn. George C. St. John.
 WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
 MILLBROOK SCHOOL, Millbrook, N. Y. Edward Pulling.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Milton F. Davis.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head.
 ORATORY SCHOOL, Summit, N. J. Rev. Father Kerrigan.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbourn E. Saunders.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 ST. ALBANS SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 STAUNTON MILITARY ACADEMY, Staunton, Va. Emory J. Middour.
 STUYVESANT SCHOOL, Warrenton, Va. Edwin M. King.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 JUDSON SCHOOL, Phoenix, Ariz. George A. Judson.
 PALO VERDE RANCH SCHOOL, Mesa, Ariz. James S. Hutchinson.
 SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. Russell B. Fairgrieve.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
 CATALINA ISLAND SCHOOL, Avalon, Calif. Keith Vosburg.
 HARVARD SCHOOL, Los Angeles, Calif. Rev. Robert B. Gooden.
 MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
 TAMALPAIS SCHOOL, San Rafael, Calif. Frederick J. Daly.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

BOARDING SCHOOLS FOR YOUNG BOYS, UNDER \$1000

ASHBURNHAM SCHOOL FOR BOYS, Ashburnham, Mass. Whitton E. Norris.
 MITCHELL SCHOOL, Billerica, Mass. Alexander H. Mitchell.
 WILLISTON JUNIOR SCHOOL, Easthampton, Mass. E. R. Clare.
 McTERNAN SCHOOL, Waterbury, Conn. C. C. McTernan.
 PAGE MILITARY ACADEMY, Los Angeles, Calif. R. A. Gibbs.

BOARDING SCHOOLS FOR YOUNG BOYS, OVER \$1000

EMERSON SCHOOL, Exeter, N. H. Edward E. Emerson.
 EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase.
 FAY SCHOOL, Southborough, Mass. Edward W. Fay.
 FENN SCHOOL, Concord, Mass. Roger C. Fenn.
 FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. F. B. Riggs.
 RECTORY SCHOOL, Pomfret, Conn. John B. Bigelow.
 RUMSEY HALL, Cornwall, Conn. Louis H. Schutte.

HARVEY SCHOOL, Hawthorne, N. Y. Herbert S. Carter.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. J. H. S. Fair.
 SLADE SCHOOL, Bethesda, Md. Clarke W. Slade.
 TODD SCHOOL, Woodstock, Ill. Roger Hill.
 ARIZONA DESERT SCHOOL, Tucson, Ariz. Alan L. Chidsey.
 NORTON SCHOOL, Claremont, Calif. G. A. Wilson.

BOARDING SCHOOLS WITH SCHOLARSHIPS

PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
 VERMONT ACADEMY, Saxtons River, Vt. Laurence G. Leavitt.
 BERKSHIRE SCHOOL, Sheffield, Mass. Seaver B. Buck.
 DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 GOVERNOR DUMMER ACADEMY, So. Byfield, Mass. Edward W. Eames.
 LAWRENCE ACADEMY, Groton, Mass. Fred C. Gray.
 MILTON ACADEMY, Milton, Mass. W. L. W. Field.
 MOUNT HERMON SCHOOL, Mt. Hermon, Mass. David R. Porter.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 TABOR ACADEMY, Marion, Mass. Walter H. Lillard.
 WILLISTON ACADEMY, Easthampton, Mass. Archibald V. Galbraith.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 ST. GEORGE'S SCHOOL, Middletown, R. I. J. Vaughan Merrick, 3d.
 AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
 CHESHIRE ACADEMY, Cheshire, Conn. Arthur N. Sheriff.
 CHOATE SCHOOL, Wallingford, Conn. Rev. George St. John.
 HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 SUFFIELD ACADEMY, Suffield, Conn. Rev. Brownell Gage.
 TAFT SCHOOL, Watertown, Conn. Paul F. Cruikshank.
 DE VEAUX SCHOOL, Niagara Falls, N. Y. George L. Barton, Jr.
 HACKLEY SCHOOL, Tarrytown, N. Y. Walter B. Gage.
 HORACE MANN SCHOOL FOR BOYS, New York City. Charles C. Tillinghast.
 NORTHWOOD SCHOOL, Lake Placid Club, N. Y. Ira A. Flinner.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. F. S. Hackett.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
 HARRISBURG ACADEMY, Harrisburg, Pa. Arthur E. Brown.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boockock.
 HILL SCHOOL, Pottstown, Pa. James I. Wendell.
 MERCERSBURG ACADEMY, Mercersburg, Pa. Rev. Boyd Edwards.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 McDONOGH SCHOOL, McDonogh, Md. L. E. Lamborn.
 ST. JAMES SCHOOL, St. James, Md. Rev. A. H. Onderdonk.
 WEST NOTTINGHAM ACADEMY, Colora, Md. J. Paul Slaybaugh.
 ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 WESTERN RESERVE ACADEMY, Hudson, Ohio. Rev. Joel B. Hayden.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 LAKE FOREST ACADEMY, Lake Forest, Ill. John W. Richards.
 PILLSBURY ACADEMY, Owatonna, Minn. Milo B. Price.

WITH OPPORTUNITIES FOR SELF-HELP

HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
 LENOX SCHOOL, Lenox, Mass. Rev. G. G. Monks.

MOUNT HERMON SCHOOL, Mt. Hermon, Mass. David R. Porter.
 WILLISTON ACADEMY, Easthampton, Mass. A. V. Galbraith.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 KENT SCHOOL, Kent, Conn. Rev. Frederick H. Sill.
 WHEELER SCHOOL, No. Stonington, Conn. E. V. Atwood.
 WOOSTER SCHOOL, Danbury, Conn. Rev. Aaron C. Cutler.
 HOOSAC SCHOOL, Hoosick, N. Y. Rev. J. L. Whitcomb.
 MANLIUS SCHOOL, Manlius, N. Y. Guido F. Verbeck.
 BLAIR ACADEMY, Blairstown, N. J. Charles H. Breed.
 PEDDIE SCHOOL, Hightstown, N. J. Wilbourn E. Saunders.
 ST. BERNARD'S SCHOOL, Gladstone, N. J. H. D. Nicholls.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. James H. S. Fair.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 ST. ANDREW'S SCHOOL, Middletown, Del. Rev. Walden Pell, 2d.
 CHRIST SCHOOL, Arden, N. C. David Page Harris.
 MIDLAND SCHOOL, Los Olivos, Calif. Paul Squibb.

WITH FIVE-DAY BOARDING DEPARTMENTS

EMERSON SCHOOL, Exeter, N. H. Edward E. Emerson.
 BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse.
 THAYER ACADEMY, Braintree, Mass. Stacy B. Southworth.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 HORACE MANN SCHOOL FOR BOYS, New York City. C. C. Tillinghast.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head.
 SHADY SIDE ACADEMY, Pittsburgh, Pa.
 GILMAN COUNTRY SCHOOL, Roland Park, Md. E. Boyd Morrow.
 ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas.
 UNIVERSITY SCHOOL, Cleveland, Ohio. Harry A. Peters.
 BLAKE SCHOOL, Minneapolis, Minn. Eugene C. Alder.
 PEMBROKE COUNTRY DAY SCHOOL, Kansas City, Mo. H. E. A. Jones.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

Listed in Order of Introduction of Country Day Departments

NOBLE AND GREENOUGH, Dedham, Mass. Charles Wiggins.
 MILTON ACADEMY, Milton, Mass. W. L. W. Field.
 THE FESSENDEN SCHOOL, West Newton, Mass. Hart Fessenden.
 GOVERNOR DUMMER ACADEMY, South Byfield, Mass. Edward W. Eames.
 MOSES BROWN SCHOOL, Providence, R. I. L. R. Thomas.
 ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. J. H. S. Fair.
 SHADY SIDE ACADEMY, Pittsburgh, Pa.
 SEVERN SCHOOL, Severna Park, Md. Rolland M. Teel.
 BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
 MCCALLIE SCHOOL, Chattanooga, Tenn. S. J. McCallie.
 WESTERN RESERVE ACADEMY, Hudson, O. Rev. Joel B. Hayden.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.
 LAKE FOREST ACADEMY, Lake Forest, Ill. John Wayne Richards.
 TAMALPAIS SCHOOL, San Rafael, Calif. Frederick J. Daly.

COUNTRY DAY SCHOOLS

Listed in Order of Establishment as Country Day Schools

GILMAN COUNTRY DAY SCHOOL, Roland Park, Md. E. Boyd Morrow. Est. 1897. Full and five day boarding department opened 1911.
 BRUNSWICK SCHOOL, Greenwich, Conn. William L. Henry. Est 1902.
 COUNTRY DAY SCHOOL FOR BOYS OF BOSTON, Newton, Mass. W. Linwood Chase. Est. 1907.

- RIVERDALE COUNTRY SCHOOL, N. Y. Frank S. Hackett. Est. 1907. Full and five day boarding department.
- ST. ALBANS, Washington, D. C. Rev. Albert H. Lucas. Est. 1909. Full time boarding department.
- NICHOLS SCHOOL, Buffalo, N. Y. Philip M. B. Boocock. Est. 1892. Reorganized as Country Day School 1910.
- PEMBROKE-COUNTRY DAY SCHOOL, Kansas City, Mo. Howard E. A. Jones. Est. 1910. Boarding department also.
- BLAKE SCHOOL, Minneapolis, Minn. Eugene C. Alder. Est. 1907. Reorganized in 1911 as Country Day School with five day boarding department.
- UNIVERSITY SCHOOL, Cleveland, O. Harry A. Peters. Est. 1890. Reorganized in 1911 as Country Day School with five day boarding department.
- COLUMBUS ACADEMY, Columbus, O. F. P. R. Van Syckel. Est. 1911.
- HAMDEN HALL, Whitneyville, Conn. Edwin S. Taylor. Est. 1912.
- THE BARNARD SCHOOL, N. Y. C. William L. Hazen. Est. 1896. Reorganized as Country Day School 1912.
- LAWRENCE SCHOOL, Hewlett, N. Y. Ward L. Johnson. Est. 1892. Reorganized as Country Day School 1914.
- ST. CHRISTOPHER'S SCHOOL, Richmond, Va. C. G. Chamberlayne. Est. 1911. Reorganized as Country Day School 1914. Full time boarding dept.
- ST. PAUL ACADEMY, St. Paul, Minn. John DeQ. Briggs. Est. 1900. Reorganized as Country Day School 1914.
- HORACE MANN SCHOOL, N. Y. C. Charles C. Tillinghast. Est. 1887. Reorganized as Country Day School 1915. Small boarding department.
- RIVERS SCHOOL, Brookline, Mass. Clarence E. Allen. Est. 1915.
- KINGSWOOD SCHOOL, West Hartford, Conn. George R. H. Nicholson. Est. 1916.
- WARDLAW SCHOOL, Plainfield, N. J. Charles D. Wardlaw. Est. 1916.
- ST. LOUIS COUNTRY DAY SCHOOL, St. Louis, Mo. R. H. B. Thompson. Est. 1917.
- MILWAUKEE COUNTRY DAY SCHOOL, Milwaukee, Wis. A. Gladden Santer. Est. 1917.
- POLYTECHNIC PREPARATORY COUNTRY DAY SCHOOL, Brooklyn, N. Y. J. D. Allen. Est. 1854. Reorganized as Country Day School 1917.
- PINGRY SCHOOL, Elizabeth, N. J. E. Laurence Springer. Est. 1861. Reorganized as Country Day School 1918.
- MEADOWBROOK SCHOOL, Meadowbrook, Pa. Rev. John W. Walker. Est. 1919.
- ARNOLD SCHOOL, Pittsburgh, Pa. Roger B. Merriman. Est. 1919.
- SHADY SIDE ACADEMY, Pittsburgh, Pa. Est. 1883. Reorganized as Country Day School with five day boarding department 1920, full time boarding department since 1934.
- HAVERFORD SCHOOL, Haverford, Pa. Cornelius B. Boocock. Est. 1884. Reorganized as Country Day School 1920. Full time boarding.
- PARK SCHOOL, Indianapolis, Ind. Clifton O. Page. Est. 1920. Full time boarding department.
- EPISCOPAL ACADEMY, Overbrook, Pa. Greville G. Haslam. Est. 1785. Reorganized as Country Day School 1921.
- HAWKEN SCHOOL, Cleveland, O. Carl N. Holmes. Est. 1922.
- BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse. Est. 1923. Full time boarding department.
- PROVIDENCE COUNTRY DAY SCHOOL, Providence, R. I. Edward G. Lund. Est. 1923.
- CHESTNUT HILL ACADEMY, Chestnut Hill, Pa. Frederic E. Camp. Est. 1861. Reorganized as Country Day School, 1923.
- LAKESIDE SCHOOL, Seattle, Wash. Robert S. Adams. Est. 1923. Full time boarding department.
- DETROIT COUNTRY DAY SCHOOL, Detroit, Mich. F. Alden Shaw. Est. 1924.
- HOPKINS GRAMMAR SCHOOL, New Haven, Conn. George B. Lovell. Est. 1660. Reorganized as Country Day School 1925.

- WILLIAM PENN CHARTER SCHOOL, THE, Philadelphia, Pa. Richard Knowles. Est. 1689. Reorganized as Country Day School 1925.
- GREENWICH COUNTRY DAY SCHOOL, Greenwich, Conn. G. Denis Meadows. Est. 1926.
- CINCINNATI CO. DAY SCHOOL, Cincinnati, O. Herbert Snyder. Est. 1926.
- ALLENDALE SCHOOL, Rochester, N. Y. John R. Webster. Est. 1926.
- PEBBLE HILL SCHOOL, Dewitt, N. Y. Charles W. Bradlee. Est. 1927.
- DETROIT UNIVERSITY SCHOOL, Detroit, Mich. D. H. Fletcher. Est. 1899. Reorganized as Country Day School 1928.
- PRINCETON COUNTRY DAY SCHOOL, Princeton, N. J. J. Howard Murch. Est. 1924. Reorganized as Country Day School 1930.
- ENGLEWOOD SCHOOL FOR BOYS, Englewood, N. J. Marshall L. Umpleby. Est. 1928.
- CRANE COUNTRY DAY SCHOOL, Montecito, Calif. William D. Crane. Est. 1928.
- MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head. Est. 1887. Reorganized as Country Day School 1930. Full time and five day boarding departments.
- TEXAS COUNTRY DAY SCHOOL, Dallas, Tex. Kenneth M. Bouvé. Est. 1933.

DAY SCHOOLS WITH COUNTRY DAY FEATURES

- HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.
- LONGWOOD DAY SCHOOL, Brookline, Mass. Robert L. Cummings.
- BROWNE AND NICHOLS, Cambridge, Mass. Geoffrey W. Lewis.
- ROXBURY LATIN SCHOOL, Roxbury, Mass. George N. Northrop.
- BULKELEY SCHOOL, New London, Conn. Homer K. Underwood.
- ALBANY ACADEMY, Albany, N. Y. Islay F. McCormick.
- ARDEN SCHOOL, New Brighton, S. I., N. Y. H. E. Merrick.
- LAWRENCE-SMITH SCHOOL, New York City. C. Lawrence Smith.
- MCBURNEY SCHOOL, New York City. Thomas Hemenway.
- TRINITY SCHOOL, New York City. M. Edward Dann.
- GERMANTOWN ACADEMY, Germantown, Pa. Samuel E. Oshourn.
- BATES SCHOOL, San Francisco, Calif. W. T. Stokes.

WITH SPECIAL COURSES IN MUSIC

- HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
- BEACON SCHOOL, Wellesley Hills, Mass. William V. Trevoy.
- DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
- EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase.
- PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
- WORCESTER ACADEMY, Worcester, Mass. Harold H. Wade.
- PORTSMOUTH PRIORY, Portsmouth, R. I. Rev. J. Hugh Diman.
- AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
- CHOATE SCHOOL, Wallingford, Conn. Rev. George C. St. John.
- HOPKINS GRAMMAR SCHOOL, New Haven, Conn. Rev. George B. Lovell.
- LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
- CATHEDRAL CHOIR SCHOOL, New York City. Rev. W. D. F. Hughes.
- HORACE MANN SCHOOL, New York City. C. C. Tillinghast.
- LAWRENCE-SMITH SCHOOL, New York City. C. Lawrence Smith.
- NORTHWOOD SCHOOL, Lake Placid Club, N. Y. Ira A. Flinner.
- POLYTECHNIC PREP. COUNTRY DAY SCHOOL, Brooklyn, N. Y. J. D. Allen.
- RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
- PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
- EPISCOPAL ACADEMY, Overbrook, Pa. Greville Haslam.
- THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.
- MERCERSBURG ACADEMY, Mercersburg, Pa. Rev. Boyd Edwards.

GEORGETOWN PREPARATORY SCHOOL, Garrett Pk., Md. Rev. Henri J. Wiesel.
 ST. ALBAN'S SCHOOL, Washington, D. C. Rev. Albert F. Lucas.
 WESTERN RESERVE ACADEMY, Hudson, Ohio. Rev. Joel Babcock Hayden.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 SHERWOOD HALL, Laramie, Wyo. A. K. McWhinnie.

WITH SPECIAL COURSES IN ART

HOLDERNESS SCHOOL, Plymouth, N. H. Rev. Edric A. Weld.
 BEACON SCHOOL, Wellesley Hills, Mass. William V. Trevoy.
 BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse.
 EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 PORTSMOUTH PRIORY, Portsmouth, R. I. Rev. J. Hugh Diman.
 AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
 HOPKINS GRAMMAR SCHOOL, New Haven, Conn. Rev. George B. Lovell.
 INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. Francis B. Riggs.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
 WILLIAM PENN CHARTER SCHOOL, Germantown, Pa. Richard Knowles.
 ST. ALBAN'S SCHOOL, Washington, D. C. Rev. Albert H. Lucas.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 WESTERN RESERVE ACADEMY, Hudson, Ohio. Rev. Joel Babcock Hayden.
 CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.

WITH SPECIAL BUSINESS COURSES

CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
 TILTON SCHOOL, Tilton, N. H. Rev. James E. Coons.
 HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.
 LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
 SUFFIELD ACADEMY, Suffield, Conn. Rev. Brownell Gage.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Milton F. Davis.
 PAWLING SCHOOL, Pawling, N. Y. R. J. Shortlidge.
 PEEKSKILL MILITARY ACADEMY, Peekskill, N. Y. John C. Bucher.
 STONY BROOK SCHOOL, Stony Brook, L. I., N. Y. Frank E. Gaebelein.
 MONTCLAIR ACADEMY, Montclair, N. J. Walter D. Head.
 MERCERSBURG ACADEMY, Mercersburg, Pa. Boyd Edwards.
 PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
 McDONOGH SCHOOL, McDonogh, Md. L. E. Lamborn.
 MASSANUTTEN ACADEMY, Woodstock, Va. H. J. Benchoff.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 SHATTUCK SCHOOL, Faribault, Minn. James S. Guernsey.

WITH AGRICULTURAL TRAINING

NEWTON SCHOOL, Windham, Vt. David Newton.
 THE FARM AND TRADES SCHOOL, Thompson's Island, Boston, Mass. William M. Meacham.
 HILLSIDE SCHOOL, Marlboro, Mass. Lemuel Sanford.
 GOW SCHOOL, So. Wales, N. Y. Peter Gow.
 McDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.

WITH MECHANICAL AND MANUAL TRAINING

NEWTON SCHOOL, Windham, Vt. David Newton.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 RAYMOND RIORDON SCHOOL, Highland, N. Y. Raymond Riordon.
 THE HILL SCHOOL, Pottstown, Pa. James I. Wendell.

MCDONOGH SCHOOL, McDonogh, Md. Louis E. Lamborn.
TOME SCHOOL, Port Deposit, Md. Charles J. Keppel.
STAUNTON MILITARY ACADEMY, Staunton, Va. Emory J. Middour.
CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
SANTA BARBARA SCHOOL, Carpinteria, Calif. Curtis W. Cate.

WITH COURSES IN AERONAUTICS

RAYMOND RIORDON SCHOOL, Highland, N. Y. Raymond Riordon.
CASTLE HEIGHTS MILIT. ACADEMY, Lebanon, Tenn. Harry Armstrong.
ST. JOHN'S MILIT. ACAD., Delafield, Wis. Roy F. Farrand.
HILL MILITARY ACADEMY, Portland, Ore. Joseph A. Hill.
BLACK-FOX MILIT. INST., Hollywood, Calif. Harry L. Black.
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.
URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

SCHOOLS WITH MILITARY OR NAVAL TRAINING

TABOR ACADEMY, Marion, Mass. W. H. Lillard.
ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
ALBANY ACADEMY, Albany, N. Y. Islay F. McCormick.
MANLIUS SCHOOL, Manlius, N. Y. Guido F. Verbeck.
BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.
PILLSBURY ACADEMY, Owatonna, Minn. Milo B. Price.

PROGRESSIVE SECONDARY BOARDING SCHOOLS

AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
HORACE MANN SCHOOL FOR BOYS, New York City. Charles C. Tillinghast.
FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.

SCHOOLS ON THE SALT WATER

TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
PORTSMOUTH PRIORY AND SCHOOL, Portsmouth, R. I. Rev. J. Hugh Diman.
ST. GEORGE'S SCHOOL, Newport, R. I. J. Vaughan Merrick, 3rd.
ADMIRAL BILLARD ACADEMY, New London, Conn. Palmer A. Niles.
ADMIRAL FARRAGUT ACADEMY, Toms River, N. J. Samuel S. Robison.
THE TOME SCHOOL, Port Deposit, Md. Charles J. Keppel.
CATALINA ISLAND SCHOOL, Avalon, Calif. Keith Vosburg.

WESTERN RANCH PREPARATORY SCHOOLS

EVANS SCHOOL, TUCSON, ARIZ. Edward M. Clarke.
FRESNAL RANCH, Tucson, Ariz. Bryan F. Peters.
GREEN FIELDS PREPARATORY SCHOOL, Tucson, Ariz. G. H. Atchley.
JUDSON SCHOOL, Phoenix, Ariz. George A. Judson.
MESA RANCH SCHOOL, Mesa, Ariz. L. F. Brady.
PALO VERDE RANCH SCHOOL, Mesa, Ariz. James S. Hutchinson.
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. R. B. Fairgrieve.
LOS ALAMOS SCHOOL, Otowi, N. M. A. J. Connell.
THACHER SCHOOL, Ojai, Calif. Anson S. Thacher.

MIGRATORY SCHOOLS

ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y. Coconut Grove, Fla.
Kenneth O. Wilson.
POND SCHOOL CRUISE, Charleston, S. C. William McD. Pond.

RIVERSIDE MILITARY ACADEMY, Gainesville, Ga., Hollywood, Fla. Sandy Beaver.

KENTUCKY MILITARY INSTITUTE, Lyndon, Ky.; Venice, Fla. Col. C. B. Richmond.

SCHOOLS AT HIGH ALTITUDE

ASHBURNHAM SCHOOL FOR BOYS, Ashburnham, Mass. Whitton E. Norris.

BERKSHIRE SCHOOL, Sheffield, Mass. Seaver B. Buck.

FORMAN SCHOOL, Litchfield, Conn. J. T. Forman.

GLENACRES SCHOOL, Roxbury, Conn. Michael Martin.

LEBANON SCHOOL, New Lebanon, N. Y. C. H. Jones.

NORTHWOOD SCHOOL, Lake Placid, N. Y. Ira A. Flinner.

STAUNTON MILITARY ACADEMY, Staunton, Va. E. J. Middour.

ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.

NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. D. C. Pearson.

FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.

EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.

PALO VERDE RANCH SCHOOL, Mesa, Ariz. James S. Hutchinson.

SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. R. B. Fairgrieve.

LOS ALAMOS RANCH SCHOOL, Otowi, N. M. A. J. Connell.

MONTEZUMA MOUNTAIN SCHOOL, Los Gatos, Calif. E. A. Rogers.

WITH SWIMMING POOLS

PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.

EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase.

HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.

PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.

WILLISTON ACADEMY, Easthampton, Mass. Archibald V. Galbraith.

WORCESTER ACADEMY, Worcester, Mass. Harold H. Wade.

MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.

CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.

CHOATE SCHOOL, Wallingford, Conn. George C. St. John.

WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.

HACKLEY SCHOOL, Tarrytown, N. Y. Walter B. Gage.

MCBURNAY SCHOOL, New York City. Thomas Hemenway.

PAWLING SCHOOL, Pawling, N. Y. R. J. Shortlidge.

PEEKSKILL MILITARY ACADEMY, Peekskill, N. Y. John C. Bucher.

POLYTECHNIC PREP. CO. DAY SCH., Brooklyn, N. Y. J. D. Allen.

ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.

BLAIR ACADEMY, Blairstown, N. J. Charles H. Breed.

LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.

THE PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.

PENNINGTON SCHOOL, Pennington, N. J. Francis H. Green.

CHESTNUT HILL ACADEMY, Philadelphia, Pa. Frederic E. Camp.

FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. E. M. Hartman.

HARRISBURG ACADEMY, Harrisburg, Pa. Arthur E. Brown.

HAVERFORD SCHOOL, Haverford, Pa. Cornelius B. Boocock.

HILL SCHOOL, Pottstown, Pa. James I. Wendell.

MERCERSBURG ACADEMY, Mercersburg, Pa. Boyd Edwards.

SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.

ST. JAMES SCHOOL, St. James, Md. A. H. Onderdonk.

TOME SCHOOL, Port Deposit, Md. Charles J. Keppel.

DARLINGTON SCHOOL, Rome, Ga. Clarence R. Wilcox.

BAYLOR SCHOOL, Chattanooga, Tenn. Herbert B. Barks.

COLUMBIA MILITARY ACADEMY, Columbia, Tenn. D. M. Myers.

WESTERN RESERVE ACADEMY, Hudson, O. Joel B. Hayden.

CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.

LAKE FOREST ACADEMY, Lake Forest, Ill. John W. Richards.

TODD SCHOOL, Woodstock, Ill. Roger Hill.
 WESTERN MILITARY ACADEMY, Alton, Ill. R. L. Jackson.
 PILLSBURY ACADEMY, Owatonna, Minn. Milo B. Price.
 SHATTUCK SCHOOL, Faribault, Minn. James S. Guernsey.
 KEMPER MILITARY SCHOOL, Boonville, Mo. Col. A. M. Hitch.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 MESA RANCH SCHOOL, Mesa, Ariz. Lionel F. Brady.
 NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. Col. D. C. Pearson.
 CALIFORNIA PREPARATORY SCHOOL, Covina, Calif. Murray P. Brush.
 PAGE MILITARY ACADEMY, Los Angeles, Calif. R. A. Gibbs.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.
 WEBB SCHOOL OF CALIFORNIA, Claremont, Calif. Thompson Webb.

SCHOOLS WITH CREWS

PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse.
 BROWNE AND NICHOLS SCHOOL, Cambridge, Mass. Geoffrey W. Lewis.
 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 NOBLE AND GREENOUGH SCHOOL, Dedham, Mass. Charles Wiggins, 2nd.
 TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
 CHOATE SCHOOL, Wallingford, Conn. George C. St. John.
 KENT SCHOOL, Kent, Conn. Rev. Frederick H. Sill.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 HUN SCHOOL, Princeton, N. J. John G. Hun.
 GERMANTOWN FRIENDS SCHOOL, Germantown, Pa. S. R. Yarnall.
 HAVERFORD SCHOOL, Haverford, Pa. Cornelius Boocock.
 WILLIAM PENN CHARTER SCHOOL, Germantown, Pa. Richard Knowles.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.

WITH STABLES

AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
 MILLBROOK SCHOOL, Millbrook, N. Y. Edward Pulling.
 STUYVESANT SCHOOL, Warrenton, Va. Edwin B. King.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Col. Roy F. Farrand.
 FOUNTAIN VALLEY SCHOOL, Colorado Springs, Colo. F. M. Froelicher.
 EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
 PALO VERDE RANCH, Mesa, Ariz. James S. Hutchinson.
 SOUTHERN ARIZONA SCH. FOR BOYS, Tucson, Ariz. R. B. Fairgrieve.
 LOS ALAMOS RANCH SCHOOL, Otowi, New Mexico. A. J. Connell.
 THACHER SCHOOL, Ojai, Calif. Anson S. Thacher.
 WEBB SCHOOL OF CALIFORNIA, Claremont, Calif. Thompson Webb.

SCHOOLS OFFERING POLO

AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
 CHOATE SCHOOL, Wallingford, Conn. George C. St. John.
 NEW YORK MILITARY ACADEMY, Cornwall, N. Y. Gen. Milton F. Davis.
 HUN SCHOOL, Princeton, N. J. John G. Hun.
 LAWRENCEVILLE SCHOOL, Lawrenceville, N. J. Allan V. Heely.
 SOMERSET HILLS SCHOOL, Far Hills, N. J. Rev. J. H. S. Fair.
 PENNSYLVANIA MILIT. PREP. SCH., Chester, Pa. Frank Hyatt.
 STUYVESANT SCHOOL, Warrenton, Va. E. B. King.
 ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
 AIKEN PREPARATORY SCHOOL, Aiken, S. C. Harold A. Fletcher.
 CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.

ARIZONA DESERT SCHOOL, Tucson, Ariz. Alan L. Chidsey.
EVANS SCHOOL, Tucson, Ariz. Edward M. Clarke.
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. Capt. R. B. Fairgrieve.
NEW MEXICO MILITARY INSTITUTE, Roswell, N. M. Col. D. C. Pearson.

WITH OUTDOOR STUDY

AVON OLD FARMS, Avon, Conn. Rev. Percy G. Kammerer.
FLORIDA PREPARATORY SCHOOL, Daytona Beach, Fla. P. E. Brubeck.
ARIZONA DESERT SCHOOL, Tucson, Ariz. Alan L. Chidsey.
GREEN FIELDS PREPARATORY SCHOOL, Tucson, Ariz. G. H. Atchley.
SOUTHERN ARIZONA SCHOOL, Tucson, Ariz. Russell B. Fairgrieve.

WITH MUSEUMS

BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse.
MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
LOOMIS SCHOOL, Windsor, Conn. N. H. Batchelder.
BLAIR ACADEMY, Blirstown, N. J. Charles H. Breed.
ASHEVILLE SCHOOL, Asheville, N. C. David R. Fall.
CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph D. Lindquist.

SCHOOLS WITH SUMMER SESSIONS

WASSOOKEAG SCHOOL, Dexter, Me. Lloyd H. Hatch
CLARK SCHOOL, Hanover, N. H. Frank M. Morgan.
NEW HAMPTON SCHOOL, New Hampton, N. H. Frederick Smith.
PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
HUNTINGTON SCHOOL, Boston, Mass. Charles H. Sampson.
MANter HALL, Cambridge, Mass. John C. Hall.
TABOR ACADEMY, Marion, Mass. W. Huston Lillard.
CHESHIRE ACADEMY, Cheshire, Conn. A. N. Sheriff.
CHOATE SCHOOL, Wallingford, Conn. Rev. George St. John
HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
KENT SCHOOL, Kent, Conn. Rev. Frederick H. Sill.
MILFORD SCHOOL, Milford, Conn. Paul D. Shafer.
WESTMINSTER SCHOOL, Simsbury, Conn. Arthur Milliken.
BROWN SCHOOL OF TUTORING, New York City. Frederic L. Brown.
MCBURNIE SCHOOL, New York City. Thomas Hemenway.
ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
BORDENTOWN MILITARY INSTITUTE, Bordentown, N. J.
HUN SCHOOL, Princeton, N. J. John G. Hun.
NEWTON SCHOOL, Newton, N. J. Ernst H. Suerken.
PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
ARNOLD SCHOOL, Pittsburgh, Pa. Roger B. Merriman.
CARSON LONG INSTITUTE, New Bloomfield, Pa. Edward L. Holman.
FRANKLIN AND MARSHALL ACADEMY, Lancaster, Pa. Edwin M. Hartman.
HARRISBURG ACADEMY, Harrisburg, Pa. Arthur E. Brown.
HAVERFORD SCHOOL, Haverford, Pa. Cornelius B. Boocock.
PERKIOMEN SCHOOL, Pennsburg, Pa. Clarence E. Tobias, Jr.
SHADY SIDE ACADEMY, Pittsburgh, Pa.
SOLEBURY SCHOOL, New Hope, Pa. Arthur H. Washburn.
ST. JAMES SCHOOL, St. James, Md. A. H. Onderdonk.
DEVITT SCHOOL, Washington, D. C. J. F. Byerly.
HARGRAVE MILITARY ACADEMY, Chatham, Va. Aubrey H. Camden.
THE SHENANDOAH VALLEY ACADEMY, Winchester, Va. Boone D. Tillett.
GREENBRIER MILITARY SCHOOL, Lewisburg, W. Va. H. B. Moore.
BLUE RIDGE SCHOOL FOR BOYS, Hendersonville, N. C. J. R. Sandifer.
WEBB SCHOOL, Bell Buckle, Tenn. W. R. Webb, Jr.

CULVER MILITARY ACADEMY, Culver, Ind. L. R. Gignilliat.
 ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Roy F. Farrand.
 SHATTUCK SCHOOL, Faribault, Minn. James R. Guernsey.
 WENTWORTH MILITARY ACADEMY, Lexington, Mo. Sandford Sellers.
 PALO VERDE RANCH SCHOOL, Mesa, Ariz. James S. Hutchinson.
 HILL MILITARY ACADEMY, Portland, Ore. J. A. Hill.
 MENLO SCHOOL, Menlo Park, Calif. Lowry S. Howard.
 PAGE MILITARY ACADEMY, Los Angeles, Calif. R. A. Gibbs.
 URBAN SCHOOL, Los Angeles, Calif. P. G. McDonnell.

SCHOOLS WITH SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
MITCHELL, Billerica, Mass.	SKYLARK, Billerica, Mass.
TABOR ACADEMY, Marion, Mass.	TABOR, Marion, Mass.
McTERNAN, Waterbury, Conn.	CRYSTAL BEACH, Saybrook, Conn.
JOHN MASON COUNTRY SCHOOL, Mystic, Conn.	LANTERN HILL, Old Mystic, Conn.
ADMIRAL BILLARD ACADEMY, New London, Conn.	ADMIRAL BILLARD NAVAL CAMP, New London, Conn.
ADIRONDACK-FLORIDA, Onchiota, N. Y.	MEENAHGA LODGE, Onchiota, N. Y.
PARK SCHOOL OF BUFFALO, Snyder, N. Y.	PARK SCHOOL CAMP, Snyder, N. Y.
PAWLING SCHOOL, Pawling, N. Y.	MARIENFELD, Chesham, N. H.
PEEKSKILL MILITARY, Peekskill, N. Y.	OSSIPEE, N. H.
	POK O'MOONSHINE, Willsborough, N. Y.
RIVERDALE COUNTRY, N. Y. C.	RIVERDALE, Long Lake, N. Y.
CARSON LONG INST., New Bloom- field, Pa.	CARSON, Loysville, Pa.
MCDONOGH SCHOOL, McDonogh, Md.	RED CLOUD, Brackney, Pa.
GREENBRIER MILIT. SCHOOL, Lewis- burg, W. Va.	SHAW-MI-DEL-ECA, Lewisburg, W. Va.
CASTLE HEIGHTS MILIT. ACAD., Lebanon, Tenn.	CAMP HY-LAKE, Rock Island, Tenn.
JUNIOR MILITARY ACADEMY, Bloom- ington Springs, Tenn.	CAMP WHOOPPEE, Bloomington Springs, Tenn.
SAN MARCOS ACADEMY, San Marcos, Tex.	ACADEMY BOYS CAMP, San Marcos, Tex.
CULVER ACADEMY, Culver, Ind.	CULVER, Culver, Ind.
LEELANAU FOR BOYS, Glen Arbor, Mich.	LEELANAU, Glen Arbor, Mich.
TODD SCHOOL, Woodstock, Ill.	TOSEBO, Manistee, Mich.
NEW MEXICO MILITARY INSTITUTE, Roswell, N. M.	CARRIZO CAMP AND SUMMER SCH., Ruidoso, N. M.
BLACK-FOX MILITARY INSTITUTE, Hollywood, Calif.	BLACK-FOX BOYS CAMP, Holly- wood, Calif.
MONTEZUMA MT. SCH., Los Gatos, Calif.	CIRCLE M. COWBOY RANCH, Los Gatos, Calif.

SCHOOLS WITH CAMP CONNECTIONS

<i>School and Location</i>	<i>Camp and Location</i>
PHILLIPS EXETER ACADEMY, Exeter, N. H.	LONG LAKE LODGE, N. Bridgton, Me.
PROCTOR ACADEMY, Andover, N. H.	TIMANOUS, Raymond, Me.
RIVERS SCHOOL, Brookline, Mass.	CHEWONKI, Wiscasset, Me.
GREENWICH CO. DAY SCH., Green- wich, Conn.	CAMP NEPERAN, Newport, Vt.

KINGSWOOD SCHOOL, W. Hartford,
Conn.

BARNARD, New York City.

BUCKLEY SCHOOLS, N. Y. C. and L. I.

COLLEGIATE, New York City.

COLUMBIA GRAMMAR, N. Y. C.

HORACE MANN SCHOOL, N. Y. C.

LINCOLN, New York City.

THE LAWRENCE-SMITH SCH., N. Y. C.

KINGSLEY, Essex Fells, N. J.

LAWRENCEVILLE, Lawrenceville, N. J.

PEDDIE SCHOOL, Hightstown, N. J.

ARNOLD SCHOOL, Pittsburgh, Pa.

CHESTNUT HILL ACAD., Philadelphia.

THE HILL, Pottstown, Pa.

SOLEBURY, New Hope, Pa.

ST. ANDREW'S, Middletown, Del.

ST. ALBANS, Washington, D. C.

STAUNTON MILIT., Staunton, Va.

VIRGINIA EPISCOPAL, Lynchburg, Va.

HAWKEN SCHOOL, S. Euclid, Ohio.

UNIVERSITY SCHOOL, Cleveland, O.

CHICAGO LATIN SCH., Chicago, Ill.

ST. JOHN'S MILITARY ACADEMY, Del-
afield, Wis.

MISSOURI MILITARY ACADEMY, Mex-
ico, Mo.

WAYEESSES, W. Charleston, Vt.

IROQUOIS, Mallets Bay, Vt.

ADIRONDACK, Glenburnie, N. Y.

LAKE GEORGE, Hague, N. Y.

KAMP KOHUT, Oxford, Me.

MOOSILAUKE, Wentworth, N. H.

LINCOLN, Keeseville, N. Y.

GREAT OAKS, Oxford, Me.

LONE PINE, Paul Smith's, N. Y.

CAMP KINGSLEY, Raymond, Me.

LAKE SUNAPEE SUMMER SCHOOL,

Blodgett's Landing, N. H.

KANUKA, Lake Clear, N. Y.

KEMAH LODGE, Bradford, N. H.

HALFMOON, Valcour, N. Y.

WOLFEBORO, Wolfeboro, N. H.

RALSTON CREEK RANCH, Golden,
Colo.

APPOQUINIMINK, Middletown, Del.

WACHUSETT, Holderness, N. H.

TERRA ALTA, Terra Alta, W. Va.

WINNEPE, Eagle River, Wis.

GREAT EAST LODGE, Sanbornville,
N. H.

KEEWAYDIN, Vt. and Canada.

EASTFORD, Eastford, Conn.

ST. JOHN'S CAMPS, Delafield, Wis.

MISMILACA, Taneycomo, Mo.

GIRLS SCHOOLS

SPECIALIZING IN PREPARATION FOR C. E. B. EXAMS

The total number of candidates from each school who took College Entrance Board Examinations for the last four years is given. Only those schools are listed which have sent up at least ten girls during that period. Considerable decrease in number of candidates in some cases is misleading, indicating merely a change from Old to New Plan.

	1934	1935	1936	1937
OAK GROVE, Vassalboro, Me.	4	2	5	10
WAYNFLETE SCHOOL, Portland, Me.	7	9	5	6
KENDALL HALL, Peterboro, N. H.	2	1	3	6
ABBOT ACADEMY, Andover, Mass.	33	40	37	54
BANCROFT SCHOOL, Worcester, Mass.	11	8	10	13
BARRINGTON SCH., Great Barrington, Mass.	7	2	1	4
BEAVER CO. DAY SCH., Brookline, Mass.	6	3	20	21
BOSTON ACADEMY OF NOTRE DAME, Boston, Mass.	3	7	2	1
BRIMMER SCHOOL, Boston, Mass.	28	21	28	25
BUCKINGHAM SCHOOL, Cambridge, Mass.	18	23	16	17
BURNHAM SCHOOL, Northampton, Mass.	22	17	16	14
CHOATE SCHOOL, Brookline, Mass.	27	19	15	15
CONCORD ACADEMY, Concord, Mass.	11	14	13	11
DANA HALL, Wellesley, Mass.	51	47	52	57
MISS HALL'S SCHOOL, Pittsfield, Mass.	15	9	14	13
HOUSE IN THE PINES, Norton, Mass.	6	5	6	8
MAY SCHOOL, Boston, Mass.	26	23	22	17
NORTHAMPTON SCHOOL, Northampton, Mass.	13	18	26	27
NORTHFIELD SEMINARY, E. Northfield, Mass.	26	30	39	34
ROGERS HALL, Lowell, Mass.	5	4	4	6
WALNUT HILL SCHOOL, Natick, Mass.	48	43	41	39
WINSOR SCHOOL, Boston, Mass.	65	51	37	54
LINCOLN SCHOOL, Providence, R. I.	11	20	20	18
MARY C. WHEELER, Providence, R. I.	21	14	16	24
MRS. DAY'S SCHOOL, New Haven, Conn.	13	16	15	18
ETHEL WALKER SCHOOL, Simsbury, Conn.	138	121	113	80
THE GATEWAY, New Haven, Conn.	6	9	8	7
GREENWICH ACADEMY, Greenwich, Conn.	9	9	6	10
HILLSIDE, Norwalk, Conn.	14	7	4	7
LOW-HEYWOOD SCHOOL, Stamford, Conn.	13	14	20	24
OXFORD SCHOOL, Hartford, Conn.	20	12	12	12
ROSEMARY HALL, Greenwich, Conn.	50	32	29	27
SAINT MARGARET'S SCHOOL, Waterbury, Conn.	18	17	21	22
WESTOVER SCHOOL, Middlebury, Conn.	12	18	14	20
WYKEHAM RISE, Washington, Conn.	13	17	13	11
ALBANY ACADEMY FOR GIRLS, Albany, N. Y.	16	15	22	22
BARNARD SCHOOL FOR GIRLS, New York City	12	15	14	23
BENNETT SCHOOL, Millbrook, N. Y.	3	4	5	8
BERKELEY INSTITUTE, Brooklyn, New York	5	6	8	7
BRANTWOOD HALL, Bronxville, N. Y.	5	4	4	2
BREARLEY SCHOOL, New York City	44	41	55	62
BUFFALO SEMINARY, Buffalo, N. Y.	27	18	18	17
CALHOUN SCHOOL, New York City	4	11	13	3
CATHEDRAL SCH. ST. MARY, Garden City, N. Y.	4	7	4	15
CHAPIN SCHOOL, New York City	31	31	30	31
COLUMBIA PREPARATORY SCH., Rochester, N. Y.	2	5	5	6
DALTON ACADEMY, New York City	7	2	20	9

	1934	1935	1936	1937
DONGAN HALL, Staten Island, N. Y.	4	9	5	6
DREW SEMINARY, Carmel, N. Y.	4	2	9	3
EMMA WILLARD SCHOOL, Troy, N. Y.	57	43	60	73
GOODYEAR-BURLINGAME, Syracuse, N. Y.	2	1	4	7
HORACE MANN SCHOOL, New York City	18	21	26	36
KNOX SCHOOL, Cooperstown, N. Y.	8	5	7	12
LENOX SCHOOL, New York City	3	8	7	4
MASTERS SCHOOL, Dobbs Ferry, N. Y.	88	68	68	71
NIGHTINGALE-BAMFORD SCHOOL, New York City	7	14	12	10
PACKER COLLEGIATE INSTITUTE, Brooklyn, N. Y.	50	44	45	42
St. AGATHA, New York City	25	15	21	24
St. AGNES SCHOOL, Albany, New York	5	4	5	10
St. MARY'S SCHOOL, Peekskill, N. Y.	7	6	3	5
SPENCE SCHOOL, New York City	13	8	7	4
MISS BEARD'S SCHOOL, Orange, N. J.	29	27	17	20
BERGEN SCHOOL FOR GIRLS, Jersey City, N. J.	8	9	6	6
CENTENARY JUNIOR COLLEGE, Hackettstown, N. J.	2	6	2	2
DWIGHT SCHOOL, Englewood, N. J.	11	14	8	14
MISS FINE'S SCHOOL, Princeton, N. J.	10	7	6	10
HARTRIDGE SCHOOL, Plainfield, N. J.	25	23	20	21
KENT PLACE, Summit, N. J.	60	50	50	89
KIMBERLEY SCHOOL, Montclair, N. J.	10	13	15	10
PROSPECT HILL SCHOOL, Newark, N. J.	7	6	19	18
St. JOHN BAPTIST SCH., Mendham, N. J.	10	6	5	4
VAIL-DEANE SCHOOL, Elizabeth, N. J.	13	16	8	11
AGNES IRWIN SCHOOL, Wynnewood, Pa.	19	20	16	23
BALDWIN SCHOOL, Bryn Mawr, Pa.	80	60	46	60
ELLIS SCHOOL, Pittsburgh, Pa.	8	11	10	9
GRIER SCHOOL, Birmingham, Pa.	6	5	8	10
HIGHLAND HALL, Hollidaysburg, Pa.	4	9	3	7
HOLMQUIST SCHOOL, New Hope, Pa.	11	5	4	3
OGONTZ SCHOOL, Ogontz School P. O., Pa.	8	5	7	6
PENN HALL, Chambersburg, Pa.	1	4	5	4
SEILER SCHOOL, Harrisburg, Pa.	4	6	7	1
SHIPLEY SCHOOL, Bryn Mawr, Pa.	54	52	46	56
SHIPPEN SCHOOL, Lancaster, Pa.	2	2	4	2
SPRINGSIDE, Chestnut Hill, Pa.	10	6	12	10
WINCHESTER-THURSTON SCHOOL, Pittsburgh, Pa.	34	20	22	31
BYRN MAWR SCH. FOR GIRLS, Baltimore, Md.	34	31	36	39
OLDFIELDS, Glencoe, Md.	1	4	5	7
ROBERTS-BEACH SCHOOL, Catonsville, Md.	10	11	10	9
ROLAND PARK COUNTRY SCH., Roland Park, Md.	40	33	27	38
St. TIMOTHY'S SCHOOL, Catonsville, Md.	33	26	23	33
HOLTON-ARMS SCHOOL, Washington, D. C.	18	22	14	19
Mt. VERNON SEMINARY, Washington, D. C.	2	14	15	6
NATIONAL CATHEDRAL SCHOOL, Washington, D. C.	23	21	25	19
CHATHAM HALL, Chatham, Va.	11	17	26	31
FOXCROFT SCHOOL, Middleburg, Va.	50	57	41	29
MADEIRA SCHOOL, Greenway, Va.	51	46	51	53
St. CATHERINE'S SCHOOL, Richmond, Va.	15	21	17	23
STUART HALL, Staunton, Va.	2	5	1	6
ASHLEY HALL, Charleston, S. C.	10	9	12	13
LOUISVILLE COLLEGIATE SCH., Louisville, Ky.	13	12	12	12
KENTUCKY HOME SCHOOL, Louisville, Ky.	4	2	4	7
SCIENCE HILL SCHOOL, Shelbyville, Ky.	10	3	10	8
HOCKADAY SCHOOL, Dallas, Texas	8	13	8	17
COLLEGE PREP. SCH. FOR GIRLS, Cincinnati, O.	6	7	8	12
COLUMBUS SCHOOL FOR GIRLS, Columbus, O.	12	14	16	17
HATHAWAY-BROWN SCHOOL, Cleveland, Ohio	29	38	33	27

	1934	1935	1936	1937
HILLSDALE, Cincinnati, Ohio	12	20	20	17
LAUREL SCHOOL, Cleveland, Ohio	36	26	17	24
TUDOR HALL, Indianapolis, Ind.	9	12	16	22
KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich.	5	3	4	13
LIGGETT SCHOOL, Detroit, Mich.	14	19	6	16
FAULKNER SCHOOL, Chicago, Ill.	3	2	4	5
FERRY HALL, Lake Forest, Ill.	5	6	4	5
GIRLS LATIN SCHOOL OF CHICAGO, Chicago, Ill.	10	12	12	9
ROYCEMORE SCHOOL, Evanston, Ill.	17	11	10	6
KEMPER HALL, Kenosha, Wis.	11	9	4	11
MILWAUKEE-DOWNER SEM., Milwaukee, Wis.	6	9	9	10
NORTHROP COLLEGIATE SCH., Minneapolis, Minn.	22	12	13	9
SUMMIT SCHOOL, St. Paul, Minn.	13	16	8	6
BARSTOW SCHOOL, Kansas City, Mo.	5	9	6	20
MARY INSTITUTE, St. Louis, Mo.	16	16	14	14
SUNSET HILL SCHOOL, Kansas City, Mo.	7	16	2	8
HOLLAND HALL, Tulsa, Okla.	6	3	7	4
KENT SCHOOL FOR GIRLS, Denver, Colo.	14	16	10	4
ANNIE WRIGHT SEMINARY, Tacoma, Wash.	2	2	—	8
ST. NICHOLAS SCHOOL, Seattle, Wash.	9	9	5	7
CATLIN SCHOOL, Portland, Ore.	5	9	10	5
ST. HELEN'S HALL, Portland, Ore.	—	—	7	4
BISHOP'S SCHOOL, La Jolla, Calif.	10	6	3	2
MISS BURKE'S SCHOOL, San Francisco, Calif.	3	3	1	6
KATHARINE BRANSON SCHOOL, Ross, Calif.	21	12	10	15
MARLBOROUGH SCHOOL, Los Angeles, Calif.	9	4	8	5
SANTA BARBARA GIRLS SCHOOL, Santa Barbara	13	16	8	14
SARAH DIX HAMLIN, San Francisco, Calif.	2	2	—	10

WITH COLLEGE CERTIFICATE PRIVILEGES

The schools here listed prepare more of their graduates to enter college by Certificate than by the College Entrance Board Examinations.

OAK GROVE	ST. CATHERINE'S SCHOOL
CHAMBERLAYNE SCHOOL	STUART HALL
HOWARD SEMINARY	SALEM ACADEMY
MACDUFFIE SCHOOL	ASHLEY HALL
NORTHFIELD SEMINARY	GIRLS PREPARATORY SCHOOL
LINCOLN SCHOOL	LOUISE S. MCGEEHEE SCHOOL
BUFFALO SEMINARY	RADFORD SCHOOL
CALHOUN SCHOOL	COLUMBUS SCHOOL
DREW SEMINARY	LIGGETT SCHOOL
EMMA WILLARD SCHOOL	FRANCES SHIMER SCHOOL
GARDNER SCHOOL	MONTICELLO COLLEGE
HIGHLAND MANOR	MILWAUKEE-DOWNER SEMINARY
KNOX SCHOOL	ST. MARY'S HALL
ST. AGNES SCHOOL	BARSTOW SCHOOL
SHORE ROAD ACADEMY	MARY INSTITUTE
SPENCE SCHOOL	KENT SCHOOL
DWIGHT SCHOOL	HACIENDA DEL SOL
HARTRIDGE SCHOOL	SAINT NICHOLAS SCHOOL
PENN HALL	ST. PAUL'S SCHOOL
WASHINGTON SEMINARY	CATLIN SCHOOL
WILKES-BARRE INSTITUTE	MISS BURKE'S SCHOOL
ROBERTS-BEACH SCHOOL	CASTILLEJA SCHOOL
ST. MARY'S SEMINARY	MARLBOROUGH SCHOOL
GUNSTON HALL	SARAH DIX HAMLIN
NATIONAL CATHEDRAL SCHOOL	WESTLAKE SCHOOL

WITH SPECIAL ONE YEAR REVIEW FOR COLLEGE

OAK GROVE, Vassalboro, Me. Robert Owen.
 WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 BANCROFT SCHOOL, Worcester, Mass. Hope Fisher.
 CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
 CHAPEL HILL SCHOOL, Waltham, Mass. Philip E. Goodhue.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 HOUSE IN THE PINES, Norton, Mass. Gertrude Cornish Milliken.
 HOWARD SEMINARY, West Bridgewater, Mass. Mrs. Macdonald Peters.
 MACDUFFIE SCHOOL, Springfield, Mass. Malcolm A. MacDuffie.
 NORTHAMPTON SCHOOL, Northampton, Mass. Sarah B. Whitaker.
 ROGERS HALL, Lowell, Mass. Katharine W. McGay.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Mary R. Roper.
 GARDNER SCHOOL, New York City. M. Elizabeth Masland.
 HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 MISS BEARD'S SCHOOL, Orange, N. J. Lucie C. Beard.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Eliza Monica.
 HARCUM SCHOOL, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ROBERTS-BEACH SCHOOL, Catonsville, Md. Sarah Beach.
 FAIRMONT SCHOOL, Washington, D. C. Maud van Woy.
 HOLTON-ARMS SCHOOL, Washington, D. C. Jessie M. Holton.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 GREENBRIER COLLEGE, Lewisburg, W. Va. French W. Thompson.
 SCIENCE HILL SCHOOL, Shelbyville, Ky. Juliet Poynter.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 TUDOR HALL SCHOOL, Indianapolis, Ind. I. Hilda Stewart.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.

PREPARATORY SCHOOLS WITH JUNIOR COLLEGE COURSES

HOUSE IN THE PINES, Norton, Mass. Gertrude Cornish Milliken.
 HIGHLAND MANOR, Tarrytown-on-Hudson, N. Y. E. H. Lehman.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
 OGONTZ SCHOOL, Ogontz School, Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. F. S. Magill.
 ST. MARY'S SEMINARY, St. Mary's City, Md. M. Adele France.
 CHEVY CHASE SCHOOL, Washington, D. C. Philip M. Bail.
 FAIRMONT SCHOOL, Washington, D. C. Maud van Woy.
 GEORGETOWN VISITATION CONVENT, Washington, D. C. Sr. M. M. Sheerin.
 HOLTON-ARMS SCHOOL, Washington, D. C. Jessie M. Holton.
 MOUNT VERNON SEM., Washington, D. C. Jean Dean Cole.
 WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
 GULF PARK COLLEGE, Gulfport, Miss. R. G. Cox.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 FRANCES SHIMER SCHOOL, Mt. Carroll, Ill. R. C. Culver.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.

SECONDARY BOARDING SCHOOLS, \$500 OR UNDER

NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 LANKENAU SCHOOL, Philadelphia, Pa. E. F. Bachmann.

ST. MARY'S SEMINARY, St. Mary's City, Md. M. Adele France.
 ST. MARGARET'S SCHOOL, Tappahannock, Va. Edith Latané.
 LOULIE COMPTON SEMINARY, Birmingham, Ala. L. E. Heinmiller.
 JENNINGS SEMINARY, Aurora, Ill. Mrs. Mina Malek.

SECONDARY BOARDING SCHOOLS, \$525-\$700

ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. F. A. Sisco.
 ST. AGNES SCHOOL, Alexandria, Va. Mrs. George C. Macan.
 OAK HALL, St. Paul, Minn. Royal A. Moore.
 ST. KATHARINE'S SCHOOL, Davenport, Iowa. Sister Ethel Mary
 JANE IVINSON MEMORIAL HALL, Laramie, Wyo. Josephine Whitehead.
 ROWLAND HALL, Salt Lake City, Utah. Wilfrida J. Messenger.
 ST. PAUL'S SCHOOL, Walla Walla, Wash. Nettie M. Galbraith.

SECONDARY BOARDING SCHOOLS, \$725-\$1000

OAK GROVE, Vassalboro, Me. Robert Owen.
 ST. MARY'S-IN-THE-MOUNTAINS, Littleton, N. H. Mrs. C. A. McLane
 BANCROFT SCHOOL, Worcester, Mass. Hope Fisher.
 CHAPEL HILL SCHOOL, Waltham, Mass. Philip E. Goodhue.
 HOWARD SEMINARY, West Bridgewater, Mass. Mrs. Macdonald Peters.
 MARY A. BURNHAM SCHOOL, Northampton, Mass. Lucy B Wells.
 LINCOLN SCHOOL, Providence, R. I. Amy E. Philips.
 DREW SEMINARY, Carmel, N. Y. H. E. Wright.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Elisa Monica.
 HIGHLAND HALL, Hollidaysburg, Pa. Elizabeth G. Baldwin
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler
 ROBERTS-BEACH School, Catonsville, Md. Sarah M. Beach.
 GEORGETOWN VISITATION CONVENT, Washington, D. C. Sister M. M. Sheerin.
 ST. ANNE'S SCHOOL, Charlottesville, Va. Margaret L. Porter.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey Brackett.
 FASSIFERN, Hendersonville, N. C. Rev. Joseph Sevier.
 SALEM ACADEMY, Winston-Salem, N. C. Mary A. Weaver.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 SCIENCE HILL, Shelbyville, Ky. Juliet Poynter.
 ST. MARY'S, Memphis, Tenn. Helen A. Loomis.
 WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 LOUISE S. MCGEHEE SCHOOL, New Orleans, La. Mrs. Nina P. Davis.
 THE HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 THE RUTH COIT SCHOOL, San Antonio, Tex. Estelle M. Bonnell.
 FRANCES SHIMER SCHOOL, Mt. Carroll, Ill. R. C. Culver.
 MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Helen K. Burt.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.
 BARSTOW SCHOOL, Kansas City, Mo.
 ALL SAINTS SCHOOL, Sioux Falls, S. D. Evangeline Lewis.
 CATLIN SCHOOL, Portland, Ore. Ruth Catlin.
 ST. HELEN'S HALL, Portland, Ore.

SECONDARY BOARDING SCHOOLS, \$1050-\$1450

KENDALL HALL, Peterborough, N. H. Charles P. Kendall.
 ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.

CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
DANA HALL, Wellesley, Mass. Helen Temple Cooke.
HOUSE-IN-THE-PINES, Norton, Mass. Gertrude Cornish Milliken.
MACDUFFIE SCHOOL, Springfield, Mass. Malcolm A. MacDuffie.
NORTHAMPTON SCHOOL, Northampton, Mass. Sarah B. Whitaker.
ROGERS HALL, Lowell, Mass. Katharine W. McGay.
SEA PINES SCHOOL, Brewster, Mass. Faith Bickford.
WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
LOW-HEYWOOD SCHOOL, Stamford, Conn. Mary R. Roper.
SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
WYKEHAM RISE, Washington, Conn. Fanny E. Davies.
CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion B. Reid.
FOXHOLLOW SCHOOL, Rhinebeck, N. Y. Aileen M. Farrell.
ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
MISS GILL'S SCHOOL, Mendham, N. J. Elizabeth Gill.
GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
HARCUM SCHOOL, Bryn Mawr, Pa. Edith Harcum.
HOLMQUIST SCHOOL, New Hope, Pa. Karlina Holmquist.
PENN HALL, Chambersburg, Pa. Frank S. Magill.
GARRISON FOREST SCHOOL, Garrison, Md. Nancy J. Offutt.
CHEVY CHASE SCHOOL, Washington, D. C. Philip M. Bail.
GUNSTON HALL, Washington, D. C. Mary L. Gildersleeve.
MARET SCHOOL, Washington, D. C. Marthe Maret.
NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
STUART HALL, Staunton, Va. Ophelia S. T. Carr.
WARRENTON COUNTRY SCHOOL, Warrenton, Va. Lea M. Bouligny.
BARTRAM SCHOOL, Jacksonville, Fla. Olga L. Pratt.
MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
THE HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
RADFORD SCHOOL FOR GIRLS, El Paso, Tex. Lucinda deL. Templin.
COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
KENT SCHOOL, Denver, Colo. Mary L. Rathvon.
SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
JOKAKE SCHOOL, Phoenix, Ariz. George T. Ashforth.
SANDIA SCHOOL, Albuquerque, N. Mex. Louise D. Patterson.
BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
CASTILLEJA SCHOOL, Palo Alto, Calif. Mary I. Lockey.
WESTLAKE SCHOOL, Los Angeles, Calif. Frederica de Laguna.

SECONDARY BOARDING SCHOOLS, \$1500 AND OVER

BARRINGTON SCHOOL, Great Barrington, Mass. Ellen E. Hill.
CONCORD ACADEMY, Concord, Mass. Valeria A. Knapp.
MISS HALL'S SCHOOL, Pittsfield, Mass. Margaret Hall.
STONELEIGH-PROSPECT HILL, Greenfield, Mass. Isabel B. Cressler.
MARY C. WHEELER SCHOOL, Providence, R. I. Mary H. Dey.
ROSEMARY HALL, Greenwich, Conn. Caroline Ruutz-Rees.
ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Elliott Speer.
EMMA WILLARD SCHOOL, Troy, N. Y. Eliza Kellas.
FOXHOLLOW SCHOOL, Rhinebeck, N. Y. Aileen M. Farrell.
GARDNER SCHOOL, New York City. M. Elizabeth Masland.
KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.

MASTERS SCHOOL, Dobbs Ferry, N. Y. Evelina Pierce.
 SPENCE SCHOOL, New York City. Dorothy Brockway.
 HARTRIDGE SCHOOL, Plainfield, N. J. Emelyn B. Hartridge.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 BALDWIN SCHOOL, Bryn Mawr, Pa. Elizabeth F. Johnson.
 OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
 SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.
 OLDFIELDS, Glencoe, Md. Duncan McCulloch.
 ST. TIMOTHY'S SCHOOL, Catonsville, Md. Ella R. Watkins.
 FAIRMONT SCHOOL, Washington, D. C. Maud van Woy.
 HOLTON-ARMS SCHOOL, Washington, D. C. Jessie M. Holton.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
 FOXCROFT SCHOOL, Middleburg, Va. Charlotte H. Noland.
 THE MADEIRA SCHOOL, Greenway, Va. Lucy M. Wing.
 FERMATA, Aiken, S. C. Mrs. Scott Clark.
 KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 THE JOKAKE SCHOOL, Phoenix, Ariz. George T. Ashforth.
 BROWNMOOR AT SANTA FE, Santa Fe, N. Mex. Mary Atwell Moore.
 FLINTRIDGE SCHOOL, Pasadena, Calif. Gladys A. Rankin.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine Branson.
 MARLBOROUGH SCHOOL, Los Angeles, Calif. Ada S. Blake.
 SARAH DIX HAMLIN SCH., San Francisco, Calif. Mrs. E. B. Stanwood.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$700

ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. Rev. F. Allen Sisco.
 LANKENAU SCHOOL, Philadelphia, Pa. Rev. E. F. Bachmann.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
 ST. AGNES SCHOOL, Alexandria, Va. Helen Army Macan.
 ST. MARGARET'S SCHOOL, Tappahannock, Va. Edith Latané.
 OAK HALL, St. Paul, Minn. Royal A. Moore.
 ST. PAUL'S SCHOOL, Walla, Walla, Wash. Nettie M. Galbraith.

WITH JUNIOR BOARDING DEPARTMENTS, \$700-\$1000

OAK GROVE, Vassalboro, Me. Robert Owen.
 ST. MARY'S-IN-THE-MOUNTAINS, Littleton, N. H. Mrs. C. A. McLane.
 BANCROFT SCHOOL, Worcester, Mass. Hope Fisher.
 CHAPEL HILL SCHOOL, Waltham, Mass. Philip E. Goodhue.
 MARY A. BURNHAM SCHOOL, Northampton, Mass. Lucy B. Wells.
 LINCOLN SCHOOL, Providence, R. I. Amy E. Philips.
 DREW SEMINARY, Carmel, N. Y. Rev. Herbert E. Wright.
 SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Elisa Monica.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.
 ROBERTS-BEACH SCHOOL, Catonsville, Md. Sarah M. Beach.
 ST. ANNE'S SCHOOL, Charlottesville, Va. Margaret L. Porter.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 FASSIFERN, Hendersonville, N. C. Rev. Joseph R. Sevier.
 ST. GENEVIEVE-OF-THE-PINES, Asheville, N. C. Rev. Mother Lorin.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 SCIENCE HILL SCHOOL, Shelbyville, Ky. Juliet Poynter.
 LOUISE S. MCGHEE SCHOOL, New Orleans, La. Nina P. Davis.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.
 ALL SAINTS SCHOOL, Sioux Falls, S. D. Evangeline Lewis.
 ST. HELEN'S HALL, Portland, Ore.

WITH JUNIOR BOARDING DEPARTMENTS \$1050-\$1450

CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 SEA PINES SCHOOL, Brewster, Mass. Faith Bickford.
 HOUSE-IN-THE-PINES, Norton, Mass. Gertrude Cornish Milliken.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Mary R. Roper.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta Edell.
 BENNETT SCHOOL, Millbrook, N. Y. Courtney Carroll.
 CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion B. Reid.
 FOXHOLLOW SCHOOL, Rhinebeck, N. Y. Aileen M. Farrell.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 GARRISON FOREST SCHOOL, Garrison, Md. Nancy J. Offutt.
 HOLTON-ARMS SCHOOL, Washington, D. C. Jessie M. Holton.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Lea Bouligny.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 JOKAKE SCHOOL, Phoenix, Ariz. George T. Ashforth.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Mary L. Lockey.
 WESTLAKE SCHOOL, Los Angeles, Calif. Frederica de Laguna.

WITH JUNIOR BOARDING DEPARTMENTS, OVER \$1500

CONCORD ACADEMY, Concord, Mass. Valeria A. Knapp.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mary H. Dey.
 ROSEMARY HALL, Greenwich, Conn. Caroline Ruutz-Rees.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. R. Houghton.
 KENT PLACE, Summit, N. J. Harriet L. Hunt.
 BALDWIN SCHOOL, Bryn Mawr, Pa. Elizabeth F. Johnson.
 SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.
 OLDFIELDS, Glencoe, Md. Duncan McCulloch.
 ST. TIMOTHY'S SCHOOL, Catonsville, Md. Ella R. Watkins.
 FOXCROFT SCHOOL, Middleburg, Va. Charlotte H. Noland.
 MADEIRA SCHOOL, Greenway, Va. Lucy Madeira Wing.
 FERMATA, Aiken, S. C. Mrs. Scott Clark.
 KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 BROWNMOOR AT SANTA FÉ, Santa Fé, N. Mex. Mary Atwell Moore.
 FLINTRIDGE SCHOOL, Pasadena, Calif. Gladys A. Rankin.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine Branson.
 MARLBOROUGH SCHOOL, Los Angeles, Calif. Ada S. Blake.
 SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs. E. B. Stanwood.

BOARDING SCHOOLS FOR YOUNG GIRLS, \$800-\$1000

WOODLAND PARK, Auburndale, Mass. Guy M. Winslow.
 ARDSLEY SCHOOL, Ardsley, N. Y. Henriette E. Henschel.
 NOBLE SCHOOL, Rye, N. Y. Annie E. Roberts.
 ROSE HAVEN, Northvale, N. J. Mary Birchard.
 HILLCREST SCHOOL, Beaver Dam, Wis. Sarah M. Davison.

BOARDING SCHOOLS FOR YOUNG GIRLS, \$1050-\$1400

TENACRE, Wellesley, Mass. Helen Temple Cooke.
 RYDAL, Ogontz School P.O., Pa. Abby Sutherland.

SECONDARY SCHOOLS WITH SCHOLARSHIPS

ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BANCROFT SCHOOL, Worcester, Mass. Hope Fisher.
 CHAPEL HILL SCHOOL, Waltham, Mass. Philip E. Goodhue.
 HOWARD SEMINARY, West Bridgewater, Mass. Mrs. Macdonald Peters.
 NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 LINCOLN SCHOOL, Providence, R. I. Amy E. Philips.
 ROSEMARY HALL, Greenwich, Conn. Caroline Ruutz-Rees.
 WYKEHAM RISE, Washington, Conn. Fanny E. Davies.
 SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Elisa Monica.
 ROBERTS-BEACH SCHOOL, Catonsville, Md. Sarah M. Beach.
 ST. MARY'S SEMINARY, St. Mary's City, Md. M. Adele France.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel E. Turner.
 ST. MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 SCIENCE HILL SCHOOL, Shelbyville, Ky. Juliet Poynter.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Fairbault, Minn. Katharine Caley.
 ROWLAND HALL, Salt Lake City, Utah. Wilfrida J. Messenger.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F. Branson.
 SARAH DIX HAMLIN SCH., San Francisco, Calif. Mrs. Edward B. Stanwood.

WITH OPPORTUNITIES FOR SELF-HELP

NORTHFIELD SEMINARY, Northfield, Mass. Mira Wilson.
 ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. Rev. F. Allen Sisco.
 ST. MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 LANKENAU SCHOOL, Philadelphia, Pa. Rev. E. F. Bachmann.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.

WITH FIVE-DAY BOARDING DEPARTMENTS

CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
 GREENWICH ACADEMY, Greenwich, Conn. Ruth W. Campbell.
 ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
 SPENCE SCHOOL, New York City. Dorothy Brockway.
 COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
 ROWLAND HALL, Salt Lake City, Utah. Wilfrida J. Messenger.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

CHAPEL HILL SCHOOL, Waltham, Mass. Philip E. Goodhue.
 CHOATE SCHOOL, Brookline, Mass. Augusta Choate.
 CONCORD ACADEMY, Concord, Mass. Valeria A. Knapp.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 LINCOLN SCHOOL, Providence, R. I. Amy E. Philips.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mary H. Dey.
 ROSEMARY HALL, Greenwich, Conn. Caroline Ruutz-Rees.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 BALDWIN SCHOOL, Bryn Mawr, Pa. Elizabeth F. Johnson.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 SHIPLEY SCHOOL, Bryn Mawr, Pa. Alice G. Howland.

ROBERTS-BEACH SCHOOL, Catonsville, Md. Sarah M. Beach.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 MADEIRA SCHOOL, Greenway, Va. Lucy Madeira Wing.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.

COUNTRY DAY SCHOOLS

Listed in Order of Introduction of Country Day Features

SUNSET HILL COUNTRY DAY, Kansas City, Mo. Mrs. Leland Hazard. 1914.
 ROLAND PARK COUNTRY SCH., Roland Park, Md. Elizabeth M. Castle. 1916.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith. 1921.
 OXFORD SCHOOL, Hartford, Conn. Mrs. Vachel Lindsay. 1924.
 BARSTOW SCHOOL, Kansas City, Mo. 1924.
 Small boarding department.
 GREENWICH ACADEMY, Greenwich, Conn. Ruth West Campbell. 1925.
 Small boarding department.
 SHORE ROAD ACADEMY, Brooklyn, N. Y. Theodora Goldsmith. 1925.
 PROSPECT HILL SCHOOL, Newark, N. J. Mrs. William S. Lamont. 1925.
 WILKES-BARRE INSTITUTE, Wilkes-Barre, Pa. Oscar N. Barber. 1925.
 CATLIN SCHOOL, Portland, Ore. Ruth Catlin. 1925.
 Small boarding department.
 KIMBERLEY SCHOOL, Montclair, N. J. Mary K. Waring. 1926.
 HATHAWAY-BROWN SCHOOL, Cleveland, Ohio. 1926. Small boarding department.
 Ann Cutter Coburn.
 LOUISVILLE COLLEGIATE SCHOOL, Louisville, Ky. Marjorie Hiscox. 1927.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake. 1928.
 Small boarding department.
 MARY INSTITUTE, St. Louis, Mo. Charles H. Garrison. 1929.
 RIVERDALE COUNTRY DAY SCHOOL, Riverdale, N. Y. Miriam D. Cooper. 1935.

DAY SCHOOLS WITH COUNTRY DAY FEATURES

WAYNFLETE SCHOOL, Portland, Me. Barbara Woodruff.
 BRIMMER SCHOOL, Boston, Mass. Mabel H. Cummings.
 WINSOR SCHOOL, Boston, Mass. Katharine Lord.
 MRS. DAY'S SCHOOL, New Haven, Conn. Mrs. Clive Day.
 MISS FINE'S SCHOOL, Princeton, N. J. Katherine B. Shippen.
 SPRINGSIDE, Chestnut Hill, Pa. Mrs. Samuel H. Paul.
 KENTUCKY HOME SCHOOL, Louisville, Ky. Annie S. Waters.
 LOUISE S. MCGEEHEE SCHOOL, New Orleans, La. Mrs. Nina P. Davis.
 Small boarding department.
 GIRLS LATIN SCHOOL OF CHICAGO, Chicago, Ill. Elizabeth Singleton.
 SUMMIT SCHOOL, St. Paul, Minn. Sarah Converse.
 KENT SCHOOL, Denver, Colo. Mary A. Rathvon.
 SAINT NICHOLAS SCHOOL, Seattle, Wash. Fanny C. Steele.
 MISS BURKE'S SCHOOL, San Francisco, Calif. Barbara Burke.
 WESTRIDGE SCHOOL, Pasadena, Calif. Anne F. Parker.

SECONDARY SCHOOLS WITH MUSIC COURSES

ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 HOUSE IN THE PINES, Norton, Mass. Gertrude Cornish Milliken.
 HOWARD SEMINARY, West Bridgewater, Mass. Mrs. Macdonald Peters.
 NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 ROGERS HALL, Lowell, Mass. Katharine W. McGay.
 STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass. Isabel B. Cressler.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mary H. Dey.

LOW-HEYWOOD SCHOOL, Stamford, Conn. Mary R. Roper.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert P. Keep.
 ROSEMARY HALL, Greenwich, Conn. Caroline Ruutz-Rees.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 THOMAS SCHOOL, Rowayton, Conn. Mabel Thomas.
 WYKEHAM RISE, Washington, Conn. Fanny E. Davies.
 CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion B. Reid.
 DREW SEMINARY, Carmel, N. Y. Rev. Herbert E. Wright.
 EMMA WILLARD SCHOOL, Troy, N. Y. Eliza B. Kellas.
 FRENCH SCHOOL, New York City. Mlle. Jeanne Toutain.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Miriam D. Cooper.
 SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 SPENCE SCHOOL, New York City. Dorothy Brockway.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 HOLMQUIST SCHOOL, New Hope, Pa. Karlne Holmquist.
 LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 MORAVIAN SEMINARY, Bethlehem, Pa. Rev. Edwin J. Heath.
 GARRISON FOREST SCHOOL, Garrison, Md. Nancy J. Offutt.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
 SAINT MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 SCIENCE HILL SCHOOL, Shelbyville, Ky. Juliet Poynter.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 MILWAUKEE-DOWNER SEMINARY, Milwaukee, Wis. Helen K. Burt.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 ANNA HEAD SCHOOL, Berkeley, Calif. Mary E. Wilson.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline Cummins.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Mary I. Lockey.
 SARAH DIX HAMLIN SCH., San Francisco, Calif. Mrs. Edward B. Stanwood.

SECONDARY SCHOOLS WITH ART COURSES

ABBOT ACADEMY, Andover, Mass. Marguerite Hearsey.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 HOUSE IN THE PINES, Norton, Mass. Gertrude Cornish Milliken.
 HOWARD SEMINARY, West Bridgewater, Mass. Mrs. Macdonald Peters.
 ROGERS HALL, Lowell, Mass. Katharine W. McGay.
 STONELEIGH-PROSPECT HILL SCH., Greenfield, Mass. Isabel B. Cressler.
 WALNUT HILL SCHOOL, Natick, Mass. Hester R. Davies.
 GREENWICH ACADEMY, Greenwich, Conn. Ruth West Campbell.
 LOW-HEYWOOD SCHOOL, Stamford, Conn. Mary R. Roper.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert P. Keep.
 SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
 WYKEHAM RISE, Washington, Conn. Fanny E. Davies.
 CATHEDRAL SCH. OF ST. MARY, Garden City, N. Y. Marion B. Reid.
 EMMA WILLARD SCHOOL, Troy, N. Y. Eliza B. Kellas.
 FOXHOLLOW SCHOOL, Rhinebeck, N. Y. Aileen M. Farrell.
 GARDNER SCHOOL, New York City. M. Elizabeth Masland.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Miriam D. Cooper.
 SPENCE SCHOOL, New York City. Dorothy Brockway.
 TODHUNTER SCHOOL, New York City. Marion Dickerman.
 DWIGHT SCHOOL, Englewood, N. J. Frances Leggett.
 KENT PLACE SCHOOL, Summit, N. J. Harriet L. Hunt.
 ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Elisa Monica.

HIGHLAND HALL, Hollidaysburg, Pa. Elizabeth G. Baldwin.
HOLMQUIST SCHOOL, New Hope, Pa. Karline Holmquist.
GARRISON FOREST SCHOOL, Garrison, Md. Nancy J. Offutt.
HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
ROBERTS-BEACH SCHOOL, Catonsville, Md. Lucy G. Roberts.
NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel B. Turner.
CHATHAM HALL, Chatham, Va. Rev. Edmund J. Lee.
STUART HALL, Staunton, Va. Ophelia S. T. Carr.
ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
THE HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
COLUMBUS SCHOOL, Columbus, Ohio. Samuel Shellabarger.
LAUREL SCHOOL, Cleveland, O. Edna F. Lake.
TUDOR HALL SCHOOL, Indianapolis, Ind. I. Hilda Stewart.
KINGSWOOD SCH. CRANBROOK, Bloomfield Hills, Mich. Margaret A. Augur.
BROWNMOOR AT SANTA FÉ, Santa Fé, N. Mex. Mary A. Moore.
KENT SCHOOL, Denver, Colo. Mary L. Rathvon.
BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
CASTILLEJA SCHOOL, Palo Alto, Calif. Mary I. Lockey.
MARLBOROUGH SCHOOL, Los Angeles, Calif. Ada S. Blake.
SANTA BARBARA GIRLS SCH., Santa Barbara, Calif. E. Gertrude Gogin.
SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs. E. B. Stanwood.

SECONDARY SCHOOLS WITH DRAMA COURSES

DANA HALL, Wellesley, Mass. Helen Temple Cooke.
LOW-HEYWOOD SCHOOL, Stamford, Conn. Mary Rogers Roper.
ROSEMARY HALL, Greenwich, Conn. Caroline Ruutz-Rees.
SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta C. Edell.
GARDNER SCHOOL, New York City. M. Elizabeth Masland.
CHATHAM HALL, Chatham, Va. Edmund J. Lee.
STUART HALL, Staunton, Va. Ophelia S. T. Carr.
ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
RADFORD SCHOOL FOR GIRLS, El Paso, Tex. Lucinda deL. Templin.
LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
TUDOR HALL SCHOOL, Indianapolis, Ind. I. Hilda Stewart.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.
SARAH DIX HAMLIN SCHOOL, San Francisco, Calif. Mrs. E. B. Stanwood.

SECONDARY SCHOOLS EMPHASIZING FRENCH

OAK GROVE, Vassalboro, Me. Robert Owen.
MARYCLIFF ACADEMY, Arlington Heights, Mass.
MAY SCHOOL, Boston, Mass. Mrs. Charles H. Haskins.
STE. CHRETIENNE ACADEMY, Salem, Mass.
GREENWICH ACADEMY, Greenwich, Conn. Ruth West Campbell.
ANDRÉBROOK, Tarrytown, N. Y. Lillian C. Weaver.
FRENCH SCHOOL, New York City. Mlle. Jeanne Toutain.
MARET SCHOOL, Washington, D. C. The Misses Maret.
WARRENTON COUNTRY SCHOOL, Warrenton, Va. Lea Bouigny.

SECONDARY SCHOOLS WITH SECRETARIAL TRAINING

OAK GROVE, Vassalboro, Me. Robert Owen.
HOWARD SEMINARY, West Bridgewater, Mass. Mrs. Macdonald Peters.
ROGERS HALL, Lowell, Mass. Katharine W. McGay.
SAINT MARGARET'S SCHOOL, Waterbury, Conn. Alberta Edell.
DREW SEMINARY, Carmel, N. Y. Rev. Herbert E. Wright.

GARDNER SCHOOL, New York City. M. Elizabeth Masland.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
 ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. Rev. F. Allen Sisco.
 SAINT MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 CHATHAM HALL, Chatham, Va. Edmund Lee.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ST. MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 LAUREL SCHOOL, Cleveland, Ohio. Edna F. Lake.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.
 CATLIN SCHOOL, Portland, Ore. Ruth Catlin.

SECONDARY SCHOOLS WITH DOMESTIC SCIENCE COURSES

NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 MARY C. WHEELER SCHOOL, Providence, R. I. Mary H. Dey.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert Porter Keep.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. R. Houghton.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 RADFORD SCHOOL FOR GIRLS, El Paso, Texas. Lucinda deL. Templin.
 LAUREL SCHOOL, Cleveland, O. Edna F. Lake.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.
 MARLBOROUGH SCHOOL, Los Angeles, Calif. Ada S. Blake.

WESTERN RANCH PREPARATORY SCHOOLS

SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 JOKAKE SCHOOL, Phoenix, Ariz. George T. Ashforth.
 BROWNMOOR AT SANTA FE, Santa Fe, N. M. Mary A. Moore.

SCHOOLS AT HIGH ALTITUDE

KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 FASSIFERN, Hendersonville, N. C. Rev. Joseph R. Sevier.
 WASHINGTON SEMINARY, Atlanta, Ga. Llewellyn D. Scott.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 ROWLAND HALL, Salt Lake City, Utah. Wilfrida J. Messenger.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 JOKAKE SCHOOL, Phoenix, Ariz. George T. Ashforth.
 BROWNMOOR SCHOOL, Santa Fé, N. M. Mary Atwell Moore.
 SANDIA SCHOOL, Albuquerque, N. Mex. Louise Patterson.
 KENT SCHOOL, Denver, Colo. Mary A. Rathvon.

WITH SWIMMING POOLS

ROGERS HALL, Lowell, Mass. Katharine W. McGay.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Katharine M. Denworth.
 NORTHFIELD SEMINARY, Northfield, Mass. Mira B. Wilson.
 BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
 EMMA WILLARD SCHOOL, Troy, N. Y. Eliza Kellas.
 GRIER SCHOOL, Birmingham, Pa. Thomas C. Grier.

LINDEN HALL, Lititz, Pa. Rev. F. W. Stengel.
 OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 BLACKSTONE COLLEGE FOR GIRLS, Blackstone, Va. J. Paul Glick.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
 SAINT MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 ASHLEY HALL, Charleston, S. C. Mary Vardrine McBee.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 THE HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
 TUDOR HALL, Indianapolis, Ind. I. Hilda Stewart.
 FRANCES SHIMER SCHOOL, Mt. Carroll, Ill. R. C. Culver.
 MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 ROWLAND HALL, Salt Lake City, Utah. Wilfrida J. Messenger.
 THE ANNIE WRIGHT SEMINARY, Tacoma, Wash. Sallie E. Wilson.
 CASTILLEJA SCHOOL, Palo Alto, Calif. Mary I. Lockey.
 KATHARINE BRANSON SCHOOL, Ross, Calif. Katharine F. Branson.

WITH STABLES

Practically every school for girls provides for those who wish to ride, through arrangements with a local owner or livery. Here are included only those schools that have their own stables.

OAK GROVE, Vassalboro, Me. Robert Owen.
 BARRINGTON SCHOOL, Great Barrington, Mass. Ellen E. Hill.
 DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 HOUSE IN THE PINES, Norton, Mass. Gertrude Cornish Milliken.
 STONELEIGH-PROSPECT HILL SCHOOL, Greenfield, Mass. Isabel Cressler.
 ETHEL WALKER SCHOOL, Simsbury, Conn. Mrs. Elliott Speer.
 MISS PORTER'S SCHOOL, Farmington, Conn. Robert Porter Keep.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 FOXCROFT SCHOOL, Middleburg, Va. Charlotte H. Noland.
 WARD-BELMONT SCHOOL, Nashville, Tenn. A. B. Benedict.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert Potter.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 BROWNMOOR SCHOOL, Santa Fe, N. Mex. Mary A. Moore.
 SANTA BARBARA GIRLS SCHOOL, Santa Barbara, Calif. E. Gertrude Gogin.

WITH POLO

DANA HALL, Wellesley, Mass. Helen Temple Cooke.
 ANDREBROOK, Tarrytown, N. Y. Lillian C. Weaver.
 WARRENTON COUNTRY SCHOOL, Warrenton, Va. Lea M. Bouligny.
 BROWNMOOR SCHOOL, Santa Fe, N. M. Mary A. Moore.

WITH OUTDOOR STUDY

SEA PINES SCHOOL, Brewster, Mass. Faith Bickford.
 MISS HARRIS' SCHOOL, Miami, Fla. Julia F. Harris.
 RADFORD SCHOOL, El Paso, Tex. Lucinda deL. Templin.
 SAN LUIS SCHOOL, Colorado Springs, Colo. Mrs. Robert K. Potter.
 HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.
 BROWNMOOR, Santa Fé, N. Mex. Mary A. Moore.
 BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

SCHOOLS FOR JEWISH GIRLS

ARDSLEY SCHOOL FOR GIRLS, Ardsley, N. Y. Henriette E. Henschel.
 CALHOUN SCHOOL, New York City. Mary E. Calhoun.
 HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.

SCHOOLS WITH SUMMER SESSIONS

NORTHAMPTON SCHOOL, Northampton, Mass. Sarah B. Whitaker.
 HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.

SCHOOLS WITH SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
SEA PINES, Brewster, Mass.	SEA PINES, Brewster, Mass.
ARDSLEY SCHOOL FOR GIRLS, Ardsley, New York.	ARDSLEY, Ardsley, New York.
BARNARD, New York City.	BARNARD, Malletts Bay, Vt.
NOBLE, Mt. Kisco, N. Y.	WATATIC, Ashburnham, Mass.
OGONTZ SCH., Ogontz Sch., Pa.	OGONTZ WHITE MT., Lisbon, N. H.
GREENWOOD, Ruxton, Md.	ASQUAM, Center Harbor, N. H.
SULLINS COLLEGE, Bristol, Va.	SEQUOYA, Bristol, Va.
VIRGINIA INTERMONT COLLEGE, Bristol, Va.	V. I. RANCH CAMP, Bristol, Va.
ACADEMY OF ST. GENEVIEVE-OF- THE-PINES, Asheville, N. C.	LITTLE FLOWER, Mount St. Louis, N. C.
FASSIFERN, Hendersonville, N. C.	GREYSTONE, Tuxedo, N. C.
SAN LUIS RANCH SCHOOL, Colorado Springs, Colo.	SAN LUIS RANCH CAMP, Colorado Springs, Colo.
DOUGLAS, Pebble Beach, Calif.	DOUGLAS, Pacific Grove, Calif.

SCHOOLS WITH CAMP CONNECTIONS

<i>School and Location</i>	<i>Camp and Location</i>
MISS BEARD'S, Orange, N. J.	COTUIT, W. Barnstable, Mass.
ARLINGTON HALL, Washington, D.C.	BROWN-LEDGE, Malletts Bay, Vt.
FASSIFERN, Hendersonville, N. C.	GREYSTONE, Tuxedo, N. C.

JUNIOR COLLEGES, UNDER \$500

ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 NAZARETH JUNIOR COLLEGE, Nazareth, Ky. Sister Mary Ignatius.
 ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.

JUNIOR COLLEGES, \$525-\$700

BLACKSTONE COLLEGE, Blackstone, Va. J. Paul Glick.
 VIRGINIA INTERMONT COLLEGE, Bristol, Va. H. G. Noffsinger.
 GREENBRIER COLLEGE, Lewisburg, W. Va. French W. Thompson.
 SAINT MARY'S JUNIOR COLLEGE, Raleigh, N. C. Mrs. Ernest Cruikshank.

JUNIOR COLLEGES, \$725-\$1000

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Katharine M. Denworth.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. Robert J. Trevorrow.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ARLINGTON HALL, Washington, D. C. Carrie Sutherlin.
 SULLINS COLLEGE, Bristol, Va. W. E. Martin.

WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. R. B. Culver.
STEPHENS COLLEGE, Columbia, Mo. James M. Wood.

JUNIOR COLLEGES, \$1050-\$1450

STONELEIGH COLLEGE, Rye, N. H. Richard D. Currier.
ERSKINE SCHOOL, Boston, Mass. Euphemia E. McClintock.
STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
PINE MANOR JUNIOR COLLEGE, Wellesley, Mass. Helen Temple Cooke.
LARSON JUNIOR COLLEGE, New Haven, Conn. George V. Larson.
HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.
HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
NATIONAL PARK COLLEGE, Forest Glen, Md. Roy T. Davis.
CHEVY CHASE SCHOOL, Washington, D. C. Philip M. Bail.
KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
MARJORIE WEBSTER SCHOOLS, Washington, D. C. Marjorie F. Webster.
HOCKADAY SCHOOL, Dallas, Tex. Ela Hockaday.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES, \$1500 AND OVER

GARLAND SCHOOL OF HOME MAKING, Boston, Mass. Gladys B. Jones.
HOUSE IN THE PINES, Norton, Mass. Gertrude Cornish Milliken.
BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
FINCH SCHOOL, New York City. Jessica G. Cosgrave.
KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. Russell Houghton.
OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
HOLTON-ARMS SCHOOL, Washington, D. C. Jessie Moon Holton.
MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
HACIENDA DEL SOL, Tucson, Ariz. Doris Choate Oesting.

JUNIOR COLLEGES WITH HIGH SCHOOL DEPARTMENTS

COLBY JUNIOR COLLEGE, New London, N. H. H. Leslie Sawyer.
LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
OGONTZ JUNIOR COLLEGE, Ogontz School, Pa. Abby A. Sutherland.
PENN HALL JUNIOR COLLEGE, Chambersburg, Pa. F. S. Magill.
NATIONAL PARK COLLEGE, Forest Glen, Md. Roy Tasco Davis.
CHEVY CHASE JUNIOR COLLEGE, Washington, D. C. Mrs. Frederic Far-
rington.
MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
ST. MARY'S JUNIOR COLLEGE, Raleigh, N. C. Mrs. E. Cruikshank.
WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
GULF PARK COLLEGE, Gulfport, Miss. R. G. Cox.
HOCKADAY JUNIOR COLLEGE, Dallas, Tex. Ela Hockaday.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
FRANCES SHIMER, Mt. Carroll, Ill. Raymond C. Culver.
MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.

JUNIOR COLLEGES WITH MUSIC COURSES

BRADFORD JUNIOR COLLEGE, Bradford, Mass. Katharine M. Denworth.
ERSKINE SCHOOL, Boston, Mass. Euphemia E. McClintock.

PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
 FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 CHEVY CHASE SCHOOL, Washington, D. C. Mrs. F. E. Farrington.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
 ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.

JUNIOR COLLEGES WITH ART COURSES

COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 BRADFORD JUNIOR COLLEGE, Bradford, Mass. Katharine M. Denworth.
 CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
 ERSKINE SCHOOL, Boston, Mass. Euphemia E. McClintock.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
 FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
 HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.
 PACKER COLLEGIATE INSTITUTE, Brooklyn, N. Y. Paul D. Shafer.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 CHEVY CHASE SCHOOL, Washington, D. C. Mrs. F. E. Farrington.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
 ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
 HACIENDA DEL SOL, Tucson, Ariz. Doris C. Oesting.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH DRAMA COURSES

ERSKINE SCHOOL, Boston, Mass. Euphemia E. McClintock.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
 KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. R. Houghton.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.

KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH SECRETARIAL COURSES

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
 ERSKINE SCHOOL, Boston, Mass. Euphemia E. McClintock.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. G. M. Winslow.
 STUART SCHOOL, Boston, Mass. Beatrice L. Williams.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 CHEVY CHASE SCHOOL, Washington, D. C. Mrs. F. E. Farrington.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
 MARJORIE WEBSTER SCHOOLS, Washington, D. C. Marjorie Webster.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.
 WARD-BELMONT, Nashville, Tenn. A. B. Benedict.
 ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. C. Christian.
 FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
 MONTICELLO COLLEGE, Godfrey, Ill. George I. Rohrbough.
 HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

JUNIOR COLLEGES WITH MEDICAL SECRETARIAL COURSES

WESTBROOK JUNIOR COLLEGE, Portland, Me. Milton D. Proctor.
 COLBY JUNIOR COLLEGE, New London, N. H. Herbert L. Sawyer.
 LARSON JUNIOR COLLEGE, New Haven, Conn. George V. Larson.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.

JUNIOR COLLEGES WITH DOMESTIC SCIENCE COURSES

GARLAND SCHOOL OF HOMEMAKING, Boston, Mass. Gladys B. Jones.
 LASELL JUNIOR COLLEGE, Auburndale, Mass. Guy M. Winslow.
 PINE MANOR, Wellesley, Mass. Helen Temple Cooke.
 MAROT JUNIOR COLLEGE, Thompson, Conn. Mary L. Marot.
 BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
 BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
 FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. R. J. Trevorrow.
 HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa. Edith Harcum.
 OGONTZ SCHOOL, Ogontz School P. O., Pa. Abby A. Sutherland.
 PENN HALL, Chambersburg, Pa. Frank S. Magill.
 ST. MARY'S FEMALE SEMINARY, St. Mary's City, Md. M. Adele France.
 CHEVY CHASE SCHOOL, Washington, D. C. Mrs. F. E. Farrington.
 FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
 MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
 GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
 WARD-BELMONT, Nashville, Tenn. A. B. Benedict.

ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
FRANCES SHIMER JUNIOR COLLEGE, Mt. Carroll, Ill. Raymond B. Culver.

JUNIOR COLLEGES WITH COURSES IN DRESSMAKING

CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Miss Courtney Carroll.
BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
GARDNER SCHOOL, New York City. M. Elizabeth Masland.
HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.
KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. R. Houghton.
OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
PENN HALL, Chambersburg, Pa. Frank S. Magill.
GULF PARK COLLEGE, Gulfport, Miss. Richard G. Cox.

JUNIOR COLLEGES WITH INTERIOR DECORATION COURSES

CHAMBERLAYNE SCHOOL, Boston, Mass. Theresa G. Leary.
GARLAND SCHOOL OF HOMEMAKING, Boston, Mass. Gladys B. Jones.
HOUSE IN THE PINES, Norton, Mass. Mrs. Joseph Milliken.
BENNETT JUNIOR COLLEGE, Millbrook, N. Y. Courtney Carroll.
BRIARCLIFF, Briarcliff Manor, N. Y. Doris L. Flick.
FINCH JUNIOR COLLEGE, New York City. Jessica G. Cosgrave.
HIGHLAND MANOR, Tarrytown, N. Y. Eugene H. Lehman.
KNOX SCHOOL, Cooperstown, N. Y. Mrs. E. R. Houghton.
OGONTZ SCHOOL, Ogontz School P.O., Pa. Abby A. Sutherland.
PENN HALL, Chambersburg, Pa. Frank S. Magill.
FAIRMONT JUNIOR COLLEGE, Washington, D. C. Maud van Woy.
KING-SMITH STUDIO-SCHOOL, Washington, D. C. August King-Smith.
MOUNT VERNON SEMINARY, Washington, D. C. Jean Dean Cole.
FERRY HALL, Lake Forest, Ill. Eloise R. Tremain.
HOLMBY JUNIOR COLLEGE, Los Angeles, Calif. Frederica de Laguna.

COEDUCATIONAL SCHOOLS

SPECIALIZING IN PREPARATION FOR C. E. B. EXAMS

The total number of candidates from each school who took College Entrance Board Examinations for the last four years is given. Only those schools are listed which have sent up at least ten candidates during that period. Considerable decrease in number of candidates in some cases is misleading, indicating merely a change from Old to New Plan.

	1934	1935	1936	1937
ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt.	3	2	2	2
CAMBRIDGE SCHOOL, Kendal Green, Mass.	7	5	9	10
CUSHING ACADEMY, Ashburnham, Mass.	7	9	3	8
DEAN ACADEMY, Franklin, Mass.	11	7	3	3
THAYER ACADEMY, South Braintree, Mass.	32	39	41	34
CHERRY LAWN SCHOOL, Darien, Conn.	7	5	4	3
COLLEGIATE SCHOOL, New Haven, Conn.	2	3	3	2
GILBERT SCHOOL, Winsted, Conn.	4	7	9	2
NORWICH FREE ACADEMY, Norwich, Conn.	7	7	13	11
ADELPHI ACADEMY, Brooklyn, N. Y.	8	10	2	10
BROWN SCHOOL OF TUTORING, N. Y. C.	3	6	6	3
ETHICAL CULTURE SCHOOL, N. Y. C.	37	60	73	99
FRIENDS' ACADEMY, Locust Valley, L. I., N. Y.	7	11	15	11
FRIENDS' SCHOOL, Brooklyn, N. Y.	6	7	6	4
FRIENDS' SEMINARY, New York City	4	9	3	6
KEW-Forest SCHOOL, Forest Hills, L. I., N. Y.	24	19	18	16
LINCOLN SCHOOL OF TEACHERS COL., N. Y. C.	17	21	11	20
OAKWOOD SCH., Poughkeepsie, N. Y.	5	5	6	11
RHODES SCHOOL, N. Y. C.	3	4	4	3
RYE COUNTRY DAY SCHOOL, Rye, N. Y.	3	16	16	12
SCARBOROUGH SCHOOL, Scarborough, N. Y.	7	7	10	12
STATEN ISLAND ACADEMY, New Brighton, N. Y.	5	6	4	8
TUTORING SCHOOL OF NEW YORK, N. Y. C.	11	15	19	24
WALDEN SCHOOL, New York City	4	5	2	4
WOODMERE ACADEMY, Woodmere, L. I., N. Y.	35	16	35	40
MOORESTOWN FRIENDS' SCHOOL, N. J.	17	18	17	19
BROWN PREPARATORY SCHOOL, Philadelphia, Pa.	14	11	4	4
FRIENDS' CENTRAL SCHOOL, Philadelphia, Pa.	25	15	13	18
FRIENDS' SELECT SCHOOL, Philadelphia, Pa.	9	11	10	13
GEORGE SCHOOL, George School P.O., Pa.	31	23	32	52
GERMANTOWN FRIENDS' SCHOOL, Philadelphia, Pa.	27	26	28	30
OAK LANE Co. DAY SCHOOL, Philadelphia, Pa.	9	5	1	4
SEWICKLEY ACADEMY, Sewickley, Pa.	10	6	7	4
TEMPLE UNIVERSITY HIGH SCHOOL, Phila., Pa.	4	3	6	5
UNIVERSITY SCHOOL, Pittsburgh, Pa.	5	6	—	8
WESTTOWN SCHOOL, Westtown, Pa.	33	31	25	31
WYOMING SEMINARY, Kingston, Pa.	51	46	45	39
YORK COLLEGIATE INSTITUTE, York, Pa.	11	10	4	1
FRIENDS' SCHOOL, Wilmington, Del.	10	14	6	12
TOWER HILL SCHOOL, Wilmington, Del.	5	6	7	8
FRIENDS' SCHOOL, Baltimore, Md.	1	3	3	2
PARK SCHOOL, Baltimore, Md.	7	1	6	7
SIDWELL FRIENDS' SCH., Washington, D. C.	29	23	18	6
GRAHAM-ECKES SCHOOL, Daytona Beach, Fla.	—	1	4	13
ISIDORE NEWMAN SCHOOL, New Orleans, La.	1	3	3	5
OLD TRAIL SCHOOL, Akron, O.	4	4	5	4
UNIVERSITY SCHOOL, Cincinnati, O.	10	5	2	6
FRANCIS W. PARKER SCHOOL, Chicago, Ill.	3	10	9	4
MISS HARRIS' SCHOOL, Chicago, Ill.	2	8	13	5
NORTH SHORE Co. DAY SCH., Winnetka, Ill.	36	41	43	48

	1934	1935	1936	1937
UNIVERSITY HIGH SCHOOL, Chicago, Ill.	9	11	3	6
JOHN BURROUGHS SCHOOL, St. Louis, Mo.	24	16	33	25
A-TO-ZED SCHOOL, Berkeley, Calif.	6	2	2	—
DREW SCHOOL, San Francisco, Calif.	4	2	1	9

WITH COLLEGE CERTIFICATE PRIVILEGES

The schools here listed prepare more of their graduates to enter college by Certificate than by the College Entrance Board Examinations.

BRIGHTON ACADEMY	FRIENDS' SELECT SCHOOL
KENTS HILL SCHOOL	GEORGE SCHOOL
MAINE CENTRAL INSTITUTE	GERMANTOWN FRIENDS SCHOOL
SANBORN SEMINARY	WESTTOWN SCHOOL
MONTPELIER SEMINARY	WILLIAMSPORT-DICKINSON SEMINARY
ST. JOHNSBURY ACADEMY	WYOMING SEMINARY
CUSHING ACADEMY	YORK COLLEGIATE INSTITUTE
DEAN ACADEMY	METAIRIE PARK CO. DAY SCH.
EDGEWOOD SCHOOL	UNIVERSITY SCHOOL, Cincinnati
ADELPHI ACADEMY	F. W. PARKER SCHOOL, Chicago
CAZENOVIA SEMINARY	UNIVERSITY HIGH SCHOOL
FRIENDS ACADEMY, L. I.	MILWAUKEE UNIVERSITY SCHOOL
OAKWOOD SCHOOL	WAYLAND ACADEMY
SCARBOROUGH SCHOOL	THE PRINCIPIA

WITH SPECIAL ONE YEAR REVIEW FOR COLLEGE

KENTS HILL SCHOOL, Kents Hill, Me.	Edward W. Hincks.
MAINE CENTRAL INSTITUTE, Pittsfield, Me.	Edwin Purinton.
DEAN ACADEMY, Franklin, Mass.	Earle S. Wallace.
FRIENDS' CENTRAL SCHOOL, Philadelphia, Pa.	Barclay L. Jones.
GRAHAM-ECKES SCHOOL, Daytona Beach, Fla.	Inez Graham.

WITH JUNIOR COLLEGE COURSES

KENTS HILL SCHOOL, Kents Hill, Me.	Edward W. Hincks.
RICKER CLASSICAL INSTITUTE, Houlton, Me.	Roy M. Hayes.
EAST GREENWICH ACADEMY, East Greenwich, R. I.	Rev. Ira LeBaron.
ETHICAL CULTURE SCHOOLS, New York City.	V. T. Thayer.
WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa.	John W. Long.
CUMNOCK SCHOOL, Los Angeles, California.	Rev. R. C. Brooks.

JUNIOR COLLEGES

GODDARD COLLEGE, Plainfield, Vt.	Royce S. Pitkin.
GREEN MOUNTAIN JUNIOR COLLEGE, Poultney, Vt.	Jesse P. Bogue.
VERMONT JUNIOR COLLEGE, Montpelier, Vt.	Arthur W. Hewitt.
JUNIOR COLLEGE OF CONNECTICUT, Bridgeport, Conn.	E. V. Cortright.
ETHICAL CULTURE, New York City.	V. T. Thayer.
JUNIOR COLLEGE OF BERGEN COUNTY, Teaneck, N. J.	C. L. Littel.
SCRANTON-KEYSTONE JUN. COL., Factoryville, Pa.	Byron S. Hollinshead.
SUE BENNETT COLLEGE, London, Ky.	Kenneth C. East.
NORTH PARK COLLEGE, Chicago, Ill.	Algoth Ohlson.
WAYLAND JUNIOR COLLEGE, Beaver Dam, Wis.	Stanley C. Ross.
THE PRINCIPIA, St. Louis, Mo.	Frederic Morgan.
LUTHER COLLEGE, Wahoo, Neb.	Rev. Paul Lindberg.
BOISE JUNIOR COLLEGE, Boise, Idaho.	Eugene B. Chaffee.
WILLIAMS INSTITUTE, Berkley, Calif.	J. D. Hopkins.

SECONDARY BOARDING SCHOOLS, \$500 OR UNDER

GOULD ACADEMY, Bethel, Me.	Philip S. Sayles.
HIGGINS CLASSICAL INSTITUTE, Charleston, Me.	William A. Tracy.

KENTS HILL SCHOOL, Kents Hill, Me. Edward W. Hincks.
NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
PARSONSFIELD SEMINARY, Kezar Falls, Me. Ernest E. Weeks.
RICKER CLASSICAL INSTITUTE, Houlton, Me. Roy M. Hayes.
AUSTIN-CATE ACADEMY, Center Strafford, N. H. Clarence Cummings.
SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
BURR AND BURTON SEMINARY, Manchester, Vt. Ralph E. Howes.
LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
MONTPELIER SEMINARY, Montpelier, Vt. Arthur W. Hewitt.
THETFORD ACADEMY, Thetford, Vt. Carl A. Anderson.
HOUGHTON COLLEGE, Houghton, N. Y. Stephen W. Paine.

SECONDARY BOARDING SCHOOLS, \$525-\$700.

BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Stanley R. Oldham.
DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
EAST GREENWICH ACADEMY, East Greenwich, R. I. Rev. Ira LeBaron.
CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
GENESEE WESLEYAN SEMINARY, Lima, N. Y. Charles W. Spangle.
OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.

SECONDARY BOARDING SCHOOLS, \$725-\$1000

CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Alexander M. Blackburn.
WINNWOOD SCHOOL, Lake Grove, L. I., N. Y. Charles H. Welsby.
SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.
GEORGE SCHOOL, George School P.O., Pa. George A. Walton.
WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.

SECONDARY BOARDING SCHOOLS, \$1050-\$1450

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
EDGEWOOD SCHOOL, Greenwich, Conn. Elizabeth E. Langley.
GRAHAM-ECKES SCHOOL, Dayton Beach, Fla. Inez Graham.

WITH JUNIOR BOARDING DEPARTMENTS, UNDER \$700

HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy.
DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
EAST GREENWICH ACADEMY, East Greenwich, R. I. Rev. I. W. LeBaron.
CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
GENESEE WESLEYAN SEMINARY, Lima, N. Y. C. W. Spangle.
WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.

WITH JUNIOR BOARDING DEPARTMENTS, \$750-\$1000

FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Alexander M. Blackburn.
SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.

WITH JUNIOR BOARDING DEPARTMENTS, \$1050-\$1500

CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
EDGEWOOD SCHOOL, Greenwich, Conn. Elizabeth E. Langley.
GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham.

BOARDING SCHOOLS FOR YOUNG CHILDREN, UNDER \$1000

HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y. Elizabeth Moos.
 ST. CHRISTOPHER'S SCHOOL, Westfield, N. J. Mrs. W. H. Thomas.
 MONTESSORI CO. BGD. SCH., Montessori Sch., Pa. Anna W. Paist Ryan.
 CHEVY CHASE COUNTRY SCHOOL, Washington, D. C. Stanwood Cobb.
 MILLARD HOME SCHOOL, Evansville, Wis. E. S. Millard.

BOARDING SCHOOLS FOR YOUNG CHILDREN, \$1050-\$1500

BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 MERRICOURT, Berlin, Conn. John H. Kingsbury.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y. Elizabeth Moos.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul.
 CASA DE NINOS, Tucson, Ariz. Helen E. Ward.
 OJAI VALLEY SCHOOL, Ojai, Calif. Mrya Reynolds Linn.

BOARDING SCHOOLS WITH SCHOLARSHIPS

BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
 KENTS HILL SCHOOL, Kents Hill, Me. Edward W. Hincks.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 MERRICOURT, Berlin, Conn. John H. Kingsbury.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y. Elizabeth Moos.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.

BOARDING SCHOOLS WITH COUNTRY DAY DEPARTMENTS

BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 CHERRY LAWN, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. E. Euphrosyne Langley. 1910.
 Full time boarding department.
 MERRICOURT, Berlin, Conn. Rev. John H. Kingsbury.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y. Elizabeth Moos.
 WINNWOOD SCHOOL, Lake Grove, L. I., N. Y. Charles H. Welsby.
 GEORGE SCHOOL, George School P.O., Pa. George A. Walton.
 GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul.

COUNTRY DAY SCKOOLS

Listed in Order of Introduction of Country Day Features

YALE SCHOOL, Youngstown, Ohio. O. L. Reid. 1897.
 FRANCIS W. PARKER SCHOOL, Chicago, Ill. 1901. Herbert W. Smith.
 PARK SCHOOL, Brookline, Mass. Grace M. Cole. 1909.
 PARK SCHOOL OF BUFFALO, Snyder, N. Y. M. A. Cheek, Jr. 1910.
 HAMDEN HALL, Whitneyville, Conn. Edwin S. Taylor. 1912.
 PARK SCHOOL, Baltimore, Md. Hans Froelicher, Jr. 1912.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. Dean McClusky. 1913.
 Full time boarding department.
 WOODMERE ACADEMY, Woodmere, L. I., N. Y. Horace M. Perry. 1914.
 COMMUNITY SCHOOL, St. Louis, Mo. Virginia Stone. 1915.
 OAK LANE CO. DAY SCHOOL, Philadelphia, Pa. George Ivins. 1916.

- KEITH COUNTRY DAY SCHOOL, Rockford, Ill. Nancy Philbrick. 1916.
 UNQUOWA SCHOOL, Fairfield, Conn. Carl Churchill. 1917.
 CHEVY CHASE COUNTRY SCHOOL, Chevy Chase, Md. Stanwood Cobb. 1919.
 Full time boarding department.
 KEW-Forest SCHOOL, Forest Hills, L. I., N. Y. Louis D. Marriott. 1918.
 NORTH SHORE Co. DAY SCHOOL, Winnetka, Ill. Perry D. Smith. 1919.
 CHESTNUT HILL SCHOOL, Chestnut Hill, Mass. Mrs. Roberts Owen.
 UTICA COUNTRY DAY SCHOOL, New Hartford, N. Y. R. B. Johnson. 1920.
 LAWRENCE SCHOOL, Hewlett, L. I., N. Y. W. L. Johnson. 1920.
 RYE COUNTRY DAY SCHOOL, Rye, N. Y. Morton Snyder. 1921.
 DERBY ACADEMY, Hingham, Mass. George F. Cherry. 1922.
 SHORE COUNTRY DAY, Beverly, Mass. Raymonde Neel. 1922.
 GREEN VALE SCHOOL, Roslyn, L. I., N. Y. Howard Corning, Jr.
 GREAT NECK PREP. SCHOOL, Great Neck, L. I., N. Y. James Hubball. 1923.
 JOHN BURROUGHS SCHOOL, Clayton, Mo. L. D. Haertter. 1923.
 OLD TRAIL SCHOOL, Akron, Ohio. Eugene M. Hinton. 1923.
 TOWER HILL SCHOOL, Wilmington, Del. Burton P. Fowler. 1923.
 MEADOWBROOK SCHOOL, Weston, Mass. Beatrice Cervi. 1924.
 FRIENDS' CENTRAL SCHOOL, Philadelphia, Pa. Barclay L. Jones. 1924.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul. 1924.
 SEWICKLEY ACADEMY, Sewickley, Pa. Stuart M. Link. 1925.
 PEBBLE HILL SCHOOL, Dewitt, N. Y. Charles W. Bradlee. 1927.
 GROSSE POINTE Co. DAY SCH., Grosse Pointe Farms, Mich. Lambert Whetstone. 1927.
 DEDHAM COUNTRY DAY SCHOOL, Dedham, Mass. Everett W. Ladd. 1928.
 METAIRIE PARK Co. DAY SCH., New Orleans, La. Ralph E. Boothby. 1929.
 MAUMEE VALLEY Co. DAY SCH., Maumee, Ohio. Leslie Leland. 1931.
 FRIENDS SCHOOL, Baltimore, Md. Edwin C. Zavitz. 1936.

DAY SCHOOLS WITH COUNTRY DAY FEATURES

- SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor.
 ADELPHI ACADEMY, Brooklyn, N. Y. William Slater.
 BROOKLYN ETHICAL CULTURE SCHOOL, N. Y. Mrs. Henry Neumann.
 ETHICAL CULTURE SCHOOL, New York City. V. T. Thayer.
 HALSTED SCHOOL, Yonkers, N. Y. Ruth Cameron.
 STATEN ISLAND ACADEMY, Staten Island, N. Y. Stephen J. Botsford.
 VINCENT SMITH SCHOOL, Port Washington, N. Y. Adelaide V. Smith.
 WINBROOK SCHOOL, White Plains, N. Y. Rachel Erwin.
 FRIENDS' SELECT SCHOOL, Philadelphia, Pa. Walter W. Haviland.
 SIDWELL FRIENDS SCHOOL, Washington, D. C. Albert E. Rogers.
 COBURN SCHOOL, Miami Beach, Fla. Nelson Coburn.

BOARDING SCHOOLS WITH MUSIC COURSES

- BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
 MAINE CENTRAL INSTITUTE, Pittsfield, Me. Edwin Purinton.
 NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
 BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 MONTPELIER SEMINARY, Montpelier, Vt. Arthur Hewitt.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 EDGEWOOD SCHOOL, Greenwich, Conn. Elizabeth E. Langley.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. D. McClusky.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
 GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham.
 WAYLAND ACADEMY, Bever Dam, Wis. Stanley C. Ross.

BOARDING SCHOOLS WITH ART COURSES

MONTPELIER SEMINARY, Montpelier, Vt. Arthur Hewitt.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 FRIENDS ACADEMY, Locust Valley, L. I., N. Y. Alexander M. Blackburn.
 SCARBOROUGH SCHOOL, Scarborough, N. Y. F. D. McClusky.
 WYOMING SEMINARY, Kingston, Pa., Wilbur H. Fleck.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.

BOARDING SCHOOLS WITH BUSINESS COURSES

FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 GOULD ACADEMY, Bethel, Me. Philip S. Sayles.
 NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
 AUSTIN-CATE ACADEMY, Center Strafford, N. H. Clarence Cummings.
 BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 MONTPELIER SEMINARY, Montpelier, Vt. Arthur Hewitt.
 ST. JOHNSBURY ACADEMY, St. Johnsbury, Vt. Harold E. Hollister.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 WINNWOOD SCHOOL, Lake Grove, L. I., N. Y. Charles H. Welsby.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. John W. Long.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
 WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross

BOARDING SCHOOLS WITH DOMESTIC SCIENCE COURSES

GOULD ACADEMY, Bethel, Me. Philip S. Sayles.
 MAINE CENTRAL INSTITUTE, Pittsfield, Me. Edwin Purinton.
 NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
 AUSTIN-CATE ACADEMY, Center Strafford, N. H. Clarence Cummings.
 BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
 LYNDON INSTITUTE, Lyndon Center, Vt. O. D. Mathewson.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.

WITH TEACHER TRAINING

BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 EDGEWOOD SCHOOL, Greenwich, Conn. E. Euphrosyne Langley.
 CHILD EDUCATION FOUNDATION TRAINING SCHOOL, New York City. Anna E. McLin.
 DALTON SCHOOLS, New York City. Helen Parkhurst.
 ETHICAL CULTURE SCHOOL, New York City. V. T. Thayer.
 MISS FULMER'S SCHOOL, Los Angeles, Calif. Grace Fulmer.

BOARDING SCHOOLS WITH AGRICULTURAL TRAINING

NORTH YARMOUTH ACADEMY, Yarmouth, Me. Stanley W. Hyde.
 AUSTIN-CATE ACADEMY, Center Strafford, N. H. Clarence Cummings.

PINKERTON ACADEMY, Derry, N. H. John H. Bell.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 MANUMIT SCHOOL, Pawling, N. Y. William M. Fincke.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.

BOARDING SCHOOLS WITH MECHANICAL TRAINING

GOULD ACADEMY, Bethel, Me. Philip S. Sayles.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. E. Euphrosyne Langley.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.

BOARDING SCHOOLS WITH MANUAL TRAINING

GOULD ACADEMY, Bethel, Me. Philip S. Sayles.
 FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 BREWSTER FREE ACADEMY, Wolfeboro, N. Y. Walter G. Greenall.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French.
 DERBY ACADEMY, Hingham, Mass. George F. Cherry.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 EDGEWOOD SCHOOL, Greenwich, Conn. E. Euphrosyne Langley.
 GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul.
 OJAI VALLEY SCHOOL, Ojai, Calif. Myra R. Linn.

PROGRESSIVE SCHOOLS OFFERING COLLEGE PREPARATION

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton. Bdg.
 CAMBRIDGE SCHOOL, Kendal Green, Mass. John R. P. French. Bdg and Day.
 CHERRY LAWN SCH., Darien, Conn. C. S. von H. Bogoslovsky. Bdg and Day.
 EDGEWOOD SCH., Greenwich, Conn. Elizabeth E. Langley. Bdg and Day.
 DALTON SCHOOLS, New York City. Helen Parkhurst. Day.
 ETHICAL CULTURE SCHOOLS, New York City. V. T. Thayer.
 LINCOLN SCHOOL, New York City. Lester Dix. Day.
 PARK SCHOOL OF BUFFALO, Snyder, N. Y. Wendell A. Norvell. Day.
 RYE COUNTRY DAY SCHOOL, Rye, N. Y. Morton Snyder. Day.
 SCARBOROUGH SCH., Scarborough, N. Y. F. Dean McClusky. Bdg and Day.
 UTICA COUNTRY DAY SCHOOL, New Hartford, N. Y. R. B. Johnson. Day.
 WALDEN SCHOOL, New York City. Elizabeth Goldsmith. Day.
 WOODMERE ACADEMY, Woodmere, L. I., N. Y. Horace M. Perry. Day.
 BUXTON COUNTRY DAY SCHOOL, Short Hills, N. J. Mrs. Danforth Geer, Jr. Bdg and Day.
 OAK LANE COUNTRY DAY SCH., Philadelphia, Pa. George H. Ivins. Day.
 TOWER HILL SCHOOL, Wilmington, Del. Burton P. Fowler. Day.
 PARK SCHOOL, Baltimore, Md. Hans Froelicher, Jr. Day.
 GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham. Bdg and Day.
 METAIRIE PARK COUNTRY DAY SCH., New Orleans, La. Ralph E. Boothby.
 OLD TRAIL SCHOOL, Akron, Ohio. Eugene M. Hinton. Day.
 FRANCIS W. PARKER SCHOOL, Chicago, Ill. Herbert W. Smith. Day.
 NORTH SHORE COUNTRY DAY SCH., Winnetka, Ill. Perry D. Smith. Day.
 JOHN BURROUGHS SCHOOL, Clayton, Mo. Louis D. Haertter. Day.

PROGRESSIVE ELEMENTARY SCHOOLS

BEAVER SCHOOL, Boston, Mass. Margaretta Voorhees. Day.
 BEMENT SCHOOL, Deerfield, Mass. Mrs. Lewis D. Bement. Bdg and Day.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane. Bdg and Day.
 SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor. Day.
 GORDON SCHOOL, Providence, R. I. Sarah Hincks. Day.

BROOKLYN ETHICAL CULTURE SCH., Brooklyn, N. Y. Mrs. H. Neumann. Day.
 CHILDREN'S UNIVERSITY SCHOOL, New York City. Helen Parkhurst. Day.
 CITY AND COUNTRY SCHOOL, New York City. Caroline Pratt. Day.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y. Elizabeth Moos. Bdg. and Day.
 MANUMIT SCHOOL, Pawling, N. Y. William M. Fincke, Jr. Bdg and Day.
 WINBROOK SCHOOL, White Plains, N. Y. Rachel Erwin. Day.
 FALK ELEMENTARY SCHOOL, Pittsburgh, Pa. M. P. Chworowsky. Day.
 SCHOOL IN ROSE VALLEY, Moylan, Pa. Grace Rotzel. Day.
 CHEVY CHASE CO. SCH., Chevy Chase, Md. Stanwood Cobb. Bdg and Day.
 KALORAMA DAY SCHOOL, Washington, D. C. Margery S. Hatcher. Day.
 POTOMAC SCHOOL, Washington, D. C. Dorothea Stillman. Day.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul. Bdg and Day.
 LOTSPICH SCHOOL, Cincinnati, Ohio. Helen Gibson Lotspeich. Day.
 MAUMEE VALLEY COUNTRY DAY SCHOOL, Maumee, Ohio. L. Leland. Day.
 PARK SCHOOL OF CLEVELAND, Cleveland, Ohio. Mary E. Pierce. Day.
 ORCHARD SCHOOL, Indianapolis, Ind. Hillis L. Howie. Day.
 AVERY COONLEY SCHOOL, Downer's Grove, Ill. Lucia B. Morse. Day.
 KEITH COUNTRY DAY SCHOOL, Rockford, Ill. Nancy Philbrick. Day.
 COMMUNITY SCHOOL, St. Louis, Mo. Virginia Stone. Day.
 JOHN DEWEY SCHOOL, Hollywood, Calif. Meredith Smith. Day.
 OJAI VALLEY SCH., Ojai, Calif. Myra Reynolds Linn. Bdg and Day.
 PENINSULA SCHOOL, Menlo Park, Calif. Mrs. F. B. Duveneck. Day.
 PRESIDIO OPEN AIR SCHOOL, San Francisco, Calif. Marion E. Turner. Day.
 PROGRESSIVE SCHOOL OF LOS ANGELES, Calif. Eleanore A. Field. Day.

SCHOOLS AT HIGH ALTITUDE

CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 MORNING FACE, Richmond, Mass. Mrs. W. M. Crane.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. H. W. Hebblethwaite.
 CASA DE NINOS, Tucson, Ariz. Helen E. Ward.
 QUARTER CIRCLE V-BAR RANCH SCHOOL, Mayer, Ariz. C. H. Orme.
 THOMAS SCHOOL, Tucson, Ariz. Charles Reynard.
 OJAI VALLEY SCHOOL, Ojai, Calif. Myra R. Linn.

WITH SWIMMING POOLS

CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.
 DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 GEORGE SCHOOL, George School P.O., Pa. George A. Walton.
 WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
 SIDWELL FRIENDS SCHOOL, Washington, D. C. Albert E. Rogers.
 GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham.
 THE PRINCIPIA, St. Louis, Mo. Frederick E. Morgan.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul.

EMPHASIZING WINTER SPORTS

BRIDGTON ACADEMY, Bridgton, Me. H. H. Sampson.
 FRYEBURG ACADEMY, Fryeburg, Me. Elroy O. LaCasce.
 GOULD ACADEMY, Bethel, Me. Philip S. Sayles.
 KENTS HILL SCHOOL, Kents Hill, Me. Edward W. Hincks.
 AUSTIN-CATE ACADEMY, Center Strafford, N. H. Clarence Cummings.
 BREWSTER FREE ACADEMY, Wolfeboro, N. H. Walter G. Greenall.
 SANBORN SEMINARY, Kingston, N. H. Raymond Hoyt.
 MONTPELIER SEMINARY, Montpelier, Vt. Arthur Hewitt.
 PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 GREEN MOUNTAIN JUNIOR COLLEGE, Poultney, Vt. Jesse P. Bogue.
 CUSHING ACADEMY, Ashburnham, Mass. Clarence P. Quimby.

WITH OUTDOOR STUDY

BRUSH HILL SCHOOL, Hyde Park, Mass. Mrs. H. S. Pitts.
 CHERRY LAWN SCHOOL, Darien, Conn. C. S. von H. Bogoslovsky.
 COBURN SCHOOL, Miami Beach, Fla. Nelson Coburn.
 GRAHAM-ECKES SCHOOL, Daytona Beach, Fla. Inez Graham.
 OUT-OF-DOOR SCHOOL, Sarasota, Fla. Harrison Raoul.
 OJAI VALLEY SCHOOL, Ojai, Calif. Myra Reynolds Linn.

WITH MUSEUMS

DEAN ACADEMY, Franklin, Mass. Earle S. Wallace.
 EDGEWOOD SCHOOL, Greenwich, Conn. Elizabeth E. Langley.
 NORWICH FREE ACADEMY, Norwich, Conn. Henry A. Tirrell.
 THE PRINCIPIA, St. Louis, Mo. Frederic E. Morgan.

WITH SUMMER SESSIONS

PUTNEY SCHOOL, Putney, Vt. Mrs. Sebastian Hinton.
 MORNING FACE, Richmond, Mass. Mrs. William M. Crane.
 MERRICOURT, Berlin, Conn. Rev. John H. Kingsbury.
 CASCADILLA DAY PREPARATORY SCHOOL, Ithaca, N. Y. C. M. Doyle.
 HESSIAN HILLS SCHOOL, Croton-on-Hudson, N. Y. Elizabeth Moos.
 MANUMIT SCHOOL, Pawling, N. Y. William M. Fincke.
 ST. CHRISTOPHER'S SCHOOL, Westfield, N. J. Mrs. W. H. Thomas.
 FRIENDS CENTRAL SCHOOL, Philadelphia, Pa. Barclay L. Jones.
 UNIVERSITY SCHOOL, Pittsburgh, Pa. Guy H. Baskerville.
 YORK COLLEGIATE INSTITUTE, York, Pa. Lester F. Johnson.
 EMERSON INSTITUTE, Washington, D. C. Winslow H. Randolph.
 GRAHAM-ECKES SCHOOL, White Sulphur Springs, W. Va. Inez Graham.
 MONTVERDE SCHOOL, Montverde, Fla. H. P. Carpenter.
 HARRIS SCHOOLS, INC., Chicago, Ill. Lilian I. Harris.
 CUMNOCK SCHOOLS, Los Angeles, Calif. Rev. Raymond C. Brooks.

WITH SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
PUTNEY, Putney, Vt.	PUTNEY, Putney, Vt.
ETHICAL CULTURE, New York City	ETHICAL CULTURE, Cooperstown, N. Y.
MONTESSORI, Montessori Sch., Pa.	MONTESSORI, Montessori Sch., Pa.
CHEVY CHASE, Chevy Chase, Md.	MAST COVE, Eliot, Me.

WITH AFFILIATED SUMMER CAMPS

<i>School and Location</i>	<i>Camp and Location</i>
FRIENDS SCHOOL, Brooklyn, N. Y.	MINNEWAWA, Raymond, Me.
RYE CO. DAY SCH., Rye, N. Y.	ALLENOK and ALLENOLL, MacMahan Island, Me.
SCARBOROUGH SCHOOL, N. Y.	KAIORA, Pike, N. H.

SECTARIAN BOARDING SCHOOLS

EPISCOPAL

FOR BOYS

Up to the turn of the century, most of the private schools were closely allied with various denominations and received their support and patronage. Today only the Episcopal schools have in general retained this close contact. The following lists include schools that claim denominational allegiance and support.

HOLDERNESS SCHOOL, Plymouth, N. H. Edric A. Weld.
ST. PAUL'S SCHOOL, Concord, N. H.
BROOKS SCHOOL, N. Andover, Mass. Frank D. Ashburn.
FAY SCHOOL, Southborough, Mass. Edward W. Fay.
GROTON SCHOOL, Groton, Mass. Endicott Peabody.
LENOX SCHOOL, Lenox, Mass. G. Gardner Monks.
ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
ST. GEORGE'S SCHOOL, Middletown, R. I. J. Vaughan Merrick, 3d.
KENT SCHOOL, Kent, Conn. F. H. Sill.
POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
SOUTH KENT SCHOOL, South Kent, Conn. Samuel S. Bartlett.
WOOSTER SCHOOL, Danbury, Conn. Aaron C. Coburn.
CATHEDRAL CHOIR SCHOOL, New York City. W. D. F. Hughes.
DEVEAUX SCHOOL, Niagara Falls, N. Y. George L. Barton, Jr.
HOOSAC SCHOOL, Hoosick, N. Y. James L. Whitcomb.
MANLIUS SCHOOL, Manlius, N. Y. Guido F. Verbeck.
ST. PAUL'S SCHOOL, Garden City, L. I., N. Y. Walter R. Marsh.
TRINITY SCHOOL, New York City. M. Edward Dann.
ST. BERNARD'S SCHOOL, Gladstone, N. J. H. D. Nicholls.
SOMERSET HILLS SCHOOL, Far Hills, N. J. James H. S. Fair.
EPISCOPAL ACADEMY, Philadelphia, Pa. Greville G. Haslam.
ST. ANDREW'S SCHOOL, Middletown, Del. Rev. Walden Pell, 2nd.
ST. JAMES SCHOOL, St. James, Md. A. H. Onderdonk.
ST. PAUL'S SCHOOL, Mt. Washington, Md. George S. Hamilton.
ST. ALBANS SCHOOL, Washington, D. C. Albert H. Lucas.
CHRISTCHURCH SCHOOL, Christchurch, Va. William D. Smith, Jr.
EPISCOPAL HIGH SCHOOL, Alexandria, Va. A. R. Hoxton.
ST. CHRISTOPHER'S SCHOOL, Richmond, Va. C. G. Chamberlayne.
VIRGINIA EPISCOPAL SCHOOL, Lynchburg, Va. Oscar deW. Randolph
HOWE SCHOOL, Howe, Ind. Burrett B. Bouton.
CRANBROOK SCHOOL, Bloomfield Hills, Mich. Rudolph Lindquist.
ST. ALBAN'S, Sycamore, Ill. Charles L. Street.
ST. JOHN'S MILITARY ACADEMY, Delafield, Wis. Roy F. Farrand.
ST. JAMES SCHOOL, Faribault, Minn. F. E. Jenkins.
ST. JOHN'S MILITARY SCHOOL, Salina, Kans. R. H. Mize.
SHATTUCK SCHOOL, Faribault, Minn. James S. Guernsey.
SHERWOOD HALL, Laramie, Wyo. A. K. McWhinnie.
HARVARD SCHOOL, Los Angeles, Calif. Robert B. Gooden.

FOR GIRLS

ST. MARY'S SCHOOL, Littleton, N. H. Mrs. Clinton A. McLane.
ST. MARGARET'S, Waterbury, Conn. Alberta C. Edell.
CATHEDRAL SCH. OF ST. MARY, Garden City, L. I., N. Y. Marion B. Reid.
ST. AGATHA, New York City. Muriel Bowden.
ST. AGNES SCHOOL, Albany, N. Y. Blanche Pittman.
ST. FAITH'S SCHOOL, Saratoga Springs, N. Y. F. Allen Sisco.
ST. MARY'S SCHOOL, Peekskill, N. Y. Sister Mary Regina.

ST. JOHN BAPTIST SCHOOL, Mendham, N. J. Sister Elisa Monica.
 ST. MARY'S HALL, Burlington, N. J. Edith M. Weller.
 HANNAH MORE ACADEMY, Reisterstown, Md. Laura Fowler.
 NATIONAL CATHEDRAL SCHOOL, Washington, D. C. Mabel E. Turner.
 CHATHAM HALL, Chatham, Va. Edmund J. Lee.
 ST. AGNES SCHOOL, Alexandria, Va. Mrs. George C. Macan.
 ST. ANNE'S SCHOOL, Charlottesville, Va. Margaret L. Porter.
 ST. CATHERINE'S SCHOOL, Richmond, Va. Mrs. Jeffrey R. Brackett.
 ST. MARGARET'S SCHOOL, Tappahannock, Va. Edith Latané.
 STUART HALL, Staunton, Va. Ophelia S. T. Carr.
 ST. MARY'S SCHOOL, Raleigh, N. C. Mrs. Ernest Cruikshank.
 MARGARET HALL SCHOOL, Versailles, Ky. Sister Rachael.
 ST. KATHARINE'S SCHOOL, Bolivar, Tenn. Jessie L. Maddison.
 ST. MARY'S, Memphis, Tenn. Helen A. Loomis.
 ALL SAINTS EPISCOPAL COLLEGE, Vicksburg, Miss. W. G. Christian.
 RUTH COIT SCHOOL, San Antonio, Texas. Estelle M. Bonnell.
 KEMPER HALL, Kenosha, Wis. Sister Mary Ambrose.
 ST. MARY'S HALL, Faribault, Minn. Katharine Caley.
 SAINT KATHARINE'S SCHOOL, Davenport, Iowa. Sister Ethel Mary.
 ALL SAINTS SCHOOL, Sioux Falls, S. D. Evangeline Lewis.
 BROWNELL HALL, Omaha, Neb. Marguerite H. Wickerden.
 JANE IVINSON MEMORIAL HALL, Laramie, Wyo. Josephine Whitehead.
 ROWLAND HALL, Salt Lake City, Utah. Wilfrida J. Messenger.
 ANNIE WRIGHT SEMINARY, Tacoma, Wash. Sallie E. Wilson.
 ST. PAUL'S SCHOOL, Walla Walla, Wash. Nettie M. Galbraith.
 ST. HELEN'S HALL, Portland, Ore.
 THE BISHOP'S SCHOOL, La Jolla, Calif. Caroline S. Cummins.

METHODIST EPISCOPAL

FOR BOYS

TILTON SCHOOL, Tilton, N. H. James E. Coons.
 WILBRAHAM ACADEMY, Wilbraham, Mass. Charles L. Stevens.
 PENNINGTON SCHOOL, Pennington, N. J. Francis H. Green.

FOR GIRLS

DREW SEMINARY, Carmel, N. Y. Herbert E. Wright.
 CENTENARY JUNIOR COLLEGE, Hackettstown, N. J. R. J. Trevorrow.

COEDUCATIONAL

KENTS HILL SCHOOL, Kents Hill, Me. Edward E. Hincks.
 GREEN MOUNTAIN JUNIOR COLLEGE, Poultney, Vt. Jesse P. Boguc.
 MONTPELIER SEMINARY, Montpelier, Vt. Arthur Hewitt.
 EAST GREENWICH ACADEMY, East Greenwich, R. I. Ira W. LeBaron.
 CAZENOVIA SEMINARY, Cazenovia, N. Y. Harold Hebblethwaite.
 GENEESE WESLEYAN SEMINARY, Lima, N. Y. Charles W. Spangle.
 WILLIAMSPORT DICKINSON SEMINARY, Williamsport, Pa. J. W. Long.
 WYOMING SEMINARY, Kingston, Pa. Wilbur H. Fleck.
 BAXTER SEMINARY, Baxter, Tenn. Harry L. Upperman.
 MURPHY COLLEGIATE INSTITUTE, Sevierville, Tenn. W. C. Martin.
 SNEAD JUNIOR COLLEGE, Boaz, Ala. Conway Boatman.
 JENNINGS SEMINARY, Aurora, Ill. Mrs. Mina Malek.

BAPTIST**FOR BOYS**

COBURN CLASSICAL INSTITUTE, Waterville, Me. Hugh A. Smith.
HEBRON ACADEMY, Hebron, Me. Ralph L. Hunt.
SUFFIELD ACADEMY, Suffield, Conn. Brownell Gage.
COOK ACADEMY, Montour Falls, N. Y. Bert C. Cate.
PEDDIE SCHOOL, Hightstown, N. J. Wilbour E. Saunders.
FORK UNION MILITARY ACADEMY, Fork Union, Va. J. J. Wicker.
PILLSBURY ACADEMY, Owatonna, Minn. Milo B. Price.

FOR GIRLS

COLBY JUNIOR COLLEGE, New London, N. H. H. L. Sawyer.
FRANCES SHIMER SCHOOL, Mt. Carroll, Ill. Raymond C. Culver.
STEPHENS COLLEGE, Columbia, Mo. James M. Wood.
COLORADO WOMAN'S COLLEGE, Denver, Colo. James E. Huchingson.

COEDUCATIONAL

HIGGINS CLASSICAL INSTITUTE, Charleston, Me. William A. Tracy.
MAINE CENTRAL INSTITUTE, Pittsfield, Me. Edwin M. Purinton.
RICKER CLASSICAL INSTITUTE, Houlton, Me. Roy M. Hayes.
SAN MARCOS ACADEMY, San Marcos, Tex. R. M. Cavness.
WAYLAND ACADEMY, Beaver Dam, Wis. Stanley C. Ross.
BETHEL INSTITUTE, St. Paul, Minn. G. Arvid Hagstrom.

PRESBYTERIAN**FOR BOYS**

CHAMBERLAIN-HUNT ACADEMY, Port Gibson, Miss. J. W. Kennedy.
SCHREINER INSTITUTE, KERRVILLE, TEX. J. J. Delaney.

FOR GIRLS

COLLEGIATE SCHOOL, Richmond, Va. Annie P. Hodges.
GREENBRIER COLLEGE, Lewisburg, W. Va. F. W. Thompson.
PEACE JUNIOR COLLEGE, Raleigh, N. C. William C. Pressly.
NORTH AVENUE PRESBYTERIAN SCH., Atlanta, Ga. Thyrsa S. Askew.
SAYRE SCHOOL, Lexington, Ky. John C. Hanley.

COEDUCATIONAL

WEST NOTTINGHAM ACADEMY, Colora, Md. J. P. Slaybaugh.

CONGREGATIONAL**COEDUCATIONAL**

THORSBY INSTITUTE, Thorsby, Ala. Helen C. Jenkins.
IBERIA JUNIOR COLLEGE, Iberia, Mo. G. Byron Smith.

FRIENDS**FOR BOYS**

MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.

FOR GIRLS

OAK GROVE, Vassalboro, Me. Robert Owen.
LINCOLN SCHOOL, Providence, R. I. Amy L. Philips.

COEDUCATIONAL

FRIENDS ACADEMY, Locust Valley, L. I., N. Y. A. M. Blackburn.
OAKWOOD SCHOOL, Poughkeepsie, N. Y. William J. Reagan.
GEORGE SCHOOL, George School, Pa. George A. Walton.
WESTTOWN SCHOOL, Westtown, Pa. James F. Walker.
FRIENDS BIBLE COLLEGE, Haviland, Kans. Bernard E. Mott.

MORAVIAN

FOR GIRLS

LINDEN HALL, Lititz, Pa. F. W. Stengel.
MORAVIAN SEMINARY, Bethlehem, Pa. Edwin J. Heath.
SALEM ACADEMY, Winston-Salem, N. C. Mary A. Weaver.

CHRISTIAN SCIENCE

FOR BOYS

LEELANAU, Glen Arbor, Mich. William Beals.
CHICAGO JUNIOR SCHOOL, Elgin, Ill. George W. Kilburn.

COEDUCATIONAL

WINNWOOD SCHOOL, Lake Grove, L. I., N. Y. Charles H. Welsby.
THE PRINCIPIA, St. Louis, Mo. Frederic E. Morgan.
BERKELEY HALL, Los Angeles, Calif. Mary E. Stevens.
CLAIRBOURN SCHOOL, Pasadena, Calif. Mrs. William W. Butterfield.

SEVENTH-DAY ADVENTIST

COEDUCATIONAL

SOUTHERN JUNIOR COLLEGE, Collegedale, Tenn. John C. Thompson.
SOUTHWESTERN JUNIOR COLLEGE, Keene, Tex. H. H. Hamilton.
OAK PARK ACADEMY, Nevada, Iowa. M. S. Culver.

LUTHERAN

FOR BOYS

ALLENTOWN PREPARATORY SCHOOL, Allentown, Pa. Louis F. Hackemann.

FOR GIRLS

LANKENAU SCHOOL, Philadelphia, Pa. E. F. Bachmann.
MARION JUNIOR COLLEGE, Marion, Va. E. H. Copenhagen.

REFORMED CHURCH

FOR BOYS

FRANKLIN AND MARSHALL ACAD., Lancaster, Pa. E. M. Hartman.
MERCERSBURG ACADEMY, Mercersburg, Pa. Boyd Edwards.
MASSANUTTEN ACADEMY, Woodstock, Va. H. J. Benchoff.

COEDUCATIONAL

HOPE PREPARATORY SCHOOL, Holland, Mich. Edward D. Dimnent.

CATHOLIC

Because of the large number of Catholic secondary boarding schools in the United States, only the better known institutions are included in this list. Others, not included in the critical text section of the Handbook, will be found in the Supplementary Lists of Schools.

FOR BOYS

ST. JOHN'S PREPARATORY SCHOOL, Danvers, Mass. Brother Aubert.
PORTSMOUTH PRIORY AND SCHOOL, Portsmouth, R. I. Rev. J. Hugh Diman.
CANTERBURY SCHOOL, New Milford, Conn. Nelson Hume.
NEWMAN SCHOOL, Lakewood, N. J. William M. Agar.
ORATORY SCHOOL, Summit, N. J. Rev. John Kerrigan.
GEORGETOWN PREPARATORY SCHOOL, Garrett Pk., Md. Rev. Henri J. Wiesel.

FOR GIRLS

ACADEMY OF THE ASSUMPTION, Wellesley Hills, Mass. Sister Maris Stella.
MERRYMOUNT, Tarrytown, N. Y. Mother M. Gerard.
OAK KNOLL SCHOOL OF THE HOLY CHILD, Summit, N. J. Mother Mary Leonard.
CONVENT OF THE SACRED HEART, Torresdale, Pa. Mother M. Helen Lucas.
MT. DE SALES ACADEMY, Catonsville, Md. Sisters of the Visitation.
MT. ST. AGNES, Mt. Washington, Md. Sister M. Pius.
ACADEMY OF THE HOLY CROSS, Washington, D. C. Sister M. Remigius.
GEORGETOWN VISITATION CONVENT, Washington, D. C. Sister Margaret Mary Sheerin.
IMMACULATA SEMINARY, Washington, D. C. Sister Helen Frances.
ST. MARY-OF-THE WOODS, St. Mary, Ind.
MARYMOUNT, Los Angeles, Calif.

PROFESSIONAL AND VOCATIONAL SCHOOLS

SCHOOLS OF MUSIC

The conservatory system was established as early as 1853 by Eben Tourjée in Boston. Harvard was the first college to establish a music department—1862. Now almost every college and preparatory school has its department of music. The music departments of some of the more representative preparatory schools and junior colleges are found in the Classified Lists of Girls Schools, Boys Schools, etc.

EARLY SCHOOLS

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass. 1853.
CHICAGO MUSICAL COLLEGE, Chicago, Ill. 1867.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio. 1867.
PEABODY CONSERVATORY OF MUSIC, Baltimore, Md. 1868.
DETROIT CONSERVATORY OF MUSIC, Detroit, Mich. 1874.
PHILADELPHIA CONSERVATORY OF MUSIC, Philadelphia, Pa. 1876.
NEW YORK COLLEGE OF MUSIC, New York City. 1878.
COLLEGE OF MUSIC OF CINCINNATI, Ohio. 1878.
COMBS BROAD STREET CONSERVATORY OF MUSIC, Philadelphia, Pa. 188

WITH SPECIAL COURSES IN PUBLIC SCHOOL MUSIC

EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
JUILLIARD SCHOOL OF MUSIC, New York City.
NEW YORK COLLEGE OF MUSIC, New York City.
COMBS BROAD STREET CONSERVATORY OF MUSIC, Philadelphia, Pa.
PHILADELPHIA CONSERVATORY OF MUSIC, Philadelphia, Pa.
PEABODY CONSERVATORY OF MUSIC, Baltimore, Md.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
DETROIT CONSERVATORY OF MUSIC, Detroit, Mich.
AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
SHERWOOD MUSIC SCHOOL, Chicago, Ill.
CORNISH SCHOOL, Seattle, Wash.

WITH SCHOLARSHIPS

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
JUILLIARD SCHOOL OF MUSIC, New York City.
NEW YORK COLLEGE OF MUSIC, New York City.
SEYMOUR MUSICAL CENTER, New York City.
CURTIS INSTITUTE OF MUSIC, Philadelphia, Pa.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
CHICAGO MUSICAL COLLEGE, Chicago, Ill.
CORNISH SCHOOL, Seattle, Wash.

GRANTING DEGREES

JUILLIARD SCHOOL OF MUSIC, New York City.
COMBS BROAD STREET CONSERVATORY OF MUSIC, Philadelphia, Pa.
PHILADELPHIA CONSERVATORY OF MUSIC, Philadelphia, Pa.
CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
CHICAGO MUSICAL COLLEGE, Chicago, Ill.
CORNISH SCHOOL, Seattle, Wash.

WITH SUMMER SESSIONS

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
 EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
 JUILLIARD SUMMER SCHOOL, New York City.
 SEYMOUR MUSICAL CENTER, New York City.
 COMBS BROAD STREET CONSERVATORY OF MUSIC, Philadelphia, Pa.
 PEABODY CONSERVATORY OF MUSIC, Baltimore, Md.
 CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
 COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
 AMERICAN CONSERVATORY OF MUSIC, Chicago, Ill.
 CHICAGO MUSICAL COLLEGE, Chicago, Ill.
 CORNISH SCHOOL, Seattle, Wash.
 CORA W. JENKINS SCHOOL OF MUSIC, Oakland, Calif.

SUMMER SCHOOLS

CONCORD SUMMER SCHOOL OF MUSIC, Concord, Mass.

WITH DORMITORIES

NEW ENGLAND CONSERVATORY OF MUSIC, Boston, Mass.
 EASTMAN SCHOOL OF MUSIC, Rochester, N. Y.
 COMBS BROAD STREET CONSERVATORY OF MUSIC, Philadelphia, Pa.
 CINCINNATI CONSERVATORY OF MUSIC, Cincinnati, Ohio.
 COLLEGE OF MUSIC OF CINCINNATI, Cincinnati, Ohio.
 CORNISH SCHOOL, Seattle, Wash.

SCHOOLS OF FINE AND APPLIED ART

The study of art as an accomplishment for young ladies was an early 19th century development. As early as 1791 Charles Willson Peale endeavored to create a school of art in Philadelphia. The attempt, though unsuccessful, led in 1805 to the Pennsylvania Academy of Fine Arts. Summer art schools are a popular recent development. The art departments of secondary schools and junior colleges are found earlier in this section in the Classified Lists of such institutions.

EARLY SCHOOLS

PENNSYLVANIA ACADEMY SCHOOL OF FINE ARTS, Philadelphia, Pa. 1805.
 NATIONAL ACADEMY OF DESIGN, New York City. 1825.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa. 1844
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio. 1869.
 CALIFORNIA SCHOOL OF FINE ART, San Francisco, Calif. 1874.
 CORCORAN SCHOOL OF ART, Washington, D. C. 1875.
 ART STUDENTS' LEAGUE, New York City. 1875.
 SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass. 1876.
 PENNSYLVANIA MUSEUM'S SCHOOL OF INDUSTRIAL ART, Philadelphia. 1876.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I. 1877.
 COLUMBUS ART SCHOOL, Columbus, Ohio. 1879.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City. 1896.

WITH COURSES IN COMMERCIAL ART

SCOTT CARBEE SCHOOL OF ART, Boston, Mass.
 SWAIN SCHOOL OF DESIGN, New Bedford, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 NORWICH ART SCHOOL, Norwich, Conn.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 ART STUDENTS' LEAGUE, New York City.
 GRAND CENTRAL SCHOOL OF ART, New York City.

MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 PRATT INSTITUTE SCHOOL OF APPLIED ART, Brooklyn, N. Y.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 PENNSYLVANIA MUSEUM'S SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa.
 NATIONAL SCHOOL OF FINE AND APPLIED ART, Washington, D. C.
 RINGLING SCHOOL OF ART, Sarasota, Fla.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 COLUMBUS ART SCHOOL, Columbus, Ohio.
 OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
 TOLEDO MUSEUM OF ART SCHOOL OF DESIGN, Toledo, Ohio.
 ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Indianapolis, Ind.
 CRANBROOK ACADEMY OF ART, Bloomfield Hills, Mich.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH COURSES IN INTERIOR DECORATION

CHILD-WALKER SCHOOL OF DESIGN, Boston, Mass.
 SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass.
 SCOTT CARBEE SCHOOL OF ART, Boston, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 NEW YORK SCHOOL OF INTERIOR DECORATION, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 NATIONAL SCHOOL OF FINE AND APPLIED ART, Washington, D. C.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 COLUMBUS ART SCHOOL, Columbus, Ohio.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH COURSES IN CRAFTS

CHILD-WALKER SCHOOL OF DESIGN, Boston, Mass.
 SCHOOL OF HANDICRAFT AND OCCUPATIONAL THERAPY, Boston, Mass.
 SCHOOL OF THE MUSEUM OF FINE ARTS, Boston, Mass.
 SWAIN SCHOOL OF DESIGN, New Bedford, Mass.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 NORWICH ART SCHOOL, Norwich, Conn.
 MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 PENNSYLVANIA MUSEUM'S SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.

CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
 LUX SCHOOL, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH COURSES IN COSTUME DESIGN

CHILD-WALKER SCHOOL OF DESIGN, Boston, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF APPLIED DESIGN FOR WOMEN, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 PENNSYLVANIA MUSEUM'S SCHOOL OF INDUSTRIAL ART, Philadelphia.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 NATIONAL SCHOOL OF FINE AND APPLIED ART, Washington, D. C.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 TOLEDO MUSEUM OF ART SCHOOL OF DESIGN, Toledo, Ohio.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 LUX SCHOOL, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

WITH SCHOLARSHIPS

SCOTT CARBEE SCHOOL OF ART, Boston, Mass.
 SWAIN SCHOOL OF DESIGN, New Bedford, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 RHODE ISLAND SCHOOL OF DESIGN, Providence, R. I.
 NORWICH ART SCHOOL, Norwich, Conn.
 ART STUDENTS' LEAGUE, New York City.
 MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 NATIONAL ACADEMY OF DESIGN, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 PENNSYLVANIA ACADEMY SCHOOL OF FINE ARTS, Philadelphia, Pa.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 COLUMBUS ART SCHOOL, Columbus, Ohio.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 CHICAGO ACADEMY OF FINE ARTS, Chicago, Ill.

GRANTING DEGREES

MOORE INSTITUTE OF ART, SCIENCE AND INDUSTRY, Philadelphia, Pa.
 ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Indianapolis, Ind.

WITH SUMMER SESSIONS

WOODBURY SCHOOL, Boston, Mass.; Ogunquit, Me.
 CHILD-WALKER SCHOOL OF DESIGN, Boston, Mass.
 VESPER GEORGE SCHOOL OF ART, Boston, Mass.
 ART STUDENTS' LEAGUE, New York City.
 GRAND CENTRAL SCHOOL OF ART, New York City.
 MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 METROPOLITAN ART SCHOOL, New York City.
 NEW YORK SCHOOL OF FINE AND APPLIED ART, New York City.
 NEW YORK SCHOOL OF INTERIOR DECORATION, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 PENNSYLVANIA ACADEMY SCHOOL OF FINE ARTS, Philadelphia, Pa.
 PENNSYLVANIA MUSEUM'S SCHOOL OF INDUSTRIAL ART, Philadelphia, Pa.

ABBOTT SCHOOL OF FINE AND COMMERCIAL ART, Washington, D. C.
 CORCORAN SCHOOL OF ART, Washington, D. C.
 ART ACADEMY OF CINCINNATI, Cincinnati, Ohio.
 CLEVELAND SCHOOL OF ART, Cleveland, Ohio.
 ART SCHOOL OF THE JOHN HERRON ART INSTITUTE, Indianapolis, Ind.
 ART INSTITUTE OF CHICAGO, Chicago, Ill.
 LAYTON SCHOOL OF ART, Milwaukee, Wis.
 MINNEAPOLIS SCHOOL OF ART, Minneapolis, Minn.
 CALIFORNIA SCHOOL OF ARTS AND CRAFTS, Oakland, Calif.
 CALIFORNIA SCHOOL OF FINE ARTS, San Francisco, Calif.
 OTIS ART INSTITUTE, Los Angeles, Calif.

SUMMER SCHOOLS

A. K. CROSS ART SCHOOL, Boothbay Harbor, Me.
 BOOTHBAY STUDIOS SUMMER SCHOOL OF ART, Boothbay Harbor, Me.
 COMMONWEALTH ART COLONY, Boothbay Harbor, Me.

KINDERGARTEN PRIMARY TRAINING SCHOOLS

The first kindergarten for English speaking children was started in Boston by Elizabeth P. Peabody in 1860. The first in this country was conducted in German by Mrs. Carl Schurz in her home in Watertown, Wisconsin. The first kindergarten training school was organized in Boston in 1868 by Madame Matilde Kriege and her daughter. Miss Marie Boelte opened a similar school in New York City four years later.

EARLY SCHOOLS

FANNIE A. SMITH KINDERGARTEN TR. SCHOOL, Bridgeport, Conn. 1885.
 NATIONAL COLLEGE OF EDUCATION, Evanston, Ill. 1886.
 THE WHEELLOCK SCHOOL, Boston, Mass. 1889.
 MISS WOOD'S KINDERGARTEN-PRIMARY TR. SCH., Minneapolis, Minn. 1892.
 PERRY KINDERGARTEN NORMAL SCHOOL, Boston, Mass. 1898.

EMPHASIZING NURSERY SCHOOL TRAINING

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 CHILD EDUCATION FOUNDATION TR. SCH., New York City.

WITH DEMONSTRATION SCHOOLS

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 FANNIE A. SMITH KINDERGARTEN TR. SCHOOL, Bridgeport, Conn.
 CHILD EDUCATION FOUNDATION TR. SCHOOL, New York City.
 ETHICAL CULTURE SCHOOLS, New York City.
 FROEBEL LEAGUE ACADEMIC SCHOOL, New York City.
 NATIONAL COLLEGE OF EDUCATION, Evanston, Ill.

WITH SUMMER SESSIONS

MILLS SCHOOL, New York City.
 NATIONAL COLLEGE OF EDUCATION, Evanston, Ill.

WITH DORMITORIES

NURSERY TRAINING SCHOOL OF BOSTON, Boston, Mass.
 THE WHEELLOCK SCHOOL, Boston, Mass.
 LESLEY SCHOOL, Cambridge, Mass.
 ANN RENO TEACHERS TRAINING SCHOOL, New York City.
 FROEBEL LEAGUE, New York City.
 MILLS SCHOOL, New York City.

SCHOOLS OF PHYSICAL EDUCATION

Many of the leading schools of this type have been absorbed in the last two decades by four year colleges. Of the dozen physical education schools still independent, the best have affiliated themselves with colleges and universities so that their work may be accredited toward a degree.

EARLY SCHOOLS

INTERNATIONAL Y.M.C.A. COLLEGE, Springfield, Mass. 1885.

NORMAL COLLEGE OF THE AMERICAN GYMNASIIC UNION, Indianapolis, Ind. 1886.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn. 1886.

POSSE SCHOOL, Kendal Green, Mass. 1890.

SAVAGE SCHOOL FOR PHYSICAL EDUCATION, New York City. 1890.

EXCLUSIVELY FOR WOMEN

BOUVÉ-BOSTON SCHOOL, Boston, Mass.

MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.

KENDALL COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

FOR MEN AND WOMEN

POSSE SCHOOL, Kendal Green, Mass.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn.

SAVAGE SCH. FOR PHYSICAL EDUCATION, New York City.

PANZER COLLEGE, East Orange, N. J.

NORMAL COLLEGE OF THE AMERICAN GYMNASIIC UNION, Indianapolis, Ind.

AMERICAN COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

WITH COURSES IN CAMP CRAFT

BOUVÉ-BOSTON SCHOOL, Boston, Mass.

POSSE SCHOOL, Kendal Green, Mass.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn.

MARJORIE WEBSTER SCHOOLS, Washington, D. C.

NORMAL COLLEGE OF THE AMERICAN GYMNASIIC UNION, Indianapolis, Ind.

KENDALL COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

GRANTING DEGREES

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven, Conn.

NORMAL COLLEGE OF THE AMERICAN GYMNASIIC UNION, Indianapolis, Ind.

WITH SUMMER SESSIONS

AMERICAN COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

KENDALL COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

WITH DORMITORIES

BOUVÉ-BOSTON SCHOOL, Boston, Mass.

ARNOLD COLLEGE FOR HYGIENE AND PHYSICAL EDUCATION, New Haven.

MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.

NORMAL COLLEGE OF THE AMERICAN GYMNASIIC UNION, Indianapolis, Ind.

AMERICAN COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

KENDALL COLLEGE OF PHYSICAL EDUCATION, Chicago, Ill.

SCHOOLS OF EXPRESSION

The modern hunger for means of self-expression has brought into the field of Expression types of schools little known a generation ago. Here we find schools of speech, which take the place of the former schools of oratory and elocution. Schools of public speaking, the drama, and the stage are here listed. Schools of the dance, a recent development in this country, aim sometimes for the stage. Others with their origin in schools for physical education have as their purpose the physical upbuilding and beautifying of the human form; still others, more modern in tone, are for those seeking relaxation.

EARLY SCHOOLS

NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa. 1870.
CURRY SCHOOL OF EXPRESSION, Boston, Mass. 1879.
EMERSON COLLEGE OF ORATORY, Boston, Mass. 1880.
NEFF COLLEGE OF ORATORY, Philadelphia, Pa. 1883.
AMERICAN ACADEMY OF DRAMATIC ARTS, New York City. 1884.
BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa. 1884.
PHILADELPHIA SCHOOL OF EXPRESSION AND DRAMATIC ART, Pa. 1885.
COLUMBIA COLLEGE OF SPEECH, DRAMA AND RADIO, Chicago, Ill. 1890.

WITH COURSES IN SPEECH ARTS

BISHOP-LEE SCHOOL, INC., Boston, Mass.
CURRY SCHOOL OF EXPRESSION, Boston, Mass.
LELAND POWERS SCHOOL, Boston, Mass.
FEAGIN SCHOOL OF DRAMATIC ART, New York City.
NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
NEFF COLLEGE OF ORATORY, Philadelphia, Pa.
PHILADELPHIA SCHOOL OF EXPRESSION, Philadelphia, Pa.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
COLUMBIA COLLEGE OF SPEECH, DRAMA AND RADIO, Chicago, Ill.

WITH COURSES IN PUBLIC SPEAKING

BISHOP-LEE SCHOOL, INC., Boston, Mass.
BOSTON SCHOOL OF PUBLIC SPEAKING, Boston, Mass.
CURRY SCHOOL OF EXPRESSION, Boston, Mass.
STALEY COLLEGE OF THE SPOKEN WORD, Brookline, Mass.
NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
NEFF COLLEGE OF ORATORY, Philadelphia, Pa.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

WITH COURSES IN RADIO BROADCASTING

BISHOP-LEE SCHOOL, INC., Boston, Mass.
COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

WITH COURSES IN STAGE PRODUCTION

CURRY SCHOOL OF EXPRESSION, Boston, Mass.
ALVIENE UNIVERSITY SCHOOL OF THE THEATRE, New York City.
MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
ROLLINS STUDIO OF ACTING, Easthampton, N. Y.
RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
TRAPHAGEN SCHOOL OF FASHION, New York City.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.

WITH "LITTLE THEATRE" COURSES

CURRY SCHOOL OF EXPRESSION, Boston, Mass.
GLOUCESTER SCHOOL OF THE LITTLE THEATRE, Gloucester, Mass.

LELAND POWERS SCHOOL OF THE THEATRE, Boston, Mass.
AMERICAN ACADEMY OF DRAMATIC ARTS, New York City.
MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
ROLLINS STUDIO OF ACTING, Easthampton, N. Y.
NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

WITH DEPARTMENTS OF PHYSICAL EDUCATION

CURRY SCHOOL OF EXPRESSION, Boston, Mass.
NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

WITH COURSES IN DANCING

BISHOP-LEE SCHOOL, INC., Boston, Mass.
CURRY SCHOOL OF EXPRESSION, Boston Mass.
ALVIENE UNIVERSITY SCHOOL OF THE THEATRE, New York City.
AMERICAN ACADEMY OF DRAMATIC ARTS, New York City.
MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
PHILADELPHIA SCH. OF EXPRESSION AND DRAMATIC ART, Philadelphia, Pa.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

WITH COURSES FOR THE STAGE

CHALIF SCHOOL OF DANCE, New York City.
HANYA HOLM STUDIO, New York City.
MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
NED WAYBURN DANCING, SINGING AND DRAMATIC SCHOOL, New York City.
ROLLINS STUDIO OF ACTING, Easthampton, N. Y.
RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.

WITH COURSES IN RHYTHM AND EURYTHMICS

HANYA HOLM STUDIO, New York City.
NOYES SCHOOL OF RHYTHM, New York City.
RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.

WITH NORMAL COURSES

CHALIF SCHOOL OF DANCE, New York City.
NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.
RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.

GRANTING DEGREES

BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa.
NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

WITH COURSES FOR CHILDREN

THE ENGLISH FOLK DANCE SOCIETY OF AMERICA, Boston, Mass.
HANYA HOLM STUDIO, New York City.
NOYES SCHOOL OF RHYTHM, New York City.
NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.

WITH SUMMER SCHOOLS

ENGLISH FOLK DANCE SOCIETY, Boston, Mass.
 CHALIF SCHOOL OF DANCE, New York City.
 NOYES SCHOOL OF RHYTHM, New York City.
 NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.

WITH SUMMER COURSES

BISHOP-LEE SCHOOL, INC., Boston, Mass.
 BOSTON SCHOOL FOR PUBLIC SPEAKING, Boston, Mass.
 CURRY SCHOOL OF EXPRESSION, Boston, Mass.
 ENGLISH FOLK DANCE SOCIETY OF AMERICA, Boston, Mass.
 LELAND POWERS SCHOOL OF THE SPOKEN WORD, Boston, Mass.
 CHALIF SCHOOL OF DANCE, New York City.
 FEAGIN SCHOOL OF DRAMATIC ART, New York City.
 MASTER INSTITUTE OF ROERICH MUSEUM, New York City.
 NEW YORK SCHOOL OF THE THEATRE, New York City.
 NOYES SCHOOL OF RHYTHM, New York City.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
 THEODORA IRVINE STUDIO FOR THE THEATRE, New York City.
 TRAPHAGEN SCHOOL OF FASHION, New York City.
 BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa.
 MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
 COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.
 NORMA GOULD SCHOOL OF DANCING, Los Angeles, Calif.

SUMMER SCHOOLS

STUDIO OF ACTING, Bar Harbor, Me.
 GLOUCESTER SCHOOL OF THE LITTLE THEATRE, Gloucester, Mass.
 WHARF PLAYERS SUMMER SCHOOL OF THE THEATRE, Provincetown, Mass.
 BERKSHIRE THEATRE WORKSHOP, Malden Bridge, N. Y.

WITH DORMITORIES

BISHOP-LEE SCHOOL, INC., Boston, Mass.
 RUTH ST. DENIS SCHOOL OF THE DANCE, New York City.
 BYRON W. KING SCHOOL OF ORATORY, Pittsburgh, Pa.
 NATIONAL SCHOOL OF ELOCUTION AND ORATORY, Philadelphia, Pa.
 MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
 COLUMBIA COLLEGE OF EXPRESSION, Chicago, Ill.

SCHOOLS OF HOUSEHOLD ART

This oldest of the arts was one of the latest to acquire classrooms and methods. Comenius and Luther emphasized the educational value of household activities, and the early charity schools in England gave their girls some training. But it was the middle of the 19th century before actual recognition of the educative possibilities in the home arts was given in Europe. In the United States, Catharine Beecher published in 1840 "A Treatise on Domestic Economy." Today most high schools and preparatory schools give their non-college girls opportunity to dabble in cookery, and domestic science departments are maintained in many universities. Here are listed under various classifications specialized schools, not of secondary rank and not departments of four year colleges. Preparatory schools and junior colleges with departments for the household arts will be found classified earlier in this section.

EARLY SCHOOLS

BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass. 1888.
SCHOOL OF DOMESTIC ARTS AND SCIENCE, Chicago, Ill. 1901.
MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass. 1902.
GARLAND SCHOOL OF HOMEMAKING, Boston, Mass. 1902.

WITH COURSES IN HOME ECONOMICS

BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass.
MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
LESLEY SCHOOL, Cambridge, Mass.
SCHOOL OF DOMESTIC ARTS AND SCIENCES, Chicago, Ill.

WITH COURSES IN HOMEMAKING

MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
GARLAND SCHOOL OF HOMEMAKING, Boston, Mass.
LESLEY SCHOOL, Cambridge, Mass.
BALLARD SCHOOL, New York City.
SCHOOL OF DOMESTIC ARTS AND SCIENCES, Chicago, Ill.

WITH COURSES IN COOKING

MISS FARMER'S SCHOOL OF COOKERY, Boston, Mass.
LESLEY SCHOOL, Cambridge, Mass.
BALLARD SCHOOL, New York City.
SCUDDER-COLLVER SCHOOL, New York City.

WITH DORMITORIES

BOSTON Y.W.C.A. SCHOOL OF DOMESTIC SCIENCE, Boston, Mass.
GARLAND SCHOOL OF HOMEMAKING, Boston, Mass.
LESLEY SCHOOL, Cambridge, Mass.
SCUDDER-COLLVER SCHOOL, New York City.

SCHOOLS OF PRACTICAL ARTS FOR WOMEN

DRESSMAKING AND MILLINERY

GRAVES DRESSMAKING SCHOOL, Boston, Mass.
FASHION ACADEMY, New York City.
TRAPHAGEN SCHOOL OF FASHION, New York City.
VOGUE SCHOOL, Chicago, Ill.
ETHEL EATON STUDIO OF FASHION, Los Angeles, Calif.

BUSINESS AND SECRETARIAL SCHOOLS

Private business classes existed even in Colonial times. In the '30's and '40's of the last century private classes in bookkeeping increased rapidly, forerunners of the modern business schools. In the '50's and '60's chain schools were established, remnants of which exist today independently in many cities under the old names. Business departments of standard colleges and private secondary schools are not included in this list.

EARLY SCHOOLS

BRYANT AND STRATTON BUSINESS COLLEGE, Buffalo, N. Y. 1854.
PACKARD SCHOOL, New York City. 1858.
BRYANT-STRATTON COLLEGE, Providence, R. I. 1863.

BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass. 1865.
 RIDER COLLEGE, Trenton, N. J. 1865.
 PEIRCE SCHOOL, Philadelphia, Pa. 1865.
 BALLARD SCHOOL, New York City. 1872.
 BURDETT COLLEGE, Boston and Lynn, Mass. 1879.
 HICKOX SECRETARIAL SCHOOL, Boston, Mass. 1879.
 WOOD SCHOOL OF BUSINESS EFFICIENCY, New York City. 1879.
 CHANDLER SCHOOL, Boston, Mass. 1883.
 PIERCE SHORTHAND SCHOOL, Boston, Mass. 1894.
 THE GREGG COLLEGE, Chicago, Ill. 1896.

WITH SECRETARIAL COURSES

BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass.
 CHANDLER SCHOOL, Boston, Mass.
 HICKOX SECRETARIAL SCHOOL, Boston, Mass.
 PIERCE SHORTHAND SCHOOL, Boston, Mass.
 WEBBER COLLEGE, Boston, Mass.; Babson Park, Fla.
 BALLARD SCHOOL, New York City.
 MISS CONKLIN'S SECRETARIAL SCHOOL, New York City
 KATHARINE GIBBS SCHOOLS, Boston, Providence, New York
 NEW YORK SCHOOL OF SECRETARIES, New York City.
 PACE INSTITUTE, New York City.
 PACKARD SCHOOL, New York City.
 PRATT SCHOOL, New York City.
 SCUDDER SCHOOL, New York City.
 UNITED STATES SECRETARIAL SCHOOL, New York City.
 WOOD SCHOOL OF BUSINESS EFFICIENCY, New York City.
 PEIRCE SCHOOL, Philadelphia, Pa.
 KING-SMITH STUDIO-SCHOOL, Washington, D. C.
 MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.
 THE WASHINGTON SCHOOL FOR SECRETARIES, Washington, D. C.
 GREGG COLLEGE, Chicago, Ill.

WITH COURSES IN ACCOUNTING AND FINANCE

BABSON INSTITUTE, Babson Park, Mass.
 BENTLEY SCHOOL OF ACCOUNTING AND FINANCE, Boston, Mass.
 BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass.
 WEBBER COLLEGE, Boston, Mass.; Babson Park, Fla.
 UNITED STATES SECRETARIAL SCHOOL, New York City.
 PEIRCE SCHOOL, Philadelphia, Pa.
 PACE INSTITUTE, New York City.
 ARMSTRONG COLLEGE OF BUSINESS ADMINISTRATION, Berkeley, Calif.

WITH COURSES IN EXECUTIVE TRAINING

BABSON INSTITUTE, Babson Park, Mass.
 CHANDLER SCHOOL, Boston, Mass.
 WEBBER COLLEGE, Boston, Mass.; Babson Park, Fla.
 BROWN SCHOOL OF COMMERCE, New York City.
 KATHARINE GIBBS SCHOOLS, Boston, Providence, New York.
 PACKARD SCHOOL, New York City.
 THE UNITED STATES SECRETARIAL SCHOOL, New York City.
 ARMSTRONG COLLEGE, Berkeley, Calif.

WITH DORMITORIES

KATHARINE GIBBS SCHOOLS, Boston, Providence, New York
 WEBBER COLLEGE, Boston, Mass.; Babson Park, Fla.

WEYLISTER SCHOOL, Milford, Conn.
 SCUDDER SCHOOL, New York City.
 RIDER COLLEGE, Trenton, N. J.
 MARJORIE WEBSTER SCHOOLS, INC., Washington, D. C.

WITH SUMMER SESSIONS

BRYANT AND STRATTON COMMERCIAL SCHOOL, Boston, Mass.
 HICKOX SECRETARIAL SCHOOL, Boston, Mass.
 NEW YORK SCHOOL OF SECRETARIES, New York City.

TECHNOLOGICAL AND TRADE SCHOOLS

In this grouping no attempt has been made to include the numerous local institutions that provide day or evening instruction. Institutes of technology or colleges requiring four years of high school preparation are likewise omitted. Other than certain charitable schools, technological and trade schools that provide residence for students are yet to be established.

EARLY SCHOOLS

GENERAL SOCIETY OF MECHANICS AND TRADESMEN, New York. 1785.
 OHIO MECHANICS INSTITUTE, Cincinnati, Ohio. 1828.
 VIRGINIA MECHANICS INSTITUTE, Richmond, Va. 1854.
 SPRING GARDEN INSTITUTE, Philadelphia, Pa. 1857.
 COOPER UNION, New York City. 1859.
 CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif. 1875.
 NEW YORK TRADE SCHOOL, New York City. 1881.
 HEBREW TECHNICAL INSTITUTE, New York City. 1884.
 ROCHESTER ATHENAEUM AND MECHANICS INSTITUTE, Rochester, N. Y. 1885.

WITH COURSES IN MECHANIC ARTS

WENTWORTH INSTITUTE, Boston, Mass.
 GENERAL SOCIETY OF MECHANICS AND TRADESMEN, New York City.
 HEBREW TECHNICAL INSTITUTE, New York City.
 THE MARYLAND INSTITUTE, Baltimore, Md.
 VIRGINIA MECHANICS INSTITUTE, Richmond, Va.
 OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
 DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
 CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.

WITH TRADE COURSES

WENTWORTH INSTITUTE, Boston, Mass.
 NEW YORK TRADE SCHOOL, New York City.
 SPRING GARDEN INSTITUTE, Philadelphia, Pa.
 VIRGINIA MECHANICS INSTITUTE, Richmond, Va.
 OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
 DUNWOODY INSTITUTE, Minneapolis, Minn.
 DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
 WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

WITH COURSES IN ENGINEERING

FRANKLIN UNION TECHNICAL INSTITUTE, Boston, Mass.
 COOPER UNION, New York City.
 NEWARK COLLEGE OF ENGINEERING, Newark, N. J.
 BLISS ELECTRICAL SCHOOL, Washington, D. C.

VIRGINIA MECHANICS INSTITUTE, Richmond, Va.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
SCHOOL OF ENGINEERING OF MILWAUKEE, Milwaukee, Wis.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

WITH COURSES IN ELECTRICITY

WENTWORTH INSTITUTE, Boston, Mass.
COOPER UNION, New York City.
SPRING GARDEN INSTITUTE, Philadelphia, Pa.
BLISS ELECTRICAL SCHOOL, Washington, D. C.
OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
COYNE ELECTRICAL SCHOOL, Chicago, Ill.
DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

WITH COURSES CONDUCTED ON THE COOPERATIVE PLAN

OHIO MECHANICS INSTITUTE, Cincinnati, Ohio.
SCHOOL OF ENGINEERING OF MILWAUKEE, Milwaukee, Wis.
DAVID RANKEN, JR., SCHOOL OF MECHANICAL TRADES, St. Louis, Mo.
CALIFORNIA SCHOOL OF MECHANICAL ARTS, San Francisco, Calif.
WILMERDING SCHOOL OF INDUSTRIAL ARTS, San Francisco, Calif.

FOR DEFICIENTS

Defectives received no scientific care and education in this country until 1820. when idiots were admitted to the deaf and dumb asylum at Hartford, Connecticut. Dr. Edouard Seguin, a young French physician, developed a method of training of the sense organs and in 1850 opened the Seguin Physiological School now Effie Mead Gordon School at Orange, New Jersey. Before that, however, his methods had been used in the first strictly private institution in the country, Elm Hill, Barre, Massachusetts, which dates back to 1848. Latterly schools for the slightly deficient have developed and many of these admit no low grade defectives.

FOR THE RETARDED

FREER SCHOOL, Arlington Heights, Mass. Cora E. Morse.
PERKINS SCHOOL, Lancaster, Mass. F. H. Perkins.
STANDISH MANOR, Halifax, Mass. Alice M. Meyers.
LOCHLAND SCHOOL, Geneva, N. Y. Florence Stewart.
DEVEREUX TUTORING SCHOOLS, Berwyn, Pa. Helena Devereux Fentress.
THE WITMER SCHOOL, Devon, Pa. Dr. Lightner Witmer.
WOODS SCHOOLS, Langhorne, Pa. Mollie Woods Hare.
INDIANAPOLIS HOME TRAINING SCHOOL, Indianapolis. Chrystal A. Butcher.
MISS ALLEN'S SCHOOL, Los Angeles, Calif. E. Maud Allen.
WILLIAMS SCHOOL, Pasadena, Calif. Mrs. Beatrice M. Williams.

FOR THE MENTALLY DEFICIENT

ELM HILL, Barre, Mass. George A. Brown, G. Percy Brown.
BAILEY HALL, Katonah, N. Y. Rudolph S. Fried.
BINGHAMTON TRAINING SCHOOL, Binghamton, N. Y. August B. Boldt.
IRMA PARK SCHOOL, Valley Stream, L.I., N. Y.
OTSEGO SCHOOL FOR BACKWARD CHILDREN, Edmeston, N. Y.

BANCROFT SCHOOL, Haddonfield, N. J. Jenzia Cooley.
 EFFIE MEAD GORDON SCHOOL, Orange, N. J. Mrs. Effie M. Gordon.
 TRAINING SCHOOL AT VINELAND, N. J. E. R. Johnstone.
 DEVEREUX HEDGES, DEVEREUX FARMS, Berwyn, Pa. Helena Devereux
 Fentress.
 ROSEHILL, Chester Heights, Pa. Mrs. A. M. Pope.
 THE WOODS, WILDWOOD, SCHOOL, Langhorne, Pa. Mollie Woods Hare.
 STEWART HOME TRAINING SCHOOL, Frankfort, Ky. John P. Stewart.
 SANDALPHON SCHOOL, Cleveland, O. Mrs. B. Cadwallader.
 HID-A-WA, English, Ind. Margaret Bennett.
 INDIANAPOLIS HOME TRAINING SCHOOL, Indianapolis. Chrystal A. Butcher.
 BEVERLY FARM, INC., Godfrey, Ill. G. B. Smith.
 MARY E. POGUE SANITARIUM, Wheaton, Ill. Mary E. Pogue.
 LAURA BAKER SCHOOL, Northfield, Minn. Laura B. Baker.
 THE CEDARS, Ross, Calif. Cora Myers.

WITH SUMMER SESSIONS OR SUMMER CAMPS

PERKINS SCHOOL, Lancaster, Mass. Dr. Franklin H. Perkins.
 BAILEY HALL, Katonah, N. Y. Rudolph S. Fried.
 BANCROFT SCHOOL, Haddonfield, N. J. Jenzia Cooley.
 DEVEREUX TUTORING SCHOOLS, Berwyn, Pa. Helena Devereux Fentress.
 EFFIE MEAD GORDON SCHOOL, Orange, N. J. Mrs. Effie M. Gordon.
 BROOKWOOD SCHOOL, Landsdowne, Pa. Katherine E. Campbell.
 WOODS SCHOOLS, Langhorne, Pa. Mollie Woods Hare.
 INDIANAPOLIS HOME TRAINING SCHOOL, Indianapolis. Chrystal A. Butcher.

FOR CHILDREN WITH PHYSICAL DEFECTS

NEWINGTON HOME FOR CRIPPLED CHILDREN, Newington, Conn. C. Leigh.
 SANATORIUM SCHOOL, Landsdowne, Pa. Claudia M. Redd.
 INDIANAPOLIS HOME TRAINING SCHOOL, Indianapolis. Chrystal A. Butcher.

FOR BLIND CHILDREN

PERKINS INSTITUTION FOR THE BLIND, Watertown, Mass. Gabriel Farrell.

FOR DEAF CHILDREN

CLARKE SCHOOL FOR THE DEAF, Northampton, Mass. Bessie Leonard.
 WRIGHT ORAL SCHOOL FOR DEAF, New York City. Matie Winston.
 ARCHBISHOP RYAN MEMORIAL INSTITUTE, Philadelphia, Pa.
 SANATORIUM SCHOOL, Landsdowne, Pa. Claudia M. Redd.
 INDIANAPOLIS HOME TRAINING SCHOOL, Indianapolis. Chrystal A. Butcher.
 CENTRAL INSTITUTE FOR THE DEAF, St. Louis, Mo. M. A. Goldstein.

FOR CHILDREN WITH BEHAVIOR DIFFICULTIES

ANDERSON SCHOOL, Staatsburg, N. Y. Dr. V. V. Anderson.
 THE WITMER SCHOOL, Devon, Pa. Dr. Lightner Witmer.
 SOUTHARD SCHOOL, Topeka, Kans. Dr. C. F. Menninger.

SECONDARY EDUCATION BOARD

PHILLIPS EXETER ACADEMY, Exeter, N. H. Lewis Perry.
 ST. PAUL'S SCHOOL, Concord, N. H.
 ASHBURNHAM SCHOOL, Ashburnham, Mass. Whitton E. Norris.
 BEAVER COUNTRY DAY SCHOOL, Brookline, Mass. Eugene R. Smith.
 BELMONT HILL SCHOOL, Belmont, Mass. Thomas R. Morse.
 BERKSHIRE SCHOOL, Sheffield, Mass. Seaver B. Buck.
 BROOKS SCHOOL, No. Andover, Mass. Frank D. Ashburn.
 BROWNE AND NICHOLS SCHOOL, Cambridge, Mass. Geoffrey W. Lewis.
 COUNTRY DAY SCHOOL FOR BOYS OF BOSTON, Newton, Mass. W. Linwood Chase.
 DEERFIELD ACADEMY, Deerfield, Mass. Frank L. Boyden.
 DEXTER SCHOOL, Brookline, Mass.
 EAGLEBROOK SCHOOL, Deerfield, Mass. C. Thurston Chase.
 FAY SCHOOL, Southborough, Mass. Edward W. Fay.
 FENN SCHOOL, Concord, Mass. Roger C. Fenn.
 FESSENDEN SCHOOL, W. Newton, Mass. Hart Fessenden.
 FRIENDS' ACADEMY, New Bedford, Mass. Adelia Ethel Borden.
 GOVERNOR DUMMER ACADEMY, South Byfield, Mass. Edward W. Eames.
 GROTON SCHOOL, Groton, Mass. Rev. Endicott Peabody.
 MISS HALL'S SCHOOL, Pittsfield, Mass. Margaret Hall.
 LONGWOOD DAY SCHOOL, Brookline, Mass. Robert L. Cummings.
 MIDDLESEX SCHOOL, Concord, Mass. Lawrence Terry.
 MILTON ACADEMY, Milton, Mass. William L. W. Field.
 MT. HERMON, Northfield, Mass. David R. Porter.
 NOBLE AND GREENOUGH, Dedham, Mass. Charles Wiggins.
 SHORE COUNTRY DAY SCHOOL, Swampscott, Mass. Raymonde Neel.
 PARK SCHOOL, Brookline, Mass. Mrs. Grace M. Harris.
 PHILLIPS ACADEMY, Andover, Mass. Claude M. Fuess.
 RIVERS SCHOOL, Brookline, Mass. Clarence E. Allen.
 ST. MARK'S SCHOOL, Southborough, Mass. Francis Parkman.
 SHADY HILL SCHOOL, Cambridge, Mass. Katharine Taylor.
 STONELEIGH-PROSPECT HILL SCHOOL, Greenfield, Mass. Isabel B. Cressler.
 WILBRAHAM ACADEMY, Wilbraham, Mass. Charles L. Stevens.
 MOSES BROWN SCHOOL, Providence, R. I. L. Ralston Thomas.
 ST. DUNSTAN'S SCHOOL, Providence, R. I. Roy W. Howard.
 ST. GEORGE'S SCHOOL, Middletown, R. I. J. Vaughan Merrick.
 AVON OLD FARMS, Avon, Conn. Percy Kammerer.
 CHOATE SCHOOL, Wallingford, Conn. George C. St. John.
 GREENWICH COUNTRY DAY SCHOOL, Greenwich, Conn. G. Denis Meadows.
 GUNNERY SCHOOL, Washington, Conn. Tertius Van Dyke.
 HOTCHKISS SCHOOL, Lakeville, Conn. George Van Santvoord.
 INDIAN MOUNTAIN SCHOOL, Lakeville, Conn. F. B. Riggs.
 KENT SCHOOL, Kent, Conn. Frederick H. Sill.
 KINGSWOOD SCHOOL, Hartford, Conn. George R. H. Nicholson.
 POMFRET SCHOOL, Pomfret, Conn. Halleck Lefferts.
 RECTORY SCHOOL, Pomfret, Conn. John B. Bigelow.
 RIDGEFIELD SCHOOL, Ridgefield, Conn.
 ROMFORD SCHOOL, Washington, Conn. Harold Cruikshank.
 RUMSEY HALL, Cornwall, Conn. Louis H. Schutte.
 SHUTTLE MEADOW SCHOOL, New Britain, Conn. Roger W. Pease.
 TAFT SCHOOL, Watertown, Conn. Paul F. Cruikshank.
 WYKHAM RISE SCHOOL, Washington, Conn. Fanny E. Davies.
 ADIRONDACK-FLORIDA SCHOOL, Onchiota, N. Y. Kenneth O. Wilson.
 ALLENDALE SCHOOL, Rochester, N. Y. John R. Webster.
 ALLEN-STEVENSON SCHOOL, New York City. Francis B. Allen.
 BEASLEY SCHOOL, Cooperstown, N. Y. Chauncey H. Beasley.
 RIPPOWAM SCHOOL OF BEDFORD, Bedford, N. Y. E. Trudeau Thomas.

BROWNING SCHOOL, New York City. Arthur J. Jones.
 BUCKLEY SCHOOL, New York City. Mrs. Evelyn W. Adams.
 COLLEGIATE SCHOOL, New York City. Wilson Parkhill.
 DALTON SCHOOLS, INC., New York City. Helen Parkhurst.
 EMMA WILLARD SCHOOL, Troy, N. Y. Eliza Kellas.
 FOXWOOD SCHOOL, Flushing, L. I., N. Y. Elizabeth C. Dresser.
 GREAT NECK PREP. SCHOOL, Great Neck, N. Y. James Hubball.
 GREEN VALE SCHOOL, Roslyn, L. I., N. Y. Howard Corning, Jr.
 HARVEY SCHOOL, Hawthorne, N. Y. Herbert S. Carter.
 MISS HEWITT'S CLASSES, New York City. Caroline D. Hewitt.
 LAWRENCE SCHOOL, Hewlett, L. I., N. Y. Ward L. Johnson.
 LAWRENCE-SMITH SCHOOL, New York City. C. Lawrence Smith.
 LEBANON SCHOOL, New Lebanon, N. Y. Charles H. Jones.
 NORTHWOOD SCHOOL, Lake Placid, N. Y. Ira A. Flinger.
 PEBBLE HILL SCHOOL, Syracuse, N. Y. Charles W. Bradlee.
 RIVERDALE COUNTRY SCHOOL, Riverdale, N. Y. Frank S. Hackett.
 RYE COUNTRY DAY SCHOOL, Rye, N. Y. Morton Snyder.
 ST. BERNARD'S PREPARATORY SCHOOL, New York City. John C. Jenkins.
 WOODMERE ACADEMY, Woodmere, L. I., N. Y. Horace M. Perry.
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 JUNIOR COLLEGE OF BILLINGS, Billings, Montana. Wendell S. Brooks. C
 NORTHERN MONTANA COLLEGE, Havre, Montana. G. H. Vande Bogart. C
 CENTRALIA JUNIOR COLLEGE, Centralia, Wash. Margaret Corbet. C
 CLARK JUNIOR COLLEGE, Vancouver, Wash. Lewis D. Cannell. C
 FOREST RIDGE JUNIOR COLLEGE, Seattle, Wash. Mother M. Gorman. W
 LOWER COLUMBIA JUNIOR COLLEGE, Longview, Wash. H. A. Bauer. C
 PACIFIC LUTHERAN COLLEGE, Parkland, Wash. O. A. Tingelstad. C
 SEATTLE JUNIOR COLLEGE, Seattle, Wash. C
 SPOKANE JUNIOR COLLEGE, Spokane, Wash. G. H. Schlauch. C
 ST. MARTIN'S COLLEGE, Lacey, Wash. Lambert Burton. M
 JUNIOR COLLEGE OF OREGON, Portland, Ore. C
 OREGON INSTITUTE OF TECHNOLOGY, Portland, Ore. Edward L. Clark. M
 ST. HELEN'S HALL JUNIOR COLLEGE, Portland, Ore. Sister Superior. W
 ARMSTRONG JUNIOR COLLEGE, Berkeley, Calif. J. Evan Armstrong. C
 BEULAH COLLEGE, Upland, Calif. Henry G. Brubaker. C
 CALIFORNIA CONCORDIA COLLEGE, Oakland, Calif. Theo. Brohm. C
 CALIFORNIA SCHOOL OF MECH. ARTS, San Francisco, Calif. G. A. Merrill. C
 COGSWELL POLYTECHNICAL COLLEGE, San Francisco, Calif. G. B. Miller. C
 HOLMBY COLLEGE, Los Angeles, Calif. Frederica de Laguna. W
 LOS ANGELES PACIFIC COLLEGE, Los Angeles, Calif. Byron S. Lamson. C
 LUX TECHNICAL INSTITUTE, San Francisco, Calif. Geo. A. Merrill. W
 MACURDA COLLEGE, Los Angeles, Calif. Dr. A. A. Macurda. W
 MENLO JUNIOR COLLEGE, Menlo Park, Calif. Lowry S. Howard. M
 SOUTHERN CALIF. JUNIOR COLLEGE, Arlington, Calif. E. E. Cossentine. C
 WILLIAMS JUNIOR COLLEGE, Berkeley, Calif. J. D. Hopkins. C

STANDARD COLLEGES AND UNIVERSITIES

The 530 colleges in this list, selected by the American Council of Education, are members of or accredited by the Association of American Universities and their regional accrediting agencies. State Teachers' Colleges are not included. Enrollment, men, women, coeducational, and summer sessions are indicated.

ADELPHI COLLEGE, Garden City, N. Y. Enr 431 Women Sum S.
 AGNES SCOTT COLLEGE, Decatur, Ga. Enr 515 Women.
 AKRON, UNIVERSITY OF, Akron, O. Enr 1,506 Coed Sum S.
 ALABAMA COLLEGE, Montevallo, Ala. Enr 836 Women Sum S.
 ALABAMA POLYTECHNIC INST, Auburn, Ala. Enr 1,912 Coed Sum S.
 ALABAMA, UNIV OF, University, Ala. Enr 4,717 Coed Sum S.
 ALASKA, UNIVERSITY OF, College, Alaska. Enr 164 Coed.
 ALBANY COLLEGE, Albany, Ore. Enr 394 Coed Sum S.
 ALBERTUS MAGNUS COLLEGE, New Haven, Conn. Enr 113 Women.
 ALBION COLLEGE, Albion, Mich. Enr 660 Coed.
 ALBRIGHT COLLEGE, Reading, Pa. Enr 422 Coed Sum S.
 ALFRED UNIVERSITY, Alfred, N. Y. Enr 603 Coed Sum S.
 ALLEGHENY COLLEGE, Meadville, Pa. Enr 632 Coed Sum S.
 ALMA COLLEGE, Alma, Mich. Enr 258 Coed.
 AMERICAN INTERNATIONAL COLLEGE, Springfield, Mass. Enr 465 Sum S.
 AMERICAN UNIVERSITY, Washington, D. C. Enr 652 Coed Sum S.
 AMHERST COLLEGE, Amherst, Mass. Enr 799 Men.
 ANTIOCH COLLEGE, Yellow Springs, O. Enr 624 Coed.
 ARIZONA, UNIVERSITY OF, Tucson, Ariz. Enr ~~646~~ Coed Sum S. 2827
 ARKANSAS STATE COLLEGE, Jonesboro, Ark. Enr 1,040 Coed Sum S.
 ARKANSAS, UNIV. OF, Fayetteville, Ark. Enr 2000 Coed Sum S.
 ARMOUR INST. OF TECHNOLOGY, Chicago, Ill. Enr 837 Men Sum S.
 ATLANTA UNIVERSITY, Atlanta, Ga. Enr 94 Coed Sum S.
 AUGUSTANA COLLEGE, Sioux Falls, S. D. Enr 608 Coed Sum S.
 AUGUSTANA COLLEGE, Rock Island, Ill. Enr 550 Coed Sum S.

BAKER UNIVERSITY, Baldwin, Kans. Enr 447 Coed.
 BALDWIN-WALLACE COLLEGE, Berea, O. Enr 634 Coed.
 BARD COLLEGE, ANNANDALE-ON-HUDSON, N. Y. Enr 114 Men.
 BARNARD COLLEGE, New York, N. Y. Enr 804 Women.
 BATES COLLEGE, Lewiston, Me. Enr 670 Coed Sum S.
 BATTLE CREEK COLLEGE, Battle Creek, Mich. Enr 426 Coed Sum S.
 BAYLOR UNIVERSITY, Waco and Dallas, Tex. Enr 2,478 Coed Sum S.
 BELOIT COLLEGE, Beloit, Wis. Enr 525 Coed.
 BENNETT COLLEGE, Greensboro, N. C. Enr 255 Women.
 BENNINGTON COLLEGE, Bennington, Vt. Enr 230 Women.
 BERE A COLLEGE, Berea, Ky. Enr 746 Coed Sum S.
 BETHANY COLLEGE, Bethany, W. Va. Enr 306 Coed.
 BETHANY COLLEGE, Lindsborg, Kans. Enr 407 Coed Sum S.
 BIRMINGHAM-SOUTHERN COLLEGE, Ala. Enr 842 Coed Sum S.
 BLUE MOUNTAIN COLLEGE, Blue Mountain, Miss. Enr 331 Coed Sum S.
 BOSTON COLLEGE, Chestnut Hill, Mass. Enr 3000 Men Sum S.
 BOSTON UNIVERSITY, Boston, Mass. Enr 10,031 Coed Sum S.
 BOWDOIN COLLEGE, Brunswick, Me. Enr 580 Men.
 BOWLING GREEN COLLEGE OF COMMERCE, Ky. Enr 342 Coed Sum S.
 BOWLING GREEN STATE UNIV., Ohio. Enr 1017 Coed Sum S.
 BRADLEY POLYTECH. INST., Bowling Green, O. Enr 1564 Coed Sum S.
 BRENAU COLLEGE, Gainesville, Ga. Enr 320 Women.
 BRIDGEWATER COLLEGE, Bridgewater, Va. Enr 225 Coed.
 BRIGHAM YOUNG UNIV., Provo, Utah. Enr 2176 Coed Sum S.
 BROOKLYN COLLEGE, Brooklyn, N. Y. Enr 10,122 Coed Sum S.

- BROOKLYN, POLYTECHNIC INST. OF, N. Y. Enr 2163 Men Sum S.
 BROWN UNIVERSITY, Providence, R. I. Enr 2006 Men.
 BRYN MAWR COLLEGE, Bryn Mawr, Pa. Enr 492 Women.
 BUCKNELL UNIV., Lewisburg, Pa. Enr 869 Coed Sum S.
 BUFFALO, UNIV. OF, Buffalo, N. Y. Enr 4123 Coed Sum S.
 BUTLER UNIVERSITY, Indianapolis, Ind. Enr 1423 Coed Sum S.
 CALIF. INST. OF TECHNOLOGY, Pasadena, Calif. Enr 788 Men.
 CALIF. STATE COLLEGE, Fresno, Calif. Enr 1945 Coed Sum S.
 CALIF. STATE COLLEGE, San Diego, Calif. Enr 1598 Coed Sum S.
 CALIF. STATE COLLEGE, San Francisco. Enr 1885 Coed Sum S.
 CALIF. STATE COLLEGE, Santa Barbara, Calif. Enr 849 Coed Sum S.
 CALIF., UNIV. OF, Berkeley, Calif. Enr 23,498 Coed Sum S.
 CALVIN COLLEGE, Grand Rapids, Mich. Enr 357 Coed.
 CANISIUS COLLEGE, Buffalo, N. Y. Enr 599 Sum S.
 CAPITAL UNIV., Bexley, Columbus, O. Enr 1017 Coed Sum S.
 CARLETON COLLEGE, Northfield, Minn. Enr 728 Coed.
 CARNEGIE INST. OF TECH., Pittsburgh, Pa. Enr 2209 Coed Sum S.
 CARROLL COLLEGE, Helena, Mont. Enr 103 Men.
 CARROLL COLLEGE, Waukesha, Wis. Enr 502 Coed Sum S.
 CARSON-NEWMAN COLL., Jefferson City, Tenn. Enr 509 Coed Sum S.
 CARTHAGE COLLEGE, Carthage, Ill. Enr 323 Coed Sum S.
 CASE SCHOOL OF APPLIED SCIENCE, Cleveland, O. Enr 837 Men.
 CATAWBA COLLEGE, Salisbury, N. C. Enr 360 Coed Sum S.
 CATHOLIC UNIV. OF AMERICA, D. C. Enr 1171 Coed Sum S.
 CENTENARY COLLEGE, Shreveport, La. Enr 800 Coed Sum S.
 CENTRAL COLLEGE, Fayette, Mo. Enr 478 Coed Sum S.
 CENTRE COLLEGE, Danville, Ky. Enr 376 Coed.
 CHARLESTON, COLLEGE OF, Charleston, S. C. Enr 412 Coed Sum S.
 CHATTANOOGA, UNIV. OF, Chattanooga, Tenn. Enr 944 Coed Sum S.
 CHICAGO NORMAL COLLEGE, Chicago, Ill. Enr 500 Coed Sum S.
 CHICAGO, UNIV. OF, Chicago, Ill. Enr 13,050 Coed Sum S.
 CINCINNATI, UNIV. OF, Cincinnati, O. Enr 9570 Coed Sum S.
 THE CITADEL, Charleston, S. C. Enr 560 Men.
 CITY OF NEW YORK, COLLEGE OF THE, N. Y. Enr 30,263 Sum S.
 CLAREMONT COLLEGES, Claremont, Calif. Enr 138 Coed Sum S.
 CLARK UNIV., Worcester, Mass. Enr 571 Coed Sum S.
 CLARKE COLLEGE, Dubuque, Iowa. Enr 376 Women.
 CLARKSON COLLEGE OF TECHNOLOGY, Potsdam, N. Y. Enr 346 Men.
 CLEMSON AGRICULTURAL COLLEGE, S. C. Enr 1262 Men Sum S.
 COE COLLEGE, Cedar Rapids, Iowa. Enr 940 Men Sum S.
 COKER COLLEGE, Hartsville, S. C. Enr 212 Women.
 COLBY COLLEGE, Waterville, Me. Enr 617 Coed.
 COLGATE UNIVERSITY, Hamilton, N. Y. Enr 995 Men.
 COLLEGE MISERICORDIA, Dallas, Pa. Enr 229 Women Sum S.
 COLORADO COLLEGE, Colorado Springs, Colo. Enr 693 Coed Sum S.
 COLORADO SCHOOL OF MINES, Golden, Colo. Enr 548 Men.
 COLORADO STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS, Fort Collins, Colo. Enr 1501 Coed Sum S.
 COLORADO, UNIV. OF, Boulder, Colo. Enr 3479 Coed Sum S.
 COLUMBIA COLLEGE, Dubuque, Iowa. Enr 473 Coed Sum S.
 COLUMBIA UNIV., New York, N. Y. Enr 21,989 Coed Sum S.
 CONCORDIA COLLEGE, Moorhead, Minn. Enr 410 Coed.
 CONNECTICUT COLLEGE FOR WOMEN, New London, Conn. Enr 650 Women.
 CONNECTICUT STATE COLLEGE, Storrs, Conn. Enr 794 Coed.
 CONVERSE COLLEGE, Spartanburg, S. C. Enr 258 Women.
 CORNELL COLLEGE, Mount Vernon, Iowa. Enr 512 Coed.
 CORNELL UNIV., Ithaca, N. Y. Enr 5910 Coed Sum S.
 CREIGHTON UNIVERSITY, Omaha, Neb. Enr 2612 Sum S.
 CULVER-STOCKTON COLLEGE, Canton, Mo. Enr 267 Coed Sum S.

DAKOTA WESLEYAN UNIV., Mitchell, S. C. Enr 473 Coed Sum S.
 DARTMOUTH COLLEGE, Hanover, N. H. Enr 2480 Men.
 DAVIDSON COLLEGE, Davidson, N. C. Enr 665 Men Sum S.
 DAYTON, UNIVERSITY OF, Dayton, O. Enr 968 Coed Sum S.
 DECORAH COLLEGE FOR WOMEN, Decorah, Iowa. Enr 50 Women.
 DELAWARE, UNIV. OF, Newark, Del. Enr 751 Coed Sum S.
 DENISON UNIVERSITY, Granville, O. Enr 967 Coed Sum S.
 DENVER, UNIVERSITY OF, Denver, Colo. Enr 3973 Coed Sum S.
 DE PAUL UNIVERSITY, Chicago, Ill. Enr 4793 Coed Sum S.
 DE PAUW UNIVERSITY, Greencastle, Ind. Enr 1276 Coed.
 DETROIT, UNIV. OF, Detroit, Mich. Enr 2487 Coed Sum S.
 DICKINSON COLLEGE, Carlisle, Pa. Enr 577 Coed.
 DOANE COLLEGE, Crete, Neb. Enr 239 Coed.
 DOMINICAN COLLEGE, San Rafael, Calif. Enr 504 Women Sum S.
 DRAKE UNIVERSITY, Des Moines, Iowa. Enr 1803 Coed Sum S.
 DREW UNIVERSITY, Madison, N. J. Enr 355 Men.
 DREXEL INSTITUTE, Philadelphia, Pa. Enr 1498 Coed Sum S.
 DRURY COLLEGE, Springfield, Mo. Enr 424 Coed.
 DUBUQUE, UNIV. OF, Dubuque, Iowa. Enr 350 Coed Sum S.
 DUKE UNIVERSITY, Durham, N. C. Enr 2291 Coed Sum S.
 DUQUESNE UNIVERSITY, Pittsburgh, Pa. Enr 2610 Coed Sum S.
 D'YOUVILLE COLLEGE, Buffalo, N. Y. Enr 294 Women.

EARLHAM COLLEGE, Richmond, Ind. Enr 384 Coed.
 ELMHURST COLLEGE, Elmhurst, Ill. Enr 236 Coed.
 ELMIRA COLLEGE, Elmira, N. Y. Enr 326 Women.
 EMMANUEL COLLEGE, Boston, Mass. Enr 335 Women Sum S.
 EMORY AND HENRY COLLEGE, Emory, Va. Enr 390 Coed.
 EMORY UNIVERSITY, Atlanta, Ga. Enr 1646 Coed.
 EMPORIA, COLLEGE OF, Emporia, Kans. Enr 441 Coed.
 ERSKINE COLLEGE, Due West, S. C. Enr 340 Coed.
 EUREKA COLLEGE, Eureka, Ill. Enr 235 Coed
 EVANSVILLE COLLEGE, Evansville, Ind. Enr 406 Coed Sum S.

FINDLAY COLLEGE, Findlay, O. Enr 236 Coed.
 FISK UNIVERSITY, Nashville, Tenn. Enr 317 Coed Sum S.
 FLORIDA AGRICULTURAL AND MECHANICAL COLLEGE, Tallahassee, Fla.
 Enr 671 Coed Sum S.
 FLORIDA SOUTHERN COLLEGE, Lakeland, Fla. Enr 513 Coed Sum S.
 FLORIDA STATE COLLEGE, Tallahassee, Fla. Enr 1627 Women Sum S.
 FLORIDA, UNIV. OF, Gainesville, Fla. Enr 2848 Men Sum S.
 FORDHAM UNIVERSITY, Fordham, N. Y. C. Enr 5809 Coed Sum S.
 FORT HAYS KANSAS STATE COLLEGE, Hays, Kans. Enr 1878 Coed.
 FRANKLIN COLLEGE, Franklin, Ind. Enr 288 Coed.
 FRANKLIN AND MARSHALL COLLEGE, Lancaster, Pa. Enr 675 Men.
 FRIENDS UNIVERSITY, Wichita, Kans. Enr 348 Coed Sum S.
 FURMAN UNIVERSITY, Greenville, S. C. Enr 874 Coed Sum S.

GENEVA COLLEGE, Beaver Falls, Pa. Enr 528 Coed Sum S.
 GEORGE WASHINGTON UNIV., D. C. Enr 6692 Coed Sum S.
 GEORGETOWN COLLEGE, Georgetown, Ky. Enr 497 Coed.
 GEORGETOWN UNIV., Washington, D. C. Enr 2195 Coed.
 GEORGIA SCHOOL OF TECHNOLOGY, Atlanta, Ga. Enr 1853 Men Sum S.
 GEORGIA STATE COLLEGE, Milledgeville. Enr 1245 Women Sum S.
 GEORGIA STATE WOMANS COLLEGE, Valdosta, Ga. Enr 343 Women.
 GEORGIA, UNIVERSITY OF, Athens, Ga. Enr 2584 Coed Sum S.
 GEORGIAN COURT COLLEGE, Lakewood, N. J. Enr 155 Women.
 GETTYSBURG COLLEGE, Gettysburg, Pa. Enr 497 Coed Sum S.
 GONZAGA UNIVERSITY, Spokane, Wash. Enr 846 Men Sum S.
 GOOD COUNSEL COLLEGE, White Plains, N. Y. Enr 149 Women.

- GOUCHER COLLEGE, Baltimore, Md. Enr 630 Women.
 GREENSBORO COLLEGE, Greensboro, N. C. Enr 292 Women.
 GRINNELL COLLEGE, Grinnell, Iowa. Enr 685 Coed.
 GROVE CITY COLLEGE, Grove City, Pa. Enr 786 Coed.
 GUILFORD COLLEGE, Guilford College, N. C. Enr 340 Coed Sum S.
 GUSTAVUS ADOLPHUS COLLEGE, St. Peter, Minn. Enr 353 Coed.
- HAMILTON COLLEGE, Clinton, N. Y. Enr 488 Men.
 HAMLINE UNIVERSITY, St. Paul, Minn. Enr 522 Coed Sum S.
 HAMPDEN-SYDNEY COLLEGE, Hampden-Sydney, Va. Enr 332 Men.
 HANOVER COLLEGE, Hanover, Ind. Enr 361 Coed.
 HARDIN-SIMMONS UNIV., Abilene, Tex. Enr 1060 Coed Sum S.
 HARVARD UNIVERSITY, Cambridge, Mass. Enr 7729 Men Sum S.
 HASTINGS COLLEGE, Hastings, Neb. Enr 701 Coed Sum S.
 HAVERFORD COLLEGE, Haverford, Pa. Enr 330 Men.
 HAWAII, UNIVERSITY OF, Honolulu, Hawaii. Enr 1605 Coed Sum S.
 HEIDELBERG COLLEGE, Tiffin, O. Enr 401 Coed Sum S.
 HENDRIX COLLEGE, Conway, Ark. Enr 330 Coed.
 HILLSDALE COLLEGE, Hillsdale, Mich. Enr 383 Coed.
 HIRAM COLLEGE, Hiram, O. Enr 422 Coed Sum S.
 HOBART COLLEGE, Geneva, N. Y. Enr 293 Men.
 HOLLINS COLLEGE, Hollins College, Va. Enr 278 Women.
 HOLY CROSS, COLLEGE OF THE, Worcester, Mass. Enr 1140 Men.
 HOOD COLLEGE, Frederick, Md. Enr 443 Women.
 HOPE COLLEGE, Holland, Mich. Enr 579 Coed.
 HOUGHTON COLLEGE, Houghton, N. Y. Enr 287 Coed Sum S.
 HOWARD COLLEGE, Birmingham, Ala. Enr 1454 Coed Sum S.
 HUNTER COLLEGE, New York City, N. Y. Enr 8836 Women Sum S.
 HUNTINGDON COLLEGE, Montgomery, Ala. Enr 397 Women Sum S.
 HURON COLLEGE, S. C. Enr 274 Coed Sum S.
- IDAHO, COLLEGE OF, Caldwell, Ida. Enr 392 Coed.
 ILLINOIS COLLEGE, Jacksonville, Ill. Enr 428 Coed.
 ILLINOIS, UNIV. OF, Urbana, Ill. Enr 11,475 Coed.
 ILLINOIS WESLEYAN UNIV., Bloomington, Ill. Enr 1340 Coed.
 IMMACULATE COLLEGE, Immaculata, Pa. Enr 206 Women Sum S.
 IMMACULATE HEART COLLEGE, Los Angeles, Calif. Enr 369 Women.
 INCARNATE WORD COLLEGE, San Antonio, Tex. Enr 459 Women.
 INDIANA UNIVERSITY, Bloomington, Ind. Enr 5411 Coed Sum S.
 INTERMOUNTAIN UNION COLLEGE, Helena, Mont. Enr 166 Coed Sum S.
 INTERNATIONAL Y.M.C.A. COLL., Springfield, Mass. Enr 530 Men Sum S.
 IOWA STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS, Ames, Iowa.
 Enr 4695 Coed Sum S.
 IOWA, STATE UNIV. OF, Iowa City, Iowa. Enr 5631 Coed Sum S.
 IOWA WESLEYAN COLLEGE, Mount Pleasant. Enr 327 Coed Sum S.
- JAMES MILLIKIN UNIV., Decatur, Ill. Enr 398 Coed.
 JAMESTOWN COLLEGE, Jamestown, N. D. Enr 433 Coed Sum S.
 JOHN B. STETSON UNIV., De Land, Fla. Enr 544 Coed Sum S.
 JOHN CARROLL UNIV., Cleveland, O. Enr 868 Coed Sum S.
 JOHNS HOPKINS UNIV., Baltimore, Md. Enr 5034 Men Sum S.
 JOHNSON C. SMITH UNIV., Charlotte, N. D. Enr 333 Coed Sum S.
 JUDSON COLLEGE, Marion, Ala. Enr 201 Women.
 JUNIATA COLLEGE, Huntingdon, Pa. Enr 480 Coed Sum S.
- KALAMAZOO COLLEGE, Kalamazoo, Mich. Enr 322 Coed.
 KANSAS STATE COLLEGE OF AGRICULTURE AND APPLIED SCIENCE, Manhattan, Kans. Enr 2989 Coed Sum S.
 KANSAS, UNIV. OF, Lawrence, Kans. Enr 4268 Coed Sum S.
 KENT STATE UNIV., Kent, O. Enr 1314 Coed Sum S.

- KENTUCKY, UNIV. OF, Lexington, Ky. Enr 3214 Coed Sum S.
 KENYON COLLEGE, Gambier, O. Enr 257 Men.
 KEUKA COLLEGE, Keuka Park, N. Y. Enr 205 Women.
 KNOX COLLEGE, Galesburg, Ill. Enr 543 Coed.
- LAFAYETTE COLLEGE, Easton, Pa. Enr 827 Men Sum S.
 LAKE ERIE COLLEGE, Painesville, O. Enr 119 Women.
 LAKE FOREST COLLEGE, Lake Forest, Ill. Enr 332 Coed.
 LA SALLE COLLEGE, Philadelphia, Pa. Enr 288 Men Sum S.
 LAWRENCE COLLEGE, Appleton, Wis. Enr 979 Coed.
 LEBANON VALLEY COLLEGE, Annville, Pa. Enr 487 Coed Sum S.
 LEHIGH UNIVERSITY, Bethlehem, Pa. Enr 1541 Men Sum S.
 LENOIR RHYNE COLLEGE, Hickory, N. C. Enr 375 Coed Sum S.
 LEWIS INSTITUTE, Chicago, Ill. Enr 1397 Coed Sum S.
 LIMESTONE COLLEGE, Gaffney, S. C. Enr 340 Women.
 LINCOLN UNIVERSITY, Jefferson City, Mo. Enr 350 Coed Sum S.
 LINCOLN UNIVERSITY, Lincoln University, Pa. Enr 296 Men.
 LINDENWOOD COLLEGE FOR WOMEN, St. Charles, Mo. Enr 440 Women.
 LINFIELD COLLEGE, McMinnville, Ore. Enr 543 Coed.
 LORETTO HEIGHTS COLLEGE, Denver, Colo. Enr 211 Women Sum S.
 LOUISIANA COLLEGE, Pineville, La. Enr 389 Coed.
 LOUISIANA POLYTECHNIC INST., Ruston, La. Enr 1196 Coed Sum S.
 LOUISIANA STATE UNIVERSITY AND AGRICULTURAL AND MECHANICAL COL-
 LEGE, Baton Rouge, La. Enr 5223 Coed Sum S.
 LOUISVILLE, UNIVERSITY OF, Louisville, Ky. Enr 3419 Coed Sum S.
 LOYOLA COLLEGE, Baltimore, Md. Enr 217 Men.
 LOYOLA UNIVERSITY, Chicago, Ill. Enr 4380 Coed Sum S.
 LOYOLA UNIVERSITY, Los Angeles, Calif. Enr 512 Sum S.
 LOYOLA UNIVERSITY, New Orleans, La. Enr 1900 Sum S.
 LUTHER COLLEGE, Decorah, Iowa. Enr 339 Men.
 LYNCHBURG COLLEGE, Lynchburg, Va. Enr 295 Coed.
- MACALESTER COLLEGE, Saint Paul, Minn. Enr 674 Coed.
 MACMURRAY COLLEGE, Jacksonville, Ill. Enr 632 Women Sum S.
 MAINE, UNIVERSITY OF, Orono, Me. Enr 1473 Coed Sum S.
 MANCHESTER COLLEGE, North Manchester, Ind. Enr 632 Coed.
 MANHATTAN COLLEGE, New York City, N. Y. Enr 1235 Men Sum S.
 MARIETTA COLLEGE, Marietta, O. Enr 403 Coed Sum S.
 MARQUETTE UNIVERSITY, Milwaukee, Wis. Enr 3398 Coed Sum S.
 MARSHALL COLLEGE, Huntington, W. Va. Enr 1720 Coed Sum S.
 MARY BALDWIN COLLEGE, Staunton, Va. Enr 308 Women.
 MARY HARDIN-BAYLOR COLLEGE, Belton, Tex. Enr 919 Women.
 MARY MANSE COLLEGE, Toledo, O. Enr 216 Women.
 MARYGROVE COLLEGE, Detroit, Mich. Enr 741 Women.
 MARYLAND, UNIV. OF, Baltimore, Md. Enr 3395 Coed Sum S.
 MARYLHURST COLLEGE, Oswego, Ore. Enr 204. Women.
 MARYLHURST NORMAL SCHOOL, Oswego, Ore. Enr 84 Women Sum S.
 MARYMOUNT COLLEGE, Salina, Kans. Enr 158 Women.
 MARYMOUNT COLLEGE, Tarrytown-on-Hudson, N. Y. Enr 128 Women.
 MARYVILLE COLLEGE, Maryville, Tenn. Enr 859 Coed.
 MARYWOOD COLLEGE, Scranton, Pa. Enr 452 Women Sum S.
 MASS. INST. OF TECHNOLOGY, Cambridge, Mass. Enr 2507 Coed Sum S.
 MASS. STATE COLLEGE, Amherst, Mass. Enr 1542 Coed Sum S.
 MERCER UNIVERSITY, Macon, Ga. Enr 735 Coed Sum S.
 MERCYHURST COLLEGE, Erie, Pa. Enr 175 Women Sum S.
 MEREDITH COLLEGE, Raleigh, N. C. Enr 546 Women.
 MIAMI UNIVERSITY, Oxford, O. Enr 2624 Coed Sum S.
 MICH. COLL. OF MINING AND TECHNOLOGY, Houghton. Enr 539 Coed.
 MICHIGAN STATE COLLEGE OF AGRICULTURE AND APPLIED SCIENCE, East
 Lansing, Mich. Enr 3534 Coed Sum S.

- MICHIGAN, UNIV. OF, Ann Arbor, Mich. Enr 13,691 Coed Sum S.
 MIDDLEBURY COLLEGE, Middlebury, Vt. Enr 649 Coed Sum S.
 MILLS COLLEGE, Oakland, Calif. Enr 471 Women.
 MILLSAPS COLLEGE, Jackson, Miss. Enr 397 Coed Sum S.
 MILWAUKEE-DOWNER COLLEGE, Milwaukee, Wis. Enr 362 Women.
 MINER TEACHERS COLLEGE, Washington, D. C. Enr 537 Coed.
 MINNESOTA, UNIV. OF, Minneapolis, Minn. Enr 16,425 Coed Sum S.
 MISSISSIPPI COLLEGE, Clinton, Miss. Enr 530 Coed.
 MISS. STATE COLLEGE, State College, Miss. Enr 1227 Coed Sum S.
 MISS. STATE COLLEGE FOR WOMEN, Columbus, Miss. Enr 884 Women.
 MISSISSIPPI, UNIV. OF, University, Miss. Enr 1305 Coed Sum S.
 MISSISSIPPI WOMAN'S COLLEGE, Hattiesburg, Miss. Enr 266 Coed.
 MISSOURI, UNIV. OF, Columbia, Mo. Enr 6997 Coed Sum S.
 MISSOURI VALLEY COLLEGE, Marshall, Mo. Enr 289 Coed Sum S.
 MONMOUTH COLLEGE, Monmouth, Ill. Enr 498 Coed Sum S.
 MONTANA SCHOOL OF MINES, Butte, Mont. Enr 262 Coed.
 MONTANA STATE COLLEGE, Bozeman, Mont. Enr 1141 Coed.
 MONTANA STATE UNIV., Missoula, Mont. Enr 1906 Coed Sum S.
 MORAVIAN COLLEGE, Bethlehem, Pa. Enr 164 Men.
 MOREHOUSE COLLEGE, Atlanta, Ga. Enr 331 Men Sum S.
 MORGAN COLLEGE, Baltimore, Md. Enr 451 Coed Sum S.
 MORNINGSIDE COLLEGE, Sioux City, Iowa. Enr 644 Coed Sum S.
 MOUNT ANGEL COLLEGE AND SEMINARY, St. Benedict, Ore. Enr 145 Men Sum S.
 MOUNT HOLYOKE COLLEGE, South Hadley, Mass. Enr 996 Women.
 MOUNT MARY COLLEGE, Milwaukee, Wis. Enr 281 Women Sum S.
 MOUNT MERCY COLLEGE, Pittsburgh, Pa. Enr 287 Women Sum S.
 MOUNT ST. JOSEPH COLLEGE, Chestnut Hill, Pa. Enr 234 Women Sum S.
 MOUNT ST. JOSEPH COLL., Mount St. Joseph, O. Enr 239 Women Sum S.
 MOUNT SAINT MARY'S COLLEGE, Emmitsburg, Md. Enr 281 Men.
 MOUNT ST. MARY'S COLLEGE, Los Angeles, Calif. Enr 254 Women Sum S.
 MOUNT SAINT SCHOLASTICA COLLEGE, Atchison, Kans. Enr 205 Women.
 MOUNT ST. VINCENT COLLEGE, Mount St. Vincent, N. Y. Enr 450 Women.
 MOUNT UNION COLLEGE, Alliance, O. Enr 585 Coed Sum S.
 MUHLENBERG COLLEGE, Allentown, Pa. Men Sum S.
 MUSKINGUM COLLEGE, New Concord, O. Enr 688 Coed.
 NAZARETH COLLEGE, Rochester, N. Y. Enr 223 Women Sum S.
 NEBRASKA, UNIV. OF, Lincoln, Neb. Enr 8254 Coed Sum S.
 NEBRASKA WESLEYAN UNIV., Lincoln, Neb. Enr 621 Coed Sum S.
 NEVADA, UNIV. OF, Reno, Nev. Enr 1021 Coed.
 NEW HAMPSHIRE, UNIV. OF, Durham, N. H. Enr 1786 Coed Sum S.
 NEW JERSEY COLLEGE FOR WOMEN, New Brunswick, N. J. Enr 917.
 NEW MEXICO COLLEGE OF AGRICULTURE AND MECHANIC ARTS, State College, N. M. Enr 747 Coed Sum S.
 NEW MEXICO, UNIV. OF, Albuquerque, N. M. Enr 2224 Coed Sum S.
 NEW ROCHELLE, COLLEGE OF, New Rochelle, N. Y. Enr 720 Women.
 NEW YORK UNIVERSITY, New York City. Enr 35,803 Coed Sum S.
 NEWARK COLLEGE OF ENGINEERING, N. J. Enr 712 Coed Sum S.
 NEWCOMB COLLEGE, New Orleans, La. Enr 653 Women Sum S.
 NIAGARA UNIVERSITY, Niagara University, N. Y. Enr 776 Coed.
 NORTH CAROLINA, UNIV. OF, Chapel Hill, N. C. Enr 7569 Coed Sum S.
 NORTH CAROLINA WOMAN'S COLLEGE, Greensboro. Enr 1327 Women Sum S.
 NORTH CENTRAL COLLEGE, Naperville, Ill. Enr 478 Coed.
 NORTH DAKOTA AGRICULTURAL COLLEGE, Fargo, N. D. Enr 2160 Coed.
 NORTH DAKOTA, UNIV. OF, Grand Forks. Enr 2739 Coed Sum S.
 NORTHWESTERN UNIVERSITY, Evanston, Ill. Enr 13,544 Coed Sum S.
 NORWICH UNIVERSITY, Northfield, Vt. Enr 223 Men Sum S.
 NOTRE DAME COLLEGE, South Euclid, O. Enr 150 Women Sum S.

NOTRE DAME DU LAC, UNIV. OF, So. Bend, Ind. Enr 3361 Men Sum S.
NOTRE DAME OF MARYLAND, Baltimore, Md. Enr 126 Women Sum S.

OBERLIN COLLEGE, Oberlin, O. Enr 1652 Coed Sum S.
OCCIDENTAL COLLEGE, Los Angeles, Calif. Enr 678 Coed.
OHIO STATE UNIVERSITY, Columbus, O. Enr 11,244 Coed Sum S.
OHIO UNIVERSITY, Athens, O. Enr 2512 Coed Sum S.
OHIO WESLEYAN UNIV., Delaware, O. Enr 1372 Coed.
OKLAHOMA AGRICULTURAL AND MECHANICAL COLLEGE, Stillwater, Okla.
Enr 3922 Coed Sum S.

OKLAHOMA COLLEGE FOR WOMEN, Chickaska, Okla. Enr 927 Women.
OKLAHOMA, UNIV. OF, Norman, Okla. Enr 6024 Coed Sum S.
ORE. STATE AGRICULTURAL COLL., Corvallis, Ore. Enr 2857 Coed Sum S.
OREGON, UNIV. OF, Eugene, Ore. Enr 1247 Coed Sum S.
OTTAWA UNIVERSITY, Ottawa, Kans. Enr 325 Coed Sum S.
OTTERBEIN COLLEGE, Westerville, O. Enr 339 Coed.
OUR LADY OF THE LAKE, San Antonio, Tex. Enr 1211 Women Sum S.

PACIFIC, COLLEGE OF THE, Stockton, Calif. Enr 778 Coed Sum S.
PACIFIC UNION COLLEGE, Angwin, Calif. Enr 457 Coed.
PACIFIC UNIVERSITY, Forest Grove, Ore. Enr 241 Coed.
PARK COLLEGE, Parkville, Mo. Enr 512 Coed.
PARSONS COLLEGE, Fairfield, Iowa. Enr 426 Coed Sum S.
PEMBROKE COLLEGE, Providence, R. I. Enr 469 Women.
PENNSYLVANIA COLLEGE FOR WOMEN, Pittsburgh, Pa. Enr 297 Women.
PENNSYLVANIA STATE COLL., State College, Pa. Enr 4943 Coed Sum S.
PENNSYLVANIA, UNIV. OF, Philadelphia, Pa. Enr 13,852 Coed Sum S.
PHILLIPS UNIVERSITY, Enid, Okla. Enr 700 Coed.
PITTSBURGH, UNIV. OF, Pittsburgh, Pa. Enr 10,412 Coed Sum S.
POMONA COLLEGE, Claremont, Calif. Enr 709 Coed Sum S.
PORTLAND, UNIV. OF, Portland, Ore. Enr 230 Men.
PRINCETON UNIVERSITY, Princeton, N. J. Enr 2622 Men Sum S.
PROVIDENCE COLLEGE, Providence, R. I. Enr 700 Men Sum S.
PUGET SOUND, COLLEGE OF, Tacoma, Wash. Enr 670 Coed.
PURDUE UNIVERSITY, Lafayette, Ind. Enr 4677 Coed Sum S.

QUEENS-CHICORA COLLEGE, Charlotte, N. C. Enr 346 Women.

RADCLIFFE COLLEGE, Cambridge, Mass. Enr 1041 Women.
RANDOLPH-MACON COLLEGE FOR MEN, Ashland, Va. Enr 250 Men.
RANDOLPH-MACON WOMAN'S COLLEGE, Lynchburg, Va. Enr 607 Women.
REDLANDS, UNIV. OF, Redlands, Calif. Enr 629 Coed Sum S.
REED COLLEGE, Portland, Ore. Enr 448 Coed.
REGIS COLLEGE, Weston, Mass. Enr 290 Women.
RENSELAER POLYTECHNIC INST., Troy, N. Y. Enr 1244 Men Sum S.
RHODE ISLAND STATE COLL., Kingston, R. I. Enr 1115 Coed Sum S.
RICE INSTITUTE, Houston, Tex. Enr 1283 Coed.
RICHMOND, UNIV. OF, Richmond, Va. Enr 621 Coed Sum S.
RIPON COLLEGE, Ripon, Wis. Enr 348 Coed.
ROANOKE COLLEGE, Salem, Va. Enr 376 Men Sum S.
ROCHESTER, UNIV. OF, Rochester, N. Y. Enr 4170 Coed Sum S.
ROCKFORD COLLEGE, Rockford, Ill. Enr 400 Women.
ROLLINS COLLEGE, Winter Park, Fla. Enr 424 Coed.
ROSARY COLLEGE, River Forest, Ill. Enr 355 Women Sum S.
ROSE POLYTECHNIC INST., Terre Haute, Ind. Enr 160 Men.
ROSEMONT COLLEGE, Rosemont, Pa. Enr 210 Women.
RUSSELL SAGE COLLEGE, Troy, N. Y. Enr 458 Women.
RUTGERS UNIV., New Brunswick, N. J. Enr 1700 Men Sum S.

SACRED HEART COLLEGE, New York City. Enr 252 Women.
SAINT AMBROSE COLLEGE, Davenport, Iowa. Enr 359 Coed Sum S.

- ST. BENEDICT, COLLEGE OF, St. Joseph, Minn. Enr 196 Women Sum S
 SAINT BENEDICT'S COLLEGE, Atchison, Kans. Enr 287 Men.
 ST. BONAVENTURE COLLEGE, N. Y. Enr 436 Men Sum S. (Coed)
 ST. CATHERINE, COLLEGE OF, St. Paul, Minn. Enr 596 Women Sum S.
 ST. ELIZABETH, COLLEGE OF, Convent Station, N. J. Enr 339 Women.
 SAINT JOHN'S COLLEGE, Annapolis, Md. Enr 284 Men.
 SAINT JOHN'S UNIVERSITY, Brooklyn, N. Y. Enr 6440 Coed Sum S.
 SAINT JOSEPH'S COLLEGE, Emmitsburg, Md. Enr 170 Women.
 SAINT JOSEPH'S COLLEGE, Philadelphia, Pa. Enr 402 Men.
 SAINT JOSEPH'S COLLEGE FOR WOMEN, Brooklyn, N. Y. Enr 383.
 SAINT LAWRENCE UNIVERSITY, Canton, N. Y. Enr 2251 Coed Sum S.
 SAINT LOUIS UNIV., St. Louis, Mo. Enr 4451 Coed Sum S.
 SAINT MARY COLLEGE, Leavenworth, Kans. Enr 203 Women Sum S.
 SAINT MARY OF THE SPRINGS COLL., E. Columbus, O. Enr 179 Women.
 ST. MARY-OF-THE-WASATCH, Salt Lake City, Utah. Enr 75 Women.
 SAINT MARY-OF-THE-WOODS COLLEGE, Ind. Enr 234 Women Sum S.
 SAINT MARY'S COLLEGE, Notre Dame, Ind. Enr 310 Women.
 SAINT MARY'S COLLEGE, St. Mary's College, Calif. Enr 507 Men.
 SAINT OLAF COLLEGE, Northfield, Minn. Enr 847 Coed.
 SAINT PETER'S COLLEGE, Jersey City, N. J. Enr 378 Men.
 SAINT ROSE, COLLEGE OF, Albany, N. Y. Enr 252 Women.
 SAINT SCHOLASTICA, COLLEGE OF, Duluth, Minn. Enr 250 Women.
 SAINT TERESA, COLLEGE OF, Winona, Minn. Enr 572 Women Sum S.
 SAINT THOMAS COLLEGE, Scranton, Pa. Enr 567 Men.
 SAINT THOMAS, COLLEGE OF, St. Paul, Minn. Enr 546 Men.
 SAINT VINCENT COLLEGE, Latrobe, Pa. Enr 388 Men Sum S.
 SALEM COLLEGE, Winston-Salem, N. C. Enr 275 Women.
 SAN FRANCISCO COLLEGE FOR WOMEN, San Francisco, Calif. Enr 200.
 SAN FRANCISCO, UNIV. OF, San Francisco, Calif. Enr 1020. Coed
 SANTA CLARA, UNIV. OF, Santa Clara, Calif. Enr 405 Men Sum S.
 SCRIPPS COLLEGE, Claremont, Calif. Women Sum S.
 SEATTLE PACIFIC COLLEGE, Seattle, Wash. Enr 224 Coed Sum S.
 SETON HALL COLLEGE, S. Orange, N. J. Enr 258 Men.
 SETON HILL COLLEGE, Greensburg, Pa. Enr 233 Women.
 SHORTER COLLEGE, Rome, Ga. Enr 238 Women.
 SHURTLEFF COLLEGE, Alton, Ill. Enr 287 Coed Sum S.
 SIMMONS COLLEGE, Boston, Mass. Enr 1585 Women Sum S.
 SIMPSON COLLEGE, Indianola, Iowa. Enr 518 Coed Sum S.
 SIOUX FALLS COLLEGE, Sioux Falls, S. D. Enr 507 Coed.
 SISTERS' COLLEGE OF CLEVELAND, Ohio. Enr 614 Women. Sum S.
 SKIDMORE COLLEGE, Saratoga Springs, N. Y. Enr 664 Women.
 SMITH COLLEGE, Northampton, Mass. Enr 2009 Women Sum S.
 SOUTH CAROLINA, UNIV. OF, Columbia, S. C. Enr 1421 Coed Sum S.
 SOUTH DAKOTA STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS,
 Brookings, S. D. Enr 1252 Coed Sum S.
 SOUTH DAKOTA STATE SCHOOL OF MINES, Rapid City. Enr 272 Coed.
 SOUTH DAKOTA, UNIV. OF, Vermillion, S. D. Enr 822 Coed Sum S.
 SOUTH, UNIV. OF THE, Sewanee, Tenn. Enr 259.
 SOUTHERN CALIFORNIA, UNIV. OF, Los Angeles. Enr 11,786 Coed Sum S.
 SOUTHERN METHODIST UNIV., Dallas, Tex. Enr 3112 Coed Sum S.
 SOUTHWESTERN, Memphis, Tenn. Enr 386 Coed Sum S.
 SOUTHWESTERN COLLEGE, Winfield, Kans. Enr 671 Coed Sum S.
 SOUTHWESTERN LOUISIANA INST., Lafayette, La. Enr 1090 Coed Sum S.
 SOUTHWESTERN UNIV., Georgetown, Tex. Enr 355 Coed Sum S.
 SPELMAN COLLEGE, Atlanta, Ga. Enr 261 Women Sum S.
 SPRING HILL COLLEGE, Spring Hill, Ala. Enr 250 Men.
 STANFORD UNIVERSITY, Calif. Enr 4345 Coed Sum S.
 STERLING COLLEGE, Sterling, Kans. Enr 236 Coed Sum S.
 STEVENS INST. OF TECHNOLOGY, Hoboken, N. J. Enr 471 Men Sum S.
 STOUT INSTITUTE, Menomonie, Wis. Enr 679 Coed Sum S.

- SUSQUEHANNA UNIV., Selinsgrove, Pa. Enr 302 Coed Sum S.
 SWARTHMORE COLLEGE, Swarthmore, Pa. Enr 610 Coed.
 SWEET BRIAR COLLEGE, Sweet Briar, Va. Enr 409 Women.
 SYRACUSE UNIVERSITY, Syracuse, N. Y. Enr 7527 Coed Sum S.
- TALLADEGA COLLEGE, Talladega, Ala. Enr 281 Coed.
 TARKIO COLLEGE, Tarkio, Mo. Enr 231 Coed.
 TEMPLE UNIVERSITY, Philadelphia, Pa. Enr 10,926 Coed Sum S.
 TENNESSEE, UNIV. OF, Knoxville. Enr 4904 Coed Sum S.
 TEXAS, AGRICULTURAL AND MECHANICAL COLLEGE OF, College Station, Tex
 Enr 3214 Men Sum S.
 TEXAS CHRISTIAN UNIV., Forth Worth, Tex. Enr 771 Coed Sum S.
 TEXAS COLLEGE OF ARTS AND INDUSTRIES, Kingsville, Tex. Enr 1202
 Coed Sum S
 TEXAS STATE COLLEGE FOR WOMEN, Denton, Tex. Enr 1842 Sum S.
 TEXAS TECHNOLOGICAL COLL., Lubbock, Tex. Enr 2684 Coed Sum S.
 TEXAS, UNIV. OF, Austin, Tex. Enr 11,505 Coed Sum S.
 TEXAS, COLL. OF MINES AND METALLURGY, El Paso. Enr 672 Coed Sum S.
 THIEL COLLEGE, Greenville, Pa. Enr 365 Coed Sum S.
 TOLEDO, UNIV. OF THE CITY OF, Toledo, O. Enr 1666 Coed Sum S.
 TRANSYLVANIA COLLEGE, Lexington, Ky. Enr 533 Coed Sum S.
 TRINITY COLLEGE, Hartford, Conn. Enr 485 Men Sum S.
 TRINITY COLLEGE, Washington, D. C. Enr 301 Women.
 TRINITY UNIVERSITY, Waxahachie, Tex. Enr 383 Coed Sum S.
 TUFTS COLLEGE, Medford, Mass. Enr 2062 Coed.
 TULANE UNIV., New Orleans, La. Enr 3566 Coed Sum S.
 TULSA, UNIV. OF, Tulsa, Okla. Enr 1006 Coed Sum S.
 TUSCULUM COLLEGE, Greeneville, Tenn. Enr 263 Coed.
- UNION COLLEGE, Barbourville, Ky. Enr 751 Coed Sum S.
 UNION COLLEGE, Schenectady, N. Y. Enr 799 Men Sum S.
 URSINUS COLLEGE, Collegeville, Pa. Enr 466 Coed.
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 UTAH STATE AGRICULTURAL COLL., Logan. Enr 2421 Coed Sum S.
 UTAH, UNIV. OF, Salt Lake City, Utah. Enr 3677 Coed Sum S.
- VALPARAISO UNIVERSITY, Valparaiso, Ind. Enr 522 Coed Sum S.
 VANDERBILT UNIVERSITY, Vanderbilt, Tenn. Enr 1589 Coed.
 VASSAR COLLEGE, Poughkeepsie, N. Y. Enr 1227 Women.
 VERMONT, UNIV. OF, Burlington, Vt. Enr 1270 Coed Sum S.
 VILLA MARIA COLLEGE, Erie, Pa. Enr 291 Women Sum S.
 VILLANOVA COLLEGE, Villanova, Pa. Enr 769 Men.
 VIRGINIA MILITARY INST., Lexington, Va. Enr 560 Men Sum S.
 VIRGINIA POLYTECH. INST., Blacksburg, Va. Enr 1994 Coed Sum S.
 VIRGINIA UNION UNIV., Richmond, Va. Enr 441 Coed.
 VIRGINIA, UNIV. OF, Charlottesville, Va. Enr 2435 Coed Sum S.
- WABASH COLLEGE, Crawfordsville, Ind. Enr 383 Men.
 WAKE FOREST COLLEGE, Wake Forest, N. C. Enr 1024 Men Sum S.
 WALLA WALLA COLLEGE, College Place, Wash. Enr 518 Coed Sum S.
 WASHBURN COLLEGE, Topeka, Kans. Enr 1052 Coed Sum S.
 WASHINGTON COLLEGE, Chestertown, Md. Enr 284 Coed.
 WASHINGTON & JEFFERSON COLL., Washington, Pa. Enr 490 Men Sum S
 WASHINGTON AND LEE UNIV., Lexington, Va. Enr 874 Men.
 WASHINGTON STATE COLL., Pullman, Wash. Enr 3490 Coed Sum S.
 WASHINGTON UNIV., St. Louis, Mo. Enr 7007 Coed Sum S.
 WASHINGTON, UNIV. OF, Seattle, Wash. Enr 9409 Coed Sum S.
 WAYNE UNIVERSITY, Detroit, Mich. Enr 10,905 Coed Sum S.
 WEBSTER COLLEGE, Webster Groves, Mo. Enr 201 Women.
 WELLESLEY COLLEGE, Wellesley, Mass. Enr 1541 Women.

- WELLS COLLEGE, Aurora, N. Y. Enr 260 Women.
WESLEYAN COLLEGE, Macon, Ga. Enr 253 Women Sum S.
WESLEYAN UNIV., Middletown, Conn. Enr 677 Men.
W. VIRGINIA STATE COLLEGE, Institute, W. Va. Enr 683 Coed Sum S
WEST VIRGINIA UNIV., Morgantown, W. Va. Enr 2790 Coed Sum S.
WESTERN COLLEGE, Oxford, O. Enr 321 Women.
WESTERN MD. COLLEGE, Westminster, Md. Enr 523 Coed Sum S.
WESTERN RESERVE UNIV., Cleveland, O. Enr 9077 Coed Sum S.
WESTMINSTER COLLEGE, Fulton, Mo. Enr 336 Men.
WESTMINSTER COLLEGE, New Wilmington, Pa. Enr 703 Coed.
WHEATON COLLEGE, Norton, Mass. Enr 444 Women.
WHEATON COLLEGE, Wheaton, Ill. Enr 820 Coed.
WHITMAN COLLEGE, Walla Walla, Wash. Enr 581 Coed.
WHITTIER COLLEGE, Whittier, Calif. Enr 494 Coed.
WHITWORTH COLLEGE, Spokane, Wash. Enr 262 Coed Sum S.
WICHITA, MUNICIPAL UNIV. OF, Enr 2453 Coed Sum S.
WILEY COLLEGE, Marshall, Tex. Enr 533 Coed Sum S.
WILLAMETTE UNIVERSITY, Salem, Ore. Enr 609 Coed.
WILLIAM JEWELL COLLEGE, Liberty, Mo. Enr 403 Coed.
WILLIAM AND MARY, COLLEGE OF, Williamsburg, Va. Enr 1205 Coed.
WILLIAMS COLLEGE, Williamstown, Mass. Enr 792 Men.
WILSON COLLEGE, Chambersburg, Pa. Enr 447 Women.
WINTHROP COLLEGE, Rock Hill, S. C. Enr 1248 Women Sum S.
WISCONSIN, UNIV. OF, Madison, Wis. Enr 8657 Coed Sum S.
WITTENBERG COLLEGE, Springfield, O. Enr 917 Coed Sum S.
WOFFORD COLLEGE, Spartanburg, S. C. Enr 435 Men.
WOOSTER, COLLEGE OF, Wooster, O. Enr 880 Coed Sum S.
WORCESTER POLYTECH. INST., Mass. Enr 593 Men Sum S.
WYOMING, UNIV. OF, Laramie, Wyo. Enr 1410 Coed Sum S
- XAVIER UNIVERSITY, Cincinnati, O. Enr 1208 Men Sum S.
- YALE UNIVERSITY, New Haven, Conn. Enr 5362 Men Sum S.
YANKTON COLLEGE, Yankton, S. D. Enr 562 Coed Sum S

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BULFINCH HALL (1818)

PHILLIPS ACADEMY, Andover, Massachusetts.

CLAUDE M. FUESS, Litt.D., L.H.D., Ph.D., Head Master.

Phillips Academy, founded in 1778 by members of the Phillips family, is the oldest incorporated academy in the U. S.

It is international in its representation and democratic in its life and spirit. Its essential appeal is to students of serious educational purpose and high moral standards.

To be eligible for entrance, candidates must present satisfactory school records and evidence of good character, and must take examinations for assignment to classes.

Dormitory accommodations and supervision enable students to pass by gradual and natural stages from the paternalism of home life to the freedom of college. Classroom sections are small, and there is one teacher to every nine boys.

Williams Hall and Rockwell House, with their close supervision, offer attractive and helpful surroundings to the young boy just leaving home for his school career.

The latest additions to the school plant, designed by Guy Lowell and Charles A. Platt, include a recitation building, dormitories, a library, an art gallery, a hospital, a church, an auditorium and administration building, and an inn.

Extensive playgrounds and athletic fields are available for the use of students. All the boys are required to take regular gymnasium work or engage in sports. The Gymnasium, the Swimming Pool, and the Case Memorial Building, providing complete facilities for athletic activities during the winter, are in charge of a physical director and several assistants.

Endowments and scholarship funds are available, providing pecuniary aid for more than a hundred scholarly and ambitious boys of limited means.



WASSOOKEAG SCHOOL. Bryant Hill, Dexter, Me.
LLOYD HARVEY HATCH, Head Master.

The SCHOOL and the summer session at the SCHOOL-CAMP are fully accredited. A flexible Program, adjusted to the interests and aims of the Individual and directed by a Faculty of one Teacher for every three Boys, facilitates distinctive College Preparation. A two-year academic schedule can be completed in one calendar year. No Graduate has failed to enter College on scheduled time.

There is an excellent natural setting for Winter Sports.

COBURN CLASSICAL INSTITUTE, Waterville, Me.
HUGH A. SMITH, B.A., Principal.



With a tradition of over 115 years of high scholastic standing and Christian citizenship, Coburn specializes in one thing: thorough preparation for College or Technical School. Instruction is personalized and adapted to individual needs, insuring superior education at a very moderate cost.

Proximity to Colby College provides opportunity for attending Lectures, Concerts and Drama. A well balanced program of extra-curricular activities gives training in Athletics, Music, Dramatics, Public Speaking, etc. Teams are maintained in Football,

Basketball, Track, Baseball and Tennis.

For School and Camp Information and Catalogs



THE CLARK SCHOOL, Hanover, New Hampshire.

CLIFFORD PEASE CLARK, Ph.D., Founder.

FRANK MILLETT MORGAN, Ph.D., Director.

Maintaining high standards of instruction, The Clark School offers thorough preparation for College or Business, and inculcates in the Boy those basic principles and ideals which tend toward the development of manly character. Although the School maintains a completely separate existence, proximity to Dartmouth College affords opportunity for athletic and educational activities available only in a college community.

Four courses are offered—a four-year College Preparatory Course preparing for College Board Examinations and accredited to Colleges admitting by Certificate; a two-year Intensive Course for Boys over 16 whose college preparation has been neglected; a one-year Preparatory Course for high school graduates; and a two-year Junior College Business Course.

With enrollment limited to sixty and an average of five students to a class, individual attention is assured. The Instructors, specialists in their subjects, are chosen for fitness to lead young men as well as for scholastic ability.

Under the supervision of the Athletic Director every student takes daily exercise. The School is represented in Football, Basketball, Baseball, Hockey, Golf, Tennis, and Winter Sports.



Write Mr. Sargent, 11 Beacon Street, Boston.



TILTON SCHOOL AND JUNIOR COLLEGE, Tilton, New Hampshire.

JAMES E. COONS, M.A., LL.D., Head Master.

This sound old New England School has for ninety-one years successfully prepared Boys for College and for Life. Today a staff of twenty-six instructs in Junior School, Grades Seven and Eight; Upper School; and Junior College, with two year college courses in Business Administration, Arts, Science, Music, Physical Education, and Social Studies.

The extensive Campus in the foothills of the White Mountains has facilities for all Athletics. Winter Sports are featured.

VERMONT ACADEMY, Saxtons River, Vermont.

LAURENCE G. LEAVITT, B.S., A.M., Head Master.

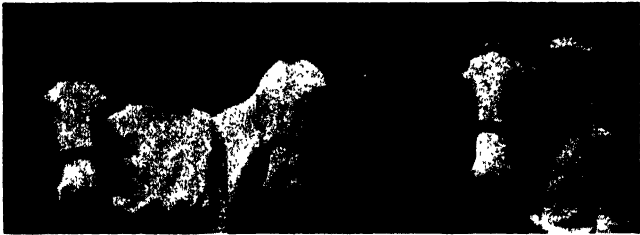


Vermont Academy is a college preparatory school with a special cultural program for the non-college boy. On the thirty-six acre campus are eleven modern buildings, tennis courts, pond, playing fields.

Athletics are coached by the faculty, who are chosen for personality and interest in boys as well as teaching ability. Winter sports and an Outing Club are especially emphasized and expert instruction is given in skiing.

Work in dramatics and publication of a school paper supplement the classroom English. Study and appreciation of Music is encouraged. A friendly social life is maintained between boys and faculty.

For School and Camp Information and Catalogs



HOLDERNESS SCHOOL, Plymouth, N. H.

REV. EDRIC AMORY WELD, Rector.

Holderness, in the foothills of the White Mountains, is a five-year College Preparatory School offering also a General Course for non-college Boys, appreciation of Art and Music, and Crafts. The dormitories, of modern fireproof construction, are situated on a beautiful hill overlooking the Pemigewasset Valley. There are all Team Sports, as well as golf and riding. Under the leadership of an expert Ski instructor from Bavaria, special interest centers in Winter Sports. Small classes promote a spirit of friendliness and helpfulness between masters and boys.

PROCTOR ACADEMY, Andover, N. H.

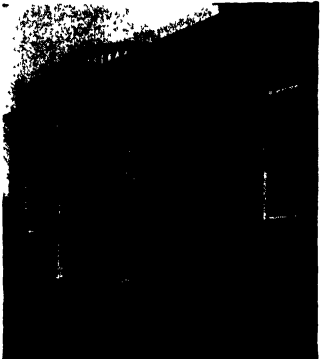
J. HALSEY GULICK, Head Master.

Besides the fully accredited College Preparatory Course, the Academy features an entirely separate and individualized plan for those who for one reason or another are not going to College. It is not a vocational course, but a boy is initiated to a varied curriculum with the idea of discovering and developing his latent capacities.

The Academy is limited to fifty boys which assures small classes and individual work.

There is an intimate relation between the masters and boys, not only in the class room work, but in all other phases of the school life.

All seasonal sports are offered but during the winter months the School is particularly known for its skiing.



Write Mr. Sargent, 11 Beacon Street, Boston.



NEW HAMPTON SCHOOL FOR BOYS,
New Hampton, New Hampshire.

FREDERICK SMITH, A.M., Principal.

New Hampton, in the Pemigewasset Valley, is a place where a boy may live a wholesome, normal life much in the out-of-doors and where he will be taught how to study and be trained to think for himself

Hard work and hard play under careful guidance account for the success of New Hampton graduates in entering the Colleges of their choice and in achieving excellent college records.



EMERSON SCHOOL FOR BOYS, Exeter, N. H.

EDWARD E. EMERSON, A.B., Head Master.

Mrs. MABEL H. EMERSON, A.B., Principal.

The Emerson School for Boys 7-17 offers thorough preparation for Exeter, Andover and other leading Secondary Schools, and graduates entering Exeter have had marked success.

The School equipment includes spacious houses of Colonial design and a 12 acre Athletic Field. Winter Sports include Skiing, Coasting, Skating, Hockey, and Tobogganing.

Next to sound scholarship, comradeship with instructors is emphasized. The faculty has been discriminately chosen.

For School and Camp Information and Catalogs



TABOR ACADEMY, Marion, Massachusetts.

W. HUSTON LILLARD, A.M., Litt.D., Head Master.

In the old whaling town of Marion on Buzzards Bay, Tabor Academy, an endowed school, prepares boys for new world conditions. Combining fascinating new features with the best of the old traditions, the school attracts boys of strong character and serious purpose from all over the country and abroad.

Thoroughness and concentration through small classroom groups, and an attractive program of physical training, including sailing and cruising, are distinctive features.

Tabor is non-sectarian, cosmopolitan, and democratic. It prepares boys for all colleges.

Wholesome living and regular exercise for all have combined to give the school an excellent health record.

Although all students live in close contact with their house-master, attention is given to the necessity of preparing the older ones for the unprotected life which lies ahead of them.

The Summer Program during July and August offers both academic and nautical programs.



Write Mr. Sargent, 11 Beacon Street, Boston.



MANTER HALL SCHOOL, 71 Mt. Auburn at Holyoke St., Cambridge, Mass.

JOHN C. HALL, Head Master.

Founded in 1886 by William Whiting Nolen, well known to many generations of Harvard men for his efficient and successful methods of instruction, Manter Hall is one of the oldest and best known unendowed schools in America. An exceptional curriculum prepares boys and girls for College Entrance exams.

The work is planned and adapted to the demands of each student's problems. The School has enjoyed a high reputation for overcoming successfully special difficulties of its students.

Each instructor is a specialist in his subject and has an exhaustive knowledge of the requirements of the College Entrance Board in that subject. Of the sixteen thoroughly competent instructors, each of the following has taught in the School ten years or more: Courtney Bruerton, Ph.D.; John C. Hall, B.S.; Charles A. Hobbs, A.M.; Charles H. Mergendahl, Ed.M.; James A. Reeves, A.B.; Hollis Webster, A.M.; and J. Rowe Webster, A.B.

The building, designed for the unusual purposes of Manter Hall, offers dormitory accommodations. Classrooms and laboratories are small, well lighted and ventilated, intended for Manter Hall's small group teaching method.

Facilities for exercise comprise tennis, squash, swimming and rowing. Because of the School's exacting scholastic standards, no organized teams which require intensive application and exhausting practice are allowed to represent the School.

The fall term opens on October 3, 1938. The summer session begins on July 6, 1938. The School is, however, open throughout the year, and students, because of the individualized method of instruction, may enter at any time for any period of time.

For School and Camp Information and Catalogs



THE LAWRENCE ACADEMY, Groton, Mass.

FRED CLIFTON GRAY, A.M., Principal.

Founded in 1793 in an attractive New England town 36 miles from Boston, this School, with an excellent and enthusiastic teaching staff, successfully prepares Boys 12-19 for College. Each Boy's courses are determined by his individual need. The Certificate is accepted by Colleges so admitting and the work is approved by the New England Certificate Board.

Athletics, although compulsory, are not over emphasized or commercialized and great care is exercised for the physical comfort and well being of the student body so that the atmosphere of the Academy may be pleasant, wholesome and inspiring. Board and tuition \$1000. Scholarships for many Colleges.

THE LONGWOOD DAY SCHOOL,

36 Browne Street, Brookline, Massachusetts.

ROBERT LINCOLN CUMMINGS, Principal.

GRACE L. SEALE, Assistant Principal.

Incorporated 1936, not for Profit.

Young boys here work and play under the influence, guidance and supervision of specially trained, sympathetic and understanding teachers. Classes from kindergarten to three years from College thoroughly prepare for the leading College Preparatory Schools and especially for the Secondary Education Board examinations. There are men teachers above the Fourth Grade. Girls are admitted to Kindergarten and first Four Grades.

The Program includes many self-motivated, purposeful activities that grow naturally from the boys' interests and needs. Playground activities are carefully supervised. A special department is devoted to the Arts and Crafts. Music is included in the program, with opportunity for studying the piano and violin. French is given a prominent place in the curriculum.

Each morning the school meets for Chapel services conducted by a Clergyman who is also a member of the faculty, teaching History and Literature. Religious Education, interdenominational in character, is included in the program.

Write Mr. Sargent, 11 Beacon Street, Boston.



MOUNT HERMON SCHOOL, Mount Hermon, Mass.
DAVID R. PORTER, M.A., L.H.D., Head Master.

Student participation in work of both School and Farm, with endowment and annual gifts, makes it possible to offer earnest Boys exceptional opportunity for College Preparation at low rate. Recently upwards of 80% have entered College. Boys come from practically every state and several countries.

Extra-curricular interests and activities supplement the regular curriculum. Every Boy is urged to participate in a comprehensive plan of intramural Sports in addition to an inter-scholastic sports program. (*See also page 1000.*)

THE HUNTINGTON SCHOOL FOR BOYS,
320 Huntington Ave., Boston, Massachusetts.
CHARLES H. SAMPSON, B.S., Ed.M., Head Master.

A well equipped Private Day School of the conservatively progressive type, the student body is divided into five forms. Boys enrolled in the School are preparing for the leading colleges not only in New England but throughout the country. The School has the privilege of entering boys in College by the certificate method. Complete preparation for the College Board Examinations is offered in all courses.

While scholastic attainment is primarily emphasized, the School does not neglect proper attention to the complete development of the individual boy. Every boy is expected to participate daily in some form of physical exercise, including organized play, sports and games.

A coeducational summer session is for those who wish to make up conditions in grammar and high school subjects and for those who wish preparation for the September examinations.

The equipment available includes Classrooms of standard size, Science Laboratories, a complete Gymnasium with three Basketball Courts, Swimming Pool, Running Track, and six acres of Outdoor Playing Fields.

For School and Camp Information and Catalogs

WILLISTON ACADEMY, Easthampton, Mass.**ARCHIBALD V. GALBRAITH, Head Master.**

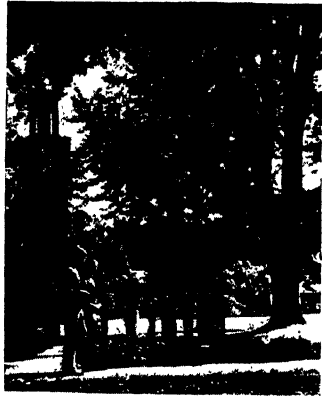
Williston was founded in 1841. During its ninety odd years it has sent thousands of students to college, well prepared to cope successfully with the problems of college life. Today it stands as one of the few well-endowed New England Schools that are exclusively College Preparatory.

Williston is located in the heart of New England, on the College Highway, fifteen miles north of Springfield. Noteworthy among its equipment is the new Recreation Center, with rooms devoted to student activities, the gymnasium, and an excellent swimming pool.

The atmosphere of Williston is wholesome, democratic, and sincere. The School encourages hard work and fair play. Of utmost importance are the experience and ability of the masters who are most loyal to the best interests of the School and of the boys under their influence.

Opportunities for self-help are offered and scholarships are awarded on the basis of character and high standing.

The Junior School has its own Head Master and Buildings.



ON THE OLD CAMPUS



POOL IN THE RECREATION CENTER ON THE NEW CAMPUS

Write Mr. Sargent, 11 Beacon Street, Boston.



THE FESSENDEN SCHOOL, West Newton, Mass.

HART FESSENDEN, A.B., Head Master.

Since 1903 The Fessenden School has prepared boys for the great secondary schools. Its purpose is to build in, at an early age, habits of good work and square play and responsible citizenship that will carry over to the years ahead. Its educational policy rests on the theory of small classes and graded divisions, so that a boy, with others of like attainment, can progress without boredom or discouragement at his own best rate. A large faculty makes it possible for the masters to concern themselves with each separate boy. One member of the faculty, with long training in this important field, devotes all her time to remedial work in reading. Music, art, manual training, and current events are part of the regular curriculum. Extra-curriculum activities include the Dramatic Club, the Glee Club, the Press and Science Clubs, the Machine Shops.

In their athletics, as well as in their studies, the boys have the encouragement of working with others of their own group. There are four squads in football and baseball; soccer for those who prefer it; junior and senior golf and tennis tournaments; basketball, squash, wrestling, and boxing in the gymnasium; hockey and roller-skating on the rinks; coasting and skiing on the hill. The boys must take part in some form of athletics, and the manner of their playing is considered as important as their skill.

The health routine of the school is under the direction of an eminent Boston pediatrician.

Within ten miles of Boston, the school is easily accessible. It stands on a hill overlooking a golf course, and the property includes forty acres of land.

For School and Camp Information and Catalogs

EAGLEBROOK SCHOOL, Deerfield, Massachusetts. C. THURSTON CHASE, JR., A.B., Head Master.

Thorough academic preparation for all the leading secondary schools is fundamental in a boy's life at Eaglebrook. The Head Master and a large faculty sympathetically study and guide his personal growth — physical, educational, and social — in a homelike and happy environment.

Physical development and medical care are given expert attention by a specially qualified Resident Pediatrician and by a Resident Nurse. The new Allen-Chase Infirmary pictured below offers modern medical facilities.



Training and participation are available in a variety of sports. Besides football and baseball, in which a majority of the students compete with other schools, Eaglebrook offers skiing, hockey, swimming, soccer, tennis, basketball, riding, shooting, fishing, and hiking. The facilities for skiing are unique.

Extra-curricular activities include music (piano, instrumental, band, orchestra, glee club), arts and crafts, dancing, printing, journalism, library work, photography, nature study, radio, and other hobbies.

The Town Council, *The Hearth*, the School Bank, and the School Store, as well as other phases of community service and student government, contribute to development of character and personality.

While conveniently accessible to main north-south and east-west railroad and motor routes, Eaglebrook enjoys a beautiful mountainside location above a town of historic New England tradition, providing an ideal environment for the growing boy.



Write Mr. Sargent, 11 Beacon Street, Boston.



GOVERNOR DUMMER ACADEMY,

South Byfield, Massachusetts.

EDWARD W. EAMES, M.A., Head Master.

Governor Dummer is the oldest endowed boys' boarding school in the United States. In 1761 the Lieutenant Governor of Massachusetts Bay Colony, William Dummer, bequeathed his farm of 360 acres with the income therefrom, to establish a grammar school for boys.

Thirty miles north of Boston, just off the Newburyport Turnpike, in the beautiful rolling North Shore country, the Academy retains much of the charm and tradition of old New England.

Governor Dummer Academy is a genuinely small school of about 135 boys and 19 masters. This makes it possible for the head master and faculty to devote an unusual amount of study and attention to each boy and to maintain a friendly and homelike school life. About half the resident students come from homes outside the State.

A large majority of the boys enter college, but the enrollment is not limited to college preparatory students.

The oil painting of the Governor, here reproduced, hangs in the Mansion House, built by him about 1716, and now occupied by the head master's family.



For School and Camp Information and Catalogs



BEACON SCHOOL, Wellesley Hills, Massachusetts.

WILLIAM V. TREVOY, A.M., Director.

Beacon is an unusual College Preparatory School, where subjects are made interesting and life is inspiring. There is no formality about any of the class work. The purpose is to make the subject stimulating, to make the information stick, and to get every boy to take part voluntarily.

The large country estate is ideal in location. The boys are given opportunity to participate in the social and other interests of the community, and proximity to Boston makes it possible for classroom work to be supplemented by the cultural and recreational activities of the city.

Special opportunities in Art and Music are offered; the School Orchestra is directed by a member of the Boston Symphony Orchestra.

The Literary Club fosters creative writing; the Science Club visits factories, radio stations, laboratories; the Art Club, public and private collections in Boston; the Dramatic Club produces several plays each year; the Editorial Board gets out a School Magazine.

While most of the seventy-five boys prepare for College, a general High School Course is offered, and special courses are available in Business Training. One teacher for every ten boys assures careful study of the problems and the progress of each individual.

All Sports featured by secondary schools are given due attention,—Football, Baseball, Basketball, Hockey, and Tennis. Some suitable form of exercise is required of each Boy.

The outstanding feature of the School is the development of judgment, responsibility, and self reliance on the part of the boys through the important part they play in the actual management of the School.

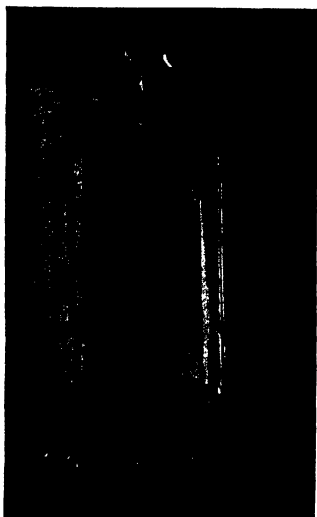
Write Mr. Sargent, 11 Beacon Street, Boston,



DEERFIELD ACADEMY, Deerfield, Massachusetts.
FRANK L. BOYDEN, Amherst; Ped.D., LL.D., Director.

Deerfield, founded in 1797, is one of the leading Schools for boys. Several of its buildings date from Pre-Revolutionary days. Its ideals are true to the old traditions of scholarship and moral training, but the Academy of today is thoroughly modernized and completely in touch with the life of the times.

The four year Course of Study corresponds to that of the senior high school, and prepares students for any College or University. The School Certificate is accepted by all Colleges admitting without examination. The Boarding Department is exclusively for boys.



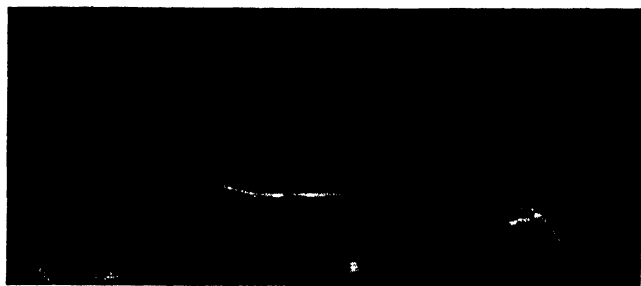
Dormitories are splendidly equipped, as are the recently completed Science and Academy Buildings and the Gymnasium.

Fields, hills, and streams are part of the School Campus, and each student participates in some form of daily athletic exercise and sport,—Baseball, Hockey, Football, Tennis or Basketball.

Glee Club and Dramatics are popular extra-curricular activities. Each year members of the Senior Class present a Shakespearean comedy as part of the regular Commencement exercises.

A Deerfield boy is offered thorough College Preparation and a wholesome social life with his fellows.

For School and Camp Information and Catalogs



BERKSHIRE SCHOOL, Sheffield, Massachusetts.

SEAVER B. BUCK, A.B., Harvard, Head Master.

This college preparatory school occupies an estate of three hundred fifty acres, four miles from Sheffield, at an elevation of nine hundred feet on the eastern slope of Mt. Everett, overlooking the valley of the Housatonic.

Graduates enter the leading colleges of the east. The course of study covers a period of five years in preparation for the C. E. B. examinations or for certification. In addition to the regular college requirements, opportunity is offered for the study of music, art, dramatics and science.

Study hours are treated as of first importance, and are directed with the utmost care. The limited number of students and proportionately large faculty insure careful consideration of the individual needs of the students.

The location among the Berkshire Hills has resulted in the development of two organizations somewhat unique in eastern schools. The Berkshire Outing Club and the Berkshire Ski Club, each under a skilled director, have united in making many miles of trails over the Taconic Range, where hiking and skiing in their respective seasons supplement the organized athletics of the school.

Opportunity is given to every boy to take part in some sport, competitive or otherwise, best suited to his physical development and interest. The competitive sports include football, hockey, baseball, soccer, track, tennis, basketball and skiing. Unless excused by the school physician, each boy is required to participate daily in vigorous exercise.

Scholarships in limited number are awarded yearly to deserving students.

Write Mr. Sargent, 11 Beacon Street, Boston.



ASHBURNHAM SCHOOL, Ashburnham, Mass.

WHITTON E. NORRIS, B.A., Head Master.

This intimate school for younger boys combines progressive methods with conservative training in the fundamentals of learning,—all in a country setting where a boy has space and leisure to grow. Simple daily chores help each boy to become an integral part of the school life and encourage the work habit. French and Music are stressed.

Ashburnham School offers a well balanced program of Work, Study, Play and Athletics including Swimming, Riding, organized games, free play, and Skiing under expert instruction.



MITCHELL SCHOOL, Billerica, Massachusetts.

ALEXANDER H. MITCHELL, A.B., Director.

Mitchell is an old school with new equipment and modern methods of instruction. The training here fits boys for the larger preparatory schools. The course of study covers the first nine grades. Classes are small and the teachers well trained. The boys are taught how to study and receive coaching in the various sports. A comprehensive course in horsemanship is given with out extra charge. Our catalog portrays other advantages offered by the School.

CAMP SKYLARK, "The Junior Camp of Horsemanship," is conducted for eight weeks under the direction of the Mitchell School.

For School and Camp Information and Catalogs



THE FAY SCHOOL, Southborough, Massachusetts.

EDWARD WINCHESTER FAY, A.B., Head Master.

Founded three-quarters of a century ago to prepare boys for St. Mark's, today Fay's curriculum fits for such schools as Groton, St. Paul's, The Hill, Milton, St. George's, Choate, in addition to the four-year schools like Andover and Exeter.

In the upper forms boys are separated into divisions, generally on the basis of scholastic ability. They work in groups of even ability, an arrangement which provides opportunity for more careful study of individual talents or difficulties.

Situated in a quiet country town, Fay's location combines the freedom of open country with accessibility to Boston. On the extensive grounds are several football and baseball fields, a six-hole golf course, four tennis courts, and an outdoor swimming pool which serves as an excellent hockey rink in winter. Thus facilities are provided for sports in which every boy participates.

Fay endeavors to provide for complete development of the boy, physically and mentally, and to lay a foundation for education in its broadest sense—to inculcate the principles of integrity and to teach self-reliance.



Write Mr. Sargent, 11 Beacon Street, Boston.



RUMSEY HALL, Cornwall, Connecticut.

LOUIS HENRY SCHUTTE, B.A., M.A., Head Master.

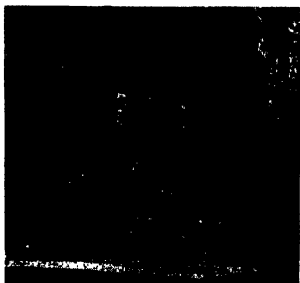
For over thirty years Rumsey Hall has successfully prepared Boys, 7-15, for the leading secondary schools such as Andover, Berkshire, Choate, Deerfield, Hill, Hotchkiss, Kent, Lawrenceville, Loomis, Exeter, Pomfret, St. Paul's, Taft, Westminster, etc. Careful supervision in small classes with a maximum of individual attention insures a preparation more than adequate.

The intimate home life is one of the School's great influences. Head Master and Assistants in constant association with the Boy give sympathetic attention to his happiness and general development. The School has an excellent health record.

Clubs and Extra-Curricular Activities provide a means of developing hobbies and special interests. Outdoor exercise is required of each Boy under the direction of Masters. Athletic facilities are modern and complete.

MOSES BROWN SCHOOL, Providence, R. I.

L. RALSTON THOMAS, Ed.M., Head Master.

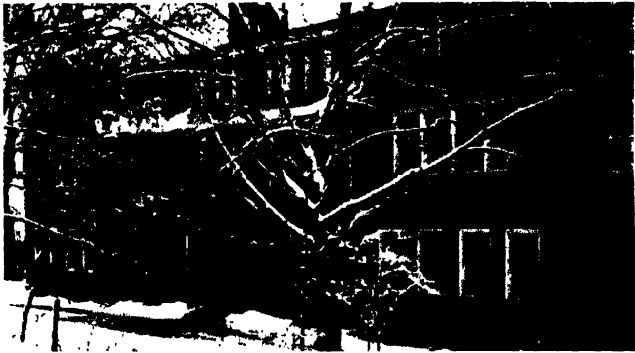


This Friends' School has long been known for the excellence of its college preparation. Each year nearly all its graduates enter the leading colleges of the East. Art and Handcrafts are given prominence unusual in a college preparatory school. The Studio of the Three Oaks is a favorite retreat for hobbies activities. The Playing Fields, Gymnasium, and Swimming Pool provide a full recreational program for all the boys.

BELMONT, the separate lower school house group, offers younger boys in residence a carefully planned educational program and living conditions well suited to their age.

Parents have confidence in the established reputation of the school and its excellent equipment.

For School and Camp Information and Catalogs



HOPKINS GRAMMAR SCHOOL,

986 Forest Road, New Haven, Conn.

GEORGE BLAKEMAN LOVELL, Ph.D., Rector.

A Country Day School, located on a wooded eminence overlooking New Haven, Hopkins possesses peculiar advantages inherent in its proximity to Yale and other New England cultural influences. Of the 122 graduates of the last five years, 112 have entered college.



ADMIRAL BILLARD ACADEMY, By the Sea, New London, Connecticut.

LIEUT. PALMER A. NILES, U.S.C.G. Ret., Supt.

ALBERT W. BUTTERFIELD, A.M., Academic Director.

This naval preparatory school combines thorough academic instruction with naval training, following closely the routine of the Government academies. College preparation is stressed and College Board standards maintained. In 1937 students reported from 16 states and one foreign country. The school is accredited by the State Department and Government academies.

Ideally located, the Academy possesses 800 feet of sandy sea beach, 21 acres of landscaped grounds, complete modern facilities and a fleet of water craft. Land and sea sports.

Write Mr. Sargent, 11 Beacon Street, Boston.



PORTSMOUTH PRIORY AND SCHOOL,
Portsmouth, Rhode Island.

VERY REVEREND DOM J. HUGH DIMAN, O.S.B.,
Prior and Head Master.

HENRY H. HOBBS, A.B., Hobart, Asst. Head Master.

The Priory School, opened in September 1926, is attached to Portsmouth Priory, a daughter house of Fort Augustus Abbey in Scotland belonging to the English Benedictine Congregation.

The School has been guided from its start by two well defined aims: first, to give Catholic boys a thorough training in their religion; second, to provide a general education fully as good on its secular sides as that of the best non-Catholic schools of similar type. The courses lay the foundations of a broad and genuinely liberal education.

As a secondary and more concrete goal to be attained, boys are prepared for the College Entrance Board Examinations. Ability to pass satisfies a reasonable and well understood test met by all the boys at or before the end of their course.

The School is divided into six Forms: in the lower half the work is about the same for all. Beginning with Form IV a choice may be made between Greek and German. Some further freedom of election is frequently permitted. This freedom increases the next two years and is governed by a student's fitness to throw the emphasis of his work either on the Ancient Classics, Modern Languages, or Mathematics and Science.

On the Island of Rhode Island, 22 miles south of Providence and 8 miles north of Newport, the School occupies 120 acres of beautiful country overlooking Narragansett Bay. There is every facility for Football, Soccer, Baseball, Basketball, Skating, Tennis, Sailing and Water Sports, Boxing, and for Golf in a nearby club. Under the "House Plan" the School is divided into two houses, each with its own library, common rooms and all that provides a natural and pleasant centre for daily life.

For School and Camp Information and Catalogs



CANTERBURY SCHOOL, New Milford, Conn.

NELSON HUME, Ph.D., Head Master.

**MOST REV. MAURICE F. McAULIFFE, D.D.,
Bishop of Hartford, Patron.**

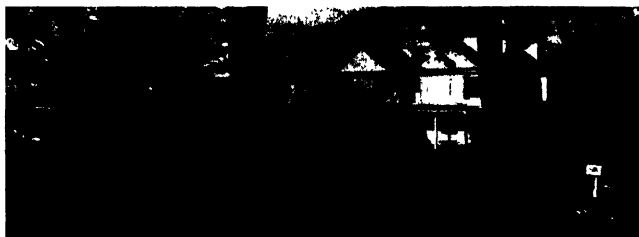
Canterbury School, founded in 1915, is a College Preparatory Boarding School for Catholic boys. It is conducted by a Corporation of prominent Catholic laymen: Henry O. Havemeyer, Clarence H. Mackay, James A. Farrell, Terence F. Carmody, Nelson Hume, James Cox Brady, Jr., and Hubert McDonnell. It maintains the highest standards of discipline and scholarship, and gives a sound training in the doctrines and practices of the Catholic religion.

The Head Master and all the teachers are laymen. The chapel and religious services are under the direction of a diocesan priest appointed by the Bishop. The boys, from eleven to eighteen years old, represent the best type of American youth.

The school grounds, 135 acres at an elevation of 500 feet, are beautifully and healthfully situated, and provide space for Football, Baseball, Hockey, Track, Tennis, and Golf. There are three dormitories: North, built in 1928; Middle, completed in 1937; South, built in 1927. A Gothic Chapel was finished in 1928. The Gymnasium (1924) contains locker-rooms, basketball floor, squash courts, and a 75-foot swimming pool.

Enrollment is limited to 95 boys. The School is remarkable for its excellent spirit of discipline and study, its pleasant and home-like atmosphere, its fine equipment, the character of its boys and masters, and its success in the College Board examinations.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE RECTORY SCHOOL, Pomfret, Connecticut.

JOHN BRITTAIN BIGELOW, A.B., Head Master.

ELIZABETH BIGELOW ABBOTT, M.A., Ed. Director.

Established by the late Reverend Frank H. Bigelow and Mrs. Bigelow to give young boys the best Elementary Training for outstanding Preparatory Schools, the Rectory School provides careful supervision and individual attention in a homelike atmosphere.

A large faculty makes it possible for the school to have small classes and to follow closely the development of each boy. Boys who are weak in the fundamentals are tutored singly by competent instructors. In addition to the standard subjects, Art, Handwork, Music, and Dramatics play an important part in the life of the school.

Living in comfortable, sunny quarters, the boys are given the care and attention which they would receive in the best regulated private home. The health of the boys is regarded as of major importance. The School Nurse gives constant attention to the physical welfare of every boy. The clear, pure air of Pomfret contributes to the excellent health record.

Two hundred acres of athletic fields, open hillsides and woodlands give opportunity for all sports. A full afternoon of play out-of-doors is the rule. The Gymnasium is used on rainy days.

Mrs. Frank H. Bigelow, co-founder, lives at the school and continues her interested oversight of the boys.



For School and Camp Information and Catalogs



INDIAN MOUNTAIN SCHOOL, Lakeville, Conn.
FRANCIS BEHN RIGGS, A.B., Ed.M., Head Master.

Devoted to the education of boys between eight and fourteen, Indian Mountain School prepares for the leading College Preparatory Schools. The boys are encouraged to develop individual possibilities, good study habits, and high ideals of manhood and citizenship.

Near a lake in the beautiful valley of the Berkshire Hills, in the northwestern corner of Connecticut, the School is about a hundred miles from New York City. The country round about affords excellent opportunities for Skating, Skiing, Coasting, Baseball, and other Sports.

The days are planned with the idea of giving a well balanced schedule of Classroom Work, Individual Projects, Athletics, and Recreation.

In addition to the subjects required by Secondary Schools, special courses are available in French, Science, Art, Carpentry, Piano, Band, and Singing.

Extra-curricular activities include a Glee Club, the development of a Model Village, Dramatics, a School Paper, a Personal Accounting System, and facilities for producing Motion Pictures.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE LOOMIS SCHOOL, Windsor, Connecticut.

N. H. BATCHELDER, A.M., Head Master.

The Loomis School offers College Preparation, with opportunities in Art, Agriculture, Music and Business. Modern fire-proof plant, 175 acre farm. \$2,500,000 endowment. Terms \$900 a year. Scholarships.

SUFFIELD ACADEMY, Suffield, Connecticut.

REV. BROWNELL GAGE, Ph.D., Head Master.



LOCATION in the Connecticut Valley, between Hartford and Springfield.

CAMPUS 115 acres including Farm and Athletic Fields.

CURRICULUM prepares boys for any American College, to enter by certificate or by College Board Examinations. General and Business curriculums for boys not going to College.

Careful consideration is given to the work of learning how to study which is regarded as more important than the mere mastery of subject matter.

Junior School with its own Building, Faculty, and Housemother accepts boys as young as nine years.

Program emphasizes health with supervised Sport for every boy. Standards high in all essentials, but cost moderate.

For School and Camp Information and Catalogs



THE CHESHIRE ACADEMY, Cheshire, Connecticut.
(Formerly Roxbury School)

A. N. SHERIFF, Head Master.

Cheshire Academy has attained marked success in College Preparation by emphasizing the individual importance of each student. Following are the salient features.

FLEXIBILITY OF ORGANIZATION.

Instruction is in small classes, usually approximating six students. When advisable, boys may be taught alone or in groups of two or three. Students' Programs are arranged and revised to fit their individual requirements and capacities, as determined by careful study. The aim is thoroughness, and speed; the methods employed, by elimination of aimless effort and by stimulation to intellectual initiative, resourcefulness, and enthusiasm, result in rapidity of progress.

WELL-ROUNDED TRAINING.

Daily supervision of each boy is painstaking, but such as to encourage self-reliance, manliness, and self-respect. Close contact with masters of understanding is used to arouse students to a sense of their own inner power and to a willingness to assume responsibility. An important goal is the development of each boy's potentialities of mind and body.

Although non-sectarian, the school, in cooperation with parents, practices a sympathetic attitude toward the maintenance of each boy's religious observances, whatever his faith.

Physical Training is provided by the use of an adequately equipped Gymnasium and Athletic Fields. Students all participate in healthful recreation, and a great majority engage in Competitive Sports under the instruction of competent coaches.

Extra-curricular activities are maintained for the promotion of a generally healthful spirit.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE CHOATE SCHOOL, Wallingford, Connecticut.
GEORGE C. ST. JOHN, Head Master.

The underlying purpose in the foundation of Choate was the desire to prove that the life of a family and the life of a school may be effectively combined; that a boy, while gaining the benefits that any good school must provide—efficient teaching, manly discipline, systematic exercise, and association with boys of purpose—need not lose the intimate, personal influence that should characterize his home—a genuine interest in his individuality, a friendly and compelling contact with maturer points of view, and an unconscious development in appreciation of all that “culture” stands for. Through the growth and organization of forty-two years (thirty of them under the present Head Master), this has been the distinguishing ideal of Choate; and the School of today is planned, and the personality and character of its masters hard sought, to give to its larger number of fellows both the same training and the same “atmosphere” that the Founders created for the four boys who made up the original school.

Above all the School’s purpose is to instill the work habit and high motives.



For School and Camp Information and Catalogs



THE MAIN BUILDING

THE TAFT SCHOOL, Watertown, Connecticut.

PAUL F. CRUIKSHANK, A.B., Head Master.

The object of the School is to give boys a sound training, physical, mental and moral, and to make them strong, manly and healthy men. A thorough preparation is given for any College or Scientific School.

The course of study covers four years, and it is desirable that a boy enter as early as possible in the course. Twelve is the minimum age for the lowest class. Admission examinations are required in all cases.

The number of masters makes it possible for them to be in close touch with all the boys. The life of the older boys differs in its regulation from that of the younger classes.

Religious exercises are held each day in the Bingham Auditorium. Sunday morning school service is conducted in Christ Church, Watertown.

The School instruction aims at more than thorough College Preparation. Classes are small enough to enable instructors to judge of the thoroughness of each boy's preparation of the day's work, to insist upon his best efforts, and to give him such supervision as is necessary.

Physical development is in charge of a regular master of the School, who has had special training and devotes all his time to it. All boys are expected to take vigorous part in athletics, unless parents request that they be excused. Football, Baseball, Basketball, Hockey and Soccer comprise a part of the formal athletic program.

Recent endowment has made possible several additions to the school plant. A new Infirmary and Service Building; the Charles Phelps Taft Hall containing Library, Common Room, Upper School Study Hall, Classrooms, and Dormitories; and the Bingham Auditorium have recently been constructed.

Write Mr. Sargent, 11 Beacon Street, Boston.



POMFRET SCHOOL, Pomfret, Conn.

HALLECK LEFFERTS, Ph.B., Head Master.

Pomfret School holds one of the foremost places in the field of Secondary Education. It furnishes sound learning and Christian education by instruction in all studies required for admission to University or College, but this particular objective is not its sole purpose. It develops throughout its Course thorough training for those planning to enter into active work upon graduation.

The Five Year Course of Study corresponds to the work offered in Junior and Senior High Schools. Applicants to the first form should not be under twelve years of age. Small classes, directed by able instructors who are all specialists in their subjects, make possible a maximum of personal attention and direction.

The extensive School Grounds have an ideal site in the country town of Pomfret. Full athletic and recreational equipment provides for all Sports, Games and Physical Exercise in which each boy takes a vigorous part.

Pomfret continues to carry out the ideal of its founder, that of fitting boys to enter College or Business with the most sound background—mental, moral and physical.



For School and Camp Information and Catalogs



AVON OLD FARMS, Avon, Connecticut.

PERCY GAMBLE KAMMERER, Ph.D., Provost.

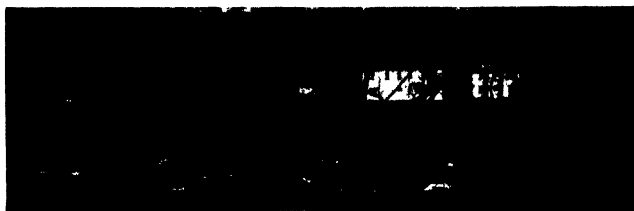
Avon Old Farms is a Boarding School for boys from twelve to eighteen, founded and built by Theodate Pope, Mrs. John Wallace Riddle.

Avon is completely equipped not only for College Preparation but also with unique facilities for the all-round development of each boy. The aim of the school is to offer a broad cultural education. In this belief classroom and laboratory work is supplemented by work on the farm, in the forest, and in the shops.

Avon's twenty buildings, already built, include Dormitories, Class Rooms, Masters' Houses, a Refectory, Bank, Post Office, Science Building, Power House, Smithy and Carpenter Shop. The property comprises nearly three thousand acres—woodland, through which two trout streams flow, crossed by several miles of bridle paths, and low land for agricultural purposes. The School offers an unequaled opportunity, through its wide program of activities, for educating the whole boy.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE ROMFORD SCHOOL, Washington, Conn.

PAUL L. CORNELL, Litt.D., President.

HAROLD L. CRUIKSHANK, A.B., Head Master.

A small School with a friendly relationship between Boys and Masters, Romford offers a six year course, giving well rounded training and preparing for the leading Colleges. The Faculty is young, alert, with a real understanding of boys. The cheerful, homelike environment and intelligent supervision develop the Boy as an individual and member of the community.

The school property consists of about four hundred acres of farm and woodlands through which wind two streams. The environment provides opportunity for individual effort in sports as well as the usual formal athletic program.



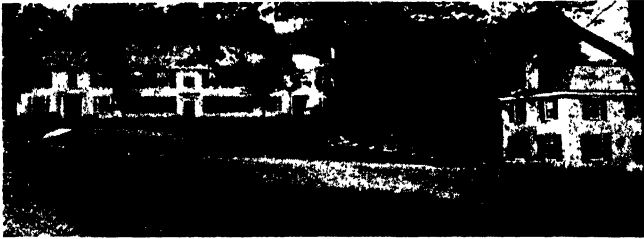
THE NORFOLK SCHOOL, Norfolk, Connecticut.

RICHARD S. LEACH, B.A., Head Master.

This is a new school, founded by its masters to give boys a sound preparation for College together with the deep satisfactions of real country living. Small numbers and simplicity of organization make possible a close understanding between masters and boys.

The rugged hill and lake country of northwestern Connecticut affords an unusually varied and beautiful setting, and a wide range of individual pastimes. With an altitude of 1500 feet, Norfolk offers splendid facilities for winter sports. The School has had an extremely good health record.

For School and Camp Information and Catalogs



THE GUNNERY SCHOOL, Washington, Conn.

REV. TERTIUS VAN DYKE, M.A., B.D., Head Master.

On a hilltop in the quiet village of Washington, the country location and the altitude provide a healthful environment. The hills and wooded valleys, trout brooks, and little river make for an appreciation of the out-of-doors and appeal to all the boys.

The six year course of study conforms to the recommendations of the Secondary Education Board. Most of the graduates go on to college. The program provides for small classes and for frequent conferences between teachers and boys.

Upper and Lower Schools are separately housed.

Informal outdoor activities, as well as such sports as Football, Soccer, Hockey, Skiing, Basketball, Baseball, and Tennis, are organized for younger as well as older groups and, under experienced coaches, complement the academic work. Intramural as well as interschool schedules are planned for junior as well as first squads.

Individual religious growth is encouraged. There are daily prayers in the school, and boys attend Sunday services in one of the village churches. Respect for self and for others is earnestly cultivated in all forms of activity as an incentive and aid to sound work and honest living.



Write Mr. Sargent, 11 Beacon Street, Boston.

REDDING RIDGE SCHOOL, Redding Ridge, Conn. KENNETH BONNER, Litt.B., LL.B., Head Master.

This college preparatory boarding school for boys has inaugurated a novel system of education. The traditional college preparatory curriculum is arranged in five successive one-year courses, so that one major subject is presented each year, the other subjects which are taught being related to it. With a more comprehensive grasp of the few subjects studied, it is believed that the boy will be better prepared for successful work in college.

Only boys thirteen or fourteen years of age, who are preparing for college, and who plan to remain throughout the course, are eligible for entrance.

A well-planned program of sports and extra-curricular activities is offered. Near Bridgeport and Danbury, easily accessible to New York, Redding Ridge has a healthy, invigorating climate.



THE SOMERSET HILLS SCHOOL, Far Hills, N. J. REV. JAMES H. STONE FAIR, Director.



This Boarding School prepares boys for the leading Secondary Schools and has recently added a College Preparatory department of High School Grades.

Individual and informal instruction in small classes enables each boy to progress according to his ability. Thorough mastery of fundamental subjects, and laying sound habits of study are emphasized.

A simple home atmosphere, careful supervision, all forms of Athletics including Horsemanship, ensure an unusual Health Record. There is a modified form of Self Help to provide a few partial scholarships.

For School and Camp Information and Catalogs



THE STORM KING SCHOOL,
Cornwall-on-Hudson, New York.
ANSON BARKER, B.A., Head Master.

Fifty miles from New York among surrounding mountains at an elevation of 1000 feet, The Storm King School lies on a spur of Storm King Mountain. Founded in 1867, the School has quietly and continuously prepared boys for college. A fine body, mind, and character are developed by work and play with masters who are both respected leaders and devoted friends. Organized sports and careful health supervision, together with the mountain air and water, give an enviable health record.



WESTMINSTER SCHOOL, Simsbury, Connecticut.
ARTHUR MILLIKEN, B.A., Head Master.

A small school for 120 boarding boys, Westminster offers a six year course preparatory to any College or University in the country.

Preparation for entrance to College is held to be of less consequence than preparation for success in College and later life, so that emphasis is placed on teaching boys how to work and how to think for themselves. Every effort is made to make the boys find satisfaction in hard work and in a simple, friendly Christian way of life.

A master for every seven boys, a quiet country location, easy access to Hartford, every facility for outdoor sports are important features.

Write Mr. Sargent, 11 Beacon Street, Boston.



HORACE MANN SCHOOL FOR BOYS,
West 246th Street, New York City.

CHARLES C. TILLINGHAST, Principal.

This Country Day School, with boarding facilities, is located on a campus of fourteen acres, easily accessible from all sections of upper Manhattan, the Bronx, and Westchester.

The six year Course of Study, while it has successfully prepared boys for any College or Technical institution, has sought to embody the most approved teaching practices, and has concerned itself especially with thoroughness of intellectual endeavor, sensible and vigorous physical expression, the development of every possible resource for intelligent and satisfying use of leisure time.

For entrance requirements and rates, address the Principal

POLYTECHNIC PREPARATORY COUNTRY
DAY SCHOOL,

Dyker Heights, Brooklyn, New York.

JOSEPH DANA ALLEN, Litt.D., Head Master.

The School is located at 7th Avenue and 92nd Street, looking out over New York Bay, and is easily accessible to Greater New York.

Covering 25 acres, Poly Prep has exceptional playing fields, gymnasium, swimming pool, and recitation buildings.

A thorough College Preparation, in which effective educational methods are blended with modern progressive principles, has enabled over 95% of her graduates to enter College, many of them with honors. She is now serving her 4th generation.



For School and Camp Information and Catalogs



RIVERDALE COUNTRY SCHOOL, Riverdale-on-Hudson. New York City.

FRANK S. HACKETT, A.B., Head Master.

In an open stretch of country, near New York City, Riverdale Country School combines sound training for College with rare opportunities in Music, Art, and Drama. The Riverdale Glee Club takes summer bicycle trips abroad.

The rural setting affords invigorating Sports, and location near a world center yields rare cultural advantages.

RIVERDALE IN THE ADIRONDACKS, the summer Camp, offers an interesting program under the direction of Mr. Hackett.

Catalog sent on request. (See also page 1018.)

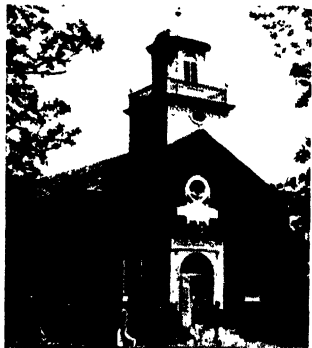
STONY BROOK SCHOOL, Stony Brook, L. I., N. Y.

FRANK E. GAEBELEIN, Litt.D., Head Master.

Among the boarding schools for boys, Stony Brook is known for its emphasis on Christian principles. Undenominational in organization, it welcomes students of various churches, and aims to develop not only mind and body but also sincere Christian character.

The School covers six forms (seventh grade through high school). Post-Graduate students are also admitted for a year of work. Classes are comparatively small; the work is fully accredited. The comprehensive athletic program is supervised by trained instructors.

The forty acre campus, with its eight buildings, is on the north shore of Long Island less than two hours from New York.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE PAWLING SCHOOL, Pawling, New York.

R. J. SHORTLIDGE, A.B., A.M., Head Master.

Pawling, a school for boys, is located sixty-four miles north of New York City, in the Harlem Valley. The school offers a full complement of academic courses and extra-curricular activities essential to the four years of secondary education.

The setting, equipment, and routine afford opportunity to develop health, to teach a boy to work, to release his abilities, to help define his objectives, and to equip him for college, scientific school, further special study, or business.

THE ADIRONDACK-FLORIDA SCHOOL,

Onchiota, N. Y. – Coconut Grove, Fla.

KENNETH O. WILSON, Head Master.

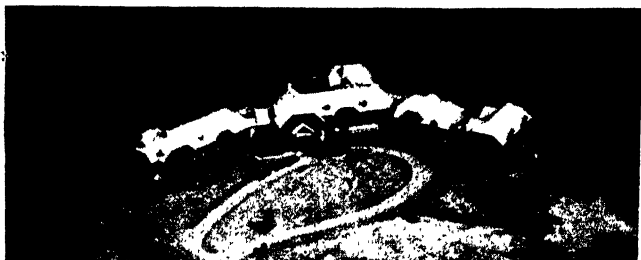
H. P. ABBOTT, Associate Head Master.



Offering advantages of climate and recreation unduplicated elsewhere, the Adirondack-Florida School combines these with the highest of scholastic standards in a regular six year College Preparatory course.

Sports and hobbies are of the life-time variety and include: Hunting, Fishing, Canoeing and Winter Sports in the north woods during the fall and spring; Sailing, Tennis, Swimming, Cruising, Deep Sea Fishing during the mid-winter Florida term.

For School and Camp Information and Catalogs



NORTHWOOD SCHOOL, Lake Placid Club, N. Y.

IRA A. FLINNER, A.M., Ed.D., Harvard, Director.

The School prepares for Colleges and Technical Schools and gives a broad general training in a six year course of study. It is conservatively progressive and uses in its study of individuals and in instruction means at the disposal of scientific education.

The School Plant consisting of 4 units includes modern living, educational and indoor recreational facilities for 80 boys. On the School Grounds and the Lake Placid Club's 10,000 acre estate are opportunities for a wide variety of Outdoor Sports.

The School is under Lake Placid Club Education Foundation which awards annual scholarships of varying amounts to boys of high ability who are otherwise acceptable.

Boys are admitted to the first five forms of the six year course and are classified by mental tests and scholastic examinations. Promotion to the next class and admission to college are by College Board Examinations.

NORTHWOOD JUNIOR SCHOOL admits boys from 8 to 13. Its program extends from the fourth grade through the sixth.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE MANLIUS SCHOOL, Manlius, New York.

Col. GUIDO F. VERBECK, Sc.D., Head Master.

Manlius begins its 70th year in September, 1938. Its ability to prepare boys for college entrance is well established.

Colonel Verbeck has lived most of his life at Manlius. Because of his long experience here, he is qualified to maintain effectual academic training for his students as well as to provide well-organized military instruction, athletics, and other well-arranged activities which occupy the boys' leisure time.

DEVEAUX SCHOOL, Niagara Falls, New York.

GEORGE L. BARTON, JR., Ph.D., Head Master.



Established in 1857 by the bequest of Samuel DeVeaux, this Episcopal boarding school has long enjoyed an enviable reputation in its own vicinity. More recently it has begun to draw students from a wider area and to place greater emphasis upon college preparation.

An experienced and interested faculty (including a resident chaplain) and an adequate recreational and athletic program are obtaining excellent results.

There is no R.O.T.C. unit and the school is not an essentially military school.

For School and Camp Information and Catalogs

BORDENTOWN MILITARY INSTITUTE,

Bordentown, New Jersey.

DAVID STYER, C.E., Adminis Officer.
J. HAROLD LUCAS, B.C.S., Exec Officer. } Co-Princs.
H. MORRISON SMITH, A.M., Acad Head.



A fully accredited college preparatory school, Bordentown stresses individual attention. In addition to high scholarship, Bordentown, as an approved unit of the R.O.T.C., develops character through the good habits inculcated by military training.

College Preparatory, General, and Business Courses are offered. House system, athletics for all.

Near Trenton, the 55-acre campus is on historic ground.

Junior School. Summer Tutoring School.

THE HUN SCHOOL, Princeton, New Jersey.

JOHN G. HUN, Ph.D., Head Master.

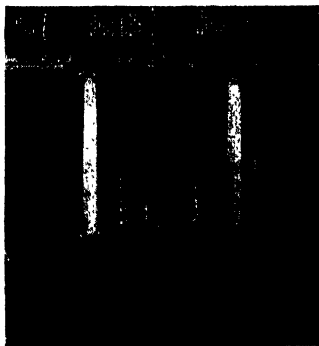
The Hun School is in no sense a cramming school, but individual attention is, nevertheless, given to students requiring personal assistance.

The work is both intensive and thorough.

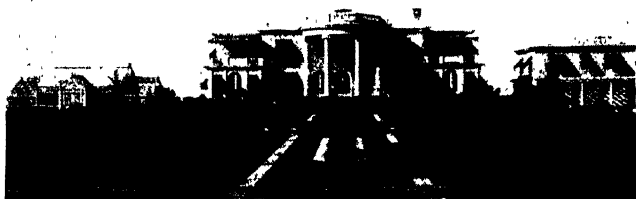
The Junior Department and the Senior Department have separate grounds and buildings, but jointly use the gymnasium and athletic field equipment.

For students of the Junior School, an optional Five Day Plan is offered.

A Summer Session opens each year early in August in preparation for the September college entrance examinations.



Write Mr. Sargent, 11 Beacon Street, Boston.



OXFORD ACADEMY, Pleasantville, New Jersey.

JOSEPH M. WEIDBERG, Head Master.

The Oxford Academy of Individualized Education, limiting its enrollment to fifteen students, is an outgrowth of the Weidberg School which has an imposing twenty-eight year record of success.

The Oxford Academy is particularly indicated for those students who have difficulty with the mass instruction used in preparatory schools. An individualized method of instruction is formulated for each student after tests discover his weaknesses and capabilities. If accepted, a student may be enrolled at any time of the year and is in a class by himself. With the Socratic-psychological method our students save time; learn to study and concentrate; develop character, initiative and the ability to think; and enter the best colleges, where they obtain enviable records as students and leaders.

The Oxford Academy, occupying its own beautiful mansion, has a country location with a spacious campus overlooking a bay, affording opportunity for all sports, land and water, and is situated on Route 40, one mile east of Pleasantville and five miles from Atlantic City.

While education is individualized—each student is a class by himself—sports and social activities are group-planned to stimulate competition and build up a social viewpoint.



For School and Camp Information and Catalogs



THE PEDDIE SCHOOL, Hightstown, N. J.

WILBOUR E. SAUNDERS, D.D., Head Master.

This Endowed School with moderate rates offers Boys an eight-year Course including four Grammar Grades. Peddie Boys maintain high standing in Colleges. The enrollment this year represents 17 states and 9 foreign countries.

The 150 acre campus offers unusual facilities for outdoor sports—a Lake for water activities, a 9 hole Golf Course, Football Gridirons, Baseball Diamonds, Tennis Courts, a $\frac{1}{4}$ -mile Cinder Track with 220 yard straightaway. 16 modern buildings. Summer session, 7 weeks, prepares for fall examinations.



BLAIR ACADEMY, Blairstown, New Jersey.

CHARLES H. BREED, A.M., Ed.D., Head Master.

Blair Academy provides an environment ideal from the standpoint of beauty, health, and outdoor activities. The primary purpose is development of the individual boy in sound preparation for college or business life.

The School is distinctly democratic with a spirit of friendliness. There is a wide choice of sports and extra-curricular activities to develop each boy's interests.

Blair has a high record of success in the leading colleges. Opportunities for self-help are available.

Write Mr. Sargent, 11 Beacon Street, Boston.



OLD MEETING HOUSE

THE LEBANON SCHOOL, New Lebanon, New York.**CHARLES H. JONES, A.B., Head Master.**

A well balanced curriculum organized to meet the entrance requirements of any College or University is offered to a limited number of boys from twelve to eighteen years of age. Boys who are not candidates for college may receive a thorough training in the fundamentals.

This school, started in 1932, on property bought from the Mount Lebanon Shakers, lies on the western slope of Mount Lebanon in the Berkshires (1100 feet), just over the Massachusetts border, nine miles from Pittsfield, Massachusetts, and twenty-six miles from Albany, New York. The three-hundred acre estate with its rolling hills and level athletic fields makes an ideal campus for year-round sports, and the fireproof brick dormitories contain large rooms, well-lighted and comfortable.

For every student some type of congenial physical expression is found. Athletics of all kinds are encouraged and opportunity for creative and constructive work is offered. But the main purpose of the school is to develop the capacity of the individual boy for living with his fellows and assuming the responsibilities of school life. Hunting and fishing in the woods and streams nearby are under the direction of a member of the faculty and are available to boys with their parents' permission.



For School and Camp Information and Catalogs



THE LAWRENCEVILLE SCHOOL,

Lawrenceville, New Jersey.

ALLAN V. HEELY, B.A., M.A., LL.D., Head Master.

In the main stream of American democratic education throughout its long and vivid history, Lawrenceville has since 1810 drawn boys from all parts of this country and abroad, and from a diversity of social and economic backgrounds. The objective is to fit selected boys for leadership in American life.

The House System encourages individual aptitudes through its small groups of boys. The life is friendly and informal, the relations between boys and masters close. The House is the centre of social life and of various intra-mural activities.

The School accommodates four hundred seventy-five boarding pupils in buildings supervised by resident masters. For the youngest boys the Lower House provides a special regime. Seniors, separately housed, are expected to exhibit the self-reliance necessary for successful College achievement.

The round-table method of instruction, extending to the classroom the principle of small-group education on which the House System is based, encourages free discussion and individual initiative in an informal setting.

Lawrenceville is non-sectarian. A number of scholarships are available. Parents and boys should if possible visit the School before applying.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE MODERN MAIN BUILDING STANDS IN SPACIOUS GROUNDS

FRANKLIN AND MARSHALL ACADEMY,
Lancaster, Pennsylvania. Founded 1787.

EDWIN M. HARTMAN, A.M., Pd.D., Principal.

The Academy is an old College Preparatory School for Boys, beautifully located on elevated ground in one of the "garden spots" of the U. S. one and a half hours west of Philadelphia. Academy boys are making good records in many colleges.

Physical Training, competently directed, is required of all. A number of favorable conditions make possible good service at a moderate rate.

THE MERCERSBURG ACADEMY,
Mercersburg, Pa. Founded 1836.

BOYD EDWARDS, D.D., S.T.D., LL.D., Head Master.



Mercersburg, at an elevation of 700 feet in the Blue Ridge Mountains, enjoys a temperate healthful climate. The \$3,000,000 plant — 20 buildings set in a 300 acre Campus — is notable for its complete equipment.

With a Faculty of 40, students receive close personal attention and form effective study habits. Debating, Public Speaking, Music and Dramatics are emphasized, and non-sectarian instruction in Bible literature is offered.

The students have a strong voice in maintaining the customs and standards, and in an atmosphere of rugged self-respecting democracy are guided toward well balanced personal character and good citizenship.

For School and Camp Information and Catalogs



THE HILL SCHOOL, Pottstown, Pennsylvania.

JAMES I. WENDELL, M.A., Head Master.

An endowed institution, conducted not for profit, The Hill School is administered by a Board of Trustees composed of alumni and friends through a Head Master appointed by the Board.

Thorough College Preparation is supplemented with opportunities for cultural development. The wide variety of courses include Music, Art and Handicrafts. Daily periods are provided Boys needing extra help. Special stress is given the careful direction of extra-curricular activities—Debating, Musical, Dramatic and Literary Clubs, and three School Publications.

The material equipment of The Hill, outstanding among Preparatory Schools, includes Classrooms, Laboratories, Dormitories, Gymnasium, Athletic Fields, Swimming Pools, a recently completed Science Building, and a Hobbies Building which encourages the wise use of leisure time.

The School trains for a high level of scholastic efficiency through consideration of the Boy's individual needs and capabilities and his physical development. Exercise is required of all, and the Athletic Program includes practically every form of outdoor and indoor sport. A preventive medicine program since 1922 has produced unparalleled health records.

Applications for admission must bear the favorable endorsement of, or satisfactory reference to, alumni or parents of present or past members of the School. Generous scholarship aid is available through the Alumni Association Foundation Fund of \$2,500,000, part of which is devoted to this purpose.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE HAVERFORD SCHOOL, Haverford, Pa.

CORNELIUS B. BOOCOCK, B.A., Head Master.

Primarily College Preparatory, Haverford sends most of its graduates on to the leading Colleges and Universities where they have had remarkable success in maintaining high standing. A thorough general training is also offered. Classroom instruction in small groups is supplemented by individual teaching where necessary. There are six forms in the Senior School. The Junior School has a Pre-School and Six Grades for day boys.

There are ample grounds for all sports and every boy is required to participate in some form of outdoor athletics.

An eight weeks Summer Session is maintained.



SHADY SIDE ACADEMY, Pittsburgh, Pa.

DEMASS E. BARNES, Acting Head Master.

Founded in 1883. Among the beautiful hills of Western Pennsylvania, 1125 feet above sea level, Shady Side was newly equipped as a boarding school in 1922. All buildings are fire-proof. The athletic facilities are complete with Golf Links, Tennis Courts, Running Track and Skating Pond, as well as the customary Football and Baseball Fields.

Scholarship is emphasized and kept at C. E. E. B. standards.

For School and Camp Information and Catalogs



ST. JAMES SCHOOL, St. James, Maryland.

ADRIAN H. ONDERDONK, A.B., A.M., Head Master.

St. James School is ideally situated near the Cumberland Valley, a few miles west of the Blue Ridge Mountains.

Home life and attention to each boy are special features of the School. Pupils and masters are in close relation.

College Preparation is the primary object. For boys of good character and ability, there are a few partial scholarships available. The charge for tuition and board is \$950 a year.



THE TOME SCHOOL, Port Deposit, Maryland.

CHARLES J. KEPPEL, M.A., Head Master.

A Preparatory School of national patronage, Tome appeals to parents interested in a program fitting their Boys for College and Life. Junior and Senior School courses are offered.

On a palisade overlooking the Susquehanna about midway between Philadelphia and Washington, the 200-acre campus and well equipped plant adapt themselves ideally to the harmonious life and activities of the Boys, the masters and their families.

Write Mr. Sargent, 11 Beacon Street, Boston.

THE SLADE SCHOOL,

Bethesda, Md. P.O., Washington, D. C.
CLARKE WINSHIP SLADE, B.S., Head Master.



This small school enrolls boys from six to fifteen and offers them sound preparation for such secondary schools as Andover, Exeter, Hotchkiss, St. Paul's, Groton, St. Mark's, Lawrenceville, Mercersburg, The Hill, Kent, and the like.

It is a member of the Secondary Education Board, whose examinations admit to leading preparatory schools. All the teachers are men.

In the country, two miles from the District of Columbia, in Montgomery County, Maryland, the location offers every opportunity for a healthful variety of outdoor sports and

interesting trips to Washington.

**SOLEBURY SCHOOL, New Hope, Pennsylvania.**

ARTHUR HOYT WASHBURN, A.B., A.M., Director.

A five year Course prepares thoroughly for College and for Life itself and emphasizes the development in the Boy of individual responsibility, courage, and initiative. Small classes and informal discussion groups with free exchange of ideas stimulate independent thinking. Solebury Boys go on to the best Eastern Colleges where they have made commendable records.

On the School Grounds of 115 acres are Football and Playing Fields, Tennis Courts, Swimming Pool, Skating Pond, and Woods. All sports, both intramural and competitive, are offered.

For School and Camp Information and Catalogs



ST. ALBANS SCHOOL, Washington, D. C.

BISHOP OF WASHINGTON, President.

**REV. ALBERT HAWLEY LUCAS, M.A., D.C.L., D.D.,
Head Master.**

St. Albans, the National Cathedral School for Boys, was established in 1909 by the gift of Mrs. Harriet Lane Johnston, niece of President Buchanan and hostess of the White House during his administration. It is part of the Protestant Episcopal Cathedral Foundation of the District of Columbia.

Four miles northwest of the Capitol, in the Close with its 67 acres of meadows and woodland, St. Albans overlooks the City of Washington and beyond to the hills of the Potomac.

College Preparation is stressed,—not by cramming for examinations in the last few years, but by laying a broad and generous foundation in the early Forms and insisting on accuracy and thoroughness.

The Plant includes Upper and Lower Schools with classrooms, laboratories, libraries, dormitories, infirmary; art, manual training, music and play rooms; and a new \$200,000 Activities Building ready in the spring of 1938.

The athletic field is the largest in the city of Washington, and in addition the School possesses eleven tennis courts.

The Faculty is in residence.



Write Mr. Sargent, 11 Beacon Street, Boston.



STUYVESANT SCHOOL, Warrenton, Virginia.

EDWIN B. KING, M.A., Yale, Head Master.

An hour by automobile from Washington, Stuyvesant is on high ground in the beautiful Piedmont section of Virginia—healthful, accessible, a section renowned for its fox-hunting and other outdoor sports. These the boys of Stuyvesant enjoy.

The six year course of study as outlined by the Secondary Education Board prepares for the College Board examinations; but strict adherence to the Form system is not required. Each boy has his individual needs and abilities considered, and his course of study outlined accordingly. A limited number of smaller boys are received into the Lower School.

Riding, as well as the more usual football, baseball, boxing, tennis, etc., are supplemented by weekend hikes and camping trips, for which places of nearby interest—the peaks of the Blue Ridge, the Skyline Drive, the Caverns of Luray, the battlefields of Manassas, Wilderness, Chancellorsville, etc.,—give stimulating objectives. Frequent trips are made to Washington to the houses of Congress, to the government buildings, to the museums and galleries for which the Capital is famous, and to Arlington and Mount Vernon.

The home atmosphere is strong, happy, and wholesome. It is rather that of a large well regulated family than of an institution.



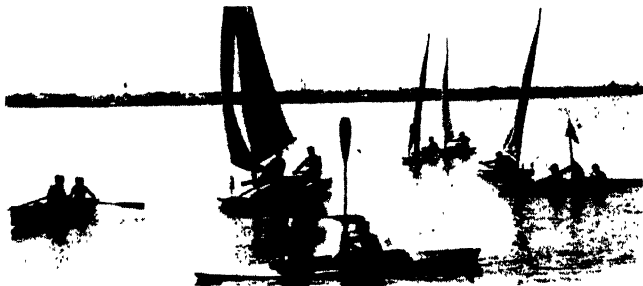
For School and Camp Information and Catalogs



ASHEVILLE SCHOOL, Asheville, North Carolina.

DAVID R. FALL, A.B., Head Master.

This preparatory school, located in the mountainous region of western North Carolina, sets its standards in accordance with the examinations of the College Entrance Examination Board. Situated in a healthful climate, the school is characterized by simplicity, friendly cooperation between faculty and undergraduates, and high scholastic requirements. The masters, young and enthusiastic, have been selected for their recognized ability and for their interest in and liking for boys.



FLORIDA PREPARATORY SCHOOL FOR BOYS Daytona Beach, Florida.

PAUL E. BRUBECK, M.A., Head Master.

In a climate unexcelled for Boys suffering from sinusitis, rheumatic fever, asthma, etc., this school offers college preparation based on C. E. B. requirements, under northern masters. Activities are all outdoors,—daily Swimming in ocean and pool, construction of outdoor quarter inch Model Railroad, Deep Sea Trips for semi-tropical biological specimens, daily Sunbathing on the wind-broken solarium.

Write Mr. Sargent, 11 Beacon Street, Boston.



POND SCHOOL CRUISE,

Schooner Yacht "Polaris", Charleston, S. C.

WILLIAM McD. POND, Head Master.

Boys are prepared for the College Board Examinations by the Pond Method of Separate Instruction of each student,—Supervised Study, development of Concentration and Methods of Study.

Boys crew the Schooner on its cruise from October 1 to June examinations, from Charleston, S. C., to the Bahamas, Haiti, Porto Rico, Virgin Islands, Leeward and Windward Islands, northern South America and Central America.

The Study Cruise develops brain, muscle, and character under azure skies, brushed by the trade winds on the Caribbean Spanish Main.

Each summer during July and August the Schooner sails on a summer cruise with no required study.

The Pond Schooner "Polaris", 72 ft. over all, 58 ft. water line, 15 ft. 6 in. beam, 7 ft. draft, is completely equipped with auxiliary power, radio, electric refrigeration and electric lights, shower bath. There are accommodations for 8 boys as crew, the head master, his wife, and professional sea cook.

The fee for boys taking the winter cruise is \$1500, the summer cruise \$300.

For School and Camp Information and Catalogs



THE BOLLES SCHOOL, Jacksonville, Florida.

T. R. HYDE, M.A., Yale, Head Master.

Ideally located in the northern part of Florida, seven miles from Jacksonville on the St. Johns River, this School offers moderate military and naval training, full athletic program and excellent scholastic preparation for college. Small classes, capable instructors and individual attention result in high academic standards preparatory to C. E. B. Examinations.

Accredited by the Southern Association, this School appeals to discriminating parents interested in thorough preparation for college. The healthful climate permits year round outdoor sports, Football, Basketball, Baseball, Tennis, Golf, Boating.



THE McCALLIE SCHOOL, Chattanooga, Tenn.

S. J. AND J. P. McCALLIE, M.A., Ph.D., Head Masters.

One of the outstanding schools of the South, McCallie endeavors to maintain standards of scholarship on a par with those of the best preparatory schools in the country. Good teaching by experienced instructors from grade A colleges is combined with firm discipline and training in Christian character. Bible has a place in the curriculum second to none.

On beautiful and historic Missionary Ridge near Lookout Mountain, McCallie has excellent equipment in buildings and an outdoor Swimming Pool. Athletics are carefully supervised.

Write Mr. Sargent, 11 Beacon Street, Boston.



CRANBROOK SCHOOL, Bloomfield Hills, Michigan.

RUDOLPH D. LINDQUIST, Ph.D., Director.

GEORGE T. NICKERSON, B.S., Dean.

Cranbrook, a boarding and day school for boys, was founded and endowed by Mr. and Mrs. George G. Booth in 1926. Situated about twenty miles from downtown Detroit, it is the largest of the six cultural and educational institutions for which these donors provided gifts in excess of \$17,500,000.

Instruction, primarily college preparatory, is offered in grades seven through twelve. A post-graduate course is also given. The curriculum is enriched by exceptional opportunities in the arts, crafts, music, and sciences. Teaching is directed toward developing boys individually. The faculty averages one instructor for every nine boys and is made up of men possessing the personality and training to deal effectively with boys of intermediate and high school age.

Natural facilities, together with extensive playgrounds, football, baseball, and soccer fields, tennis and handball courts, hockey rinks and track, encourage year round sports. Athletics are planned to reach every boy. Coaching is done by instructors who work, play, and live with their pupils. A resident physician, graduate nurse, with a fully equipped infirmary, and distinguished consultants, take care of students' health. Design and adornment of all buildings fulfill the donors' ambition to provide for education in an inspiringly beautiful environment.

The resources of The Cranbrook Institute of Science and The Academy of Art are available to boys especially interested in sciences, arts, and artistic handicrafts.

Cranbrook School is affiliated with the Episcopal Church but aims at a religious and moral atmosphere in no way sectarian.

For School and Camp Information and Catalogs



LAKE FOREST ACADEMY, Lake Forest, Illinois.

JOHN WAYNE RICHARDS, A.M., Head Master.

Differing from the prevailing type of school in the Middle West, since 1857 this national College Preparatory School for boys has maintained educational standards on a par with those of the best Eastern institutions.

Lake Forest prepares for College and for Life — in scholarship, character, physical and mental health. Every boy's course is planned to meet the requirements of his chosen college. The School desires only those students for whom it can do most — boys with a commendable spirit of manliness, honor and self-respect; with mental capacity to progress in their studies.

The Richards Plan in Education, inaugurated in 1930, uses unique and different methods in developing interest, enthusiasm, independent thinking, concentration, efficiency, and power of study. It has greatly improved scholastic achievement and has enabled graduates to maintain high marks in College.

Each subject in the daily schedule is allotted ninety minutes — the first half devoted to class work, the second for preparation of the next day's work in the Classroom under the supervision of the teacher. Each day a new subject comes first on the "staggered, rotating schedule" so that no subject has precedence or preferred position. Every fifth period is given over to independent written review and research on the pupil's own responsibility. The Study Hall Library is equipped to interest boys in good reading outside the curriculum.

In a beautiful residential suburb of Chicago, Lake Forest has homelike, friendly and normal surroundings. The boys rooms are colorful, comfortable and attractive, and they have the privilege of decorating them.

Afternoons are spent at Golf or Tennis, on the Athletic Fields or in the Gymnasium with its Swimming Pool. Scientific physical training and opportunity for team competition for every boy. Real work is available in Physical and Health Education.

Write Mr. Sargent, 11 Beacon Street, Boston.



HOWE SCHOOL, Howe, Indiana.

BURRETT B. BOUTON, M.A., Superintendent.

This well known Episcopal school offers a thorough College Preparation designed to meet the most rigid requirements of the best colleges.

Individual Guidance is stressed under the leadership of trained advisers.

Academic work is supplemented by military training for a thorough development of leadership and self reliance.

Varsity and intramural athletics are coached by experts.

Separate Junior School for boys of the grammar grades.

ELGIN ACADEMY, Elgin, Illinois.

EARL G. LEINBACH, Head Master.



For over three-quarters of a century Elgin has done conscientious work in training for College and for life. The "New Plan" inaugurated in 1931 provides for a progressively changing daily schedule and a definite schedule of study—removing monotonous routine and insuring systematic study.

The affiliated Academy of Art offers advantages unusual in a boys school.

A balanced daily program gives adequate and interesting recreation under expert direction. Attractive surroundings, artistic and cultural advantages, social and religious activities all go to make the Boy's life pleasant and productive. Athletic Fields, Tennis Courts, Gymnasium, Golf Course, and Swimming Pool give ample facilities for all Athletics.

For School and Camp Information and Catalogs



CULVER MILITARY ACADEMY, Culver, Indiana.

THE CULVER EDUCATIONAL FOUNDATION.

BRIGADIER GENERAL L. R. GIGNILLIAT, Reserve, D.S.M.,
Virginia Military Institute; A.M. (Hon.) Trinity; Sc.D.
(Hon.) Colgate; LL.D. (Hon.) Kenyon, Superintendent.

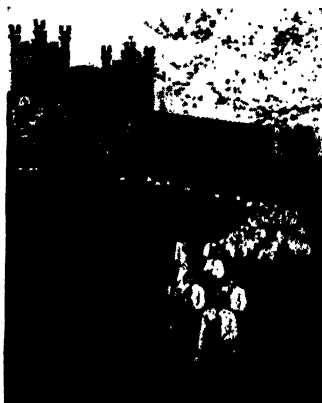
Culver was founded in 1894 by Henry Harrison Culver. In June 1933 it was transferred by his family from their private ownership to The Culver Educational Foundation in perpetuity.

Without thought of profit, Culver has devoted its energies and resources to the *Education of the Whole Boy*. Its training is broad enough to prepare a boy for any college or for entrance into the business field upon graduation. Junior College Courses are also offered. Each boy's program of studies is designed to meet his individual needs according to his aptitude, interest and future plans.

The educational features of military training have been utilized at Culver since its beginning in developing character and in teaching the value of discipline and cooperation.

The enrollment of the school is national in character. As a result of the flexibility of the curriculum, 413 Culver graduates are enrolled during the current year in 127 colleges and universities in the U. S. and foreign countries.

Culver, on 1000 acres along Lake Maxinkuckee in Northern Indiana, has unusual facilities for every phase of a boy's growth and happiness through pre-college years.



Write Mr. Sargent, 11 Beacon Street, Boston.

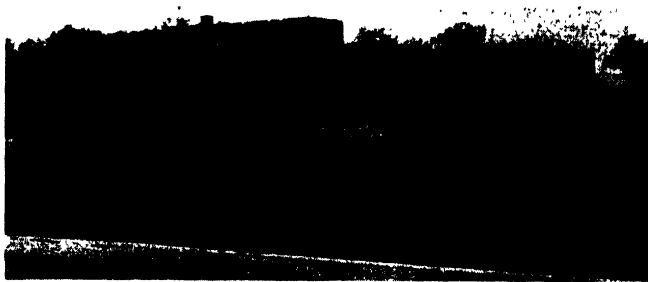


CENTURY-OLD CHAPEL AND MODERN RECITATION BUILDING

WESTERN RESERVE ACADEMY, Hudson, Ohio.**JOEL B. HAYDEN, B.A., B.D., D.D., Head Master.**

Known as the "Yale of the West" when founded by Connecticut pioneers, this School has developed under the James W. Ellsworth Foundation into a distinctive, modern College Preparatory Academy unique among Schools of the central states.

In a beautiful Colonial setting near Cleveland and Akron, the Academy has a 50-acre campus and a 500-acre estate and farm. A well-trained and experienced staff cares for the 200 Boys selected from homes from England to California. The School is fully accredited and well endorsed.

**THE BLAKE SCHOOL, Minneapolis, Minn.****EUGENE C. ALDER, M.A., Head Master.**

Blake is a progressive, democratic Country Day School for boys, with a Boarding Department accommodating fifteen. Its sixty-seven acre campus, with eight Tennis Courts, three Hockey Rinks and four Athletic Fields, is 7 miles from the city.

College Preparation, Sixth Grade through High School, is offered. The Junior City School for young boys is at 2201 Colfax Avenue, South. Blake is essentially a character building school that cares for the boy all day.

For School and Camp Information and Catalogs



TODD SCHOOL FOR BOYS, Woodstock, Ill.

ROGER HILL, Head Master.

Todd is an Activity School where Boys live and where education is made the product of their own activities. Although the curriculum is progressive in general approach and richness of program, fundamental subjects are not neglected, and class work is vitalized to the highest possible degree.

Standardized achievement tests show Todd Boys well above the average for their grade, and in their actual yearly achievement in factual matter and academic skills 21% above the average Illinois public school boy. Classes are from Grade I through High School. College preparation is stressed, and nearly all Todd graduates go on to College, about 60% entering the large eastern institutions.

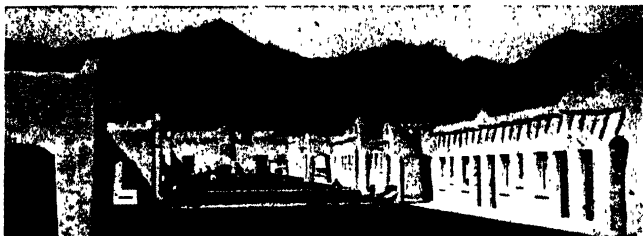
Each Boy expresses himself in some line of useful or artistic endeavor. A Shop for Woodworking and Textiles and Model Yacht building, Studios for Art, Painting, the Camera Club, the Farm with its Kennels and opportunities for Animal Husbandry, the Printing Press on which the Boys publish their own illustrated Catalog,—all offer fields for colorful activity. Trips in the 'Todd Land Yacht' to Boston and New York, Sailing Regattas, and weekend Riding and Cycling Trips are popular pastimes.

The unusual equipment includes ten buildings on the fifteen acre main campus, a 170 acre farm easily accessible, separate hospital cottage, music building, glass covered swimming pool, theatre with modern stage equipment, toboggan slide, a stable for twelve horses, large athletic fields, gymnasium, etc.

Founded ninety years ago as a home school, Todd is still that, providing a hundred Boys with opportunity for joyous, profitable living and development of native talents and interests.

CAMP TOSEBO in Michigan is conducted during the summer months.

Write Mr. Sargent, 11 Beacon Street, Boston.



SOUTHERN ARIZONA SCHOOL, Tucson, Arizona.

CAPTAIN RUSSELL B. FAIRGRIEVE, B.S., Director.

GEORGE A. HARPER, A.B., Head Master.

This modern Ranch School for boys 12-18 offers thorough College Preparation in the warm, dry climate of Southern Arizona, under conditions most helpful for physical, social and academic development. In the foothills of the Santa Catalinas, 12 miles from Tucson, adjacent to the Coronado National Forest, the attractive, steam heated, Hopi Indian Lodges provide living quarters with warmth, conveniences and comforts necessary for growing boys. Infirmary and nurse are provided.

The needs of each boy are studied, individual attention provided, and thorough preparation for C.E.B. examinations given. Nine masters supervise the forty-five boys drawn from all parts of the country. New students are selected by the Director who travels extensively in June and September. Special railroad cars, supervised by the School, bring students from New York in September and return them in May.

Each boy owns a horse. Polo, camp and pack trips, and other recreational activities with horses, Riflery under careful supervision, Tennis, Basketball and various contact sports are enjoyed. Fishing and exploration trips are taken to interesting Arizona points, as well as to Old Mexico. Boys with communicable diseases cannot be considered for enrollment.



For School and Camp Information and Catalogs



ARIZONA DESERT SCHOOL, Tucson, Arizona.

ALAN LAKE CHIDSEY, M.A., Head Master.

This School specializes in the care of boys eight to fifteen who would benefit from Arizona's dry and sunny climate. The enrollment is limited to thirty-five so that a homelike atmosphere may be maintained and the health and studies of each boy be given individual attention. A proportionately large number of married faculty members have their homes in the School and these are centers of individual and group activities.

The curriculum is designed to meet fully the requirements of the best preparatory schools. It combines accepted traditions of American education with progressive features of modern educational theory and practice, including a broad standard testing plan. The program of studies is kept elastic in order to meet each boy's needs. Advancement is made as rapidly as the individual is able to do the work.

The School's location in a wide stretch of untouched desert at the foot of the Catalina Mountains ensures protection from cold winds and permits a vigorous outdoor life throughout the winter. The school building, of Mexican architecture, is built around patios and planned so that the sun reaches every room. Each boy has his own well-furnished room and is responsible for keeping it in order. He is also responsible daily for carrying out assigned jobs such as wrangling horses, raking patios and taking care of equipment.

Every boy owns his own horse. Polo, short pack trips, conventional sports such as touch football, baseball, tennis and volley-ball, and an evening hobby hour in many fields of interest are features of the School life. A rodeo in which all the boys participate is held at mid-year.

No one suffering from a communicable disease is admitted.

Write Mr. Sargent, 11 Beacon Street, Boston.



**GREEN FIELDS PREPARATORY SCHOOL,
Tucson, Arizona.**

MR. AND MRS. G. H. ATCHLEY, Directors.

Life on the Circle Double A Ranch combined with training based on the requirements of the Secondary and College Entrance Examination Boards is here offered Boys ten to seventeen. The group is small, the faculty highly trained, the course of study individualized as necessary.

A Tennis Court, Recreation House and Hobby House form centers of recreation. Each Boy has his own Horse, and the Ranch has its own Shooting Range. All activities are supervised.



PALO VERDE RANCH SCHOOL, Mesa, Ariz.

JAMES S. HUTCHINSON, A.B., Director.

This Ranch School accepts boys from eight to eighteen who seek to combine scholastic education with healthful outdoor life.

Palo Verde is on the desert twelve miles from Mesa, at an elevation of 1500 feet. The climate is mild and dry.

The Courses offered cover the work of the Grades and College Preparation. The needs of each individual boy are studied and met. One master for every five boys.

Each boy has his own horse. Numerous Camping Trips are taken. A Summer Camp is at Prescott, in northern Arizona.

For School and Camp Information and Catalogs



LOS ALAMOS RANCH SCHOOL, Otowi, New Mexico.

A. J. CONNELL, Director.

Comprehensive attention to physical, mental, and recreational development is given boys who need added strength and stamina during their years of growth and those who wish to enjoy a broad program of outdoor sports and activities.

In the healthful climate of northern New Mexico, 35 miles northwest of Santa Fé in the pine timber belt of the Jemez Mountains, the school's program takes advantage of the combination of altitude, dry atmosphere, and abundant sunshine.

The curriculum covers six years previous to College and is planned to give a background of cultural knowledge and discernment, and to develop intellectual interests and desire for further study. Boys progress by subjects rather than by years.

Riding is the chief extra-curricular activity; proficiency is gained with both western and eastern equipment. Horses are assigned individually to each boy. Two afternoons a week may be devoted to training, mounted games, or optional rides. Saturday trips are taken to nearby points of interest; two cabins make convenient bases for weekend trips to more distant points.

Athletics are intramural, suited to the development of the boy, with skating and skiing from December through March.

The School is organized as a troop of the Boy Scouts of America. The boys are self managing in school and recreation.



Write Mr. Sargent, 11 Beacon Street, Boston.



EVANS SCHOOL, Tucson, Arizona.

EDWARD M. CLARKE, M.A., Head Master.

On a four hundred acre site in Southern Arizona, an elevated region noted for its healthful climate, the oldest (35 years) of the Arizona ranch schools prepares successfully for the C. E. B. examinations and for colleges admitting by certificate. The regular course is six years, but a post-graduate course allows for an additional year before college.

The Head Master, New England trained, with his young and experienced faculty, maintains the standards of the best Eastern schools. Classes are small.

Adventure and recreation are found in ranch life. Each boy has his own horse, and supervised instruction is given in polo and cowboy sports. Pack trips give thrills of the Old West. Touch football, tennis, baseball, and swimming add variety to the health program. The school newspaper, dramatics, hobby club, and dances round out a balanced program.



For School and Camp Information and Catalogs



THE FOUNTAIN VALLEY SCHOOL OF COLORADO, Colorado Springs, Colorado.

FRANCIS MITCHELL FROELICHER, Head Master.

This Six-Form College Preparatory Boarding School for 85 normal, healthy boys 12-18, organized under joint East and West auspices, is ideally located. It offers a mild and dry climate for boys in their formative years, and familiarizes them with a magnificent mountain country among people of liberalizing customs and traditions. It is not a ranch school.

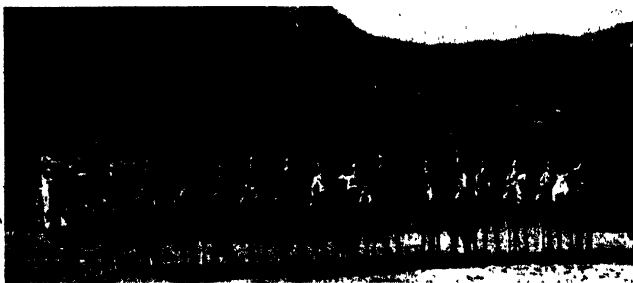
The School was founded to offer boys a wider experience than can be secured by continuous school and college work in the East or elsewhere. It presents sound preparation for colleges requiring C.E.B. Examinations, taken at the school each June. An attempt is made to breed a general interest in the Social and Political Institutions of the Country. A tutorial system ensures close, friendly relationship, homelike atmosphere.

Athletic opportunities include Football, Baseball, Gymnasium, Tennis, Swimming, Ice Hockey. Horses are kept in the School Stables. A log cabin in Rock Creek Canyon (9000 ft.), is used for weekends and as a base for mountain climbing.

Write the Head Master or Mrs. Frederick A. Dewey, 320 East 72nd Street, New York City.



Write Mr. Sargent, 11 Beacon Street, Boston.

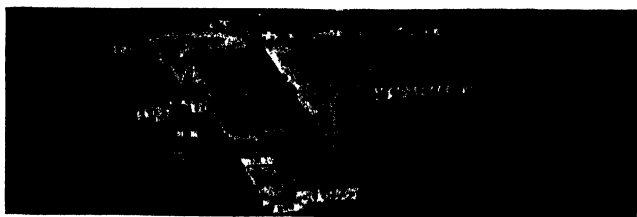


FRESNAL RANCH SCHOOL, Tucson, Arizona.

BRYAN F. PETERS, B.A., Head Master.

This ranch school runs cattle and horses carrying their own registered brand. The students assist in round-ups, and in other ways help in the care of the ranch and the animals. In general the younger boys are preparing for eastern preparatory schools while the older boys are preparing for college. Small classes allow for individual attention while the outdoor life during free time builds rugged, self reliant young men.

Each boy is furnished a horse suited to his ability, and a better one as his horsemanship improves.



CALIFORNIA PREPARATORY SCHOOL, Covina, California.

MURRAY PEABODY BRUSH, Ph.D., Head Master.

Amid ideally healthful surroundings on a small mesa twenty-four miles east of Los Angeles, in the foothills of the San Gabriel mountains, this School offers exceptional advantages for thorough College Preparation.

In the six forms of the Main School and in the two preliminary years the instruction is by thoroughly trained teachers, and the standards maintained are those of the best Eastern schools. The sunny climate of Southern California permits outdoor athletics and riding the year round.

For School and Camp Information and Catalogs



OAK GROVE SCHOOL, Vassalboro, Maine.

MR. AND MRS. ROBERT OWEN, Principals.

Oak Grove is distinguished for its homelike atmosphere, and its Personnel Program develops leadership, graciousness and character in the individual.

Essentially College Preparatory with scholarship emphasized under highly trained and devoted teachers, Oak Grove is accredited to the Colleges which admit by Certificate and prepares thoroughly for the C. E. B. Examinations.

A General Academic Course offers credit for Music, Art and Expression. A special year of Graduate Work gives intensive training for College, Secretarial Science or a cultural program. The Lower School provides for younger girls.

A Recitation Wing being completed July 1938 adjoins the beautiful fireproof Dormitory on the Southern slope of a hill crowned with ancient oaks and pines. A spacious Gymnasium is well equipped with apparatus, and the Physical Education and Recreation are directed by experts who emphasize skill and good sportsmanship.

An attractive Campus, new Athletic Fields, natural groves and woodland Bridle Paths encourage a joyous outdoor life featuring Riding and Winter Sports.



Write Mr. Sargent, 11 Beacon Street, Boston.



SAINT MARY'S-IN-THE-MOUNTAINS,
Seven Springs, Littleton, New Hampshire.
MRS. CLINTON A. McLANE, Principal.

In an atmosphere of simplicity and refinement, Saint Mary's-in-the-Mountains cultivates in its students high ideals of living and intellectual zeal. It offers thorough preparation for college, and courses in music and household arts. Concerts, lectures, and plays of merit are attended throughout the year.

Located as it is in country of great natural beauty, the School provides unusual opportunities for Riding, Skiing, Mountain Climbing and other healthful recreation.



THE MISSES ALLEN SCHOOL, West Newton, Mass.
MISS LUCY ELLIS ALLEN, A.B., Principal.

This unique Day and Home School, in one of the most beautiful suburbs of Boston, gives 25 girls of high school age individual attention in preparation for College and for cultural activities in life. Students of the School are in all Eastern Colleges.

The Resident Pupils live in a delightful Colonial house set in attractive grounds where Tennis, Basketball, Bowling, and other Sports are enjoyed.

Every effort is made to bring the girls in contact with the best through Concerts, Lectures, Art Exhibits and Theatres. Character building is a distinctive feature of the School.

For School and Camp Information and Catalogs



KENDALL HALL SCHOOL, Peterborough, N. H.

MR. AND MRS. CHARLES P. KENDALL, Principals.
GEORGE M. KENDALL, Assistant Principal.

Occupying a beautiful 200-acre estate facing Mount Monadnock in southern New Hampshire, the Kendall Hall School offers opportunities for a healthful outdoor life while providing instruction of high standard and watching intelligently over the many-sided needs of the individual girl.

At Kendall Hall a girl may prepare for college entrance by College Board Examination or by Certificate. Or she may follow the General Course and take Music, Art, or Domestic Science. In either course her classes are small and the method of instruction personal and direct.

Through every detail of her development, her well-being is a matter of constant concern. Her social life is sane and normal. She spends much of each day out-of-doors at Tennis, Riding or Field Sports; at Skating and Skiing in the winter months; and in the warmest weather at Swimming in the outdoor pool. Kendall Hall actively fosters her cultural development through frequent, well-presented talks on Music and Art, and through the occasional trips it provides to Boston museums, theatres and points of historic importance.



Write Mr. Sargent, 11 Beacon Street, Boston.



CHAPEL HILL SCHOOL, Waltham, Massachusetts.
(Formerly known as Waltham School for Girls)

PHILIP E. GOODHUE, A.M., Principal.

Since 1860 this School has prepared for College by Certificate and College Board Examinations. Strong courses are offered to Girls not going to College. Music, Art, Home Economics, Secretarial subjects, Crafts are taught by sound progressive methods.

A Country Day Department of low rate enrolls Girls to age 19, and younger Boys, from a radius of fifteen miles.

Secluded, in open country, the School is near enough Boston and Cambridge for concerts, theatres, and lectures, and is accessible to the literary and historic sites of Lexington and Concord.

NORTHFIELD SEMINARY, East Northfield, Mass.

MIRA B. WILSON, A.B., B.D., Principal.

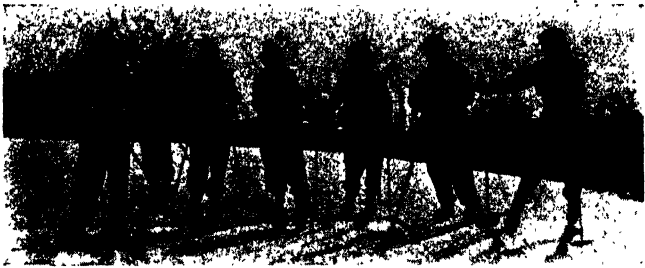
Northfield was founded in 1879 by D. L. Moody who also instituted the nearby Mount Hermon School for Boys. Undenominational, Northfield stresses a program of constructive Christian education. There is excellent College Preparation, and a broad General Course for those finishing their formal education or planning to go into technical training after graduation.

Twelve dormitory units provide a homelike environment. Each student shares in the care of her dormitory.

On the 200 acre campus bordered by wooded hills and the Connecticut river, are many separate buildings—classroom, home economics, music, library, gymnasium, pool, chapel. (See p. 938.)



For School and Camp Information and Catalogs



ABBOT ACADEMY, Andover, Mass. · 1829-1938.

MARGUERITE HEARSEY, Ph.D., Principal.

In a beautiful setting in historic Andover, Abbot, though well launched in its second century, is as young as its youngest student, for its traditions are reinterpreted into terms of contemporary life and are found to be invigorating and satisfying for the modern girl.

The School grounds of twenty-five acres include lawns, woods, playing fields, and a private pond. There are excellent facilities for Golf, Riding, and Skiing, as well as the usual sports.

The School offers a four and a five year course, both of which may be entered at any year for which the student is qualified, though preference is given to those entering for more than one year. Both courses may lead to college entrance, but the five year course offers opportunity for emphasis on Art or Music, and provides a general cultural education for those who do not plan to go to college as well as preparation for further study in the Arts.

The Arts—Music, Art, Dramatics, and the great heritage of the humanist tradition—literature, modern and ancient history, science are so presented as to prepare girls not only for college but for a life the specific demands of which cannot be foreseen.

The basic principle in the conduct of the School is the development, under the guidance of wise friendly teachers, of tolerance, imagination, clear thinking, and self reliance.



Write Mr. Sargent, 11 Beacon Street, Boston.



WALNUT HILL SCHOOL, Natick, Massachusetts.

MISS FLORENCE BIGELOW, M.A., Principal Emerita.

MISS HESTER R. DAVIES, A.M., Principal.

An efficient Boarding and Day Preparatory School, Walnut Hill is well known for its excellent equipment and high standard of instruction, successfully preparing girls for College since 1893. A General Course with Music and Art is also offered.

The School, beautifully situated on Walnut Hill, is 17 miles from Boston. On the fifty acre campus are Laboratories, Gymnasium, Schoolrooms, Play-house, Dormitories, a Grove, two Basketball Fields, a Hockey Field, Skating Pond and Tennis Courts.

Students attend the Theatre and Symphony Concerts in Boston, Lectures and Concerts at Wellesley College.

NORTHAMPTON SCHOOL FOR GIRLS,

Northampton, Massachusetts.

MISS DOROTHY M. BEMENT } Principals.
MISS SARAH B. WHITAKER }



Exclusively College Preparatory, the work here begins with the Eighth Grade and continues through the Thirteenth. Special opportunities in Music, Art, Arts and Crafts, Dramatics. For High School Graduates there is an additional year of college preparation along broad lines adapted to new college requirements.

The girls enjoy a variety of healthful Sports on the nine acre Campus; and Riding with an excellent Master. Lectures and Concerts at Smith College are attended. For information on new methods of admission to college, write for "Problems of College Preparation for Girls."

For School and Camp Information and Catalogs



THE DANA HALL SCHOOLS, Wellesley, Mass.

MISS HELEN TEMPLE COOKE, Principal.

MISS DOROTHY WALDO, Associate Principal.

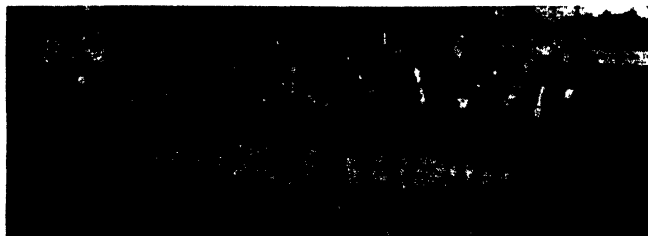
TENACRE, the Junior School department of Dana Hall, is for young girls between eight and fifteen years of age. The curriculum corresponds to that required in the last four years of Grammar School and the first year of High School.

On the beautiful country estate, about ten minutes from Dana Hall, are several well equipped, modern homes providing accommodation for sixty pupils. The individual needs of the girls are carefully met. A Gymnasium, Outdoor Sports and Horseback Riding under trained teachers provide for physical welfare.

DANA HALL offers thorough preparation for all the leading Colleges for Women, and a broad General Course for those girls who do not wish to enter College. The School stands for thorough scholarship and general culture.

Located in a New England college town, fourteen miles from Boston, and possessing extensive grounds, Dana Hall affords to an unusual degree the advantages of both city and country life. The School offers opportunities for the leading outdoor sports including Tennis, Field Hockey, Basketball, Archery, etc. The Dana Hall stables provide fine horses for cross country riding, under an experienced master.

Under proper chaperonage the pupils enjoy the rare opportunities Boston offers in Music and Art. (*See also p. 1053*).



Write Mr. Sargent, 11 Beacon Street, Boston.

HOUSE IN THE PINES, Norton, Massachusetts.**GERTRUDE CORNISH MILLIKEN, M.A., Principal.**

Thirty miles from Boston, House in the Pines provides its students with metropolitan opportunities in Art, Music, and Drama, and with healthful, enjoyable living on a country campus. Important is the homelike atmosphere maintained in the School family.

Some of the students are preparing for College, some taking a general secondary school course, and some studying in the Junior College division. The Junior College is unique in that it allows a girl to take her second year abroad

if she so elects. House in the Pines Abroad usually spends a semester in Italy and one in France with side trips to Switzerland and England.

Numerous beautiful bridle paths, a new indoor riding ring, a stable of 20 fine horses appeal to girls interested in riding.

SEA PINES, Brewster-on-Cape Cod.**WINTER TERM IN FLORIDA.**

This Resident School, established in 1907, is within driving distance for an occasional day of cultural opportunity in Boston.

The property includes a hundred acres of open fields, pine groves, rambling walks and drives; also three thousand feet of private beach with ideal swimming conditions. A variety of land and water sports is made possible by the favorable location.

Individualized programs for children, young people, and adults include Tutoring, Group Work and Cultural Opportunities. In addition to successful preparation for College Entrance examinations, Sea Pines offers work in Music, Art and Crafts. Leisurely, informal projects permit inspirational progress.

Sea Pines, with its two locations, offers a companionable outdoor life on the Cape and in Florida.

For further details address Miss Faith Bickford, Sea Pines School, Brewster-on-Cape Cod, Massachusetts.

For School and Camp Information and Catalogs

ROGERS HALL SCHOOL, Lowell, Massachusetts.**MRS. KATHARINE WHITTEN McGAY, B.A., Princ.**

Now in its 46th year, Rogers Hall offers its students College Preparatory and Academic Courses; Courses in Liberal Arts, and Secretarial Training; and opportunities in Music, Dramatic Art, and Home Economics.

The old Colonial home, in a delightful New England setting, serves as the main dormitory. Its attractive interiors, with charming old portraits, antique furniture, quaint shuttered windows, fire-places and many books, aid the girl, often away from home for the first time, to adjust herself easily to boarding school life. Pleasant events are planned to develop normal social contacts.

A comprehensive Health Program stimulates interest in all sports: Riding, Swimming, Tennis, Hockey, and Basketball.

**STONELEIGH-PROSPECT HILL, Greenfield, Mass.**

ISABEL B. CRESSLER
CAROLINE L. SUMNER } **Head Mistresses.**

Stoneleigh-Prospect Hill School represents the best traditions of New England for sound scholarship and College Preparation. Graduates are on the honor rolls of Colleges requiring College Board Examinations, and those admitting by Certificate. New buildings of fireproof construction were erected in 1930. On the 150 acre estate are a private stable, open bridle paths for winter riding, and meadows for skiing.

The all inclusive tuition rate includes Music, Art, Riding, Mensendieck, and Uniforms.

Write Mr. Sargent, 11 Beacon Street, Boston.



HOWARD SEMINARY, West Bridgewater, Mass.

MRS. MACDONALD PETERS, A.B., Head Mistress.

MRS. MABEL H. EMERSON, A.B., Director.

Now in its 63rd year, this School by its proximity to Boston allows its girls to enjoy the advantages of the city.

College Preparation, a year's Intensive Review (for C.E.E.B. or certification), and Advanced, Secretarial Science, and Home Economics courses are offered. Appreciation of art, music, and other cultural subjects combine social with scholastic life. The wide variety of sports includes Riding and Swimming.

LINCOLN SCHOOL, Providence, Rhode Island.

AMY L. PHILIPS, M.A., Principal.



This Country Day and Boarding School on the outskirts of Providence stresses preparation for College in small classes under competent specialists.

A General Course of cultural studies with Art and Music, a two year Junior High School, and a Lower School including a Pre-Primary department and the six Elementary grades are offered.

The modern fireproof Buildings combine the appointments of a beautiful home with excellent equipment for training in Science, Music, Art, and Dramatics. A spacious Gymnasium

and extensive grounds provide for a varied Athletic Program. The Sports include Basketball, Tennis, Swimming, Skating, and Horseback Riding.

For School and Camp Information and Catalogs

THE BEAVER COUNTRY DAY SCHOOL,
Hammond Street, Chestnut Hill, Mass.
EUGENE RANDOLPH SMITH, A.M., Ped.D.,
Head Master.

This School, organized in 1921 by parents of Boston and its suburbs, participates in and takes advantage of educational advances as they are made.

Its location is accessible to Boston, yet there is room for playgrounds and woodland. The buildings, planned to fit the School's objectives, are among the best in this country, and the equipment is equally good.

The School accepts Boys and Girls in Nursery School, Kindergarten and Primary Classes, and Girls from the Fourth Grade through Secondary School. A limited number of boarding pupils can be cared for under excellent home conditions.

Among outstanding features are a well qualified Faculty; careful Study of the Individual and adaptation of the work to each; Physical Recreation for all; Noon Rest for the younger children; a well balanced School Day that includes Recreation, Handwork and the Noon Meal; College Preparatory and General Courses, with a wide range of electives including major Courses in Art, Music, Drama and Homemaking.

THE MARY C. WHEELER SCHOOL,
Providence, Rhode Island.

MISS MARY HELENA DEY, M.A., Head Mistress.

Rich in tradition, modern in methods and equipment, sympathetically administered, this school has an enviable College Preparatory record, and gives a general course with varied choice of subjects.

Emphasis is placed on the value of a well-rounded education. Class work in Music, Art, Dancing and Dramatics offers opportunity to develop special interests.

There are daily sports on the school grounds and at Columbine Hill, a 170 acre farm—hockey, lacrosse, riflery skating, tennis, basketball and country riding. Also at Columbine Hill is a separate residence for younger girls where life is adapted to their needs and interests.



Write Mr. Sargent, 11 Beacon Street, Boston.

BARRINGTON SCHOOL, Great Barrington, Mass.

MISS ELLEN E. HILL, B.L. }
MRS. RUTH W. TRACY, A.B. } Directors.



This College Preparatory School maintains high scholastic standards with exceptional attention to individual needs. The rich and varied program is designed to equip each Girl with vigorous health, appreciation of the Arts, sound mental development, understanding of personal responsibilities, and judgment to meet the problems of life. Music, vocal and instrumental, plays a prominent part in the daily life of the school. Creative writing is encouraged.

Founded in 1923 on a non-commercial basis, Barrington occupies a fireproof stone building situated in the midst of spacious and beautiful grounds. Located on its ninety-six acres are a Nine-hole Golf Course, Tennis Courts, Basketball and Hockey Fields, a Lagoon for Skating and Swimming, Stables and Bridle Paths, and Ski Hills and Trails. In the Berkshire hills between Boston and New York, its ideal facilities for Athletics and Winter Sports have given the School an exceptional health record.



For School and Camp Information and Catalogs

CHOATE SCHOOL,**1600 Beacon St., Brookline, Mass.****Miss AUGUSTA CHOATE, A.B., A.M., Vassar.**

Choate School, a Boarding and Day School for girls, is within easy reach of Boston. In a spacious Mansion are the living rooms, sleeping rooms, sleeping porch and classrooms. A large and well equipped Gymnasium looks out upon the School Tennis Court and Playground.

College Preparatory and General Courses are offered with Elective Courses in Art, Domestic Science, Music, Psychology, Modern European History, Spanish and French.



The Lower School has an all day program including rest hour, games and proctored study, and begins with Class I.

Girls enjoy Tennis, Hockey and Basketball, and Horseback Riding on bridle paths in the lovely parkways about Boston.

The School fosters a spirit of high devotion to work and to responsibility, so that girls as individuals may give valuable service as members of any social group.



Write Mr. Sargent, 11 Beacon Street, Boston.



SAINT MARGARET'S SCHOOL, Waterbury, Conn.
Miss ALBERTA C. EDELL, A.M., Principal.

Every successful school must offer pleasant surroundings, adequate facilities, capable instructors, thorough training, and a wide range of courses and extra-curricular opportunities.

This is true of Saint Margaret's. A visit to the School would convince one of its obvious physical qualities; records in most of the well known women's colleges show the emphasis on College Training and the thoroughness of the preparation.

Saint Margaret's offers more: Encouragement to each girl to become an individual. Through the drama, the dance, writing, or some other field of activity she is helped to discover and develop within herself something worthy of expression. Hard work, clear thinking, reasonable living, wide interests, and sincerity of purpose are stressed.

Saint Margaret's is conservative in that it is based on what in the past has been found valuable in education for life; it is progressive in that it looks to the future and accepts new methods and new ideas once they are proved sound.



For School and Camp Information and Catalogs



ROSEMARY HALL, Greenwich, Connecticut.

CONSTANCE EVERS	} Acting Heads.
EUGENIA JESSUP, B.A.	
ELLEN STEELE REECE, B.S., Head of Junior School.	} Advisers.
CAROLINE RUUTZ-REES, Ph.D.	
MARY E. LOWNDES, Litt.D.	

Preparing for all Colleges, the curriculum is adopted as the basis of a liberal education with exceptional opportunities for Music (vocal and instrumental), Art, Dramatics.

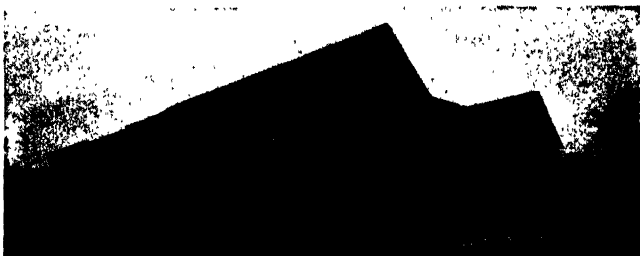
The School, with its fireproof Main Building, Study Building, Cottages, Studio, Gymnasium, separately housed Dining Hall, etc., is constructed with an eye to beauty, efficiency and convenience. Its beautiful Chapel is an outstanding feature.

Carefully supervised athletics include hockey, track, tennis, etc., for which the 25-acre estate is well equipped. Much is made of Riding, and horses can be kept or hired at the Round Hill Club Stables. A Self-Government Committee chosen by the School and responsible to the Heads is carefully if inconspicuously guided in the maintenance of order.

ROSEMARY JUNIOR SCHOOL, with progressive country day features, offers varied activities and studies covering all the so-called regular school subjects—arts, crafts, music, the dance, French, dramatics. The children are accepted in the Upper School without examination.



Write Mr. Sargent, 11 Beacon Street, Boston.



**LOW-HEYWOOD SCHOOL FOR GIRLS,
Shippan Point, Stamford, Connecticut.**

Miss MARY ROGERS ROPER, Principal.

Miss MARJORIE L. TILLEY, Associate Principal.

The Low-Heywood School, founded over 70 years ago, is beautifully located. Stamford is within an hour of New York, yet the spacious Grounds and Playing Fields make it possible to stress outdoor activities—Hockey, Tennis, Track, Basketball, Lacrosse, Badminton. Riding as well as all the winter sports are available on the School's country property in New Canaan, where an elementary branch school is conducted.

College Preparation is emphasized and a one year review offered High School graduates. C. E. B. Examinations are held at the School. There is also a General Course, and special departments of Music, Art, Choral Singing, Dramatics.

In the Main Building are the Living Rooms, Dining Room, Bedrooms for the older Girls, Classrooms, Study Hall, Laboratory and Gymnasium. A separate residence for the Seniors has recently been added; a Junior Cottage houses the girls from 12 to 14 years. The beautiful stone Chapel was recently completed.

Mary Rogers Roper has long been associated with the School. At the death of her great-aunt, Miss Louisa Low, in 1916, she became Associate Principal with her aunt, Miss Edith Heywood, and at Miss Heywood's death in 1927, Principal.



For School and Camp Information and Catalogs



WYKEHAM RISE, Washington, Conn.

FANNY E. DAVIES, Head Mistress.

From the foundation of the School in 1902 by the present Head Mistress, emphasis has been laid on scholarship, physical development, religious and social training.

The School stands at an elevation of about 1000 feet nearly a mile from Washington Green. There are four dormitories in which the girls are placed according to their age and academic standing. Southwyke, the Senior house, was given by Alumnae and friends. Daily prayers are said in the Chapel. There is a separate Infirmary with a resident trained nurse.

Wykeham Rise is accredited by the State and prepares for the College Board examinations, held at the School in June. Students have won entrance scholarships and other distinctions in college. General Courses may be elected. The standard of Music and Art is high, and outstanding work has been done by graduates in colleges and art schools. English, French and Latin plays are given in connection with the classes, also by the Dramatic Club.

The Gymnasium is equipped for Badminton, Basketball and regular gymnastics: a specialist examines the girls and prescribes correctives. Outdoor sports include Riding, Tennis. Archery, Golf, Hiking, Skiing, Coasting and Skating.



Write Mr. Sargent, 11 Beacon Street, Boston.



EMMA WILLARD SCHOOL, Troy, New York.

MISS ELIZA KELLAS, LL.D., Principal.

Emma Willard School will begin its one hundred and twenty-fifth year in September, 1938. Its ideals are true to the traditions of scholarship and moral training but the school of today is thoroughly modern and completely in touch with the life of the times. Its essential appeal is to students of serious educational purpose and high moral standards.

To be eligible for entrance, candidates must present satisfactory school records and evidence of good character. Assignment to classes is made on the basis of the previous record. A faculty of over forty permits instruction in unusually small sections to which girls are assigned according to their aptitude.

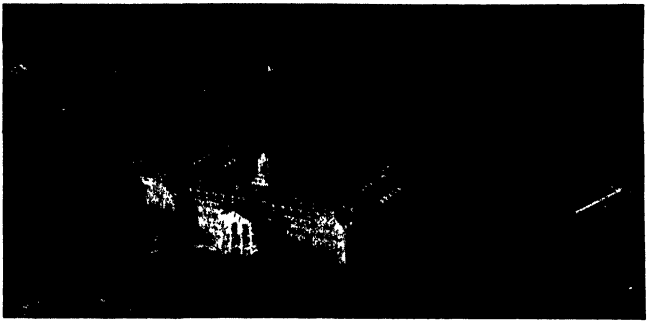
The school prepares students for any college or university, and its certificate is accepted by all colleges admitting without examination. There is also a broad General Course for those who do not wish to enter college.

The school aims to combine with scholastic efficiency consideration of each girl's individual needs, correction and direction of physical tendencies, formation of right habits of study, and maintenance of social and moral conditions favorable to the development of fine character. Special stress is laid upon the careful direction of extra-curricular activities: Musical and dramatic clubs; two school publications.

Physical training is required of all. Complete equipment, providing unusual opportunities for recreation and physical development, includes a modern gymnasium, swimming pool, bowling alley, tennis court, badminton court, hockey fields, soccer field, archery range, indoor and outdoor basketball courts, and roller-skating hall.

If possible, parents and prospective pupils should visit the school before making application.

For School and Camp Information and Catalogs



THE KNOX SCHOOL, Cooperstown, New York.

MRS. RUSSELL HOUGHTON, Principal.

Today, with women entering professions and emphasis on specialized training, there is stronger need for the school that builds for character. Such a school is Knox.

In an environment of exceptional beauty and healthful outdoor country life, Knox girls, from 14 to 20 years of age, receive a thorough and unusual training — physically, morally and mentally. The life and activities of girls from 11 to 14 in the Junior High School are entirely separate and under careful supervision.

The High School offers College Preparatory and General Courses under the supervision of University trained specialists.

Two years of Advanced Courses prepare students to enter Universities and Colleges with advanced standing. Interesting work in Music, Art, Home Economics, Interior Decorating, Theatre Arts, Dancing and Secretarial Training is available.

The equipment at Knox School includes a spacious, fireproof Home of Colonial style, Gymnasium, indoor Riding Ring, Skating Rink, Golf Course and Tennis Courts, and use of a new Swimming Pool.

The open country, woodland and lake give unexcelled facilities for country sports, autumn and winter.



Write Mr. Sargent, 11 Beacon Street, Boston.



ST. AGNES SCHOOL, Albany, New York.

BLANCHE PITTMAN, B.A., Toronto, M.A., Columbia.

Enriched by the traditions and experiences of more than half a century, this rapidly growing Preparatory School sends its graduates on to the leading Women's Colleges. General Courses for non-college girls, Art, Music and Needlework are available. Emphasis is laid on scholarship, character development and physical fitness. Country Day Pupils are accepted in the Kindergarten, Primary, Elementary and High School Departments.

Modern fireproof buildings have been occupied since 1931 in Loudonville, an attractive suburb of Albany. The extensive grounds afford opportunity for varied healthful outdoor sports.



SAINT MARY'S SCHOOL, Peekskill, New York.

SISTER MARY REGINA, C.S.M., Superior.

One of the leading Episcopal Schools for Girls in the country, Saint Mary's is under the direction of the Sisters of Saint Mary. On an eminence commanding views of the Hudson, the Highlands and surrounding country, the 94 acre estate affords ample opportunity for Sports. High Scholastic and Social Standing.

The School offers work from the Seventh Grade through High School including both College Preparatory and General Courses. Music, Art, Home Economics and Typing available.

For School and Camp Information and Catalogs

THE SPENCE SCHOOL, 22 East 91st Street, New York City.

DOROTHY BROCKWAY, M.A., Head Mistress.

As a day and resident school for girls from Kindergarten age through High School, The Spence School has enjoyed an excellent reputation since its establishment in 1892 by the late Clara B. Spence. In 1929 the School moved to its new fireproof building overlooking Central Park where a maximum amount of light and sunshine is enjoyed. In 1932 Miss Chandor's School was joined with The Spence School in this new building.

Two hundred and fifty pupils are accommodated without crowding in the spacious building. Resident students are accepted in the five upper classes for full time residence and for a five day plan.

The School awards its diploma for the successful completion of Senior work in the College Preparatory Course and in the General Course. Appreciation of all the Arts is cultivated as a necessary adjunct to gracious living and the School takes advantage of the rich store of material, artistic, historical and scientific, which New York has to offer.

Physical development is fostered through various sports. The School conducts a Saturday Playground in Mount Kisco.

THE CATHEDRAL SCHOOL OF ST. MARY, Garden City, Long Island, New York.

MARION B. REID, A.B., Acadia, Principal.

In an attractive residential town twenty-three miles from New York City, this Episcopal School enrolls Girls between the ages of ten and twenty in the Boarding Department and from four to twenty years in the Day School.

Thorough College Preparation, a general Cultural Course, and Music and Art are offered. Proximity to New York affords many educational advantages.

Spacious grounds give opportunity for healthful outdoor life. Sports include Basketball, Riding, Swimming, Lacrosse, Hockey, and Dancing.



Write Mr. Sargent, 11 Beacon Street, Boston.



RIVERDALE COUNTRY SCHOOL FOR GIRLS, Riverdale-on-Hudson, New York.

FRANK S. HACKETT, A.B., Educational Adviser.

MIRIAM DENNESS COOPER, A.M., Head Mistress.

College Preparation for Girls living in New York or Westchester is supplemented by a General Course, or special courses in Music and Art leading to a diploma. Advantages of the metropolis are emphasized. Transportation is provided.

RIVERDALE NEIGHBORHOOD SCHOOL accepts Boys and Girls for Pre-kindergarten work through the Third Grade.

RIVERDALE SCHOOL OF MUSIC, established in 1922, is directed by Richard McClanahan, American representative of Tobias Matthay of London. Girls interested in music are enrolled for study under leading New York teachers of music. (*See also p. 965*).

THE FRENCH SCHOOL FOR GIRLS, 903 Park Avenue, New York City.

Mlle. JEANNE TOUTAIN

MISS GWENDOLYN CUMMINGS } Principals.



The purpose of this School is to give to older girls a thorough knowledge of the French language, Music and Art, and to offer the unrivalled cultural advantages of a winter in New York.

Students attend the Opera, Philharmonic Concerts, Lectures of the Alliance Française and of the French Institute. Regular exercise is encouraged. Riding, Tennis, Skating are offered. Outside courses may be taken provided French remains a major study.

Students are accepted for one year, although the two year course with Diploma is recommended.

For School and Camp Information and Catalogs



FOXHOLLOW SCHOOL FOR GIRLS, Rhinebeck, New York.

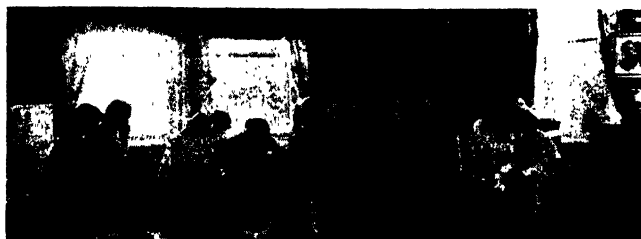
AILEEN M. FARRELL, M.A., Oxon, Principal.

Foxhollow School is on the Hudson River about ninety miles north of New York City. The loveliness of the property and the charm of the house provide a perfect setting for the cultural aims of the School. A continuity of social existence so often broken in upon by four years passed under institutional conditions, is maintained by a genial homelike atmosphere.

Suiting the best traditions of country life, a simple tone pervades everything at Foxhollow. The girls have certain weekly household duties in connection with the care of their own rooms.

Foxhollow looks carefully to the needs of each student who is in no way hampered by the usual ills of competitive class work. Following the trend of Progressive Education, interests are centered upon the integration of subject matter. Certain periods of civilization are studied in sequence through their history, literature, art and music, with the aim of drawing from such correlated work the basic principles of culture and ethics that measure up to the demands of any age. Such work has proved more than adequate in preparing girls for college.

Chief among the many out of door activities is the riding. Without extra charge the girls have expert ring instruction, pleasant hacking and cross country riding, under the supervision of Marie Louise Thompson of the New York Riding Club.



Write Mr. Sargent, 11 Beacon Street, Boston.



DWIGHT SCHOOL FOR GIRLS, Englewood, N. J.

MISS FRANCES LEGGETT }
MRS. CHARLES W. HULST } Co-Principals.

Dwight School, founded in 1880, offers College Preparatory and special courses to girls from the First Grade through High School. It has always maintained a high standard of scholarship and its home life is happy and wholesome.

The unusual opportunities afforded by its nearness to New York, as well as its location in the country, present special advantages in Music, Art, Drama and Physical Education.

A well-selected General Course is also offered.



ST. JOHN BAPTIST SCHOOL, Mendham, N. J.

Accepting fifty Resident Girls, this School emphasizes College Preparation but also offers General Cultural Courses in Music, Dramatics and Art. Accredited by the State of New Jersey, the School is also accredited by the Middle States Association. Interesting extra-curricular activities supplement academic work.

On a commanding site among the New Jersey hills, nearly 700 feet above sea level, the School occupies a new fireproof building of early American style. The 26-acre estate offers unusual opportunities for a healthful outdoor life. Each Girl is required to participate in some form of athletics daily. Basketball, Tennis, Hockey, Archery, Riding, etc., are available.

For School and Camp Information and Catalogs



KENT PLACE SCHOOL, Summit, New Jersey.

HARRIET LARNED HUNT, A.B., Smith, Principal.

REBECCA LOCKE MIXNER, A.B., Mt. Holyoke, Asst.

Sound in academic training from Primary Grades through College Preparation, Kent Place has been especially successful and is highly recommended by the leading Eastern Colleges for Women. Although about ninety percent of the Girls prepare for College, Kent Place offers a General Course to those who do not plan to enter a major college. Emphasis is placed on the Arts. Individual instruction is given in voice, piano, and violin. The Glee Club and Dramatic Club are unusually active.

The combined advantages of proximity to New York City and opportunity for wholesome outdoor life are available to girls at Kent Place. The nine buildings on the twenty-two acre estate include a School House with skylight studio, a spacious Gymnasium, and Mabie House, a modern fireproof Dormitory, in which most suites are arranged with connecting baths.

Health, poise, and the spirit of fair play are emphasized in all athletics—field hockey, tennis, soccer, basketball, skating, coasting, skiing and riding.

The purpose of the School is to achieve high standards of scholarship and character, and Kent Place girls have acquired the reputation for doing well whatever they attempt to do.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE SHIPLEY SCHOOL, Bryn Mawr, Pa.

ALICE G. HOWLAND
ELEANOR O. BROWNELL } Principals.

Work and play productive of intelligent alertness and physical well-being are offered, and girls enjoy athletics and dramatics as well as their studies. Students are trained in their work so that College Board Examinations are looked upon only as incidentals and not as the aim of the courses. A limited enrollment insures individual attention. The School Farm provides space for playing fields and supplies poultry, vegetables and milk for the school table.

THE HARTRIDGE SCHOOL, Plainfield, N. J.

EMELYN B. HARTRIDGE, A.B., L.H.D., Principal.



A College Preparatory School of high standing, but recognizing the needs and capacities of the non-College Girl, Hartridge does not limit its interests to the academic. The School has a warm and human atmosphere. Health and freedom from strain are considered of primary importance. Successful achievement in some field is made possible for every Girl. Individuality is promoted, standardization discouraged.

The Lower School, conducted on the latest progressive plans, gives sound preparation for the Middle and

Upper Schools.

The extensive and beautifully laid out grounds are equipped for a variety of Sports, and Riding is featured all year.

For School and Camp Information and Catalogs



THE GRIER SCHOOL, Birmingham, Pennsylvania.
(Formerly known as Birmingham School for Girls)
THOMAS C. GRIER, Director.

Beautifully located in the heart of the wooded Alleghenies, this Country Boarding School offers girls College Preparatory and General courses. Academic standards are high, and excellent work is available in Art, Music and Secretarial subjects.

The 200 acre campus affords numerous opportunities for outdoor sports, including Skiing, Skating and Riding. Educational trips to Baltimore, Washington and Pittsburgh, and an entertainment program including social functions, contribute to a well-rounded life.



STUART HALL, Staunton, Virginia.

OPHELIA S. T. CARR, Principal.

Maintaining the best Virginia traditions of culture and refinement, this Episcopal School offers thorough College Preparation, a General Course for the non-college Girl, and excellent work in Music, Art, Dramatics, Home Economics and Secretarial Science. The separately housed Lower School, grades 4-8, offers ideal living conditions, and care outside of school hours.

The modern equipment includes a splendid gymnasium, pool, tennis courts and playing field. Riding is a popular sport.

Write Mr. Sargent, 11 Beacon Street, Boston.



NATIONAL CATHEDRAL SCHOOL,
Washington, D. C.

BISHOP OF WASHINGTON, President.
MABEL B. TURNER, A.M., Principal.

The National Cathedral School, established in 1900, is located on the 67 acres of the Cathedral Close. Easily accessible to the many educational advantages of Washington, its location affords unusual facilities for outdoor sports.

Successful college preparation and a general course are offered. Individual growth and responsibility are stressed in every department of work and in the social life of the School.

MARET SCHOOL, 2118 Kalorama Road,
Washington, D. C.

Miss MARTHE MARET
Miss LOUISE MARET } Principals.



While maintaining high academic standards in preparing girls for College, Maret School offers a thorough study and practice of the French language. According to the unanimous opinion of competent judges, the results obtained can only be equalled by a sojourn in France.

Enrolling girls from the Primary through High School, and boys through the seventh grade, the small boarding group is for girls 12-18.

The physical education is well supervised. Many sports are available, including Swimming and Riding.

For School and Camp Information and Catalogs



GARRISON FOREST SCHOOL, Garrison, Maryland.

MISS NANCY J. OFFUTT }
MISS JEAN G. MARSHALL } Principals.

This Country School for 54 Boarding Girls is in the Green Spring Valley, a beautiful rural section easily accessible to Baltimore. A school bus transports the Day Girls.

The curriculum includes College Preparation with special courses in Music and Art for those who do not wish to go to College. Outdoor sports, especially Riding, receive much attention. Dramatic and Glee Clubs; opportunity to hear good Music and see good Plays in Baltimore; trips to Washington, Gettysburg and Annapolis form stimulating and pleasant interludes in the school life.



THE ROBERTS-BEACH SCHOOL, Catonsville, Md.

LUCY GEORGE ROBERTS, Ph.D.
SARAH MOREHOUSE BEACH, Ph.D.

Primarily College Preparatory, Roberts-Beach also provides a thorough general academic course for non-College Girls. This course offers a choice of electives, including music and art, which may be adapted to the interests of each student. The success of the School lies in its Faculty—of strong personality, inspiring enthusiasm, broad interests, wide experience.

The large school grounds offer every opportunity for outdoor athletics, and a varied program of extra-curricular activities helps each Girl to develop her own interests and talents.

Write Mr. Sargent, 11 Beacon Street, Boston.

ASHLEY HALL, Charleston, South Carolina.**MARY VARDRINE McBEE, A.M., Litt.D., L.H.D., Princ.**

Widely recognized for its sound scholastic standing and fine cultural social influence, this resident and day school for girls was established twenty-nine years ago by Miss McBee. Accredited by the Southern Association, it prepares for the C.E.B. Exams. Besides the regular work in Art, Music and Dramatics, pupils have access to the artistic and cultural opportunities of Charleston.

The main building, one of the city's spacious old private homes, has been long known for its beautiful architectural features and large surrounding gardens. The property includes tennis courts, playgrounds, swimming pool, archery range. Golf at the Country Club and Riding at a nearby Academy are available the year round.

SCIENCE HILL SCHOOL, Shelbyville, Kentucky.**JULIET JAMESON POYNTER, Principal.**

Science Hill was established in 1825 and since 1879 has been a College Preparatory School for girls. Its graduates are in Wellesley, Vassar, Mount Holyoke, Wells, Agnes Scott, Smith, Randolph-Macon, Centre, and other Colleges and Universities.

Besides regular Academic Subjects, exceptional advantages are offered in Piano, Violin and Voice under women of experience who have had years of study with eminent teachers.

The boarding enrollment is limited to a small number, so that each student receives personal supervision and attention.

Outdoor life and exercise in organized sports are enjoyed throughout the entire year — Tennis, Basketball, Hockey, Archery, Soccer, Badminton.

The School is so located that the students can take advantage of the cultural opportunities offered in Louisville and Lexington such as Plays, Concerts, and other educational entertainments.

The School Building, a quaint brick Colonial structure, built around a large court, is well lighted, well ventilated, and heated by a hot water furnace.

For School and Camp Information and Catalogs



CHATHAM HALL, Chatham, Virginia.

REV. EDMUND J. LEE, M.A., D.D., Rector.

This Accredited School of Secondary Education prepares its girls for College and for Life. It supplements an almost ideal climate with wise physical care, and the health record of the School has been remarkable.

The School Buildings are on a 200 acre estate, in the Piedmont Section of Southern Virginia, 800 feet above the sea.

A thorough four-year Course prepares for C. E. B. Exams held at the School, while the graduates enter without examination all Colleges admitting by Certificate. Other Courses are a General Course for girls not entering College, and Special Courses in Art, Music, vocal and instrumental, and Dramatics.

Chatham Hall is an Episcopal School, yet it welcomes girls of all denominations and respects their religious beliefs. While preserving the best in the atmosphere and traditions of the Old South, it keeps in the forefront of modern educational progress. Its students come from twenty-five states.

The unusually complete equipment includes a Swimming Pool, Golf Course, Archery Range, Gardens and Dairy.

There are thirty horses in the School stables, and horseback riding is enjoyed on two hundred miles of bridle trails.



Write Mr. Sargent, 11 Beacon Street, Boston.



MISS HARRIS' FLORIDA SCHOOL, Miami, Fla.

JULIA FILLMORE HARRIS, B.A., Principal.

This Northern School in a tropical climate includes in its curriculum a French Kindergarten, Intermediate Grades, and a College Preparatory Department. Classes are conducted out of doors all winter. There are both Boarding and Day Departments.

Pupils are accepted for long or short periods and may use the textbooks of their home schools. Swimming, Tennis, Sailing and Riding all year round. Accredited. Established 1914. Member Southern Association Colleges and Secondary Schools.



BARTRAM SCHOOL, Jacksonville, Florida.

(Formerly known as Glynlea School)

OLGA L. PRATT, M.A., Director.

An accredited College Preparatory School with Boarding and Country Day facilities, Bartram has Graduates in leading Women's Colleges. The Lower School, grades 5 through 8, maintains the same high standards that characterize the Upper School.

The Girls live and work in an atmosphere of friendliness and personal responsibility. Activities and Sports—Tennis, Swimming, Riding, Games—encourage individual interests.

For School and Camp Information and Catalogs



LAUREL SCHOOL, Shaker Heights, Cleveland, Ohio.
EDNA F. LAKE, A.B., Principal.

Laurel School has a strong College Preparatory Department, and in addition General Courses in art, music, dramatics, and secretarial studies.

The Resident Department, limited in number, offers a well balanced program of work, sports and cultural opportunities.

On its fifteen acre campus in the Shaker Heights section of Cleveland, opportunities are offered for tennis, hockey, badminton, lacrosse and winter sports.

A strong Alumnae Association with a membership of 1600 takes an active interest in all school events.

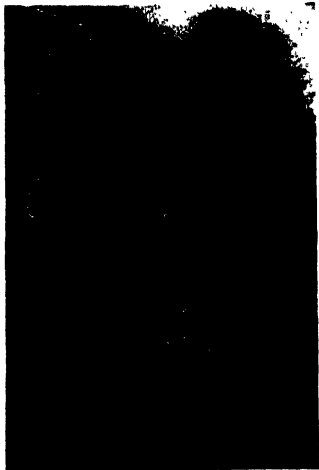
COLUMBUS SCHOOL FOR GIRLS, Columbus, Ohio.
SAMUEL SHELLABARGER, A.B., Ph.D., Head Master.
Established 1898.

This School is widely known through the excellent college records of its graduates, many of whom have won scholarships in leading women's colleges. Classes are limited so that individual attention is possible. There is an able faculty. The atmosphere of the School is distinguished and cosmopolitan.

There are strong departments in art, dancing, music.

Sports on the extensive School Farm round out the vigorous educational life. Hockey, tennis, archery, and riding are included.

In addition to day pupils a limited number of girls is enrolled in the School Residence.



Write Mr. Sargent, 11 Beacon Street, Boston.



KINGSWOOD SCHOOL CRANBROOK, Bloomfield Hills, Mich.

MARGARET A. AUGUR, B.A., Head Mistress.

This School for girls is one of five educational institutions at Cranbrook, the gifts of Mr. and Mrs. George G. Booth. Its new buildings, designed by Eliel Saarinen, are located on Cranbrook Lake in Bloomfield Hills, a beautiful residential suburb of Detroit. The School opened to Boarding as well as Day Students, Grades VII through XII, in September, 1931.

Thorough preparation for College, as well as a General Course and an optional year of Post Graduate Study, are provided. Opportunities for training in the Fine and Applied Arts.



TUDOR HALL SCHOOL, Meridian and 32d Sts., Indianapolis, Indiana.

I. HILDA STEWART, A.B., Ed.M., Principal.

HAZEL D. McKEE, A.B., M.A., Asst. Principal.

This excellent College Preparatory School has its Certificate accepted by all Colleges admitting students by this plan. During 1918-37, over 700 of its students took C. E. B. Examinations—more than any other Girls' School in this part of the country. A progressive Lower School prepares for the Upper School. Music Appreciation, Harmony, Fine and Applied Arts are of the same high standard as the other academic work. An Athletic Field, Tennis Courts, Swimming Pool, and Horseback Riding keep the girls physically fit, while the life in residence provides the proper balance of work and recreation.

For School and Camp Information and Catalogs

KEMPER HALL, Kenosha, Wisconsin.**SISTER MARY AMBROSE, Mother Superior.**

A distinguished Episcopal Church School with a modern plan of education, Kemper Hall gives thorough training in College Preparatory and General Courses, supplemented by work in Music, Art, Dramatics, and Domestic Science. The Lower School, grades three to eight, maintains the same high scholastic standards as does the Upper School.

Leisure interests are developed by Choir, Shop, Studio and Creative Work. A full Sports Program, including Horseback Riding and Swimming rounds out the School Life.

Graduates have won entrance scholarships to Wellesley, Bryn Mawr, Vassar, Mt. Holyoke, Barnard, Mills, and Rockford. For catalog, address The Registrar.

**HILLCREST SCHOOL, Beaver Dam, Wisconsin.****SARAH MARGARET DAVISON, Principal.**

A little girl's dream come true—that's Hillcrest! Inspired by Louisa M. Alcott's "Plumfield," Miss Davison has created in her own home a place for fifty little girls 6-14, to grow in happiness and health. Adequate in academic training and in the arts, Hillcrest emphasizes athletics, particularly tennis.

The forming of high ideals, the attaining of real culture, the building of grace of mind and manner and, above all, the building of Christian character, are the purposes of the School.

Write Mr. Sargent, 11 Beacon Street, Boston.



SAINT MARY'S HALL, Faribault, Minnesota.

KATHARINE CALEY, B.A., Head Mistress.

Beautiful new buildings on a bluff overlook a stretch of lake country in southern Minnesota. Founded in 1866 in the home of the Rt. Rev. Henry Benjamin Whipple, Saint Mary's has always maintained high standards and enviable traditions.

Accredited by North Central Association, affiliated with University of Minnesota, it prepares for college entrance either by Certificate or College Boards. General Course with Music and Fine Arts, two year Junior College, Junior High School are also offered. Gymnasium. Out-of-door Sports.

MILWAUKEE-DOWNER SEMINARY,

Milwaukee, Wisconsin.

HELEN K. BURTT, M.A., Principal.



Maintaining high scholastic standards, this school builds a certain fine influence in the lives of its girls who enjoy a sound, well-rounded educational and health program under the direction of a friendly, well trained, experienced staff.

Preparation for outstanding colleges, and a wide choice of courses in History, English, Languages, Science, Art, Music, Journalism, Dramatics, and Speech, for girls not preparing for College, are offered.

The girls attend Concerts, Theatres, Lectures, and Art Exhibits in Milwaukee and Chicago. Student organizations, interesting social life, varied sports program on ten acre campus.

For School and Camp Information and Catalogs



THE RUTH COIT SCHOOL, San Antonio, Texas.
(1879 - Saint Mary's Hall - 1937)

ESTELLE M. BONNELL, B.A., Head Mistress.
MARJORIE MCGOWN, Executive.

This Boarding and Day school offers girls a carefully planned curriculum from the primary through the College Preparatory and high school years. High standards are maintained for scholarship, sportsmanship, workmanship, and comradeship. The atmosphere is that of a well-ordered home where unselfishness, attention to duty, and consideration for others are paramount. Indoor and outdoor activities in a delightful, healthful setting.

THE MISS HOCKADAY SCHOOL, Dallas, Texas.

EIA HOCKADAY, Principal.

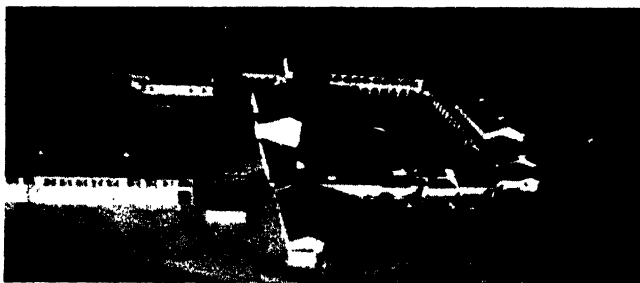
Graduates of this school are now in Vassar, Wellesley, Smith and other leading women's colleges and universities.

Superior academic training and character building supplemented by outdoor sports, cultural activities, and student government, aid in developing well-rounded women.

The accredited Junior College, opened in 1931 in beautiful, modern buildings, offers Academic, Fine Arts, and Secretarial courses. Resident students are housed in small groups. Clubs, famous visitors, a well planned social schedule, stimulate interests and develop poise.



Write Mr. Sargent, 11 Beacon Street, Boston.



SANDIA SCHOOL, Albuquerque, New Mexico.

MRS. ALBERT GALLATIN SIMMS, Owner and Director.
MISS LOUISE DIEHL PATTERSON, B.S., Head Mistress.

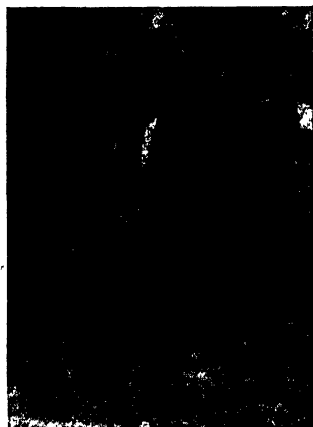
Sandia School offers a balanced program of study and outdoor activity in an excellent winter climate. Its students receive careful preparation for Eastern and Western colleges.

Morning and afternoon sports are carried on outdoors and resident pupils sleep on protected porches through the year. Extra-curricular interests include riding, archaeology, and an active "Very Little Theater".

RADFORD SCHOOL FOR GIRLS,

Formerly El Paso School, El Paso, Texas.

LUCINDA DEL. TEMPLIN, Ph.D., Principal.



A limited enrollment of Resident Students means a real home life may be provided. \$180,000 spent since 1931 on improvements and equipment

Accredited by the Southern Association, Radford offers College Preparatory, General Academic, Music, Art, Dramatics and Physical Training Courses to Day and Resident Girls.

The School is in a Mountain Pass, 3792 feet high, on the outskirts of El Paso. Proximity to Mexico. invigorating climate and brilliant sunshine, outdoor classes Sports, Camping and Riding add to the attractiveness.

The mutual cooperation of a big family prevails.

For School and Camp Information and Catalogs



HACIENDA DEL SOL, Tucson, Arizona.

DORIS CHOATE OESTING, Principal.

THE REV. GEORGE W. FERGUSON, President.

The first Private School for Girls established in the Southwest, Hacienda del Sol combines sound academic training with a healthful open air life. Among the foothills of the Santa Catalina Mountains, in the midst of giant sahuaro cacti, the School overlooks the beautiful Santa Cruz Valley with winding trails for hikes and riding.

THE PREPARATORY SCHOOL offers work of high grade fitting for College or for further work in Art and the Professions.

THE JUNIOR COLLEGE, separately housed and with its own faculty, opened in the fall of 1937 emphasizing courses in the Art and Archeology of the Southwest and Mexico.

The Hacienda is a spacious ranch house of Mexican type, built in a quadrangle around a patio where orange and grapefruit trees grow and flowers bloom all year. Each room opens into this patio. Girls in both Schools live a simple, informal life, free from distractions. Each has her horse, and riding is naturally popular.



Write Mr. Sargent, 11 Beacon Street, Boston.



SAN LUIS RANCH SCHOOL, Colorado Springs, Colo.

MRS. ROBERT K. POTTER, Head Mistress.

San Luis offers thorough College Preparation as well as general courses for non-college girls. The curriculum is adapted to individual needs. Outdoor study and play, possible all winter in the dry, sunny climate of Colorado, insure robust health.

The seven buildings are modern, the equipment complete, with science laboratories and athletic fields. All sports are given, including skating and skiing. Each girl has her own horse. Week-end outings, pack and ski trips. Summer Ranch Camp for girls.

BROWNMoor SCHOOL, Santa Fé, New Mexico.

MRS. MARY A. MOORE, A.M.
JUSTINE AMES BROWN, A.B. } Directors.



Brownmoor School offers an opportunity to carry on serious work either in preparation for College or in the Arts, in an ideal climate.

The School carefully supervises the health of every Girl. Interest is developed in those sports which improve posture and health, and can be carried on into adult life—riding, golf, tennis, archery. Each Girl has her own horse.

The School is on a ranch three miles from Santa Fé. The buildings are modern in equipment and comfortably furnished. The life of the School is simple and harmonious, and the social and intellectual standards of the best Eastern Schools are maintained.

For School and Camp Information and Catalogs



JOKAKE SCHOOL, Jokake, Arizona.

GEORGE THAYER ASHFORTH, B.A., Director.
Miss LILIAS BILL, M.A., Principal.

Situated in an ideal winter climate, Jokake offers a strong college preparatory course and a modified general course. The grounds include a riding ring, pool, and tennis courts. An experienced instructor supervises riding and pack trips.



THE BISHOP'S SCHOOL, La Jolla, Calif.

CAROLINE S. CUMMINS, A.M., Head Mistress.

This Episcopal Church School offers Resident and Day girls 12 to 18 spiritual, moral, intellectual and physical training of highest standard. Preparation for Eastern Colleges and General Courses are supplemented by work in Dramatics, Expression, Music and Art. The Lower School corresponds to Grades 6-8. Individual attention is stressed under experienced teachers.

The girls study, play and sleep outdoors. Ample facilities are provided for all sports including Riding.

Write Mr. Sargent, 11 Beacon Street, Boston.



**THE KATHARINE BRANSON SCHOOL,
Ross, California.**

KATHARINE F. BRANSON, A.B., Head Mistress.

The School, now in its eighteenth year, occupies an estate of eleven acres in the foothills of Mount Tamalpais. The three resident houses are separated from the day school buildings and gymnasium by athletic fields, tennis courts and swimming pool.

Because of its high academic standards and the scholastic achievement of its graduates, the School is recognized by the leading women's colleges of the East as offering sound preparation for college work. It is accredited to the colleges on the Pacific Coast.



THE ANNA HEAD SCHOOL, Berkeley, Calif.

MARY E. WILSON, M.L., L.H.D., Principal.

Established in 1887, this homelike resident and day school for girls 6 to 20 is in a University Town across the Bay from San Francisco. Preparation is offered for the C. E. B. Examinations and the work is accredited to all certifying Colleges. Post Graduate Courses are available in Music, Art, Literature, Modern Languages, Home Economics.

The mild climate affords year round outdoor life.

For School and Camp Information and Catalogs

**THE SARAH DIX HAMLIN SCHOOL,
2120 Broadway, San Francisco, Calif.**

MRS. EDWARD B. STANWOOD, B.L., Principal.

This Boarding and Day School offers girls thorough training from Kindergarten through Post Graduate work.

The afternoon is organized for study, athletics and studio activities: painting and sculpture, drawing, dancing and dramatics.

The building provides a home of unusual charm and distinction. The grounds offer extensive privileges for sports, Tennis, Archery, Basketball, and Baseball.

College Preparatory, General Academic and special Graduate courses are available.



ST. DAVID'S SCHOOL, Paget East, Bermuda.

WINSLOW DAVIES, M.A., Head Master.

This small American Boarding School is to prepare a limited number of Boys, ten to sixteen, for such schools as Groton, Hotchkiss, St. Paul's, etc. Standards are those of the Secondary Education Board. Highly trained American Instructors give careful attention to the Boys' individual differences.

The ideal climate with an abundance of sunshine allows for healthful outdoor living. The twenty acre school property on the ocean includes a Private Beach, Bathhouses, Tennis Court, etc. Swimming, Golf, Tennis, Horticulture are enjoyed all year.

Write Mr. Sargent, 11 Beacon Street, Boston.



NORTH YARMOUTH ACADEMY, Yarmouth, Me.
STANLEY W. HYDE, B.S.Ed., Principal.

Primarily a "Maine School for Maine People," North Yarmouth enrolls Boys and Girls from outside the State only when of serious Scholastic Purpose and the right Background.

Six Secondary Courses of Study are offered: Classical and Scientific preparing for College, Commercial, Home Economics, Agriculture, and the General Course which includes a minimum number of prescribed subjects and prepares for any Vocation or for further Study. Much attention is given to Character Development, the supreme aim of all Education.

The limited enrollment assures Students Individual Attention. Excellent opportunities are offered at most reasonable rate—\$290.

GOULD ACADEMY, Bethel, Maine.
PHILIP S. SAYLES, A.M., Principal.



For over a century Gould Academy has been educating Boys and Girls from families of moderate means who appreciate life in a New England village. A Faculty of men and women of scholarship and character offer training for College and effective, successful living, giving close attention to individual needs. There are Courses in Home Economics, Manual Art, and Business.

All the varied Student Activities and Athletics are encouraged and carefully supervised. Boys and Girls participate in all major Sports. The Winter Carnival is a high light of the School year.

For School and Camp Information and Catalogs



DEAN ACADEMY, Franklin, Massachusetts.

EARLE S. WALLACE, B.S., Head Master.

73d Year.

This coeducational academy maintains old New England traditions with a school life that has a homelike atmosphere and where boys and girls join together in all activities.

Preparation is offered for College and Technical Schools with an intensive review for College Entrance requirements.

Preliminary and graduate courses in Business, Music, Art, Life Needs, Home Economics are also available. An extensive Physical Education program is provided.



ROCKWOOD PARK SCHOOL, Jamaica Plain, Mass.

ABRAHAM KRASKER, Ed.M., Director.

Unusual educational opportunities are offered in this Progressive Country Day and Boarding School which carries Boys and Girls from Pre-School through College Preparation.

Under the management of prominent Educators, the use of Teaching Aids is widely emphasized and every classroom is fully equipped for Visual Education. Music, Art, Dancing, and Crafts are offered. The School is undenominational and is approved by the New England College Entrance Certification Board.

A complete health and sports program is planned for every student. Golf, Tennis, and Riding are featured.

Write Mr. Sargent, 11 Beacon Street, Boston.



GEORGE SCHOOL, George School P.O., Pa.

GEORGE A. WALTON, A.M., Univ. of Pa., Principal.

This coeducational Friends' school occupies a 242-acre tract of land—campus, athletic fields, woods, and farm. It is 25 miles northeast of Philadelphia, 11 miles west of Trenton.

About two-thirds of the 375 students are following a new "sequence" curriculum method of secondary education and the rest have plans of studies made up of year-courses. Various sequence curriculums—in languages, social studies, citizenship, or science—allow a three-year concentration in fields particularly suited to a student's natural abilities and ambitions.

The respect of boy for girl and girl for boy is valuable in the school life.



WYOMING SEMINARY, Kingston, Pennsylvania.

WILBUR H. FLECK, LL.D., President.

This 93-year-old School prepares Boys and Girls for College. The Academic Work is kept to a high standard by a Faculty of college trained, experienced, Christian teachers. For those who do not intend to go to college, Wyoming offers a wide choice of Electives. Eight modernized and well-equipped buildings.

For School and Camp Information and Catalogs



MORNING FACE, Richmond, Massachusetts.

KATHARINE H. ANNIN, A.B., Principal.

This Boarding and Country Day School in the Berkshire Hills enrolls children from 4 to 14, giving them family life and home care in a healthful country environment. The nine year course combines thoroughness with stimulating modern methods.

The School especially seeks to implant a real love of books and to develop ability to read easily and intelligently. Music is stressed with piano lessons under a Matthay pupil. Supervised Outdoor Recreation and Winter Sports.

THE BEMENT SCHOOL, Deerfield, Massachusetts.

Mrs. LEWIS D. BEMENT, A.B., Principal.

The all-day program of this Boarding and Day School offers, in the morning, Academic Work, and in the afternoon, Sports, Folk- and Social-Dancing, Music, Art, Dramatics, and Handcrafts. The teachers handle subjects rather than grades.

Each girl and boy receives individual attention and instruction, and is encouraged to develop his personality through his own initiative, and at a rate according to his capacities.

Free from 'institutionalism' and with a wholesome simplicity of living, the atmosphere of the School, in this beautiful old New England village, is thoroughly conducive to the happiness and all around development of each Child.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE CAMBRIDGE SCHOOL, Kendal Green, Mass.

JOHN R. P. FRENCH, A.M., Head Master.

A thoroughly modern school in beautiful country surroundings, easily accessible for day pupils from all parts of the metropolitan district north and west of Boston and Cambridge.

Full time or five day boarding available for both boys and girls, in separate houses.

Successful record in college preparation: special attention to individual needs and capacities.

Lower School, for day pupils only, kindergarten through Grade VI, at 34 Concord Avenue, Cambridge.



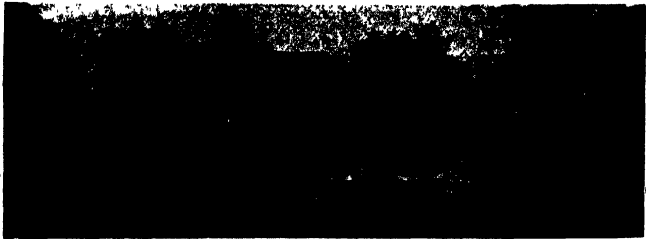
EDGEWOOD SCHOOL, Greenwich, Connecticut.

ELIZABETH EUPHROSYNE LANGLEY, M.A., Principal.

In this Progressive Boarding and Day School for boys and girls from kindergarten to college, imagination and initiative are developed from earliest years through the correlation of arts and crafts with studies. College preparation is progressive, with rich experience in music, rhythms, painting, sculpture and pottery. Printing, carving, metal work; educational adventure: building an observatory, an eight inch telescope.

Teacher Training Course is supervised by Miss Langley.

For School and Camp Information and Catalogs



THE PUTNEY SCHOOL, Putney, Vermont.

MRS. SEBASTIAN HINTON, Director.

ERIC ROGERS, Assistant Director.

Here live about 45 boys and 35 girls from 12 to 18 years of age, intellectually curious, willing to work hard, most of them preparing for College. Men and women of unusual personal and intellectual capacity make up the faculty.

Ten weeks of summer travel in Europe stimulate interest in Modern Languages and enrich the students' experience. Art, Music, and Drama are respected and eagerly participated in. Farm life in which the students may take an active part is closely integrated with the life of the School.



SCARBOROUGH SCHOOL, Scarborough, New York.

F. DEAN McCLUSKY, Ph.D., Director.

This Country Day School, in a setting of the greatest natural beauty on the Hudson, has a Boarding Department for boys and girls 5-18. Full or five day boarding may be arranged.

Scarborough successfully prepares for College and is fully accredited by Colleges admitting by Certificate. Progressive but not extreme, its curriculum has breadth and depth. Classes range in size from 10-25. Students are taught how to study.

The life of the School and its varied activities are under the jurisdiction of an elective Student Council of eight. "Athletics for all" is the policy of the School.

Physical education is required of all.

Write Mr. Sargent, 11 Beacon Street, Boston.



**THE ETHICAL CULTURE SCHOOLS,
33 Central Park West, New York City.**

DR. JOHN LOVEJOY ELLIOTT, Rector.

DR. V. T. THAYER, Educational Director.

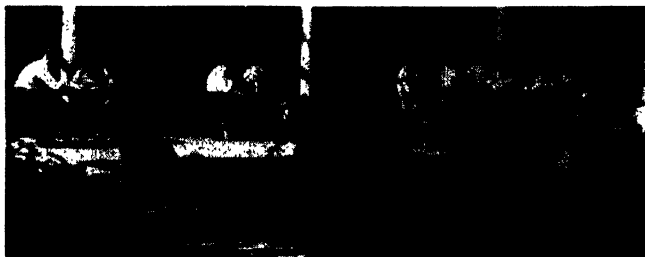
The first free Kindergarten in America was established in 1878 by Dr. Felix Adler, Founder of the Society for Ethical Culture and Rector of the School until his death in April, 1933. From this small beginning the present complex institution has developed. The foundation principles are coeducation, a rich and varied course of study, all practicable freedom in the selection of work, careful attention to the physical welfare of children, the cultivation of serious intellectual interests, the fostering of the spirit of progress, and the development of a broad ethical conception of the place of the individual in society.

THE ELEMENTARY SCHOOL, 33 Central Park West, accommodates boys and girls from pre-kindergarten through the sixth grade as well as the Teacher Training department with a three year course for Kindergarten and Primary Teachers.

THE FIELDSTON SCHOOL is situated on seventeen acres of land at Riverdale, just inside the northern boundary of New York City. It includes a Middle School (junior high school), and an Upper School with College Preparatory courses which may include courses in Art, Business and Homemaking.

THE FIELDSTON LOWER SCHOOL is an elementary school housed in a new building in the Fieldston School grounds which provides a setting unusually well adapted to the needs of children beginning with the pre-kindergarten child of four and continuing to the pre-adolescent of ten (Grade VI).

For School and Camp Information and Catalogs



CHERRY LAWN SCHOOL, Darien, Connecticut.

DR. CHRISTINA STAEL VON H. BOGOSLOVSKY.
DR. BORIS B. BOGOSLOVSKY.

This progressive open air country school, 38 miles from New York, for boys and girls 5-18, includes primary grades to college, thorough college preparation, music, arts, dramatics. Flexible groups provide unusual opportunities for academic and creative work.

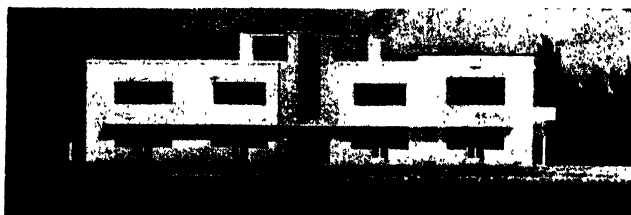
Boys and girls live with companions not only of their own age, but of varied ages. Daily living under such conditions in a family atmosphere makes for character training and social adjustment of a sort difficult to obtain in a place where children mingle only with those of their own age. Students are grouped according to their social age, but a flexible schedule and large staff allow for individual instruction, and permit classes to include members of several groups where this is desirable.

Cherry Lawn, with its twenty-eight acres of woods, lake, field and stream, provides the environment in which the conditions of the good education may be readily realized. Activities that demand shelter are carried on indoors.

Cherry Lawn is an outdoor school. Students sleep on screened and sheltered porches and study and play outdoors. The health record fully proves the value of this regime.



Write Mr. Sargent, 11 Beacon Street, Boston.



**COBURN COUNTRY DAY SCHOOL,
Miami Beach, Florida.**

NELSON COBURN, A.M., Head Master.

Mr. and Mrs. Coburn started this school in 1926. It maintains a strong faculty composed of men and women selected for the purpose of affording pupils from the North, whether all-year or seasonal, straightforward instruction in all subjects making for Sound Academic Education. The stress is pre-eminently on Scholarship, but ample opportunity is given both boys and girls for varied Athletics and other activities. The classes are small and a great deal of Individual Attention is given.



**PALM BEACH PRIVATE SCHOOL,
Seaview Avenue, Palm Beach, Florida.**

KARL B. DEARBORN, B.A., Head Master.

Primarily for the children of winter visitors, Palm Beach Private School, established in 1921, accepts boys and girls in the kindergarten and carries them through high school. The season extends from November 1 to May 1. Solution of the problem of coordinating its work with that of the northern schools has proved extremely successful. The School is a member of the Secondary Education Board and Educational Records Bureau.

Ample equipment and play fields are provided for Sports.

For School and Camp Information and Catalogs



THE OUT-OF-DOOR SCHOOL, Sarasota, Florida. **HARRISON RAOUL, Director.**

The Fall Term of this Progressive School is held in the mountains of Vermont where daily horseback rides and overnight camping are part of the regular program.

In Florida, a daily swim in the Gulf of Mexico, sun baths, land and water sports help to keep the children well and happy.

Children find lessons absorbing for all work is related to their daily experiences. From mountains, forest and beach they bring subjects to class for discussion and study.

Clear thinking, independence of action and generosity are especially encouraged.

There are Open Air Sleeping Rooms, Manual Training Shop; Craft, Art, Rhythm Studios; Playing Fields, Gardens, Beach.

QUARTER CIRCLE V-BAR RANCH, Mayer, Ariz.

MR. AND MRS. CHARLES H. ORME, Directors.

This School offers Boys and Girls fourth to ninth grade work comparable to that of the public schools.

The limited enrollment gives the School an atmosphere of a happy home, and the children receive much individual attention from the Director and his Wife and from the well qualified Faculty.

On a cow ranch of 30,000 acres in the Agua Fria Basin, the cultivated land is bordered by Ash Creek. The new building of Spanish Mission style is comfortable and well equipped.

The dry, healthful climate permits year round outdoor life—Riding, Boating, Fishing, Swimming and Tennis.



MR. AND MRS. ORME

Write Mr. Sargent, 11 Beacon Street, Boston.



THE ERSKINE SCHOOL.

111 Beacon Street, Boston, Massachusetts.

Miss EUPHEMIA E. McCLINTOCK, A.M., Director.

In the heart of Boston, with its many cultural and social advantages, The Erskine School offers Advanced Academic Courses under a faculty drawn from the surrounding Colleges and Universities. The curriculum permits a number of electives chosen according to the girl's abilities, and allows specialization in Music, Art, Dramatics, Secretarial and Social Service Work. Every effort is made in assisting the student to find for herself an intellectual interest or a vocation.

WEBBER COLLEGE,

535 Beacon Street, Boston, Massachusetts.

Babson Park, Florida.

GEORGE W. COLEMAN, LL.D., President.

WINSLOW L. WEBBER, Executive Director.

The major objective of Webber is to afford educational opportunities for young women who wish to prepare for active participation in business or who feel the need of business and financial training as an aid in the management of property, whether this property consists of securities, real estate or a business concern.

The courses include studies that will prove lifelong assets and enable graduates to face intelligently the many problems that future years will bring.

Four distinct courses are offered. The work of each course is arranged upon a two semester basis, embracing the Fall Term in Boston and the Winter Term in Florida. Classes are in session five days a week in the morning, with lectures, trips of inspection and conferences with faculty members on one or two afternoons a week.

High and preparatory school graduates enroll for two years. Girls with college background may complete the work in a single year.

For School and Camp Information and Catalogs



STUART SCHOOL, 102 The Fenway, Boston, Mass.

BEATRICE L. WILLIAMS, Director.

ELIZABETH RUNKLE PURCELL, A.B., Vassar College, A.M., Cambridge University, England, Dean.

This Junior College of the Arts offers full majors in art, music, drama, dancing, and secretarial training, supplemented by related academic courses taught by Harvard University instructors. The tutorial method with individual conferences and small classes provides an effective link between instructor and student and stimulates independent work.

Academic courses include English Literature and Composition; Medieval and Modern History; Ethics Seminar; Contemporary Press and Current Events; Psychology; Music History and Appreciation; Languages; and a survey of Drama, with play-writing, acting and production.

The School is pleasantly situated in the art and music center of Boston. It is affiliated with Child-Walker School of Design.

CHILD-WALKER SCHOOL OF DESIGN,

234 Beacon Street, Boston, Massachusetts.

ANTON VAN DERECK, Director.

Courses offered: Painting, Sculpture, Interior Design, Industrial Design, Advertising Arts, Illustration and Crafts. Lectures supplementing class work. Affiliated with Stuart School, where academic courses are available. The "Graduate House" in Florence, Italy, offers work to a specially chosen group under the direction of Miss Katherine B. Child.

Write Mr. Sargent, 11 Beacon Street, Boston.



BRADFORD JUNIOR COLLEGE, Bradford, Mass.
KATHARINE M. DENWORTH, Ph.D., President.

Bradford Junior College, founded in 1803 as Bradford Academy and located thirty-two miles from Boston, is the oldest institution in New England and next to the oldest in the United States for the higher education of women. It was the first junior college for women to be admitted to the New England Association of Colleges and Secondary Schools. Incorporated from the beginning as a non-profit-making institution, Bradford has endowment and trust funds. It attracts students from all parts of the United States and a few foreign countries.

Not only is Bradford an accredited two-year college of liberal arts, but it also offers extensive instruction and opportunities for specialization in fine and applied arts, music, speech and drama, and home economics. The educational program differentiates work for students finishing at Bradford, for students transferring to other colleges, and for students transferring to specialized schools.

Seven members of the highly trained and experienced faculty have the degree of Ph.D., and ten are men. Courses and equipment are thoroughly modern. Recently the dormitory has been completely refurnished and has been equipped with the best sprinkler system. A large campus, a gymnasium, and an indoor swimming pool, together with country club privileges, provide for all sports including riding and golf.



For School and Camp Information and Catalogs



PINE MANOR JUNIOR COLLEGE, Wellesley, Mass.

Mrs. MARIE WARREN POTTER, President.

A member of the American Association of Junior Colleges, Pine Manor offers graduates of accredited secondary schools an individualized educational experience. The two-year Academic Course, in itself a well-rounded unit with a wide variety of electives, also prepares for transfer to the major colleges and universities; the two-year Homemaking Course combines with a cultural background a modern approach to domestic science and practical experience in home management; the Music Course provides three years specialization in instrumental or vocal music with allied academic subjects. The French Center, Music Center, and Homemaking Practice Cottage present unusual opportunities. Eminent musicians, lecturers, writers, and poets are brought to the college, and Boston, with its cultural advantages, is only fifteen miles distant.

The college life emphasizes the maintenance of high academic and social standards and the development of individual responsibility. Small classes, an influential faculty, small house groups, and integrating social centers are significant features. Student organizations permit stimulating group activities. Excellent physical training opportunities include Riding.

Pine Manor is an integral part of the organization known as the Dana Hall Schools (established in 1881), of which Miss Helen Temple Cooke is head. (*See also p. 1003*).



Write Mr. Sargent, 11 Beacon Street, Boston.



THE GARLAND SCHOOL OF HOMEMAKING,
409 Commonwealth Avenue, Boston, Mass.

MRS. GLADYS BECKETT JONES, M.S., President.

A Junior College, Garland offers secondary school graduates a two-year course which includes Income Management, Cookery, Marketing, Nutrition, Sewing, Textiles, Costume Design, Art Appreciation, Household Management, Child Development, Psychology, General Science, Literature. For the more mature student there is a one-year course stressing practical work. Progressive in spirit, Garland maintains small classes, laboratory work, lectures, informal discussions and conferences.

Resident students in the four practice houses have practical training in the administration of a modern home.

THE CHAMBERLAYNE SCHOOL,
229 Commonwealth Avenue, Boston, Mass.

THERESA G. LEARY, A.B., M.A., (Radcliffe), Principal.



Chamberlayne was established in 1892 by Miss Catherine Chamberlayne. For years it has been located on one of the country's most beautiful parkways, Commonwealth Avenue.

The Junior College provides the first two years of a four year college course or a general education for girls not intending to enter college.

Harvard instructors give the instruction in Liberal Arts.

Many students combine their studies with an intensive vocational course in Secretarial Studies, Costume Design, Home Economics, or Interior Decorating. There is a separate accredited preparatory department for girls who desire to enter College.

For School and Camp Information and Catalogs



BENNETT SCHOOL AND BENNETT JUNIOR COLLEGE, Millbrook, New York.

**MISS COURTNEY CARROLL, A.B.,
President and Principal.**

THE JUNIOR COLLEGE: A two-year course of study, for which the Diploma is given, in one of the creative arts, in academic subjects, or in practical arts. Admission to the Junior College requires the completion of full high school work, either in The Bennett School or elsewhere. Special Courses will be worked out to fit the needs of those students who have already had two or more years of work beyond the high school.

THE HIGH SCHOOL: A general course of study, covering the full requirements of the high school. A college preparatory course is also offered.

Surrounded by beautiful open country, the forty acre campus offers every opportunity for free outdoor life. Seven tennis courts, basketball courts, tenequoit courts, a baseball diamond, archery runs, roller skating rink, and a hockey field form part of the athletic equipment. Riding is one of the favorite pastimes and the Riding Academy, with its Virginia thoroughbreds, is an important feature of the athletic life.



Write Mr. Sargent, 11 Beacon Street, Boston.

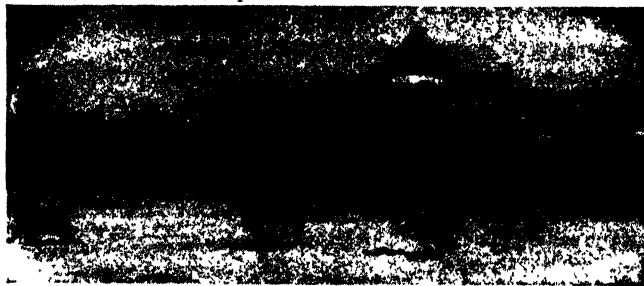
FINCH JUNIOR COLLEGE,**61 East 77th Street, New York City.****JESSICA G. COSGRAVE, A.B., LL.B., President.**

This modern Junior College appeals to girls who have completed their secondary education and are interested in the cultural type of training which combines College Liberal Arts subjects with vocational training in Art (including applied arts), Home Economics, Music, Business Training. All courses are given at the College level and qualified students may transfer to Senior Colleges.

Among the newly organized courses which are attracting wide attention are the Modern Dance, the Listeners' Music Course (ear training for the entire school body in addition to music history and appreciation), Speech Training taught along modern and original lines, and a Theatre Arts Workshop.

Special emphasis is placed on correlating with classroom and studio work the invaluable opportunities which New York offers in Music, the Drama, Art Museums and Galleries, and as a field for social and civic study.

There is ample opportunity for varied sports: Swimming (Junior League Pool), Riding (Riding and Polo Club for indoor work and Central Park for outdoor riding), Skating (Ice Club), Tennis, Badminton, Squash Rackets.

**MAROT JUNIOR COLLEGE, Thompson, Conn.****MARY LOUISE MAROT, B.A., Principal.**

This accredited Junior College of high standing offers a two year college course with transfer privileges. Vocational courses in Secretarial Science, Home Economics, Floriculture, Art, and Music may be taken with a background in the Liberal Arts Courses. The instruction, offered by men and women specifically trained for the work they are doing, is supplemented by lectures and visits from scholars and specialists.

One hundred twenty acres afford grounds for Tennis, Skating, Riding, Golf, Canoeing, and all Outdoor Games.

For School and Camp Information and Catalogs



HARCUM JUNIOR COLLEGE, Bryn Mawr, Pa.

EDITH HARCUM, President.

In a beautiful Philadelphia suburb ten miles from the city, Harcum draws Girls from all parts of the country for their last two years of College Preparation or for Junior College work.

The Junior College offers the following two-year courses with transferable credits: Academic, Journalism, Secretarial Science, Music, Home Economics, Illustrating, Costume Design, Experimental Theatre, Fine Arts, Interior Decorating.

Students may transfer later with advanced standing to a four-year College or University; develop artistic talents or vocational interests toward professional activity; explore artistic and vocational fields to discover their talents for self support.

Harcum's educational ideal is the development of the individual, socially and mentally, cultivating an appreciation of educational, cultural, moral and religious values.

Mrs. Harcum has charge of the Vocational and Personal Guidance of the students, and through the Placement Department takes active interest in finding positions for her Graduates.

Opera, Concerts, Theatre, Art Exhibits, trips to Washington and New York, monthly dances, and a balanced, delightful social life over the weekends, all make life at Harcum vibrant with stimulating work, cultural opportunities, outdoor sports, and interesting social experiences.



Write Mr. Sargent, 11 Beacon Street, Boston.

PENN HALL, Chambersburg, Pennsylvania.**FRANK S. MAGILL, A.M., LL.D., President.**

PENN HALL JUNIOR COLLEGE, a member of the American Association of Junior Colleges, is recognized and accredited by many of the leading Colleges and Universities throughout the Country. Courses of College Grade offered are: the Classical, for girls who wish to transfer at the end of two years to degree-granting Colleges and Universities; General, Art, Expression, Secretarial, Home Economics, Physical Education. Post Graduate work available.

College Preparation in small classes with much individual instruction is offered girls at Penn Hall. On completion of the college preparatory course, students are admitted to all Certificate Colleges without examinations. College Board Examinations are held at the School. For the non-college girl there are unusually strong General Academic, Home Economics, Dramatics, Art, Interior Decorating, and Secretarial Courses.

The separately housed Conservatory of Music offers Conservatory and Pre-Conservatory Courses.

The large campus, athletic field, golf course, gymnasium, swimming pool, and canoeing stream, offer opportunities for wholesome sport. Every May the School transfers to Hotel Flanders, Ocean City, N. J.



For School and Camp Information and Catalogs



OGONTZ JUNIOR COLLEGE, Ogontz School, Pa.

ABBY A. SUTHERLAND, Ph.D., Principal.

Standing for the best in traditional education and culture, Ogontz Junior College provides two year courses, preparatory to senior college or terminal. The life is colorful and vital.

In Home-Making, girls assume the entire care of a home,—food, furnishings, infant care, and dressmaking. Liberal Arts, Music, Art, Dramatics, and Secretarial Courses are offered.

Separately organized with their own faculty and equipment are the Preparatory School and Rydal School for Younger Girls.

FAIRMONT SCHOOL AND JUNIOR COLLEGE, 1711 Massachusetts Ave., Washington, D. C.

MAUD VAN WOY, Principal.

Founded in 1899, Fairmont offers two years of Senior High School and two years of Junior College.

It has a high standard of scholarship and all the academic work is accepted, by the Universities and Colleges, for entrance from the High School and for advanced standing from the College.

There are also terminal courses in Dramatics, Art, Music, Secretarial Sciences, Domestic Arts, Social Service and Medical Secretarial work.



Write Mr. Sargent, 11 Beacon Street, Boston.



CHEVY CHASE SCHOOL, Washington, D. C.

PHILIP MILO BAIL, President.

A unified program of education is offered young women in the fully accredited senior high school and junior college. Basic cultural courses are provided preparatory to professional study in a senior college or university, or for those planning to complete a liberal cultural junior college curriculum. Special departments in Fine Arts and Interior Decoration, Music, Dramatics, Home Economics, and Secretarial Science. Fourteen acre campus allows for all Outdoor Sports, Riding.

Mrs. Frederic Ernest Farrington is Regent.



GREENBRIER COLLEGE, Lewisburg, W. Va.

FRENCH W. THOMPSON, President.

The standard College and College Preparatory Courses are accredited by the State University and State Department of Education. The Preparatory Graduates enter the freshman class without examination and the Junior College Graduates are accepted by Universities for advanced standing. There is a wide variety of electives from which to choose.

Healthfully located in the mountains near White Sulphur.

For School and Camp Information and Catalogs



MOUNT VERNON SEMINARY, Washington, D. C.
JEAN DEAN COLE, A.B., Chairman of the Board of Trustees, In Residence.

GEORGE W. LLOYD, A.M., Clark Univ., President.

Mount Vernon Seminary offers four years of High School,—General and College Preparatory,—and two years of Junior College, with a curriculum allowing a large number of electives chosen according to a girl's particular need.



THE HOLTON-ARMS SCHOOL,
2125 S Street, Washington, D. C.

MRS. JESSIE MOON HOLTON, Principal.

Sixty-five resident girls at Holton-Arms are offered a well-rounded training for College and later life. Three courses are available: College Preparatory, a General Course in cultural subjects, and two years of Junior College. Each girl is given individual attention, and her program is adapted to her particular needs.

Lower School accepts day girls from Kindergarten to High School.

Write Mr. Sargent, 11 Beacon Street, Boston.



THE PRINCIPIA, St. Louis, Missouri.

FREDERIC E. MORGAN, Ed.M., Director.

Four coeducational departments limited to the sons and daughters of Christian Scientists are maintained.

THE SENIOR COLLEGE: 4-year course leading to an A.B. degree.

THE JUNIOR COLLEGE: two years of accredited work.

THE UPPER SCHOOL offers two plans of study: College Preparatory or General; and Special, for students who wish to devote extra time to art, music, or commercial subjects.

THE LOWER SCHOOL: one year of pre-kindergarten, one year of kindergarten, and eight grades. Students in the 7th and 8th grades are accepted in the boarding department.



ST. MARY'S FEMALE SEMINARY,

St. Mary's City, Maryland.

MISS M. ADELE FRANCE, M.A., Principal.

Since 1840 this School has served the State which established it. Throughout its history, St. Mary's has stood for the best in American homes and home life; while it has kept abreast of the times it has adhered to such traditional standards as make for fine womanhood and citizenship. The small class group prevails and has achieved excellent results.

High standards are maintained and thorough work offered in the four year unit which includes the two upper Secondary School years and the two Junior College years. State ownership of the School makes possible a moderate tuition rate—\$450.

For School and Camp Information and Catalogs

MONTICELLO COLLEGE, Godfrey, Illinois.**GEORGE IRWIN ROHRBOUGH, M.A., President.**

Founded in 1835 and chartered by the State of Illinois, Monticello is a school with fine traditions for the higher and Christian Education of young women, widely recognized for its thorough Academic Work. It offers a College Preparatory Course, a fully accredited two-year Junior College Course, and special Courses in Music, Art, Dramatic Art, and Physical Training.

Buildings are attractive and up to date. The 300 acre Campus, with Playgrounds and Athletic Field, allows for all outdoor activities. The College has its own stable; riding is especially popular. A number of Scholarships is available.

**FERRY HALL, Lake Forest, Illinois.****ELOISE R. TREMAIN, B.A., Bryn Mawr, M.A. (Hon.)**

Outstanding among private schools of the Middle West, Ferry Hall has achieved pre-eminent success.

Junior College courses of two years duration lead to advanced standing in universities and permit girls to enter many higher institutions as Juniors. The College Preparatory Course fits for all colleges and universities.

The Buildings, including the two new structures completed in 1929, are in a wooded campus overlooking Lake Michigan. The campus is equipped with adequate facilities for all Outdoor Sports.

Leisure time interests are furthered in dramatics, play production, sketching, handcrafts.

Write Mr. Sargent, 11 Beacon Street, Boston.



KING-SMITH STUDIO-SCHOOL,
1751 New Hampshire Ave., Washington, D. C.
MR. AND MRS. AUGUST KING-SMITH, Directors.

This distinctive, residential school for young women affords the best training for Cultural or Professional Study in all branches of Music, Dancing, Dramatic Art, Languages, Literature, Fine and Applied Arts, Secretarial Work and Social Science. All subjects are elective and the tuition varies with the amount of work chosen.

AMERICAN ACADEMY OF DRAMATIC ARTS,
Carnegie Hall, 154 W. 57th St., New York City.
Founded in 1884 by Franklin H. Sargent.

This Academy is the first institution founded in this country for the purpose of giving a complete course in Dramatic Training. The School is chartered as a private corporation by the Regents of the State of New York. On the Board of Trustees are Daniel Frohman and Owen Davis; on the Faculty, instructors chosen for their special knowledge and skill in imparting it.

The Junior Course covers all essentials in technical training for stage, directing, and teaching. The Senior Course, organized as the Academy Stock Company, includes advanced study and supplies fundamental experience. Courses are given in Voice, Physical Training, Pantomime, Life Study, Vocal Expression, Dramatic Reading, Modern and Standard Drama, Dramatic Analysis, Literature, Dancing, Fencing, Make-up, etc.

The work of the School is of special value also to those who are in professions, other than the Theatre, which require effective speech and action.

For School and Camp Information and Catalogs



**THE KATHARINE GIBBS SCHOOL,
Boston, New York, and Providence.**

JAMES GORDON GIBBS, President.

These well established Schools were organized to prepare young Women for Business or the management of their Personal Affairs. Two and One Year Courses are offered graduates of approved secondary schools. The Two Year Course is designed for those not wishing to go to college but desiring a cultural as well as a business education. The One Year Course provides a mastery of secretarial methods, with supplemental business subjects.

A Special Course for College Women furnishes unusual preparation for successful business practice, regularly attracting registrants from 150 or more colleges and universities.

The New York School offers both a July and a September opening for One Year and Special College Courses.

Delightful resident accommodations in the New York and Boston Schools. All three Schools are under the same administration, with individual staffs of college trained men and women.

90 Marlborough Street
Boston

230 Park Avenue
New York

155 Angell Street
Providence



Write Mr. Sargent, 11 Beacon Street, Boston.

BURDETT COLLEGE, Boston, Massachusetts.**C. F. BURDETT, President.**

Founded in 1879, Burdett College offers Business Administration, Accounting, and Secretarial Courses for men and women who seek ultimately to occupy executive and administrative positions. One- and two-year day school courses. Enrollment is open to graduates of public and private high schools, academies, and colleges. Graduates of many leading colleges are in attendance each year.

A well-organized personnel and placement service receives 2100 employment calls annually. Previous commercial training is not required for entrance.

OXFORD SCHOOL OF BUSINESS ADMINISTRATION, 33 Washington Ave., Cambridge, Mass.**FRED MILLER, B.S., M.B.A., B.Litt. (Oxon), Dean.**

The Oxford School of Business Administration trains Young Men of high or preparatory school background for executive positions in the business world of today. Opened in 1924, the school is already widely known for the high standards of its work and the success of its graduates.

Instruction is flexible, adapted to the individual Student. The Faculty, made up of alert men with wide training and experience, prepares each Student to meet the rapidly changing problems of the modern business world.

The four year Executive Training Course combines Business Administration with cultural studies. It lays the basis for executive leadership, — the Student specializing in Manufacturing, Merchandising, Accounting, Finance, Statistics, or Investment Management.

The specialized two year Courses are for the Student wishing to master one particular field in a shorter time.

The Graduate Course is designed for graduates in liberal arts, sciences, and engineering.

Dormitory accommodations are maintained by the School.

For School and Camp Information and Catalogs

NICHOLS JUNIOR COLLEGE, Dudley, Massachusetts.

JAMES LAWSON CONRAD, B.B.A., President.

The old Nichols Academy, founded in 1815, but inoperative for the last twenty years, was reopened in September, 1931 as a Junior College of Business Administration and Executive Training. From the start its place in the educational world has been assured.

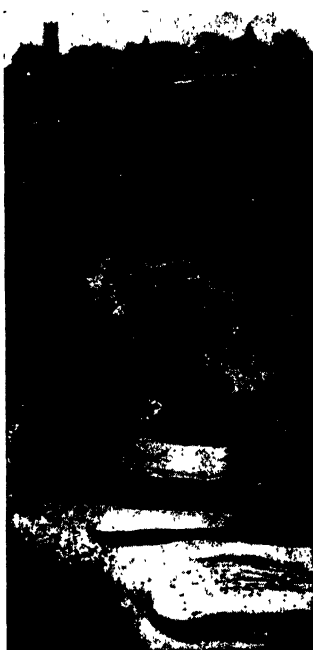
The first Junior College in the East exclusively for Men, this is also the first in the East to offer Business Administration Courses with full campus and dormitory equipment.

Nichols Junior College has been particularly fortunate in its clientele. Not only have its patrons been of the discriminating type, but it has attracted patrons from twenty-six states and fourteen foreign countries, enabling the College to avoid provincialism.

Attractively situated in the Dudley Hills section of Massachusetts, Nichols is readily accessible but apart from the distractions of the large cities. The spacious 75 acre Campus makes possible the full development of college life with every opportunity for athletics.

The exceedingly practical course, under the direction of men of proven ability, provides the required subjects of the ordinary four year College of Business Administration, with a few essential electives and cultural subjects.

Students are fitted for positions of trust and responsibility as Business Executives and yet have a cultural background without the necessity of spending two extra years in the study of unrelated subjects unless they so desire. Nichols is granted transfer privileges to selected Senior Colleges and Universities with a similar curriculum.



Write Mr. Sargent, 11 Beacon Street, Boston.

THE LESLEY SCHOOL, Cambridge, Mass.**Mrs. EDITH LESLEY WOLFARD, Director.**

This School offers young women two courses of study.

Teacher-Training, 3 years, prepares graduates to teach in Pre-Schools, Kindergartens and Elementary Grades in private and public schools. The 2-year course prepares for extended training for a degree in nearby universities.

Domestic Science, 2 years, professional, prepares graduates for work in food or dietetics in hospitals, tea-rooms and institutions. Home-making, 1 year, teaches intelligent administration of a modern home, including ex-

perience in Practice Apartment. The school is near Boston and in the educational center of Cambridge. Four well-supervised, comfortable dormitories are adjacent.

PERRY KINDERGARTEN NORMAL SCHOOL,**25 Huntington Ave., Boston, Mass.****Mrs. HARRIOT HAMBLEN JONES, Principal.**

Founded in 1898, this School prepares High School Graduates for Nursery School, Kindergarten, Primary and Playground Teaching, and for training children in the home. Purposely a small school with classes limited in numbers, it stresses character building through intimate, personal contact between instructors and pupils.

For the 3 year intensive course of training a student must have a diploma from an accredited high school or the equivalent training in a preparatory school of equal standing. Students with some college or normal school training may apply for special courses to complete the requirements for the Perry School diploma.

The 3rd year Curriculum offers additional courses in theory and practice of Nursery Schools to those specializing in Pre-School Education. Advanced work in the correction of reading disabilities is offered to selected Primary Gradestudent-teachers.

Graduates are given credits toward a university degree.

A 1-year course is offered parents or others for training children in the home.

For School and Camp Information and Catalogs

DEVEREUX TUTORING AND VOCATIONAL SCHOOLS, Berwyn, Pennsylvania.

HELENA DEVEREUX FENTRESS, Executive Director.
JOHN M. BARCLAY, Registrar.

Devereux is a group of separate tutoring and vocational schools for boys and girls who have educational or emotional difficulties. Students are grouped according to sex, age, ability, and aptitudes.

Devereux Gateway provides for little folks who later enter the tutoring schools—Devereux Manor and Gables for girls; Devereux Hall and Devereux Stone for boys. Devereux Hedges is a vocational school for older girls, and Devereux Farms a vocational school for older boys.

These units are maintained with a homelike atmosphere on separate estates. All benefit from the scientific and educational experience and policies of the entire group of schools.

The suburbs in which the Schools are located are fifteen miles west of Philadelphia on the Main Line of the Pennsylvania Railroad and reached from Philadelphia by the "Paoli Local." The nearest express stop is Paoli, and the local stop for the executive offices of the Schools is Devon. Visitors coming by motor easily reach the Schools from the Lincoln Highway.

Recreational tutoring camps, called Devereux Pines Camps, are maintained in the summer at North Anson, Maine.

For catalog and information write the Executive Director or Registrar.



DEVEREUX MANOR



DEVEREUX FARMS

Write Mr. Sargent, 11 Beacon Street, Boston.

THE WRIGHT ORAL SCHOOL, 124 East End Ave., facing Carl Schurz Park, New York City.

JOHN DUTTON WRIGHT, M.A., Founder.

MATIE E. WINSTON, Principal.



Established 1894. The Wright Oral School specializes on children with impaired hearing from nursery age to college entrance. A complete education by the speech method only is offered boys and girls with varying degrees of impaired hearing. A large staff insures the limited selected group careful individual attention.

Specialized training is given for the education of the remnant of hearing, and new scientific hearing aids are used in the auricular training program. The atmosphere is that of a cultured home. Social and cultural advantages are included in the program of amusement and recreation.



PERKINS SCHOOL, Lancaster, Massachusetts.

FRANKLIN H. PERKINS, M.D. } Directors.
GRACE WYMAN PERKINS }

This is a special school for the scientific study and education of children of retarded development. Each child is examined medically and psychologically and given constant sympathetic supervision. All training is individual.

The five homelike and attractive buildings are surrounded by seventy-two acres of Campus and Gardens. The Summer is spent at Camp Oceanward, Friendship, Maine.

For School and Camp Information and Catalogs



THE WITMER SCHOOL, Devon, Pennsylvania.

LIGHTNER WITMER, A.M., Ph.D., Sc.D., Director.

Founded in 1907, the progress of this School has been based upon Dr. Witmer's experience as Professor of Psychology at the University of Pennsylvania and as the Founder and Director of a Psychological Clinic, the first ever established.

Open all year for not more than fifteen children on a large country place, the School is easily accessible to Philadelphia by train or motor. The program includes psychological examinations, personality study, and educational training by Dr. Witmer assisted by a staff of teachers, University trained under his personal supervision.

The Witmer School provides two playing fields, bridle paths, three large buildings — the Main House with sixteen bedrooms, six baths, two dining rooms, playroom, living room, and reception hall; a twenty room School House; a four room Play House; stabling for horses.

A teacher is always at hand to guide the child's entire life, much as an intelligent mother might. Stress is laid on table manners and social grace. The life is happy, regular, healthy.

Dr. Witmer aims to take a child with an initial school or personality difficulty, discover its cause, and through the development of the child's abilities, help him to surmount it.



Write Mr. Sargent, 11 Beacon Street, Boston.



THE AMERICAN SCHOOL OF PARIS,
41, avenue Theophile Gautier, Paris, France.

PAUL G. DE ROSAY, S.B., Head Master.

Boys and Girls from Kindergarten through High School are offered in this day school a well balanced American curriculum under instructors experienced in American Schools. Students are prepared for College Entrance Board Examinations, and transfer of credit to American schools is assured. Special opportunity is given for the study of French language and culture.

The artistic and historical wealth of Paris is utilized extensively. Gymnasium and Playgrounds provide for Athletics.

THE NORMANDY CAMPS at Etr  tat, long conducted by Mr. de Rosay, function as the summer session of the School with opportunity for study as well as the usual holiday activities.



LE ROSEY, Gstaad, Switzerland.

H. P. CARNAL, M.A., President.

Long the choice of discriminating parents, Le Rosey enrolls Boys of many nationalities between the ages of ten and eighteen. Americans are adequately prepared for College. With French the language of the School, the Boys acquire keen appreciation of French life and culture.

Winter months are spent at Gstaad, and the remainder of the year at Rolle by Lake Geneva. The comprehensive Health Program includes Football, Tennis, Winter Sports, Rowing, etc.

For School and Camp Information and Catalogs



THE FLORENTINE SCHOOL FOR BOYS, Florence, Italy.

LLEWELLYN HENSON, JR., B.S., Director.

American Boys, 10-18, in homelike surroundings acquire appreciation of the History, Culture and Languages of Europe while continuing without loss of time their preparation for the leading Secondary Schools and Colleges. Varied athletics are available and frequent supervised excursions are enjoyed.

A SUMMER BICYCLE TRIP through Europe is offered.

THE CAPE SCHOOL, Orleans, Mass., opens September, 1938.



ROSENBERG COLLEGE, St. Gall, Switzerland.

K. E. LUSSER, Ph.D., Head Master.

Largest and only boarding school in Switzerland where boys may sit for the English Higher and School Certificates, and offering the State Diploma in Languages, this is also a C.E.E.B. center. Boys are offered preparation for Universities and Technical High Schools, and Modern Languages. An Academy of Commerce, and Junior and Senior Departments are maintained.

Mountain site, 3000 ft. Summer and Winter sports.

Write Mr. Sargent, 11 Beacon Street, Boston.



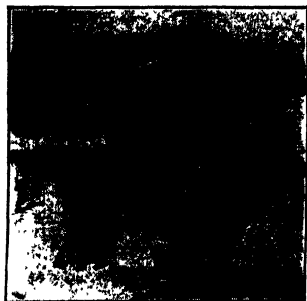
LA CHATELAINIE, St. Blaise, Switzerland.

PROF. AND MME. A. JOBIN, Directors.

At the foot of the Jura mountains on the shore of Lake Neuchatel, this year round Home School for girls offers the advantages of both city and country. Thorough instruction is offered in French, Modern Languages, Domestic Science, Secretarial Training, Music and Art. The teaching is based on the best modern methods in view of serious and practical results. Skiing, Skating, Tennis and Riding are available.

POLYGALA, Gstaad sur Montreux, Switzerland.

MME. I. DE BONSTETTEN, Principal.



This Alpine Home School for girls and for little boys emphasizes health and physical development.

Gstaad, 3600 feet above sea level, is dry, sunny, and free from mist.

Daily gymnastics, mountain excursions, sunbathing, air-rest cures, winter and summer outdoor life and sports.

The School curriculum, elementary and secondary, in English, French and German,

is directed by University trained teachers. Domestic Science for girls 14-18.

A homelike atmosphere and individual attention are assured and entire charge is taken of children whose parents are abroad.

For illustrated prospectus, list of references, and full particulars, address the Principal.

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**A SELECT DIRECTORY OF
SUMMER CAMPS**

■

SELECT DIRECTORY OF SUMMER CAMPS

The following Select Directory is a representative but not complete list and includes only those camps that responded to letters offering them the opportunity to be here represented. The invitation was not extended to all and not all accepted.

The SUMMER CAMP GUIDE, 3rd edition, 1938, 104 pages, published at 25c a copy, briefly lists 400 of the better camps.

The Handbook of SUMMER CAMPS, 12th edition, 1935, 734 pages, with maps and illustrations, published at \$6.00, lists or describes 3500 private and organization camps.

Mail inquiries in regard to summer camps, clearly worded, will be answered, advice given and booklets furnished without charge.

A blank form on which to indicate exactly the kind of camp wanted will be sent on request.

For extended correspondence or investigation and for personal consultation a fee is charged those who are able to pay.

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SELECT DIRECTORY OF SUMMER CAMPS

CAMP KINEOWATHA, Wilton, Me. Elisabeth Bass, Director.

Situated on the shore of Wilson Lake, Kineowatha accepts girls from 8-18. The program includes Swimming, Canoeing, Canoe Trips; Tennis, Golf, Hockey, Baseball; Crafts, Dancing, Dramatics, and Riding. The campers are divided into three groups, Juniors, Middlers, and Seniors, with special activities for each group. KINEOWATHA TUTORING UNIT provides instruction in preparatory school subjects.

CAMP ROBINSON CRUSOE, Sturbridge, Mass. Joshua and Leah Lieberman, Directors.

Camp Robinson Crusoe was formed in 1929 for the children of parents interested in Progressive Education. The staff of mature men and women has had considerable experience in this movement. The camp site of 450 acres of forest, lake and meadow, with excellent equipment and buildings, provides facilities for a wide range of activities. The camp is nonsectarian and co-educational, admitting boys and girls 7 to 14.

CAMP WAYA-AWI, Rangeley, Me. Arthur N. Sharp, Director,

The Loomis School, Windsor, Connecticut. This camp is operated as a summer school for boys aged 9-19. Here in the delightful Rangeley Lakes region, boys who require scholastic work during the summer months are able to meet their needs and at the same time enjoy the opportunities which a boy's summer camp offers. Expert analysis of scholastic problems is given with particular attention to reading, spelling and writing difficulties.

ALLENOK and ALLENOLL, MacMahan Island, Me. Mr. and Mrs. W. Clinton Allen, Directors, B-21 Manursing Lodge,

Rye, N. Y. Affiliated camps on the Maine coast for boys and girls 8-20. Separate program and location. Sailing, navigation, deep-sea fishing, swimming and tennis are featured in both camps. Tutoring in college preparatory subjects is available. There are frequent trips to places of interest on the Maine coast. Enrollment limited.



**CAMP HALMARY, THE ORIGINAL SPORTSMAN'S
CAMP FOR BOYS, Pittsburg, New Hampshire.**

HAROLD E. PLANTE, 35 Channing Road, Belmont, Mass.

For the boy who has outgrown the usual camp routine, Camp Halmary meets a special need. Life is informal, no regulation uniforms are worn, and unnecessary routine is dispensed with. There is one State Licensed Guide to every three campers. Fly-casting, Shooting, Panning Gold, Trail Life, Log-Rolling, Canoeing, are special features. Limited to 12 Christian boys 12-18. During the Christmas holidays 12 boys enjoy Skiing and Snowshoeing. Ice Fishing is another popular winter sport

CAMP WAHTONAH, Brewster, Massachusetts.

MRS. F. T. BURDETT, Director,
419 West 119th Street, New York City.



Camp Wahtonah offers girls the benefits of a summer at the seashore with the pleasures of the woods and fields; the joys of a healthful and natural life out of doors; a life which will make them self-reliant.

Wahtonah, beautifully situated on Cape Cod Bay, has fifty acres of pine woods and open fields and a thousand feet of waterfront. The clean white sand affords delightful bathing.

Sailing and Tennis are emphasized; Canoe and overnight land trips, Horseback Riding, Dancing, Music (vocal and instrumental), Nature and Handcrafts are offered.

Full details of equipment, food, health safeguards are described in Illustrated Catalogue.

For Camp Information, Advice or Booklets

WASSOOKEAG SCHOOL-CAMP, Dexter, Me. Lloyd Harvey Hatch, Director. The School-Camp blends education and recreation for boys who have outgrown the youngsters' play camp. Camp Program—Tennis, Sailing, Aquaplaning, Swimming, Golf, Riding, Baseball. School Program—removal of school conditions; preparation for advanced school credits and College Entrance Examinations; a Transition Program supplementing preparatory school and introducing college standards. One teacher for every three "student-campers." Fully accredited.

CAMP ZAKELO, Harrison, Me. I. Zarakov, 300 Tappan St., Brookline, Mass. Assoc. Dirs: H. S. Ulen, Swimming Coach, Harvard Univ., Cambridge; E. S. Adams, Master, Albany Acad., Albany, N. Y.; Carlon Ray, Prin., Angier Sch., Waban, Mass. In a private cove on Long Lake, Zakelo with its \$100,000 equipment offers to boys 6-19 in four separate divisions an elective, elastic program of cultural and athletic subjects. Staff of 35 experienced, well-bred experts—a graduate doctor, trained nurse, camp mother, 2 physical directors. Riding, Tutoring. Sea Camp. Mt. Trips. Canadian Trips.

THE SPRAGUE CAMPS, Minocqua, Wis. Camp Minocqua for Boys 7 to 17 years, Dr. J. P. Sprague; Clearwater Camp for Girls 7 to 17 years, Mrs. J. P. Sprague. Address Oak Crest Hotel, Evanston, Ill. Camps located in State Forest Preserve. An environment that gives to boys and girls a love for God's great out-of-doors and teaches them how to live happily in it. An opportunity to improve skills and create a joyous community life.

CAMP ARBUTUS, Mayfield, Mich. Edith A. Steere, Director, 2461 Packard Rd., Ann Arbor, Mich. Arbutus in its 24th season is for well-recommended girls from 7 to 18. Separate Junior group. One-half mile sandy shore on beautiful lake nine miles from Grand Traverse Bay. Water Sports, Woodcraft, Trips and Pioneering are featured. Two branch pioneer camps. All sports including Sailing and Riding. Crafts, Photography, Dramatics, Puppetry, Nature Study, Museum. Resident physician. Moderate fee. Booklet.

**CAMP SUSQUEHANNA, New Milford, Pennsylvania.**

R. T. SMITH, 318 West 81st Street, New York City.

Activities at Susquehanna are elective and are adapted to each Boy's age requirements and length of camping experience.

Every Boy learns to ride, competent instruction being provided at no extra expense. Swimming, Boating, Canoeing, Baseball and Tennis are popular activities; also Dramatics, Nature Study and Campcraft.

Susquehanna is on a plateau 200 feet above East Lake, in the heart of the Blue Ridge Mountains. An adjoining farm is owned and operated by the Camp. In both farm and camp there are 700 acres. Age limits 5-18. The fee of \$250 is all-inclusive.

**CAMP RIVERDALE, Long Lake,**

Hamilton County, New York.

**FRANK S. HACKETT, Riverdale Country School,
Riverdale-on-Hudson, New York City.**

Truly a wilderness camp, one of the very few in this country, Riverdale offers Canoe Trips, Mountain Climbing, Tennis, and Field and Water Sports, all under expert guidance. Along with the fun of sports goes the fun of learning Forestry, Woodcraft, Music, Art, First Aid, and general usefulness. A small group of boys (sixty) lives intimately with a cultured company, including experts in water and field sports, and woodsmen, naturalist, doctor, artist, musician, and craftsman.

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DIRECTORIES
OF ASSOCIATIONS, ADVERTISING MEDIUMS,
BUREAUS, AND FIRMS OF INTEREST
TO PRIVATE SCHOOLS

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The Directories that follow furnish an address list and buyers' guide of great value to all who have to do with Private Schools.

A file of Catalogs of Firms dealing in supplies and equipment for schools is maintained in this office. School Executives are invited to make use of these and our extensive files of information in regard to Firms which are in a position to serve them.

We will gladly answer inquiries in regard to where any particular service or equipment may be obtained.

"Where to Buy Supplies for Educational Institutions," a guide for educational buyers, will be sent free on request.

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(1105)

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See page 1109.

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In Writing To Advertisers

(1109)

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(1112)

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INDEX OF SCHOOLS

Here are indexed schools described or listed in this 22nd edition of the Handbook, with page reference to the Critical Text, the Supplementary Lists and the Illustrated Announcements.

The names of the directors and the post office addresses of those schools on which we have authoritative and up to date information make this a complete mailing list.

Where the school bears the name of a person, as Robert Jones Academy, it will be found under the surname, e.g., Jones Academy, Robert.

In this Index, the last section of the book to be printed, will be found also names of directors received too late for inclusion in the body of the book.

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